

**Report of the Superintendent and  
Administrative Staff to the  
Tredyffrin/Easttown Board of School Directors**

**Daniel E. Waters, Superintendent of Schools  
Tredyffrin/Easttown School District  
Conestoga High School  
200 Irish Road  
Berwyn, PA 19312**

**District Web Site: [www.tesd.net](http://www.tesd.net)**

**June 16, 2014  
Regular Board Meeting  
7:30 P.M.**

**AGENDA****PAGE NUMBER**

- I. Call to Order and Pledge to the Flag**
- II. Report from Student Representatives**
- III. Recognition of 2013 – 2014 Retirees**
- IV. Comments and/or Questions from Community Members**

Citizens are invited to address the Board at this time. The public comment period is reserved for residents. Additionally, the Board will accept comments from sitting public officials for non-campaigning purposes and, by agreement with the TEEA, the Board will accept comments from the union president. The Board requests that each public comment be limited to five minutes and that comments made during this first opportunity be limited to items on the agenda. Additional time is provided following any Priority Discussion/Action presentation and again at the end of the meeting for public comment on other topics. The Board thanks the public in advance for its cooperation.

**V. Priority Discussion /Action**

Each Priority Discussion topic will be followed by questions/comments from the Board, opportunity for public comment then Board discussion/action.

**A. Adoption of the 2014 - 2015 Final Budget**

- The agenda and materials are posted online for public information. Posted agenda information is updated as needed. A date at the bottom of a page indicates revised information
- A review copy of complete Board meeting materials is available in printed form at the Board meeting sign-in table.
- Abbreviated print copies of agenda materials are available at Board public meetings.  
Criteria for omitting pages from printed agenda materials: attachments of 10 pages or more, monthly financial reports, confidential student information, salaries and items annotated in the agenda.
- Please visit the District website for a recap of this meeting. Official meeting minutes are available on the website following their approval by the Board at a subsequent meeting.
- To receive email notification of District information, send an email to **[notification1@tesd.net](mailto:notification1@tesd.net)**
- The Board, at its discretion, may video record all or any portion of public Board meetings subject to the limitations set forth in Policy 9313. Board meeting videos are aired on Verizon Cable Channel 20 and Comcast Cable Channel 14. See the website for a program schedule.

1. Priority Discussion Presentation
2. Questions from the Board
3. Comments and/or Questions from Community Members
4. Board Discussion/Deliberation/Action

#### **VI. Committee and Ambassador Reports**

- A. Intermediate Unit/Technical School – James Bruce
- B. Facilities – Peter Motel  
The next meeting will be 2:00 p.m. on September 19, 2014 in the TEAO
- C. Diversity – Elizabeth Mercogliano  
The next meeting will be held at 7:00 p.m. on October 22, 2014 at the TEAO
- D. Policy – Virginia Lastner  
The next meeting will be 12:45 p.m. – 1:45 p.m. on September 19, 2014 in the TEAO
- E. Public Information – Scott Dorsey  
The next meeting will be 6:30 p.m. on September 18, 2014 in the TEAO
- F. Finance – Karen Cruickshank
- G. Legislation – Doug Carlson
- H. Education – Kristine Graham

#### **VII. Consent Agenda**

Although Board action is required, it is generally unnecessary to hold discussion on these items. With the consent of all members, they are therefore grouped and approval is given in one motion. In the event a Board member wants to discuss any item, the Board President will move it to an appropriate place on the agenda. A Board member may vote nay or abstain with respect to a consent agenda item without the need for removing the item from the consent agenda.

- A. Minutes of the May 19, 2014 Regular Board Meeting and the May 28, 2014 Special Board Meeting
- B. Receive Financial Report

The Board will take action on payment of current invoices and payroll.

- |                           |                           |
|---------------------------|---------------------------|
| 1. Fund Balance           | 7. Budget Transfers       |
| 2. Investments            | 8. Student Activity Funds |
| 3. Revenues Summary       | 9. Capital Projects Fund  |
| 4. Revenues               | 10. Cafeteria Fund        |
| 5. Appropriations Summary | 11. Check Register        |
| 6. Appropriations         | 12. Trust Fund            |

FURTHER, that the Treasurer is authorized to pay current invoices and payroll from the General Fund not to exceed the amount of \$9,500,000.00 for the month of July, and \$12,000,000.00 for the month of August, and \$12,000,000.00 for the month of September.

FURTHER, that the Treasurer was authorized and therefore did pay invoices and payroll from the General Fund in the actual amount of \$9,989,737.36 for the month of May.

- C. Personnel

1. Routine Personnel Actions

The Board will take action on routine resignations, releases, retirements, leaves, and appointments. The Board will also take action to record the names of volunteers who have served in the schools in recent weeks.

2. 2014 – 2015 Hourly Wage rates for Tredyffrin/Easttown School District Non-Instructional (Support Personnel) Temps/Subs
  3. 2014 – 2015 Teacher Aides, Paraprofessionals, Evening School Suspension/Monitors (Secondary Schools), District Summer Crew Rates
  4. 2014 – 2015 Substitute Teacher Rate Program for Teacher/Nurse Substitutes (non-contract)
  5. Contracted Services for 2014 – 2015 School Year
- D. Curriculum and Instruction
1. 2014 Summer Workshops and Participants  
The Board will take action on participants for the 2014 summer workshops.
  2. Updated 2014 Classroom and Supplemental Textbook List  
The Board will take action the Updated 2014 Classroom and Supplemental Textbook List.
  3. Teacher Induction Plan Approval 2015-2021  
The Board will take action to approve the Teacher Induction Plan that has been completed by the District according to all related State Mandates and was presented at the Education Committee
  4. Act 48 Professional Education Plan Approval 2015-2018  
The Board will take action to approve the Act 48 Professional Education Plan that has been completed by the District according to all related State Mandates and was presented at the Education Committee.
- E. Business Office
1. Acceptance of Gifts
  2. Student Accident and All Sports/Activity Insurance
  3. Tax Bill Homestead/Farmstead Exclusion
  4. Early Termination of Lease and Purchase of Work Shirts with Clemens Uniform
  5. Springhouse Proposal
  6. Construction Change Order
- F. Staff and Students
1. Educational Services Agreements
  2. Contract with the Devereux School
  3. Contract with the Melmark School
- G. Transportation
1. Revised Contract with Triangle Communications, Inc.
- H. School Board
1. Authorization to Conduct the Operation and Function of the School District
  2. Policies Recommended for Second Reading  
The Board will take action to consider the adoption of the following policies as recommended by the Policy Committee.
    - Revised Policy 4220 Family and Medical Leave of Absence

- Revised Policy 4512 Staff Attendance at Conventions, Conferences and Visitations

### **VIII. Other Recommended Action**

- A. 2014 – 2015 Supervisory and Confidential Employee Compensation Plan, Compensation Adjustments for 2014-2015 and June 2015 One Time Payment
  1. Questions from the Board
  2. Comments and/or Questions from Community Members
  3. Board Discussion/Deliberation/Action
- B. 2014 – 2015 Administrator Compensation Plan, Compensation Adjustments and June 2015 One Time Payment
  1. Questions from the Board
  2. Comments and/or Questions from Community Members
  3. Board Discussion/Deliberation/Action
- C. Business Manager Employee Agreement
  1. Questions from the Board
  2. Comments and/or Questions from Community Members
  3. Board Discussion/Deliberation/Action
- D. Resolution Opposing Keystone Exams
  1. Questions from the Board
  2. Comments and/or Questions from Community Members
  3. Board Discussion/Deliberation/Action
- E. Policies for First Reading  
The following policies will be considered on a first reading basis as ready for adoption at the next regular Board meeting.
  1. Revised Policy 1100, School District Communications with the Public
    1. Questions from the Board
    2. Comments and/or Questions from Community Members
    3. Board Discussion/Deliberation/Action
  2. Revised Policy 1120, Communications with School Board
    1. Questions from the Board
    2. Comments and/or Questions from Community Members
    3. Board Discussion/Deliberation/Action
  3. Revised Policy 4020, Conflict of Interest and Disclosure of Confidential Information Prohibition (Tredyffrin/Easttown School District Employees) Tax Bill
    1. Questions from the Board
    2. Comments and/or Questions from Community Members
    3. Board Discussion/Deliberation/Action

### **IX. Comments or Questions from Community Members**

#### **X. Information**

- A. School Board Meetings

In accordance with Act 93 of 1998 (Sunshine Law), the Board of School Directors met on the following dates/times in executive session to discuss items in one or more of the



following areas: personnel, litigation, legal matters, confidential information, labor relations, real estate or land acquisition. Future School Board Meetings are scheduled for:

May 28, 6:30 p.m.

May 29, 7:00 p.m.

June 12, 7:00 p.m.

June 16, 6:00 p.m.

Future School Board Meetings are scheduled for:

Monday, August 25, 2014, Regular Board Business Meeting – 7:30 p.m., at Conestoga High School, 200 Irish Road, Berwyn

Monday, September 22, 2014, Regular Board Business Meeting – 7:30 p.m., at Conestoga High School, 200 Irish Road, Berwyn

Monday, October 27, 2014, Regular Board Business Meeting – 7:30 p.m., at Conestoga High School, 200 Irish Road, Berwyn

**XI. General Announcements**

**XII. Adjournment**

**Report of the Superintendent and Administrative Staff  
to the Tredyffrin/Easttown Board of School Directors**

**June 16, 2014  
Regular Board Meeting  
7:30 P.M.**

**AGENDA MATERIALS**

**Agenda III, A: Recognition of 2013 – 2014 Retirees**

VIA: Jeanne Pocalyko, Director of Personnel

**Recognition of the 2013 – 2014 Retirees...** This evening, at a reception held in their honor, the Board honored the following employees of the Tredyffrin/Easttown School District for their years of faithful service to the District and to the young people of the community.

<b>Employee</b>	<b>Location/School</b>	<b>Years with District</b>
Catherine Bond	Conestoga High School	26
Carol Jean Bruns	Beaumont Elementary School	13
Michael Cander	T/E Middle School	10
Patricia Day	Conestoga High School	30
Cheryl Dillon	Conestoga High School	11
Julie DiRado	Valley Forge Elementary School	17
Thomas Green	Valley Forge Middle School	27
Dona Haltiwanger	Beaumont Elementary School	22
Ellen Hauze	T/E Middle School	17
Marie Lindros	Conestoga High School	16
Kathy Mathis	Conestoga High School	18
C. Anne Roberts	Conestoga High School	18
Anne Sprissler	Valley Forge Middle School	16
Elissa Sullivan	Valley Forge Elementary School	20
Susan Tiede	T/E Administration Offices	14
Carolyn Wyler	Hillside Elementary School	24

During this evening's reception, each employee with ten or more years of service was presented with a "Golden Apple," engraved with the District name, the employee's name, and the years of their start and retirement dates.

**Agenda V, Priority Discussion/Action**

**Agenda V, A: Adoption of the 2014 - 2015 Final Budget**

VIA: Arthur J. McDonnell, Business Manager/Board Secretary

**Action Under Consideration:** That the Board of School Directors for the Tredyffrin/Easttown School District adopts the following resolutions that pertain to the approval of the 2014– 2015 Final Budget submitted by the District administration:

**WHEREAS**, a Final Budget for the 2014 – 2015 school year has been prepared for and submitted to the Board of School Directors for the Tredyffrin/Easttown School District for its consideration; and

**WHEREAS**, the Board has reviewed and fully considered said Final Budget; and

**WHEREAS**, ten days' public notice has been given of the adoption of the said Final Budget; and,

**WHEREAS**, said Final Budget has been printed or otherwise made available for public inspection to all persons who might have an interest therein, at least twenty days prior to the date of this resolution; and,

**WHEREAS**, the Board of School Directors has made such revision and changes to said Final Budget as appear advisable;

**NOW, THEREFORE**, be it resolved by the Board of School Directors for the Tredyffrin/Easttown School District, Wayne, Chester County, Pennsylvania, and

**IT IS HEREBY RESOLVED** by authority of the same as follows:

The Final Budget for the 2014 – 2015 school year in the amount of \$117,254,089 revenues, \$2,671,891 fund balance allocation, and \$119,925,980 for expenditures is hereby adopted as the annual budget.

In order to provide a segment of the revenue required by said Final Budget, a school tax on real estate is hereby levied for the ensuing fiscal year on all real property assessed and certified for taxation within the School District.

The 2014 – 2015 tax hereby levied shall be at the rate of 20.2171 mills, on the assessed valuation of all such taxable real estate or at the rate of \$20.2171 per \$1,000 assessment subject to the discount and/or penalty provisions prescribed by the laws of this Commonwealth. This is an increase of .6269 mills from the 2013 – 2014 tax rate.

At the April 28, 2014 meeting of the Board of School Directors, the 2014 – 2015 Proposed Final Budget was adopted. The 2014 – 2015 Proposed Final Budget was made available for public inspection in the Tredyffrin/Easttown Administration Offices and posted on the District website. The adoption of the 2014 – 2015 Final Budget has been appropriately advertised.

RESOLVED, ADOPTED and ENACTED this 16<sup>th</sup> day of June, 2014.

BY: \_\_\_\_\_  
President

ATTEST: \_\_\_\_\_  
Secretary

# Tredyffrin/Easttown School District

## 2014 -15 Final Budget

**Board Meeting  
June 16, 2014**

### FY 2014 - 15 Budget Development Summary Draft

1	Budgeted Revenue		\$113,962,589
2	Budgeted Expenditures		\$117,069,428
3	<b>Projected Budget Deficit</b>		<b>(\$3,106,839)</b>
4	Act 1 Tax Increase (2.1%)		\$1,946,219
5	Referendum Exception (1.1%)		\$1,133,911
6	Net Increase to Revenue		\$211,370
7	Net Increase to Expenditures		(1,356,552)
8	<b>Revised Budget Deficit</b>		<b>(\$1,171,891)</b>

2014-15 Proposed Final Budget Approved on 4/28/14

# FY 2014-15 Final Budget Summary

Draft

1		<b>Revenue</b>	<b>\$114,173,959</b>	<b>Includes Adjustments from Budget Workshops</b>
2		<b>Tax Increase (Act 1 Index)</b>	<b>\$1,946,219</b>	2.1%
3		<b>Tax Increase (PSERS Exception)</b>	<b>\$1,133,911</b>	1.1%
4		<b>Total Revenue</b>	<b>\$117,254,089</b>	
5		<b>Total "Anticipated" Spending</b>	<b>\$118,425,980</b>	<b>Includes Adjustments from Budget Workshops</b>
6		<b>Balance</b>	<b>(\$1,171,891)</b>	<b>Satisfied with Fund Balance Contribution</b>
7		<b>*Budgetary Reserve/Contingency</b>	<b>\$1,500,000</b>	<b>Fund Balance Commitment</b>
8		<b>Total "Authorized" Spending</b>	<b>\$119,925,980</b>	<b>Final Budget Amount</b>
		<b>*Budgetary Reserve/Contingency</b>		
9		<b>Operating (0.5%)</b>	<b>\$550,000</b>	
10		<b>Special Education</b>	<b>\$750,000</b>	
11		<b>Revenue Projection Shortfall</b>	<b>\$200,000</b>	
12			<b>\$1,500,000</b>	

2014

# Projection Model (2014-15 Final Budget)

Draft

		A	B	C	D	E
		Budget	Projected	Projected	Projected	Projected
Revenues		2014-2015	2015-2016	2016-2017	2017-2018	2018-2019
1	Total Revenue from Local Sources	\$98,802,781	\$99,065,230	\$98,978,757	\$98,856,294	\$98,704,405
2	Revenue from State Sources	\$11,608,074	\$11,666,317	\$11,708,884	\$11,709,077	\$11,709,077
3	PSERS Subsidy from State	\$5,751,056	\$7,506,559	\$8,666,644	\$8,956,815	\$9,261,791
4	Total Revenue from Federal Sources	\$1,092,178	\$792,178	\$792,178	\$792,178	\$792,178
5	<b>Total Revenues</b>	<b>\$117,254,089</b>	<b>\$119,030,284</b>	<b>\$120,146,463</b>	<b>\$120,314,364</b>	<b>\$120,467,451</b>
<b>Expenditures</b>						
6	Salaries	\$57,280,757	\$58,383,221	\$59,504,637	\$59,504,637	\$59,504,637
7	Benefits	\$13,888,747	\$14,732,425	\$15,606,305	\$16,461,069	\$17,434,648
8	PSERS Expenditures	\$11,502,112	\$15,013,118	\$17,333,288	\$17,913,630	\$18,523,582
9	Other Expenditures	\$35,754,365	\$37,092,213	\$38,513,296	\$40,018,361	\$41,703,819
10	<b>Total Expenditures</b>	<b>118,425,980</b>	<b>125,220,977</b>	<b>130,957,526</b>	<b>133,897,697</b>	<b>137,166,685</b>
11	<b>Budget Imbalance</b>	<b>(\$1,171,891)</b>	<b>(\$6,190,693)</b>	<b>(\$10,811,063)</b>	<b>(\$13,583,333)</b>	<b>(\$16,699,234)</b>

◆ Act 1 Index (2.1%) and Referendum Exception (1.1%) Tax Revenue Included for 2014-2015

2014

# Tax Impact from Act 1 Index and Exception Draft

		A	B	C	D
				*Increase to	<u>Mills</u>
	<u>2014-2015</u>	<u>Tax Rate</u>	<u>Projected Revenue</u>	<u>T/E Homeowner</u>	(Currently 19.5902)
1	Act 1 Index	2.1%	\$1,946,219	\$104	0.4113
2	Referendum Exception - PSERS	1.10%	\$1,133,911	\$54	0.2156
3	<b>Total</b>	<b>3.20%</b>	<b>\$3,080,130</b>	<b>\$158</b>	<b>0.6269</b>
*Based on Average Assessment of a T/E home of \$252,529 with a average tax bill of \$4,947					

2014

## 2014-15 Final Budget Resolution Draft

**Action Under Consideration:** That the Board of School Directors for the Tredyffrin/Easttown School District adopts the following resolutions that pertain to the approval of the 2014– 2015 Final Budget submitted by the District administration:

**WHEREAS**, a Final Budget for the 2014 – 2015 school year has been prepared for and submitted to the Board of School Directors for the Tredyffrin/Easttown School District for its consideration; and

**WHEREAS**, the Board has reviewed and fully considered said Final Budget; and

**WHEREAS**, ten days' public notice has been given of the adoption of the said Final Budget; and,

**WHEREAS**, said Final Budget has been printed or otherwise made available for public inspection to all persons who might have an interest therein, at least twenty days prior to the date of this resolution; and,

**WHEREAS**, the Board of School Directors has made such revision and changes to said Final Budget as appear advisable;

**NOW, THEREFORE**, be it resolved by the Board of School Directors for the Tredyffrin/Easttown School District, Wayne, Chester County, Pennsylvania, and

**IT IS HEREBY RESOLVED** by authority of the same as follows: **The Final Budget for the 2014 – 2015 school year in the amount of \$117,254,089 revenues, \$2,671,891 fund balance allocation, and \$119,925,980 for expenditures is hereby adopted as the annual budget.**

In order to provide a segment of the revenue required by said Final Budget, a school tax on real estate is hereby levied for the ensuing fiscal year on all real property assessed and certified for taxation within the School District.

**The 2014 – 2015 tax hereby levied shall be at the rate of 20.2171 mills, on the assessed valuation of all such taxable real estate or at the rate of \$20.2171 per \$1,000 assessment subject to the discount and/or penalty provisions prescribed by the laws of this Commonwealth. This is an increase of .6269 mills from the 2013 – 2014 tax rate**

2014

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# 2013-14 General Fund Balance Commitments

Draft

	A		B	
1	<b>2013-14 Budget Commitment/Contingency</b>		<b>\$3,244,095</b>	
2	<b>Capital Projects</b>		<b>\$2,105,358</b>	
3	<b>Vested Employee Services</b>		<b>\$8,731,594</b>	
4	<b>Employee Retirement Plan</b>		<b>\$10,328,216</b>	
5	<b>Employee Medical Plan</b>		<b>\$4,511,246</b>	
6	<b>Assigned to: Athletic Fund Expenditures</b>		<b>\$597,525</b>	
7		<b>Total</b>	<b>\$29,518,034</b>	

2014

## Questions and Comment

Draft

2014

**Report of the Superintendent and Administrative Staff  
to the Tredyffrin/Easttown Board of School Directors**

**June 16, 2014  
Regular Board Meeting  
7:30 P.M.**

**AGENDA MATERIALS**

**VII, Consent Agenda**

VIA: Daniel E. Waters, Superintendent of Schools

**Action Under Consideration:** That the Board of School Directors approves the following Recommended Actions under the Consent Agenda (VII):

- A. Minutes of the May 19, 2014 Regular Board Meeting and the May 28, 2014 Special Board Meeting
- B. Financial Reports
- C1. Routine Personnel Actions
- C2. 2014 – 2015 Hourly Wage rates for Tredyffrin/Easttown School District Non-Instructional (Support Personnel) Temps/Subs
- C3. 2014 – 2015 Teacher Aides, Paraprofessionals, Evening School Suspension/Monitors (Secondary Schools), District Summer Crew Rates
- C4. 2014 – 2015 Substitute Teacher Rate Program for Teacher/Nurse Substitutes (non-contract)
- C5. Contracted Services for the 2014 – 2015 School Year
- D1. 2014 Summer Workshops and Participants
- D2. Updated 2014 Classroom and Supplemental Textbook List
- D3. Teacher Education Plan Approval 2014-2020
- D4. Act 48 Professional Education Plan Approval 2015-2018
- E1. Acceptance of Gifts
- E2. Student Accident and All Sports/Activity Insurance
- E3. Tax Bill Homestead/Farmstead Exclusion
- E4. Early Termination of Lease and Purchase of Work Shirts with Clemens Uniform
- E5. Springhouse Proposal
- E6. Construction Change Order
- F1. Educational Services Agreements
- F2. Contract with the Devereux School
- F3. Contract with the Melmark School
- G1. Revised Contract with Triangle Communications, Inc.
- H1. Authorization to Conduct the Operation and Function of the School District
- H2. Policies Recommended for Second Reading

Although Board action is required, it is generally unnecessary to hold discussion on these items. With the consent of all members, they are therefore grouped and approval is given in one motion. In the event a Board member wants to discuss any item, the Board President will move it to an appropriate place on the agenda. A Board member may vote no or abstain with respect to Consent Agenda items without the need for removing the item from the Consent Agenda.



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**Consent VII, A: Minutes of the May 19, 2014 Regular Board Meeting and Minutes of the May 28, 2014 Special Board Meeting**

VIA: Arthur J. McDonnell, Business Manager/Board Secretary

**Action Under Consideration:** That the Board of School Directors approves the minutes of the May 19, 2014 Regular Board Meeting and the May 28, 2014 Special Board Meeting (see attachment):

The Tredyffrin/Easttown Board of School Directors met in regular session on the above date at Conestoga High School, 200 Irish Road, Berwyn.

Members present: Kevin Buraks, Douglas Carlson, Karen Cruickshank, Rev. Scott Dorsey, Kristine Graham, Virginia Lastner, Elizabeth Mercogliano and Dr. Peter Motel.

Others in attendance: Daniel Waters, Superintendent of Schools; Arthur J. McDonnell, Business Manager/Board Secretary; Jeff Curtis, Controller/Board Treasurer; Michael Kristofco, Solicitor; Jeanne Pocalyko, Director of Personnel; Andrea Chipeco, Director of Individualized Student Services; Richard Gusick, Director of Curriculum, Instruction, Staff Development and Planning; Nancy Adams, Curriculum Supervisor; Oscar Torres, Curriculum Supervisor; Wendy Towle, Curriculum Supervisor; Robin McConnell; Director of Technology and Services; Diane Cohle, Principal, Hillside Elementary School, Mark Cataldi, Principal, T/E Middle School; Amy Meisinger, Principal, Conestoga High School; Anthony DiLella, Assistant Principal Conestoga High School; Bob DeSipio, TEEA President; and members of the press.

Mr. Buraks presided and called the meeting to order at 7:45 p.m. with the pledge to the American flag.

Mr. Buraks announced the launch of a stakeholder survey on superintendent succession planning. The survey is available on the T/E School District web site through noon on June 10, 2014. Paper copies of the survey are available at all of the school buildings and the TEAO in addition to the local libraries and Surrey Services for Seniors building in Berwyn.

Mr. Buraks also made a statement regarding a petition filed by the PSEA to organize District aides, paraprofessionals and paraeducators through the Pennsylvania Labor Relations Board. The petition requests that the aides, paraprofessionals and paraeducators join the Tredyffrin/Easttown Non-Instruction Group (TENIG).

### **Report from Student Representatives**

Mr. Buraks thanked George Stern for his service as student Board rep.

Students George Stern and Jack Braun commented on:

- Senior Prom was a huge success and was held on Friday, April 25, 2014.
- Senior Internship is underway and going smoothly.
- The Senior Awards evening is on May 29, 2014 at 7:00 pm at CHS.
- Reflections will be held at Daylesford Abbey on June 2, 2014 and graduation will at Villanova University on June 3, 2014.
- Junior Prom was also a success and was held on May 10, 2014.
- Move up days will be on May 28 and May 29, 2014 for incoming 9<sup>th</sup> grade students.
- Keystone Exams are continuing this week.
- Regular season sports have ended; however, baseball and girls lacrosse continue on in District playoffs. The boys tennis team came in second in the State.
- Finals will be June 17-19, 2014.

### **Professional Staff Report**

John Kardasis from New Eagle Elementary School presented information on New Eagle's science partnership with Conestoga High School.

Mr. Buraks described Devon Elementary School student artwork displayed in the CHS cafeteria.

### **Comments/Questions from Community Members**

- Bela Harris commented on the superintendent search.

### **Priority Discussion/Action**

#### **Strategic Plan Renewal**

Dr. Gusick presented the Tredyffrin/Easttown School District Strategic Plan. Since 1996, the District has engaged in a six-year strategic planning cycle. The current strategic plan, effective 2008-2014, involved input from over 900 community stakeholders. The plan has been reviewed annually by the District Strategic Planning Committee. As recommended by the Strategic Planning Committee, the attached plan renews the existing strategic plan for six additional years. The plan renewal carries forth the District mission statement. The strategies, result statements, and action plans have been revised and updated by the Strategic Planning Committee for Board consideration. This plan was approved by the Education Committee and recommend to the full Board for approval at its May 13, 2014 meeting.

#### **Comments/Questions from Community Members**

- Bela Harris commented on strategies 3 and 4 of the Strategic Plan.

#### **Board Discussion**

- Mrs. Cruickshank thanked Dr. Gusick for the Strategic Planning Committee's work on the new Strategic Plan. She also commented on a focus on the arts in addition to science, technology, engineering and math (STEM).

Upon the call for the question, the motion was approved 9-0:

Mr. Bruce	Yes
Mr. Buraks	Yes
Mr. Carlson	Yes
Mrs. Cruickshank	Yes
Rev. Dorsey	Yes
Mrs. Graham	Yes
Mrs. Lastner	Yes
Mrs. Mercogliano	Yes
Dr. Motel	Yes

The Board of School Directors approved the Tredyffrin/Easttown School District Strategic Plan, as represented in the attached mission statement, strategies, and result statements, for the period October 1, 2014 through September 30, 2020.

#### **Committee and Ambassador Reports**

##### **Legislative Committee**

The Legislative Committee met on May 13, 2014 and discussed:

- The Committee met with representatives from the Pennsylvania School Boards Association to discuss legislative advocacy.

The Committee will meet next in September 2014.

##### **Chester County Intermediate Unit**

The Chester County Intermediate Unit Board will meet next on May 21, 2014.

##### **Facilities Committee**

The Facilities Committee met on May 9, 2014 and discussed:

- The upcoming fencing projects at District elementary schools. The fencing projects will begin during summer 2014.
- Long-term solutions for housing the Maintenance Department and District central storage needs. The solution currently under consideration is the construction of a combination maintenance/central storage building on District-owned property on Old Lancaster Road on the

site where the old transportation building now stands. The goal is to begin construction in spring 2015.

- PTO donations to school buildings.
- Traffic patterns at Devon Elementary School.

The Committee will meet next on June 13, 2014.

### **Diversity Committee**

The Diversity Committee met on May 14, 2014 at the TEAO and discussed:

- The ways T/E schools provide a diverse perspective within the curriculum.
- An overview of District hiring data and demographics.
- Possible topics for next year's meetings.

The Committee will meet next in the fall of 2014.

### **Policy Committee**

The Policy Committee met on May 9, 2014 and discussed:

- Policy 4020: Conflict of Interest (TESD Employees)
- Policy 4220: Family and Medical Leave of Absence
- Policy 4512: Staff Attendance at Conventions, Conferences, Meetings and Visitation
- Policy and Regulation 1100: School District Communications with the Public

The Committee will meet next on June 13, 2014.

### **Public Information Committee**

The Public Information Committee met on May 15, 2014 and discussed:

- The ways that community and support resources are shared with the school community. A new Community Resources web page will be added to the District web site.
- Topics for the summer 2014 T/E Board Talk program and topics for future programs.
- Logistics surrounding the administration of the Keystone Exams

The Committee will meet next in September 18, 2014.

### **Finance Committee**

The Finance Committee met on May 12, 2014 and discussed:

- The Food and Nutrition Services Department budget. Due to a budget deficit in the Food and Nutrition Services budget, there will be an increase in school meals for the 2014-2015 school year.
- On-line financial resources that are available on the T/E School District web site.

The Committee will meet next on June 9, 2014.

### **Education Committee**

The Education Committee met on May 13, 2014 and discussed:

- The updated version of the Strategic Plan.
- State required documents: Professional Education and Induction Plan.
- 2013-2014 standardized test results including the winter Keystone Exams, ERB, SAT and AP scores. Student results on all exams will be reported in late summer 2014.
- A Keystone Exam flow chart to help visualize the path to high school graduation based on performance on the exams.
- Identification of at-risk students.
- The 2014-2015 calendar. The Monday after spring break will be a staff inservice day and the last day of school moves to Tuesday, June 16, 2015.

The Committee will meet next in the fall of 2014.

### **Consent Agenda**

Mrs. Graham moved, then the motion was seconded, that the Board of School Directors approves the following Recommended Actions under the Consent Agenda (IV):

### **Minutes of April 28, 2014 Regular Board Meeting**

**Draft pending Board approval**

That the Board of School Directors approves the minutes of the February 24, 2014 Regular Board Meeting.

### Receive Financial Reports

That the Board of School Directors receives and approves the following monthly reports (see attachment):

- |                           |                           |
|---------------------------|---------------------------|
| 1. Fund Balance           | 7. Budget Transfers       |
| 2. Investments            | 8. Student Activity Funds |
| 3. Revenues Summary       | 9. Capital Projects Fund  |
| 4. Revenues               | 10. Cafeteria Fund        |
| 5. Appropriations Summary | 11. Check Register        |
| 6. Appropriations         | 12. Trust Fund            |

FURTHER, that the Treasurer is authorized to pay current invoices and payroll from the General Fund not to exceed the amount of \$\$20,000,000.00 for the month of June.

FURTHER, that the Treasurer was authorized and therefore did pay invoices and payroll from the General Fund in the actual amount of \$9,754,275.71 for the month of April.

### Routine Personnel Actions

#### Resignations/Releases/Retirements

That the Board of School Directors approves the following resignations/releases/retirements:

- Sue Cornley, nurse, 2014 ESY Program, resignation, effective 5/13/14
- Michael Beltran Delrio, custodian, Beaumont Elementary School, resignation, effective 5/9/14
- Sabah Elmaataoui, general kitchen worker, T/E Middle School, resignation, effective 5/16/14
- LeRoi Leviston, security, Conestoga High School, resignation, effective the last day of 2013-2014 school year
- Herman Tyler, Supervisor A, Custodial, retirement, effective 9/2/14
- Elizabeth Williams, paraprofessional, Beaumont Elementary School, resignation, effective 6/20/14

#### Leaves of Absence in Accordance with Policy 4200; 4220; 4600s

That the Board of School Directors approves the following leave of absence in accordance with policy 4200; 4220; 4600 (Absences and Leaves Due to Illness, Injury and Disability; Family and Medical Leaves of Absence; Sabbatical Leave for Restoration of Health):

- Christine Cox-Condiles, paraeducator, Hillside Elementary School, unpaid leave without benefits, effective 5/30/14

### Appointments

That the Board of School Directors approves the following appointments; changes in position and/or location:

- Christopher Bansemer, maintenance mechanic, effective 6/2/14\*
- Megan DeFrusion, substitute teacher, District, effective 4/30/14\*
- DeAndre Gadsden, summer crew, Custodial, effective 7/1/14\*
- Angelo Harris, substitute paraeducator, District, at an hourly rate of \$13.10, effective 4/24/14\*
- Edith Helms, substitute teacher, District, effective 5/5/14\*
- Elizabeth High, (.75) FTE aide, T/E Middle School, effective 4/28/14\*
- Rebecca Johnson, substitute teacher, District, effective 5/12/14\*
- LeRoi Leviston, teacher, Temporary Professional Employee Contract, Valley Forge Middle School, effective 7/1/14
- Melissa McCarthy, substitute teacher, District, effective 5/7/14\*
- Michele McMonagle, teacher, change in FTE to (1.0) Professional Employee Contract, Conestoga High School, effective 7/1/14\*
- Jeffrey McQuaid, substitute teacher, District, effective 5/8/14\*
- Kacie Nemeth, substitute teacher, District, effective 4/30/14\*
- MacKenzie Remster, substitute teacher, District, effective 5/12/14\*

William Rive, teacher, Long Term Substitute Employee Contract, Conestoga High School, effective 7/1/14, IEP tutor, effective 4/28/14  
 C. Anne Roberts, substitute teacher, District, effective 7/1/14  
 Ciera Rorie, summer crew, Custodial, effective 5/1/14\*  
 Richa Tandon, (.69) FTE paraeducator, Conestoga High School, effective 5/9/14  
 Charles Thompson III, summer crew, Custodial, effective 5/12/14

\* Employment contingent upon appropriate personnel processing and State and Federal requirements

### Probationary Period Wage Adjustment

That the Board of School Directors approves the following wage adjustments appointments consistent with the Collective Bargaining Agreement for the following employees who have completed their 90-day probationary period:

Mykeal Ferrell, custodian, Valley Forge Middle School, effective 4/21/14  
 Angel Moore, food service, Beaumont Elementary School, effective 4/21/14  
 Anthony Wesley, custodian, T/E Middle School, effective 4/14/14  
 Darren Wright, custodian, New Eagle Elementary School, effective 4/21/14

### Volunteer Report

That the Board of School Directors acknowledges with appreciation the contributions of the following school volunteers.

#### VALLEY FORGE MIDDLE

##### 6th Grade 24 Tournament

Heather Bittenbender	Gina Arien	David Arvan	Frank Aufiero
Joe Callis	Julie Borrelli	Robin Briggs	Lisa Brown
Sally Fernandez	Rhana Cassidy	Kristen Clarke	Jennifer Conger
Jose Ibarra	Kim Harris	Naser Hineiti	Warren Hyams
Swati Karmakar	Jeanie Johnson	Surekha Kalasabail	Kristen Kalbach
Katherine McGovern	Elizabeth Kelly	Yingli Liu	Brian Mayo
Susanne Nilsson	Georgia Merrill	Bill Morgart	Susanne Neubig
Debbie Particelli	Kate Orange	Amy Orlov	Karen Palomo
Erin Shine	Karen Ridder	Sydney Ruth	Achim Schultze
Elizabeth Susha	Bindi Shukla	Kim Soffer	Monica Staniz
	Matt Staniz	Jeanie Ulicny	

#### VALLEY FORGE ELEMENTARY

##### Cafeteria

Heather Bittenbender	Katie Cannizzaro	Carol Connolly
Debbie Geiger	Tracy Grigoriades	Julie Kanto
Jodi Levine	Ann Marie Marburg	Monica Moore
Susan Moyer	Susanne Nilsson	Stacey Pellegrini
Phyllis Reid	Tracy Simpson	

##### Miscellaneous

Julie Borrelli	Pam Braun	Andrea Brennan
Michelle Brown	Rich Burnfield	Karen Colelo
Anna Coombs	John Corr	Stephanie Crean
Sarah Culbert	Lisa Davis	Tom Faith
Donna Gardner	Debbie Geiger	Eva Issakov
Danielle Irvine	Amanda Ivory	Agnes Kent
Amy Kline	Leslie Large	Jamie Lynch
Becky Mackey	Rujata Mandelia	Beth Modelevsky
Monica Moore	Sue Moyer	Heather McConnell
Megan McNeil	Tim McGarrity	Ann Packendorff

Denise Pierce	Phyllis Reid	Michelle Rossi	Vincent Salvati
Raj Shah	Tracy Simpson	Julie Soura	Beth Stanfield
Brooke Stein	Natalie Sudall	Kim Valencia	Jackie Wahlers
Rachel Williams	Ann Marie Winfield	Weronika Zwierzchowski	
<b>Library</b>	Jen Arnott	Christie Ball	Marie Beuf
Heather Bittenbender	Julie Borrelli	Andrea Brennan	Amy Burnfield
Katie Cannizzaro	Sukie Carpenter	Cecilia Cole	Anna Coombs
Nancy Coradi	Stephanie Crean	Sarah Culbert	Milena De La Ossa
Mia Dotzel	Tracy Grigoriades	Rashma Gupta	Allison Hayes
Danielle Irvine	Eva Issakov	Amanda Ivory	Carrie Jacovini
Karen Jens	David Jones	Susan Jordan	Julie Kanto
Agnes Kent	Amy Kenzle	Chulani Kudalugodaarachchi	Esther Lee
Ling Li	Lois Lubitz	Jamie Lynch	Aida Malik
Heather Manifold	Ann Marie Marburg	Angel McAveney	Peg McGarrity
Amanda Meyer	Adrienne Miller	Monica Moore	Sue Moyer
Celi Nassif	Kaitlin Oberreither	Dalia Osman	Nadjoua Ould Cherchali
Ann Packendorff	Hye Sook Park	Stacey Pellegrini	Subha Ravishanker
Karen Reaume	Phyllis Reid	Jane Rhee	Michelle Rossi
Franny Ryan	Sally Selim	Rajeev Shah	Tracy Simpson
Beth Stanfield	Brooke Stein	Janine Stern	Natalie Sudall
Heather Tornvall	Kim Valencia	Kristen Wright	
<b>Publishing Center</b>	Cathy Barrios	Heather Bittenbender	Julie Borrelli
Andrea Brennan	Emily Brunner	Tarin Cataldo	Carol Connolly
Kai Gao	Debbie Geiger	Sandy Gillam	Tracy Grigoriades
Amanda Ivory	Julie Koblish	Shannon Korff	Peg McGarrity
Susanne Nilsson	Dalia Osman	Ann Packendorff	Phyllis Reid
Doris Roberts	Valerie Rosenblum	Sally Selim	Tracy Simpson
Beth Stanfield	Natalie Sudall	Jackie Wahlers	Kristen Wright
<b>Music</b>	Cathy Barrios	Heather Bittenbender	Nancy Coradi
Donna Costin	Stephanie Crean	Sarah Culbert	Tracy Grigoriades
Betsy Grossman	Amanda Ivory	Julie Kanto	Moon Lee
Lois Lubitz	Monica Moore	Beth Stanfield	Kristen Wright
<b>School Store</b>	Jen Arnott	Julie Borrelli	Kelly Bunting
Allison Hayes	Tara Karbiner	Esther Lee	Becky Mackey
Monica Moore	Susan Moyer	Angel McAveney	Michelle Rossi
Brooke Stein	Natalie Sudall		
<b>Executive Board</b>	Heather Bittenbender	Tarin Cataldo	Tracy Grigoriades
Kim Kerns	Rujuta Mandelila	Monica Moore	Angel McAveney
Stacey Pellegrini	Anna Salvati	Elayne Schmidt	Ekta Sinha
Natalie Sudall	Laura Wurzer		
<b>Spring Fair</b>	Brendan Arnott	Jen Arnott	Julie Borrelli
Anna Coombs	Stephanie Crean	Lisa Davis	Jose Ibarra
Tara Karbiner	Esther Lee	Jamie Lynch	Rujuta Mandelila
Ann Marie Marburg	Angel McAveney	Monica Moore	Dalia Osman
Stacey Pellegrini	Michelle Rossi	Natalie Sudall	James Wescoe
<b>Recess Laps</b>			

Christie Ball	Heather Bittenbender	Chris Braswell	Grace Braswell
Amy Burnfield	Laurent Cabel	Carol Connolly	John Corr
Donna Costin	Jose De La Ossa	Milena De La Ossa	Mia Dotzel
Debbie Geiger	Tracy Grigoriades	Rob Grossman	Richard Gould
Trish Gutsche	Amanda Ivory	Karen Jens	Julie Kanto
Bill Kline	Catherine Ku	Jodi Levine	Kym Liebler
Esther Ma	Ed Montalvo	Celi Nassif	Joe Nassif
Bob Orr	Ann Packendorff	Valerie Rosenblum	Elayne Schmidt
Adam Schwartz	Andi Schwartz	Tracy Simpson	Julie Soura
Elaine Staunton	Aungsumalin Vaughn	Kristen Wright	Xiqin Yang
<b>DEVON ELEMENTARY</b>			
<b>Publishing Center</b>	Mahali Bhargavi	Cathy Darlington	Lindsey Hagerman
Shivani Murty	Laurie Nashimura	Lara Penny	
<b>Art Express Week</b>			
Beth Breault	Marisa Campbell	Maura Daniels	Annie Detwiler
Jen Gallagher	Colleen Hillman	Beth Hixson	Tricia Jennings
Linda Murray	Lori Piccone	Kristin Schappell	Barbara Schiff
<b>Library</b>	Sam Ballard	Mahali Bhargavi	Roberta Blazejewski
Maura Daniels	Kelly Graver	Barbara Grove	Bridget Lanouette
Michelle Lynch	Anjah Patel	Lori Piccone	Laurie Price
Lissa Simpson	Kiki Sizelove	Tracey Sloan	Ashley Smith
<b>Cafeteria</b>	Heather Hill		
<b>Classroom</b>	Ame Austin	Sam Ballard	Gretchen Barnes
Chris Bennett	Maria Beres	Maggie Carson	Erin Cavanaugh
Jean Cheng	Pam Erbe	Gaby Evers	Lauren Forman
Diane Hoey	Lily Jamison	Mike Naimoli	Mary Ostien
Sandra Patterer	Sarah Pistner	Jutta Roth	Cara Simon
Tracy Sloan	Isobel Spence	Ann Charlotte Storer	Denise Thorne
<b>CONESTOGA HIGH SCHOOL</b>			
<b>Progress Reports</b>	Barbara Bashe	Trish Connell	Jennifer Roessler
<b>Test Organization</b>	Susan Lee	Susanne Neubig	
<b>Senior Internship Assistance</b>	Barbara Bashe	Mindy Berstein	Kathy Borzell
Blake Dickinson	Rita Gosnear	Amy Hinterleiter	Susie Klein
Michele Luo	Ling Ling Mei	Dalia Osman	Beth Quinn
Sue Snyder	Chrissie Wingerd		
<b>Senior Prom Ticket Sales</b>	Debbie Ashton	Kathy Bosch	Betsy Brecht
Maritza Guillocheau	Susie Klein	Helaine Leibowitz	Ling Lin Mei
Michele Murphy	Jean Purinton	Victoria Rome	Sue Snyder
Debbie Stern	Michele Stevenson	Chrissie Wingerd	
<b>Senior Internship Mailing</b>	Mindy Bernstein	Kathy Borzell	Michele Murphy
Sandie Nicholson	Kim Wright		
<b>Junior Prom Ticket Sales</b>	Sheryl Atkinson	Lauren Banner	Eileen Brown
Amy Buck	Nanette Chappellear	Jane Creamer	Sally Farrell
Karen Friedman	Elizabeth Killackey	Carol Lake	Shannon Lopez
Lisa Moran	Nancy Odell	Pilar Piasecki	Laura Pratt
Jane Rawlings	Debbie Reiner	Debbie Weber	Karen Williams
<b>Attendance Office Assistance (Regular Commitment)</b>	Eileen Hofstetter	Susie Klein	Jennifer Roessler
<b>Drivers for Multi Cultural Club</b>	Jeanne Braun	Shefali Macedo	Margaret MacKenzie



<b>Service and Leadership Mailing</b>	Martha Atchinson	Barbara Bashe	Surekha Bhat
Maria Gumas	Jennifer Roessler	Tina Whitlow	
<b>TREDYFFRIN/EASTTOWN MIDDLE</b>			
<b>Art Studio</b>	Anna Heilmayr	Faye Peel	
<b>Junior Model United Nations Final Conference</b>			
Aras Arasappan	Jean Cook	Basil Harris	Stephanie Lamonica
Leslie Miko	Aras Somasundam	Mary Ruth Thompson	
<b>School Store</b>			
Sam Ballard	Lauren Baran	Anita Borger	Kristen Burgiss
Kim Carey	Annie Detwiler	Sherri Gartner	Allison Hayden
Coleen Hillman	Tricia Jennings	Donna Lang	Jen Marsala
Darcy McGroarty	Kristy Moesler	Dawn Morgan	Suzanne Norris
Dana Scheer	Evelyn Shreve	Debbie Weger	Kathleen Weiss
<b>Spring Fling Dance</b>	Mark Chiu	Tracey King	
<b>BEAUMONT ELEMENTARY</b>			
<b>First Grade</b>	Maureen Aneser	Lesley Dente	Julie Du Vuono
Rachel Gibbs	Lisa Lawler	Bobbie McCarthy	Jeff Preston
Himani Shah	Seema Sood	Bin Wang	Hillary Wilson
<b>Second Grade</b>	Lisa Coffey	Kurt Crowley	Sean O'Reilly
<b>Third Grade</b>	Anne Lim	Trish Markell	Claudette McCarron
<b>Fourth Grade</b>	Leslyn Ingran	Eleni Kornblatt	Jay Ridder
<b>Art</b>	Kai Lin		
<b>Library</b>	Maureen Aneser	Jeff Preston	Katie Wylonis
<b>HILLSIDE ELEMENTARY</b>			
<b>Kindergarten Mystery Readers</b>	Joe McKenzie	Greg Willrich	
<b>First Grade Mystery Readers</b>	Heather Coulter	Laura Mills	Amy Rosenstein
<b>Fourth Grade Field Trip</b>			
Lori Benedict	Melissa Cordoba	Jim Daly	Joel DeFreytas
Marianna Epright	Basil Harris	Ann Lim	Aydee Martinez
Beth Ann Rejonis	Melissa Schneider	Katerina Simbo	Thomas Tartaglio
<b>Library</b>	Lori Benedict	Melanie Bradish	Laura Chambers
Kelly Coskshaw	Kathy Gribb	Caryn Haag	Tracy Hughes
Mindy Katz	Debra Kelly	Larisa Leon	Bernie Logan
Lisa Nishikawa	Stanford Nishikawa	Kelley Pugliese	Beth Ann Rejonis
Nicole Scherer	Liz Stowfis	Pia Twomey	
<b>Watch D.O.G. Dads</b>			
Stephen Burgo	Joseph Gribb	Robert Harrill	Frank Mascaro

**Year 2014 District Extended School Year Program Staff**

That the Board of School Directors approves the staff members listed, at the following rates, to conduct the 2014 District Extended School Year Program:

<b>Teachers</b>	<b>Paraeducator</b>
Jacqueline McAssey*	David Balin
Allyson Patton*	Venkata Bhamidipati
Kelsey Piliero	Sara Castellucio*
Melissa Stoffers*	Laura Conroy

	Nicole Davis
<b>Tutor</b>	Megan DeFruscio
Phil Bitzer	Jena Dubov
Nicole Costello	Deborah Dunn
Mike DeVitis	Lauren Drill*
Kristen Duffy	Trish Foreman
Deborah Dunn	Lisa Gaenslen
Lisa Gaenslen	Shawn Goff
Alyssa Kaeck	Richard Hall*
Lisa Klein	Amanda Martellucci*
Peggy Kravitz	Emily Norman*
Kelly Payne	Lauren O'Doherty*
Kelsey Piliero	Caroline Peeke*
Nicole Tobin	Lora Stewart
Heather Yaeger	Lauren Walsh
	<b>Social Skills Trainer</b>
	Ellen Turk

\* Employment contingent upon appropriate personnel processing and State and Federal requirements.

#### **Unused Vacation Day Compensation**

That the Board of School Directors approves the compensation and other eligible Act 93 employees and supervisory and confidential employees, and David Taylor for unused vacation days which they were unable to use due to required attendance for extended school year. For each vacation day surrendered, the employee will receive a payment equal to one day's salary.

#### **Extraordinary Services for Weather Emergencies**

That the Board of School Directors approves compensation for the non-bargaining unit maintenance and custodial supervisors in the amounts shown for extraordinary services rendered due to weather emergencies and extended school year:

Herman Tyler
Colm Kelly
Elaine Wright
Phil Taffe

#### **Memorandum of Understanding with TENIG Article 8 Wages; Pay Practices**

That the Board of School Directors approves the Memorandum of Understanding amending Article 8 "Wages; Pay Practices" of the Collective Bargaining Agreement effective from July 1, 2009 through June 30, 2014 between the Tredyffrin/Easttown Non-Instructional Group and the Tredyffrin/Easttown School District in the form attached.

#### **Amendments**

That the Board of School Directors approves the amendments to Act 93 Agreement, effective January 29, 2013 through June 30, 2017 in the form attached to the meeting agenda.

The amendment to the Act 93 Agreement is found on page 13 in the Available Benefits section. The options of a contribution to a 457 (b) Plan or a 457 (f) Plan are removed from the agreement to be in compliance with the IRS code. The Act 93 group representative met with the Board representatives. Following the meet and discuss session, the Act 93 members agreed unanimously to the amendment to this section only to comply with the IRS code.

#### **Acceptance of Gifts**

**Draft pending Board approval**

That the Board of School Directors accepts with pleasure and appreciation the following donations:

- Two 1950's vintage Stetson men's hats with boxes to the Conestoga High School, Visual and Performing Arts Department from Ms. Ann Seybert;
- Sign commemorating New Eagle Elementary School's 50th Anniversary from its Fourth Grade Class of 2014;
- Gluten free cookie bars to the Conestoga High School, Health Fair from Whole Foods Market, Devon.

Thank you notes will be sent to the above by the Secretary to the Board.

**Successful Bids**

That the Board of School Directors awards a contract to the following successful bidder(s) for:

<u>Construction Bid 2014-15:</u>	
Structured Cabling Systems Project Data Communications Contractor	-- LanConnect, Inc.
made in accordance with the analysis prepared by the District and made a part of this agenda.	
* These awards are contingent upon the approved budget for each Fiscal Year.	

**Appointment of Solicitor for 2014-2015 School Year**

That the Board of School Directors reappoints Kenneth A. Roos, of the firm of Wisler, Pearlstine & Talone, as District solicitor for the term of July 1, 2014 through June 30, 2015 at \$167.00 per hour for partners and senior education law attorneys, there is no increase from last year, and \$151.00 per hour for other associate attorneys, there is no increase from last year.

**Springhouse Education and Consulting Services Proposal**

That the Board of School Directors approves the proposal from Springhouse Education and Consulting Services to perform discovery of servers, network, and software capabilities for the migration of up to 800 computers from the current Window XP/Office 2003 platform to Windows 7/Office 2013 platform for the District at a cost not to exceed \$3,600 as indicated on the attached proposal.

**Appointment of Insurance Broker of Record for the 2014-2015 School Year**

That the Board of School Directors appoints the firm of Willis of Pennsylvania, Inc. to serve as the Insurance Broker of Record for the year July 1, 2014 through June 30, 2015.

The Chester County Intermediate Unit Joint Purchasing Consortium periodically interviews Insurance Brokers and selects one who can best represent School Districts in an attempt to hold insurance premiums down. Willis of Pennsylvania, Inc. represents 11 of the 12 School Districts in Chester County.

**Food and Nutrition Services Prices**

That the Board of School Directors approves the following prices for breakfast and lunch servings that meet the National School Lunch and Breakfast Programs' Guidelines:

	Breakfast	Lunch
High School	\$1.90	\$3.25
Middle Schools	\$1.45	\$2.95
Elementary Schools	\$1.40	\$2.75

The Finance Committee met on May 12, 2014 and recommends to the full Board for approval.

**Daley + Jalboot Fee Proposal – New Maintenance/Storage Building**

**Draft pending Board approval**

That the Board of School Directors approves the following proposal from Daley + Jalboot Architects, LLP to design, document, and provide construction administration services for the new maintenance/storage facility on Old Lancaster Avenue in an amount not to exceed \$250,800.

The Facilities Committee met on May 9, 2014 and recommends to the full Board for approval.

#### **Educational Services Agreements**

That the Board of School Directors approves an Educational Services Agreement for a District student with disabilities to attend a non-traditional placement. This agreement covers reimbursement tuition for the 2013-2014 school year, including 2014 Extended School Year, at a total cost not to exceed \$41,000.

That the Board of School Directors approves an Educational Services Agreement for a District student with disabilities to attend an alternative placement from March 1, 2014 through August 31, 2014 at a total cost not to exceed \$6,000.

That the Board of School Directors approves an Educational Services Agreement for a District student with disabilities to reimburse the family for the 2014 Extended School Year services unilaterally provided by the family from June 19, 2014 through September 1, 2014 in an amount not to exceed \$6,870.

That the Board of School Directors approves an Educational Services Agreement for a District student with disabilities to reimburse the family for Extended School Year services unilaterally provided by the family from June 19, 2014 through September 1, 2014 in an amount not to exceed \$2,090.

That the Board of School Directors approves an Educational Services Agreement for a District student with disabilities for education services. This agreement covers reimbursement for educational services for the 2014 Extended School Year from June 19, 2014 through September 2, 2014 at a total cost not to exceed \$5,100.

#### **Contract with the Timothy School**

That the Board of School Directors approves a contract between the Tredyffrin/Easttown School District and the Timothy School to provide mandated services for District students. This contract covers Extended School Year from July 1, 2014 through August 8, 2014 at a total cost of \$22,509.64.

#### **Contract with the Elwyn Davidson School**

That the Board of School Directors approves a contract between the Tredyffrin/Easttown School District and the Elwyn Davidson School to provide mandated services for District students. This contract covers Extended School Year from July 7, 2014 through August 1, 2014 at a total cost of \$16,370.80.

#### **Contract with the Devereux School**

That the Board of School Directors approves a contract between the Tredyffrin/Easttown School District and the Devereux School to provide mandated services for District student. This contract covers Extended School Year from July 7, 2014 through August 22, 2014 at a total cost of \$7,350.

#### **Contract with the Camphill Special School**

That the Board of School Directors approves a contract between the Tredyffrin/Easttown School District and the Camphill Special School to provide mandated services for District student. This contract covers Extended School Year from June 28, 2014 through July 25, 2014 at a total cost of \$7,914.68.

#### **Contract with the Vanguard School**

That the Board of School Directors approve a contract between the Tredyffrin/Easttown School District and the Vanguard School to provide mandated services for four district students. This contract covers for the 2014-2015 School Year at a total cost of \$196,460.

That the Board of School Directors approves a contract between the Tredyffrin/Easttown School District and The Vanguard School to provide mandated services for seven district students, including a one-to-one aide services for one student. This contract covers Extended School Year from July 7, 2014 through August 8, 2014 at a total cost of \$54,170.

**Contract with Triangle Communications, Inc.**

That the Board of School Directors approves the one year contract with Triangle Communications, Inc. for the school bus radio communications at a monthly payment of \$750.00 as indicated on the attached agreement.

**Participation in the Chester County Intermediate Unit's Regular IDEA Grant Application to the Pennsylvania Department of Education**

That the Board of School Directors approves the District's participation in the Chester County Intermediate Unit's (CCIU) regular IDEA Grant Application to the Pennsylvania Department of Education (PDE); and that the District adopt the appropriate CCIU Policies, Procedures, and Use of Funds as a requirement for participation in the IDEA Grant.

**Policy Recommended for Second Reading**

That the Board of School Directors adopts the following draft policy:

- Revised Policy 4100, Compensation and Related Benefits

**Adoption of the 2014-2015 Revised Instructional Calendar including Section 1502 Local Holidays and Act 80 days**

That the Board of School Directors approves the attached revised instructional calendar for the 2014-2015 school year with designated Section 1502 and Act 80 non-instructional days.

The 2014-2015 school calendar was adopted by Board resolution in November 2013. The attached revision incorporates provisions of the 2014-2017 collective bargaining agreement between the District and the Tredyffrin/Easttown Education Association. The last day for students is scheduled for June 16, 2015. April 6, 2015 shall be designated as an Instructional Staff Inservice Day. The calendar also includes a revised sequence of rescheduled student days for use in the event of emergency closings.

**Other Recommended Action****Revised Policy 4220, Family and Medical Leave of Absence, First Reading**

That the Board of School Directors approves revised Policy 4220, Family and Medical Leave of Absence, on a first reading basis, as ready for adoption at the next regular meeting.

Mrs. Lastner moved and the motion was seconded that the Board of School Directors approve Draft Policy 4220 on a first reading basis. The motion carried 9-0.

**Revised Policy 4512, Staff Attendance at Conventions, Conferences and Meetings and Visitations, First Reading**

That the Board of School Directors approves revised Policy 4512, Staff Attendance at Conventions, Conferences and Meetings and Visitations, on a first reading basis, as ready for adoption at the next regular meeting.

Mrs. Lastner moved and the motion was seconded that the Board of School Directors approve Draft Policy 4512 on a first reading basis. The motion carried 9-0.

**Comments/Questions from Community Members**

- Bela Harris commented on PSERS.

**School Board Meetings**

In accordance with Act 93 of 1998 (Sunshine Law), the Board of School Directors met on the following dates/times in executive session to discuss items in one or more of the following areas: personnel, litigation, legal matters, confidential information, labor relations, real estate or land acquisition.

May 19, 2014, 6:00 p.m.

Future School Board Meetings:

Monday, June 16, 2014, Regular Board Business Meeting – 7:30 p.m., at Conestoga High School, 200 Irish Road, Berwyn

**Adjournment**

The meeting was adjourned at 9:32 p.m.

Submitted by

Arthur J. McDonnell  
Board Secretary

(minutes prepared by C. Connolly)

The Tredyffrin/Easttown Board of School Directors met in special session on the above date at the Tredyffrin/Easttown Administration Offices, 940 West Valley Road, Suite 1700 in Wayne.

Members present: Kevin Buraks, Douglas Carlson, Karen Cruickshank, Rev. Scott Dorsey, Kristine Graham and Dr. Peter Motel. Absent from the meeting: Virginia Lastner and Elizabeth Mercogliano.

Others in attendance: Daniel Waters, Superintendent of Schools; Arthur J. McDonnell, Business Manager/Board Secretary; Jeff Curtis, Controller/Board Treasurer; Jeanne Pocalyko, Director of Personnel; Andrea Chipego, Director of Individualized Student Services; Richard Gusick, Director of Curriculum, Instruction, Staff Development and Planning; Wendy Towle, Curriculum Supervisor; Amy Meisinger, Principal, Conestoga High School, Anthony DiLella, Assistant Principal Conestoga High School; and Lydia Hallman, Acting Assistant Principal Conestoga High School

Mr. Buraks presided and called the meeting to order at 5:37 p.m. with the pledge to the American flag.

**Comments/Questions from Community Members**

- None.

**Priority Discussion/Action**

**Approval of Conestoga High School Class of 2014**

The Board of School Directors approve all students who have met the requirements for graduation as the Class of 2014, Conestoga High School, as submitted by Dr. Amy Meisinger, Principal, and that the final list be included in the official records of this meeting. Commencement exercises will take place on June 3, 2014, 7:00 p.m. at Villanova University.

**Comments/Questions from Community Members**

- None.

**Board Discussion**

- Mrs. Cruickshank thanked Dr. Meisinger and her team for their work on the graduation ceremony.
- Mr. Buraks thanked Dr. Meisinger and her team for their work on the graduation ceremony.

Mrs. Graham moved, then the motion was seconded, that the Board of School Directors approves Conestoga High School Class of 2014.

**Committee and Ambassador Reports**

**Legislative Committee**

The Legislative Committee will meet next in September 2014.

**Chester County Intermediate Unit**

The Chester County Intermediate Unit (CCIU) Board met on May 21, 2014 and discussed:

- The CCIU budgets.

The CCIU Board will meet next on June 18, 2014.

**Facilities Committee**

The Facilities Committee will meet next on June 13, 2014

**Policy Committee**

The Policy Committee will meet next on June 13, 2014.

**Public Information Committee**

The Public Information Committee will meet next in September 18, 2014.

**Finance Committee**

The Finance Committee will meet next on June 9, 2014.

**Education Committee**

The Education Committee will meet next in the fall of 2014.

**Consent Agenda**

Mrs. Graham moved, then the motion was seconded, that the Board of School Directors approves the following Recommended Actions under the Consent Agenda (IV):

**Routine Personnel Actions**

**Resignations/Releases/Retirements**

That the Board of School Directors approves the following resignations/releases/retirements:

- Rebecca Bagge, substitute teacher, District, resignation, effective 5/14/14
- Valeria Mini, paraeducator, Conestoga High School, resignation, effective 5/12/14
- Dominic Parrotta, teacher, 2014 Summer Reading Camp, resignation, effective 5/21/14
- Scott Schwalm, aide, Conestoga High School, resignation, effective 6/4/14

**Leaves of Absence in Accordance with Policy 4200; 4220; 4600s**

That the Board of School Directors approves the following leave of absence in accordance with policy 4200; 4220; 4600 (Absences and Leaves Due to Illness, Injury and Disability; Family and Medical Leaves of Absence; Sabbatical Leave for Restoration of Health):

- Britta Groth Nelson, paraeducator, Valley Forge Elementary School, unpaid leave without benefits, effective 5/23, 5/27 and 6/2/14

**Appointments**

That the Board of School Directors approves the following appointments; changes in position and/or location:

- Porsche Davis Taylor, teacher, Professional Contract, Beaumont Elementary School, effective 7/1/14\*
- Michelle Dailey, teacher, 2014 Summer Reading Camp
- Beth DeCecco, substitute teacher, District, effective 5/12/14
- Jennifer Howell, aide, 2014 Summer Reading Camp
- Jane Rhee, substitute teacher, District, effective 5/1/14

\* Employment contingent upon appropriate personnel processing and State and Federal requirements

**Probationary Period Wage Adjustment**

That the Board of School Directors approves the following wage adjustments appointments consistent with the Collective Bargaining Agreement for the following employees who have completed their 90-day probationary period:

- Matthew Smondrowski, clerk, Maintenance, effective 5/11/14

**Act 93 Administrator Compensation Plan One Time Payment**

The Board of School Directors approved the one time payment per the Supervisor/Confidential Plan and the Act 93 Administrator Compensation Plan for Administrators in the 2013-2014 school year as follows:

Anthony DiLella
Kevin Fagan
Jeanne Pocalyko
Benjamin Kemp

**Draft pending Board approval**



**Comments/Questions from Community Members**

- None.

**School Board Meetings**

In accordance with Act 93 of 1998 (Sunshine Law), the Board of School Directors met on the following dates/times in executive session to discuss items in one or more of the following areas: personnel, litigation, legal matters, confidential information, labor relations, real estate or land acquisition.

May 28, 2014, 6:00 p.m.

Future School Board Meetings:

Monday, June 16, 2014, Regular Board Business Meeting – 7:30 p.m., at Conestoga High School, 200 Irish Road, Berwyn

**Adjournment**

The meeting was adjourned at 5:48 p.m.

Submitted by

Arthur J. McDonnell  
Board Secretary

(minutes prepared by C. Connolly)

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**Consent VII, B: Receive Financial Reports**

VIA: Arthur J. McDonnell, Business Manager/Board Secretary

**Action Under Consideration:** That the Board of School Directors receives and approves the following monthly reports (see attachments):

- |                           |                           |
|---------------------------|---------------------------|
| 1. Fund Balance           | 7. Budget Transfers       |
| 2. Investments            | 8. Student Activity Funds |
| 3. Revenues Summary       | 9. Capital Projects Fund  |
| 4. Revenues               | 10. Cafeteria Fund        |
| 5. Appropriations Summary | 11. Check Register        |
| 6. Appropriations         | 12. Trust Fund            |

FURTHER, that the Treasurer is authorized to pay current invoices and payroll from the General Fund not to exceed the amount of \$9,500,000.00 for the month of July, and \$12,000,000.00 for the month of August, and \$12,000,000.00 for the month of September.

FURTHER, that the Treasurer was authorized and therefore did pay invoices and payroll from the General Fund in the actual amount of \$9,989,737.36 for the month of May.

**TREDYFFRIN/EASTTOWN SCHOOL DISTRICT**  
**INCOME REPORT**  
**MAY**  
**2013- 2014**

		<b>A</b>	<b>B</b>	<b>C = B - A</b>	<b>D = C / A</b>	<b>E</b>	<b>F</b>	<b>G = F - E</b>	<b>H = G / E</b>
		<b>Budget</b>	<b>Year-To-Date</b>	<b>Budget</b>	<b>% of</b>	<b>Budget</b>	<b>Year-To-Date</b>	<b>Budget</b>	<b>% of</b>
		<b>2013-2014</b>	<b>Income</b>	<b>Variance</b>	<b>Variance</b>	<b>2012-2013</b>	<b>Income</b>	<b>Variance</b>	<b>Variance</b>
<b>Local Income:</b>									
6111	Real Estate Taxes	89,531,008.00	89,974,475.66	443,467.66	0.50%	87,559,184.00	89,099,501.62	1,540,317.62	1.76%
6112	Interim R E Taxes	262,097.00	323,242.30	61,145.30	23.33%	401,457.00	147,879.19	(253,577.81)	-63.16%
6113	Public Utility	113,788.00	113,079.82	(708.18)	-0.62%	109,617.00	118,105.46	8,488.46	7.74%
6150	R.E. Transfer - 511	1,699,248.00	2,356,378.37	657,130.37	38.67%	1,702,867.00	1,993,673.92	290,806.92	17.08%
6154	Amusement Tax	24,677.00	24,150.62	(526.38)	-2.13%	24,346.00	25,265.51	919.51	3.78%
6400	Delinquent Tax	1,537,826.00	925,102.39	(612,723.61)	-39.84%	1,273,693.00	1,046,246.66	(227,446.34)	-17.86%
6510	Investment Income	297,899.00	96,669.92	(201,229.08)	-67.55%	844,109.00	97,014.39	(747,094.61)	-88.51%
6700	Parking Revenue	47,000.00	57,930.00	10,930.00	23.26%	54,000.00	53,252.03	(747.97)	-1.39%
6700	Student Activities Revenue	138,500.00	104,400.00	(34,100.00)	-24.62%	138,500.00	140,800.00	2,300.00	1.66%
6800	Revenue from the IU	822,894.00	503,456.96	(319,437.04)	-38.82%	756,076.00	505,191.68	(250,884.32)	-33.18%
6910	Rentals	490,000.00	511,937.65	21,937.65	4.48%	490,000.00	630,970.00	140,970.00	28.77%
6911	Teamer Field Rental	0.00	3,300.00	3,300.00	0.00%	0.00	2,300.00	2,300.00	0.00%
6920	PTO Donations	54,201.00	73,205.32	19,004.32	35.06%	42,053.00	81,959.85	39,906.85	94.90%
6940	Current tuition	6,744.00	14,528.92	7,784.92	115.43%	59,184.00	27,685.51	(31,498.49)	-53.22%
6990	Miscellaneous Revenue	139,898.00	109,427.00	(30,471.00)	-21.78%	72,391.00	93,404.13	21,013.13	29.03%
6990	Advertising Revenue	0.00	10,288.00	10,288.00	0.00%	0.00	12,521.10	12,521.10	0.00%
6991	Refund of Prior Year Expenditures					0.00	331,648.62	331,648.62	0.00%
	<b>Total Local Income</b>	<b>95,165,780.00</b>	<b>95,201,572.93</b>	<b>35,792.93</b>	<b>0.04%</b>	<b>93,527,477.00</b>	<b>94,407,419.67</b>	<b>879,942.67</b>	<b>0.94%</b>
<b>State Income:</b>									
7110	Basic Subsidy	3,082,002.00	3,186,362.63	104,360.63	3.39%	3,082,002.00	3,080,676.47	(1,325.53)	-0.04%
7160	Tuition for Orphans	81,555.00	0.00	(81,555.00)	-100.00%	81,555.00	0.00	(81,555.00)	-100.00%
7271	Special Education	2,204,726.00	2,292,797.41	88,071.41	3.99%	2,204,726.00	2,288,055.74	83,329.74	3.78%
7310	Transportation	1,464,805.00	1,112,783.43	(352,021.57)	-24.03%	1,464,683.00	998,521.42	(466,161.58)	-31.83%
7320	Rentals and Sinking Fund	185,368.00	185,368.08	0.08	0.00%	185,523.00	171,227.00	(14,296.00)	-7.71%
7330	Health Services	157,595.00	155,720.91	(1,874.09)	-1.19%	157,595.00	155,881.38	(1,713.62)	-1.09%
7340	State Property Tax Reduction	2,099,984.00	2,099,984.31	0.31	0.00%	2,099,645.00	2,099,644.53	(0.47)	0.00%
7501	PA Accountability Grants	50,894.00	50,894.00	0.00	0.00%	50,894.00	50,894.00	0.00	0.00%
7599	Other State Rev	6,594.00	0.00	(6,594.00)	-100.00%	0.00	0.00	0.00	0.00%
7810	Social Security	2,281,526.00	1,800,064.38	(481,461.62)	-21.10%	2,088,278.00	1,502,954.09	(585,323.91)	-28.03%
7820	Retirement	4,666,387.00	3,050,813.80	(1,615,573.20)	-34.62%	3,401,818.00	2,194,476.53	(1,207,341.47)	-35.49%
	<b>Total State Income</b>	<b>16,281,436.00</b>	<b>13,934,788.95</b>	<b>(2,346,647.05)</b>	<b>-14.41%</b>	<b>14,816,719.00</b>	<b>12,542,331.16</b>	<b>(2,274,387.84)</b>	<b>-15.35%</b>
<b>8000</b>	<b>Federal Projects</b>	<b>821,506.00</b>	<b>710,279.50</b>	<b>-111,226.50</b>	<b>-13.54%</b>	<b>832,622.00</b>	<b>1,063,309.83</b>	<b>230,687.83</b>	<b>27.71%</b>
<b>9000</b>	<b>Other Fin. Sources</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00%</b>	<b>0.00</b>	<b>5,216.20</b>	<b>5,216.20</b>	<b>0.00%</b>
	<b>TOTAL INCOME</b>	<b>112,268,722.00</b>	<b>109,846,641.38</b>	<b>(2,422,080.62)</b>	<b>-2.16%</b>	<b>109,176,818.00</b>	<b>108,018,276.86</b>	<b>(1,158,541.14)</b>	<b>-1.06%</b>

**TREDYFFRIN/EASTTOWN SCHOOL DISTRICT  
EXPENDITURE REPORT  
MAY  
2013-2014**

		<b>A</b>	<b>B</b>	<b>C = A - B</b>	<b>D = B / A</b>	<b>E</b>	<b>F</b>	<b>G = E - F</b>	<b>H = F / E</b>
			<b>2013-2014</b>				<b>2012-2013</b>		
			<b>Year-to-Date</b>				<b>Year-to-Date</b>		
		<b>Budget</b>	<b>Expenditures and</b>	<b>Remaining</b>	<b>% of</b>	<b>Budget</b>	<b>Expenditures and</b>	<b>Remaining</b>	<b>% of</b>
			<b>Encumbrances</b>	<b>Budget</b>	<b>Budget</b>		<b>Encumbrances</b>	<b>Budget</b>	<b>Budget</b>
<b>INSTRUCTION:</b>									
1100	Regular Programs	51,336,668.98	50,003,461.25	1,333,207.73	97.40%	49,746,820.64	49,209,949.35	536,871.29	98.92%
1200	Special Programs	15,976,700.46	17,004,580.99	(1,027,880.53)	106.43%	15,303,059.31	15,598,876.03	(295,816.72)	101.93%
1300	Vocational Ed.	507,946.00	507,946.00	0.00	100.00%	431,390.00	431,390.00	0.00	100.00%
1400	Other Instr. Prog.	160,441.11	160,441.11	0.00	100.00%	186,313.90	183,666.68	2,647.22	98.58%
	<b>Sub-total</b>	<b>67,981,756.55</b>	<b>67,676,429.35</b>	<b>305,327.20</b>	<b>99.55%</b>	<b>65,667,583.85</b>	<b>65,423,882.06</b>	<b>243,701.79</b>	<b>99.63%</b>
<b>SUPPORTING SERVICES:</b>									
2100	Pupil Personnel	4,122,295.83	4,024,367.90	97,927.93	97.62%	4,056,692.02	3,961,116.84	95,575.18	97.64%
2200	Instructional	3,428,529.05	3,071,004.60	357,524.45	89.57%	3,494,867.29	2,948,493.88	546,373.41	84.37%
2300	Administration	6,953,470.41	6,760,417.96	193,052.45	97.22%	6,589,006.72	6,425,946.40	163,060.32	97.53%
2400	Pupil Health	1,093,404.33	1,093,404.33	0.00	100.00%	1,006,307.72	1,046,902.31	(40,594.59)	104.03%
2500	Business	1,174,866.56	1,171,345.29	3,521.27	99.70%	1,111,794.98	1,093,130.87	18,664.11	98.32%
2600	Oper/Main. of Plt	10,814,380.00	11,605,855.77	(791,475.77)	107.32%	10,265,587.59	10,550,167.01	(284,579.42)	102.77%
2700	Student Transportatio	7,224,779.47	6,526,661.33	698,118.14	90.34%	7,148,940.14	6,754,490.39	394,449.75	94.48%
2800	Support Services	2,437,022.70	2,425,197.30	11,825.40	99.51%	2,300,748.15	1,991,907.63	308,840.52	86.58%
2900	Other Support Svcs	458,060.11	612,038.36	(153,978.25)	133.62%	351,589.43	472,480.86	(120,891.43)	134.38%
	<b>Sub-total</b>	<b>37,706,808.46</b>	<b>37,290,292.84</b>	<b>416,515.62</b>	<b>98.90%</b>	<b>36,325,534.04</b>	<b>35,244,636.19</b>	<b>1,080,897.85</b>	<b>97.02%</b>
<b>NON-INSTRUCTIONAL PROGRAMS:</b>									
3200	Student Activities	458,456.44	425,028.90	33,427.54	92.71%	501,579.11	417,504.38	84,074.73	83.24%
3300	Community Service	0.00	(9,162.00)	9,162.00	0.00%	0.00	(8,313.50)	8,313.50	0.00%
	<b>Sub-total</b>	<b>458,456.44</b>	<b>415,866.90</b>	<b>42,589.54</b>	<b>90.71%</b>	<b>501,579.11</b>	<b>409,190.88</b>	<b>92,388.23</b>	<b>81.58%</b>
<b>OTHER SERVICES:</b>									
5100	Debt Service	6,438,225.00	6,438,225.00	0.00	100.00%	6,439,051.00	6,439,050.00	1.00	100.00%
5200	Fund Transfers	1,507,823.00	1,477,390.91	30,432.09	97.98%	11,870,819.00	11,713,889.00	156,930.00	98.68%
5900	Budgetary Reserve	1,419,747.59	0.00	1,419,747.59	0.00%	5,090,580.01	(92.91)	5,090,672.92	0.00%
	<b>Sub-total</b>	<b>9,365,795.59</b>	<b>7,915,615.91</b>	<b>1,450,179.68</b>	<b>84.52%</b>	<b>23,400,450.01</b>	<b>18,152,846.09</b>	<b>5,247,603.92</b>	<b>77.57%</b>
<b>TOTAL</b>		<b>115,512,817.04</b>	<b>113,298,205.00</b>	<b>2,214,612.04</b>	<b>98.08%</b>	<b>125,895,147.01</b>	<b>119,230,555.22</b>	<b>6,664,591.79</b>	<b>94.71%</b>

**TREDYFFRIN/EASTTOWN SCHOOL DISTRICT  
TREASURER'S REPORT  
General Fund  
As of MAY, 2014**

	<b>2013-2014</b>
FUND BALANCE:	
AS OF JULY 1, 2013	<b>29,518,034.00</b>
ADD Y-T-D REVENUES	<b>109,846,641.38</b>
DEDUCT Y-T-D EXPENDITURES	<b>(94,753,275.98)</b>
AS OF MAY, 2014	<u><b>44,611,399.40</b></u>
 CASH BANK BALANCE	 <b>7,626,900.06</b>
INVESTMENTS	<b>41,201,378.26</b>
DUE FROM/(TO) CAPITAL PROJECTS BONDS FUND	<b>1,238,510.85</b>
AVAILABLE CASH BALANCE, MAY, 2014	<u><b>50,066,789.17</b></u>

**TREDYFFRIN/EASTTOWN SCHOOL DISTRICT**

**Cash and Investments Schedule**

**GENERAL FUND**

as of May 31, 2014

BANK	DESCRIPTION	PURCHASE DATE	MATURITY DATE	RATE	AMOUNT
PLGIT	Certificate of Deposits	12/3/2013	6/2/2014	0.15%	248,000.00
PLGIT	Certificate of Deposits	6/3/2013	6/3/2014	0.25%	248,000.00
PSDLAF	Certificate of Deposits	6/12/2013	6/12/2014	0.30%	245,000.00
PLGIT	Certificate of Deposits	6/17/2013	6/17/2014	0.25%	248,000.00
PLGIT	Certificate of Deposits	6/19/2013	6/19/2014	0.25%	248,000.00
PSDLAF	Collateralized Flex	5/6/2014	6/24/2014	0.10%	13,105,000.00
PLGIT	Term	12/26/2013	6/24/2014	0.13%	1,100,000.00
PLGIT	Certificate of Deposits	6/24/2013	6/24/2014	0.41%	248,000.00
PLGIT	Certificate of Deposits	6/24/2013	6/24/2014	0.30%	248,000.00
PLGIT	Certificate of Deposits	6/24/2013	6/24/2014	0.27%	248,000.00
PLGIT	Certificate of Deposits	6/24/2013	6/24/2014	0.25%	248,000.00
PLGIT	Certificate of Deposits	12/30/2013	6/30/2014	0.35%	248,000.00
PLGIT	Certificate of Deposits	1/8/2014	7/7/2014	0.25%	248,000.00
PLGIT	Certificate of Deposits	7/17/2013	7/17/2014	0.35%	248,000.00
PLGIT	Certificate of Deposits	7/26/2013	7/28/2014	0.30%	248,000.00
PLGIT	Certificate of Deposits	7/26/2013	7/28/2014	0.30%	248,000.00
PLGIT	Certificate of Deposits	7/26/2013	7/28/2014	0.25%	248,000.00
PLGIT	Certificate of Deposits	7/26/2013	7/28/2014	0.21%	248,000.00
PLGIT	Certificate of Deposits	7/29/2013	7/29/2014	0.26%	248,000.00
PLGIT	Certificate of Deposits	7/31/2013	7/31/2014	0.25%	248,000.00
PLGIT	Certificate of Deposits	8/1/2013	8/1/2014	0.30%	248,000.00
PLGIT	Certificate of Deposits	8/1/2013	8/1/2014	0.25%	248,000.00
PSDLAF	Certificate of Deposits	8/1/2013	8/1/2014	0.20%	245,000.00
PSDLAF	Certificate of Deposits	8/1/2013	8/1/2014	0.25%	245,000.00
PSDLAF	Certificate of Deposits	8/6/2013	8/6/2014	0.30%	245,000.00
PSDLAF	Certificate of Deposits	8/7/2013	8/6/2014	0.25%	245,000.00
PLGIT	Certificate of Deposits	8/7/2013	8/7/2014	0.30%	248,000.00
PLGIT	Certificate of Deposits	8/7/2013	8/7/2014	0.25%	248,000.00
PLGIT	Certificate of Deposits	8/7/2013	8/7/2014	0.25%	248,000.00
PLGIT	Certificate of Deposits	8/7/2013	8/7/2014	0.20%	248,000.00
PSDLAF	Certificate of Deposits	8/7/2013	8/7/2014	0.25%	245,000.00
PSDLAF	Certificate of Deposits	8/7/2013	8/7/2014	0.30%	245,000.00
PLGIT	Certificate of Deposits	8/8/2013	8/8/2014	0.25%	248,000.00
PSDLAF	Certificate of Deposits	8/9/2013	8/8/2014	0.25%	245,000.00
PSDLAF	Certificate of Deposits	8/13/2013	8/13/2014	0.30%	245,000.00
PLGIT	Certificate of Deposits	12/3/2013	9/2/2014	0.15%	248,000.00
PLGIT	Certificate of Deposits	9/12/2013	9/12/2014	0.30%	248,000.00
PLGIT	Certificate of Deposits	9/12/2013	9/12/2014	0.30%	248,000.00
PSDLAF	Certificate of Deposits	9/20/2013	9/19/2014	0.30%	245,000.00
PLGIT	Certificate of Deposits	9/23/2013	9/23/2014	0.25%	248,000.00
PLGIT	Certificate of Deposits	9/23/2013	9/23/2014	0.25%	248,000.00
PLGIT	Certificate of Deposits	10/3/2013	10/3/2014	0.35%	248,000.00
PLGIT	Certificate of Deposits	10/3/2013	10/3/2014	0.30%	248,000.00
PLGIT	Certificate of Deposits	10/9/2013	10/9/2014	0.25%	248,000.00
PLGIT	Certificate of Deposits	10/9/2013	10/9/2014	0.30%	248,000.00
PLGIT	Certificate of Deposits	10/23/2013	10/23/2014	0.20%	248,000.00
PLGIT	Certificate of Deposits	10/23/2013	10/23/2014	0.25%	248,000.00
PLGIT	Certificate of Deposits	10/23/2013	10/23/2014	0.23%	248,000.00
PLGIT	Certificate of Deposits	10/23/2013	10/23/2014	0.35%	248,000.00
PLGIT	Certificate of Deposits	10/24/2013	10/24/2014	0.35%	248,000.00

