

**Report of the Superintendent and
Administrative Staff to the
Tredyffrin/Easttown Board of School Directors**

**Daniel E. Waters, Superintendent of Schools
Tredyffrin/Easttown School District
Conestoga High School
200 Irish Road
Berwyn, PA 19312**

District Web Site: www.tesd.net

**January 5, 2015
Special Board Meeting
7:30 P.M.**

AGENDA

PAGE NUMBER

I. Call to Order and Pledge to the Flag

II. Comments and/or Questions from Community Members

Citizens are invited to address the Board at this time. The public comment period is reserved for residents. Additionally, the Board will accept comments from sitting public officials for non-campaigning purposes and, by agreement with the TEEA, the Board will accept comments from the union president. The Board requests that each public comment be limited to five minutes and that comments made during this first opportunity be limited to items on the agenda. Additional time is provided following any Priority Discussion/Action presentation and again at the end of the meeting for public comment on other topics. The Board thanks the public in advance for its cooperation.

III. Priority Discussion/Action

A. Preliminary Budget Proposal 4

The Board will consider options to close the projected budget imbalance of approximately \$5.3 M for the 2015 – 2016 school year.

1. Priority Discussion Presentation – Arthur McDonnell
2. Questions from the Board
3. Comments and/or Questions from Community Members
4. Board Discussion/Deliberation/Action

- The agenda and materials are posted online for public information. Posted agenda information is updated as needed. A date at the bottom of a page indicates revised information
- A review copy of complete Board meeting materials is available in printed form at the Board meeting sign-in table.
- Abbreviated print copies of agenda materials are available at Board public meetings.
Criteria for omitting pages from printed agenda materials: attachments of 10 pages or more, monthly financial reports, confidential student information, salaries and items annotated in the agenda.
- Please visit the District website for a recap of this meeting. Official meeting minutes are available on the website following their approval by the Board at a subsequent meeting.
- To receive email notification of District information, send an email to **notification1@tesd.net**
- The Board, at its discretion, may video record all or any portion of public Board meetings subject to the limitations set forth in Policy 9313. Board meeting videos are aired on Verizon Cable Channel 20 and Comcast Cable Channel 14. See the website for a program schedule.

IV. Committee and Ambassador Reports

- A. Diversity – Elizabeth Mercogliano
The next meeting will be held at 7:00 p.m. on February 18, 2015 in the TEAO.
- B. Policy – Kevin Buraks
The next meeting will be held at 6:30 p.m. on January 15, 2015 in the TEAO.
- C. Finance – Virginia Lastner
The next meeting will be held at 7:00 p.m. on January 12, 2015 in the TEAO.
- D. Intermediate Unit/Technical School – Jim Bruce, Scott Dorsey
- E. Facilities – Pete Motel
The next meeting will be held at 2:00 p.m. on January 9, 2015 in the TEAO.
- F. Education – Karen Cruickshank
The next meeting will be held at 1:30 p.m. on January 6, 2015 in the TEAO.

V. Consent Agenda

Although Board action is required, it is generally unnecessary to hold discussion on these items. With the consent of all members, they are therefore grouped and approval is given in one motion. In the event a Board member wants to discuss any item, the Board President will move it to an appropriate place on the agenda. A Board member may vote nay or abstain with respect to a consent agenda item without the need for removing the item from the consent agenda.

- A. Minutes for the November 17, 2014 Regular Board Business Meeting and the December 1, 2014 Reorganization Board Meeting 10
- B. Receive Financial Reports 28
The Board will receive the following monthly reports:

1. Fund Balance	7. Budget Transfers
2. Investments	8. Student Activity Funds
3. Revenues Summary	9. Capital Projects Fund
4. Revenues	10. Cafeteria Fund
5. Appropriations Summary	11. Check Register
6. Appropriations	12. Trust Fund

FURTHER, that the Treasurer is authorized to pay current invoices and payroll from the General Fund not to exceed the amount of \$16,000,000.00 for the month of February.

FURTHER, that the Treasurer was authorized and therefore did pay invoices and payroll from the General Fund in the actual amount of \$11,716,192.00 for the month of November.

- C. Personnel
 - 1. Routine Personnel Actions 69
The Board will take action on routine resignations, releases, retirements, leaves, and appointments. The Board will also take action to record the names of volunteers who have served in the schools in recent weeks.
 - 2. Contracted Services 71
- D. Curriculum and Instruction
 - 1. 2015 – 2016 Curriculum Offerings for Kindergarten through Grade 12 71
The Board will take action on the list of K-12 curriculum offerings for use in the 2015 – 2016 school year, pending final budget approval.

2. 2014-2015 Ready to Learn Block Grant..... 131
 - \$50,894 - Increased Instructional Time (After School Homework Clubs)
 - \$96,353 - Literacy and Math Coaching

The Board will take action on the Ready to Learn Block Grant Budget in the amount of \$147,247 for the 2014-2015 school year.

E. Business Office

1. Acceptance of Gifts 131

F. Staff and Students

1. Educational Services Agreement 132
2. Contract with an Approved Private School 132
3. Contract with an Approved Private School 132

G. Transportation

None

H. School Board

None

VI. Other Actions Under Consideration

VII. Comments or Questions from Community Members

VIII. Information

A. School Board Meetings

In accordance with Act 93 of 1998 (Sunshine Law), the Board of School Directors met on the following dates/times in executive session to discuss items in one or more of the following areas: personnel, litigation, legal matters, confidential information, labor relations, real estate or land acquisition.

December 16, 2014, 7:00 p.m.

January 5, 2015, 6:00 p.m.

Future School Board Meetings are scheduled for:

Monday, January 26, 2015, Regular Board Business Meeting – 7:30 p.m., at Conestoga High School, 200 Irish Road, Berwyn

Monday, February 23, 2015, Regular Board Business Meeting – 7:30 p.m., at Conestoga High School, 200 Irish Road, Berwyn

Monday, March 9, 2015, Budget Workshop I – 7:30 p.m. at Conestoga High School, 200 Irish Road, Berwyn

Monday, March 23, 2015, Regular Board Business Meeting – 7:30 p.m., at Conestoga High School, 200 Irish Road, Berwyn

IX. Adjournment

**Report of the Superintendent and Administrative Staff
to the Tredyffrin/Easttown Board of School Directors**

**January 5, 2015
Special Board Meeting
7:30 P.M.**

AGENDA MATERIALS

Agenda III, Priority Discussion/Action

Agenda III, A: 2015 – 2016 Preliminary Budget Proposal

VIA: Arthur J. McDonnell, Business Manager/Board Secretary

It is recommended that the Board of School Directors

Authorize the Administration to make the Preliminary Budget Proposal available for inspection not later than January 6, 2015;

Authorize the Administration to provide public notice not later than January 16, 2015, that the Board intends to adopt a Preliminary Budget at its regularly scheduled meeting on January 26, 2015;

Authorize the Administration to take any and all actions necessary to ensure legal compliance with approval of the Preliminary Budget;

Authorize the Administration to publish notice of the intent to file for referendum exceptions with the Pennsylvania Department of Education and/or the Chester County Court of Common Pleas at least one week prior to filing for such exceptions and to file for such exceptions not later than March 5, 2015;

Adopted this 5th day of January, 2015.

1. Priority Discussion Presentation – Arthur McDonnell
2. Questions from the Board
3. Comments and/or Questions from Community Members
4. Board Discussion /Deliberation/Action

Tredyffrin/Easttown School District

FY 2015 - 16 Budget Development

**Special Board Meeting
Priority Discussion
January 5, 2015**

Projection Model (Base)

		A	B	C	D	E
		Proposed	Projected	Projected	Projected	Projected
	Revenues	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
1	Total Revenue from Local Sources	\$99,167,222	\$99,366,725	\$99,255,005	\$99,115,179	\$98,953,627
2	Revenue from State Sources	\$12,079,489	\$12,136,253	\$12,136,446	\$12,136,446	\$11,798,082
3	PSERS Subsidy from State	\$7,249,691	\$8,677,451	\$8,967,984	\$9,273,340	\$9,510,510
4	Total Revenue from Federal Sources	\$592,178	\$592,178	\$592,178	\$592,178	\$592,178
5	Total Revenues	\$119,088,581	\$120,772,608	\$120,951,614	\$121,117,144	\$120,854,398
	Expenditures					
6	Salaries	\$58,450,170	\$59,578,482	\$59,578,482	\$59,578,482	\$59,578,482
7	Benefits	\$15,127,666	\$16,002,212	\$16,820,573	\$17,742,764	\$18,693,823
8	PSERS Expenditures	\$14,499,383	\$17,354,902	\$17,935,968	\$18,546,681	\$19,021,020
9	Other Expenditures	\$36,279,428	\$37,632,922	\$39,064,621	\$40,670,222	\$40,498,962
10	Total Expenditures	124,356,647	130,568,518	133,399,644	136,538,149	137,792,287
11	Budget Imbalance	(\$5,268,067)	(\$9,795,911)	(\$12,448,030)	(\$15,421,005)	(\$16,937,889)

◆ No Act 1 Index or Referendum Exception Tax Revenue Included for FY 2015-16

Projection Model Assumptions						Draft
		A	B	C	D	E
		Proposed	Projected	Projected	Projection	Projection
		2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
1	Act 1 tax rate increase	1.90%	0.00%	0.00%	0.00%	0.00%
2	Referendum Exception Tax Rate Increases - PSERS/Special Ed	1.78%	0.00%	0.00%	0.00%	0.00%
3	State Revenue Increase	0.00%	0.00%	0.00%	0.00%	0.00%
4	Increase in Property Assessment	0.00%	0.00%	0.00%	0.00%	0.00%
5	Teacher (TEEA) Salary Increases	per CBA	per CBA	0.00%	0.00%	0.00%
6	Support Staff (TENIG) Salary Increase	per CBA	per CBA	0.00%	0.00%	0.00%
7	All Other (Admin., Supervisor/Confidential, Staff) Salaries	per agrmnt	per agrmnt	0.00%	0.00%	0.00%
8	PSERS Employer Contribution Rate (ECR)	25.84%	29.27%	30.25%	31.28%	32.08%
9	Medical Benefits Increase	10.45%	8.00%	8.00%	8.00%	8.00%
10	Prescription Benefits Increase	-13.90%	8.00%	8.00%	8.00%	8.00%
11	Professional Services Increase (Special Education Only)	2.55%	7.00%	7.00%	7.00%	7.00%
12	Professional Services Increase	2.80%	3.00%	3.00%	3.00%	3.00%
13	Technical Services Increase (Utilities, Maintenance, Rentals)	-4.11%	3.00%	3.00%	3.00%	3.00%
14	Tuition Increase (Special Education Only)	7.45%	10.00%	10.00%	10.00%	10.00%
15	Other Purch Svcs Increase (Tuition, Transportation, Insurance)	2.17%	3.00%	3.00%	3.00%	3.00%
16	Supplies Increase	-1.93%	3.00%	3.00%	3.00%	3.00%
17	Equipment Increase	6.72%	1.00%	1.00%	1.00%	1.00%
18	Dues and Fees Increase	3.64%	3.00%	3.00%	3.00%	3.00%
19	Other Uses Increase (Athletic Fund)	5.29%	3.00%	3.00%	3.00%	3.00%
20	Teacher FTE's	470.0	470.0	470.0	470.0	470.0

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Projection Model (Act 1 Index Tax Increase)						Draft
		A	B	C	D	E
		Proposed	Projected	Projected	Projected	Projected
		2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
Revenues						
1	Total Revenue from Local Sources	\$100,978,922	\$101,212,485	\$101,119,223	\$100,998,038	\$100,855,315
2	Revenue from State Sources	\$12,079,489	\$12,136,253	\$12,136,446	\$12,136,446	\$11,798,082
3	PSERS Subsidy from State	\$7,249,691	\$8,677,451	\$8,967,984	\$9,273,340	\$9,510,510
4	Total Revenue from Federal Sources	\$592,178	\$592,178	\$592,178	\$592,178	\$592,178
5	Total Revenues	\$120,900,281	\$122,618,367	\$122,815,831	\$123,000,003	\$122,756,086
Expenditures						
6	Salaries	\$58,450,170	\$59,578,482	\$59,578,482	\$59,578,482	\$59,578,482
7	Benefits	\$15,127,666	\$16,002,212	\$16,820,573	\$17,742,764	\$18,693,823
8	PSERS Expenditures	\$14,499,383	\$17,354,902	\$17,935,968	\$18,546,681	\$19,021,020
9	Other Expenditures	\$36,279,428	\$37,632,922	\$39,064,621	\$40,670,222	\$40,498,962
10	Total Expenditures	124,356,647	130,568,518	133,399,644	136,538,149	137,792,287
11	Budget Imbalance	(\$3,456,366)	(\$7,950,151)	(\$10,583,813)	(\$13,538,146)	(\$15,036,201)

◆ Act 1 Index (1.9%) Tax Revenue Included for FY 2015-16

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Projection Model Draft (Act 1 & Referendum Exceptions Tax Increases)

		A	B	C	D	E
		Proposed	Projected	Projected	Projected	Projected
	Revenues	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
1	Total Revenue from Local Sources	\$102,676,198	\$102,941,670	\$102,865,700	\$102,761,980	\$102,636,897
2	Revenue from State Sources	\$12,079,489	\$12,136,253	\$12,136,446	\$12,136,446	\$11,798,082
3	PSERS Subsidy from State	\$7,249,691	\$8,677,451	\$8,967,984	\$9,273,340	\$9,510,510
4	Total Revenue from Federal Sources	\$592,178	\$592,178	\$592,178	\$592,178	\$592,178
5	Total Revenues	\$122,597,557	\$124,347,552	\$124,562,308	\$124,763,945	\$124,537,667
	Expenditures					
6	Salaries	\$58,450,170	\$59,578,482	\$59,578,482	\$59,578,482	\$59,578,482
7	Benefits	\$15,127,666	\$16,002,212	\$16,820,573	\$17,742,764	\$18,693,823
8	PSERS Expenditures	\$14,499,383	\$17,354,902	\$17,935,968	\$18,546,681	\$19,021,020
9	Other Expenditures	\$36,279,428	\$37,632,922	\$39,064,621	\$40,670,222	\$40,498,962
10	Total Expenditures	124,356,647	130,568,518	133,399,644	136,538,149	137,792,287
11	Budget Imbalance	(\$1,759,090)	(\$6,220,966)	(\$8,837,336)	(\$11,774,204)	(\$13,254,620)

◆ Act 1 Index (1.9%) and Referendum Exceptions (1.78%) Tax Revenue Included for FY 2015-16

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FY 2015-16 Proposed Budget Summary Draft

(w/ Act 1 Index and Referendum Exception Tax Increases)

1	Projected Revenue	\$119,088,580
2	Projected Expenditures	\$124,356,647
3	Projected Budget Operating Deficit	(\$5,268,067)
4	Act 1 Tax Increase (1.9%)	\$1,811,701
5	*Referendum Exception (Est. at 1.01%)	\$963,061
6	**Referendum Exception (Est. at .77%)	\$734,215
7	Projected Budget Balance	(\$1,759,090)

Estimated Eligible Referendum Exceptions for 2015-16

1	*Employer Retirement Contributions	\$963,061
2	**Special Education Expenditures	\$734,215

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FY 2015-16 Potential Budget Impact Items ^{Draft}

- ◆ Funding of Capital Projects
- ◆ FY 2014-15 Projections of Revenue or Expenditures
- ◆ Secondary Projection of Self-Funded Healthcare Costs
- ◆ Enrollment and Staffing Projections
- ◆ State Budget
- ◆ Medical Assistance Reimbursement (ACCESS)
- ◆ Affordable Care Act

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Tax Impact from Act 1 Index and Exception ^{Draft}

		A	B	C	D
				*Increase to	Mills
	<u>FY 2015-16</u>	<u>Tax Rate</u>	<u>Projected Revenue</u>	<u>T/E Homeowner</u>	(Currently 20.2171)
1	Act 1 Index	1.9%	\$1,811,701	\$97	0.3841
2	Referendum Exceptions:				
3	Employer Retirement Contributions	1.01%	\$963,061	\$52	0.2042
4	Special Education Expenditures	0.77%	\$734,215	\$39	0.1557
5	Total	3.68%	\$3,508,977	\$188	0.7440
*Based on Average Assessment of a T/E home of \$252,386 with a average tax bill of \$5,103					
		Year	Tax Increase	Act 1 Index	Avg. Increase
6	(\$180 credit per homestead eligible property)	* 2014-15	3.20%	2.1%	\$157
7	(\$178 credit per homestead eligible property)	2013-14	1.70%	1.7%	\$82
8	(\$177 credit per homestead eligible property)	* 2012-13	3.30%	1.7%	\$155
9	(\$177 credit per homestead eligible property)	* 2011-12	3.77%	1.4%	\$171
10	(\$178 credit per homestead eligible property)	2010-11	2.90%	2.9%	\$126
11	(\$179 credit per homestead eligible property)	2009-10	2.95%	4.1%	\$126
12	(\$181 credit per homestead eligible property)	2008-09	4.37%	4.4%	\$171
13		2007-08	3.37%	3.4%	\$128
14	(Act 1 becomes Law)	2006-07	3.90%	3.9%	\$145
15		2005-06	1.40%	-	\$51
16		2004-05	0.00%	-	\$0

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FY 2015-16 Key Dates Budget Development

Draft

- A. January 6, 2015 – FY 2015-16 Preliminary Budget put on display unless resolution is passed to stay at or below the Act 1 index
- B. January 16, 2015 – Publish Notice to Adopt 2015-16 Budget unless resolution is passed to stay at or below the Act 1 index
- C. January 26, 2015 – Board Meeting to Adopt 2015-16 Preliminary Budget unless resolution is passed to stay at or below the Act 1 index
- D. March 5, 2015 – Deadline to file for Referendum Exceptions (PDE)
- E. March 9, 2015 – Budget Workshop I
- F. April 13, 2015 – Budget Workshop II
- G. April 27, 2015 – Adopt Proposed Final Budget for 2015-16
- H. June 15, 2015 – Adopt Final Budget for 2015-16

V. Consent Agenda

VIA: Daniel E. Waters, Superintendent of Schools

Action Under Consideration: That the Board of School Directors approves the following Recommended Actions under the Consent Agenda (V):

- A. Minutes of the November 17, 2014 Regular Board Business Meeting and the December 1, 2014 Reorganization Board Meeting
- B. Receive Financial Reports
- C1. Routine Personnel Actions
- C2. Contracted Services
- D1. 2015-2016 Curriculum Offerings for Kindergarten through Grade 12
- D2. 2014-2015 Ready to Learn Block Grant - Increased Instructional Time and Literacy & Math Coaching
- E1. Acceptance of Gifts
- F1. Educational Service Agreement
- F2. Contract with an Approved Private School
- F3. Contract with an Approved Private School

Although Board action is required, it is generally unnecessary to hold discussion on these items. With the consent of all members, they are therefore grouped and approval is given in one motion. In the event a Board member wants to discuss any item, the Board President will move it to an appropriate place on the agenda. A Board member may vote nay or abstain with respect to a consent agenda item without the need for removing the item from the consent agenda.

Consent V, A: Minutes of November 17, 2014 Regular School Board Meeting and the December 1, 2014 Reorganization Board Meeting

VIA: Arthur J. McDonnell, Board Secretary

Action Under Consideration: That the Board of School Directors approves the minutes of the November 17, 2014 Regular School Board Meeting and the December 1, 2014 Reorganization Board Meeting (see attachment):

The Tredyffrin/Easttown Board of School Directors met in regular session on the above date at Conestoga High School, 200 Irish Road in Berwyn.

Members present: James Bruce, Kevin Buraks, Doug Carlson, Karen Cruickshank, Rev. Scott Dorsey, Kristine Graham, Virginia Lastner, Elizabeth Mercogliano and Dr. Peter Motel.

Others in attendance:

Daniel Waters, Superintendent of Schools;
Arthur J. McDonnell, Business Manager/Board Secretary;
Jeff Curtis, Treasurer;
Ken Roos, District Solicitor;
Jeanne Pocalyko, Director of Personnel;
Andrea Chipego, Director of Individualized Student Services;
Rich Gusick, Director of Instruction, Curriculum, Staff Development, and Planning;
Robin McConnell, Director of Technology and Services;
Nicole Roy, Special Education Supervisor;
Chris Groppe, Special Education Supervisor;

Lisa Snyder, Special Education Supervisor;
Nancy Adams, Curriculum Supervisor;
Wendy Towle, Curriculum Supervisor;
Oscar Torres, Curriculum Supervisor;
Karen Whyte, Principal, New Eagle Elementary School;
Matt Gibson, Principal, Valley Forge Middle School;
Amy Meisinger, Principal, Conestoga High School;
Anthony DiLella, Asst. Principal, Conestoga High School;
Bob Desipio, TEEA;
Mary Minicozzi, TENIG;
and members of the press.

Student Representatives: Jack Braun and Rilee Scott.

Mr. Buraks presided and called the meeting to order at 7:36 p.m. with the pledge to the American flag.

Report from Student Representatives

Conestoga High School students Jack Braun and Rilee Scott gave an update on events at Conestoga High School, including information on:

- Winter sports,
- Winter concerts,
- Cornucopia, run by Peer Mediation,
- CHS drama Dracula,
- National Honor Society Induction,
- Report cards, and
- CHS canned food drive through 11/25.

Mr. Buraks thanked Valley Forge Elementary School students for sharing artwork displayed in the meeting room.

Report from Professional Staff

Valley Forge Middle School teacher Dawn Settle showcased students' work in *The Spark* literary magazine.

Comments/Questions from Community Members

- Ray Clarke commented on the resolution authorizing participation in Security and Exchange Commission's MCDC initiative.

Priority Discussion

- None.

Committee and Ambassador Reports

A. Policy –

The next meeting will be held at 12:30 p.m. on December 12, 2014 in the TEAO.

B. Public Information –

The next meeting date is TBD.

C. Finance –

The next meeting will be held at 7:00 p.m. on December 8, 2014 in the TEAO.

D. Legislative –

The next meeting will be held at 12:30 p.m. on January 6, 2015 at the TEAO.

E. Facilities –

The next meeting will be held at 2:00 p.m. on December 12, 2014 in the TEAO.

F. Diversity –

The next meeting will be held at 7:00 p.m. on November 19, 2014 in the TEAO.

G. Education -

The next meeting will be held at 1:30 p.m. on January 6, 2015 at the TEAO.

Consent Agenda

Minutes of the October 27, 2014 Regular Board Meeting

That the Board of School Directors approves the minutes of the September 22, 2014 Regular Board Business Meeting.

Receive Financial Reports

That the Board of School Directors receives and approves the following monthly reports (see attachments):

- | | |
|---------------------------|---------------------------|
| 1. Fund Balance | 7. Budget Transfers |
| 2. Investments | 8. Student Activity Funds |
| 3. Revenues Summary | 9. Capital Projects Fund |
| 4. Revenues | 10. Cafeteria Fund |
| 5. Appropriations Summary | 11. Check Register |
| 6. Appropriations | 12. Trust Fund |

FURTHER, that the Treasurer is authorized to pay current invoices and payroll from the General Fund not to exceed the amount of \$2,000,000.00 for the month of December.

FURTHER, that the Treasurer was authorized and therefore did pay invoices and payroll from the General Fund in the actual amount of \$11,753,942.68 for the month of October.

Routine Personnel Actions

Resignations/Retirements

That the Board of School Directors approves the following resignations/releases/retirements:

Ryan Dabney, custodian, Hillside, declined offer of employment 11/6/14

Lydia Hallman, teacher, Conestoga High School, resignation, effective 1/9/15

Leaves of Absence in Accordance with Policy 4200; 4220; 4600

That the Board of School Directors approves the following leaves of absence in accordance with policy 4200; 4220; 4600 (Absences and Leaves Due to Illness, Injury and Disability; Family and Medical Leaves of Absence; Sabbatical Leave for Restoration of Health):

Joanne Belsky, aide, Conestoga High School, unpaid leave without benefits, effective 11/21/14, 11/24/14 and 11/25/14

Elizabeth Greenwood, paraeducator, Beaumont Elementary, unpaid leave without benefits, effective 11/10/14 to 12/2/14

Dee Zodda, library aide, T/E Middle School, unpaid leave without benefits, effective 12/2/14 to 1/5/15

Appointments

That the Board of School Directors approves the following appointments; changes in position and/or location:

Andrea Brennan, substitute nurse, District, at an hourly rate of \$19.28, effective 10/30/14*

Maryanne Buschini, substitute teacher, District, effective 11/5/14*

Jill Buoso, homebound tutor, District, at an hourly rate of \$55.00, effective 11/11/14
 Linda Chuong, (.69) paraeducator, Devon Elementary School, at an hourly rate of \$13.32, effective 11/6/14*
 Elizabeth DeCecco, change in FTE to (.69) paraprofessional, Devon Elementary School, at an hourly rate of \$18.24, effective 10/20/14
 Jodi Desimone, (.69) paraeducator, Hillside Elementary School, at an hourly rate of \$13.32, effective 11/5/14*
 Gina DiRado, substitute nurse, at an hourly rate of \$19.28, District, effective 10/30/14*
 Lee Ellis, substitute food service worker, District, at an hourly rate of \$11.49, effective 10/21/14*
 Gretchen Fox, (.06) paraprofessional, Beaumont Elementary School, at an hourly rate of \$13.32, effective 9/24/14
 Darlene Hinderer, homebound tutor, District, at an hourly rate of \$55.00, effective 11/11/14
 Eileen Hofstetter, substitute aide, Conestoga High School, at an hourly rate of \$13.32, effective 11/3/14*
 Renee Jacobs, homebound tutor, District, at an hourly rate of \$55.00, effective 11/11/14
 Lauren Javie, (.63) paraprofessional, at an hourly rate of \$18.24, (.063) aide, at an hourly rate of \$12.51, Hillside Elementary School, effective 10/13/14
 Brian Kelly, after school program aide, Beaumont Elementary School, at an hourly rate of \$17.00, effective 10/7/14
 Suzanne Kinkel, change in FTE (.31) paraeducator, at an hourly rate of \$13.32, (.38) aide, at an hourly rate of \$12.51, Beaumont Elementary School, effective 9/24/14
 Eric Madison, custodian, Beaumont Elementary School, at an hourly rate of \$13.80, effective 10/21/14*
 Rick Mattison, homebound tutor, District, at an hourly rate of \$55.00, effective 11/11/14
 Erin McCaughan, change in FTE (.53) paraprofessional, at an hourly rate of \$18.24, (.16) paraeducator, at an hourly rate of \$13.32, Devon Elementary School, effective 10/20/14
 Debra McNulty, (.63) paraeducator, Valley Forge Elementary School, at an hourly rate of \$13.32, effective 10/30/14
 Meghan Patterson, substitute teacher, District, effective 11/11/14*
 Kelly Payne, homework club teacher, Hillside Elementary School, at an hourly \$28.00, effective 10/13/14
 Tracee Pumo, homework club aide, Hillside Elementary School, at an hourly rate of \$17.00, effective 10/13/14
 Brian Reed, Network Engineer – Supervisor A, salary of \$105,000 plus a one-time payment of \$1,050 for June 2015 pursuant to the Supervisor/Confidential Agreement dated 7/1/2013 to 6/30/2016, effective 12/8/14*
 Susan Shrader, (.63) paraeducator, Valley Forge Elementary School, at an hourly rate of \$13.32, effective 10/29/14*
 Diana Sorial, substitute teacher, District, effective 11/10/14*
 Bonnie Sperling, homebound tutor, District, effective 11/11/14
 Marcus Stokes, custodian, change of location to Conestoga High School, effective 10/20/14
 Bunnie Sutter, (.69) aide, Devon Elementary School, at an hourly rate of \$12.51, effective 11/6/14*
 A.J. Thompson, homebound tutor, District, at an hourly rate of \$55.00, effective 11/11/14

** Employment contingent upon appropriate personnel processing and State and Federal requirements.

Volunteer Report

That the Board of School Directors acknowledges with appreciation the contributions of the following school volunteers.

NEW EAGLE ELEMENTARY

Classroom Volunteers

Mrs. Bosler	Gango Anand	Bryn Arata	Mrs. Arbogast
Ms. Carpenter	Angela Brubaker	Justin Burrauano	Susan Canas
Mrs. Ciccarelli	Kara Charboneau	Kara Chisholm	Sharon Chung
Brid Devlin	Mrs. Connolly	Mrs. Dekker	Mrs. Delaney
Stephaine Forbes	Heather DiGiacomo	Mr. Duska	Mrs. Duska
Mrs. Goldwater	Mrs. Frazer	Kipp Gearheart	Kelly Glacken
	Mrs. Goldwater	Mrs. Guillen	Stacy Harbeson

Mrs. Harvey
Jessica Jones-Godfrey
Kathleen Lukes
Karyn Norton
Roxanna Rohe
Mrs. Serinsky
Parissa Tanha
Mrs. Walters
Josh Young

Diane Herbert
Mr. Koutal
Larissa Mott
May O'Keefe
Mrs. Rowe
Michelle Spina
Donna Thornton
Torri Wells
Mrs. Zebro

Nga Hopkins
Mrs. Koutal
Meg Nieberle
Joanna Patterson
Amanda Ryland
Tana Sprecher
Isha Vazirani
Stacy Worton
Karen Zelikoff

Bill Hornaday
Pamela Lehman
Ms. Nolan
Mrs. Patterson
Mrs. Sanfillippo
Ms. Sundbland
Valerie Vincke
Mrs. Wright

BEAUMONT ELEMENTARY**Kindergarten**

Stefanie Bischoff
Amaya Green
Alicia Mendicino
Angie Polizzi

Molly Dagit
Mary Garrett Itin
Michelle Moua
Donna Schiano
Michele Bolton
Whitney Guralnick
Courtney O'Brien
Louise Staats

Saneika Forrester
Constance Lee
Peggy Myers
Amy Stoios
Michelle Cherny
Andrea Krick
Amy Orcutt
Sara Valenti

Nadia Gerard
Renee Liberato
Autumn O'Reilly
Rebecca Warren
Kelly Conlin
Colleen Mahoney
Kelly Perillo

FIRST GRADE

April Ferguson
Bobby McCarthy
Becky Pitofsky

Maureen Aneser
Jacqueline Moore

Jennifer Carroll
Megan Pilato

Julie DeVuono
Caroline Small

THIRD GRADE

Kate King
Liz Mailey
Michelle Snyder

Pam Bagby
Leah Lecomte
Wendy Markind
Katie Wylonis
Natasha Bolis
Grant Galef
Charlotte Ireland
Jim Lim

Shannon Choe
Eleni Kornblatt
Michelle Snyder
Yuanqing Yu
Katie Brown
Katie Galef
Julie Leighton
Julie Linquta

Jen Hofmann
Min Lubiniecki
Tory Stagnaro
Kristen Yucha
Jennifer Carroll
Pikk Haas
Jeanne Liedtka
Trish Markell

FOURTH GRADE

Mika Dobrin
Lisa Herzog
Anne Lim
Jane Martin
Debbie McKenna
Angie Polizzi

Jenny Matson
Stefan Neubig
Peggy Roach

Lisa Mazza
Susanne Neubig
Chris Valenti

Claudette McCarron
Autumn O'Reilly
Sara Valenti

VALLEY FORGE ELEMENTARY**Cafeteria**

Nancy Coradi
Colleen Gilmartin
Chiwei Ma
Beth Stanfield

Heather Bittenbender
Lauren Doran
Tracy Grigoriades
Amanda Meyer
Natalie Sudall

Andrea Brennan
Mia Dotzel
Amanda Ivory
Phyllis Reid

Anna Coombs
Debbie Geiger
Angel McAveney
Julie Soura

Miscellaneous

Amy Albertson
Sherry Bartkow

Cathy Barrios
Fritz Bittenbender

Stacey Barry
Heather
Bittenbender

Brad Bartkow
Emily Brunner

Tarin Cataldo
Sarah Culbert
Maryellen Fulton
Erica Griffel
Amanda Ivory
Deepa Krishnan
Christian Levis

Karen Colello
Alexis DiLullo
Debbie Geiger
Tracy Grigoriades
Michelle Iwachiw
Tiffany Leong
Jodi Levine

Donna Costin
Maureen Engle
Sandy Gillam
Heather Hill
Agnes Kent
Leslie Large
Wei Lin

Jen Crawford
Melissa Fanelli
Colleen Gilmartin
Danielle Irvine
Tereza Keohane
Grace Lee
Susan Look

Jamie Lynch
Jen Mittleman
Peg McGarrity
Tony Peterman

Tracy Simpson
John Stewart
Carol Wittschieben

Library

Shawnette Brown
Nadjoua Cherchali
Valerie Denault
Sandy Gillam
Amanda Ivory
Amy Kienzle

Leslie Large
Jamie Lynch
Adrienne Miller
Dalia Osman
Stacey Pellegrini
Jon Rust
Tracy Simpson
Natalie Sudall
Erica Williams

Publishing Center

Amanda Ivory

Valerie Rosenblum

School Store

Agnes Kent

Executive Board

Heather Bittenbender
Tracy Grigoriades
Angel McAveney

DEVON ELEMENTARY**Publishing Center****Cafeteria****Library**

Roberta Blazejewski

Maura Daniels
Bridget Lanouette
Laurie Price

Fall Festival

Annie Hill
Brad McLaughlin
Erin Preston
Meg Taft

William Martin
Monica Moore
Jo Novelli
Karen Reaume

Juli Sora
Natalie Sudall
Brooks White
Heather Bittenbender
Amy Burnfield
Anna Combs
Alexis DiLullo
Tracy Grigoriades
Karen Jens
Shannon Korff

Esther Lee
Angel McAveney
Christine Miller
Sueunghie Park
Subha Ravishanker
Franny Ryan
Tammy Small
Heather Tornvall
Kristen Wright
Cathy Barrios
Deepa Krishnan

Tracy Simpson
Sukie Carpenter
Stacey Pellegrini

Geoff Brown
Amanda Ivory
Stacey Pellegrini

Cathy Darlington
Heather Hill
Saguna Aakarapu
Kim Carr

Stacy DiAddezio
Jen Lara
Michele Seeger
Kim Carey
Linda Huffman
Marla Musman
Margaret Ruschmann
Katrina Wester

Adrienne Miller
Alison Murray
Paul Oberreither
Stephanie
Richardson
Beth Stanfield
Jackie Wahlers
Kristen Wright
Marie Beuf
Eva Case-Issakov
Nancy Coradi
Karen Doble
Heather Hill
Agnes Kent
Leah Krider

Moon lee
Peg McGarrity
Tara Morrison
Shagun Patnaik
Karen Reaume
Sally Selim
Julie Soura
Kim Valencia

Tarin Cataldo
Chulani
Kudalugodaarachchi

Danielle Irvine
Brooke Stein

Tarin Cataldo
Kim Kerns
Elayne Schmidt

Laurie Price

Lauren Amjed
Anu Chaggar

Kari Francione
Bhargavi Mahali
Lissa Simpson
Liz Denney
Claire Kennedy
Sandy Nissenbaum
Barbara Schiff
Lindsey Wisch

Christine Miller
Angel McAveney
Stacey Pellegrini
Anna Salvati

Brooke Stein
Shuyan Wan
Emma Yan
Andrea Brennan
Tarin Cataldo
Sarah Culbert
Mia Dotzel
Danielle Irvine
Tereza Keohane
Chulani
Kudalugodaarachchi
Lois Lubitz
Aida Malik
Jo Novelli
Sabrina Payonk
Phyllis Reid
Bridgid Shannon
Beth Stanfield
Brooks White

Sandy Gillam
Dalia Osman

Amanda Ivory

Anna Coombs
Rujuta Mandelia
Ekta Sinha

Sam Ballard
Maitreyee
Chakravarty
Barbara Grove
Kim Niles
Kiki Sizelove
Gaby Evers
Pamela Matzinger
Evans Pancoast
Barb Scuitti

Classroom

Jean Cheng	Eric Christman	Wendy Cook	Sam Elsen
Kate Fairbaugh	Lauren Forman	Stuart Ford	Tricia Jennings
Reaves Lukens	Margot McGinley	Jen Mediano	Sini Nibu
Mary Ellen O'Donnell	Julie Presgraves	Cathy Rains	Gretchen Regan
Erich Sizelove	Rebecca Tidwell	Anna Umstead	Tracy Viola

TREDYFFRIN/EASTTOWN MIDDLE**Art Studio****School Store**

Kim Carey	Anna Heilmayr	Diane Ward	Suzanne Borislow
June Di Dario	Tamra Adams	Sam Ballard	Annie Detwiler
Coleen Hillman	Connie Crump	Renee Del Viscio	Allison Hayden
Jen Mayock	Courtney Dunkle	Sharon Farrelly	Kerri Martin
Margaret Tierney	Kristen Loftus	Malik Marrow	Tara Owens
	Esther Mita	Suzanne Norris	
	Lindsey Wisch	Gita Young	

Paradise Farm Field Trip

Kim Ashma	Jennifer Baker	Kristin Becket	Evelyn Bem
Charles Butler	Denise Chaplin	Jodi De Phillipio	Renee Del Viscio
Diana Empoliti	Jill Graser	Marnie Hirsch	Oana Iancu
Christine Jones	Collene Kennedy	Kate King	Eleni Kornblatt
Ken Kovan	Kristen Loftus	Kyuhgran Mae	Elena Margossian
Lyn McCullen	Anne Morris	Fred Nudy	Jeanine O'Mara
Halie O'Shea	Mary Ostien	Stephen Payne	Lori Piccone
Erin Preston	Barbara Schiff	Daiva Seveliene	Maureen Sloan
Tory Stagnaro	Liz Thompson	Kelly Vartanian	Cara Wiechecki

CONESTOGA HIGH SCHOOL**Student Services Assistance****Conference Day Mailing**

Anne Bondi	Debbie Riener		
Mary Ellen Luther	Tracy Castelli	Blake Dickinson	Julie Kanto
Biz Sajed	Chris Novak	Stacey Pellegrini	Darlene Phelan
	Cindy Sillhart	Linda Spickler	Niki Tsetsekos
	Jeanne Braun	Debbie Caldwell	Julia Fisher
	Rita Gosnear	Patti Kennedy	Carol Overend
	Terry Taicher	Nancy Veronesi	

Multi-Cultural Club Drivers

	(Ongoing Commitment)		
Shefali Macedo	Margaret MacKenzie	Jeanne Braun	Kate Ferris
		Karen Williams	

Athletic Position Recommendations for the Winter 2014-2015 School Year

That the Board of School Directors approves the administrative recommendation for the athletic positions for the winter season of the 2014-15 school year at the stipends set forth in the attached list.

<u>School</u>	<u>Coach</u>	<u>Sport</u>	<u>Employee</u>	<u>Step</u>	<u>Stipend</u>
BES		After School Sports	Dominic Parrotta	1	2,498.00
BES		After School Sports	Donna Baker	2	1,249.00
DES		After School Sports	Melinda Sterenczak	1	1,498.50
DES		After School Sports	Nicole Lohmeyer	2	1,873.50
HES		After School Sports	Tara Mignatti	1	999.00
HES		After School Sports	Kevin Pechin	2	2,498.00
NEES		After School Sports	Brett Hargest	1	999.00
NEES		After School Sports	Jeffrey Bradley	2	1,249.00

NEES		After School Sports	Alexandra Daly	1	999.00
VFES		After School Sports	Alex Johnson	2	3,747.00
CHS	Head	Basketball - Boys	Michael Troy	2	\$8,115.00
CHS	Asst to HC	Basketball - Boys	Gerald Doemling	1	\$2,176.00
CHS	Ass't	Basketball - Boys	Brian Casey	1	\$3,265.00
CHS		Basketball - Boys Frshmn	vacancy		\$3,046.00
CHS	Head	Basketball - Girls	Chris Jeffries	1	\$5,658.00
CHS	Ass't	Basketball - Girls	Peter Ricci	2	\$4,681.00
CHS	Asst to HC	Basketball - Girls	vacancy		\$2,176.00
CHS		Basketball - Girls Frshmn	vacancy		\$3,046.00
CHS	Head	Cheerleading - Winter	Margaret Cannon	2	\$4,993.00
CHS	Head	Swimming - Boys	Mark Tirone	2	\$6,554.00
CHS	Head	Swimming - Girls	Rob Kirkby	2	\$6,554.00
CHS	Asst	Swimming	Leah Adams		\$2,393.00
CHS		Diving	Cindy Armstrong	2	\$3,433.00
CHS	Head	Winter Track	Ryan Comstock	2	\$5,618.00
CHS	Ass't	Winter Track #1	Leashia Lewis	2	\$3,746.00
CHS	Ass't	Winter Track #2	Katie Dutch	1	\$2,613.00
CHS	Ass't	Winter Track (flex)	Aliina Ross	1	\$2,000.00
CHS	Ass't	Winter Track (flex)	vacancy		\$2,000.00
CHS	Ass't	Winter Track (flex)	Gina Brienza	1	\$2,000.00
CHS	Head	Wrestling	Tom Elicker	1	\$5,658.00
CHS	Ass't	Wrestling #1	Art Dutkiewicz	2	\$3,746.00
CHS	Ass't	Wrestling #2	Adam Horner	1	\$2,613.00
CHS		Event Coordinator (1/3)	Lewis Miller	2	1,542.67
TEMS	7th	Basketball - Boys	Dante Coles	2	\$3,747.00
TEMS	8th	Basketball - Boys	Wendi Wilson	2	\$3,747.00
TEMS	8th	Basketball - Girls	Kathryn Burg	2	\$3,747.00
TEMS	7th	Basketball - Girls	Wesley Parker	1	\$2,665.00
TEMS	Head	Wrestling	Charles Carter	2	\$4,682.00
TEMS	Asst	Wrestling	David Leever	2	\$3,433.00
VFMS	7th	Basketball - Boys	Trevor Viviani	1	\$2,665.00
VFMS	8th	Basketball - Boys	LeRoi Leviston	1	\$2,665.00
VFMS	7th	Basketball - Girls	Betsy Engels	1	\$2,665.00
VFMS	8th	Basketball - Girls	Richard Messing	1	\$2,665.00
VFMS	Head	Wrestling	Patrick Ryan	2	\$4,682.00
VFMS	Asst	Wrestling	Kyle Rigg	1	\$2,442.00

Contracted Services

That the Board of School Directors approves the following vendors to provide services to students during the 2014-15 school year:

Contractor	Description of Work	Rates
Ellen Smith	Homebound & IEP Tutor	\$55 per hour
Sweet, Stevens, Katz & Williams LLP	Non-Routine Matters	\$195 per hour*
	Routine or general advice	\$150 per hour*
	Legal Assistant	\$125 per hour*
		*Rates Effective 7/1/15

Acceptance of Gifts

That the Board of School Directors accepts with pleasure and appreciation the following donations:

- Bench and cushions for the courtyard of Devon Elementary School from its Parent Teacher Organization;;
- The following gifts to Tredyffrin/Easttown Middle School from its Parent Teacher Organization:
- Toaster to Valley Forge Middle School's Family and Consumer Science room from Tricia Genovese;
- \$7,238.25 to New Eagle Elementary School for the iPad initiative, from its Parent Teacher Organization.

Thank you notes will be sent to the above by the Secretary to the Board.

Change Orders

That the Board of School Directors approves the following change orders:

Mechanical Replacements and Upgrades at Devon Elementary School

MC-1	Boro Construction	\$ 2,463.87
MC-2	Boro Construction	\$ 3,055.54

The Facilities Committee met on Friday November 14, 2014 and reviewed the above change order and recommends same to the full Board for approval.

Fund Balance Commitments and Assignments as of July 1, 2014

That the Board of School Directors commits and assigns General Fund, Fund Balances as of July 1, 2014. The Board of School Directors authorizes the Business Manager to reflect these fund balance commitments and assignments in any applicable submissions to the Pennsylvania Department of Education.

As stated in Board Policy 3185, fund balances allow the District to be responsive to unexpected financial conditions, to generate interest income, to meet emergency needs, to provide funding for capital expenditures and maintenance and construction projects and to protect the high bond rating of the District. The above was reviewed at the November 10, 2014 Finance Committee meeting and is recommended to the full Board for approval.

Committed to	July 1, 2014
Subsequent year's budget	\$2,671,891
Capital Projects	\$5,206,072
Vested Employee Services	\$9,039,048
PSERS Contingency	\$10,328,216
Healthcare Contingency	\$3,800,000
Assigned to Athletic Fund	\$629,103
TOTAL FUND BALANCE	\$31,674,330

Acceptance of the 2013-2014 Audit Report

That the Board of School Directors accepts the Annual Financial Report for the Tredyffrin/Easttown School District for the period July 1, 2013 - June 30, 2014 submitted by the Independent Auditing Firm of Maillie, LLP.

Daemion Counseling Center First Amendment to Lease Agreement

That the Board of School Directors approves the attached First Amendment to the Lease Agreement, dated April 19, 2013, with Daemion Counseling Center.

Upper Main Line YMCA Rental Contract

That the Board of School Directors approves the attached rental contract between Conestoga High School and Upper Main Line YMCA for the use of its pool for the high school swim team.

Adoption of Resolution Authorizing Participation in Security and Exchange Commission's MCDC Initiative

That the Board of School Directors adopts the following resolution that approves the Tredyffrin/Easttown School District's participation in program entitled the Municipalities Continuing Disclosure Cooperation Initiative (the

"MCDC Initiative") as outlined in the resolution included in the November 17, 2014 Regular School Board Meeting Agenda.

Educational Services Agreement

That the Board of School Directors approves an Educational Services Agreement for a District student with disabilities to attend a non-traditional placement. This agreement covers reimbursement for tuition for the 2014-2015 school year, including 2015 Extended School Year, at a total cost not to exceed \$41,000.

That the Board of School Directors approves an Educational Services Agreement for a District student with disabilities to attend a non-traditional placement. This agreement covers reimbursement for tuition for the 2014-2015 school year, including 2015 Extended School Year, at a total cost not to exceed \$64,000.

Mrs. Graham moved, then the motion was seconded, that the Board of School Directors approve the Consent Agenda. The motion passed 9-0.

Other Actions Under Consideration**Revised Policy 3510, Continuing Disclosure and Post-Issuance Compliance and Record Retention for District Bond**

That the Board of School Directors approves revised Policy 3510 Continuing Disclosure and Post-Issuance Compliance and Record Retention for District Bond, on a first reading basis, as ready for adoption at the next regular meeting.

Mrs. Graham moved, then the motion was seconded, that the Board of School Directors approve Revised Policy 3510, Continuing Disclosure and Post-Issuance Compliance and Record Retention for District Bond. The motion passed 9-0.

Comments/Questions from Community Members

- Cindy Verguldi commented on plans for the new maintenance building on Lancaster Road.

School Board Meetings

In accordance with Act 93 of 1998 (Sunshine Law), the Board of School Directors met on the following dates/times in executive session to discuss items in one or more of the following areas: personnel, litigation, legal matters, confidential information, labor relations, real estate or land acquisition.

November 17, 2014, 6:00 p.m.

Future School Board Meetings are scheduled for:

Monday, December 1, 2014, Regular School Board Business Meeting/Reorganization Meeting, 7:30 p.m.,
Conestoga High School

Monday, January 5, 2015, Special School Board Meeting, 7:30 p.m., Conestoga High School

Monday, January 26, 2015, Regular School Board Meeting, 7:30 p.m., Conestoga High School

Adjournment

Mrs. Mercogliano moved, then the motion was seconded, that the Board of School Directors adjourn the November 17, 2014 Regular School Board Meeting.

The meeting was adjourned at 8:56 p.m.

Submitted by

Arthur J. McDonnell, Board Secretary

(minutes prepared by C. Connolly)

The Tredyffrin/Easttown Board of School Directors met in regular session on the above date at Conestoga High School, 200 Irish Road in Berwyn.

Members present: Kevin Buraks, Doug Carlson, Karen Cruickshank, Rev. Scott Dorsey, Kristine Graham, Virginia Lastner, Elizabeth Mercogliano and Dr. Peter Motel. James Bruce was absent.

Others in attendance:

Daniel Waters, Superintendent of Schools;
Arthur J. McDonnell, Business Manager/Board Secretary;

Jeff Curtis, Treasurer;

Ken Roos, District Solicitor;

Jeanne Pocalyko, Director of Personnel;

Rich Gusick, Director of Instruction, Curriculum, Staff Development, and Planning;

Robin McConnell, Director of Technology and Services;

Nancy Adams, Curriculum Supervisor;

Wendy Towle, Curriculum Supervisor;

Oscar Torres, Curriculum Supervisor;

Patrick Boyle, Asst. Principal, Conestoga High School;

and members of the press.

Per Policy 9131, Nomination and Election Process for Board Officers, Dr. Peter Motel, the senior member of the Board, was designated as Temporary President. Dr. Motel called the meeting to order at 7:30 p.m. with the pledge to the American flag.

Organization of the Tredyffrin/Easttown Board of School Directors

Comments/Questions from Community Members regarding Nomination and Election of Board Officers

None

Nominations for Board President for 2015

Temporary President Motel asked Board members for nominations for the office of Board President for 2015.

Mrs. Cruickshank nominated Mrs. Graham for 2015 Board President.

Receiving no other nominations, Dr. Motel asked for a motion to close nominations.

Nominations Closed

Mr. Buraks moved then the motion was seconded, that nominations for Board President be closed.

Upon the call for the question, the motion was approved 8-0.

Aye: Mr. Buraks, Mr. Carlson, Mrs. Cruickshank, Rev. Dorsey, Mrs. Graham, Mrs. Lastner, Mrs. Mercogliano and Dr. Motel.

Absent: Mr. Bruce.

Election of Board President for 2015

Board members received printed paper ballots for election of the Board President.

Due to the fact that there was only one nomination for Board President, Dr. Motel made a motion for a voice role call vote. Mrs. Graham moved, then the motion was seconded.

Upon the call for the question, the motion was approved 8-0.