BANK	DESCRIPTION	PURCHASE DATE	MATURITY DATE	RATE	AMOUNT
PLGIT	Term	5/6/2014	11/6/2014	0.15%	2,500,000.00
PLGIT	Certificate of Deposits	11/8/2013	11/10/2014	0.25%	248,000.00
PLGIT	Certificate of Deposits	11/8/2013	11/10/2014	0.23%	248,000.00
PLGIT	Certificate of Deposits	11/8/2013	11/10/2014	0.20%	248,000.00
PLGIT	Certificate of Deposits	11/8/2013	11/10/2014	0.25%	248,000.00
PLGIT	Certificate of Deposits	11/12/2013	11/12/2014	0.20%	248,000.00
PLGIT	Certificate of Deposits	11/12/2013	11/12/2014	0.20%	248,000.00
PSDLAF	Certificate of Deposits	11/14/2013	11/14/2014	0.25%	245,000.00
PLGIT	Certificate of Deposits	11/19/2013	11/19/2014	0.35%	248,000.00
PLGIT	Certificate of Deposits	11/19/2013	11/19/2014	0.30%	248,000.00
PSDLAF	Certificate of Deposits	11/20/2013	11/19/2014	0.25%	245,000.00
PSDLAF	Certificate of Deposits	11/26/2013	11/26/2014	0.30%	245,000.00
PLGIT	Certificate of Deposits	11/27/2013	12/1/2014	0.26%	248,000.00
PLGIT	Certificate of Deposits	12/3/2013	12/3/2014	0.25%	248,000.00
PLGIT	Certificate of Deposits	12/3/2013	12/3/2014	0.25%	248,000.00
PLGIT	Certificate of Deposits	12/16/2013	12/16/2014	0.25%	248,000.00
PLGIT	Certificate of Deposits	12/16/2013	12/16/2014	0.25%	248,000.00
PLGIT	Certificate of Deposits	12/19/2013	12/19/2014	0.40%	248,000.00
PLGIT	Certificate of Deposits	12/19/2013	12/19/2014	0.35%	248,000.00
PLGIT	Certificate of Deposits	12/19/2013	12/19/2014	0.33%	248,000.00
PLGIT	Certificate of Deposits	12/19/2013	12/19/2014	0.26%	248,000.00
PLGIT	Certificate of Deposits	12/30/2013	12/30/2014	0.35%	248,000.00
PLGIT	Certificate of Deposits	1/8/2014	1/8/2015	0.25%	248,000.00
PLGIT	Certificate of Deposits	1/10/2014	1/12/2015	0.25%	248,000.00
PLGIT	Certificate of Deposits	1/10/2014	1/12/2015	0.25%	248,000.00
PLGIT	Certificate of Deposits	1/10/2014	1/12/2015	0.25%	248,000.00
PSDLAF	Certificate of Deposits	1/15/2014	1/15/2015	0.20%	245,000.00
PSDLAF	Certificate of Deposits	1/24/2014	1/23/2015	0.22%	245,000.00
PSDLAF	Certificate of Deposits	1/24/2014	1/26/2015	0.15%	245,000.00
PSDLAF	Certificate of Deposits	1/27/2014	1/26/2015	0.15%	249,378.26
PLGIT	Certificate of Deposits	1/28/2014	1/28/2015	0.45%	248,000.00
PLGIT	Certificate of Deposits	2/5/2014	2/5/2015	0.30%	248,000.00
PLGIT	Certificate of Deposits	2/14/2014	2/17/2015	0.31%	248,000.00
PLGIT	Certificate of Deposits	2/19/2014	2/19/2015	0.50%	248,000.00
PLGIT	Certificate of Deposits	3/10/2014	3/10/2015	0.35%	248,000.00
PLGIT	Certificate of Deposits	3/12/2014	3/12/2015	0.25%	248,000.00
PLGIT	Certificate of Deposits	3/17/2014	3/17/2015	0.45%	248,000.00
PLGIT	Certificate of Deposits	3/17/2014	3/17/2015	0.36%	248,000.00
PLGIT	Certificate of Deposits	3/19/2014	3/14/2015	0.60%	248,000.00
PLGIT	Certificate of Deposits	4/17/2014	4/17/2015	0.25%	248,000.00
PLGIT	Certificate of Deposits	4/23/2014	4/23/2015	0.30%	248,000.00
PSDLAF	Certificate of Deposits	4/23/2014	4/23/2015	0.25%	245,000.00
PLGIT	Certificate of Deposits	4/25/2014	4/25/2015	0.30%	248,000.00
PLGIT	Certificate of Deposits	5/1/2014	5/1/2015	0.40%	248,000.00
PLGIT	Certificate of Deposits	5/20/2014	5/20/2015	0.16%	248,000.00
PLGIT	Certificate of Deposits	5/20/2014	5/20/2015	0.25%	248,000.00
PLGIT	Certificate of Deposits	5/20/2014	5/20/2015	0.40%	248,000.00
PLGIT	Certificate of Deposits	5/20/2014	5/20/2015	0.25%	248,000.00
PLGIT	Certificate of Deposits	5/20/2014	5/20/2015	0.30%	248,000.00
PSDLAF	Certificate of Deposits	5/29/2014	5/29/2015	0.40%	245,000.00
PSDLAF	Certificate of Deposits	5/29/2014	5/29/2015	0.40%	245,000.00
PLGIT	Certificate of Deposits	5/30/2014	5/30/2015	0.35%	248,000.00
PLGIT	PLGIT/1 Class	Not Applicable	Not Applicable	0.07%	1,008,760.42
PLGIT	PLGIT/Plus	Not Applicable	Not Applicable	0.12%	334.92
PLGIT	Checking Accounts	Not Applicable	Not Applicable	0.05%	0.00
PSDLAF	MAX	Not Applicable	Not Applicable	0.06%	5,968,841.13
PSDLAF	Money Market Fund	Not Applicable	Not Applicable	0.03%	0.00
Wells Fargo	General Fund Checking	Not Applicable	Not Applicable	0.25%	648,963.59

TOTAL - GENERAL FUND INVESTMENTS

**48,828,278.32**

**TREDYFFRIN/EASTTOWN SCHOOL DISTRICT**  
**Cash and Investments Schedule**  
**CAPITAL PROJECTS FUND**  
**as of May 31, 2014**

BANK	DESCRIPTION	PURCHASE DATE	MATURITY DATE	RATE	AMOUNT
PSDLAF	Term	5/6/2014	6/24/2014	0.10%	10,000,000.00
PLGIT	PLGIT Class	Not Applicable	Not Applicable	0.08%	418,139.29
TOTAL - CAPITAL RESERVE INVESTMENTS					<b><u>10,418,139.29</u></b>



**TREDYFFRIN/EASTTOWN SCHOOL DISTRICT**  
**Cash and Investments Schedule**  
**2010 CAPITAL PROJECTS BOND FUND**  
**as of May 31, 2014**

BANK	DESCRIPTION	PURCHASE DATE	MATURITY DATE	RATE	AMOUNT
PLGIT	Certificate of Deposits	2/5/2013	7/1/2014	0.05%	248,000.00
PLGIT	Certificate of Deposits	2/5/2013	7/1/2014	0.05%	248,000.00
PLGIT	Certificate of Deposits	2/5/2013	7/1/2014	0.10%	248,000.00
PLGIT	Certificate of Deposits	2/5/2013	7/1/2015	0.20%	206,000.00
PLGIT	Certificate of Deposits	2/5/2013	7/1/2015	0.25%	247,000.00
PLGIT	Certificate of Deposits	2/5/2013	7/1/2015	0.35%	247,000.00
PLGIT	PLGIT ARM	Not Applicable	Not Applicable	0.03%	\$3,301,266.15
TOTAL - CAPITAL PROJECTS INVESTMENTS					<b><u>4,745,266.15</u></b>

**TREDYFFRIN/EASTTOWN SCHOOL DISTRICT**

**Cash and Investments Schedule**

**Cafeteria Fund  
as of May 31, 2014**

BANK	DESCRIPTION	PURCHASE DATE	MATURITY DATE	RATE	AMOUNT
PLGIT	Certificate of Deposits	11/12/2013	11/12/2014	0.20%	248,000.00
PLGIT	Certificate of Deposits	11/12/2013	11/12/2014	0.20%	248,000.00
	TOTAL - CAFETERIA FUND				<b><u>496,000.00</u></b>

**TREDYFFRIN/EASTTOWN SCHOOL DISTRICT**  
**SUMMARY OF ESTIMATED REVENUES AND OTHER FINANCING SOURCES**  
**FISCAL YEAR ENDED JUNE 30, 2014**  
**MAY 2014**

DESCRIPTION	2013-2014 APPROPRIATION	MTD RECEIVED	YTD RECEIVED	BALANCE	PERCENT RECEIVED
<b>ESTIMATED BEGINNING FUND BALANCE AVAILABLE FOR APPROPRIATION</b>					
Estimated Reserve for Encumbrances	0.00	0.00	0.00	0.00	0.00%
Estimated Unreserved Fund Balance (Deficit)	25,914,915.00	0.00	29,518,034.00	(3,603,119.00)	113.90%
Allocation for Admin. Budget (I.U. Only)	0.00	0.00	0.00	0.00	0.00%
<b>TOTAL ESTIMATEE BEGINNING FUND BALANCE AVAILABLE FOR APPROPRIATIN</b>	<b>25,914,915.00</b>	<b>0.00</b>	<b>29,518,034.00</b>	<b>(3,603,119.00)</b>	<b>113.90%</b>
<b>SUMMARY OF ESTIMATED GENERAL FUND REVENUES AND OTHER FINANCING SOURCES</b>					
6000 Revenue from Local Sources	95,165,780.00	523,384.47	95,201,572.93	(35,792.93)	100.04%
7000 Revenue from State Sources	16,281,436.00	2,102,593.15	13,934,788.95	2,346,647.05	85.59%
8000 Revenue from Federal Sources	821,506.00	15,642.78	710,279.50	111,226.50	86.46%
9000 Other Financing Sources	0.00	0.00	0.00	0.00	0.00%
<b>TOTAL ESTIMATED REVENUES &amp; OTHER FINANCING SOURCES</b>	<b>112,268,722.00</b>	<b>2,641,620.40</b>	<b>109,846,641.38</b>	<b>2,422,080.62</b>	<b>97.84%</b>
<b>TOTAL ESTIMATED FUND BLANCE, REVENUES &amp; OTHER FINANCING SOURCES AVAILABLE FOR APPROPRIATIONS</b>	<b>138,183,637.00</b>	<b>2,641,620.40</b>	<b>139,364,675.38</b>	<b>(1,181,038.38)</b>	<b>100.85%</b>

**TREDYFFRIN/EASTTOWN SCHOOL DISTRICT  
ESTIMATED REVENUES AND OTHER FINANCING SOURCES  
FISCAL YEAR ENDED JUNE 30, 2014  
MAY 2014**

CODE	DESCRIPTION	2013-2014 APPROPRIATION	MTD RECEIVED	YTD RECEIVED	BALANCE	PERCENT RECEIVED
6000						
6111	REAL ESTATE TAXES	89,531,008.00	0.00	89,974,475.66	-443,467.66	100.50%
6112	INTERIM R/E TAX	262,097.00	15,054.15	323,242.30	-61,145.30	123.33%
6113	PURTA	113,788.00	0.00	113,079.82	708.18	99.38%
6153	R/E TRANSFER TAX	1,699,248.00	117,128.12	2,356,378.37	-657,130.37	138.67%
6154	AMUSEMENT TAX	24,677.00	1,748.27	24,150.62	526.38	97.87%
6411	DELINQUENT TAX	1,537,826.00	137,856.86	924,923.90	612,902.10	60.14%
6412	INTERIM DELINQ TAX	0.00	0.00	178.49	-178.49	0.00%
6510	ERNG ON INVSMT	297,899.00	7,324.03	96,669.92	201,229.08	32.45%
6740	PARKING REVENUE	47,000.00	6,915.00	57,930.00	-10,930.00	123.26%
6740	STUDENT ACTIVITIES REVENUE	138,500.00	8,100.00	104,400.00	34,100.00	75.38%
6890	REV FROM IU	822,894.00	184,844.59	503,456.96	319,437.04	61.18%
6910	RENTALS	490,000.00	17,731.40	511,937.65	-21,937.65	104.48%
6911	TEAMER FIELD	0.00	0.00	3,300.00	-3,300.00	0.00%
6920	CONT & DONATNS PRIV SOURC	54,201.00	0.00	73,205.32	-19,004.32	135.06%
6940	TUITION	6,744.00	0.00	0.00	6,744.00	0.00%
6941	REG DAY SCH TUITION	0.00	0.00	10,108.40	-10,108.40	0.00%
6942	SUMMER SCH TUITION	0.00	0.00	0.00	0.00	0.00%
6944	TUITION FROM OTHER LEA'S	0.00	4,420.52	4,420.52	-4,420.52	0.00%
6990	MISC REVENUE	139,898.00	22,261.53	109,427.00	30,471.00	78.22%
6990	ADVERTISING REVENUE	0.00	0.00	10,288.00	-10,288.00	0.00%
6991	REFUND OF PRIOR YEAR EXPENDITURES	0.00	0.00	0.00	0.00	0.00%
		95,165,780.00	523,384.47	95,201,572.93	-35,792.93	100.04%

**TREDYFFRIN/EASTTOWN SCHOOL DISTRICT  
ESTIMATED REVENUES AND OTHER FINANCING SOURCES  
FISCAL YEAR ENDED JUNE 30, 2014  
MAY 2014**

CODE	DESCRIPTION	2013-2014 APPROPRIATION	MTD RECEIVED	YTD RECEIVED	BALANCE	PERCENT RECEIVED
7000						
7110	BASIC INSTL SUBSIDY	3,082,002.00	1,312,467.63	3,186,362.63	-104,360.63	103.39%
7160	STATE SECT 1305 & 1306	81,555.00	0.00	0.00	81,555.00	0.00%
7271	SPEC ED-SPEC PROG	2,204,726.00	619,112.52	2,292,797.41	-88,071.41	103.99%
7310	TRANSP SUBSIDY	1,464,805.00	0.00	1,112,783.43	352,021.57	75.97%
7320	RENTALS & SINKING FD PYMTS	185,368.00	0.00	185,368.08	-0.08	100.00%
7330	MED & DENTAL SVCS	157,595.00	0.00	155,720.91	1,874.09	98.81%
7340	STATE PRO TAX REDUCT ALLO	2,099,984.00	0.00	2,099,984.31	-0.31	100.00%
7501	PA ACCOUNTIBILITY GRANTS	50,894.00	0.00	50,894.00	0.00	100.00%
7599	OTHER STATE REVENUE	6,594.00	0.00	0.00	6,594.00	0.00%
7810	SOCIAL SEC SUBSIDY	2,281,526.00	171,013.00	1,800,064.38	481,461.62	78.90%
7820	RETIREMENT SUBSIDY	4,666,387.00	0.00	3,050,813.80	1,615,573.20	65.38%
		<u>16,281,436.00</u>	<u>2,102,593.15</u>	<u>13,934,788.95</u>	<u>2,346,647.05</u>	<u>85.59%</u>
8000						
8514	TITLE I IMPRVG BASIC PROG	159,656.00	9,932.64	99,326.40	60,329.60	62.21%
8515	TITLE II IMPRVG TEACH PRO	84,261.00	5,633.64	56,336.40	27,924.60	66.86%
8810	MED ASST REIMB	545,500.00	0.00	547,950.65	-2,450.65	100.45%
8820	MED ASST REIMB	32,089.00	76.50	6,666.05	25,422.95	20.77%
		<u>821,506.00</u>	<u>15,642.78</u>	<u>710,279.50</u>	<u>111,226.50</u>	<u>86.46%</u>
9000						
9400	SALE OF FXD ASSETS	0.00	0.00	0.00	0.00	0.00%
		<u>0.00</u>	<u>0.00</u>	<u>0.00</u>	<u>0.00</u>	<u>0.00%</u>
<b>TOTAL ESTIMATED REVENUES &amp; OTHER FINANCING SOURCES</b>		<u>112,268,722.00</u>	<u>2,641,620.40</u>	<u>109,846,641.38</u>	<u>2,422,080.62</u>	<u>97.84%</u>

**TREDYFFRIN/EASTTOWN SCHOOL DISTRICT**  
**Board Report Summary**  
**General Fund**  
**May, 2014**

Function	Description	Budget	Rev. Budget	Transfer		Rev. Budget	Encumbrances	MTD	YTD	Balance	% Expended (Encumbrance + YTD)
		July 1, 2013	Beginning of Month	To	From	End of Month		Expenditures	Expenditures		
1100	Regular Programs - Elem./Secdy.	51,261,869.91	51,336,668.98	2,166.12	(2,166.12)	51,336,668.98	9,895,587.34	5,836,396.00	40,107,873.91	1,333,207.73	97.40%
1200	Special Programs - Elem./Secdy.	16,092,475.00	15,976,700.46	0.00	0.00	15,976,700.46	3,556,457.81	2,127,020.53	13,448,123.18	(1,027,880.53)	106.43%
1300	Vocational Education Programs	395,039.00	507,946.00	0.00	0.00	507,946.00	0.00	0.00	507,946.00	0.00	100.00%
1400	Other Instru. Prg. Elem./Secdy.	160,441.11	160,441.11	0.00	0.00	160,441.11	66,059.71	11,518.40	94,381.40	0.00	100.00%
<b>Total 1000 Instruction</b>		<b>67,909,825.02</b>	<b>67,981,756.55</b>	<b>2,166.12</b>	<b>(2,166.12)</b>	<b>67,981,756.55</b>	<b>13,518,104.86</b>	<b>7,974,934.93</b>	<b>54,158,324.49</b>	<b>305,327.20</b>	<b>99.55%</b>
2100	Support Serv. - Pupil Personnel	4,152,540.00	4,122,295.83	0.00	0.00	4,122,295.83	596,239.59	466,076.76	3,428,128.31	97,927.93	97.62%
2200	Support Serv. - Instruction	3,430,409.40	3,428,529.05	0.00	0.00	3,428,529.05	372,951.21	350,355.81	2,698,053.39	357,524.45	89.57%
2300	Support Serv. - Administration	6,976,662.45	6,953,470.41	2,416.05	(2,416.05)	6,953,470.41	627,158.24	729,106.37	6,133,259.72	193,052.45	97.22%
2400	Support Serv. - Pupil Health	1,063,646.89	1,093,404.33	0.00	0.00	1,093,404.33	130,755.78	132,091.52	962,648.55	0.00	100.00%
2500	Support Serv. - Business	1,170,666.56	1,174,866.56	0.00	0.00	1,174,866.56	71,846.98	127,917.41	1,099,498.31	3,521.27	99.70%
2600	Operation & Maint. Plant Serv.	10,812,700.00	10,814,380.00	0.00	0.00	10,814,380.00	1,588,996.10	1,088,161.16	10,016,859.67	(791,475.77)	107.32%
2700	Student Transportation Services	7,224,779.47	7,224,779.47	0.00	0.00	7,224,779.47	1,051,267.05	656,383.40	5,475,394.28	698,118.14	90.34%
2800	Support Services - Central	2,437,022.70	2,437,022.70	0.00	0.00	2,437,022.70	426,833.55	216,751.09	1,998,363.75	11,825.40	99.51%
2900	Other Support Services	458,060.11	458,060.11	0.00	0.00	458,060.11	90,100.44	175,906.19	521,937.92	(153,978.25)	133.62%
<b>Total 2000 Support Services</b>		<b>37,726,487.58</b>	<b>37,706,808.46</b>	<b>2,416.05</b>	<b>(2,416.05)</b>	<b>37,706,808.46</b>	<b>4,956,148.94</b>	<b>3,942,749.71</b>	<b>32,334,143.90</b>	<b>416,515.62</b>	<b>98.90%</b>
3200	Student Activities	430,456.44	458,456.44	0.00	0.00	458,456.44	28,350.02	57,272.98	396,678.88	33,427.54	92.71%
3300	Community Services	0.00	0.00	0.00	0.00	0.00	0.00	(1,878.50)	(9,162.00)	9,162.00	0.00%
<b>Total 3000 Operational Noninstructional Serv</b>		<b>430,456.44</b>	<b>458,456.44</b>	<b>0.00</b>	<b>0.00</b>	<b>458,456.44</b>	<b>28,350.02</b>	<b>55,394.48</b>	<b>387,516.88</b>	<b>42,589.54</b>	<b>90.71%</b>
5100	Debt Service	6,438,225.00	6,438,225.00	0.00	0.00	6,438,225.00	0.00	0.00	6,438,225.00	0.00	100.00%
5200	Fund Transfers	1,507,823.00	1,507,823.00	0.00	0.00	1,507,823.00	42,325.20	197,142.31	1,435,065.71	30,432.09	97.98%
5900	Budgetary Reserve	1,500,000.00	1,419,747.59	0.00	0.00	1,419,747.59	0.00	0.00	0.00	1,419,747.59	0.00%
<b>Total 5000 Other Financing Uses</b>		<b>9,446,048.00</b>	<b>9,365,795.59</b>	<b>0.00</b>	<b>0.00</b>	<b>9,365,795.59</b>	<b>42,325.20</b>	<b>197,142.31</b>	<b>7,873,290.71</b>	<b>1,450,179.68</b>	<b>84.52%</b>
<b>Totals for General Fund:</b>		<b>115,512,817.04</b>	<b>115,512,817.04</b>	<b>4,582.17</b>	<b>(4,582.17)</b>	<b>115,512,817.04</b>	<b>18,544,929.02</b>	<b>12,170,221.43</b>	<b>94,753,275.98</b>	<b>2,214,612.04</b>	<b>98.08%</b>
Estimated Ending Committed Fd Bal		25,944,195.00									
Estimated Ending Assigned Fd Bal		0.00									
Estimated Unassigned Fd Bal		0.00									
		141,457,012.04									

**TESD Board Report - General Fund**  
**May 2014**

Function	MajorFunctionDesc	MajorAccount	MajorAccountDesc	Original Budget	Revised Bud Beg of Month	TransferTo	TransferFrom	Revised Bud EOM	Encumbrance	MTD Expense	YTD Expense	Balance	% Expended
1100	Regular Programs - Elem./Secdy	100	Personnel Services - Salaries	\$34,482,704.00	\$34,482,704.00	0	0	\$34,482,704.00	\$7,699,820.08	3,961,295.16	\$25,407,361.69	\$1,375,522.23	73.68%
		200	Personnel Services - Benefits	\$13,787,544.00	\$13,787,544.00	0	0	\$13,787,544.00	\$1,871,641.71	1,810,334.03	\$11,832,697.68	\$83,204.61	85.82%
		300	Purchased Prof & Tech Services	\$189,500.00	\$190,550.00	715	0	\$191,265.00	\$39,758.60	6,881.24	\$141,575.24	\$9,931.16	74.02%
		400	Purchased Property Services	\$106,350.00	\$108,605.69	0	-747	\$107,858.69	\$18,681.35	7,766.32	\$68,555.00	\$20,622.34	63.56%
		500	Other Purchased Services	\$508,800.00	\$499,996.07	161.92	0	\$500,157.99	\$104,514.46	-85,363.21	\$533,932.38	(\$138,288.85)	106.75%
		600	Supplies	\$1,477,427.15	\$1,514,819.84	0	-1,419.12	\$1,513,400.72	\$84,066.08	91,005.14	\$1,296,672.25	\$132,662.39	85.68%
		700	Property	\$689,714.76	\$732,954.38	1,289.2	0	\$734,243.58	\$77,105.06	43,549.52	\$806,003.12	(\$148,864.60)	109.77%
		800	Other Objects	\$19,830.00	\$19,495.00	0	0	\$19,495.00	\$0.00	927.8	\$21,076.55	(\$1,581.55)	108.11%
<b>1100</b>				<b>\$51,261,869.91</b>	<b>\$51,336,668.98</b>	<b>2,166.12</b>	<b>-2,166.12</b>	<b>\$51,336,668.98</b>	<b>\$9,895,587.34</b>	<b>5,836,396</b>	<b>\$40,107,873.91</b>	<b>\$1,333,207.73</b>	<b>78.13%</b>
1200	Special Programs - Elem.Secdy	100	Personnel Services - Salaries	\$6,074,016.00	\$6,074,016.00	0	0	\$6,074,016.00	\$1,309,069.46	685,154.7	\$4,660,365.05	\$104,581.49	76.73%
		200	Personnel Services - Benefits	\$2,196,054.00	\$2,196,054.00	0	0	\$2,196,054.00	\$321,245.95	281,372.23	\$1,879,050.65	(\$4,242.60)	85.56%
		300	Purchased Prof & Tech Services	\$5,360,000.00	\$5,187,280.35	0	0	\$5,187,280.35	\$1,549,433.18	301,830.35	\$4,203,483.61	(\$565,636.44)	81.03%
		500	Other Purchased Services	\$2,353,500.00	\$2,413,312.65	0	0	\$2,413,312.65	\$372,801.26	856,561.34	\$2,614,335.59	(\$573,824.20)	108.33%
		600	Supplies	\$93,805.00	\$89,501.88	0	0	\$89,501.88	\$3,907.96	1,708.47	\$77,676.48	\$7,917.44	86.79%
		700	Property	\$15,000.00	\$16,435.58	0	0	\$16,435.58	\$0.00	393.44	\$13,211.80	\$3,223.78	80.39%
		800	Other Objects	\$100.00	\$100.00	0	0	\$100.00	\$0.00	0	\$0.00	\$100.00	0.00%
<b>1200</b>				<b>\$16,092,475.00</b>	<b>\$15,976,700.46</b>	<b>0</b>	<b>0</b>	<b>\$15,976,700.46</b>	<b>\$3,556,457.81</b>	<b>2,127,020.53</b>	<b>\$13,448,123.18</b>	<b>(\$1,027,880.53)</b>	<b>84.17%</b>
1300	Vocational Eduaction Prg	500	Other Purchased Services	\$395,039.00	\$507,946.00	0	0	\$507,946.00	\$0.00	0	\$507,946.00	\$0.00	100.00%
<b>1300</b>				<b>\$395,039.00</b>	<b>\$507,946.00</b>	<b>0</b>	<b>0</b>	<b>\$507,946.00</b>	<b>\$0.00</b>	<b>0</b>	<b>\$507,946.00</b>	<b>\$0.00</b>	<b>100.00%</b>
1400	Other Instru. Prg. Elem./Secdy	100	Personnel Services - Salaries	\$115,200.00	\$115,200.00	0	0	\$115,200.00	\$46,736.20	8,024.81	\$61,383.25	\$7,080.55	53.28%
		200	Personnel Services - Benefits	\$45,241.11	\$45,241.11	0	0	\$45,241.11	\$19,323.51	3,493.59	\$25,768.40	\$149.20	56.96%
		300	Purchased Prof & Tech Services	\$0.00	\$0.00	0	0	\$0.00	\$0.00	0	\$0.00	\$0.00	0.00%
		500	Other Purchased Services	\$0.00	\$0.00	0	0	\$0.00	\$0.00	0	\$7,229.75	(\$7,229.75)	0.00%
		600	Supplies	\$0.00	\$0.00	0	0	\$0.00	\$0.00	0	\$0.00	\$0.00	0.00%
		700	Property	\$0.00	\$0.00	0	0	\$0.00	\$0.00	0	\$0.00	\$0.00	0.00%
<b>1400</b>				<b>\$160,441.11</b>	<b>\$160,441.11</b>	<b>0</b>	<b>0</b>	<b>\$160,441.11</b>	<b>\$66,059.71</b>	<b>11,518.4</b>	<b>\$94,381.40</b>	<b>\$0.00</b>	<b>58.83%</b>
<b>Total 1000</b>				<b>\$67,909,825.02</b>	<b>\$67,981,756.55</b>	<b>2,166.12</b>	<b>-2,166.12</b>	<b>\$67,981,756.55</b>	<b>\$13,518,104.86</b>	<b>7,974,934.93</b>	<b>\$54,158,324.49</b>	<b>\$305,327.20</b>	<b>79.67%</b>
2100	Support Serv.- Pupil Personnel	100	Personnel Services - Salaries	\$2,814,663.00	\$2,814,663.00	0	0	\$2,814,663.00	\$473,717.50	317,820.81	\$2,294,315.64	\$46,629.86	81.51%

**TESD Board Report - General Fund**  
**May 2014**

Function	MajorFunctionDesc	MajorAccount	MajorAccountDesc	Original Budget	Revised Bud Beg of Month	TransferTo	TransferFrom	Revised Bud EOM	Encumbrance	MTD Expense	YTD Expense	Balance	% Expended
2100	Support Serv.- Pupil Personnel	200	Personnel Services - Benefits	\$1,195,961.00	\$1,195,961.00	0	0	\$1,195,961.00	\$118,095.67	146,775.58	\$1,036,974.69	\$40,890.64	86.71%
		300	Purchased Prof & Tech Services	\$94,500.00	\$63,000.00	0	0	\$63,000.00	\$1,025.04	148	\$59,254.84	\$2,720.12	94.06%
		400	Purchased Property Services	\$8,000.00	\$8,000.00	0	0	\$8,000.00	\$869.26	0	\$5,833.33	\$1,297.41	72.92%
		500	Other Purchased Services	\$15,200.00	\$15,200.00	0	0	\$15,200.00	\$1,583.95	134.75	\$7,163.40	\$6,452.65	47.13%
		600	Supplies	\$19,116.00	\$20,371.83	0	0	\$20,371.83	\$948.17	1,197.62	\$19,431.54	(\$7.88)	95.38%
		700	Property	\$4,250.00	\$4,250.00	0	0	\$4,250.00	\$0.00	0	\$4,344.87	(\$94.87)	102.23%
		800	Other Objects	\$850.00	\$850.00	0	0	\$850.00	\$0.00	0	\$810.00	\$40.00	95.29%
<b>2100</b>				<b>\$4,152,540.00</b>	<b>\$4,122,295.83</b>	<b>0</b>	<b>0</b>	<b>\$4,122,295.83</b>	<b>\$596,239.59</b>	<b>466,076.76</b>	<b>\$3,428,128.31</b>	<b>\$97,927.93</b>	<b>83.16%</b>
2200	Support Serv.- Instruction	100	Personnel Services - Salaries	\$1,954,395.00	\$1,954,395.00	0	0	\$1,954,395.00	\$275,570.06	220,598.9	\$1,668,672.70	\$10,152.24	85.38%
		200	Personnel Services - Benefits	\$1,082,623.00	\$1,082,623.00	0	0	\$1,082,623.00	\$76,903.81	117,941.56	\$829,275.25	\$176,443.94	76.60%
		300	Purchased Prof & Tech Services	\$24,750.00	\$24,750.00	0	0	\$24,750.00	\$0.00	0	\$3,300.00	\$21,450.00	13.33%
		400	Purchased Property Services	\$5,000.00	\$5,000.00	0	0	\$5,000.00	\$473.00	283	\$1,123.00	\$3,404.00	22.46%
		500	Other Purchased Services	\$28,895.00	\$28,895.00	0	0	\$28,895.00	\$5,375.07	438	\$8,452.06	\$15,067.87	29.25%
		600	Supplies	\$268,855.00	\$265,273.28	0	0	\$265,273.28	\$11,431.39	6,019.65	\$155,877.34	\$97,964.55	58.76%
		700	Property	\$60,396.40	\$62,207.20	0	0	\$62,207.20	\$3,197.88	5,074.7	\$29,080.04	\$29,929.28	46.75%
800	Other Objects	\$5,495.00	\$5,385.57	0	0	\$5,385.57	\$0.00	0	\$2,273.00	\$3,112.57	42.21%		
<b>2200</b>				<b>\$3,430,409.40</b>	<b>\$3,428,529.05</b>	<b>0</b>	<b>0</b>	<b>\$3,428,529.05</b>	<b>\$372,951.21</b>	<b>350,355.81</b>	<b>\$2,698,053.39</b>	<b>\$357,524.45</b>	<b>78.69%</b>
2300	Support Serv.- Administration	100	Personnel Services - Salaries	\$3,947,181.00	\$3,947,181.00	0	0	\$3,947,181.00	\$365,809.20	449,332.45	\$3,919,177.52	(\$337,805.72)	99.29%
		200	Personnel Services - Benefits	\$1,765,342.00	\$1,765,342.00	0	0	\$1,765,342.00	\$114,806.74	183,118.48	\$1,452,663.25	\$197,872.01	82.29%
		300	Purchased Prof & Tech Services	\$628,000.00	\$629,850.00	0	0	\$629,850.00	\$100,743.58	67,397.9	\$404,547.50	\$124,558.92	64.23%
		400	Purchased Property Services	\$30,850.00	\$33,172.00	0	-2,096.09	\$31,075.91	\$3,841.36	2,197.68	\$21,255.47	\$5,979.08	68.40%
		500	Other Purchased Services	\$421,998.00	\$386,879.55	0	-319.96	\$386,559.59	\$27,820.76	13,612.33	\$224,415.20	\$134,323.63	58.05%
		600	Supplies	\$105,646.45	\$106,954.86	590.91	0	\$107,545.77	\$7,065.85	5,411.83	\$44,465.44	\$56,014.48	41.35%
		700	Property	\$57,480.00	\$63,666.00	1,825.14	0	\$65,491.14	\$7,070.75	7,805.7	\$52,627.34	\$5,793.05	80.36%
800	Other Objects	\$20,165.00	\$20,425.00	0	0	\$20,425.00	\$0.00	230	\$14,108.00	\$6,317.00	69.07%		
<b>2300</b>				<b>\$6,976,662.45</b>	<b>\$6,953,470.41</b>	<b>2,416.05</b>	<b>-2,416.05</b>	<b>\$6,953,470.41</b>	<b>\$627,158.24</b>	<b>729,106.37</b>	<b>\$6,133,259.72</b>	<b>\$193,052.45</b>	<b>88.20%</b>
2400	Support Serv.- Pupil Health	100	Personnel Services - Salaries	\$591,142.16	\$591,142.16	0	0	\$591,142.16	\$57,877.23	70,311.69	\$510,151.99	\$23,108.81	86.30%
		200	Personnel Services - Benefits	\$309,354.73	\$309,354.73	0	0	\$309,354.73	\$29,324.50	43,520.92	\$299,652.52	(\$19,622.29)	96.86%



**TESD Board Report - General Fund**  
**May 2014**

Function	MajorFunctionDesc	MajorAccount	MajorAccountDesc	Original Budget	Revised Bud Beg of Month	TransferTo	TransferFrom	Revised Bud EOM	Encumbrance	MTD Expense	YTD Expense	Balance	% Expended
2400	Support Serv.- Pupil Health	300	Purchased Prof & Tech Services	\$139,500.00	\$169,500.00	0	0	\$169,500.00	\$41,406.20	18,152.7	\$136,659.48	(\$8,565.68)	80.63%
		400	Purchased Property Services	\$400.00	\$400.00	0	0	\$400.00	\$0.00	0	\$325.00	\$75.00	81.25%
		500	Other Purchased Services	\$500.00	\$500.00	0	0	\$500.00	\$0.00	0	\$41.15	\$458.85	8.23%
		600	Supplies	\$19,750.00	\$19,507.44	0	0	\$19,507.44	\$2,143.72	106.21	\$15,818.41	\$1,545.31	81.09%
		700	Property	\$3,000.00	\$3,000.00	0	0	\$3,000.00	\$0.00	0	\$0.00	\$3,000.00	0.00%
<b>2400</b>			<b>\$1,063,646.89</b>	<b>\$1,093,404.33</b>	<b>0</b>	<b>0</b>	<b>\$1,093,404.33</b>	<b>\$130,755.78</b>	<b>132,091.52</b>	<b>\$962,648.55</b>	<b>\$0.00</b>	<b>88.04%</b>	
2500	Support Serv.- Business	100	Personnel Services - Salaries	\$721,755.56	\$721,755.56	0	0	\$721,755.56	\$55,518.20	79,025.65	\$634,175.22	\$32,062.14	87.87%
		200	Personnel Services - Benefits	\$385,716.00	\$385,716.00	0	0	\$385,716.00	\$14,508.05	43,863.24	\$352,867.91	\$18,340.04	91.48%
		300	Purchased Prof & Tech Services	\$40,800.00	\$40,800.00	0	0	\$40,800.00	\$425.00	1,867.7	\$28,412.30	\$11,962.70	69.64%
		400	Purchased Property Services	\$600.00	\$600.00	0	0	\$600.00	\$0.00	0	\$390.00	\$210.00	65.00%
		500	Other Purchased Services	\$4,770.00	\$4,770.00	0	0	\$4,770.00	\$40.71	603.78	\$3,690.01	\$1,039.28	77.36%
		600	Supplies	\$11,700.00	\$11,700.00	0	0	\$11,700.00	\$1,355.02	-4,426.4	\$22,063.42	(\$11,718.44)	188.58%
		700	Property	\$2,000.00	\$6,200.00	0	0	\$6,200.00	\$0.00	0	\$4,185.78	\$2,014.22	67.51%
		800	Other Objects	\$3,325.00	\$3,325.00	0	0	\$3,325.00	\$0.00	6,983.44	\$53,713.67	(\$50,388.67)	1,615.45%
<b>2500</b>			<b>\$1,170,666.56</b>	<b>\$1,174,866.56</b>	<b>0</b>	<b>0</b>	<b>\$1,174,866.56</b>	<b>\$71,846.98</b>	<b>127,917.41</b>	<b>\$1,099,498.31</b>	<b>\$3,521.27</b>	<b>93.58%</b>	
2600	Operation & Maint. Plant Serv.	100	Personnel Services - Salaries	\$4,165,424.00	\$4,165,424.00	0	0	\$4,165,424.00	\$599,183.86	471,462.52	\$3,837,019.96	(\$270,779.82)	92.12%
		200	Personnel Services - Benefits	\$2,088,875.00	\$2,088,875.00	0	0	\$2,088,875.00	\$151,466.46	251,634.14	\$1,956,854.72	(\$19,446.18)	93.68%
		300	Purchased Prof & Tech Services	\$43,500.00	\$43,500.00	0	0	\$43,500.00	\$27,316.20	11,524.81	\$78,366.35	(\$62,182.55)	180.15%
		400	Purchased Property Services	\$2,671,700.00	\$2,671,700.00	0	0	\$2,671,700.00	\$403,894.61	215,734.77	\$2,347,436.16	(\$79,630.77)	87.86%
		500	Other Purchased Services	\$420,000.00	\$421,680.00	0	0	\$421,680.00	\$40,849.25	20,651.88	\$408,507.73	(\$27,676.98)	96.88%
		600	Supplies	\$1,304,751.00	\$1,304,751.00	0	0	\$1,304,751.00	\$356,456.48	108,476.6	\$1,202,113.37	(\$253,818.85)	92.13%
		700	Property	\$110,200.00	\$110,200.00	0	0	\$110,200.00	\$9,729.24	7,889.44	\$183,937.38	(\$83,466.62)	166.91%
		800	Other Objects	\$8,250.00	\$8,250.00	0	0	\$8,250.00	\$100.00	787	\$2,624.00	\$5,526.00	31.81%
<b>2600</b>			<b>\$10,812,700.00</b>	<b>\$10,814,380.00</b>	<b>0</b>	<b>0</b>	<b>\$10,814,380.00</b>	<b>\$1,588,996.10</b>	<b>1,088,161.16</b>	<b>\$10,016,859.67</b>	<b>(\$791,475.77)</b>	<b>92.63%</b>	
2700	Student Transportation Service	100	Personnel Services - Salaries	\$305,876.47	\$305,876.47	0	0	\$305,876.47	\$26,217.44	33,467.98	\$262,375.99	\$17,283.04	85.78%
		200	Personnel Services - Benefits	\$173,401.00	\$173,401.00	0	0	\$173,401.00	\$7,623.73	20,187.84	\$169,490.71	(\$3,713.44)	97.74%
		300	Purchased Prof & Tech Services	\$0.00	\$0.00	0	0	\$0.00	\$0.00	0	\$0.00	\$0.00	0.00%
		400	Purchased Property Services	\$19,850.00	\$19,850.00	0	0	\$19,850.00	\$328.93	1,486.29	\$18,144.48	\$1,376.59	91.41%

**TESD Board Report - General Fund**  
**May 2014**

Function	MajorFunctionDesc	MajorAccount	MajorAccountDesc	Original Budget	Revised Bud Beg of Month	TransferTo	TransferFrom	Revised Bud EOM	Encumbrance	MTD Expense	YTD Expense	Balance	% Expended
2700	Student Transportation Service	500	Other Purchased Services	\$6,112,384.00	\$6,112,384.00	0	0	\$6,112,384.00	\$909,074.09	550,044.47	\$4,418,613.79	\$784,696.12	72.29%
		600	Supplies	\$610,364.00	\$610,364.00	0	0	\$610,364.00	\$108,022.86	51,196.82	\$606,288.31	(\$103,947.17)	99.33%
		700	Property	\$1,600.00	\$1,600.00	0	0	\$1,600.00	\$0.00	0	\$0.00	\$1,600.00	0.00%
		800	Other Objects	\$1,304.00	\$1,304.00	0	0	\$1,304.00	\$0.00	0	\$481.00	\$823.00	36.89%
<b>2700</b>			<b>\$7,224,779.47</b>	<b>\$7,224,779.47</b>	<b>0</b>	<b>0</b>	<b>\$7,224,779.47</b>	<b>\$1,051,267.05</b>	<b>656,383.4</b>	<b>\$5,475,394.28</b>	<b>\$698,118.14</b>	<b>75.79%</b>	
2800	Support Services - Central	100	Personnel Services - Salaries	\$1,086,926.68	\$1,086,926.68	0	0	\$1,086,926.68	\$261,486.75	121,146.49	\$921,425.72	(\$95,985.79)	84.77%
		200	Personnel Services - Benefits	\$440,373.02	\$440,373.02	0	0	\$440,373.02	\$61,908.77	53,815.38	\$377,687.02	\$777.23	85.77%
		300	Purchased Prof & Tech Services	\$369,363.00	\$346,433.00	0	0	\$346,433.00	\$23,978.81	2,888.87	\$222,988.14	\$99,466.05	64.37%
		400	Purchased Property Services	\$215,000.00	\$226,000.00	0	0	\$226,000.00	\$18,366.25	16,196.03	\$206,631.30	\$1,002.45	91.43%
		500	Other Purchased Services	\$44,500.00	\$44,500.00	0	0	\$44,500.00	\$8,426.00	195.68	\$29,796.99	\$6,277.01	66.96%
		600	Supplies	\$179,860.00	\$172,790.00	0	0	\$172,790.00	\$52,666.97	7,174.64	\$158,804.04	(\$38,681.01)	91.91%
		700	Property	\$90,000.00	\$120,000.00	0	0	\$120,000.00	\$0.00	15,334	\$80,245.54	\$39,754.46	66.87%
		800	Other Objects	\$11,000.00	\$0.00	0	0	\$0.00	\$0.00	0	\$785.00	(\$785.00)	0.00%
<b>2800</b>			<b>\$2,437,022.70</b>	<b>\$2,437,022.70</b>	<b>0</b>	<b>0</b>	<b>\$2,437,022.70</b>	<b>\$426,833.55</b>	<b>216,751.09</b>	<b>\$1,998,363.75</b>	<b>\$11,825.40</b>	<b>82.00%</b>	
2900	Other Support Services	100	Personnel Services - Salaries	\$317,030.16	\$317,030.16	0	0	\$317,030.16	\$0.00	129,953.51	\$129,953.51	\$187,076.65	40.99%
		200	Personnel Services - Benefits	\$30,029.95	\$30,029.95	0	0	\$30,029.95	\$81,875.22	44,719.02	\$301,394.00	(\$353,239.27)	1,003.64%
		300	Purchased Prof & Tech Services	\$46,000.00	\$46,000.00	0	0	\$46,000.00	\$8,225.22	1,233.66	\$24,374.78	\$13,400.00	52.99%
		500	Other Purchased Services	\$65,000.00	\$65,000.00	0	0	\$65,000.00	\$0.00	0	\$66,215.63	(\$1,215.63)	101.87%
		700	Property	\$0.00	\$0.00	0	0	\$0.00	\$0.00	0	\$0.00	\$0.00	0.00%
<b>2900</b>			<b>\$458,060.11</b>	<b>\$458,060.11</b>	<b>0</b>	<b>0</b>	<b>\$458,060.11</b>	<b>\$90,100.44</b>	<b>175,906.19</b>	<b>\$521,937.92</b>	<b>(\$153,978.25)</b>	<b>113.95%</b>	
<b>Total 2000</b>			<b>\$37,726,487.58</b>	<b>\$37,706,808.46</b>	<b>2,416.05</b>	<b>-2,416.05</b>	<b>\$37,706,808.46</b>	<b>\$4,956,148.94</b>	<b>3,942,749.71</b>	<b>\$32,334,143.90</b>	<b>\$416,515.62</b>	<b>85.75%</b>	
3200	Student Activities	100	Personnel Services - Salaries	\$335,091.07	\$335,091.07	0	0	\$335,091.07	\$14,990.31	42,939.14	\$254,912.85	\$65,187.91	76.07%
		200	Personnel Services - Benefits	\$82,365.37	\$82,365.37	0	0	\$82,365.37	\$5,136.35	10,682.88	\$81,704.34	(\$4,475.32)	99.20%
		300	Purchased Prof & Tech Services	\$0.00	\$0.00	0	0	\$0.00	\$8,223.36	3,732.96	\$33,776.64	(\$42,000.00)	0.00%
		500	Other Purchased Services	\$0.00	\$28,000.00	0	0	\$28,000.00	\$0.00	0	\$28,000.00	\$0.00	100.00%
		600	Supplies	\$13,000.00	\$13,000.00	0	0	\$13,000.00	\$0.00	-82	(\$1,714.95)	\$14,714.95	-13.19%
<b>3200</b>			<b>\$430,456.44</b>	<b>\$458,456.44</b>	<b>0</b>	<b>0</b>	<b>\$458,456.44</b>	<b>\$28,350.02</b>	<b>57,272.98</b>	<b>\$396,678.88</b>	<b>\$33,427.54</b>	<b>86.52%</b>	
3300	Community Services	100	Personnel Services - Salaries	\$0.00	\$0.00	0	0	\$0.00	\$0.00	-1,878.5	(\$9,162.00)	\$9,162.00	0.00%

**TESD Board Report - General Fund**  
**May 2014**

Function	MajorFunctionDesc	MajorAccount	MajorAccountDesc	Original Budget	Revised Bud Beg of Month	TransferTo	TransferFrom	Revised Bud EOM	Encumbrance	MTD Expense	YTD Expense	Balance	% Expended
3300	Community Services	200	Personnel Services - Benefits	\$0.00	\$0.00	0	0	\$0.00	\$0.00	0	\$0.00	\$0.00	0.00%
		600	Supplies	\$0.00	\$0.00	0	0	\$0.00	\$0.00	0	\$0.00	\$0.00	0.00%
<b>3300</b>				<b>\$0.00</b>	<b>\$0.00</b>	<b>0</b>	<b>0</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>-1,878.5</b>	<b>(\$9,162.00)</b>	<b>\$9,162.00</b>	<b>0.00%</b>
<b>Total 3000</b>				<b>\$430,456.44</b>	<b>\$458,456.44</b>	<b>0</b>	<b>0</b>	<b>\$458,456.44</b>	<b>\$28,350.02</b>	<b>55,394.48</b>	<b>\$387,516.88</b>	<b>\$42,589.54</b>	<b>84.53%</b>
5100	Debt Service	800	Other Objects	\$2,363,225.00	\$2,363,225.00	0	0	\$2,363,225.00	\$0.00	0	\$2,363,225.00	\$0.00	100.00%
		900	Other Financing Uses	\$4,075,000.00	\$4,075,000.00	0	0	\$4,075,000.00	\$0.00	0	\$4,075,000.00	\$0.00	100.00%
<b>5100</b>				<b>\$6,438,225.00</b>	<b>\$6,438,225.00</b>	<b>0</b>	<b>0</b>	<b>\$6,438,225.00</b>	<b>\$0.00</b>	<b>0</b>	<b>\$6,438,225.00</b>	<b>\$0.00</b>	<b>100.00%</b>
5200	Fund Transfers	900	Other Financing Uses	\$1,507,823.00	\$1,507,823.00	0	0	\$1,507,823.00	\$42,325.20	197,142.31	\$1,435,065.71	\$30,432.09	95.17%
<b>5200</b>				<b>\$1,507,823.00</b>	<b>\$1,507,823.00</b>	<b>0</b>	<b>0</b>	<b>\$1,507,823.00</b>	<b>\$42,325.20</b>	<b>\$197,142.31</b>	<b>\$1,435,065.71</b>	<b>\$30,432.09</b>	<b>95.17%</b>
5900	Budgetary Reserve	800	Other Objects	\$1,500,000.00	\$1,419,747.59	0	0	\$1,419,747.59	\$0.00	0	\$0.00	\$1,419,747.59	0.00%
<b>5900</b>				<b>\$1,500,000.00</b>	<b>\$1,419,747.59</b>	<b>0</b>	<b>0</b>	<b>\$1,419,747.59</b>	<b>\$0.00</b>	<b>0</b>	<b>\$0.00</b>	<b>\$1,419,747.59</b>	<b>0.00%</b>
<b>Total 5000</b>				<b>\$9,446,048.00</b>	<b>\$9,365,795.59</b>	<b>0</b>	<b>0</b>	<b>\$9,365,795.59</b>	<b>\$42,325.20</b>	<b>\$197,142.31</b>	<b>\$7,873,290.71</b>	<b>\$1,450,179.68</b>	<b>84.06%</b>
<b>Totals for General Fund:</b>				<b>\$115,512,817.04</b>	<b>\$115,512,817.04</b>	<b>4,582.17</b>	<b>-4,582.17</b>	<b>\$115,512,817.04</b>	<b>\$18,544,929.02</b>	<b>\$12,170,221.43</b>	<b>\$94,753,275.98</b>	<b>\$2,214,612.04</b>	<b>82.03%</b>

TREDYFFRIN/EASTTOWN SCHOOL DISTRICT  
BUDGET TRANSFERS

May 2014

Period	Budget Unit	Account	Amount (From)/To	Reason	Owner
11	10590000780EO000	840	(133.59)	Cover Old PO	McDonnell
11	10110010100BB000	610	133.59	Cover Old PO	Demming
11	1028410030ZEO000	768	(11,000.00)	Replace Equipment	McDonnell
11	1011003017ACC000	768	11,000.00	Replace Equipment	Meisinger
11	10110010060FF000	610	(43.44)	Overage	Wills
11	10110010220FF000	610	43.44	Overage	Wills
11	10110010090FF000	610	(307.00)	Overage	Wills
11	10110010220FF000	610	307.00	Overage	Wills
11	10110010090FF000	610	(525.00)	Overage	Wills
11	10110010090FF000	640	(100.00)	Overage	Wills
11	10110010300FF000	618	525.00	Overage	Wills
11	1011001017HF000	610	(99.21)	Overage	Wills
11	10110010220FF000	610	99.21	Overage	Wills
11	10110010220FF000	610	100.00	Overage	Wills
11	10110010100FF000	610	1.00	Overage	Wills
11	10110010350FF000	610	(1.00)	Overage	Wills
11	10110010220FF000	610	576.16	Overage	Wills
11	10110010220FF000	610	703.61	Overage	Wills
11	10110010220FF000	610	18.94	Overage	Wills
11	10110010220FF000	610	(50.60)	Overage	Wills
11	10110010220FF000	610	(255.88)	Overage	Wills
11	10110010300FF000	580	50.60	Overage	Wills
11	10110010300FF000	618	255.88	Overage	Wills
11	10110010350FF000	640	(703.61)	Overage	Wills
11	10110010360FF000	610	(18.94)	Overage	Wills
11	10110010360FF000	640	(576.16)	Overage	Wills
11	10110010300HH000	610	(33.75)	More Funds Needed	Cohle
11	10110010300HH000	648	33.75	More Funds Needed	Cohle
11	10110010360HH000	610	(1,293.00)	More Funds Needed	Cohle
11	10110010360HH000	610	(893.11)	More Funds Needed	Cohle
11	10110010360HH000	618	893.11	More Funds Needed	Cohle
11	10110010360HH000	618	38.30	More Funds Needed	Cohle
11	10110010360HH000	640	(38.30)	More Funds Needed	Cohle
11	10110010360HH000	758	1,293.00	More Funds Needed	Cohle
11	10110020100VV000	432	150.00	Repairs	Gibson
11	10110020100VV000	618	(150.00)	Repairs	Gibson
11	10110020300TT000	320	715.00	Budgets	Cataldi
11	10110020300TT000	432	(897.00)	Budgets	Cataldi
11	10110020300TT000	618	182.00	Budgets	Cataldi
11	10110020300VV000	618	3.80	Computer Supplies	Gibson
11	10110020300VV000	760	(3.80)	Computer Supplies	Gibson
11	10110020300VV000	760	(400.00)	Computer Supplies	Gibson
11	10110020300VV000	768	400.00	Computer Supplies	Gibson
11	10110020370VV000	580	111.32	Travel	Gibson
11	10110020370VV000	610	(111.32)	Travel	Gibson
11	10110020370VV000	640	135.15	Books	Gibson
11	10110020370VV000	648	(135.15)	Books	Gibson
11	1012412017GVV000	610	44.80	Supplies	Gibson
11	1012412017GVV000	640	(44.80)	Supplies	Gibson
11	10238020220TT000	432	(2,096.09)	Budgets	Cataldi
11	10238020220TT000	640	231.98	Budgets	Cataldi
11	10238020220TT000	648	38.97	Budgets	Cataldi
11	10238020220TT000	758	1,825.14	Budgets	Cataldi
11	10238020220TT000	530	(319.96)	Learning Support	Cataldi
11	10238020220TT000	618	319.96	Learning Support	Cataldi

I CERTIFY THAT I HAVE REVIEWED ALL TRANSFERS  
AS PRESENTED ON THIS REPORT

  
Arthur J. McDonnell, Business Manager      Date

**CONESTOGA HIGH SCHOOL  
STUDENT ACTIVITY ACCOUNTS  
April 30, 2014**

Account Number	Description	Balance @ 3/31/14	Disbursements	Receipts	Transfers	Balance @ 4/30/14
A 1	Miscellaneous	0.00				0.00
A 11	Spring Track	1,300.00	728.00	0.00	0.00	572.00
A 12	Boys Tennis	0.00	0.00		0.00	0.00
A 13	Girls Tennis	0.00	0.00		0.00	0.00
A 14	Boys Baseball	2,300.00	1,117.00	33.00	0.00	1,216.00
A 15	Golf	(375.00)	0.00		0.00	(375.00)
A 16	Boys Lacrosse	1,863.50	1,867.00	167.00	0.00	163.50
A 17	Boys Swimming	(101.00)	0.00	0.00	0.00	(101.00)
A 18	Girls Swimming	54.00	0.00	0.00	0.00	54.00
A 2	Football	1,346.00	0.00	0.00	0.00	1,346.00
A 21	Girls Softball	2,317.00	846.00	0.00		1,471.00
A 22	Girls Soccer	840.00	0.00	0.00		840.00
A 23	Girls Volleyball	270.00	0.00	0.00	0.00	270.00
A 24	Girls Lacrosse	3,000.00	906.00	0.00	0.00	2,094.00
A 3	Girls Hockey	(50.00)	0.00	0.00	0.00	(50.00)
A 4	Boys Soccer	329.00	0.00	0.00	0.00	329.00
A 5	Cross Country	0.00				0.00
A 6	Boys Basketball	75.00	70.00	0.00		5.00
A 7	Girls Basketball	816.00	0.00	0.00		816.00
A 8	Wrestling	(110.00)	0.00	0.00	0.00	(110.00)
A 9	Winter Track	0.00	0.00	0.00		0.00
B	S.E.A.	0.00	0.00	0.00		0.00
B	1000 Cranes	90.12	0.00	0.00		90.12
B	AASU	413.37	0.00	135.00		548.37
B	AASU Scholarship	755.13	0.00	850.00		1,605.13
B	Academic Competition	1,250.31	100.00	0.00		1,150.31
B	Adopt-A-Grandparent	336.41	0.00	0.00		336.41
B	All Girls Acapella Group	38.28	0.00	0.00		38.28
B	Animal Abuse Awareness	414.18	0.00	0.00		414.18
B	Anime Club	731.76	0.00	366.00		1,097.76
B	Anthem	50.03	0.00	0.00		50.03
B	Anti Defamation League	150.33	0.00	0.00		150.33
B	Anti Gun Violence Club	0.00	0.00	0.00		0.00
B	Asian American Club	1,016.84	0.00	61.32		1,078.16
B	Astronomy Club	5.51	0.00	0.00		5.51
B	Athletes Helping	477.22	0.00	0.00		477.22
B	Band Fund	3,429.94	0.00	0.00		3,429.94
B	Best Buddies	5,151.32	0.00	554.02	0.00	5,705.34
B	Bowling Club	130.59		0.00		130.59
B	Brownies for Better Lives	276.25	0.00	73.00		349.25
B	Capco Club	51.83		0.00		51.83
B	CAUSE	50.09	0.00	0.00		50.09
B	Checkers Club	0.00	0.00	0.00		0.00

**CONESTOGA HIGH SCHOOL  
STUDENT ACTIVITY ACCOUNTS  
April 30, 2014**

Account Number	Description	Balance @ 3/31/14	Disbursements	Receipts	Transfers	Balance @ 4/30/14
B	Cheerleaders Club	4,115.74	0.00	0.00		4,115.74
B	Chemistry Fund	861.94	219.84	0.00	0.00	642.10
B	Chess Fund	0.00	0.00	0.00		0.00
B	Chinese/English Interchange	0.06	0.00	0.00		0.06
B	Choral Fund	444.81	0.00	0.00	0.00	444.81
B	Coexist Club	(0.00)	0.00	0.00		(0.00)
B	Comic Club	50.00	0.00	66.26		116.26
B	Computer game club	50.95	0.00	0.00	0.00	50.95
B	Computer Science Club	871.90	0.00	0.00	0.00	871.90
B	Conestoga Investment Club	19.40	0.00	0.00		19.40
B	Conestoga Triathlon Club	(0.00)	0.00	0.00		(0.00)
B	ConKerr Cancer Club	4,914.69	0.00	0.00		4,914.69
B	Country Music Appreciation	(0.00)	0.00	0.00		(0.00)
B	Cradles to Crayon	50.02	0.00	0.00		50.02
B	Crew Club	622.53		0.00		622.53
B	Cricket	(0.00)	0.00	0.00		(0.00)
B	Cupcakes for Casa	1,035.33	0.00	403.55		1,438.88
B	Desis Abroad	2,145.37	0.00	31.64		2,177.01
B	Donate to Dance	259.32	0.00	0.00		259.32
B	Donation for DuPont	(0.00)	0.00	0.00		(0.00)
B	Drama club	869.25	0.00	0.00		869.25
B	Eating Disorder Awareness	(0.00)	0.00	0.00		(0.00)
B	Environthon Team	116.06	0.00	0.00		116.06
B	Envision Help for Homeless	756.22	0.00	0.00		756.22
B	ESL Club	1,636.30	1,020.00	80.00	0.00	696.30
B	Fall Drama Club	12,930.74	0.00	0.00	0.00	12,930.74
B	FBLA	95.96	0.00	0.00	0.00	95.96
B	Fencing Club	1,192.91	0.00	0.00	0.00	1,192.91
B	FLITE	5,894.19	0.00	0.00		5,894.19
B	Floor Hockey	50.11	0.00	0.00		50.11
B	Foreign Language Fund	453.74	0.00	0.00		453.74
B	Free to Breathe	627.49	0.00	0.00		627.49
B	French Club	727.18	0.00	0.00		727.18
B	Frisbee Club	831.48	0.00	0.00	0.00	831.48
B	Game Theory	90.05	0.00	0.00	0.00	90.05
B	Gay Straight Alliance	1,116.48	80.00	0.00	0.00	1,036.48
B	Gender Equality	154.66	0.00	0.00	0.00	154.66
B	German Culture	1,383.59	0.00	0.00		1,383.59
B	Girl Up	108.00	0.00	0.00		108.00
B	Girls Ice Hockey	50.18		0.00		50.18
B	Girls Rugby	160.96		0.00		160.96
B	Global Club	(0.00)	0.00	0.00	0.00	(0.00)
B	GOALS	50.01	0.00	0.00		50.01

**CONESTOGA HIGH SCHOOL  
STUDENT ACTIVITY ACCOUNTS  
April 30, 2014**

Account Number	Description	Balance @ 3/31/14	Disbursements	Receipts	Transfers	Balance @ 4/30/14
B	Grateful Dead Music Apprec.	0.00	0.00	0.00	0.00	0.00
B	Greater Philadelphia Cares	(0.00)	0.00	0.00		(0.00)
B	Greening Stoga Task Force	1,066.53	1,100.00	550.00		516.53
B	Guitar Club	0.00	0.00	0.00		0.00
B	Habitat For Humanity	624.59	0.00	0.00		624.59
B	Help 4 Health	(0.00)	0.00	0.00		(0.00)
B	Helping Hands	(0.00)	0.00	0.00		(0.00)
B	Hip Hop Club	212.12	0.00	0.00		212.12
B	Hispanic Club	705.65	0.00	306.25		1,011.90
B	Horticulture Club	325.21	0.00	0.00	0.00	325.21
B	Human Rights Club	2,569.95	0.00	0.00	0.00	2,569.95
B	Inspi(RED)	(0.00)	0.00	0.00		(0.00)
B	Intense Backyard Sports	(0.00)	0.00	0.00	0.00	(0.00)
B	Interact	844.33	0.00	62.00		906.33
B	International Club	657.92	0.00	0.00		657.92
B	International Crisis Club	(0.00)	0.00	0.00		(0.00)
B	Interview Club	50.03	0.00	0.00		50.03
B	Intramural Club	193.32		0.00	0.00	193.32
B	Invisible Children	50.03		0.00	0.00	50.03
B	Italian Club	940.05	0.00	693.67	0.00	1,633.72
B	Jam Club	(0.00)	0.00	0.00	0.00	(0.00)
B	Jewish Culture Club	59.08	0.00	0.00		59.08
B	Jr Classical League	(274.22)	0.00	0.00	274.22	0.00
B	Jr Statesmen	46.42	0.00	0.00		46.42
B	Juvenile Arthritis Club	136.15	0.00	0.00		136.15
B	Key Club	1,766.93	0.00	874.50	(274.22)	2,367.21
B	Kids caring for cancer	671.89	326.00	326.00		671.89
B	Kids in Crisis	956.14	0.00	0.00		956.14
B	Knoble Knitters	(0.00)	0.00	0.00		(0.00)
B	Korean Culture Club	235.06	0.00	0.00		235.06
B	Lemon Club	662.90	0.00	0.00		662.90
B	Lit Mag	645.74	0.00	0.00	0.00	645.74
B	Live Poets Society	(0.00)	0.00	0.00	0.00	(0.00)
B	Locks of Love	281.00	0.00	0.00		281.00
B	M.E.D.	50.00	0.00	0.00		50.00
B	Manifest	4,447.06	0.00	0.00		4,447.06
B	Metals Club	117.59	0.00	0.00		117.59
B	Middle Eastern Culture club	50.00	0.00	0.00		50.00
B	Moana Iakona Club	276.14	0.00	0.00		276.14
B	Model UN Club	7,266.18	0.00	0.00	0.00	7,266.18
B	Movie Critic	0.00	0.00	0.00		0.00
B	Mudders Club	288.72	0.00	0.00		288.72
B	Musicians' Guild	1,703.72	0.00	0.00		1,703.72

**CONESTOGA HIGH SCHOOL  
STUDENT ACTIVITY ACCOUNTS  
April 30, 2014**

Account Number	Description	Balance @ 3/31/14	Disbursements	Receipts	Transfers	Balance @ 4/30/14
B	NAHS	342.73	420.44	290.00		212.29
B	National History Comp.	50.95	0.00	0.00		50.95
B	Navigate	341.01	0.00	100.00		441.01
B	Operation Smile	1,023.41	0.00	0.00		1,023.41
B	Outdoors Club	(0.00)	0.00	0.00		(0.00)
B	Paddle Tennis	50.53	0.00	0.00		50.53
B	PANDA	327.13	82.62	0.00		244.51
B	Parts for Hearts	358.25	0.00	0.00		358.25
B	Peer Tutors	338.93	0.00	0.00		338.93
B	Peer Mediation	4,708.74	155.86	2,637.83	0.00	7,190.71
B	Pen Pal Club	187.43	0.00	0.00		187.43
B	Pennies for Puppies	113.17	0.00	0.00		113.17
B	Petanque League of Nations	0.26	0.00	0.00	0.00	0.26
B	Peter's Place	50.00		0.00		50.00
B	Philosophy Club	119.51	0.00	0.00	0.00	119.51
B	Photography Club	726.11		0.00		726.11
B	Physics Club	50.04		0.00		50.04
B	Piodanco	2,601.65	0.00	148.54		2,750.19
B	Pioneers for Patriots	236.26	0.00	0.00		236.26
B	Polinomic Club	(0.00)	0.00	0.00		(0.00)
B	Power up against Cancer	107.32	0.00	0.00		107.32
B	Promise	0.00	0.00	0.00		0.00
B	RAD	50.25	0.00	0.00		50.25
B	Reach	1,369.37	0.00	0.00		1,369.37
B	Robotics Club	231.13	0.00	0.00	0.00	231.13
B	Rock Climbing Club	(0.00)	0.00	0.00		(0.00)
B	SADD	3,548.66	0.00	0.00		3,548.66
B	SAFE	1,159.61	0.00	0.00		1,159.61
B	SAVES	50.58	0.00	0.00		50.58
B	Schools for Schools	559.74	0.00	0.00		559.74
B	Science Olympiad	11,217.32	466.58	20.00		10,770.74
B	Scrabble Club	50.71	0.00	0.00		50.71
B	Shine	1,639.87	0.00	0.00	0.00	1,639.87
B	Ski Club	(0.00)	0.00	0.00	0.00	(0.00)
B	Smiles for Autism	216.12	0.00	0.00		216.12
B	Soccer Club	3,156.19	0.00	0.00	0.00	3,156.19
B	Solstice	(0.00)	0.00	0.00	0.00	(0.00)
B	Spanish Lit Club	50.00	0.00	0.00	0.00	50.00
B	Special Futures	219.40	0.00	77.50	0.00	296.90
B	Spoke	9,481.04	505.00	0.00		8,976.04
B	Squash Club	101.34	0.00	0.00		101.34
B	Stage Crew	512.78	0.00	0.00		512.78
B	Stem Alliance	50.00	0.00	0.00		50.00

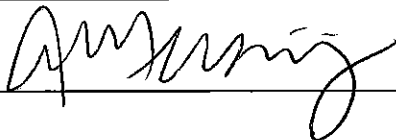


**CONESTOGA HIGH SCHOOL  
STUDENT ACTIVITY ACCOUNTS  
April 30, 2014**

Account Number	Description	Balance @ 3/31/14	Disbursements	Receipts	Transfers	Balance @ 4/30/14
B	Stoga Connects	318.90	0.00	0.00		318.90
B	Stoga Film & Comedy Club	(0.00)	0.00	0.00		(0.00)
B	Stoga Music Crusade	117.01	0.00	0.00		117.01
B	Stoga Music Theatre	26,624.04	3,667.12	247.69		23,204.61
B	Stoga Radio	163.68	0.00	0.00		163.68
B	Stoga Reading club	50.95	0.00	0.00		50.95
B	Stoga Style	50.00	0.00	0.00		50.00
B	Stogabundance	503.12	0.00	0.00		503.12
B	Student to Student	50.00	0.00	0.00		50.00
B	Student United Way Club	50.03	0.00	0.00		50.03
B	Students with a Say	0.00	0.00	0.00		0.00
B	Sweet Swap	563.89	0.00	0.00		563.89
B	t/e Kids Care	266.85	0.00	0.00		266.85
B	Take a Blink for Pink	2,486.35	1,150.00	0.00		1,336.35
B	The Book Club	50.00	0.00	0.00		50.00
B	The Cake Club	0.00	0.00	0.00		0.00
B	The Cappies	373.17	0.00	0.00		373.17
B	The Political Spectrum	50.03	0.00	0.00		50.03
B	The Pulsera Project	60.14	0.00	0.00		60.14
B	The Supply Club	110.75	0.00	0.00		110.75
B	Therapeutic Riding Club	50.00	0.00	0.00		50.00
B	Tie Dye Club	0.00	0.00	0.00	0.00	0.00
B	Tiger club	(0.00)	0.00	0.00	0.00	(0.00)
B	TOMS Club	330.43	0.00	0.00	0.00	330.43
B	Tri-M Music Honor Society	764.76	0.00	0.00	0.00	764.76
B	TV Production	564.52	0.00	0.00		564.52
B	Twilighters Club	(0.00)	0.00	0.00		(0.00)
B	Underwater Robotics Team	237.37	0.00	0.00		237.37
B	Vegetarian Club	57.04	0.00	0.00		57.04
B	Volleyball	527.23		0.00		527.23
B	Water club	50.03	0.00	0.00		50.03
B	Water for Life	(0.00)	0.00	0.00		(0.00)
B	Weiqi/Go/Baduk Club	(0.00)	0.00	0.00		(0.00)
B	Women's Self Defense Club	(0.00)	0.00	0.00		(0.00)
B	WORKS	(0.00)	0.00	0.00		(0.00)
B	Yearbook	17,030.74	0.00	0.00		17,030.74
B	Yoga club	0.00	50.00	50.00		0.00
B	Young Artist For the People	50.15	0.00	0.00		50.15
B	Young Democrats Club	103.44	0.00	0.00		103.44
B	Young Libertarians Club	42.33	0.00	0.00		42.33
B	Young Republicans Club	57.64		0.00		57.64
B	Young Socialists	0.00	0.00	0.00		0.00
C	Class of 2012	49.00	0.00	0.00		49.00

**CONESTOGA HIGH SCHOOL  
STUDENT ACTIVITY ACCOUNTS  
April 30, 2014**

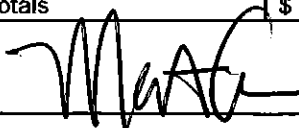
Account Number	Description	Balance @ 3/31/14	Disbursements	Receipts	Transfers	Balance @ 4/30/14
C	Class of 2013	2,593.01	0.00	0.00		2,593.01
C	Class of 2014	14,703.12	26,944.66	27,770.00		15,528.46
C	Class of 2015	7,777.73	34,141.02	34,160.00		7,796.71
C	Class of 2016	6,193.76	543.00	720.00		6,370.76
C	Class of 2017	4,248.00	5,182.35	3,902.00		2,967.65
D	Clearing Account	3,291.33	0.00	0.00	0.00	3,291.33
D	Field Trip Account	6,831.21	2,489.50	1,141.00	0.00	5,482.71
D	Interest Income	43.94	0.00	11.60		55.54
E	Advanced Placement	160,067.88	3,390.08	1,419.00		158,096.80
E	Athletic Tournaments	3,435.43	0.00	0.00		3,435.43
E	Beautification	12,629.55	550.00	0.00		12,079.55
E	NHS	398.01	0.00	0.00		398.01
E	School Store	1,340.96		0.00	0.00	1,340.96
E	Student Body Fund	3,472.19	0.00	250.44	0.00	3,722.63
E	Student Council	15,719.45	3,306.93	1,020.00		13,432.52
E	Testing Service	8,276.60	1,321.69	0.00		6,954.91
	Totals	449,281.16	92,746.69	79,598.81	0.00	436,133.28

Approved 

Date 5/23/14

**T/E MIDDLE SCHOOL  
STUDENT ACTIVITY ACCOUNTS  
April 30, 2014**

Account Number	Description	Balance @ 3/31/2014	Disbursements	Receipts	Transfers	Balance @ 4/30/2014
1001	Miscellaneous	\$ 581.00	\$ 115.00			\$ 466.00
1002	Football	\$ 29.70				\$ 29.70
1003	Hockey					\$ -
1004	Soccer					\$ -
1005	Volleyball					\$ -
1006	Basketball					\$ -
1007	Wrestling					\$ -
1008	Softball	\$ -	\$ 175.25	\$ 1,500.00		\$ 1,324.75
1009	Baseball	\$ -	\$ 240.00	\$ 1,850.00		\$ 1,610.00
1010	Lacrosse	\$ -	\$ 410.00	\$ 3,235.00		\$ 2,825.00
2001	Yearbook	\$ 4,641.56				\$ 4,641.56
2002	Foreign Language	\$ -				\$ -
2004	Student Council	\$ 4,264.90	\$ 483.65			\$ 3,781.25
2005	Lend-A-Hand	\$ 565.04				\$ 565.04
3001	Tech Ed	\$ -				\$ -
3002	5th/6th Trips	\$ 7.91				\$ 7.91
3003	7th Williamsburg	\$ 37,157.39		\$ 14,070.00		\$ 51,227.39
3004	8th Hershey	\$ (432.00)				\$ (432.00)
3006	Independence Hall	\$ 1,827.50				\$ 1,827.50
4001	Ath Caps/Socks/Shirts	\$ 497.24		\$ 549.00		\$ 1,046.24
4004	Media Center	\$ 135.20				\$ 135.20
4005	Gym Suits	\$ 2,000.00	\$ 2,220.50	\$ 275.00		\$ 54.50
4007	Miscellaneous	\$ 408.83	\$ 48.75	\$ 4,037.00		\$ 4,396.88
4008	Interest	\$ 24.09		\$ 2.00		\$ 26.09
4010	Magazine Drive	\$ 4,045.88	\$ 692.20			\$ 3,353.68
5001	Music	\$ 2,925.00	\$ 6,778.00	\$ 4,338.00		\$ 485.00
5002	5th/6th Play	\$ 2,129.80	\$ 57.39			\$ 2,072.41
6001	5th Inter	\$ 3,381.00				\$ 3,381.00
6002	6th Inter	\$ 3,574.14		\$ 58.94		\$ 3,633.08
6003	7th Inter	\$ 2,730.72				\$ 2,730.72
6004	8th Inter	\$ 727.39				\$ 727.39
						\$ -
	<b>Totals</b>	<b>\$ 71,222.09</b>	<b>\$ 11,220.74</b>	<b>\$ 29,914.94</b>	<b>\$ -</b>	<b>\$ 89,916.29</b>

Approved 

Valley Forge Middle School  
Student Activity Accounts  
April 30, 2014

Account Number	Description	Balance @ 3/31/14	Disbursements	Receipts	Transfers	Balance @ 4/30/14
A 1001	Miscellaneous	5,124.54	1,550.50			3,574.04
A 1002	Football	5.00				5.00
A 1003	Hockey	0.00				0.00
A 1004	Soccer	0.00				0.00
A 1005	Volleyball	0.00				0.00
A 1006	Basketball	0.00				0.00
A 1007	Wrestling	0.00				0.00
A 1008	Track	889.00	220.00	26.00		695.00
A 1009	Baseball	(127.50)	650.00	687.50		(90.00)
A 1010	Softball	(56.00)	179.50	175.50		(60.00)
A 1011	Lacrosse	(67.50)	980.00	927.50		(120.00)
C 2001	Environmental HR	0.00				0.00
C 2002	Healthy Cooking	0.00				0.00
C 2003	VF Track Club	4,732.89	1,216.00			3,516.89
C 2004	Builders Club	3,190.62		441.20		3,631.82
C 2005	Model UN Club	1,349.05				1,349.05
C 2006	H.E.L.L.O. Club	4.84				4.84
F 3002	Williamsburg Trip	73,922.39	41,452.00	875.00		33,345.39
F 3003	Student Exchange	0.00				0.00
F 3004	For/Lang Quebec	291.52				291.52
F 3005	Grade 5 Trips	2,845.20				2,845.20
F 3006	Grade 6 Trips	5,891.34	13.00	13.00		5,891.34
F 3007	Grade 7 Trips	656.92				656.92
F 3008	Grade 8 Trips	97,308.31	965.70	6,675.00		103,017.61
G 4001	Student Body Acct.	439.97	366.00	369.00		442.97
G 4002	Library Fund	727.79				727.79
G 4003	Yearbook	11,232.48				11,232.48
G 4004	Student Council	11,508.59	794.69			10,713.90
G 4005	Newspaper	0.00				0.00
G 4006	Homework Oasis	615.05				615.05

Valley Forge Middle School  
 Student Activity Accounts  
 April 30, 2014

Account Number	Description	Balance @ 3/31/14	Disbursements	Receipts	Transfers	Balance @ 4/30/14
G 4007	Interest	14.36		5.24		19.60
G 4008	School Store	1,157.04				1,157.04
G 4009	Drama	283.64				283.64
G 4010	Wall of Hearts	9,586.40	133.00			9,453.40
G 4011	Musical Fund	3,374.07	4,603.75	2,985.41		1,755.73
G 4012	Community Service	1,947.41	187.96			1,759.45
M 5001	Band Fund	1,288.44	109.61	250.00		1,428.83
M 5002	Vocal/String Music	(34.50)	63.12	63.12		(34.50)
M 5003	Music Trip Acct.	2,338.67	2,832.00	3,225.00		2,731.67
T 6001	5th Grade Teams	0.00				0.00
T 6002	6th Grade Teams	3,525.90				3,525.90
T 6003	7th Grade Teams	160.42				160.42
T 6004	8th Grade Teams	109.11				109.11
	Totals	244,235.46	56,316.83	16,718.47		204,637.10
Approved by: <i>Matthew Z. Salvo</i>						

**TREDYFFRIN/EASTTOWN SCHOOL DISTRICT  
CAPITAL PROJECTS FUNDS  
MAY, 2014**

CASH	\$418,139.29	
INVESTMENTS	\$10,000,000.00	
DUE FROM/(TO) OTHER FUNDS	\$272.12	
ACCOUNTS PAYABLE	\$0.00	
<b>TOTAL ASSETS</b>		<b>\$10,418,411.41</b>
BEGINNING FUND BALANCE	\$10,407,868.00	
REVENUE	\$10,543.41	
EXPENDITURES	\$0.00	
ENCUMBRANCES	\$0.00	
<b>AS OF MAY 2014</b>		<b>\$10,418,411.41</b>

**TREDYFFRIN/EASTTOWN SCHOOL DISTRICT  
CAPITAL PROJECTS BONDS FUNDS  
MAY, 2014**

CASH	\$3,301,266.15	
INVESTMENTS	\$1,444,000.00	
DUE FROM/(TO) OTHER FUNDS	(\$1,238,782.97)	
ACCOUNTS PAYABLE	(\$3,506,483.18)	
<b>TOTAL ASSETS</b>		<b>\$0.00</b>
BEGINNING FUND BALANCE	\$6,276,115.00	
REVENUE	\$18,597.77	
EXPENDITURES	(\$2,784,869.53)	
ENCUMBRANCES	(\$3,509,843.24)	
<b>AS OF MAY 2014</b>		<b>\$0.00</b>

**TREDYFFRIN-EASTTOWN SCHOOL DISTRICT**

Statement of Revenues, Expenses and  
Changes in Fund Net Assets  
Food and Nutrition Services (FNS)  
Proprietary Fund

**4/30/2014**

	Apr-14	YTD	Prior yr YTD	YTD Budget
<b>Operating Revenues:</b>				
Catering Revenue	\$ 4,307	\$ 28,397	\$ 19,965	\$ 20,000
Vending Commissions	\$ 140	\$ 755	\$ 1,570	\$ 1,440
Other Revenue	\$ 22	\$ 765	\$ 164	\$ 240
Lunch/Breakfast	\$ 241,989	\$ 1,698,470	\$ 1,790,100	\$ 1,747,520
<b>TOTAL OPERATING REVENUE</b>	<b>\$ 246,458</b>	<b>\$ 1,728,387</b>	<b>\$ 1,811,799</b>	<b>\$ 1,769,200</b>
<b>Non-Operating Revenues:</b>				
Interest/Bank Supplies	\$ 38	\$ 1,369	\$ 58	\$ 800
<b>State Subsidy:</b>	\$ -	\$ -		
School Lunch Program	\$ 2,507	\$ 28,781	\$ 29,707	\$ 28,560
Social Security Subsidy	\$ 2,469	\$ 28,520	\$ 29,435	\$ 31,440
Retirement Subsidy	\$ 4,424	\$ 63,026	\$ 35,715	\$ 68,648
<b>Federal Aid:</b>	\$ -	\$ -		
School Lunch Program	\$ 5,132	\$ 142,736	\$ 153,214	\$ 150,640
Donated Commodities	\$ 9,200	\$ 73,600	\$ 45,292	\$ 73,600
<b>TOTAL NON-OPERATING REVENUE</b>	<b>\$ 23,770</b>	<b>\$ 338,032</b>	<b>\$ 293,421</b>	<b>\$ 353,688</b>
<b>TOTAL REVENUE</b>	<b>\$ 270,228</b>	<b>\$ 2,066,419</b>	<b>\$ 2,105,220</b>	<b>\$ 2,122,888</b>
<b>Operating Expenses:</b>				
Salaries	\$ 88,668	\$ 792,027	\$ 837,790	\$ 821,616
Benefits	\$ 60,046	\$ 527,805	\$ 494,394	\$ 542,096
Food Costs	\$ 123,100	\$ 745,452	\$ 821,119	\$ 832,800
Supplies (Paper, Cleaning, Uniforms,etc...)	\$ 946	\$ 63,635	\$ 65,638	\$ 62,440
Depreciation	\$ 6,410	\$ 51,280	\$ 39,200	\$ 51,280
Repairs and Maintenance	\$ 5,587	\$ 43,224	\$ 20,840	\$ 27,120
<b>TOTAL OPERATING EXPENSES</b>	<b>\$ 284,756</b>	<b>\$ 2,223,423</b>	<b>\$ 2,278,981</b>	<b>\$ 2,337,352</b>
<b>OPERATING PROFIT/(LOSS)</b>	<b>\$ (14,528)</b>	<b>\$ (157,003)</b>	<b>\$ (173,761)</b>	<b>\$ (214,464)</b>
Operating Transfers In/Out				
<b>CHANGE IN NET ASSETS</b>	<b>\$ (14,528)</b>	<b>\$ (157,003)</b>	<b>\$ (173,761)</b>	<b>\$ (214,464)</b>
<b>Net Assets</b>				
Invested in Capital Assets	\$ 431,754			
Unrestricted	\$ 593,948			
<b>TOTAL NET ASSETS</b>	<b>\$ 1,025,702</b>			



TREDYFFRIN EASTTOWN SCHOOL DISTRICT  
CHECK REGISTER  
FRON 5/1/14 TO 5/31/14

Check Number	Check Date	Vendor Name	Transaction Amount
12124	05/23/2014	GEORGE KRAPF & SONS INC	\$585,107.93
12203	05/30/2014	ALLSTATES MECHANICAL, LTD	\$95,220.00
12288	05/30/2014	PECO ENERGY COMPANY	\$88,045.71
12107	05/23/2014	DALEY + JALBOOT ARCHITECTS, INC.	\$72,261.12
12078	05/16/2014	U S FOODSERVICE INC	\$70,331.58
12099	05/23/2014	CHESTER COUNTY I U	\$58,027.98
12197	05/23/2014	WISLER PEARLSTINE TALONE CRAIG	\$54,534.04
12109	05/23/2014	DELTA-T GROUP	\$52,572.27
12287	05/30/2014	PAPCO, INC.	\$42,059.32
12209	05/30/2014	AUSTILL'S REHABILITATION SERVICES	\$41,808.48
12131	05/23/2014	HMH SUPPLEMENTAL	\$40,335.95
11831	05/02/2014	CHESTER COUNTY I U	\$37,980.22
11817	05/02/2014	ASSURANT EMPLOYEE BENEFITS	\$37,666.69
12208	05/30/2014	ASSURANT EMPLOYEE BENEFITS	\$34,521.99
11891	05/02/2014	PSBA INSURANCE TRUST	\$33,179.48
12262	05/30/2014	GEORGE KRAPF & SONS INC	\$29,426.47
11842	05/02/2014	DELTA-T GROUP	\$22,494.69
11804	05/02/2014	T.E.E.A.	\$20,447.00
12072	05/16/2014	T.E.E.A.	\$20,261.72
12306	05/30/2014	T.E.E.A.	\$20,239.47
11883	05/02/2014	PAPCO, INC.	\$19,886.52
12051	05/16/2014	FEESER FOODS	\$17,753.94
11815	05/02/2014	ALLSTATES MECHANICAL, LTD	\$16,672.50
12049	05/16/2014	DORIS LEBISCHAK	\$16,500.00
12067	05/16/2014	MR. LES BRODSKY	\$16,500.00
12281	05/30/2014	MELMARK INC	\$15,954.87
12250	05/30/2014	EPLUS TECHNOLOGY OF PA, INC	\$15,334.00
12014	05/09/2014	S D I C	\$14,645.74
12264	05/30/2014	HESS CORPORATION	\$14,603.86
12232	05/30/2014	CONESTOGA CREW CLUB	\$14,400.00
12200	05/30/2014	3B SERVICES, INC.	\$13,567.05
11839	05/02/2014	DALEY + JALBOOT ARCHITECTS, INC.	\$13,448.32
12145	05/23/2014	LAKE SIDE EDUCATIONAL NETWORK	\$12,762.75
11858	05/02/2014	HILLYARD - DELAWARE VALLEY	\$12,597.19
11800	05/02/2014	BENEFIT ALLOCATION SYSTEMS	\$11,769.12
12043	05/16/2014	BENEFIT ALLOCATION SYSTEMS	\$11,769.12
12214	05/30/2014	BENEFIT ALLOCATION SYSTEMS	\$11,766.76
12158	05/23/2014	OTTO HONYAK CONSTRUCTION	\$11,612.61
11903	05/02/2014	SUPREME JANITORIAL & MAINT CO	\$11,568.97
12083	05/16/2014	WAWA INC	\$10,676.76
12084	05/19/2014	PORTNOFF LAW ASSOCIATES, LTD	\$10,425.03
12097	05/23/2014	CAMCOR, INC.	\$10,226.90
12161	05/23/2014	PEDIATRIC THERAPUTIC SERVICES, INC.	\$10,098.91
12271	05/30/2014	JOHNSON CONTROLS INC	\$10,079.49
12205	05/30/2014	AQUA PENNSYLVANIA, INC.	\$10,023.04
11938	05/09/2014	CHESTER COUNTY I U	\$9,745.60
11799	05/02/2014	BENEFIT ALLOCATION SYSTEMS	\$9,263.29
12042	05/16/2014	BENEFIT ALLOCATION SYSTEMS	\$9,246.62
12213	05/30/2014	BENEFIT ALLOCATION SYSTEMS	\$9,236.51
12211	05/30/2014	BARR BRUCE	\$9,135.94

TREDYFFRIN EASTTOWN SCHOOL DISTRICT  
CHECK REGISTER  
FRON 5/1/14 TO 5/31/14

Check Number	Check Date	Vendor Name	Transaction Amount
12172	05/23/2014	RICOH USA INC	\$8,984.00
12255	05/30/2014	FRANCIS BRADLEY L	\$8,971.61
12296	05/30/2014	PSBA INSURANCE TRUST	\$8,862.40
12239	05/30/2014	DELL MARKETING LP	\$8,685.90
12267	05/30/2014	HOUGHTON MIFFLIN HARCOURT PBLSHNG	\$8,509.00
11825	05/02/2014	CALICO INDUSTRIES INC	\$8,042.28
12153	05/23/2014	MR. AND MRS. RICHARD BARRETT	\$8,000.00
12108	05/23/2014	DELL MARKETING LP	\$7,910.69
11947	05/09/2014	DALEY + JALBOOT ARCHITECTS, INC.	\$7,810.00
12284	05/30/2014	MR. JOHN SPIESBERGER & MS. MARY PUT	\$7,797.00
11885	05/02/2014	PHILIP ROSENAU COMPANY INC	\$7,742.70
12090	05/23/2014	AVANT ASSESSMENT	\$7,699.75
11830	05/02/2014	CHESCONET	\$7,620.00
11939	05/09/2014	CHILD GUIDANCE RESOURCE CENTERS	\$7,359.25
12044	05/16/2014	CHESTER COUNTY TAX CLAIM BUREAU	\$7,163.95
12177	05/23/2014	SCHOOL HEALTH CORP	\$7,157.30
11803	05/02/2014	KEYSTONE CREDIT UNION	\$7,038.50
12062	05/16/2014	KEYSTONE CREDIT UNION	\$7,038.50
12273	05/30/2014	KEYSTONE CREDIT UNION	\$7,038.50
12258	05/30/2014	FURMAN BRETT D	\$6,972.66
12225	05/30/2014	CATTS RICHARD M	\$6,880.71
12098	05/23/2014	CDW COMPUTERS CENTERS INC	\$6,588.50
12329	05/30/2014	WASTE MANAGEMENT OF PENNA	\$6,437.87
11894	05/02/2014	ROGERS MECHANICAL COMPANY	\$6,210.00
11978	05/09/2014	KEGEL'S PRODUCE	\$6,206.23
11912	05/02/2014	WASTE MANAGEMENT OF PENNA	\$6,150.20
12038	05/09/2014	W W GRAINGER'S INC	\$6,116.48
11861	05/02/2014	HOOD FLOORS INC	\$6,005.00
11927	05/09/2014	ASHBY BONNIE LEE	\$5,962.07
12251	05/30/2014	ERB BRUCE L	\$5,486.22
11911	05/02/2014	VERIZON WIRELESS	\$5,441.60
12096	05/23/2014	BUCKS COUNTY IU #22	\$5,367.24
12220	05/30/2014	BROWN KATHRYN V S	\$5,335.80
12332	05/30/2014	WVBC CONDOMINIUM ASSN., INC.	\$5,318.56
11956	05/09/2014	DUFF SUPPLY COMPANY	\$5,317.51
11963	05/09/2014	FOUNDATIONS BEHAVIORAL HEALTH	\$5,313.00
12257	05/30/2014	FSI INDUSTRIES	\$5,200.88
11904	05/02/2014	THE ENERGY COOPERATIVE	\$5,193.51
12091	05/23/2014	B & H PHOTO VIDEO INC	\$5,177.06
11897	05/02/2014	SALISBURY TOWNSHIP SCHOOL DISTRICT	\$5,119.08
12033	05/09/2014	U S POSTAL SERVICE	\$5,000.00
12047	05/16/2014	CONNOLLY, JACOBSON AND JOHN, LLP	\$5,000.00
12319	05/30/2014	U S POSTAL SERVICE	\$5,000.00
11923	05/09/2014	ANIXTER INC	\$4,795.00
12079	05/16/2014	U S POSTAL SERVICE	\$4,635.56
11810	05/02/2014	3B SERVICES, INC.	\$4,623.44
12219	05/30/2014	BRODY DANIEL Y	\$4,622.40
11966	05/09/2014	GIBSON TODD	\$4,433.87
11834	05/02/2014	COLONIAL ELECTRIC SUPPLY CO IN	\$4,330.63
12243	05/30/2014	DIAMOND RICHARD K	\$4,258.12

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12089	05/23/2014	APPLE INC	\$4,190.00
12140	05/23/2014	JONES, DEVITA R.	\$4,176.00
12166	05/23/2014	PITNEY BOWES GLOBAL FINANCIAL SERV.	\$4,127.54
11908	05/02/2014	TRI-M	\$4,000.00
12114	05/23/2014	DR. KARA SCHMIDT	\$4,000.00
12295	05/30/2014	REILLY SWEEPING	\$3,900.00
12228	05/30/2014	CHESTER COUNTY I U	\$3,810.24
12224	05/30/2014	CARROLL SARAH	\$3,743.31
11876	05/02/2014	MASTERPIECE MULTIMEDIA	\$3,732.96
12231	05/30/2014	COLONIAL ELECTRIC SUPPLY CO IN	\$3,699.25
11850	05/02/2014	FSI INDUSTRIES	\$3,680.98
12151	05/23/2014	MATTHEWS PAOLI FORD	\$3,670.33
12275	05/30/2014	KRAPF'S COACHES	\$3,668.52
11836	05/02/2014	COMMUNITY INTEGRATED SERVICES	\$3,619.00
12180	05/23/2014	SEIDERS, GABRIELA	\$3,612.00
11987	05/09/2014	LOUGHRAN JOAN C	\$3,557.27
12075	05/16/2014	TRUSTEES OF THE UNIVERISTY	\$3,557.00
11851	05/02/2014	GAYLORD BROS INC	\$3,543.99
12175	05/23/2014	SALISBURY TOWNSHIP SCHOOL DISTRICT	\$3,530.40
12111	05/23/2014	DEVEREUX KANNER CENTER	\$3,528.00
12011	05/09/2014	RICOH USA INC	\$3,519.46
11913	05/02/2014	WILLIAM & STEPHANIE DI CIURCIO	\$3,500.00
12249	05/30/2014	EGGLETON WILLIAM C	\$3,473.37
12327	05/30/2014	W W GRAINGER'S INC	\$3,424.76
11959	05/09/2014	FELS SUPPLY COMPANY	\$3,405.00
11983	05/09/2014	KRAPF'S COACHES	\$3,378.90
12276	05/30/2014	LAWN & GOLF SUPPLY INC	\$3,291.73
11976	05/09/2014	HOLDER ANDREW	\$3,277.83
12201	05/30/2014	A.Q.M. ELECTRICAL	\$3,159.13
12237	05/30/2014	DECKMAN ELECTRIC INC	\$3,132.88
12001	05/09/2014	OFFICE DEPOT	\$3,131.11
12149	05/23/2014	MACK OIL COMPANY INC	\$3,079.08
12058	05/16/2014	HOESCH, STEPHANIE	\$3,072.00
12310	05/30/2014	TAYLOR RENTAL CENTER	\$3,061.20
12116	05/23/2014	ELWYN, INC.	\$3,046.46
12308	05/30/2014	T.E.N.I.G.	\$3,016.32
12192	05/23/2014	TREDYFFRIN TOWNSHIP	\$3,010.00
12074	05/16/2014	T.E.N.I.G.	\$3,004.55
11933	05/09/2014	CAMCOR, INC.	\$2,980.00
11806	05/02/2014	T.E.N.I.G.	\$2,956.23
12195	05/23/2014	W B MASON COMPANY, INC	\$2,929.20
12104	05/23/2014	CRISS, SHERI	\$2,856.00
11882	05/02/2014	OTTO HONYAK CONSTRUCTION	\$2,801.50
11859	05/02/2014	HMH SUPPLEMENTAL	\$2,800.00
12141	05/23/2014	KELLY`S SPORTS LTD	\$2,759.00
11814	05/02/2014	ADVANCED AIR SERVICE GROUP	\$2,750.00
11982	05/09/2014	KOHN MARK I	\$2,720.03
11838	05/02/2014	D. ARMSTRONG INSTALLATIONS	\$2,680.00
11848	05/02/2014	FENCCO INC	\$2,673.00
12115	05/23/2014	EASTTOWN TOWNSHIP SEWER RENTAL	\$2,641.46

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12154	05/23/2014	MR. AND MRS. RICHARD BARRETT	\$2,630.00
11862	05/02/2014	IMMACULATA UNIVERSITY	\$2,610.00
12087	05/23/2014	AJM ELECTRIC INC	\$2,610.00
12223	05/30/2014	CAMCOR, INC.	\$2,601.60
11950	05/09/2014	DELTA-T GROUP	\$2,583.82
11864	05/02/2014	JOHNSON CONTROLS INC	\$2,577.80
11945	05/09/2014	COPPOLA ANTHONY MICHAEL	\$2,491.95
12157	05/23/2014	OFFICE DEPOT	\$2,449.41
12212	05/30/2014	BARTASH PRINTING, INC	\$2,449.34
12118	05/23/2014	EPLUS TECHNOLOGY OF PA, INC	\$2,424.08
12066	05/16/2014	MICKEY'S WHOLESALE PIZZA	\$2,417.00
12003	05/09/2014	PERSONAL HEALTH CARE INC	\$2,404.50
11969	05/09/2014	GREEN VALLEY ACADEMY	\$2,400.00
11901	05/02/2014	STANLEY SECURITY SOLUTIONS, INC.	\$2,372.18
12164	05/23/2014	PERSONAL HEALTH CARE INC	\$2,362.50
11999	05/09/2014	NEFF WILLIAM	\$2,361.02
11884	05/02/2014	PERSONAL HEALTH CARE INC	\$2,341.50
12286	05/30/2014	OFFICE DEPOT	\$2,291.30
11994	05/09/2014	MORABITO BAKING COMPANY	\$2,286.80
12297	05/30/2014	SAFEGUARD BUSINESS SYSTEM	\$2,286.28
12314	05/30/2014	THE TELEPHONE MAN	\$2,284.00
11845	05/02/2014	ELECTRICAL MOTOR REPAIR CO	\$2,283.65
12202	05/30/2014	AARON SOLUTIONS COMPANY	\$2,280.00
11886	05/02/2014	PIONEER MANUFACTURING COMPANY	\$2,225.00
12283	05/30/2014	MICHAEL GEORGE PRINTING	\$2,160.00
11915	05/02/2014	WORTHINGTON DIRECT	\$2,138.46
12015	05/09/2014	SCHUMACHER PHILIP A	\$2,132.94
12050	05/16/2014	ELMER SCHULTZ SERVICES INC	\$2,083.18
12176	05/23/2014	SCHOLASTIC INC	\$2,067.03
11975	05/09/2014	HMH SUPPLEMENTAL	\$2,030.70
12059	05/16/2014	J & J SNACK FOODS CORPORATION	\$2,002.75
11989	05/09/2014	MAIN LINE REHABILITATION ASSOCIATES	\$2,000.00
12320	05/30/2014	U S POSTAL SERVICE	\$2,000.00
11837	05/02/2014	CRITICARE HOME HEALTH & NURSING	\$1,980.00
12278	05/30/2014	LEVEL 3	\$1,967.87
11942	05/09/2014	CLOUD, FEEHERY & RICHTER	\$1,966.70
11870	05/02/2014	LEVEL 3	\$1,962.03
12060	05/16/2014	JACK & JILL ICE CREAM	\$1,874.64
11907	05/02/2014	THE TELEPHONE MAN	\$1,873.00
12000	05/09/2014	NORRIS DAVID B	\$1,852.84
11962	05/09/2014	FORLANO, LAURA B	\$1,834.95
12121	05/23/2014	FORLANO, LAURA B	\$1,834.95
12095	05/23/2014	BIKESPORT	\$1,830.89
12191	05/23/2014	THOMAS MCGRADY ASSOCIATES	\$1,822.50
11855	05/02/2014	H H GREGG STORE	\$1,808.00
12086	05/23/2014	AARON SOLUTIONS COMPANY	\$1,771.00
12137	05/23/2014	J W PEPPER & SON INC	\$1,752.68
12048	05/16/2014	DINOIA MICHELE	\$1,706.40
12194	05/23/2014	VERIZON	\$1,699.03
11991	05/09/2014	MCCUE MAUREEN	\$1,693.57

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11826	05/02/2014	CAMCOR, INC.	\$1,690.00
11821	05/02/2014	BAYUS, STEPHEN	\$1,676.37
12216	05/30/2014	BLUMERIS WILLIAM T	\$1,650.29
11899	05/02/2014	SHAPIRO FIRE PROTECTION CO	\$1,610.00
11822	05/02/2014	BELL, BEVERLY	\$1,600.00
12186	05/23/2014	SWEET STEVENS KATZ & WILLIAM LLP	\$1,591.00
12290	05/30/2014	PHILIP ROSENAU COMPANY INC	\$1,588.80
11970	05/09/2014	HAINES, ADAM	\$1,561.60
12054	05/16/2014	FROYO FUN YOGURT	\$1,560.00
12168	05/23/2014	PROFESSIONAL DUPLICATING, INC.	\$1,557.02
11823	05/02/2014	BELMONT DOOR CO	\$1,555.00
12311	05/30/2014	THE GREAT A & P TEA CO./SUPERFRESH	\$1,551.42
12218	05/30/2014	BONAKDARPOUR PARVANEH	\$1,539.33
11929	05/09/2014	BERWYN GLASS CO	\$1,507.20
12313	05/30/2014	THE SHERWIN-WILLIAMS COMPANY	\$1,506.14
11971	05/09/2014	HEALTH MATS CO	\$1,497.25
12148	05/23/2014	LEVEL 3	\$1,458.57
11984	05/09/2014	LANCASTER-LEBANON I U	\$1,430.25
12046	05/16/2014	CLOMAN, KATI	\$1,428.00
12221	05/30/2014	BYRD ISAIAH M	\$1,414.35
11926	05/09/2014	ARBEN SEVA	\$1,412.40
12006	05/09/2014	PIONEER MANUFACTURING COMPANY	\$1,410.00
12120	05/23/2014	FOLLETT SCHOOL SOLUTIONS, INC.	\$1,402.03
12179	05/23/2014	SECURITY AND DATA TECHNOLOGY	\$1,400.00
12256	05/30/2014	FRIEL JOHN	\$1,377.03
11902	05/02/2014	SUNGARD PUBLIC SECTOR PENTAMATION	\$1,367.03
11961	05/09/2014	FOOD SAFETY SOLUTIONS, INC	\$1,363.36
11920	05/09/2014	AMERICAN TOWER LP	\$1,301.29
12230	05/30/2014	COLLIER JAMES L	\$1,300.30
12165	05/23/2014	PICPA FOUNDATION	\$1,299.00
12053	05/16/2014	FRED TORONI & BONNIE GARZARELLA	\$1,292.00
12029	05/09/2014	THOMAS MCGRADY ASSOCIATES	\$1,260.00
11968	05/09/2014	GOPHER SPORT	\$1,250.73
12093	05/23/2014	BENEFIT ALLOCATION SYSTEMS INC	\$1,233.66
12119	05/23/2014	FEESER FOODS	\$1,225.34
11924	05/09/2014	APPLE INC	\$1,220.00
12094	05/23/2014	BERKS CO INTERMEDIATE UNIT #14	\$1,218.00
12106	05/23/2014	CRITICARE HOME HEALTH & NURSING	\$1,210.00
11919	05/09/2014	ALL AMERICAN/RIDDELL	\$1,199.52
11981	05/09/2014	KLENZOID INC.	\$1,189.99
11979	05/09/2014	KELLY`S SPORTS LTD	\$1,177.92
12303	05/30/2014	STAFFING PLUS INC	\$1,156.26
11973	05/09/2014	HILLYARD - DELAWARE VALLEY	\$1,151.56
12260	05/30/2014	GENERAL FIRE EQUIPMENT CO	\$1,149.00
12127	05/23/2014	HEALTH MATS CO	\$1,146.45
11841	05/02/2014	DELL MARKETING LP	\$1,100.00
12138	05/23/2014	JAGGERS, COURTNEY	\$1,060.80
12234	05/30/2014	CRITICARE HOME HEALTH & NURSING	\$1,045.00
11879	05/02/2014	NAT'L ELEVATOR INSPECTION SERVICE	\$1,030.00
11844	05/02/2014	DOKTOR KABOOM, LLC	\$1,000.00

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12113	05/23/2014	DR VICTORIA CONN	\$1,000.00
12144	05/23/2014	KURTZ BROS	\$988.99
11857	05/02/2014	HERFF-JONES PHOTOGRAPHY/LIFETOUCH	\$986.45
12304	05/30/2014	STARLITE PRODUCTION	\$984.20
11824	05/02/2014	BOX KING PRODUCTS	\$960.00
12117	05/23/2014	ENVISION COACHING & CONSULTING SERV	\$950.00
12326	05/30/2014	VILLANOVA UNIVERSITY	\$950.00
11977	05/09/2014	HOME DEPOT	\$906.75
12248	05/30/2014	EASTERN DIE CUTTING & FINISHING INC	\$890.00
12222	05/30/2014	CALICO INDUSTRIES INC	\$888.00
12123	05/23/2014	GE MONEY BANK/AMAZON	\$873.92
11946	05/09/2014	CRITICARE HOME HEALTH & NURSING	\$866.25
12292	05/30/2014	PROFESSIONAL DUPLICATING, INC.	\$862.50
12193	05/23/2014	U S BANK	\$808.13
11860	05/02/2014	HOBART CORP	\$806.00
11957	05/09/2014	ELECTRICAL MOTOR REPAIR CO	\$768.98
11812	05/02/2014	AARON SOLUTIONS COMPANY	\$757.00
12315	05/30/2014	THOMAS MCGRADY ASSOCIATES	\$742.50
11843	05/02/2014	DIVERSIFIED REFRIGERATION, INC.	\$737.50
12159	05/23/2014	PA DEPT OF LABOR & INDUSTRY - B	\$725.00
12226	05/30/2014	CDW COMPUTERS CENTERS INC	\$707.08
12101	05/23/2014	CLARK SERVICE AND PARTS	\$699.99
11931	05/09/2014	BOUND TO STAY BOUND BOOKS INC	\$694.23
12035	05/09/2014	UNITED REFRIGERATION INC	\$693.81
11869	05/02/2014	LEAF	\$692.59
12277	05/30/2014	LEAF	\$692.59
11952	05/09/2014	DEMCO INC	\$689.37
12269	05/30/2014	INFOBASE LEARNING	\$679.00
11875	05/02/2014	MALANDRUCCO, GREGORY	\$674.97
11866	05/02/2014	KONE, INC.	\$669.00
11967	05/09/2014	GOOSE SQUAD, LLC	\$650.00
12185	05/23/2014	SUSHI TOKOYO	\$644.80
12122	05/23/2014	FOX, ROTHCHILD, O'BRIEN & FRANKEL	\$641.34
12136	05/23/2014	J T M PROVISIONS CO	\$638.01
12025	05/09/2014	T FRANK MCCALLS INC	\$636.00
12309	05/30/2014	TAIT CHRISTOPHER	\$635.66
12289	05/30/2014	PENNA ASSOC OF SCH BUS OFF	\$627.00
12334	05/30/2014	ZOOM DRAIN & SEWER CLEANING	\$626.00
11955	05/09/2014	DR VICTORIA CONN	\$625.00
12282	05/30/2014	METZ, INC	\$617.00
11917	05/09/2014	AARON SOLUTIONS COMPANY	\$614.00
12328	05/30/2014	WARD'S SCIENCE	\$609.88
12132	05/23/2014	INSTRUMENTALIST COMPANY	\$603.00
12100	05/23/2014	CHILDREN'S BOOK WORLD	\$598.51
11934	05/09/2014	CAREER CRUISING	\$595.00
11871	05/02/2014	M E A	\$583.00
12244	05/30/2014	DONATINA F MILLER	\$577.50
11880	05/02/2014	OFFICE DEPOT	\$575.13
12182	05/23/2014	STAFFING PLUS INC	\$568.88
11865	05/02/2014	JOHNSTONE SUPPLY OF DOWNINGTOWN	\$565.72

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12020	05/09/2014	STAFFING PLUS INC	\$564.25
12103	05/23/2014	CONTINENTAL PRESS INC	\$562.80
12245	05/30/2014	DR VICTORIA CONN	\$562.50
12085	05/23/2014	4IMPRINT	\$560.56
12170	05/23/2014	QUANTUM FOODS LLC	\$553.65
11853	05/02/2014	GENERAL FIRE EQUIPMENT CO	\$550.00
11881	05/02/2014	ORKIN PEST CONTROL	\$550.00
11846	05/02/2014	EPLUS TECHNOLOGY OF PA, INC	\$544.27
12169	05/23/2014	PROSHRED SECURITY	\$525.00
12265	05/30/2014	HOME DEPOT	\$516.79
11896	05/02/2014	SAFEGUARD BUSINESS SYSTEM	\$514.63
12285	05/30/2014	MUSIC & ARTS CENTER	\$511.71
11932	05/09/2014	BRADCO SUPPLY CORPORATION	\$508.76
11829	05/02/2014	CENTRAL SUSQUEHANNA IU	\$507.67
12307	05/30/2014	T.E.E.A.-P.A.C.E.	\$501.05
11965	05/09/2014	GE MONEY BANK/AMAZON	\$500.29
11832	05/02/2014	CHOSEN DANCE ACADEMY	\$500.00
12004	05/09/2014	PHILADELPHIA SCHOOL OF CIRCUS ARTS	\$500.00
11805	05/02/2014	T.E.E.A.-P.A.C.E.	\$499.05
12073	05/16/2014	T.E.E.A.-P.A.C.E.	\$499.05
11948	05/09/2014	DAVIDSON TITLES INC	\$499.00
12247	05/30/2014	DUFF SUPPLY COMPANY	\$498.74
11922	05/09/2014	ANDREA LYON	\$495.00
11811	05/02/2014	A ANCHOR TOILETS PORTABLE	\$487.78
11872	05/02/2014	MACMILLAN/MCGRAW HILL SCH PUB	\$484.98
12207	05/30/2014	ARAMSCO	\$473.45
12302	05/30/2014	SPECTRUM	\$467.16
11888	05/02/2014	PROFESSIONAL DUPLICATING, INC.	\$465.85
12199	05/23/2014	WOLTERS KLUWER LAW & BUSINESS	\$465.00
11925	05/09/2014	AQUA PENNSYLVANIA, INC.	\$459.56
12206	05/30/2014	ARAMARK UNIFORM CORPORATE ACCT	\$458.75
11906	05/02/2014	THE SHERWIN-WILLIAMS COMPANY	\$450.65
11916	05/09/2014	A ANCHOR TOILETS PORTABLE	\$445.00
12057	05/16/2014	HOBART CORP	\$441.18
12241	05/30/2014	DESIGN SCIENCE	\$436.14
12007	05/09/2014	POGYOR LOIS RD	\$433.33
11856	05/02/2014	HEINEMANN	\$429.00
12189	05/23/2014	THE HARDWARE CENTER INC	\$423.40
12333	05/30/2014	ZANER-BLOSER HANDWRITING	\$413.99
11878	05/02/2014	MUSIC & ARTS CENTER	\$409.84
12312	05/30/2014	THE HORSHAM CLINIC	\$400.00
12238	05/30/2014	DEJANA TRUCK EQUIPMENT	\$395.00
12178	05/23/2014	SCHOOL SPECIALTY, INC.	\$393.44
12034	05/09/2014	U S POSTAL SERVICE	\$392.00
12183	05/23/2014	STOCK-TRAK	\$384.00
12300	05/30/2014	SIMPLEX GRINNELL	\$376.90
12246	05/30/2014	DUDLEY FLORENCE A	\$374.90
11863	05/02/2014	ITS NEOPOST, INC	\$364.49
12146	05/23/2014	LANGUAGE SERVICES ASSOCIATES	\$362.36
11988	05/09/2014	MAILFINANCE	\$357.78

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12299	05/30/2014	SCHOOL SPECIALTY, INC.	\$357.60
11997	05/09/2014	MUSIC & ARTS CENTER	\$341.04
12027	05/09/2014	TAFFE, PHILIP W	\$330.46
11953	05/09/2014	DICK BLICK EAST	\$320.05
12152	05/23/2014	MCGLOIN, LAUREEN (CLEMENTE)	\$320.00
12266	05/30/2014	HON COMPANY	\$319.28
12129	05/23/2014	HICKEY, JACQUELYN	\$317.96
11986	05/09/2014	LETTS, NANCY	\$315.55
11807	05/02/2014	TUITION ACCOUNT PROGRAM	\$315.00
12076	05/16/2014	TUITION ACCOUNT PROGRAM	\$315.00
12318	05/30/2014	TUITION ACCOUNT PROGRAM	\$315.00
12171	05/23/2014	RAHR LEASHIA	\$309.00
12196	05/23/2014	WHELAN MICHELLE	\$309.00
12056	05/16/2014	GOUGH RACHELLE	\$303.84
12235	05/30/2014	CROWN TROPHY	\$300.00
11936	05/09/2014	CAROLINA BIOLOGICAL SUPPLY CO	\$298.43
11889	05/02/2014	PRORIDER.COM	\$294.30
12236	05/30/2014	DAILY LOCAL NEWS	\$289.21
11827	05/02/2014	CANON FACTORY SVC CENTER	\$283.00
11854	05/02/2014	GRAY BROTHERS	\$265.00
12305	05/30/2014	SUNGARD PUBLIC SECTOR PENTAMATION	\$262.50
11868	05/02/2014	LAWN & GOLF SUPPLY INC	\$258.45
12187	05/23/2014	TAYLOR'S MUSIC STORES & STUDIOS	\$256.70
11940	05/09/2014	CLARK SERVICE AND PARTS	\$256.21
12134	05/23/2014	J M YOUNG & SONS	\$254.05
12021	05/09/2014	STEHOUWER LISA	\$252.34
11949	05/09/2014	DELAWARE VALLEY HEALTH CARE	\$250.00
12068	05/16/2014	MS. JAN CARLEY-TURNBOW	\$250.00
11935	05/09/2014	CARGILL, INC	\$243.75
12112	05/23/2014	DIDAX EDUCATIONAL RESOURCES	\$242.00
12088	05/23/2014	APPERSON	\$240.88
12252	05/30/2014	FELS SUPPLY COMPANY	\$240.00
12037	05/09/2014	VIRCO MFG CORPORATION	\$238.80
12142	05/23/2014	KELVIN ELECTRONICS, D/B/A	\$236.60
11852	05/02/2014	GE MONEY BANK/AMAZON	\$231.87
12092	05/23/2014	BARNES & NOBLE BOOKSTORES INC	\$231.28
11900	05/02/2014	STAFFING PLUS INC	\$231.25
12110	05/23/2014	DEMCO INC	\$230.15
12162	05/23/2014	PENNA ASSOC OF SCH BUS OFF	\$230.00
12013	05/09/2014	S A N E	\$221.17
12242	05/30/2014	DESIGNCORP	\$220.00
12184	05/23/2014	SUPER DUPER PUBLICATIONS	\$218.54
12274	05/30/2014	KEYSTONE PROTECTION INDUSTRIES	\$212.00
12190	05/23/2014	THE INDEPENDENCE DRUM SCHOOL	\$205.00
12077	05/16/2014	TYLER, HERMAN	\$204.63
12204	05/30/2014	AMSTERDAM PRINTING & LITHO CRP	\$203.93
12198	05/23/2014	WM LAMPTRACKER, INC	\$199.90
12045	05/16/2014	CIOCCO, ALICE	\$198.13
11918	05/09/2014	ALIC, CARMELA	\$194.61
11964	05/09/2014	GARDNER STEVE	\$194.61



TREDYFFRIN EASTTOWN SCHOOL DISTRICT  
CHECK REGISTER  
FRON 5/1/14 TO 5/31/14

Check Number	Check Date	Vendor Name	Transaction Amount
11992	05/09/2014	MCDONNELL, ARTHUR J.	\$194.28
11895	05/02/2014	S A N E	\$188.00
11921	05/09/2014	AMSCO SCHOOL PUBLICATIONS INC	\$187.00
11928	05/09/2014	BEACON BUSINESS MACHINES, LLC	\$185.00
12188	05/23/2014	THE GREAT A & P TEA CO./SUPERFRESH	\$180.28
12325	05/30/2014	VERNIER SOFTWARE	\$180.00
12155	05/23/2014	MUSIC & ARTS CENTER	\$179.95
12008	05/09/2014	PROSHRED SECURITY	\$175.00
12031	05/09/2014	TREDYFFRIN TOWNSHIP	\$175.00
12105	05/23/2014	CRITERION LABORATORIES INC	\$175.00
12317	05/30/2014	TREDYFFRIN TOWNSHIP	\$175.00
11944	05/09/2014	COOPER JOHN S	\$172.68
11910	05/02/2014	VALLEY FORGE SECURITY CENTER	\$170.33
11893	05/02/2014	RICOH USA INC	\$166.25
12024	05/09/2014	SYWULAK GRACE	\$161.35
12291	05/30/2014	PICPA FOUNDATION	\$160.00
12028	05/09/2014	THAT FISH PLACE	\$159.85
12331	05/30/2014	WILLIAM H FRITZ INC	\$151.29
12026	05/09/2014	TAAFE JOSEPHINE	\$148.77
12133	05/23/2014	IRON MOUNTAIN	\$148.00
12215	05/30/2014	BLUEMLE LEWIS W JR	\$147.04
12268	05/30/2014	HYATT CYNTHIA CROTHERS	\$144.36
12061	05/16/2014	KEYSTONE COLLECTIONS GROUP	\$138.31
12040	05/09/2014	WATTS STOUGHTON	\$137.57
12023	05/09/2014	STROEHMANN BAKERIES LC	\$136.85
12102	05/23/2014	CLEMENS UNIFORM	\$134.94
12009	05/09/2014	RAKESTRAW SUSAN C	\$131.49
12022	05/09/2014	STEVENS MARTA	\$130.80
11801	05/02/2014	FLITE	\$130.00
12052	05/16/2014	FLITE	\$130.00
12254	05/30/2014	FLITE	\$130.00
12272	05/30/2014	KEYSTONE COLLECTIONS GROUP	\$127.93
12270	05/30/2014	J W PEPPER & SON INC	\$127.67
11820	05/02/2014	BATTA ENVIRONMENTAL ASSOC INC	\$126.00
12002	05/09/2014	PECHIN, ELIZABETH	\$122.36
12150	05/23/2014	MAGNATAG PRODUCTS	\$120.03
11877	05/02/2014	MILLER FLOORING COMPANY	\$120.00
12160	05/23/2014	PECHIN, ELIZABETH	\$120.00
12227	05/30/2014	CHADMARK ASSOCIATES	\$120.00
12240	05/30/2014	DEMCO INC	\$116.44
12069	05/16/2014	O'LEARY MICHELLE	\$114.53
11980	05/09/2014	KING MINDY	\$111.32
11960	05/09/2014	FOLTS, MARY LOU	\$110.00
12330	05/30/2014	WHELAN MICHELLE	\$109.74
12156	05/23/2014	NASCO	\$109.23
12147	05/23/2014	LAWLOR, DR ROBERT	\$108.00
11996	05/09/2014	MURPHY JOHN	\$107.80
12017	05/09/2014	SLOBOJAN MARIE	\$106.38
12259	05/30/2014	GE MONEY BANK/AMAZON	\$105.92
12065	05/16/2014	MESSANTONIO, THERESA L.	\$105.55

TREDYFFRIN EASTTOWN SCHOOL DISTRICT  
CHECK REGISTER  
FRON 5/1/14 TO 5/31/14

Check Number	Check Date	Vendor Name	Transaction Amount
11840	05/02/2014	DE LAGE LANDEN	\$105.39
11849	05/02/2014	FOX, ROTHCHILD, O'BRIEN & FRANKEL	\$105.00
11847	05/02/2014	FEDEX	\$102.98
11809	05/02/2014	US DEPT OF EDUCATION	\$100.00
12071	05/16/2014	PHILADELPHIA PARKING AUTHORITY	\$100.00
12081	05/16/2014	US DEPT OF EDUCATION	\$100.00
12323	05/30/2014	US DEPT OF EDUCATION	\$100.00
11914	05/02/2014	WM LAMPTRACKER, INC	\$99.95
11998	05/09/2014	NAGLE MARY	\$99.95
12063	05/16/2014	LEARNING A-Z	\$99.95
11972	05/09/2014	HEIST, LOIS	\$99.00
12030	05/09/2014	TRAN KIMBERLY	\$99.00
12163	05/23/2014	PENNA SCHOOL BOARDS ASSOC INC	\$99.00
12041	05/09/2014	WESIBERG HARVEY	\$96.80
12005	05/09/2014	PHILADELPHIA WAREHS & COLD STR	\$95.40
12135	05/23/2014	J RICHARD PARKER	\$94.00
11802	05/02/2014	KEYSTONE COLLECTIONS GROUP	\$92.24
11905	05/02/2014	THE HARDWARE CENTER INC	\$90.01
12036	05/09/2014	USA MOBILITY WIRELESS, INC.	\$88.33
12167	05/23/2014	PITSCO INC	\$83.80
11890	05/02/2014	PROSHRED SECURITY	\$80.00
11892	05/02/2014	RICOH USA INC	\$79.00
11808	05/02/2014	U S TREASUREY	\$75.00
12080	05/16/2014	U S TREASUREY	\$75.00
12321	05/30/2014	U S TREASUREY	\$75.00
12126	05/23/2014	GRIFFITH JOSEPH	\$71.45
12316	05/30/2014	TOMASELLI FRAN	\$70.23
12324	05/30/2014	VALLEY FORGE SECURITY CENTER	\$69.19
12173	05/23/2014	ROBERTS OXYGEN	\$68.40
11833	05/02/2014	CLEMENS UNIFORM	\$67.47
11941	05/09/2014	CLEMENS UNIFORM	\$67.47
12229	05/30/2014	CLEMENS UNIFORM	\$67.47
11828	05/02/2014	CDW COMPUTERS CENTERS INC	\$66.42
12128	05/23/2014	HEINEMANN	\$64.50
11867	05/02/2014	LANG EQUIPMENT COMPANY	\$62.75
12280	05/30/2014	MARKERTEK VIDEO SUPPLY	\$62.40
12016	05/09/2014	SETTLE DAWN	\$60.00
12181	05/23/2014	SP CONTROLS, INC.	\$60.00
12279	05/30/2014	MAIN LINE MEDIA NEWS	\$59.16
12298	05/30/2014	SAFETY SOLUTIONS INC	\$58.20
12143	05/23/2014	KIPLINGER TAX LETTER	\$58.00
11898	05/02/2014	SCHOLASTIC INC	\$57.12
11995	05/09/2014	MOTT CRAIG	\$54.00
12010	05/09/2014	RICHARDSON, NOREEN	\$53.91
11951	05/09/2014	DEMARIS, SHERI	\$52.56
11819	05/02/2014	BARNES & NOBLE BOOKSTORES INC	\$52.15
12217	05/30/2014	BONAKDARPOUR PARVANEH	\$51.10
11887	05/02/2014	PITNEY BOWES SUPPLY LINE	\$50.99
12070	05/16/2014	PA DEPT OF LABOR & INDUSTRY - B	\$50.00
12233	05/30/2014	CONESTOGA HIGH SCHOOL	\$50.00

TREDYFFRIN EASTTOWN SCHOOL DISTRICT  
CHECK REGISTER  
FRON 5/1/14 TO 5/31/14

Check Number	Check Date	Vendor Name	Transaction Amount
11985	05/09/2014	LAUBACH CANDACE	\$49.00
12139	05/23/2014	JOHNSON, ALEXANDER	\$47.04
11874	05/02/2014	MAIN LINE MOWER INC	\$45.94
12055	05/16/2014	GE MONEY BANK/AMAZON	\$41.97
12064	05/16/2014	MEISINGER, AMY	\$39.54
12293	05/30/2014	PROSHRED SECURITY	\$35.00
11974	05/09/2014	HIMES, ERIKA	\$34.89
11990	05/09/2014	MCCORMICK, BARBARA J	\$34.33
12019	05/09/2014	SMITH EMILY M	\$33.87
11954	05/09/2014	DOHAN, ELIZABETH	\$33.32
11873	05/02/2014	MAIN LINE MEDIA NEWS	\$32.20
12294	05/30/2014	RAYMOND GEDDES & CO	\$31.35
12301	05/30/2014	SMILE MAKERS	\$30.97
12018	05/09/2014	SMITH DARREN L	\$30.00
11930	05/09/2014	BIRD CHRISTOPHER	\$28.40
12263	05/30/2014	GUCKIN EILEEN W	\$27.76
11816	05/02/2014	ASCD	\$27.45
11835	05/02/2014	COMCAST CABLE	\$27.24
12039	05/09/2014	WAHLGREN ANGELA	\$27.05
11937	05/09/2014	CDW COMPUTERS CENTERS INC	\$25.00
11818	05/02/2014	BAIRD & RUDOLPH TIRE CO INC	\$24.80
12253	05/30/2014	FLINN SCIENTIFIC INC	\$23.09
11909	05/02/2014	UNITED PARCEL SERVICE	\$22.60
11813	05/02/2014	ABA PUBLICATION ORDERS	\$21.90
12082	05/16/2014	WAHLGREN ANGELA	\$21.90
11993	05/09/2014	MCELROY, ASHLYN	\$20.22
11958	05/09/2014	FEDEX	\$13.90
12012	05/09/2014	ROME LARRY	\$13.80
12174	05/23/2014	ROSSINO, BARB	\$13.44
12322	05/30/2014	UNITED REFRIGERATION INC	\$13.05
11943	05/09/2014	COMMONWEALTH OF PENNSYLVANIA	\$12.00
12125	05/23/2014	GIRL SCOUTS #41849	\$8.00
12130	05/23/2014	HIGGINS EDWARD	\$6.95
12210	05/30/2014	BARNES & NOBLE BOOKSTORES INC	\$2.87
		<b>SUBTOTAL:</b>	<b>\$2,583,421.01</b>
Wire	5/8/2014	Reschini	\$225,723.80
Wire	5/22/2014	Reschini	\$191,637.69
Wire	5/15/2014	Reschini	\$159,940.33
Wire	5/6/2014	Reschini	\$141,384.83
Wire	5/29/2014	Reschini	\$98,378.55
Wire	5/23/2014	Acme	\$595.84
		<b>TOTAL:</b>	<b>\$3,401,082.05</b>

I CERTIFY THAT I HAVE REVIEWED ALL PAYMENTS AS PRESENTED ON THIS REPORT.

 6/4/14

Arthur McDermott, Business Manager Date

**TREDYFFRIN/EASTTOWN SCHOOL DISTRICT  
TRUST FUND  
April 2014**

BEGINNING FUND BALANCE	\$44,974.55
DEPOSITS	1.13
DISBURSEMENTS	<u>-</u>
ENDING BALANCE	\$44,975.68

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**Consent VII, C, 1: Routine Personnel Actions**

VIA: Jeanne Pocalyko, Director of Personnel

1. Resignations/Releases/Retirements

**Action Under Consideration:** That the Board of School Directors approves the following resignations/releases/retirements:

Laura Ahlstrom, teacher, Conestoga High School, resignation, effective 6/30/14

Kim Ballentine, paraeducator, Conestoga High School, 2014 ESY Program paraeducator, resignation, effective 6/6/14

Shannon Delaney, teacher, Conestoga High School, resignation, effective 6/30/14

Trish Keller, paraeducator, T/E Middle School, resignation, effective the last day of the 2013-2014 school year

Melissa McIlhenny, paraeducator, Conestoga High School, resignation, effective 6/13/14

Victor Proctor, custodian, T/E Middle School, resignation, effective 6/20/14

Mackenzie Remster, substitute teacher, resignation, effective 6/8/14

Timothy Wolfe, TV Studio aide, Conestoga High School, resignation, effective 5/30/14

2. Appointments

**Action Under Consideration:** That the Board of School Directors approves the following appointments; changes in position and/or location:

Authorize position of Assistant Supervisor of Maintenance and Custodial Services, Level A, effective on or before 7/2/14

Mary Catherine Bolton, teacher, Long Term Substitute Employee Contract, Conestoga High School, effective 7/1/14 to 1/23/15

Crystina Clover, summer crew, custodial, , effective 6/9/14 to 8/29/14

Tom Elicker, wrestling coach, Conestoga High School, effective 2014-2015 school year with EDR compensation

Anthony DiLella, athletic program supervision, effective for the 2014-2015 school year

Justin Giles, teacher, Temporary Professional Employee Contract, Conestoga High School, effective 7/1/14\*

Connie Facenda, nurse, 2014 ESY Program

Brooke Hauer, Media Specialist, change in location to Conestoga High School, effective 7/1/14

Chris Jefferies, girls basketball coach, Conestoga High School, effective 2014-2015 school year with EDR compensation

Rebecca Johnson, teacher, Temporary Professional Contract, Valley Forge Middle School, effective 7/1/14

Tricia Keller, teacher, Professional Employee Contract, Conestoga High School and T/E Middle School, effective 7/1/14

Colm Kelly, Supervisor of Maintenance and Custodial Services, Level A, effective 9/2/14

Robert Kershinski, 1<sup>st</sup> Level Custodial Supervisor, Level B, effective 9/2/14

Jaclyn Klunder, 2014 Summer Reading Camp, substitute teacher, substitute aide

Tyler Lohr, summer crew, maintenance, effective 5/27/14 to 8/29/14\*

Margaret McCabe, substitute teacher, District, effective 6/2/14\*

Katherine Miller, teacher, Temporary Professional Employee, T/E Middle School, effective 7/1/14\*

Cameron Moore, summer crew, maintenance/IT, at an hourly rate of \$10.06, effective 7/1/14 to 8/29/14

Nicholas Moore, summer crew, maintenance/IT, effective 7/1/14 to 8/29/14

Kacie Nemeth, aide, 2014 Summer Reading Program, at an hourly rate of \$13.10

Lewis Neumann, substitute teacher, District, effective 6/3/14\*

Lauren O'Doherty, substitute clerical aide, District, effective 6/4/14\*

April O'Donnell, paraeducator, 2014 ESY Program

Sean O'Hara, substitute maintenance summer crew, maintenance, effective 6/9/14 to 8/29/14

Krutika Patel, substitute paraeducator, Valley Forge Elementary School, effective 5/30/14 to 6/20/14\*

Andrew Phillips, athletic program supervision, effective for the 2014-2015 school year

Adam Rusenko, summer crew, maintenance, effective 5/20/14 to 8/29/14

Michele Staves, athletic program supervision, effective for the 2014-2015 school year

Alexis Steed, summer crew, custodial, effective 6/16/14 to 8/29/14

Kimberly Stegner, teacher, Long Term Substitute Employee Contract, Conestoga High School, effective 7/1/14 to 1/23/15

Christen Stevenson, substitute teacher, District, effective 5/30/14\*

Nicole Tobin, increase in FTE to (1.0) teacher, Temporary Professional Employee Contract, Valley Forge Middle School and New Eagle Elementary School, effective 7/1/14

Amy Torres, increase in FTE to (1.0) teacher, Professional Employee Contract, Beaumont Elementary School, effective 7/1/14

Michael Trainer, increase in FTE to (1.0) teacher, Professional Employee Contract, Conestoga High School, effective 7/1/14

Paula Wesolowski, paraeducator, 2014 ESY Program\*

John Whelan, summer crew, maintenance, effective 5/27/14 to 8/29/14\*

Connie Yake, substitute teacher, District, effective 5/29/14

Sandy Zimmerman, clerical aide, 2014 ESY Program

\* Employment contingent upon appropriate personnel processing and State and Federal requirements.

3. Probationary Period Wage Adjustment

**Action Under Consideration:** That the Board of School Directors approves the following wage adjustments appointments consistent with the Collective Bargaining Agreement for the following employees who have completed their 90-day probationary period:

Graham Dawson, general kitchen worker, Valley Forge Middle School, effective 5/19/14

4. Volunteer Report

**Action Under Consideration:** That the Board of School Directors acknowledges with appreciation the contributions of the following school volunteers.

**DEVON ELEMENTARY**

**Publishing Center**

Suzanne Kinkel

Mahali Bhargavi

Cathy Darlington

Lindsey Hagerman

Shivani Murty

Laurie Nashimura

Lara Penny

**Library**

Kelly Graver

Sam Ballard

Roberta Blazejewski

Maura Daniels

Naga Bhargavi Mahali

Barbara Grove

Bridget Lanouette

Michelle Lynch

Lissa Simpson

Anjah Patel

Lori Piccone

Laurie Price

Kiki Sizelove

Tracey Sloan

Ashley Smith

**Cafeteria**

Heather Hill

**Classroom**

Maria Beres

Georgann Bernabeo

Beth Breault

Sarah Bruder

Wendy Cook

Vicky DeShong

Rebecca Emory

Kate Etherington

Jackie Flick

Adrien Ford

Stuart Ford

Kari Francione

Beth Hixson

Steve Lahr

Heidi McKenna

Jenn Mediano

Kim Niles

Angala Patel

Steve Payne

Susan Roche

Carrie Sarmento

Barbara Schiff

Jen Solomon

Meg Taft

**Field Day**

Christina Arnault

Teddy Abramson

Andy Achenbach

Elizabeth Andrews

Andy Beres

Ame Austin

Chris Bennett

Nicole Bennyhoff

Roberta Blazejewski

Georgann Bernabeo

Greg Bernabeo

Emily Bernstein

Kartina Costas

Jennifer Cavanaugh

Stacy Clemson

Ian Collin

Ann Davies

Meg Cranford

Jill Cutler

Maura Daniels

Banurekha Elavarasan

Liz Denney

Annie Detwiler

Rebecca Doyle

Merle Elloso-Wells

Trish Elsasser

Jacey Fancher

Jen Faris	Michelle Fitting	Beth Fogarty	Lauren Forman
Bryn Fox	Kari Francione	Jen Gallagher	Matt Goulet
Jill Graser	Mary Chris Hamilton	Julie Hess	Amy Hewitt
Heather Hill	Coleen Hillman	Kelley Hogan	Julia Jain
Christine Jamison	Tricia Jennings	Laurie Johnson	Christine Jones
Julie Judge	Nathan Judge	Claire Kennedy	Bryan Kinkel
Suzanne Kinkel	Neetu Kothari	Cindy Krapels	Cathy Kunsch
Michelle Lynch	Fiona Mackenzie	Cecilia Magana	Naga Bhargavi Mahali
Anthony Marozsan	Pamela Matzinger	Michael McCullen	Brad McLaughlin
Mimi Meall	Kathy Meaney	Chris Mediano	Jenn Mediano
Kate Miller	Rahul Mishra	Laura Montgomery	Joanna Morrissey
Marla Musman	Katja Myers	Julia Nastasi	Kelly Neary
Jennifer Neclerio	Sandy Nissenbaum	Dianna O'Connell	Jane O'Mara
Diane Pancoast	Lori Piccone	Rocco Piccone	Erin Preston
Leslie Pruitt	Ruth Pulliam	Sheeva Reilly	Mimi Russo
Scott Schappell	Barbara Schiff	Anthony Scutti	Daiva Seveliene
Tara Shanahan	Gloria Shu	Erich Sizelove	Tracey Sloan
Ashley Smith	Gabriela Snyder	Isobel Spence	Julie Steege
Paul Steege	Emily Steigerwald	Amy Susanin	Meg Taft
Lalitha Tallapragada	Anne Taurino	Barbara Todd	John Wallingford
Katrina Hayday Wester	Ashley White	Howie Wisch	Courtney Wurth
Young Yao	Carli Younce	Pete Ziff	Staciabodo Ziff

**HILLSIDE ELEMENTARY****Kindergarten Mystery Readers**

Kevin Jackson

**Kindergarten Field Trip**

Karen Hummell

Maria Rick

Dinesh Stanislaus

**1<sup>st</sup> Grade Mystery Reader****1<sup>st</sup> Grade Tea****1<sup>st</sup> Grade Book Binding**

Emily Collingwood

Kate Mullen

**2<sup>nd</sup> Grade Jump Rope for Heart**

Emily Collingwood

Tracy Hughes

Liz Mailey

Denise Orsulak

**2<sup>nd</sup> Grade Field Trip**

Cheri Cremer

Sarah Hermans

Greg Mauro

**3<sup>rd</sup> Grade Nature Center**

John Demming

Zheng Pu

**3<sup>rd</sup> Grade Colonial Plantation**

Annie Chen

Susan Stuber

**4<sup>th</sup> Grade Field Trip**

Ann Davidson

Sam Murphy

**Library**

Meg Burgo

Donna Sauder

Scott DelOrefice

Debra Kelley

Donna Sauder

Ruth Strid

Heather Coulter

Donna Mucklow

Melanie Bradish

Cheri Cremer

Rashika Senapathy

Melanie Bradish

Cheri Cremer

Sara Kuryan

Frank Mascaro

Jen Schaefer

Jennifer Bachman

Sathyavikashini D.

Brenda Lewandowski

Sam Murphy

Marcea Hummell

Nancy Roth

Christa Amos

Rene Haag

Heidi Taylor

Jennifer Baker

Jenn Howell

Jennifer Roessler

Lori Benedict

Helene Dargo-Kirk

Ina Fricchione

Patrick Laffan

Dana Scheer

Laura Mills

Maria Bragitikos

Chirs Day

Jessica Tinneney

Maria Bragitikos

Chris Day

Brenda Lewandowski

Alyssa Metz-Topodas

Savitri Vaidhyanathan

Jane Balsan

Danielle Francis

Lianne Lofgren

Maryann Staszak

Dan Mayock

Julie Seman

Lindsay Andreuzzi

Todd Lofgren

Tara Wertz

Michelle Barton

Kristin Kalbach

Bruce Sheeran

Melanie Bradish

Linda Huffman

Sarah Hermans

Wendy Prothero

Ann Simpson

Laura Chambers

Laura Mills

Stacy Warkentine

Laura Chambers

Pam Emel

Lianne Lofgren

Stanford Nishikawa

Kim Zahlaway

Laura Chambers

Ina Fricchione

Troy Logan

Susan Timinski

Stephanie Melrose

Christina Vaughan

Patty Catrikas

Nicole O'Brien

SAS Becker

Cheri Lotan

Stacy Warkentine

Laura Chambers



Kelly Cockshaw	Kathy Gribb	Caryn Haag	Tracy Hughes
Mindy Katz	Debra Kelly	Larisa Leon	Bernie Logan
Lisa Nishikawa	Stanford Nishikawa	Keley Pugliese	Beth Ann Regonis
Nicole Scherer	Liz Stowfis	Pia Twomey	
<b>Watch D.O.G. Dads</b>	Tom Andreuzzi	Dan Leon	Jeff Timinski
James Tinneney	Jon Zahlaway		
<b>VALLEY FORGE ELEMENTARY</b>			
<b>Cafeteria</b>	Heather Bittenbender	Katie Cannizzaro	Carol Connolly
Debbie Geiger	Tracy Grigoriades	Amanda Ivory	Julie Kanto
Jodi Levine	Ann Marie Marburg	Angel McAveney	Monica Moore
Susan Moyer	Susanne Nilsson	Jo Novelli	Stacey Pellegrini
Phyllis Reid	Tracy Simpson	Natalie Sudall	
<b>Miscellaneous</b>	Andrea Brennan	Carol Connoll	Tracy Grigoriades
Amanda Ivory	Dionne Newport	Leslie Nguyen	Tracy Simpson
John Stewart	Dawn Taylor-Storm	Xiaowei Wang	Emma Yan
<b>Library</b>	Jen Arnott	Christie Ball	Marie Beuf
Heather Bittenbender	Julie Borrelli	Andrea Brennan	Amy Burnfield
Katie Cannizzaro	Sukie Carpenter	Cecilia Cole	Anna Coombs
Nancy Coradi	Stephanie Crean	Sarah Culbert	Milena De La Ossa
Mia Dotzel	Tracy Grigoriades	Rashma Gupta	Allison Hayes
Danielle Irvine	Eva Issakov	Amanda Ivory	Carrie Jacovini
Karen Jens	David Jones	Susan Jordan	Julie Kanto
Agnes Kent	Amy Kenzle	Chulani	Esther Lee
		Kudalugodaarachchi	
Ling Li	Lois Lubitz	Jamie Lynch	Aida Malik
Heather Manifold	Anne Marie Marburg	Angel McAveney	Peg McGarrity
Amanda Meyer	Adrienne Miller	Monica Moore	Sue Moyer
Celi Nassif	Kaitlin Oberreither	Dalia Osman	Nadjoua Ould Cherchali
Ann Packendorff	Hye Sook Park	Stacey Pellegrini	Subha Ravishanker
Karen Reaume	Phyllis Reid	Jane Rhee	Michelle Rossi
Franny Ryan	Sally Selim	Rajeev Shah	Tracy Simpson
Beth Stanfeild	Brooke Stein	Janine Stern	Natalie Sudall
Heather Tornvall	Kim Valencia	Kristen Wright	
<b>Publishing Center</b>	Cathy Barrios	Heather Bittenbender	Julie Borrelli
Andrea Brennan	Emily Brunner	Tarin Cataldo	Carol Connolly
Kai Gao	Debbie Geiger	Sandy Gillam	Tracy Grigoriades
Amanda Ivory	Julie Koblish	Shannon Korff	Peg McGarrity
Susanne Nilsson	Dalia Osman	Ann Packendorff	Phyllis Reid
Doris Roberts	Valerie Rosenblum	Sally Selim	Tracy Simpson
Beth Stanfield	Natalie Sudall	Jackie Wahlers	Kristen Wright
<b>Music</b>			
Cathy Barrios	Heather Bittenbender	Nancy Coradi	Donna Costin
Stephanie Crean	Sarah Culbert	Tracy Grigoriades	Betsy Grossman
Amanda Ivory	Julie Kanto	Moon Lee	Lois Lubitz
Monica Moore	Beth Stanfield	Natalie Sudall	Kristen Wright
<b>School Store</b>	Jen Arnott	Julie Borrelli	Kelly Bunting
Allison Hayes	Tara Karbinger	Esther Lee	Becky Mackey
Monica Moore	Susan Moyer	Angel McAveney	Michelle Rossi
Brooke Stein	Natalie Sudall		
<b>Executive Board</b>	Heather Bittenbender	Tarin Cataldo	Tracy Grigoriades
Kim Kerns	Rujuta Mandelia	Monica Moore	Angel McAveney
Stacey Pellegrini	Anna Salvati	Elayne Schmidt	Ekta Sinha
Natalie Sudall	Laura Wurzer		

**Recess Laps**

Christie Ball	Heather Bittenbender	Chris Braswell	Grace Braswell
Any Burnfield	Laurent Cabel	Carol Connolly	John Corr
Donna Costin	Jose De La Ossa	Milena De La Ossa	Mia Dotzel
Debbie Geiger	Tracy Grigoriades	Rob Grossman	Richard Gould
Trish Gutsche	Amanda Ivory	Karen Jens	Julie Kanto
Bill Kline	Catherine Ku	Jodi Levine	Kym Liebler
Esther Ma	Ed Montalvo	Celi Nassif	Joe Nassif
Bob Orr	Ann Packendorff	Valerie Rosenblum	Elayne Schmidt
Adam Schwartz	Andi Schwartz	Tracy Simpson	Julie Soura
Elaine Staunton	Aungsumalin Vaughn	Kristen Wright	Xiqin Yang

**Field Day**

Tarin Cataldo	Lynn Barajas	Jeanette Bell	Andrea Brennan
Sarah Culbert	Harry Chand	Cecilia Cole	Donna Costin
Kim Kerns	Bill Devinney	Kara Holmes	Tereza Keohane
Ann Marie Marburg	Nidhi Khanna	Esther Lee	Jamie Lynch
Susanne Nilsson	Eric Montanye	Scott Montgomery	Dionne Newport
Doris Roberts	Dalia Osman	Ann Packendorff	Stacey Pellegrini
Natalie Sudall	Andi Schwartz	Tracy Simpson	John Stewart
	Carol Wittschieben		

**TREDYFFRIN/EASTTOWN MIDDLE****School Store**

Kristen Baker	Lauren Baran	Raymond Baran	Anita Borger
Suzanne Borislow	Jennifer Collin	Aimee Del Ciello	Judy Dunn
Sharon Farrelly	Coleen Hillman	Donna Huang	Tricia Jennings
Carol Lake	Kathy Lockhart	Jen Marsala	Kerri Martin
Darcy McGroarty	Kristy Moesler	Dawn Morgan	Diane Pancoast
Karen Rosan	Francie Rosato	Dana Scheer	Evelyn Shreve
Cindy Sillhart	Tracy Sloan	Pia Twomey	Debbie Wegan
Kathleen Weiss	Karen Williams		

**5<sup>th</sup> Grade Philadelphia Zoo Field Trip**

Kerry Dolan	Shannon Choe	Cecilia Cooleen	Aimee Del Ciello
Melissa Hinmon	Chris Francis	Janie Gordon	Allison Hayden
Lyn McCullen	Ricka Jenkins	Julianne Leighton	Marianne Marquet
Suzanne Norris	Kathleen Meaney	Lori Naser	Christine Neilon
	Denise Orsulak	Lisa Schopf	Marie Scuitti
	Carly Milito		

**Classroom****CONESTOGA HIGH SCHOOL****Internship Assistance****Business Office Assistance****Internship Mailing**

Martha Atchinson	Suzanne Borislow	Jeanne Braun	Carolyn Edgerton
Sally Farrell	Heather Fitzgerald	Susan Huck	Diane Laderman
	Shan Fan	Brenda Hess	Qiaogong Su
	Maria Kim	Carol Overend	Lisa Paolizzi
	Jennifer Roessler	Linda Spickler	

**Awards Ceremony Assistance****Nurses Mailing**

Kristen Prachar			
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**BEAUMONT ELEMENTARY****1<sup>st</sup> Grade**

Christy Cheever	Lesley Dente	Julie DeVuono	Leslie Elliott
Colleen Mahoney	Bobbie McCarthy	Ryan Moore	Jeff Preston

**2<sup>nd</sup> Grade**

Tressa Jordan	Lisa Coffey	Kara Frech	Audrey Hartshorn
Amy Stoios	Chris Lawler	Caroline Mandeville	Mike Nichols

**3<sup>rd</sup> Grade**

Mika Dobrin	Ling Chen	Aubrey Dirkes	James Doerr
	Amy Forshew	Amy Friend	Tara Hedlund

Charlotte Ireland	Sarah Kenneck	Julianne Leighton	Jeanne Liedtka
Toni MacDonald	Michael McKenna	Kelly McTague	Steven Pealer
Sarah Weil			
<b>4<sup>th</sup> Grade</b>			
Melisa Acton	Nikki Blagden	Karen Bruno	Heather Burns
Rachel Dunleavy	Heather Giaocoi	Leslyn Ingram	Vanessa Kim
Eleni Kornblatt	Esther Mita	Jay Ridder	Caroline Small
Erin Stevens	David Vallin	Sandy Weston	Cara Wiechecki
<b>Art</b>	Kai Lin		
<b>Classroom</b>	Raju Kolluru		

**Consent VII, C, 2: 2014 – 2015 Hourly Wage Rates for Tredyffrin/Easttown School District Non-instructional (Support Personnel) Temps/Subs**

VIA: Jeanne Pocalyko, Director of Personnel

**Action Under Consideration:** That the Board of School Directors approves the Tredyffrin/Easttown School District non-instructional (support personnel) temp/sub hourly wage rates for the 2014-2015 school year as listed.

**2014 – 2015 Hourly Wage Rates  
T/E Temps/Substitutes**

	<u>7/1/12</u>	<u>7/1/13</u>	<u>7/1/14</u>
Secretarial-Clerical/Printing	13.42	13.42	13.42
Custodial	11.04	11.58	11.58
Maintenance (general)	13.81	13.81	13.81
Maintenance (retired employee and/or highly skilled)	18.17	18.17	18.17
Transportation (part-time/full-time)	15.99	15.99	13.00
Security	12.27	12.27	12.27
Maintenance/Custodial Supervisor	22.66	22.66	22.66
Health Room Nurse	19.28	19.28	19.28
Food Services/General kitchen worker (Food Services not Paid from general fund)			
▪ Starting	11.49	11.49	11.49
▪ 2 plus years experience	12.65	12.65	12.65
Food Services/Former Managers	13.49	13.49	13.49

- Secretarial-clerical sub/temp anticipated to work for a period of 90 days for employee on an approved leave of absence or vacancy will be paid at the appropriate rate set forth in the current TENIG Collective Bargaining Agreement.
- Temp/sub secretarial-clerical/printing rate adjusts to \$14.32 per hour after employee completes 500 hours of service.

**Consent VII, C, 3: 2014 – 2015 Teacher Aides, Paraprofessionals, Evening School Suspension/Monitors (Secondary Schools), District Summer Crew Rates**

VIA: Jeanne Pocalyko, Director of Personnel

**Action Under Consideration:** That the Board of School Directors approves the hourly wage rates for teacher aides, paraprofessionals, evening school suspension/monitors (secondary schools) and District summer crew for the 2014-2015 school year as listed.

**2014 – 2015 Hourly Wage Rates  
Teacher Aides, Paraprofessionals, Evening School Suspension/Monitors (Secondary Schools) and  
District Summer Crew**

	2012-13	2013-14	2014-15
Teacher Aides (Instructional/Clerical)	12.18	12.30	12.51
Paraprofessionals	17.76	17.94	18.24
• Science Aide (elementary)			
• Reading Support (including BRIDGE and early intervention)			
• Applied Technology Aides (K-12)			
Special Education Support			
• Paraprofessional	17.07	17.24	17.53
• Para Educator	12.97	13.10	13.32
Evening School Suspension/Monitor (secondary schools – certificate required)	22.29	22.29	22.67
Crossing Guard	16.61	16.61	16.89
Summer Crew (general seasonal)			
1 <sup>st</sup> year (starting)	9.43	9.43	9.59
2 <sup>nd</sup> consecutive year	10.06	10.06	10.23

**Consent VIII, C, 4: 2014-2015 Substitute Teacher Rate Program for Teacher/Nurse Substitutes (non-contract)**

VIA: Jeanne Pocalyko, Director of Personnel

**Actions Under Consideration:** That the Board of School Directors approves the following substitute teacher rate schedule for teacher/nurse substitutes (certificate required) effective 7/1/14 for the 2014-2015 school year:

- Pay \$100/day for substitutes on an “as needed” basis for the first twenty-one (21) days.
- Adjust substitute teacher rate to \$110/day after twenty-one (21) cumulative days—not for the same teacher.
- Substitutes anticipated to replace the same teacher for more than twenty-one (21) days will receive two (2) times their prevailing substitute teacher rate—up to forty-five (45) days.
- Adjust substitute teacher rate to \$120/day after substitute works forty-five (45) or more cumulative days—not for the same teacher.

Note: Cumulative workdays in the previous school year will be considered when implementing the above rate schedule.

The Personnel Director has reviewed the per diem substitute programs in neighboring school districts and recommends the above per diem rate program. This program allows the District to remain

competitive with neighboring school districts. The funds needed to support this program have been provided in the 2014-2015 Personnel Budget by the Personnel Director.

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**Consent VII, C, 5: Contracted Services**

VIA: Jeanne Pocalyko, Director of Personnel

**Action Under Consideration:** That the Board of School Directors approves the following vendors to provide services to students during the 2014-2015 school year:

<b>Contractor</b>	<b>Description of Work</b>	<b>2013-14 Rates</b>	<b>2014-2015</b>
Acting Antics	Provide facilitation of social skills for groups of students with disabilities	\$85/hour	\$85/hour
ABA2day Behavior Services	ABA therapy and consulting services	Therapy \$45/hr; \$95/hr Therapy School based (one on one) \$45/hour	Therapy \$45/hr; \$95/hr Therapy School based (one on one) \$45/hour
American Red Cross	CPR & First Aide Training	\$80/person	\$95/person
Jane Anthony	Reading Evaluations & Training	\$65/hour	\$65/hour
ARC of Chester County	ESY Camp Services (Camp Safari, Teen Camp)	Variable	Variable
Austill's Rehabilitation Services, Inc.	OT & PT Services	\$57.70/hr OTR & PT Services,	\$57.70/hr OTR & PT Services,
		\$49/hr COTA and PTA Services	\$49/hr COTA and PTA Services
Bayada Pediatrics	Provide nursing services for students while transporting to and from school	\$57.40/hr RN \$51.66/hr LPN \$28/hr nursing aide \$25.20/hr home health aide	\$57.40/hr RN \$51.66/hr LPN \$28/hr nursing aide \$25.20/hr home health aide
Beverly Bell	Reading Evaluations & Training Homebound Tutoring	\$80/hour \$55/hr	\$85/hour \$55/hr
Dr. Sherlynn Bessick	School psychologist fluent in Arabic to perform evaluations	\$900-general evaluation	\$1,000-general evaluation
		\$1,000 evaluation report format	\$1,950 neuropsych eval
		\$200 – report in Arabic	\$300 – Arabic Summary Report
Bournely Special Camp	ESY Camp Services	Variable	Variable
Bryn Mawr Child-Martha Biery	Reading specialist and consultant – performs evaluations	\$500 per evaluation	\$500 per evaluation
		\$350/re-test	\$350/re-test
		\$3,500 full battery of testing	\$3,500 full battery of testing
		\$2,700 partial battery of testing	\$2,700 partial battery of testing
Camp Lee Mar	ESY Camp Services	Variable	Variable
The Center on Central	Social Skills Services	Individual Therapy and School Consult \$120/hr;	Individual Therapy and School Consult \$120/hr;
		\$45 group/student SS;	\$45 group/student SS;
		\$300/week Social Skills Camp; \$75/hr Doc Rate	\$300/week Social Skills Camp; \$75/hr Doc Rate
Child Guidance Resource Center	Mental health services for students; facilitation of need-based groups at the elementary level	\$57/hour	\$59/hour

<b>Contractor</b>	<b>Description of Work</b>	<b>2013-14 Rates</b>	<b>2014-2015</b>
Community Integrated Services, Inc	To obtain community based employment for students with disabilities.	\$47/hour	\$57/hour
Comprehensive Speech & Language Services	Speech & Language services for district students for ESY	\$75/hour	\$75/hour
Criticare Home Health Nursing	Provide nursing services for students while transporting to and from school	\$55/hr RN, \$45/hr LPN, \$25/hr CPA	\$55/hr RN, \$45/hr LPN, \$25/hr CPA
Dr. Victoria Conn	To conduct risk assessments and psychological evaluations	\$125/hour	\$125/hour
Alexandra Cummin	ESY Tutor	\$55/hour	\$55/hour
Deaf-Hearing Communications	American Sign Language interpreter	\$114/hour up to 2 hrs; \$57 additional hours	\$114/hour up to 2 hrs; \$57 additional hours
Delta-T Group	Paraprofessional services for the school year	\$23/hour for PCA	\$23/hour for PCA
Dr. Lisa Good Dissinger	Student psychological evaluations	\$125/hr	\$125/hr
Antoinette Drill	ACCESS medical reviewer	\$40/hour	\$45/hour
Pamela Drennen	Speech & Language Consultation	\$115/hour	\$115/hour
Easter Seals – Camp Carefree	ESY Camp Services	Variable	Variable
EBS Healthcare	Speech Therapy Services	\$66/hr	\$66/hr
Education, Inc.	Home tutoring evaluations & risks	\$42/hr	\$42/hr
Aleda DeLone	Homebound Tutor	\$55/hr	\$55/hr
Laura Forlano	Dental hygienist to provide classroom instruction and consultation services	\$282.30/day	\$293.60/day
Jacqui Godwin	To provide applied behavior analysis and verbal behavior interventions for T/E student	Direct Therapy \$35/hr	Direct Therapy \$35/hr
		Supervision/Consult \$80/hr	Supervision/Consult \$80/hr
Green Valley Academy	Tutoring services/counseling sessions	\$17/hr school day \$50/half hour \$2,400/mo FT student \$2,000/mo PT student \$1,000/student aide	\$2,400/month - FT student; \$3,200/month - FT w/1:1 aide or 2:1 tutor; \$2,400/month HB student
Human Services, Inc.	Provide Special needs students with child or adolescent partial care treatment program	\$120/day	\$120/day
Karen Hunsicker	Counseling services-social skills, independent living skills, emotional therapy	\$55/hour	\$55/hour
Interim Healthcare, Inc.	Provide Nursing Services	\$64/hr RN \$45/hr LPN \$28/hr CAN	\$64/hr RN \$45/hr LPN \$28/hr CAN
Dr. Jill Keith	Conduct mandated assessments to determine eligibility for support services	\$500 for multidisciplinary eval, \$200/gifted eval \$1,500 full evaluation	\$500 for multidisciplinary eval, \$200/gifted eval \$1,500 full evaluation

<b>Contractor</b>	<b>Description of Work</b>	<b>2013-14 Rates</b>	<b>2014-2015</b>
Dr. Keri Kolbay	Conduct mandated assessments to determine eligibility for support services	\$500/multidisciplinary evaluation \$200/gifted evaluation \$1,500/full evaluation	\$500/multidisciplinary evaluation \$200/gifted evaluation \$1,500/full evaluation
Language Services Associates	Language translation and interpretation; Document translation	\$75-\$120/hour (2 hour minimum), \$90 \$150 American Sign Language	\$60/hr - Onsite Spanish; \$75/hr Onsite other foreign language; \$80 Onsite ASL; \$.82/min - Spanish interpretation by phone; \$.92/min other language phone interpretation; \$.30/min third party phone interpretations calls
Mary Legette	Conduct mandated assessments to determine eligibility for support services	Multidisciplinary Eval \$500; Gifted Eval \$200; Full Evaluation \$1,500	Multidisciplinary Eval \$500; Gifted Eval \$200; Full Evaluation \$1,500
Monica LePore	Consulting & conducting adaptive PE Evaluations	\$300 per eval	\$300 per eval
Main Line Rehabilitation Associates, Inc.	To provide cognitive rehabilitation therapy to student with special needs	\$160/session	\$160/session
Dr. Lynne Malara	Conduct mandated assessment to determine eligibility for support services	Multidisciplinary Eval \$500, Gifted Eval \$200 Full Eval \$1,500	Multidisciplinary Eval \$500, Gifted Eval \$200 Full Eval \$1,500
Malamut & Moss, P.C.	To conduct specialized neuropsychological assessments, attend IEP meetings and consult w/school team for students with disabilities	\$200/hour \$2,000/Case \$3,300/Evaluation	\$200/hour \$2,000/Case \$3,400/Evaluation
Maxim Healthcare Services	Provide nursing services	\$50/hr RH & LPN	\$50/hr RH & LPN
Ashlyn McElroy, M.A. CCC-SP	Provide speech/language evaluation services for students to determine eligibility for special ed support and services	\$55/hour	\$55/hour
Donatina Miller	Homebound Tutor	\$55.37/hour	\$55/hour
Jessica Morley	Conduct mandated assessments to determine eligibility for support services	Multidisciplinary eval \$500 Gifted Eval \$200 Full Eval \$1,500	Multidisciplinary eval \$500 Gifted Eval \$200 Full Eval \$1,500



<b>Contractor</b>	<b>Description of Work</b>	<b>2013-14 Rates</b>	<b>2014-2015</b>
Nationalities Service Center	Language translations & interpretations	\$80/hr - 1 hr minimum \$20/each 15 min interval, Additional:\$80 flat fee travel time & fess vary	\$80/hr - 1 hr minimum \$20/each 15 min interval, Additional:\$80 flat fee travel time & fess vary
Dr. Melissa Padulla	Conduct mandated assessments to determine eligibility for support services	Multidisciplinary eval \$500 Gifted eval \$200 Full eval \$1,500	Multidisciplinary eval \$500 Gifted eval \$200 Full eval \$1,500
Pediatric Therapeutic Services	OT/PT, Speech & Language, COTA, Psychology	OT/PT \$64/hr S&L \$67/hr COTA \$65/hr Psychology \$65/hr	OT/PT \$64/hr S&L \$69/hr COTA \$65/hr Psychology \$65/hr
Personal Health Care	RN/LPN bus attendant for a T/E student Licensed Practical Nurse Registered Nurse	LPN \$38/hr RN \$42/hour HHA \$23/hr	LPN \$42/hr RN \$45/hour HHA \$24/hr
		\$10/each additional child on bus	\$10/each additional child on bus
Psychologist HES (TBD)	Conduct mandated assessments to determine eligibility for support services	Multidisciplinary Eval \$500; Gifted Eval \$200; Full Evaluation \$1,500	Multidisciplinary Eval \$500; Gifted Eval \$200; Full Evaluation \$1,500
Dr. Kathleen Quinlisk	Conduct mandated assessments to determine eligibility for support services	\$500/multidisciplinary eval, \$1,500 full eval, \$200/gifted eval	\$500/multidisciplinary eval, \$1,500 full eval, \$200/gifted eval
Dr. Anne Robbins	To conduct neuropsychological evals	\$4,000 per eval	\$4,400 per eval
Valerie Ross	Conduct mandated assessments to determine eligibility for support services	Multidisciplinary Eval \$500, Gifted Eval \$200, Full Eval \$1,500	Multidisciplinary Eval \$500, Gifted Eval \$200, Full Eval \$1,500
Saint Edmonds (Camp Rainbow)	ESY Camp Services	Variable	Variable
Dr. Sandra Schoenholtz	Psychiatric Eval Services	\$2,000/eval, \$75-\$125 IEP meeting or Team Meeting	\$2,000/eval, \$75-\$125 IEP meeting or Team Meeting
Dr. Kara Schmidt	Conduct Neuropsychological Evaluations	\$4,000 per eval	\$4,000 per eval
Selective Mutism Ctr/Smart Ctr	Consultative Strategies for students with selective mutism	\$200 for 30 minutes	\$225 for 30 minutes \$450 per hour
Social Enrichment Center	Social Skills instruction for students with disabilities for ESY	\$400/group session 10 weeks; \$90/hr individual session, \$60/hr dyad session	\$400/group session 10 weeks; \$90/hr individual session, \$60/hr dyad session
Southeastern PA Autism Resource Center	Observe students for social skills group appropriation	\$140/hr offsite observation	\$140/hr offsite observation
		\$85/hr program development	\$85/hr program development

<b>Contractor</b>	<b>Description of Work</b>	<b>2013-14 Rates</b>	<b>2014-2015</b>
Summit Camp	ESY Camp Services	Variable	Variable
Theraplay	Therapeutic services (OT, PT, Speech/Language, feeding services)	OT/PT & SLP: \$90/hour individual	OT/PT & SLP: \$90/hour individual
		\$140/hr eval	\$140/hr eval
TIM Academy	Consultative services for children with Autism	\$230/hour	\$235/hour
Cathy Bond	IT Consultant and Support Services		\$69.50 per hour
Comm Solutions, Co	Provide technical and professional services	\$150/hr reg business day, \$225/hr after business hrs & Sat, \$300/hr Sundays plus travel if less than 8/hrs	\$165/hr reg business day, \$250/hr after business hrs & Sat, \$330/hr Sundays plus travel if less than 8/hrs
Design Corp	Macintosh consulting, hardware repair and Apple warranty services	\$80/hour	\$80/hour
Deweese, William	IT Support	\$46.25/hour	\$46.25/hour
Dyntek	Provide support of networking, wireless, storage, network security and virtualization	\$150/hour	\$150/hour
ePlus	Provide technical and professional services	Senior Consultant - \$220/hr, Network Architect - \$225/hr, Lead Tech Architect (CCIE) \$250/hr	Senior Consultant - \$220/hr, Network Architect - \$225/hr, Lead Tech Architect (CCIE) \$250/hr
Interphase Systems, Inc	Assistance with possible pilot program to Virtualize network computers	Senior Engineer: \$160/hr; Project Manager: \$150/hr	Senior Engineer: \$160/hr; Project Manager: \$150/hr
MacSERV	Macintosh Support/IT Support	\$150/hr on site; \$125/hr Remote	\$175/hour
Springhouse Education & Consulting Services	Consulting for Macro soft SQL 2008 R2. Provide recommendation for remediation of SQL Service configuration remotely	\$150 per hour	Project Lead \$175/hr; Tech Lead \$175/hr; Consultant \$150/hr, Project Manager \$100/hr
A W Lookup Corporation	Structural Engineering	Principals \$175/hr, Engineers \$125/hr, CAD Drafters \$90/hr, Clerical \$55/hr. expenses 1.0xcost	Principals \$175/hr, Engineers \$125/hr, CAD Drafters \$90/hr, Clerical \$55/hr. expenses 1.0xcost
A.Q.M.	On Call Electrical Services	Variable	Journeyman \$53.80/hr; Apprentice \$39.75/hr
Advanced GeoServices Corp	Geotechnical Services	Variable	Variable

<b>Contractor</b>	<b>Description of Work</b>	<b>2013-14 Rates</b>	<b>2014-2015</b>
Airflow Experts (AEI)	Airflow Balancer	Variable	Variable
Amper, Poliziner, Maltia, L.L.P.	Business advisors and CPA	Variable	Variable
ARMM Associates, Inc.	Roofing Services	\$175/hr Professional Fees; \$85/hr Construction Monitoring	Professional Fee \$175/hr, Construction Monitoring \$98/hr
Batta Environmental Assoc. Inc.	Asbestos Testing	Variable	Variable
Stephen Bayus	Assistant to the Clerk of the Works, Field Monitor, Construction Security	\$33/hr, \$25/hr, \$21.91/hr	\$33/hr, \$25/hr, \$21.91/hr
Berwyn Glass	Glass/Door/Window Repair	Variable	Variable
Blanski, Inc.	Boiler Service/Repair	Variable	Service tech \$87/hr; Boilermaker Cet Welder \$87/hr; Apprentice \$40/hr
BFI Waste Services	Recycling Services		\$8,309.60 per year
C&M Refrigeration	Refrigeration Repairs	\$84/hr Regular Time; \$125/hr overtime	\$88/hr Regular Time; \$132/hr overtime
Chester Valley Engineers, Inc.	Land Use/Athletic Field Civil Engineering	Prin Engineer: \$140/hr Prin Supervisor \$125/hr Project Manager \$100/hr Survey Crew: \$120/hr CADD Tech \$75/hr	Prin Engineer: \$140/hr Prin Supervisor \$125/hr Project Manager \$100/hr Survey Crew: \$120/hr CADD Tech \$75/hr
Clemens Uniforms	Uniform Rental and Supply	Variable	Variable
D & D Flooring	Repair/Refinish Hardwood Floors		Journeyman \$70/hr, Helper \$62/hr
Daley & Jalboot Architects	Architectural Services Partner, Project Architect, Project Manager Architect, Intern Architect, Draftsperson	\$108/hr, \$94/hr, \$88/hr, \$76/hr, \$68/hr, \$45/hr	\$108/hr, \$94/hr, \$88/hr, \$76/hr, \$68/hr, \$45/hr
David Blackmore & Associates, Inc.	Geotechnical Services	Variable	Variable
Diamond Rock, LLC	Power Washing Services	Variable	Variable
E&M Engineering, Inc.	Electrical & Mechanical Engineering	\$175/hr Principal;\$150/hr PM;\$150/hr Commissioning; \$125/hr Engineer;\$105/hr Designer; \$75/hr drafting	\$175/hr Principal;\$150/hr PM;\$150/hr Commissioning; \$125/hr Engineer;\$105/hr Designer; \$75/hr drafting
EMR Power Systems	Emergency Generator Repair		Technician \$70/hr
Environmental Control Systems	Environmental Engineers and Consultants	Variable	Variable
Fels Supply Co.	Window/Blinds Repair	Variable	Variable
FenCo	Fence Repair	Variable	Journeyman \$50/hr; Laborer \$45/hr

<b>Contractor</b>	<b>Description of Work</b>	<b>2013-14 Rates</b>	<b>2014-2015</b>
Fox Rothchild - Randall Schauer, Esq.	Tax Appel	\$205/hr	\$215/hr
Fox Rothchild, LLP	Student hearings	\$200/hr	\$215/hr
Glackin Thomas Panzak, Inc.	Landscape Architecture	Principals \$150-\$190; Senior \$95-\$120, Attorneys \$140/hr, Legal Assistants \$115/hr, Attorney (routine matters) \$185/hr, Legal Assistants \$115/hr	Principals: \$160-190/hr; Senior Designers/Planners: \$95-\$120/hr; Project Planners & Landscape Architects: \$70-\$90; Administration: \$55/hr
Hood Flooring	Resilient Flooring & Stair Tread		Variable
Heverin, Peter	T/E Network Support - Engineer Senior Engineer	Variable	Variable
Hoffman, Robert	Traffic Engineering	Vice President \$160/hr Project Manager \$130/hr to \$110/hr; Design Planning Specialist \$95-\$65/hr CADD Designer \$65-\$55/hr Tech/Clerk/CADD Operator \$45/hr	Vice President \$160/hr Project Manager \$130/hr to \$110/hr; Design Planning Specialist \$95-\$65/hr CADD Designer \$65-\$55/hr Tech/Clerk/CADD Operator \$45/hr
Johnson Controls, Inc.	Air Conditioning Service	Variable	Variable
Keystone Protection Industries	Fire Alarm System Service	\$13,815/year	\$13,815/year
Klenzoid	Boiler Water Treatment	\$14,279.92/year	\$14,279.92/year
Knight Bros, Inc	Tree Services		Foreman \$45/hr, Apprentice \$35/hr
Kone, Inc.	Elevator Services	Variable	Variable
Krohn Plumbing	Plumbing Services	Variable	Journeyman \$84/hr, Apprentice \$48/hr
Level 3	Internet & Phone Service Provider	Variable	Variable
Lukens & Wolf	Real Estate Appraisers & Consultants	Lukens, Jr. \$395/hr Wof \$275/hr Lukens, III - \$275/hour, Cert General appraiser \$125/hr Research/Appraiser Assist \$100/hr	Lukens, Jr. \$425/hr Wof \$300/hr Lukens, III - \$300/hour, Cert General appraiser \$125/hr Research/Appraiser Assist \$65 to \$100/hr
Management International	Environmental (Asbestos re-inspections)	Variable	Variable
J. Margerison Landscaping	Athletic Field Preparation		Foreman \$50/hr, Laborer \$38/hr
Matthew's Paoli Ford	Vehicle Maintenance & Repair		Mechanic \$65/hr
McGrady, Thomas	Assistant to Clerk of the works	\$45/hour	\$45/hour

<b>Contractor</b>	<b>Description of Work</b>	<b>2013-14 Rates</b>	<b>2014-2015</b>
National Elevator Inspection Service	Elevator Inspections	Variable	Variable
NEC-Business Network Solutions, Inc.	Telecommunication Services	Variable	Variable
Orkin Pest Control	Pest Control	Variable	Variable
Otto Construction, Inc.	Concrete/Masonry	Variable	Journeyman \$44/hr, Helper \$35/hr
PAC Industries	Commercial Washer Services	\$89/hr regular time; \$126/hr overtime; \$168/hr double time; \$114/hr triple time	\$89/hr regular time; \$133/hr overtime; \$178/hr double time; \$84 trip charge
Phillip Brothers Electrical Contractors	Rental of transformers, high voltage cable repair, circuit breaks, switches	Variable	Variable
Robert Plyler	Clerk of the Works	\$83.28/hour	\$83.28/hour
Donald Reisinger	Miscellaneous Carpentry		Journeyman \$45/hr; Helper \$35/hr
Reliance Communications, Inc.	School Messenger System (T/E All Call)	\$6,048 per year	\$6,048 per year
Rogers Mechanical Company	Plumber/HVAC/Sheetmetal	\$66/hr reg time; \$83/hr after hours, \$89/hr Sundays, \$75/hr HVAC, \$105/hr after hours	\$66/hr reg time; \$83/hr after hours, \$89/hr Sundays, \$75/hr HVAC, \$105/hr after hours
Rothman Institute - Reconstructive Orthopedic Associates	Provide athletic training services by certified trainer in connection with HS/MS athletics	\$83,000/year	\$83,000/year
Saul, Ewing, Remick & Saul, LLP	Special Assignment Attorney Partners	Senior Attorney \$365/hr	Senior Attorney \$365/hr
	Paralegals & Associates	Jr Attorney \$295/hr	Jr Attorney \$295/hr
Schiller and Hersh	Electrical & Mechanical Engineering	Principal \$160 to \$175, Project Manager \$125 to \$175, Senior Engineer \$100 to \$125, Engineer \$80 to \$100, Senior Designer \$70-\$80	Principal \$160 to \$175, Project Manager \$125 to \$175, Senior Engineer \$100 to \$125, Engineer \$80 to \$100, Senior Designer \$70-\$80
Schooldude.com	Utility and work order management	Variable	Variable
School Operations Service Group, Inc	Food Service Consulting Services	\$100/hr	\$100/hr
Shapiro Fire Protection	Kitchen/Fire Extinguishers	Variable	Variable
Shearon	Landscape Services	Variable	Variable
Simplex Grinnell	Fire Alarm System Services	Variable	Variable
Sprissler, Kevin	Audio Services for School Board Meetings	\$44/hr	\$44/hr

<b>Contractor</b>	<b>Description of Work</b>	<b>2013-14 Rates</b>	<b>2014-2015</b>
Supreme Janitorial & Maintenance Co. Inc.	Summer Janitorial Services	Variable	Custodial Cleaners \$18.30/hr
David Taylor	Asbestos Removal		\$54.28/hour
The Ceramic Shop	Kiln Service/Repair	Variable	Variable
The Goose Guys	Geese Removal	Variable	\$650 per month
The Telephone Man	Networking Repairs/Replacements	Variable	Variable
Thomas Comitta Associates, Inc.	Provide planning assistance	Landscape Architect \$175/hr	Landscape Architect \$175/hr
		GIS Spec, Land Planner; \$115/hr Planner; \$95/hr Land Planner	GIS Spec, Land Planner; \$115/hr Planner; \$95/hr Land Planner
		Senior Project Cler \$77.50; Project Clerk \$67.50	Senior Project Cler \$77.50; Project Clerk \$67.50
Tozour-Trane	Air Conditioning Services	Variable	Variable
Tri-M Building Automation Systems	Energy Management	Variable	Variable
Herman Tyler	Asbestos Removal	\$54.28/hour	\$54.28/hour
Tru Green	Grass Cutting		\$69,888 per year
Vector Security	Fire/Burglar Alarm Monitoring	\$10,087 for Monitoring Burglar and Fire System	\$10,087 for Monitoring Burglar and Fire System
		Service Agreement: \$11,155.11	Service Agreement: \$11,155.11
Visual Sound	A/V Equipment Services	Variable	Variable
Waste Management	Trash Disposal		\$55,014.26 per year
Wayman Fire Protection, Inc.	Fire Alarm System Service	Variable	Variable
Anti-Defamation League	Peer Leadership Program Training	\$4,000/year	\$4,000/year
Concentrics	Induction Training	\$900/year	\$900/year
Cynthia Lord	two day author visit		\$1,800 per day plus expenses
Sam Alfonsi's College Bound	SAT Tutor	(Reimbursement through FLITE) \$4,000	(Reimbursement through FLITE) \$4,000
Transformation Systems	Facilitate strategic planning	\$3,750/day+expenses	\$3,750/day plus expenses
Stephen Becker	Schedule Development	\$500/day	\$500/day
M. Kristi Cook	Tax Law Consultant	\$300/hour	\$325/hour
Crime Victims Ctr of Chester County	Mandated Child Abuse Training	\$100/hr	\$100/hr
Doctor's Best Immediate	Mandated School Physicals	\$120 per hour after 2 volunteer hours	\$120 per hour after 2 volunteer hours
Envision: Coaching & Consulting Services	Program Support and Staff Training	\$95/hour	\$95/hour
Fox Rothchild, LLP Jeffrey Sultanik,	Legal Services	\$500/day plus expenses	\$500/day plus expenses
Mark Fitzgerald	Representation with respect to labor	\$240/hr \$200/hour	\$240/hr \$200/hour

<b>Contractor</b>	<b>Description of Work</b>	<b>2013-14 Rates</b>	<b>2014-2015</b>
General Health Care Resources, Inc	Provider of Nurse, Allied Health & Behavior Health Professionals	RN \$49.75/hour, RN Cert. \$55.75/hr, RN Field Trip \$49.75/hr on duty, \$20/hr on call, LPN \$39.75	RN \$49.75/hour, RN Cert. \$55.75/hr, RN Field Trip \$49.75/hr on duty, \$20/hr on call, LPN \$39.75, Paraprofessional \$23/hr, Teacher Aide \$19.50/hr
Tom Hughes	Administrative Assignment	\$590/day	\$590/day
Masterpiece Multimedia	TV Services for Special Events	\$41,062 for 740 hrs; \$60/hr over 740 hrs.	\$42,294.48 for 740 hrs; \$61.80/hr over 740 hrs.
Main Line Health Care Occupational & Travel Health	Employee Health Service Post Offer Exam for Maintenance Worker Bus Drive Physical Exam Non- DOT Drug Screen Breath Alcohol Testing Drug Screen PPD Hep B Vaccination Hep B Antibody Lab Test	\$275 \$139 \$52 \$35 \$52 \$20 \$80 \$50	\$275 \$139 \$60 \$35 \$52 \$20 \$80 \$50
Steven Stork	Transition Consulting	\$510/day	\$510/day
	Schedule Development	\$40/hour (min of 4 hours)	\$40/hour (min of 4 hours)
Sweet, Stevens, Tucker & Katz	Personnel services	\$140/hour attorney	\$140/hour attorney
	Routine matters	\$115/hour legal asst	\$115/hour legal asst
	Non-Routine Matters	\$185/hour attorney \$115/hour legal asst	\$185/hour attorney \$115/hour legal asst
Sue Tiede	Consultation on Personnel Issues and Administrative Matters		\$86/hr with an 8 hour daily cap
Tom Tobin	Substitute Administrator on Special Assignment	\$590/day	\$590/day

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### **Consent VII, D, 1: 2014 Summer Workshops and Participants**

VIA: Richard Gusick, Director of Curriculum, Instruction, Staff Development and Planning

**Action Under Consideration:** That the Board of School Directors approves the following workshops and participants at a rate of \$40 per hour in accordance with School Board Policy #4505 and the negotiated agreement.