Aye: Mr. Buraks, Mr. Carlson, Mrs. Cruickshank, Rev. Dorsey, Mrs. Graham, Mrs. Lastner, Mrs. Mercogliano and Dr. Motel.

Absent: Mr. Bruce.

Mr. McDonnell conducted a roll call of the Board members' votes and reported the election of Mrs. Graham as Board President for 2015 by a vote of 8-0.

Aye: Mr. Buraks, Mr. Carlson, Mrs. Cruickshank, Rev. Dorsey, Mrs. Graham, Mrs. Lastner, Mrs. Mercogliano and Dr. Motel.

Absent: Mr. Bruce.

Newly elected Board President Kris Graham then presided for the remainder of the meeting.

Nominations for Board Vice President for 2015

Mrs. Graham called for nominations for the office of Board Vice President for 2015. Mrs.

Lastner nominated Mr. Carlson for 2015 Board Vice President.

Mrs. Mercogliano nominated Rev. Dorsey for 2015 Board Vice President.

Receiving no other nominations, Mrs. Graham asked for a motion to close nominations.

Nominations Closed

Mr. Buraks moved, then the motion was seconded, that nominations for Board Vice President be closed.

Method of Vote for Board Vice President

Mr. McDonnell distributed a written ballot to each Board member and then collected the completed ballots.

Election of Board Vice President for 2015

Mrs. Graham confirmed the nominations of Mr. Carlson and Rev. Dorsey for Board Vice President for 2015. Mr. McDonnell read the completed Board Vice President ballots:

Rev. Dorsey voted for Rev. Dorsey
Mrs. Cruickshank voted for Mr. Carlson
Mr. Carlson voted for Mr. Carlson
Dr. Motel voted for Mr. Carlson
Mrs. Mercogliano voted for Rev. Dorsey
Mrs. Lastner voted for Mr. Carlson
Mrs. Graham voted for Mr. Carlson
Mr. Buraks voted for Mr. Carlson

Mr. Carlson was elected Board Vice President 6-2.

Comments/Questions from Community Members

None.

Priority Discussion

None.

Committee and Ambassador Reports**A. Policy –**

The next meeting will be held at 12:30 p.m. on December 12, 2014 in the TEAO.

B. Public Information –

The next meeting date is TBD.

C. Finance –

The next meeting will be held at 7:00 p.m. on December 8, 2014 in the TEAO.

D. Legislative –

The next meeting will be held at 12:30 p.m. on January 6, 2015 at the TEAO.

E. Facilities –

The next meeting will be held at 2:00 p.m. on December 12, 2014 in the TEAO.

F. Diversity –

The next meeting will be held at 7:00 p.m. on February 18, 2015 in the TEAO.

G. Education –

The next meeting will be held at 1:30 p.m. on January 6, 2015 at the TEAO.

Consent Agenda**Preliminary Authorization of Account Payable and Payroll**

That the Board of School Directors approves payment of current invoices and payroll from the General Fund not to exceed the amount of \$12,000,000.00 for the month of January.

Receive Financial Reports

That the Board of School Directors receives and approves the following monthly reports (see attachments):

- | | |
|---------------------------|---------------------------|
| 1. Fund Balance | 7. Budget Transfers |
| 2. Investments | 8. Student Activity Funds |
| 3. Revenues Summary | 9. Capital Projects Fund |
| 4. Revenues | 10. Cafeteria Fund |
| 5. Appropriations Summary | 11. Check Register |
| 6. Appropriations | 12. Trust Fund |

Routine Personnel Actions**Resignations/Retirements**

That the Board of School Directors approves the following resignations/releases/retirements:

Danielle Tomlin, food service worker, Beaumont, resignation, effective 11/10/14

Leaves of Absence in Accordance with Policy 4200; 4220; 4600

That the Board of School Directors approves the following leaves of absence in accordance with policy 4200; 4220; 4600 (Absences and Leaves Due to Illness, Injury and Disability; Family and Medical Leaves of Absence; Sabbatical Leave for Restoration of Health):

Barbara Berger, paraeducator, Valley Forge Middle School, unpaid leave without benefits, effective 2/10/15 to 2/13/15

Appointments

That the Board of School Directors approves the following appointments; changes in position and/or location:

- Annie Baranik, (.3) FTE teacher, Long Term Substitute Contract, Valley Forge Middle School, salary based and prorated on an annual salary of \$50,250, effective 11/17/14
- Kevin Barkman, change in position to Landscaping/Grounds, Maintenance, at an hourly rate of \$29.04, effective 11/26/14
- Janet Burt, (.69) FTE paraeducator, Beaumont Elementary School, at an hourly rate of \$13.32, effective 11/14/14*
- Monica Cellucci, (.5) FTE teacher, Long Term Substitute Contract, Valley Forge Middle School, salary based and prorated on an annual salary of \$51,250, effective 11/17/14
- William Graf, (.69) paraeducator, Valley Forge Elementary School, at an hourly rate of \$13.32, effective 11/13/14*
- Andrew Guy, substitute teacher, District, effective 11/17/14*
- Sally Leathersich, teacher, Long Term Substitute Contract Extension, T/E Middle School, salary based and prorated on an annual salary of \$52,100, effective 1/27/2015
- Marilynn McMonagle, substitute teacher, District, effective 11/12/14
- Ryan Palmer, homebound tutor, District, at an hourly rate of \$55.00, effective 11/19/14
- Leanne Pretz, IEP driven tutor, District, at an hourly rate of \$55.00, effective 11/19/14
- Meredith Rohner, homework club teacher substitute, Hillside Elementary School, at an hourly rate of \$28.00, effective 11/18/14
- Nicola Tamaro, custodian, change in location to Valley Forge Elementary School, at an hourly rate of \$16.06, effective 11/19/14
- Dana Wise, homework club aide substitute, Hillside Elementary School, at an hourly rate of \$17.00, effective 11/18/14

** Employment contingent upon appropriate personnel processing and State and Federal requirements.

Volunteer Report

That the Board of School Directors acknowledges with appreciation the contributions of the following school volunteers.

HILLSIDE ELEMENTARY

Kindergarten Guest Readers

Shannon David

Christin King

Judy McMonigle

Kindergarten V.I.P.

Barbara Lofgren

Liz Stowfis

Kindergarten Field Trip

Laura Bruce

Tracy Johnson

Emily Martin

Christen Rems

Kati Ulrich

Kindergarten Halloween Party

Laura Bruce

Beth Lee

Sonali Methi

Christen Rems

1st Grade Guest Readers

Kevin O'Neill

Kim Toomey

1st Grade Field Trip

Karen Hummel

1st Grade Halloween Party

Colleen Bauer

Seth Flesher

Tricia Livingston

Nieta Shapiro

2nd Grade Scarecrow Day

Yolanda Allen

Kristin Becket

Andrew Conrad

Shuktara Das

Kathleen Gribb

Sian Keating

Jessica Littleton

Gregory McGinn

Debra Parsons

Alex Scherer

Brian Walheim

2nd Grade Halloween Party

Patty Cakridas

David Haimson

Presana Lalam

Tom McMonigle

Jane Balsan

Lianne Lofgren

Nick Stowfis

Todd Bachman

Kate Burni

Fazio Khan

Florence Mehlmann

Maryann Staszak

Deana Wang

Jane Balsan

Susie Burks

Eugene Lee

Carolyn Noll

Maryann Staszak

Krasimira Blagoev

AJ Ploszay

Eric Zhang

Kelly Cockshaw

Julianne Peck

Meg Burgo

Sherri Hines

Charlene Lu

Gayle Snyder

Lauren Allred

Matthew Brown

Kristin Courtney

Shannon David

Devon Harris

Regan Kreszwick

Danyll Lockett

Jennifer McKenzie

Wendi Quici

Rashika Senapathy

Stacy Warkentine

Archana Anne

Christina Carberry

Tara Haimson

Amy Langan

Sonali Methi

Casey Brydle

John Mehlmann

Yanling Yang

Jane Balsan

Younan Chen

Christin King

Erin Muhly

Stephanie Tanner

Tricia Brader

JoLynn Holmwood

Mary McGinn

Jessica Presa

Liz Stowfis

Roberta Hotinski

Maria Rick

Marcie DelOrefice

Monica Russo

Dave Chen

Marcea Hummel

Arthi Mothe

Marie Sung

Archana Anne

James Buckman

Christine

Cunningham

Caroline Ellison

Maria Herr

Larisa Leon

Todd Lofland

Alyssa Metz-Topodas

Amy Rosenstein

Laura Smith

Donald Williams

Colleen Barth

Kristen Courtney

Jodi Kerr

Jelena Markovic

Emily Phelan

Theresa Estrada

Shiva Noorchashm

LaShawn Brown

Jenelle Goodwin

Beth Lee

Emily Phelan

Beverly Todor

LeShawn Brown

Fazio Khan

Kristen McKenzie

Paula Ragsdale

Charlene Lu

Kim Scheidt

Sherri Hines

Dana Zdancewicz

Aman Desouza

Debra Kelley

Julianne Peck

Sandra Urtishak

Colleen Barth

Christina Carberry

Lynn Daniels

Beth Giuliani

Terry Herr

Rosa Linsalata

Kristen MacFarland

Jason Mucklow

Allison Sanka

Maureen Sweet

Kristen Becket

Christine

Allison Epphiemer
Pauline Lai
Colleen Mullin
Rashika Senapathy

3rd Grade Halloween Party

Lianne Lofgren

4th Grade Halloween Party

Wendy Civitella
John Demming
Cheri Lotan
Eileen Reilly

Library

Caryn Haag
Lisa Nishikawa
Nicole Scherer

Book Talks

Lauren Allred

Shannon David
Christin King
Samantha Murphy
Maria Rick

Book Fair

Angela Clark
Caroline Ellison
Tracy Hughes
Beth Lee
Mary McGinn
Shiva Noorchashm
Christina Vaughan

DEVON ELEMENTARY**Publishing Center**

Cathy Darlington

Library

Roberta Blazejewski

Maura Daniels
Bridget Lanouette
Laurie Price

Cafeteria**Book Fair**

Robin Abramson
Kim Brightman
Jean Cheng
Meg Cranford
Jeff Evers
Bryn Fox
Julie Golderer

Veronica Fitzgerald
Danyll Lockett
Melissa Romano
Stacy Warkentine

Michelle Barton

Sam Murphy

Christa Amos

Jill Clement

Megan Forgie

Cathy Mauro

Michelle Reis

Melanie Bradish

Tracy Hughes

Stanford Nishikawa

Pia Twomey

Christa Amos

Pam Emel

Regan Kreszwick

Shava Noorchashm

Nicole Scherer

Michelle Barton

Christine Cunningham

Pam Emel

Christin King

Danyll Lockett

Laura Mills

Paula Ragsdale

Stacy Warkentine

Laurie Price

Saguna Aakarapu

Kim Carr

Stacy DiAddezio

Jen Lara

Michele Seeger

Heather Hill

Ted Abramson

Carrie Waldron Brown

Wendy Cook

Liz Denney

Jacey Fancher

Kari Francione

Emily Grizer

Kathleen Gribb
Alyssa Metz-Topodas
Allison Sanka

Angela Clark

Shiva Noorchashm

Julie Caron

Amy Daly

Rene Haag

Darcy McGroarty

Dana Zdancewicz

Larua Chambers

Larisa Leon

Maria Rick

Stacy Warkentine

Kim Conrad

Maura Harley

Liz Maziano

Denise Orsulak

Stacy Warkentine

Christina Carberry

Shannon David

Ina Fricchione

Kim Koelle

Lianne Lofgren

Colleen Mullin

Chrissy Reilly

Lauren Amjed

Anu Chaggar

Kari Francione

Bhargavi Mahali

Lissa Simpson

Missy Bergmaier

Heather Burton

John Cooleen

David Ebling

Jackie Flick

Kate Friel

Mary Chris Hamilton

Cunningham
Regan Kreszwick
Donna Mucklow
Nicole Scherer

Pam Emel

Denise Orsulak

Shweta Chopra

Chris Day

Megan Kampf

Linda Nirmaier

Kathy Gribb

Berni Logan

Amy Rosenstein

Christine
Cunningham

Tracy Hughes

Mary McGinn

Paula Ragsdale

Dana Zdancewicz

Laura Chambers

Marcy DelOrefice

Devon Harris

Regan Kreszwick

Cheri Lotan

Kate Nelson

Maria Rick

Sam Ballard

Maitreyee
Chakravarty

Barbara Grove

Kim Niles

Kiki Sizelove

Beth Breault

Erin Campbell

Steph Cowgill

Gaby Evers

Lauren Forman

Jen Gallagher

Amy Hewitt

Colleen Hillman	Beth Hixson	Diane Hoey	Linda Huffman
Laura Hymel	Tricia Jennings	Chris Jones	Dorothea Kane
Cathy Kunsch	Brian Lanouette	Fred Lara	Andy Levin
Michelle Lynch	Dee Mattis	Wendy Mercaldo	John Mikita
Kate Miller	T.J. Neary	Kim Niles	Mary Ellen O'Donnell
Lara Penny	Erin Preston	Leslie Pruitt	Ruth Pulliam
Cathy Rains	Tom Rayer	Chris Regan	Gretchen Regan
Susannah Rinker	Nawal Sajjaa	Niki Salata	Carrie Sarmento
Barbara Schiff	Anthony Scuitti	Michele Seeger	Devia Sevelis
Wendy Sharkey	Kiki Sizelove	Tracey Sloan	Francine Smith
Chrissy Steele	Emilie Steigerwald	Stephanie Thibault	Lindsay Wisch

NEW EAGLE ELEMENTARY**Classroom**

Mrs. Bosler	Jennifer Antonacci	Bryn Arata	Mrs. Arbogast
Mrs. Ciccarelli	Ms. Carpenter	Kara Chisholm	Sharon Chung
Mrs. Delaney	Amy Clark	Mrs. Connolly	Mrs. Dekker
Mrs. Duska	Brid Devlin	Heather DiGiacomo	Mr. Duska
Kipp Gearhart	Bill Dyer	Mrs. Frazer	Stephanie Forbes
Mrs. Guillen	Mrs. Goldwater	Kelly Glacken	Beth Goldwater
Bill Hornaday	Mrs. Havey	Diane Herbert	Nga Hopkins
Kathleen Lukes	Jessica Jones	Mr. Koutal	Mrs. Koutal
Ms. Nolan	Marian Nalitt	Jennifer Newhall	Megan Nieberle
Rosana Rohe	Karyn Norton	Mrs. Patterson	Sonia Peterson
Mrs. Serinsky	Mrs. Rowe	Amanda Ryland	Mrs. Sanfillippo
Parissa Tanha	Michelle Spina	Tana Sprecher	Ms. Sundbland
Valerie Vineke	Donna Thornton	Ali Troy	Isha Vazirani
Mrs. Wright	Mrs. Walters	Tina Webb	Stacy Worton

Library

Sharon Chung	Josh Young	Mrs. Zebro	Karen Zelikoff
Christine Gearhart	Amy Barrie	Meredith Brunel	Jen Conger
Connie Hoffman	Meire Depadua	Sandra Doss	Stephanie Forbes
Dorothy Oken	Melanie Gerrity	Marie Gould	Brandi Hanson
Sandra Simpson	Christi Kenney	Jean Kintisch	Cathy Munch
Karen Vadner	Joanne Reed	Amanda Ryland	Kimberly Shaw
	Michelle Spina	Elizabeth Soderberg	Faiza Tariq
	Carolyn Walker	Mary Williams	Lois Worton

Acceptance of Gifts

That the Board of School Directors accepts with pleasure and appreciation the following donations:

- \$5,000.00 to Conestoga High School's Scholarship Fund from ConKerr Cancer Club;
- \$1,010.00 to Conestoga High School's Science Department from the MIT Parent Group in Memory of Phoebe Wang;
- \$2,000.00 to Conestoga High School's Scholarship Fund from Conestoga High School Class of 1962;
- \$150.00 to Beaumont Elementary School from Kenneth Michlitsch through the Morgan Stanley Annual Appeal Campaign;
- \$10,000.00 to Conestoga High School's Science Olympiad Invitational Tournament from Lockheed Martin;
- \$200.00 to Beaumont Elementary School to purchase iPad applications, from its Home and School Association.

Thank you notes will be sent to the above by the Secretary to the Board.

Authorization of Signatures

AND NOW, this first day of December, 2014, it is hereby resolved by the Board of School Directors of the Tredyffrin/Easttown School District that the National Penn Bank and PA Local Government Investment Trust (PLGIT) are respectively authorized and directed to change signature cards for the following accounts:

National Penn Bank

Checking Account – General Fund
 Checking Account – Food Service I
 Checking Account – Food Service II

PA Local Government Investment Trust (PLGIT)

Checking Account – Payroll
 Checking Account – Accounts Payable

to indicate that Kristine Graham shall be President of the Board of School Directors and that Doug Carlson shall be Vice President of the Board, with corresponding power to sign school district checks. The signature cards shall then be signed by Kris Graham President and Doug Carlson, Vice President, of the Board of School Directors and they, along with the Board Secretary, are authorized to execute any additional documents to effect these changes. Arthur J. McDonnell, Board Secretary shall sign in these respective capacities.

Change Orders

That the Board of School Directors approves the following change orders:

Districtwide Technology Project

SC-3 LanConnect, Inc. \$ 4,950.00

Successful Bids

That the Board of School Directors awards a contract to the following successful bidder(s) for:

Maintenance Bids 2015-2016*:

Plumbing Supplies -- Duff Company

Maintenance Bids 2015-2016, 2016-2017, 2017-2018*:

Emergency Generator Maintenance and -- EMR Power Systems LLC
 On-Call Repairs

Maintenance Bids 2015-2016, 2016-2017, 2017-2018*:

Scraper Mats, Entry Mats, Comfort Mats -- Health Mats Company
 And Dust Mop Rental Services

made in accordance with the analysis prepared by the District and made a part of this agenda.

* These awards are contingent upon the approved budget for each Fiscal Year.

Educational Services Agreement

That the Board of School Directors approves a contract between the Tredyffrin/Easttown School District and an Approved Private School to provide mandated services for a District student. This contract covers from December 2, 2014 through June 30, 2015 at a total cost of \$25,338.

Authorization of Diplomas

That the Board of School Directors grants a Conestoga High School diploma to Emily Deeter, who has fulfilled all requirements for graduation as of November 2014. A diploma was granted to David Ballard at the October 27, 2014 Regular School Board meeting for fulfilling all requirements for graduation as of October 2014.

Mr. Buraks moved, then the motion was seconded, that the Board of School Directors approve the Consent Agenda. The motion passed 8-0.

Comments/Questions from Community Members

- Cindy Verguldi thanked the maintenance, custodial and security staff for prompt snow removal.

School Board Meetings

In accordance with Act 93 of 1998 (Sunshine Law), the Board of School Directors met on the following dates/times in executive session to discuss items in one or more of the following areas: personnel, litigation, legal matters, confidential information, labor relations, real estate or land acquisition.

December 1, 2014, 6:00 p.m.

Future School Board Meetings are scheduled for:

Monday, January 5, 2015, Special School Board Meeting, 7:30 p.m., Conestoga High School at Conestoga High School, 200 Irish Road, Berwyn

Monday, January 26, 2015, Regular Board Business Meeting, 7:30 p.m., Conestoga High School at Conestoga High School, 200 Irish Road, Berwyn

Monday, February 23, 2015, Regular Board Business Meeting, 7:30 p.m., Conestoga High School, 200 Irish Road, Berwyn

Monday, March 9, 2015, Budget Workshop I, 7:30 p.m. at Conestoga High School, 200 Irish Road, Berwyn

Adjournment

Mr. Buraks moved, then the motion was seconded, that the Board of School Directors adjourn the December 1, 2014 Regular School Board/Reorganization Meeting.

The meeting was adjourned at 7:50 p.m.

Submitted by

Arthur J. McDonnell, Board Secretary

(minutes prepared by C. Connolly)

Consent V, B: Receive Financial Reports

VIA: Arthur J. McDonnell, Business Manager/Board Secretary

Action Under Consideration: That the Board of School Directors receives and approves the following monthly reports (see attachment):

- | | |
|---------------------------|---------------------------|
| 1. Fund Balance | 7. Budget Transfers |
| 2. Investments | 8. Student Activity Funds |
| 3. Revenues Summary | 9. Capital Projects Fund |
| 4. Revenues | 10. Cafeteria Fund |
| 5. Appropriations Summary | 11. Check Register |
| 6. Appropriations | 12. Trust Fund |

FURTHER, that the Treasurer is authorized to pay current invoices and payroll from the General Fund not to exceed the amount of \$16,000,000.00 for the month of February

FURTHER, that the Treasurer was authorized and therefore did pay invoices and payroll from the General Fund in the actual amount of \$11,716,192.00 for the month of November.

TREDYFFRIN/EASTTOWN SCHOOL DISTRICT
INCOME REPORT
NOVEMBER
2014- 2015

		A	B	C = B - A	D = C / A	E	F	G = F - E	H = G / E
		Budget	Year-To-Date	Budget	% of	Budget	Year-To-Date	Budget	% of
		2014-2015	Income	Variance	Variance	2013-2014	Income	Variance	Variance
Local Income:									
6111	Real Estate Taxes	93,252,700.00	91,990,956.61	(1,261,743.39)	-1.35%	89,531,008.00	88,787,957.43	(743,050.57)	-0.83%
6112	Interim R E Taxes	224,565.00	106,226.73	(118,338.27)	-52.70%	262,097.00	150,119.55	(111,977.45)	-42.72%
6113	Public Utility	113,629.00	117,885.83	4,256.83	3.75%	113,788.00	113,079.82	(708.18)	-0.62%
6150	R.E. Transfer - 511	1,798,370.00	1,162,114.87	(636,255.13)	-35.38%	1,699,248.00	1,486,199.97	(213,048.03)	-12.54%
6154	Amusement Tax	24,945.00	11,084.98	(13,860.02)	-55.56%	24,677.00	10,342.57	(14,334.43)	-58.09%
6400	Delinquent Tax	1,462,033.00	293,977.25	(1,168,055.75)	-79.89%	1,537,826.00	280,240.23	(1,257,585.77)	-81.78%
6510	Investment Income	282,262.00	93,227.63	(189,034.37)	-66.97%	297,899.00	48,780.19	(249,118.81)	-83.63%
6700	Parking Revenue	54,000.00	51,140.00	(2,860.00)	-5.30%	47,000.00	48,750.00	1,750.00	3.72%
6700	Student Activities Revenue	138,500.00	90,350.00	(48,150.00)	-34.77%	138,500.00	93,350.00	(45,150.00)	-32.60%
6800	Revenue from the IU	794,850.00	0.00	(794,850.00)	-100.00%	822,894.00	0.00	(822,894.00)	-100.00%
6910	Rentals	504,160.00	185,142.44	(319,017.56)	-63.28%	490,000.00	186,813.00	(303,187.00)	-61.87%
6911	Teamer Field Rental	0.00	3,600.00	3,600.00	0.00%	0.00	400.00	400.00	0.00%
6920	PTO Donations	60,963.00	84,649.11	23,686.11	38.85%	54,201.00	44,500.22	(9,700.78)	-17.90%
6940	Current tuition	15,505.00	0.00	(15,505.00)	-100.00%	6,744.00	0.00	(6,744.00)	-100.00%
6990	Miscellaneous Revenue	76,299.00	41,759.62	(34,539.38)	-45.27%	139,898.00	36,938.76	(102,959.24)	-73.60%
6990	Advertising Revenue	0.00	0.00	0.00	0.00%	0.00	280.00	280.00	0.00%
	Total Local Income	98,802,781.00	94,232,115.07	(4,570,665.93)	-4.63%	95,165,780.00	91,287,751.74	(3,878,028.26)	-4.08%
State Income:									
7110	Basic Subsidy	3,082,002.00	748,596.00	(2,333,406.00)	-75.71%	3,082,002.00	749,558.00	(2,332,444.00)	-75.68%
7160	Tuition for Orphans	39,000.00	0.00	(39,000.00)	-100.00%	81,555.00	0.00	(81,555.00)	-100.00%
7271	Special Education	2,204,726.00	999,363.00	(1,205,363.00)	-54.67%	2,204,726.00	992,127.00	(1,212,599.00)	-55.00%
7310	Transportation	1,464,683.00	302,840.00	(1,161,843.00)	-79.32%	1,464,805.00	309,003.00	(1,155,802.00)	-78.90%
7320	Rentals and Sinking Fund	338,363.00	50,104.22	(288,258.78)	-85.19%	185,368.00	36,317.66	(149,050.34)	-80.41%
7330	Health Services	157,595.00	0.00	(157,595.00)	-100.00%	157,595.00	0.00	(157,595.00)	-100.00%
7340	State Property Tax Reduction	2,099,990.00	2,099,989.65	(0.35)	0.00%	2,099,984.00	2,099,984.31	0.31	0.00%
7501	PA Accountability Grants	50,894.00	73,624.00	22,730.00	44.66%	50,894.00	50,894.00	0.00	0.00%
7599	Other State Rev	6,711.00	0.00	(6,711.00)	-100.00%	6,594.00	0.00	(6,594.00)	-100.00%
7810	Social Security	2,164,110.00	864,520.00	(1,299,590.00)	-60.05%	2,281,526.00	857,055.00	(1,424,471.00)	-62.44%
7820	Retirement	5,751,056.00	0.00	(5,751,056.00)	-100.00%	4,666,387.00	0.00	(4,666,387.00)	-100.00%
	Total State Income	17,359,130.00	5,139,036.87	(12,220,093.13)	-70.40%	16,281,436.00	5,094,938.97	(11,186,497.03)	-68.71%
8000	Federal Projects	1,092,178.00	124,976.48	-967,201.52	-88.56%	821,506.00	554,103.76	-267,402.24	-32.55%
9000	Other Fin. Sources	0.00	0.00	0.00	0.00%	0.00	0.00	0.00	0.00%
	TOTAL INCOME	117,254,089.00	99,496,128.42	(17,757,960.58)	-15.14%	112,268,722.00	96,936,794.47	(15,331,927.53)	-13.66%

TREDYFFRIN/EASTTOWN SCHOOL DISTRICT
EXPENDITURE REPORT
NOVEMBER
2014-2015

		A	B	C = A - B	D = B / A	E	F	G = E - F	H = F / E
			2014-2015				2013-2014		
			Year-to-Date				Year-to-Date		
		Budget	Expenditures and	Remaining	% of	Budget	Expenditures and	Remaining	% of
			Encumbrances	Budget	Budget		Encumbrances	Budget	Budget
INSTRUCTION:									
1100	Regular Programs	52,798,272.97	45,198,822.32	7,599,450.65	85.61%	51,291,374.20	42,364,867.16	8,926,507.04	82.60%
1200	Special Programs	17,816,863.77	13,087,654.09	4,729,209.68	73.46%	16,091,816.00	12,382,745.12	3,709,070.88	76.95%
1300	Vocational Ed.	581,000.00	581,000.00	0.00	100.00%	395,039.00	395,039.00	0.00	100.00%
1400	Other Instr. Prog.	135,070.20	135,070.20	0.00	100.00%	160,441.11	140,421.18	20,019.93	87.52%
Sub-total		71,331,206.94	59,002,546.61	12,328,660.33	82.72%	67,938,670.31	55,283,072.46	12,655,597.85	81.37%
SUPPORTING SERVICES:									
2100	Pupil Personnel	4,355,586.29	4,110,964.21	244,622.08	94.38%	4,152,540.00	3,390,709.55	761,830.45	81.65%
2200	Instructional	3,408,060.81	2,922,165.48	485,895.33	85.74%	3,428,894.42	2,665,768.86	763,125.56	77.74%
2300	Administration	7,087,282.57	6,210,661.42	876,621.15	87.63%	6,949,877.45	6,070,100.13	879,777.32	87.34%
2400	Pupil Health	1,059,611.07	909,323.09	150,287.98	85.82%	1,063,646.89	951,510.61	112,136.28	89.46%
2500	Business	1,213,225.37	1,158,334.25	54,891.12	95.48%	1,170,666.56	1,028,748.38	141,918.18	87.88%
2600	Oper/Main. of Plt	11,426,950.34	10,022,023.52	1,404,926.82	87.71%	10,812,700.00	9,555,330.95	1,257,369.05	88.37%
2700	Student Transportation	7,264,260.39	6,939,933.68	324,326.71	95.54%	7,224,779.47	6,329,894.16	894,885.31	87.61%
2800	Support Services	2,395,819.19	2,056,346.38	339,472.81	85.83%	2,437,022.70	1,750,471.05	686,551.65	71.83%
2900	Other Support Svcs	513,224.06	393,821.41	119,402.65	76.73%	458,060.11	394,110.09	63,950.02	86.04%
Sub-total		38,724,020.09	34,723,573.44	4,000,446.65	89.67%	37,698,187.60	32,136,643.78	5,561,543.82	85.25%
NON-INSTRUCTIONAL PROGRAMS:									
3200	Student Activities	502,111.39	410,260.58	91,850.81	81.71%	458,456.44	397,222.37	61,234.07	86.64%
3300	Community Service	0.00	(2,193.00)	2,193.00	0.00%	0.00	(2,116.50)	2,116.50	0.00%
Sub-total		502,111.39	408,067.58	94,043.81	81.27%	458,456.44	395,105.87	63,350.57	86.18%
OTHER SERVICES:									
5100	Debt Service	6,437,288.00	1,127,934.29	5,309,353.71	17.52%	6,438,225.00	3,521,931.25	2,916,293.75	54.70%
5200	Fund Transfers	1,507,823.00	0.00	1,507,823.00	0.00%	1,507,823.00	0.00	1,507,823.00	0.00%
5900	Budgetary Reserve	1,423,530.58	0.00	1,423,530.58	0.00%	1,471,454.69	0.00	1,471,454.69	0.00%
Sub-total		9,368,641.58	1,127,934.29	8,240,707.29	12.04%	9,417,502.69	3,521,931.25	5,895,571.44	37.40%
TOTAL									
		119,925,980.00	95,262,121.92	24,663,858.08	79.43%	115,512,817.04	91,336,753.36	24,176,063.68	79.07%

TREDYFFRIN/EASTTOWN SCHOOL DISTRICT
TREASURER'S REPORT
General Fund
As of November, 2014

	2014-2015
FUND BALANCE:	
AS OF JULY 1, 2014	31,674,330.00
ADD Y-T-D REVENUES	99,496,128.42
DEDUCT Y-T-D EXPENDITURES	(37,157,253.16)
AS OF OCTOBER, 2014	<hr/> 94,013,205.26
 CASH BANK BALANCE	 60,850,870.46
INVESTMENTS	28,394,406.70
DUE FROM/(TO)	8,358,287.64
AVAILABLE CASH BALANCE, OCTOBER, 2014	<hr/> 97,603,564.80

TREDYFFRINE/EASTTOWN SCHOOL DISTRICT
Cash and Investments Schedule
GENERAL FUND
as of November 30, 2014

BANK	DESCRIPTION	PURCHASE DATE	MATURITY DATE	RATE	AMOUNT
PLGIT	Certificate of Deposits	11/27/2013	12/1/2014	0.26%	248,000.00
PLGIT	Certificate of Deposits	12/3/2013	12/3/2014	0.25%	248,000.00
PLGIT	Certificate of Deposits	12/3/2013	12/3/2014	0.25%	248,000.00
PLGIT	Certificate of Deposits	12/16/2013	12/16/2014	0.25%	248,000.00
PLGIT	Certificate of Deposits	12/16/2013	12/16/2014	0.25%	248,000.00
PLGIT	Certificate of Deposits	12/19/2013	12/19/2014	0.40%	248,000.00
PLGIT	Certificate of Deposits	12/19/2013	12/19/2014	0.35%	248,000.00
PLGIT	Certificate of Deposits	12/19/2013	12/19/2014	0.33%	248,000.00
PLGIT	Certificate of Deposits	12/19/2013	12/19/2014	0.26%	248,000.00
PLGIT	Certificate of Deposits	12/30/2013	12/30/2014	0.35%	248,000.00
PLGIT	Certificate of Deposits	10/2/2014	12/31/2014	0.35%	248,000.00
PLGIT	Certificate of Deposits	1/8/2014	1/8/2015	0.25%	248,000.00
PLGIT	Certificate of Deposits	1/10/2014	1/12/2015	0.25%	248,000.00
PLGIT	Certificate of Deposits	1/10/2014	1/12/2015	0.25%	248,000.00
PLGIT	Certificate of Deposits	1/10/2014	1/12/2015	0.25%	248,000.00
PSDLAF	Certificate of Deposits	1/15/2014	1/15/2015	0.20%	245,000.00
PSDLAF	Certificate of Deposits	1/24/2014	1/23/2015	0.22%	245,000.00
PSDLAF	Certificate of Deposits	1/24/2014	1/26/2015	0.15%	245,000.00
PSDLAF	Certificate of Deposits	1/27/2014	1/26/2015	0.15%	249,378.26
PLGIT	Certificate of Deposits	1/28/2014	1/28/2015	0.45%	248,000.00
PLGIT	Certificate of Deposits	2/5/2014	2/5/2015	0.30%	248,000.00
PLGIT	Certificate of Deposits	2/14/2014	2/17/2015	0.31%	248,000.00
PLGIT	Certificate of Deposits	2/19/2014	2/19/2015	0.50%	248,000.00
PLGIT	Certificate of Deposits	3/10/2014	3/10/2015	0.35%	248,000.00
PLGIT	Certificate of Deposits	3/12/2014	3/12/2015	0.25%	248,000.00
PLGIT	Certificate of Deposits	3/17/2014	3/17/2015	0.45%	248,000.00
PLGIT	Certificate of Deposits	3/17/2014	3/17/2015	0.36%	248,000.00
PLGIT	Certificate of Deposits	3/19/2014	3/19/2015	0.60%	248,000.00
PLGIT	Certificate of Deposits	4/17/2014	4/17/2015	0.25%	248,000.00
PLGIT	Certificate of Deposits	4/23/2014	4/23/2015	0.30%	248,000.00
PSDLAF	Certificate of Deposits	4/23/2014	4/23/2015	0.25%	245,000.00
PLGIT	Certificate of Deposits	4/25/2014	4/27/2015	0.30%	248,000.00
PLGIT	Certificate of Deposits	5/1/2014	5/1/2015	0.40%	248,000.00
PLGIT	Certificate of Deposits	5/20/2014	5/20/2015	0.40%	248,000.00
PLGIT	Certificate of Deposits	5/20/2014	5/20/2015	0.30%	248,000.00
PLGIT	Certificate of Deposits	5/20/2014	5/20/2015	0.25%	248,000.00
PLGIT	Certificate of Deposits	5/20/2014	5/20/2015	0.25%	248,000.00
PSDLAF	Certificate of Deposits	5/29/2014	5/29/2015	0.40%	245,000.00
PSDLAF	Certificate of Deposits	5/29/2014	5/29/2015	0.40%	245,000.00
PLGIT	Certificate of Deposits	5/30/2014	6/1/2015	0.35%	248,000.00
PSDLAF	Certificate of Deposits	6/26/2014	6/17/2015	0.30%	249,028.44
PLGIT	Certificate of Deposits	6/19/2014	6/19/2015	0.40%	248,000.00
PSDLAF	Certificate of Deposits	6/23/2014	6/23/2015	0.35%	245,000.00
PSDLAF	Certificate of Deposits	6/25/2014	6/25/2015	0.60%	245,000.00
PLGIT	Certificate of Deposits	6/25/2014	6/25/2015	0.47%	248,000.00
PLGIT	Certificate of Deposits	6/25/2014	6/25/2015	0.40%	248,000.00
PLGIT	Certificate of Deposits	6/25/2014	6/25/2015	0.35%	248,000.00
PLGIT	Certificate of Deposits	6/25/2014	6/25/2015	0.30%	248,000.00
PSDLAF	Certificate of Deposits	7/3/2014	6/30/2015	0.40%	245,000.00
PLGIT	Certificate of Deposits	7/1/2014	7/1/2015	0.30%	248,000.00
PSDLAF	Certificate of Deposits	7/2/2014	7/2/2015	0.30%	245,000.00
PSDLAF	Certificate of Deposits	7/3/2014	7/2/2015	0.35%	245,000.00

BANK	DESCRIPTION	PURCHASE DATE	MATURITY DATE	RATE	AMOUNT
PLGIT	Certificate of Deposits	7/7/2014	7/7/2015	0.30%	248,000.00
PLGIT	Certificate of Deposits	7/17/2014	7/17/2015	0.40%	248,000.00
PLGIT	Certificate of Deposits	7/28/2014	7/28/2015	0.35%	248,000.00
PLGIT	Certificate of Deposits	7/28/2014	7/28/2015	0.30%	248,000.00
PLGIT	Certificate of Deposits	7/28/2014	7/28/2015	0.30%	248,000.00
PSDLAF	Certificate of Deposits	7/29/2014	7/29/2015	0.35%	245,000.00
PLGIT	Certificate of Deposits	7/30/2014	7/30/2015	0.50%	248,000.00
PSDLAF	Certificate of Deposits	7/30/2014	7/30/2015	0.45%	245,000.00
PSDLAF	Certificate of Deposits	8/6/2014	8/6/2015	0.35%	245,000.00
PSDLAF	Certificate of Deposits	8/8/2014	8/7/2015	0.35%	245,000.00
PLGIT	Certificate of Deposits	8/7/2014	8/7/2015	0.40%	248,000.00
PLGIT	Certificate of Deposits	8/7/2014	8/7/2015	0.36%	248,000.00
PLGIT	Certificate of Deposits	8/7/2014	8/7/2015	0.35%	248,000.00
PLGIT	Certificate of Deposits	8/11/2014	8/11/2015	0.45%	248,000.00
PSDLAF	Certificate of Deposits	8/13/2014	8/13/2015	0.30%	245,000.00
PSDLAF	Certificate of Deposits	8/13/2014	8/13/2015	0.45%	245,000.00
PSDLAF	Certificate of Deposits	8/14/2014	8/14/2015	0.30%	245,000.00
PLGIT	Certificate of Deposits	8/20/2014	8/20/2015	0.30%	248,000.00
PSDLAF	Certificate of Deposits	8/26/2014	8/26/2015	0.40%	245,000.00
PLGIT	Certificate of Deposits	9/2/2014	9/2/2015	0.30%	248,000.00
PLGIT	Certificate of Deposits	9/2/2014	9/2/2015	0.30%	248,000.00
PLGIT	Term	11/7/2014	9/4/2015	0.26%	2,500,000.00
PLGIT	Certificate of Deposits	9/18/2014	9/18/2015	0.60%	248,000.00
PLGIT	Certificate of Deposits	9/19/2014	9/21/2015	0.45%	248,000.00
PLGIT	Certificate of Deposits	9/22/2014	9/22/2015	0.30%	248,000.00
PLGIT	Certificate of Deposits	9/22/2014	9/22/2015	0.30%	248,000.00
PLGIT	Certificate of Deposits	9/23/2014	9/23/2015	0.37%	248,000.00
PLGIT	Certificate of Deposits	9/23/2014	9/23/2015	0.45%	248,000.00
PLGIT	Certificate of Deposits	10/2/2014	10/2/2015	0.38%	248,000.00
PLGIT	Certificate of Deposits	10/7/2014	10/7/2015	0.35%	248,000.00
PLGIT	Certificate of Deposits	10/9/2014	10/9/2015	0.40%	248,000.00
PLGIT	Certificate of Deposits	10/9/2014	10/9/2015	0.35%	248,000.00
PLGIT	Certificate of Deposits	10/23/2014	10/23/2015	0.35%	248,000.00
PLGIT	Certificate of Deposits	10/23/2014	10/23/2015	0.35%	248,000.00
PLGIT	Certificate of Deposits	10/23/2014	10/23/2015	0.35%	248,000.00
PLGIT	Certificate of Deposits	10/23/2014	10/23/2015	0.30%	248,000.00
PLGIT	Certificate of Deposits	10/24/2014	10/26/2015	0.25%	248,000.00
PLGIT	Certificate of Deposits	11/10/2014	11/10/2015	0.45%	248,000.00
PLGIT	Certificate of Deposits	11/10/2014	11/10/2015	0.40%	248,000.00
PLGIT	Certificate of Deposits	11/10/2014	11/10/2015	0.40%	248,000.00
PLGIT	Certificate of Deposits	11/10/2014	11/10/2015	0.35%	248,000.00
PLGIT	Certificate of Deposits	11/12/2014	11/12/2015	0.31%	248,000.00
PLGIT	Certificate of Deposits	11/12/2014	11/12/2015	0.30%	248,000.00
PLGIT	Certificate of Deposits	11/12/2014	11/12/2015	0.25%	248,000.00
PLGIT	Certificate of Deposits	11/12/2014	11/12/2015	0.25%	248,000.00
PSDLAF	Term	11/14/2014	11/16/2015	0.40%	1,400,000.00
PLGIT	Certificate of Deposits	11/19/2014	11/19/2015	0.50%	248,000.00
PLGIT	Certificate of Deposits	11/19/2014	11/19/2015	0.45%	248,000.00
PSDLAF	Certificate of Deposits	11/21/2014	11/23/2015	0.60%	245,000.00
PLGIT (I-Class)	PLGIT/I Class	Not Applicable	Not Applicable	0.05%	528,209.61
PLGIT (Plus)	PLGIT/Plus	Not Applicable	Not Applicable	0.02%	334.96
PLGIT	Checking Accounts	Not Applicable	Not Applicable	0.01%	5,827,229.91
PSDLAF	MAX	Not Applicable	Not Applicable	0.01%	0.23
PSDLAF (Max)	Money Market Fund	Not Applicable	Not Applicable	0.01%	342,491.62
National Penn	General Fund Checking	Not Applicable	Not Applicable	0.25%	54,152,604.13

TOTAL - GENERAL FUND INVESTMENTS

89,245,277.16

TREDYFFRINE/EASTTOWN SCHOOL DISTRICT
Cash and Investments Schedule
CAPITAL PROJECTS FUND
as of November 30, 2014

BANK	DESCRIPTION	PURCHASE DATE	MATURITY DATE	RATE	AMOUNT
PSDLAF	Term	11/14/2014	11/16/2015	0.40%	4,100,000.00
PLGIT	PLGIT Class	Not Applicable	Not Applicable	0.05%	163,010.24
PLGIT	PLGIT/I Class	Not Applicable	Not Applicable	0.01%	0.67
PSDLAF	MAX	Not Applicable	Not Applicable	0.01%	6,159,722.77
TOTAL - CAPITAL RESERVE INVESTMENTS					<u>10,422,733.68</u>

TREDYFFRIN/EASTTOWN SCHOOL DISTRICT
Cash and Investments Schedule
2010 CAPITAL PROJECTS BOND FUND
as of November 30, 2014

BANK	DESCRIPTION	PURCHASE DATE	MATURITY DATE	RATE	AMOUNT
PLGIT	Certificate of Deposits	2/5/2013	7/1/2015	0.27%	206,000.00
PLGIT	Certificate of Deposits	2/5/2013	7/1/2015	0.32%	247,000.00
PLGIT	Certificate of Deposits	2/5/2013	7/1/2015	0.42%	247,000.00
PLGIT	PLGIT ARM	Not Applicable	Not Applicable	0.01%	4,046,627.04
TOTAL - CAPITAL PROJECTS INVESTMENTS					<u>4,746,627.04</u>

TREDYFFRIN/EASTTOWN SCHOOL DISTRICT

Cash and Investments Schedule

Cafeteria Fund

as of November 30, 2014

BANK	DESCRIPTION	PURCHASE DATE	MATURITY DATE	RATE	AMOUNT
PLGIT (I-Class)	PLGIT/I Class	Not Applicable	Not Applicable	0.05%	370,525.03
PLGIT (Plus)	PLGIT/Plus	Not Applicable	Not Applicable	0.02%	1,343.29
PLGIT	Checking Accounts	Not Applicable	Not Applicable	0.01%	974,233.19
National Penn	General Fund Checking	Not Applicable	Not Applicable	0.25%	171,850.19
TOTAL - CAFETERIA FUND					<u>1,146,083.38</u>

TREDYFFRIN/EASTTOWN SCHOOL DISTRICT
SUMMARY OF ESTIMATED REVENUES AND OTHER FINANCING SOURCES
FISCAL YEAR ENDED JUNE 30, 2015
NOVEMBER 2014

DESCRIPTION	2014-2015 APPROPRIATION	MTD RECEIVED	YTD RECEIVED	BALANCE	PERCENT RECEIVED
ESTIMATED BEGINNING FUND BALANCE AVAILABLE FOR APPROPRIATION					
Estimated Reserve for Encumbrances	0.00	0.00	0.00	0.00	0.00%
Estimated Unreserved Fund Balance (Deficit)	29,447,838.00	0.00	31,674,330.00	(2,226,492.00)	107.56%
Allocation for Admin. Budget (I.U. Only)	0.00	0.00	0.00	0.00	0.00%
TOTAL ESTIMATEE BEGINNING FUND BALANCE AVAILABLE FOR APPROPRIATIN	29,447,838.00	0.00	31,674,330.00	(2,226,492.00)	107.56%
SUMMARY OF ESTIMATED GENERAL FUND RE\#					
6000 Revenue from Local Sources	98,802,781.00	3,228,170.06	94,232,115.07	4,570,665.93	95.37%
7000 Revenue from State Sources	17,359,130.00	522,066.21	5,139,036.87	12,220,093.13	29.60%
8000 Revenue from Federal Sources	1,092,178.00	50,334.42	124,976.48	967,201.52	11.44%
9000 Other Financing Sources	0.00	0.00	0.00	0.00	0.00%
TOTAL ESTIMATED REVENUES & OTHER FINANCING SOURCES	117,254,089.00	3,800,570.69	99,496,128.42	17,757,960.58	84.86%
TOTAL ESTIMATED FUND BLANCE, REVENUES & OTHER FINANCING SOURCES AVAILABLE FOR APPROPRIATIONS	146,701,927.00	3,800,570.69	131,170,458.42	15,531,468.58	89.41%

TREDYFFRIN/EASTTOWN SCHOOL DISTRICT
ESTIMATED REVENUES AND OTHER FINANCING SOURCES
FISCAL YEAR ENDED JUNE 30, 2015
NOVEMBER 2014

CODE	DESCRIPTION	2014-2015 APPROPRIATION	MTD RECEIVED	YTD RECEIVED	BALANCE	PERCENT RECEIVED
6000						
6111	REAL ESTATE TAXES	93,252,700.00	2,701,348.37	91,990,956.61	1,261,743.39	98.65%
6112	INTERIM R/E TAX	224,565.00	54,179.40	106,226.73	118,338.27	47.30%
6113	PURTA	113,629.00	0.00	117,885.83	-4,256.83	103.75%
6153	R/E TRANSFER TAX	1,798,370.00	279,047.46	1,162,114.87	636,255.13	64.62%
6154	AMUSEMENT TAX	24,945.00	2,001.85	11,084.98	13,860.02	44.44%
6411	DELINQUENT TAX	1,462,033.00	73,721.28	294,315.21	1,167,717.79	20.13%
6412	INTERIM DELINQ TAX	0.00	0.00	-337.96	337.96	0.00%
6510	ERNG ON INVSMT	282,262.00	26,120.01	93,227.63	189,034.37	33.03%
6740	PARKING REVENUE	54,000.00	0.00	51,140.00	2,860.00	94.70%
6740	STUDENT ACTIVITIES REVENUE	138,500.00	1,350.00	90,350.00	48,150.00	65.23%
6890	REV FROM IU	794,850.00	0.00	0.00	794,850.00	0.00%
6910	RENTALS	504,160.00	72,648.00	185,142.44	319,017.56	36.72%
6911	TEAMER FIELD	0.00	0.00	3,600.00	-3,600.00	0.00%
6920	CONT & DONATNS PRIV SOURC	60,963.00	8,179.69	84,649.11	-23,686.11	138.85%
6940	TUITION	15,505.00	0.00	0.00	15,505.00	0.00%
6941	REG DAY SCH TUITION	0.00	0.00	0.00	0.00	0.00%
6942	SUMMER SCH TUITION	0.00	0.00	0.00	0.00	0.00%
6944	TUITION FROM OTHER LEA'S	0.00	0.00	0.00	0.00	0.00%
6990	MISC REVENUE	76,299.00	9,574.00	41,759.62	34,539.38	54.73%
6990	ADVERTISING REVENUE	0.00	0.00	0.00	0.00	0.00%
6991	REFUND OF PRIOR YEAR EXPENDITURES	0.00	0.00	0.00	0.00	0.00%
		98,802,781.00	3,228,170.06	94,232,115.07	4,570,665.93	95.37%

TREDYFFRIN/EASTTOWN SCHOOL DISTRICT
ESTIMATED REVENUES AND OTHER FINANCING SOURCES
FISCAL YEAR ENDED JUNE 30, 2015
NOVEMBER 2014