The workshops and participants listed below are recommended for approval by the Board of School Directors in order to carry out the educational program planned for the 2014-2015 school year.

\*

#### **Peer Mediation for High School Teams:**

**Dates:** 3 days; TBD  
**Time:** 8:00 a.m. to 3:00 p.m. (one hour unpaid lunch)  
**Director:** Amy Meisinger  
**Participants:** 4 participants

Participants will train student peer mediators as part of the existing building-level peer mediation program for conflict resolution and building team skills. Annual training is critical to ensure a cadre of students and faculty sponsors to support and maintain the program. The peer mediation program is a component of the District's overall program of violence prevention and maintenance of positive school climate.

#### **Navigate Workshop:**

**Dates:** 1 day; TBD  
**Time:** 8:00 a.m. to 3:00 p.m. (one hour unpaid lunch)  
**Director:** Amy Meisinger  
**Participants:** 5 participants

Participants will develop strategies to assist students in the Conestoga Navigate Program to develop critical self-advocacy skills which contribute to both academic and social success. Additionally, the Navigate team will develop guidelines for program implementation in the fall.

#### **SAT Strategies:**

**Dates:** 2 days; TBD  
**Time:** 8:00 a.m. to 1:00 p.m.  
**Director:** Amy Meisinger  
**Participants:** 1-2 participants

Workshop participants will develop course materials for the new SAT Strategies course to be offered at Conestoga for the 2014-15 school year.

#### **Keystone Literature Exam Analysis and Remediation Resources:**

**Dates:** 3 days; TBD  
**Time:** 8:00 a.m. to 1:00 p.m.  
**Director:** Amy Meisinger  
**Participants:** 2 participants

Participants will examine the Spring 2014 Keystone Literature Exam data and identify trends. Additionally, participants will explore electronic and traditional resources to be used as tools in support of the Keystone Literature Exam. Participants will identify appropriate resources and the way in which they might be used.

#### **Emergency Preparedness Staff Development:**

**Dates:** 2 days; TBD  
**Time:** 8:00 a.m. to 1:00 p.m.  
**Director:** Mark Cataldi/Richard Gusick  
**Participants:** 8 teachers



During this workshop, members of the District Safety Committee will discuss action items related to simulated safety drills that were conducted during the 2013-2014 school year. Best practices and input from the township police departments will be discussed. Any new information will be updated in the District emergency preparedness plan. An implementation plan for the 2014-2015 school year will be developed.

**Elementary Math Support:**

**Date(s):** 3 days; TBD

**Time:** 8:00 a.m. to 1:00 p.m.

**Director:** Nancy Adams

**Participants:** Lisa McIntyre, Linda Krause, Jess Gallo, Trish Plunkett, Patty McCarrin

Participants will complete the strand tests aligned to the PA Core Standards. Participants will develop a third grade beginning of year test based on Math in Focus curriculum.

**Math in Focus (MIF) Grades 1 & 2:**

**Dates:** 1 day; TBD

**Time:** 8:00 a.m. to 1:00 p.m.

**Director:** Nancy Adams

**Participants:** 5 teachers per grade

Participants will examine individual Math in Focus chapters and explicitly tie assessments to instruction.

**Algebra 1 New Series:**

**Dates:** 3 days; TBD

**Time:** 8:00 a.m. to 1:00 p.m.

**Director:** Nancy Adams

**Participants:** 12 participants

Participants will align the new series to our Algebra 1 curriculum at all grade levels by developing unit syllabi and common assessments.

**Algebra 1 Keystone:**

**Dates:** 3 days in August

**Time:** 8:00 a.m. to 1:00 p.m.

**Director:** Nancy Adams

**Participants:** 4 participants

Participants will analyze data from the most recent test administration. Participants will evaluate the usefulness of electronic supports like Study Island and CDT testing. Participants will evaluate the PBA plan currently in place and recommend changes that make it more supportive for students. Participants will evaluate the success of remediation and develop additional strategies to support students.

**Biology Keystone:**

**Dates:** 3 days in August

**Time:** 8:00 a.m. to 1:00 p.m.

**Director:** Nancy Adams

**Participants:** 4 Biology teachers

Participants will analyze data from the most recent test administration. Participants will evaluate the usefulness of electronic supports like Study Island and CDT testing. Participants will evaluate the released PBA materials and discuss implementation. Participants will design the science remediation seminar.

**Biology Keystone Course Development:**

**Dates:** 2 days; TBD

**Time:** 8:00 a.m. to 1:00 p.m.

**Director:** Nancy Adams

**Participants:** 5 teachers

Participants will develop lessons that utilize explicit strategies for extracting meaning from Biology texts, graphs and images. Teachers of accelerated Biology will review the curriculum and continue to align instruction and assessments to the Keystone curriculum. Participants will develop additional strategies to support students.

**Middle School Science:****Dates:** 2 days; TBD**Time:** 8:00 a.m. to 1:00 p.m.**Director:** Nancy Adams**Participants:** 5 teachers (One from each grade level and one high school teacher)

Participants will review the inquiry and science fair timeline for 2014 and 2015 and develop a plan for implementation. Participants will work to develop a middle school science fair for interested students.

**Essential Skills Development (Personal Integrity & Social Responsibility):****Dates:** 2 days; TBD**Time:** 8:00 a.m. to 1:00 p.m.**Director:** Nancy Adams**Participants:** 6 teachers (Two from each level and one art teacher)

Participants will develop further the Personal Integrity and Social Responsibility website adding additional materials for teachers that include sample lessons and other resources.

**Coding Literacy:****Dates:** 2 days; TBD**Time:** 8:00 a.m. to 1:00 p.m.**Director:** Nancy Adams**Participants:** Bill Dewees, Lee Pretz, Carolyn Silverman, and one MS teacher (TBD)

Participants will take a broad look at coding and how it will impact TESD students. They will then identify curricular needs and opportunities and develop an implementation timeline.

**Elementary Progress Report:****Dates:** July 1-2**Time:** 8:00 a.m. to 1:00 p.m.**Director:** Nancy Adams**Participants:** 8 teachers

Participants will continue work on the elementary progress report, readying it for the fall of 2014 implementation.

**Meeting the Needs of Gifted Learners - Elementary School Level:****Dates:** August 18-19 (Tentative)**Time:** 8:00 a.m. to 1:00 p.m.**Director:** Stephanie Demming**Participants:** 6 Elementary Gifted Support teachers

Workshop participants will review state regulations and district practices for the identification and instruction of gifted students. The gifted support teachers will review timelines, schedules, and parameters to complete GIEP reports and accompanying documents.

Participants will review the screening and identification guidelines, practices, and yearly schedules. Using examples from IEP Plus, the participants will explore new formats and changes in the database program. The participants will review curriculum scope and sequence formats and discuss instructional group scheduling options.

Teachers will discuss and review GIEP meeting components and parameters to ensure consistency of practices. Essential information and data gathering for the GIEP process will be reviewed.

**Technology Training for Gifted Programming: Elementary School Level:****Dates:** August 20 (Tentative)**Time:** 8:00 a.m. to 1:00 p.m.**Director:** Stephanie Demming**Participants:** 1-2 New Elementary Gifted Support teachers

Teachers will complete a training session to review and understand the process of using IEP Plus to write Gifted Individualized Education Programs and prepare meetings with parents. The teachers will practice working within the IEP Plus database and review its components and parameters. Additional time may be

provided for teachers to use individual student's plans to prepare upcoming fall GIEP meetings as practice using IEP Plus.

**Meeting the Needs of Gifted Learners- Secondary School Level:**

**Date:** August 18-20 (Tentative)

**Time:** 8:00 a.m. to 1:00 p.m.

**Director:** John Mull

**Participants:** 5 participants

New secondary gifted support teachers will be trained in state regulations and district practices surrounding the identification and education of gifted students. Protocols for conducting GIEP meetings and for communicating with students, teachers, administrators and families about gifted student needs will be reviewed. Participants will examine the full continuum of services available to meet the needs of gifted learners. Those new to gifted support will review forms and processes to guide and document the academic enrichment of gifted learners in T/E, and they will be trained in the use of IEP-plus software.

**Meeting the Needs of Gifted Learners- Alice Programming:**

**Date:** 2 days in July/August

**Time:** 8:00 a.m. to 1:00 p.m.

**Director:** John Mull

**Participants:** Kristen Connelly, Irene Clemmer

Middle School gifted support teachers will meet to design a curricular scope and sequence related to Alice Programming and review curricular resources. Extension opportunities and projects will be designed to make connections to the CORE curriculum in English, Science and Social Studies.

**Third and Fourth Grade Writing Assessments:**

**Dates:** 1 day; TBD

**Time:** 8:00 a.m. to 1:00 p.m.

**Director:** Wendy Towle

**Participants:** 5 teachers (One from each elementary building)

Participants will develop further the materials to be used in assessing student writing as part of the District Writing Framework.

**LibGuide Development:**

**Dates:** 2 days; TBD

**Time:** 8:00 a.m. to 1:00 p.m.

**Director:** Wendy Towle

**Participants:** 9 Librarians

Participants will develop further the LibGuide resources that were begun during the June in-service days. These LibGuides will be ready for implementation in the fall of 2014.

**Sixth Grade Reading:**

**Dates:** 1 day; TBD

**Time:** 8:00 a.m. to 1:00 p.m.

**Director:** Wendy Towle

**Participants:** 6 teachers

Participants will develop further the revised curriculum and resources for all levels of 6<sup>th</sup> grade reading so that it is aligned with the new ELA expectations and PA Core Standards.

**Meeting the Needs of Advanced Readers:**

**Dates:** 1 day; TBD

**Time:** 8:00 a.m. to 1:00 p.m.

**Director:** John Mull/Wendy Towle

**Participants:** 2 MS Gifted Support Teachers

Participants will examine the units of study for the MS Reading Seminars with the goal of revising the content and resources to better align with the new ELA Core Standards.

**K-6 ESL Curriculum Development:**

**Dates:** 3 days; TBD  
**Time:** 8:00 a.m. to 1:00 p.m.  
**Director:** Oscar Torres, Jr.  
**Participants:** 6 ESL teachers

Participants will meet to develop curriculum aligned to the Literacy by Design program while ensuring the ESL Curriculum continues to meet the language needs of ELLS.

**7-12 ESL Curriculum Development:**

**Dates:** 3 days; TBD  
**Time:** 8:00 a.m. to 1:00 p.m.  
**Director:** Oscar Torres, Jr.  
**Participants:** 2 ESL teachers

Participants will meet to develop the ESL curriculum aligned to PSSA and Keystone expectations while meeting the language needs of ELLs.

**World Language Differentiated Instruction (CHS):**

**Dates:** 1 day; TBD  
**Time:** 8:00 a.m. to 1:00 p.m.  
**Director:** Oscar Torres, Jr.  
**Participants:** 3 teachers (2 Spanish, 1 French)

Participants will develop strategies to enhance the academic experience for language classes categorized as A/X/H. Specific attention will be placed on the goals for students taking the course at the Academic Level. Participants will develop goals and differentiated assessments and activities for these students.

**AP Italian:**

**Dates:** 3 days; TBD  
**Time:** 8:00 a.m. to 1:00 p.m.  
**Director:** Oscar Torres, Jr.  
**Participants:** Aaron Gutter, Rosanna Saldan

Participants will meet to develop the new AP Italian course and curriculum required by the College Board in order to receive AP designation.

**AP French:**

**Dates:** 2 days; TBD  
**Time:** 8:00 a.m. to 1:00 p.m.  
**Director:** Oscar Torres, Jr.  
**Participants:** 1 French teacher

Participants will meet to develop the AP French curriculum to meet the new College Board requirements. The curriculum will be updated to include the use of authentic literature, audio and video resources.

**AP Spanish:**

**Dates:** 2 days; TBD  
**Time:** 8:00 a.m. to 1:00 p.m.  
**Director:** Oscar Torres, Jr.  
**Participants:** 1 Spanish teacher

Participants will meet to develop the AP Spanish curriculum to meet the new College Board requirements. The curriculum will be updated to include the use of authentic literature, audio and video resources.

**Spanish 6:**

**Dates:** 3 days; TBD  
**Time:** 8:00 a.m. to 1:00 p.m.  
**Director:** Oscar Torres, Jr.  
**Participants:** 1 Spanish teacher

Participants will meet to develop the Spanish 6 curriculum. The curriculum will be updated to include the use of authentic literature, audio and video resources.

**World Languages Assessment Strategies:**

**Dates:** 2 days; TBD  
**Time:** 8:00 a.m. to 1:00 p.m.  
**Director:** Oscar Torres, Jr.  
**Participants:** 5 World Language teachers

Participants will meet to develop assessment materials aligned to all language skills in order to test the way we teach in world languages at Conestoga High School to include iPad technology and other media resources.

**STAMP for CHS Levels 2 & 4:**

**Dates:** 2 days; TBD  
**Time:** 8:00 a.m. to 1:00 p.m.  
**Director:** Oscar Torres, Jr.  
**Participants:** 6 Conestoga High School World Language teachers

Participants teaching levels 2 and 4 will meet to develop goals to include STAMP activities into the curriculum which will provide students with opportunities that will support them as they participate in the STAMP assessment in the spring of 2015.

**Middle School Spanish & French:**

**Dates:** 2 days; TBD  
**Time:** 8:00 a.m. to 1:00 p.m.  
**Director:** Oscar Torres, Jr.  
**Participants:** 6 Middle School World Language teachers

Participants will develop activities to be used in the classroom in order to enhance student listening skills and speaking skills aligned to the goals of the STAMP Assessment.

**Diversity Committee Partnership with Valley Forge Park:**

**Dates:** 1 day; TBD  
**Time:** 8:00 a.m. to 1:00 p.m.  
**Director:** Oscar Torres, Jr.  
**Participants:** 6 teachers

Participants will develop opportunities to enhance the partnership with Valley Forge National Historical Park in the area of Diversity for students in grades 4-8.

**Social Skills Curriculum Development Workshop:**

**Dates:** 10 days in July/August  
**Time:** 4 hours per day  
**Director:** Nicole Roy  
**Participants:** 10 participants

Participants will build upon the previous social skills workshop; and continue development of a District wide K-12 Social Skills curriculum. They will create 26 targeted lesson plans for the remaining grade levels utilizing The Social Skills Improvement System framework.

**Development of Curriculum K-12 for Low Incidence Students:**

**Dates:** 5 days in July/August  
**Time:** 4 hours per day  
**Director:** Lisa Snyder/Nicole Roy/Chris Groppe  
**Participants:** 8 participants

Participants will develop language arts and math curriculum for the enhanced special education support programs K-12. They will develop instructional strategies to prepare for groups of students who need intense direct instruction in core academic subjects and who require highly individualized pacing and adaptation in order to access the curriculum.

**Transition Planning for Students with Disabilities at the High School Level:**

**Dates:** 10 days in July/August  
**Time:** 4 hours per day  
**Director:** Nicole Roy/Chris Groppe  
**Participants:** 3 participants

Special education teachers at the high school level will meet to review student needs for those students who are transitioning from grade to grade and/or teacher to teacher. The team will review each IEP and compare it to the student's schedule to insure that students are receiving the supports they need to be successful at the high school level.

**Curriculum Development: Post Secondary Transition College Success:**

**Dates:** 3 days in July/August

**Time:** 4 hours per day

**Director:** Chris Groppe

**Participants:** 3 participants

Special education teachers at the high school will continue to develop the semester-long course for students with IEPs planning to attend college. The course will develop student skills to make the transition to college successful. Topics will include self-advocacy, self-determination, and time management.

**Common Core Alignment: Middle School:**

**Dates:** 3 days in July/August

**Time:** 4 hours per day

**Director:** Nicole Roy/Lisa Snyder

**Participants:** 6 participants (6 special education teachers, 3 from each building)

Middle school special education teachers will align Common Core standards with IEP goals and objectives using a previously developed framework. Teachers will map out curriculum to use to address each identified area: reading, writing, mathematics.

**AP US History:**

**Dates:** 3 days; TBD

**Time:** 8:00 a.m. to 1:00 p.m.

**Director:** Richard Gusick

**Participants:** 3 participants

Participants will review the AP US History curriculum in light of the changes that will be made to the exam effective with the May 2015 test administration. Instructional units and strategies will be revised as necessary.

**AP European History:**

**Dates:** 3 days; TBD

**Time:** 8:00 a.m. to 1:00 p.m.

**Director:** Rich Gusick

**Participants:** 2 participants

Participants will review the AP European History course syllabus and design. The course, formerly offered as a required course for 10<sup>th</sup> grade students is now being offered as an elective for 11<sup>th</sup> and 12<sup>th</sup> grade students who will already have completed a World History course. Adjustments to the course will be made as necessary.

**AP Economics:**

**Dates:** 3 days; TBD

**Time:** 8:00 a.m. to 1:00 p.m.

**Director:** Richard Gusick

**Participants:** 2 participants

Participants will review the AP Economics curriculum, scope and sequence. Many students enrolling in AP Economics next year will have had the experience of completing a Government and Economics course during the 2013-2014 school year. The course will be reviewed and aligned as necessary to serve as an effective complementary elective to the required Social Studies sequence.

**Government and Economics:**

**Dates:** 2 days; TBD

**Time:** 8:00 a.m. to 1:00 p.m.

**Director:** Richard Gusick

**Participants:** 5 participants

Participants will review the Government and Economics curriculum that was delivered in the 2013-2014 school year. The participants will select and create instructional materials to enhance the economics component of the course.

\*

As noted in the Recommended Action, salaries paid to the participants in a summer workshop are consistent with the Collective Bargaining Agreement and Policy #4505.

Workshops, participants and dates are listed with the understanding that additional workshops, participants or days may need to be added in subsequent Board agendas.

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**Consent VIII, D, 2: Updated 2014 Classroom and Supplemental Textbook List**

VIA: Richard Gusick, Director of Curriculum, Instruction, Staff Development and Planning

<b>Action Under Consideration:</b> That the Board of School Directors approves the updated 2014 Classroom and Supplemental Textbook List which is attached to this agenda.
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As per policy #6160, each year the Board of School Directors approves new texts for use in our schools for the following school year. Texts are considered classroom texts when quantities of 15 or more are purchased for use in the regular classroom and considered supplemental texts when 6 to 14 copies of a given title are purchased for use in the classroom. Please note that books are not removed from the list because older texts may sometimes be used as supplements. A copy of the District's 2014 Classroom and Supplemental Textbook list has been included for Board Members' review. A review copy is available to the public at the T/E School District Administration Offices at 940 West Valley Road, Wayne, Pa.

Additional texts may be submitted for approval at the September Board meeting for use beginning in the 2014-2015 school year.

## Supplemental and Classroom Textbook List

### June 2014

Category	Title	Author	Year Publ.	Bldg	Grade Level	Set Size
Applied Tech	EMC Keyboarding & Applications with Correlated Software	Sherron, JoAnn & Ronald	1993			
Applied Tech	Microsoft Works 4.0 Step by Step	Lynch, G.	1995	BES		Sup
Applied Tech/Industrial Arts	Exploring Drafting	Walker, John R.	1987/96	CHS		Class
Architecture	Architecture	Lighter, Rick	1995	BES/CHS		
Business Ed	101 Database Exercises	Stewart	1991			
Business Ed	Accounting: Practice Set 1 - Pro Lawn Service (workbook)	Weaver, et. al.	1982			
Business Ed	Accounting: Principles and Application	Brock/Palmer	1986			
Business Ed	Accounting: Systems and Procedures, Part 1 & 3		1982			
Business Ed	Accounting: Working Papers and Chapter Problems (workbook)	Weaver, et. al.	1982			
Business Ed	Advanced Word Perfect 5.0/5.1: Tutorial and Applications	Sullivan	1991			
Business Ed	Advertising	Townsley	2000	CHS	11-12	Class
Business Ed	Applied Business Mathematics: Problems and Drills	Fairbank/Schultheis	1980			
Business Ed	Applied Word Processing	Meroney	1985			
Business Ed	Business In Action	Bittel, Lester R./Burke, Ronald E.	1988			
Business Ed	Business Law with UCC Applications	Rosenberg/Ott/Byers/Brown	1983			



## Supplemental and Classroom Textbook List

### June 2014

Category	Title	Author	Year Publ.	Bldg	Grade Level	Set Size
Business Ed	Business Mathematics Workbook	Brooks, Peterson	1988			
Business Ed	Business Principles and Management	Everard/Burrow	1990			
Business Ed	Century 21 Accounting	Ross/Gilbertson/Lehman/Hanson	2000	CHS	11-12	Class
Business Ed	Century 21 Accounting: Advanced, 9th edition	Gilbertson/Lehman/Passalacqua	2009	CHS	11-12	Class
Business Ed	Century 21 Keyboarding	Robinson	1996	CHS		
Business Ed	Century 21 Typewriting: Book 1, Basic Skills	Crawford/Erickson/Beaumont/Robinson/Ownby	1982			
Business Ed	Century 21 Typewriting: Laboratory Manual Cycle 1	Smiley, et. al.	1982			
Business Ed	Century 21 Typewriting: Laboratory Manual Cycle 2	Crawford, et. al.	1982			
Business Ed	Communication Skills for the Processing of Words	Reoff	1986			
Business Ed	Communication Technology	Barden, Robert/Hacker, Michael	1990			
Business Ed	Desktop Basics with WordPerfect 5.1	Brown, Margaret W.	1991			
Business Ed	Displaywrite 3: A Practical Approach	Troop-Woo	1986			
Business Ed	Getting Involved With Business	Hicks/Chuck	1981			
Business Ed	Introduction to Business	Ristau, et. al.	1997	CHS		Class
Business Ed	Law for Business	Adamson, Mietus & Conroy	1993			

## Supplemental and Classroom Textbook List

### June 2014

Category	Title	Author	Year Publ.	Bldg	Grade Level	Set Size
Business Ed	Learning to Use Microsoft Works	Unknown	1991			
Business Ed	Learning with Hypercard	Hofmeister/Rudowski	1991			
Business Ed	Spreadsheet Exercises	Brooks	1991			
Business Ed	Spreadsheets: Skill Building Exercises and Applications	Bland, Iris/Vento, Cathy	1990			
Business Ed	Street Law	Arbetman/O'Brien	1999	CHS	11-12	Class
Business Ed	The Stock Market	Semmen/Brown	1994	CHS	9-12	Class
Business Ed	The Symphony Book	Baras	1986			
Business Ed	Typewriting Simulation, A: T-Shirt Factory (text/workbook)	Clayton	1982			
Business Ed	Typewriting Simulation, A: Volunteer Bicycle Company (text/workbook)	Warren	1981			
Business Ed	Typing for Colleges	Lloyd/Winger/Poland/Hanson	1985			
Business Ed	Using dbase 111 Plus	Jones	1986			
Business Ed	WordPerfect 5.0/5.1: Applications for Reinforcemnt	Anderson/Golightly	1992			
Business Ed	Zinman's Rapid Writing	Zinaman, M. E.	1970/77			
Communications/Tech	Energy, Power and Transportation Technology	Litowitz/Brown	2007	CHS		Class
Communications/Tech	Entrepreneurship: Starting Your Own Business	Hutt	1994	CHS		Class

## Supplemental and Classroom Textbook List

### June 2014

Category	Title	Author	Year Publ.	Bldg	Grade Level	Set Size
Communications/Tech	Finance with Quicken	Semmen, Douglas G. & Linda	1994	CHS	9-12	
Communications/Tech	Manufacturing Technology	Komacek, et. al.	1990	CHS		Class
Communications/Tech	Mini Tutorial: A Hop, Skip and Jump into Mini Cad	Kent, Janis Aia			9-12	Class
Communications/Tech	Survey of Engineering	Gomez, Oakes & Leone	2007	CHS		Class
Communications/Tech	Tax for Teens	Rochford, Stephen	2003	CHS	9-12	Class
ESL	First Hundred Words	Amery/Cartwright		ALL	K-12	Sup
ESL	First Thousand Words	Amery, Heather/Cartwright, Stephen	rev. edition	TEMS/VF MS	5-8	Sup
ESL	Grammar Practice Book	Scott Foresman	2000	TEMS/VF MS	5-8	Sup
ESL	Holt Adapted Reader	Holt, Rinehart & Winston		TEMS/VF MS	5-8	Sup
ESL	If Your Name Was Changed at Ellis Island	Levine, Ellen	1994	TEMS/VF MS	5-8	Sup
ESL	Immigrants	Sandler, Martin	1995	TEMS/VF MS	5-8	Sup
ESL	Inside Out and Back Again	Lai, Thanhha	2012	Elem/TE MS/VFMS	3-8	Sup
ESL	Kai's Journey to Gold Mountain: An Angel Island Story	Currier, Katrina Saltonstall	1996	TEMS/VF MS	5-8	Sup
ESL	Launch into Reading	Heinle Thomson	2002	TEMS/VF MS	5-8	Sup
ESL	Let's Go (1-6) Teacher's Book	Nakasa, Ritsuko/Kocreмба, Genevieve/Frazier, Kroen	2007	ELEM/TE MS/VFMS	1-6	Sup

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Category	Title	Author	Year Publ.	Bldg	Grade Level	Set Size
ESL	Let's Go Series	Oxford Press		ELEM	K-4	Sup
ESL	New Oxford Picture Dictionary, The	Parnwell, E.C.	1988	ALL	K-12	
ESL	Orphan Train Rider	Warren, Andrea	1998	TEMS/VF MS	5-8	Sup
ESL	Skill Sharpeners	DeFilippo/Skidmore		ALL	K-12	Sup
ESL	The Journey Home	Uchida, Yoshiko	1992	TEMS/VF MS	5-8	Sup
ESL	The Little Old Lady Who Was Not Afraid of Anything	Williams, Linda	1986	Elem, MS	K-8	Sup
ESL	The Martian Chronicles	Bradbury, Ray	2012	TEMS/VF MS	5-8	Sup
ESL	Visions		2004	TEMS/VF MS	5-8	Sup
ESL/Language Arts	Comprehension Toolkit Series	Harvey & Goudvis	2012	Elem/MS	K-8	Sup
Gifted	Computer Programming for Teens	Farrell, Mary E.	2007	TEMS	5-8	Sup
Health & Physical Ed	Aids and Your World	Unknown	1987			
Health & Physical Ed	CPR Modular Workbook	Unknown	1987			
Health & Physical Ed	Essentials of Health	Swanson, et. al.	1986			
Health & Physical Ed	Essentials of Human Anatomy	Marich		CHS	11-12	
Health & Physical Ed	Essentials of Human Anatomy and Physiology	Marieb, Elaine N.	1991			

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Category	Title	Author	Year Publ.	Bldg	Grade Level	Set Size
Health & Physical Ed	Finding My Way	Riker/Riker	1981			
Health & Physical Ed	Fitness for Life	Corbin, Lindsey	1983			
Health & Physical Ed	Glencoe Health: A Guide to Wellness	Merki	1987/89/ 95/96	CHS	9-12	Class
Health & Physical Ed	Health	Althaus, et. al.	1987			
Health & Physical Ed	Health and Wellness	McClendon, Johnson	1987			
Health & Physical Ed	Health Through Discovery	Dintiman, et. al.	1980			
Health & Physical Ed	How the Body Works	Larousse & Co	1978			
Health & Physical Ed	Modern Health	Otto, et. al.	1980			
Health & Physical Ed	Teen Health:Decisions for Health Living	Merki, Mary Bronson	1987/89			
Health & Physical Ed	Understanding Health	Kane, et. al.	1982			
Home Economics	Calorie Guide to Brand Names & Basic Foods	Kraus, Barbara	1986			
Home Economics	Calories and Carbohydrates	Kraus, Barbara	1985			
Home Economics	Child Development Activity Workbook	Webb/Lupo, et. al.	1989			
Home Economics	Clothing: Image and Impact	Johnson/Foster	1990			
Home Economics	Creative Living	Foster	1994			

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Category	Title	Author	Year Publ.	Bldg	Grade Level	Set Size
Home Economics	Developing Child	Brisbane, Holly E.	2006	CHS	9-12	Class
Home Economics	Developing Child: Understanding Children & Parenting	Brisbane, Holly E.	1988/97	CHS	9-12	Class
Home Economics	Dimensions of Family Life	Jorgensen/Henderson	1990			
Home Economics	Food For Today	Kowtaluk/Kopan	1990			
Home Economics	Married and Single Life	Riker, et. al.	1988			
Home Economics	Skills For Preschool Teachers	Beaty, Janice J.	2004	CHS	9-12	Class
Industrial Arts	Basic Architectural Drafting	Wallach, Paul I.	1986			
Industrial Arts	Music Centennial Edition, Series K-6	Crook, et .al.	1985	BES	9	
Industrial Arts	Photographic Eye, The	O'Brien, et. al.	1988			
Industrial Arts	Plastics	Cope, et. al.	1982			
LanguageArts	The Crystal Cave	Stewart, M	1970-2003	CHS	11-12	Sup
LanguageArts/English	125 Photos for English Composition	Kellner, H. T.	1979			
LanguageArts/English	1984	Orwell, G.	1950	CHS	9-12	Class
LanguageArts/English	2.2 Level Practice Book			VFES	3	Class
LanguageArts/English	21 Balloons	DuBois		TEMS	5	Class

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Category	Title	Author	Year Publ.	Bldg	Grade Level	Set Size
LanguageArts/English	3.1 Level Practice Workbook, Gr. 3			VFES	3	Class
LanguageArts/English	3.2 Level Practice Workbook			VFES	3	Class
LanguageArts/English	3.2 Practice Book - Horizons			VFES	4	Class
LanguageArts/English	5 Junior Great Books	Unknown				
LanguageArts/English	6 Junior Great Books	Unknown				
LanguageArts/English	7 Junior Great Books	Unknown				
LanguageArts/English	A Dash of Style	Lukeman	2006	CHS	9-12	Class
LanguageArts/English	A Day in the Life of Ivan Denovich	Solzhenitsyn, Alexander	1963	CHS	11-12	Class
LanguageArts/English	A Farewell to Arms	Hemingway, E.	1929	CHS	9-12	Class
LanguageArts/English	A Hope in the Unseen	Suskind	2005	CHS	9-12	Class
LanguageArts/English	A New Day	Pearson, et. al.	1989/91	HES	1	Class
LanguageArts/English	A New Day Workbook	Pearson, et. al.	1989	HES	1	Class
LanguageArts/English	A Portrait of The Artist as a Young Man	Joyce	1916	CHS	11-12	
LanguageArts/English	A Raisin in the Sun	Hansberry, Lorraine	1958	CHS	10-12	Class
LanguageArts/English	A Taste of Blackberries	Smith	1973			

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Category	Title	Author	Year Publ.	Bldg	Grade Level	Set Size
LanguageArts/English	A Walk in the Woods	Bryson	1999	CHS	9-12	Class
LanguageArts/English	A Winter Day	Florian, Douglas				
LanguageArts/English	A Winter's Tale	Shakespeare, William		CHS		Sup
LanguageArts/English	A Wizard of Earthsea	LeGuin, Ursula K.	1975/1984	VFMS	7	Class
LanguageArts/English	Abe Lincoln Grows Up	Sandburg				
LanguageArts/English	Abe Lincoln's Hat	Brenner, Martha	1994	NES	2-3	Sup
LanguageArts/English	Abel's Island	Steig, William	Various	DES/NES	4	
LanguageArts/English	Across the Stream	Ginsburg, Mirra	1982			
LanguageArts/English	Across Wide Fields	Sebasta, S. C.	1986			
LanguageArts/English	Addie Runs Away	Robins	1993			
LanguageArts/English	Advanced Dictionary	Barnhart, Clarence	1983			
LanguageArts/English	Adventures in Reading	Hendry, Dorothy	1980	VFMS		Class
LanguageArts/English	Adventures of Huckleberry Finn, The	Twain, Mark	1987/88	CHS	10-12	Class
LanguageArts/English	After the Rain	Mazer	1987	VFMS		Sup
LanguageArts/English	Afternoon of the Elves	Lisle	1989			



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Category	Title	Author	Year Publ.	Bldg	Grade Level	Set Size
LanguageArts/English	Age of Missing Information, The	McKibben, Bill	1991	CHS	11-12	
LanguageArts/English	Al Capone Does My Shirts	Choldenko		VFMS	6	Class
LanguageArts/English	Alexander and the Wind-Up Mouse	Lionni, Leo				
LanguageArts/English	Aliens Don't Wear Braces	Dudey, Debbie	1993	NES	2-3	Sup
LanguageArts/English	All Over the World	Unknown				
LanguageArts/English	All Quiet on the Western Front	Remarque, Erich	1928/58/ 75	CHS	10-12	Class
LanguageArts/English	All Through The Town (Text and workbook)	Pearson/Johnson/Clymer, et. al.	1989/91	HES	1	Class
LanguageArts/English	All Write	Kemper, Dave, et. al.	1998	VFMS	5	Class
LanguageArts/English	All's Well That Ends Well	Shakespeare, William		CHS		Sup
LanguageArts/English	Amanda Pig And Her Big Brother Oliver	Van Leeuwen, Jean		HES	2	Sup
LanguageArts/English	Amazing Grace	Hoffman, Mary		NES		
LanguageArts/English	Amber Brown is not a Crayon	Donziger, Paul	1994	NES	2-3	Sup
LanguageArts/English	Amelia Bedelia	Parish, Peggy	1992	NES	2-3	Sup
LanguageArts/English	Amelia Bedelia Goes Camping	Parish, Peggy				
LanguageArts/English	American Born Chinese	Yang, Gene Yuen	2006	VFMS	7	Class

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Category	Title	Author	Year Publ.	Bldg	Grade Level	Set Size
LanguageArts/English	American English Today: Our Changing Language, 2nd edition	Guth (editor)	1980		12	
LanguageArts/English	American Experience, The	Bowler/McCollum/Fried, et. al.	1994			
LanguageArts/English	American Folk Heroes - Ichabod Crane and Headless Horseman	York	1980			
LanguageArts/English	American Heritage Dictionary: The Word Book, New College edition		1980/83			
LanguageArts/English	American Heritage Picture Dictionary		1998	HES	1	Class
LanguageArts/English	American Heritage School Dictionary		1977			
LanguageArts/English	American Heritage Student Dictionary, The			NES	K-4	Sup
LanguageArts/English	American Tradition in Literature (6th & 8th editions)	Perkins, Sculley, et. al.	1981/85/90	CHS	10-12	Class
LanguageArts/English	American Tragedy, An	Dreiser, Theodore	1964			
LanguageArts/English	American Women Writers: Diverse Voices in Prose Since 1845	Barrett, Eileen/Cullinan, Mary	1992			
LanguageArts/English	An American Childhood	Dillard, Ann	1987			
LanguageArts/English	Andromeda Strain, The	Crichton				
LanguageArts/English	Angel Park Hoop Stars - Nothing But the Net	Hughes, Dean		HES	2-4	Sup
LanguageArts/English	Animal Farm	Orwell, George	1946	VFMS	7	Class
LanguageArts/English	Animal Shelters	Bolton, F./Cullen, E.				

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Category	Title	Author	Year Publ.	Bldg	Grade Level	Set Size
LanguageArts/English	Animal Tracks	Darra, Arthur	1991			
LanguageArts/English	Animals Born Alive and Well	Heller, Ruth				
LanguageArts/English	Animals Can Be Almost Human	Guinness, Alma E. (editor)	1980			
LanguageArts/English	Animals of Sea and Shore, Pond Life Spiders	Podendorf	1982			
LanguageArts/English	Animals on the Move	Unknown	1994/95			
LanguageArts/English	Anne Frank: Life In Hiding	Hurwitz, Johanna	1988	DES	4	Class
LanguageArts/English	Annie John	Kincaid, Tamaica	1986	CHS	9-10	Class
LanguageArts/English	Anthem	Rand	1946			
LanguageArts/English	Antigone	Sophocles (Roche trans)	1996	CHS	11-12	Class
LanguageArts/English	Antony & Cleopatra	Shakespeare, William		CHS		Class
LanguageArts/English	Apparitions	Unknown				
LanguageArts/English	Applemando's Dreams	Polacco, Patricia		HES	2-4	Sup
LanguageArts/English	Archways, Landmarks, Portraits	Early, Margaret	1987			
LanguageArts/English	Arrival, The	Tan, Shawn	2006	VFMS	7	Class
LanguageArts/English	As I Lay Dying	Faulkner, William	1957	CHS		

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Category	Title	Author	Year Publ.	Bldg	Grade Level	Set Size
LanguageArts/English	As I Lay Dying: The Corrected Text	Faulkner, William	1930	CHS	11-12	
LanguageArts/English	As You Like It	Shakespeare, William		CHS		Sup
LanguageArts/English	Ask Me No Questions	Budhos, Marina	2006	VFMS	7	Class
LanguageArts/English	Autumn	Cartwright, Pauline				
LanguageArts/English	Awakening, The	Chopin, Kate	1981	CHS		
LanguageArts/English	Awakening's Selected Stories, The	Chopin, Kate		CHS	10-12	
LanguageArts/English	Backyard Insects	Selsam				
LanguageArts/English	Barefoot Island	Clymer, T., et. al.	1984			
LanguageArts/English	Barn, The	Avi		DES	4	Sup
LanguageArts/English	Baseball Pals	Christopher, Matt		HES	2-4	Sup
LanguageArts/English	Basic Drama Projects	Tanner	1987			
LanguageArts/English	Basic English Grammar	Azar	1984			
LanguageArts/English	Basic Goals in Spelling	Kottmeyer	1988			
LanguageArts/English	Bat's Bits	Reay, Joanne	1996	HES	1	Sup
LanguageArts/English	Beaks!	Collard, Sneed B.		HES	2	Sup

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Category	Title	Author	Year Publ.	Bldg	Grade Level	Set Size
LanguageArts/English	Bear	Schoenherr				
LanguageArts/English	Bear Facts	Genther, Norma	1994/95			
LanguageArts/English	Bears Don't Go to School	Unknown	1993			
LanguageArts/English	Beat the Story Drum	Aoki, et. al.	1993			
LanguageArts/English	Because Of Winn Dixie	DiCamillo		TEMS	5	Sup
LanguageArts/English	Becoming a Citizen	DeCapua, Sarah		HES	3	Sup
LanguageArts/English	Bedford Introduction to Literature, 4th edition	Meyer, Michael	1996	CHS	11-12	
LanguageArts/English	Beetles & Angels, Of	Asgedom, Mawi	2001	VFMS	7	Class
LanguageArts/English	Beginning Dictionary		1983			
LanguageArts/English	Beginning Writers Quick Word Handbooks		2007	HES	2	Class
LanguageArts/English	Beginnings in Literature	Madsen, Al/Wood, S. D./Connors, P. M.	1987			
LanguageArts/English	Behind Rebel Lines: The Incredible Story Of Emma Edmonds, Civil War Spy	Reit, Seymour		DES	K-4	Sup
LanguageArts/English	Bell Jar, The	Plath	1971			
LanguageArts/English	Beloved	Morrison	1988	CHS		
LanguageArts/English	Beowulf (Raffel translation)	Jones	1963	CHS	10-12	Class

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Category	Title	Author	Year Publ.	Bldg	Grade Level	Set Size
LanguageArts/English	Berlin Boxing Club, The	Sharenow, Robert	2012	TEMS/VF MS	8	Class
LanguageArts/English	Best Short Stories of Ring Lardner	Lardner, Ring	1985			
LanguageArts/English	Beth's Bed	Reay, Joanne	1996	HES	1	Sup
LanguageArts/English	Between Shades of Gray	Serpetys, Ruta	2011	CHS	11-12	Class
LanguageArts/English	BFG, The	Dahl, Roald		HES	4	Sup
LanguageArts/English	Big Al	Clements, Andrew		HES	2	Sup
LanguageArts/English	Big Block of Chocolate	Dale, Janet		VFMS		Sup
LanguageArts/English	Bike That Spike Likes, The	Kirk, Bill		HES	1	Sup
LanguageArts/English	Black Holes And Other Bizarre Space Objects	Jefferis, David		HES	3	Sup
LanguageArts/English	Black Stallion, The	Farley, Walter	1969			
LanguageArts/English	Blue Fox, The	Sjon	2004/08	CHS	11-12	Class
LanguageArts/English	Blue Fox, The	Cribb, Sjon and Victoria	2008	CHS	9-12	Class
LanguageArts/English	Blue Ribbon	Fay, Leo	1986			
LanguageArts/English	Blueberries for Sal	McCloskey, Robert				
LanguageArts/English	Bone, Volume 1: Out From Boneville	Smith, Jeff	2005	VFMS	7	Class

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Category	Title	Author	Year Publ.	Bldg	Grade Level	Set Size
LanguageArts/English	Book of Three	Alexander	1964			
LanguageArts/English	Book Thief, The	Zusak		TEMS/VF MS	8	Class
LanguageArts/English	Bookstore Burglar, The	Maitland, Barbara		HES	2	Sup
LanguageArts/English	Bookstore Ghost, The	Maitland, Barbara		HES	2	Sup
LanguageArts/English	Bookworms	Unknown	1993			
LanguageArts/English	Bootsie Barker Bites	Bottner, Barbara		HES	2	Sup
LanguageArts/English	Borrowers, The	Norton		DES	4	Sup
LanguageArts/English	Box Turtle At Long Pond	Unknown				
LanguageArts/English	Boxcar Children	Warner				
LanguageArts/English	Boy In The Striped Pajamas, The	Boyne		TEMS/VF MS	8	Class
LanguageArts/English	Boy Of The Painted Cave	Denzel, Justin	1996	NES	4	Sup
LanguageArts/English	Boy: Tales Of Childhood	Dahl, Roald		DES	K-4	Sup
LanguageArts/English	Brave New World	Huxley, Aldous	1989	CHS		
LanguageArts/English	Brian's Winter	Paulsen, Gary	1998	NES	4	Sup
LanguageArts/English	Bridge to Terabithia	Patterson	1972	TEMS		Class

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Category	Title	Author	Year Publ.	Bldg	Grade Level	Set Size
LanguageArts/English	Brown Bear Brown Bear What Do You See	Martin, Bill	1970			
LanguageArts/English	Buckle My Shoe	Unknown				
LanguageArts/English	Bud Not Buddy	Curtis		TEMS	5	Sup
LanguageArts/English	Bugs	Parker/Wright				
LanguageArts/English	Building an Enriched Vocabulary	Orgel, Joseph, Ph.D.	1983			
LanguageArts/English	Building Bridges Workbook	Early, Margaret	1979			
LanguageArts/English	Building English Skills (Levels 3 & 5)	Bell, Kathleen L./Paden F.F., et. al.	1984		4-7	
LanguageArts/English	Building Spelling Skills	Bohen/Moore	1982/85		1-8	
LanguageArts/English	Bunnicula	Howe, James	1979/84/ 85	DES	4	Sup
LanguageArts/English	Burying the Typewriter	Bugan, Carmen	2012	CHS	11-12	Class
LanguageArts/English	Cactus Hotel	Gurberson		DES	1-4	Sup
LanguageArts/English	Cage, The	Sender, Ruth Minsky	1988/97	VFMS	6-12	Class
LanguageArts/English	Caine Mutiny	Woulk				
LanguageArts/English	Call It Courage	Sperry	1940	VFMS	5	
LanguageArts/English	Call Of The Wild, The	London, Jack	1988/20 05	VFMS	7	Class



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Category	Title	Author	Year Publ.	Bldg	Grade Level	Set Size
LanguageArts/English	Cam Jansen & the Mystery of the Dinosaur Bones	Adler, David A.				
LanguageArts/English	Cam Jansen & the Mystery of the Haunted House	Adler, David A.	1992	NES	2-3	Sup
LanguageArts/English	Candide	Voltaire	1990	CHS		
LanguageArts/English	Candy Corn Contest, The	Giff, Reilly	1984	NES	2-3	Sup
LanguageArts/English	Canterbury Tales, The	Chaucer, Geoffrey		CHS		
LanguageArts/English	Careful Writer, The	Bernstein, Theodore M.	1965			
LanguageArts/English	Case of the Chocolate Fingerprints, The	Hinter, Parker C.	1995	NES	2-3	Sup
LanguageArts/English	Case Of The Mossy Lake Monster, The	Torrey, Michele	2009	NES	3	Sup
LanguageArts/English	Castles of Sand	Pearson, David, et. al.	1991	HES	2-3	Class
LanguageArts/English	Castles of Sand; On the Horizons; Silver Secrets				3	Class
LanguageArts/English	Cat's Eye	Atwood	1989	CHS		
LanguageArts/English	Catch 22	Heller	1955	CHS	10-12	Class
LanguageArts/English	Catch A Sunflake	Aoki,/Flood/Lapp/Palinszar, et. al.	1993			
LanguageArts/English	Catcher In The Rye	Salinger	1945/51	CHS	10-12	Class
LanguageArts/English	Caught in the Rain	Unknown				

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Category	Title	Author	Year Publ.	Bldg	Grade Level	Set Size
LanguageArts/English	Cay, The	Unknown				
LanguageArts/English	Celebrate Reading	Allington/Roken/Butler/Cole/Edwards, et. al.	1993			
LanguageArts/English	Celebrations Workbooks	Culinan/Farr, et. al.	1989	HES	2-3	Class/Sup
LanguageArts/English	Celery Stalks at Midnight, The	Howe, James	1979	NES	2-3	Sup
LanguageArts/English	Changing Our World Biographies	Powell, Colin				
LanguageArts/English	Charlie Needs a Cloak	dePaolo, Tomie	1973			
LanguageArts/English	Charlotte's Web	White, E. B.	1992			
LanguageArts/English	Chesapeake	Michener, James	1978			
LanguageArts/English	Chicken Licken	Rider, Cynthia	1996	HES	1	Sup
LanguageArts/English	Chickens Aren't The Only Ones	Heller, Ruth		DES	K-4	Sup
LanguageArts/English	Childhood of Famous Americans: Abigail Adams	Unknown				
LanguageArts/English	Childhood of Famous Americans: Abner Doubleday	Dunham, M.				
LanguageArts/English	Childhood of Famous Americans: Albert Einstein	Hammontree, M.				
LanguageArts/English	Childhood of Famous Americans: Betsy Ross	Weil				
LanguageArts/English	Childhood of Famous Americans: Buffalo Bill	Stevenson, A.				

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Category	Title	Author	Year Publ.	Bldg	Grade Level	Set Size
LanguageArts/English	Childhood of Famous Americans: Crispus Attucks	Millender				
LanguageArts/English	Childhood of Famous Americans: D. D. Eisenhower	Unknown				
LanguageArts/English	Childhood of Famous Americans: Harry Houdini	Borland/Speicher				
LanguageArts/English	Childhood of Famous Americans: Harry S. Truman	Unknown				
LanguageArts/English	Childhood of Famous Americans: Henry Ford, Part I	Aldr, H.B.				
LanguageArts/English	Childhood of Famous Americans: John F. Kennedy	Frisbee, Lucy Post				
LanguageArts/English	Childhood of Famous Americans: Margaret Bourke	White, Dunham M.				
LanguageArts/English	Childhood of Famous Americans: Mark Twain	Manson, M.				
LanguageArts/English	Childhood of Famous Americans: Martha Washington	Wagoner				
LanguageArts/English	Childhood of Famous Americans: Mary Todd Lincoln	Unknown				
LanguageArts/English	Childhood of Famous Americans: Robert E. Lee	Monsell, H. A.				
LanguageArts/English	Childhood of Famous Americans: Sacagawea	Seymour, W				
LanguageArts/English	Childhood of Famous Americans: Susan B. Anthony	Monsell, H. A.				
LanguageArts/English	Children of a Lesser God	Medoff, Mark		CHS	10-12	
LanguageArts/English	Children's Dictionary	Scholastic	2007	VFES	2	Class

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Category	Title	Author	Year Publ.	Bldg	Grade Level	Set Size
LanguageArts/English	Chimpanzee Family Book, The	Goodall, Jane	1997	TEMS	5	Sup
LanguageArts/English	Chinese Cinderella	Yen Mah		VFMS	6	Class
LanguageArts/English	Chinese Mirror, The	Ginsburg, Mirra				
LanguageArts/English	Chocolate War, The	Cormier	1993	VFMS	8	Sup
LanguageArts/English	Chosen, The	Potok	1967	CHS	9	Class
LanguageArts/English	Choze Practice Sheets	Unknown	1990			
LanguageArts/English	Christopher Columbus Admiral of The Ocean Sea	Osborne, Mary Pope	1987	NES	2-3	Sup
LanguageArts/English	Chronicle of a Death Foretold	Gabriel		CHS	9	Class
LanguageArts/English	City Mouse, Country Mouse	Unknown				
LanguageArts/English	City Of Ember	Duprau		DES/TEM S/VFMS	4, 6	Class/Sup
LanguageArts/English	Clan Apis	Hosler, Jan	2000/07	VFMS	7	Class
LanguageArts/English	Clap Your Hands	Bauman/Clymer/Hechert, et. al.	1989/91	DES/HES	1	Class
LanguageArts/English	Classic Slave Narratives	Gates, Henry Louis	1987	CHS	10-12	Class
LanguageArts/English	Clean House for Mole and Mouse, A	Ziefert, Hornet	1988	NES	2-3	Sup
LanguageArts/English	Clifford's Family	Unknown				

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Category	Title	Author	Year Publ.	Bldg	Grade Level	Set Size
LanguageArts/English	Climbing Up	Maccarone, Sandra	1983			
LanguageArts/English	Clues in The Woods	Parish, Peggy	1980	NES	2-3	Sup
LanguageArts/English	Collector, The	Fowles, John	1987			
LanguageArts/English	Color of His Own, A	Unknown				
LanguageArts/English	Colors Of The Earth, All The	Hamanaka, Shelia		HES	2	Sup
LanguageArts/English	Come One, Come All	Unknown	1991			
LanguageArts/English	Comedy of Errors	Shakespeare, William		CHS		Class
LanguageArts/English	Composition and Grammar II: Steps in the Writing Process	Farmer/Yesner/Zemelman/Richmond	1985			
LanguageArts/English	Composition: Models & Exercises	Warriner, Wilbur, et. al.	1971/82			
LanguageArts/English	Consonants	Dadouche, J.	1980			
LanguageArts/English	Contemporary Stories 2 & 3	Mahy/Cowley/Parkes	1995			
LanguageArts/English	Contender, The	Lipsyte	1967	VFMS	8	Sup
LanguageArts/English	Cookie's Week	Ward	1988			
LanguageArts/English	Cool Moonlight, A	Johnson, Angela	2005	NES	3	Sup
LanguageArts/English	Count of Monte Cristo	Dumas, Alexandre	1956	CHS	10-12	Class

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Category	Title	Author	Year Publ.	Bldg	Grade Level	Set Size
LanguageArts/English	Country Far Away, A	Gray, Nigel				
LanguageArts/English	Courage of Sarah Noble	Dalgliesh, Alice				
LanguageArts/English	Crash	Spinelli		TEMS/VF MS	5	Class
LanguageArts/English	Crazy Horse Electric Game	Crutcher, Chris	1987			
LanguageArts/English	Cricket in Times Square	Selden				
LanguageArts/English	Cricket in Times Square, The	Selden, George	2008	NES	4	Sup
LanguageArts/English	Crime and Punishment	Dostoyevsky	1984	CHS		
LanguageArts/English	Crucible, The	Miller, Arthur	1959	CHS	10-12	Class
LanguageArts/English	Cry the Beloved Country	Paton	1987	CHS		Sup
LanguageArts/English	Crystal Forest (Activity book)	Matteon, et. al.	1986			
LanguageArts/English	Curious George	Unknown				
LanguageArts/English	Cyrano	Rostand (Translated by Bair, Noel)	1972	CHS	9-12	Class
LanguageArts/English	Dan's Old Van	Henderson, Kathy	1996	HES	1	Sup
LanguageArts/English	Danny and The Dinosaur	Hoff, Syd	1986	NES	2-3	Sup
LanguageArts/English	Dark Dark Tale	Brown, Richard G.	1981			

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Category	Title	Author	Year Publ.	Bldg	Grade Level	Set Size
LanguageArts/English	Dark is Rising, The	Cooper	1973			
LanguageArts/English	Dash of Style A: The Art and Mastery of Punctuation	Lukeman, Noah		CHS	11-12	Class
LanguageArts/English	Day In Space, A	Lord, S./Epstein, J.		NES		
LanguageArts/English	Daybook Of Critical Reading And Writing	Glaggett, Fran/Reid, Louann/Vinz, Ruth	1999	TEMS	6	Class
LanguageArts/English	Days Like This	Tomes, J./Chantler, Scott	2003	VFMS	7	Class
LanguageArts/English	Days With Frog & Toad	Lobel, Arnold		VFMS		Sup
LanguageArts/English	Dear America: Letters Home From Vietnam	Edleman, Bernard, editor	1988			
LanguageArts/English	Dear Mr. Blueberry	James, Simon		DES	1-4	Sup
LanguageArts/English	Dear Mr. Henshaw	Cleary, Beverly				
LanguageArts/English	Dee and Me	Bick, Lois		HES	1	Sup
LanguageArts/English	Deep in the Forest	Turtle	1976			
LanguageArts/English	Designs For Short Stories	Ball, Jane Eklund	1969		8	Class
LanguageArts/English	Diary Of A Wimpy Kid	Kinnery, Jeff	2007	VFMS	7	Class
LanguageArts/English	Dicey's Song	Voight				
LanguageArts/English	Dictionaries		1984			

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Category	Title	Author	Year Publ.	Bldg	Grade Level	Set Size
LanguageArts/English	Dictionary Activity Book			DES	3	Class
LanguageArts/English	Dictionary of the English Language for Beginning Readers & for Readers of ESL	Shaw & Shaw				
LanguageArts/English	Different Seasons	King	1982	CHS		
LanguageArts/English	Dinosaur Time	Parish, Peggy	1974	DES/NES	K-4	Sup
LanguageArts/English	Dinosaur Who Lived in My Backyard, The	Hennessy, B. G.		HES	2-4	Sup
LanguageArts/English	Dinosaurs Before Dark	Osborne, Mary Pope	1992	NES	2-3	Sup
LanguageArts/English	Discover My World: Desert/Forest/Ocean	Hirschi, Ron	1992			
LanguageArts/English	Discoveries in Reading Series: Strides & Ideals	Simons	1990			
LanguageArts/English	Dive In	Fay, Leo	1986			
LanguageArts/English	Dive In!	Ernesto, Lilly		HES	1	Sup
LanguageArts/English	Diversity and Periodicity	Huheey, James	1981			
LanguageArts/English	Do That, Do This	Minister, Liz	1996	HES	1	Sup
LanguageArts/English	Do You Want to Be My Friend?	Carle, Eric	1971			
LanguageArts/English	Dog Breath	Pickney		DES	1-4	Sup
LanguageArts/English	Dog Named Sam, A	Boland, Janice		HES	2	Sup



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Category	Title	Author	Year Publ.	Bldg	Grade Level	Set Size
LanguageArts/English	Don't Forget to Fly	Aoki, et. al.	1992/93		5	
LanguageArts/English	Don't Throw it Away	Nelson, Joanna	1990			
LanguageArts/English	Donovan's Word Jar			DES	1-4	Sup
LanguageArts/English	Door in the Wall, The	DeAngeli, M.	1949			
LanguageArts/English	Dorling Kindersley Ch. The Illustrated Dictionary	McIlwain, John	1994	VFES	1	Class
LanguageArts/English	Doubleday Children's Thesaurus	World Almanac Education	1987			
LanguageArts/English	Down The Rabbit Hole	Abrahams		TEMS/VF MS	6	Class
LanguageArts/English	Dracula	Stoker, Bram		CHS	11-12	
LanguageArts/English	Dracula Doesn't Drink Lemonade	Dudey, Debbie	1995	NES	2-3	Sup
LanguageArts/English	Dragon's Den, The	Brightfield, R.	1967			
LanguageArts/English	Dragonworld	Preiss/Reaves	1967			
LanguageArts/English	Dream a Story	Unknown	1993			
LanguageArts/English	Dream Chasers	Unknown	1991	HES		Class
LanguageArts/English	Dream Chasers (Workbook)	Unknown	1991			
LanguageArts/English	Dream of the Red Chamber	Hsueh-Chin, Tsao				

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Category	Title	Author	Year Publ.	Bldg	Grade Level	Set Size
LanguageArts/English	Drinking Gourd, The	Monjo, F. N.		NES		
LanguageArts/English	Dubliners	Joyce, James		CHS	11-12	Class
LanguageArts/English	Duke Ellington	Pinkney, Andrea Davis	2007	TEMS	5	Sup
LanguageArts/English	Early Morning in the Barn	Tafari	1983			
LanguageArts/English	Early Tide	Matteon, et. al.	1986			
LanguageArts/English	Earthquake Terror	Kehret, Peg	1998	NES	3	Sup
LanguageArts/English	Earthquakes	Simon, Seymour		DES	K-4	Sup
LanguageArts/English	Easy As Pie	Folsom, M.	1985			
LanguageArts/English	Eccentrics	unknown				
LanguageArts/English	Eeny Meeny Miney House	Pascoe, et. al.	1986			
LanguageArts/English	Egg is to Sit On, An	Unknown				
LanguageArts/English	Egypt: The Culture	Moscovitch, Arlene		DES	K-4	Sup
LanguageArts/English	Egypt: The Game	Zilpha/Keathey/Snyder	1996	TEMS/VF MS	5	Class
LanguageArts/English	Elements of Writing	Kinneava, J., et. al.	1997	VFMS	8	Class
LanguageArts/English	Ellis Island: Land of Hope	Nixon	1992	TEMS	6	Class

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Category	Title	Author	Year Publ.	Bldg	Grade Level	Set Size
LanguageArts/English	Elmer and The Dragon	Gannett, Ruth Stiles	1977	NES	2-3	Sup
LanguageArts/English	Elves and the Shoemaker	Littledale, Freya				
LanguageArts/English	Emblems	Durr, Wm., et. al.	1983			
LanguageArts/English	Emperor's Egg, The	Jenkins, Martin		DES	K-4	Sup
LanguageArts/English	Encyclopedia Brown and the Case of the Treasure Hunt	Sobol, Donald J.	1988	NES	2-3	Sup
LanguageArts/English	Enders Game	Card		TEMS/VF MS	6	Class
LanguageArts/English	Enemy Among Them	Deford, D./Scott, H.	1987	VFMS	7	Class
LanguageArts/English	English 2200 (3rd edition)	Blumenthal, Joseph	1981			
LanguageArts/English	English 2600 (5th edition)	Blumenthal, Joseph	1981			
LanguageArts/English	English 3200 (3rd edition)	Blumenthal, Joseph	1981			
LanguageArts/English	English and Western Literature	Kearns, George	1985	CHS		
LanguageArts/English	English Book 6	Haley-James & Stewig	1986			
LanguageArts/English	English Literature	Scott Foresman	1997	CHS		
LanguageArts/English	English Workshop (4th course)		1999	CHS	9-10	Class
LanguageArts/English	Esperanza Rising	Ryan, PamMunoz		NES	4	Sup

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Category	Title	Author	Year Publ.	Bldg	Grade Level	Set Size
LanguageArts/English	Essential Skills Series (5B & 6B)	Unknown				
LanguageArts/English	Ethan Frome	Wharton	1911			
LanguageArts/English	Everybody Cooks Rice	Dooley, Norah				
LanguageArts/English	Everything On A Waffle	Horvath		VFMS	6	Class
LanguageArts/English	Expeditions, Grade 5	Cooper, David J./Pikulski, John J.	2003	TEMS/VFMS	5-6	
LanguageArts/English	Extraordinary E-Mails, Letters and Resumes	Nobleman, Marc T.		DES	K-4	Sup
LanguageArts/English	Extraordinary Essays	Orr, Tamra B.		DES	K-4	Sup
LanguageArts/English	Eyes Are Everywhere	Peterson, Polly		HES	1	Sup
LanguageArts/English	Facing West	Kudlinski, Kathleen		HES	2-4	Sup
LanguageArts/English	Fahrenheit 451	Bradbury, Ray	1953	VFMS	7	Class
LanguageArts/English	Fallen Angels	Myers	1997	CHS		
LanguageArts/English	Family Tree, The	Eaton, Deborah		HES	1	Sup
LanguageArts/English	Family Under The Bridge, The	Carlson	1990			
LanguageArts/English	Fan the Deck: An Advanced Composition Book	Cahill/Hrebic	1989			
LanguageArts/English	FanFares (workbooks)	Culinan/Farr, et. al.	1989	HES	3	Class

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Category	Title	Author	Year Publ.	Bldg	Grade Level	Set Size
LanguageArts/English	Fantastic Mr. Fox	Dahl, Roald				
LanguageArts/English	Farmer Boy	Wilder, Laura Ingalls				
LanguageArts/English	Farmer, The	Kightley, R.	1987			
LanguageArts/English	Fast Food Nation	Schlosser, Eric	2002	CHS	11-12	
LanguageArts/English	Fifth Child	Lessing	1988			
LanguageArts/English	Fighting Gourd, The	Avi		DES	4	Sup
LanguageArts/English	Finding America: The American Experience, Multicultural Literature	Osborn	1995	CHS		Class
LanguageArts/English	Finding Places	Maccarone, Sandra	1983			
LanguageArts/English	Fire Fighter	Royston, Angela		DES	K-4	Sup
LanguageArts/English	First Course in Phonic Reading, A	Nelson, Lida	1998	TEMS	5	Class/Sup
LanguageArts/English	First Flight: The Story of Tom Tate and the Wright Brothers	Shea, George		DES	K-4	Sup
LanguageArts/English	Fish Face	Giff, Patricia	1984	NES	2-3	Sup
LanguageArts/English	Flat Foot Fax (and the Case of the Miss Whoo)	Clifford, Edith	1994	NES	2-3	Sup
LanguageArts/English	Flights of Color, Level 13	Clymer, T., et. al.	1985			
LanguageArts/English	Flip Flop Girl	Paterson		TEMS	5	Class

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Category	Title	Author	Year Publ.	Bldg	Grade Level	Set Size
LanguageArts/English	Flowers for Algernon	Keyes, Daniel	1966			
LanguageArts/English	Focus on Reading, Book I and II	Gunning, Thomas	1989			
LanguageArts/English	Follett Spelling	Bennett, Robert	1984		3-4	
LanguageArts/English	For Colored Girls	Shange, Ntozake		CHS	11-12	Class
LanguageArts/English	Forgotten Door, The	Key		DES	4	Sup
LanguageArts/English	Form and Function	Mazzocchi/Jarvis	1981			
LanguageArts/English	Found	Haddix		TEMS/VF MS	6	Class
LanguageArts/English	Four American Novels	Fuller/Achtenhagen, editors	1959			
LanguageArts/English	Four Great Plays by Ibsen	Ibsen	1958/76/ 85	CHS	10-12	Class
LanguageArts/English	Frankenstein	Shelley		CHS	10-12	Class
LanguageArts/English	Freddie the Frog	Dunbar, Joyce	1996	DES	1	Sup
LanguageArts/English	Freedom Train	Sterling, Dorothy		DES	K-4	Sup
LanguageArts/English	Freedom's Ground	Everetts	1983			
LanguageArts/English	French Lieutenant's Woman, The	Fowles	1969	CHS		
LanguageArts/English	Friend from the Stars	Anlls, et. al.	1985			

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Category	Title	Author	Year Publ.	Bldg	Grade Level	Set Size
LanguageArts/English	Frindle	Clements, Andrew	1998	BES	4	Class
LanguageArts/English	Frog and Toad are Friends	Lobel, Arnold	1970/79	NES	2-3	Sup
LanguageArts/English	Frog and Toad Together, A	Lobel, Arnold	1971/75	NES/VFM S	2-3	Sup
LanguageArts/English	Frog on a Log	Genther, Norma	1994/95			
LanguageArts/English	Frog, The	Unknown	1994/95			
LanguageArts/English	From the Mixed Up Files of Mrs. Basil E. Frankweiler	Konigsburg		TEMS	5	Class
LanguageArts/English	Front Row	Fay, Leo	1986			
LanguageArts/English	Frozen Man	Getz, David		DES	K-4	Sup
LanguageArts/English	Fundamentals of English Grammar	Azar	1981			
LanguageArts/English	Garden Gates	Bauman/Clymer/Hichert/Pearson, et. al.	1991	HES	1	Class
LanguageArts/English	Garden Gates Workbooks	Pearson/Johnson	1991	HES	2	Class/Sup
LanguageArts/English	Generation X	Coupland, Douglas		CHS	11-12	
LanguageArts/English	Genies Don't Ride Bicycles	Dudey, Debbie	1993	NES	2-3	Sup
LanguageArts/English	Gentlehands	Kerr, M. E.	1978	VFMS	8	Class
LanguageArts/English	Geraldino's Big Snow	Keller, Holly				

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Category	Title	Author	Year Publ.	Bldg	Grade Level	Set Size
LanguageArts/English	Get On Out of Here	Philip Hall Greene				
LanguageArts/English	Get Set	Stoodt, et. al.	1986			
LanguageArts/English	Ghost Witch, The	Wright, Betty Ren	1993	NES	2-3	Sup
LanguageArts/English	Gideon's People	Meyer, Carolyn	1996	VFMS	7	Class
LanguageArts/English	Gift for Tia Rosa, A	Taha				
LanguageArts/English	Gilgamesh	Translated by Mason, H.	2003	CHS	9-12	Class
LanguageArts/English	Ginger Pye	Estes, Eleanor	2000	HES/NES	3-4	Sup
LanguageArts/English	Ginn Readers		1982			
LanguageArts/English	Girl Named Helen Keller, A	Lundell, Margo		DES	K-4	Sup
LanguageArts/English	Gisli Sursson's Saga	Anonymous (Translated by Quinn/Riegal	1997	CHS	9-12	Class
LanguageArts/English	Gisli Sursson's Saga	Olason, Visteinn		CHS	11-12	Class
LanguageArts/English	Give Me a Clue	Clymer/Indrisiano/Johnson/Pearson/Venezky	1985			
LanguageArts/English	Glad to Meet You	Clymer, T., et. al.	1985			
LanguageArts/English	Glass Castle, The	Van Leeuwen, Jean	2008	CHS	9-12	Class
LanguageArts/English	Glass Menagerie, The	Williams, T.	1944	CHS		



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Category	Title	Author	Year Publ.	Bldg	Grade Level	Set Size
LanguageArts/English	Going Far	Maccarone, Sandra	1983			
LanguageArts/English	Going Places	Bauman/Clymer/Hichert, et. al.	1991	HES	1	Class
LanguageArts/English	Going Places workbook		1991	HES	7	Class
LanguageArts/English	Going Places, Level 7 workbook	Pearson/Johnson, et. al.	1989/91	HES	1-3	Class/Sup
LanguageArts/English	Gold Cadillac/The Friendship, The	Taylor	1987			
LanguageArts/English	Gold Medal	Fay, Leo	1986			
LanguageArts/English	Goldon Dragon, The	Rider, Cynthia	1996	HES	1	Sup
LanguageArts/English	Good Earth, The	Buck, Pearl	1931/58	CHS	9	Class
LanguageArts/English	Good Morning Chick	Ginsburg, Mirra	1980	NES	2-3	Sup
LanguageArts/English	Good, The Bad and the Goofy, The	Sciezka, Jon		HES	2-4	Sup
LanguageArts/English	Grab That Dog	Alvermann, Depaola, et. al.	1991	HES	1	Class/Sup
LanguageArts/English	Grade 1 Storybooks (set of 10)	Johnson, D.D./Pearson, D.	1991			
LanguageArts/English	Grade 4 Practice Book: Traditions			VFES	4	Class
LanguageArts/English	Grade 5 Practice Book: Expeditions			VFES	4	Class
LanguageArts/English	Grades 1.1-1.2 Practice Book (Consumable)			VFES	1	Class

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Category	Title	Author	Year Publ.	Bldg	Grade Level	Set Size
LanguageArts/English	Grand Tour	Fay, Leo	1986/89			
LanguageArts/English	Grapes of Wrath	Steinbeck		CHS		
LanguageArts/English	Great Expectations	Dickens, C.	1868	CHS	9-12	Class
LanguageArts/English	Great Gatsby, The	Fitzgerald, F. Scott	1922/25	CHS	10-12	Class
LanguageArts/English	Great Gilly Hopkins	Patterson, K.				
LanguageArts/English	Great Kapok Tree	Cherry, Lynne				
LanguageArts/English	Great Short Stories From Around the World			CHS	9-12	Sup
LanguageArts/English	Great Trash Book, The	Leedy, Loreen				
LanguageArts/English	Greek Gods, The	Enslin/Enslin/Hoopes				
LanguageArts/English	Green Book, The	Walsh, Jill Patton		TEMS	5	Class
LanguageArts/English	Grendel	Gardner, Helen	1971	CHS		
LanguageArts/English	Grouchy Ladybug	Lobel, Arnold	1977			
LanguageArts/English	Growing Up	Baker, Russell	1984			
LanguageArts/English	Guernsey Literary, The and Potato Peel Society	Shaeffer		TEMS/VF MS	8	Class
LanguageArts/English	Guess Who's Coming to Dinner	Jorgensen	1994/95			

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Category	Title	Author	Year Publ.	Bldg	Grade Level	Set Size
LanguageArts/English	Gunnar's Daughter	Undset, Sigrid	1936	CHS	9-12	Class
LanguageArts/English	Halloween, It's			DES	1-4	Sup
LanguageArts/English	Hamlet	Shakespeare, William	1958	CHS		
LanguageArts/English	Hamlet's Blackberry	Powers, W.	2010	CHS	9-12	Class
LanguageArts/English	Handmaid's Tale, The	Atwood, Margaret	1986	CHS	10-12	Class
LanguageArts/English	Handwriting: A Fresh Start	Powers, R./Kamensky, S.	1988	TEMS	5	Sup
LanguageArts/English	Hannah's Journal: The Story Of an Immigrant Girl	Moss, Marissa	2002	NES	4	Sup
LanguageArts/English	Happy Birthday Martin Luther King	Marzollo, Jean		HES	2	Sup
LanguageArts/English	Hard Times	Dickens, Charles	1854/2004	CHS	11-12	Class
LanguageArts/English	Haroun and the Sea Stories	Rushdie, Salman	1990	CHS	9	Class
LanguageArts/English	Harp of Burma	Takeyama	1966	CHS	9	
LanguageArts/English	Hatchet	Paulsen, Gary	1987	TEMS	6	Class
LanguageArts/English	Hate That Cat	Creech, Sharon	2010	NES	3	Class
LanguageArts/English	Hattie and the Fox	Fox, Mem	1992			
LanguageArts/English	Hattie and the Wild Waves	Cooney, Barbara		HES	2-4	Sup

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Category	Title	Author	Year Publ.	Bldg	Grade Level	Set Size
LanguageArts/English	Haunted Soccer Field, The	Edwards, T. J.	1995	NES	2-3	Sup
LanguageArts/English	Have You Seen Birds?	Oppenheim, Joanne				
LanguageArts/English	Health	Pacemaker Curriculum		CHS	4-5	
LanguageArts/English	Heart is a Lonely Hunter	McCullers, Carson	1967			
LanguageArts/English	Heat	Lupica, Mike		HES	4	
LanguageArts/English	Heath Reading (Activity book skill pads, workbook)	Alverman/Bridge, et. al.	1991		1	Sup
LanguageArts/English	Helen Keller	Graff, Stewart & Polly	1997	DES	4	Sup
LanguageArts/English	Hello Cat, You Need a Hat	Gelman, R.	1979			
LanguageArts/English	Henny Penny	Unknown				
LanguageArts/English	Henry and Mudge and the Bedtime Thumps	Rylant, Cynthia	1993	NES	2-3	Sup
LanguageArts/English	Henry and Mudge and the Careful Cousin	Rylant, Cynthia	1994	NES	2-3	Sup
LanguageArts/English	Henry and Mudge in The Green Time	Rylant, Cynthia	1987	NES	2-3	Sup
LanguageArts/English	Henry and Mudge Under The Yellow Moon	Rylant, Cynthia	1991	NES	2-3	Sup
LanguageArts/English	Henry and Mudge: The First Book	Rylant, Cynthia		NES	2	Sup
LanguageArts/English	Henry IV, Part I & 2	Shakespeare, William		CHS	10-12	Class

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Category	Title	Author	Year Publ.	Bldg	Grade Level	Set Size
LanguageArts/English	Henry Reed, Inc.	Robertson, Keith	1989	NES	4	Sup
LanguageArts/English	Henry V	Shakespeare, William		CHS		
LanguageArts/English	Heroes, Gods & Monsters of Greek Myths	Hoopes/Enslin	1967		8	Class
LanguageArts/English	Hickory Dickory Village	Pearson, et. al.	1989			
LanguageArts/English	High Action Reading for Comprehension	Askew, M.F./MacEwen, M.E.	1988			
LanguageArts/English	High King	Alexander				
LanguageArts/English	Hippo Pot and Hippo Tot	Reay, Joanne	1996	HES	1	Sup
LanguageArts/English	Hiroshima	Hersey, John	1946			
LanguageArts/English	History of Italian Art	Hartt, Frederick	1987			
LanguageArts/English	Hob Nob the Troll	Jubb, Mike	1996	HES	1	Sup
LanguageArts/English	Hobbitt, The	Tolkien	1991	CHS		
LanguageArts/English	Homecoming	Voight, Cynthia	1982			
LanguageArts/English	Homer Price	McCloskey, Robert	1943			
LanguageArts/English	Homesick: My Own Story	Fritz		TEMS	6	Class
LanguageArts/English	Horrible Harry and The Ant Invasion	Kline, Suzy	1989	NES	2-3	Sup

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Category	Title	Author	Year Publ.	Bldg	Grade Level	Set Size
LanguageArts/English	Horse in the Attic	Clymer, T.				
LanguageArts/English	Houdini	Lutes, Jason	2007	VFMS	7	Class
LanguageArts/English	Houdini, I	Banks		DES	4	Sup
LanguageArts/English	Houghton Mifflin English	Haley-James, Shirley, et. al.	1988			
LanguageArts/English	Hound of Baskerville	Doyle, Sir A. C.	1977			
LanguageArts/English	House of the Spirits	Allende	1985	CHS		
LanguageArts/English	How Angel Peterson Got His Name	Paulsen, Gary	2003	VFMS	7	Sup
LanguageArts/English	How Do You Lose Those Ninth Grade Blues?	DeClements, Barthe	1988			
LanguageArts/English	How the Forest Grew	Jospersohn, William	1980			
LanguageArts/English	How to Be a Perfect Person in Just 3 Days	Manes, Stephen		HES	2-4	Sup
LanguageArts/English	How To Eat Fried Worms	Rockwell, Thomas	1973	HES/NES	2-4	Sup
LanguageArts/English	How to Hide an Octopus	Haller, R.	1992			
LanguageArts/English	How To Prepare for College Board Achievement Test	Kendris, Christopher	1986	CHS	11-12	Sup
LanguageArts/English	How to Prepare for College Entrance Exams, 12th edition	Weiner, et. al.		CHS		
LanguageArts/English	How to Write Your Life Story	Fletcher, Ralph	2007	VFMS	7	Class

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Category	Title	Author	Year Publ.	Bldg	Grade Level	Set Size
LanguageArts/English	Hugo Cabret	Selznick, Brian	2007	VFMS	7	Class
LanguageArts/English	Hunt for Clues, A	Miranda, Anne		HES	1	Sup
LanguageArts/English	Hup Pups	Reay, Joanne	1996	HES	1	Sup
LanguageArts/English	I Hate English	Levine, Ellen	1994	NES	2-3	Sup
LanguageArts/English	I Like the Rain	Belanger, Claude	1988	HES	K	Sup
LanguageArts/English	I Love Spiders	Parker	1988			
LanguageArts/English	I Survived the Battle of Gettysburg, 1863	Tarshis, Lauren	2013	HES	4	Sup
LanguageArts/English	I Survived the San Francisco Earthquake, 1906	Tarshis, Lauren	2012	HES	4	Sup
LanguageArts/English	Ibis: A True Whale Story	Himmelman, John				
LanguageArts/English	Ice Magic	Christopher, Matt		HES	2-4	Sup
LanguageArts/English	Icebergs	Elliot, Jane	1994/95			
LanguageArts/English	If the Dinosaurs Came Back	Most, Bernard		NES	2	Sup
LanguageArts/English	If You're Reading This, It's Too Late	Bosch		VFMS	5	Sup
LanguageArts/English	Impact	Unknown		CHS	9-12	Class
LanguageArts/English	Impact: Short Stories for Pleasure	Stansbury	1971	CHS		

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Category	Title	Author	Year Publ.	Bldg	Grade Level	Set Size
LanguageArts/English	In 1492	Marzollo	1992			
LanguageArts/English	In Another World	Anlls/Mark/Esranses/Michael	1985			
LanguageArts/English	In Cold Blood	Capote, T.	1965	CHS	9-12	Class
LanguageArts/English	In My Hands	Opdyke, Irene Gut	1999	CHS	11-12	Class
LanguageArts/English	In the Forest	Ets, Maria Hall				
LanguageArts/English	In the Year of The Boar and Jackie Robinson	Lord, Bette Bao		HES	4	Sup
LanguageArts/English	Incredible Journey, The	Burnford, Sheila	1960			
LanguageArts/English	Indian in the Cupboard	Banks	1981			
LanguageArts/English	Indian Two Feet and His Horse	Frishey, Margaret				
LanguageArts/English	Inferno	Dante	1953	CHS		
LanguageArts/English	Inkheart	Funke		TEMS	6	Class
LanguageArts/English	Insects	Bird, Bettina		DES	K-4	Sup
LanguageArts/English	Intermediate Dictionary	Unknown	1989			
LanguageArts/English	Into the Wild	Krokomer, J	1996	CHS	10-12	Class
LanguageArts/English	Introducing Literature	Unknown	1987			



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Category	Title	Author	Year Publ.	Bldg	Grade Level	Set Size
LanguageArts/English	Introduction to Mass Communication: Media Literacy & Culture	Baran, Stanley J.	2013	CHS	11-12	Class
LanguageArts/English	Invisible Man, The	Ellison	1980	CHS		Class
LanguageArts/English	Iqbal, A Novel	D' Adamo, Francesco (Translated by Leonori, Ann)	2001	TEMS	7	Class
LanguageArts/English	Is Jim In?	Reay, Joanne	1996	HES	1	Sup
LanguageArts/English	Is Your Mama a Llama	Guarino, D.	1989			
LanguageArts/English	Island of the Blue Dolphins	O'Dell	1960			
LanguageArts/English	Island of the Blue Dolphins	O'Dell, Scott	2010	NES	4	Sup
LanguageArts/English	Itch, Itchy Chicken Pox	Maccarone, Grace		VFES		Sup
LanguageArts/English	It's Justin Time, Amber Brown	Danziger, Paula		HES	2	Sup
LanguageArts/English	J. B.	MacLeish, Archibald	1956	CHS		
LanguageArts/English	Jake The Snake	Atkins, Jill	1996	HES	1	Sup
LanguageArts/English	Jamberry	Degan, B	1983			
LanguageArts/English	James and the Giant Peach	Dahl, Roald	1992			
LanguageArts/English	Jane Eyre	Bronte	1981	CHS		
LanguageArts/English	Jesse Bear, What Will You Wear?	Carlstrom, N.	1986			

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Category	Title	Author	Year Publ.	Bldg	Grade Level	Set Size
LanguageArts/English	Josefina Quilt Story, The	Coerr, Eleanor		HES	2-4	Sup
LanguageArts/English	Journalism Today	Patten	2001	CHS		
LanguageArts/English	Joy Luck Club, The	Tan, Amy	1989	CHS		Class
LanguageArts/English	Julian, Dream Doctor	Cameron, Ann	1990	NES	2-3	Sup
LanguageArts/English	Julian, Secret Agent	Cameron, Ann	1988	NES	2-3	Sup
LanguageArts/English	Julian's Glorious Summer	Cameron, Ann	1987	NES	2-3	Sup
LanguageArts/English	Julie of the Wolves	George, Jean C.	1973			
LanguageArts/English	Julius Caesar	Shakespeare, William		CHS		Class
LanguageArts/English	Jump, Frog, Jump	Unknown				
LanguageArts/English	Jungle Book, Mowgli's Story, The	Kipling, Rudyard	2010	NES	4	Sup
LanguageArts/English	Junior Great Books, Series 5, 6, 7 - Volumes 1 and 2	Various		HES	2, 6	Class
LanguageArts/English	Junior Great Books, Series 5, Book 1	Various	1984/2006	TEMS	6	Class
LanguageArts/English	Junior Great Books, Series 6, First Semester		1992	TEMS	6	Class
LanguageArts/English	Junkyard Wonders, The	Polacco, Patricia		HES	3-4	Class
LanguageArts/English	Just In Time, Abraham Lincoln	Polacco, Patricia		HES	3-4	Sup

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Category	Title	Author	Year Publ.	Bldg	Grade Level	Set Size
LanguageArts/English	Just Us Women	Caines, Jeannette				
LanguageArts/English	Keep The Lights Burning Abby	Roop		DES	1-4	Sup
LanguageArts/English	Keystones for Reading	Moe, Alden J.	1988/91	DES		Class
LanguageArts/English	King Lear	Shakespeare, William		CHS		Class
LanguageArts/English	King Lear	Shakespeare, W.	1963	CHS	9-12	Class
LanguageArts/English	Kite Runner, The	Hosseini, Khaled	2004	CHS	9	Class
LanguageArts/English	Klutz Book of Brilliant Ridiculous Inventions, The	Boyle, Brendan/Cassidy, John	2010	BES	4	Class
LanguageArts/English	Knight at Dawn, The	Osborne, Mary Pope	1993	NES	2-3	Sup
LanguageArts/English	Knots In My Yoyo String	Spinelli, Terry	1998	VFMS	7	Sup
LanguageArts/English	Laika	Abadzis, Nick	2007	VFMS	7	Class
LanguageArts/English	Landry News	Clements, Andrew		HES	4	Sup
LanguageArts/English	Language Arts Today	McCallum, Ann, et. al.	1993	TEMS/VF MS	5	Class
LanguageArts/English	Language of Composition	Scanlon, L.	2008	CHS	9-12	Class
LanguageArts/English	Language: Skills & Use	Unknown	1984/86			
LanguageArts/English	Last Chance For Magic	Chew, Ruth	1996	NES	2-3	Sup

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Category	Title	Author	Year Publ.	Bldg	Grade Level	Set Size
LanguageArts/English	Last of the Mohicans	Cooper, James Fenimore		HES	2-4	Sup
LanguageArts/English	Le Morte d'Arthur	Malory, Thomas	2001	CHS	11-12	Class
LanguageArts/English	Learning to Read and Think	Gunning, T.				
LanguageArts/English	Legacy of Literacy, A		2001			Class
LanguageArts/English	Legend Of Sleepy Hollow	Irving, Washington	2007	VFMS	7	Class
LanguageArts/English	Leon's Story	Tillage, Leon		DES	K-4	Sup
LanguageArts/English	Les Miserables	Hugo, Victor	1964/85	CHS	10-12	Class
LanguageArts/English	Lesson Before Dying A	Gaines	1993	CHS		
LanguageArts/English	Level 2 Spelling & Vocabulary			VFES	2	Class
LanguageArts/English	Level 4 Spelling & Vocabulary Workbook			VFES	4	Class
LanguageArts/English	Lewis & Clark and Me: A Dog's Tale	Meyers, Laurie		HES	4	Sup
LanguageArts/English	Life is Fun	Carlson, Nancy		HES	2-4	Sup
LanguageArts/English	Light in the Forest	Richter				
LanguageArts/English	Lightning	Kramer, Stephen		DES	K-4	Sup
LanguageArts/English	Like To Be Little, I	Zolotow, Charlotte		HES	2	Sup

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Category	Title	Author	Year Publ.	Bldg	Grade Level	Set Size
LanguageArts/English	Lilies of the Field	Barrett, William E.	1962			
LanguageArts/English	Lincoln's Grave Robbers	Sheinkin, Steve	2012	TEMS	5	Class
LanguageArts/English	Lion Dancer	Waters, Kate	1994	NES	2-3	Sup
LanguageArts/English	Literacy Activity Book			VFES	3	Class
LanguageArts/English	Literacy By Design	Freeman/Hoyt/Opitz/Hill/Marzano, et. al.	2008/09	ELEM	1-4	Class
LanguageArts/English	Literacy Heritage, The	Guth, Hans	1981			
LanguageArts/English	Literacy Place Classroom Libraries		1996	VFES	1-4	Class/Sup
LanguageArts/English	Literacy Work Stations			VFES		Class
LanguageArts/English	Literary Calvacade		1985/86/ 87			
LanguageArts/English	Literary Place		1996	VFES	1-2	Class
LanguageArts/English	Literary Place Shoebox Libraries		1996	VFES	K-2	Sup
LanguageArts/English	Literature	Dristle, Glick	1987			
LanguageArts/English	Literature and the Language Arts, 2nd edition	Farwell, Dr. Edmund J. ( Senior consultant)	2001		8	Class
LanguageArts/English	Literature Experience		1991/93	HES	1-2	Sup
LanguageArts/English	Literature First: Phonics With a Purpose, Level A	Lott, Linda/Baranoski, Leslie	1989			

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Category	Title	Author	Year Publ.	Bldg	Grade Level	Set Size
LanguageArts/English	Literature Level 6		2007	TEMS	6	Class
LanguageArts/English	Literature Level 7		2007	TEMS	6	Class
LanguageArts/English	Literature Series	Schaffrath, et. al.	1982			
LanguageArts/English	Literature, Bonze Level, student edition			VFMS	6	Class
LanguageArts/English	Literature, Copper Level		1998		6-12	
LanguageArts/English	Literature, The American Experience		1994	CHS		Class
LanguageArts/English	Little Bear's Friend	Minarik, Else Holmelund	1960			
LanguageArts/English	Little Blue and Little Yellow	Lionni, Leo	1993	NES	2-3	Sup
LanguageArts/English	Little Duck Dance	Alvermann, D., et. al.	1991/93	HES	1	Class/Sup
LanguageArts/English	Little Engine That Could and The Big Chase, The	Muntean, Michaela				
LanguageArts/English	Little Red Hen	McQueen, Lucinda				
LanguageArts/English	Little Red Readers, Stage 1 and 3 kits		1996	NES	1	Sup
LanguageArts/English	Living Literature: Our World Today	Guth, Hans	1981			
LanguageArts/English	Lobster Fishing at Dawn	Newell, Robert		HES	1	Sup
LanguageArts/English	Long Day's Journey Into Night, A	O' Neill, Eugene		CHS	10-12	

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Category	Title	Author	Year Publ.	Bldg	Grade Level	Set Size
LanguageArts/English	Long Way Gone, A	Beah, Ishmael	2007	CHS	9-12	Class
LanguageArts/English	Long Winter, The	Wilder, Laura Ingalls	1940	DES	4	Sup
LanguageArts/English	Look Out, Washington, D.C.	Sims, Blanche	1995	NES	2-3	Sup
LanguageArts/English	Looking at Maps and Globes	Bredeson, Carmen		DES	K-4	Sup
LanguageArts/English	Looking Out	Maccarone, Sandra	1983			
LanguageArts/English	Lord of the Flies	Golding	1954	CHS	10-12	Class
LanguageArts/English	Love and Marriage in Renaissance Florence	Brucker, Gene	1986			
LanguageArts/English	Love That Dog	Creech, Sharon	2003	BES	4	Class
LanguageArts/English	Love That Dog	Creech, Sharon	2003	NES	3	Class
LanguageArts/English	Lunch Money	Clements, Andrew	2007	NES	4	Sup
LanguageArts/English	M. Butterfly	Hwang, David	1994	CHS		Class
LanguageArts/English	Macbeth	Shakespeare, William		CHS		Class
LanguageArts/English	Macmillan School Dictionary		1987			
LanguageArts/English	Maggie and Other Short Stories	Crane, Stephen	1968			
LanguageArts/English	Magical Life of Long Tack Sam	Fleming, Ann Marie	2007	VFMS	7	Class

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Category	Title	Author	Year Publ.	Bldg	Grade Level	Set Size
LanguageArts/English	Make a Splash	Aoki/Arnold/Flood/Hoffman/Lapp/Martinez/Palinszar	1992		7	
LanguageArts/English	Make A Wish	Pearson, et. al.	1989/91	HES	1	Class
LanguageArts/English	Make A Wish workbook		1989	HES	1	Class
LanguageArts/English	Making a Law	DeCapua, Sarah		HES	3	Sup
LanguageArts/English	Making Inference	Pank	1983			
LanguageArts/English	Mandela	Cooper, Floyd		DES	K-4	Sup
LanguageArts/English	Maniac Magee	Spinelli/Perfection	1990	TEMS	5	Class
LanguageArts/English	Marching Along	Maccarone, Sandra	1983			
LanguageArts/English	Martin & Mahalia: His Words, Her Song	Pinkney, Andrea Davis	2013	TEMS	5	Sup
LanguageArts/English	Mary Marony and the Snail	Kline, Suzy	1992	NES	2-3	Sup
LanguageArts/English	Mastering the Art of Competitive Debate	Hensley, Dana/Prentice, Diana	1982			
LanguageArts/English	Matter of Judgment, A	Spiegler/Goodman	1979			
LanguageArts/English	Max Malone and The Great Cereal Rip Off	Herman, Charlotte	1990	NES	2-3	Sup
LanguageArts/English	Max Malone Makes a Million	Herman, Charlotte	1991	NES	2-3	Sup
LanguageArts/English	Mayor of Casterbridge, The	Hardy, Thomas	1977	CHS	10-12	Class



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Category	Title	Author	Year Publ.	Bldg	Grade Level	Set Size
LanguageArts/English	McDougal Littell English	Bell, Kathleen/Paden, F.F./Schaffrath	1987			
LanguageArts/English	McDougal Littell Spelling	Bohen, Dolores	1994/95/97	DES/NES	4	Class
LanguageArts/English	McGraw-Hill American Tradition in Literature	Various	1988	CHS	10-12	Class
LanguageArts/English	Me... Jane	McDonnell, Patrick	2011	TEMS	5	Sup
LanguageArts/English	Measure for Measure	Shakespeare, William		CHS	10-12	Class
LanguageArts/English	Medea	Euripedes		CHS	11-12	Class
LanguageArts/English	Meg's Mad Magnet	Warren, C.	1996	HES	1	Sup
LanguageArts/English	Merchant of Venice, Henry IV, Part 1, King Lear & Sonnets	Shakespeare, William	1963	CHS	10-12	Class
LanguageArts/English	Merchant of Venice, The	Shakespeare, William	1996	CHS	11-12	Class
LanguageArts/English	Merriman Webster Thesaurus	Merriman-Webster	1989		8	Class
LanguageArts/English	Merry Wives of Windsor	Shakespeare, William		CHS		Sup
LanguageArts/English	Metropolitan Achievement Tests, Book 3, Student Book			HES	3	Class
LanguageArts/English	Midaq Alley	Mahfourz	1992	CHS		
LanguageArts/English	Middle School Is Worse Than Meatloaf	Holm, Jennifer	2007	VFMS	7	Class
LanguageArts/English	Midnight Fox, The	Byars, Betsy				

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Category	Title	Author	Year Publ.	Bldg	Grade Level	Set Size
LanguageArts/English	Midsummer Night's Dream, A	Shakespeare, William	1993	VFMS/CH S	7	Class
LanguageArts/English	Mike's Bike	Brewer, Susan	1996	HES	1	Sup
LanguageArts/English	Mill on the Hill	Rider, Cynthia	1996	HES	1	Sup
LanguageArts/English	Miss Nelson Has a Field Day	Howe, James	1985	NES	2-3	Sup
LanguageArts/English	Miss Rumpus	Cooney, Barbara				
LanguageArts/English	Missing May	Rylant	1987	DES	4	Sup
LanguageArts/English	Mister Monday	Nix		TEMS/VF MS	6	Class
LanguageArts/English	Mitten, The	Tresselt, Breth, et. al.				
LanguageArts/English	Models for Writer's	Rosa, Alfred/Escholz, Paul	2007	CHS	9-12	Class
LanguageArts/English	Modern Great Short Novels	Porter, et. al.	1954			
LanguageArts/English	Molly's Broccoli	Eaton, Deborah		HES	1	Sup
LanguageArts/English	Molly's Pilgrim	Cohen, Barbara	1983			
LanguageArts/English	Monsters	Unknown				
LanguageArts/English	Moon is Down	Steinbeck	1942			
LanguageArts/English	Moonbeams	Durr, Wm., et. al.	1981			

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Category	Title	Author	Year Publ.	Bldg	Grade Level	Set Size
LanguageArts/English	Moonstone, The	Collins, Wilkie		CHS	10-12	Class
LanguageArts/English	More Spaghetti, I Say	Gelman, R./Gerberg, M.		VFES		Sup
LanguageArts/English	More Stories Julian Tells	Cameron, Ann	1986	NES	2-3	Sup
LanguageArts/English	More Tales of Oliver Pig	Leeuwen, Jan Van		HES	2	Sup
LanguageArts/English	Morning Bells (Text and workbook)	Bauman/Clymer/Hechert/Pearson, et. al.	1989/91	HES	1	Class
LanguageArts/English	Morning Girl	Dorris, Michael	1992	DES	4	Sup
LanguageArts/English	Morris The Moose	Wiseman	1989			
LanguageArts/English	Mortimer Frog	Early, Margaret	1987			
LanguageArts/English	Mosquito	Bailey, Jill		HES	2	Sup
LanguageArts/English	Mouse and the Motorcycle, The	Cleary, Beverly				
LanguageArts/English	Mouse Soup and Uncle Elephant	Lobel, Arnold	1977			
LanguageArts/English	Moving On	Maccarone, Sandra	1983			
LanguageArts/English	Mr. Brown's Magnificent Apple Tree	Winer	1985			
LanguageArts/English	Mr. Bungle's African Safari	Parkes				
LanguageArts/English	Mr. Fig	Early, Margaret	1987			

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Category	Title	Author	Year Publ.	Bldg	Grade Level	Set Size
LanguageArts/English	Mr. Lincoln's Way	Polacco, Patricia		HES	3-4	Sup
LanguageArts/English	Mrs. Frisby and the Rats of Nimh	O'Brien, Robert C.	1971			
LanguageArts/English	Mrs. Mike	Friedman	1947	VFMS	8	Class
LanguageArts/English	Much Ado About Nothing	Shakespeare, William		CHS		
LanguageArts/English	Much Ado About Nothing	Shakespeare, W	1980	CHS	9-12	Class
LanguageArts/English	Muggie Maggie	Cleary, Beverly		HES	2-4	Sup
LanguageArts/English	Mule Bone	Huston, Zora Neale/Hughes, Langston		CHS	10-12	
LanguageArts/English	Mummies in the Morning	Osborne, Mary Pope	1992	NES	2-3	Sup
LanguageArts/English	Muscles: Our Muscular System	Simon, Seymour		DES	K-4	Sup
LanguageArts/English	Music Of The Dolphins	Hesse		TEMS	5	Class
LanguageArts/English	My Antonia	Cather, Willa	1918/55		8	Class
LanguageArts/English	My Best Bear Hug	Alvermann, D., et. al.	1991/93	NES	1	Sup
LanguageArts/English	My Cat Sam	Minister, Liz	1996	HES	1	Sup
LanguageArts/English	My Father's Dragon	Gannett, Ruth Stiles	1948	NES	2-3	Sup
LanguageArts/English	My Friends the Frogs	Alvermann/Marshall, et. al.	1991	HES	1	Class/Sup

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Category	Title	Author	Year Publ.	Bldg	Grade Level	Set Size
LanguageArts/English	My Life With the Chimpanzees	Goodall, Jane	2002	NES	4	Sup
LanguageArts/English	My Mom the Frog	Dudey, Debbie	1996	NES	2-3	Sup
LanguageArts/English	My Rotten Redheaded Older Brother	Polacco, Patricia		HES	3-4	Sup
LanguageArts/English	My Sister Jess	Minister, Liz	1996	HES	1	Sup
LanguageArts/English	Mysterious Benedict Society & The Perilous Journey	Stewart		TEMS/VF MS	5	Class
LanguageArts/English	Mysterious Sneaker	Clymer, T., et. al.	1985			
LanguageArts/English	Mystery Bookstore, The	Warner, Gertrude	1995	NES	2-3	Sup
LanguageArts/English	Mystery of The Hidden Painting, The	Warner, Gertrude	1992	NES	2-3	Sup
LanguageArts/English	Mystery of The Hot Air Balloon, The	Warner, Gertrude	1995	NES	2-3	Sup
LanguageArts/English	Mystery of the Lost Mine, The	Warner, Gertrude	1996	NES	2-3	Sup
LanguageArts/English	Mythology and You	Robenberg, et. al.	1981			
LanguageArts/English	Myths & Folklore	Christ, Henry I.	1989			
LanguageArts/English	Myths and Their Meaning	Herzberg				
LanguageArts/English	Name is the Same	Riley, Kana		HES	1	Sup
LanguageArts/English	Name of This Book is Secret	Bosch		VFMS	5	Sup

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Category	Title	Author	Year Publ.	Bldg	Grade Level	Set Size
LanguageArts/English	Nate The Great	Sharmat, Marjorie	1972	NES	2-3	Sup
LanguageArts/English	Nate the Great and the Missing Key	Sharmot, Marjorie				
LanguageArts/English	Nate The Great and The Sticky Case	Sharmat, Marjorie	1978	NES	2-3	Sup
LanguageArts/English	Nate The Great and The Stolen Base	Sharmat, Marjorie	1992	NES	2-3	Sup
LanguageArts/English	Native Son	Wright	1991	CHS		
LanguageArts/English	Natural, The	Milamud, Bernard	1952	CHS	11-12	Class
LanguageArts/English	Nature Son	Wright	1940		10-12	Class
LanguageArts/English	Nectar in a Sieve	Markayanda	1982	CHS	9	Class
LanguageArts/English	Never a Worm This Long	Alvermann, Donna, et. al.	1993			
LanguageArts/English	Never Cry Wolf	Mowat	1979			
LanguageArts/English	Never Give Up	Everetts	1983			
LanguageArts/English	New Day Workbook, A		1991	HES	2	Class
LanguageArts/English	New Day Workbook, Level 5A		1991	HES		Sup
LanguageArts/English	New Day, A	Bauman/Clymer/Hichert, et. al.	1989	HES	1	Class
LanguageArts/English	New Directions in Reading: Passages and Ventures	Stanchfield, et. al.	1986			

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LanguageArts/English	New Friends	Early, Margaret	1987			
LanguageArts/English	New Frontiers	Everetts	1983			
LanguageArts/English	New Practice Reader, Book E	Anderson, et. al.	1988			
LanguageArts/English	New Practice Reader, Level F	Anderson/Stone/Dolan	1978			
LanguageArts/English	New Roget's Thesaurus in Dictionary Form	Kopplemann, H. P.	Most recent			
LanguageArts/English	New Voices in Literature, Language and Composition 2	Cline/Donlan/Flood, et. al.	1984			
LanguageArts/English	Newspaper Designers Handbook	Harrower	1991			
LanguageArts/English	Newsweek	Smith	1985/86			
LanguageArts/English	Next Spring an Oriole	Whelan				
LanguageArts/English	Night	Wiesel	1960	CHS		
LanguageArts/English	Night Of The New Magician	Osborne, Mary Pope	2006	NES	3	Sup
LanguageArts/English	Night Of The Twisters	Ruckman		DES/NEE S/TEMS	3-5	Sup
LanguageArts/English	No More Dead Dogs	Korman, Gordon		HES	4	Sup
LanguageArts/English	No Promises In The Wind	Hunt, Irene	1970	TEMS	6	Class
LanguageArts/English	No Talking	Clements, Andrew		TEMS/VF MS	5	Class

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Category	Title	Author	Year Publ.	Bldg	Grade Level	Set Size
LanguageArts/English	Noisy Nora	Wells	1973			
LanguageArts/English	Norton Anthology of English Literature	Unknown	1987	CHS		
LanguageArts/English	Norton English Anthology (3rd Major Authors edition)	Abrahams, M.H., editor	1975	CHS		
LanguageArts/English	Norton's Anthology of World Masterpieces		1980/87	CHS		Class
LanguageArts/English	Norton's Introduction to Poetry, 4th edition	Hunter, Paul J.	1991	CHS		Class
LanguageArts/English	Nothing But The Truth	Avi	1991	VFMS	7-8	Sup
LanguageArts/English	Oedipus Plays	Sophocles	1991	CHS	10-12	Class
LanguageArts/English	Oedipus the King, Sophocles	Knox	1986	CHS		
LanguageArts/English	Oedipus Trilogy	Sophocles	1991	CHS		
LanguageArts/English	Of Mice and Men	Steinbeck, John	1993	VFMS	8	Class
LanguageArts/English	Old Man and the Sea, The	Hemingway	1952	VFMS	8	Class
LanguageArts/English	Old Yeller	Gipson, Fred	1965	VFMS	7	Class
LanguageArts/English	Oliver Twist	Dickens, Charles	1961	CHS	10-12	Class
LanguageArts/English	Olli Aus Ossiland	Poesner		CHS	9-12	Class
LanguageArts/English	On Parade	Fay, Leo	1986			



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Category	Title	Author	Year Publ.	Bldg	Grade Level	Set Size
LanguageArts/English	On Stage	Fay, Leo	1986			
LanguageArts/English	On Sunday the Wind Came	Elliott, Alan C.				
LanguageArts/English	On The Horizon		1991	HES	2-3	Class
LanguageArts/English	On The Horizon Level 9 (workbook)	Pearson/Johnson, et. al.	1991	HES	2-3	Class/Sup
LanguageArts/English	On The Road	Keroac, Jack		CHS		Class
LanguageArts/English	On Writing	King, S.	2000	CHS	9-12	Class
LanguageArts/English	One and Only Ivan, The	Applegate, Katherine	2012/13	TEMS	5	Sup
LanguageArts/English	One Day in the Life of Ivan Denisovich	Solzhenitsyn	1963	CHS		
LanguageArts/English	One Day in the Tropical Rainforest	George, Jean C.	1995	NES	4	Sup
LanguageArts/English	One Flew Over the Cuckoo's Nest	Kesey	1962	CHS		
LanguageArts/English	One Hundred & One Famous Poems	Cook, Roy Jay (Compiled by)	1993		8	Class
LanguageArts/English	One in the Middle is a Green Kangaroo	Blume, Judy				
LanguageArts/English	One Potato, Two	Unknown				
LanguageArts/English	One Tiny Turtle	Davies, Nicola		DES	K-4	Sup
LanguageArts/English	Ordinary Genius: The Story of Albert Einstein	McPherson, Stephanie S		DES	K-4	Sup

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LanguageArts/English	Ordinary People	Guest, Judith	1976	CHS		Class
LanguageArts/English	Orlando	Woolf	1956/93	CHS	10-12	Class
LanguageArts/English	Othello	Shakespeare, William	1963/96	CHS	10-12	Class
LanguageArts/English	Otherwise Known as Sheila The Great	Delton, Judy	1972	NES	2-3	Sup
LanguageArts/English	Out Came The Sun	Bauman/Clymer/Hechert/Pearson, et. al.	1989/91	HES	1	Class
LanguageArts/English	Out of the Dust	Hesse, Karen	1997/99	NES/VFM S	4, 8	Class/Sup
LanguageArts/English	Outliers	Gladwell, Malcolm	2008	CHS	11-12	Class
LanguageArts/English	Outliers	Gladwell, Malcolm	2011	CHS	9-12	Class
LanguageArts/English	Outsiders, The	Hinton, S. E.	1967			
LanguageArts/English	Over in the Meadow	Wadsworth	1971			
LanguageArts/English	Owl At Home	Lobel, Arnold	1975	NES	2-3	Sup
LanguageArts/English	Owl Moon	Yolen				
LanguageArts/English	Owls in the Family	Mocoatt				
LanguageArts/English	Oxcart Man	Hall, Donald				
LanguageArts/English	Paco's Story	Heinemann, Larry	1988			

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Category	Title	Author	Year Publ.	Bldg	Grade Level	Set Size
LanguageArts/English	Pan Books: United Kingdom	Hamsun, Knut (Translated by Stallybrass/Oliver/Victoria)	1977			
LanguageArts/English	Paper Bag Princess	Munsch		DES	1-4	Sup
LanguageArts/English	Paradise Lost	Milton, John	1968			
LanguageArts/English	Passage to India	Forster, E. M.	1952	CHS		
LanguageArts/English	Patterns for Success In Reading and Spelling	Henry, Marcia	2002	TEMS	3-8	Sup
LanguageArts/English	Peak	Smith		VFMS	6	Class
LanguageArts/English	Peanut Butter and Jelly	Westcott, Nadine	1987			
LanguageArts/English	Pearl, The	Steinbeck, John	1945	VFMS	7	Class
LanguageArts/English	Pedro's Journal (A Voyage With Christopher Columbus, August 3, 1292-February 14, 1493)	Pam Conrad	1992	NES	4	Sup
LanguageArts/English	People of the Book	Brooks, Geraldine	2008	CHS	11-12	Class
LanguageArts/English	Perilous Road, The	Steele		DES	4	Sup
LanguageArts/English	Perils of Prosperity, The	Leuchtenburg, William E.	1967			
LanguageArts/English	Perloo the Bold	Avi	1999	NES	4	Sup
LanguageArts/English	Persepolis	Satrapi, Marjane	2003	CHS	9	Class
LanguageArts/English	Peter and the Starcatchers	Barry, Dave		VFES	6	Class

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Category	Title	Author	Year Publ.	Bldg	Grade Level	Set Size
LanguageArts/English	Petrarch: Selections for the Conzoniere & other works	Mum, Mark	1985			
LanguageArts/English	Philip Hall Likes Me, I Reckon Maybe	Greene, Bette				
LanguageArts/English	Phoebe The Spy	Griffin Judith Berry	1977	NES	3	
LanguageArts/English	Phonics is Fun	Unknown				
LanguageArts/English	Phonics Level A	Elwell/Murray/Kucia	1998	HES	1	Class
LanguageArts/English	Phonics Works; Long Vowels	Steubhen, et. al.	1989			
LanguageArts/English	Phonics Works; Short Vowels	Steubben	1989			
LanguageArts/English	Phonics: Level A (Teachers edition)	Elwell/Murray/Kucia	1988/98	DES		Class
LanguageArts/English	Phonics: Level B (Teachers' edition)	Elwell/Murray/Kucia	1988			
LanguageArts/English	Phonics: Workbook	Elwell/Murray/Kucia	1982			
LanguageArts/English	Picking Peas For A Penny	Medearis, Angela	1993	NES	2-3	Sup
LanguageArts/English	Picture of Dorian Gray	Wilde, Oscar				
LanguageArts/English	Pig a Plenty, Pigs Galore	McPhail, David		HES	2-4	Sup
LanguageArts/English	Pigman, The	Zindel	1968	VFMS	8	Class
LanguageArts/English	Pinballs	Byars, Betsy		VFMS	5	Class

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Category	Title	Author	Year Publ.	Bldg	Grade Level	Set Size
LanguageArts/English	Pinwheels	Early, Margaret	1987			
LanguageArts/English	Pippi Longstocking	Lingren, Astrid				
LanguageArts/English	Pirates Don't Wear Pink Sunglasses	Dudey, Debbie	1994	NES	2-3	Sup
LanguageArts/English	Pirates Past Noon	Osborne, Mary Pope	1994	NES	2-3	Sup
LanguageArts/English	Plain Girl	Sorensen	1965	DES	3	Class
LanguageArts/English	Play Ball, Amelia Bedelia	Parish, Peggy	1972	NES	2-3	Sup
LanguageArts/English	Poem Stew	Cole				
LanguageArts/English	Portrait of the Artist as a Young Man, A	Joyce, James		CHS		
LanguageArts/English	Possession: A Romance	Byatt	1990			
LanguageArts/English	Postcard Pest, The	Giff, Patricia	1994	NES	2-3	Sup
LanguageArts/English	Power and the Glory, The	Greene	1971	CHS		Sup
LanguageArts/English	Practice Book 1.3-1.5, 2.1-2.2, 3.1-3.2			VFES	2	Class
LanguageArts/English	Practice Workbook Grade 4			VFES	3	Class
LanguageArts/English	Prairie Songs	Conrad, Pam	1985		4	Class
LanguageArts/English	Prayer for Owen Meany	Irving, John	1989	CHS	10-12	Class

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Category	Title	Author	Year Publ.	Bldg	Grade Level	Set Size
LanguageArts/English	Prentice Hall Literature		2007	TEMS	6	Class
LanguageArts/English	Presentation Plus	Peoples	1992			
LanguageArts/English	Previews	Fay, Leo, et. al.	1986/89			
LanguageArts/English	Pride and Prejudice	Austen, Jane	1961/62	CHS	10-12	Class/Sup
LanguageArts/English	Princess and the Pea, The	Ziefert, Harriet		HES	2	Sup
LanguageArts/English	Project Mulberry	Park, Linda Eve	2005	VFMS	7	Class
LanguageArts/English	Promises in the Wind	Hunt, Irene				
LanguageArts/English	Psycho	Block	1959	CHS		
LanguageArts/English	Pug and Chug	Jubb, Mike	1996	HES	1	Sup
LanguageArts/English	Pumpkin, Pumpkin	Tetherington	1986			
LanguageArts/English	Purple Hibiscus	Adichie, Chimamanda Ngozi	2003	CHS	10	Class
LanguageArts/English	Purple, Green & Yellow	Munsch, Robert		HES	2-4	Sup
LanguageArts/English	Quick Word			VFES	2	Class
LanguageArts/English	Quick Word Handbook		1994	VFMS		Class
LanguageArts/English	Quick Word Handbook for Beginning Writers	Sitton, Rebecca/Forest, Robert	2002	HES	2	Class

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Category	Title	Author	Year Publ.	Bldg	Grade Level	Set Size
LanguageArts/English	Quiet Treasures (Activity book)	Matteon, et. al.	1986			
LanguageArts/English	Race Into Space	Jefferis, David & Irvine, Matt		HES	3	Sup
LanguageArts/English	Rachel's Journal: The Story of a Pioneer Girl	Moss, Marissa		HES	4	Sup
LanguageArts/English	Rag Bag	Sanders, M.	1996	HES	1	Sup
LanguageArts/English	Rain Talk	Serfozo				
LanguageArts/English	Rainbow Morning	Matteon, et. al.	1986			
LanguageArts/English	Ralph S. Mouse	Cleary, Beverly	2001	BES	4	Class
LanguageArts/English	Ramona Forever	Cleary, Beverly				
LanguageArts/English	Ramona Quimby, Age 8	Cleary, Beverly	1981	NES	2-3	Sup
LanguageArts/English	Ramona the Brave	Cleary, Beverly				
LanguageArts/English	Random House College Dictionary		1980			
LanguageArts/English	Rapunzel's Revenge	Shannon/Hale/Dean	2002	VFMS	7	Class
LanguageArts/English	Rascal	North, S.	1963			
LanguageArts/English	Rater and Comprehension 1013 Check Tests	Unknown				
LanguageArts/English	Reaching Out Reading Skills (Workbook)	Early, Margaret, et. al.	1979			

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Category	Title	Author	Year Publ.	Bldg	Grade Level	Set Size
LanguageArts/English	Reactions and Reasons	Atkinson/Heikkinen	1981			
LanguageArts/English	Reader's Digest (1 month class set)	Unknown	1990			
LanguageArts/English	Reader's Handbook		2002	TEMS	6	Class
LanguageArts/English	Reader's Journey, Grade 6	Daniels, Harvey/Wiggins, Grant	2009	TEMS/VF MS	6	
LanguageArts/English	Reading and Critical Thinking, Book 1	Barnes, Donald /Burgdorf, Arlene				
LanguageArts/English	Reading Critically, Writing Well	Guide (4th edition)	1996	CHS	11-12	
LanguageArts/English	Reading Drills	Unknown				
LanguageArts/English	Reading Literature	McDougal, Littel & Co.	1987			
LanguageArts/English	Reading Series: A New View: Window to the Sky	Aoki/Arnold/Flood/Hoffman/Lapp/ Martinez/Palinszar	1992			
LanguageArts/English	Reading Skills, Levels 1-9	Early, Margaret	1979/85			
LanguageArts/English	Reading the Newspaper	Unknown				
LanguageArts/English	Recognizing Word Relationship: Supportive Reading Skills	Boning, Richard	1986			
LanguageArts/English	Red Pony, The	Steinbeck, John	1945	VFMS	7	Class
LanguageArts/English	Red Umbrella, The	Gonzalez, Christina Diaz	2010	TEMS/VF MS	7	Class
LanguageArts/English	Rescuing the Whales	Unknown				



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Category	Title	Author	Year Publ.	Bldg	Grade Level	Set Size
LanguageArts/English	Responding to Literature	Hynes-Berry/Miller/Applebee	1992	CHS	9	Class/Sup
LanguageArts/English	Retold Classic Anthologies			CHS	9-12	Sup
LanguageArts/English	Return of the Native	Hardy, Thomas	1973	CHS		
LanguageArts/English	Revised Phonics, Level A	Elwell, et. al.	1995	DES		Sup
LanguageArts/English	Richard II	Shakespeare, William		CHS		Class
LanguageArts/English	Richard III	Shakespeare, William		CHS		Class
LanguageArts/English	Ricky Ricotta's Mighty Robot vs. The Jurassic Jackrabbits from Jupiter	Pilkey, Dave	2002	NES	3	Sup
LanguageArts/English	Ring Around the World	Early, Margaret	1983			
LanguageArts/English	Riverside Reader	Houghton	2002	CHS		
LanguageArts/English	Riverside Spelling 2 & 3	Fay, Leo/Wallace, et. al.	1988			
LanguageArts/English	Robin Hood	Vivian	1965			
LanguageArts/English	Robot Dreams	Varon, Sara	2007	VFMS	7	Class
LanguageArts/English	Roll of Thunder, Hear My Cry	Taylor, M.				
LanguageArts/English	Romeo & Juliet	Shakespeare, William		CHS		Class
LanguageArts/English	Rosa Parks	Parks, Rosa		DES	K-4	Sup

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Category	Title	Author	Year Publ.	Bldg	Grade Level	Set Size
LanguageArts/English	Rosencrantz & Guildenstern Are Dead	Stoppard				
LanguageArts/English	Rough & Ready	Unknown	1985		5	
LanguageArts/English	Royal Goose, The	Rothman, Cynthia		HES	1	Sup
LanguageArts/English	Rumor of War, A	Caputo, Philip	1988			
LanguageArts/English	Runaway Bunny	Brown, Margaret W.	1977			
LanguageArts/English	Sadako and the Thousand Cranes	Coerr, Eleanor				
LanguageArts/English	Sand Castles	Culinan/Farr, et. al.	1989			
LanguageArts/English	Sandwich That Max Made	Vaughan				
LanguageArts/English	Sarah Morton's Day	Waters, Kate				
LanguageArts/English	Sarah, Plain and Tall	MacLachlan, Patricia				
LanguageArts/English	Satchel Paige	Storm, James/Tommaso, Rich	2007	VFMS	7	Class
LanguageArts/English	Savvy	Law, Ingrid	2008	TEMS/VF MS	5	Class
LanguageArts/English	Scaredy Squirrel	Watt, Melanie		HES	2	Sup
LanguageArts/English	Scarlet Letter, The	Hawthorne, N.	1950/80	CHS	10-12	Class
LanguageArts/English	School Bus	Crews, Donald	1984			

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Category	Title	Author	Year Publ.	Bldg	Grade Level	Set Size
LanguageArts/English	School Dictionary		1985			
LanguageArts/English	School Story, The	Andrew	2002	BES	4	Class
LanguageArts/English	School's Out	Hurwitz, Johanna		NES	2-3	Sup
LanguageArts/English	Schooled	Korman, Gordon	2007	VFMS	7	Class
LanguageArts/English	Scoring High Reading, Book D	Cohen/Forman				
LanguageArts/English	Scoring High Test Booklets	Milone, Michael	1996	HES	3	Class
LanguageArts/English	Scott Foresman Language Workbook	Beech/Beers/Cramer, et. al.	1989			
LanguageArts/English	Sea Castles	Matteon, et. al.	1986			
LanguageArts/English	Sea Full of Whales, A	Armour, Richard				
LanguageArts/English	Sea Songs	Livingston, Myra C.				
LanguageArts/English	Seagull Reader, The	Kelly, Joseph (ed.)	2007	CHS	11-12	Class
LanguageArts/English	Second Course in Reading, Book 1A & 2A)		1990/93/ 98	TEMS	6, 8	Class/Sup
LanguageArts/English	Secret Birthday Message	Carle, Eric	1986			
LanguageArts/English	Secret Hand of the Past	Schlein, Marian	1992	NES	2-3	Sup
LanguageArts/English	Seedfolks	Fleischman, Paul	2002	VFMS	7	Class

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Category	Title	Author	Year Publ.	Bldg	Grade Level	Set Size
LanguageArts/English	Seeing Stars	Bell, Nancy	2007	TEMS	K-8	Sup
LanguageArts/English	Sentence Compasing for High School	Killgallon, Dan		CHS	11-12	Class
LanguageArts/English	Sentence Composing	Killgallon, D	1998	CHS	9-12	Class
LanguageArts/English	Separate Peace, A	Knowles, John	1959			
LanguageArts/English	Seven Kisses in a Row	MacLachlan, Patricia		HES	2-4	Sup
LanguageArts/English	Seven Wonders Of Sassafras Springs, The	Birney, Betty G.	2007	HES/NES	4	Sup
LanguageArts/English	Shakespeare Stealer	Blackwood, Gary	1998	VFMS	7	Class
LanguageArts/English	Shane	Shaefer	1949			
LanguageArts/English	Sharon the Shark	Haselhurst, M.	1996	HES	1	Sup
LanguageArts/English	Sheep in a Jeep	Shaw	1986			
LanguageArts/English	Sheep on a Ship	Shaw, Nancy	1991			
LanguageArts/English	Shelterwood	Shetterly, Susan Hand	1999	NES	4	Sup
LanguageArts/English	Shh! We're Writing the Constitution	Fritz, Jean		DES	K-4	Sup
LanguageArts/English	Shiloh	Naylor		TEMS	5	Class
LanguageArts/English	Shipwreck at the Bottom of the World	Armstrong, Jennifer	1998	TEMS	6	Class

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Category	Title	Author	Year Publ.	Bldg	Grade Level	Set Size
LanguageArts/English	Shoebag	James	1990			
LanguageArts/English	Shoefull of Shamrock	Shura				
LanguageArts/English	Shoeshine Girl	Bulla, Clyde R.	1988	NES	2-3	Sup
LanguageArts/English	Shores of Silver Lake, By the	Wilder, Laura Ingalls	2004	NES	3	Sup
LanguageArts/English	Short Vowels	Dadouche, J.	1980			
LanguageArts/English	Show Time	Fay, Leo	1986			
LanguageArts/English	Sidewalks (Early Intervention Reading)		2008	HES	K-4	Sup
LanguageArts/English	Sign of the Beaver	Speare	1983	DES	4	Sup
LanguageArts/English	Signatures - Living Colors		1996	NES	2	Sup
LanguageArts/English	Silas Marner	Eliot, G.	1960/61	VFMS	8	Class
LanguageArts/English	Silk Route, The	Major, John S.		DES	K-4	Sup
LanguageArts/English	Silly Things Happen	Unknown	1991/93			
LanguageArts/English	Silver	Whelan				
LanguageArts/English	Silver Burdett/Ginn Reading Workbooks Levels 2/3	Modern Curriculum Press		DES	2	Class
LanguageArts/English	Silver Burdett/Ginn Workbooks: World of Reading	Pearson, et. al.	1989	DES		Class

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Category	Title	Author	Year Publ.	Bldg	Grade Level	Set Size
LanguageArts/English	Silver Secrets		1991	HES		Class
LanguageArts/English	Silver Secrets (Level 10 workbook)	Pearson, et. al.	1989/91			
LanguageArts/English	Silver Secrets Reader Writer Journal	Baumann, James, et. al.	1991			Class
LanguageArts/English	Simply Phonics	Rief, Sandra	1993	TEMS	3-8	Sup
LanguageArts/English	Sing Down the Moon	O'Dell, Scott	2010	NES	4	Sup
LanguageArts/English	Sing it to the Sea	Aoki, et. al.	1993			
LanguageArts/English	Single Skills Series		1993	TEMS	4-6	Sup
LanguageArts/English	Sir Gawain and the Green Knight	Tolkein, J.R.R. (trans)		CHS	11-12	Class
LanguageArts/English	Six Dinner Sid	Moore, Inga		HES	2	Sup
LanguageArts/English	Six Modern American Plays (Emperor Jones, et. al.)	Haline, et. al.	1968			
LanguageArts/English	Six Way Paragraph (Middle and advanced)	Pank	1983			
LanguageArts/English	Skills Practice Book	Littell, Joy, (Ed. Director)	1984		3-4	
LanguageArts/English	Skills/Strategies Practice Book: Level 4 (Accompanies Beat the Story Drum)	Aoki, et. al.	1993			
LanguageArts/English	Skittles and Skull Bone		1996	HES	1	Sup
LanguageArts/English	Skylights	Durr/LaPere/Pikulski	1983			

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Category	Title	Author	Year Publ.	Bldg	Grade Level	Set Size
LanguageArts/English	Slam Dunk Saturday	Marzello, Jean		HES	2-4	Sup
LanguageArts/English	Small Rabbit Goes Visiting	Unknown	1994/95			
LanguageArts/English	Small Steps	Sachar, Louis	2006	VFMS	7-8	Sup
LanguageArts/English	Smallest Turtle, The	Dodd, Lynley				
LanguageArts/English	Smiles	Early, Margaret	1987			
LanguageArts/English	Smiles To Go	Spinelli		TEMS	5	Class
LanguageArts/English	Snap, Crackle & White	Schrank	1984			
LanguageArts/English	Snick Snack Snuffle Nose	Nichols, Judith	1996	HES	1	Sup
LanguageArts/English	Snow is Falling	Branley, Franklin M.	1986			
LanguageArts/English	Snow Treasure	McSwigan	1942	DES	3	
LanguageArts/English	Snowball Flight	Cartwright, Pauline	1994/95			
LanguageArts/English	Snowshoe Thompson	Levinson, Nancy S.		DES	K-4	Sup
LanguageArts/English	Snowy Day	Unknown				
LanguageArts/English	Society of Renaissance Florence, The	Brucker, Gene	1971			
LanguageArts/English	Soft Pillow for an Armadillo, Level 32	Alvermann, D., et. al.	1993			

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Category	Title	Author	Year Publ.	Bldg	Grade Level	Set Size
LanguageArts/English	Soldiers Play, A	Charles, Fuller	1982	CHS	9-12	Class
LanguageArts/English	Something Wicked This Way Comes	Bradbury, Ray	1962			
LanguageArts/English	Song of the Trees	Taylor, Mildred D.		HES	4	Sup
LanguageArts/English	Sound of the Waves	Mishima	1956	CHS		
LanguageArts/English	Souder	Armstrong, William H.				
LanguageArts/English	Soup	Peck				
LanguageArts/English	Spaghetti, Spaghetti	Unknown	1994/95			
LanguageArts/English	Spanish Mastery 3 Workbook	Valette, Jean-Paul & Rebecca M.	1994	CHS	10-12	Class
LanguageArts/English	Sparky's Bone	Daniel, Claire		HES	1	Sup
LanguageArts/English	Speaking Effectively	Irwin/Rosenberger/Sloan	1982			
LanguageArts/English	Special #1	Warner, Gertrude	1977	NES	2-3	Sup
LanguageArts/English	Special #5	Warner, Gertrude	1995	NES	2-3	Sup
LanguageArts/English	Special #6 Mystery At The Fair	Warner, Gertrude	1996	NES	2-3	Sup
LanguageArts/English	Special Happenings	Everetts	1983			
LanguageArts/English	Spectacular Stone Soup	Giff, Patricia	1989	NES	2-3	Sup



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Category	Title	Author	Year Publ.	Bldg	Grade Level	Set Size
LanguageArts/English	Speedfolks	Fleischman, Paul	1999	NES	3	Sup
LanguageArts/English	Speller Word Finder	Moore/Woodruff/Talbot	Latest edition			
LanguageArts/English	Spelling	Bohen, Dolores		DES	4	Class
LanguageArts/English	Spelling		1994		3	Class
LanguageArts/English	Spelling (Riverside)	Wallace, et. al.	1988	HES	4	Class
LanguageArts/English	Spelling 1, 2, 3, 4			BES		
LanguageArts/English	Spelling and Handwriting Pad, Levels 4 and 5	Aoki, et. al.	1993			
LanguageArts/English	Spelling and Vocabulary	Henderson, E.H./Templeton, S. (editors)	1990			
LanguageArts/English	Spelling Connections	Unknown				
LanguageArts/English	Spelling for Word Mastery	Cook/Esposito, et. al.	1984/87		5	
LanguageArts/English	Spelling Workbook			DES		Class
LanguageArts/English	Spelling Writing Vocabulary		1996		2	Class
LanguageArts/English	Spelling, Vocabulary and Writing		1996	HES		Class
LanguageArts/English	Spelling: Plum level	Bohen, Dolores/Moore, Joyce	1994			
LanguageArts/English	Spelling-Voc and Writing-Lev.2-Workbook	Cook, Farnum	1996	HES	2	Class

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Category	Title	Author	Year Publ.	Bldg	Grade Level	Set Size
LanguageArts/English	Spelling-Vocabulary & Writing-Level 2	Cook, Farnum	1996	HES	2	Class
LanguageArts/English	Spelling-Vocabulary and Writing	Unknown	1996		2	
LanguageArts/English	Spellwell	Hall, Nancy	1997		4	Class
LanguageArts/English	Spellwell Workbooks (B,C)	Hall, Nancy	1995/96/ 97	HES	3	Class
LanguageArts/English	Spider in the Shower	Mahy, Margaret	1994/95			
LanguageArts/English	Spider, Spider	Cowley	1994/95			
LanguageArts/English	Spinner	Durr, Wm., et. al.	1981			
LanguageArts/English	Spinner's Daughter, The	Littlesugar	1994	HES		Class
LanguageArts/English	Spotlight	Fay, Leo	1986			
LanguageArts/English	Spring	Cartwright, Pauline				
LanguageArts/English	Spring Flight	Matteon, et. al.	1986			
LanguageArts/English	Spy on Third Base, The	Christopher, Matt	1994	NES	2-3	Sup
LanguageArts/English	SRA Reasoning and Writing	Engelmann, Siegfried, et. al.		DES	2-4	Sup
LanguageArts/English	Standard Test Lesson in Reading (Levels C to E)	McCall-Crabbe	1979			
LanguageArts/English	Star in the Storm	Harlow, Joan Hiatt	2001	NES	4	Sup

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Category	Title	Author	Year Publ.	Bldg	Grade Level	Set Size
LanguageArts/English	Star Show	Fay, Leo	1986			
LanguageArts/English	Star Show and Grand Tour(Texts & Workbooks)	Various	1989			
LanguageArts/English	Stargirl	Spinelli, Jerry	2000	VFMS	7	Class
LanguageArts/English	Starting Off	Maccarone, Sandra	1983			
LanguageArts/English	Steck Vaughn Spelling	Pescosolido	1984			
LanguageArts/English	Step From Heaven, A	Na, An	2001	VFMS	7	Class
LanguageArts/English	Stepping into Reading	Herold, Vickey	1988			
LanguageArts/English	Steps to Writing Well	Wyrick	1984			
LanguageArts/English	Stone Fox			DES	1-4	Sup
LanguageArts/English	Stone Fox	Gardiner, J. R.	1992			
LanguageArts/English	Stone Soup	McGovern				
LanguageArts/English	Stories Jullian Tells, The	Cameron, Ann		DES	3	Class
LanguageArts/English	Storm in the Night	Stolz	1988			
LanguageArts/English	Story of Ah Q, The	Hsun	1990	CHS		
LanguageArts/English	Story of the Shipwrecked Sailor, The	Marquez, Gabriel	1989	CHS	9	Class

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Category	Title	Author	Year Publ.	Bldg	Grade Level	Set Size
LanguageArts/English	Strawberry Girl	Lenski, Lois	1995	NES	3	Sup
LanguageArts/English	Streamers	Early, Margaret	1985			
LanguageArts/English	Streetcar Named Desire, A	Williams		CHS		
LanguageArts/English	Stringbean's Trip to the Shining Sea	Williams, Vera	1988	NES	2-3	Sup
LanguageArts/English	Student Anthology	Unknown	1993			
LanguageArts/English	Student Practice Book, Consumable, Level 1.1-1.2			HES	1	Class
LanguageArts/English	Student Practice Book, Consumable, Level 1.1-1.2, 1.3-1.5			HES	1	Class
LanguageArts/English	Student Practice Book, Consumable, Level 1.3-1.5			HES	1	Class
LanguageArts/English	Student Practice Book, Consumable, Level 2.1			HES	2	Class
LanguageArts/English	Student Practice Book, Consumable, Level 2.1			HES	2	Class
LanguageArts/English	Student Ten-Pack-Working Words in Spelling	Woodruff, Elvira, et. al.	1984/90			
LanguageArts/English	Study Book, Level 13	Clymer, T., et. al.	1985			
LanguageArts/English	Study Skills and Strategies	Unknown				
LanguageArts/English	Sub, The	Petersen, P. J.	1993	NES	2-3	Sup
LanguageArts/English	Sunshine Book	Matteon, et. al.	1986			

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Category	Title	Author	Year Publ.	Bldg	Grade Level	Set Size
LanguageArts/English	Sunshine Books		1989	NES	1-2	Sup
LanguageArts/English	Sunshine Day	Matteon, et. al.	1986			
LanguageArts/English	Sunshine Guided Reading, Storybox Guided Reading	Meiser, June/Cowley, Joy		HES	K	Sup
LanguageArts/English	Super Duper Pee Wee!	Delton, Judy	1995	NES	2-3	Sup
LanguageArts/English	Superwrite Workbook	Lemaster/Hankin	1991			
LanguageArts/English	Superwrite: Alphabetic Writing System	Lemaster/Hankin	1991			
LanguageArts/English	Survival	East, Ben	1986			
LanguageArts/English	Survivors Classroom Library	Unknown				
LanguageArts/English	Survivors Classroom Library	Unknown				
LanguageArts/English	Swimmy	Lionni, Leo				
LanguageArts/English	Tale of Cowboy Roy, The	Miranda, Anne		HES	1	Sup
LanguageArts/English	Tale of Two Cities	Dickens, Charles		CHS		
LanguageArts/English	Tales of a 4th Grade Nothing	Blume, Judy	2007	BES	4	Class
LanguageArts/English	Tales of Amanda Pig	Van Leeuwen, Jean		HES	2	Sup
LanguageArts/English	Tales of the Greek Heroes	Green, R.	1958			

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Category	Title	Author	Year Publ.	Bldg	Grade Level	Set Size
LanguageArts/English	Talking Earth	George, Jean C.		HES	4	Sup
LanguageArts/English	Taming of the Shrew	Shakespeare, William		CHS		
LanguageArts/English	Tangerine	Bloor		VFMS	6	Class
LanguageArts/English	Tangled Threads	Shea, Pegi Deitz	2003	VFMS	7	Class
LanguageArts/English	Tarantula In My Purse, The	George, Jean C.		DES	K-4	Sup
LanguageArts/English	Tartuffe	Moliere		CHS	12	
LanguageArts/English	Teach Us, Amelia Bedelia	Parrish, P.				
LanguageArts/English	Teacher's Guides for Red Badge of Courage: Atlas, Babylon and Of Mice and Men	Kopplemann, H. P.				
LanguageArts/English	Technical Communication: A Guided Approach	Dostal/June/St. Vincent	1997	CHS	11-12	Class
LanguageArts/English	Ted's Red Ball		1996	HES	1	Sup
LanguageArts/English	Teeny-Tiny Woman, The	Ziefert, Harriet		HES	2	Sup
LanguageArts/English	Ten Days in a Madhouse	Bly, Nellie	1887	CHS	11-12	Class
LanguageArts/English	Ten Little Indians	Christie, Agatha				
LanguageArts/English	Ten Times Around	Clymer, T., et. al.	1985			
LanguageArts/English	Ten, Nine, Eight	Bang, M.	1983			

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Category	Title	Author	Year Publ.	Bldg	Grade Level	Set Size
LanguageArts/English	Tess of the D'Urbervilles	Hardy, Thomas	1964	CHS		
LanguageArts/English	Thank You Mr. Falker	Polacco, Patricia		HES	2-4	Sup
LanguageArts/English	Thank You, Jackie Robinson	Cohen, Barbara	1974	DES	3	Class
LanguageArts/English	That Cat	Peterson, Polly		HES	1	Sup
LanguageArts/English	The Help	Stockett, Kathryn	2009	CHS	10	Class
LanguageArts/English	The Language of Composition	Shea/Scanlon/Anfses	2013	CHS	11-12	Class
LanguageArts/English	The Tempest	Shakespeare, William		CHS	10-12	Class
LanguageArts/English	Their Eyes Were Watching God	Huston, Zora Neale	1937	CHS	10-12	Class
LanguageArts/English	They Shot the President: Ten True Stories	Sullivan, George	1993	TEMS	5	Sup
LanguageArts/English	Thief Lord	Funke		TEMS	6	Sup
LanguageArts/English	Things Fall Apart	Achebe, Chinua	1959	CHS	9	Sup
LanguageArts/English	Things They Carried, The	O'Brien	1999	CHS		
LanguageArts/English	Think/Reading	Unknown				
LanguageArts/English	Think-A-Grams	Unknown	1990			
LanguageArts/English	This is the Way We Go to School	Baer, Edith				

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Category	Title	Author	Year Publ.	Bldg	Grade Level	Set Size
LanguageArts/English	Thomas Edison, Martin Luther King, Thomas Jefferson, Davy Crockett, Teddy Roosevelt, Abraham Lincoln, Clara	Guthridge/Millender/Monsell/Parks /Stevenson/Van				
LanguageArts/English	Thoughtful Reading	Unknown			7	
LanguageArts/English	Three Billy Goats Gruff, The	Unknown				
LanguageArts/English	Three by Flannery O'Connor	O'Connor	1980	CHS		
LanguageArts/English	Three By the Sea	Marshall, Edward		HES	2	Sup
LanguageArts/English	Three Little Pigs, The	Ziefert, Harriet		HES	1	Sup
LanguageArts/English	Thrills & Spills (workbook 32)	Unknown	1985			
LanguageArts/English	Thunder at Gettysburg	Gauch, Patricia	1975/86	DES	4	Sup
LanguageArts/English	Thunder at Gettysburg	Gauch, Patricia Lee	Various	NES	4	
LanguageArts/English	Tim's Bedtime	Cleveland/Peck, P.	1996	HES	1	Sup
LanguageArts/English	Time to Wonder	Everetts, et. al.	1983			
LanguageArts/English	Tipping Point, The	Gladwell, Malcolm	2000/2002	CHS	11-12	Class
LanguageArts/English	To Kill A Mockingbird	Lee, Harper	1960	TEMS/VF MS	8	Class
LanguageArts/English	Too Big	Unknown	1993			
LanguageArts/English	Tornado	Byars		DES	1-4	Sup



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Category	Title	Author	Year Publ.	Bldg	Grade Level	Set Size
LanguageArts/English	Tortilla Flat	Steinbeck				
LanguageArts/English	Towers	Durr, Wm., et. al.	1983			
LanguageArts/English	Transall Saga	Paulsen		TEMS/VF MS	6	Class
LanguageArts/English	Triplet Trouble and the Red Heart Race	Dudey, Debbie	1996	NES	2-3	Sup
LanguageArts/English	Triplet Trouble and the Talent Show Mess	Dudey, Debbie	1995	NES	2-3	Sup
LanguageArts/English	Trophies: Distant Voyages	Beck, I./Farr, R./Strickland, D.	2005	TEMS	5	Class
LanguageArts/English	Trophies: Timeless Treasures	Beck, I./Farr, R./Strickland, D.	2005	TEMS/VF MS	5	Class
LanguageArts/English	True or False?	McCloskey, Susan		HES	1	Sup
LanguageArts/English	Trumpet of the Swan	White, E. B.	1973/87	HES	4	Class
LanguageArts/English	Tuck Everlasting	Babbitt, Natalie	1975	VFMS	5	Class
LanguageArts/English	Tunnel in the Sky	Heinlein, R. A.				
LanguageArts/English	Turn of the Screw and Other Stories	James, H.	1962			
LanguageArts/English	Turn of the Screw, The	James, H.		CHS		
LanguageArts/English	Turning Corners	Maccarone, Sandra	1983			
LanguageArts/English	Turquoise Boy	Cohlene				

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Category	Title	Author	Year Publ.	Bldg	Grade Level	Set Size
LanguageArts/English	Twelfth Night	Shakespeare, William		CHS		Sup
LanguageArts/English	Twenty One Balloons	Dubois, W.	1947			
LanguageArts/English	Two Feet	Pascoe, et. al.	1987			
LanguageArts/English	Two Gentlemen of Verona	Shakespeare, William		CHS		Sup
LanguageArts/English	U.S.A. Today	Quinn	1985/86/ 87			
LanguageArts/English	Uncle Vanya	Chekhov, A.		CHS	10-12	
LanguageArts/English	Under the Midnight Stars	Sebasta	1986			
LanguageArts/English	Understanding and Using English Grammar	Azar				
LanguageArts/English	Understanding Character (Middle level)	Pank	1983			
LanguageArts/English	United States History	Pacemaker Curriculum		CHS	4-5	
LanguageArts/English	Up and Over/Thrills and Spills	Allington/Cramer/Cunningham, et. al.	1988			
LanguageArts/English	Up Close	Fay, Leo	1986			
LanguageArts/English	Upstairs Room, The	Reiss	1972			
LanguageArts/English	Velveteen Rabbit	Williams		DES	1-4	Sup
LanguageArts/English	Very Hungry Caterpillar, The	Carie, Eric				

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Category	Title	Author	Year Publ.	Bldg	Grade Level	Set Size
LanguageArts/English	Vision Quest	Davis, Terry	1979			
LanguageArts/English	Vocabulary Connections	Coulter, Dr. Barbara/Hatala, Dr. Catherine	2004	TEMS	5, 8	Class
LanguageArts/English	Vocabulary for Achievement (Introductory and First Course)	Richek, Margaret Ann	2005	TEMS	7-8	Class
LanguageArts/English	Vocabulary for Enjoyment	Unknown				
LanguageArts/English	Vocabulary in Context	Mueser, Anne & John	1984			
LanguageArts/English	Vocabulary Literature amd Wordpak			CHS	9-12	Sup
LanguageArts/English	Vocabulary Testing Book A	Unknown				
LanguageArts/English	Vocabulary Workbooks C, D, E, F	Johnson, Dale	1986			
LanguageArts/English	Volcano: The Eruption and Healing of Mount St. Helens	Lauber, Patricia		DES	K-4	Sup
LanguageArts/English	Volcanoes	Walker	1994/95			
LanguageArts/English	Voting	DeCapua, Sarah		HES	2	Sup
LanguageArts/English	Voyagers Pointers	Stanchfield, et al	1986			
LanguageArts/English	Waiting for Godot	Beckett, Samuel	1959	CHS	11-12	Class
LanguageArts/English	Waiting for the Rain	Gordon, Sheila	1987/89	CHS	10-12	
LanguageArts/English	War with Grandpa	Smith, Robert Kimmel	Various	DES/NES	4	Sup

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Category	Title	Author	Year Publ.	Bldg	Grade Level	Set Size
LanguageArts/English	Warm Up	Stoodt, et. al.	1986			
LanguageArts/English	Warriner's English Grammar and Composition, 1st and 2nd course	Warriner	1982/86	TEMS	8	Class
LanguageArts/English	Warriors Don't Cry (Abridged Books)	Beals, Melba Pattilo	1995		8	Class
LanguageArts/English	Warriors Don't Cry	Beals, Melba Pattillo	2002	VFMS	8	Class
LanguageArts/English	Watsons Go to Birmingham, The	Curtis, Christopher Paul	1995	TEMS	6	Class
LanguageArts/English	We Have Always Lived in the Castle	Jackson	1962			
LanguageArts/English	Weather Vanes	Culinan/Farr, et. al.	1989			
LanguageArts/English	Weather Vanes, Level 6 Workbook	Culinan/Farr	1989	HES	2	Sup
LanguageArts/English	Weavers	Durr, Wm., et. al.	1981			
LanguageArts/English	Webster New World Children Dictionary, 2nd Edition, Revised	Agnes, Michael	2006	HES	3	Class
LanguageArts/English	Webster's English Grammar		1982			
LanguageArts/English	Webster's Intermediate Dictionary		1986			
LanguageArts/English	Webster's New Collegiate Dictionary		1983			
LanguageArts/English	Webster's Ninth New Collegiate Dictionary	Unknown	1985			
LanguageArts/English	Wednesday Wars, The	Schmidt, Gary	2005/07	VFMS	6-12	Class

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Category	Title	Author	Year Publ.	Bldg	Grade Level	Set Size
LanguageArts/English	Weedflower	Kadohata, Cynthia	2006	VFMS	7	Class
LanguageArts/English	Week in the Woods	Clements, Andrew		TEMS/VF MS	5	Class
LanguageArts/English	Werewolves Don't Go To Summer Camp	Dudey, Debbie	1991	NES	2-3	Sup
LanguageArts/English	Westing Game, The	Raskin	1978	TEMS/VF MS		Class
LanguageArts/English	Whale in the Sky	Siberell, Anne		HES	2-4	Sup
LanguageArts/English	Whale Rap	VanBramer, et. al.				
LanguageArts/English	Whaler's Song, The	Sheldon, Dyan		HES	2	Sup
LanguageArts/English	What a Trip, Amber Brown	Danziger, Paula		HES	2	Sup
LanguageArts/English	What Can You See	Unknown				
LanguageArts/English	What Do You Do When Something Wants To Eat You?	Jenkins, Steve		HES	2	Sup
LanguageArts/English	What Do You Do With a Kangaroo?	Unknown				
LanguageArts/English	What's Poetry?	Grey, Stephanie	1982			
LanguageArts/English	Whatever Happened to the Dinosaurs?	Most, Bernard		NES	2	Sup
LanguageArts/English	What's the Big Idea Ben Franklin?			DES	1-4	Sup
LanguageArts/English	Wheel on the School, The	DeJong, M.	1992			

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Category	Title	Author	Year Publ.	Bldg	Grade Level	Set Size
LanguageArts/English	Wheels & Rockets (workbook)	Unknown	1985			
LanguageArts/English	Wheels on the Bus	Raffi	1987			
LanguageArts/English	When Bob Woke Up Late	Bloksberg, Robin		HES	1	Sup
LanguageArts/English	When I Was Young in the Mountains	Rylant		DES	1-4	Sup
LanguageArts/English	Where Are You Going Little Mouse?	Kraus, Robert	1986			
LanguageArts/English	Where Does the Brown Bear Go	Weiss	1990			
LanguageArts/English	Where the Red Fern Grows	Rawls	1961			
LanguageArts/English	Wherever You Are	Unknown				
LanguageArts/English	Who Said Red?	Serfozo, Mary				
LanguageArts/English	Who Took the Farmer's Hat?	Nodset	1963			
LanguageArts/English	Who Will Be My Friend	Hoff, Syd	1960			
LanguageArts/English	Whoops!		1996	HES	1	Sup
LanguageArts/English	Why Do Dogs Do That?	White, Nancy	1995	NES	2-3	Sup
LanguageArts/English	Why Do Polar Bears Like the Artic	Unknown	1994/95			
LanguageArts/English	Widening Circles	Early, Margaret	1979			

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Category	Title	Author	Year Publ.	Bldg	Grade Level	Set Size
LanguageArts/English	Windmills	Culinan/Farr, et. al.	1989	HES	7	Sup
LanguageArts/English	Windmills, Level 7 Workbook	Culinan/Farr	1989	HES	2	Class
LanguageArts/English	Windows on Language Through Literature	Westley	1989			
LanguageArts/English	Winning	Brancato, Robin F.	1977	VFMS	8	Class
LanguageArts/English	Winter	Cartwright, Pauline				
LanguageArts/English	Wishes	Early, Margaret	1987			
LanguageArts/English	Witch of Blackbird Pond, The	Speare	1958			
LanguageArts/English	With a Crash and a Bang	Unknown	1993			
LanguageArts/English	Wolves of Willoughby Chase	Aiken				
LanguageArts/English	Won't Know Till I Get There	Myers, Walter Dean	1982	VFMS	8	Sup
LanguageArts/English	Woodsong	Paulsen, Gary		DES	K-4	Sup
LanguageArts/English	Word Game	Unknown				
LanguageArts/English	Word Power Made Easy	Lewis, Norman	1978			
LanguageArts/English	Wordly Wise	Hodkinson, K., et. al.	1994/1997	HES/NES	4	Class
LanguageArts/English	Wordly Wise 3000	Hodkinson, K./Adams, S.	1996	HES	4	Class

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Category	Title	Author	Year Publ.	Bldg	Grade Level	Set Size
LanguageArts/English	Wordly Wise 3000, Book 4, Second Edition	Hodkinson, Kenneth/Adams, Sandra	2007	HES	4	Class
LanguageArts/English	Wordly Wise: Book 1-4	Hodkinson, Kenneth/Omato, Joseph G.	1979/83/94	DES	4	Class
LanguageArts/English	Wordly Wise: Workbooks B	Hodkinson, Kenneth	1990	HES	3	Class
LanguageArts/English	Words I Use When I Write			VFES	1	Class
LanguageArts/English	Wordskills: Gold Level (Books 5, 6)	Coomber, James/Peet Howard/Glatthorn	1985/86/90	TEMS	6	Class
LanguageArts/English	Working Words in Spelling	Woodruff/Moore, et. al.	1984			
LanguageArts/English	World According to Humphrey, The	Birney, Betty G.	2004	HES	4	Sup
LanguageArts/English	World Masterpieces	Thompson	1991	CHS		
LanguageArts/English	World of Language	Gray, B./Ragno, N./Toth, M.	1993/96	NES	3	Class
LanguageArts/English	World of Reading	Pearson, et. al.	1989/91	HES	1-4	Class
LanguageArts/English	World of Reading, Levels R-3	Bauman/Clymer/Hichert, et. al.	1989			
LanguageArts/English	World of Vocabulary, The	Unknown				
LanguageArts/English	Worldly Wise Book 1	Hodkinson, K.	1994	DES	4	Class
LanguageArts/English	Worldly Wise Book 2	Unknown				
LanguageArts/English	Write Me a Ream: Exercises in Controlled Composition	Euns/Viscount	1973			



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Category	Title	Author	Year Publ.	Bldg	Grade Level	Set Size
LanguageArts/English	Write Source	Kemper, D./Sebranek, P./Meyer, V.	2005	TEMS	6	Class
LanguageArts/English	Write Source 7		2005	VFMS	7	Class
LanguageArts/English	Write Source, The	Kemper/Sebranek/Meyer	2005/06	TEMS	5-6	Class
LanguageArts/English	Writer, The (Periodical)		1986/87			
LanguageArts/English	Writer's Choice	Royster, et. al.	1994	VFMS		Class
LanguageArts/English	Writer's Craft, The	Blau, Sheridan (senior author)	1992			
LanguageArts/English	Writer's Resource, The	Bedford	2000	CHS		
LanguageArts/English	Writer's Express	Kemper, Nathan & Sebranek	1994/2000	NES	4	Class
LanguageArts/English	Writing and Editing School News	Harwood, William N.	1990			
LanguageArts/English	Writing for Story	Franklin, Jon	1986	CHS	11-12	
LanguageArts/English	Writing for Story: Craft Secrets of Dramatic Nonfiction	Atheneusm, Jon Franklin	1986			
LanguageArts/English	Writing Guides & Writing Basics	Panman, et. al.	1990/91	TEMS	7-8	Class/Sup
LanguageArts/English	Wuthering Heights	Bronte	1983	CHS		
LanguageArts/English	Year of the Hare, The	Paasilinna, Arto	1975/95; 2010	CHS	9-12	Class
LanguageArts/English	Yearling, The	Rawlings, Majorie Kinnan	1988	NES	4	Sup

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Category	Title	Author	Year Publ.	Bldg	Grade Level	Set Size
LanguageArts/English	Yellow Fish, Blue Fish	Brown, Lawrence K.	1991		1	Class
LanguageArts/English	Yellow Wallpaper, The	Perkins, Gilman, et. al.	1989	CHS		
LanguageArts/English	Yotsuba	Azuma, Kiyohiko	2001	VFMS	7	Class
LanguageArts/English	You Can't See Me	Unknown				
LanguageArts/English	Young Cam Jansen and the Dinosaur Game	Adler, David A.		HES	2	Sup
LanguageArts/English	Young Cam Jansen and the Ice Skate Mystery	Adler, David A.		HES	2	Sup
LanguageArts/English	Young Cam Jansen and the Lost Tooth	Adler, David A.		HES	2	Sup
LanguageArts/English	Young Man and the Sea, The	Philbrick, W. R.	2005	NES	4	Sup
LanguageArts/English	Young People's Thesaurus Dictionary	Unknown	1989			
LanguageArts/English	Young Writer's Thesaurus	McDougal, Littell	1990	VFMS	5	Class
LanguageArts/English	Z for Zachariah	O'Brien, Robert C.	1987			
LanguageArts/English	Zeitoun	Eggers, Dave	2009	CHS	11-12	Class
LanguageArts/English	Zombies Don't Play Soccer	Dudey, Debbie	1995	NES	2-3	Sup
LanguageArts/English/Below Reading	Think Alongs: Comprehending as you Read, Level F	Farr, Roger	2000	TEMS	5-6	
LanguageArts/English/Below Reading	Vocabulary Connections, Grade 7, Level G	Coulter, Dr. Barbara/Hatala, Dr. Catherine	2004	TEMS	7	Class

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Category	Title	Author	Year Publ.	Bldg	Grade Level	Set Size
LanguageArts/English/Below Reading	Vocabulary Connections, Level F	Coulter, Dr. Barbara/Hatala, Dr. Catherine	2004	TEMS	6	Class
LanguageArts/English/Communication/Tech	Love is a Mix Tape	Sheffield, Rob	2007	CHS	11-12	Class
LanguageArts/English/Communication/Tech	Pascal Plus Data Structures, 3rd edition	Dale, Lilly, et. al.	1991	CHS		Class
LanguageArts/English/Mathematics	Neighborhood Soup	Nelson, Joanna	1989/90			
LanguageArts/English/Mathematics	Number the Stars	Lowry, Lois	1989/90	VFMS	6	Class
LanguageArts/English/Reading	Vocabulary Workshop, Levels A-D	Shostak	1982/93/94	TEMS/VFMS/CHS	6, 8, 10	Class
LanguageArts/English/Reading	Wordskills: Red Level	Coomber, James/Peet Howard/Glatthorn		VFMS	6	Class
LanguageArts/English/Science	Hatched From An Egg	Nelson, Joanna	1990			
LanguageArts/English/Science	How Does My Garden Grow?	Nelson, Joanna	1990			
LanguageArts/English/Science	It Looked Like Spilt Milk	Shaw, Charles	1988	ELEM	1-2	Sup
LanguageArts/English/Science	Lions and Gorillas	Nelson, Joanna	1989			
LanguageArts/English/Social Studies	April Morning	Fast, Howard		VFMS	7	Class
LanguageArts/English/Social Studies	Blood On The River, James Town 1607	Carbone, Elisa	2006	TEMS/VFMS	7	Class/Sup
LanguageArts/English/Social Studies	Children of the Wild West	Freedman, Russell	1992	HES	4	Class
LanguageArts/English/Social Studies	Fever 1793	Anderson, Laurie Halse	2000	TEMS/VFMS	6-7	Class

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Category	Title	Author	Year Publ.	Bldg	Grade Level	Set Size
LanguageArts/English/Social Studies	Fifth of March, The	Rinaldi, Ann	1993	VFMS	7	Class
LanguageArts/English/Social Studies	Gideon's Reep u	Meyer, Carolyn		VFMS	7	Class
LanguageArts/English/Social Studies	Giver, The	Lowry, Lois	1993	VFMS	7-8, 12	Class/Sup
LanguageArts/English/Social Studies	Johnny Tremain	Forbes, Esther	1971	VFMS	7	Class
LanguageArts/English/Social Studies	Magnificent Mummy Maker, The	Woodruff, Elvira	1994	TEMS	5	Class
LanguageArts/English/Social Studies	My Brother Sam is Dead	Collier, James Lincoln & Christopher	1974	VFMS	7	Class
LanguageArts/English/Social Studies	Trouble River	Byars, Betsy	1969	HES	4	Class
LanguageArts/English/Social Studies	War Comes to Willy Freeman	Collier, James Lincoln & Christopher	1983	VFMS	7	Class
LanguageArts/English/Social Studies	Year of the Hangman, The	Blackwood, Gary	2002	VFMS	7	Class
LanguageArts/English/Special Ed	editionitionmark			TEMS	5-8	Class
LanguageArts/English/Special Ed	Expressive Writing 1 & 2	Engelmann, Selbert	2005	TEMS	5-8	Class
LanguageArts/English/Special Ed	Reading Milestones	Quigley, Stephen P./McAnally, Patricia L./Rose, Susan/King,		TEMS	5-8	Class
LanguageArts/English/Special Ed	SRA Corrective Reading, Level B1	Engelmann/Hanner/Johnson	2002	TEMS	5-8	Class
LanguageArts/English/Special Ed	SRA Corrective Reading, Level B2	Engelmann/Hanmer/Johnson	2002	TEMS	5-8	Class
LanguageArts/English/Special Ed	SRA Corrective Reading, Level C	Engelmann/Hanner/Johnson	2002	TEMS	5-8	Class

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Category	Title	Author	Year Publ.	Bldg	Grade Level	Set Size
LanguageArts/English/Special Education	Elephant Run	Smith, Roland	2007/09	TEMS/VF MS	5-8	Sup
LanguageArts/English/World Languages	Eats, Shoots, and Leaves: Why Commas Really Do Make a Difference	Truss, L./Timmons, B.	2006	TEMS	5-8	Sup
LanguageArts/English/World Languages	La Fugue De Bach	Longo/Boutegege, et. al.	1995	CHS	11-12	Class
LanguageArts/English/World Languages	Scholastic Magazines	Schuss	1985/86/ Current			
Mathematics	4th & 5th Grade Student Editions			VFES	4	Class
Mathematics	Acitivity Based Statistics	Schaeffer, et. al.	1996	CHS	9-12	Class
Mathematics	Addison-Wesley Algebra	Smith, et. al.	1994			
Mathematics	Addison-Wesley Geometry	Clemens, et. al.	1992	CHS	9-10	Class
Mathematics	Addison-Wesley Mathematics	Eicholz, R. E., et. al.	1985/91		4	
Mathematics	Addison-Wesley Mathematics 6	Fernandez, Diane	1991			
Mathematics	Advanced Algebra Through Data Exploration	Murdock/Kamischke/Kamischke	2002	CHS	8-10	Class
Mathematics	Advanced Mathematical Concepts	Yunker, et. al.	1986			
Mathematics	Advanced Mathematical Concepts - Precalculus with Applications	Holliday	2006	CHS	9-12	Class
Mathematics	Advanced Mathematics	Brown, Richard G	1997/2000	CHS	9-12	Class
Mathematics	Advanced Structured Basic	Clark, et. al.	1985	CHS	9-12	Class