CODE	DESCRIPTION	2014-2015 APPROPRIATION	MTD RECEIVED	YTD RECEIVED	BALANCE	PERCENT RECEIVED
7000						
7110	BASIC INSTL SUBSIDY	3,082,002.00	0.00	748,596.00	2,333,406.00	24.29%
7160	STATE SECT 1305 & 1306	39,000.00	0.00	0.00	39,000.00	0.00%
7271	SPEC ED-SPEC PROG	2,204,726.00	333,121.00	999,363.00	1,205,363.00	45.33%
7310	TRANSP SUBSIDY	1,464,683.00	0.00	302,840.00	1,161,843.00	20.68%
7320	RENTALS & SINKING FD PYMTS	338,363.00	16,041.21	50,104.22	288,258.78	14.81%
7330	MED & DENTAL SVCS	157,595.00	0.00	0.00	157,595.00	0.00%
7340	STATE PRO TAX REDUCT ALLO	2,099,990.00	0.00	2,099,989.65	0.35	100.00%
7501	PA ACCOUNTIBILITY GRANTS	50,894.00	0.00	73,624.00	-22,730.00	144.66%
7599	OTHER STATE REVENUE	6,711.00	0.00	0.00	6,711.00	0.00%
7810	SOCIAL SEC SUBSIDY	2,164,110.00	172,904.00	864,520.00	1,299,590.00	39.95%
7820	RETIREMENT SUBSIDY	5,751,056.00	0.00	0.00	5,751,056.00	0.00%
		17,359,130.00	522,066.21	5,139,036.87	12,220,093.13	29.60%
8000						
8514	TITLE I IMPRVG BASIC PROG	139,057.00	10,433.87	57,749.57	81,307.43	41.53%
8515	TITLE II IMPRVG TEACH PRO	78,871.00	5,267.20	32,593.56	46,277.44	41.33%
8810	MED ASST REIMB	850,000.00	29,741.27	29,741.27	820,258.73	3.50%
8820	MED ASST REIMB	24,250.00	4,892.08	4,892.08	19,357.92	20.17%
		1,092,178.00	50,334.42	124,976.48	967,201.52	11.44%
9000						
9400	SALE OF FXD ASSETS	0.00	0.00	0.00	0.00	0.00%
		0.00	0.00	0.00	0.00	0.00%
TOTAL ESTIMATED REVENUES & OTHER FINANCING SOURCES		117,254,089.00	3,800,570.69	99,496,128.42	17,757,960.58	84.86%

TREDYFFRIN/EASTTOWN SCHOOL DISTRICT
Board Report Summary
General Fund
November, 2014

Function	Description	Budget July 1, 2014	Rev. Budget Beginning of Month	Transfer To	From	Rev. Budget End of Month	Encumbrances	MTD Expenditures	YTD Expenditures	Balance	% Expended (Encumbrance + YTD)
1100	Regular Programs - Elem./Secdy.	52,719,054.00	52,719,054.00	79,218.97	0.00	52,798,272.97	29,661,439.83	4,130,250.60	15,537,382.49	7,599,450.65	85.61%
1200	Special Programs - Elem./Secdy.	17,816,784.22	17,816,784.22	79.55	0.00	17,816,863.77	7,813,368.02	1,065,080.38	5,274,286.07	4,729,209.68	73.46%
1300	Vocational Education Programs	581,000.00	581,000.00	0.00	0.00	581,000.00	280,569.00	150,215.50	300,431.00	0.00	100.00%
1400	Other Instru. Prg. Elem./Secdy.	135,070.20	135,070.20	0.00	0.00	135,070.20	110,152.60	5,570.02	24,917.60	0.00	100.00%
Total 1000 Instruction		71,251,908.42	71,251,908.42	79,298.52	0.00	71,331,206.94	37,865,529.45	5,351,116.50	21,137,017.16	12,328,660.33	82.72%
2100	Support Serv. - Pupil Personnel	4,355,665.84	4,355,665.84	0.00	(79.55)	4,355,586.29	2,632,623.93	339,525.57	1,478,340.28	244,622.08	94.38%
2200	Support Serv. - Instruction	3,408,001.81	3,408,001.81	840.00	(781.00)	3,408,060.81	1,551,696.36	249,796.28	1,370,469.12	485,895.33	85.74%
2300	Support Serv. - Administration	7,081,130.12	7,081,130.12	7,452.45	(1,300.00)	7,087,282.57	3,274,186.74	476,104.23	2,936,474.68	876,621.15	87.63%
2400	Support Serv. - Pupil Health	1,059,572.07	1,059,572.07	39.00	0.00	1,059,611.07	587,663.25	88,498.47	321,659.84	150,287.98	85.82%
2500	Support Serv. - Business	1,213,225.37	1,213,225.37	0.00	0.00	1,213,225.37	659,000.51	122,752.40	499,333.74	54,891.12	95.48%
2600	Operation & Maint. Plant Serv.	11,426,950.34	11,426,950.34	0.00	0.00	11,426,950.34	4,964,946.10	1,040,991.26	5,057,077.42	1,404,926.82	87.71%
2700	Student Transportation Services	7,264,260.39	7,264,260.39	0.00	0.00	7,264,260.39	5,055,206.71	1,474,805.34	1,884,726.97	324,326.71	95.54%
2800	Support Services - Central	2,395,819.19	2,395,819.19	0.00	0.00	2,395,819.19	972,652.71	173,917.45	1,083,693.67	339,472.81	85.83%
2900	Other Support Services	513,224.06	513,224.06	0.00	0.00	513,224.06	271,537.59	29,058.60	122,283.82	119,402.65	76.73%
Total 2000 Support Services		38,717,849.19	38,717,849.19	8,331.45	(2,160.55)	38,724,020.09	19,969,513.90	3,995,449.60	14,754,059.54	4,000,446.65	89.67%
3200	Student Activities	511,111.39	511,111.39	0.00	(9,000.00)	502,111.39	269,825.41	43,216.95	140,435.17	91,850.81	81.71%
3300	Community Services	0.00	0.00	0.00	0.00	0.00	0.00	(340.00)	(2,193.00)	2,193.00	0.00%
Total 3000 Operational Noninstructional S		511,111.39	511,111.39	0.00	(9,000.00)	502,111.39	269,825.41	42,876.95	138,242.17	94,043.81	81.27%
5100	Debt Service	6,437,288.00	6,437,288.00	0.00	0.00	6,437,288.00	0.00	0.00	1,127,934.29	5,309,353.71	17.52%
5200	Fund Transfers	1,507,823.00	1,507,823.00	0.00	0.00	1,507,823.00	0.00	0.00	0.00	1,507,823.00	0.00%
5900	Budgetary Reserve	1,500,000.00	1,500,000.00	0.00	(76,469.42)	1,423,530.58	0.00	0.00	0.00	1,423,530.58	0.00%
Total 5000 Other Financing Uses		9,445,111.00	9,445,111.00	0.00	(76,469.42)	9,368,641.58	0.00	0.00	1,127,934.29	8,240,707.29	12.04%
Totals for General Fund:		119,925,980.00	119,925,980.00	87,629.97	(87,629.97)	119,925,980.00	58,104,868.76	9,389,443.05	37,157,253.16	24,663,858.08	79.43%
Estimated Ending Committed Fd Bal		29,447,838.00									
Estimated Ending Assigned Fd Bal		0.00									
Estimated Unassigned Fd Bal		0.00									
		149,373,818.00									

TESD Board Report - General Fund

November 2014

Function	MajorFunctionDesc	MajorAccount	MajorAccountDesc	Original Budget	Revised Bud Beg of Month	TransferTo	TransferFrom	Revised Bud EOM	Encumbrance	MTD Expense	YTD Expense	Balance	% Expended
1100	Regular Programs - Elem./Secdy	100	Personnel Services - Salaries	\$34,423,100.93	\$34,423,100.93	0.00	0.00	\$34,423,100.93	\$22,499,255.95	\$2,532,831.87	\$9,054,700.10	\$2,869,144.88	26.30%
		200	Personnel Services - Benefits	\$15,169,339.92	\$15,169,339.92	0.00	0.00	\$15,169,339.92	\$6,708,734.56	\$1,299,049.16	\$4,536,702.46	\$3,923,902.90	29.91%
		300	Purchased Prof & Tech Services	\$208,500.00	\$208,500.00	4,000.00	0.00	\$212,500.00	\$23,577.54	\$5,438.45	\$46,721.92	\$142,200.54	21.99%
		400	Purchased Property Services	\$106,350.00	\$109,535.08	120.00	0.00	\$109,655.08	\$49,530.23	\$12,629.70	\$28,229.06	\$31,895.79	25.74%
		500	Other Purchased Services	\$586,300.00	\$588,181.20	0.00	0.00	\$588,181.20	\$111,655.05	\$53,591.69	\$209,423.64	\$267,102.51	35.61%
		600	Supplies	\$1,551,064.15	\$1,556,745.21	1,109.99	0.00	\$1,557,855.20	\$210,027.50	\$105,590.58	\$963,112.95	\$384,714.75	61.82%
		700	Property	\$654,569.00	\$643,821.66	73,988.98	0.00	\$717,810.64	\$58,659.00	\$119,966.15	\$682,469.36	(\$23,317.72)	95.08%
		800	Other Objects	\$19,830.00	\$19,830.00	0.00	0.00	\$19,830.00	\$0.00	\$1,153.00	\$16,023.00	\$3,807.00	80.80%
1100				\$52,719,054.00	\$52,719,054.00	79,218.97	0.00	\$52,798,272.97	\$29,661,439.83	\$4,130,250.60	\$15,537,382.49	\$7,599,450.65	29.43%
1200	Special Programs - Elem.Secdy	100	Personnel Services - Salaries	\$6,583,660.53	\$6,583,660.53	0.00	0.00	\$6,583,660.53	\$4,386,890.07	\$495,508.62	\$1,809,619.96	\$387,150.50	27.49%
		200	Personnel Services - Benefits	\$2,685,998.69	\$2,685,998.69	0.00	0.00	\$2,685,998.69	\$1,284,284.16	\$230,100.46	\$795,745.63	\$605,968.90	29.63%
		300	Purchased Prof & Tech Services	\$5,291,500.00	\$5,291,500.00	0.00	0.00	\$5,291,500.00	\$1,579,373.31	\$270,002.53	\$1,334,187.88	\$2,377,938.81	25.21%
		500	Other Purchased Services	\$3,134,500.00	\$3,134,500.00	0.00	0.00	\$3,134,500.00	\$551,702.29	\$48,418.08	\$1,264,629.49	\$1,318,168.22	40.35%
		600	Supplies	\$96,025.00	\$96,025.00	79.55	0.00	\$96,104.55	\$11,118.19	\$14,601.74	\$49,919.96	\$35,066.40	51.94%
		700	Property	\$25,000.00	\$25,000.00	0.00	0.00	\$25,000.00	\$0.00	\$6,448.95	\$20,183.15	\$4,816.85	80.73%
		800	Other Objects	\$100.00	\$100.00	0.00	0.00	\$100.00	\$0.00	\$0.00	\$0.00	\$100.00	0.00%
1200				\$17,816,784.22	\$17,816,784.22	\$79.55	\$0.00	\$17,816,863.77	\$7,813,368.02	\$1,065,080.38	\$5,274,286.07	\$4,729,209.68	29.60%
1300	Vocational Eduaction Prg	500	Other Purchased Services	\$581,000.00	\$581,000.00	0.00	0.00	\$581,000.00	\$430,784.50	\$150,215.50	\$150,215.50	\$0.00	25.85%
1300				\$581,000.00	\$581,000.00	\$0.00	\$0.00	\$581,000.00	\$280,569.00	\$150,215.50	\$300,431.00	\$0.00	51.71%
1400	Other Instru. Prg. Elem./Secdy	100	Personnel Services - Salaries	\$103,775.00	\$103,775.00	0.00	0.00	\$103,775.00	\$80,156.92	\$3,500.00	\$16,801.25	\$6,816.83	16.19%
		200	Personnel Services - Benefits	\$31,295.20	\$31,295.20	0.00	0.00	\$31,295.20	\$29,995.68	\$2,070.02	\$8,116.35	(\$6,816.83)	25.93%
		300	Purchased Prof & Tech Services	\$0.00	\$0.00	0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
		500	Other Purchased Services	\$0.00	\$0.00	0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
		600	Supplies	\$0.00	\$0.00	0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
		700	Property	\$0.00	\$0.00	0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
1400				\$135,070.20	\$135,070.20	\$0.00	\$0.00	\$135,070.20	\$110,152.60	\$5,570.02	\$24,917.60	\$0.00	18.45%
Total 1000				\$71,251,908.42	\$71,251,908.42	\$79,298.52	\$0.00	\$71,331,206.94	\$37,865,529.45	\$5,351,116.50	\$21,137,017.16	\$12,328,660.33	29.63%

TESD Board Report - General Fund

November 2014

Function	MajorFunctionDesc	MajorAccount	MajorAccountDesc	Original Budget	Revised Bud Beg of Month	TransferTo	TransferFrom	Revised Bud EOM	Encumbrance	MTD Expense	YTD Expense	Balance	% Expended
2100	Support Serv. - Pupil Personnel	100	Personnel Services - Salaries	\$2,916,324.17	\$2,916,324.17	0.00	0.00	\$2,916,324.17	\$1,984,986.69	\$223,986.70	\$981,322.37	(\$49,984.89)	33.65%
		200	Personnel Services - Benefits	\$1,280,419.67	\$1,280,419.67	0.00	0.00	\$1,280,419.67	\$589,969.40	\$109,090.99	\$459,475.27	\$230,975.00	35.88%
		300	Purchased Prof & Tech Services	\$112,500.00	\$112,500.00	0.00	0.00	\$112,500.00	\$48,767.68	\$148.00	\$15,092.12	\$48,640.20	13.42%
		400	Purchased Property Services	\$9,000.00	\$9,000.00	0.00	0.00	\$9,000.00	\$642.84	\$0.00	\$4,790.94	\$3,566.22	53.23%
		500	Other Purchased Services	\$16,700.00	\$16,700.00	0.00	0.00	\$16,700.00	\$792.46	\$1,452.71	\$6,592.70	\$9,314.84	39.48%
		600	Supplies	\$17,706.00	\$17,706.00	0.00	-79.55	\$17,626.45	\$7,464.86	\$4,558.58	\$8,479.31	\$1,682.28	48.11%
		700	Property	\$1,666.00	\$1,666.00	0.00	0.00	\$1,666.00	\$0.00	\$288.59	\$2,052.57	(\$386.57)	123.20%
		800	Other Objects	\$1,350.00	\$1,350.00	0.00	0.00	\$1,350.00	\$0.00	\$0.00	\$535.00	\$815.00	39.63%
2100				\$4,355,665.84	\$4,355,665.84	\$0.00	(\$79.55)	\$4,355,586.29	\$2,632,623.93	\$339,525.57	\$1,478,340.28	\$244,622.08	33.94%
2200	Support Serv. - Instruction	100	Personnel Services - Salaries	\$1,947,247.45	\$1,947,247.45	0.00	0.00	\$1,947,247.45	\$1,177,434.36	\$146,660.11	\$817,128.64	(\$47,315.55)	41.96%
		200	Personnel Services - Benefits	\$1,070,001.96	\$1,070,001.96	0.00	0.00	\$1,070,001.96	\$355,467.95	\$75,254.82	\$407,831.08	\$306,702.93	38.11%
		300	Purchased Prof & Tech Services	\$20,250.00	\$20,250.00	0.00	0.00	\$20,250.00	\$0.00	\$0.00	\$2,400.00	\$17,850.00	11.85%
		400	Purchased Property Services	\$5,000.00	\$3,500.00	840.00	0.00	\$4,340.00	\$0.00	\$840.00	\$1,115.00	\$3,225.00	25.69%
		500	Other Purchased Services	\$26,845.00	\$26,845.00	0.00	0.00	\$26,845.00	\$7,655.89	\$2,159.11	\$4,624.68	\$14,564.43	17.23%
		600	Supplies	\$229,255.00	\$228,217.00	0.00	-781.00	\$227,436.00	\$10,206.18	\$9,311.48	\$83,622.42	\$133,607.40	36.77%
		700	Property	\$104,907.40	\$107,445.40	0.00	0.00	\$107,445.40	\$931.98	\$15,470.76	\$52,082.30	\$54,431.12	48.47%
		800	Other Objects	\$4,495.00	\$4,495.00	0.00	0.00	\$4,495.00	\$0.00	\$100.00	\$1,665.00	\$2,830.00	37.04%
2200				\$3,408,001.81	\$3,408,001.81	\$840.00	(\$781.00)	\$3,408,060.81	\$1,551,696.36	\$249,796.28	\$1,370,469.12	\$485,895.33	40.21%
2300	Support Serv. - Administration	100	Personnel Services - Salaries	\$3,885,454.82	\$3,885,454.82	0.00	0.00	\$3,885,454.82	\$2,227,480.99	\$304,102.24	\$1,790,156.64	(\$132,182.81)	46.07%
		200	Personnel Services - Benefits	\$1,801,863.85	\$1,801,863.85	0.00	0.00	\$1,801,863.85	\$662,975.95	\$123,222.04	\$689,256.14	\$449,631.76	38.25%
		300	Purchased Prof & Tech Services	\$719,500.00	\$719,500.00	0.00	0.00	\$719,500.00	\$312,181.73	\$7,713.36	\$89,920.90	\$317,397.37	12.50%
		400	Purchased Property Services	\$33,500.00	\$32,500.00	0.00	0.00	\$32,500.00	\$17,795.81	\$2,306.90	\$6,823.48	\$7,880.71	21.00%
		500	Other Purchased Services	\$460,200.00	\$461,091.00	0.00	-1,300.00	\$459,791.00	\$38,478.56	\$9,433.74	\$257,319.88	\$163,992.56	55.96%
		600	Supplies	\$95,746.45	\$95,746.45	3,159.45	0.00	\$98,905.90	\$14,873.70	\$9,221.41	\$32,233.45	\$51,798.75	32.59%
		700	Property	\$64,700.00	\$64,700.00	4,293.00	0.00	\$68,993.00	\$400.00	\$20,104.54	\$57,590.19	\$11,002.81	83.47%
		800	Other Objects	\$20,165.00	\$20,274.00	0.00	0.00	\$20,274.00	\$0.00	\$0.00	\$13,174.00	\$7,100.00	64.98%
2300				\$7,081,130.12	\$7,081,130.12	\$7,452.45	(\$1,300.00)	\$7,087,282.57	\$3,274,186.74	\$476,104.23	\$2,936,474.68	\$876,621.15	41.43%

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Function	MajorFunctionDesc	MajorAccount	MajorAccountDesc	Original Budget	Revised Bud Beg of Month	TransferTo	TransferFrom	Revised Bud EOM	Encumbrance	MTD Expense	YTD Expense	Balance	% Expended
2400	Support Serv.-Pupil Health	100	Personnel Services - Salaries	\$563,108.33	\$563,108.33	0.00	0.00	\$563,108.33	\$406,601.17	\$50,052.96	\$181,213.04	(\$24,705.88)	32.18%
		200	Personnel Services - Benefits	\$315,363.74	\$315,363.74	0.00	0.00	\$315,363.74	\$121,375.59	\$31,884.12	\$108,123.05	\$85,865.10	34.29%
		300	Purchased Prof & Tech Services	\$149,500.00	\$149,500.00	0.00	0.00	\$149,500.00	\$57,717.60	\$5,656.20	\$22,602.40	\$69,180.00	15.12%
		400	Purchased Property Services	\$400.00	\$400.00	0.00	0.00	\$400.00	\$0.00	\$0.00	\$0.00	\$400.00	0.00%
		500	Other Purchased Services	\$500.00	\$500.00	0.00	0.00	\$500.00	\$0.00	\$17.69	\$17.69	\$482.31	3.54%
		600	Supplies	\$17,700.00	\$17,700.00	39.00	0.00	\$17,739.00	\$1,968.89	\$887.50	\$9,703.66	\$6,066.45	54.70%
		700	Property	\$13,000.00	\$13,000.00	0.00	0.00	\$13,000.00	\$0.00	\$0.00	\$0.00	\$13,000.00	0.00%
2400				\$1,059,572.07	\$1,059,572.07	\$39.00	\$0.00	\$1,059,611.07	\$587,663.25	\$88,498.47	\$321,659.84	\$150,287.98	30.36%
2500	Support Serv.- Business	100	Personnel Services - Salaries	\$719,316.79	\$719,316.79	0.00	0.00	\$719,316.79	\$422,976.99	\$44,376.15	\$270,985.80	\$25,354.00	37.67%
		200	Personnel Services - Benefits	\$362,883.58	\$362,883.58	0.00	0.00	\$362,883.58	\$127,244.54	\$25,945.84	\$153,708.36	\$81,930.68	42.36%
		300	Purchased Prof & Tech Services	\$41,200.00	\$41,200.00	0.00	0.00	\$41,200.00	\$105,872.20	\$20,467.80	\$20,627.80	(\$85,300.00)	50.07%
		400	Purchased Property Services	\$600.00	\$600.00	0.00	0.00	\$600.00	\$0.00	\$0.00	\$405.00	\$195.00	67.50%
		500	Other Purchased Services	\$5,600.00	\$5,600.00	0.00	0.00	\$5,600.00	\$0.00	\$108.00	\$893.80	\$4,706.20	15.96%
		600	Supplies	\$33,900.00	\$33,900.00	0.00	0.00	\$33,900.00	\$2,731.78	\$22,193.31	\$23,056.82	\$8,111.40	68.01%
		700	Property	\$2,000.00	\$2,000.00	0.00	0.00	\$2,000.00	\$0.00	\$1,421.05	\$1,421.05	\$578.95	71.05%
2500		800	Other Objects	\$47,725.00	\$47,725.00	0.00	0.00	\$47,725.00	\$175.00	\$8,240.25	\$28,235.11	\$19,314.89	59.16%
						\$1,213,225.37	\$1,213,225.37	\$0.00	\$0.00	\$1,213,225.37	\$659,000.51	\$122,752.40	\$499,333.74
2600	Operation & Maint. Plant Serv.	100	Personnel Services - Salaries	\$4,084,888.58	\$4,084,888.58	0.00	0.00	\$4,084,888.58	\$2,276,464.02	\$335,516.36	\$1,870,852.69	(\$62,428.13)	45.80%
		200	Personnel Services - Benefits	\$1,938,346.76	\$1,938,346.76	0.00	0.00	\$1,938,346.76	\$665,793.08	\$164,735.10	\$903,379.29	\$369,174.39	46.61%
		300	Purchased Prof & Tech Services	\$106,000.00	\$106,000.00	0.00	0.00	\$106,000.00	\$50,427.00	\$6,288.00	\$51,526.99	\$4,046.01	48.61%
		400	Purchased Property Services	\$3,195,014.00	\$3,195,014.00	0.00	0.00	\$3,195,014.00	\$1,075,393.94	\$355,458.40	\$1,260,196.49	\$859,423.57	39.44%
		500	Other Purchased Services	\$460,500.00	\$460,500.00	0.00	0.00	\$460,500.00	\$100,553.35	\$3,839.46	\$303,086.91	\$56,859.74	65.82%
		600	Supplies	\$1,428,451.00	\$1,428,451.00	0.00	0.00	\$1,428,451.00	\$781,999.71	\$130,092.93	\$577,401.56	\$69,049.73	40.42%
		700	Property	\$205,500.00	\$205,500.00	0.00	0.00	\$205,500.00	\$14,215.00	\$43,437.01	\$87,912.49	\$103,372.51	42.78%
2600		800	Other Objects	\$8,250.00	\$8,250.00	0.00	0.00	\$8,250.00	\$100.00	\$1,624.00	\$2,721.00	\$5,429.00	32.98%
						\$11,426,950.34	\$11,426,950.34	\$0.00	\$0.00	\$11,426,950.34	\$4,964,946.10	\$1,040,991.26	\$5,057,077.42

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Function	MajorFunctionDesc	MajorAccount	MajorAccountDesc	Original Budget	Revised Bud Beg of Month	TransferTo	TransferFrom	Revised Bud EOM	Encumbrance	MTD Expense	YTD Expense	Balance	% Expended
2700	Student Transportaion Service	100	Personnel Services - Salaries	\$316,976.59	\$316,976.59	0.00	0.00	\$316,976.59	\$169,613.12	\$22,045.87	\$118,058.36	\$29,305.11	37.25%
		200	Personnel Services - Benefits	\$164,544.07	\$164,544.07	0.00	0.00	\$164,544.07	\$55,253.83	\$13,618.07	\$77,857.73	\$31,432.51	47.32%
		300	Purchased Prof & Tech Services	\$0.00	\$0.00	0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
		400	Purchased Property Services	\$8,720.00	\$8,720.00	0.00	0.00	\$8,720.00	\$11,522.82	\$1,685.00	\$3,401.25	(\$6,204.07)	39.01%
		500	Other Purchased Services	\$5,988,592.02	\$5,988,592.02	0.00	0.00	\$5,988,592.02	\$4,235,611.05	\$1,299,450.95	\$1,474,410.66	\$278,570.31	24.62%
		600	Supplies	\$784,827.71	\$784,827.71	0.00	0.00	\$784,827.71	\$583,205.89	\$128,744.73	\$201,321.25	\$300.57	25.65%
		700	Property	\$0.00	\$0.00	0.00	0.00	\$0.00	\$0.00	\$9,260.72	\$9,260.72	(\$9,260.72)	0.00%
		800	Other Objects	\$600.00	\$600.00	0.00	0.00	\$600.00	\$0.00	\$0.00	\$417.00	\$183.00	69.50%
2700				\$7,264,260.39	\$7,264,260.39	\$0.00	\$0.00	\$7,264,260.39	\$5,055,206.71	\$1,474,805.34	\$1,884,726.97	\$324,326.71	25.95%
2800	Support Services - Central	100	Personnel Services - Salaries	\$1,027,235.59	\$1,027,235.59	0.00	0.00	\$1,027,235.59	\$588,734.21	\$88,254.41	\$450,246.31	(\$11,744.93)	43.83%
		200	Personnel Services - Benefits	\$399,383.60	\$399,383.60	0.00	0.00	\$399,383.60	\$173,583.89	\$40,177.94	\$213,872.14	\$11,927.57	53.55%
		300	Purchased Prof & Tech Services	\$367,500.00	\$367,500.00	0.00	0.00	\$367,500.00	\$20,427.93	\$27,192.47	\$222,771.42	\$124,300.65	60.62%
		400	Purchased Property Services	\$230,000.00	\$230,000.00	0.00	0.00	\$230,000.00	\$124,090.92	\$9,881.49	\$96,285.29	\$9,623.79	41.86%
		500	Other Purchased Services	\$37,000.00	\$37,000.00	0.00	0.00	\$37,000.00	\$21.80	\$350.68	\$18,201.32	\$18,776.88	49.19%
		600	Supplies	\$195,700.00	\$195,700.00	0.00	0.00	\$195,700.00	\$20,167.44	\$6,811.46	\$57,678.86	\$117,853.70	29.47%
		700	Property	\$128,000.00	\$128,000.00	0.00	0.00	\$128,000.00	\$45,626.52	\$1,249.00	\$24,638.33	\$57,735.15	19.25%
		800	Other Objects	\$11,000.00	\$11,000.00	0.00	0.00	\$11,000.00	\$0.00	\$0.00	\$0.00	\$11,000.00	0.00%
2800				\$2,395,819.19	\$2,395,819.19	\$0.00	\$0.00	\$2,395,819.19	\$972,652.71	\$173,917.45	\$1,083,693.67	\$339,472.81	45.23%
2900	Other Support Services	100	Personnel Services - Salaries	\$349,587.16	\$349,587.16	0.00	0.00	\$349,587.16	\$0.00	\$0.00	\$1,666.67	\$347,920.49	0.48%
		200	Personnel Services - Benefits	\$61,387.90	\$61,387.90	0.00	0.00	\$61,387.90	\$251,025.88	\$27,877.70	\$108,828.86	(\$298,466.84)	177.28%
		300	Purchased Prof & Tech Services	\$37,500.00	\$37,500.00	0.00	0.00	\$37,500.00	\$20,511.71	\$1,180.90	\$11,788.29	\$5,200.00	31.44%
		500	Other Purchased Services	\$64,749.00	\$64,749.00	0.00	0.00	\$64,749.00	\$0.00	\$0.00	\$0.00	\$64,749.00	0.00%
		700	Property	\$0.00	\$0.00	0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
2900				\$513,224.06	\$513,224.06	\$0.00	\$0.00	\$513,224.06	\$271,537.59	\$29,058.60	\$122,283.82	\$119,402.65	23.83%
Total 2000				\$38,717,849.19	\$38,717,849.19	8,331.45	-2,160.55	\$38,724,020.09	\$19,969,513.90	\$3,995,449.60	\$14,754,059.54	\$4,000,446.65	38.10%

TESD Board Report - General Fund

November 2014

Function	MajorFunctionDesc	MajorAccount	MajorAccountDesc	Original Budget	Revised Bud Beg of Month	TransferTo	TransferFrom	Revised Bud EOM	Encumbrance	MTD Expense	YTD Expense	Balance	% Expended
3200	Student Activities	100	Personnel Services - Salaries	\$360,073.15	\$360,073.15	0.00	0.00	\$360,073.15	\$179,622.07	\$30,607.62	\$70,645.91	\$109,805.17	19.62%
		200	Personnel Services - Benefits	\$110,038.24	\$110,038.24	0.00	0.00	\$110,038.24	\$59,285.36	\$8,912.18	\$30,559.96	\$20,192.92	27.77%
		300	Purchased Prof & Tech Services	\$0.00	\$0.00	0.00	0.00	\$0.00	\$30,465.15	\$3,844.95	\$11,534.85	(\$42,000.00)	0.00%
		500	Other Purchased Services	\$28,000.00	\$28,000.00	0.00	0.00	\$28,000.00	\$0.00	\$0.00	\$28,000.00	\$0.00	100.00%
		600	Supplies	\$13,000.00	\$13,000.00	0.00	-9,000.00	\$4,000.00	\$452.83	(\$147.80)	(\$305.55)	\$3,852.72	-7.64%
3200				\$511,111.39	\$511,111.39	\$0.00	(\$9,000.00)	\$502,111.39	\$269,825.41	\$43,216.95	\$140,435.17	\$91,850.81	27.97%
3300	Community Services	100	Personnel Services - Salaries	\$0.00	\$0.00	0.00	0.00	\$0.00	\$0.00	(\$340.00)	(\$2,193.00)	\$2,193.00	0.00%
		200	Personnel Services - Benefits	\$0.00	\$0.00	0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
		600	Supplies	\$0.00	\$0.00	0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
3300				\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	(\$340.00)	(\$2,193.00)	\$2,193.00	0.00%	
Total 3000				\$511,111.39	\$511,111.39	\$0.00	(\$9,000.00)	\$502,111.39	\$269,825.41	\$42,876.95	\$138,242.17	\$94,043.81	27.53%
5100	Debt Service	800	Other Objects	\$2,232,288.00	\$2,232,288.00	0.00	0.00	\$2,232,288.00	\$0.00	\$0.00	\$1,127,934.29	\$1,104,353.71	50.53%
		900	Other Financing Uses	\$4,205,000.00	\$4,205,000.00	0.00	0.00	\$4,205,000.00	\$0.00	\$0.00	\$0.00	\$4,205,000.00	0.00%
5100				\$6,437,288.00	\$6,437,288.00	\$0.00	\$0.00	\$6,437,288.00	\$0.00	\$0.00	\$1,127,934.29	\$5,309,353.71	17.52%
5200	Fund Transfers	900	Other Financing Uses	\$1,507,823.00	\$1,507,823.00	0.00	0.00	\$1,507,823.00	\$0.00	\$0.00	\$0.00	\$1,507,823.00	0.00%
5200				\$1,507,823.00	\$1,507,823.00	\$0.00	\$0.00	\$1,507,823.00	\$0.00	\$0.00	\$0.00	\$1,507,823.00	0.00%
5900	Budgetary Reserve	800	Other Objects	\$1,500,000.00	\$1,500,000.00	0.00	-76,469.42	\$1,423,530.58	\$0.00	\$0.00	\$0.00	\$1,423,530.58	0.00%
5900				\$1,500,000.00	\$1,500,000.00	\$0.00	(\$76,469.42)	\$1,423,530.58	\$0.00	\$0.00	\$0.00	\$1,423,530.58	0.00%
Total 5000				\$9,445,111.00	\$9,445,111.00	\$0.00	(\$76,469.42)	\$9,368,641.58	\$0.00	\$0.00	\$1,127,934.29	\$8,240,707.29	12.04%
Totals for General Fund:				\$119,925,980.00	\$119,925,980.00	\$87,629.97	(\$87,629.97)	\$119,925,980.00	\$58,104,868.76	\$9,389,443.05	\$37,157,253.16	\$24,663,858.08	30.98%

TREDYFFRIN/EASTTOWN SCHOOL DISTRICT
BUDGET TRANSFERS
November 2014

Period	Budget Unit	Account	Amount (From)/To	Reason	Owner
5	10110010300FF000	618	67.81	COVER COST OF IPAD CASE	WILLS
5	10110010090FF000	610	(67.81)	COVER COST OF IPAD CASE	WILLS
5	10110010300FF000	618	57.28	NEW IPAD COVER	WILLS
5	10110010090FF000	610	(57.28)	NEW IPAD COVER	WILLS
5	10110010220FF000	432	120.00	RENEW SERVICE AGREEMENT	WILLS
5	10110010090FF000	610	(120.00)	RENEW SERVICE AGREEMENT	WILLS
5	10110010100NN000	610	30.00	BALANCE BUDGET	WHYTE
5	10110010110NN000	610	(30.00)	BALANCE BUDGET	WHYTE
5	10225010190NN000	430	840.00	BALANCE BUDGET	WHYTE
5	10225010190NN000	640	(840.00)	BALANCE BUDGET	WHYTE
5	1023100050AEO000	610	4,300.00	MEALS FOR EXEC SESSIONS	MCDONNELL
5	10232000760EO000	521	(4,300.00)	MEALS FOR EXEC SESSIONS	MCDONNELL
5	2932502020VVR000	513	459.27	CONTRACTED	CLEARY
5	2932502020VVS000	130	(459.27)	CONTRACTED	MCDONNELL
5	10110020010TT000	610	196.48	ART	CATALDI
5	10110020010TT000	640	(196.48)	ART	CATALDI
5	1012412017ETT000	648	30.00	ESL	CATALDI
5	1012412017ETT000	610	(30.00)	ESL	CATALDI
5	10110020150TT000	640	200.00	HEALTH 610 TO 640	CATALDI
5	10110020150TT000	610	(200.00)	HEALTH 610 TO 640	CATALDI
5	10238020220TT000	530	3,000.00	POSTAGE/COMPUTERS	CATALDI
5	10238020220TT000	610	(3,000.00)	POSTAGE/COMPUTERS	CATALDI
5	10238020220TT000	768	1,981.84	POSTAGE/COMPUTERS	CATALDI
5	10238020220TT000	758	(1,981.84)	POSTAGE/COMPUTERS	CATALDI
5	10238020220TT000	640	536.27	POSTAGE/COMPUTERS	CATALDI
5	10238020220TT000	618	(536.27)	POSTAGE/COMPUTERS	CATALDI
5	10110020300VV000	640	167.30	BOOKS	GIBSON
5	10110020300VV000	760	(167.30)	BOOKS	GIBSON
5	10110020300VV000	758	11,562.54	COMPUTER EQUIPMENT	GIBSON
5	10110020300VV000	610	(11,562.54)	COMPUTER EQUIPMENT	GIBSON
5	10110020300VV000	768	2,329.95	COMPUTER EQUIPMENT	GIBSON
5	10110020300VV000	760	(2,329.95)	COMPUTER EQUIPMENT	GIBSON
5	10110020300VV000	648	29.95	SOFTWARE	GIBSON
5	10110020300VV000	760	(29.95)	SOFTWARE	GIBSON
5	10110020370VV000	648	25.00	SOFTWARE	GIBSON
5	10110020370VV000	640	(25.00)	SOFTWARE	GIBSON
5	10110020100VV000	610	67.92	SUPPLIES	GIBSON
5	10110020100VV000	618	(67.92)	SUPPLIES	GIBSON
5	1023700050BEW000	760	1,500.00	NEW ACCOUNT	WATERS
5	1023700050BEW000	611	(1,500.00)	NEW ACCOUNT	WATERS
5	10110010300NN000	618	273.38	NEES PTO IPAD INITIATIVE DONATION	WHYTE
5	10110010050NN000	758	6,964.87	NEES PTO IPAD INITIATIVE DONATION	WHYTE
5	10290000780EO000	840	(7,238.25)	NEES PTO IPAD INITIATIVE DONATION	MCDONNELL
5	10110010300DD000	610	591.44	DES PTO DONATION- COURTYARD	PARKER
5	10290000780EO000	840	(591.44)	DES PTO DONATION- COURTYARD	MCDONNELL
5	10110010300BB000	618	200.00	BES HAS GIFT: IPAD APPS	DEMMING
5	10290000780EO000	840	(200.00)	BES HAS GIFT: IPAD APPS	MCDONNELL
5	10110010300BB000	610	150.00	MORGAN STANLEY BES GRANT	DEMMING
5	10290000780EO000	840	(150.00)	MORGAN STANLEY BES GRANT	MCDONNELL
5	10212010800NN000	610	40.00	BALANCE BUDGET	WHYTE
5	10110010360NN000	610	(40.00)	BALANCE BUDGET	WHYTE

I CERTIFY THAT I HAVE REVIEWED ALL TRANSFERS
AS PRESENTED ON THIS REPORT

 12/4/14
Arthur J. McDonnell, Business Manager Date

**CONESTOGA HIGH SCHOOL
STUDENT ACTIVITY ACCOUNTS
October 31, 2014**

Account Number	Description	Balance @ 9/30/14	Disbursements	Receipts	Transfers	Balance @ 10/31/14
A 1	Miscellaneous	0.00				0.00
A 11	Spring Track	1,300.00	0.00	0.00	0.00	1,300.00
A 12	Boys Tennis	0.00	0.00		0.00	0.00
A 13	Girls Tennis	0.00	0.00		0.00	0.00
A 14	Boys Baseball	2,300.00	0.00	0.00	0.00	2,300.00
A 15	Golf	0.00	0.00	0.00	0.00	0.00
A 16	Boys Lacrosse	3,000.00	0.00	0.00	0.00	3,000.00
A 17	Boys Swimming	880.00	0.00	0.00	0.00	880.00
A 18	Girls Swimming	880.00	0.00	0.00	0.00	880.00
A 2	Football	4,456.00	1,659.00	0.00	0.00	2,797.00
A 21	Girls Softball	2,500.00	0.00	0.00		2,500.00
A 22	Girls Soccer	2,588.00	1,315.00	0.00		1,273.00
A 23	Girls Volleyball	1,376.00	1,277.00	0.00	0.00	99.00
A 24	Girls Lacrosse	3,000.00	0.00	0.00	0.00	3,000.00
A 3	Girls Hockey	1,773.00	1,513.00	0.00	0.00	260.00
A 4	Boys Soccer	2,249.00	2,040.00	0.00	0.00	209.00
A 5	Cross Country	0.00				0.00
A 6	Boys Basketball	4,200.00	0.00	0.00		4,200.00
A 7	Girls Basketball	4,200.00	0.00	0.00		4,200.00
A 8	Wrestling	660.00	0.00	0.00	0.00	660.00
A 9	Winter Track	0.00	0.00	0.00		0.00
B	S.E.A.	0.00	0.00	0.00		0.00
B	1000 Cranes	90.12	0.00	0.00		90.12
B	AASU	504.12	43.12	50.00	0.00	511.00
B	AASU Scholarship	255.13	0.00	0.00	0.00	255.13
B	Academic Competition	1,095.68	0.00	0.00		1,095.68
B	Adopt-A-Grandparent	337.91	0.00	0.00		337.91
B	All Girls Acapella Group	38.28	0.00	0.00		38.28
B	Animal Abuse Awareness	414.18	0.00	0.00		414.18
B	Anime Club	842.10	0.00	0.00		842.10
B	Anthem	50.03	0.00	0.00		50.03
B	Anti Defamation League	50.33	100.00	0.00		(49.67)
B	Anti Gun Violence Club	0.00	0.00	0.00		0.00
B	Asian American Club	1,151.64	0.00	0.00		1,151.64
B	Astronomy Club	190.99	0.00	0.00		190.99
B	Athletes Helping	750.49	0.00	0.00		750.49
B	Band Fund	6,304.27	2,219.46	0.00		4,084.81
B	Best Buddies	5,485.83	44.76	0.00	0.00	5,441.07
B	Bowling Club	130.59		0.00		130.59
B	Brighter Futures for Females	0.00		50.00		50.00
B	Brownies for Better Lives	369.50	0.00	0.00		369.50
B	Capco Club	51.83		0.00		51.83
B	CAUSE	50.09	0.00	0.00		50.09

CONESTOGA HIGH SCHOOL
STUDENT ACTIVITY ACCOUNTS
October 31, 2014

Account Number	Description	Balance @ 9/30/14	Disbursements	Receipts	Transfers	Balance @ 10/31/14
B	Cheerleaders Club	3,410.22	0.00	0.00		3,410.22
B	Chemistry Fund	619.57	0.00	0.00	0.00	619.57
B	Chess Fund	0.00	0.00	0.00		0.00
B	Chinese/English Interchange	0.06	0.00	0.00		0.06
B	Choral Fund	1,039.81	1,777.42	944.00	0.00	206.39
B	Coexist Club	(0.00)	0.00	0.00		(0.00)
B	Comic Club	116.26	0.00	0.00		116.26
B	Computer game club	50.95	0.00	0.00	0.00	50.95
B	Computer Science Club	427.40	0.00	0.00	0.00	427.40
B	Computers for Kids	50.00	0.00	0.00	0.00	50.00
B	Conestoga Craft Club	50.00	0.00	0.00	0.00	50.00
B	Conestoga Investment Club	19.40	0.00	0.00		19.40
B	Conestoga Triathlon Club	(0.00)	0.00	0.00		(0.00)
B	ConKerr Cancer Club	7,130.57	207.54	565.36		7,488.39
B	Country Music Appreciation	(0.00)	0.00	0.00		(0.00)
B	Cradles to Crayon	50.02	0.00	0.00		50.02
B	Crew Club	622.53		0.00		622.53
B	Cupcakes for Casa	1,018.88	0.00	0.00		1,018.88
B	Cycling Club	0.00	0.00	50.00		50.00
B	Desis Abroad	2,177.01	0.00	0.00		2,177.01
B	Donate to Dance	259.32	0.00	0.00		259.32
B	Drama club	869.25	0.00	0.00		869.25
B	Dream Academy	0.00	0.00	50.00		50.00
B	Environthon Team	116.06	0.00	0.00		116.06
B	Envision Help for Homeless	756.22	0.00	0.00		756.22
B	ESL Club	423.30	0.00	0.00	0.00	423.30
B	Fall Drama Club	12,249.95	0.00	0.00	0.00	12,249.95
B	FBLA	95.96	0.00	0.00	0.00	95.96
B	Fencing Club	1,553.11	0.00	0.00	0.00	1,553.11
B	FLITE	4,816.53	0.00	0.00	0.00	4,816.53
B	Floor Hockey	50.11	0.00	0.00		50.11
B	Foreign Language Fund	453.74	0.00	0.00		453.74
B	Free to Breathe	627.49	0.00	0.00		627.49
B	French Club	727.18	0.00	0.00		727.18
B	Frisbee Club	831.48	0.00	0.00	0.00	831.48
B	Game Theory	0.00	90.00	119.83	(29.78)	0.05
B	Gay Straight Alliance	1,133.97	0.00	0.00	29.78	1,163.75
B	Gender Equality	154.66	0.00	0.00	0.00	154.66
B	German Culture	1,383.59	0.00	0.00		1,383.59
B	Girl Up	108.00	0.00	0.00		108.00
B	Girls Ice Hockey	50.18		0.00		50.18
B	Girls Rugby	160.96		0.00		160.96
B	GOALS	50.01	0.00	0.00		50.01

**CONESTOGA HIGH SCHOOL
STUDENT ACTIVITY ACCOUNTS
October 31, 2014**

Account Number	Description	Balance @ 9/30/14	Disbursements	Receipts	Transfers	Balance @ 10/31/14
B	Greening Stoga Task Force	644.23	0.00	0.00		644.23
B	Habitat For Humanity	651.59	0.00	0.00		651.59
B	Hip Hop Club	212.12	150.00	0.00		62.12
B	Hispanic Club	1,011.90	0.00	0.00		1,011.90
B	Horticulture Club	325.21	0.00	0.00	0.00	325.21
B	Human Rights Club	2,569.95	0.00	0.00	0.00	2,569.95
B	Interact	906.33	0.00	0.00		906.33
B	International Club	657.92	0.00	0.00		657.92
B	Interview Club	50.03	0.00	0.00		50.03
B	Intramural Club	193.32		0.00	0.00	193.32
B	Invisible Children	50.03		0.00	0.00	50.03
B	Italian Club	1,205.94	0.00	0.00	0.00	1,205.94
B	Jewish Culture Club	59.08	0.00	0.00		59.08
B	Jr Classical League	6.78	0.00	0.00	0.00	6.78
B	Jr Statesmen	46.42	0.00	0.00		46.42
B	Juvenile Arthritis Club	136.15	0.00	0.00		136.15
B	Key Club	1,087.14	0.00	645.00	0.00	1,732.14
B	Kids caring for cancer	671.89	0.00	0.00		671.89
B	Kids in Crisis	956.14	0.00	0.00		956.14
B	Korean Culture Club	235.06	0.00	0.00		235.06
B	Lemon Club	100.00	0.00	0.00		100.00
B	LINK	0.00	0.00	50.00		50.00
B	Lit Mag	358.24	0.00	0.00	0.00	358.24
B	Locks of Love	281.00	0.00	0.00	0.00	281.00
B	M.E.D.	50.00	0.00	0.00		50.00
B	Manifest	3,138.27	550.00	120.00	0.00	2,708.27
B	Metals Club	117.59	0.00	0.00		117.59
B	Middle Eastern Culture club	50.00	0.00	0.00		50.00
B	Moana Iakona Club	276.14	0.00	0.00		276.14
B	Model UN Club	4,200.18	6,355.00	20,500.00	0.00	18,345.18
B	Mudders Club	288.72	0.00	0.00		288.72
B	Musicians' Guild	1,583.73	0.00	0.00		1,583.73
B	NAHS	(0.00)	90.00	815.00	0.00	725.00
B	National History Comp.	50.95	0.00	0.00		50.95
B	Navigate	441.01	0.00	0.00		441.01
B	Operation Smile	1,023.41	0.00	0.00		1,023.41
B	Paddle Tennis	50.53	0.00	0.00		50.53
B	PANDA	244.51	0.00	0.00		244.51
B	Parts for Hearts	358.25	0.00	0.00		358.25
B	Peer Mediation	3,339.43	0.00	0.00	0.00	3,339.43
B	Pen Pal Club	187.43	0.00	0.00		187.43
B	Pennies for Puppies	113.17	0.00	0.00		113.17
B	Petanque League of Nations	0.26	0.00	0.00	0.00	0.26

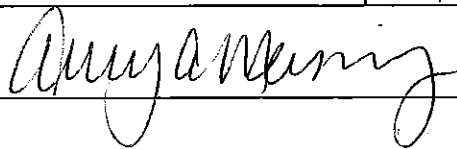
**CONESTOGA HIGH SCHOOL
STUDENT ACTIVITY ACCOUNTS
October 31, 2014**

Account Number	Description	Balance @ 9/30/14	Disbursements	Receipts	Transfers	Balance @ 10/31/14
B	Peter's Place	50.00		0.00		50.00
B	Philosophy Club	119.51	0.00	0.00	0.00	119.51
B	Photography Club	726.11		0.00		726.11
B	Physics Club	50.04		0.00		50.04
B	Piodanco	2,750.19	0.00	0.00		2,750.19
B	Pioneers for Patriots	244.26	0.00	0.00		244.26
B	Power up against Cancer	107.32	0.00	0.00		107.32
B	RAD	50.25	0.00	106.51		156.76
B	Reach	1,369.37	0.00	0.00		1,369.37
B	Robotics Club	231.13	0.00	0.00	0.00	231.13
B	SADD	3,629.23	2,014.62	0.00		1,614.61
B	SAFE	1,190.61	0.00	0.00		1,190.61
B	SAVES	103.44	0.00	0.00		103.44
B	Schools for Schools	559.74	0.00	0.00		559.74
B	Science Olympiad	7,511.68	364.21	0.00		7,147.47
B	Scrabble Club	50.71	0.00	0.00		50.71
B	Shine	187.87	0.00	0.00	0.00	187.87
B	Ski Club	(0.00)	0.00	0.00	0.00	(0.00)
B	Smiles for Autism	366.72	0.00	0.00		366.72
B	Soccer Club	1,682.39	300.00	0.00	0.00	1,382.39
B	Spanish Lit Club	50.00	0.00	0.00	0.00	50.00
B	Special Futures	318.40	0.00	0.00	0.00	318.40
B	Spoke	8,882.96	1,492.66	377.35		7,767.65
B	Sports for Supports	0.00	0.00	50.00		50.00
B	Squash Club	101.34	0.00	0.00		101.34
B	Stage Crew	452.90	0.00	0.00		452.90
B	Stem Alliance	50.00	0.00	0.00		50.00
B	Stoga Connects	50.00	0.00	0.00		50.00
B	Stoga Music Crusade	117.01	0.00	0.00		117.01
B	Stoga Music Theatre	4,476.52	2,454.79	2,590.00		4,611.73
B	Stoga Radio	163.68	0.00	0.00		163.68
B	Stoga Reading club	50.95	0.00	0.00		50.95
B	Stoga Sack Club	0.00	0.00	50.00		50.00
B	Stoga Study Buddies	338.93	0.00	0.00		338.93
B	Stoga Style	50.00	0.00	0.00		50.00
B	Stogabundance	103.12	0.00	0.00		103.12
B	Student to Student	73.05	0.00	0.00		73.05
B	Student United Way Club	50.03	0.00	0.00		50.03
B	Sweet Swap	563.89	0.00	0.00		563.89
B	t/e Kids Care	266.85	0.00	0.00		266.85
B	Take a Blink for Pink	1,360.85	0.00	0.00		1,360.85
B	TED X	0.00	0.00	50.00		50.00
B	The Book Club	50.00	0.00	0.00		50.00

**CONESTOGA HIGH SCHOOL
STUDENT ACTIVITY ACCOUNTS
October 31, 2014**

Account Number	Description	Balance @ 9/30/14	Disbursements	Receipts	Transfers	Balance @ 10/31/14
B	The Cappies	373.17	0.00	0.00		373.17
B	The Political Spectrum	50.03	0.00	0.00		50.03
B	The Pulsera Project	60.14	0.00	0.00		60.14
B	The Supply Club	110.75	0.00	0.00		110.75
B	Therapeutic Riding Club	50.00	0.00	0.00		50.00
B	TOMS Club	330.43	0.00	0.00	0.00	330.43
B	Tri-M Music Honor Society	449.76	408.97	809.00	0.00	849.79
B	TV Production	724.11	0.00	0.00		724.11
B	Underwater Robotics Team	17.24	0.00	0.00	0.00	17.24
B	Vegetarian Club	53.74	0.00	0.00		53.74
B	Volleyball	527.23		0.00		527.23
B	Water club	50.03	0.00	0.00		50.03
B	Yearbook	2,098.95	96.35	14,225.00		16,227.60
B	Yoga club	0.00	0.00	0.00		0.00
B	Young Artist For the People	50.15	0.00	0.00		50.15
B	Young Democrats Club	103.44	0.00	0.00		103.44
B	Young Libertarians Club	42.33	0.00	0.00		42.33
B	Young Republicans Club	57.64		0.00		57.64
C	Class of 2012	0.00	0.00	0.00		0.00
C	Class of 2013	0.00	0.00	0.00		0.00
C	Class of 2014	11,991.49	562.00	0.00	0.00	11,429.49
C	Class of 2015	42.69	29.98	0.00		12.71
C	Class of 2016	6,425.76	0.00	0.00		6,425.76
C	Class of 2017	6,712.65	0.00	45.00		6,757.65
D	Clearing Account	791.33	0.00	0.00	0.00	791.33
D	Field Trip Account	5,398.89	2,438.00	6,587.00	0.00	9,547.89
D	Interest Income	87.28	0.00	36.71		123.99
E	Advanced Placement	13,331.12	0.00	0.00		13,331.12
E	Athletic Tournaments	3,435.43	0.00	0.00		3,435.43
E	Beautification	14,721.56	0.00	0.00		14,721.56
E	NHS	398.01	0.00	0.00		398.01
E	School Store	1,340.96		0.00	0.00	1,340.96
E	Student Body Fund	7,600.11	0.00	2.81	0.00	7,602.92
E	Student Council	9,512.19	5,189.83	16,228.00		20,550.36
E	Testing Service	17,069.33	13,182.57	861.00		4,747.76
	Totals	267,667.90	47,965.28	65,977.57	0.00	285,680.19

Approved

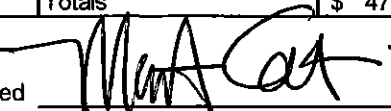


Date

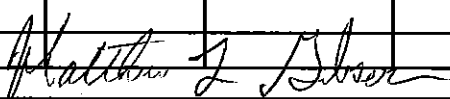
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**T/E MIDDLE SCHOOL
STUDENT ACTIVITY ACCOUNTS
October 31, 2014**

Account Number	Description	Balance @ 9/30/2014	Disbursements	Receipts	Transfers	Balance @ 10/31/2014
1001	Miscellaneous	\$ -				\$ -
1002	Football	\$ 1,100.00	\$ 485.00	\$ -		\$ 615.00
1003	Hockey	\$ 1,200.00	\$ 785.00	\$ -		\$ 415.00
1004	Soccer	\$ 2,667.50	\$ 1,905.00			\$ 762.50
1005	Volleyball	\$ 1,000.00	\$ 780.00	\$ -		\$ 220.00
1006	Basketball					\$ -
1007	Wrestling					\$ -
1008	Softball	\$ -				\$ -
1009	Baseball	\$ -				\$ -
1010	Lacrosse	\$ -				\$ -
2001	Yearbook	\$ 6,855.39		\$ 60.00		\$ 6,915.39
2002	Foreign Language	\$ -				\$ -
2004	Student Council	\$ 1,674.09	\$ 3,324.00	\$ 5,098.00		\$ 3,448.09
2005	Lend-A-Hand	\$ 586.95				\$ 586.95
3001	Tech Ed	\$ -				\$ -
3002	5th/6th Trips	\$ 37.91	\$ 2,195.00	\$ 2,220.00		\$ 62.91
3003	7th Williamsburg	\$ 110.00	\$ 3,193.00	\$ 5,000.00		\$ 1,917.00
3004	8th Hershey	\$ -				\$ -
3006	Independence Hall	\$ 362.50	\$ 6,312.50	\$ 6,316.86		\$ 366.86
4001	Ath Caps/Socks/Shirts	\$ 1,121.24				\$ 1,121.24
4004	Media Center	\$ 50.32		\$ 14.99		\$ 65.31
4005	Gym Suits	\$ -		\$ 214.00		\$ 214.00
4006	Gym Locks	\$ 5.00				\$ 5.00
4007	Miscellaneous	\$ 4,430.74	\$ 1,435.00			\$ 2,995.74
4008	Interest	\$ 30.78		\$ 6.18		\$ 36.96
4010	Magazine Drive	\$ 16,114.18	\$ 2,499.62	\$ 560.80		\$ 14,175.36
5001	Music	\$ 547.00	\$ 280.00	\$ 280.00		\$ 547.00
5002	5th/6th Play	\$ 1,208.91				\$ 1,208.91
6001	5th Inter	\$ 1,501.25	\$ 4,376.00	\$ 5,280.00		\$ 2,405.25
6002	6th Inter	\$ 3,718.55	\$ 3,400.00	\$ 2,580.00		\$ 2,898.55
6003	7th Inter	\$ 2,730.72				\$ 2,730.72
6004	8th Inter	\$ 584.02				\$ 584.02
						\$ -
	Totals	\$ 47,637.05	\$ 30,970.12	\$ 27,630.83	\$ -	\$ 44,297.76

Approved 

Valley Forge Middle School
Student Activities Accounts
October 31, 2014

Account Number	Description	Balance @ 9/30/14	Disbursements	Receipts	Transfers	Balance @ 10/31/14
A 1001	Miscellaneous	5,405.00	5,125.00			280.00
A 1002	Football	(540.00)	1,385.00	1,800.00		(125.00)
A 1003	Hockey	0.00	795.00	675.00		(120.00)
A 1004	Soccer	(280.00)	1,790.00	1,810.00		(260.00)
A 1005	Volleyball	(240.00)	1,307.50	1,547.50		0.00
A 1006	Basketball	0.00				0.00
A 1007	Wrestling	0.00				0.00
A 1008	Track	0.00				0.00
A 1009	Baseball	0.00				0.00
A 1010	Softball	0.00				0.00
A 1011	Lacrosse	0.00				0.00
C 2001	Environmental HF	0.00				0.00
C 2002	Healthy Cooking	0.00				0.00
C 2003	VF Track Club	5,434.86				5,434.86
C 2004	Builders Club	3,231.82				3,231.82
C 2005	Model UN Club	1,044.51				1,044.51
C 2006	H.E.L.L.O. Club	4.84				4.84
F 3002	Williamsburg Trip	(6,147.54)	1,800.00			(7,947.54)
F 3003	Student Exchange	0.00				0.00
F 3004	For/Lang Quebec	291.52				291.52
F 3005	Grade 5 Trips	5,249.20		101.00		5,350.20
F 3006	Grade 6 Trips	9,951.89	1,215.00			8,736.89
F 3007	Grade 7 Trips	415.92	6,696.00	9,580.00		3,299.92
F 3008	Grade 8 Trips	59,301.04	5,802.00			53,499.04
G 4001	Student Body Acc	252.44		206.00		458.44
G 4002	Library Fund	691.81				691.81
G 4003	Yearbook	128.72				128.72
G 4004	Student Council	8,729.11	1,537.64	3,619.59		10,811.06
G 4005	Newspaper	0.00				0.00
G 4006	Homework Oasis	56.25	19.99			36.26
G 4007	Interest	5.22		5.30		10.52
G 4008	School Store	1,144.88		24.00		1,168.88
G 4009	Drama	283.64				283.64
G 4010	Wall of Hearts	9,383.40	364.51			9,018.89
G 4011	Musical Fund	1,217.73				1,217.73
G 4012	Community Service	96.29		150.00		246.29
M 5001	Band Fund	666.90		1,125.00		1,791.90
M 5002	Vocal/String Music	0.00				0.00
M 5003	Music Trip Acct.	3,545.92				3,545.92
T 6001	5th Grade Teams	0.00				0.00
T 6002	6th Grade Teams	3,675.90				3,675.90
T 6003	7th Grade Teams	160.42				160.42
T 6004	8th Grade Teams	109.11				109.11
	Totals	113,270.80	27,837.64	20,643.39		106,076.55
	Approved by: 					

TREDYFFRIN/EASTTOWN SCHOOL DISTRICT
CAPITAL PROJECTS FUNDS
November, 2014

CASH	\$6,322,733.68	
INVESTMENTS	\$4,100,000.00	
DUE FROM/(TO) OTHER FUNDS	(\$3,611,660.60)	
ACCOUNTS PAYABLE	\$0.00	
TOTAL ASSETS		\$6,811,073.08
BEGINNING FUND BALANCE	\$10,420,092.00	
REVENUE	\$2,913.57	
EXPENDITURES	(\$3,281,968.51)	
ENCUMBRANCES	(\$329,963.98)	
AS OF AUGUST 2014		\$6,811,073.08

TREDYFFRIN/EASTTOWN SCHOOL DISTRICT
CAPITAL PROJECTS BONDS FUNDS
November, 2014

CASH	\$4,046,627.04	
INVESTMENTS	\$700,000.00	
DUE FROM/(TO) OTHER FUNDS	(\$4,746,627.04)	
ACCOUNTS PAYABLE	\$0.00	
TOTAL ASSETS		\$0.00
BEGINNING FUND BALANCE	\$1,213,176.00	
REVENUE	\$1,294.00	
EXPENDITURES	(\$1,214,470.00)	
ENCUMBRANCES	\$0.00	
AS OF AUGUST 2014		\$0.00

TREDYFFRIN-EASTTOWN SCHOOL DISTRICT

Statement of Revenues, Expenses and Changes in Fund Net Assets Food and Nutrition Services (FNS) Proprietary Fund

10/31/2014

	Oct-14	YTD	Prior yr YTD	YTD Budget
Operating Revenues:				
Catering Revenue	\$ (0)	\$ 7,307	\$ 8,800	\$ 7,032
Vending Commissions	\$ -	\$ -	\$ 317	\$ 179
Other Revenue	\$ 751	\$ 899	\$ 102	\$ 217
Lunch/Breakfast	\$ 273,304	\$ 494,347	\$ 466,868	\$ 446,228
TOTAL OPERATING REVENUE	\$ 274,055	\$ 502,553	\$ 476,087	\$ 453,656
Non-Operating Revenues:				
Interest/Bank Supplies	\$ (0)	\$ 1,029	\$ 18	\$ 264
State Subsidy:	\$ -	\$ -		
School Lunch Program	\$ 3,912	\$ 9,627	\$ 8,550	\$ 6,516
Social Security Subsidy	\$ 4,672	\$ 8,616	\$ 6,316	\$ 7,374
Retirement Subsidy	\$ 14,528	\$ 24,398	\$ 4,328	\$ 20,520
Federal Aid:	\$ -	\$ -		
School Lunch Program	\$ 22,401	\$ 56,640	\$ 41,400	\$ 36,606
Donated Commodities	\$ 19,342	\$ 20,360	\$ 8,677	\$ 20,360
TOTAL NON-OPERATING REVENUE	\$ 64,856	\$ 120,670	\$ 69,289	\$ 91,639
TOTAL REVENUE	\$ 338,911	\$ 623,223	\$ 545,376	\$ 545,295
Operating Expenses:				
Salaries	\$ 126,331	\$ 230,672	\$ 216,642	\$ 192,776
Benefits	\$ 81,459	\$ 159,948	\$ 107,319	\$ 135,613
Food Costs	\$ 77,100	\$ 145,623	\$ 237,592	\$ 177,481
Supplies (Paper, Cleaning, Uniforms,etc...)	\$ 18,438	\$ 33,286	\$ 30,597	\$ 16,013
Depreciation	\$ 6,844	\$ 13,689	\$ 9,800	\$ 13,689
Repairs, Maintenance and Tech Services	\$ 19,185	\$ 28,453	\$ 6,175	\$ 9,651
TOTAL OPERATING EXPENSES	\$ 329,358	\$ 611,671	\$ 608,125	\$ 545,224
OPERATING PROFIT/(LOSS)	\$ 9,553	\$ 11,552	\$ (62,749)	\$ 71
Operating Transfers In/Out				
CHANGE IN NET ASSETS	\$ 9,553	\$ 11,552	\$ (62,749)	\$ 71
Net Assets				
Invested in Capital Assets	\$ 445,228			
Unrestricted	\$ 412,749			
TOTAL NET ASSETS	\$ 857,977			

TREDYFFRIN EASTTOWN SCHOOL DISTRICT
CHECK REGISTER
FRON 11/1/14 TO 11/30/14

Check Number	Check Date	Vendor Name	Transaction Amount
100356	11/14/2014	GEORGE KRAPP & SONS INC	\$1,299,450.95
100333	11/14/2014	CHESTER COUNTY I U	\$160,487.51
100342	11/14/2014	DELTA-T GROUP	\$110,183.52
100487	11/21/2014	GEORGE KRAPP & SONS INC	\$103,889.86
100561	11/21/2014	TRI-M	\$100,900.00
100614	11/26/2014	PECO ENERGY COMPANY	\$84,797.68
100431	11/14/2014	PECO ENERGY COMPANY	\$79,901.66
100293	11/7/2014	U S FOODSERVICE INC	\$74,217.27
100453	11/21/2014	CHESTER COUNTY I U	\$62,566.67
100398	11/14/2014	ROGERS MECHANICAL COMPANY	\$60,577.35
100238	11/7/2014	PAPCO, INC.	\$54,897.36
100324	11/14/2014	ALLSTATES MECHANICAL, LTD	\$54,450.00
100466	11/21/2014	DELL MARKETING LP	\$52,588.84
100173	11/7/2014	GEORGE KRAPP & SONS INC	\$45,170.89
100553	11/21/2014	SUPREME JANITORIAL & MAINT CO	\$44,155.16
100112	11/7/2014	ASSURANT EMPLOYEE BENEFITS	\$42,226.40
100349	11/14/2014	FEESER FOODS	\$39,650.54
100192	11/7/2014	JOHN DEERE COMPANY	\$37,528.27
100382	11/14/2014	PAPCO, INC.	\$36,286.57
100252	11/7/2014	PSBA INSURANCE TRUST	\$30,313.95
100219	11/7/2014	MILLER FLOORING COMPANY	\$25,778.15
100440	11/21/2014	APPLE INC	\$25,103.00
100340	11/14/2014	DALEY + JALBOOT ARCHITECTS, INC.	\$23,451.83
100308	11/7/2014	WENGER CORP	\$23,209.00
100361	11/14/2014	IMMIX TECHNOLOGY, INC.	\$21,945.98
100408	11/14/2014	SUNGARD PUBLIC SECTOR PENTAMATION	\$21,610.47
100579	11/26/2014	T.E.E.A.	\$20,889.39
100314	11/14/2014	T.E.E.A.	\$20,861.94
100126	11/7/2014	CAMCOR, INC.	\$19,927.20
100172	11/7/2014	GENERAL SUPPLY COMPANY	\$18,900.00
100426	11/14/2014	WEX BANK	\$18,711.58
100389	11/14/2014	PHILIPS BROTHERS ELECTRICAL	\$17,795.00
100511	11/21/2014	MELMARK INC	\$16,784.24
100193	11/7/2014	JOHNSON CONTROLS INC	\$16,337.61
100513	11/21/2014	MR AND MRS. JULIAN SUR	\$15,960.00
100425	11/14/2014	WAWA INC	\$15,520.50
100330	11/14/2014	CAMCOR, INC.	\$14,110.37
100114	11/7/2014	AUSTILL'S REHABILITATION SERVICES	\$14,088.42
100311	11/14/2014	BENEFIT ALLOCATION SYSTEMS	\$12,394.82
100576	11/26/2014	BENEFIT ALLOCATION SYSTEMS	\$12,394.82
100179	11/7/2014	HMH SUPPLEMENTAL	\$11,732.04
100568	11/21/2014	W W GRAINGER'S INC	\$11,221.66
100292	11/7/2014	TRI-M	\$10,966.20
100562	11/21/2014	TRU GREEN LANDCARE LLC	\$10,935.08
100322	11/14/2014	AJM ELECTRIC INC	\$10,905.62
100368	11/14/2014	MAILLIE LLP	\$10,000.00
100168	11/7/2014	FSI INDUSTRIES	\$9,761.86
100631	11/26/2014	TREDYFFRIN TOWNSHIP	\$9,600.00
100131	11/7/2014	CHILD GUIDANCE RESOURCE CENTERS	\$8,805.00
100634	11/26/2014	UPPER MAIN LINE Y M C A	\$8,800.00
100575	11/26/2014	BENEFIT ALLOCATION SYSTEMS	\$8,269.29
100310	11/14/2014	BENEFIT ALLOCATION SYSTEMS	\$8,112.14

TREDYFFRIN EASTTOWN SCHOOL DISTRICT
CHECK REGISTER
FRON 11/1/14 TO 11/30/14

Check Number	Check Date	Vendor Name	Transaction Amount
100145	11/7/2014	DELTA-T GROUP	\$7,947.74
100489	11/21/2014	GREEN VALLEY ACADEMY	\$7,800.00
100591	11/26/2014	CAMCOR, INC.	\$7,788.58
100280	11/7/2014	THE ENERGY COOPERATIVE	\$7,578.94
100412	11/14/2014	THE ENERGY COOPERATIVE	\$7,274.44
100199	11/7/2014	KEGEL'S PRODUCE	\$7,147.44
100177	11/7/2014	HILLYARD - DELAWARE VALLEY	\$7,124.26
100158	11/7/2014	EPLUS TECHNOLOGY OF PA, INC	\$6,824.89
100534	11/21/2014	RICOH USA INC	\$6,811.27
100100	11/7/2014	3B SERVICES, INC.	\$6,415.12
100547	11/21/2014	SOUTHERN COMPUTER WAREHOUSE	\$6,382.60
100313	11/14/2014	KEYSTONE CREDIT UNION	\$6,163.50
100578	11/26/2014	KEYSTONE CREDIT UNION	\$6,163.50
100448	11/21/2014	CAMCOR, INC.	\$6,092.60
100457	11/21/2014	COLONIAL ELECTRIC SUPPLY CO IN	\$6,040.83
100338	11/14/2014	COMMUNITY INTEGRATED SERVICES	\$5,913.75
100621	11/26/2014	S D I C	\$5,880.22
100607	11/26/2014	LANCASTER-LEBANON I U	\$5,824.00
100381	11/14/2014	OFFICE DEPOT	\$5,811.45
100365	11/14/2014	LAKESIDE EDUCATIONAL NETWORK	\$5,658.00
100558	11/21/2014	THE SHERWIN-WILLIAMS COMPANY	\$5,647.44
100632	11/26/2014	TRIPLE CROWN SPORTS	\$5,589.10
100174	11/7/2014	HEALTH MATS CO	\$5,427.07
100343	11/14/2014	DONALD E REISINGER INC	\$5,382.50
100639	11/26/2014	WVBC CONDOMINIUM ASSN., INC.	\$5,318.56
100541	11/21/2014	SAUL, EWING, REMICK & SAUL	\$5,293.00
100589	11/26/2014	BOND, CATHERINE B	\$5,282.00
100218	11/7/2014	MICKEY'S WHOLESALE PIZZA	\$5,281.50
100433	11/21/2014	A.Q.M. ELECTRICAL	\$5,270.00
100186	11/7/2014	J & J FLOORING GROUP	\$5,229.36
100602	11/26/2014	GREEN VALLEY ACADEMY	\$5,200.00
100336	11/14/2014	CLOUD, FEEHERY & RICHTER	\$5,002.80
100212	11/7/2014	MAILLIE LLP	\$5,000.00
100294	11/7/2014	U S POSTAL SERVICE	\$5,000.00
100537	11/21/2014	ROGERS MECHANICAL COMPANY	\$4,885.00
100188	11/7/2014	JACK & JILL ICE CREAM	\$4,720.27
100424	11/14/2014	WASTE MANAGEMENT OF PENNA	\$4,584.53
100134	11/7/2014	COLONIAL ELECTRIC SUPPLY CO IN	\$4,580.94
100182	11/7/2014	HOUGHTON MIFFLIN HARCOURT PBLSHNG	\$4,546.91
100564	11/21/2014	UNITED REFRIGERATION INC	\$4,535.91
100248	11/7/2014	PORTA PHONE COMPANY	\$4,534.50
100609	11/26/2014	MOSTOLLER JOHN HEIPLE	\$4,531.97
100584	11/26/2014	ALEXANDER THOMAS W	\$4,484.13
100202	11/7/2014	KLENZOID INC.	\$4,466.64
100181	11/7/2014	HOOD FLOORS INC	\$4,409.50
100387	11/14/2014	PERSONAL HEALTH CARE INC	\$4,335.00
100522	11/21/2014	OFFICE DEPOT	\$4,161.73
100421	11/14/2014	VANTAGE LEARNING USA, LLC	\$4,160.00
100594	11/26/2014	DELL MARKETING LP	\$4,150.80
100110	11/7/2014	APPLE INC	\$4,146.00
100283	11/7/2014	THE SHERWIN-WILLIAMS COMPANY	\$4,136.85
100189	11/7/2014	JACOBS, RENEE	\$4,045.50

TREDYFFRIN EASTTOWN SCHOOL DISTRICT
CHECK REGISTER
FRON 11/1/14 TO 11/30/14

Check Number	Check Date	Vendor Name	Transaction Amount
100124	11/7/2014	BUS PARTS WAREHOUSE	\$3,995.84
100512	11/21/2014	METUCHEN CENTER, INC.	\$3,976.00
100221	11/7/2014	MORABITO BAKING COMPANY	\$3,922.45
100213	11/7/2014	MASTERPIECE MULTIMEDIA	\$3,844.95
100362	11/14/2014	J & J SNACK FOODS CORPORATION	\$3,769.00
100243	11/7/2014	PHILADELPHIA INQUIRER	\$3,749.80
100506	11/21/2014	MACK OIL COMPANY INC	\$3,694.34
100407	11/14/2014	STRATIX SYSTEMS CORPORATE HEADQTRS	\$3,670.00
100121	11/7/2014	BIKESPORT	\$3,643.07
100454	11/21/2014	CHESTER COUNTY TAX CLAIM BUREAU	\$3,612.47
100153	11/7/2014	DUFF SUPPLY COMPANY	\$3,595.78
100180	11/7/2014	HOME DEPOT	\$3,573.44
100606	11/26/2014	KILLER TRACKS	\$3,189.00
100420	11/14/2014	VALLEY FORGE MIDDLE SCHOOL	\$3,100.00
100119	11/7/2014	BELTEX CO INC	\$3,069.00
100227	11/7/2014	NASSP	\$3,055.60
100137	11/7/2014	CONSTELLATION NEW ENERGY	\$2,963.42
100232	11/7/2014	OFFICE DEPOT	\$2,949.81
100247	11/7/2014	POLITES CHRISTOPHER D	\$2,845.60
100517	11/21/2014	MUSIC & ARTS CENTER	\$2,832.94
100128	11/7/2014	CAROLINA BIOLOGICAL SUPPLY CO	\$2,832.66
100309	11/7/2014	WILLIAM H FRITZ INC	\$2,780.25
100432	11/21/2014	3B SERVICES, INC.	\$2,773.96
100156	11/7/2014	ELECTRICAL MOTOR REPAIR CO	\$2,735.48
100496	11/21/2014	JAMES DOORCHECK INC	\$2,695.00
100246	11/7/2014	PITNEY BOWES GLOBAL FINANCIAL SERV.	\$2,572.77
100146	11/7/2014	DEMCO INC	\$2,550.89
100480	11/21/2014	FOLLETT SCHOOL SOLUTIONS, INC.	\$2,545.99
100307	11/7/2014	WAYMAN FIRE PROTECTION INC.	\$2,500.92
100102	11/7/2014	AARON SOLUTIONS COMPANY	\$2,491.00
100217	11/7/2014	MCDUGAL LITTELL & COMPANY	\$2,489.52
100223	11/7/2014	MUSIC & ARTS CENTER	\$2,486.61
100318	11/14/2014	AARON SOLUTIONS COMPANY	\$2,413.00
100409	11/14/2014	T/E MIDDLE SCHOOL	\$2,400.00
100523	11/21/2014	P S E R S	\$2,320.28
100200	11/7/2014	KELLY'S SPORTS LTD	\$2,314.00
100316	11/14/2014	T.E.N.I.G.	\$2,282.78
100581	11/26/2014	T.E.N.I.G.	\$2,282.78
100160	11/7/2014	FISHER & SON COMPANY INC	\$2,158.71
100154	11/7/2014	DUTCH, KATIE	\$2,121.60
100519	11/21/2014	NATIONAL FOOD GROUP	\$2,064.55
100474	11/21/2014	EASTTOWN TOWNSHIP SEWER RENTAL	\$2,063.46
100353	11/14/2014	FOUNDATIONS BEHAVIORAL HEALTH	\$2,046.00
100300	11/7/2014	VEX ROBOTICS, INC.	\$2,039.93
100115	11/7/2014	B & H PHOTO VIDEO INC	\$2,024.34
100159	11/7/2014	FELS SUPPLY COMPANY	\$2,020.00
100304	11/7/2014	W W GRAINGER'S INC	\$1,987.12
100302	11/7/2014	VIRCO MFG CORPORATION	\$1,982.10
100405	11/14/2014	STAFFING PLUS INC	\$1,965.64
100143	11/7/2014	DECKMAN ELECTRIC INC	\$1,864.26
100570	11/21/2014	WATERS, DANIEL	\$1,855.97
100303	11/7/2014	W B MASON COMPANY, INC	\$1,854.37

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100367	11/14/2014	LEARNING A-Z	\$1,849.00
100451	11/21/2014	CDW COMPUTERS CENTERS INC	\$1,800.13
100290	11/7/2014	TREDYFFRIN TOWNSHIP	\$1,800.00
100630	11/26/2014	TREASURER OF CHESTER COUNTY	\$1,800.00
100377	11/14/2014	MIDWEST TECHNOLOGY PRODS & SER	\$1,770.44
100472	11/21/2014	DUFF SUPPLY COMPANY	\$1,760.33
100449	11/21/2014	CAPP INC	\$1,737.02
100402	11/14/2014	SEYMOUR JOY	\$1,728.00
100617	11/26/2014	PITNEY BOWES GLOBAL FINANCIAL SERV.	\$1,727.00
100599	11/26/2014	GE MONEY BANK/AMAZON	\$1,717.39
100125	11/7/2014	CALICO INDUSTRIES INC	\$1,716.80
100120	11/7/2014	BFI WASTE SERVICES OF PA, LLC	\$1,630.44
100524	11/21/2014	PA DEPT OF LABOR & INDUSTRY - B	\$1,624.00
100592	11/26/2014	CDW COMPUTERS CENTERS INC	\$1,613.38
100633	11/26/2014	UNUM LIFE INSURANCE CO OF	\$1,608.20
100525	11/21/2014	PEARSON EDUCATION	\$1,590.11
100598	11/26/2014	GAYLORD BROS INC	\$1,584.86
100237	11/7/2014	PAC INDUSTRIES INC	\$1,583.00
100469	11/21/2014	DICK BLICK EAST	\$1,575.64
100262	11/7/2014	SCHOOLS IN	\$1,569.78
100499	11/21/2014	KEYSTONE PROTECTION INDUSTRIES	\$1,537.00
100434	11/21/2014	AARON SOLUTIONS COMPANY	\$1,530.00
100129	11/7/2014	CDW COMPUTERS CENTERS INC	\$1,506.27
100164	11/7/2014	FOLLETT SCHOOL SOLUTIONS, INC.	\$1,500.00
100198	11/7/2014	KAREN K MOON LCSW	\$1,500.00
100222	11/7/2014	MS. JAN CARLEY-TURNBOW	\$1,500.00
100419	11/14/2014	TRIANGLE COMMUNICATIONS, INC.	\$1,500.00
100230	11/7/2014	NETOP	\$1,498.00
100467	11/21/2014	DEMCO INC	\$1,495.28
100210	11/7/2014	LEVEL 3	\$1,491.30
100297	11/7/2014	UNUM LIFE INSURANCE CO OF	\$1,484.20
100359	11/14/2014	HMH SUPPLEMENTAL	\$1,459.65
100184	11/7/2014	IRISHMAN'S OVERHEAD DOOR CO.	\$1,458.50
100253	11/7/2014	RICOH USA INC	\$1,425.17
100274	11/7/2014	SUNGARD PUBLIC SECTOR PENTAMATION	\$1,421.71
100326	11/14/2014	APPLE INC	\$1,417.96
100273	11/7/2014	SUMMIT SUPPLY CORP OF COLORADO	\$1,394.00
100167	11/7/2014	FRAZER, CAITLIN	\$1,382.40
100554	11/21/2014	SUSHI TOKOYO	\$1,376.00
100531	11/21/2014	PROFESSIONAL DUPLICATING, INC.	\$1,363.85
100352	11/14/2014	FOOD SAFETY SOLUTIONS, INC	\$1,363.66
100481	11/21/2014	FORLANO, LAURA B	\$1,321.20
100261	11/7/2014	SCHOOL SPECIALTY, INC.	\$1,313.92
100205	11/7/2014	LAKE SHORE LEARNING MATERIALS	\$1,307.27
100117	11/7/2014	BARTASH PRINTING, INC	\$1,287.17
100635	11/26/2014	VERIZON	\$1,275.71
100414	11/14/2014	TOMASELLI FRAN	\$1,275.02
100214	11/7/2014	MATTHEWS PAOLI FORD	\$1,265.78
100538	11/21/2014	SAFEGUARD BUSINESS SYSTEM	\$1,241.59
100483	11/21/2014	FSI INDUSTRIES	\$1,188.90
100444	11/21/2014	BENEFIT ALLOCATION SYSTEMS INC	\$1,180.90
100239	11/7/2014	PASSON` S SPORTS D/B/A	\$1,173.04

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100358	11/14/2014	HAINES, ADAM	\$1,171.20
100491	11/21/2014	HEALTH MATS CO	\$1,154.55
100612	11/26/2014	OFFICE DEPOT	\$1,146.17
100571	11/21/2014	WAYMAN FIRE PROTECTION INC.	\$1,127.50
100556	11/21/2014	THE HARDWARE CENTER INC	\$1,118.50
100500	11/21/2014	KLENZOID INC.	\$1,116.66
100391	11/14/2014	PROFESSIONAL DUPLICATING, INC.	\$1,091.73
100417	11/14/2014	TREDYFFRIN TOWNSHIP	\$1,080.84
100403	11/14/2014	SHEARON ENVIRONMENTAL DESIGN CO INC	\$1,080.00
100611	11/26/2014	NYSTROM	\$1,078.56
100118	11/7/2014	BEDFORD/ST MARTINS	\$1,065.42
100463	11/21/2014	DATACAL ENTERPRISES	\$1,064.95
100240	11/7/2014	PECK, KELLEY	\$1,060.80
100422	11/14/2014	VEX ROBOTICS, INC.	\$1,044.98
100572	11/21/2014	WILLIAM H FRITZ INC	\$1,039.84
100585	11/26/2014	APPLE INC	\$1,026.00
100106	11/7/2014	ADVANCED HORTICULTURAL SOLUTIONS	\$1,000.00
100514	11/21/2014	MS. JAN CARLEY-TURNBOW	\$1,000.00
100590	11/26/2014	CAJUN CHESS	\$999.80
100497	11/21/2014	JOHNSON CONTROLS INC	\$993.40
100327	11/14/2014	BARRONS EDUCATIONAL SERIES	\$992.57
100533	11/21/2014	PROSHRED SECURITY	\$990.00
100360	11/14/2014	HOME DEPOT	\$982.07
100113	11/7/2014	ATD-AMERICAN CO	\$981.92
100190	11/7/2014	JAMES DOORCHECK INC	\$980.00
100372	11/14/2014	MATTHEWS PAOLI FORD	\$975.46
100111	11/7/2014	ARBEN SEVA	\$969.67
100484	11/21/2014	GE MONEY BANK/AMAZON	\$948.70
100476	11/21/2014	EPLUS TECHNOLOGY OF PA, INC	\$944.96
100501	11/21/2014	KONE, INC.	\$938.17
100636	11/26/2014	W B MASON COMPANY, INC	\$929.03
100593	11/26/2014	CONSTANT CONTACT	\$924.00
100162	11/7/2014	FLAG PRODUCTS, INC.	\$923.60
100628	11/26/2014	SWEET STEVENS KATZ & WILLIAM LLP	\$901.74
100251	11/7/2014	PROFESSIONAL DUPLICATING, INC.	\$890.59
100447	11/21/2014	BOLTZ MELISSA	\$867.04
100268	11/7/2014	SIMPLEX GRINNELL	\$866.00
100355	11/14/2014	GE MONEY BANK/AMAZON	\$849.91
100166	11/7/2014	FOX, ROTHCHILD, O'BRIEN & FRANKEL	\$846.68
100132	11/7/2014	CITY TO CITY MUSIC LLC	\$837.50
100284	11/7/2014	THE TELEPHONE MAN	\$830.95
100460	11/21/2014	COUNCIL FOR EXCEPTIONAL CHILDREN	\$827.32
100470	11/21/2014	DIDAX EDUCATIONAL RESOURCES	\$811.75
100183	11/7/2014	INTELLICOM SYSTEMS, INC	\$809.75
100152	11/7/2014	DORIAN BUSINESS SYSTEMS, INC.	\$795.00
100170	11/7/2014	GE MONEY BANK/AMAZON	\$793.70
100597	11/26/2014	FOLLETT SCHOOL SOLUTIONS, INC.	\$776.07
100276	11/7/2014	SUPERIOR PLUS CONSTRUCTION PRODUCTS	\$750.52
100150	11/7/2014	DIVERSIFIED REFRIGERATION, INC.	\$737.50
100543	11/21/2014	SCHOOL HEALTH CORP	\$727.01
100347	11/14/2014	ELITE CULTURE ED	\$720.14
100157	11/7/2014	ENGINEERED AIR	\$710.00

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100608	11/26/2014	MATTHEWS PAOLI FORD	\$704.53
100528	11/21/2014	PITSCO INC	\$703.71
100208	11/7/2014	LEAF	\$692.59
100254	11/7/2014	ROBINSON STEEL CO., INC.	\$675.00
100532	11/21/2014	PROQUEST INFORMATION AND LEARNING	\$660.00
100123	11/7/2014	BRUSCA LANDSCAPE SUPPLY	\$656.00
100488	11/21/2014	GOOSE SQUAD, LLC	\$650.00
100267	11/7/2014	SICO AMERICA INC.	\$646.34
100441	11/21/2014	B & H PHOTO VIDEO INC	\$643.94
100521	11/21/2014	NERZ KEVIN	\$632.64
100127	11/7/2014	CAPP INC	\$631.68
100249	11/7/2014	PRINCETON HEALTH PRESS	\$605.00
100144	11/7/2014	DELL MARKETING LP	\$603.58
100282	11/7/2014	THE HARDWARE CENTER INC	\$600.92
100437	11/21/2014	AMSAN	\$591.71
100271	11/7/2014	STARLITE PRODUCTION	\$587.05
100285	11/7/2014	THOMAS MCGRADY ASSOCIATES	\$585.00
100438	11/21/2014	ANDREA LYON	\$577.50
100468	11/21/2014	DESIGNCORP	\$576.26
100351	11/14/2014	FOLLETT SCHOOL SOLUTIONS, INC.	\$573.07
100109	11/7/2014	ANIXTER INC	\$572.92
100475	11/21/2014	ELMER SCHULTZ SERVICES INC	\$571.50
100194	11/7/2014	JOHNSTONE SUPPLY OF DOWNINGTOWN	\$568.36
100542	11/21/2014	SCHOLASTIC CLASSROOM MAGAZINES	\$561.53
100455	11/21/2014	CHIPEGO, ANDREA	\$552.56
100235	11/7/2014	ORKIN PEST CONTROL	\$550.00
100241	11/7/2014	PENINSULA COMPOST COMPANY	\$547.35
100133	11/7/2014	CLARK SERVICE AND PARTS	\$537.24
100207	11/7/2014	LAWN & GOLF SUPPLY INC	\$530.78
100625	11/26/2014	SERVOCITY	\$511.06
100616	11/26/2014	PENNSYLVANIA SCIENCE OLYMPIAD	\$510.00
100394	11/14/2014	QUAKERTOWN COMM SCHOOL DISTRICT	\$504.00
100155	11/7/2014	EDULOG	\$500.00
100376	11/14/2014	MIDDLE CITIES EDUCATION ASSOCIATION	\$500.00
100471	11/21/2014	DUFF CO	\$500.00
100305	11/7/2014	WASTE MANAGEMENT OF PENNA	\$497.05
100350	11/14/2014	FLINN SCIENTIFIC INC	\$494.96
100596	11/26/2014	EPLUS TECHNOLOGY OF PA, INC	\$490.71
100281	11/7/2014	THE GROUNDWATER FOUNDATION	\$489.06
100508	11/21/2014	MC MASTER-CARR	\$482.27
100315	11/14/2014	T.E.E.A.-P.A.C.E.	\$473.55
100580	11/26/2014	T.E.E.A.-P.A.C.E.	\$473.55
100397	11/14/2014	RIO GRANDE	\$468.60
100228	11/7/2014	NAT'L ELEVATOR INSPECTION SERVICE	\$468.00
100406	11/14/2014	STANDARD STATIONERY SUPPLY CO	\$466.44
100473	11/21/2014	EASTTOWN TOWNSHIP POLICE DEPARTMENT	\$458.94
100357	11/14/2014	GROPPE, CHRIS	\$453.76
100428	11/14/2014	WILLIAM DOTSEY	\$450.00
100461	11/21/2014	CROCODILE CATERING	\$448.39
100354	11/14/2014	FROYO FUN YOGURT	\$428.50
100462	11/21/2014	DAILY LOCAL NEWS	\$428.21
100242	11/7/2014	PERFECTION LEARNING CORP	\$427.41

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100245	11/7/2014	PIONEER MANUFACTURING COMPANY	\$427.00
100204	11/7/2014	KURTZ BROS	\$426.23
100549	11/21/2014	STAFFING PLUS INC	\$425.50
100233	11/7/2014	O'MALLEY TOPSOIL, LLC	\$425.00
100101	11/7/2014	A.Q.M. ELECTRICAL	\$424.52
100404	11/14/2014	SIMPLEX GRINNELL	\$423.00
100418	11/14/2014	TREDYFFRIN TOWNSHIP	\$420.00
100485	11/21/2014	GENERAL BINDING CORP	\$420.00
100550	11/21/2014	STAPLES BUSINESS ADVANTAGE	\$411.60
100380	11/14/2014	NYSTROM	\$410.74
100560	11/21/2014	THOMAS MCGRADY ASSOCIATES	\$410.37
100224	11/7/2014	N E C CORPORATION OF AMERICA	\$408.00
100415	11/14/2014	TORRES, OSCAR	\$404.49
100187	11/7/2014	J W PEPPER & SON INC	\$402.69
100220	11/7/2014	MOORE MEDICAL CORPORATION	\$402.56
100348	11/14/2014	FEDEX	\$396.01
100401	11/14/2014	SCREENING FOR MENTAL HEALTH, INC.	\$395.00
100411	11/14/2014	TCHOUKBALL, INC.	\$394.30
100385	11/14/2014	PENNA ASSOC OF SCH BUS OFF	\$390.00
100587	11/26/2014	BARNES & NOBLE BOOKSTORES INC	\$389.90
100147	11/7/2014	DICK BLICK EAST	\$385.69
100498	11/21/2014	JOHNSTONE SUPPLY OF DOWNINGTOWN	\$385.00
100371	11/14/2014	MALANDRUCCO, GREGORY	\$376.95
100201	11/7/2014	KEYSTONE PROTECTION INDUSTRIES	\$371.00
100477	11/21/2014	ERIC ARMIN, INC	\$365.68
100103	11/7/2014	ACCURATE METAL WEATHERSTRIP CO. INC	\$359.76
100546	11/21/2014	SCHOOLMASTERS	\$358.09
100211	11/7/2014	MAILFINANCE	\$357.78
100410	11/14/2014	TAFFE, PHILIP W	\$354.82
100185	11/7/2014	ISIGN	\$343.00
100526	11/21/2014	PECHIN, KEVIN	\$338.16
100601	11/26/2014	GOPHER SPORT	\$330.55
100255	11/7/2014	S & S WORLDWIDE GAMES INC	\$324.75
100502	11/21/2014	KURTZ BROS	\$317.49
100140	11/7/2014	D & H DISTRIBUTING COMPANY	\$316.44
100209	11/7/2014	LETTS, NANCY	\$315.55
100264	11/7/2014	SHEFFIELD POTTERY INC	\$315.00
100317	11/14/2014	TUITION ACCOUNT PROGRAM	\$315.00
100439	11/21/2014	ANTOINETTE DRILL	\$315.00
100582	11/26/2014	TUITION ACCOUNT PROGRAM	\$315.00
100516	11/21/2014	MURPHY, FRANCIS X JR	\$311.48
100436	11/21/2014	AMERICAN TIME & SIGNAL CO	\$309.83
100256	11/7/2014	S A N E	\$307.62
100452	11/21/2014	CHAYA, SARAH	\$307.58
100148	11/7/2014	DIDAX EDUCATIONAL RESOURCES	\$307.20
100493	11/21/2014	HMH SUPPLEMENTAL	\$304.97
100259	11/7/2014	SCHOOL HEALTH CORP	\$303.04
100258	11/7/2014	SCANTEK, INC	\$300.00
100289	11/7/2014	TRANSCARE ML, INC	\$300.00
100551	11/21/2014	STENHOUSE PUBLISHERS	\$300.00
100557	11/21/2014	THE MATH FORUM AT DREXEL UNIV.	\$298.00
100482	11/21/2014	FRANKLIN MAPS	\$297.13

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100328	11/14/2014	BROOKE, NANCY - PETTY CASH	\$295.11
100122	11/7/2014	BOYLE, PATRICK T.	\$290.08
100279	11/7/2014	TAYLOR'S MUSIC STORES & STUDIOS	\$279.12
100334	11/14/2014	CIOCCO, ALICE (PETTY CASH)	\$274.25
100266	11/7/2014	SHOP SPECIALTIES	\$268.80
100250	11/7/2014	PRO-ED INC	\$268.24
100603	11/26/2014	HEINEMANN	\$267.30
100116	11/7/2014	BARNES & NOBLE BOOKSTORES INC	\$265.95
100583	11/26/2014	10-S TENNIS SUPPLY	\$264.10
100169	11/7/2014	GAYLORD BROS INC	\$263.46
100265	11/7/2014	SHEMIN NURSERIES	\$262.15
100175	11/7/2014	HEINEMANN	\$260.70
100507	11/21/2014	MAIN LINE MEDIA NEWS	\$260.40
100366	11/14/2014	LANGUAGE SERVICES ASSOCIATES	\$260.37
100545	11/21/2014	SCHOOL OUTFITTERS	\$259.33
100197	11/7/2014	KAPLAN EARLY LEARNING COMPANY	\$257.40
100503	11/21/2014	LANGUAGE SERVICES ASSOCIATES	\$255.24
100429	11/14/2014	WILLIS OF PENNSYLVANIA, INC.	\$252.00
100459	11/21/2014	CONESTOGA HIGH SCHOOL	\$250.00
100163	11/7/2014	FLINN SCIENTIFIC INC	\$249.23
100586	11/26/2014	B & H PHOTO VIDEO INC	\$248.38
100619	11/26/2014	PROSHRED SECURITY	\$245.00
100108	11/7/2014	AMERICAN TIME & SIGNAL CO	\$242.33
100363	11/14/2014	KATZ, STACY	\$235.00
100399	11/14/2014	SANELLI, KRISTA	\$235.00
100195	11/7/2014	JONES SCHOOL SUPPLY CO INC	\$234.68
100530	11/21/2014	PRO-ED INC	\$217.80
100231	11/7/2014	NORRISTOWN BRICK	\$209.00
100624	11/26/2014	SCHOOL HEALTH CORP	\$208.49
100529	11/21/2014	PMEA DISTRICT 12	\$208.00
100478	11/21/2014	FAIRMOUNT BEHAVIOR HEALTH SYSTEM	\$200.00
100574	11/21/2014	WM LAMPTRACKER, INC	\$199.90
100638	11/26/2014	WM LAMPTRACKER, INC	\$199.90
100567	11/21/2014	W B MASON COMPANY, INC	\$199.80
100335	11/14/2014	CLARK SERVICE AND PARTS	\$194.99
100413	11/14/2014	TOM DOOR EXXON SERVICE	\$190.00
100141	11/7/2014	DATACAL ENTERPRISES	\$184.95
100390	11/14/2014	POSITIVE PROMOTIONS	\$183.59
100329	11/14/2014	BURNS KAREN	\$181.50
100234	11/7/2014	ORIENTAL TRADING COMPANY INC	\$177.75
100618	11/26/2014	PROFESSIONAL DUPLICATING, INC.	\$172.20
100544	11/21/2014	SCHOOL NURSE SUPPLY	\$167.20
100559	11/21/2014	THERAPY SHOPPE INC	\$162.79
100291	11/7/2014	TRIARCO ARTS & CRAFTS, LLC	\$161.48
100321	11/14/2014	ACTFL	\$158.00
100296	11/7/2014	UNITED REFRIGERATION INC	\$156.21
100215	11/7/2014	MC MASTER-CARR	\$152.06
100130	11/7/2014	CELLUCCI MONICA	\$151.06
100494	11/21/2014	IRON MOUNTAIN	\$148.00
100637	11/26/2014	WARD'S NATURAL SCIENCE EST LLC	\$146.88
100527	11/21/2014	PENNEWILL MISTY	\$145.20
100341	11/14/2014	DECKMAN ELECTRIC INC	\$142.56

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100450	11/21/2014	CAROLINA BIOLOGICAL SUPPLY CO	\$141.29
100540	11/21/2014	SARGENT-WELCH	\$139.08
100272	11/7/2014	STEVENS MARTA	\$138.90
100605	11/26/2014	J W PEPPER & SON INC	\$137.81
100446	11/21/2014	BIO-RAD LABORATORIES	\$136.56
100388	11/14/2014	LUTTRELL, MARISSA - PETTY CASH	\$135.58
100370	11/14/2014	MAIN LINE MOWER INC	\$122.32
100464	11/21/2014	DE LAGE LANDEN	\$121.98
100306	11/7/2014	WATTS STOUGHTON	\$121.16
100595	11/26/2014	DEMCO INC	\$120.94
100312	11/14/2014	FLITE	\$119.00
100577	11/26/2014	FLITE	\$119.00
100620	11/26/2014	RICOH USA INC	\$118.98
100510	11/21/2014	MEISINGER, AMY	\$115.36
100244	11/7/2014	PHONAK, LLC	\$114.98
100319	11/14/2014	AATF	\$112.00
100520	11/21/2014	NCS PEARSON	\$111.95
100442	11/21/2014	BARNES & NOBLE BOOKSTORES INC	\$111.84
100626	11/26/2014	SHELL EDUCATION	\$110.34
100165	11/7/2014	FOLTS, MARY LOU	\$110.00
100344	11/14/2014	DVASBO	\$108.00
100331	11/14/2014	CARLISLE LINDA	\$107.01
100379	11/14/2014	NAPA PARTS SERVICE COMPANY	\$107.01
100269	11/7/2014	SLOBOJAN MARIE	\$106.38
100196	11/7/2014	K12 SCHOOL SUPPLIES	\$105.71
100104	11/7/2014	ACE EDUCATIONAL SUPPLIES	\$100.51
100386	11/14/2014	PENNSYLVANIA ASSOCIATION OF FEDERAL	\$100.00
100392	11/14/2014	PYRAMID EDUCATIONAL CONSULTANTS	\$99.99
100430	11/14/2014	WM LAMPTRACKER, INC	\$99.95
100504	11/21/2014	LEARNING A-Z	\$99.95
100565	11/21/2014	VALLEY FORGE SECURITY CENTER	\$99.94
100138	11/7/2014	CONSUMER REPORTS	\$99.00
100176	11/7/2014	HEIST, LOIS	\$99.00
100288	11/7/2014	TRAN KIMBERLY	\$99.00
100383	11/14/2014	PARKER, KATIE	\$98.90
100573	11/21/2014	WILSON LANGUAGE TRAINING CORP.	\$97.20
100257	11/7/2014	S.H. BIO-WASTE, LTD	\$95.00
100604	11/26/2014	J RICHARD PARKER	\$94.00
100298	11/7/2014	VALLEY FORGE SECURITY CENTER	\$92.18
100627	11/26/2014	STEVE WEISS MUSIC	\$91.98
100236	11/7/2014	PA MATHEMATICS LEAGUE	\$90.00
100443	11/21/2014	BATTA ENVIRONMENTAL ASSOC INC	\$84.00
100548	11/21/2014	SPOK, INC.	\$81.78
100495	11/21/2014	J W PEPPER & SON INC	\$80.99
100320	11/14/2014	AATG	\$80.00
100566	11/21/2014	VEX ROBOTICS, INC.	\$79.07
100346	11/14/2014	EDITIONS SOLEIL PUBLISHING INC	\$76.90
100332	11/14/2014	CELLUCCI MONICA	\$75.37
100615	11/26/2014	PENNA ASSOC OF SCH BUS OFF	\$75.00
100229	11/7/2014	NCS PEARSON	\$70.75
100203	11/7/2014	KOB, BETH ANNE	\$70.00
100301	11/7/2014	VIDELOCK JOYCE	\$70.00

TREDYFFRIN EASTTOWN SCHOOL DISTRICT
CHECK REGISTER
FRON 11/1/14 TO 11/30/14

Check Number	Check Date	Vendor Name	Transaction Amount
100323	11/14/2014	ALEKS CORPORATION	\$70.00
100536	11/21/2014	ROBERTS OXYGEN	\$70.00
100563	11/21/2014	UNITED PARCEL SERVICE	\$67.80
100337	11/14/2014	COMCAST CABLE	\$66.98
100225	11/7/2014	NAPA PARTS SERVICE COMPANY	\$65.36
100456	11/21/2014	CLEMMER, IRENE	\$60.12
100492	11/21/2014	HENRY, LORI A	\$60.09
100260	11/7/2014	SCHOOL SPECIALTY, INC.	\$58.20
100445	11/21/2014	BETH VARMA	\$58.05
100226	11/7/2014	NASCO	\$57.38
100299	11/7/2014	VERNIER SOFTWARE	\$55.86
100600	11/26/2014	GONCI, CRAIG	\$55.79
100325	11/14/2014	AMERICAN CLASSICAL LEAGUE	\$55.00
100552	11/21/2014	SULLIVAN, LINDSEY	\$53.85
100505	11/21/2014	LIEB LYDIA	\$52.47
100400	11/14/2014	SCHOOL SPECIALTY, INC.	\$50.91
100136	11/7/2014	CONESTOGA HIGH SCHOOL	\$50.00
100339	11/14/2014	CONESTOGA HIGH SCHOOL	\$50.00
100375	11/14/2014	MEISINGER, AMY	\$49.39
100206	11/7/2014	LAUBACH CANDACE	\$49.00
100161	11/7/2014	FISHER SCIENTIFIC	\$48.87
100622	11/26/2014	SAFETY SOLUTIONS INC	\$47.70
100275	11/7/2014	SUPER DUPER PUBLICATIONS	\$47.37
100277	11/7/2014	T.E.E.A.	\$46.79
100151	11/7/2014	DOHAN, ELIZABETH	\$45.08
100416	11/14/2014	TOWLE WENDY	\$45.00
100286	11/7/2014	TIME FOR KIDS	\$44.60
100629	11/26/2014	TOMASELLI FRAN	\$41.66
100535	11/21/2014	RICOH USA INC	\$41.00
100149	11/7/2014	DIFFERENT ROADS TO LEARNING	\$40.90
100479	11/21/2014	FISHER, JANE	\$40.00
100490	11/21/2014	HAMMAN, GAIL	\$40.00

TREDYFFRIN EASTTOWN SCHOOL DISTRICT
CHECK REGISTER
FROM 11/1/14 TO 11/30/14

Check Number	Check Date	Vendor Name	Transaction Amount
100395	11/14/2014	RAYMOND GEDDES & CO	\$39.56
100216	11/7/2014	MCCORMICK, BARBARA J	\$39.20
100364	11/14/2014	LAKESHORE LEARNING MATERIALS	\$37.99
100105	11/7/2014	ACTFL	\$37.94
100588	11/26/2014	BECKER'S SCHOOL SUPPLIES	\$36.14
100139	11/7/2014	CROWN TROPHY	\$36.00
100396	11/14/2014	RICKEL KRISTI	\$35.84
100263	11/7/2014	SENROR WOOLY LLC	\$35.00
100178	11/7/2014	HIMES, ERIKA	\$33.50
100623	11/26/2014	SCHOLASTIC INC	\$32.65
100555	11/21/2014	THAT FISH PLACE	\$31.57
100435	11/21/2014	ALEKS CORPORATION	\$31.25
100384	11/14/2014	PASE	\$30.00
100423	11/14/2014	W B MASON COMPANY, INC	\$28.75
100613	11/26/2014	ORIENTAL TRADING COMPANY INC	\$28.00
100369	11/14/2014	MAIN LINE MEDIA NEWS	\$27.20
100539	11/21/2014	SALZBERG, MELISSA	\$26.88
100610	11/26/2014	MUSIC & ARTS CENTER	\$24.15
100465	11/21/2014	DECKMAN ELECTRIC INC	\$24.00
100427	11/14/2014	WHITE ANA	\$23.52
100287	11/7/2014	TOZOUR-TRANE	\$23.32
100295	11/7/2014	UNITED PARCEL SERVICE	\$22.60
100509	11/21/2014	MCELROY, ASHLYN	\$22.40
100135	11/7/2014	COMCAST CABLE	\$20.99
100393	11/14/2014	PYRAMID SCHOOL PRODUCTS	\$20.30
100518	11/21/2014	NASCO	\$20.11
100374	11/14/2014	MCGRAW-HILL HIGHER EDUCATION	\$19.98
100378	11/14/2014	MURPHY, ROSE MARY	\$17.69
100191	11/7/2014	JARRELL PRUITT	\$13.60
100171	11/7/2014	GENERAL BINDING CORP	\$12.92
100569	11/21/2014	WASTE MANAGEMENT OF PENNA	\$12.43
100373	11/14/2014	MCELROY, ASHLYN	\$11.76
100270	11/7/2014	STANDARD STATIONERY SUPPLY CO	\$10.02
100142	11/7/2014	DAVIS-TAYLOR, PORSCHE	\$9.41
100458	11/21/2014	COMCAST CABLE	\$8.35
100345	11/14/2014	EASTTOWN TOWNSHIP	\$7.00
100515	11/21/2014	MUCCI, DANTE	\$5.60
100278	11/7/2014	T.E.E.A.-P.A.C.E.	\$3.20
SUBTOTAL:			\$3,691,756.24
Wire	11/7/2014	Reschini	\$406,652.08
Wire	11/13/2014	Reschini	\$156,483.73
Wire	11/20/2014	Reschini	\$90,442.18
Wire	11/28/2014	Reschini	\$100,736.83
Wire	11/4/2014	Acme	\$1,405.15
TOTAL:			\$4,447,476.21

I CERTIFY THAT I HAVE REVIEWED ALL PAYMENTS
AS PRESENTED ON THIS REPORT.