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Category	Title	Author	Year Publ.	Bldg	Grade Level	Set Size
Mathematics	Algebra & Trigonometry	Smith/Charles/Dossey/Kerdy/Bittinger	1994	CHS	9-12	Class
Mathematics	Algebra 1	Larson, Ron	2001/04	TEMS/VFMS/CHS	6-10	Class
Mathematics	Algebra 1	Burger/Chard/Hall/Kennedy/Leinwand/Renfro/Seymour/Waits	2007	CHS	9-10	Class
Mathematics	Algebra 1	Dolciani, et. al.	1978/86/92	VFMS	6-8	Class
Mathematics	Algebra 1	Farr, Jan/Bragg, Sadie	1993	CHS	9-12	Class
Mathematics	Algebra 1	Dolciani	1994	CHS	9-12	Sup
Mathematics	Algebra 1	Larson/Boswell/Kanold/Stiff	2015	MS/HS	5-12	Class
Mathematics	Algebra 2	Sobel & Banks	1977			
Mathematics	Algebra 2	Bellman/Bragg/Charles/Handlin/Kennedy	2004	CHS	9-12	Class
Mathematics	Algebra 2	Burger/Chard/Hall/Kennedy/Leinwand/Renfro/Seymour/Waits	2007	CHS	10-12	Class
Mathematics	Algebra 2 and Trigonometry	Hall & Fabricant	1993			
Mathematics	Algebra 2 and Trigonometry	Pearson, et. al.	1984			
Mathematics	Algebra 2 and Trigonometry	Nichols	1974			
Mathematics	Algebra 2 and Trigonometry	Dolciani	1986			
Mathematics	Algebra and Trigonometry	Smith, Forster, et. al.	1994	CHS	9-12	Class/Sup

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Category	Title	Author	Year Publ.	Bldg	Grade Level	Set Size
Mathematics	Algebra and Trigonometry	Young, Cynthia	2007	CHS	11-12	Class
Mathematics	Algebra and Trigonometry: A Pre-Calculus Approach	Sobel/Lerner	1987			
Mathematics	Algebra Essentials and Applications	Power, Joseph & Marie	2001	CHS	9-12	Class
Mathematics	Algebra: Structure and Method	Dolciani, et. al.	1986			
Mathematics	An Introduction To Programming Using Microsoft Visual Basic	Brown, Presley	1999	CHS	9-12	Class
Mathematics	AP Computer Science, Levels A and B	Teukolsky	2007	CHS	9-12	Class
Mathematics	Applied Calculus	Waner, Stephan	2004	CHS	11-12	Class
Mathematics	Barron's AP Computer Science A	Teukolsky, Rose Lyn		CHS	9-12	Class
Mathematics	Basic Algebra	Brown, et. al.	1983			
Mathematics	Basic Geometry	Jurgensen/Brown	1984/88		9-12	Sup
Mathematics	Basic, 3rd edition	Boillot, et. al.	1983			
Mathematics	Be Prepared For The AP Computer Science Exam In Java	Litvin, et. al.	2003	CHS	9-12	Class
Mathematics	Before Calculus, 3rd edition	Leithold	1984/94	CHS	9-12	Class
Mathematics	Before Calculus: Functions, Graphs, Analytic Geometry, 2nd edition	Bolster	1989			
Mathematics	Betcha	Murphy, Stuart	1990	ELEM	K-2	Sup

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Category	Title	Author	Year Publ.	Bldg	Grade Level	Set Size
Mathematics	Brief Calculus, A	Larson/Hostetler/Edwards	1995	CHS	11-12	
Mathematics	C++ For You ++	Litvin, Maria & Gary	1998	CHS	11-12	Class
Mathematics	Calculus	Larson	2004	CHS	9-12	Class
Mathematics	Calculus and its Applications, 6th edition	Goldstein, et. al.	1984/93	CHS	11-12	Class
Mathematics	Calculus with Analytic Geometry Alternate, 5th edition	Larson, et. al.	1994	CHS	10-12	Sup
Mathematics	Calculus, 7th edition	Larson/Hostetler/Edwards	2002	CHS	9-12	Class
Mathematics	CK-12 Calculus, Single Variable, ebook	Almukkahal/Cifarelli/Jarvis/Fah, et. al.	2010	CHS	9-12	
Mathematics	College Algebra	Gobran, Alfonse	1987			
Mathematics	College Algebra	Rees, et. al.	1977			
Mathematics	College Algebra	Price/Flanders	1982			
Mathematics	College Algebra	Larson, et. al.	2004	CHS	11-12	Class
Mathematics	College Algebra and Trigonometry	Steinlage, Ralph C.	1984/87			
Mathematics	Connections Math: Level 2	Manfre, et. al.	1994	HES	1	Class
Mathematics	Connections Math: Workbook	Manfre, Moser	1994	HES	2	Class
Mathematics	Count By Two's	Nelson, Joanna	1990			



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Category	Title	Author	Year Publ.	Bldg	Grade Level	Set Size
Mathematics	Counting Crocodiles	Sierra, Judy	2001	ELEM	K-2	Sup
Mathematics	Course 2 Mathematics Common Core	Charles/Illingworth/McNemar/Mills /Ramirez/Reeves	2012	TEMS/VF MS	6-7	Class
Mathematics	Discovering Geometry	Serra, Michael	2008	CHS	10-11	Class
Mathematics	Elementary Mathematical Analysis	Heiberg, et. al.	1974			
Mathematics	Elements of Calculus & Analytic Geometry	Thomas, G., et. al.	1982	CHS	11-12	Class
Mathematics	Envision Math	Charles, et. al.	2009	TEMS/VF MS	5	Class
Mathematics	Essentials for High School Mathematics	Cohen	1988			
Mathematics	Essentials of Pre-Calculus Mathematics	Christy, Dennis T.	1981			
Mathematics	Exploring Mathematics (including practice workbook)	Bolster, Wisner, et. al.	1991	HES	4	Class
Mathematics	Finite Mathematics	Larson, Edwards	1991			
Mathematics	Fish Eyes: A Book You Can Count On	Ehlert, Lois	1992	ELEM	K-2	Sup
Mathematics	Five Little Monkeys Sitting in a Tree	Christelow, Eileen	1993	ELEM	K-2	Sup
Mathematics	Foundations for Advanced Mathematics	Gantert, et. al.	1993	CHS		
Mathematics	Fundamentals of C++ Understanding Programming & Problem Solving	Lambert, Kenneth A./Nance, Douglas W.	1998	CHS	9-12	Class
Mathematics	Fundamentals of Calculus	Evans, et. al.	1986			

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Category	Title	Author	Year Publ.	Bldg	Grade Level	Set Size
Mathematics	Fundamentals of JAVA Comprehensive Course	Lambert, Kenneth/Martin, Osborne		CHS	9-12	Class
Mathematics	General Mathematics: Skills/Problem Solving/Applications	Gerardi, et. al.	1982			
Mathematics	Geometry	Jurgensen/Brown	1985/94/ 2000	CHS	9-12	Class
Mathematics	Geometry	Bass/Charles/Hall/Johnson/Kennedy	2007	CHS	8-9	Class
Mathematics	Geometry	Moise/Downs	1982			
Mathematics	Geometry 2010	Carter, et. al.	2010	CHS	9-10	Class
Mathematics	Geometry for Enjoyment and Challenge	Rhoad, Richard	1988			
Mathematics	Geometry for Today	Keedy, et. al.	1983			
Mathematics	Geometry: An Informal Approach	Cox, Philip L.	1986			
Mathematics	Grade 1 Student Edition Text				1	Class
Mathematics	Grade 3 & Grade 4 Student Edition	Charles/Chancellor/Harcourt		VFES	3	
Mathematics	Grade 6 Mathematics	Kirchoff-Wohlberg, Inc.	1987		6	
Mathematics	Harcourt Brace Jovanovich Advanced Mathematics	Coxford, et. al.	1984			
Mathematics	Heath General Mathematics	Lowry, et. al.	1985			
Mathematics	Heath Mathematics	Rucker, W.	1983		1-2	

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Category	Title	Author	Year Publ.	Bldg	Grade Level	Set Size
Mathematics	Heath Mathematics Connections	Manfre, et. al.	1992/94/ 96	DES	1-2	Class
Mathematics	Holt Algebra 1	Nichols, et. al.	1982/92	CHS	9-12	Class
Mathematics	Holt Algebra 2 with Trigonometry	Nichols, et. al.	1986			
Mathematics	Holt Mathematics	Nichols, et. al.	1985		3-7	
Mathematics	Holt Middle School Math Course 2	Bennett/Chard/Jackson/Milgram/S cheer/Watts	2004	TEMS/VF MS	7	Class
Mathematics	Houghton Mifflin Mathematics, Level 6	Capps/Quast	1987			
Mathematics	Houghton Mifflin Mathematics, Level 7	Capps, et. al.	1987			
Mathematics	Informal Geometry	Keedy, et. al.	1986			
Mathematics	Informal Geometry	Cummins, et.al.	1988			
Mathematics	Intermediate Algebra	Aufmann	2008	CHS	10-12	Class
Mathematics	Intermediate Algebra & Algebra for College Students	Barker, et. al.	1983			
Mathematics	Introduction to Computer Science Using C++	Knowlton, Todd	1998	CHS	9-12	Class
Mathematics	Introduction to the Practice of Statistics	Moore/McCabe		CHS	9-12	
Mathematics	Introductory Analysis	Dolciani, et. al.	1988			
Mathematics	Invitation to Mathematics	Bolster, et. al.	1985/87/ 88		K-6	

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Category	Title	Author	Year Publ.	Bldg	Grade Level	Set Size
Mathematics	Invitation to Mathematics (Book 7)	Blackman	1987			
Mathematics	Invitation to Mathematics 1	Bolster, et. al.	1983/87		1-3	
Mathematics	Java Methods A and AB, AP edition	Litvin	2006	CHS	9-12	Class
Mathematics	Java Methods AB: Data Structures	Litvin	2003	CHS	9-12	Class
Mathematics	Just Enough Carrots	Murphy, Stuart	1999	ELEM	K-2	Sup
Mathematics	Keystone Finish Line: Algebra 7	Continental Press	2013	Middle Schools-	6-9	Class
Mathematics	Keystone Finish Line: Algebra I	Continental Press		CHS	9-10	Class
Mathematics	Linear Algebra and Its Applications	Lay	2003	CHS	9-12	Class
Mathematics	Math	Scott Foresman - Addison Wesley	1993/2001		3, 6-12	Class/Sup
Mathematics	Math 6	Charles, et. al.	1999	TEMS/VF MS	6	Class
Mathematics	Math Advantage, Grade 5	Burton, Grace, et .al.	1999	TEMS/VF MS	5	Class
Mathematics	Math Book	Thoburn	1982		1-2	
Mathematics	Math Books 1 and 2	Bolster	1980			
Mathematics	Math Connections	Unknown	1991		4-5	
Mathematics	Math Grade 1	Charles, et. al.	1998	HES	1	Class

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Category	Title	Author	Year Publ.	Bldg	Grade Level	Set Size
Mathematics	Math Grade 1, Student edition, consumable	Charles/Chancellor/Harcourt/Moore, et. al.	2001	HES	1	Class
Mathematics	Math Grade 2, Student edition, consumable	Charles/Chancellor/Harcourt	2001	HES	2	Class
Mathematics	Math Grades 1 and 2	Charles/Chancellor/Harcourt	1998/99	NES	1-2	Class
Mathematics	Math in Focus	Bisk/Clark/Kanter	2013	Elem/MS	4-5	Class
Mathematics	Math in Focus	Bisk/Clark/Kanter	2013	ELEM	1-3	Class
Mathematics	Math in Focus	Sharpe	2012	ELEM	K	Class
Mathematics	Math In My World	McGraw-Hill Corporation author	1998	VFES	2	Class
Mathematics	Math in Stride	Clark, et. al.	1991			
Mathematics	Math: Exploring Your World	Champagne, Dr. Ruth	1991			
Mathematics	Mathematics	Nibbelink/Leshy	1983		K	
Mathematics	Mathematics	Charles, et. al.	2008	DES	4	Class
Mathematics	Mathematics	Orfan, Lucy, et. al.	1988			
Mathematics	Mathematics	Payne, Joseph N., et. al.	1985			
Mathematics	Mathematics	Rucker, et. al.	1987		K	
Mathematics	Mathematics	Charles, et. al.	2008	HES/VFE S	3	Class

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Category	Title	Author	Year Publ.	Bldg	Grade Level	Set Size
Mathematics	Mathematics (bear)	Charles, et. al.	2008	DES	2	Class
Mathematics	Mathematics (boy/wheel)	Charles, et. al.	1998/2001	BES/NES	2-3	Class
Mathematics	Mathematics (chess)	Charles, et. al.	2002	BES	5	Class
Mathematics	Mathematics (goldfish)	Charles, et. al.	1998/2001	BES/NEE	4	Class
Mathematics	Mathematics (rabbit)	Charles, et. al.	2004	DES	10	Class
Mathematics	Mathematics (raccoon)	Charles, et. al.	2004	BES/DES	3	Class
Mathematics	Mathematics (snail)	Charles, et. al.	2004	DES	5	Class
Mathematics	Mathematics (turtle surfing)	Charles, et. al.	2004	BES/DES	4	Class
Mathematics	Mathematics Applications & Connections Course 3		1993	VFMS	8	Class
Mathematics	Mathematics Book 6	Kirchoff-Wohlberg	1987			
Mathematics	Mathematics Course 1	Charles, et. al.	2010	TEMS/VFMS	5-6	Class
Mathematics	Mathematics for Today's Consumer	Price, et. al.	1985			
Mathematics	Mathematics Grade 1, 3, 4	Charles/Crown/Fennell	1998/99/2004/08	NES/VFE S	1, 3-4	Class
Mathematics	Mathematics Grade 2	Charles, et. al.	1999	HES	2	Class
Mathematics	Mathematics Grade 2	Greenes/Leiva/Vogeli	1999/2002	HES/NES	2	Class

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Category	Title	Author	Year Publ.	Bldg	Grade Level	Set Size
Mathematics	Mathematics Grade 4			HES	5	Class
Mathematics	Mathematics Grade 5	Charles/Crown/Fennell	2004	NES	5	Class
Mathematics	Mathematics in Action	Jackson, et. al.	1994			
Mathematics	Mathematics Level 3		1991	HES		Class
Mathematics	Mathematics Level 3 Workbook	Duncan	1991	HES	2	Class
Mathematics	Mathematics Navigator - Supplemental Program		2006	TEMS	5-8	Sup
Mathematics	Mathematics Plus	Burton, et. al.	1992/94	TEMS	5-6	Class
Mathematics	Mathematics Structure and Method: Course 1	Dolciani, et. al.	1985/88			
Mathematics	Mathematics Structure and Method: Course 2	Dolciani	1985			
Mathematics	Mathematics Today	Abbott/Willis	1985			
Mathematics	Mathematics Unlimited	Fennell, et. al.	1987/91		3	
Mathematics	Mathematics: Applications & Connections	Balch, et. al.	1993			
Mathematics	Mathematics: Exploring Your World	Champagne, et. al.	1995			
Mathematics	McGraw-Hill Mathematics	Bitter, Gary G.	1987			
Mathematics	Merrill Algebra 2 With Trigonometry	Foster, et. al.	1992	CHS	9-10	Class

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Category	Title	Author	Year Publ.	Bldg	Grade Level	Set Size
Mathematics	Merrill Mathematics	Buffington, et. al.	1985		5-6	
Mathematics	Merrill Pre-Algebra: A Transition to Algebra	Price, et. al.	1995	CHS	9-11	Sup
Mathematics	Microcomputer Office Practice	Atkinson/Van Huss	1985			
Mathematics	Middle School Mathematics Course 1	Charles, et. al.	1999	TEMS/VF MS	5	Class
Mathematics	Middle School Mathematics Course 1, Level 6	Charles/Dussey/Leinwand/Sculey	1999	TEMS/VF MS	6	
Mathematics	Middle School Mathematics Course 2	Charles, et. al.	2002	TEMS/VF MS	6	Class
Mathematics	Middle School Mathematics Course 2	Chapin/Illingworth/Landau, et. al.	1994/95	TEMS/VF MS	6-7	Class/Sup
Mathematics	Middle School Mathematics Course 2	Bennett, et. al.	2004	TEMS/VF MS	7	Class
Mathematics	Modern Elementary Statistics	Freund, John E.	1988/92			
Mathematics	Money Problems	Unknown	1979			
Mathematics	Multivariable Calculus	Stewart	2008	CHS	11-12	Class
Mathematics	New Ways in Numbers	Ogrin, K. M., et. al.	1984		5	
Mathematics	Odd and Even Socks	Chrismer, Melanie	2006	ELEM	K-2	Sup
Mathematics	One Duck Stuck	Root, Phyllis	2003	ELEM	K-2	Sup
Mathematics	Pascal Plus Data Structures	Dale, et. al.	1985			



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Category	Title	Author	Year Publ.	Bldg	Grade Level	Set Size
Mathematics	Practice of Statistics, The	Yates, Moore & McCabe	1999/2008	CHS	9-12	Class/Sup
Mathematics	Pre Algebra	Charles/Davison/Landau/McCracken/Thompson, et. al.	1992/2000/04	TEMS/VF MS	6-12	Class
Mathematics	Pre Algebra	Dolciani	1981			
Mathematics	Pre Calculus	Larson, et. al.	1985			
Mathematics	Pre Calculus	Crabtree, et. al.	1984			
Mathematics	Pre Calculus	Demana/Waits/Foley/Kennedy	2011	CHS	9-12	Class
Mathematics	Pre Calculus	Larson/Hostetler	1997	CHS	10-12	Class
Mathematics	Pre Calculus	Larson/Hostetler	1997/2001	CHS	9-12	Class
Mathematics	Pre Calculus Mathematics	Crosswhite, et. al.	1983			
Mathematics	Pre Calculus Mathematics	Shanks, et. al.	1976			
Mathematics	Pre Calculus Mathematics: A Fun Approach	Smith, Karl J.	1986/90			
Mathematics	Pre Calculus with Limits	Larson, et. al.	2005	CHS	9-12	Class
Mathematics	Pre-Algebra	Larson	2012	TEMS/VF MS/CHS	5-9	Class
Mathematics	Preparing For The PSSA	Glatzer	2007	CHS	9-12	Class
Mathematics	PSSA Assessment Anchors, Coach Mathematics	Schaeffer, et. al.	1996	CHS	9-12	Class

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Category	Title	Author	Year Publ.	Bldg	Grade Level	Set Size
Mathematics	PSSA Coach Grade 11	Gold, David	2007	CHS	11	Class
Mathematics	Riverside Mathematics	Haenisch, et. al.	1985			
Mathematics	Rooster's Off to See the World	Carle, Eric	1999	ELEM	K-2	Sup
Mathematics	Scoring High on the Metropolitan Achievement Tests	Milone	1996	HES	2	Class/Sup
Mathematics	Scott Foresman Math 2004 -1		2004	BES	1	Class
Mathematics	Scott Foresman Math Practice Book 2		2002	BES	2	
Mathematics	Scott Foresman Math Teachers Edition		2002	BES	2	
Mathematics	Scott Foresman Math Unit Resource Kit - 2		2002	BES	2	
Mathematics	Scott Foresman, Addison Wesley Math	Charles, Randall I.	1998/99	HES	2-4	Class
Mathematics	Silver Burdett & Ginn Mathematics	Orfan, Lucy, et. al.	1989			
Mathematics	Single Variable Calculus	Almukkahal/Cifarelli/Jarvis	2009	CHS	10-12	Class
Mathematics	Spectrum Math	Richards, T.	1984		4-8	
Mathematics	Spotlight on Computer Applications	Marrapodi, Maryann	1985			
Mathematics	Starting Out with Alice	Gaddis, Tony	2013	CHS	9-12	Class
Mathematics	Starting Out With Alice	Gaddis, Tony	2008	CHS	9-12	Class

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Category	Title	Author	Year Publ.	Bldg	Grade Level	Set Size
Mathematics	Stats Modeling The World	Bock/Velleman/DeVeaux	2004	CHS	11-12	Class
Mathematics	Ten Back Dots	Crews, Donald	1995	ELEM	K-2	Sup
Mathematics	Trigonometry 2nd edition	Lial/Miller	1983	CHS	10-12	Class
Mathematics	Trigonometry 3rd Edition	Lial/Miller	1988	CHS	10-12	Class
Mathematics	Trigonometry 5th edition	Lial, et. al.	1992	CHS	10-12	Class
Mathematics	Trigonometry, 6th ed.	Lial/Miller/Hornsby	1997	CHS	10-12	Class
Mathematics	Utopia	More, Thomas	1969			
Mathematics	Workshop Statistics: Discovery with Data and the Graphic Calculator	Rossmann	2008/09	CHS	9-12	Class
Mathematics/Science	Fundamentals of Physics, 5th edition	Halliday, Resnek, et. al.	1998/93/ 2005	CHS	12	Sup
Mathematics/Spec Ed	Saxon Math, Intermediate 3, 4 and 5	Hake, Stephen	2009	TEMS	5-8	Class
Psychology	New Psychiatry, The	Maxmen, Jerrold S.	1986			
Psychology	Psychology	Myers, David G.	1992			
Psychology	Sociology: The Study of Human Relations	Thomas	1990			
Psychology	Understanding Psychology	Bingle, et. al.	1985			
Psychology	Understanding Psychology, 6 Ed	Kasschau	1995	CHS	11-12	Sup

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Category	Title	Author	Year Publ.	Bldg	Grade Level	Set Size
Psychology/Social Studies	Psychology and You	McMahon, et. al.	1990/2000	CHS	11-12	
Science	Action Chemistry	Bolten, et. al.	1979			
Science	Animal Communication	Unknown	1984			
Science	Animal Kingdom, The	Atwater, Mary, et. al.	1993	VFMS	5	Class
Science	Animals (Science Explorer Series)		2002	VFMS	7	Class
Science	Backyard Bugs	Nelson, Joanna	1990			
Science	Barnes & Noble Thesaurus of Geology	Barnes & Noble	1982			
Science	Basic Chemistry	Success in Science Series		CHS	7-8	
Science	Bats	Gibbons, Gail	2000	ELEM	1-2	Sup
Science	Beginnings of Human Life	Edwards, T. J.	1985			
Science	Biological Science: Interaction of Experiments and Ideas	Unknown	1983			
Science	Biology	Miller/Levine	1998/09	CHS	9-10	
Science	Biology	Miller/Levine	New edition	CHS	9-11	Class
Science	Biology	Curtis/Barnes	1989			
Science	Biology	Pace Curriculum		CHS	4-5	

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Category	Title	Author	Year Publ.	Bldg	Grade Level	Set Size
Science	Biology: A Journey Into Life	Arms/Camp, et. al.	1988/94	CHS	10	Class
Science	Biology: Concepts & Connection	Campbell/Reece/Taylor	2006	CHS	9-10	Class
Science	Biology: Cycles of Life	Parke & Enderle	2006	CHS	9-12	Class
Science	Biology: Visualizing Life	Johnson, G. B.	1996	CHS	10	Class
Science	Book About Planets and Stars, A	Regot, Betty Polisar	1988	ELEM	1-2	Sup
Science	Book of Planets, The	Turst, Clint	2006	ELEM	1-2	Sup
Science	Can You See The Wind?	Fowler, Allan	1999	ELEM	1-2	Sup
Science	Chemical Building Blocks	Maioulis, Cyr	2002	VFMS	7	Class
Science	Chemical Building Blocks: Science Explorer	Prentice-Hall, Corporate Author	2000	VFMS	7	Sup
Science	Chemical Interactions: Science Explorer	Prentice-Hall Corporate Author	2000	TEMS/VFMS	8	Class
Science	Chemical Principles	Masterson/Hurley, et. al.	1985/86/93	CHS	10-11	Class/Sup
Science	Chemical Principles & Reactions	Masterson/Hurley	1993	CHS	10-11	Class/Sup
Science	Chemical Principles & Reactions, 6th edition	Masterson/Hurley	1993/2009	CHS	10-11	Sup
Science	Chemicals in Action	Donovan/Poole/Yak, et. al.	1987/95	CHS	11	Class/Sup
Science	Chemistry & Chemical Reactivity	Kotz/Treichel	2003	CHS	10-11	Class

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Category	Title	Author	Year Publ.	Bldg	Grade Level	Set Size
Science	Chemistry Chem/Matters	American Chemical Society	1985/86/2001	CHS	11	Sup
Science	Chemistry: Matter and Change	Dingrando, et. al.	2005	CHS	10-12	Class
Science	Chemistry: The Central Science	Brown, LeMay	1981/91	CHS	11	Sup
Science	Chemistry: The Central Science, 12th edition	Brown/Lemar/Bursten/Murphy/Woodward	2012	CHS	10-12	
Science	Chemistry: The Study of Matter	Dorin	1982/92	CHS	11	Class
Science	Child In The Woods	Louv, Richard	2008	ELEM	K	Sup
Science	CK-12 Chemistry, 2nd edition, ebook	Berwick/Forsythe/Parsons/Robinson/Dupon	2011	CHS	9-12	
Science	Clothes And Toys	Chancellor, Deborah	2010	ELEM	2	Sup
Science	Communities of Molecules	Devoe	1981			
Science	Concept Physics	Hewitt	2002	CHS	12	Class
Science	Concepts in Physics	Miller, et. al.	1980			
Science	Conceptual Physical Science	Hewitt/Suchoci/Hewitt	2003	CHS	9	Class
Science	Conceptual Physics	Hewitt, Paul G.	1981/87	CHS	12	Class
Science	Conestoga Honors Chemistry, ebook	Berwick/Forsythe/Parsons/Robinson	2011	CHS	10-12	
Science	Contemporary Chemistry: A Practical Approach	Saland, Leonard	1986			

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Category	Title	Author	Year Publ.	Bldg	Grade Level	Set Size
Science	Cross Number Puzzles: Student Record Book	Murfin, et. al.	1980			
Science	Current Science, Magazine		1985/86			
Science	Dinosaurs To The Rescue	Krasny, Laurene/Brown, Marc	1992	ELEM	2	Sup
Science	Discovery Works 5	Mullane, R. Mike, et. al.	1996	VFMS	5	Class
Science	Drop Around The World, A	McKenley, Barbara Shaw	1998	ELEM	1-2	Sup
Science	Earth Cycles	Ross, Michael E.	2001	ELEM	1	Sup
Science	Earth Science Textbooks	Alexander/Fiegel	1987			
Science	Earth's Waters, Astronomy, Bacteria to Plants, Cells and Heredity	Science Explorer Series	2000		6	Class
Science	Ecological Energetics	Foin, A. C.	1984			
Science	Environmental Science	Braus & St. Antoine	2007	CHS	9-12	Class
Science	Environmental Science	Miller	1998/2004	CHS	10-12	Class
Science	Environmental Science for AP	Friedland/Relyea/Courard-Havri	2012	CHS	9-12	Class
Science	Environmental Science: Working with the Earth, 10th edition	Miller, Tyler G.	2005	CHS	10-12	Class
Science	Environmental Science: Your World Your Turn	Withgott	2011	CHS	9-12	Class
Science	Environmental Sciences		2002	VFMS	7	Class

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Category	Title	Author	Year Publ.	Bldg	Grade Level	Set Size
Science	Exploring Space	Mor, Evan	2008	ELEM	1-2	Sup
Science	Farming	Gibbons, Gail	1990	ELEM	K	Sup
Science	Feel The Wind	Dorros, Arthur	1990	ELEM	K-2	Sup
Science	Flash Crash Rumble Roll	Branley, Franklin M.	1999	ELEM	1-2	Sup
Science	Focus on Physical Science	Heimler/Price	1984			
Science	Follow That Trash	Jacobs, Francine	1996	ELEM	2	Sup
Science	For The Love Of Our Earth	Hallinan, P. K.	1992	ELEM	2	Sup
Science	From Cow To Ice Cream	Knight, Bertram T.	1997	ELEM	K	Sup
Science	Fundamentals of Physics	Resnick	2005	CHS	11-12	Class
Science	Gateways to Science	Holmes, et. al.	1985			
Science	General Chemistry: An Integrated Approach	Hill & Petrucci	1985/99	CHS	11	Class
Science	General Chemistry: With Qualitative Analysis	Whitten, et. al.	2000	CHS	11-12	Class
Science	Genetic Variation & Evolution	Ayalo	1986			
Science	Globe Chemistry Workshops 1, 2, 3	Rosen, Seymour	1988			
Science	Golden Guide: Geology	Rhodes	1972			



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Category	Title	Author	Year Publ.	Bldg	Grade Level	Set Size
Science	Golden Guide: Seashore	Zim, Ingle	1975			
Science	Golden Guide: Sky Observer's Guide	Mayall, et. al.	1977			
Science	Golden Guide: Weather	Lehr, et. al.	1975			
Science	Guide to the Study of Fresh Water Biology, A	Needham/Heedham	1962			
Science	Guidebook for Teaching Physics	Yurkewicz, William Jr.	1985			
Science	Habitat Spy	King, Cynthia Kieber	2011	ELEM	K	Sup
Science	Harcourt Science	Bell, Michael J., et. al.	2006	TEMS		Class
Science	Heath Chemistry: Chapter Worksheets	Herron, et. al.	1987			
Science	Heath Chemistry: Lab Manual	Herron, et. al.	1987			
Science	Heath Chemistry: Laboratory Experiments	Herron, et. al.	1987	CHS	11	Sup
Science	Heath Chemistry: Teachers' edition	Herron, et. al.	1987			
Science	Heath Chemistry: Tests	Herron, et. al.	1987			
Science	Heath Chemistry: Workbook	Herron, et. al.	1987			
Science	Heath Science	Reque, Barufaidi, et. al.	1985/86			
Science	Hedge Blasts Off	Brett, Jan	2006	ELEM	1-2	Sup

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Category	Title	Author	Year Publ.	Bldg	Grade Level	Set Size
Science	Hey, Get Off Our Train	Burningham, John	1994	ELEM	K	Sup
Science	Hibernation			ELEM	K	Sup
Science	Hoax, The	Dr. Seuss	1971	ELEM	1-2	Sup
Science	Holt Science	Abruscato, et. al.	1986			
Science	How Things Work: The Physics of Everyday Life	Bloomfield, Louis A	2001	CHS	12	Class
Science	Human Biological Rhythms	Palmer	1986			
Science	Human Footprint	Kirk, Ellen	2011	ELEM	2	Sup
Science	IAC: Interdisciplinary Approach to Chemistry: Comm of Molecules	Gardner, et. al.	1978			
Science	If You Decide To Go To The Moon	Kellogg, Steven/McNulty, Faith	2005	ELEM	1-2	Sup
Science	I'm A Seed	Margolis, Jean	1996	ELEM	K	Sup
Science	Insects: Golden Guide	Unknown				
Science	Inside Earth		2000	TEMS/VF MS	8	Class
Science	Instinct and Intelligence	Hinds	1986			
Science	Interdisciplinary Approach to Chemistry: Diversity and Periodicity	Gardner & Heikkinen	1978			
Science	Interdisciplinary Approach to Chemistry: Forms & Function	Gardner & Heikkinen	1978			

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Category	Title	Author	Year Publ.	Bldg	Grade Level	Set Size
Science	Interdisciplinary Approach to Chemistry: Reactions & Reason	Gardner & Heikkinen	1978			
Science	Invention Encyclopedia	N/A	1982			
Science	Just A Dream	Van Allshrug, Chris	1990	ELEM	1-2	Sup
Science	Keystone Finish Line: Biology	Continental Press	2013	CHS	9	Sup
Science	Laboratory Experiments in Action	Bolten, et. al.	1979			
Science	Laboratory Manual Experiments in Biology	Eberhard, Carolyn	1988	CHS	10	Sup
Science	Laboratory Manual for Conceptual Physics	Hewitt, Paul G.	1987	CHS	12	Sup
Science	Laboratory Manual: Chemistry - The Study of Matter	Dorin	1982	CHS	11	Class
Science	Little Beaver and the Echo	McDonald, Amy	1998	ELEM	1-2	Sup
Science	Living in the Environment, 13th edition	Miller, Tyler G.	2004/06	CHS	10-12	Class
Science	Living Things	Teter/ Edwards/Otto	1981/85			
Science	Magic School Bus Has a Heart	Capeci, Anne	2005	ELEM	K	Sup
Science	Magnets: Pulling Together, Pushing Apart	Rosinski, Natalie	2008	ELEM	1-2	Sup
Science	Michael Bird Boy	dePaola, Tomie	1991	ELEM	2	Sup
Science	Microbiology Coloring Book	Alcamo, Edward	1998/2006	CHS	10-12	Class

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Category	Title	Author	Year Publ.	Bldg	Grade Level	Set Size
Science	Mixing and Separating	Oxlade, Chris	2009	ELEM	K	Sup
Science	Modern Biology	Postlethwait/Hopson	2006	CHS	9-10	Class
Science	Modern Biology	Otto/Teter, et. al.	1981/88/ 93/95	CHS	10	Class
Science	Moon, The	Simm, Seymour	2003	ELEM	1-2	Sup
Science	Moses Goes To a Concert	Millman, Isaac	2002	ELEM	1-2	Sup
Science	Motion, Force and Energy		2002/09	VFMS	7-8	Class
Science	Motion, Force and Energy: Science Explorer		2000	VFMS	7-8	Class
Science	On the Same Day In March	Singer, Marilyn	2002	ELEM	1-2	Sup
Science	One Well: Story of Water on Earth	Straws, Rochelle	2007	ELEM	2	Sup
Science	Orbits	Stanchfield, Gunning	1986			
Science	Origin of Life	Weese	1984			
Science	P. B. Geology Fact Book	Boyer, et. al.				
Science	Physical Science	Marshall, R/Jacobs, D		CHS	10-11	Class
Science	Physical Science	Marshall/Jacobs	2012	CHS	11-12	Class
Science	Physical Science	Frank/Wysession/Yancopoulos	2004	CHS	11-12	Class

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Category	Title	Author	Year Publ.	Bldg	Grade Level	Set Size
Science	Physical Science	Hurd, D.	1993	CHS	9	Class
Science	Physical Science		2012	CHS	10-12	Class
Science	Physical Science	McLaughlin, Thompson	2005	CHS	9	Class
Science	Physical Science, Glencoe	McLaughlin	2005	CHS	9	Class
Science	Physics Principles and Problems	Murphy, James T.	1982/86/ 92	CHS	11-12	Class
Science	Physics Principles and Problems	Zitzewitz/Neff/Davids		CHS		Class
Science	Physics, 7th edition	Giancoli, Doug	2013	CHS	10-12	Class
Science	Physics, Forces and Motion	Prentice-Hall Corporate Author	1994	TEMS/VF MS	8	Class
Science	Physics, Principles and Applications	Giancoli, Douglas C.	1991/20 02	CHS	11-12	Class
Science	Practical Guide for the Amateur Naturalist, A	Durrell	1982	VFMS	6	Sup
Science	Principles and Problems in Physics	Zitzewitz	1992	CHS	12	Class
Science	Problems of Africa	Compilation	1986			
Science	Raintree Illustrated Science Encyclopedia		1979			
Science	Recycle	Gibbons, Gail	1996	ELEM	1-2	Sup
Science	River Ran Wild, A		2002	ELEM	1-2	Sup

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Category	Title	Author	Year Publ.	Bldg	Grade Level	Set Size
Science	Rocks and Minerals			ELEM	K	Sup
Science	Science	Cohen, et. al.	1986			
Science	Science		2006	VFMS	5	Class
Science	Science	Rockcastle, et. al.	1984			
Science	Science (Magazine)	Weekly Reader	1888/89			
Science	Silver Burdett Science	Herron, et. al.	1987		6	
Science	Silver Burdett Science, Books1-6	Mallinson, et. al.	1985			
Science	Snow is Falling	Branley, Franklin M.	1987	ELEM	1-2	Sup
Science	So That's How the Moon Changes Shape	Fowler, Allan	1992	ELEM	1-2	Sup
Science	Sound	Walker, Sally	2005	ELEM	1-2	Sup
Science	Student Record Book Lab, 1c and 2a	Parker, Dan H.	1972			
Science	Study of Matter, The	Dorin	1992	CHS		Sup
Science	Sun	Tomecek, Steve		ELEM	1	Sup
Science	Tell Me Tree: All About Trees	Gibbons, Gail	2002	ELEM	K	
Science	The Big Dipper	Branley, Franklin M.	1991	ELEM	1	Sup

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Category	Title	Author	Year Publ.	Bldg	Grade Level	Set Size
Science	The Earth And I	Asch, Frank	2008	ELEM	2	Sup
Science	The Moon Seems To Change	Branley, Franklin M.	1987	ELEM	1	Sup
Science	The Night Sky	Hamilton, Meredith		ELEM	1	Sup
Science	The Physics Teacher	N/A	Periodical	CHS	12	Sup
Science	The Planets In Our Solar System	Branley, Franklin M.	1998	ELEM	1-2	Sup
Science	The Zoo in the Sky	Mitton, Jacqueline	1999	ELEM	1	Sup
Science	There's No Place Like Space	Rabe, Trish	1999	ELEM	1-2	Sup
Science	Thunder Cake	Polacco, Patricia	1997	ELEM	1-2	Sup
Science	Visualize Life	Johnson, G.	1994	CHS	9	Class
Science	Voyage of the Mimi, The	Bank St. College Proj	1985/89	VFMS	6	Class
Science	Weather and Climate (Science Exploror)	Prentice-Hall Corporate Author	2000	TEMS/VF MS	8	Class
Science	Weather In Action Kit (Telecommunication Unit)			TEMS	5	
Science	Weather Words and What They Mean	Gibbons, Gail	1992	ELEM	1-2	Sup
Science	Whales in the Classroom, Oceanography	Wade, Larry	1992	VFMS	6	Class
Science	Whales in the Classroom, Volume 2	Larry Wade	1995	VFMS	6	Class

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Category	Title	Author	Year Publ.	Bldg	Grade Level	Set Size
Science	What Is a Scientist?	Lehn, Barbara	1999	ELEM	K	Sup
Science	What is Biotechnology? Biotechnology at Work	Unknown	1989			
Science	What Magnets Can Do	Fowler, Allan	1995	ELEM	K	Sup
Science	What Makes Day & Night	Branley, Franklin M.	1980/86	ELEM	K-2	Sup
Science	What Will the Weather Be?	Dewitt, Lynda	1993	ELEM	K	Sup
Science	What's the Weather Today?	Robinson, Fay	1995	ELEM	K	Sup
Science	Where Do Puddles Go?	Robinson, Fay	1995	ELEM	K	Sup
Science	Why Do Leaves Change Color?	Maestro, Betsy	1994	ELEM	1-2	Sup
Science	Will It Float Or Sink	Stewart, Melissa	2006	ELEM	K	Sup
Science	Wump World	Peet, Bill	1981	ELEM	2	Sup
Social Studies	A History of Europe in the Modern World	Palmer/Colton/Kramer	2014	CHS	11-12	Class
Social Studies	A History of Western Society, 5th edition	McKay	1995		10	
Social Studies	About Philosophy	Wolff, Robert Paul		CHS	11-12	Sup
Social Studies	About Philosophy, 8th edition	Wolff, Robert Paul	2000	CHS	11-12	Class
Social Studies	Africa	Unknown	1980			



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Category	Title	Author	Year Publ.	Bldg	Grade Level	Set Size
Social Studies	African American History	Hine	2006	CHS	11-12	Sup
Social Studies	African Kingdoms	Scher, Linda	2000	VFES	1	Sup
Social Studies	America the Beautiful PA	Kent, Deborah	1988			
Social Studies	American Anthem: Reconstruction to the Present	Ayers, Schulzinger, de la Teja, Gray White	New text	CHS	01	Class
Social Studies	American Government	Wilson, James	2004/06	CHS	12	Class
Social Studies	American Government, 12th edition, AP edition	O'Connor, Karen	2013	CHS	11	Class
Social Studies	American Government, 5th Edition	Wilson, James	1995	CHS	12	Class
Social Studies	American Government, 9th Edition (2004)	Wilson James Q./DiIulio, John J. Jr.	2004	CHS	12	Class
Social Studies	American Government, Annual edition	Stinebrickner, Bruce	1987/88			
Social Studies	American Government: A Look Inside	Wilson	1992			
Social Studies	American Government: Institutions and Policies	Wilson	1986			
Social Studies	American Nation, The	Davidson, James/Stoff, Michael	1998		8	Class
Social Studies	American Odyssey: The US in the 20th Century	Nash	1994			
Social Studies	American Pageant, The	Bailey, Thomas	1983/87/ 94/2002	CHS	11	Class/Sup
Social Studies	American Pageant, The	Kennedy	2002	CHS	11	Class

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Category	Title	Author	Year Publ.	Bldg	Grade Level	Set Size
Social Studies	American Pageant, The: A History of the Republic	Bailey, Thomas, et. al.	1994	CHS	11	Class
Social Studies	American People: A History, The	Maier	1986	TEMS		Class
Social Studies	American Spirit, The	Unknown	1984			
Social Studies	American Spirit: US History as Seen by Contemporaries, The	Bailey, Thomas A., et. al.	1987			
Social Studies	Americans, The	Danzer, Gerald A.	1999/2005	CHS	11	Class
Social Studies	Americans, The	Danzer, Klor de Alva, Krieger, Wilson	New edition	CHS	10	
Social Studies	Americans, The: Reconstruction Through the 20th Century		1999/2008	CHS	11	Class/Sup
Social Studies	Amish Children	Good, Phyllis Pellman	2000	VFMS	7	Class
Social Studies	Applying Economic Concepts - Activity Book	Clayton, Gary E., et. al.	1983			
Social Studies	Atlas		1979			
Social Studies	Atlas of Mankind		1982			
Social Studies	Atlas of our Country			TEMS	8	Class
Social Studies	Aztecs	Scher, Linda	2009	TEMS/VFMS	5	Sup
Social Studies	Barron's Global Studies	Rosenfeld/Geller	1993			
Social Studies	Basic Debate, 3rd edition	Fryar, et. al.				

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Category	Title	Author	Year Publ.	Bldg	Grade Level	Set Size
Social Studies	Building Citizenship: Civics & Economics	Remy/Clayton/Saffell/Patrick	2013	TEMS	8	Class
Social Studies	Can't You Make Them Behave, King George?	Fritz, Jean	1977	ELEM	4	Class
Social Studies	Canada ABC's	Haugen, Brenda	2004	ELEM	3	Sup
Social Studies	Canada: The Culture	Kalman, Bobbie	2010	ELEM	3	Sup
Social Studies	Cat Who Walked Across France, The	Banks, Kate	2004	ELEM	4	Sup
Social Studies	Charlotte In Paris	Knight, Joan MacPhail	2003	ELEM	4	Sup
Social Studies	Childhoods of Famous American Series	Guthridge, et. al.				
Social Studies	Childhoods of Famous Americans: Part 1					
Social Studies	China	Chesterton, Consul	1980			
Social Studies	Civics for American	Patrick, et. al.	1986			
Social Studies	Civil Justice and Criminal Justice, 3rd edition.	Living Law Series	1988	CHS	11-12	Class
Social Studies	Civilization and it's Discontent	Freud	1984			
Social Studies	Comparative Politics	Palmer	1997	CHS	11-12	Sup
Social Studies	Comparative Politics	Hauss	2006	CHS	12	Class
Social Studies	Comparative Politics: Domestic Responses to Global Challenges, 5th edition	Hauss, Charles	2006	CHS	9-12	

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Category	Title	Author	Year Publ.	Bldg	Grade Level	Set Size
Social Studies	Comparative Politics: Political Economy, Political Culture, and Political Interdependency	Palmer, Monte	1997	CHS	11-12	Class
Social Studies	Consent of the Governed: A Study of American Government	Lewinski, et. al.	1987			
Social Studies	Constitution, The	Currie/Stevo	1998	TEMS	8	Class
Social Studies	Creating America		2007	VFMS	7	Class
Social Studies	Creating America: A History of the United States Beginnings Through World War I	Garcia/Ugle/Risinger/Stevo	2007	VFMS	7	Class
Social Studies	Creating America: Beginnings Through World War I		2007	VFMS	7-8	Class
Social Studies	Criminal Justice	Adler, David A.		CHS	11-12	Class
Social Studies	Criminal Justice In America	Constitutional Rights Foundation	2000	CHS	11-12	Class
Social Studies	Criminal Justice: An Introduction, 2nd edition	Adler, Freda	2000	CHS	11-12	Class
Social Studies	Dakota Dugout	Turner, Ann Warren	1985		4	Sup
Social Studies	Daniel Boone - Easy			VFES	3	Class
Social Studies	Earth And Its People, 5th edition	Bulliet/Crossley/Headrich, et. al.	2011	CHS	9	
Social Studies	Economics	Samuelson/Nordhaus	1985			
Social Studies	Economics	Krugman, Paul/Wells, Robin	2006	CHS	11-12	Class
Social Studies	Economics and the American Free Enterprise System	Abramowitz, et. al.	1988			

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Category	Title	Author	Year Publ.	Bldg	Grade Level	Set Size
Social Studies	Economics Explained by Heibroner & Thurow	Heibroner & Thurow				
Social Studies	Economics: Principles & Policy	Baumol	1994	CHS	11-12	Class
Social Studies	Economics: Principles and Practices	Clayton	1995	CHS	11-12	Class
Social Studies	Economics: Principles and Practices	Clayton, Gary E., et. al.	1983			
Social Studies	Economics: Principles and Practices	Clayton, Gary	2012	CHS	11	Class
Social Studies	Economics: Principles, Problems and Policies	McConnell/Brue	1999/2002	CHS	11-12	Class
Social Studies	Electing the President	Unknown	1988			
Social Studies	Enduring Vision, The	Boyer	2000/06	CHS	11	Class
Social Studies	Entrepreneurship: Ideas in Action	Greene, Cynthia L.	2000	CHS	11-12	Class
Social Studies	Ethanol and Other New Fuels	Benduhr, Tea	2009	ELEM	3	Sup
Social Studies	Everybody Bonjours!	Kimmelman, Leslie	2008	ELEM	4	Sup
Social Studies	Explorations in Economics	Krueger, Alan	2014	CHS	11	Class
Social Studies	Exploring Our World: People, Places and Cultures	Boehm, Hawkins, Armstrong, Zike	New text	TEMS/VF MS	5-6	Class
Social Studies	Exploring World Cultures	Newhill, LaPaglia	1986			
Social Studies	Focus on Africa	Bernhart, Karen	1997	CHS	9	Class

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Category	Title	Author	Year Publ.	Bldg	Grade Level	Set Size
Social Studies	Focus on East Asia	Bernhart, Karen	1997	CHS	9	Class
Social Studies	Focus on Latin America and Canada	Bernhart, Karen	1997	CHS	9	Class
Social Studies	Focus on South and South East Asia	Bernhart, Karen	1999	CHS	9	Class
Social Studies	Focus on the Middle East and North Africa	Bernhart, Karen	1997	CHS	9	Class
Social Studies	Foresman Student Atlas		1998	CHS	9	Class
Social Studies	Gandhi	Demi	2001	ELEM	4	Sup
Social Studies	Geography: The World	Boehm/Armstrong/Hankins	1998	VFMS	6	
Social Studies	Geography: World and Its People, The	Boehm/Armstrong/Hankins	1998	TEMS	6	Class
Social Studies	George Washington's Breakfast			VFES	3	Class
Social Studies	Getting To Know France And French	Wright, Nicola	1992	ELEM	4	Sup
Social Studies	Give Me Liberty	Elliot, L. M.	2006	VFMS	7	Class
Social Studies	Global Studies, 2nd edition	Rosenfeld	1993	CHS	9	Class
Social Studies	Goodes World Atlas	Espenshave, et. al.	1984			
Social Studies	Government for Everybody	Jantcen	1992			
Social Studies	Government in America	Hardy	1994			

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Category	Title	Author	Year Publ.	Bldg	Grade Level	Set Size
Social Studies	Hammond's Atlas of United States History, New, revised and expanded editions			CHS	11	Class
Social Studies	Hammond's Comparative World Atlas		Revised edition			
Social Studies	Harcourt Brace Jovanovich Social Studies	Unknown	1985			
Social Studies	Heath Social Studies	Reque, Barbara Radner	1985/86/87			
Social Studies	Hill! Boom! Pop!	Murrisey, Tricia	2006	ELEM	4	Class
Social Studies	History & Life Student Activities Book	Gutierrez-Smith, Patricia	1987			
Social Studies	History and Life	Wallbank, et. al.	1987			
Social Studies	History of our Nation: 1865 to Present		2005	CHS	11	
Social Studies	History of the Modern World, A	Palmer, et. al.	1984			
Social Studies	History of Western Society	McKay, John, et. al.	1991/95/2006	CHS	10	Class/Sup
Social Studies	Holt Social Studies	Cangemi, J.	1986			
Social Studies	Holt World History: Human Legacy (Full Survey)	Ramirez/Stearns/Wineburg	2008	CHS	9	Class
Social Studies	Human Experience: A World History	Farah, Karis	1990			
Social Studies	ICC Mummy	Dubowski, Mark/East, Cathy		VFES	2	Class
Social Studies	If You Traveled West in a Covered Wagon	Levine, Ellen	1995	HES	4	Class

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Category	Title	Author	Year Publ.	Bldg	Grade Level	Set Size
Social Studies	Incas	Scher, Linda	2010	TEMS/VF MS	5	Sup
Social Studies	Indian Captive	Lenski, Lois	1941	TEMS	7	Class
Social Studies	Into The Wild	Kratkauer, Jon	1996	CHS	11-12	Class
Social Studies	Introduction to Comparative Politics	Kesselman/Krieger/Joseph	2013	CHS	11-12	Class
Social Studies	Introduction to the Social Sciences	Bonsting, J. J.	1985			
Social Studies	Introductory Economics	Gordon & Dawson	1986			
Social Studies	Inuksuk Book, The	Wallace, Mary	1999	ELEM	3	Sup
Social Studies	Ishmael	Quinn, Daniel	1993	CHS	12	
Social Studies	Jambo Means Hello	Feelings, Muriel	1974	VFES	1	Sup
Social Studies	Jamestown: America's First Permanent Settlement (American Milestones)	Marsh, C.	2006	TEMS/VF MS	7	Sup
Social Studies	Johann Gutenberg and the Printing Press	Olson, Kay Melchisedech				
Social Studies	Just Jane	Lavender, William	2005	VFMS	7	Class
Social Studies	Katie's Trunk	Turner, Ann Warren	1992		4	Sup
Social Studies	Kids Discover 7 Wonders		2006	VFMS	5	Class
Social Studies	Kids Discover Ancient China		1998	VFMS	5	Class



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Category	Title	Author	Year Publ.	Bldg	Grade Level	Set Size
Social Studies	Kids Discover Ancient Egypt		2001	VFMS	5	Class
Social Studies	Kids Discover Ancient Greece	Sands, Stella	1994			
Social Studies	Kids Discover Archaeology		1998	VFMS	5	Class
Social Studies	Kids Discover India		1997	VFMS	5	Class
Social Studies	Kids Discover Mesopotamia		2004	VFMS	5	Class
Social Studies	Kids Discover Mummies		2005	VFMS	5	Class
Social Studies	Kids Discover Pompeii		2006	VFMS	5	Class
Social Studies	Kids Discover Pyramids	Sands, Stella	1993			
Social Studies	Kids Discover Roman Empire	Sands, Stella	1993			
Social Studies	Krugman's Economics for AP	Krugman, Paul		CHS	11-12	Class
Social Studies	Latin America, Middle East, Individual South Continents, Japan, Africa	Unknown	1986/87			
Social Studies	Lazy Lion	Hadiithi, Mwenye/Kennaway, Adrienne	1991	VFES	1	Sup
Social Studies	Liberty or Death: The American Revolution: 1763-1783	Maestro, Betsy				Sup
Social Studies	Liberty! How the Revolutionary War Began	Penner, Lucille Recht	2002	BES	4	Class
Social Studies	Life in an Amish Community	Wagner, Katherine	2001	VFMS	7	Class

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Category	Title	Author	Year Publ.	Bldg	Grade Level	Set Size
Social Studies	Little House on the Prairie	Wilder, Laura Ingalls	1935/53/ 71	HES	4	Class
Social Studies	Living Law, Volume 1: Criminal Justice and Volume 2: Civil Justice	Scholastic and Constitutional Rights Foundation	1988			
Social Studies	Loonies and Toonies	Ulmer, Mike	2006	ELEM	3	Sup
Social Studies	Magic Tree House: Research Guide: American Revolution	Osborne, Mary Pope	2004	BES	4	Class
Social Studies	Magic Tree House: Revolutionary War on Wednesday	Osborne, Mary Pope	2000	BES	4	Class
Social Studies	Magruder's American Government	McClenaghan, William A.	1986/94/ 2004/05/	CHS	11	Class/Sup
Social Studies	Make Your Own Inuksuk	Wallace, Mary	2001	ELEM	3	Sup
Social Studies	Maps	Markham, Lois	2009	TEMS/VF MS	5	Sup
Social Studies	McGraw-Hill Social Studies: Our Nation, Our World	Martelli, et. al.	1986			
Social Studies	Message of Ancient Days	Armento, Beverly, et. al.	1994	VFMS	5	Class
Social Studies	Mexico	Kevin Supples	2002	TEMS/VF MS	5	Sup
Social Studies	Mexico	Marx, David F.	2000	ELEM	3	Sup
Social Studies	Mexico	Landau, Elaine	2008	ELEM	3	Sup
Social Studies	Miracles on Maple Hill			VFES	3	Class
Social Studies	Muslims In America	Allen Verbrugge	2005	VFMS	7	Class

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Category	Title	Author	Year Publ.	Bldg	Grade Level	Set Size
Social Studies	My First Ramadan	Katz, Karen	2007	ELEM	2	Class
Social Studies	Nettie's Trip South	Turner, Ann Warren	1987	DES	3-4	Class
Social Studies	Oh Canada!	Gurth, Per. Henrik	2009	ELEM	3	Sup
Social Studies	Oil Spill!	Berger, Melvin	1994	ELEM	3	Sup
Social Studies	Our Country and Our World	Winston, Barbara	1988			
Social Studies	Our Country's Presidents	Unknown				
Social Studies	Painted Words and Spoken Memories	Aliki	1998	ELEM	3	Sup
Social Studies	Pennsylvania		2001	ALL	3	Class/Sup
Social Studies	Pennsylvania (From Sea to Shining Sea)			VFES	3	Class
Social Studies	People and Nations Workbook	Mazour, et. al.	1987			
Social Studies	Peru	Byers, Helen	2011	TEMS/VF MS	5	Sup
Social Studies	Pink and Say	Palacco, P.	1994	NES	4	Class
Social Studies	Points of View, 5th edition	DiClerico/Hammock	1992	CHS	12	Class
Social Studies	Points of View: Readings in American Government and Politics	DiClerico	1992			
Social Studies	Practical Politics and Government in the U. S.	Madden, John R.	1976			

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Category	Title	Author	Year Publ.	Bldg	Grade Level	Set Size
Social Studies	Psychology	Myers, John R.	2001	CHS		Class
Social Studies	Psychology, 6th and 8th editions	Myers, David G.	2000/07	CHS	11-12	Class/Sup
Social Studies	Psychology. 10th Edition	Myers, David G	2013	CHS	11-12	Sup
Social Studies	Quick Reference World Atlas		1995/96	DES/HES	4	Class/Sup
Social Studies	Report Card, The	Clements, Andrew	2005	BES	4	Class
Social Studies	Roanoke, The Lost Colony: An Unsolved Mystery	Stemple, Heidi				Sup
Social Studies	Social Studies: United States History, The Early Years	Viola, Herman Dr./Antler, Senier	2008		4	Class
Social Studies	Sociology: A Down To Earth Approach	Henslin, James M.	2008	CHS	11-12	Class
Social Studies	Sociology: Understanding Society	Rose, Glazer	1984			
Social Studies	Something About America	Testa, Maria	2005	VFMS	7	Class
Social Studies	Sophie's World	Gaarder, Jostein	1996	CHS	11-12	Class
Social Studies	Storytellers History: The American Revolution	Sheinkin, Steve	2005	VFES	4	Class
Social Studies	Strategic Debate	Wood, Goodnight	4th edition			
Social Studies	Street Law	Arbetman, Lee	1999	CHS	11-12	Class
Social Studies	Studying Culture		1981			

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Category	Title	Author	Year Publ.	Bldg	Grade Level	Set Size
Social Studies	The 13 Colonies: A New Life in a New World (American Milestones)	Marsh, C.	2010	TEMS/VF MS	7	Sup
Social Studies	The American Revolution from A to Z	Crawford, Laura				Sup
Social Studies	The Declaration of Independence	Landau, Elaine				Sup
Social Studies	The Maya	Sands, Stella	2009	TEMS/VF MS	5	Sup
Social Studies	The Pilgrims at Plymouth	Penner, Lucille Recht	2002	BES	4	Class
Social Studies	The Revolutionary War	January, Brendan				Sup
Social Studies	The Riddle of Penncroft Farm	Jensen, Dorothea	1989	HES	4	Class/Sup
Social Studies	The Viking World	Rossi, Ann. M.	2012	TEMS/VF MS	5	Sup
Social Studies	The World Made New: Why the Age of Exploration	Aronson, Marc	2007	TEMS/VF MS	7	Sup
Social Studies	These US R-M Atlas of Amer History	Rand McNally & Co.	1974/85			
Social Studies	Thinking About Psychology (3rd ed.)	Charles Blair-Broeker, Randal M. Ernst, David Myers	3rd edition	CHS	11-12	
Social Studies	This Is Paris	Susek, M.	2004	ELEM	4	Sup
Social Studies	Thunder at Gettysburg	Ganch, Patricia	1975/86	VFES	4	
Social Studies	Train to Pakistan	Singh, Khushwant	1981			
Social Studies	Understanding Our Country	King, et. al.	1983			

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Category	Title	Author	Year Publ.	Bldg	Grade Level	Set Size
Social Studies	United States and it's People, The	King, David, et. al.	1993	CHS	11	Sup
Social Studies	United States Government: Democracy in Action	Remy, Richard C.	2006/10	CHS	11-12	Class
Social Studies	United States History Early Years	Viola, Herman Dr.	2008	VFES	4	Class
Social Studies	Valley Forge	Ammon, Richard	2006	BES	4	Class
Social Studies	Vikings	Sands, Stella	2012	TEMS/VF MS	5	Sup
Social Studies	Walk Two Moons	Creech, Sharon	1994	TEMS	7	Class
Social Studies	What Was the Boston Tea Party?	Krull, Kathleen	2013	TEMS/VF MS	7	Sup
Social Studies	When The Legends Die	Borland, Hal	1963	TEMS	7	Class
Social Studies	Who Was Ben Franklin?	Fradlin, Dennis	2002	TEMS/VF MS	7	Sup
Social Studies	Who Was Christopher Columbus?	Bader, Bonnie	2013	TEMS/VF MS	7	Sup
Social Studies	Who Was George Washington?	Edwards, Roberta	2009	TEMS/VF MS	7	Sup
Social Studies	Who Was Marco Polo?	Holub, Joan	2007	TEMS/VF MS	7	Sup
Social Studies	Who Was Paul Revere?	Edwards, Roberta	2011	TEMS/VF MS	7	Sup
Social Studies	Who Was Thomas Jefferson?	Fradin, Dennis	2003	TEMS/VF MS	7	Sup
Social Studies	Who Was William Penn?: And Other Questions	Figley, Marty	2012	TEMS/VF MS	7	Sup

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Category	Title	Author	Year Publ.	Bldg	Grade Level	Set Size
Social Studies	William Penn	Steffoff, Rebecca	1998	VFMS	7	Class
Social Studies	William Penn, Founder of Pennsylvania	Somerville, Barbara A.	2006	VFMS	7	Class
Social Studies	World And Its People, The	Boehm/Armstrong/Hankins		VFMS	6	Class
Social Studies	World Atlas	Danzer, Gerald A.	1985			
Social Studies	World Cultures: A Global Mosaic	Ahmad/Iftikhar/Brodsky, et. al.	1993	CHS	9	Class
Social Studies	World Geography and Cultures	Larson, Stephen D./Petlinski, James	2002	CHS	9-12	Class/Sup
Social Studies	World History	Janus		CHS	6	
Social Studies	World History	Ellis/Esler	2009	CHS	9	
Social Studies	World History: Continuity and Change	Hanes	1997	CHS	9	Class
Social Studies	World History: Human Legacy	Ramirez/Stearns/Wineburg	2008	CHS	9	
Social Studies	World History: People and Nations	Miller, Sue	2000	CHS	10	Class
Social Studies	World History: Perspectives on the Past	Krieger	1992/99	CHS	10	
Social Studies	World Regional Geography	Pulsipher	2002/06	CHS	9-12	Class/Sup
Social Studies	World Regional Geography, Global Patterns, Local Lives	Pulsipher, Lydia & Alex	2002	CHS	9-12	Class/Sup
Social Studies	World Studies: Africa	Jacobs, LeVasseur	2005	VFMS	6	Class

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Category	Title	Author	Year Publ.	Bldg	Grade Level	Set Size
Social Studies	World Studies: Asia & the Pacific	Jacobs, LeVasseur	2005	VFMS	6	Class
Social Studies	World Studies: Europe & Russia	Jacobs, LeVasseur	2005	VFMS	6	Class
Social Studies	World Studies: Foundations Of Geography	Jacobs, LeVasseur	2005	VFMS	6	Class
Social Studies	World Studies: Latin America	Jacobs, LeVasseur	2005	VFMS	6	Class
Social Studies	World Studies: The Ancient World		2005	TEMS/VF MS	5	Class
Social Studies	World Studies: USA & Canada	Jacobs, LeVasseur	2005	VFMS	6	Class
Social Studies	You Wouldn't Want to Be An American Colonist! A Settlement You'd Rather Not Start	Morley, J.				Sup
Social Studies/Core	On the Go in Penn	Cunningham	1991	VFMS	3	Class
Special Education/Gifted	A Mango-Shaped Space	Wendy, Mass	2003	TEMS/VF MS	5-8	Sup
Special Education/Gifted	Curious Incident of the Dog in the Nighttime, The	Haddon, Mark	2003	TEMS/VF MS	5-8	Sup
Special Education/Gifted	Elegance of The Hedgehog, The	Barbery, Muriel	2006	TEMS/VF MS	5-8	Sup
Special Education/Gifted	Esperanza Rising	Ryan, Pam Munoz	2000	TEMS/VF MS	5-8	Sup
Special Education/Gifted	Island of Dr. Moreau, The	Wells, H.G.	2005	TEMS/VF MS	5-8	Sup
Special Education/Gifted	Journey to Topaz	Uchida, Yoshiko	1971	TEMS/VF MS	5-8	Sup
Special Education/Gifted	Life of Pi	Martel, Yann	2001	TEMS/VF MS	5-8	Sup



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Category	Title	Author	Year Publ.	Bldg	Grade Level	Set Size
Special Education/Gifted	My Life In Dog Years	Paulsen, Gary	1999	TEMS/VF MS	6-8	Sup
Special Education/Gifted	Mysterious Benedict Society, The	Stewart, Trenton Lee	2007	TEMS/VF MS	5-8	Sup
Special Education/Gifted	Rebecca	du Maurier, Daphne	1938	TEMS/VF MS	5-8	Sup
Special Education/Gifted	Shift	Bradbury, Jennifer	2008	TEMS/VF MS	6-8	Sup
Special Education/Gifted	Time Machine, The	Wells, H.G.	2003	TEMS/VF MS	5-8	Sup
Special Education/Gifted	Unnamables, The	Booraem, Ellen	2008	TEMS/VF MS	6-8	Sup
Study Skills	Improving Your Study Skills	Santernsanio, R.	Latest edition			
Study Skills	Study Skills and Strategies	Unknown	Latest edition			
Study Skills	Time Readings	Spargo, et. al.	1988			
Study Skills	Tips to Students on How to Study	Unknown	1982			
Study Skills	Unlocking Test Taking	Unknown	Latest edition			
The Arts	Contemporary Classical Guitar	Schmid, Will	1982			
The Arts	Enjoyment of Music, The, shorter version, 7th edition	Machlis, Joseph/Forney, Kristine	1995	CHS	9-12	Sup
The Arts	Gardener's Art	Kleiner, Fred S.	2005	CHS		Class
The Arts	Gardener's Art Through The Ages: A Global History, 13th edition	Kleiner, Fred S.	2009	CHS	9-12	Class

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Category	Title	Author	Year Publ.	Bldg	Grade Level	Set Size
The Arts	Gardener's Arts Through the Ages, 11th edition	Gardner, Helen	2000	CHS	11-12	Class/Sup
The Arts	History of Rock Music	Dasher, Richard T.	1985/95	CHS		Sup
The Arts	How to Paint with Colored Pencils	Parramon, Jose M.	1988			
The Arts	How to Paint with Pastels	Olmedo, S. G.	1988			
The Arts	Illustrated History of Music for Young Musicians, An	Comeau, Gilles/Covert, Rosemary	1999	VFMS	6	Class
The Arts	Making Music			VFMS	8	Class
The Arts	Music	Unknown	1988		6-8	
The Arts	Music in Theory and Practice (Book 1, Workbook 1)	Benward, Bruce, et. al.	1997	CHS	10-12	Sup
The Arts	Music in Theory and Practice (Volumes 1 and 2 and Workbook)	Bernard, B.; White, G., et. al.	1993/97	CHS	9-12	Class/Sup
The Arts	Music Play	Gagne	1997	ELEM	K-2	Sup
The Arts	Music Play Teacher Edition w/CD			VFES	K-4	Sup
The Arts	Music Theory for Everyone	Leanza, et. al.	1985			
The Arts	Musical Theory		1978			
The Arts	Outline History of Western Music, An	Wold	1989	CHS		Sup
The Arts	Progressive Class Piano	Heerema, Elmer	1984			

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Category	Title	Author	Year Publ.	Bldg	Grade Level	Set Size
The Arts	Share the Music		2000	VFES	2-4	Class
The Arts	Share The Music	Bond, Judy, et. al.	1995/2000		2-4	Class
The Arts	World of Music	Palmer, et. al.	1988	DES		Class
The Arts	World of Music	Willoughby, David		VFES	2-4	Class
Visual & Performing Arts	The Pulitzer Prize Winners Collection	Various	2013	CHS	10-12	Sup
Visual and Performing Arts	Music in Theory and Practice, Vol. 1 (Workbook and tape)	Benward, B./White, G.	1997	CHS	10-12	Class
Wellness,Fitness,Life Mgmt	Anatomy Coloring Book, 3rd edition	Kapit, Wynn/Elson, Lawrence M.	2002	CHS	11-12	Sup
Wellness,Fitness,Life Mgmt	Community First Aid and Safety	American Red Cross, The	2002	CHS	9	Class
World Languages	501 Spanish Verbs	Kendris	1996	CHS	11-12	Sup
World Languages	A.P. French: A Guide for the Language Course	Ladd, Girard	1992			
World Languages	Abordo	Woodford	1997	CHS	9-12	Class
World Languages	Abriendo Puertas: Antologia de literatuera en espanola	Canthology with no editor	2003	CHS	11-12	Class
World Languages	Advanced Placement French, 2nd edition	Ladd, Girard		CHS	11-12	Class
World Languages	Adventuras Literarias	Jarvis, et. al.	1991			
World Languages	Aeneid of Virgil, The	Fitzgerald, et. al.	1989			

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Category	Title	Author	Year Publ.	Bldg	Grade Level	Set Size
World Languages	Amor en Los Tiempos de Colera, Diana	Marquez, G.				
World Languages	Amsco Espanol Esencial	Levy	2004	CHS	10-12	Class
World Languages	Amsco French 3 years, 2nd edition	Blume, Stein		CHS	10-12	Class
World Languages	Amsco German 2-3	Reinert		CHS	11-12	Sup
World Languages	Amsco Latin Dictionary, 2nd edition	Traupman		CHS	9-12	Class
World Languages	Amsco New College French Dictionary	Williams		CHS	9-12	Class
World Languages	Amsco Spanish 2 Years	Nassi/Bernstein	1969	CHS	10-12	Class
World Languages	Amsco Spanish 3 years	Nassi/Levy	1988	CHS	11-12	Class
World Languages	Amsco Spanish 4 years		2000	CHS		Class
World Languages	Amsco Spanish Dictionary	Amsco		CHS	9-12	Sup
World Languages	Ancience Rome (Welcome to Series)	Miller, Anne	1987			
World Languages	Anthology of French Literature	Baselis/Bitoun	2000/04	CHS	11-12	Sup
World Languages	Anthology of French Literature Advanced Placement	Phedre, et. al.	1989/93/ 2003	CHS	11-12	Class
World Languages	Antigone	Anouih				
World Languages	Antologia Poetica	Borges/Lorca/Garcia	1987			

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Category	Title	Author	Year Publ.	Bldg	Grade Level	Set Size
World Languages	AP Spanish: A Guide For The Language Course	Diaz, et. al.	1989	CHS	11-12	Class
World Languages	AP Spanish: Preparing for the Language and Culture Exam	Diaz, Jose M.		CHS	10-11	Class
World Languages	AP Spanish: Preparing For The Language Exam	Diaz/Leicher/Prieto/Wissenberg	2006	CHS	10-12	Class
World Languages	Aplicaciones Practicas de la Lengua Espanola	Michllen, Gatski				
World Languages	Aspects of Roman Life - Roman Religion	Massey, Michael	1979			
World Languages	Atala-Rene	Chateaubriand				
World Languages	Avanti! Beginning Italian Workbook	Aski, Janice/Musumeci, Diane	2013	CHS	9-12	Class
World Languages	Avanti! Beginning Italian, 2nd & 3rd editions	Aski, Janice/Musumeci, Diane	2013	CHS	9-12	Class
World Languages	Aventuras Literarias	Jarvis	1991	CHS	11-12	Sup
World Languages	Basic Conversation Spanish	Kattan, et. al.	1985			
World Languages	Bienvenidos - Spanish 1	Woodford	1997	CHS	9-12	
World Languages	Bon Jour (FI-III, Level III)	Unknown	Current			
World Languages	Bravo 2	Terrell, Munoz, et. al.	1995	CHS	9-12	
World Languages	Bravo Spanish 2 Text		1995	CHS	9-11	Class
World Languages	Cambridge Latin	Cambridge University Press	1988	CHS	9-12	Sup

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Category	Title	Author	Year Publ.	Bldg	Grade Level	Set Size
World Languages	Cambridge Latin Course Units 2 & 3	Phinney/Bell/Romaine	1988/90	CHS	9-12	Class
World Languages	Cambridge Latin Course, Unit I Workbook	Pope/Bell, et. al.	2001	VFMS	7	Class
World Languages	Cambridge Latin Course, Units 1 & 2	Pope/Bell, et. al.	2001/07	TEMS/VF MS	7-9	Class
World Languages	Candide (HP43)	Voltaire	1972			
World Languages	Candide (SPO 657)	Voltaire	1970			
World Languages	Casi Se Muere	Turner, Lisa Ray/Blaine, Ray	1998	TEMS	7-8	Sup
World Languages	Cassell's Colloquial Spanish Dictionary	Unknown				
World Languages	Catallus	Bendar, Forsyth		CHS	11-12	Sup
World Languages	Catallus, AP edition	Bender, Henry/Forsyth, Phyllis Young	1996	CHS	11-12	Class
World Languages	Catullus and Horace	Aronson, et. al.	1988			
World Languages	Chinese for Youth, Level 1	Wu, Wei Ling/Wang, Shuhan Chou	1998/2002	CHS	9-12	Class
World Languages	Chinese for Youth, Volumes 1 & 2	Wang, Wu & Chow	1998	CHS	9-12	Class
World Languages	Ciao	Riga, Federici	1999	CHS	9-12	Class/Sup
World Languages	Cicero's Somnium Scipionis	Davis	1988			
World Languages	Cien Sonetos de Amor	Neruda				

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Category	Title	Author	Year Publ.	Bldg	Grade Level	Set Size
World Languages	Civilizacion y Cultura	Copeland, et. al.	1981			
World Languages	Collage	Baker, et. al.	1985			
World Languages	Collage: 5th edition	Baker/Bleuge/Border/Grace/Owen/Williams-Gascon	2001	CHS	9-12	Class
World Languages	Collage: Revision De Grammaire	Baker, et. al.	1990	CHS	11-12	Class
World Languages	Collage: Varietes Culturelles	Baker, et. al.	1988			
World Languages	Com Fromm Mitt Workbooks 1, 2, 3	Winkler, George	1996	CHS	9-12	Sup
World Languages	Com Paneros	Moltz/Ciaerr		CHS	9-11	Class
World Languages	Companeros 1	Moltz/Ciaerr	1998	CHS	9-10	Class
World Languages	Concise Chinese English Dictionary, 2nd edition			CHS	9-12	Sup
World Languages	Continuemos, 7th edition	Jarvis-Lebreo	1995/2007	CHS	10-12	Class
World Languages	Convercasion y repaso	Copeland, et. al.	1981			
World Languages	Conversaciones, Situacions	Leigh & Ortiz-Carboneres		CHS	11-12	Sup
World Languages	Conversando	Kattan-Ibarra, Juan	1993			
World Languages	Conversation in Spanish: Points of Departure	Sedwick	1981			
World Languages	Conversations, Situations	Taylor, Gillian				

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Category	Title	Author	Year Publ.	Bldg	Grade Level	Set Size
World Languages	Conversemos	Jarvis-Lebreo	1995	CHS	11-12	Class
World Languages	Conversion in French: Points of Departure	Bonnell/Sedwick	1981			
World Languages	Cours Superieur de Francais	Blume	1971			
World Languages	Cuentame Folklore y Fabulas	Kanter, Abby	1994	CHS	9-12	Class
World Languages	Cuentos Del Mundo Hispanico (Album)	Valette, et. al.	1984			
World Languages	Curso Primero, 2nd edition	Wasserman	2001	CHS	9-11	Class
World Languages	Das Rad (I-III, Level 3)	Unknown	Current			
World Languages	De Viaje	Schmidt, C./Woodford, P.	1997	CHS	9-12	Class
World Languages	De Viaje, (Text and workbook)	Schmidt, C./Woodford, P.	1997	CHS	9-12	Class
World Languages	Denk Mal!	Barske/McKinstry/Schestokay/Sokolosky	2011	CHS	10-12	Class
World Languages	Der Weg Zum Lesen	Vail	1986	CHS	11-12	Sup
World Languages	Destinos	Van Patten	1992	CHS	9-12	Class
World Languages	Deutsch Aktuell (German 2, German 3, workbooks, etc.)	Kraft, Wolfgang S.	2004	TEMS/CHS	7-12	Class/Sup
World Languages	Deutsch Gestern und Heute (Textbooks and workbooks)	Walbruck, et. al.				
World Languages	Dia a Dia (Student text)	Valette	1986			



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Category	Title	Author	Year Publ.	Bldg	Grade Level	Set Size
World Languages	Dictionary of Spanish Grammar & Idioms	Hurtgen, Andre				
World Languages	Die Welt Der Jugend, German 2, workbook	Winkler, George	1979			
World Languages	Discovering French			TEMS		Class
World Languages	Discovering French 1 Bleu	Valette, Jean-Paul & Rebecca M.	2004		7, 9	Class
World Languages	Discovering French Activity Book	Valette, Jean-Paul & Rebecca M.	1993			
World Languages	Discovering French Blanc	Valette	1997	CHS	9-12	Class
World Languages	Discovering French Blanc (Text & workbook)	Valette	1994	CHS		
World Languages	Discovering French Blanc 2	Valette, Jean-Paul & Rebecca M.	2004		8-10	Class
World Languages	Discovering French Blanc Activity Book	Valette	1994	CHS	10-12	
World Languages	Discovering French Blanc Level 2 Workbook			VFMS		Class
World Languages	Discovering French Bleu	Valette, Jean-Paul & Rebecca M.	1987/1993/97	VFMS/CHS	7-12	Class/Sup
World Languages	Discovering French Bleu Workbook	Valette, Jean-Paul & Rebecca M.	1993	VFMS	7-8	Sup
World Languages	Discovering French Bleu/Blanc/Rouge	Valette	1996/97	CHS	9-12	Class
World Languages	Discovering French Blue (Text & workbook)	Valette	1993	CHS		
World Languages	Discovering French Blue/Blanc	Valette	1997	CHS	9-11	Class

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Category	Title	Author	Year Publ.	Bldg	Grade Level	Set Size
World Languages	Discovering French Blue/Blanc (workbooks)	Vallette	1994	CHS	9-11	Class
World Languages	Discovering French Level 2 Blanc	Valette	1993/94			
World Languages	Discovering French Nouveau Bleu	Valette, Jean-Paul & Rebecca M.	2004	CHS	9-12	Class
World Languages	Discovering French Rouge (level 3)	Valette	1997	CHS		Class
World Languages	Discovering German					Class
World Languages	Discovering Latin			TEMS		Class
World Languages	Discovering Spanish			TEMS		Class
World Languages	Dona Perfecta	Galdos				
World Languages	Douze Contes de Maupassant	Blume	1973			
World Languages	Ecce Romani Book I Meeting the Family	Lawall, G.	1984			
World Languages	El Aleph	Borges	1987			
World Languages	El Coronel No Tiene Quien Le Escriba	Marquez, Garcia				
World Languages	El Hidalgo De La Mancha, reader	Quilter	1973			
World Languages	El Mar y Las Eas Campanas	Neruda				
World Languages	El Mundo de la Juventud (Spanish 2):Cuaderno de Ejercicios (Exercise book)	Landoral/Alfonson	1980			

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Category	Title	Author	Year Publ.	Bldg	Grade Level	Set Size
World Languages	Elementary Latin Translation Book	Hillard & Botting	1984			
World Languages	Emil Und Die Detektive (reader)	Kastner, Erich	1979	CHS	11-12	Sup
World Languages	Empecemos A Charlar!	Millan, Elizabeth	1987			
World Languages	En Attendant Godot	Beckett, Samuel	1952			
World Languages	Ensemble Grammaire	Comeau/Lamoureux	1998	CHS	9-12	Class
World Languages	Ensemble Grammaire, 6th edition	Comeau, Raymond	1999	CHS	11-12	Sup
World Languages	Ensemble: Literature	Comeau, Raymond, et. al.	1986/90			
World Languages	Espanol Esencial Workbooks, Levels, 1, 2, 3	Levy, Stephen	2004	CHS	9-12	Class
World Languages	Estravagario	Neruda				
World Languages	Everyday Conversations in Spanish	David, John Grey				
World Languages	Everyday Situation in French	Martin	1986			
World Languages	Excelability in Advanced Latin	Colakis/DuBose	2003	CHS	9-12	Class
World Languages	Exploring French	Sherran/Hafhern/McCarthy, et.al.	1988			
World Languages	Exploring Spanish	Hafnem/ Sheeran, et. al.	1988			
World Languages	Ficciones	Borges	1987			

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Category	Title	Author	Year Publ.	Bldg	Grade Level	Set Size
World Languages	Fin de Mundo	Neruda				
World Languages	First Latin Book	Jennie, et. al.	1984			
World Languages	First Latin Book II 582-90715-2	Unknown				
World Languages	First Latin Book II 582-99853-0	Unknown				
World Languages	France - Amerique	Le Journal Francais des Etals-Ums	2007	CHS	10-12	Sup
World Languages	French 2 years	Blume, Stein	2004	CHS	9-12	Class
World Languages	French 3 years	Blume, Stein	1980/94	CHS	9-12	Class
World Languages	French 3 Years, 2nd edition	Blume, Stein	2006	CHS	9-12	Class
World Languages	French Comprehensive Practice & Testing	Stein, Gail	1992	CHS	11-12	
World Languages	French Dictionary	Steiner		CHS	9-12	Class
World Languages	French For Communication	Russo	1986	CHS	11-12	Class
World Languages	French is Fun	Stein/Wald	1985			
World Languages	French Preparing For The Language And Culture Examination 2012, AP	Ladd, Richard	2011	CHS	10-12	Class
World Languages	Fuentes Para Conversacion y Composicion	Bermudez, et. al.	1976			
World Languages	Fur Euch Zum Schreiben For Auf Dem Wegel	Winkler, George	1983			

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Category	Title	Author	Year Publ.	Bldg	Grade Level	Set Size
World Languages	Galeria de Arte y Vida	Adey/Albini/Avamzado, et. al.	1989/97	CHS	9-12	Class/Sup
World Languages	Ganz Spontan!	Trim, John	1988			
World Languages	Gasos y Gosas	Canteli, Gussen	1985			
World Languages	German Dictionary	Traupman		CHS	9-12	Class/Sup
World Languages	German I: Arbeitsheft workbook (383668-7)	Unknown				
World Languages	German II: Arbeitsheft workbook	Unknown				
World Languages	German II: Workbook	Unknown	1990			
World Languages	German III Workbook	Unknown	1991			
World Languages	German Pupils Textbook: Komm Mit	Holt, Rinehart and Winston	1995	VFMS	7-8	Class
World Languages	German Second & Third Year Workbook	Reinert, et. al.	1985	CHS	10-12	Class
World Languages	German Vocabulary	Weiss	1986			
World Languages	Getting Along In Spanish	Jarvis-Lebrede	1985/92	CHS	11-12	Class
World Languages	Getting Along in Spanish (workbook)	Jarvis, Ana C.	1988			
World Languages	Grundlage Deutsch 3: Fundamentals of German		2007	CHS	9-12	Class
World Languages	Guide For the Language Courses, A	Diaz, et. al.	1989			

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Category	Title	Author	Year Publ.	Bldg	Grade Level	Set Size
World Languages	Histoires Celebres	DeSales	1993	CHS		Class
World Languages	Historia de la Artamila	Matute, Ana M.				
World Languages	Horace Reader, Advanced Placement Latin	Bender, Henry	1998	CHS	11-12	Class/Sup
World Languages	How To Prepare for College Board Achievement - French	Kendris, Christopher				
World Languages	How to Prepare for College Board Achievement - Spanish	Kendris, Christopher				
World Languages	Huis Clos, FOO195	Sartre	1947			
World Languages	Huis Clos, HA37	Sartre	1972			
World Languages	i aprobado!	Carthew	1986			
World Languages	Illuminations: French III	Schmitt, Helstrom	1990			
World Languages	Images Deux	Antoine/Vallette	1999	CHS	10-12	Class
World Languages	Images Trois	Antoine/Vallette	1999	CHS	9-12	Class
World Languages	Images Uri Images Deux	Aritaine/Vallette	1999	CHS	9-12	Class
World Languages	Integrated Chinese, Level 1	Yao, Tao-Chung	1997	CHS	9-12	Class
World Languages	Intersectioning French, 2nd edition		1990	CHS	10-12	Class
World Languages	Intersections	St. Onge, Terry	1991	CHS	10-12	