 12/4/14
Arthur McDonnell, Business Manager Date

TREDYFFRIN/EASTTOWN SCHOOL DISTRICT
TRUST FUND
October 2014

BEGINNING FUND BALANCE	\$30,978.35
DEPOSITS	0.71
DISBURSEMENTS	<hr/> -
ENDING BALANCE	\$30,979.06

Consent V, C, 1: Routine Personnel Actions

VIA: Jeanne Pocalyko, Director of Personnel

1. Resignations/Releases/Retirements

Action Under Consideration: That the Board of School Directors approves the following resignations/releases/retirements:

Jeff Curtis, controller, TEAO, resignation, effective 1/15/15

Janice Duffy, general kitchen worker, Hillside Elementary, resignation, effective 1/5/15

Sara Glassman, paraeducator, Valley Forge Middle School, resignation, effective 12/23/14

Patricia Kase, paraeducator, T/E Middle School, resignation, effective 12/23/14

Robin McConnell, Director of Assessment & Instructional Technology, TEAO, retirement, effective 6/30/15

Judith Rivers, paraeducator, New Eagle Elementary, resignation, effective 12/15/14

Pamela Susko, paraeducator, Hillside Elementary, resignation, effective 12/23/14

Anne Tucker, paraprofessional, Hillside Elementary, retirement, effective 5/1/15

2. Leaves of Absence in Accordance with Policy 4200; 4220; 4600

Action Under Consideration: That the Board of School Directors approves the following leave of absence in accordance with Policies 4200; 4220; 4600 (Absences and Leaves Due to Illness, Injury and Disability; Family and Medical Leaves of Absence; Sabbatical Leave for Restoration of Health):

Surekha Bhat, aide, Devon Elementary School, unpaid leave without benefits, effective 1/27/15 and 1/28/15

Mary Beth Crawford, teacher, Valley Forge Middle School, unpaid leave without benefits, effective 11/19/14 until approximately 2/27/15

Elizabeth Maser, paraeducator, Conestoga High School, unpaid leave without benefits, effective 1/12/15 to 2/9/15

Veronica Rodriguez, teacher, Valley Forge Middle School, sabbatical, effective 1/13/15 to 6/30/15

3. Appointments

Action Under Consideration: That the Board of School Directors approves the following appointments; changes in position and/or location:

Annie Baranik, (.34) paraeducator, change in location to Valley Forge Middle School, at an hourly rate of \$13.32, effective 11/17/14

Emily Beisswenger, teacher, Long Term Substitute Contract, Devon Elementary School, salary based and prorated on an annual salary of \$50,250, effective 3/11/15 to 6/30/15

Superintendent's Report

January 5, 2015

Brody Bush, head boys lacrosse coach, Conestoga High School, stipend to be determined, effective 2014-2015 school year

Ciro Cecco, Custodial Services Supervisor, salary of \$78,898 plus a one-time payment of \$788 for June 2015 pursuant to the Supervisor/Confidential Agreement dated 7/1/2013 to 6/30/2016, effective 1/12/15

Brianna Ciccanti, teacher, Long Term Substitute Contract, T/E Middle School, salary based and prorated on an annual salary of \$50,250, effective 1/26/15 to 5/19/15

William Clover, Jr., custodian, change in location to Hillside Elementary, effective 12/1/14

Stephen Cutcher, Accounting Coordinator/Clerk "A", TEAO, at an hourly rate of \$19.80, effective on or about 1/9/15*

Linda Deak, substitute paraeducator, District, at an hourly rate of \$13.32, effective 11/20/14*

Tammy Eckman, Accounts Receivable/Clerk "A", TEAO, at an hourly rate of \$19.80, effective on or about 1/9/15*

Linda Fenton, substitute secretary, District, at an hourly rate of \$13.42, effective 12/29/14*

Lucia Fleitas, (.53) general kitchen worker, Beaumont Elementary School, at an hourly rate of \$11.80, effective 11/20/14*

Patrick Gately, Curriculum Supervisor, TEAO, annual salary of \$125,000, effective 7/1/15

Ellen Hill, assistant girls varsity basketball coach, Conestoga High School, stipend of \$2,887, effective 2014-2015 school year

Mark Jacoby, mechanic, Maintenance, at an hourly rate of \$21.80, effective on or about 1/12/15*

Baseemah James, (.5) general kitchen worker, T/E Middle School, at an hourly rate of \$11.80, effective 12/1/14*

Lauren Javie, substitute teacher, District, effective 12/17/14

Dori Madigan, teacher, change in location to TEMS, effective 1/26/15

William Reilly, delivery driver/secretary "C", Maintenance, at an hourly rate of \$15.80, effective 12/11/14

Rochelle Rorie, custodian, change in location to T/E Middle School, effective 12/15/14

Edward Sharick, teacher, (.7) Temporary Professional Employee Contract, (.3) Long Term Substitute Contract, Conestoga High School, salary based and prorated on an annual salary of \$51,250, effective 1/5/15*

Jim Taafe, custodian, change in location to Conestoga High School, effective 12/1/14

Wendy Towle, Director of Curriculum, Instruction, Staff Development and Planning, TEAO, annual salary of \$160,000, effective 7/1/15

Carla Vastine, substitute paraeducator, District, at an hourly rate of \$13.32, effective 11/19/14*

Anthony Wesley, custodian, change in location to Devon Elementary, effective 12/16/14

* Employment contingent upon appropriate personnel processing and State and Federal requirements.

Consent V, C, 2: Contracted Services

VIA: Jeanne Pocalyko, Director of Personnel

Action Under Consideration: That the Board of School Directors approves the following vendors to provide services to students during the 2014-15 school year:

Contractor	Description of Work	Rates
Nemours Alfred I DuPont Hospital for Children	Tutoring Services	\$27/hour
	Special Education Services for Rehabilitation and Special Education Patients	\$35/hour

Consent V, D, 1: 2015 – 2016 Curriculum Offerings for Kindergarten through Grade 12

VIA: Richard Gusick, Director of Curriculum, Instruction, Staff Development and Planning

Action Under Consideration: That the Board of School Directors approves the attached listing of curriculum offerings in the elementary and middle schools, and for the high school, the course offerings listed in the *Program of Studies* for the 2015 – 2016 school year.

In order to comply fully with Chapter 4 Curriculum Regulations and State auditing procedures, it is necessary for the Board of School Directors to approve courses of study, K-12, for the 2015 – 2016 school year. Attached is a list of courses of study at each grade level, K-12, that will be offered for credit purposes and/or movement from grade to grade in the T/E School District during the 2015 – 2016 school year. The K-8 programs are listed on the attached summary page. The 9-12 programs are listed on the attached summary page and *Program of Studies* booklet. Any additional programs would be reviewed by the Board and added to this list if approved. The Program of Studies will be distributed to students on or about January 27, 2015.



Tredyffrin/Easttown School District

K-8 CURRICULUM OFFERINGS 2015-2016

ELEMENTARY SCHOOL (K-4)

- ◆ ESL (*English as a Second Language*)
- ◆ HEALTH
- ◆ KINDERGARTEN PROGRAM
- ◆ LANGUAGE ARTS
- ◆ MATHEMATICS
- ◆ PATHS (*Promoting Alternative Thinking Strategies*)
- ◆ SCIENCE
- ◆ SOCIAL STUDIES
- ◆ SPECIAL AREAS (*including Art, Library Skills, Music, Physical Education*)

MIDDLE SCHOOL (5-8)

- ◆ ENGLISH
- ◆ ESL (*English as a Second Language*)
- ◆ WORLD LANGUAGES (*including Spanish and French [Grades 5-8]*)
- ◆ MATHEMATICS
- ◆ READING
- ◆ SCIENCE
- ◆ SOCIAL STUDIES
- ◆ SPECIAL AREAS (*including Art, Family & Consumer Sciences [Grades 7-8], Health, Music, Physical Education, Technology Education [Grades 7-8]*)

Conestoga High School 2015-2016 Program of Studies

Courses Running in Master schedule, but not listed in Program of Studies:

<u>Course</u>	<u>Course Number</u>
English 9	#0629
English 10	#0639
English 11	#0649
English 12	#0659
Pre-Algebra / Applications	#2002
Academic Math	#9229
Social Skills A	#9649
Social Skills B	#9649
Social Skills C	#9649
VB Mapp	#9769

“Academic Reading” and “Post-Secondary Transition Courses” are both listed in general terms on page 13 of the POS. However, it should be noted that these courses are scheduled on an individualized basis to meet our students’ special education needs. There may be several different levels and/or sections scheduled.

PROGRAM OF STUDIES



2015 - 2016

CONESTOGA HIGH SCHOOL

**200 IRISH ROAD
BERWYN, PA 19312**

DR. AMY A. MEISINGER, PRINCIPAL

2014-2015 Tredyffrin/Easttown School District

Board of School Directors

Kristine Graham, President
Douglas Carlson, Vice President
James Bruce
Kevin Buraks, J.D.
Karen Cruickshank
Student Representatives:
Jack Braun, CHS Class of 2015
Rilee Scott, CHS Class of 2016

Rev. Scott Dorsey
Virginia Lastner
Elizabeth Mercogliano, Esq.
Peter Motel, M.D.

Nonmember Officers:
Arthur McDonnell, Secretary
Jeffrey Curtis, Treasurer

School District Central Administration

Superintendent of Schools Daniel Waters, Ed.D.
Director of Curriculum, Instruction, Staff Development and Planning Richard Gusick, Ed.D.
Director of Assessment and Instructional Technology..... Robin McConnell
Director of Individualized Student Services Andrea Chipeco, Ed.D.
Director of Personnel Jeanne Pocalyko
Curriculum Supervisor, Mathematics, Science, Family/Consumer Science and Business/Tech Ed Nancy Adams
Curriculum Supervisor, ESL, Health/Physical Ed., TV Studio, World Languages Oscar Torres, Ed.D.
Curriculum Supervisor, Language Arts, Staff Development, Media Specialists, Guidance..... Wendy Towle
Curriculum Supervisor, Social Studies..... Matthew Sterenczak
Curriculum Supervisor, Art..... Jacquelyn Hickey
Curriculum Supervisor, Music..... Michael Szymendera, Ed.D.
Curriculum Supervisor, Gifted Education (Secondary)..... John Mull
Supervisor, Special Education Chris Groppe
Supervisor, Special Education Nicole Roy
Supervisor, Special Education Lisa Snyder

Conestoga High School Administration

Principal Amy Meisinger, Ph.D.
Assistant Principal/Athletic Director Patrick Boyle
Assistant Principal..... Anthony DiLella
Assistant Principal Patrick Gately
Assistant Principal Andrew Phillips

Conestoga High School Counselors

Laureen McGloin (A - Br) Jenn Kratsa (M - Na)
Rachelle Gough (Bu - Dh) Andy Mullen (Ne - R)
Misty Whelan, Dept. Chairperson (Di - Gai) Leashia Lewis (S - Te)
Brian Samson (Gal - Ja) Megan Smyth (Th - Z)
Melissa Boltz (Je - L)

Tredyffrin/Easttown Middle School

Principal Mark Cataldi
Assistant Principal John Mull
Assistant Principal Matthew Sterenczak
Eighth Grade Counselor..... Kristin Abell-Galella

Valley Forge Middle School

Principal Matthew Gibson
Assistant Principal Jacquelyn Hickey
Assistant Principal Michael Szymendera, Ed.D.
Eighth Grade Counselor..... Robert Sola

Conestoga High School 2014-2015 Faculty

Academic Support

Mrs. Kate McGranaghan, Chair
 Mr. Michael DeVitis
 Ms. Erica Falvey
 Mr. Robert Gay
 Mrs. Carol Gibson
 Mr. Justin Giles
 Mrs. Malia Gordon
 Mrs. Lisa Guerrero
 Mrs. Carrie Houde
 Ms. Trish Keller
 Ms. Jaclyn McGuckin
 Mrs. Kerry Merlo

Business/Technology

Mrs. Robin Holloway, Chair
 Mr. Noah Austin
 Mrs. Cheryl Ballentine
 Mrs. Bernadette D'Emilio
 Ms. Caitlin Frazer
 Mrs. Susan Gregory
 Ms. Piera Raffaele

English

Mr. Trevor Drake, Chair
 Mrs. Kathryn Burling, ESL
 Ms. Megan Doyle
 Mrs. Tricia Ebarvia
 Ms. Caitlin Frazer
 Mrs. Karen Gately
 Mrs. Susan Gregory
 Mrs. Cynthia Hyatt
 Mrs. Mary Katherine Kamfonas
 Mrs. Laurel Light
 Mrs. Dori Madigan
 Ms. Bridget McGuinn
 Ms. Lauren Nordsiek
 Ms. Kathryn Pokalo
 Ms. Judith Shepherd
 Mr. Richard Short
 Mr. Benjamin Smith
 Ms. Alexandra Solove
 Mr. Michael Trainer
 Mrs. Laura Viviano
 Mr. Benjamin Whitemore

Mathematics

Mr. Paul Poiesz, Chair
 Mrs. Rebecca Aichele
 Mrs. Heather Bailey
 Ms. Brianna Ciccanti
 Mrs. Karen Copperthwaite
 Ms. Kathleen Curry
 Mr. William Dewees
 Mrs. Wendy DiRico
 Mr. Travis Hartley
 Mr. Richard Hawkins
 Ms. Miranda Katkovicin
 Mrs. Colleen McFadden
 Mr. Matthew Miehle
 Mrs. Leanne Pretz
 Mr. Alexander Rives
 Mr. Vincent Russo
 Mr. Seth Shore
 Ms. Kimberly Stegner
 Mr. Michael Werley
 Mrs. Allison Youndt

Science

Dr. Scott Best, Chair
 Ms. Leah Adams
 Mrs. Amy Alvarez
 Ms. Gina Brienza
 Mr. Salvatore Colosi
 Dr. Robert DeSipio
 Ms. Brooke Eidell
 Mr. Michael Fastuca
 Mrs. Elizabeth Gallo
 Mrs. Jacqueline Gontarek
 Dr. Lydia Hallman
 Mrs. Amy Hawkins
 Mr. Michael Kane
 Mr. John Kim
 Mr. John T. Liggett
 Dr. Jean Mihelcic
 Mr. Ryan Roberts
 Mr. Kevin Strogon
 Mrs. Janet Wolfe
 Mr. Derrick Wood

Social Studies

Mr. David Zimmerman, Chair
 Mr. David Anderson
 Ms. Katie Buckley
 Mrs. Debra Ciamacca
 Mr. Michael Cruz
 Mr. Justin Davey
 Mr. Timothy Decker
 Mr. Mark Flores
 Mrs. Merri Gardner
 Mr. Jonathan Goodman
 Mr. Gregory Hein
 Mr. John Herd
 Mr. John Koenig
 Mrs. Emma Lefkowitz
 Ms. Meaghan McDugall
 Mr. Michael Palmatier
 Mr. Seth Schweitzer
 Mrs. Danielle Sculley-Ellett
 Mr. Blake Stabert

Student Services

Mrs. Misty Lang Whelan, Chair
 Ms. Melissa Boltz
 Mrs. Rachelle Gough
 Mrs. Jennifer Kratsa
 Mrs. Leashia Lewis
 Mrs. Lauren McGloin
 Mr. Andrew Mullen
 Mr. Brian Samson
 Mrs. Megan Smyth

Mental Health Specialists

Dr. Christine Dunleavy
 Mrs. Melissa Salzberg

Visual/Performing Arts

Mrs. Amy Cruz, Chair
 Mrs. Leanne Argonish
 Mr. Gregory Bocutti
 Mrs. Suzanne Dickinger
 Mrs. Cynthia Hyatt
 Mr. John Matthews
 Mr. Christopher Nation
 Ms. Piera Raffaele
 Mr. Michael Starnier

Wellness/Fitness/FCS

Dr. Mary Kaye Rhude-Faust, Chair
 Mr. Michael Cangini
 Mr. John Jones
 Ms. Marcia Mariani
 Ms. Michele McMonigle
 Mr. Mark Tirone

World Languages

Mrs. Stacy Katz, Chair
 Ms. Jamie Cappelletti
 Mrs. Alice Debu
 Ms. Tracey Gilbertie
 Mr. Aaron Gutter
 Mrs. Ann Karczewski
 Mrs. Judy Lee
 Mrs. Martha Miller
 Dr. Kevin Nerz
 Mr. Ryan Palmer
 Mr. William Rive
 Mrs. Rossana Saldan
 Ms. Krista Sanelli
 Ms. Ashley Stenger
 Mrs. Sarah Taylor
 Ms. Allison Vila
 Ms. Kirsten Whitaker

Library/Media Center

Mrs. Lydia Lieb, Chair
 Ms. Brooke Hauer

Health Services

Mrs. Gail Hamman, R.N.
 Mrs. Jill Yeager, R.N.

Psychological Services

Dr. Elana Betts
 Dr. Kathleen Quinlisk

Gifted Services

Mr. Gegory Bocutti
 Mrs. Suzanne Dickinger
 Mrs. Cynthia Hyatt
 Mrs. Judy Lee
 Mrs. Sue Monaghan
 Dr. Kevin Nerz
 Mr. Seth Shore

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Some of the words and terms used in this booklet or in the course selection and scheduling process may not be familiar to all students and parents. The following explanations may be helpful.

Academic (A) Courses

Academic courses prepare students for admission into colleges and universities. As the name implies, the emphasis is on serious academic studies. The pace accommodates students' individual needs. Academic courses receive appropriate weight when the Grade Point Average (GPA) is calculated. When instructional levels are combined, differentiation between levels may be made through adjustments to curriculum, instruction and assessment.

Accelerated (X) Courses

Accelerated courses provide a solid foundation for admission to colleges and universities. As the name implies, the pace is accelerated and the workload is demanding. Accelerated courses receive appropriate weight when the Grade Point Average (GPA) is calculated. When instructional levels are combined, differentiation between levels may be made through adjustments to curriculum, instruction and assessment.

Advanced Placement (AP) Courses

Advanced Placement, or AP, refers to college-level courses taught according to syllabi prescribed by The College Board Advanced Placement Program and/or to courses designed to prepare students for College Board AP Tests. Success in AP courses can be an important factor in admission to colleges and universities. Successful performance on AP tests (a score of 3, 4, or 5 on a five-point scale) may lead to college credit and/or advanced placement in college courses. For further information on college policies for granting of AP credit, consult the catalogs of specific colleges and universities. AP courses receive appropriate weight when the Grade Point Average (GPA) is calculated. When instructional levels are combined, differentiation between levels may be made through adjustments to curriculum, instruction and assessment.

Chester County Technical College High School

The Chester County Technical College High School (TCHS) is located in Pickering, which is near Phoenixville. TCHS provides vocational and technological training to prepare students for employment or further education in a variety of areas. Conestoga students may attend on either a full-day or half-day basis. Students attending on a half-day basis may take their required courses in English, social studies, math, science, and health at either location as offered.

Co-curricular Experiences

Co-curricular experiences refer to activity-oriented courses which are offered both for credit during the school day and as activities outside the school day.

Conflict

A scheduling conflict occurs when two or more selected courses are offered at or can only be scheduled at the same time.

Course Fee / Lab Fees

Several course descriptions indicate that a course fee or a lab fee is required of students to help defray the cost of materials associated with instruction. No student should avoid electing a course on the basis of a course fee requirement. For eligible students, course fee waivers may be confidentially obtained from a school counselor or from the Assistant Principal for the Academic Program.

Credits

One credit is earned upon successful completion (passing grade) of a course that meets the equivalent of one period daily for a full school year. Partial credit is offered for semester courses and courses that do not meet every day.

Elective Courses

Individual elective courses, by definition, are not required. However, to meet graduation requirements, students must choose electives that satisfy graduation requirements (see page 4 for more information).

Extracurricular Activities

Extracurricular refers to student clubs and activities that meet outside of the regular school day and which are not part of specific courses within the traditional school curriculum. For further information, consult the Student Organizations section of this book.

Grade Point Average (GPA)

A student's Grade Point Average is computed on both a weighted and an unweighted scale, and both are reported on the student's transcript. GPA is computed annually for all students.

Honors (H) Courses

Honors courses are those which are taught at a high school level but which, like AP courses, provide the greatest challenge and the best preparation for admission to and success at highly selective colleges. Honors level courses receive appropriate weight when the Grade Point Average (GPA) is calculated. Courses identified as H* receive AP-equivalent weight in the calculation of GPA. When instructional levels are combined, differentiation between levels may be made through adjustments to curriculum, instruction and assessment.

Interscholastic

Interscholastic refers to athletic and scholastic activities which involve competitive events with other secondary schools.

Intramural

Intramural refers to athletic and other activities which involve informal competition among students within Conestoga High School.

Major

A major subject meets every day and, if satisfactorily completed, carries one or more credits for a full year or a half credit for a semester. The term "academic major" generally applies to major subjects within the departments of English, Social Studies, Mathematics, Science, and World Languages.

Minor

A minor subject is any subject that does not meet every day and carries less than 0.50 credit for a semester course or less than 1.00 credit for a full-year course.

Prerequisite

A prerequisite is a course that a student must complete in order to qualify for entry into another course. Before students can take Algebra 2, for example, they must have completed Algebra 1. Therefore, Algebra 1 is a prerequisite for Algebra 2.

Required Courses

Required courses are specific courses that must be taken by all students to satisfy graduation requirements. Examples of required courses are Biology, American Literature, and United States History.

Semester

A semester is half of a school year and includes two of the four marking periods. Semester 1 begins in September and ends in late January or early February. Semester 2 ends in June.

** (Double Asterisk)

Courses marked with a double asterisk may be taken more than once for credit.

Introduction

One of the outstanding features of Conestoga High School is its philosophy of access, options and choice within its vast academic program. We are committed to providing an academic program that meets the needs of the individual student. With the assistance of the faculty and counseling staff, Conestoga students select from among a large number of distinct courses to develop a completely individualized program of study designed to address personal, educational, and career needs and goals. Students and their parent(s)/guardian(s) are encouraged to take advantage of the scheduled opportunities for meeting with Conestoga faculty to discuss academic options and to plan appropriate educational experiences.

The Conestoga Curriculum

Academic subjects—English, social studies, mathematics, science, and world languages—are offered at various instructional levels to accommodate individual differences with respect to learning needs, interests, and academic preparation. Students should select the instructional level within each discipline that affords the greatest opportunity for both intellectual challenge and academic success. It is important to review course content, prerequisites, credits, and instructional levels as indicated in the *Program of Studies* in order to make the most appropriate course selections.

Experiential Learning Opportunities (ELO)

Students may apply through their counselors for administrative approval to schedule Experiential Learning Opportunities such as Independent Study, Community Service, Individualized Experience, Early College Study, Student Aide, or the Chester County Technical College High School. Applicants must be on track for graduation and qualify for the program requested. A notarized statement of parental approval or a written agreement resulting from a parent conference may be required. Early Admission to College or Early Graduation may also be options for some. Students are reminded that a strong academic program during all high school years is a key factor for many college admission officials as they evaluate applications. For additional information, visit the Student Services Center.

Scheduling Process

Students in grades 9 and 10 must schedule a minimum of 36 class periods, or the equivalent, per six-day cycle. Students in grades 11 and 12 must schedule a minimum of 32 class periods, or the equivalent, per six-day cycle. This requirement applies to both semesters. Approved experiential learning programs and science labs may be counted for purposes of this scheduling requirement. Unscheduled time may be devoted to study and/or use of the school's many support facilities: the library/media center, science center, computer laboratories, learning centers, and Student Services Center. Students with special scheduling needs are encouraged to contact their counselors.

Students shall be awarded a maximum of 8.4 credits per academic year. Exceptions to this limit may be granted for students in danger of not fulfilling graduation requirements by the end of their senior year or for students who have been approved for Early College or Graduation. Other exceptions may be granted for circumstances deemed appropriate by the principal.

All students may schedule a maximum of 42 class periods per six-day cycle. Students may not exceed the 42 period maximum during either semester. The following courses shall not be counted toward the 42 period maximum:

- Learning Support classes
- English as a Second Language classes
- Science lab periods
- English, Math and Science Seminar classes
- Co-Curricular activities
- SAT Strategies course
- Approved Online Coursework
- Team Sport or Extended Experience PE
- Experiential Learning Opportunities, e.g., Independent Study, Service Learning, or Online Coursework

Exceptions may be granted for students needing to enroll in additional courses in order to graduate on time or for students with an approved plan for early graduation.

Course Selection

The course selection process is a complex experience in decision making. Students are encouraged to confer with parents, counselors, and teachers and to take full advantage of the many excellent opportunities available within the high school academic program. Courses that are under-subscribed may not be offered.

Equal Opportunity

The Tredyffrin/Easttown School District is an equal opportunity education institution and will not discriminate on the basis of race, color, national origin, sex, age, religion, or handicap in its activities, programs, or employment practices as required by Title VI, Title IX, section 504, Individuals with Disabilities Education Act, Chapter 15 of the *Pennsylvania School Code*, and Americans with Disabilities Act.

Access for the disabled is available in T/E's buildings. T/E will also provide assistance to the visually and/or hearing impaired and to people whose native language is not English in understanding this policy.

For information regarding civil rights, grievance procedures, services, activities, and facilities accessible to and usable by handicapped persons, contact Mrs. Jeanne Pocalyko or Dr. Andrea Chipego, Tredyffrin/Easttown School District, 940 West Valley Road, Suite 1700, Wayne, PA, 19087, (610)240-1900.

Procedure for Selecting a Course of Studies

After students have chosen their courses and have obtained teacher and parent/guardian approval, their selections are prepared for data processing. Subsequently, a computer verification sheet is issued to each student. If scheduling conflicts occur, students and their parent(s)/guardian(s) are notified and requested to participate in resolving the conflict. Students are urged to consider the following suggestions as they select an individualized course of study:

1. Identify both short-range and long-range goals.
2. Consider the total high school program and anticipate course selections for future grade levels.
3. Review previous courses and grades.
4. Consult with parents, teachers and counselors.
5. Inventory personal skills, interests, learning pace and style, academic achievements, and aspirations.
6. Read this *Program of Studies* booklet carefully.
7. Review requirements for graduation.
8. Select courses with the desired instructional level and appropriate code number in accordance with parent/teacher/counselor recommendation. Note that when the Grade Point Average (GPA) is calculated, courses are weighted to reflect rigor as follows:

AP/H*	AP
H	Honors
X	Accelerated
A	Academic

9. Schedule at least 36 class periods (grades 9 & 10) or at least 32 class periods (grades 11 & 12), or the equivalent, per six-day cycle. Students in grades 9 and 10 will schedule between 36 and 42 periods per cycle. Students in grades 11 and 12 will schedule between 32 and 42 periods per cycle. Exceptions are listed on page 2.
10. Consider experience-based learning opportunities such as Independent Study, Service Learning, Individualized Experience, Early College Study, Student Aide Program, Online Coursework or the Chester County Technical College High School. Students should work with their counselors to ensure the required approvals are met.
11. Submit all final choices on the Course Selection Card to the Student Services Center by the date announced. Selections submitted after the deadline will be given a lower scheduling priority, reducing one's chances of getting the courses requested.
12. Students will have the opportunity in the spring to verify that all courses have been correctly requested. Kindly understand that conflicts can occur, and students may be asked to submit different course requests. Student schedules are finalized and mailed home in August.

Interpreting Course Descriptions

Environmental Science

Course Title

Grades 10, 11, 12 Year 6 periods/cycle 1 credit

3140 (H) SC, EL

Environmental Science is a course designed for students who have an interest in biology/environmental themes. The class is an extension of environmental/ecology topics that were covered in the student's first year Biology class. This is a multi-disciplinary science course that applies scientific concepts to real world problems and dilemmas. The course focuses on both background and laboratory studies of the environment. Course topics include traditional and experimental ecology, types of pollution, energy sources, oceanography, global trends, economics, ethics, and sustainability.

A course may be offered for a semester or for a full year. If no specific semester is stipulated, a semester course may be scheduled in either the first or second semester by the computer, with attention given to balancing a student's total schedule. However, semester balancing is not always possible.

Upon completion of this course, the student will have earned 1 credit in Science (SC) or Electives (EL).

The Course Code number for Environmental Science is 3140. This number is used for data purposes and computer scheduling.

"H" indicates the instructional level, which in this case is Honors. The instructional levels of English, social studies, mathematics, science, and world languages courses are designated according to the academic demands and instructional pace.

Graduation Requirements for Conestoga High School Students

Students must successfully complete 24.0 credits in grades 9 through 12 as follows:

- | | |
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| <ul style="list-style-type: none">4.0 credits in English to include 1.0 credit in World Literature, 1.0 credit in American Literature, and two additional year-long courses3.0 credits in Mathematics3.0 credits in Science to include 1.0 credit in Biology3.0 credits in Social Studies to include 1.0 credit each in World History, United States History, and United States Government/Economics1.9 credits in Health/Physical Education to include 1.4 credits in Physical Education and 0.5 credit in Health/Fitness2.0 credits in World Languages to be fulfilled by completion of a Level II course in a second language or its equivalent. Students will demonstrate proficiency in a second language by successfully completing Level II (that is, up to and including a second year course in one language). Students who have completed the second year course in a language prior to entering high school shall be required to take one additional year of World Languages and to fulfill the second credit in an elective course in any area. | <ul style="list-style-type: none">2.0 credits in core electives to include 1 course from each of the following three areas: Business/Technology, Visual and Performing Arts, and Family and Consumer Sciences.5.1 credits in electives: any course that has not been counted to fulfill other graduation requirements as indicated in the Program of Studies shall also satisfy this requirement. Experiential Learning Opportunities listed in the <i>Program of Studies</i> shall also satisfy this requirement. |
|--|---|

24.0 total credits

See School Board Regulation 5227 for further information.

Promotion Requirements (Grades 9-12)

Promotion from one grade to the next is based upon credits earned. Credits earned through summer programs may be acceptable if approved in advance. Parents will be informed if a student has fewer than the required credits for promotion. To be promoted, students must meet the minimum credit requirements outlined in School District Policy #5223. Those requirements are as follows:

The promotion of a high school student is determined by cumulative credits earned.

Grade 9 to 10: Students must have passed at least four major courses and earned at least 5.5 credits.

Grade 10 to 11: Students must have earned at least 11.0 credits.

Grade 11 to 12: Students must have earned at least 17.0 credits. However, final decisions on promotion to grade 12 may be based on whether or not the student can be scheduled during the regular school day for the courses needed for a June graduation.

With advanced approval by the high school principal or designee, students may earn credits through successful completion of a summer school course or through successful completion of an Experiential Learning Program.

At all times, students in grades 9-11 must maintain a course schedule with sufficient credits to be eligible for promotion to the next grade. Students in grade 12 must maintain a course schedule with sufficient credits to qualify for June graduation. Students may not choose to repeat core academic courses that have been previously completed with a passing grade if doing so creates an inability to earn sufficient credits to achieve annual promotion (grades 9-11) or graduation (grade 12).

Assignment of Credits

Credits assigned to courses in grades nine through twelve reflect the number of instructional hours spent in the course. One unit of credit reflects approximately 120 clock hours of instruction, or a course that meets one period daily for a full year. Courses taken at schools other than Conestoga for remediation or acceleration must meet this standard to be approved. Credits earned in each course taken at Conestoga are designated to satisfy one or more graduation requirements. Listed in the heading of each course included in the *Program of Studies* are the categories to which the credits earned may be applied. The categories are as follows:

AL	American Literature	MA	Math
BI	Biology	PE	Physical Education
BT	Business/Technology	SC	Science
CE	Core Elective	UH	U.S. History
	includes BT, FC, VP, WF	VP	Visual Perf/Arts
EL	Elective	WF	Wellness/Fitness
EN	English	WH	World History
FC	Family/Consumer Sci	WL	World Languages
GV	U.S. Govt/Econ	WT	World Literature
HF	Health/Fitness		

Course Fees

Several course descriptions indicate that a course fee or a lab fee is required of students to help defray the cost of materials associated with instruction. No student should avoid electing a course on the basis of a course fee requirement. For eligible students, course fee waivers may be confidentially obtained from a school counselor or from the Assistant Principal for the Academic Program.

Midterm and Final Exams

Midterm and final exams are scheduled at the end of each semester for selected English, Social Studies, Math, Science, and World Language courses. Students who have two or more exams scheduled at the same time should make arrangements with their teachers to take one of the exams during one of the “conflict exam times” that are built into the schedule.


If a student is unable to take an exam on the published date, the examination will be given to the student at a later date. Requests for alternate testing must be made in writing from the parent/guardian to the principal. No exam will be administered prior to its scheduled date.

Pennsylvania Keystone Exams

Keystone Exams are required for all Pennsylvania students for two purposes.

First, the Keystone Exams in Algebra 1, Literature, and Biology are used by Pennsylvania to satisfy federal testing requirements. All students enrolled in Algebra 1, American Literature, and Biology during the school year will be required to take Keystone Exams for these courses during the May testing window. Newly enrolled students who have already completed work in these courses prior to their arrival at Conestoga and have not yet achieved a proficient score on a particular Keystone Exam will be required to take that exam before the end of their junior year.

Second, in addition to complying with federal mandates, Pennsylvania requires all students in the classes of 2017 and beyond (grade 11 and below during the 2015-16 school year) to demonstrate proficiency in Algebra 1, Literature, and Biology in order to receive a high school diploma.

Any student who does not demonstrate proficiency on a Keystone Exam will be required to receive supplemental instruction and retake the exam. If a student is unsuccessful again, he or she may be eligible to complete a Project-Based Assessment in order to meet Pennsylvania graduation requirements. All courses with a corresponding Keystone Exam are identified throughout the Program of Studies with the Keystone symbol: 

Please note: This information reflects requirements reported to schools from the Pennsylvania Department of Education at the time of this publication.

Schedule Change Policy

The completed Course Selection Card should represent firm course choices on the part of the student and parent. Changes are not encouraged. A parental conference may be required when a change is considered absolutely necessary. Schedule changes will not be made to accommodate late arrival, early dismissal, period order requests, and/or lunch privileges for juniors and seniors. Requests by parents, guardians and students for specific teachers, instructional teams, or sections will not be considered. Students should understand that a course change in their schedules may necessitate other changes, minor or major, in their schedules. Parents of students who need to opt out of a course or part of a course for religious or personal reasons should contact the student's counselor and submit a written request to the Assistant Principal for the Academic Program. Approved schedule changes are processed only during specific time periods to be announced.

Drops and Withdrawals

A student may drop a course with no record of the course appearing on subsequent report cards or transcripts if the change is effected before certain dates. If a student drops a course after the 1st week in October for a 1st semester course, the 1st week in January for a year-long course, or the 1st week in March for a 2nd semester course, a WP for withdraw passing or a WF for withdraw failing shall be entered into the student's academic record, depending on the student's grade at the time of withdrawal.

Study Abroad

For course planning purposes, students interested in studying abroad should discuss options with his/her counselor in the school year prior to the year in which they plan to travel. It is the student's responsibility to provide Conestoga with verified grades and credits upon returning to Conestoga. High school level credits earned at a recognized institution will be treated as transfer credits. Grades earned while traveling abroad will not be factored into the student's CHS grade point average (GPA). Students participating in a study abroad experience are still expected to earn their TESD/CHS diploma in four years. Requests for exceptions to this must be made in writing to the building principal or designee at least one semester in advance of the travel abroad start date.

Instructional Levels

Note: H level courses identified with (H*) receive AP weight when calculating the Grade Point Average (GPA):

AP/H*	Advanced Placement
H	Honors
X	Accelerated
A	Academic

Grade Point Average

The weighted GPA includes only leveled courses valued at 0.5 credits or greater. The weighted GPA is cumulative and gives no advantage to the student with more courses. Appropriate weight is assigned to grades earned in AP, Honors, Accelerated, and Academic courses. The unweighted GPA is computed on a traditional 4.0 system in which grades earned in all leveled courses are valued as follows: A's (90-100) 4.0, B's (80-89) 3.0, C's (70-79) 2.0, and D's (65-69) 1.0. Only those courses taken at Conestoga High School are included in the weighted or unweighted GPA.

High School Courses Taken During The Middle School Years

Credits earned toward graduation begin with grade 9. When courses which are traditionally viewed as predominately high school level courses are taken prior to grade 9, they will not be granted high school credit or be included on the Conestoga transcript. The Conestoga grade point average (GPA) is cumulative and only includes courses taken at Conestoga from grade 9 through grade 12.

Conestoga Grading System Grading Scale

Grades below 65 reflect unsatisfactory achievement and are, therefore, not credit worthy. Typically, the lowest failing grade is 55 for a student who demonstrates effort and cooperation. However, teachers may seek permission to assign grades of 50 as warranted for individual students.

Letter Grades

O - Outstanding	IN - Incomplete
S - Satisfactory	MX - Medical excused
N - Passing, but improvement is needed	P - Passing
U - Unsatisfactory	F - Failing

WP	Withdraw/Passing (no credit)
WF	Withdraw/Failing (no credit)
TR	Transfer credits

Please Note: Courses taken in other educational settings will not appear on the Conestoga transcript. Documentation of these courses may be attached to the Conestoga transcript, but will not be included in the calculation of GPA.

Pass-Fail Grading Option

A student who carries six major courses each semester may elect to be graded on a pass-fail (P/F) basis in one of the six major courses according to the following guidelines:

1. No course fulfilling a graduation requirement may be graded on a pass-fail basis.
2. The student must initiate the request for P/F grading by obtaining the Pass-Fail Grading Request Form in the Student Services Center.
3. The student must receive approval of the parent/guardian and obtain the signatures of the teacher, department chairperson, counselor, and Assistant Principal for the Academic Program, thereby notifying them of the intent to exercise the pass-fail grading option.
4. The properly completed P/F Grading Request Form must be returned to the Assistant Principal for the Academic Program on or before the deadlines indicated on the form. Requests received after the deadline will not be honored.
5. Once approved and registered, the pass-fail grading option will not be revoked; however, should the student earn a final course grade of 95 or higher, the numerical grade will be entered in place of the letter grade and will impact the GPA.
6. It is especially important that throughout the process each student considering pass/fail discuss the implications of alternate grading on college admissions and college placement opportunities. Counselors are available to answer any questions about this issue.

Honor Roll

Honor Roll recognition at Conestoga High School is computed on an unweighted basis so that all students have an equal opportunity to be recognized, regardless of their course levels. Honor Roll is offered at three levels: Distinguished Honors, First Honors, and Second Honors. All three levels of recognition require that a student pass all courses taken, including majors and minors. To earn Honor Roll, a student must achieve one of the following requirements for all numerically-graded major subjects:

Distinguished Honors	95 average or higher
First Honors	90 average or higher
Second Honors	85 average or higher

A major subject is defined as any subject that meets daily and carries .50 or more credit for a semester course and 1.0 or more credits for a full-year course.

A minor subject is any subject that meets fewer than six periods per cycle and carries less than .5 credit for a semester or less than 1.0 for a full-year course.

Because of their alternate grading timeline, Experiential Learning Opportunities will not be considered in Honor Roll calculations.

The names of students achieving Honor Roll are published each marking period and at the end of the year. Certificates are sent to those students who achieve Final Honor Roll, which is based on final grades.

Class Attendance and Grades

The relationship between class attendance and student success at Conestoga cannot be overemphasized. In the event of a cut class, the student's marking period grade will be reduced by 10 points. A second cut will result in a maximum grade of 50 for the marking period.

Advanced Placement Program

Conestoga High School students have an opportunity to complete college-level courses at the secondary level and may obtain college credit and/or advanced standing. To meet this objective, academically challenging courses have been carefully developed in cooperation with The College Board. AP courses are subject to an auditing process by The College Board to ensure that curricular requirements are satisfied. This process has been successfully completed for all Advanced Placement courses. In the spirit of the Equity Policy Statement of The College Board, Conestoga is committed to welcoming into AP courses all students who are willing to accept the challenge of a rigorous academic curriculum. Students are advised to discuss Advanced Placement requirements with their counselor, individual faculty members and department chairpersons.

Dept. Scholar Recognition Program

These awards recognize graduating seniors who have excelled in a particular subject area or departmental curriculum during their four years of high school. Students qualify for consideration as a Departmental Scholar at the time of graduation if:

- They have earned outstanding final grades in all courses taken within that department or subject area, provided that the courses have been scheduled during the regular school session, excluding summer school
- These courses were Honors Level or the most advanced courses offered
- These courses met daily where available.

Departments may elect to recognize achievement in specific disciplines within the department, e.g., art, music. In addition to the above criteria, each department may establish additional requirements. Upon meeting the following criteria, transfer students may be eligible to participate in the Departmental Scholars Recognition Program:

- Enrollment in Conestoga High School for two consecutive semesters immediately prior to graduation
- Validation of prior exemplary academic record
- Fulfillment of Department Scholar recognition program requirements.

All-School Scholar Recognition Program

This program is designed to recognize at the time of graduation those students who have excelled across the full range of academic subjects. To earn Conestoga's All-School Scholar recognition, a student must meet the following criteria in grades 9 through 12:

- Earn at least twenty academic credits, or the semester course equivalent, graded numerically (English, social studies, mathematics, science and world languages) in grades 9 through 12
- Achieve a cumulative, weighted GPA of 4.8 through the third marking period of the senior year
- Earn passing grades in all subjects
- Take at least nine (9) full-year, or the semester course equivalent, Honors/AP Level courses completed during the regular school session, excluding summer school
- Attend Conestoga High School for at least two (2) consecutive semesters immediately prior to graduation
- Provide validation, in the event of a transfer to CHS, of prior exemplary academic record.

NCAA Eligibility Standards

Students who intend to participate in Division I or II collegiate athletics are required to meet National Collegiate Athletic Association (NCAA) eligibility standards, which include the completion of high school courses. Only courses that have been approved by the NCAA can count toward fulfilling these requirements. The NCAA determines eligibility of courses on an ongoing basis. Be sure to look at Conestoga's list of NCAA-approved core courses on the Eligibility Center's web site to make certain that courses being taken have been approved as core courses. The web site address is www.eligibilitycenter.org. Enter Conestoga's school code 390295 for a complete list of approved courses. The NCAA typically determines courses as "not eligible" for one of two reasons: perceived level of academic rigor or subject area relevance. As of publication of this program, the following courses have not been approved by the NCAA:

- Language and Composition: 0072 (Academic level)
- English as a Second Language
- Accounting 1: 6009 and Accounting 2: 6019 (Math)
- Art History (ineligible for Social Studies credit) 7000, 7010, 7001
- AP Computer Science (ineligible for Math credit) 2400
- Topics in Life Sciences

Please Note: This list of courses may not be inclusive of all CHS courses deemed "Ineligible" by the NCAA. Students are encouraged to speak with their counselor and log onto the NCAA website using the information above for a more complete listing.

Media Center

The Conestoga High School Library/Media Center is a model for high school libraries in the information age. The library provides a broad spectrum of materials and services, ranging from leisure reading through sophisticated tools for information retrieval, manipulation, and presentation. Current information technology and communication resources are integrated with instruction to encourage students to be critical and effective users of information and technology as part of a reasoned research strategy.

Literature appreciation, the ability to discover and use information, and the development of skills in support of each student's lifetime role as a thinking and contributing member of a democratic society underlie instructional philosophy. The Library/Media Center staff collaborates with the school community to teach students effective research skills in all curricular areas.

The library is open from 7:00 a.m. to 3:30 p.m. daily. Students are invited to use the facility to read, study, work with computer applications and use the Internet.

Certified Oral Presenter

Each Conestoga student has the opportunity to receive transcript recognition as a Certified Oral Presenter. To receive this recognition, a student must deliver at least three "successful" presentations. A successful presentation is defined as: 1) a presentation a teacher has evaluated using the Conestoga Oral Presentation Assessment Matrix and 2) scores of three or better in all the categories on the matrix. A Certified Oral Presenter also earns a certificate of achievement. For further details, students should speak with a teacher or an assistant principal.

Unusual Circumstances

Occasionally, extreme individual or family circumstances may necessitate an exception to Conestoga's scheduling requirements to enable a student to schedule only those courses required for graduation. The student would be permitted to leave school before the end of the school day or to arrive at school after the start of classes. Before an exception can be granted, a conference involving the student, parent, the student's counselor, the Academic Support teacher (if applicable), the Student Services Center Chairperson, and the Assistant Principal for the Academic Program must be scheduled to consider the potential implications of a reduced schedule on the student's present and future educational and vocational opportunities. For further information, visit the Student Services Center.

EL O

Experiential Learning Opportunities

At Conestoga, students will have a variety of opportunities to participate in experience-based learning activities that transcend classroom walls. Students interested in pursuing any of the activities described in this section should contact their counselor. Courses offered by other institutions that give grades shall be incorporated into the Conestoga record on a Pass/Fail (P/F) basis and shall not count toward GPA calculation.

Senior Internship Program

Conestoga's Senior Internship Program is an optional program for seniors in good standing. The program provides an opportunity for students to explore a potential career area and at the same time to enjoy a work place experience outside Conestoga. Interns leave school the last four weeks before Commencement to participate in a program of observation or hands-on experience guided by a faculty advisor and a community sponsor. No credit is awarded.

Service Learning

9307 Grades 9, 10, 11, 12 Semester/Year credit varies

Juniors and seniors may request special scheduling of required courses in order to free no more than half of the school day for experience-based learning experiences. Scientific research, community service, independent study, and communication projects may be guided by faculty advisors and community sponsors. The Service Learning course is governed by a signed contract stipulating the responsibilities of the student. Service Learning is evaluated on a Pass/Fail basis and has no impact on a student's grade point average (GPA) and class rank. Students interested in participating in this program should contact their counselors.

Online Coursework

Grades 9, 10, 11, 12 Semester/Year credit varies

During the 2015-16 school year, Conestoga will participate in an online coursework pilot program. Only courses that are not already offered at Conestoga or are unable to run due to low subscription will be considered for this program. Parameters for Online Coursework:

- High school level courses only (no college courses)
- Parent and administrative pre-approval is required
- District funded (with a commitment from the student to complete the course)
- Will not count towards the 42 ppc cap
- May count towards the 5.1 elective credit requirements

The courses will appear on the Conestoga transcript with a grade designation of Pass or Fail, and the amount of credit earned. Typically, 0.5 credit will be issued for a semester course and 1.0 credit will be issued for a full year course. Students will earn an official grade report from the online provider of the course, but this grade will not be included in Conestoga's GPA or honor roll calculations.

Interested students can find District-approved online courses on the Conestoga Student Services website. Additionally, students may submit proposals to participate in courses that are not listed by following the process described on the website.

Early Admission to College

Chapter 4, Section 4.72 (General Curriculum Requirements) of the PA School Code allows for advanced students to qualify for their high school diploma while attending college on an early admission basis. Students who wish to accelerate their admission to college should contact their counselor to arrange a conference. Once certain about the desire to enter college early, the student should complete an Early Admission to College form, available in the Student Services Center or from the Assistant Principal for the Academic Program. The student should contact the counselor to arrange a conference to include the student, counselor, parents, and the Assistant Principal for the Academic Program. All costs associated with applying to and attending college are the responsibility of the student and his or her family. To qualify for a Conestoga diploma, students entering college early must take and pass courses approved in advance as being equivalent to the required courses at Conestoga, as well as pass, for graduating classes of 2017 and beyond, required Keystone Exams. A typical three-credit, one semester college course will be equated with a 0.5 credit semester course at Conestoga.

College Courses During High School

Students may elect to take college courses for credit and/or enrichment. College courses to be taken during the school day and/or for high school graduation credit must be approved in advance, and a maximum of four of the credits required for graduation from Conestoga may be earned through this program. Grades and credits earned outside of Conestoga High School have no impact on the student's grade point average (GPA) and are not recorded on the Conestoga transcript. College transcripts and/or grade reports provided to the District by a student or parent may be attached to the Conestoga transcript at the request of the student or parent. While Conestoga High School may, on occasion and where expressly stated in writing, grant credit for student-elected college or university courses, such courses are taken at the expense of students and their families, not the T/E School District. Therefore, the T/E School District is not responsible for any student tuition or online charges for any such course. All costs and transportation associated with taking college courses during high school are the responsibility of the student and the parent(s)/guardian(s). Each year Conestoga may elect to enter formal dual enrollment agreements with colleges or universities that offer additional program options.

Drexel University Visiting Scholars Program

Grades 10, 11, 12 (For the 2014-2015 academic year, Drexel University required students to be 16 years of age in order to enroll in the Visiting Scholars Program).

The Visiting Scholars Program is a highly selective program that allows high school sophomores, juniors and seniors to register for college courses on a space-available basis at Drexel University's main campus. There are no tuition charges for students enrolled as Visiting Scholars. Students attend regular university courses with Drexel students and must meet the same course requirements as college students enrolled in the class. Visiting Scholars receive high school and college credit. Grades earned outside have no impact on the student's Conestoga grade point average (GPA).

There is an application process involved with this course that requires students to meet essential criteria, as dictated by the university. Students interested in the Visiting Scholars Program should see counselors for additional information.

Student Aide Program

Grades 9, 10, 11, 12 Semester 3-6 pds/cycle credit varies

Participation in the Student Aide Program is initiated by the student and approved by the appropriate high school faculty/staff member, counselor, and parent(s)/guardian(s), and Assistant Principal for the Academic Program. Supervised by Conestoga personnel, student aides are given the opportunity to participate in a variety of learning experiences while at the same time help their peers and their school. Students typically participate in the program during three to six of their unassigned/study periods per cycle. Registration forms may be obtained from the teacher or Department Chairperson at the beginning of each semester. In addition to working as an aide for academic departments, students may work as an aide for Student Services, Attendance, Athletics, the Media Center, or the Communications Center.

Independent Study

Grades 10, 11, 12 Semester/Year credit varies

Students who wish to pursue focused study within an academic discipline may wish to design an independent study with a teacher. Students interested in participating in this program should contact a counselor, teacher, department chairperson, or the Assistant Principal for the Academic Program to ensure an appropriate faculty member is assigned to supervise the work. The Independent Study course is governed by a signed contract stipulating the responsibilities of the student, which must be approved by a faculty member, department chairperson, counselor, parent or guardian, and the Assistant Principal for the Academic Program. Independent Study credit is not available for any course offered as part of the Program of Studies. Completed Independent Study courses will be listed on transcripts as modeled below.

0597 English I.S.	1297 Social St I.S.
2297 Math I.S.	2597 Computer Prog. I.S.
3197 Biology I.S.	3297 Chem I.S.
3397 Physics I.S.	4097 French I.S.
4197 German I.S.	4297 Latin I.S.
4397 Spanish I.S.	4597 Italian I.S.
4697 Chinese I.S.	9507 Art I.S.
9517 Computer Science I.S.	9547 Health I.S.
9537 Family Studies I.S.	9567 Phys Ed I.S.
9557 Music I.S.	9587 Theatre I.S.
9577 Technology Ed. I.S.	9597 TV Production I.S.



Chester County Intermediate Unit

The Chester County Technical College High School (TCHS) is operated by the Chester County Intermediate Unit on behalf of Chester County's 12 public school districts. The TCHS Pickering Campus is a comprehensive public high school specializing in Career and Technical Education (CTE). Students in grades 9-12 attend on a full or part-time basis. CTE programs prepare students for success in college, the workplace and life. All CTE programs at TCHS are designated as High Priority Occupations (HPO) by the Pennsylvania Department of Labor and Industry, and are aligned with the Pennsylvania State Academic Standards and national industry certifications. TCHS Pickering offers a complete selection of academic, college prep classes, including Advanced Placement.

CTE programs lead seamlessly to postsecondary education through the Pennsylvania Department of Education's (PDE) SOAR Programs of Study. The mission of SOAR is to prepare Students (who are) Occupationally and Academically Ready for college and careers in an increasingly diverse, high performing workforce. Graduates of TCHS Pickering's approved SOAR programs who meet challenging academic and technical criteria qualify for several free credits at over twenty-five participating colleges across Pennsylvania. These include the Pennsylvania College of Technology, Delaware County Community College, Montgomery County Community College, Clarion University, Thaddeus Stevens College of Technology and Harcum College. For more information about SOAR and the complete list of participating colleges and postsecondary programs visit: http://www.education.state.pa.us/portal/server.pt/community/programs_of_study/7686/articulations/679190.

For more information about all of the rigorous Career and Technical Education programs, please visit:
www.tchspickering.org.

Chester County Technical College High School

Grades 9, 10, 11, 12

9999

Half/Full Day Program

Students in grades 9-12 have the opportunity to pursue a vocational/technical course of study at the Technical College High School on either a half-time or a full-time basis. Students attending on a half-day basis will be required to meet all Conestoga graduation requirements. Full-time students take both their academic and technology courses at TCHS-Pickering, and may continue to participate in Conestoga athletics and activities. TCHS issues its own report cards and credits to students as they advance through the program. These credits will appear on the Conestoga transcript as transfer credits. Upon satisfactory completion of their program, students are awarded a Conestoga High School diploma. Transportation is provided by the Tredyffrin/Easttown School District. Interested students should see their counselors.

TCHS offers a rich variety of technical education programs including Animal Science, Auto Collision, Auto Service, Carpentry, Commercial & Graphic Arts, Computer Information Systems, Cosmetology, Criminal Justice, Culinary Arts, Early Childhood Care and Education, Electronics and Robotics, Engine Technology, Pre-Nursing, Health Occupations, and Sustainable Energy Engineering.

Allied Health Science Technology

Grade 12

Year

2 credits

Available through Paoli Memorial and Phoenixville Hospitals, this program exposes academically talented students to the numerous health careers available today. It includes 7.5 hours per week of clinical and classroom experience in a health care facility. Students' clinical experiences are supervised by the program instructor in collaboration with hospital staff, who serve as mentors. Enrollment at each location is limited. Transportation is not provided by the District. The two credits earned through this program will be documented on a Pass/Fail basis on the students' transcripts under the Experiential Learning Opportunities section.

Clinical experience: The clinical segment of the program provides students with a wide variety of experiences in the various departments of a health care facility, including therapeutic, diagnostic, informational and environmental services. Mentors in specialty areas provide an overview of the following: scope and nature of practice, career opportunities, post-secondary education requirements, practical experience, integration of health care systems, and professional development. Mentors evaluate student learning experiences, including knowledge development, attitude toward learning and applicable skill development.

Classroom experience: The classroom component of the Allied Health Program includes instruction in anatomy and physiology, medical terminology, safe practices, medical ethics, legal requirements, interpersonal dynamics and communication, history, current trends and the future of health care. In addition, advance preparation for clinical rotations, maintenance of a daily log, and a written report of clinical experiences are required.

Teacher Academy

Grade 12 Year 2 credits

Teacher Academy: Offered by the Chester County Intermediate Unit, is a two-credit college preparatory program for high school seniors interested in pursuing a career in the field of education. In addition to earning two high school credits for the program, students have the option to enroll in a dual enrollment program with Delaware County Community College (DCCC). This dual enrollment program consists of 9 college credits, awarded for the completion of the following courses: EDU 110 Introduction to Teaching; EDU 215 Theory and Field; and ENG 100 English Composition. The Academy provides an introduction to the knowledge and skills required to work in the teaching profession in the 21st Century.

The course consists of 7.5 hours/week (90 minutes/day, either morning or afternoon) divided between classroom instruction and internships with certified, tenured teachers at all grade levels, resulting in approximately 180 hours of instruction and 90 hours of internship experience. In addition, guest speakers from the educational field will present throughout the year; students will also participate in relevant field trips. As a culminating project, students complete a portfolio.

To apply online, or for more information, please go to: <http://www.cciu.org/page/956>, or call us at (610) 933-8877.

Driver Education Behind-the-Wheel Training

Prerequisite: Completion of Highway Safety

The Chester County Intermediate Unit (CCIU) provides behind-the-wheel training programs for students in the Tredyffrin/East-town School District on the weekend and after school. (Students may be able to complete all or some of the required six (6) hours during study hall or free periods.) All students must be 16 years of age and have obtained a license or learner's permit before they can begin behind-the-wheel training. Eligible students may enroll by completing a registration form, available in the Main Office, in the Student Services Center or from the Highway Safety instructor, and mailing it to the Chester County Intermediate Unit with the required fee. The fee for 2014-15 was \$435.00 and is subject to change for the 2015-16 school year. Payment can be made by personal check or by VISA or MasterCard. Parents will be contacted by telephone to confirm appointment times. No school credits are offered for Behind-the-Wheel Training.



Standardized Testing Programs

SAT Strategies

Grades 9, 10, 11, 12 Semester 2 periods/cycle No credit
9375 (Course Fee - \$150)

This elective offering is designed to give students a basic foundation of knowledge and strategies regarding the SAT. This test is developed and administered by the College Board and is commonly taken by high school students to assess their academic readiness for college. This course will expose students to the format of the SAT and provide opportunities for practicing test-taking strategies on common problems and questions found on the test. While the course will not specifically teach all of the material covered on the SAT, students will be exposed to the range of content and resources for learning and preparing for the test. Conestoga does not guarantee that this course will result in a better experience with the SAT or improved performance over past attempts. Success and improvement on this test is a personal achievement based on an individual student's aptitude, effort, test-taking skills and commitment to academics. This course will assist students in preparing for the SAT in a group setting and give them tools for developing their own personal preparation plan. Students may take this course more than once. **No grade is given and no credit is awarded.**

English Seminar / Mathematics Seminar / Science Seminar

These courses are mandatory for students in the graduating classes of 2017 and beyond (students in grade 11 and below during the 2015-2016 school year) whose most recent Keystone Exam scores did not reach the proficient level. Small group instruction will emphasize specific Pennsylvania academic standards in the subject area in preparation to demonstrate proficiency through a retake of the Keystone Exam or the completion of a Project Based Assessment. **Enrollment in the course(s) is mandatory for any eligible student. No grade is given and no credit is awarded.**



Individualized Learning

Kate McGranaghan, Department Chairperson

Individualized programs are designed to meet the unique educational needs of eligible students and are approved by both a parent or guardian and the student's staff. Prerequisites and credit values vary. **Note:** Some individualized programs require interested students to enter a course name and number under "Individualized Program" on the Course Selection Card and to obtain the signature of the appropriate faculty member.

Academic Seminar**

Grades 9, 10, 11, 12 Semester 1-6 periods/cycle .25-.5 credit

Eligible students work under the direction of a faculty member in the academic seminar program to access the general education curriculum. Instruction is in accordance with the student's Individualized Educational Program (IEP) goals and objectives. Instruction will occur in areas identified by the IEP team. These areas often include writing, reading, mathematics, study skills, organizational skills, social skills, resiliency and post-secondary school transition. Student progress is monitored in alignment with their identified IEP goals. Seniors will have the opportunity to participate in lessons aimed at post-secondary transition skills in order to help prepare them for success after high school.

Academic Reading

Grades 9, 10, 11, 12 Semester 3 periods/cycle

Eligible students receive supplemental instruction in reading skills as identified in the student's IEP. Reading instruction may encompass any or all of the following: decoding, fluency, comprehension, vocabulary. Students are taught using evidence-based materials and instructional practices. Students are assessed using accepted practices of progress monitoring as described in their IEP.

Academic Skills**

Grades 9, 10 Semester 3 periods/cycle .25 credit

Eligible students receive instruction in accordance with their IEP goals in the areas of written expression, organization, and study skills. Instruction in this course is intended to supplement the regular offerings of the English department, and is individualized by the student's IEP team. In the organization and study skills strands, students are taught explicit strategies to improve their skills in the areas of time management, note-taking, creating a study plan, preparing for tests and planning long-term projects. In the written expression strand, students are provided explicit instruction and practice in writing narrative, expository, persuasive and literary pieces of writing.

Post-Secondary Transition Courses**

Grades 9, 10, 11, 12 Semester 1-6 periods/cycle .25-.5 credit

Eligible students receive instruction and practice in skills related to their post-secondary transition needs as identified in their IEP. Post-secondary transition encompasses three primary areas: preparation for education/training, employment skills, and independent living skills. Student skills in each of these areas are assessed through the IEP team process and appropriate goals and specially designed instruction are identified in the student's IEP. Programming may consist of experiences off-campus in coordination with the Chester County Intermediate Unit or other relevant agencies. Individual courses include: (1) Transition Math Skills; (2) Transition Reading Skills; (3) Transition English Skills; (4) Pre-Vocational Skills; and (5) Independent Living Skills.



Student Services

Misty Whelan , Department Chairperson

The mission of the Student Services Department is to promote a comprehensive developmental guidance program that provides services to students in grades nine through twelve and supports students’ individual academic, social, and personal goals. Students are assigned to their counselor alphabetically in ninth grade and remain with the same counselor throughout their time at Conestoga.

With an appreciation for individual differences, our goal is to encourage a positive and healthy learning community for all students. The ultimate desire is that students take responsibility for their education and understand their role as lifelong learners and contributing community citizens.

Counselors provide assistance with raising students’ self-awareness, self-advocacy, educational and post-high school planning, career awareness, standardized testing, and social/emotional concerns. In addition to meeting with students individually, they deliver programs and services during the day and several evenings throughout the school year. Information can be found on the Student Services website regarding dates and times of programs.

Mental Health Specialists are also available resources to students and families. These liscensed counselors assist with students who demonstrate a higher need for care, are experiencing crisis, or are eligible for additinal support services through an IEP or 504 Plan. Students may be referred to a Mental Health Specialist to assess personal safety, family concerns, and/or substance abuse.

Hours of operation: 7:00 am – 3:30 pm, Monday through Friday. Students wishing to confer with a counselor may come to the center during a study hall, free period, or before / after school. Appointments are not required but are recommended. Evening hours are offered once each month beginning in January by appointment to supplement counselor availability for Junior College Planning meetings.

The Daytime Program Series includes:

January	Midterm Preparation Lessons	(Grade 9)
February	Course Selection Lessons	(Grades 9-11)
March	Career Week	(Grades 10-12)
March	Naviance/Career Assessment	(Grade 10)
April	Senior Transition to College	(Grade 12)

The Evening Program Series includes:

August	The Freshman Picnic	(Grade 9)
September	College Application Evening	(Grade 12)
November	Financial Aid Evening	(Grades 9-12)
January	College Admissions Night	(Grades 10-12)
April	College Interview Evening	(Grade 11)

Resources for Students and Parents:

Naviance – A college and career internet-based tool students use research colleges, compare their academic standing and admis-sibility, complete career assessments, and ultimately facilitate the college application process. In the sophomore year, students obtain training and established their accounts. Parents are given information on setting up a parent account.

Student Services Website – www.tesd.net/page/657 - A compre-hensive guide to services, dates and times of programs, contact information for counselors, junior and senior “to-do” lists and timelines, college and career resources.

Junior Post-High School Planning Meeting – Parents are invited in the month of December to schedule an appointment to join their child to discuss post-high school and college planning. Junior planning meetings are conducted from December to June based on student readiness.

College Visits – Over 200 college and university representatives visit the Student Services Center each fall. This is an opportunity for juniors and seniors to attend an information session, meet the college representative, ask questions about the admission process and learn about the campus. It is also an excellent way to gain information about a college when a trip to the campus itself is not possible. This resource is for students only.

Parent Meetings – once a month counselors join the group of speakers at the “PTO” parent meetings to discuss student top-ics for that month, answer parent questions and engage in open dialogue.



English

Trevor R. Drake, Department Chairperson

The purpose of Conestoga's English curriculum is to provide continued, concentrated instruction in written composition and oral communication, and to focus on the literature of America and the world.

Department Requirements: During their four years at Conestoga, students are expected to earn at least 4.0 credits in English by taking World Literature in 9th grade, American Literature in 10th grade and two more year-long courses in subsequent years.

Written Communication: The goal of instruction in composition is to help students develop confidence in their ability to express ideas effectively in writing. They are shown how to use writing processes, from exploring ideas about what to write to revising and refining expression of thought. A research component is part of year-long courses.

Oral Communication: Every student engages in a number of speech activities during each course. Continuing objectives are to help students develop a sense of confidence when addressing an audience and to practice listening skills.

Literature: In addition to thoughtful, critical analysis of literature, a major goal of the literature program is to acquaint students with their global literary heritage. Whether organized by chronology, by theme, or by literary genre, the study of literature emphasizes the relationships among literary works, the cultures in which they have been produced, and the reader.

Advanced Placement Courses, Grades 11 and 12: Designed to be aligned with the Advanced Placement examinations of The College Board, the English Department's AP courses enable students to study in depth works of fiction, nonfiction, and rhetoric. Entering students should exhibit a willingness to accept the challenge of a rigorous academic curriculum which demands a high level of writing skill, an ability to read major works independently, thoughtfully and an expectation to contribute critically and creatively to a seminar-type class. AP English Literature and Composition prepares students for the *Advanced Placement Literature and Composition* exam, and AP English Language and Composition prepares students for the *Advanced Placement Language and Composition* exam. Prior to taking AP English courses, students are encouraged to take one or more Honors English courses.

Honors Courses: Courses at the Honors level provide strong students the opportunity to develop maturity of thought and expression in a challenging program of literature, writing, and discussion. A considerable amount of outside reading and research is expected of students who receive honors credit. American Literature, British Literature, European Literature, Advanced Composition and/or The Writer's Craft at the honors level are appropriate preparation for the Advanced Placement English classes.

Accelerated Courses: The accelerated level of English is designed for college-bound students who desire a solid program of literature, writing and speech. In literature classes students are expected to read core novels and plays with the class, participate in class discussion, and respond to literature and topical issues through writing.

Academic Courses: The academic level of English prepares students for college. The pace of instruction is adjusted to meet the needs of the students. Thinking skills are emphasized as is the application of skills and strategies in reading and writing about literary works and current issues.

Achievement Center: Staff members located in the Achievement Center provide help with writing assignments for course work, college application essays and scholarship applications.

English Courses

World Literature

Grade 9	Year	6 periods/cycle	1 credit
0000 (H)	0001 (X)	0001r (X)	0002r (A)
			WT

In this course, students will examine literature from the ever-expanding world canon. Through this global exposure, students will explore the human condition as presented in epics, short stories, novels, drama, poetry, and graphic novels. Students will acquire an understanding of how to read and analyze a variety of texts at the high school level through this close analysis of genre. Reading instruction will expand students' literary vocabulary and provide them with a framework for close reading, critical analysis, and written work. Course readings will also include informational and persuasive texts such that students will learn to read for diverse purposes. These texts will serve as the catalyst for students to practice writing in the informational, persuasive, and narrative modes. Writing instruction will emphasize integrating appropriate textual evidence in literary analysis. Finally, students will develop an understanding of reading and writing as a recursive process.

Courses 0001r (X) and 0002r (A) are designed for students who require extra support or instruction in reading, as recommended by middle school reading specialists, counselors, or learning support teachers. Students will read the same core texts as students enrolled in the Accelerated course. However, students enrolled in the 0001r and 0002r courses will receive additional instruction regarding reading comprehension strategies that will help them navigate the challenging texts in the curriculum successfully. Students will practice writing in the informational, persuasive, and narrative modes with additional scaffolding and individual support. Grammar and usage will be taught in the context of student writing.

American Literature

Grade 10	Year	6 periods/cycle	1 credit
0010 (H)	0011 (X)	0011r (x)	0012r (A)
			AL

American Literature is a year-long exploration of the American character as reflected in literature. Students read extensively in American novels, plays, essays, short stories and poetry; written responses include journals, quizzes, tests, research projects and analytical essays. **The course content is designed to prepare students for the Keystone Exam in Literature.**

Honors students begin the year with a month-long exploration of the summer reading followed by a chronological look at Puritan, Revolutionary, Transcendentalist, Romantic, Realistic and 20th Century writers, including Arthur Miller, Nathaniel Hawthorne, Mark Twain, F. Scott Fitzgerald, Richard Wright and Tennessee Williams. Critical reading and analytical writing are the main focus of the course. Students write a lengthy critical analysis paper using primary and secondary sources.

Accelerated students complete a chronological and thematic exploration of American literature beginning with Native American literature and culminating with 20th century drama. Offerings are focused on both classic and modern American novels, as well as a variety of relevant plays, poems and short stories. Authors include Arthur Miller, J. D. Salinger, F. Scott Fitzgerald and others. Focusing on analytical writing throughout the year, students in the accelerated course also complete a research project on an American author and the associated literary movement.

Courses 0011r (X) and 0012r (A) are designed for students who require extra support or instruction in reading, as recommended by high school reading specialists, counselors or learning support teachers. Students will read the same core texts as students enrolled in the Accelerated level. However, students enrolled in 0011r and 0012r will receive additional instruction regarding reading comprehension strategies that will help them navigate the challenging texts in the curriculum successfully. This course includes a variety of reading and writing tasks designed to broaden vocabulary and improve the facility and clarity of student writing. Grammar and usage will be taught in the context of student writing.

European Literature

Grade 11, 12	Year	6 periods/cycle	1 credit
0020 (H)	0021 (X)	0022 (A)	EN

European Literature presents the Western canon, from Greek tragedies and medieval epics through contemporary works of fiction, drama and poetry. At all levels, students engage in the writing of creative and analytical assignments, including research, journals, reflection papers and oral presentations.

Honors students begin with a summer reading of Dostoevsky's *Crime and Punishment* and proceed through the works of Homer, Sophocles, Euripedes, Dante, Hugo, Ibsen, Dumas, Camus, Tolstoy, Solzhenitsyn, Sartre, Kafka and Joyce. Course requirements include analytical reflection papers.

Accelerated offerings include the writings of Sophocles, Dante, Shakespeare, Chekhov, Elie Wiesel, Voltaire and William Golding. Class projects may include virtual museum tours for analysis of visual arts, student performances of *Hamlet*.

Academic European Literature includes works of Sophocles, Dante and Shakespeare and emphasizes research, composition and presentation. Students complete oral and written assignments in response to the literature; the pace of the course is appropriate to the students' needs.

British Literature

Grade 11, 12 Year 6 periods/cycle 1 credit
0030 (H) 0031 (X) EN

This course is a year-long, chronological survey of British Literature. It includes Beowulf through Chaucer, Shakespeare, the Metaphysical Poets, Milton, the Romantic Poets and selected 19th and 20th Century authors. Honors and Accelerated British Literature include most of the same major plays, novels and poems. At the Honors level, however, students have a significant outside reading requirement; reading and writing assignments in the Honors course are longer and more frequent than those in the Accelerated course.

AP Literature and Composition

Grade 11, 12 Year 6 periods/cycle 1 credit
0040 (AP) EN

AP Literature and Composition is an enriched reading and writing course that encourages students to explore a wide variety of literature from many cultures and many genres. Beginning with three major novels for summer reading and progressing through a series of plays, short stories, and novels, the course covers such writers as Shakespeare, Bronte, Morrison, Atwood, Huxley, Joyce and O'Connor. In addition, the students explore a wide range of verse, including the work of Renaissance, Metaphysical and 17th Century poets. The course includes a lengthy literary research paper. Students are encouraged to sit for The College Board's *AP English Literature and Composition Examination*.

The Writer's Craft

Grade 11, 12 Year 6 periods/cycle 1 credit
0060 (H) 0061 (X) EN

This writing intensive course is designed for students with an authentic interest in creative writing. It examines the craft of writing through workshop and seminar formats. Students enrolled in this course should expect to complete daily informal or formal writing. Expectations for volume of writing will be commensurate with the level of the course.

Students will also keep a Writer's Notebook which will be checked weekly and consist of reader response entries and crafting exercises. While the readings for the course are short, they are numerous. Students will examine specific crafting strategies within them in the genres of nonfiction, fiction and poetry. In addition to writing, quizzes and tests will be used to assess students' understanding of crafting terms and demands of the genre under study.

AP Language and Composition**Language and Composition**

Grade 11, 12 Year 6 periods/cycle 1 credit
0050 (AP) 0070 (H) 0071(X) 0072(A)* EN

AP English Language & Composition focuses primarily on the reading and writing of the best nonfiction from both contemporary and classical sources. Students read critically to discover the rhetorical strategies of good writers and to apply those strategies to their own writing. Students analyze audience and purpose as well as mechanics, diction and style in the readings and in their own writing. Revision, editing and polishing skills are applied as students attempt to write for publication. The course includes research projects based on both primary and secondary sources. The course also explores rhetorical techniques shared with fiction, including major works by Shakespeare, Faulkner, Orwell and Joyce. Students who take the course are prepared to sit for The College Board's *AP English Language and Composition Examination*.

Honors English Language & Composition focuses on non-fiction. Students will read and analyze works of non-fiction and fiction written on a variety of subjects. These writings will serve as models for student writing and help prepare students for the demands of college and the world of work. The reading and writing assignments are selected to develop an awareness of mechanics and style as they contribute to a writer's content and purpose. In addition to frequent short writing assignments, students will be expected to conduct research on a subject of their choice and compose a paper describing their findings. This course will also include the study of diction, syntax, grammar and usage.

Accelerated readings will focus on short nonfiction selections that use various modes of argument. Regular writing assignments, which will be brief but frequent, emphasize clear use of language in practical applications such as business letters, proposals, resumes, personal/college essays and editorials. Students will conduct a sustained research project leading to a paper that explores opposing viewpoints on a current world or national issue of their choice. Focused study of grammar and usage as well as some preparation for SAT and PSSA testing will be included.

Academic reading and writing will focus on practical, real-world applications such as business letters, proposals, resumes, personal/college essays and directions. Clear, correct grammar and usage, especially as applied to such standardized tests as the SAT and the PSSA, will be central to the course. Reading assignments will include news periodicals and other practical documents. ***This course does not currently meet NCAA eligibility standards for English credit.**

Comparative Literature

Grades 11, 12 Year 6 periods/cycle 1 credit
0080 (H) 0081 (X) EN

Comparative Literature celebrates the great stories of classic literature by pairing today's modern works with the texts that inspired them. Students will investigate the ways that great works of literature inform contemporary writing, art and other genres--cinema, painting, music, philosophy, politics, history, and linguistics. By finding new perspectives on old stories, students will become experienced in recognizing patterns of storytelling, symbols, and other cross-references. A variety of writing and research tasks will allow students to compare texts across multiple genres and time periods, and ultimately, to gain a more complete understanding of how an author's decisions about setting, character, and theme are made and transmitted. Pairings may include such texts as *Jane Eyre* and *Wide Sargasso Sea*; *Romeo and Juliet* and *West Side Story*; *Paradise Lost* and *The Amber Spyglass*; *Twelfth Night* and *She's the Man*; *Beowulf* and *The Hobbit*; *Inferno* and the paintings of Botticelli, Blake and Rauschenberg.

English as a Second Language**

Grades 9, 10, 11, 12
0289 EN, EL Semester 1 6 periods/cycle .5 credit
0299 EN, EL Semester 2 6 periods/cycle .5 credit

English as a Second Language is open only to students whose native language is not English and who have met the entry criteria as stated in the school district's ESL policy. The course is designed to provide instruction in listening, speaking, reading and writing English. The course curriculum is designed to develop English language skills including grammar, usage, vocabulary, idioms and American customs. Language structure and form will be learned in authentic contexts. Weekly journals include informal entries and reader responses, ranging from 10-20 pages per week. Juniors will conclude the year with an independent writing project. **ESL courses do not currently meet NCAA eligibility standards for English credit.**

Co-Curricular English Electives

Co-curricular electives do not satisfy the English requirement for graduation, but provide valuable experience in communication. Admission is by application only with selections recommended by a student editorial board.

Newspaper (*The Spoke*)**

Grades 9, 10, 11, 12 Year 3 periods/cycle .5 credit
0405 BT, EL

The Spoke is Conestoga's student newspaper. Published seven times during the school year, *The Spoke* offers students the opportunity to write news, features, columns, sports and editorials of interest to the school and community. Students gain experience in graphic arts, photography, editing, advertising, design and layout. Selection is by application and recommendation. The application and teacher recommendation forms can be obtained, during Course Selection Week, from English teachers, the newspaper adviser(s) or a counselor (in the case of eighth graders). Forms must be returned to *The Spoke* by the announced deadline. Prior to the close of the course selection period, applicants will be notified by the adviser whether they have been selected. The signature of the newspaper adviser (or 8th grade counselor) is required on the Course Selection Card.

News Editors' Seminar (*The Spoke*)**

Grades 10, 11, 12 Year 3 periods/cycle .5 credit
0415 BT, EL

Experienced staff members of *The Spoke* may apply for editorial and management positions on the following year's Editorial Board which oversees production of *The Spoke*. These leaders are required to schedule Newspaper Editors' Seminar in addition to Newspaper. Prior to the close of the course selection period, applicants will be notified by the adviser whether they have been selected. Signature of the newspaper adviser is required on the Course Selection Card.

Yearbook (*Pioneer*)**

Grades 9,10,11,12 Semester 1 3 periods/cycle .25 credit
0425 BT, EL

Yearbook is a course for students who wish to be a part of the production of *The Pioneer*, the school's yearbook. Involved students' responsibilities include: writing, photography, design, and budgeting. Interested students should be able to interview and work with others, maintain journalistic principles in writing and design, work independently under tight deadlines. Yearbook staff members should be interested in design, with a keen eye for detail. Members of the staff are selected by application. Application and teacher recommendation forms may be obtained during Course Selection Week from an English teacher, the yearbook adviser, or a counselor (in the case of eighth graders), and must be returned by the designated deadline. Before the conclusion of the course selection process, applicants for the yearbook staff will be notified by the faculty adviser if they have been selected. Only successful candidates may enter "Yearbook" on the Course Selection Card. Signature of the yearbook adviser (or eighth grade counselor) is required on the Course Selection Card.

Yearbook Editors' Seminar (*Pioneer*)**

Grades 10, 11,12 Year 3 periods/cycle .5 credit
0435 BT, EL

This course is for current and future Pioneer editors, who will be responsible for bringing closure to the publication of the current yearbook and for carrying out training, planning, and leadership activities for the next year. The signature of the yearbook adviser is required on the Course Selection Card. Prior to the close of the course selection period, applicants will be notified by the adviser whether they have been selected.

Literary Magazine**

Grades 9, 10, 11, 12 Year 3 periods/cycle .5 credit
0445 BT, EL

Literary Magazine is an activity for students who wish to produce the school literary magazine. An editor, chosen by the faculty adviser, directs students in the selection of format, theme, material, and artwork. Students are involved in budgeting, publicity, layout and marketing. The requirements are that students be interested in writing, able to critique submissions and willing to fulfill designated duties. Students are required to submit at least two literary or artistic submissions per marking period. Inkwell, a coffee-house and open mic night, serves as the magazine's major fund raising activity. Application and teacher recommendation forms may be obtained during course selection week from an English teacher, the magazine adviser, or a counselor (in the case of 8th graders). If selected, students may enter "Literary Magazine" on their course selection card. Prior to the close of the course selection period, applicants will be notified by the adviser whether they have been selected.

Multi-Media Magazine (*Frame & Canvas*)**

Grades 9, 10, 11, 12 Year 3 periods/cycle .5 credit
0455 BT, EL

Multi-Media for Publications is a co-curricular course incorporating elements of the school's three publications: The Spoke, The Pioneer, and Literary Magazine. The course helps students develop skills needed to join these staffs in subsequent years if interested. Students will explore the distinguishing characteristics of each publication and model them in their own work and their own contributions to the publications. They will gain experience in journalism via writing, editing, interviewing, researching, photography image capture and modification and graphic arts using layout and design.



Social Studies

David Zimmerman, Department Chairperson

The Social Studies program is designed to help students understand their American heritage as it developed and evolved in western and non-western civilizations. In addition, the American systems of government and economics are emphasized so that students will be able to function as responsible, informed citizens, tolerant and understanding of individuals living in a diverse, multicultural society.

To achieve the curricular objectives, courses are offered at varied levels of difficulty. The required course sequence is: World History; United States History; United States Government and Politics / Economics.

Social Studies classes may be instructed in blended level environments. In these classes, teachers will differentiate instruction to meet the needs of individual learners.

AP World History
World History

Grade 9 Year 6 periods/cycle 1 credit
1000 (AP) 1010 (H) 1011 (X) 1012 (A) WH

Using a chronological approach, students survey the political, economic, social and cultural development of Africa, the Americas, Asia and Europe. Major areas of study include early world civilizations, exploration, the Renaissance, Reformation and Enlightenment in Europe, political and industrial revolutions, 19th century nationalism and imperialism, 20th Century wars, decolonization and globalization. The period from 1450 to the present is emphasized in all levels except at the AP level which begins with early human civilization. Upon successful completion of this course, students should be able to:

- understand the relationship of chronology and cause and effect on the development of the region
- describe major historical thoughts, trends, and events
- recognize the contributions of each region in art, literature, science, religion, and music
- evaluate regional status and involvement in world affairs.

AP United States History
United States History

Grade 10 Year 6 periods/cycle 1 credit
1200 (AP) 1210 (H) 1211 (X) 1212 (A) UH

Using a chronological approach, students survey the political, economic, social, and multicultural forces present in United States History. Major areas of study include imperialism and expansion, progressivism and reform, prosperity and depression, war and foreign policy, civil rights, immigration and population growth, and present-day issues associated with a post-industrial society. The period from 1850 to the present is emphasized in all levels of this course, except at the AP level which begins with colonial times. Upon successful completion of this course, students should be able to:

- identify dominant themes and values in American society
- describe the transition of an agrarian to a post-industrial society
- discuss and evaluate the evolution of U.S. foreign policy
- discuss and evaluate various reform movements
- understand America’s political philosophies as delineated by our two party-system
- recognize that America’s future is interwoven into a global mosaic.

AP United States Government and Politics

United States Government and Politics/

Economics

Grade 11 Year 6 periods/cycle 1 credit
1700 (AP) 1710 (H) 1711 (X) 1712 (A) GV

AP US Government and Politics and United States Government and Politics/Economics requires students to analyze United States government and politics and explore economic theory and practice. After examining the underpinnings of the U.S. Constitution, students will begin to interpret and apply the Constitution to governmental policy. Students will develop an understanding of the principles and processes of formal institutions (Congress, the Presidency, the Bureaucracy, and the Judiciary) and informal institutions (interest groups, political parties, the media). The course will examine the basic values influencing U.S. politics and how these values affect the political behavior of institutions and the American electorate. The course will introduce students to the economic perspective, and students will develop an understanding of economic indicators and the role of government in economic decision-making. The course will emphasize the importance of civic life and the rights and responsibilities of citizenship. Finally, students will examine civil liberties and public policy from both a legal/theoretical and a practical perspective.

Elective Courses

AP European History

Grades 11, 12 Year 6 periods/cycle 1 credit
1100 (AP) EL

Using a chronological approach, students survey the political, economic, social, and cultural development of Europe.

Major areas of study include the birth of western ideas, the transition to modern times, the emergence of modern nations, the development of industrial society, the patterns of western art and music, and the evolution of Europe in the nineteenth and twentieth centuries.

AP European History begins with the Italian Renaissance and progresses through the modern era. Upon successful completion of this course, students should be able to:

- explain the significance of the Renaissance and Reformation on the evolution of Western culture
- analyze the impact of the Industrial Revolution
- discuss the importance of revolutionary movements on the socio-political development of Europe
- analyze the causes and effects of the major twentieth century military conflicts.

AP Comparative Government & Politics

Grades 11, 12 Semester 6 periods/cycle .5 credit
1320 (AP) EL

Comparative Politics is designed for students with an avid interest in international politics and the study of various political systems. The course gives students the opportunity to explore crucial political and economic issues facing our world today, such as globalization, democratization, public policy, and citizen-state relations. Students will explore systems of six countries: Great Britain, China, Iran, Mexico, Nigeria, and Russia. By studying these countries, students will be able to examine and assess the strengths and unique challenges presented in widely differing political systems, such as a parliamentary democracy, a communist state, an Islamic theocratic republic, a newly-industrializing federal republic, an African federal republic transitioning from military to civilian rule, and a federation transitioning from communism to capitalism. The focus will be on modern events and recent developments in the international political arena. Students will be prepared to take the AP examination in May.

Criminal Justice

Grades 11, 12 Semester 6 periods/cycle .5 credit
1330 (H) 1331 (X) 1332 (A) EL

Students will examine the U.S. criminal justice system, which includes law enforcement, prosecution, the courts, and corrections. The course emphasizes criminal law, trends in criminal activity, criminological theory, criminal defenses, and special issues such as juvenile delinquency and capital punishment.

African-American Studies

Grades 11, 12 Semester 6 periods/cycle .5 credit
1340 (H) 1341 (X) 1342 (A) EL

This course will challenge students to explore the African-American experience through the lenses of history and culture. It will be both teacher-directed and student-directed. The curriculum will be organized into themes which include the following: race and identity; resistance and resilience of African Americans; leadership in the African American community; influence of African cultures and traditions in African American history and culture; influence of African American culture on American culture; the fight for freedom, equality, individual rights; current issues and future challenges in areas such as education, socio-economic status, cultural impact, and the persistence of discrimination.

AP Microeconomics/AP Macroeconomics

Grades 11,12	Year	6 periods/cycle	1 credit
1500 (AP)	EL		

This course is designed to provide students with the fundamental tools for economic thinking. The course includes a study of microeconomics, which examines decision making by individual consumers and producers using concepts such as supply and demand analysis to determine pricing and production of goods and services. Business decisions of companies are analyzed by scrutinizing wages, material costs and sales revenue in order to make the most informed choices for that firm. These tools will be applied to macroeconomics in which the entire economy is studied. Inflation, interest rates, employment levels, and total production of goods and services are all influenced by governments (national and international), industries, and consumers. Students will understand the interrelationships among these sectors and interpret current economic trends and predict future ones. Students will be prepared to take both AP Microeconomics and the AP Macroeconomics examinations in May.

AP Psychology
Psychology

Grades 11, 12	Year	6 periods/cycle	1 credit
1600 (AP)	EL		

Grades 11, 12	Semester	6 periods/cycle	.5 credit
1610 (H)	1611 (X)	1612 (A)	EL

Psychology is the study of mental processes and behavior. This course includes the following topics: the history of psychology, research methods, biological bases of behavior, sensation and perception, states of consciousness, learning, cognition, motivation and emotion, development, personality, testing and individual differences, abnormal behavior, treatment of psychological disorders, and social behavior. An opportunity is given for student research and class discussion. Demonstrations and experiments are emphasized, and extensive use of video supplements the text. Upon successful completion of this course, students should be able to:

- understand major concepts & theories in psychology
- devise simple experiments, interpret and generalize from results, evaluate the general validity of research studies
- build on critical thinking skills & synthesize concepts
- describe major psychological disorders & treatments
- apply psychological concepts to their own lives, engage in inductive reasoning and broaden self-awareness.

Sociology

Grades 11, 12	Semester	6 periods/cycle	.5 credit
1400 (H)	1401 (X)	1402 (A)	EL

Sociology is the study of society and human behavior. After gaining an understanding of the theories and methods that guide sociological study, students will explore core concepts such as socialization, social networks, and social control. Students will also learn how sociologists conduct research and use core sociological concepts to help them understand current issues. Potential topics for study include gender roles, drug addiction, deviance, crime, gang activity, cults, conformity, prejudice, racism, self-fulfillment, social responsibility, and other issues pertinent to understanding the adolescent social experience.

Philosophy

Grades 11, 12	Semester	6 periods/cycle	.5 credit
1800 (H)	EL		

Philosophy is a discussion-based course that introduces the essential questions that have confronted people through the ages and the philosophers who have tried to answer them. The course takes an interactive, multi-media approach to learning through the use of films, the internet, podcasts, and other audio and visual sources with the goal of stimulating dialogue through philosophical investigation.

Throughout the semester, the following topics will be covered: the Theory of Knowledge, Human Nature, Metaphysics, Ethics, the Philosophy of Religion, and the Philosophy of Art. The class provides a forum to explore philosophical concepts such as identity, humor, certainty, human nature, religion, beauty, morality, and happiness.

Additional Social Studies electives:

Art History
AP Art History

Complete course descriptions can be found in the Visual and Performing Arts Section of this program.

*At this time, Art History and AP Art History do not meet NCAA requirements for social studies credit.



Mathematics

Paul Poiesz, Department Chairperson

In all courses, students learn concepts and applications of mathematics through the integration of graphical, numerical, analytical and verbal processes. It is the recommendation and hope of the math department that all students successfully complete 4 credits of mathematics while at the high school. The department sets high expectations and expands access and opportunities for all students, while building the groundwork for future, more specific mathematical study. By emphasizing higher-order thinking skills (or mathematical habits of mind), the math curriculum is designed to prepare students for both college and career. At the core of this is a focus on problem solving skills that can be transferred to applications in other academic fields. Recognizing the important link between mathematics and technology, all math courses utilize and are taught in conjunction with the TI-84 graphing calculator.

Algebra 1

Grades 9,10

2011 (X) MA Year 6 periods/cycle 1 credit

2012 (A) MA Year 12 periods/cycle 2 credits

Prerequisite: Pre-Algebra



This course is intended for students who are ready to begin the formal study of algebra. **The course content is designed to prepare students for the Keystone Exam in Algebra 1.** The academic level of Algebra 1 is an intensive course, meeting two periods per day for the full school year. This is designed for students who need extra support and practice prior to the May Algebra 1 Keystone Exam. Students who successfully complete Algebra 1 should be able to:

- solve and graph linear equations and inequalities in one or two variables
- add, subtract, multiply, & divide signed numbers, polynomials, and rational expressions
- solve systems of linear equations and inequalities graphically and algebraically
- factor algebraic expressions involving common monomials, common binomials, difference of two squares, trinomials, & combinations of the types mentioned
- solve simple quadratic equations with rational roots by factoring
- add, subtract, multiply, divide, and simplify algebraic fractions and square root radicals
- solve fractional equations
- apply the techniques of algebra to solve application problems.
- determine how a change in 1 variable relates to a change in a second variable
- analyze and/or use patterns and relations
- analyze and interpret data on a scatter plot & use data to make predictions
- apply probability theorems to practical situations
- write & solve non-linear equations using various methods
- simplify and evaluate expressions with complex numbers
- use measures of dispersion to describe a set of data

Please note that on page 28 of this Program of Studies, you will find possible Mathematics Course Sequences available to students. This page will help determine the order in which courses are taken.

Geometry and Finite Math

Grades 9, 10, 11 Year 6 periods/cycle 1 credit
2080 (H) 2081 (X) **MA**

Prerequisite: Algebra 1

All of the geometrically significant topics and theorems typically found in a year-long geometry course will be presented during this course. The course is structured to also introduce algebra-based application in statistics, probability, matrices, trigonometry, and sequence and series. The rigor of the material covered will vary with the level of the course. Students who have successfully completed this course should be able to:

- apply geometric concepts to solve problems
- use two-column and paragraph proofs to establish relationships among triangles and parts of triangles
- apply similarity theorems to solve for unknown parts of polygons
- relate knowledge of parallel and perpendicular lines to solve practical problems
- combine algebraic and geometric skills to solve perimeter, area, and volume problems.
- determine the pattern and general term of a sequence, generate terms of a recursively defined sequence, and write an expression and the sum of basic series
- apply combinations and permutations in discrete situations
- apply elementary probability theorems and postulates in discrete situations
- analyze sets of data by calculating measures of central tendency and measures of spread
- apply basic trigonometric definitions to find angles and sides of right triangles
- apply linear and quadratic models to various topics of this course.

Geometry

Grades 9, 10, 11 Year 6 periods/cycle 1 credit
2082 (A) **MA**

Prerequisite: Algebra 1

All of the significant topics and theorems typically found in a high school geometry course will be presented during this course. Students who have successfully completed this course should be able to:

- apply geometric concepts to solve problems
- apply similarity theorems to solve for unknown parts of polygons
- relate knowledge of parallel and perpendicular lines to solve practical problems
- combine algebraic and geometric skills to solve perimeter, area and volume problems
- apply distance and midpoint formulas
- relate slope to parallel and perpendicular lines
- apply basic trigonometric definitions to find angles and side lengths of right triangles
- apply the Laws of Sines and Cosines to find angles and side lengths of triangles
- identify corresponding parts in congruent polygons to solve problems
- solve problems involving inscribed and circumscribed polygons
- use the properties of angles, arcs, chords, tangents and secants to solve problems involving circles.
- write, analyze and complete geometric proofs
- use coordinates to prove simple geometric theorems algebraically
- perform geometric transformations in the plane
- perform geometric constructions
- understand similarity in terms of similarity transformations

Algebra 2 (Pre-BC Calculus)

Grades 9, 10 Year 6 periods/cycle 1 credit

2050 (H*) MA
Prerequisite: Geometry or Geometry & Finite Math

Algebra 2 (Pre-AB Calculus)

Grades 9, 10 Year 6 periods/cycle 1 credit

2150 (H) MA
Prerequisite: Geometry or Geometry & Finite Math

Algebra 2

Grades 10, 11, 12 Year 6 periods/cycle 1 credit

2051 (X) MA
Prerequisite: Geometry or Geometry & Finite Math

Algebra 2

Grades 11, 12 Year 6 periods/cycle 1 credit

2052 (A) MA
Prerequisite: Geometry or Geometry & Finite Math

All of the traditional topics will be addressed in these Algebra 2 courses. **The rigor of the material covered will vary with the level of the course.** This course extends the concepts learned in Algebra 1 to include the complex number system and functional notation. Students who have successfully completed this course should be able to:

- graph, analyze, solve, and factor first and second-degree equations and inequalities in one or more variables
- simplify, evaluate, and perform the four basic operations on polynomials and rational expressions
- solve quadratic equations and related problems by factoring and by using the quadratic formula
- solve fractional equations in one and two variables and solve related problems
- simplify and perform the four basic operations on radicals
- solve radical equations
- apply knowledge of the conic sections to the solution of practical problems
- apply Cramer's Rule to solve a system of linear equations
- apply knowledge of basic trigonometric functions to solve right triangle problems.