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Category	Title	Author	Year Publ.	Bldg	Grade Level	Set Size
World Languages	Italian Dictionary			CHS	9-11	Sup
World Languages	Italian Practice and Testing Proficiency	Procopio-Demas, Cocchiara	2001	CHS	9-12	Class
World Languages	Jardin de Invierno	Neruda				
World Languages	Jenney's First Year Latin	Jenney, Charles	1990			
World Languages	Journal Francais D'Amerique	Journal Francais	1985/86			
World Languages	Kaleidoskop	Moeller	1987/94	CHS	11-12	Class
World Languages	Komm Mit	Winkler, George	1995	CHS	9-11	Sup
World Languages	Komm Mit 1 & 2 Activity Book	Winkler, George	1995	CHS		
World Languages	Komm mit German Practice & Activity Books			VFMS	7-8	Class
World Languages	L'Affaire des Tableaux Voles	DuBois, Claude				
World Languages	La Barcarda	Neruda				
World Languages	La Casa de Bernarda Alba	Lorca, Garcia				
World Languages	La Catrina Workbook	Curland		CHS	9-11	Class
World Languages	La Espada Encendida	Neruda				
World Languages	La Gram Aventura De Alejandro	Kanter, Abby	1994	CHS	9-12	Class

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Category	Title	Author	Year Publ.	Bldg	Grade Level	Set Size
World Languages	La Herencia (PUHY)	Klein	1976			
World Languages	La Hojarasca	Marquez, G.				
World Languages	La Increible y Triste Historia De Erendira	Marquez, G.				
World Languages	La Mala Hora	Marquez, G.				
World Languages	LaGrand Meaulnes	Fournier, Alaun	1971			
World Languages	LaJalousie	Grollet, Alaun Robbe	1957			
World Languages	Larousse Spanish/French Dictionary		1999	CHS	9-12	Class
World Languages	Las Manos Del Dia	Neruda				
World Languages	Las Piedras del Cielo	Neruda				
World Languages	Latin 2 Years Review Text	Kreundlich		CHS	9-12	Class
World Languages	Latin Dictionary	Traupman		CHS	9-12	Sup
World Languages	Latin for Americans (Book 2)	Jenney				
World Languages	Latin for the Grades, Books I & II	Freundlich, Charles I.	1970	TEMS		
World Languages	Latin Grammar	Wheelock	1992			
World Languages	Latin Poetry	LaFleur, Richard A.	1987			



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Category	Title	Author	Year Publ.	Bldg	Grade Level	Set Size
World Languages	Latin Poetry	Carr/Wedeck	1986/89			
World Languages	Latin Poetry for the Beginning Student	Fleur	1987	CHS		
World Languages	Latin: An Introductory Course Based on Ancient Authors	Wheelock	1988			
World Languages	Le Chien Jaune	Simenon				
World Languages	Le Mystere De La Chambre Jaune	Leroux, Gaston	2003	CHS	10-12	Class
World Languages	Le Petit Prince	Antoine de Saint-Exupery	1971	CHS	12	Class
World Languages	Le Rouge Et Le Noir	Stendhal	1972			
World Languages	Le Silence De La Mer	Vercors	1994	CHS	10-12	Class
World Languages	Lecturas Basicas	Castillo-Feliu, Guillermo	1985			
World Languages	Lectures Et Fantaisies	Galanti	1992	CHS		
World Languages	Lectures Faciles #2 (Panorama)	Valette	1982			
World Languages	LeMonstre dan le Metro Et d'Autres Merveilles	Conroy	1974/77			
World Languages	LeSilence De La Mer	Vercors	1990			
World Languages	LeVoyageur Sans Bagages	Anouih	1958			
World Languages	Literatura Espanola	Kapelusz				

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Category	Title	Author	Year Publ.	Bldg	Grade Level	Set Size
World Languages	Literatura Moderna Hispanica	Gonzalez, et. al.				
World Languages	Literature y Arte	Copeland, Kite, et. al.	1981			
World Languages	Longman Latin Readers: Catullus & Horace	Aronson, et. al.	1988			
World Languages	Los Versos Del Capitan	Losada				
World Languages	Maigret Et le Clochard	Simenon				
World Languages	Maigret Et le Fantome	Simenon				
World Languages	Mal Heiter (reader) Mal Ernst	Winkler, George	1982			
World Languages	Memorial de Isa Negra	Neruda				
World Languages	Moderato Cantabile	Duras. M.	1958			
World Languages	Mon Uncle Jules et Autres Nouvelles	Maupassant	1970			
World Languages	Neue Freunde Textbook	Unknown	1989			
World Languages	Neue Freunde, German I workbook	Diehl, Margaret	1989			
World Languages	New College Spanish/English Dictionary	Williams/Steiner	2003	CHS	9-12	Class
World Languages	Nice 'n Easy Spanish Grammar	Truscott, Dr. Sandra				
World Languages	Nuestro Mundo	Jarvis, L. M.	1987			

## Supplemental and Classroom Textbook List

**June 2014**

Category	Title	Author	Year Publ.	Bldg	Grade Level	Set Size
World Languages	Nuestros Amigos (Spanish 1), Cuademo de Ejercicios (Exercise book)	Landoral/Alfonsoni, et. al.	1979			
World Languages	Nuove Letture De Cultura Italiana	Lawson	1990	CHS	9-12	Class
World Languages	Obra Escogida	Matute, Ana M.	1982			
World Languages	Ocho Mundos	Wegman	1990	CHS	11-12	Class
World Languages	On the Conspiracy of Catiline	Barnes, et. al.	1989			
World Languages	Pablo Neruda: Obra escogido					
World Languages	Pasajes Cultura	Bretz, Dvoralz	1997	CHS	11-12	Class
World Languages	Paso A Paso	Giandomenico, Carey & Di	1996	CHS	9-10	
World Languages	Paso A Paso	Met/Sayers/Wargin	2000	CHS	9-12	Class/Sup
World Languages	Paso A Paso 1	Met/Sayers/Wargin	1996	CHS	9-10	Sup
World Languages	Paso a Paso Themes for Developing Reading Skills	Hampares, et. al.				
World Languages	Paso A Paso Workbook	Met/Sayers/Wargin	2000	CHS	9-11	
World Languages	Passo Avanti in Italiano	Morel, Pulvirenti, Levy	1998	CHS	9-12	Class
World Languages	People En Espanol	Huey, John/ Kelly, James	2007	CHS	10-12	Sup
World Languages	Petit Prince	St. Exupery				

## Supplemental and Classroom Textbook List

**June 2014**

Category	Title	Author	Year Publ.	Bldg	Grade Level	Set Size
World Languages	Pierre et Jean	Maupassant, Guy De				
World Languages	Por Fronteras Culturales	Unknown				
World Languages	Preparing For The AP Exam	Diaz	1996	CHS	11-12	Class
World Languages	Promenades et Perspectives	Valdman, et. al.	1984/87			
World Languages	Que Hay de Nuevo	Fernandez/Garcia	1985			
World Languages	Que tal (Spanish 1-111, Level 111)	Unamuni	Current			
World Languages	Raconte Moi-Tout	Weber/Mauger	1986	CHS	11-12	Class
World Languages	Real Spanish	Clivaz, Denise/Roberts, Elizabeth		VFMS	5-6	Sup
World Languages	Realidad y Fantasia	Unknown				
World Languages	Realidades 1	Bogles/Met/Sayers/Wargin	2004/07	TEMS/VF MS/CHS	7, 9-12	Class
World Languages	Realidades 1 & 2	Boyles/Met/Sayers/Wargin		VFMS	7-8	
World Languages	Realidades 1 Workbook			VFMS		Class
World Languages	Realidades 2	Boyles/Met/Sayers/Wargin	2007/08	CHS	8, 9-12	Class
World Languages	Realidades 2 Workbook			VFMS		Class
World Languages	Realidades 3	Boyles/Met/Sayers/Wargin		CHS	10-12	Class

## Supplemental and Classroom Textbook List

**June 2014**

Category	Title	Author	Year Publ.	Bldg	Grade Level	Set Size
World Languages	Review Text Latin 3/4 yrs	Freundlich	1967	CHS	11-12	Class
World Languages	Roman Life	Johnston, Mary	1957	VFMS	7-8	Sup
World Languages	Rome and Her Kings	Lowe/Freeman	1981			
World Languages	Salsa y Salero, Level III & Workbook	Neal, et. al.	1984/87			
World Languages	Scenes et Sejours	Valdman, et. al.	1984			
World Languages	Scenes et Sejours wrkbk	Simenon	1984			
World Languages	Schaum's Outline of Spanish Grammar	Schmitt, C.	1989			
World Languages	Schaums German Grammar	Weiss/Schmitt		CHS	10-12	Class
World Languages	Second Year Latin	Jennie, et. al.	1984			
World Languages	Shaum's Spanish Grammar	Scmidt	1989	CHS	11-12	Class
World Languages	Shaum's Spanish Vocabulary	Schmitt, C.	1984	CHS		
World Languages	Son et Sens	Valdman, et. al.	1986			
World Languages	Son et Sens workbook	Valdman, et. al.	1984			
World Languages	Spanish 3 Years	Nassi/Levy	1988	CHS	10-12	Class
World Languages	Spanish Comprehensive Practice & Testing	Unknown				

## Supplemental and Classroom Textbook List

**June 2014**

Category	Title	Author	Year Publ.	Bldg	Grade Level	Set Size
World Languages	Spanish Dictionary	Williams		CHS	9-12	Class
World Languages	Spanish For Communication	Jarvis, Ana C.	1985			
World Languages	Spanish for Communication (workkbook)	Jarvis, Ana C.	1988			
World Languages	Spanish for Master 1:Txtbk Que Tal? & Wrkbk	Valette, Jean Paul	1989/94	CHS		
World Languages	Spanish For Mastery 1 Workbook	Valette	1994			
World Languages	Spanish For Mastery 2,3 Text & Workbook	Valette	1988/89/ 94/97	CHS	9-12	Class
World Languages	Spanish For Mastery 3: Situaciones	Valette, Jean-Paul & Rebecca M./Hanley, Carrerea	1988	CHS		Class
World Languages	Spanish is Fun, 3rd edition	Wald		CHS	9-10	Class
World Languages	Spanish Textbooks (Paso A & B)			VFMS	8	Class
World Languages	Spanish Textbooks Paso A Paso A	Met/Sayers/Wargin/Barnett	1997	VFMS	7-8	Class
World Languages	Spanish: A Guide for the Language Course	Diaz, A. P.	1989			
World Languages	Student Language Activity Book I	Lawall, G.	1984			
World Languages	Study Guide AP French Literature	Phedre, et. al.	1989			
World Languages	Tidbits (501) Of Roman Antiquity	Warsley, Albert E.	1978	VFMS	7-8	Sup
World Languages	Tous Les Poemes Pour Les Cours Avances	Hurtgen, Andre	1985			

## Supplemental and Classroom Textbook List

**June 2014**

Category	Title	Author	Year Publ.	Bldg	Grade Level	Set Size
World Languages	Tres Novelas Ejempeares	Unamuni	1982			
World Languages	Triangle Student Practique	Demaray/Smith	1990			
World Languages	Triangullo Manual Para Estudiantes	Gatsri, et. al.	1994	CHS	11-12	
World Languages	Triangulo	McMullan, Gatski	2002	CHS	11-12	Class
World Languages	Triangulo, 3rd edition	McMullan, Gatski		CHS	11-12	Class
World Languages	Un Estate Tutta Diversa	Procopio-Demas, Cocchiera	2001	CHS	9-12	Class
World Languages	Una Vez Mas	Couch, et. al.				
World Languages	Une Fois Pour Toutes	Hurtgen, Andre	1988			
World Languages	Une Si Longue Lettre	Ba, Marima				Class
World Languages	University of Chicago Spanish Dictionary	Castillo, et. al.	1977			
World Languages	Unsere Freunde (German 1) wrkbk	Winkler, George	1978			
World Languages	Unsere Welt (Level III)	Diehl, Margaret	1991			
World Languages	Unsere Welt Activity Book	Winkler, George	1991	CHS		
World Languages	Unsere Welt Workbook	Winkler, George	1991	CHS	10-12	Sup
World Languages	Ven Conmigo: Advanced Placement Nuevas Vistas	Chiquito, Montesinos	2003	CHS	11-12	Class

## Supplemental and Classroom Textbook List

**June 2014**

Category	Title	Author	Year Publ.	Bldg	Grade Level	Set Size
World Languages	Vient de Paraitre	Martineau	1975			
World Languages	Vienvenidos (student text)	Valette	1986			
World Languages	Virgil Aeneid, Pallad & Turnus	Boyd, Barbara Weiden	1998	CHS	11-12	Sup
World Languages	Virgil's Aeneid	Pharr	1998	CHS	11-12	Sup
World Languages	Virgil's Aeneid: Selections From Books: 1/2/4/6/10/12, 2nd edition	Boyd, Barbara Weiden	2007	CHS	11-12	Class
World Languages	Vistazos 2	Carrera/Valtee, et. al.	1986			
World Languages	Vistazos I	Hanley, et. al.	1986			
World Languages	Vivir Hoy	Duran & Duran	1981			
World Languages	Viztazos1 Lecturas Faciles	Carrera/Hanley, et. al.	1986			
World Languages	Vox Compact Spanish English Dictionary	Unknown	1994			
World Languages	Vox Diccionario Escolar De La Lenqua Espanola	Unknown	1987			
World Languages	Wir, Die Jugend-Arbeitsheft Workbook	Unknown	1990			
World Languages	Workbook in French 3 years TROISIEME LIVRE	Blume	1980	CHS		Class
World Languages	Workbook in Spanish Three Years	Nassi/Bernstein	1966			
World Languages	Workbook in Spanish Two Years	Nassi, et. al.	1969			



Supplemental and Classroom Textbook List  
**June 2014**

Category	Title	Author	Year Publ.	Bldg	Grade Level	Set Size
World Languages	Workbook Jenney Latin	Jenney, et. al.	1990			
World Languages	Workbook, French 3 years (2 editions)	Blume, et. al.	1966-1994	CHS		

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**Consent VIII, D, 3: Teacher Induction Plan 2015-2021**

VIA: Richard Gusick, Director of Curriculum, Instruction, Staff Development and Planning

<p><b>Action Under Consideration:</b> That the Board of School Directors approves the District's Teacher Induction Plan 2015-2021 for submission of the Plan to the Pennsylvania Department of Education as a part of the District's Strategic Planning process.</p>
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A draft of the Teacher Induction Plan 2015-2021 has been completed by the District according to all related State mandates. The proposed Plan was presented to the Education Committee on May 13, 2014 and remains available for public review at each District school building as well as the Paoli, Easttown, and Tredyffrin libraries and is posted on the District's website.

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**Consent VIII, D, 4: Act 48 Professional Education Plan Approval 2015-2018**

VIA: Richard Gusick, Director of Curriculum, Instruction, Staff Development and Planning

<p><b>Action Under Consideration:</b> That the Board of School Directors approves the District's Act 48 Professional Education Plan 2015-2018 for submission of the Plan to the Pennsylvania Department of Education as a part of the District's Strategic Planning process.</p>
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A draft of the Act 48 Professional Education Plan 2015-2018 has been completed by the District according to all related State mandates. The proposed Plan was presented to the Education Committee on May 13, 2014 and remains available for public review at each District school building as well as the Paoli, Easttown, and Tredyffrin libraries and is posted on the District's website.

Tredyffrin-Easttown SD

**District Level Plan**

07/01/2015 - 06/30/2018

# District Profile

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## Demographics

West Valley Business Center  
940 West Valley Road, Suite 1700  
Wayne, PA 19087  
(610)240-1900  
Superintendent: Daniel Waters  
Director of Special Education: Andrea Chipego

## Planning Process

*No planning process description has been provided.*

## Mission Statement

*No mission statement has been provided.*

## Vision Statement

*No vision statement has been provided.*

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## Shared Values

*No shared values description has been provided.*

## Educational Community

*No educational community description has been provided.*

## Planning Committee

<b>Name</b>	<b>Role</b>
Cathy Bond *	Educational Specialist - Media Specialist/Librarian
Andrea Chipego	Student Services Director/Specialist
Amy Cummins	Parent
Stephanie Demming *	Administrator
Alexandra DiSanti*	Elementary School Teacher - Regular Education
Betsy Fadem *	Community Representative
Julia Falasco *	Support Staff

Josephine Goodman	Elementary School Teacher - Special Education
Kris Graham *	Board Member
Chris Groppe	Special Education Director/Specialist
Amy Hawkins	Secondary School Teacher - Regular Education
Carrie Houde	Secondary School Teacher - Special Education
Lisa Lukens *	Ed Specialist - Instructional Technology
Amy Meisinger *	Administrator
Will Mullin *	Parent
John Murphy *	Parent
Lauren Nordsiek *	Secondary School Teacher - Regular Education
Kate Parker	Teacher on Assignment K-12
Madeline Prachar *	Student
Jane Rawlings	Parent
Nicole Roy	Special Education Director/Specialist
Mary Simon *	Business Representative
Lisa Snyder *	Special Education Director/Specialist
Kathryn Snyder *	Educational Specialist - Art
Tory Stagnaro *	Parent
Michele Staves	Administrator
Megan Szymendera	Elementary School Teacher - Regular Education
Jennifer Tyrell *	Middle School Teacher - Regular Education
Lisa Warren *	Parent
Leonard Watson *	Student
Wendi Wilson	Middle School Teacher - Regular Education

\* Committee Members that approved the Induction Plan and Act 48 Plan.

# Needs Assessment

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## Record School Patterns

**Question:**

After reviewing school level accomplishments and systemic challenges, what patterns can you identify among your schools?

What other information do you still need to assess?

**Answer:**

This question has not been answered.

## District Accomplishments

**Accomplishment #1:**

T/E students consistently perform among the top five percent of all public schools on Pennsylvania System of School Assessment (PSSA).

**Accomplishment #2:**

The Conestoga Class of 2013 led Pennsylvania schools with thirty-five National Merit Scholarship Semifinalists, thirty-nine National Merit Commended Students, two National Achievement Scholars and three National Hispanic Scholars.

**Accomplishment #3:**

95% of Conestoga's Class of 2013 chose to attend college after high school.

## District Concerns

*No concerns have been identified.*

## Prioritized Systemic Challenges

**Systemic Challenge #1 (System #0)** Enhance educator content knowledge to foster a rich K-12 curriculum aligned with state standards and District strategic initiatives.

**Systemic Challenge #2 (System #0)** Increase educator teaching skills to meet the needs of all learners.

**Systemic Challenge #3** (*System #0*) Refine assessment and data analysis practices.

**Systemic Challenge #4** (*System #0*) Strengthen communications with parents, students, and community.

**Systemic Challenge #5** (*System #0*) Think and plan strategically.

**Systemic Challenge #6** (*System #0*) Provide a system of differentiated professional growth that meets the needs of all faculty members.

**Systemic Challenge #7** (*System #1*) Establish a district system that fully ensures consistent implementation of standards aligned curricula across all schools for all students.

**Systemic Challenge #8** (*System #3*) Establish a district system that fully ensures staff members in every school use standards aligned assessments to monitor student achievement and adjust instructional practices.

**Systemic Challenge #9** (*System #7*) Establish a district system that fully ensures students who are academically at risk are identified early and are supported by a process that provides interventions based upon student needs and includes procedures for monitoring effectiveness.



### *Induction Program*

- Inductees will know, understand and implement instructional practices validated by the LEA as known to improve student achievement.
- Inductees will assign challenging work to diverse student populations.
- Inductees will know the basic details and expectations related to LEA-wide initiatives, practices, policies and procedures.
- Inductees will know the basic details and expectations related to school initiatives, practices and procedures.
- Inductees will be able to access state curriculum frameworks and focus lesson design on leading students to mastery of all state academic standards, assessment anchors and eligible content (where appropriate) identified in the LEA's curricula.
- Inductees will effectively navigate the Standards Aligned System website.
- Inductees will know and apply LEA endorsed classroom management strategies.

- Inductees will know and utilize school/LEA resources that are available to assist students in crisis.
- Inductees will take advantage of opportunities to engage personally with other members of the faculty in order to develop a sense of collegiality and camaraderie.
- Inductees will know, understand and implement District strategic initiatives.
- Inductees will know, understand and implement critical elements of state and federal education laws and regulations.

Provide brief explanation of your process for ensuring these selected characteristics.

The District has a year long induction program that is aligned with and includes sessions that address each of these characteristics. As part of this program, new staff members are assigned a mentor and meet on a regular basis at the school and district level for professional development opportunities. These sessions are evaluated by the new staff members and this input is used by the Staff Development Advisory Council when considering revisions to the program and additional staff training.

Provide brief explanation for strategies not selected and how you plan to address their incorporation.

*This narrative is empty.*

### *Needs of Inductees*

- Frequent observations of inductee instructional practice by supervisor to identify needs.
- Regular meetings with mentors or coaches to reflect upon instructional practice to identify needs.
- Student PSSA data.
- Standardized student assessment data other than the PSSA.
- Classroom assessment data (Formative & Summative).
- Inductee survey (local, intermediate units and national level).
- Review of inductee lesson plans.
- Review of written reports summarizing instructional activity.
- Knowledge of successful research-based instructional models.

- Information collected from previous induction programs (e.g., program evaluations and second-year teacher interviews).

Provide brief explanation of your process for ensuring these selected characteristics.

The District has an extensive professional evaluation system that includes regular classroom observations, pre-conferences and post-conferences and written observation reports, which often include recommendations for improving instructional practice. All of the induction sessions are informed by needs and best-practices. The District also uses a survey to collect information regarding the continuing needs of the inductees.

Provide brief explanation for strategies not selected and you plan to address their incorporation.

The District's induction model includes a mentor teacher who supports the new teacher but does not formally observe the new teacher. Observations are conducted by principals and supervisors. Data is collected and reviewed but not submitted in the form of an inductee portfolio.

### *Mentor Characteristics*

- Pool of possible mentors is comprised of teachers with outstanding work performance.
- Potential mentors have similar certifications and assignments.
- Potential mentors must model continuous learning and reflection.
- Potential mentors must have knowledge of LEA policies, procedures and resources.
- Potential mentors must have demonstrated ability to work effectively with students and other adults.
- Potential mentors must be willing to accept additional responsibility.
- Mentors must complete mentor training or have previous related experience (e.g., purpose of induction program and role of mentor, communication and listening skills, coaching and conferencing skills, problem-solving skills and knowledge of adult learning and development).

Provide brief explanation of your process for ensuring these selected characteristics.

The following qualities are considered when selecting mentor teachers. Mentor teachers have demonstrated successful teaching experiences with the Tredyffrin/Easttown School District. Mentor teachers have demonstrated knowledge and application of Tredyffrin/Easttown policies, procedures, and curriculum. Mentor teachers have demonstrated enthusiasm and a positive attitude toward the teaching profession. Mentor teachers have demonstrated participation in Tredyffrin/Easttown's professional development opportunities.

Provide brief explanation for characteristics not selected and how you plan to address their incorporation.

Building, grade level and academic area needs are a major consideration when nominating and/or assigning mentor teachers.

*Induction Program Timeline*

Topics	Aug-Sep	Oct-Nov	Dec-Jan	Feb-Mar	Apr-May	Jun-Jul
Code of Professional Practice and Conduct for Educators	X					
Assessments	X	X	X	X	X	X
Best Instructional Practices	X	X	X	X	X	X
Safe and Supportive Schools	X	X	X	X	X	X
Standards	X	X	X	X	X	X
Curriculum	X	X	X	X	X	X
Instruction	X	X	X	X	X	X
Accommodations and Adaptations for diverse learners	X	X	X	X	X	X
Data informed decision making		X	X	X	X	X
Materials and Resources for Instruction	X	X	X	X	X	X

If necessary, provide further explanation.

*This narrative is empty.*

*Monitoring Evaluating and Induction Program*

Identify the procedures for monitoring and evaluating the Induction program.

The Staff Development Advisory Council will meet at least once each year. The responsibilities include

- Annually evaluating and revising the Induction Program for the district.
- Keeping up-to-date on literature and research of induction.
- Maintaining a file and reporting annually to the Board of School Directors and providing written verification to the inductee upon completion of the program.
- Providing feedback to staff members regarding quality of the Induction Program based on the Evaluation of Program.
- Resolving concerns arising through the Induction Program

*Recording Process*

Identify the recording process for inductee participation and program completion. (Check all that apply)

- Mentor documents his/her inductee's involvement in the program.



- A designated administrator receives, evaluates and archives all mentor records.
- School/LEA maintains accurate records of program completion and provide a certificate or statement of completion to each inductee who has completed the program.
- LEA administrator receives, tallies, and archives all LEA mentor records.
- Completion is verified by the LEA Chief Administrator on the Application for Level 2 Certification.

# District Level Plan

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## Action Plans

**Goal #1:** Provide a system of differentiated professional growth that meets the needs of all faculty members.

### Indicators of Effectiveness:

Type: Annual

Data Source: Staff logs of activities and hours

Specific Targets: Performance

### Strategies:

#### *Alternative Assessment Program*

##### **Description:**

Using student data related to state assessment participation or performance, attendance, or graduation rate, professionals will identify growth opportunities specific to areas of assignment. Development of content area knowledge or strategies to support diverse learners shall be considered growth opportunities for all professionals. Under direct supervision of a building principal, each professional will identify a measurable goal and work toward its achievement. The program will consist of three activities to take place over a two-year cycle.

By encouraging proficient staff members to identify goals that support progress toward state assessment benchmarks, this program can address targets for staff members in different phases of the career cycle. This degree of differentiation is consistent with adult learning theory through the practice of self-assessment and by implementing professional development that is directly applicable to the classroom.

**SAS Alignment:** None selected

### **Implementation Steps:**

#### *Goal Development*

**Description:**

Professionals will identify individual development goals. During this phase of alternative assessment, the professional will assess one's needs, identify areas of growth potential, and conduct research in current best practices. Goals will be reviewed by building principals and must be related to student achievement, increased content knowledge, meeting the needs of diverse learners, using assessment data to change instructional practices, or improving communications with parents.

**Start Date:** 8/25/2014    **End Date:** 6/30/2018

**Program Area(s):** Professional Education

**Supported Strategies:** None selected

### *Goal Evaluation and Results Sharing*

**Description:**

All professionals will examine work completed during the implementation activity. The data will drive long-term and short-term planning decisions. Professionals will identify resources needed to change individual, team or school practices. Building principals will monitor this process and assist when appropriate. All professionals will share findings with other professionals through cadre meetings, faculty meetings, district publications, discussion groups or other established means of communication.

**Start Date:** 8/25/2014    **End Date:** 6/30/2018

**Program Area(s):** Professional Education

**Supported Strategies:** None selected

### *Goal Implementation*

**Description:**

During this activity, the educator will apply the research gathered from goal development to the professional setting. Teachers will modify lessons to incorporate research findings. Counselors and educational specialists will adapt practices to reflect the research. All professionals will collect quantitative or qualitative data on an ongoing basis. The process will require reflection and collaboration with the building principal to monitor progress.

**Start Date:** 8/25/2014    **End Date:** 6/30/2018

**Program Area(s):** Professional Education

**Supported Strategies:** None selected

**Goal #2:** Enhance educator content knowledge to foster a rich K-12 curriculum aligned with state standards and District strategic initiatives.

**Related Challenges:**

- Establish a district system that fully ensures consistent implementation of standards aligned curricula across all schools for all students.
- Increase educator teaching skills to meet the needs of all learners.
- Think and plan strategically.

**Indicators of Effectiveness:**

Type: Interim

Data Source: Classroom observations, curriculum document review

Specific Targets: Performance

***Strategies:***

*Acquiring knowledge to meet physical, social, mental, and emotional health needs*

**Description:**

Teachers, counselors, educational specialists, and administrators need to remain current with knowledge regarding student needs. These development opportunities will share findings from current research and/or best practices to ensure that all staff members can address the full spectrum of student needs beyond instructional strategies.

**SAS Alignment:** None selected

*Deepening content understanding*



**Description:**

Teachers and students will gain deeper understanding of curricular area content through study of field-based curricular trends, identifying opportunities for interdisciplinary inquiry, relating content to student experiences, and the development of new courses as appropriate.

**SAS Alignment:** None selected

*Meeting the curricular needs of diverse learners*

**Description:**

Professional staff members will review curricular offerings to ensure that the needs of diverse learners are met. Continual review of academic standards, adaptations of curriculum when necessary, and developing new courses or levels as appropriate can ensure that the k-12 curricular scope and sequence addresses the needs of all students.

**SAS Alignment:** None selected

**Implementation Steps:**

*Child and adolescent development*

**Description:**

Participants will gain knowledge about current trends and research related to child and adolescent development

**Start Date:** 8/25/2014    **End Date:** 6/30/2018

**Program Area(s):** Professional Education

**Supported Strategies:** None selected

*Community resources*

**Description:**

Professionals will gain knowledge about community resources that can be helpful to students and parents with special needs such as eating disorders, family support, or conflict management.

**Start Date:** 8/25/2014    **End Date:** 6/30/2018

**Program Area(s):** Professional Education

**Supported Strategies:** None selected

*CPR/emergency protocols*

**Description:**

Professionals will earn certification in CPR and/or development and practice in District emergency protocols

**Start Date:** 8/25/2014    **End Date:** 6/30/2018

**Program Area(s):** Professional Education

**Supported Strategies:** None selected

*Prevention strategies*

**Description:**

Implement healthy practices education and promote school community awareness of healthy practices

**Start Date:** 8/25/2014    **End Date:** 6/30/2018

**Program Area(s):** Professional Education

**Supported Strategies:** None selected

*Content area training*

**Description:**

Teachers will engage in work that expands their understanding of content in their areas of assignment.

**Start Date:** 8/25/2014    **End Date:** 6/30/2018

**Program Area(s):** Professional Education

**Supported Strategies:** None selected

### *Course development*

**Description:**

Teachers will review existing course curricula in light of emerging research, best practices, and resources.

**Start Date:** 8/25/2014    **End Date:** 6/30/2018

**Program Area(s):** Professional Education

**Supported Strategies:** None selected

### *Integrated curriculum*

**Description:**

Professionals will be trained to draw connections among literacy, math, sciences, or other academic areas and to develop curricular frameworks to support these intersections.

**Start Date:** 8/25/2014    **End Date:** 6/30/2018

**Program Area(s):** Professional Education

**Supported Strategies:** None selected

### *Relating curriculum to real world experiences*

**Description:**

Professionals will create, assess and analyze current curriculum to connect real-life experiences.

**Start Date:** 8/25/2014    **End Date:** 6/30/2018

**Program Area(s):** Professional Education

**Supported Strategies:** None selected

### *Curricular adaptations for diverse learners*

**Description:**

Participants will review related learning standards and explore curricular resources to support students who learn and demonstrate knowledge in nontraditional ways.

**Start Date:** 8/25/2014    **End Date:** 6/30/2018

**Program Area(s):** Professional Education

**Supported Strategies:** None selected

### *Curricular alignment with academic standards*

**Description:**

Professionals will compare existing curriculum to content standards and make necessary adjustments to align the curriculum to the standards by content, grade level and levels of student achievement.

**Start Date:** 8/25/2014    **End Date:** 6/30/2018

**Program Area(s):** Professional Education

**Supported Strategies:** None selected

### *Development of new courses*

**Description:**

As driven by needs assessment tools, parent, student, or teacher input, or the implementation of strategic initiatives, new courses are developed. Professionals will plan and create new programs to ensure the curricular needs of all students are met and to generate options for varying student interests and readiness levels.

**Start Date:** 8/25/2014    **End Date:** 6/30/2018

**Program Area(s):** Professional Education

**Supported Strategies:** None selected

**Goal #3:** Increase educator teaching skills to meet the needs of all learners.

**Related Challenges:**

- Think and plan strategically.

**Indicators of Effectiveness:**

Type: Interim

Data Source: Classroom observations

Specific Targets: Performance

***Strategies:***

*Creating instructional environments that promote learning*

**Description:**

Teachers will develop and implement strategies that increase student engagement, collaboration, self-direction, and intrinsic motivation. The strategies explored will be designed to meet the needs of all learners. Teachers will rely on research and best practices to make decisions.

**SAS Alignment:** None selected

*Developing critical and creative thinkers*

**Description:**

Students will develop the ability to think critically and creatively. Teachers will incorporate thinking skills including but not limited to critical and or creative thinking skills into every lesson plan.

**SAS Alignment:** None selected

*Meeting the instructional needs of diverse learners*

**Description:**

Teachers will develop strategies to meet the needs of all learners, including students with disabilities, English Language Learners, gifted learners, students who struggle to demonstrate academic proficiency and, students from all cultural backgrounds.

**SAS Alignment:** None selected

### *Teaching affective skills*

**Description:**

Professional staff members will increase skills in nurturing the social and emotional dimensions of student learning.

**SAS Alignment:** None selected

### *Using technology to meet student needs*

**Description:**

New and existing technologies will be applied to meet the needs of all learners. This includes the application of new hardware, software, and web-based application tools to improve student learning. Students will become efficient, effective, and ethical users of media and information.

**SAS Alignment:** None selected

### ***Implementation Steps:***

#### *Applying brain research/multiple intelligences*

**Description:**

Professionals will gain knowledge based on current research on brain based learning and multiple intelligences

**Start Date:** 8/25/2014    **End Date:** 6/30/2018

**Program Area(s):** Professional Education

**Supported Strategies:** None selected

#### *Classroom management strategies*

**Description:**

Participants will improve teaching skills through the practice of effective classroom management strategies

**Start Date:** 8/25/2014    **End Date:** 6/30/2018

**Program Area(s):** Professional Education

**Supported Strategies:** None selected

### *Differentiating instruction*

**Description:**

Participants will explore the concept of differentiation as defined by Carol Ann Tomlinson. Types of differentiation and application to varying grade levels and content areas will be explored.

**Start Date:** 8/25/2014    **End Date:** 6/30/2018

**Program Area(s):** Professional Education

**Supported Strategies:** None selected

### *Fostering intrinsic motivation/self-directed learning*

**Description:**

Participants will develop skills to promote self-directed learning and intrinsic motivation in students. Theories and related skills will be explored.

**Start Date:** 8/25/2014    **End Date:** 6/30/2018

**Program Area(s):** Professional Education

**Supported Strategies:** None selected

### *Strategies to increase engagement*

**Description:**

Participants will explore classroom environment frameworks and instructional strategies and tactics to increase student engagement.

**Start Date:** 8/25/2014    **End Date:** 6/30/2018

**Program Area(s):** Professional Education

**Supported Strategies:** None selected

### *Using collaborative learning strategies*

**Description:**

Participants will explore how to teach students to work productively in groups of varying sizes.

**Start Date:** 8/25/2014    **End Date:** 6/30/2018

**Program Area(s):** Professional Education

**Supported Strategies:** None selected

### *Developing creativity*

**Description:**

Professionals will identify and learn new ways to incorporate creativity in the classroom and develop it in their students.

**Start Date:** 8/25/2014    **End Date:** 6/30/2018

**Program Area(s):** Professional Education

**Supported Strategies:** None selected

### *Developing critical and creative thinking skills*

**Description:**

Professionals will identify and learn ways to build critical and creative thinking skills in the classroom.

**Start Date:** 8/25/2014    **End Date:** 6/30/2018

**Program Area(s):** Professional Education

**Supported Strategies:** None selected

### *Fostering cultural competence*



**Description:**

Professionals will participate in activities to develop in students understanding and appreciation of other cultures.

**Start Date:** 8/25/2014    **End Date:** 6/30/2018

**Program Area(s):** Professional Education

**Supported Strategies:** None selected

*Helping students achieve academic proficiency*

**Description:**

Professionals will participate in education focused on enhancing their ability to teach diverse learners. Such work may include identifying educational needs and interventions for struggling students.

**Start Date:** 8/25/2014    **End Date:** 6/30/2018

**Program Area(s):** Professional Education

**Supported Strategies:** None selected

*Instructional strategies for English Language Learners*

**Description:**

Professionals will learn how to assess and monitor the learning needs of English Language Learners; how to plan for and adapt instruction for ELLs; and develop cultural competence in their relationships with ELLs.

**Start Date:** 8/25/2014    **End Date:** 6/30/2018

**Program Area(s):** Professional Education

**Supported Strategies:** None selected

*Meeting the needs of students with disabilities*

**Description:**

Professionals will participate in activities to meet the needs of diverse learners in the least restrictive environment. Such work may include making appropriate accommodations and adaptation in curriculum, academic content and materials.

**Start Date:** 8/25/2014    **End Date:** 6/30/2018

**Program Area(s):** Professional Education

**Supported Strategies:** None selected

### *Teaching the gifted learner*

**Description:**

Professionals will identify the characteristics of gifted learners, the identification process and instructional strategies for addressing their needs.

**Start Date:** 8/25/2014    **End Date:** 6/30/2018

**Program Area(s):** Professional Education

**Supported Strategies:** None selected

### *Building team skills*

**Description:**

Professionals will identify and learn team building skills, develop strategies for implementing these skills, and assess how they help students achieve in the classroom. The goal is for students to improve collaboration skills.

**Start Date:** 8/25/2014    **End Date:** 6/30/2018

**Program Area(s):** Professional Education

**Supported Strategies:** None selected

### *Developing pro-social skills*

**Description:**

Professionals will understand how to promote and teach pro-social skills within the school environment. Skills include but are not limited to anti-bullying, student resiliency, and peer mediation.

**Start Date:** 8/25/2014    **End Date:** 6/30/2018

**Program Area(s):** Professional Education

**Supported Strategies:** None selected

### *Promoting social/ethical responsibility*

**Description:**

Professionals will develop an understanding of the many facets of social and ethical responsibility and will identify opportunities in the content areas to explore ethical issues with students.

**Start Date:** 8/25/2014    **End Date:** 6/30/2018

**Program Area(s):** Professional Education

**Supported Strategies:** None selected

### *Assistive technology*

**Description:**

Professionals will develop a better understanding of new and existing assistive technologies and their benefits to individuals in the classroom.

**Start Date:** 8/25/2014    **End Date:** 6/30/2018

**Program Area(s):** Professional Education

**Supported Strategies:** None selected

### *Integrating current technology into instructional practice*

**Description:**

Participants will develop skills with emerging technologies and explore opportunities for application in the content areas.

**Start Date:** 8/25/2014    **End Date:** 6/30/2018

**Program Area(s):** Professional Education

**Supported Strategies:** None selected

### *Media/Information literacy*

**Description:**

Participants will increase competency with teaching media/information literacy skills suggested by state standards and professional organizations such as the American Library Association.

**Start Date:** 8/25/2014    **End Date:** 6/30/2018

**Program Area(s):** Professional Education

**Supported Strategies:** None selected

### *Online learning environments*

**Description:**

Professionals will acquire knowledge of and implementation strategies for online learning environments in order to institute skills in the classroom. Methods to use online frameworks such as Moodle to improve instruction will be explored.

**Start Date:** 8/25/2014    **End Date:** 6/30/2018

**Program Area(s):** Professional Education

**Supported Strategies:** None selected

### *Promote and Model Digital Citizenship and responsibility*

**Description:**

Teachers understand local and global societal issues and responsibilities in an evolving digital culture and exhibit legal and ethical behavior in their professional practices as they collaborate with one another and instruct students.

**Start Date:** 8/25/2014    **End Date:** 6/30/2018

**Program Area(s):** Professional Education

**Supported Strategies:** None selected

*Technology skills acquisition*

**Description:**

Professionals will acquire knowledge for use of new and existing technologies to improve classroom curriculum, instruction and assessment.

**Start Date:** 8/25/2014    **End Date:** 6/30/2018

**Program Area(s):** Professional Education

**Supported Strategies:** None selected

*Web-based instructional tools*

**Description:**

Professionals will become proficient in implementing new web-based instructional tools.

**Start Date:** 8/25/2014    **End Date:** 6/30/2018

**Program Area(s):** Professional Education

**Supported Strategies:** None selected

**Goal #4:** Refine assessment and data analysis practices.

**Indicators of Effectiveness:**

Type: Interim

Data Source: Classroom observations, review of assessment tools

Specific Targets: Performance

## **Strategies:**

### *Developing innovative assessment models*

#### **Description:**

Professionals will engage in activities that will enhance capacities to develop assessment models that meet the needs of all learners. Topics will include pre-assessments, formative assessments, summative assessments, and self-assessments. The use of portfolios and performance based assessments with attention to rubric design are addressed.

**SAS Alignment:** None selected

### *Meeting the assessment needs of diverse learners*

#### **Description:**

Using assessment data to inform instructional practice is part of a statewide initiative to increase the performance of diverse learners. Teachers will learn methods of analyzing data to inform practices. Many types of data, including PSSA tests, other standardized tests, and classroom assessments, are important evidence schools must use to improve student outcomes.

**SAS Alignment:** None selected

### *Using data to inform classroom decisions*

#### **Description:**

Teachers will interpret data gathered from standardized and local assessments and apply the analysis to classroom instruction to increase student achievement.

**SAS Alignment:** None selected

## **Implementation Steps:**

### *Developing formative assessments*

**Description:**

Professionals will receive training in the development and use of assessments that provide information about student progress while instruction is taking place. Creation, interpretation and analysis methods will be explored. Responding to results will be emphasized.

**Start Date:** 8/25/2014    **End Date:** 6/30/2018

**Program Area(s):** Professional Education

**Supported Strategies:** None selected

### *Developing summative assessments*

**Description:**

Participants will develop skills in creating meaningful summative assessments for students.

**Start Date:** 8/25/2014    **End Date:** 6/30/2018

**Program Area(s):** Professional Education

**Supported Strategies:** None selected

### *Aligning assessment with standards*

**Description:**

Participants will review assessment practices used in the curricular areas and refine these tools to reflect expected outcomes aligned with state standards.

**Start Date:** 8/25/2014    **End Date:** 6/30/2018

**Program Area(s):** Professional Education

**Supported Strategies:** None selected

### *Using data to develop and adapt differentiated assessments*

**Description:**

Participants will learn how to interpret data to develop and adapt differentiated forms of assessment to meet the needs of all learners.

**Start Date:** 8/25/2014    **End Date:** 6/30/2018

**Program Area(s):** Professional Education

**Supported Strategies:** None selected

*Using data to inform IEP and GIEP writing*

**Description:**

Aligned with Chapter 14 regulations, participants will develop skills in using cognitive assessment tools, standardized tests, and classroom assessments to design appropriate IEP and GIEP goals.

**Start Date:** 8/25/2014    **End Date:** 6/30/2018

**Program Area(s):** Professional Education

**Supported Strategies:** None selected

*Interpreting classroom assessment data*

**Description:**

Professionals will use classroom assessment data to evaluate and create instruction to meet the needs of all students.

**Start Date:** 8/25/2014    **End Date:** 6/30/2018

**Program Area(s):** Professional Education

**Supported Strategies:** None selected

*Interpreting data to inform the delivery of Individualized Education Plans*

**Description:**



Participants will develop strategies to use data as it is gathered to modify instruction as needed and to ensure the needs of students with IEPs are met.

**Start Date:** 8/25/2014    **End Date:** 6/30/2018

**Program Area(s):** Professional Education

**Supported Strategies:** None selected

*Using standardized testing data to inform instruction*

**Description:**

Professionals will use standardized testing data to evaluate and create instruction to meet the needs of all students.

**Start Date:** 8/25/2014    **End Date:** 6/30/2018

**Program Area(s):** Professional Education

**Supported Strategies:** None selected

*Using State Assessment data to inform instruction*

**Description:**

Professionals will use state assessment data to evaluate and create instruction to meet the needs of all students.

**Start Date:** 8/25/2014    **End Date:** 6/30/2018

**Program Area(s):** Professional Education

**Supported Strategies:** None selected

**Goal #5:** Strengthen communications with parents, students, and community.

**Indicators of Effectiveness:**

Type: Interim

Data Source: Parent, student, and community feedback

Specific Targets: Performance

***Strategies:***

*Developing and enhancing relationships with local and global individuals and organizations*

**Description:**

Parents, community resources, and partnerships with local, state, national, and global entities support student learning and provide opportunities to enhance instruction. This strategy helps professionals develop methods to maximize the benefits of these relationships for students.

**SAS Alignment:** None selected

*Using technology to improve communications*

**Description:**

New and existing technologies provide opportunities for professionals to improve communications. This strategy addresses development of skills and protocols for professionals when communicating with parents and community members.

**SAS Alignment:** None selected

***Implementation Steps:***

*Instructing through partnerships*

**Description:**

Participants will explore methods of creating partnerships with local, state, national, and global entities to enrich instructional opportunities for students.

**Start Date:** 8/25/2014    **End Date:** 6/30/2018

**Program Area(s):** Professional Education

**Supported Strategies:** None selected

*Involving parents in student success*

**Description:**

Participants will explore methods of communicating with parents to increase opportunities for student success.

**Start Date:** 8/25/2014    **End Date:** 6/30/2018

**Program Area(s):** Professional Education

**Supported Strategies:** None selected

*Understanding interpersonal relationships*

**Description:**

Participants will develop interpersonal communication skills and strategies to work with individuals with varying communication styles and cultural backgrounds.

**Start Date:** 8/25/2014    **End Date:** 6/30/2018

**Program Area(s):** Professional Education

**Supported Strategies:** None selected

*Effective communication tools and protocols*

**Description:**

Participants will increase capacities to communicate with parents, students and community members using various communication tools. Specific protocols for maximizing positive outcomes for each method of communication will be explored.

**Start Date:** 8/25/2014    **End Date:** 6/30/2018

**Program Area(s):** Professional Education

**Supported Strategies:** None selected

**Goal #6:** Think and plan strategically.

**Indicators of Effectiveness:**

Type: Interim

Data Source: Classroom observations

Specific Targets: Performance

***Strategies:***

***Applying legal and regulatory updates***

**Description:**

District employees will become familiar with emerging legal and regulatory requirements. Impact on students and the local educational program will be explored.

**SAS Alignment:** None selected

***Building and organizational vision***

**Description:**

Long range planning is essential for schools and districts to remain successful. Activities will be designed and delivered to promote strategic thinking, to develop and implement a long term vision, and to build team structures to sustain new initiatives.

**SAS Alignment:** None selected

### *Managing resources for effective results*

**Description:**

School administrators will develop skills for effective allocation of resources to maximize benefit to students.

**SAS Alignment:** None selected

### ***Implementation Steps:***

#### *Applying legal and regulatory updates*

**Description:**

Professionals will receive information regarding policy changes in state, federal and local regulations. Individuals will transfer that knowledge to the workplace.

**Start Date:** 8/25/2014    **End Date:** 6/30/2018

**Program Area(s):** Professional Education

**Supported Strategies:** None selected

#### *District and building long range planning*

**Description:**

Professionals will acquire knowledge and skills to assist them in creating a vision for current and future student success. Professionals will acquire knowledge to understand local expectations through collaboration with school and local community members.

**Start Date:** 8/25/2014    **End Date:** 6/30/2018

**Program Area(s):** Professional Education

**Supported Strategies:** None selected

#### *Group and team process training*

**Description:**

Administrators and leaders of the professional staff will develop strategies to create school and district climates that promote student success.

**Start Date:** 8/25/2014    **End Date:** 6/30/2018

**Program Area(s):** Professional Education

**Supported Strategies:** None selected

### *Training design for strategic initiatives*

**Description:**

Professionals will research and plan for the implementation of workshops designed to implement the District strategic plan.

**Start Date:** 8/25/2014    **End Date:** 6/30/2018

**Program Area(s):** Professional Education

**Supported Strategies:** None selected

### *Improving budgeting/staffing practices*

**Description:**

Administrators will attend both workshops to increase understanding of new strategies and techniques to address staffing and budget needs.

**Start Date:** 8/25/2014    **End Date:** 6/30/2018

**Program Area(s):** Professional Education

**Supported Strategies:** None selected

# Appendix: Professional Development Implementation

## Step Details

**LEA Goals Addressed:** #1 Provide a system of differentiated professional growth that meets the needs of all faculty members.

Start	End	Title	Description	Person Responsible	SH	S	EP	Provider	Type	App.
8/25/2014	6/30/2018	Goal Development	Professionals will identify individual development goals. During this phase of alternative assessment, the professional will assess one's needs, identify areas of growth potential, and conduct research in current best practices. Goals will be reviewed by building principals and must be related to student achievement, increased content knowledge, meeting the needs of diverse learners, using assessment data to change instructional practices, or improving communications with parents.	Oscar Torres	1.0	1	180	Tredyffrin/Easttown School District	School Entity	Yes

- Knowledge**
- Content knowledge
  - Differentiated instruction Strategies to effectively deliver state standards in the classroom
  - Analyzing student data
  - Using assessment data to modify instruction

Effective communication skills

Self-directed learning skills

**Supportive Research**

The District's alternative assessment program is based on a model created by Daniel L. Duke, a researcher based at the University of Virginia. Dr. Duke served as a consultant to the District as the program was developed. The program is consistent with adult learning theory. The program involves professionals in planning their own development under the guidance of a building principal. This enables the program to meet professional needs for teachers at any point in the career cycle. Research shows that plans developed with direct application to teacher assignment have greatest and most long lasting transfer to the classroom.

**Designed to Accomplish**

For classroom teachers, school counselors and education specialists:	Enhances the educator's content knowledge in the area of the educator's certification or assignment. Increases the educator's teaching skills based on research on effective practice, with attention given to interventions for struggling students. Provides educators with a variety of classroom-based assessment skills and the skills needed to analyze and use data in instructional decision-making. Empowers educators to work effectively with parents and community partners.
For school and district administrators, and other educators seeking leadership roles:	Empowers leaders to create a culture of teaching and learning, with an emphasis on learning.

Professional Learning Communities

**Training Format**

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<b>Participant Roles</b>	Classroom teachers School counselors Other educational	<b>Grade Levels</b>	Elementary - Primary (preK - grade 1) Elementary - Intermediate (grades 2-5) Middle (grades 6-8)
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specialists

High (grades 9-12)

**Follow-up Activities**

- Team development and sharing of content-area lesson implementation outcomes, with involvement of administrator and/or peers
- Creating lessons to meet varied student learning styles
- Peer-to-peer lesson discussion
- Journaling and reflecting

**Evaluation Methods**

- Classroom observation focusing on factors such as planning and preparation, knowledge of content, pedagogy and standards, classroom environment, instructional delivery and professionalism.
- Classroom student assessment data

**LEA Goals Addressed:** #1 Provide a system of differentiated professional growth that meets the needs of all faculty members.

Start	End	Title	Description	Person Responsible	SH	S	EP	Provider	Type	App.
8/25/2014	6/30/2018	Goal Evaluation and Results Sharing	All professionals will examine work completed during the implementation activity. The data will drive long-term and short-term planning decisions. Professionals will identify resources needed to change individual, team or school practices. Building principals will monitor this process and assist when appropriate. All professionals will share findings with other professionals through cadre meetings, faculty meetings, district publications, discussion groups or other established means of communication.							

Oscar Torres

1.0

1

180

Tredyffrin/Easttown School District

School  
Entity

Yes

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**Knowledge**

Content knowledge

Differentiated Instruction

Strategies to effectively deliver state standards in the classroom

Analyzing student data Using assessment data to modify instruction

Self-directed learning skills

**Supportive  
Research**

The District's alternative assessment program is based on a model created by Daniel L. Duke, a researcher based at the University of Virginia. Dr. Duke served as a consultant to the District as the program was developed. The program is consistent with adult learning theory. The program involves professionals in planning their own development under the guidance of a building principal. This enables the program to meet professional needs for teachers at any point in the career cycle. Research shows that plans developed with direct application to teacher assignment have greatest and most long lasting transfer to the classroom.

**Designed to Accomplish**

For classroom teachers, school  
counselors and education  
specialists:

Enhances the educator's content knowledge in the area of the educator's certification or assignment.

Increases the educator's teaching skills based on research on effective practice, with attention given to interventions for struggling students.

Provides educators with a variety of classroom-based assessment skills and the skills needed to analyze and use data in instructional decision-making.

Empowers educators to work effectively with parents and community partners.

For school and district administrators, and other educators seeking leadership roles:

Empowers leaders to create a culture of teaching and learning, with an emphasis on learning.

Professional Learning Communities

**Training Format**

**Participant Roles**

Classroom teachers  
School counselors  
Other educational specialists

**Grade Levels**

Elementary - Primary (preK - grade 1)  
Elementary - Intermediate (grades 2-5)  
Middle (grades 6-8)  
High (grades 9-12)

**Follow-up Activities**

Team development and sharing of content-area lesson implementation outcomes, with involvement of administrator and/or peers  
Analysis of student work, with administrator and/or peers  
Creating lessons to meet varied student learning styles  
Peer-to-peer lesson discussion  
Lesson modeling with mentoring  
Journaling and reflecting

**Evaluation Methods**

Classroom observation focusing on factors such as planning and preparation, knowledge of content, pedagogy and standards, classroom environment, instructional delivery and professionalism.  
Classroom student assessment data

**LEA Goals Addressed: #1 Provide a system of differentiated**

**professional growth that meets the needs of all faculty members.**

Start	End	Title	Description	Person Responsible	SH	S	EP	Provider	Type	App.
8/25/2014	6/30/2018	Goal Implementation	During this activity, the educator will apply the research gathered from goal development to the professional setting. Teachers will modify lessons to incorporate research findings. Counselors and educational specialists will adapt practices to reflect the research. All professionals will collect quantitative or qualitative data on an ongoing basis. The process will require reflection and collaboration with the building principal to monitor progress.	Oscar Torres	1.0	1	180	Tredyffrin/Easttown School District	School Entity	Yes

**Knowledge**

Content knowledge Differentiated Instruction  
 Strategies to effectively deliver state standards in the classroom  
 Analyzing student data Using assessment data to modify instruction  
 Self-directed learning skills

**Supportive Research**

The District's alternative assessment program is based on a model created by Daniel L. Duke, a researcher based at the University of Virginia. Dr. Duke served as a consultant to the District as the program was developed. The program is consistent with adult learning theory. The program involves professionals in planning their own development under the guidance of a building principal. This enables the program to meet professional needs for teachers at any point in the career cycle. Research shows that plans developed with direct application to teacher assignment have greatest and most long lasting transfer to the classroom.

**Designed to Accomplish**

For classroom teachers, school Enhances the educator's content knowledge in the area of the educator's

counselors and education specialists:

certification or assignment.

Increases the educator's teaching skills based on research on effective practice, with attention given to interventions for struggling students.

Provides educators with a variety of classroom-based assessment skills and the skills needed to analyze and use data in instructional decision-making.

Empowers educators to work effectively with parents and community partners.

For school and district administrators, and other educators seeking leadership roles:

Empowers leaders to create a culture of teaching and learning, with an emphasis on learning.

Professional Learning Communities

**Training Format**

<b>Participant Roles</b>	Classroom teachers School counselors Other educational specialists	<b>Grade Levels</b>	Elementary - Primary (preK - grade 1) Elementary - Intermediate (grades 2-5) Middle (grades 6-8) High (grades 9-12)
<b>Follow-up Activities</b>	Team development and sharing of content-area lesson implementation outcomes, with involvement of administrator and/or peers	<b>Evaluation Methods</b>	Classroom observation focusing on factors such as planning and preparation, knowledge of content, pedagogy and standards, classroom environment, instructional delivery and professionalism.

**LEA Goals Addressed: #1 Enhance educator content knowledge to**

**foster a rich K-12 curriculum aligned with state standards and District strategic initiatives.**

<b>Start</b>	<b>End</b>	<b>Title</b>			<b>Description</b>		
8/25/2014	6/30/2018	Child and adolescent development			Participants will gain knowledge about current trends and research related to child and adolescent development		
	<b>Person Responsible</b>	<b>SH</b>	<b>S</b>	<b>EP</b>	<b>Provider</b>	<b>Type</b>	<b>App.</b>
	Wendy Towle	1.0	25	600	Tredyffrin/Easttown School District	School Entity	Yes

**Knowledge**

- Increased knowledge of how students learn
- Increased knowledge of trends related to youth

**Supportive Research**

The activity will be developed based on emerging research or learned best practices. The activity will provide an opportunity for participants to explore strategies suggested by what is learned from presented research.

**Designed to Accomplish**

For classroom teachers, school counselors and education specialists:

Enhances the educator’s content knowledge in the area of the educator’s certification or assignment.

Increases the educator’s teaching skills based on research on effective practice, with attention given to interventions for struggling students.

For school and district administrators, and other educators seeking leadership roles:

Provides the knowledge and skills to think and plan strategically, ensuring that assessments, curriculum, instruction, staff professional education, teaching materials and interventions for struggling students are aligned to each other as well as to Pennsylvania's academic standards.

Empowers leaders to create a culture of teaching and learning, with an emphasis on learning.

<b>Training Format</b>	Series of Workshops		
<b>Participant Roles</b>	Dir	Classroom teachers Principals / Asst. Principals Supt / Ast Supts / CEO / Ex  School counselors Other educational specialists	<b>Grade Levels</b>
			Elementary - Primary (preK - grade 1) Elementary - Intermediate (grades 2-5) Middle (grades 6-8) High (grades 9-12)
<b>Follow-up Activities</b>		Team development and sharing of content-area lesson implementation outcomes, with involvement of administrator and/or peers  Creating lessons to meet varied student learning styles Peer-to-peer lesson discussion	<b>Evaluation Methods</b>
			Classroom observation focusing on factors such as planning and preparation, knowledge of content, pedagogy and standards, classroom environment, instructional delivery and professionalism. Classroom student assessment data

**LEA Goals Addressed:**

**#1 Enhance educator content knowledge to foster a rich K-12 curriculum aligned with state standards and District strategic initiatives.**

Start	End	Title			Description	Provider	Type	App.
8/25/2014	6/30/2018	Community resources			Professionals will gain knowledge about community resources that can be helpful to students and parents with special needs such as eating disorders, family support, or conflict management.	Tredyffrin/Easttown School District	School Entity	Yes
		<b>Person Responsible</b>	<b>SH</b>	<b>S</b>	<b>EP</b>			
		Wendy Towle	1.0	25	600			

**Knowledge**

- Content knowledge about available services
- Improving skills with referring students to appropriate experts, counselors, and/or administrators

**Supportive Research**

In partnership with the Chester County Office on Addictive Diseases, the District identifies and obtains evaluation and treatment for students who abuse substances. The county's crisis intervention program is available for emergency evaluation of students whose problems appear to be critical. Teachers and administrators who participate in any of the student support teams may work directly with community resources or provide follow-up with students on an individual basis. Other community resources are accessed to help students based on specific needs.

**Designed to Accomplish**

For classroom teachers, school counselors and education specialists:

Enhances the educator's content knowledge in the area of the educator's certification or assignment.  
Increases the educator's teaching skills based on research on effective practice, with



attention given to interventions for struggling students.

Empowers educators to work effectively with parents and community partners.

For school and district administrators, and other educators seeking leadership roles:

Provides the knowledge and skills to think and plan strategically, ensuring that assessments, curriculum, instruction, staff professional education, teaching materials and interventions for struggling students are aligned to each other as well as to Pennsylvania's academic standards.

Empowers leaders to create a culture of teaching and learning, with an emphasis on learning.

Instructs the leader in managing resources for effective results.

Series of Workshops

**Training Format**

<p><b>Participant Roles</b></p>	<p>Dir Classroom teachers Principals / Asst. Principals Supt / Ast Supts / CEO / Ex School counselors Other educational specialists</p>	<p><b>Grade Levels</b></p>	<p>Elementary - Primary (preK - grade 1) Elementary - Intermediate (grades 2-5) Middle (grades 6-8) High (grades 9-12)</p>
<p><b>Follow-up Activities</b></p>	<p>Team development and sharing of content-area lesson implementation outcomes, with involvement of administrator and/or peers Creating lessons to meet</p>	<p><b>Evaluation Methods</b></p>	<p>Classroom observation focusing on factors such as planning and preparation, knowledge of content, pedagogy and standards, classroom environment, instructional delivery and professionalism. Classroom student assessment data</p>

varied student learning styles  
Peer-to-peer lesson  
discussion

**LEA Goals Addressed:** #1 Enhance educator content knowledge to foster a rich K-12 curriculum aligned with state standards and District strategic initiatives.

Start	End	Title			Description	Type	App.
8/25/2014	6/30/2018	CPR/emergency protocols			Professionals will earn certification in CPR and/or development and practice in District emergency protocols	School Entity	Yes
	<b>Person Responsible</b> Wendy Towle	<b>SH</b> 1.0	<b>S</b> 25	<b>EP</b> 600	<b>Provider</b> Tredyffrin/Easttown School District		

- Knowledge**
- Learn skills to perform CPR
  - Update existing knowledge with new emergency practices

**Supportive Research** CPR training and familiarity with emergency protocols can save lives. Therefore CPR training is an explicitly approved Act 48 activity

**Designed to Accomplish**  
For classroom teachers, school counselors and education  
Enhances the educator's content knowledge in the area of the educator's

specialists:

certification or assignment.

For school and district administrators, and other educators seeking leadership roles:

Provides the knowledge and skills to think and plan strategically, ensuring that assessments, curriculum, instruction, staff professional education, teaching materials and interventions for struggling students are aligned to each other as well as to Pennsylvania's academic standards.

Empowers leaders to create a culture of teaching and learning, with an emphasis on learning.

Instructs the leader in managing resources for effective results.

<b>Training Format</b>	Series of Workshops		
<b>Participant Roles</b>	Dir	Classroom teachers Principals / Asst. Principals Supt / Ast Supts / CEO / Ex  School counselors Other educational specialists	<b>Grade Levels</b>
			Elementary - Primary (preK - grade 1) Elementary - Intermediate (grades 2-5) Middle (grades 6-8) High (grades 9-12)
<b>Follow-up Activities</b>	Renewed training		
		<b>Evaluation Methods</b>	Performance (During an applicable event, participants will be expected to follow the emergency protocols.)

**LEA Goals Addressed:**

**#1 Enhance educator content knowledge to foster a rich K-12 curriculum aligned with state standards and District strategic initiatives.**

Start	End	Title			Description	Type	App.	
8/25/2014	6/30/2018	Prevention strategies			Implement healthy practices education and promote school community awareness of healthy practices			
		<b>Person Responsible</b>	<b>SH</b>	<b>S</b>	<b>EP</b>	<b>Provider</b>		
		Wendy Towle	1.0	25	600	Tredyffrin/Easttown School District	School Entity	Yes

**Knowledge**

- Implement healthy practices education
- Promote school community awareness of healthy practices

**Supportive Research**

The District emphasizes prevention of physical and mental problems. Counselors, psychologists, teachers, and mental health specialists meet with students and families to intervene when concerns arise. Teachers need to be trained to recognize and respond to signs of student difficulty, and to teach strategies that will help students become resilient to prevent the manifestation of other concerns. School nurses participate in continual professional development and act as resources in all matters related to student health.

**Designed to Accomplish**

For classroom teachers, school counselors and education specialists:

- Enhances the educator’s content knowledge in the area of the educator’s certification or assignment.
- Increases the educator’s teaching skills based on research on effective practice, with attention given to interventions for struggling students.
- Empowers educators to work effectively with parents and community partners.

For school and district administrators, and other educators seeking leadership roles:

Provides the knowledge and skills to think and plan strategically, ensuring that assessments, curriculum, instruction, staff professional education, teaching materials and interventions for struggling students are aligned to each other as well as to Pennsylvania's academic standards.

Empowers leaders to create a culture of teaching and learning, with an emphasis on learning.

Instructs the leader in managing resources for effective results.

**Training Format** Series of Workshops

<b>Participant Roles</b>	Dir Classroom teachers Principals / Asst. Principals Supt / Ast Supts / CEO / Ex School counselors Other educational specialists	<b>Grade Levels</b>	Elementary - Primary (preK - grade 1) Elementary - Intermediate (grades 2-5) Middle (grades 6-8) High (grades 9-12)
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<b>Follow-up Activities</b>	Team development and sharing of content-area lesson implementation outcomes, with involvement of administrator and/or peers Creating lessons to meet varied student learning styles Peer-to-peer lesson	<b>Evaluation Methods</b>	Classroom observation focusing on factors such as planning and preparation, knowledge of content, pedagogy and standards, classroom environment, instructional delivery and professionalism. Classroom student assessment data
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discussion

**LEA Goals Addressed:**

**#1 Enhance educator content knowledge to foster a rich K-12 curriculum aligned with state standards and District strategic initiatives.**

Start	End	Title			Description	Type	App.
8/25/2014	6/30/2018	Content area training			Teachers will engage in work that expands their understanding of content in their areas of assignment.	School Entity	Yes
	<b>Person Responsible</b>	<b>SH</b>	<b>S</b>	<b>EP</b>	<b>Provider</b>		
	Wendy Towle	1.0	25	600	Tredyffrin/Easttown School District		

**Knowledge**

- Broader understanding of course content
- Deeper understanding of course content
- Understanding of emerging research in area of assignment

**Supportive Research**

Enhancing educator content knowledge is supported by Pennsylvania Department of Education. Teachers with better content knowledge have greater opportunities to design meaningful instruction for students.

**Designed to Accomplish**

For classroom teachers, school counselors and education

Enhances the educator's content knowledge in the area of the educator's certification or assignment.

specialists:

Increases the educator’s teaching skills based on research on effective practice, with attention given to interventions for struggling students.

Provides educators with a variety of classroom-based assessment skills and the skills needed to analyze and use data in instructional decision-making.

For school and district administrators, and other educators seeking leadership roles:

Provides the knowledge and skills to think and plan strategically, ensuring that assessments, curriculum, instruction, staff professional education, teaching materials and interventions for struggling students are aligned to each other as well as to Pennsylvania’s academic standards.

Provides leaders with the ability to access and use appropriate data to inform decision-making.

Empowers leaders to create a culture of teaching and learning, with an emphasis on learning.

Series of Workshops

**Training Format**

<p><b>Participant Roles</b></p>	<p>Dir</p> <p>Classroom teachers Principals / Asst. Principals Supt / Ast Supts / CEO / Ex</p> <p>School counselors Other educational specialists</p>	<p><b>Grade Levels</b></p>	<p>Elementary - Primary (preK - grade 1) Elementary - Intermediate (grades 2-5) Middle (grades 6-8) High (grades 9-12)</p>
<p><b>Follow-up Activities</b></p>	<p>Team development and sharing of content-area lesson implementation outcomes, with</p>	<p><b>Evaluation Methods</b></p>	<p>Classroom observation focusing on factors such as planning and preparation, knowledge of content, pedagogy and</p>

involvement of administrator and/or peers

Creating lessons to meet varied student learning styles

Peer-to-peer lesson discussion

standards, classroom environment, instructional delivery and professionalism.

Classroom student assessment data

**LEA Goals Addressed:** #1 Enhance educator content knowledge to foster a rich K-12 curriculum aligned with state standards and District strategic initiatives.

Start	End	Title			Description			
8/25/2014	6/30/2018	Course development			Teachers will review existing course curricula in light of emerging research, best practices, and resources.			
		<b>Person Responsible</b>	<b>SH</b>	<b>S</b>	<b>EP</b>	<b>Provider</b>	<b>Type</b>	<b>App.</b>
		Wendy Towle	1.0	25	600	Tredyffrin/Easttown School District	School Entity	Yes

**Knowledge**

- Knowledge about current research and best practices
- New approaches to deliver curriculum in area of assignment
- Strategies to adapt curriculum to meet all learner needs

**Supportive**

Courses are developed after needs assessment. In revising courses, groups of teachers and administrators



**Research**

research content and best practices. Teachers apply new research and best practices to the existing framework to keep courses current. New resources are considered to assist with curricular goals.

**Designed to Accomplish**

For classroom teachers, school counselors and education specialists:

Enhances the educator’s content knowledge in the area of the educator’s certification or assignment.

Increases the educator’s teaching skills based on research on effective practice, with attention given to interventions for struggling students.

Provides educators with a variety of classroom-based assessment skills and the skills needed to analyze and use data in instructional decision-making.

For school and district administrators, and other educators seeking leadership roles:

Provides the knowledge and skills to think and plan strategically, ensuring that assessments, curriculum, instruction, staff professional education, teaching materials and interventions for struggling students are aligned to each other as well as to Pennsylvania’s academic standards.

Provides leaders with the ability to access and use appropriate data to inform decision-making.

Empowers leaders to create a culture of teaching and learning, with an emphasis on learning.

Series of Workshops

**Training Format**

<b>Participant Roles</b>	Dir	<b>Grade Levels</b>
Classroom teachers Principals / Asst. Principals Supt / Ast Supts / CEO / Ex		Elementary - Primary (preK - grade 1) Elementary - Intermediate (grades 2-5) Middle (grades 6-8) High (grades 9-12)
School counselors Other educational specialists		

**Follow-up Activities**

Team development and sharing of content-area lesson implementation outcomes, with involvement of administrator and/or peers

Creating lessons to meet varied student learning styles

Peer-to-peer lesson discussion

**Evaluation Methods**

Classroom observation focusing on factors such as planning and preparation, knowledge of content, pedagogy and standards, classroom environment, instructional delivery and professionalism.

Classroom student assessment data

**LEA Goals Addressed:** #1 Enhance educator content knowledge to foster a rich K-12 curriculum aligned with state standards and District strategic initiatives.

Start	End	Title			Description	Provider	Type	App.
8/25/2014	6/30/2018	Integrated curriculum			Professionals will be trained to draw connections among literacy, math, sciences, or other academic areas and to develop curricular frameworks to support these intersections.	Tredyffrin/Easttown School District	School Entity	Yes
		<b>Person Responsible</b>	<b>SH</b>	<b>S</b>	<b>EP</b>			
		Wendy Towle	1.0	25	600			

**Knowledge**

- Enhanced content knowledge

- Skill in integrating curriculum with other disciplines, technology and thinking skills.

**Supportive Research**

An integrated curriculum spans subject matter lines to focus on broad areas of study that bring together the various individual disciplines. In the T/E School District, this is emphasized through integration of subjects at each grade level, the co-curricular program, extra-curricular activities, partnerships, self-directed learning initiatives and the fine and performing arts program. The work is based on research of integrated curriculum models developed by Robin Fogarty.

**Designed to Accomplish**

For classroom teachers, school counselors and education specialists:

Enhances the educator’s content knowledge in the area of the educator’s certification or assignment.

Increases the educator’s teaching skills based on research on effective practice, with attention given to interventions for struggling students.

Provides educators with a variety of classroom-based assessment skills and the skills needed to analyze and use data in instructional decision-making.

For school and district administrators, and other educators seeking leadership roles:

Provides the knowledge and skills to think and plan strategically, ensuring that assessments, curriculum, instruction, staff professional education, teaching materials and interventions for struggling students are aligned to each other as well as to Pennsylvania’s academic standards.

Provides leaders with the ability to access and use appropriate data to inform decision-making.

Empowers leaders to create a culture of teaching and learning, with an emphasis on learning.

Series of Workshops

**Training Format**

<b>Participant Roles</b>	Classroom teachers Principals / Asst. Principals Supt / Ast Supts / CEO / Ex	<b>Grade Levels</b>	Elementary - Primary (preK - grade 1) Elementary - Intermediate (grades 2-5) Middle (grades 6-8) High (grades 9-12)
	Dir School counselors Other educational specialists		
<b>Follow-up Activities</b>	Team development and sharing of content-area lesson implementation outcomes, with involvement of administrator and/or peers	<b>Evaluation Methods</b>	Classroom observation focusing on factors such as planning and preparation, knowledge of content, pedagogy and standards, classroom environment, instructional delivery and professionalism. Classroom student assessment data
	Creating lessons to meet varied student learning styles Peer-to-peer lesson discussion		

**LEA Goals Addressed:** #1 Enhance educator content knowledge to foster a rich K-12 curriculum aligned with state standards and District strategic initiatives.

Start	End	Title	Description	Person Responsible	SH	S	EP	Provider	Type	App.
8/25/2014	6/30/2018	Relating curriculum to real world experiences	Professionals will create, assess and analyze current curriculum to connect real-life experiences.							

Wendy Towle

1.0

25

600

Tredyffrin/Easttown School District

School  
Entity

Yes

**Knowledge**

- Acquire strategies to increase student engagement and personalize learning
- Training in how to relate lessons to real life Building knowledge of content items that can be connected to real-life experiences

**Supportive  
Research**

Research through the years by contributors such as Jean Piaget and John Dewey has suggested that a curriculum relevant to student experiences creates more meaningful learning opportunities.

**Designed to Accomplish**

For classroom teachers, school counselors and education specialists:

Enhances the educator’s content knowledge in the area of the educator’s certification or assignment.

Increases the educator’s teaching skills based on research on effective practice, with attention given to interventions for struggling students.

Provides educators with a variety of classroom-based assessment skills and the skills needed to analyze and use data in instructional decision-making.

For school and district administrators, and other educators seeking leadership roles:

Provides the knowledge and skills to think and plan strategically, ensuring that assessments, curriculum, instruction, staff professional education, teaching materials and interventions for struggling students are aligned to each other as well as to Pennsylvania’s academic standards.

Provides leaders with the ability to access and use appropriate data to inform decision-making.

Empowers leaders to create a culture of teaching and learning, with an emphasis on learning.

<b>Training Format</b>	Series of Workshops		
<b>Participant Roles</b>	Classroom teachers Principals / Asst. Principals Supt / Ast Supts / CEO / Ex Dir School counselors Other educational specialists	<b>Grade Levels</b>	Elementary - Primary (preK - grade 1) Elementary - Intermediate (grades 2-5) Middle (grades 6-8) High (grades 9-12)
<b>Follow-up Activities</b>	Team development and sharing of content-area lesson implementation outcomes, with involvement of administrator and/or peers Creating lessons to meet varied student learning styles Peer-to-peer lesson discussion	<b>Evaluation Methods</b>	Classroom observation focusing on factors such as planning and preparation, knowledge of content, pedagogy and standards, classroom environment, instructional delivery and professionalism. Classroom student assessment data

**LEA Goals Addressed:** #1 Enhance educator content knowledge to foster a rich K-12 curriculum aligned with state standards and District strategic initiatives.

Start	End	Title	Description
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8/25/2014	6/30/2018	Curricular adaptations for diverse learners	Participants will review related learning standards and explore curricular resources to support students who learn and demonstrate knowledge in nontraditional ways.			
<b>Person Responsible</b>	<b>SH</b>	<b>S</b>	<b>EP</b>	<b>Provider</b>	<b>Type</b>	<b>App.</b>
Wendy Towle	1.0	25	600	Tredyffrin/Easttown School District	School Entity	Yes

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**Knowledge**

- Differentiating instruction
- Classroom application of multiple intelligences and learning styles

**Supportive Research**

Students who learn differently or express what they know in different ways can benefit from flexible curricular adaptations. Developed in 1983 by Howard Gardner, the theory of multiple intelligences proposes that there is more to intelligence than that which is measured on an IQ test. Gardner suggests eight types: linguistic, logical-mathematical, spatial, body-kinesthetic, musical, interpersonal, intrapersonal and naturalistic. Teachers who experience difficulty in reaching students through the traditional linguistic or logical ways of instruction can present materials in other ways to promote learning. Based on the work of Carol Ann Tomlinson, teachers endeavor to differentiate classroom instruction with students' varying abilities in mind. They proactively use multiple approaches to decide what students need to learn, how they'll learn it and how it will be assessed. Differentiated Instruction emerged as a need in response to the increasing diversity of classrooms and to the understanding that students learn differently because of gender, experience, readiness and interests, among other factors. The implications of this research can be applied to curricular areas to meet the needs of diverse learners.

**Designed to Accomplish**

For classroom teachers, school counselors and education specialists:

Enhances the educator's content knowledge in the area of the educator's certification or assignment.

For school and district administrators, and other educators seeking leadership roles:

Provides the knowledge and skills to think and plan strategically, ensuring that assessments, curriculum, instruction, staff professional education, teaching materials and interventions for struggling students are aligned to each other as well as to Pennsylvania's academic standards.

Provides leaders with the ability to access and use appropriate data to inform decision-making.

Empowers leaders to create a culture of teaching and learning, with an emphasis on learning.

Series of Workshops

**Training Format**

<p><b>Participant Roles</b></p>	<p>Dir</p> <p>Classroom teachers Principals / Asst. Principals Supt / Ast Supts / CEO / Ex</p> <p>School counselors Other educational specialists</p>	<p><b>Grade Levels</b></p>	<p>Elementary - Primary (preK - grade 1) Elementary - Intermediate (grades 2-5) Middle (grades 6-8) High (grades 9-12)</p>
<p><b>Follow-up Activities</b></p>	<p>Team development and sharing of content-area lesson implementation outcomes, with involvement of administrator and/or peers</p> <p>Creating lessons to meet varied student learning styles</p>	<p><b>Evaluation Methods</b></p>	<p>Classroom observation focusing on factors such as planning and preparation, knowledge of content, pedagogy and standards, classroom environment, instructional delivery and professionalism.</p> <p>Classroom student assessment data Participant survey</p>



**LEA Goals Addressed:** #1 Enhance educator content knowledge to foster a rich K-12 curriculum aligned with state standards and District strategic initiatives.

Start	End	Title	Description	Person Responsible	SH	S	EP	Provider	Type	App.
8/25/2014	6/30/2018	Curricular alignment with academic standards	Professionals will compare existing curriculum to content standards and make necessary adjustments to align the curriculum to the standards by content, grade level and levels of student achievement.	Wendy Towle	1.0	25	600	Tredyffrin/Easttown School District	School Entity	Yes

- Knowledge**
- Content knowledge
  - Strategies to effectively deliver state standards in the classroom Using assessment data to modify curriculum and utilized resources

**Supportive Research**

Curriculum supervisors and teachers meet regularly to review and revise course content to align with Pennsylvania standards. Assessment instruments and resources are developed and implemented to ensure that students across the ability levels are achieving acceptable standards of proficiency.

**Designed to Accomplish**

For classroom teachers, school counselors and education specialists:

Enhances the educator’s content knowledge in the area of the educator’s certification or assignment.

For school and district administrators, and other educators seeking leadership roles:

Provides the knowledge and skills to think and plan strategically, ensuring that assessments, curriculum, instruction, staff professional education, teaching materials and interventions for struggling students are aligned to each other as well as to Pennsylvania's academic standards.

Provides leaders with the ability to access and use appropriate data to inform decision-making.

Empowers leaders to create a culture of teaching and learning, with an emphasis on learning.

Series of Workshops

**Training Format**

<b>Participant Roles</b>	Dir	Classroom teachers Principals / Asst. Principals Supt / Ast Supts / CEO / Ex  School counselors Other educational specialists	<b>Grade Levels</b>	Elementary - Primary (preK - grade 1) Elementary - Intermediate (grades 2-5) Middle (grades 6-8) High (grades 9-12)
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<b>Follow-up Activities</b>	Team development and sharing of content-area lesson implementation outcomes, with involvement of administrator and/or peers  Creating lessons to meet varied student learning styles Peer-to-peer lesson	<b>Evaluation Methods</b>	Classroom observation focusing on factors such as planning and preparation, knowledge of content, pedagogy and standards, classroom environment, instructional delivery and professionalism.  Classroom student assessment data
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discussion

**LEA Goals Addressed:** #1 Enhance educator content knowledge to foster a rich K-12 curriculum aligned with state standards and District strategic initiatives.

Start	End	Title	Description					
8/25/2014	6/30/2018	Development of new courses	As driven by needs assessment tools, parent, student, or teacher input, or the implementation of strategic initiatives, new courses are developed. Professionals will plan and create new programs to ensure the curricular needs of all students are met and to generate options for varying student interests and readiness levels.					
		<b>Person Responsible</b> Wendy Towle	<b>SH</b> 1.0	<b>S</b> 25	<b>EP</b> 600	<b>Provider</b> Tredyffrin/Easttown School District	<b>Type</b> School Entity	<b>App.</b> Yes

**Knowledge**

- Instructional design
- Knowledge of curricular topics
- Relating curriculum to assessment and instruction Differentiating instruction

**Supportive Research**

Best practices suggest that curricular offerings are reviewed and revised as needed. Input from students, parents, teachers, and administrators is considered when developing new course offerings. Developing new courses leads to enhanced educator content knowledge. Proposed changes are subject to analysis by teachers and administrators to determine consistency with Strategic Plan goals, adherence to standards, anticipated

enrollment and other measures of suitability for addition to the course of study.

**Designed to Accomplish**

<p>For classroom teachers, school counselors and education specialists:</p>	<p>Enhances the educator’s content knowledge in the area of the educator’s certification or assignment.</p>
<p>For school and district administrators, and other educators seeking leadership roles:</p>	<p>Provides the knowledge and skills to think and plan strategically, ensuring that assessments, curriculum, instruction, staff professional education, teaching materials and interventions for struggling students are aligned to each other as well as to Pennsylvania’s academic standards.</p> <p>Provides leaders with the ability to access and use appropriate data to inform decision-making.</p> <p>Empowers leaders to create a culture of teaching and learning, with an emphasis on learning.</p>

Series of Workshops

**Training Format**

<b>Participant Roles</b>	<p>Dir</p> <p>Classroom teachers Principals / Asst. Principals Supt / Ast Supts / CEO / Ex</p> <p>School counselors Other educational specialists</p>	<b>Grade Levels</b>	<p>Elementary - Primary (preK - grade 1) Elementary - Intermediate (grades 2-5) Middle (grades 6-8) High (grades 9-12)</p>
<b>Follow-up Activities</b>	<p>Team development and sharing of content-area lesson</p>	<b>Evaluation Methods</b>	<p>Classroom observation focusing on factors such as planning and preparation,</p>

implementation outcomes, with involvement of administrator and/or peers

Creating lessons to meet varied student learning styles  
Peer-to-peer lesson discussion

knowledge of content, pedagogy and standards, classroom environment, instructional delivery and professionalism.  
Classroom student assessment data  
Participant survey

**LEA Goals Addressed: #1 Increase educator teaching skills to meet the needs of all learners.**

Start	End	Title			Description			
8/25/2014	6/30/2018	Applying brain research/multiple intelligences			Professionals will gain knowledge based on current research on brain based learning and multiple intelligences			
	<b>Person Responsible</b>	<b>SH</b>	<b>S</b>	<b>EP</b>	<b>Provider</b>		<b>Type</b>	<b>App.</b>
	Wendy Towle	1.0	25	600	Tredyffrin/Easttown School District		School Entity	Yes

**Knowledge**

- Brain-based research findings on how students learn
- The multiple intelligences model of Howard Gardner
- Differentiated instruction
- Training to align and embed new skills into instructional strategies Self-directed learning skills

**Supportive Research**

Developed in 1983 by Howard Gardner, the theory of multiple intelligences proposes that there is more to intelligence than that which is measured on an IQ test. Gardner suggests eight types: linguistic, logical-mathematical, spatial, body-kinesthetic, musical, interpersonal, intrapersonal and naturalistic. Teachers who experience difficulty in reaching students through the traditional linguistic or logical ways of instruction can present materials in other ways to promote learning. The brain-based research component focuses on defining and using enriched environments to promote learning based on the work of many researchers

**Designed to Accomplish**

- For classroom teachers, school counselors and education specialists:
  - Increases the educator’s teaching skills based on research on effective practice, with attention given to interventions for struggling students.
- For school and district administrators, and other educators seeking leadership roles:
  - Provides the knowledge and skills to think and plan strategically, ensuring that assessments, curriculum, instruction, staff professional education, teaching materials and interventions for struggling students are aligned to each other as well as to Pennsylvania’s academic standards.
  - Provides leaders with the ability to access and use appropriate data to inform decision-making.
  - Empowers leaders to create a culture of teaching and learning, with an emphasis on learning.