Math Analysis (Pre-BC Calculus)

Grade 10, 11 Year 6 periods/cycle 1 credit

2100 (H*) MA
Prerequisite: Algebra 2

Math Analysis (Pre-AB Calculus)

Grade 10, 11 Year 6 periods/cycle 1 credit

2110 (H) MA
Prerequisite: Algebra 2

Math Analysis (Pre-Calculus)

Grades 11, 12 Year 6 periods/cycle 1 credit

2111 (X) MA
Prerequisite: Algebra 2

These Math Analysis courses are designed to prepare students for high school or college Calculus. **The rigor of the material covered will vary with the level of the course.** A functional approach is used throughout to provide an extensive treatment of topics from algebra, trigonometry, and analytic geometry. The topics include polynomial and rational functions, graphing techniques, conic sections, exponential and logarithmic functions, sequences and series, limits, and all of the topics covered in a semester course in trigonometry. Students who have successfully completed this course should be able to:

- demonstrate a working knowledge of elementary functions including linear, quadratic, trigonometric, exponential, logarithmic, and special functions
- demonstrate an understanding of functional notation, functional operations including composition and inverse
- graph a wide variety of functions including exponential, logarithmic, and trigonometric functions, and the conic sections
- apply the concepts of absolute value, horizontal and vertical shifts, and periodicity to predict changes in given graphs that result from these applications
- apply the Fundamental Theorem of Algebra, the Rational Root Theorem, and synthetic division to solve higher-order polynomial equations and inequalities
- solve a wide variety of problems drawn from related disciplines.

Trigonometry and Algebra 3

Grade 12 Year 6 periods/cycle 1 credit
2141 (X) MA

Prerequisite: Algebra 2

This course emphasizes the inter-relationships of algebraic and trigonometric functions. A functional approach is used throughout to provide extensive treatment of topics from algebra and trigonometry. Topics in algebra are extended to make connections and identify similarities to trigonometry. Topics include, but are not limited to: solving quadratic and linear equations, graphing quadratic and linear functions, graphing trigonometric functions, solving trigonometric equations, sketching polynomial functions, and application problems. Students who have completed a course in Math Analysis or its equivalent are not eligible to earn additional math credits through Trigonometry and Algebra 3. Students who have successfully completed this course should be able to:

- define the trigonometric functions and demonstrate relationships among them
- demonstrate techniques of graph sketching of functions
- solve equations involving the trigonometric functions and their inverses
- apply algebraic concepts to the solution of equations and application problems

Statistics

Grades 9, 10, 11, 12 Year 6 periods/cycle 1 credit
2230 (H) 2231 (X) MA, EL

This course is designed to give students an introduction to the concepts of statistics. Descriptive and inferential statistics involving normal distributions are examined in detail. Analysis of variance, regression and correlation are introduced and examined. The course stresses the practical application of statistics to various disciplines and scenarios. Students who have successfully completed this course should be able to:

- calculate mean, median, mode, and variance of a set of data
- apply sampling techniques to estimate population statistics including the mean and standard deviation
- construct confidence intervals and test hypotheses
- analyze and present data represented both numerically and graphically for the study of patterns
- make statistical inferences using appropriate modeling techniques
- apply the science of statistical analysis to interpret data for informed decision-making in the social and scientific realms
- understand the value and application of technology in statistical analysis through calculators and software

AP Statistics

Grades 9, 10, 11, 12 Year 6 periods/cycle 1 credit
2240 (AP) MA, EL
Prerequisite: Algebra 2

This is a college level course that covers material equal to 1 semester of college work. This course is activity driven, with applications in gaming scenarios, population growth, and sports. Students who have successfully completed this course should be able to:

- perform exploratory analysis of data, making use of graphical and numerical techniques to study patterns
- apply sampling techniques to estimate population statistics
- anticipate patterns by producing models using probability and simulation
- make statistical inferences using appropriate models.

AP Calculus BC

Grade 10, 11, 12 Year 6 periods/cycle 1 credit
2200 (AP) MA
Prerequisite: Math Analysis

This is a college level course that covers material equal to 2 semesters of college work. Although this is a rigorous course, and all definitions and theorems are precisely stated, many of the proofs are deferred to later courses. Students are required to have and use a graphing calculator which is considered an integral part of the course. Students who successfully complete this course will also be proficient in the topics of AP Calculus AB. In addition, all students should be able to:

- apply integration techniques to length of curves
- use trigonometric substitutions of basic identities, algebraic and trigonometric substitution, partial fractions, integration by parts, and improper integration techniques as appropriate for integration
- solve differential equations (including logistic differential equations) by separating the variables and observing solutions by using slope fields and Euler's Method
- differentiate and integrate parametrically defined relations and vector relations and apply these to applications of the derivative and the integral
- differentiate and integrate polar relations and apply these to applications of the derivative and the integral
- show the convergence and divergence of infinite sequences and series using a variety of tests
- use Taylor series to represent transcendental functions, find radius of convergence, and estimate remainder terms.

AP Calculus BC

Grade 12 Spring semester 6 periods/cycle .5 credit

2250 (AP) MA
Prerequisite: AP Calculus AB

This course is designed to prepare students, who have successfully completed AP Calculus AB, for the BC level Advanced Placement Examination of the College Board. It is a college level course that covers material equivalent to a 2nd course in college calculus. This is a rigorous course which requires mastery and recall of all AP Calculus AB topics. Students who successfully complete this course should be proficient in the topics listed for AP Calculus BC 2200.

AP Calculus AB

Grade 11, 12 Year 6 periods/cycle 1 credit

2210 (AP) MA
Prerequisite: Math Analysis

This is a college level course that covers material equal to 1 semester of college work. Students are required to have and use a graphing calculator, considered an integral part of the course. Students who successfully complete this course should be able to:

- work with functions represented in a variety of ways: graphical, numerical, analytical, or verbal
- determine limits of expressions and apply L'Hopital's Rule to calculate the limit of indeterminate forms
- understand the meaning of a derivative in terms of a rate of change and local linear approximation
- define the derivative of a function and find the derivative and integral of functions including: polynomial, rational, trigonometric, inverse trigonometric, logarithmic, and exponential functions
- apply differentiation techniques to the Theory of Extrema to sketch functions, solve related rates problems, optimization problems, and apply the Mean Value Theorem
- understand the meaning of the definite integral both as a limit of Riemann sums and as the net accumulation of a rate of change
- apply integration techniques to area between curves, volumes, length of curves and average value of function
- use trigonometric substitutions of basic identities and algebraic substitutions appropriate for integration
- solve differential equations by separating the variables and observe solutions by using slope fields.

Calculus

Grade 12 Year 6 periods/cycle 1 credit

2220 (H) 2221 (X) MA
Prerequisite: Math Analysis 2110 or 2111

This high school level calculus course is designed to provide the student with the background to use calculus in sciences, social sciences, and business applications. It also provides an excellent foundation for further work in calculus. The instructional approach emphasizes both applications and the theoretical basis of calculus. Students who successfully complete this course should be able to:

- determine the derivative of polynomial, exponential, logarithmic, and trigonometric functions
- apply problem-solving techniques to the solution of definite and indefinite integrals
- solve simple, ordinary differential equations
- apply the techniques of differentiation and integration to curve sketching, extrema problems, finding volumes of revolution and to applications in statistics, economics, business, physics, and biology.

Multi-Variable Calculus with Advanced Topics

Grade 11, 12 Year 6 periods/cycle 1 credit

2300 (H*) MA
Prerequisite: AP Calculus BC

This course is a continuation of the calculus sequence and is intended for students who have successfully completed AP Calculus BC. Students who successfully complete this course will earn one Conestoga math credit and should be prepared for advanced college calculus or differential equations. The first part of the course covers vectors and multi-variable calculus including functions of several variables, multiple integration and vector analysis in 2 and 3-space. Advanced applications will also be considered and may include selected topics from number theory; matrix algebra; modeling applications used in business, science, and economics; or differential equations.

It is important to note that courses similar to this one may be offered at colleges or universities; however, it should be clearly understood that this course offers only Conestoga math credit. Please note that students and their families, and not the T/E School District, are responsible for any student tuition or online charges for any student-elected college or university courses.

Please note that computer course listings are on page 29.

Mathematics Course Sequences

To determine the most appropriate course for the upcoming school year, identify your current grade across the top, look down that column until you find the course in which you are currently enrolled (or the closest equivalent), then look to the right for the next courses in the sequence. Common course sequences are presented. Projected course and level offerings are subject to change depending on student needs, enrollment trends, and School District priorities. For further assistance, see your mathematics teacher and counselor.

<u>Eighth</u>	<u>Ninth</u>	<u>Tenth</u>	<u>Eleventh</u>	<u>Twelfth</u>
Algebra 2	Math Analysis	Calculus	Multivariable Calculus, Statistics*, Computer Science*	Multivariable Calculus, Statistics*, Computer Science*
Geometry	Algebra 2	Math Analysis	Calculus	Multivariable Calculus, Statistics*, Computer Science*
Algebra 1	Geometry & Finite Math	Algebra 2	Math Analysis	Calculus, Statistics*
Pre-Algebra	Algebra 1 **	Geometry & Finite Math, Geometry	Algebra 2	Math Analysis, or Trig/Algebra 3

Please note that many of the above courses are offered at several levels. Students should consult with their current math teachers to help determine appropriate levels. Elective courses, marked with an asterisk (*), are not sequential and may be taken by students at any time after prerequisites are filled. ** Algebra 1 at the Academic level is a two-period-per-day course offering.

Computer Courses

AP Computer Science A

Grades 10, 11, 12 Year 6 periods/cycle 1 credit

2400 (AP) BT, EL

Prerequisite: Algebra 2

This is a college-level course designed to provide college credit for those students successfully completing the Advanced Placement Examination. Students who successfully complete this course should be able to:

- design and implement computer-based solutions to problems in several application areas
- learn well-known algorithms and data structures
- develop and select appropriate algorithms and data structures to solve problems
- code fluently in a well-structured fashion
- read and understand a large program and a description of the design and development process leading to such a program
- recognize the ethical and social implications of computer use.

***This course does not currently meet NCAA eligibility requirements for math.**

Programming with Alice and Java

Grades 9, 10, 11, 12 Semester 6 periods/cycle .5 credit

2520 (H) 2521 (X) BT, EL

In this course, students will be introduced to computer programming and computer science through the programming languages Alice and Java. An introduction to programming will involve the use of graphics to implement a set of instructions through the innovative and revolutionary program, “Alice”. Students will be responsible for the design, implementation, documentation, and evaluation of their programs. Students who successfully complete this course should be able to:

- create programs using the visual programming environment *Alice*
- write well-documented object-oriented programs in *Java*
- define problems, write pseudocode, and evaluate solutions
- test, debug, and modify programs
- recognize the ethical and social implications of computer use.

***This course does not currently meet NCAA eligibility requirements for math.**

Coding: Games, Apps and the Arts

Grades 9, 10, 11, 12 Semester 6 periods/cycle .5 credit

2549 BT, EL

In this course, students will be introduced to computer coding and its various functions. Students who successfully complete this course should be able to produce:

- Music (producing a piece of sheet music, a performance, or a recording)
- Visual art (printed on paper or fabric, laser cut, or 3D printed)
- A board game
- A simple game app
- Minecraft mods

***This course does not currently meet NCAA eligibility requirements for math.**

Additional Math Courses

Accounting

The following accounting courses are offered by the Business/Technology Department. Accounting may be used to fulfill only one of the three mathematics credits required for graduation.

Accounting 1 and Accounting 2. (See page 43 for full course descriptions.)

Additional Computer Courses

Computer courses are also offered by the Business/Technology and Visual and Performing Arts Departments. Please refer to departmental listings for course descriptions of the following courses:

- Computer-Aided Drafting and Design
- Multimedia Presentations
- Web Page Design
- Engineering Technology
- 2 D Graphic Design and Animation
- 3 D Modeling and Animation

Please note that computer programming courses may not be used to meet graduation requirements in mathematics.



Science

Dr. Scott Best, Department Chairperson

In an increasingly complex global community, the Conestoga Science Department recognizes the need to produce active, informed citizens who understand scientific issues that impact our everyday existence. Communities of learners who can access and analyze scientific and technological information will be able to make informed decisions about our future.

Science courses are activity-based, lab oriented classes that prepare students for pre-college testing (e.g., SAT subject tests, Advanced Placement (AP) tests), further study in college, and citizenship in a technical society. Emphasis is placed upon acquisition of concepts from multiple sources (electronic and print media, experimentation, real-world experience), interconnection of ideas between the sciences and other subject areas, and thinking skills (such as problem solving). A rigorous and demanding sequence of science courses will ensure that students are prepared for further school and life.

The goal of the Conestoga Science Department is to make sure that all students are exposed to the major disciplines of science before graduating. The sequence of classes available to students accomplishes that goal over the four years of high school. Please see page 33 for the Science Course Sequence. Students who are highly motivated and wish to continue their study of science beyond Conestoga may accelerate their program or take two science courses at once to take advantage of electives offered within the department.

In order to fulfill graduation requirements, students must successfully complete three credits of science, including 1 credit in Biology.

Biology

The goal of biology courses is to establish a core of biological concepts and information that can be of value to all students.

The course content is designed to prepare students for the Keystone Exam in Biology.

AP Biology

Biology

Grades 9	Year	6 periods/cycle	1 credit
3100 (AP)	3110 (H)	3111 (X)	3112 (A) BI

Biology at the AP level prepares students for success on the Advanced Placement (AP) Biology examination. The pace of the AP course requires strong motivation and strong work and study habits. Students enrolled in the AP level will read a college text which will examine more content and address more detail than that covered in the H level course.

Honors Biology (H) includes all of the content of the accelerated level with more breadth and depth. In addition, the course is supplemented with readings in technical writing of laboratory projects and additional laboratory work.

The Accelerated (X) level features the study of the genetic continuity of life, cell structure and function, cell growth and reproduction, population characteristics, bioenergetics, interaction of organisms and their environment, and the chemistry of life. The class is a laboratory based course where students perform a variety of laboratory experiments.

At the academic level (A), Biology is a laboratory-centered, college preparatory course in the life sciences and is paced to emphasize a thorough understanding of basic biological concepts. This course includes the study of plants, animals, genetics, cell composition, human physiology, microbiology, and ecology.

Topics in Life Sciences

Grades 10, 11	Year	6 periods/cycle	1 credit
3122 (A)	SC		

Topics in Life Sciences focuses on patterns, processes and relationships of living organisms. Students will use the tools of scientists, including observations, experiments, hypotheses, tests, models, theory and technology to explore how life works. This course includes the study of topics in ecology, genetics, microbiology, evolution, energy sources, oceanography and sustainability. ***This course does not currently meet NCAA eligibility standards for science credit.**

Please note that on page 33 of this Program of Studies, you will find possible Science Course Sequences available to students. This page will help determine the order in which courses are taken.

AP Environmental Science

Environmental Science

Grades 10, 11, 12 Year 6 periods/cycle 1 credit
3130 (AP) 3140 (H) 3141 (X) SC, EL

Environmental Science is a course designed for students who have an interest in biology/environmental themes. The class is an extension of environmental/ecology topics that were covered in the student's first year Biology class. This is a multi-disciplinary science course that applies scientific concepts to real world problems and dilemmas. The course focuses on both background and laboratory studies of the environment. Course topics include traditional and experimental ecology, types of pollution, energy sources, oceanography, global trends, economics, ethics, and sustainability.

Microbiology

Grades 10, 11, 12 Year 6 periods/cycle 1 credit
3150 (H) 3151 (X) SC, EL
Prerequisite: Biology

Microbiology is a laboratory-oriented course in which students learn about the largest group of living organisms on Earth. Students gain an appreciation for the great diversity of microorganisms through an overview of various organisms in Kingdoms Fungi and Protista. Laboratory activities will include the safe handling of microorganisms, soil microbiology, the genetics of microorganisms, and industrial uses of microorganisms. **It is recommended that this course not be taken in lieu of Chemistry or Physics.**

Chemistry

In Chemistry a logical sequence of chemical principles is presented via an activity-centered approach. An important part of the Chemistry Program is its relevance for both science and non-science oriented students. Thinking skills and problem solving techniques, along with the increased use of technology in science courses are valuable for all students, regardless of their career goals. Because Chemistry 1 is offered at various instructional levels, students are encouraged to select the one most appropriate for them, based on the current science teacher's recommendation.

AP Chemistry [1]

Chemistry 1

Grades 10, 11, 12 Year 7 periods/cycle 1.2 credits
3200 (AP) 3210 (H) 3211 (X) 3212 (A) SC, EL

Chemistry 1 is a classroom/laboratory course which covers basic first-year chemistry topics at all levels: qualitative and quantitative analysis, safe conduct in a laboratory setting, stoichiometry, bonding and structure, representation of chemical changes, basic atomic theory, thermochemistry, kinetics, acids and bases, basic problem solving, and the relationships between science, technology and society. Laboratory experiences and technology are integrated within the course structure. Written laboratory reports are required for all levels.

AP Chemistry 1 is the first course, of a two year sequence, that prepares students for the AP Chemistry test. It is a rigorous, mathematics-based course utilizing an Advanced Placement approved college textbook. Success in this level of chemistry requires a high level of motivation and interest in chemistry, excellent study skills, sophisticated problem solving skills, and a commitment to working outside of the classroom.

Chemistry at the Honors (H) level is a mathematics-based treatment of chemistry for the highly motivated student and is taught using a college text. This rigorous course differs from the AP level in the depth of mathematical treatment and coverage of one or two fewer topics per semester. Success in this course will depend on high motivation, good work and study skills, and understanding of basic mathematical concepts.

Chemistry at the Accelerated (X) level is a college preparatory class for students who wish to obtain a thorough introduction to the major topics of a first year chemistry course. It is taught with a high school text and is less mathematically oriented than either the Honors or AP course. Students who take this course will be well prepared for an entry-level college science class. Laboratory activities and written lab reports are an integral part of this course.

Academic (A) Chemistry is a college preparatory course for students. It is taught from a high school text and focuses on laboratory based activities that relate to chemistry in everyday applications.

AP Chemistry [2]

Grades 11, 12 Year 6 periods/cycle 1 credit
3220 (AP) SC, EL
Prerequisite: Chemistry 1

Enrollment in AP Chemistry 2 allows students to continue the study of certain concepts from Chemistry 1 in greater depth. Considerable emphasis is placed on individual laboratory activities. This course provides a more complete background for those students interested in a science career. Students are encouraged to take the AP Chemistry Examination at the conclusion of this course. Upon successful completion of this course, students will be able to:

- demonstrate proficiency in the chemistry laboratory, especially involving titration, qualitative, gravimetric, and instrumental analysis techniques
- understand and solve more sophisticated mathematical calculations related to the basic concepts in chemistry
- work independently in the chemistry laboratory, particularly with unknown determinations
- appreciate the subtle relationship which exists between such concepts as thermodynamics, equilibrium, acid-base, and oxidation-reduction chemistry.

Physics

Physics is an important, relevant, and enjoyable discipline which includes the topics of mechanics, electricity and magnetism, and optics. In the various levels of this science course, students learn by doing, experiencing practical applications as well as theoretical aspects of the discipline. Students gain an understanding of how Physics applies to everyday life while preparing for the challenges of science at the college level.

Upon successful completion of Physics, the student should be able to:

- read, understand, and interpret physical information verbally, mathematically, and graphically
- describe and explain the sequence of steps in the analysis of a particular physical phenomenon or problem
- use mathematical reasoning to solve a physical problem
- perform experiments, interpret results of observations, and assess experimental uncertainties
- think critically and deductively as a member of a team
- analyze data and recognize relationships between variables in data analysis
- demonstrate proper use of laboratory equipment including a wide variety of measuring devices
- demonstrate an understanding of basic physical principles and their applications in modern society.

AP Physics C: Mechanics

Physics

Grade 11, 12 Year 7 periods/cycle 1.2 credits
3300 (AP) 3310 (H) 3311 (X) 3312 (A) SC, EL

The calculus-based Advanced Placement (AP) Physics course is approximately equivalent to a one-year, college-level course in general physics for scientists and engineers. Topics include motion, forces, vectors, momentum, and energy. This course is designed to prepare students for the calculus-based AP Physics C: Mechanics test administered annually in May.

Honors (H) Physics is a non-calculus based college level laboratory course in mechanics. Typically, Honors Physics is similar to AP physics with less emphasis on the application of calculus. Group problem solving and hands-on activities are incorporated. Honors Physics is a mathematics intensive course.

Accelerated (X) Physics is a college preparatory class for students who wish to obtain a thorough introduction to several major topics typically covered in a first-year college physics course. This course is taught using an algebra-based text and is less mathematically oriented than either the Honors or AP courses. The topics of motion, forces, vectors, and momentum are included.

Academic (A) Physics is a college preparatory course for students. The class uses a high school text and focuses on laboratory-based activities that relate physics to everyday applications.

AP Physics C: Electricity and Magnetism

Grade 12 Year 7 periods/cycle 1.2 credits
3320 (AP) SC, EL

Prerequisite: AP Physics C: Mechanics

This calculus-based course is a continuation of AP Physics C: Mechanics. Topics include electrostatics, electricity and circuits, field theory and electric fields, magnetism and magnetic fields, electromagnetic waves and optics. Recommended for students pursuing college majors in the physical sciences, engineering, mathematics, or computer science, the course is designed to prepare students for Part 2 (Electricity and Magnetism) of the calculus-based AP examination administered annually in May.

Topics in Physical Science

Grades 11, 12 Year 6 periods/cycle 1 credit
3332 (A) SC

Prerequisite: Biology and Topics in Life Science

Topics in Physical Science is a laboratory-based course that focuses on topics that pertain primarily to chemistry and physics. The class will be taught from a high school text with emphasis placed on hands-on laboratory based activities. Students will use the tools of science to relate both chemistry and physics topics to everyday applications. Topics of discussion from chemistry include density, balancing chemical reactions, the mole, calorimetry, and acid/base chemistry. Physics topics include forces, study of motion (acceleration, velocity, displacement), and real world applications for energy use (solar, wind, electricity).

Co-Curricular Science Electives

Science Olympiad**

Grades 9, 10, 11, 12 .25 or .5 credit
3405 semester 1 3 periods per cycle (.25 credit)
3415 semester 2 3 periods per cycle (.25 credit)
3407 semester 1 6 periods per cycle (.5 credit)
3417 semester 2 6 periods per cycle (.5 credit)

This class is designed for students who are interested in enhancing their knowledge base and understanding through practical applications of science. The course consists of technology, engineering, and theoretical aspects of science. The course activities include but are not limited to the design and construction of devices such as trebuchets, robots, balsa wood structures, and cars. Extended experiences pertaining to laboratory activities such as forensic identification, experimental design, and chemistry/physics labs will also be emphasized. Finally students will have the opportunities to examine the finer domains of science that are not currently being offered in the science curriculum such as astronomy, geology, fossils, and health sciences. Students may register for this course in one or both semesters. This class will support participation in the interscholastic Science Olympiad program.

Science Course Sequences

To determine the most appropriate course for the upcoming school year, identify your current grade across the top, look down that column until you find the course in which you are currently enrolled, then look to the right for the next courses in the sequence. Projected course and level offerings are subject to change dependent on student needs, enrollment trends and School District priorities. Students may take more than one science course in a school year if their schedule allows. For further assistance, please see your science teachers or counselor.

<u>Ninth</u>	<u>Tenth</u>	<u>Eleventh</u>	<u>Twelfth</u>
Biology	Chemistry 1	Physics	Chemistry 2, Physics 2, Environmental Science, Microbiology
Biology	Chemistry 1	Chemistry 2	Physics, Environmental Science, Microbiology
Biology	Chemistry 1	Environmental Science	Physics, Microbiology, Chemistry 2
Biology	Chemistry 1	Microbiology	Physics, Environmental Science
Biology	Environmental Science	Chemistry 1	Physics, Chemistry 2, Microbiology
Biology	Topics in Life Science	Topics in Physical Science, Environmental Science	Physics, Chemistry 1, Environmental Science

Please note that many of the above courses are offered at several levels. Students should consult with their current science teacher to help determine appropriate levels.



World Languages

Stacy Phillips, Department Chairperson

Modern and classical language courses are designed to meet the needs, interests, and abilities of all students. The goals of the world language course offerings are to enable the student to use the chosen language for communication and to develop insights into the literature and culture of the various countries concerned. Languages offered include Chinese, French, German, Italian, Latin and Spanish.

As a requirement for graduation, students must demonstrate proficiency in a second language. Students entering the high school having completed two years of a language must complete at least a third year of that same language or complete two years of another language.

Whenever necessary, courses and levels may be blended with differentiated curriculum and instruction, which may include alternating topics from year to year.

Teachers, in all years and at all levels, conduct language classes in the target language. Students are expected to interact in class in the target language.

Language study may:

- increase global awareness through study and appreciation of other cultures
- strengthen grammar in one's own language
- prepare students for a growing number of careers and give them an advantage when applying for employment
- enhance the pleasure of travel and social interaction
- enable the student to meet college entrance requirements.

The Department recommends the study of a minimum of four years of the same language at the high school. This recommendation is strongly supported by the admission boards of major colleges and universities. In addition, the student is encouraged to study a second world language whenever possible.

FRENCH

French 1

Grades 9, 10, 11, 12 Year 6 periods/cycle 1 credit
4010 (H) 4011 (X) 4012 (A) WL, EL

French 1 is an introductory course which emphasizes listening and speaking skills for use in everyday situations related to family, restaurants, possessions and leisure activities. Topics include the study of French speaking countries, geography and the city of Paris. Students will learn to:

- understand spoken French
- respond orally and in writing in French
- read aloud in French

French 2

Grades 9, 10, 11, 12 Year 6 periods/cycle 1 credit
4020 (H) 4021 (X) 4022 (A) WL, EL

Prerequisite: French 1

In the second year of French, students continue to refine and expand the writing and speaking skills acquired in French 1. Vocabulary expansion includes holidays, traveling, shopping and pastimes. The student will:

- expand reading proficiency and listening skills
- expand writing and speaking skills
- increase knowledge of the French speaking community

French 3

Grades 9, 10, 11, 12 Year 6 periods/cycle 1 credit
4030 (H) 4031 (X) 4032 (A) WL, EL

Prerequisite: French 2

Through discussions of cultural readings and analysis of short literary pieces, this course continues to develop the ability of the student to function in all French language skills.

The student will:

- respond appropriately to questions
- read directly in the language
- write paragraphs, compositions, and journals demonstrating an understanding of grammatical principles.

Students who successfully complete this course may have the option of enrolling in AP French the following year.

French 4

Grades 10, 11, 12 Year 6 periods/cycle 1 credit

4040 (H) 4041 (X) WL, EL

Prerequisite: French 3

This course refines and expands the four language skills. Emphasis is placed on culture, conversation, grammar review and short literary selections. The student will:

- read directly in the language
- write coherent paragraphs and compositions
- increase his or her knowledge of Francophone culture.

The curriculum at this level will include literature, contemporary topics and advanced conversational situations.

French 5

Grades 11, 12 Year 6 periods/cycle 1 credit

4090 (H) 4091 (X) WL, EL

Prerequisite: French 4

This course will emphasize working vocabulary, advanced conversation and cultural awareness. The focus will be placed on travel vocabulary, employment options and cultural enjoyment. Students will:

- interact in real life language situations
- learn useful vocabulary
- explore culture
- examine language-related career options.

AP French Language 4 - 5

Grades 10, 11, 12 Year 6 periods/cycle 1 credit

4070 - 4 (AP) 4080 - 5 (AP) WL, EL

Prerequisite: French 3 or French 4

This nonsequential, two-year course is intended for students who wish to develop their proficiency in modern spoken French. Students who choose this course should have attained reasonable proficiency in reading, listening, speaking, and writing in their previous study of French. **While students may take the AP exam after taking this course for one year, they will be best prepared after two years.** The student will be able to:

- speak in French at a conversational pace
- read and discuss newspaper and magazine articles as well as contemporary French novels
- write insightful essays on current issues.

French 6

Grade 12 Year 6 periods/cycle 1 credit

4000 (H) 4001 (X) WL, EL

Pre-requisite: French 5 or AP French Language 5

This course offers a culminating experience for students studying the French language. Students will learn to utilize advanced elements of the language by further developing fluency through more complex speaking, reading, writing and listening activities. Through a variety of modalities, e.g., texts, authentic literature, film, pod-casts and music, students will gain a deeper appreciation for French communication and culture. Additionally, students will be exposed to contemporary trends in different French-speaking countries to foster understanding of our growing global society.

GERMAN

German 1

Grades 9, 10, 11, 12 Year 6 periods/cycle 1 credit

4110 (H) 4111 (X) WL, EL

Through the fusion of authentic materials from contemporary German media sources and emerging technologies such as cloud-based voice mail and online videos, students will immerse themselves in the German language. Students who take this course during their freshmen year will be able to reach the AP level by their senior year. Listening, speaking, writing, and reading skills, as well as grammar proficiency, will be developed within an ongoing cultural context. Unit themes will include, but are not limited to, personal identification, education, the household, community and physical environment, free time activities, mealtime, clothing/shopping, travel and careers.

German 2

Grades 10, 11, 12 Year 6 periods/cycle 1 credit

4120 (H) 4121 (X) WL, EL

Prerequisite: German 1

German 2 continues to refine and expand the listening, speaking, reading, and writing skills with the goal of authentic language use. The student will be able to:

- respond in written and/or spoken German
- read familiar written German aloud in a manner acceptable to a fluent speaker
- demonstrate increased command of vocabulary and elements of grammar
- briefly express ideas in German on a given topic, either orally or in writing
- read dialogues, essays, and compositions in German without translating word for word.

World Languages

German 3

Grade 11, 12 Year 6 periods/week 1 credit

4130 (H) 4131 (X) WL, EL

Prerequisite: German 2

German 3 is an active review of German pronunciation and fundamental elements of grammar as well as oral, reading, and writing skills. Emphasis is on basic conversation and discussion skills and on improving the comprehension of German spoken at normal conversational speeds. Readings include transcribed discussions and short stories written for German young people by modern authors. Students who successfully complete this course may have the opportunity of enrolling in AP German the following year.

German 4 - 5

Grades 11, 12 Year 6 periods/cycle 1 credit

4140 - 4 (H) 4141 - 4 (X) WL, EL

4150 - 5 (H) 4151 - 5 (X) WL, EL

Prerequisite: German 3

German 4 emphasizes speaking and understanding German through a variety of texts including essays, short stories, poetry, and modern media. The study of grammar in context and a general grammar review refine the students' skills. Discussion in German of such current topics as social life, customs, and the environment is a major aspect of the course.

German 5 emphasizes working vocabulary, advanced conversation and cultural awareness. The focus is on travel vocabulary, employment options and cultural enjoyment. Students interact in real life language situations, learn useful vocabulary, explore culture and examine career options related to second language acquisition. The course is designed specifically to prepare students for success on college level placement examinations.

AP German Language 4 - 5

Grades 11, 12 Year 6 periods/cycle 1 credit

4160 - 4 (AP) 4170 - 5 (AP) WL, EL

Prerequisite: German 3 or German 4

This nonsequential two-year course is intended for students who wish to develop their proficiency in modern spoken German without the specific emphasis on literary analysis. Students who choose this course should have attained reasonable proficiency in reading, listening, speaking, and writing in their previous study of German. **While students may take the AP exam after taking this course for one year, they will be best prepared after two years.** The student will be able to:

- speak in German at a conversational pace
- read and discuss newspaper and magazine articles as well as German short stories and novels
- write insightful essays on current issues.

German 6

Grade 12 Year 6 periods/week 1 credit

4100 (H) 4101 (X) WL, EL

Prerequisite: German 5 or

AP German Language 5

This course offers a culminating experience for students studying the German language. Students will learn to utilize advanced elements of the language by further developing fluency through more complex speaking, reading, writing and listening activities. Through a variety of modalities, e.g., texts, authentic literature, film, pod-casts and music, students will gain a deeper appreciation for German communication and culture. Additionally, students will be exposed to contemporary trends in different German-speaking countries to foster understanding of our growing global society.

ITALIAN

Italian 1

Grades 9, 10, 11, 12 Year 6 periods/cycle 1 credit

4510 (H) 4511 (X) WL, EL

In Italian 1, students will be introduced to the Italian Language through the exploration of popular songs, works of art, culture and videos of native Italian speakers. Students will begin building their ability to speak and develop skills for navigating real-world situations. Students will read authentic materials and practice attentive reading strategies: using cognates and context to decipher meaning. Thematic units include: personal description, daily life, activities, family, food and fashion. In addition, there are opportunities for students to advance their knowledge beyond the scope of the course and prepare for advanced Italian.

Italian 2

Grades 10, 11, 12 Year 6 periods/cycle 1 credit

4520 (H) 4521 (X) WL, EL

Prerequisite: Italian 1

Students in Italian 2 will further develop communication skills through the exploration of authentic Italian culture. Thematic units include: talking about the past, holidays and festivals, school and youth culture, health and wellness, house and home, and the cities of Italy. Italian cultural traditions are compared with those of the United States. In addition, there are opportunities for students to advance their knowledge beyond the scope of the course and prepare for advanced Italian.

Italian 3

Grades 11, 12 Year 6 periods/cycle 1 credit
4530-3 (H) 4531-3 (X) WL, EL
Prerequisite: Italian 2

Development of oral proficiency continues in Italian 3. The course emphasizes speaking and understanding through a variety of texts, short stories, music and movies. Italian 3 focuses on travel vocabulary, the geography of Italy, and various aspects of the Italian culture. Students will learn to demonstrate their understanding of grammatical principles to writing paragraphs and short stories. Students will interact in real-life language situations and learn useful vocabulary. Students who successfully complete this course have the opportunity of enrolling AP Italian the following year.

AP Italian 4

Italian 4

Grades 12 Year 6 periods/cycle 1 credit
4550 (AP) 4540-4 (H) 4541-4 (X) WL, EL
Prerequisite: Italian 3

This course is designed for both advanced placement candidates and students interested in the advanced study of Italian. Through discussions of cultural readings analysis of short literary pieces, presentations, role-play, and collaborations with classmates, this course continues to develop communication skills and cultural awareness. Students explore themes within a variety of contexts, including global challenges, science and technology, art, daily life, personal identity and relationships, and will be able to draw comparisons to other cultures including their own. The study of grammar in context and a general grammar review are also covered. Students who choose the AP level of this course should have attained advanced proficiency in reading, writing, speaking and listening in their previous study of Italian.

Chinese Language and Culture 2

Grades 10, 11, 12 Year 6 periods/cycle 1 credit
4620 (H) 4621 (X) WL, EL

Chinese 2 continues to emphasize and develop oral proficiency. Vocabulary expansion and exposure to Chinese culture are accomplished by studying the Chinese calendar, cuisine, shopping and sports. The students will:

- respond in written and/or spoken Chinese
- read aloud in a manner acceptable to the fluent speaker
- demonstrate command of vocabulary and basic structure
- learn more characters and develop character recognition skills.

Chinese Language and Culture 3-4

Grades 11, 12 Year 6 periods/cycle 1 credit
4630 - 3 (H) 4631 - 3 (X) WL, EL
4640 - 4 (H) 4641 - 4 (X) WL, EL

Prerequisite: Chinese 2

Chinese 3 and Chinese 4 continue to develop the ability of the students to function in all Chinese language skills based on everyday situations, leisure activities and festivals. Awareness of Chinese life, culture and philosophy will be emphasized. The students will:

- respond appropriately to questions
- briefly express ideas on a given topic, either orally or in writing
- read directly in the language to develop the ability of character recognition
- write paragraphs, compositions, and journals demonstrating an understanding of sentence structures.

CHINESE

Chinese Language and Culture 1

Grades 9, 10, 11, 12 Year 6 periods/cycle 1 credit
4610 (H) 4611 (X) WL, EL

Chinese 1 emphasizes the communication skills related to topics such as home, family, school and Chinese written language. The students will:

- learn spoken Chinese and the phonetic system
- read aloud in Chinese with attention to pronunciation
- become familiar with Chinese characters.

LATIN

Latin 1

Grades 9, 10, 11, 12 Year 6 periods/cycle 1 credit
4210 (H) 4211 (X) WL, EL

Latin I introduces students to the culture, language and history of Ancient Roman Civilization. Grammar, structure, linguistic roots, and vocabulary are strongly emphasized. This introduction stresses comprehension of the Latin language by reading stories centered on the town of Pompeii during the first century AD. Students will also study the relationship and enduring influence of antiquity to the modern world. Students who take this course during their freshman year will be able to reach the AP level by their senior year.

World Languages

Latin 2

Grades 10, 11, 12 Year 6 periods/cycle 1 credit

4220 (H) 4221 (X) WL, EL

Prerequisite: Latin 1

The development of communication skills and cultural awareness begun in Latin 1 will continue in Latin 2. Emphasis will be on translation strategies that prepare students to read and understand adapted Latin texts. Language skills are presented in the context of reading comprehension, rather than as isolated concepts. Toward this end, students will encounter a wide variety of materials, including authentic Latin literature, letters, graffiti, inscriptions, mottoes, and coins. The goal is student discovery of linguistic principles through inductive and deductive reasoning, rather than rote memorization. Through a knowledge of the language, ideas, and culture of ancient Rome, students will be able to communicate more effectively in English as well. A focus on words, their parts and histories will foster student curiosity and knowledge about the origins of the student's own language. Proficiency in reading, writing, listening, and speaking will support the acquisition of critical thinking skills.

Latin 3

Grades 11, 12 Year 6 periods/cycle 1 credit

4230 (H) 4231 (X) WL, EL

Prerequisite: Latin 2

Designed for advanced students demonstrating a commitment to a third year of language study and an interest in literature, this course expands proficiency in reading, speaking, and writing, as well as culture awareness. Direct emphasis will be on reading as a focus on communication with the past, using Latin texts that progress from an "adapted" format to original materials, as students gain confidence and skill. Students will encounter new syntax and vocabulary within the context of reading, while practicing skills already mastered. The course will explore the impact of philosophy and biography on Latin literature, and discussion will introduce rudiments of an author's style. The setting of the Late Republic and Early Empire will be pivotal resource topics as students discover connections between culture and literature. Students who successfully complete this course will have the opportunity to enroll in AP Latin the following year.

Latin 4

Grades 11, 12 Year 6 periods/cycle 1 credit

4240 (H) 4241 (X) WL, EL

Prerequisite: Latin 3 4230 or 4231

In Latin 4, students prepare for reading and analysis of authentic Latin prose and poetry. Students expand and refine the skills developed in Latin 3 by reading a variety of authors such as Cicero, Catullus, Horace, and Livy. Recognizing grammatical structures, analyzing poetic style, extracting meaning from passages of poetry and prose, and tracing the influences of authors on later literature are main components of the course. An understanding of the social and historical context which spawned the literature will foster development of critical thinking skills.

AP Latin 5 - Vergil/Caesar

Latin 5

Grade 11, 12 Year 6 periods/cycle 1 credit

4260 - 5 (AP) 4270 (H) 4271(X) WL, EL

Prerequisite: Latin 4

This course is designed for both Advanced Placement candidates and students interested in the advanced study of Latin Literature. It places major emphasis on writing critical analyses of texts selected from the AP syllabus. Students apply the broad linguistic skills mastered in earlier courses to critically read texts of a deeper, richer complexity. Study includes the influence on the texts of Roman culture, politics, history, mythology, social structure and literary tradition. A major component is preparation for the AP test, which includes scansion of Latin dactylic hexameter, recognition and discussion of a wide variety of rhetorical devices, and the ability to translate at sight.

Latin 6

Grade 12 Year 6 periods/cycle 1 credit

4200 (H) 4201 (X) WL, EL

Prerequisite: Latin 5

This course is offered to students who have completed study of Vergil's *Aeneid* and wish to continue their pursuit of Latin literature. Course content features both poetry and prose. Students apply the broad linguistic skills mastered in earlier courses to read critically texts of a deeper and richer complexity. Study explores the relationship of the texts in conjunction with Roman culture, politics, history and mythology, as well as their influence on the literary tradition of Western Civilization.

SPANISH

Spanish 1

Grades 9, 10, 11, 12 Year 6 periods/cycle 1 credit

4310 (H) 4311 (X) 4312 (A) WL, EL

Spanish 1 is a course in which the student is introduced to the four basic skills: listening, speaking, reading, and writing. Exposure to Hispanic culture includes lessons on sports, pastimes, Spanish-speaking people in the United States, and careers. The student will be able to:

- recognize the essential differences between the Spanish and English sound systems
- read aloud in Spanish with attention to pronunciation
- give appropriate oral and written responses
- understand spoken Spanish
- recall familiar facts of Hispanic and Latin American civilizations from reading assignments and able to determine differences between American and Hispanic cultures.

Spanish 2

Grades 9, 10, 11, 12 Year 6 periods/cycle 1 credit
4320 (H) 4321 (X) 4322 (A) WL, EL
Prerequisite: Spanish 1

The second year of Spanish continues to refine and expand the skills acquired in Spanish 1. Vocabulary expansion and exposure to Hispanic culture are accomplished by studying the Hispanic family, leisure activities, holidays, and vacations. After completing this course the student will demonstrate the ability to:

- read aloud in a manner acceptable to the fluent Spanish speaker
- briefly express ideas in Spanish on a given topic orally and in writing
- compare American and Hispanic cultures.

Spanish 3

Grades 9,10, 11, 12 Year 6 periods/cycle 1 credit
4330 (H) 4331 (X) 4332 (A) WL, EL
Prerequisite: Spanish 2

This course continues to develop the ability of the student to function in all language skills based on everyday situations such as asking and giving directions, ordering in a restaurant, and purchasing clothes. Awareness of Hispanic life, culture, and philosophy will be emphasized. The Honors level will emphasize advanced grammatical structures. After completing this course, the student will be able to:

- respond appropriately to questions
- communicate everyday needs
- write paragraphs, compositions, and brief summaries demonstrating an understanding of grammatical principles
- comment in Spanish on cultural contrasts and similarities.

Students who successfully complete this course may have the opportunity of enrolling in AP Spanish the following year.

AP Spanish Language 4 - 5

Grades 10, 11, 12 Year 6 periods/cycle 1 credit
4370 - 4 (AP) 4380 - 5 (AP) WL, EL
Prerequisite: Spanish 3 or Spanish 4

This nonsequential, two-year course is intended for students who wish to develop proficiency in modern spoken Spanish. Students who choose this course should have attained an advanced proficiency in reading, writing, speaking and listening in their previous study of Spanish. Preparation for the Advanced Placement test will be a key component of this course. **While students may take the AP exam after taking this course for one year, they will be best prepared after two years.** After completing this course, students will be able to:

- understand a lecture in Spanish on a cultural topic
- speak in Spanish at a conversational pace
- read and discuss newspaper and magazine articles
- write insightful essays on current issues.

Spanish 4

Grades 10, 11, 12 Year 6 periods/cycle 1 credit
4340 (H) 4341 (X) WL, EL
Prerequisite: Spanish 3

This course continues the expansion and refinement of the four basic language skills developed in Spanish 3, enhanced and supplemented by additional readings and some introductory literature. Students will participate in cooperative activities to become more proficient in the use of the Spanish language and the understanding of Spanish culture.

Spanish 5

Grades 11, 12 Year 6 periods/cycle 1 credit
4390 (H) 4391 (X) WL, EL
Prerequisite: Spanish 4

This course is conducted in Spanish and engages students in conversation in a variety of formats toward the goal of further developing oral proficiency. Students will strengthen linguistic skills by increasing vocabulary and spontaneity, improving pronunciation and fluency and acquiring confidence in speaking Spanish. The different types of discourse will include narration, description, critical commentary, debate, simulations and role-playing. During this course, students will demonstrate the ability to:

- understand a lecture in Spanish on a given topic
- initiate and maintain conversations in Spanish
- speak spontaneously on a given topic
- read and discuss newspaper articles and selected readings from Spanish and Latin American literature
- analyze and discuss Spanish and Latin American films related to our unit of study.

Spanish 6

Grades 12 Year 6 periods/cycle 1 credit
4300 (H) 4301 (X) WL, EL
Prerequisite: Spanish 5 or AP Spanish Language 4-5

This course offers a culminating experience for students studying the Spanish language. Students will learn to utilize advanced elements of the language by further developing fluency through more complex speaking, reading, writing and listening activities. Through a variety of modalities, e.g., texts, authentic literature, film, podcasts and music, students will gain a deeper appreciation for Spanish communication and culture. Additionally, students will be exposed to contemporary trends in different Spanish-speaking countries to foster understanding of our growing global society.

WF

Wellness/Fitness/Family and Consumer Sciences

Dr. Mary Kaye Rhude-Faust, Department Chairperson

The relationships between individuals, families, and communities are as complex as they are demanding. The Wellness/Fitness/FCS Department offers all Conestoga students the opportunity to develop skills necessary to live and work in a global society.

All students must complete the Health and Fitness course (0.5 credit) designed for ninth grade students. Health and Fitness 9 includes required instruction in Health and Physical Education (PE). All students must be enrolled in a PE course for the other seven semesters of attendance for a total of 1.4 PE credits, not including the Health and Fitness course. Up to six semesters of PE (1.2 credits) may be satisfied through the Team Sport or Extended Experience programs. Students must complete the Health requirement during the regular academic calendar. Summer Health Programs will no longer be considered acceptable for satisfying the Conestoga Health credit requirement.

Students who are no longer enrolled at Conestoga but who are pursuing a diploma through the Early College program will not be required to take PE if they have met PA state requirements. They will need to provide 24 credits in total and meet all other specific requirements.

Note: A double asterisk (**) next to a course name indicates that a student may take the course more than once for credit.

Physical Education Grading Policy

Grades in physical education are based upon the following objective and subjective criteria: student preparedness, participation, demonstrated skill improvement, testing, and attitude. The grades will be posted as follows: "O" for outstanding, "S" for satisfactory, "N" for passing but needs improvement, and "U" for unsatisfactory. A student with two illegal absences will receive a "U" for the marking period. A student who receives a "U" grade is disqualified from honor roll status.

A final semester grade will be given. Failed courses may be retaken. However, students are not permitted to take more than two physical education courses, or four periods per cycle, during a semester. Extended PE will be graded on a P/F basis.

Each semester, students will register for one physical education course. All ninth graders will be enrolled in 5009 one semester and in 5105 the other.

Health & Fitness 9

Grades 9	Semester	6 periods/cycle	.5 credit
5009	HF		

Health & Fitness is a one-semester course with a focus on mastery of health concepts and participation in a variety of activities that lead to a lifelong healthy lifestyle. Within the six period cycle, four periods are devoted to classroom instruction about Health-related topics and two periods engage students in physical education. Health & Fitness emphasizes the integration of health education and physical education; the subjects of health and physical education are combined into one course that meets daily with the same teacher. The purpose of this format is to reinforce the information learned in the classroom setting with activities experienced in the physical education environment. This course provides an opportunity for students to improve their fitness level and to experience how fitness concepts can support healthful living.

The aim of the curriculum is to provide students with planned and balanced programming to develop the knowledge, skills, and attitudes for physically active and healthy lifestyles. Curricular topics or units of study are arranged and sequenced to coincide with one another. Similar ideas are taught in concert, and overlapping concepts or ideas emerge as organizing elements. For balanced programming in physical education, a variety of activities ranging from non-competitive to highly competitive, across a variety of categories are provided. For balanced programming in health education, healthy decision-making is emphasized in relation to nutrition, stress, drugs, and alcohol, and family life.

Physical Education Core 9

Grades 9	Semester	2 periods/cycle	.2 credit
5105	PE		

The ninth grade Physical Education course focuses on the physical development of each student. In addition, emphasis is placed on developing integral social skills through various physical activities. Students have an opportunity to develop social skills including: problem solving, cooperation, communication, sportsmanship, leadership, teamwork, responsibility, and respect for the diverse abilities of their peers. Areas of concentration include competitive games, recreational games, and physical fitness activities. Activities may include, but are not limited to, weight training, soccer, pickleball, badminton, volleyball, touch football, ultimate frisbee, track events, and floor hockey. Also, students participate in the Presidential Youth Fitness Challenge.

Physical Education Core 10, 11, 12**

Grades 10, 11, 12 Semester 2 periods/cycle .2 credit

5615 Semester 1 PE**5625 Semester 2 PE**

Students will learn the concepts of a sound body and a sound mind through the physical education program. The program helps students to gain an understanding of themselves and their potential through activities that can be enjoyed throughout life. Physical Education Core 10, 11, 12 will be organized into centers-based activities with varying levels of intensity to advance student goals of fitness, recreation, and/or competition. Possible activities, which shall be offered on a rotating basis, are listed below.

Basketball	Aerobics	Floor Hockey
Soccer	Kick-boxing	Cooperative Games
Tae bo	Badminton	Frisbee Games
Weight Training	Rock Climbing	Yoga
Fitness Program	Team Handball	Volleyball
Design	Indoor/Outdoor Games	

Adaptive Physical Education**

Grades 9, 10, 11, 12 Semester 2 periods/cycle .2 credit

5655 PE

This course is a program alternative that is available to meet the needs of students who are temporarily or permanently unable, for physical or medical reasons, to participate in the regularly scheduled physical education program. This program's flexibility permits a student to be changed from one activity to another during the regularly scheduled class. Students will receive a grade(s) and credit for participation in this program. No student will be excused from attending his or her regularly scheduled physical education classes. Should the attending physician reject all the activity options of the Adaptive Program, the student will be given appropriate alternative assignments for the recommended time period. When a student is released by the attending physician, he or she will return to the regular physical education program.

Human Anatomy and Physiology

Grades 11, 12 Semester 6 periods/cycle .5 credit

5019 WF, EL

This elective gives students interested in health-related fields such as nursing, medicine, and athletic training a head start on the required college Anatomy class. Through classroom lectures, practical sessions, videos, and various classroom projects, students gain an introduction to the academic content in these fields. The numeric grading system will be used.

Alternative Physical Education

Grades 10, 11, 12

5145 Team Sport (Fall)**5245 (Spring) .2 credit****5155 Extended Experience PE (Fall) 5255 (Spring) .2 credit**

Students may satisfy up to 1.2 credits of required physical education through involvement in inter-scholastic athletics or other approved alternative PE programs (including club sports: Ice Hockey, Rugby, Squash, and/or Crew). Students intending to take part in Extended Experience PE or club sport must complete an application, available on-line at www.tesd.net/stoga/studentinformation or in the Main Office. Students intending to take part in a CHS team sport and receive PE credit should visit the Athletics Office for information. Students who do not continue on an athletic team, are not selected for a team, or otherwise discontinue their involvement in a school or community-based alternative PE program will be required to recover the lost PE credits in a subsequent semester. Second-semester seniors faced with recovering PE credits must do so through CHS physical education classes to improve the likelihood of graduating on time.

Safety Education Courses**Highway Safety**

Grades 10, 11, 12 Semester 1 3 pds/cycle .25 credit

5505 WF, EL (Course fee \$100)

Grades 10, 11, 12 Semester 2 3 pds/cycle .25 credit

5515 WF, EL (Course fee \$100)

All Conestoga sophomores are eligible to take this course. Highway Safety provides students with classroom instruction necessary to complete a PA state-approved driver education program. Classroom instruction is designed to equip students with the knowledge and skills to enable them to make sound decisions in driving. This course will prepare students to enter the highway transportation system with knowledge of safe driving practices and an awareness of at-risk behaviors of young drivers. Students who have completed or are enrolled in Highway Safety class are eligible to take an approved Behind-the-Wheel (BTW) training course to complete the two-part state-approved driver education program. BTW training courses are available at student expense through the Chester County Intermediate Unit (CCIU) or other state-approved private driver training schools.

Family and Consumer Sciences

Child Development & Parenting/Preschool**

Grades 11, 12 Semester 6 periods/cycle .5 credit

8049 FC, WF, EL

Students study children from birth to age six with an emphasis on the physical, cognitive, social, and emotional stages of child development. Course activities are designed using the Child Development Associate Credential Program's competency goals and thirteen functional areas for preschool caregivers. A preschool is held in the classroom to provide a practicum-like experience for Conestoga students.

Sports Nutrition

Grades 9, 10, 11, 12 Semester 3 periods/cycle .25 credit

8005 FC, WF, EL (Lab Fee: \$20)

Designed for students with a keen interest in nutrition, fitness, and sports, this course introduces students to basic nutritional concepts and the application of these concepts through food preparation. Students will plan and analyze their diets based on their activity levels and use a laboratory problem-solving approach to research meal planning, food preparation techniques, and various meal patterns, including vegetarianism.

Culinary Arts 1

Grades 9, 10, 11, 12 Semester 3 periods/cycle .25 credit

8015 FC, WF, EL (Lab Fee: \$20)

The objectives of this course include the planning and preparation of meals with an emphasis on nutritive value, budgeting, comparative shopping, timesaving techniques, and procedures and methods related to food preparation. Nutritional analysis will be used by students as they become proficient at meal preparation.

Culinary Arts 2

Grades 9, 10, 11, 12 Semester 3 periods/cycle .25 credit

8035 FC, WF, EL (Lab Fee: \$20)

The objectives of this course include the nutritionally-based study and investigation of advanced principles and culinary techniques of creative meal planning, service, and food preparation. This course is particularly valuable for students planning careers in nutrition, food service, or the culinary arts.

Regional Cuisine

Grades 10, 11, 12 Semester 3 periods/cycle .25 credit

8045 FC, WF, EL (Lab Fee: \$20)

This course offers students the opportunity to plan and prepare meals focusing on regional and ethnic influences. Students will learn the classic cooking styles of each region of the country as well as the origin and background of various cooking traditions. Multicultural food patterns will be explored.

The Pastry Chef

Grades 11, 12 Semester 3 periods/cycle .25 credit

8025 FC, WF, EL (Lab Fee: \$20)

A primary objective of this course is the application of chemistry in classic baking principles and techniques. Students use a team-based approach to prepare professional-grade specialty breads, desserts, pastries, and confections. Additionally, students learn food safety principles that prevent food-borne illnesses in commercial and home food preparation areas.

Fashion & Design Construction

Grades 9, 10, 11, 12 Semester 3 periods/cycle .25 credit

8095 FC, WF, EL

This course integrates all facets of the fashion and garment industry with a focus on careers. Students will explore fashion cycles, apparel design, textile fibers, and garment construction. Professionals will be invited into the classroom to share their expertise in these areas. An innovative sewing project will be completed.

BT

Business/Technology

Mrs. Robin Holloway, Department Chairperson

In the third millennium, businesses are global, technological change is constant, and information is the most valuable commodity. The individuals and nations who design and control information will determine our future.

The focus of the Business/Technology Department at Conestoga is to teach students to understand and use contemporary technology and the information it generates, organizes, transmits and receives. Teachers of business, technology, television, computer assisted design, and computer-generated graphics work together to offer courses that prepare students for leadership roles in the global community. Courses offered by the department provide exposure to software applications and include: personal and business finance and accounting, television production, digital graphics, digital and traditional photography, multimedia, and webpage design.

Note: A double asterisk (**) next to a course name indicates that a student may take the course more than one time for credit. Course content and instruction will be individualized to meet student and class needs.

Accounting 1

Grades 10, 11, 12 Semester 6 periods/cycle .5 credit
6009 BT, EL, MA* Software: Peach Tree Accounting, MS Excel, Quickbooks

This course provides an introductory understanding of financial accounting concepts and practices. It is a great first step that can lead to success in a variety of careers and is especially valuable for anyone planning to enter accounting or other business fields, including finance, economics, management and international business. Emphasis is placed on the accounting cycle, including analyzing business transactions, managing receivables and payables and preparing financial reports. GAAP (Generally Accepted Accounting Principles) and ethics are examined throughout the course as they relate to each area. In class, students will develop strong technology skills using MS Excel and PeachTree Accounting, and Quickbooks programs. The Personal Finance course is a recommended prerequisite. **This course does not currently meet NCAA eligibility standards for math.**

Accounting 2

Grades 10, 11, 12 Semester 6 periods/cycle .5 credit
6019 BT, EL, MA* Software: MS Excel
Prerequisite: Accounting 1

Students continue to build on the accounting foundation in this advanced course. They will explore the role of accounting information in evaluating corporate financial performance and the importance of this information in executive decisions. Through accounting simulations and case studies, students will develop skills in analytical thinking and apply their knowledge of accounting to real-world situations. This course also focuses on applying ethics and integrity to accounting decisions to demonstrate that a business decision is not just about the numbers. **This course does not currently meet NCAA eligibility standards for math.**

Personal Finance

Grades 9, 10, 11, 12 Semester 6 periods/cycle .5 credit
6109 BT, EL Software: MS Excel, Word, Power Point, and Quicken

Learning by trial and error is not the way to develop good financial management habits. This course offers the fundamental tools students need to manage the money flowing through their wallets. Using Microsoft Excel and Quicken software, students learn the day-to-day financial skills needed to live well in our free enterprise system. They use spreadsheets and various Internet sites to prepare personal budgets, reconcile bank statements, shop for loans, manage credit card debt, calculate insurance costs and prepare a state and federal tax return. Students also explore various investment strategies, including risk management and tracking a stock portfolio. This course is beneficial for all students in grades 9 - 12 and is recommended before taking any other business course.

Business Law and Ethics

Grades 11, 12 Semester 6 periods/cycle .5 credit
6049 BT, EL

This course approaches business from an ethics-related perspective, providing practical information and problem solving opportunities that develop in students the knowledge and skills necessary for survival in our law-saturated society. The curriculum includes case studies, role plays, small group exercises, and visual analysis activities. Topics covered include torts, negligence, strict liability, contracts, warranties and consumer responsibility with auto and housing laws. Particular attention will be paid to ethical standards and their influence on law and overall business practices. Ethical issues we will investigate include acceptable risk, intellectual property, worker's rights, whistle-blowing, outsourcing, and ethical issues in marketing.

Entrepreneurship

Grades 11, 12 Semester 6 periods/cycle .5 credit
6129 BT, EL Software: MS Word, Excel, Power Point and Internet Access

In today's world economy there is an unparalleled rise in entrepreneurship. This course will help students understand what it is like to be an entrepreneur and the risks involved in starting and operating a business enterprise. Students will learn strategies of business management, marketing and raising capital for launch and growth. Emphasis is placed on the development of a comprehensive business plan which incorporates all of the financial, organizational and operational aspects of the business. It is recommended that students complete the accounting course before taking Entrepreneurship.

Web Page Design**

Grades 9, 10, 11, 12 Semester 3 periods/cycle .25 credit
6205 BT, VP, EL Software: Macromedia MX Suite

This course focuses on web page planning, basic design, layout, working with images, setup and maintenance of a web site. HTML and Web publishing software will be used to create, format, illustrate, design and edit Web pages, giving them an appealing and professional look. Using the Macromedia MX suite (Dreamweaver, Fireworks and Flash) and/or Adobe CS6 (Illustrator, Photoshop, and InDesign) students will be guided step-by-step through the development of sample web projects. They will learn to create basic HTML pages by formatting text, inserting images, setting links and using high-end features such as Dynamic HTML, Cascading Style Sheets, HTML styles and much more. Students may develop sample print and web projects, as well as projects for actual school, community, or personal use. **This course is also offered for core elective credit in Visual & Performing Arts.**

Multimedia Presentation**

Grades 9, 10, 11, 12 Semester 3 periods/cycle .25 credit
6225 BT, EL Software: Word, Excel, Publisher, PowerPoint

Technology has changed the ways we communicate and present information. Students will learn to present complex data using graphics, tables and charts. They will learn to animate text and objects, add sounds, music, narration, photographs and integrate video to add interest and excitement to presentations. Students will also explore the principles of layout and design using desktop publishing. Assignments will include the design of logos, brochures, newsletters, business cards and promotional materials, as well as the creation of educational videos and podcasts.

Digital Photography

Grades 9, 10, 11, 12 Semester 3 periods/cycle .25 credit
8505 BT, VP, EL (Lab Fee-\$20.00)

This course explores visual and technical aspects of digital photography. The curriculum includes camera operation, lighting, elements and principles of design, composition and layout. Students will learn to download, organize, edit, manipulate and prepare photos for print and digital communication. Software includes Adobe Photoshop, iPhoto and others. **This course is also offered for core elective credit in VPA. Access to a digital camera is highly recommended.**

Advanced Photography**

Grades 9, 10, 11, 12 Semester 6 periods/cycle .5 credit
8519 BT, VP, EL (Lab Fee - \$20.00)
Prerequisite: Photography 8509

This course provides students with the opportunity to communicate ideas and information effectively via digital and traditional formats. Students completing this course successfully will be able to demonstrate proficiency in the basics of both 35mm and digital photography, develop black and white film, print black and white images traditionally and continue to work digitally with Adobe Photoshop. Students will demonstrate advanced darkroom techniques and advanced digital techniques through the use of personal imagery. Students wishing to repeat advanced photography are encouraged to enroll in Art Studio 1. **Access to a 35mm SLR camera and a digital camera is highly recommended. This course is also offered for core elective credit in Visual & Performing Arts.**

Computer Aided Drafting and Design**

Grades 9, 10, 11, 12 Semester 6 periods/cycle .5 credit
8529 BT, EL **Software: Vectorworks**

Students in Computer Aided Drafting will learn to use drafting and design computer software programs for a variety of drawing and design problems. After a computer hardware/software orientation, students will learn to read and render several types of technical drawings. That which is learned will then be applied in the design process. Students will work individually and in small groups on a number of architectural and engineering design activities. Working in both 2D and 3D programs, students will create mock-ups, prototypes and scale models. This course is recommended for students interested in a career in engineering.

Manufacturing Technology**

Grades 9, 10, 11, 12 Semester 6 periods/cycle .5 credit
8609 BT, EL (Lab Fee - \$20.00)

This course will introduce students to the world of manufacturing with an emphasis on safety. Students will have an opportunity to design, develop and manufacture products while participating in various aspects of research and problem solving. The classroom will take on the appearance of a manufacturing plant and students will assume the varied jobs typical of such a facility in quality control and safety inspection. A number of materials may be incorporated; emphasis will be placed on projects employing wood.

Engineering Technology

Grades 9, 10, 11, 12 Semester 6 periods/cycle .5 credit
8619 BT, EL (Lab Fee - \$20.00)

This advanced course is designed for students with interests in technology, science, or engineering. Students will apply a problems-based approach to authentic situations in robotic technology, communications, construction, manufacturing, and transportation. Solutions will be designed on computers and built in the fabrication lab using tools and 3D printing machines. Students will work in teams to learn research and development procedures, testing and analysis techniques and applied technology. Topics include structural engineering, mechanical engineering, robotic engineering, and transportation engineering.

Beginning Television

Grades 9, 10, 11, 12 Semester 3 periods/cycle .25 credit
8585 BT, EL

Students will study the originals and history of television, the basic principles of journalism, newsgathering, and video editing using Final Cut Express software. They will gain an appreciation of the television medium and develop standards of judgment that apply both to their work and to the commercial media. Students will complete hands-on video projects using live production, field production and post-production editing techniques. They will function as writers, talent, directors, camera operators and video editors. Both interpersonal and on-air communication skills will be stressed. This course is the prerequisite for other television courses and is recommended for those interested in careers in communications.

Intermediate Television

Grades 9, 10, 11, 12 Semester 6 periods/cycle .5 credit
8579 BT, EL

Prerequisite: Beginning TV

Students will produce video and learn elements of advanced journalistic style and the standards involved in producing for the cable network. Students will function as writers, talent, directors, camera operators and video editors. Both interpersonal and on-air communication skills will be stressed. This course is designed as a bridge between the basic skills presented in Beginning Television and the demands of production required in the advanced class. Intermediate Television is the prerequisite for Advanced Television Production and is recommended for those interested in careers in communications.

Advanced Television Production/Broadcast Journalism**

Grades 10, 11, 12 Year 6 periods/cycle 1 credit
8595 BT, EL

Prerequisite: Intermediate TV

This class will meet first period so students can produce and broadcast the morning announcements program, "Good Morning 'Stoga," during homeroom. In addition, students enrolled in this class will produce packages that will air on both Good Morning 'Stoga and T/E News. This course will require commitment and responsibility on the part of the student. A strong background in control room procedure and/or journalistic writing, producing, shooting and editing will be necessary.

Advanced Television Production-Studio & Field Production**

Grades 10, 11, 12 Year 6 periods/cycle 1 credit
8599 BT, EL

Prerequisite: Intermediate TV

Students will produce various types of T/E TV programming such as narratives, comedy, documentary, etc. These productions will include both edited (pre-taped) projects and live broadcasts. Additionally, students enrolled in this class will produce segments (packages, promos, interviews, etc.) that will air on the monthly district news program, T/E News. This course will require substantial group collaboration, commitment and responsibility. Students should possess a strong interest and ability in camera work, production planning, directing, editing, studio and field procedure, as well as journalistic and script writing.

Additional Courses

Metals
 3 D Sculpture and Mixed Media
 2 D Graphic Design and Animation
 3 D Modeling and Animation
 Digital Photography
 Advanced Photography

Please refer to the Visual & Performing Arts Department section of this publication for course descriptions and prerequisites for these elective courses.



Visual and Performing Arts

Amy Cruz, Department Chairperson

The course offerings in the Visual and Performing Arts Department provide all students opportunities to grow aesthetically, to develop and expand a critical awareness of cultures both past and present, and to acquire the sensitivity needed to distinguish the fine from the mundane. Our intent is to help students to increase their perception and awareness of the environment, to encourage an imaginative and creative approach to problem solving, and to develop self-discipline and confidence to achieve higher levels of performance and appreciation.

Note: Nonsequential courses provide a continuing experience which permits a student to elect a particular course for credit more than once during his/her years at Conestoga. These courses are identified with a double asterisk (**) after the name.

AP Art History & Art History

Grades 11, 12 Year 6 periods/cycle 1 credit

7000 (AP) 7010 (H) 7001 (X) SS*, VP, EL

AP Art History is designed for students wishing to earn college credit for an introductory level course in art history. Students gain an understanding of history and aesthetics through the examination and discussion of painting, sculpture and architecture. Strong reading, writing, and work/study skills are required. Students are encouraged to take the AP Art History Examination. Students who have not taken AP courses in the past or feel that they are not prepared for that level of difficulty may take Art History at the Honors or Accelerated levels. Testing and assessment of writing will be differentiated to meet the needs of students at the various levels.

***This course does not currently meet NCAA eligibility standards for Social Studies.**

Drawing and Painting**

Grades 9, 10, 11, 12 Semester 3 periods/cycle .25 credit
7025 VP, EL (Lab Fee - \$10.00)

Drawing and Painting is designed to familiarize students with basic visual concepts, including the elements and principles of design, design organization and composition. Students will make artworks involving basic drawing and painting skills. Works by famous artists will be introduced for inspiration. Students will learn techniques for using many materials including marker, crayon, pencil, pastel, watercolor and tempera.

Ceramics & Clay Sculpture

Grades 9, 10, 11, 12 Semester 3 periods/cycle .25 credit
7035 VP, EL (Lab Fee - \$10.00)

Students who successfully complete this course will have learned how to design and create three dimensional forms using clay and ceramic processes. Students will learn how to work in a studio environment to produce pottery and sculpture using the basic clay construction techniques of pinch, coil, and slab. Students will be introduced to throwing on the potter's wheel and to clay figure modeling. Relief sculpture, carving, basic mold making, glazing, and firing techniques will also be addressed.

Advanced Ceramics & Clay Sculpture**

Grades 9, 10, 11, 12 Semester 6 periods/cycle .5 credit
7059 VP, EL (Lab Fee - \$10.00)

Prerequisite: Ceramics & Sculpture 7029

This course is designed for students who wish to continue to build on the skills learned in Ceramics and Sculpture. Slab building, coiling, wheel throwing, modeling, and plaster forming techniques will be used to solve functional and three dimensional design problems in creative ways. Sketching and drawing skills will be taught as important tools for sculpture design. Experimentation with construction methods, texture, surface decoration, and glazing will be encouraged.

Metals**

Grades 9, 10, 11, 12 Semester 3 periods/cycle .25 credit
7065 VP, BT, EL (Lab Fee - \$20.00)

This course will focus on creating original jewelry designs. Students will learn and perfect basic metals techniques and both hot and cold connections. Basic metals techniques include piercing, drilling, sawing, filing, sanding, forming and polishing. Connection techniques include jump rings, riveting, and soldering. Students will create a pin, a bracelet, earrings, a pendant with chain and multiple rings. Materials including brass, copper, silver, beads and found objects may be used. **This course is also offered for core elective credit in Business/Technology.**

3 D Sculpture and Mixed Media

Grades 9, 10, 11, 12 Semester 3 periods/cycle .25 credit
7075 VP, BT, EL (Lab Fee - \$20.00)

In this course students will explore the techniques and materials used to create 3D art through various mediums and artistic styles. Students are encouraged to explore the concept of 3D art through materials such as balsa wood, stone, plaster, chipboard, fabric, wire, and found objects. The focus will be on the elements and principles of art, color schemes, composition, design, and art history. The major concepts that will be emphasized through this course are craftsmanship, conceptual thinking and observation.

2 D Graphic Design and Animation

Grades 9, 10, 11, 12 Semester 3 periods/cycle .25 credit
7055 VP, BT, EL (Lab Fee - \$10.00)

This course explores two-dimensional graphic design and animation through still and motion visual communication. Terminology, elements/principles and design arrangement are taught. Still assignments include branding and identity, logo, poster, advertisement and package design. Software includes Adobe Illustrator, In-Design and Photoshop. Motion assignments may include logo, character and advertisement animations. Software used is Adobe Flash. Animation components include concept, characterization and storyboarding. The curriculum assumes students have an interest in computers, drawing and visual communication. **This course is also offered for core elective credit in Business/Technology.**

3 D Modeling and Animation

Grades 9, 10, 11, 12 Semester 3 periods/cycle .25 credit
7045 VP, BT, EL (Lab Fee - \$10.00)

Students in this course will explore aspects of three-dimensional modeling and motion animation. Projects for print, visual presentations, television and product illustration will be explored. Software packages will include Bryce, Poser, and Cinema 4D. The curriculum assumes students possess a proficient level of drawing, visual composition and computer skills. **This course is also offered for core elective credit in Business/Technology.**

Digital Photography

Grades 9, 10, 11, 12 Semester 3 periods/cycle .25 credit
8505 BT, VP, EL (Lab Fee-\$20.00)

This course explores visual and technical aspects of digital photography. The curriculum includes camera operation, lighting, elements and principles of design, composition and layout. Students will learn to download, organize, edit manipulate and prepare photos for print and digital communication. Software includes Adobe Photoshop, iPhoto and others. **This course is also offered for core elective credit in Business/Technology. Access to a digital camera is highly recommended.**

Advanced Photography**

Grades 9, 10, 11, 12 Semester 6 periods/cycle .5 credit
8519 BT, VP, EL (Lab Fee - \$20.00)
Prerequisite: Photography 8509

This course provides students with the opportunity to effectively communicate ideas and information via digital and traditional formats. Students completing this course successfully will be able to demonstrate proficiency in the basics of both 35mm and digital photography, develop black and white film, traditionally print black and white images and continue to work digitally with Adobe Photoshop. Students will demonstrate advanced darkroom techniques and advanced digital techniques through the use of personal imagery. Students wishing to repeat advanced photography are encouraged to enroll in Art Studio 1. **This course is also offered for core elective credit in Business/Technology. Access to a 35mm SLR camera and a digital camera is highly recommended.**

Web Page Design**

Grades 9, 10, 11, 12 Semester 3 periods/cycle .25 credit
6205 BT, VP, EL Software: Macromedia MX Suite

This course focuses on web page planning, basic design, layout, working with images, setup and maintenance of a web site. HTML and Web publishing software will be used to create, format, illustrate, design and edit Web pages, giving them an appealing and professional look. Using the Macromedia MX suite (Dreamweaver, Fireworks, Freehand and Flash) and/or Adobe CS3 (Illustrator, Photoshop, and InDesign) students will be guided step-by-step through the development of sample web projects. They will learn to create basic HTML pages by formatting text, inserting images, setting links and using high-end features such as Dynamic HTML, Cascading Style Sheets, HTML styles and much more. Students may develop sample print and web projects, as well as projects for actual school, community, or personal use. **This course is also offered for core elective credit in Business/Technology.**

Studio Art Program

The Studio Art Program is a rigorous, sequential course of study for students with a serious interest in the visual arts. Those who meet the prerequisite standards may choose to participate in the four year program which includes exposure to studio, art history, criticism, and aesthetics. The program includes guest speakers, exhibition opportunities, portfolio development, and help with college and career decisions. Students are permitted to schedule only one Studio Art course per semester.

Studio Art 1

Grades 9, 10, 11, 12 Year 6 periods/cycle 1 credit
7109 VP, EL (Lab Fee - \$20.00 per year)

It is recommended that eighth grade students wishing to elect the Studio Art Program have a serious interest and above average grades in their art courses. A recommendation from their middle school art teacher is helpful. Students new to the Tredyffrin/East-town Schools must submit samples of their work to the Conestoga Visual and Performing Arts Department Chairperson.

Studio Art 1 is a year-long course divided into two semesters with different instructors.

Foundations Drawing and Design

First Semester

Students who complete this course successfully will have a thorough understanding of contour, gesture, shading and other drawing alternatives. Students should understand basic perspective and the fundamentals of design organization. The two-dimensional design aspect of the course utilizes computers for image creation and alteration. All students must submit a major project. Daily sketch book drawings constitute a significant part of the grade in this course. Class work will be graded by critiques. **This course is also offered for core elective credit in Business/Technology.**

Painting and Color Theory Foundations

Second Semester

Students will explore color relationships and composition based on direct observation of geometric and organic forms. Through drawing and painting, students should gain an understanding of the effects of light, spatial illusions, value, saturation, and hue. Required sketching will serve as a resource and inspiration for work in the studio. Art historical sources will enhance students' basic visual vocabulary. Class critiques will be an important part of the grading process.

Studio Art 2 and Studio Art 3 * are divided into two semesters with different instructors and course concentrations on alternate semesters. Students may elect to take one or two semester courses each year.

Studio Art 2

Grades 10, 11, 12 Year 6 periods/cycle 1 credit
7119 VP, EL (Lab Fee - \$20.00 per year)

Grades 10, 11, 12 1st Semester 6 periods/cycle .5 credit
7129 VP, EL (Lab Fee - \$10.00 per semester)

Grades 10, 11, 12 2nd Semester 6 periods/cycle .5 credit
7139 VP, EL (Lab Fee - \$10.00 per semester)

Prerequisite: Studio Art 1 (7109)

Printmaking

First Semester

The focus of this course will be the production of multiple images through printmaking. Advanced drawing and composition skills are required. Still-life, landscape, portraits and experimental abstractions will serve as the basis for exploration of linoleum block, drypoint, monoprints and intaglio printing. Art historical and multicultural references will be used to enhance students' understanding of graphic design and composition. Class critiques will be an important part of the grading process. An independent term project will be required.

Three Dimensional Foundations

Second Semester

Students who complete this course will have a thorough understanding of the basic concepts of 3 dimensional design and construction. These concepts will be explored through the use of various materials including wire, plaster, cardboard, found objects, and clay. Art historical and multicultural references will enhance student understanding of 3 dimensional concepts. Experimentation with form, texture, and surface decoration will be encouraged. Sketchbook and at-home sculpture assignments will be required. Class critiques will be an important part of the grading process. An independent term project will be due at the end of each marking period.

Studio Art 3

Grades 11, 12	Year	6 periods/cycle	1 credit
7149 VP, EL		(Lab Fee - \$20.00 per year)	
Grades 11, 12	1st Semester	6 periods/cycle	.5 credit
7159 VP, EL		(Lab Fee - \$10.00 per semester)	
Grades 11, 12	2nd Semester	6 periods/cycle	.5 credit
7169 VP, EL		(Lab Fee - \$10.00 per semester)	

Prerequisite: successful completion of Studio Art 1 and at least one semester of Studio Art 2

Advanced Drawing, Painting

First Semester

Students in this class will continue to refine their drawing and painting skills. Subject matter will include figures, portraits, and still life. Charcoal, pastels, watercolor, and acrylic paints will be the media used to visually express ideas. Art historical references will enhance students' understanding of color and form. Class critiques will be an important part of the grading process. An independent term project will be required.

Digital Media / Design and Portfolio Development

Second Semester

Students will explore visual expression in traditional and digital mediums, including projects in pencil, digital photography, and digital graphics. Additional emphasis will be placed on the development of traditional and/or web-based portfolios. Daily sketching will continue to be a requirement with sketches serving as a resource and inspiration for the works done in class. Class critiques will be an important part of the grading process. An independent term project will be due at the end of the semester. **This course is also offered for core elective credit in Business/Technology.**

Studio Art 4

Grade 12	Year	6 periods/cycle	1 credit
7179 VP, EL		(Lab Fee - \$20.00)	

Prerequisite: at least four successful semesters of Art Studio

The Studio Art IV course is a culmination of the art studio experience at Conestoga. Students in this class will continue to develop personal visual imagery through intensive work in drawing, painting and design. In addition to general portfolio development, students will select a particular visual topic of interest. This will lead to a related body of work focusing on a process of investigation, growth and discovery. A major objective of the course is to help students produce the art portfolio required for admission to university art programs, art schools or to augment supplemental admission materials for college. Work outside the studio class is required.

AP Studio Art

Grade 12	Year	6 periods/cycle	1 credit
7180 (AP) VP, EL		(Lab Fee - \$20.00)	

Prerequisite: at least four successful semesters of Art Studio

AP Studio Art is open to any senior who has completed four semesters of Studio Art. The course will follow the College Board's AP Studio format. Students may submit one portfolio for AP and college credit in either 2D Design or Drawing media. In addition to extensive in-class studio work in drawing, painting, mixed media design, and photography, students will select a particular visual topic of interest. This will lead to a related body of work focusing on a process of investigation, growth and discovery. A significant amount of outside work is required. A major objective of the course is to help students produce the art portfolio required for admission to university art programs or art schools, or to augment supplemental admission materials for college. The rigorous AP requirement is 24 pieces of work.

Students who have not taken AP courses in the past and feel they are not prepared for the level of difficulty may take Studio Art IV instead of AP Studio Art.

Theater Courses

Theater Arts

Grades 9, 10, 11, 12	Semester	3 periods/cycle	.25 credit
7205 VP, EL			

Students in this course will become involved in a variety of theater experiences that may include improvisations, puppetry, mime, scene design, costumes and makeup, stage design, theater, and story telling. Students will complete projects by performing for a live audience, and will be encouraged to participate in Conestoga's dramatic and musical productions.

Advanced Theater Arts**

Grades 10, 11, 12	Year	6 periods/cycle	1 credit
7219 VP, EL			

This course is for students who have completed the general theater arts class or who have participated in outside acting classes. It will focus on voice training for the stage, methods of acting, and scene projects. Students must be self-motivated and have ideas for individual projects. This course may be taken more than once with teacher recommendation.

Instrumental Courses*

Music co-curricular courses may be used to satisfy VPA credit requirements.

Concert Band**

Grades 9, 10, 11, 12 Year 3 periods/cycle .5 credit
7505 VP, EL **Audition Required for Percussion**

This ensemble is open to all Brass and Woodwind instrumentalists without an audition. Percussionists must audition to be considered for this group. Members of Concert Band will explore a variety of musical styles from the Renaissance, Baroque, Classical, Romantic, and Contemporary periods as well as new and traditional band repertoire. This group performs two concerts each year. Participation in this instrumentalist organization affords its members an opportunity to be considered for additional advanced performing groups such as Jazz Band, Jazz Ensemble, and Pennsylvania Music Educators Association (PMEA) Festivals. All Concert Band members are strongly encouraged to participate in Marching Band, an extra-curricular band activity that meets outside of the regular school day throughout the late summer and fall seasons.

Wind Ensemble**

Grades 9, 10, 11, 12 Year 3 periods/cycle .5 credit
7515 VP, EL **Audition Required**

Brass, woodwind and percussion instrumentalists are given an opportunity to audition in early January, prior to course selection.* Each instrumentalist is expected to demonstrate an advanced level of proficiency, consistent with District 12 Pennsylvania Music Educators Association (PMEA) requirements made available to interested students prior to audition. The group performs at least twice a year, while exploring Renaissance, Baroque, Classical, Romantic, and Contemporary periods as well as new and traditional band repertoire. Participation in this instrumentalist organization affords its members an opportunity to be considered for additional advanced performing groups such as Jazz Band, Jazz Ensemble, Symphony Orchestra and PMEA Festivals. All Wind Ensemble members are strongly encouraged to participate in Marching Band, an extra-curricular band activity that meets outside of the regular school day throughout the late summer and fall seasons.

* High School students who move into the T/E School District after the course selection period may contact the instrumental music faculty to make special arrangements for an audition.

Symphony Orchestra**

Grades 9, 10, 11, 12 Year
7525 (Strings Only) 3 periods/cycle .5 credit
7535 (Brass, Percussion, Winds) 2 periods/cycle .4 credit
VP, EL **Audition Required for all Brass, Woodwind, Percussion, and Strings**

Musicians in the Orchestra will prepare music to be performed at various times throughout the year, including the annual Winter and Spring Concerts. Various new and traditional orchestral compositions will be explored. Members will explore Renaissance, Baroque, Classical, Romantic, and Contemporary periods as well as new and traditional string orchestra repertoire. Wind, brass, and percussion players are selected from the Wind Ensemble **through competitive audition**. String players are also auditioned.

Jazz Band**

Grades 9, 10, 11, 12 Year 3 periods/cycle .5 credit
7545 VP, EL **Audition Required**

Brass, woodwind, percussion instrumentalists, guitarists, and pianists are given an opportunity to audition in early January, prior to course selection. Each musician is expected to demonstrate an advanced level of proficiency, consistent with District 12 Pennsylvania Music Educators Association (PMEA) requirements made available to interested students prior to audition. Those selected for the Jazz Band will play both contemporary and standard jazz music styles. Improvisational skills will be developed as students prepare for various performances throughout the year. Participation in this course is contingent upon participation in Marching Band, Concert Band, or Wind Ensemble (pianists, guitarists and bassists excluded).

String Ensemble**

Grades 9, 10, 11, 12 Year 3 periods/cycle .5 credit
7925 VP, EL

String players will prepare music to be performed at various times throughout the year with the symphony orchestra, including the annual winter and spring concerts. An emphasis on technique, rhythm and note reading skills will assist students in improving upon fundamentals through the performance of diverse repertoire. The main goals in this ensemble focus upon the improvement of individual and ensemble skills related to each student's instrument.

Jazz Ensemble**

Grades 9, 10, 11, 12 Year 3 periods/cycle .5 credit
7555 VP, EL Audition Required

Brass, woodwind, percussion instrumentalists, guitarists, and pianists are given an opportunity to audition in early January, prior to course selection. Each musician is expected to demonstrate an advanced level of proficiency, consistent with District 12 Pennsylvania Music Educators Association (PMEA) requirements made available to interested students prior to audition. Those selected for the Jazz Ensemble will play advanced jazz literature. Improvisational skills will be developed as students prepare for various performances throughout the year. Participation in this course is contingent upon participation in Marching Band, Concert Band, or Wind Ensemble (pianists, guitarists and bassists excluded).

Percussion Ensemble**

Grades 9, 10, 11, 12 Year 3 periods/cycle .5 credit
7895 VP, EL Teacher recommendation or audition required

Students in Percussion Ensemble will study many areas of percussion technique and performance. Participants in this class will investigate African Drumming, Afro-Cuban percussion, non-traditional percussion (BLAST!), Taiko, drum set playing, drumline and mallet percussion.

Vocal Courses**Concert Choir****

7605 Grades 11,12 (Sop/Alto) Year 2 pds/cycle .4 credit
7615 Grades 9,10,11,12 (Ten/Bass) Year 2 pds/cycle .4 credit
VP, EL

Concert Choir is a choral organization that performs at least twice a year. Students have opportunities to learn correct singing techniques while experiencing a wide variety of choral literature from the Renaissance, Baroque, Classical, Romantic, and Contemporary periods, sacred and secular, a cappella and accompanied. Concert Choir is open to male vocalists in grades 9-12 and female vocalists in grades 11-12 **after singing for the Choral Director to determine vocal range.**

Camerata**

Grades 11,12 Year 3 periods/cycle .5 credit
7625 VP, EL Audition Required

Camerata is a select choral organization for juniors and seniors that performs at many extracurricular functions throughout the school year, in addition to the Winter and Spring Concerts. Students are chosen from the Concert Choir **through competitive audition.** They are expected to demonstrate an advanced level of proficiency, consistent with District 12 PMEA standards. Camerata is open to both male and female students, **who must also be members of the Concert Choir.**

Chanteuses**

Grades 9, 10, 11, 12 Year 2 periods/cycle .4 credit
 Soprano/Alto Voices Only
7616 VP, EL

Chanteuses is a choral organization that performs at least twice a year. Students learn correct singing techniques while experiencing a wide variety of Soprano-Alto choral literature. Chanteuses is offered to all Soprano and Alto voice parts **after singing for the Choral Director to determine vocal range.** All freshman and sophomore females who wish to sing must participate in this choral group.

Chorale**

Grades 9, 10 Year 1 period/cycle .2 credit
7635 VP, EL Audition Required

Chorale is a select vocal organization for freshmen and sophomores that may perform at extracurricular functions, in addition to the Winter and Spring Concerts. Students are selected **through audition and must also be members of Concert Choir or Chanteuses.**

Combination Music Courses

Students are encouraged to participate in more than one musical organization. Use the special combination codes noted below to request multiple performing groups which cannot be scheduled separately. Please note that these courses involve shared time.

7565	Concert Band/Choir**	3 pds/cycle	.5 credit
7575	Wind Ensemble/Choir**	3 pds/cycle	.5 credit
7645	Jazz Band/Chanteuses**	3 pds/cycle	.5 credit
7685	Jazz Ens/Chanteuses**	3 pds/cycle	.5 credit
7695	Orchestra/Camerata**	3 pds/cycle	.5 credit
7965	Jazz Band/Chorale**	3 pds/cycle.	.5 credit
7975	Jazz Ens/Chant/Chorale**	3 pds/cycle	.5 credit
7985	Jazz Band/Chant/Chorale**	3 pds/cycle	.5 credit

Elective Music Courses**Applied Music Theory/Composition**

Grades 9, 10, 11, 12 Semester 6 periods/cycle .5 credit
7709 BT, VP, EL

In this class, students apply acquired knowledge of music fundamentals to original compositions using music technology. Participants will work in a technology lab that includes iMac computers, MIDI pianos and recording software. Through the use of Sibelius notation software, students will gain an understanding of melody, rhythm, harmony, texture, form, articulation and dynamics. All work is completed in class, as projects and worksheets, with no formal homework assigned. No previous experience with music notation software or music theory is required.

AP Music Theory

Grades 10, 11, 12 Year 6 periods/cycle 1 credit

7710 (AP) VP, EL

Prerequisite: Music Theory 7709 or Teacher Recommendation

AP Music Theory is specifically designed for students wishing to gain college credit in music studies. Complex musical structure will be examined utilizing written harmony, analysis, ear training, solfege, and dictation according to traditional Western Music concepts. AP Music Theory also provides orchestration and basic arranging techniques through textbooks and computer programs. Students are encouraged to take the AP Music Theory Examination administered by The College Board.

Beginning Guitar

Grades 9, 10, 11, 12 Semester 3 periods/cycle .25 credit

7805 VP, EL

This course is designed for students with little or no experience on the guitar. Skills such as tuning, strumming, chording, and melodic note reading will be learned at a comfortable pace. Students who enjoy a relaxing musical instrument that provides personal pleasure and social enjoyment are encouraged to elect this course. Steel string guitars are provided, but students may also use their own guitars.

Advanced Guitar**

Grades 9, 10, 11, 12 Semester 6 periods/cycle .5 credit

7819 VP, EL

Students with at least one year of private guitar instruction or those who have already taken Beginning Guitar are eligible for this course. Individual student progress will be monitored. Music of varied styles will be played and in-depth coverage of music theory, strumming, and chording will be explored. Opportunities for developing original compositions and for solo and group performances will be provided. Students taking this course should have strong note reading skills.

Piano Lab**

Grades 9, 10, 11, 12 Semester 3 periods/cycle .25 credit

7815 VP, EL

This course is designed for beginning students with limited or no musical background. Treble and bass clef note reading, chording, and proper hand positions will be covered and individually monitored. Intermediate pianists may also take the course to further their piano technique. Full-size electronic keyboards in a lab setting are provided for each student.

Contemporary Music: The History of Jazz & Rock

Grades 9, 10, 11, 12 Semester 6 periods/cycle .5 credit

7839 BT, VP, EL

Students will develop an understanding of the history of Rock and Jazz, including its roots and current trends. Listening, discussion, and audiovisual means will be used along with Conestoga's and the students' own libraries of music. This course provides a great opportunity to listen and learn about all styles of jazz and rock music and the sociological and historical relationship between music and our changing world.

Music Production

Grades 9, 10, 11, 12 Semester 6 periods/cycle .5 credit

7849 VP, BT, EL

Music Production is a "hands on" class in which students use full-sized pianos with MIDI capability, noise cancelling headphones, and an Apple iMac computer with Garageband, iMovie and Sibelius. Students also have access to M-Audio JamLab interfaces that allow for the recording of vocals and electric guitar/bass into Garageband.

In this class students write their first sonata as an updated rock/techno song. Students are instructed about songwriting and then work to compose 3 original pop, rock, jazz or hip-hop songs by using the tools in Garageband to record, mix and edit their projects. Using digital video cameras, the students learn the basics of iMovie before using Garageband to compose a movie score to accompany their film.

Sibelius music notation software provides students an opportunity to gain first hand experience as a composer and engraver through projects that involve composing, arranging and transcribing for instruments, voice or a combination of the two. While working in Sibelius, students will also learn the fundamentals of music theory.

Broadway Musical Theatre**

Grades 9, 10, 11, 12 Semester 6 periods/cycle .5 credit

7855 VP, EL

This course is designed for students who wish to be included in a variety of theater experiences. Students will survey the growth of American and European-influenced Broadway, Off-Broadway, and cinematic musicals. Audition experiences in acting, singing, and dance will be provided. Class members are encouraged to participate in aspects of Conestoga's major dramatic and musical productions. Students who are piano accompanists and those with previous singing and dancing experiences would be welcome, in addition to those who just want to learn about musical theatre.

2014-2015 Student Organizations

The following clubs and activities were available to students in the 2014-2015 school year. Students are invited to initiate new clubs at any time during the school year. Visit room 130 for further information.

Academic Competition Team	Junior Classical League
ADL (Anti - Defamation League)	Junior Statesmen of America (JSA)
Adopt-A-Grandparent Club	Key Club
African American Student Union	Kids Caring for Cancer
All Girls Acappella Group	Lemon Club
Animal Abuse Awareness Club	Liberty in North Korea
Anime Club	Locks of Love Club
Anthem	Math Competition Team
Asian-American Cultural Society	Middle Eastern Culture Club
Astronomy Club	Military Club
Athletes Educating Students	Model UN
Athletes Helping Actively (AHA)	Mudder's Club
Best Buddies	Multi-Culture Club
Bowling Club	Musician's Guild
Brighter Futures for Females (BFF)	National Art Honor Society
Cappies	National History Competition Club
Chemistry Club	Operation Smile
Chess Team	Outdoors Club
Comic/Graphic Novel Club	P.A.N.D.A. Club
Computer Science Club	Paddle Tennis Club
Computers for Kids	Parts for Hearts
Conestoga Fishing Club	Peer Mediation
Conestoga Investment Club (CIC)	Pen Pals
Conkerr Cancer	Philosophy Club
Craft Club	Photography Club
Cupcakes for Casa	Physics Club
Cycling Club	Piodanco
Drama Club	Pioneers for Patriots
Dream Academy	Political Spectrum
Envirothon Team	Power Up Against Cancer
Envision	Prom Committee Club
Fellowship of Christian Athletes	Pulsera Project
Fencing Club	Raising Awareness for Diabetes
Firefighters/EMTs	REACH
FLITE Club	Robotics Club
Free to Breathe	S.A.V.E.S. Club
French Club	S.T.E.M. Alliance
Future Business Leaders of America	SADD/TATU
Game Theory Club	Sailing Club
Gay/Straight Alliance	Science Olympiad
German Culture Club	Secrets to a Long Life Club
Gift of Life Club	Shine
Global Citizen Club	Ski/Snowboard Club
Greek Culture Club	Smiles for Autism
Greening Stoga Task Force	Special Futures
Habitat for Humanity	Sports for Support
Hands to Hearts	Squash Club
Hero X	Stage Crew
Hip-Hop Club (Break Dance)	Stoga Connects
Hispanic Culture Club	Stoga Green Peace
Homework Club	Stoga Sack
Horticulture Club	Stoga Study Buddies
Human Rights Club	Stogabundance
Interact	Student Art For Everyone (S.A.F.E.)
Interview Club	Student Executive Council
Intramural Sports Clubs	Student to Student
Italian Language and Culture Club	Student United Way

TED X Stoga
 T/E Kids Care
 T/E TV Production Club
 The Book Club
 The Clean Water Project
 The First Tee of Conestoga
 The Supply
 Take A Blink For Pink
 Together We Stand
 Underwater Robotics Team
 UNICEF
 Vegetarian Club
 Video Game Club
 Voice Males
 VOICES (Speech & Debate)
 Women in Politics
 Young Democrats Club
 Young Republicans Club

Honor Societies

National Art Honor Society
 National Honor Society
 Tri-M Music Honor Society

Co-Curricular Experiences

(Offered for credit during the school day)

Camerata	Magazine (<i>Frame & Canvas</i>)
Chanteuses	Newspaper (<i>The Spoke</i>)
Chorale	Orchestra
Concert Band	Percussion Ensemble
Concert Choir	Science Olympiad
Jazz Band	String Ensemble
Jazz Ensemble	Wind Ensemble
Literary Magazine	Yearbook (<i>The Pioneer</i>)

Athletic Club Programs

Athletic clubs are organized and managed outside of the school athletic program. Athletic clubs' affiliation with Conestoga is subject to approval on an annual basis by the administration. There is no guarantee that the clubs will be organized or approved in the future. Listed below are the athletic clubs for affiliated status during the 2014-2015 school year.

Ice Hockey (Boys, Girls)
 Rugby (Boys, Girls)
 Crew (Boys, Girls)
 Squash (Boys, Girls)

COVER CREDITS

Carly Robins, grade 11

Michael Starner, Teacher

Visual & Performing Arts Department

Conestoga High School Four-Year Planning Sheet

Use this worksheet to develop a four-year plan for meeting promotion and graduation requirements. Use the spaces provided to list courses you have taken and will take, indicating the number of periods (Pd) and credit (Cr). If you have questions or need assistance, contact your counselor.

Courses	Grade 9		Grade 10		Grade 11		Grade 12		Pd	Cr	Pd	Cr
English												
Social Studies												
Math												
Science												
Lang.												
Well/Fit												
P. E.												
VPA												
Bus/Tech												
Electives												
Total												
Cum Total												
Min Cr Req		5.5			11.0				17.0			24.0
Max Pds		42			42				42			42
Min Pds		36			36				32			32

Pd - Periods per cycle/semester Cr - Credits

Consent V, D, 2: 2014-2015 Ready to Learn Block Grant - Increased Instructional Time and Literacy & Math Coaching

VIA: Robin McConnell, Director of Assessment and Instructional Technology

Action Under Consideration: That the Board of School Directors approves the Ready to Learn Block Grant Budget as allocated below in the amount of \$147,247 for the 2014-2015 school year.

READY TO LEARN BLOCK GRANT BUDGET 2014-2015

The Ready to Learn Block Grant is a new Pennsylvania State Grant for the 2014-2015 school year. This replaces the previous "Accountability Block Grant" which the Tredyffrin/Easttown School District received for six consecutive years. In 2013-2014, T/E received \$50,894 from the Accountability Block Grant. In the current year, the district was awarded \$147,247 from the Ready to Learn Block Grant. This is an increase of \$96,353 due to an increase in the Pennsylvania Department of Education budget. The breakdown of the funds is detailed below:

1000 Instruction (Salaries/Supplies)	\$147,247
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A portion of the Ready to Learn Block Grant funds will be utilized to provide additional instructional time for children whose achievement levels are below proficient according to state tests and local assessments. A total of \$50,894 will be used to pay the salaries and benefits of teachers and instructional assistants involved in the after school program. During the 2013-2014 school year, the same dollar amount from the Accountability Block Grant was used for the after school homework club.

The remaining funds from the Ready to Learn Block Grant will be used for Literacy and Math Coaching. A total of \$96,353 will partially fund the salaries of one Math Specialist at each of the five elementary schools. The focus is to fill in gaps, develop fact fluency and to improve PSSA math and literacy skills.

Consent V, E, 1: Acceptance of Gifts

VIA: Arthur J. McDonnell, Business Manager

Action Under Consideration: That the Board of School Directors accepts with pleasure and appreciation the following donations:

Japanese story telling materials, known as Kamishibai, to Valley Forge Elementary School library from its Parent Teacher Organization;

\$550.00 Golden Apple Grant to the Odyssey of the Mind Club at Valley Forge Middle School from its Parent Teacher Organization;

\$300.00 Golden Apple Grant to the Healthy Cooking Club at Valley Forge Middle School from its Parent Teacher Organization;

Devon Elementary School sign to Devon Elementary School from Jake Gillis.

Thank you notes will be sent to the above by the Secretary to the Board.

Consent V, F, 1: Educational Services Agreement

VIA: Andrea Chipeco, Director of Individualized Student Services

Action Under Consideration: That the Board of School Directors approves an Educational Services Agreement for a District student with disabilities for education services. This agreement covers reimbursement for educational services for the 2014 Extended School Year from June 19, 2014 through September 1, 2014 at a total cost not to exceed \$650.

The District has offered an appropriate placement for this student. The District and family have agreed to the terms in this Educational Services Agreement. This agreement reimburses the family for student placement in lieu of an offer of a Free Appropriate Public Education (FAPE) and includes a release of prior special education claims up to the end date of the agreement. The agreement has been reviewed and recommended by the District's Solicitor.

Consent V, F, 2: Contract with an Approved Private School

VIA: Andrea Chipeco, Director of Individualized Student Services

Action Under Consideration: That the Board of School Directors approves a contract between the Tredyffrin/Easttown School District and an Approved Private School to provide mandated services for a district student. The contract covers from December 2, 2014 through February 17, 2015 at a total cost of \$9,270.

This student with disabilities requires an intensive program of special education services and supports that exceed the capability of the neighborhood school. The Approved Private School may receive 60% of the annual tuition rate through State funding, with districts funding the remaining 40%. For 2014-2015, State funding is not available for this student, and the TESD will fund 100% of the tuition. State funding will be applied as it becomes available, but this is not anticipated within the next three years. It may be necessary to request ACCESS or District contingency funds to fully support this cost. The District has also applied for State contingency funding to support extraordinary special education costs.

Consent V, F, 3: Contract with an Approved Private School

VIA: Andrea Chipeco, Director of Individualized Student Services

Action Under Consideration: That the Board of School Directors approves a contract between the Tredyffrin/Easttown School District and an Approved Private School to provide mandated services for a district student. This contract covers from December 2, 2014 through June 30, 2015 at a total cost of \$25,338.

This student with disabilities requires an intensive program of special education services and supports that exceed the capability of his/her neighborhood school. This Approved Private School that ordinarily receives 60% of the annual tuition rate through State funding, with districts funding the remaining 40%. For 2014- 2015, State funding is not available for this student, therefore, the TESD will fund 100% of the tuition for this student. State funding will be applied as it becomes available, but this is not anticipated within the next three years. It may be necessary to request ACCESS or District contingency funds to fully support this cost. The District has also applied for State grant funding to support extraordinary special education costs.