Series of Workshops

**Training Format**

<b>Participant Roles</b>	Dir	Classroom teachers	<b>Grade Levels</b>	Elementary - Primary (preK - grade 1)
		Principals / Asst. Principals		Elementary - Intermediate (grades 2-5)
		Supt / Ast Supts / CEO / Ex		Middle (grades 6-8)
		School counselors		High (grades 9-12)
		Other educational		

specialists

<b>Follow-up Activities</b>	<p>Team development and sharing of content-area lesson implementation outcomes, with involvement of administrator and/or peers</p> <p>Creating lessons to meet varied student learning styles</p> <p>Peer-to-peer lesson discussion</p>	<b>Evaluation Methods</b>	<p>Classroom observation focusing on factors such as planning and preparation, knowledge of content, pedagogy and standards, classroom environment, instructional delivery and professionalism.</p> <p>Classroom student assessment data</p>
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**LEA Goals Addressed:** #1 Increase educator teaching skills to meet the needs of all learners.

Start	End	Title	Description					
8/25/2014	6/30/2018	Classroom management strategies	Participants will improve teaching skills through the practice of effective classroom management strategies					
	<b>Person Responsible</b>	<b>SH</b>	<b>S</b>	<b>EP</b>	<b>Provider</b>		<b>Type</b>	<b>App.</b>
	Wendy Towle	1.0	25	600	Tredyffrin/Easttown School District		School Entity	Yes

**Knowledge**

- Effective classroom management strategies
- Designing effective classroom environments

- Strategies to increase student engagement

**Supportive Research**

Ineffective classroom management strategies can undermine sound instructional design and create interference with student learning. Best practices to foster mutual respect between teachers and students and among student peers can create an environment to support student productivity and achievement.

**Designed to Accomplish**

For classroom teachers, school counselors and education specialists:

Increases the educator’s teaching skills based on research on effective practice, with attention given to interventions for struggling students.

For school and district administrators, and other educators seeking leadership roles:

Empowers leaders to create a culture of teaching and learning, with an emphasis on learning.

Series of Workshops

**Training Format**

**Participant Roles**

Classroom teachers  
 Principals / Asst. Principals  
 Supt / Ast Supts / CEO / Ex Dir  
 School counselors  
 Other educational specialists

**Grade Levels**

Elementary - Primary (preK - grade 1)  
 Elementary - Intermediate (grades 2-5)  
 Middle (grades 6-8)  
 High (grades 9-12)

**Follow-up Activities**

Team development and sharing of content-area lesson

**Evaluation Methods**

Classroom observation focusing on factors such as planning and preparation,



implementation outcomes, with involvement of administrator and/or peers

Creating lessons to meet varied student learning styles  
Peer-to-peer lesson discussion

knowledge of content, pedagogy and standards, classroom environment, instructional delivery and professionalism.  
Classroom student assessment data

**LEA Goals Addressed: #1 Increase educator teaching skills to meet the needs of all learners.**

Start	End	Title	Description	Provider	Type	App.
8/25/2014	6/30/2018	Differentiating instruction	Participants will explore the concept of differentiation as defined by Carol Ann Tomlinson. Types of differentiation and application to varying grade levels and content areas will be explored.	Tredyffrin/Easttown School District	School Entity	Yes
	<b>Person Responsible</b>	<b>SH</b>	<b>S</b>	<b>EP</b>		
	Wendy Towle	1.0	25	600		

**Knowledge**

- Differentiating based on student interest, readiness, and learning style
- Differentiating content, process, and product

**Supportive Research**

Based on the work of Carol Ann Tomlinson, teachers endeavor to differentiate classroom instruction with students' varying abilities in mind. They proactively use multiple approaches to decide what students need to learn, how they'll learn it and how it will be assessed. Differentiated Instruction emerged as a need in response

to the increasing diversity of classrooms and to the understanding that students learn differently because of gender, experience, readiness and interests, among other factors.

**Designed to Accomplish**

For classroom teachers, school counselors and education specialists:

Increases the educator’s teaching skills based on research on effective practice, with attention given to interventions for struggling students.

For school and district administrators, and other educators seeking leadership roles:

Provides the knowledge and skills to think and plan strategically, ensuring that assessments, curriculum, instruction, staff professional education, teaching materials and interventions for struggling students are aligned to each other as well as to Pennsylvania’s academic standards.

Provides leaders with the ability to access and use appropriate data to inform decision-making.

Empowers leaders to create a culture of teaching and learning, with an emphasis on learning.

Series of Workshops

**Training Format**

<b>Participant Roles</b>	Dir Classroom teachers Principals / Asst. Principals Supt / Ast Supts / CEO / Ex School counselors Other educational specialists	<b>Grade Levels</b>	Elementary - Primary (preK - grade 1) Elementary - Intermediate (grades 2-5) Middle (grades 6-8) High (grades 9-12)
<b>Follow-up Activities</b>	Team development and	<b>Evaluation Methods</b>	Classroom observation focusing on

sharing of content-area lesson implementation outcomes, with involvement of administrator and/or peers  
 Creating lessons to meet varied student learning styles  
 Peer-to-peer lesson discussion

factors such as planning and preparation, knowledge of content, pedagogy and standards, classroom environment, instructional delivery and professionalism.  
 Classroom student assessment data

**LEA Goals Addressed: #1 Increase educator teaching skills to meet the needs of all learners.**

Start	End	Title	Description				
8/25/2014	6/30/2018	Fostering intrinsic motivation/self-directed learning	Participants will develop skills to promote self-directed learning and intrinsic motivation in students. Theories and related skills will be explored.				
	<b>Person Responsible</b>	<b>SH</b>	<b>S</b>	<b>EP</b>	<b>Provider</b>	<b>Type</b>	<b>App.</b>
	Wendy Towle	1.0	25	600	Tredyffrin/Easttown School District	School Entity	Yes

- Knowledge**
- Self-directed learning
  - Theories of motivation

**Supportive Research**

Research regarding the differences between intrinsic and extrinsic motivation will be shared and explored. As part of the District's professional evaluation system, teachers are expected to provide opportunities for students to be self-directed in their learning. Examples of such strategies in lesson plans include student-

selected research topics, community projects tied to curriculum or interdisciplinary approaches to the course content. Student interests and abilities are tapped to encourage exploration of topics in depth.

**Designed to Accomplish**

For classroom teachers, school counselors and education specialists:

Increases the educator’s teaching skills based on research on effective practice, with attention given to interventions for struggling students.

For school and district administrators, and other educators seeking leadership roles:

Provides the knowledge and skills to think and plan strategically, ensuring that assessments, curriculum, instruction, staff professional education, teaching materials and interventions for struggling students are aligned to each other as well as to Pennsylvania’s academic standards.

Provides leaders with the ability to access and use appropriate data to inform decision-making.

Empowers leaders to create a culture of teaching and learning, with an emphasis on learning.

Series of Workshops

**Training Format**

<b>Participant Roles</b>	Classroom teachers	<b>Grade Levels</b>	Elementary - Primary (preK - grade 1)
	Principals / Asst. Principals		Elementary - Intermediate (grades 2-5)
	Supt / Ast Supts / CEO / Ex Dir		Middle (grades 6-8)
	School counselors		High (grades 9-12)
	Other educational specialists		

**Follow-up Activities**

Team development and

**Evaluation Methods**

Classroom observation focusing on

sharing of content-area lesson implementation outcomes, with involvement of administrator and/or peers

Creating lessons to meet varied student learning styles  
Peer-to-peer lesson discussion

factors such as planning and preparation, knowledge of content, pedagogy and standards, classroom environment, instructional delivery and professionalism.  
Classroom student assessment data

**LEA Goals Addressed: #1 Increase educator teaching skills to meet the needs of all learners.**

Start	End	Title	Description	Type	App.
8/25/2014	6/30/2018	Strategies to increase engagement	Participants will explore classroom environment frameworks and instructional strategies and tactics to increase student engagement.	School Entity	Yes
		<b>Person Responsible</b> Wendy Towle <b>SH</b> 1.0 <b>S</b> 25 <b>EP</b> 600	<b>Provider</b> Tredyffrin/Easttown School District		

**Knowledge**

- Increased engagement strategies
- Strategies to enable student processing of content
- Differentiating instruction Meeting the needs of all learners

**Supportive**

Best practices suggest that students who are engaged in lessons learn more. Well-established and emerging

**Research** techniques are incorporated into the discussion.

**Designed to Accomplish**

<p>For classroom teachers, school counselors and education specialists:</p>	<p>Increases the educator's teaching skills based on research on effective practice, with attention given to interventions for struggling students.</p>
<p>For school and district administrators, and other educators seeking leadership roles:</p>	<p>Provides the knowledge and skills to think and plan strategically, ensuring that assessments, curriculum, instruction, staff professional education, teaching materials and interventions for struggling students are aligned to each other as well as to Pennsylvania's academic standards.</p> <p>Provides leaders with the ability to access and use appropriate data to inform decision-making.</p> <p>Empowers leaders to create a culture of teaching and learning, with an emphasis on learning.</p>

Series of Workshops

**Training Format**

<b>Participant Roles</b>	<p>Dir</p> <p>Classroom teachers Principals / Asst. Principals Supt / Ast Supts / CEO / Ex</p> <p>School counselors Other educational specialists</p>	<b>Grade Levels</b>	<p>Elementary - Primary (preK - grade 1) Elementary - Intermediate (grades 2-5) Middle (grades 6-8) High (grades 9-12)</p>
<b>Follow-up Activities</b>	<p>Team development and sharing of content-area lesson</p>	<b>Evaluation Methods</b>	<p>Classroom observation focusing on factors such as planning and preparation,</p>

implementation outcomes, with involvement of administrator and/or peers

Creating lessons to meet varied student learning styles  
Peer-to-peer lesson discussion

knowledge of content, pedagogy and standards, classroom environment, instructional delivery and professionalism.  
Classroom student assessment data

**LEA Goals Addressed: #1 Increase educator teaching skills to meet the needs of all learners.**

Start	End	Title	Description					
8/25/2014	6/30/2018	Using collaborative learning strategies	Participants will explore how to teach students to work productively in groups of varying sizes.					
	<b>Person Responsible</b>	<b>SH</b>	<b>S</b>	<b>EP</b>	<b>Provider</b>		<b>Type</b>	<b>App.</b>
	Wendy Towle	1.0	25	600	Tredyffrin/Easttown School District		School Entity	Yes

**Knowledge**

- Working cooperatively
- Teaching students to work together
- Increased knowledge about emerging collaborative tools

**Supportive Research**

The Global Development Research Center (GDRC) advocates both small group and global collaboration. Teachers have long practiced cooperative learning techniques such as "think, pair, share" and "jigsaw." With

the globalization of communities, the ability to teach collaborative techniques and strategies becomes even more critical. The emphasis will be on teaching group processes and using web-based collaborative tools as appropriate.

**Designed to Accomplish**

For classroom teachers, school counselors and education specialists:

Increases the educator’s teaching skills based on research on effective practice, with attention given to interventions for struggling students.

For school and district administrators, and other educators seeking leadership roles:

Provides the knowledge and skills to think and plan strategically, ensuring that assessments, curriculum, instruction, staff professional education, teaching materials and interventions for struggling students are aligned to each other as well as to Pennsylvania’s academic standards.

Provides leaders with the ability to access and use appropriate data to inform decision-making.

Empowers leaders to create a culture of teaching and learning, with an emphasis on learning.

Series of Workshops

**Training Format**

Participant Roles	Dir	Classroom teachers Principals / Asst. Principals Supt / Ast Supts / CEO / Ex	Grade Levels	Elementary - Primary (preK - grade 1) Elementary - Intermediate (grades 2-5) Middle (grades 6-8) High (grades 9-12)
		School counselors Other educational specialists		



**Follow-up Activities**

Team development and sharing of content-area lesson implementation outcomes, with involvement of administrator and/or peers

Creating lessons to meet varied student learning styles

Peer-to-peer lesson discussion

**Evaluation Methods**

Classroom observation focusing on factors such as planning and preparation, knowledge of content, pedagogy and standards, classroom environment, instructional delivery and professionalism.

Classroom student assessment data

Participant survey

**LEA Goals Addressed: #1 Increase educator teaching skills to meet the needs of all learners.**

Start	End	Title			Description			
8/25/2014	6/30/2018	Developing creativity			Professionals will identify and learn new ways to incorporate creativity in the classroom and develop it in their students.			
		<b>Person Responsible</b>	<b>SH</b>	<b>S</b>	<b>EP</b>	<b>Provider</b>	<b>Type</b>	<b>App.</b>
		Wendy Towle	1.0	25	600	Tredyffrin/Easttown School District	School Entity	Yes

- Knowledge**
- Using the standards, goals, and strategies associated with the initiative Incorporating creativity in their instruction.
  - Developing creativity in their students.

**Supportive** Based on the 2008 strategic plan, the district's creativity initiative was developed to help all teachers and

**Research**

students recognize their creative potential. The development of the initiative was informed by the research work of Edward DeBono, Ken Robinson, Daniel Pink, among others.

**Designed to Accomplish**

For classroom teachers, school counselors and education specialists:

Enhances the educator’s content knowledge in the area of the educator’s certification or assignment.

Increases the educator’s teaching skills based on research on effective practice, with attention given to interventions for struggling students.

Provides educators with a variety of classroom-based assessment skills and the skills needed to analyze and use data in instructional decision-making.

For school and district administrators, and other educators seeking leadership roles:

Provides the knowledge and skills to think and plan strategically, ensuring that assessments, curriculum, instruction, staff professional education, teaching materials and interventions for struggling students are aligned to each other as well as to Pennsylvania’s academic standards.

Provides leaders with the ability to access and use appropriate data to inform decision-making.

Empowers leaders to create a culture of teaching and learning, with an emphasis on learning.

Series of Workshops

**Training Format**

<b>Participant Roles</b>	<b>Dir</b>	<b>Grade Levels</b>
	Classroom teachers Principals / Asst. Principals Supt / Ast Supts / CEO / Ex  School counselors Other educational specialists	Elementary - Primary (preK - grade 1) Elementary - Intermediate (grades 2-5) Middle (grades 6-8) High (grades 9-12)

**Follow-up Activities**

Team development and sharing of content-area lesson implementation outcomes, with involvement of administrator and/or peers

Creating lessons to meet varied student learning styles

Peer-to-peer lesson discussion

**Evaluation Methods**

Classroom observation focusing on factors such as planning and preparation, knowledge of content, pedagogy and standards, classroom environment, instructional delivery and professionalism.

Classroom student assessment data

**LEA Goals Addressed: #1 Increase educator teaching skills to meet the needs of all learners.**

Start	End	Title	Description	Person Responsible	SH	S	EP	Provider	Type	App.
8/25/2014	6/30/2018	Developing critical and creative thinking skills	Professionals will identify and learn ways to build critical and creative thinking skills in the classroom.	Wendy Towle	1.0	25	600	Tredyffrin/Easttown School District	School Entity	Yes

- Knowledge**
- Using the standards, goals, and strategies associated with the initiative
  - How to incorporate critical thinking skills purposefully, intentionally, and explicitly into classroom instruction

**Supportive Research**

In place since the 1997-1998 school year, and based on the Strategic Plan, the District's Thinking Skills initiative was developed to help students meet the challenges of the 21st Century by becoming independent, life-long learners who think critically and creatively. The work of Richard W. Paul has informed the critical thinking skills component of the initiative and the work of Teresa Amabile has informed the creative thinking skills component of the initiative

**Designed to Accomplish**

For classroom teachers, school counselors and education specialists:

Enhances the educator's content knowledge in the area of the educator's certification or assignment.

Increases the educator's teaching skills based on research on effective practice, with attention given to interventions for struggling students.

Provides educators with a variety of classroom-based assessment skills and the skills needed to analyze and use data in instructional decision-making.

For school and district administrators, and other educators seeking leadership roles:

Provides the knowledge and skills to think and plan strategically, ensuring that assessments, curriculum, instruction, staff professional education, teaching materials and interventions for struggling students are aligned to each other as well as to Pennsylvania's academic standards.

Provides leaders with the ability to access and use appropriate data to inform decision-making.

Empowers leaders to create a culture of teaching and learning, with an emphasis on learning.

Series of Workshops

**Training Format**

**Participant Roles**

Classroom teachers  
Principals / Asst. Principals

**Grade Levels**

Elementary - Primary (preK - grade 1)  
Elementary - Intermediate (grades 2-5)

Supt / Ast Supts / CEO / Ex  
 Dir  
 School counselors  
 Other educational  
 specialists

Middle (grades 6-8)  
 High (grades 9-12)

**Follow-up Activities**

Team development and  
 sharing of content-area lesson  
 implementation outcomes, with  
 involvement of administrator and/or  
 peers  
 Creating lessons to meet  
 varied student learning styles  
 Peer-to-peer lesson  
 discussion

**Evaluation Methods**

Classroom observation focusing on  
 factors such as planning and preparation,  
 knowledge of content, pedagogy and  
 standards, classroom environment,  
 instructional delivery and professionalism.  
 Classroom student assessment data

**LEA Goals Addressed: #1 Increase educator teaching skills to meet the needs of all learners.**

Start	End	Title	Description	Person Responsible	SH	S	EP	Provider	Type	App.
8/25/2014	6/30/2018	Fostering cultural competence	Professionals will participate in activities to develop in students understanding and appreciation of other cultures.	Wendy Towle	1.0	25	600	Tredyffrin/Easttown School District	School Entity	Yes

**Knowledge**

- Instructional strategies
- Differentiated instruction
- Cultural awareness
- Effective communication skills

**Supportive Research**

- Growing out of a 2004 study conducted for the T/E School District by Concentrics, Inc., the cultural competence initiative is designed to promote understanding of issues related to identity, respect, power, prejudice and bias. Glenn Singleton's Courageous Conversations about Race: a Field Guide for Achieving Equity in Schools has been used as a resource in developing the program.

**Designed to Accomplish**

For classroom teachers, school counselors and education specialists:

Enhances the educator's content knowledge in the area of the educator's certification or assignment.

Increases the educator's teaching skills based on research on effective practice, with attention given to interventions for struggling students.

Provides educators with a variety of classroom-based assessment skills and the skills needed to analyze and use data in instructional decision-making.

Empowers educators to work effectively with parents and community partners.

For school and district administrators, and other educators seeking leadership roles:

Provides the knowledge and skills to think and plan strategically, ensuring that assessments, curriculum, instruction, staff professional education, teaching materials and interventions for struggling students are aligned to each other as well as to Pennsylvania's academic standards.

Provides leaders with the ability to access and use appropriate data to inform decision-making.

Empowers leaders to create a culture of teaching and learning, with an emphasis on learning.

<b>Training Format</b>	Series of Workshops		
<b>Participant Roles</b>	Classroom teachers Principals / Asst. Principals Supt / Ast Supts / CEO / Ex Dir School counselors Other educational specialists	<b>Grade Levels</b>	Elementary - Primary (preK - grade 1) Elementary - Intermediate (grades 2-5) Middle (grades 6-8) High (grades 9-12)
<b>Follow-up Activities</b>	Team development and sharing of content-area lesson implementation outcomes, with involvement of administrator and/or peers Creating lessons to meet varied student learning styles Peer-to-peer lesson discussion	<b>Evaluation Methods</b>	Classroom observation focusing on factors such as planning and preparation, knowledge of content, pedagogy and standards, classroom environment, instructional delivery and professionalism. Classroom student assessment data

**LEA Goals Addressed: #1 Increase educator teaching skills to meet**

**the needs of all learners.**

Start	End	Title				Description		
8/25/2014	6/30/2018	Helping students achieve academic proficiency				Professionals will participate in education focused on enhancing their ability to teach diverse learners. Such work may include identifying educational needs and interventions for struggling students.		
		<b>Person Responsible</b> Wendy Towle	<b>SH</b> 1.0	<b>S</b> 25	<b>EP</b> 600	<b>Provider</b> Tredyffrin/Easttown School District	<b>Type</b> School Entity	<b>App.</b> Yes

**Knowledge**

- Content knowledge
- Differentiated instruction
- Strategies to effectively implement best practices to address needs of diverse learners
- Analyze student data Using assessment to modify instruction

**Supportive Research**

Best practices suggest alternative strategies for students who are not currently demonstrating proficiency on PSSA assessments. The workshop will enable participants to target instruction to specific student needs.

**Designed to Accomplish**

For classroom teachers, school counselors and education specialists:

- Enhances the educator’s content knowledge in the area of the educator’s certification or assignment.
- Increases the educator’s teaching skills based on research on effective practice, with attention given to interventions for struggling students.
- Provides educators with a variety of classroom-based assessment skills and the skills needed to analyze and use data in instructional decision-making.
- Empowers educators to work effectively with parents and community partners.



For school and district administrators, and other educators seeking leadership roles:

Provides the knowledge and skills to think and plan strategically, ensuring that assessments, curriculum, instruction, staff professional education, teaching materials and interventions for struggling students are aligned to each other as well as to Pennsylvania's academic standards.

Provides leaders with the ability to access and use appropriate data to inform decision-making.

Empowers leaders to create a culture of teaching and learning, with an emphasis on learning.

Series of Workshops

**Training Format**

<b>Participant Roles</b>	Dir	Classroom teachers Principals / Asst. Principals Supt / Ast Supts / CEO / Ex  School counselors Other educational specialists	<b>Grade Levels</b>	Elementary - Primary (preK - grade 1) Elementary - Intermediate (grades 2-5) Middle (grades 6-8) High (grades 9-12)
<b>Follow-up Activities</b>	Team development and sharing of content-area lesson implementation outcomes, with involvement of administrator and/or peers  Peer-to-peer lesson discussion		<b>Evaluation Methods</b>	Classroom observation focusing on factors such as planning and preparation, knowledge of content, pedagogy and standards, classroom environment, instructional delivery and professionalism.  Classroom student assessment data

# Act 48 Activities, Part 2

**LEA Goals Addressed:** #1 Increase educator teaching skills to meet the needs of all learners.

Start	End	Title	Description	Person Responsible	SH	S	EP	Provider	Type	App.
8/25/2014	6/30/2018	Instructional strategies for English Language Learners	Professionals will learn how to assess and monitor the learning needs of English Language Learners; how to plan for and adapt instruction for ELLs; and develop cultural competence in their relationships with ELLs.	Wendy Towle	1.0	600	25	Tredyffrin/Easttown School District	School Entity	Yes

## Knowledge

- Differentiated Instruction
- Strategies for planning content and instruction for ELLs Knowledge of programs that address the needs of ELLs Effective resources to be used with ELLs

## Supportive Research

Members of one of the NCLB priority groups, English Language Learners are instructed by highly qualified teachers. Students move from pre-testing through an instructional program to a regular education schedule in the shortest possible time, based upon their initial level of English proficiency and their ability to acquire fluency.

## Designed to Accomplish

For classroom teachers, school counselors and education specialists:

Enhances the educator's content knowledge in the area of the educator's certification or assignment.

Increases the educator's teaching skills based on research on effective practice, with

attention given to interventions for struggling students.

Provides educators with a variety of classroom-based assessment skills and the skills needed to analyze and use data in instructional decision-making.

Provides the knowledge and skills to think and plan strategically, ensuring that assessments, curriculum, instruction, staff professional education, teaching materials and interventions for struggling students are aligned to each other as well as to Pennsylvania's academic standards.

For school and district administrators, and other educators seeking leadership roles:

Provides leaders with the ability to access and use appropriate data to inform decision-making.

Empowers leaders to create a culture of teaching and learning, with an emphasis on learning.

<b>Training Format</b>		Series of Workshops	
<b>Participant Roles</b>	Dir	Classroom teachers Principals / Asst. Principals Supt / Ast Supts / CEO / Ex	<b>Grade Levels</b> Elementary - Primary (preK - grade 1) Elementary - Intermediate (grades 2-5) Middle (grades 6-8) High (grades 9-12)
		School counselors Other educational specialists	
<b>Follow-up Activities</b>		Team development and sharing of content-area lesson implementation outcomes, with involvement of administrator and/or	<b>Evaluation Methods</b> Classroom observation focusing on factors such as planning and preparation, knowledge of content, pedagogy and standards, classroom environment,

peers  
 Creating lessons to meet  
 varied student learning styles  
 Peer-to-peer lesson  
 discussion

instructional delivery and professionalism.  
 Classroom student assessment data

**LEA Goals Addressed: #1 Increase educator teaching skills to meet the needs of all learners.**

Start	End	Title	Description	Person Responsible	SH	S	EP	Provider	Type	App.
8/25/2014	6/30/2018	Meeting the needs of students with disabilities	Professionals will participate in activities to meet the needs of diverse learners in the least restrictive environment. Such work may include making appropriate accommodations and adaptation in curriculum, academic content and materials.	Wendy Towle	1.0	25	600	Tredyffrin/Easttown School District	School Entity	Yes

- Knowledge**
- Modifying instruction to address individual student goals
  - Assessing student needs Technology skills

**Supportive Research** Members of one of the NCLB priority groups, students with special needs are provided with the special assistance and accommodations required by their IEP's.

**Designed to Accomplish**  
 For classroom teachers, school Enhances the educator's content knowledge in the area of the educator's

counselors and education specialists:

certification or assignment.

Increases the educator's teaching skills based on research on effective practice, with attention given to interventions for struggling students.

Provides educators with a variety of classroom-based assessment skills and the skills needed to analyze and use data in instructional decision-making.

For school and district administrators, and other educators seeking leadership roles:

Provides the knowledge and skills to think and plan strategically, ensuring that assessments, curriculum, instruction, staff professional education, teaching materials and interventions for struggling students are aligned to each other as well as to Pennsylvania's academic standards.

Provides leaders with the ability to access and use appropriate data to inform decision-making.

Empowers leaders to create a culture of teaching and learning, with an emphasis on learning.

Series of Workshops

**Training Format**

<p><b>Participant Roles</b></p>	<p>Dir</p> <p>Classroom teachers Principals / Asst. Principals Supt / Ast Supts / CEO / Ex</p> <p>School counselors Other educational specialists</p>	<p><b>Grade Levels</b></p>	<p>Elementary - Primary (preK - grade 1) Elementary - Intermediate (grades 2-5) Middle (grades 6-8) High (grades 9-12)</p>
<p><b>Follow-up Activities</b></p>	<p>Team development and sharing of content-area lesson</p>	<p><b>Evaluation Methods</b></p>	<p>Classroom observation focusing on factors such as planning and preparation,</p>

implementation outcomes, with involvement of administrator and/or peers

Creating lessons to meet varied student learning styles  
Peer-to-peer lesson discussion

knowledge of content, pedagogy and standards, classroom environment, instructional delivery and professionalism.

Classroom student assessment data

**LEA Goals Addressed: #1 Increase educator teaching skills to meet the needs of all learners.**

Start	End	Title	Description	Person Responsible	SH	S	EP	Provider	Type	App.
8/25/2014	6/30/2018	Teaching the gifted learner	Professionals will identify the characteristics of gifted learners, the identification process and instructional strategies for addressing their needs.	Wendy Towle	1.0	25	600	Tredyffrin/Easttown School District	School Entity	Yes

**Knowledge**

- Differentiated instruction High level critical reasoning and thinking strategies for classroom use  
Identification processes and procedures
- Assessing and addressing the needs of gifted learners in the classroom
- Characteristics of gifted learners Implementing Chapter 16 requirements

**Supportive**

All first-grade students and students new to grades K-8 are screened for possible gifted identification. Based on

**Research**

the results, a gifted multi-disciplinary evaluation follows. Information from the evaluation is compiled in a Gifted Written Report (GWR). At a Gifted Individualized Education Plan (GIEP) meeting of parents and school personnel, a GIEP is developed for eligible children. The GIEP contains annual goals as well as short term outcomes and steps necessary for meeting them. It also describes specially designed instruction and support services to help children access the instruction and meet the goals. Teachers are responsible for implementing the GIEP and providing the appropriate accommodations.

**Designed to Accomplish**

For classroom teachers, school counselors and education specialists:

Enhances the educator’s content knowledge in the area of the educator’s certification or assignment.

Increases the educator’s teaching skills based on research on effective practice, with attention given to interventions for struggling students.

Provides educators with a variety of classroom-based assessment skills and the skills needed to analyze and use data in instructional decision-making.

For school and district administrators, and other educators seeking leadership roles:

Provides the knowledge and skills to think and plan strategically, ensuring that assessments, curriculum, instruction, staff professional education, teaching materials and interventions for struggling students are aligned to each other as well as to Pennsylvania’s academic standards.

Provides leaders with the ability to access and use appropriate data to inform decision-making.

Empowers leaders to create a culture of teaching and learning, with an emphasis on learning.

Series of Workshops

**Training Format**

<b>Participant Roles</b>	Classroom teachers Principals / Asst. Principals Supt / Ast Supts / CEO / Ex	<b>Grade Levels</b>	Elementary - Primary (preK - grade 1) Elementary - Intermediate (grades 2-5) Middle (grades 6-8)
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Dir

High (grades 9-12)

School counselors  
Other educational  
specialists

Team development and  
sharing of content-area lesson  
implementation outcomes, with  
involvement of administrator and/or  
peers

**Follow-up Activities**

Creating lessons to meet  
varied student learning styles  
Peer-to-peer lesson  
discussion

**Evaluation Methods**

Classroom observation focusing on  
factors such as planning and preparation,  
knowledge of content, pedagogy and  
standards, classroom environment,  
instructional delivery and professionalism.  
Classroom student assessment data

**LEA Goals Addressed: #1 Increase educator teaching skills to meet the needs of all learners.**

Start	End	Title	Description	Person Responsible	SH	S	EP	Provider	Type	App.
8/25/2014	6/30/2018	Building team skills	Professionals will identify and learn team building skills, develop strategies for implementing these skills, and assess how they help students achieve in the classroom. The goal is for students to improve collaboration skills.	Wendy Towle	1.0	25	600	Tredyffrin/Easttown School District	School Entity	Yes

**Knowledge**



- Effective communication skills for team buildup
- Creating a positive learning environment
- Employ creative problem solving skills Cooperation and respect

**Supportive Research**

Employer surveys rank the ability to work in teams as one of the five most important skills for employees. The need for students to be able to work in teams was also a major topic in focus groups convened in preparation for the development of the new Strategic Plan. Teachers and community professionals will be developing group activities in their classes as well as strategies for assessing work done by individuals as part of a group.

**Designed to Accomplish**

For classroom teachers, school counselors and education specialists:

Enhances the educator’s content knowledge in the area of the educator’s certification or assignment.

Increases the educator’s teaching skills based on research on effective practice, with attention given to interventions for struggling students.

Provides educators with a variety of classroom-based assessment skills and the skills needed to analyze and use data in instructional decision-making.

For school and district administrators, and other educators seeking leadership roles:

Provides the knowledge and skills to think and plan strategically, ensuring that assessments, curriculum, instruction, staff professional education, teaching materials and interventions for struggling students are aligned to each other as well as to Pennsylvania’s academic standards.

Provides leaders with the ability to access and use appropriate data to inform decision-making.

Empowers leaders to create a culture of teaching and learning, with an emphasis on learning.

<b>Training Format</b>	Series of Workshops		
<b>Participant Roles</b>	Classroom teachers Principals / Asst. Principals Supt / Ast Supts / CEO / Ex Dir School counselors Other educational specialists	<b>Grade Levels</b>	Elementary - Primary (preK - grade 1) Elementary - Intermediate (grades 2-5) Middle (grades 6-8) High (grades 9-12)
<b>Follow-up Activities</b>	Team development and sharing of content-area lesson implementation outcomes, with involvement of administrator and/or peers Creating lessons to meet varied student learning styles Peer-to-peer lesson discussion	<b>Evaluation Methods</b>	Classroom observation focusing on factors such as planning and preparation, knowledge of content, pedagogy and standards, classroom environment, instructional delivery and professionalism. Classroom student assessment data

**LEA Goals Addressed:** #1 Increase educator teaching skills to meet the needs of all learners.

Start	End	Title	Description
8/25/2014	6/30/2018	Developing pro-social skills	Professionals will understand how to promote and teach pro-social skills within the school environment. Skills include but are not limited to anti-bullying, student resiliency, and peer mediation.

Person Responsible	SH	S	EP	Provider	Type	App.
Wendy Towle	1.0	25	600	Tredyffrin/Easttown School District	School Entity	Yes

**Knowledge**

- Strategies for teaching and reinforcing pro-social skills
- Identify the pro-social behavior appropriate to the development stage of the student Develop programs; classroom and school-wide implementation
- Collaboration with colleagues to assist students

**Supportive Research**

In response to the disruption and violence caused by isolation and bullying, and by the pressures to use alcohol and drugs, the District has embraced a number of initiatives intended to help children recognize, evaluate and respond to threats in their environment. The Olweus Bullying Prevention Program seeks to reduce and prevent bully/victim problems. A well-developed peer mediation program for middle and high school students teaches negation skills, team building, communication and problem solving skills. The Penn Resiliency Program helps to build resilience, promote coping skills and teach effective problem solving. The LifeSkills Program is a research-validated substance abuse prevention program addressing the risks of alcohol, tobacco, drug abuse and violence.

**Designed to Accomplish**

For classroom teachers, school counselors and education specialists:

- Enhances the educator's content knowledge in the area of the educator's certification or assignment.
- Increases the educator's teaching skills based on research on effective practice, with attention given to interventions for struggling students.
- Provides educators with a variety of classroom-based assessment skills and the skills needed to analyze and use data in instructional decision-making.

For school and district administrators, and other educators seeking leadership roles:

Provides the knowledge and skills to think and plan strategically, ensuring that assessments, curriculum, instruction, staff professional education, teaching materials and interventions for struggling students are aligned to each other as well as to Pennsylvania's academic standards.

Provides leaders with the ability to access and use appropriate data to inform decision-making.

Empowers leaders to create a culture of teaching and learning, with an emphasis on learning.

Series of Workshops

**Training Format**

<p><b>Participant Roles</b></p>	<p>Dir</p> <p>Classroom teachers Principals / Asst. Principals Supt / Ast Supts / CEO / Ex</p> <p>School counselors Other educational specialists</p>	<p><b>Grade Levels</b></p>	<p>Elementary - Primary (preK - grade 1) Elementary - Intermediate (grades 2-5) Middle (grades 6-8) High (grades 9-12)</p>
<p><b>Follow-up Activities</b></p>	<p>Team development and sharing of content-area lesson implementation outcomes, with involvement of administrator and/or peers</p> <p>Creating lessons to meet varied student learning styles</p> <p>Peer-to-peer lesson discussion</p>	<p><b>Evaluation Methods</b></p>	<p>Classroom observation focusing on factors such as planning and preparation, knowledge of content, pedagogy and standards, classroom environment, instructional delivery and professionalism.</p> <p>Classroom student assessment data</p>

**LEA Goals Addressed: #1 Increase educator teaching skills to meet the needs of all learners.**

Start	End	Title	Description	Person Responsible	SH	S	EP	Provider	Type	App.
8/25/2014	6/30/2018	Promoting social/ethical responsibility	Professionals will develop an understanding of the many facets of social and ethical responsibility and will identify opportunities in the content areas to explore ethical issues with students.	Wendy Towle	1.0	25	600	Tredyffrin/Easttown School District	School Entity	Yes

**Knowledge**

- Defining ethics
- Teaching ethics and social responsibility in the content areas Exercising fair-mindedness
- Thinking independently

**Supportive Research**

Social responsibility, civic engagement, volunteerism and other steps toward becoming a citizen of the world are in the forefront of thought and action in the District. The strategic plan contains goals addressing the need for students to become involved in the greater community. At the high school, there is a new Middle States Accreditation for Growth (AFG) goal requiring civic engagement. Recognizing the increasing need for people to work together and for each others' benefit, schools will expand the sphere of experience for all students.

**Designed to Accomplish**

For classroom teachers, school

Increases the educator's teaching skills based on research on effective practice, with

counselors and education specialists:

attention given to interventions for struggling students.

For school and district administrators, and other educators seeking leadership roles:

Provides the knowledge and skills to think and plan strategically, ensuring that assessments, curriculum, instruction, staff professional education, teaching materials and interventions for struggling students are aligned to each other as well as to Pennsylvania's academic standards.

Provides leaders with the ability to access and use appropriate data to inform decision-making.

Empowers leaders to create a culture of teaching and learning, with an emphasis on learning.

<b>Training Format</b>		Series of Workshops	
<b>Participant Roles</b>	<p>Dir</p> <p>Classroom teachers Principals / Asst. Principals Supt / Ast Supts / CEO / Ex</p> <p>School counselors Other educational specialists</p>	<b>Grade Levels</b>	<p>Elementary - Primary (preK - grade 1) Elementary - Intermediate (grades 2-5) Middle (grades 6-8) High (grades 9-12)</p>
<b>Follow-up Activities</b>	<p>Team development and sharing of content-area lesson implementation outcomes, with involvement of administrator and/or peers</p> <p>Creating lessons to meet</p>	<b>Evaluation Methods</b>	<p>Classroom observation focusing on factors such as planning and preparation, knowledge of content, pedagogy and standards, classroom environment, instructional delivery and professionalism.</p> <p>Classroom student assessment data</p>

varied student learning styles

Participant survey

**LEA Goals Addressed: #1 Increase educator teaching skills to meet the needs of all learners.**

Start	End	Title	Description	Person Responsible	SH	S	EP	Provider	Type	App.
8/25/2014	6/30/2018	Assistive technology	Professionals will develop a better understanding of new and existing assistive technologies and their benefits to individuals in the classroom.	Wendy Towle	1.0	25	600	Tredyffrin/Easttown School District	School Entity	Yes

**Knowledge**

- Increase effective student/teacher communication skills
- Specific application of technology tools to meet the needs of learners with special needs

**Supportive Research**

The use of assistive technology for special needs learners is often an IEP requirement. Technological advances have accelerated the development of specialized software and equipment designed to help students compensate for or overcome learning differences. Teachers may need to learn to use programs such as text-to-speech software or reading assistance software such as Kurzweil 3000. Specialized equipment for physically challenged individuals addresses a wide range of concerns. Pen scanners and communication boards are examples of hand held equipment enabling students with speech or reading difficulties to learn and communicate. Software and equipment is continually updated and improved, requiring frequent re-training of users.

**Designed to Accomplish**

For classroom teachers, school counselors and education specialists:

Increases the educator’s teaching skills based on research on effective practice, with attention given to interventions for struggling students.

For school and district administrators, and other educators seeking leadership roles:

Provides the knowledge and skills to think and plan strategically, ensuring that assessments, curriculum, instruction, staff professional education, teaching materials and interventions for struggling students are aligned to each other as well as to Pennsylvania’s academic standards.

Empowers leaders to create a culture of teaching and learning, with an emphasis on learning.

Series of Workshops

**Training Format**

<b>Participant Roles</b>	Dir	Classroom teachers Principals / Asst. Principals Supt / Ast Supts / CEO / Ex  School counselors Other educational specialists	<b>Grade Levels</b>	Elementary - Primary (preK - grade 1) Elementary - Intermediate (grades 2-5) Middle (grades 6-8) High (grades 9-12)
<b>Follow-up Activities</b>	Team development and sharing of content-area lesson implementation outcomes, with involvement of administrator and/or peers	Creating lessons to meet	<b>Evaluation Methods</b>	Classroom observation focusing on factors such as planning and preparation, knowledge of content, pedagogy and standards, classroom environment, instructional delivery and professionalism.  Classroom student assessment data



varied student learning styles  
Peer-to-peer lesson  
discussion

**LEA Goals Addressed: #1 Increase educator teaching skills to meet the needs of all learners.**

Start	End	Title	Description			Type	App.
8/25/2014	6/30/2018	Integrating current technology into instructional practice	Participants will develop skills with emerging technologies and explore opportunities for application in the content areas.			School Entity	Yes
	<b>Person Responsible</b>	<b>SH</b>	<b>S</b>	<b>EP</b>	<b>Provider</b>		
	Wendy Towle	1.0	25	600	Tredyffrin/Easttown School District		

**Knowledge**

- Improved technology skills
- Application of technology skills to improve learning Content knowledge

**Supportive Research**

Best practices suggest that teachers should be competent with current instructional technologies and possible applications to the classroom. Hardware such as document cameras and interactive whiteboards present new opportunities for instruction. New software applications consistently emerge to provide opportunities for improved instruction in the content areas.

**Designed to Accomplish**

For classroom teachers, school counselors and education

Increases the educator's teaching skills based on research on effective practice, with

specialists:

attention given to interventions for struggling students.

For school and district administrators, and other educators seeking leadership roles:

Provides the knowledge and skills to think and plan strategically, ensuring that assessments, curriculum, instruction, staff professional education, teaching materials and interventions for struggling students are aligned to each other as well as to Pennsylvania's academic standards.

Empowers leaders to create a culture of teaching and learning, with an emphasis on learning.

<b>Training Format</b>	Series of Workshops		
<b>Participant Roles</b>	Dir Classroom teachers Principals / Asst. Principals Supt / Ast Supts / CEO / Ex School counselors Other educational specialists	<b>Grade Levels</b>	Elementary - Primary (preK - grade 1) Elementary - Intermediate (grades 2-5) Middle (grades 6-8) High (grades 9-12)
<b>Follow-up Activities</b>	Team development and sharing of content-area lesson implementation outcomes, with involvement of administrator and/or peers Creating lessons to meet varied student learning styles Peer-to-peer lesson	<b>Evaluation Methods</b>	Classroom observation focusing on factors such as planning and preparation, knowledge of content, pedagogy and standards, classroom environment, instructional delivery and professionalism. Classroom student assessment data

discussion

**LEA Goals Addressed: #1 Increase educator teaching skills to meet the needs of all learners.**

Start	End	Title	Description	Person Responsible	SH	S	EP	Provider	Type	App.
8/25/2014	6/30/2018	Media/Information literacy	Participants will increase competency with teaching media/information literacy skills suggested by state standards and professional organizations such as the American Library Association.	Wendy Towle	1.0	25	600	Tredyffrin/Easttown School District	School Entity	Yes

**Knowledge**

- Identifying media/information literacy goals
- Developing opportunities to teach media/information literacy skills in the content areas

**Supportive Research**

As defined by the American Library Association, information literacy is the capacity to "recognize when information is needed and have the ability to locate, evaluate and use effectively the needed information." Teachers and educational specialists provide opportunities for students to complete research projects using a variety of sources, including technological sources. In addition to finding information, students learn to judge its usefulness, authenticity, validity and reliability.

**Designed to Accomplish**

For classroom teachers, school counselors and education

Increases the educator's teaching skills based on research on effective practice, with

specialists:

attention given to interventions for struggling students.

For school and district administrators, and other educators seeking leadership roles:

Provides the knowledge and skills to think and plan strategically, ensuring that assessments, curriculum, instruction, staff professional education, teaching materials and interventions for struggling students are aligned to each other as well as to Pennsylvania's academic standards.

Empowers leaders to create a culture of teaching and learning, with an emphasis on learning.

<b>Training Format</b>	Series of Workshops		
<b>Participant Roles</b>	Dir	Classroom teachers Principals / Asst. Principals Supt / Ast Supts / CEO / Ex  School counselors Other educational specialists	<b>Grade Levels</b>
			Elementary - Primary (preK - grade 1) Elementary - Intermediate (grades 2-5) Middle (grades 6-8) High (grades 9-12)
<b>Follow-up Activities</b>	Team development and sharing of content-area lesson implementation outcomes, with involvement of administrator and/or peers  Creating lessons to meet varied student learning styles		<b>Evaluation Methods</b>
			Classroom observation focusing on factors such as planning and preparation, knowledge of content, pedagogy and standards, classroom environment, instructional delivery and professionalism.  Classroom student assessment data Participant survey

**LEA Goals Addressed: #1 Increase educator teaching skills to meet the needs of all learners.**

Start	End	Title	Description	Person Responsible	SH	S	EP	Provider	Type	App.
8/25/2014	6/30/2018	Online learning environments	Professionals will acquire knowledge of and implementation strategies for online learning environments in order to institute skills in the classroom. Methods to use online frameworks such as Moodle to improve instruction will be explored.	Wendy Towle	1.0	25	600	Tredyffrin/Easttown School District	School Entity	Yes

**Knowledge**

- Opportunities presented by online learning environments such as Moodle
- How to use features such as bulletin boards and wikis to improve instruction
- Using online environments to provide feedback to students

**Supportive Research**

Course management systems such as Moodle are used by teachers to develop course materials with significant opportunity for student interaction. Teachers who develop websites using software such as this are able to customize course content and make it readily available to students electronically. In addition to accessing course information, students can interact, share and teach others in the boundaryless global community made possible through technology.

**Designed to Accomplish**

For classroom teachers, school

Increases the educator's teaching skills based on research on effective practice, with

counselors and education specialists:

attention given to interventions for struggling students.

For school and district administrators, and other educators seeking leadership roles:

Provides the knowledge and skills to think and plan strategically, ensuring that assessments, curriculum, instruction, staff professional education, teaching materials and interventions for struggling students are aligned to each other as well as to Pennsylvania's academic standards.

Series of Workshops

**Training Format**

<p><b>Participant Roles</b></p>	<p>Dir</p> <p>School counselors Other educational specialists</p>	<p><b>Grade Levels</b></p>	<p>Classroom teachers Principals / Asst. Principals Supt / Ast Supts / CEO / Ex</p> <p>Elementary - Primary (preK - grade 1) Elementary - Intermediate (grades 2-5) Middle (grades 6-8) High (grades 9-12)</p>
<p><b>Follow-up Activities</b></p>	<p>Team development and sharing of content-area lesson implementation outcomes, with involvement of administrator and/or peers</p> <p>Creating lessons to meet varied student learning styles</p> <p>Peer-to-peer lesson discussion</p>	<p><b>Evaluation Methods</b></p>	<p>Classroom observation focusing on factors such as planning and preparation, knowledge of content, pedagogy and standards, classroom environment, instructional delivery and professionalism.</p> <p>Classroom student assessment data</p>

**LEA Goals Addressed: #1 Increase educator teaching skills to meet the needs of all learners.**

Start	End	Title	Description				Type	App.
8/25/2014	6/30/2018	Promote and Model Digital Citizenship and responsibility	Teachers understand local and global societal issues and responsibilities in an evolving digital culture and exhibit legal and ethical behavior in their professional practices as they collaborate with one another and instruct students.					
	<b>Person Responsible</b>	<b>SH</b>	<b>S</b>	<b>EP</b>	<b>Provider</b>	<b>Type</b>	<b>App.</b>	
	Wendy Towle	1.0	25	600	Tredyffrin/Easttown School District	School Entity	Yes	

**Knowledge**

- Advocate, model and teach safe legal and ethical use of digital information and technology, including respect for copyright, intellectual property, and the appropriate documentation of sources.
- Address the diverse needs of all learners by using learner-centered strategies and providing equitable access to appropriate digital tools and resources.
- Promote and model digital etiquette and responsible social interactions related to the use of technology and information

**Supportive Research**

Social responsibility within an evolving digital culture is in the forefront of thought and action in the District. District goals address the need for students to become involved in increasingly electronic learning environments with an emphasis on teaching local and global responsibility. At all levels guidelines exist to provide a framework of responsibility and appropriate use of information and digital tools for teachers and students. Recognizing the increasing need for people to work together and for each other's benefit, schools will

expand the sphere of experience for all students with guidance from the National Education Technology Standards for Students and the ALA Standards for the Twenty-First Century Learner.

**Designed to Accomplish**

For classroom teachers, school counselors and education specialists:

Enhances the educator’s content knowledge in the area of the educator’s certification or assignment.

Increases the educator’s teaching skills based on research on effective practice, with attention given to interventions for struggling students.

Empowers educators to work effectively with parents and community partners.

For school and district administrators, and other educators seeking leadership roles:

Provides the knowledge and skills to think and plan strategically, ensuring that assessments, curriculum, instruction, staff professional education, teaching materials and interventions for struggling students are aligned to each other as well as to Pennsylvania’s academic standards.

Empowers leaders to create a culture of teaching and learning, with an emphasis on learning.

Series of Workshops

**Training Format**

Participant Roles	Dir	Classroom teachers Principals / Asst. Principals Supt / Ast Supts / CEO / Ex School counselors Other educational specialists	Grade Levels	Elementary - Primary (preK - grade 1) Elementary - Intermediate (grades 2-5) Middle (grades 6-8) High (grades 9-12)
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**Follow-up Activities**

- Team development and sharing of content-area lesson implementation outcomes, with involvement of administrator and/or peers
- Creating lessons to meet varied student learning styles
- Peer-to-peer lesson discussion
- Lesson modeling with mentoring

**Evaluation Methods**

Classroom observation focusing on factors such as planning and preparation, knowledge of content, pedagogy and standards, classroom environment, instructional delivery and professionalism.

**LEA Goals Addressed:** #1 Increase educator teaching skills to meet the needs of all learners.

Start	End	Title	Description	Person Responsible	SH	S	EP	Provider	Type	App.
8/25/2014	6/30/2018	Technology skills acquisition	Professionals will acquire knowledge for use of new and existing technologies to improve classroom curriculum, instruction and assessment.	Wendy Towle	1.0	25	600	Tredyffrin/Easttown School District	School Entity	Yes

- Knowledge**
- Enhanced curricular delivery
  - Increase self-directed learning
  - Differentiated instruction

- Improved technological literacy

**Supportive Research**

Research on all fronts proclaims that success for individuals and organizations will depend upon their ability to process information. Lejeane Thomas and Donald Knezek of the International Society for Technology in Education write in Technology Literacy for the Nation and for its Citizens, that schools must put in place reforms that result in technology literacy for all Americans.

**Designed to Accomplish**

For classroom teachers, school counselors and education specialists:

Increases the educator’s teaching skills based on research on effective practice, with attention given to interventions for struggling students.

Provides educators with a variety of classroom-based assessment skills and the skills needed to analyze and use data in instructional decision-making.

Empowers educators to work effectively with parents and community partners.

For school and district administrators, and other educators seeking leadership roles:

Provides the knowledge and skills to think and plan strategically, ensuring that assessments, curriculum, instruction, staff professional education, teaching materials and interventions for struggling students are aligned to each other as well as to Pennsylvania’s academic standards.

Empowers leaders to create a culture of teaching and learning, with an emphasis on learning.

Series of Workshops

**Training Format**

<b>Participant Roles</b>	Classroom teachers Principals / Asst. Principals Supt / Ast Supts / CEO / Ex	<b>Grade Levels</b>	Elementary - Primary (preK - grade 1) Elementary - Intermediate (grades 2-5) Middle (grades 6-8)
Dir			

School counselors  
Other educational  
specialists

High (grades 9-12)

Team development and  
sharing of content-area lesson  
implementation outcomes, with  
involvement of administrator and/or  
peers

**Follow-up Activities**

Creating lessons to meet  
varied student learning styles  
Peer-to-peer lesson  
discussion

**Evaluation Methods**

Classroom observation focusing on  
factors such as planning and preparation,  
knowledge of content, pedagogy and  
standards, classroom environment,  
instructional delivery and professionalism.  
Classroom student assessment data

**LEA Goals Addressed:** #1 Increase educator teaching skills to meet the needs of all learners.

Start	End	Title	Description	Person Responsible	SH	S	EP	Provider	Type	App.
8/25/2014	6/30/2018	Web-based instructional tools	Professionals will become proficient in implementing new web-based instructional tools.	Wendy Towle	1.0	25	600	Tredyffrin/Easttown School District	School Entity	Yes

**Knowledge**

- Enhanced teacher/student and student/student communication

- Self-directed learning
- Using technology for effective and efficient research

**Supportive Research**

Teachers integrate instruction with resources available on the web. For example, Discovery Education's streaming video provides thousands of on-demand digital videos for classroom use. Materials are standards-based and available for use with students at all grade levels. Web 2.0 technologies create opportunities for student collaboration and new methods of providing teacher feedback.

**Designed to Accomplish**

For classroom teachers, school counselors and education specialists:

Increases the educator's teaching skills based on research on effective practice, with attention given to interventions for struggling students.

For school and district administrators, and other educators seeking leadership roles:

Provides the knowledge and skills to think and plan strategically, ensuring that assessments, curriculum, instruction, staff professional education, teaching materials and interventions for struggling students are aligned to each other as well as to Pennsylvania's academic standards.  
Empowers leaders to create a culture of teaching and learning, with an emphasis on learning.

Series of Workshops

**Training Format**

<b>Participant Roles</b>	Classroom teachers Principals / Asst. Principals Supt / Ast Supts / CEO / Ex Dir School counselors	<b>Grade Levels</b>	Elementary - Primary (preK - grade 1) Elementary - Intermediate (grades 2-5) Middle (grades 6-8) High (grades 9-12)
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Other educational specialists

**Follow-up Activities**  
 Team development and sharing of content-area lesson implementation outcomes, with involvement of administrator and/or peers  
 Creating lessons to meet varied student learning styles

**Evaluation Methods**  
 Classroom observation focusing on factors such as planning and preparation, knowledge of content, pedagogy and standards, classroom environment, instructional delivery and professionalism.  
 Classroom student assessment data

**LEA Goals Addressed: #1 Refine assessment and data analysis practices.**

Start	End	Title			Description	Person Responsible	SH	S	EP	Provider	Type	App.
8/25/2014	6/30/2018	Developing formative assessments			Professionals will receive training in the development and use of assessments that provide information about student progress while instruction is taking place. Creation, interpretation and analysis methods will be explored. Responding to results will be emphasized.	Wendy Towle	1.0	25	600	Tredyffrin/Easttown School District	School Entity	Yes

**Knowledge**

- Analyzing student data

- Using assessment data to modify instruction
- Differentiated instruction

**Supportive Research**

In a Phi Delta Kappan article entitled, "Inside the Black Box: Raising standards through Classroom Assessment," Paul Black and Dylan William define formative assessment as that which occurs over time and is used to adapt teaching and learning to meet student needs. Teachers develop learning activities that support objectives and allow students to demonstrate their competence. Teaching can be adapted appropriately based upon the results of formative assessment of student learning.

**Designed to Accomplish**

For classroom teachers, school counselors and education specialists:

Provides educators with a variety of classroom-based assessment skills and the skills needed to analyze and use data in instructional decision-making.

For school and district administrators, and other educators seeking leadership roles:

Provides the knowledge and skills to think and plan strategically, ensuring that assessments, curriculum, instruction, staff professional education, teaching materials and interventions for struggling students are aligned to each other as well as to Pennsylvania's academic standards.

Empowers leaders to create a culture of teaching and learning, with an emphasis on learning.

**Training Format** Series of Workshops

<b>Participant Roles</b>	Classroom teachers Principals / Asst. Principals Supt / Ast Supts / CEO / Ex	<b>Grade Levels</b>	Elementary - Primary (preK - grade 1) Elementary - Intermediate (grades 2-5) Middle (grades 6-8)
	Dir		

School counselors  
Other educational  
specialists

High (grades 9-12)

Team development and  
sharing of content-area lesson  
implementation outcomes, with  
involvement of administrator and/or  
peers

Classroom observation focusing on  
factors such as planning and preparation,  
knowledge of content, pedagogy and  
standards, classroom environment,  
instructional delivery and professionalism.  
Classroom student assessment data

**Follow-up Activities**

Creating lessons to meet  
varied student learning styles  
Peer-to-peer lesson  
discussion

**Evaluation Methods**

**LEA Goals Addressed: #1 Refine assessment and data analysis practices.**

Start	End	Title	Description	Person Responsible	SH	S	EP	Provider	Type	App.
8/25/2014	6/30/2018	Developing summative assessments	Participants will develop skills in creating meaningful summative assessments for students.	Wendy Towle	1.0	25	600	Tredyffrin/Easttown School District	School Entity	Yes

**Knowledge**

- Analyzing student data

- Using assessment data to modify instruction
- Differentiated instruction

**Supportive Research**

Summative assessment is critical to good instruction. Students have the opportunity to review the progress they have made after instruction. Student performance on summative assessments informs teachers how to modify instruction and how to address the needs of students who have not demonstrated proficiency.

**Designed to Accomplish**

For classroom teachers, school counselors and education specialists:

Provides educators with a variety of classroom-based assessment skills and the skills needed to analyze and use data in instructional decision-making.

For school and district administrators, and other educators seeking leadership roles:

Provides the knowledge and skills to think and plan strategically, ensuring that assessments, curriculum, instruction, staff professional education, teaching materials and interventions for struggling students are aligned to each other as well as to Pennsylvania’s academic standards.

Provides leaders with the ability to access and use appropriate data to inform decision-making.

Empowers leaders to create a culture of teaching and learning, with an emphasis on learning.

Series of Workshops

**Training Format**

<b>Participant Roles</b>	Classroom teachers Principals / Asst. Principals Supt / Ast Supts / CEO / Ex	<b>Grade Levels</b>	Elementary - Primary (preK - grade 1) Elementary - Intermediate (grades 2-5) Middle (grades 6-8)
Dir			



School counselors  
Other educational  
specialists

High (grades 9-12)

Team development and  
sharing of content-area lesson  
implementation outcomes, with  
involvement of administrator and/or  
peers

Classroom observation focusing on  
factors such as planning and preparation,  
knowledge of content, pedagogy and  
standards, classroom environment,  
instructional delivery and professionalism.  
Classroom student assessment data

**Follow-up Activities**

Creating lessons to meet  
varied student learning styles  
Peer-to-peer lesson  
discussion

**Evaluation Methods**

**LEA Goals Addressed: #1 Refine assessment and data analysis practices.**

Start	End	Title	Description	Person Responsible	SH	S	EP	Provider	Type	App.
8/25/2014	6/30/2018	Aligning assessment with standards	Participants will review assessment practices used in the curricular areas and refine these tools to reflect expected outcomes aligned with state standards.	Wendy Towle	1.0	25	600	Tredyffrin/Easttown School District	School Entity	Yes

**Knowledge**

- Content knowledge

- Knowledge of state standards
- Using assessment data to inform instruction Improved assessment practices

**Supportive Research**

To maximize student achievement, curriculum must be aligned with best instructional practices, and assessment must be designed to determine mastery of what is taught. This workshop focus on the assessment component of this triangle.

**Designed to Accomplish**

For classroom teachers, school counselors and education specialists:

Provides educators with a variety of classroom-based assessment skills and the skills needed to analyze and use data in instructional decision-making.

For school and district administrators, and other educators seeking leadership roles:

Provides the knowledge and skills to think and plan strategically, ensuring that assessments, curriculum, instruction, staff professional education, teaching materials and interventions for struggling students are aligned to each other as well as to Pennsylvania’s academic standards.

Provides leaders with the ability to access and use appropriate data to inform decision-making.

Empowers leaders to create a culture of teaching and learning, with an emphasis on learning.

Series of Workshops

**Training Format**

<b>Participant Roles</b>	Classroom teachers Principals / Asst. Principals Supt / Ast Supts / CEO / Ex	<b>Grade Levels</b>	Elementary - Primary (preK - grade 1) Elementary - Intermediate (grades 2-5) Middle (grades 6-8)
Dir			

School counselors  
Other educational  
specialists

High (grades 9-12)

Team development and  
sharing of content-area lesson  
implementation outcomes, with  
involvement of administrator and/or  
peers

**Follow-up Activities**

Creating lessons to meet  
varied student learning styles  
Peer-to-peer lesson  
discussion

**Evaluation Methods**

Classroom observation focusing on  
factors such as planning and preparation,  
knowledge of content, pedagogy and  
standards, classroom environment,  
instructional delivery and professionalism.  
Classroom student assessment data

**LEA Goals Addressed: #1 Refine assessment and data analysis practices.**

Start	End	Title	Description	Person Responsible	SH	S	EP	Provider	Type	App.
8/25/2014	6/30/2018	Using data to develop and adapt differentiated assessments	Participants will learn how to interpret data to develop and adapt differentiated forms of assessment to meet the needs of all learners.	Wendy Towle	1.0	25	600	Tredyffrin/Easttown School District	School Entity	Yes

**Knowledge**

- Using data to inform assessment practices

- Differentiating and adapting assessment
- Meeting the needs of diverse learners

**Supportive Research**

When assessment data suggest that students have achieved mastery of concepts, but are unable to demonstrate proficiency through standard forms of assessment, instructors may modify assessments or provide different options for students to demonstrate what they know. In cases where instruction is differentiated, teachers may need to develop differentiated or adapted assessments to align with varied instructional techniques.

**Designed to Accomplish**

For classroom teachers, school counselors and education specialists:

Provides educators with a variety of classroom-based assessment skills and the skills needed to analyze and use data in instructional decision-making.

For school and district administrators, and other educators seeking leadership roles:

Provides the knowledge and skills to think and plan strategically, ensuring that assessments, curriculum, instruction, staff professional education, teaching materials and interventions for struggling students are aligned to each other as well as to Pennsylvania’s academic standards.

Provides leaders with the ability to access and use appropriate data to inform decision-making.

Empowers leaders to create a culture of teaching and learning, with an emphasis on learning.

Series of Workshops

**Training Format**

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<b>Participant Roles</b>	Classroom teachers Principals / Asst. Principals	<b>Grade Levels</b>	Elementary - Primary (preK - grade 1) Elementary - Intermediate (grades 2-5)
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	Supt / Ast Supts / CEO / Ex Dir School counselors Other educational specialists	Middle (grades 6-8) High (grades 9-12)
<b>Follow-up Activities</b>	Team development and sharing of content-area lesson implementation outcomes, with involvement of administrator and/or peers Creating lessons to meet varied student learning styles Peer-to-peer lesson discussion	<b>Evaluation Methods</b> Classroom observation focusing on factors such as planning and preparation, knowledge of content, pedagogy and standards, classroom environment, instructional delivery and professionalism. Classroom student assessment data

**LEA Goals Addressed: #1 Refine assessment and data analysis practices.**

Start	End	Title	Description	Person Responsible	SH	S	EP	Provider	Type	App.
8/25/2014	6/30/2018	Using data to inform IEP and GIEP writing	Aligned with Chapter 14 regulations, participants will develop skills in using cognitive assessment tools, standardized tests, and classroom assessments to design appropriate IEP and GIEP goals.	Wendy Towle	1.0	25	600	Tredyffrin/Easttown School District	School Entity	Yes

**Knowledge**

- Using assessment tools to create appropriate student learning goals
- Differentiating instruction
- Meeting the needs of students with IEPs and GIEPs

**Supportive Research**

Chapter 14 regulations require schools to develop IEPs and GIEPs to meet the needs of students with learning disabilities. Goals must be grounded in data gathered about the student

**Designed to Accomplish**

For classroom teachers, school counselors and education specialists:

Provides educators with a variety of classroom-based assessment skills and the skills needed to analyze and use data in instructional decision-making.

For school and district administrators, and other educators seeking leadership roles:

Provides the knowledge and skills to think and plan strategically, ensuring that assessments, curriculum, instruction, staff professional education, teaching materials and interventions for struggling students are aligned to each other as well as to Pennsylvania’s academic standards.

Provides leaders with the ability to access and use appropriate data to inform decision-making.

Empowers leaders to create a culture of teaching and learning, with an emphasis on learning.

Series of Workshops

**Training Format**

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**Participant Roles**

Classroom teachers  
Principals / Asst. Principals

**Grade Levels**

Elementary - Primary (preK - grade 1)  
Elementary - Intermediate (grades 2-5)

Supt / Ast Supts / CEO / Ex  
 Dir  
 School counselors  
 Other educational  
 specialists

Middle (grades 6-8)  
 High (grades 9-12)

**Follow-up Activities**

Team development and sharing of content-area lesson implementation outcomes, with involvement of administrator and/or peers  
 Creating lessons to meet varied student learning styles  
 Peer-to-peer lesson discussion

**Evaluation Methods**

Classroom observation focusing on factors such as planning and preparation, knowledge of content, pedagogy and standards, classroom environment, instructional delivery and professionalism.  
 Classroom student assessment data

**LEA Goals Addressed: #1 Refine assessment and data analysis practices.**

Start	End	Title	Description	Person Responsible	SH	S	EP	Provider	Type	App.
8/25/2014	6/30/2018	Interpreting classroom assessment data	Professionals will use classroom assessment data to evaluate and create instruction to meet the needs of all students.	Wendy Towle	1.0	25	600	Tredyffrin/Easttown School District	School Entity	Yes

**Knowledge**

- Analyzing classroom assessment data
- Using assessment data to modify instruction

**Supportive Research**

Teachers use classroom assessment data to modify instruction as well as to refine classroom assessments and midterm and final exams. Curriculum is modified to reflect the needs of students as evidenced by results of classroom assessment data and mastery of state standards and local initiatives.

**Designed to Accomplish**

For classroom teachers, school counselors and education specialists:

Provides educators with a variety of classroom-based assessment skills and the skills needed to analyze and use data in instructional decision-making.

For school and district administrators, and other educators seeking leadership roles:

Provides the knowledge and skills to think and plan strategically, ensuring that assessments, curriculum, instruction, staff professional education, teaching materials and interventions for struggling students are aligned to each other as well as to Pennsylvania's academic standards.

Provides leaders with the ability to access and use appropriate data to inform decision-making.

Empowers leaders to create a culture of teaching and learning, with an emphasis on learning.

Series of Workshops

**Training Format**

<b>Participant Roles</b>	Classroom teachers Principals / Asst. Principals Supt / Ast Supts / CEO / Ex	<b>Grade Levels</b>	Elementary - Primary (preK - grade 1) Elementary - Intermediate (grades 2-5) Middle (grades 6-8)
	Dir		



School counselors  
Other educational  
specialists

High (grades 9-12)

Team development and  
sharing of content-area lesson  
implementation outcomes, with  
involvement of administrator and/or  
peers

Classroom observation focusing on  
factors such as planning and preparation,  
knowledge of content, pedagogy and  
standards, classroom environment,  
instructional delivery and professionalism.  
Classroom student assessment data

**Follow-up Activities**

Creating lessons to meet  
varied student learning styles  
Peer-to-peer lesson  
discussion

**Evaluation Methods**

**LEA Goals Addressed: #1 Refine assessment and data analysis practices.**

Start	End	Title	Description			Type	App.
8/25/2014	6/30/2018	Interpreting data to inform the delivery of Individualized Education Plans	Participants will develop strategies to use data as it is gathered to modify instruction as needed and to ensure the needs of students with IEPs are met.			School Entity	Yes
		<b>Person Responsible</b>	<b>SH</b>	<b>S</b>	<b>EP</b>	<b>Provider</b>	
		Wendy Towle	1.0	25	600	Tredyffrin/Easttown School District	

**Knowledge**

- Differentiating instruction

- Meeting the needs of diverse learners
- Using data to inform classroom instruction

**Supportive Research**

Assessment data must be reviewed on an ongoing basis to ensure that all students are learning. With specific IEP goals in mind, teachers use assessment data to assist with progress monitoring and to adapt instruction as needed to meet written IEP goals.

**Designed to Accomplish**

For classroom teachers, school counselors and education specialists:

Provides educators with a variety of classroom-based assessment skills and the skills needed to analyze and use data in instructional decision-making.

For school and district administrators, and other educators seeking leadership roles:

Provides the knowledge and skills to think and plan strategically, ensuring that assessments, curriculum, instruction, staff professional education, teaching materials and interventions for struggling students are aligned to each other as well as to Pennsylvania’s academic standards.

Provides leaders with the ability to access and use appropriate data to inform decision-making.

Empowers leaders to create a culture of teaching and learning, with an emphasis on learning.

Series of Workshops

**Training Format**

<b>Participant Roles</b>	Dir	Classroom teachers Principals / Asst. Principals Supt / Ast Supts / CEO / Ex	<b>Grade Levels</b>	Elementary - Primary (preK - grade 1) Elementary - Intermediate (grades 2-5) Middle (grades 6-8)
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School counselors  
Other educational  
specialists

High (grades 9-12)

Team development and  
sharing of content-area lesson  
implementation outcomes, with  
involvement of administrator and/or  
peers

**Follow-up Activities**

Creating lessons to meet  
varied student learning styles  
Peer-to-peer lesson  
discussion

**Evaluation Methods**

Classroom observation focusing on  
factors such as planning and preparation,  
knowledge of content, pedagogy and  
standards, classroom environment,  
instructional delivery and professionalism.  
Classroom student assessment data

**LEA Goals Addressed: #1 Refine assessment and data analysis practices.**

Start	End	Title	Description	Person Responsible	SH	S	EP	Provider	Type	App.
8/25/2014	6/30/2018	Using standardized testing data to inform instruction	Professionals will use standardized testing data to evaluate and create instruction to meet the needs of all students.	Wendy Towle	1.0	25	600	Tredyffrin/Easttown School District	School Entity	Yes

**Knowledge**

- Analyzing classroom assessment data

- Using assessment data to modify instruction

**Supportive Research**

Teachers use standardized testing data such as results of Keystone, ERB, AP, SAT, and ACT tests to modify instruction as well as to refine classroom assessments and midterm and final exams. Curriculum is modified to reflect the needs of students as evidenced by results of standardized testing data and mastery of state standards and local initiatives.

**Designed to Accomplish**

For classroom teachers, school counselors and education specialists:

Provides educators with a variety of classroom-based assessment skills and the skills needed to analyze and use data in instructional decision-making.

For school and district administrators, and other educators seeking leadership roles:

Provides the knowledge and skills to think and plan strategically, ensuring that assessments, curriculum, instruction, staff professional education, teaching materials and interventions for struggling students are aligned to each other as well as to Pennsylvania's academic standards.

Provides leaders with the ability to access and use appropriate data to inform decision-making.

Empowers leaders to create a culture of teaching and learning, with an emphasis on learning.

**Training Format**

Series of Workshops

Participant Roles	Dir	Classroom teachers Principals / Asst. Principals Supt / Ast Supts / CEO / Ex School counselors	Grade Levels	Elementary - Primary (preK - grade 1) Elementary - Intermediate (grades 2-5) Middle (grades 6-8) High (grades 9-12)
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Other educational specialists

Team development and sharing of content-area lesson implementation outcomes, with involvement of administrator and/or peers

**Follow-up Activities**

Creating lessons to meet varied student learning styles  
Peer-to-peer lesson discussion

**Evaluation Methods**

Classroom observation focusing on factors such as planning and preparation, knowledge of content, pedagogy and standards, classroom environment, instructional delivery and professionalism.  
Classroom student assessment data

**LEA Goals Addressed: #1 Refine assessment and data analysis practices.**

Start	End	Title	Description	Person Responsible	SH	S	EP	Provider	Type	App.
8/25/2014	6/30/2018	Using State Assessment data to inform instruction	Professionals will use state assessment data to evaluate and create instruction to meet the needs of all students.	Wendy Towle	1.0	25	600	Tredyffrin/Easttown School District	School Entity	Yes

Knowledge

- Analyzing classroom assessment data
- Using assessment data to modify instruction

**Supportive Research**

Teachers use state assessment data to modify instruction as well as to refine classroom assessments and midterm and final exams. Curriculum is modified to reflect the needs of students as evidenced by results of state assessment data and mastery of state standards.

**Designed to Accomplish**

For classroom teachers, school counselors and education specialists:

Provides educators with a variety of classroom-based assessment skills and the skills needed to analyze and use data in instructional decision-making.

For school and district administrators, and other educators seeking leadership roles:

Provides the knowledge and skills to think and plan strategically, ensuring that assessments, curriculum, instruction, staff professional education, teaching materials and interventions for struggling students are aligned to each other as well as to Pennsylvania’s academic standards.

Provides leaders with the ability to access and use appropriate data to inform decision-making.

Empowers leaders to create a culture of teaching and learning, with an emphasis on learning.

Series of Workshops

**Training Format**

<b>Participant Roles</b>	Classroom teachers Principals / Asst. Principals Supt / Ast Supts / CEO / Ex	<b>Grade Levels</b>	Elementary - Primary (preK - grade 1) Elementary - Intermediate (grades 2-5) Middle (grades 6-8)
Dir			

School counselors  
Other educational  
specialists

High (grades 9-12)

Team development and  
sharing of content-area lesson  
implementation outcomes, with  
involvement of administrator and/or  
peers

**Follow-up Activities**

Creating lessons to meet  
varied student learning styles  
Peer-to-peer lesson  
discussion

**Evaluation Methods**

Classroom observation focusing on  
factors such as planning and preparation,  
knowledge of content, pedagogy and  
standards, classroom environment,  
instructional delivery and professionalism.  
Classroom student assessment data

**LEA Goals Addressed:** #1 Strengthen communications with parents, students, and community.

Start	End	Title			Description	Type	App.
8/25/2014	6/30/2018	Instructing through partnerships			Participants will explore methods of creating partnerships with local, state, national, and global entities to enrich instructional opportunities for students.	School Entity	Yes
	<b>Person Responsible</b>	<b>SH</b>	<b>S</b>	<b>EP</b>	<b>Provider</b>		
	Wendy Towle	1.0	25	600	Tredyffrin/Easttown School District		

**Knowledge**

- Awareness of local, state, national, and global resources

- Methods of using partnership opportunities to enhance instruction
- Encouraging the use of school resources to benefit the broader community

**Supportive Research**

Schools formulate partnerships to provide resources, experiences and interactions for students and staff. Partnerships open the instructional, social, cultural and physical resources of the schools to parents and the greater community. Partnerships help to ensure the physical safety of students and staff in the event of a crisis and provide community connections to the curricular program.

**Designed to Accomplish**

For classroom teachers, school counselors and education specialists:

Enhances the educator’s content knowledge in the area of the educator’s certification or assignment.

Increases the educator’s teaching skills based on research on effective practice, with attention given to interventions for struggling students.

Empowers educators to work effectively with parents and community partners.

For school and district administrators, and other educators seeking leadership roles:

Provides the knowledge and skills to think and plan strategically, ensuring that assessments, curriculum, instruction, staff professional education, teaching materials and interventions for struggling students are aligned to each other as well as to Pennsylvania’s academic standards.

Provides leaders with the ability to access and use appropriate data to inform decision-making.

Empowers leaders to create a culture of teaching and learning, with an emphasis on learning.

**Training Format**

Series of Workshops



<b>Participant Roles</b>	Classroom teachers Principals / Asst. Principals Supt / Ast Supts / CEO / Ex	<b>Grade Levels</b>	Elementary - Primary (preK - grade 1) Elementary - Intermediate (grades 2-5) Middle (grades 6-8) High (grades 9-12)
	Dir School counselors Other educational specialists		
<b>Follow-up Activities</b>	Team development and sharing of content-area lesson implementation outcomes, with involvement of administrator and/or peers	<b>Evaluation Methods</b>	Classroom observation focusing on factors such as planning and preparation, knowledge of content, pedagogy and standards, classroom environment, instructional delivery and professionalism. Classroom student assessment data
	Creating lessons to meet varied student learning styles Peer-to-peer lesson discussion		

**LEA Goals Addressed: #1 Strengthen communications with parents, students, and community.**

Start	End	Title	Description	Person Responsible	SH	S	EP	Provider	Type	App.
8/25/2014	6/30/2018	Involving parents in student success	Participants will explore methods of communicating with parents to increase opportunities for student success.	Wendy Towle	1.0	25	600	Tredyffrin/Easttown School District	School Entity	Yes

- Communication skills
- Creating networks of support for students

**Knowledge**

**Supportive Research**

Research conducted in 2002 by the Southwest Educational Development Laboratory concluded that children do better in school when schools, parents and the community work together. Given the variety of communication methods available to school personnel, keeping parents involved is essential. Professionals will develop skills to overcome traditional barriers such as work schedules, language barriers and personal family issues.

**Designed to Accomplish**

For classroom teachers, school counselors and education specialists:

Empowers educators to work effectively with parents and community partners.

For school and district administrators, and other educators seeking leadership roles:

Provides the knowledge and skills to think and plan strategically, ensuring that assessments, curriculum, instruction, staff professional education, teaching materials and interventions for struggling students are aligned to each other as well as to Pennsylvania's academic standards.

Provides leaders with the ability to access and use appropriate data to inform decision-making.

Empowers leaders to create a culture of teaching and learning, with an emphasis on learning.

Series of Workshops

**Training Format**

<b>Participant Roles</b>	Classroom teachers Principals / Asst. Principals	<b>Grade Levels</b>	Elementary - Primary (preK - grade 1) Elementary - Intermediate (grades 2-5)
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Supt / Ast Supts / CEO / Ex  
 Dir  
 School counselors  
 Other educational  
 specialists

Middle (grades 6-8)  
 High (grades 9-12)

**Follow-up Activities**

Team development and sharing of content-area lesson implementation outcomes, with involvement of administrator and/or peers  
 Creating lessons to meet varied student learning styles  
 Peer-to-peer lesson discussion

**Evaluation Methods**

Classroom observation focusing on factors such as planning and preparation, knowledge of content, pedagogy and standards, classroom environment, instructional delivery and professionalism.  
 Classroom student assessment data

**LEA Goals Addressed: #1 Strengthen communications with parents, students, and community.**

Start	End	Title	Description	Person Responsible	SH	S	EP	Provider	Type	App.
8/25/2014	6/30/2018	Understanding interpersonal relationships	Participants will develop interpersonal communication skills and strategies to work with individuals with varying communication styles and cultural backgrounds.	Wendy Towle	1.0	25	600	Tredyffrin/Easttown School District	School Entity	Yes

**Knowledge**

- Interpersonal skills Varying approaches to engaging parents, community members, and family members
- Cultural competence

**Supportive Research**

As more and more information is requested by and provided to parents, school district professionals are increasingly in need of strategies to interact with those parents who are overly persistent or critical. Cultural competence is essential for understanding the unique perspectives of all families, and how these viewpoints affect students' school performance as well as their interactions with peers and school personnel.

**Designed to Accomplish**

For classroom teachers, school counselors and education specialists:

Empowers educators to work effectively with parents and community partners.

For school and district administrators, and other educators seeking leadership roles:

Provides the knowledge and skills to think and plan strategically, ensuring that assessments, curriculum, instruction, staff professional education, teaching materials and interventions for struggling students are aligned to each other as well as to Pennsylvania's academic standards.

Provides leaders with the ability to access and use appropriate data to inform decision-making.

Empowers leaders to create a culture of teaching and learning, with an emphasis on learning.

Series of Workshops

**Training Format**

<b>Participant Roles</b>	Classroom teachers Principals / Asst. Principals Supt / Ast Supts / CEO / Ex	<b>Grade Levels</b>	Elementary - Primary (preK - grade 1) Elementary - Intermediate (grades 2-5) Middle (grades 6-8)
Dir			

	School counselors Other educational specialists	High (grades 9-12)
<b>Follow-up Activities</b>	Team development and sharing of content-area lesson implementation outcomes, with involvement of administrator and/or peers Creating lessons to meet varied student learning styles Peer-to-peer lesson discussion	<b>Evaluation Methods</b> Classroom observation focusing on factors such as planning and preparation, knowledge of content, pedagogy and standards, classroom environment, instructional delivery and professionalism. Classroom student assessment data

**LEA Goals Addressed: #1 Strengthen communications with parents, students, and community.**

Start	End	Title	Description	Provider	Type	App.
8/25/2014	6/30/2018	Effective communication tools and protocols	Participants will increase capacities to communicate with parents, students and community members using various communication tools. Specific protocols for maximizing positive outcomes for each method of communication will be explored.	Tredyffrin/Easttown School District	School Entity	Yes
		<b>Person Responsible</b> Wendy Towle				
		<b>SH</b> 1.0				
		<b>S</b> 25				
		<b>EP</b> 600				

**Knowledge**

- Communication skills
- Technology skills
- Conflict resolution skills

**Supportive Research**

Everyone in the school setting needs to abide by certain communication requirements, the most basic of which are respect, courtesy and consideration. Without benefit of the physical (body language) signs that assist personal communication, students and teachers need to learn to make their electronic communication complete, effective and productive.

**Designed to Accomplish**

For classroom teachers, school counselors and education specialists:

Empowers educators to work effectively with parents and community partners.

For school and district administrators, and other educators seeking leadership roles:

Provides the knowledge and skills to think and plan strategically, ensuring that assessments, curriculum, instruction, staff professional education, teaching materials and interventions for struggling students are aligned to each other as well as to Pennsylvania's academic standards.

Provides leaders with the ability to access and use appropriate data to inform decision-making.

Empowers leaders to create a culture of teaching and learning, with an emphasis on learning.

Series of Workshops

**Training Format**

**Participant Roles**

Classroom teachers  
Principals / Asst. Principals

**Grade Levels**

Elementary - Primary (preK - grade 1)  
Elementary - Intermediate (grades 2-5)

	Supt / Ast Supts / CEO / Ex Dir School counselors Other educational specialists	Middle (grades 6-8) High (grades 9-12)
<b>Follow-up Activities</b>	Team development and sharing of content-area lesson implementation outcomes, with involvement of administrator and/or peers Creating lessons to meet varied student learning styles Peer-to-peer lesson discussion	<b>Evaluation Methods</b> Classroom observation focusing on factors such as planning and preparation, knowledge of content, pedagogy and standards, classroom environment, instructional delivery and professionalism. Classroom student assessment data

**LEA Goals Addressed: #1 Think and plan strategically.**

Start	End	Title	Description
8/25/2014	6/30/2018	Applying legal and regulatory updates	Professionals will receive information regarding policy changes in state, federal and local regulations. Individuals will transfer that knowledge to the workplace.
	<b>Person Responsible</b> Wendy Towle	<b>SH</b> 1.0	<b>S</b> 25
		<b>EP</b> 600	<b>Provider</b> Tredyffrin/Easttown School District
			<b>Type</b> School Entity
			<b>App.</b> Yes

**Knowledge**

- Knowledge of federal, state, local requirements
- Strategies to implement requirements
- Understanding of impact at the local level

**Supportive Research**

NCLB and state regulations, testing requirements, standards-based instruction and the need for teachers to respond to emerging threats require frequent updates and training. School personnel must be prepared to respond to emergencies such as natural disasters, intruders and pandemics. Changing legal requirements for special needs students and others result in the need for constant and frequent training and retraining.

**Designed to Accomplish**

For classroom teachers, school counselors and education specialists:

Enhances the educator’s content knowledge in the area of the educator’s certification or assignment.

Increases the educator’s teaching skills based on research on effective practice, with attention given to interventions for struggling students.

Provides educators with a variety of classroom-based assessment skills and the skills needed to analyze and use data in instructional decision-making.

For school and district administrators, and other educators seeking leadership roles:

Provides the knowledge and skills to think and plan strategically, ensuring that assessments, curriculum, instruction, staff professional education, teaching materials and interventions for struggling students are aligned to each other as well as to Pennsylvania’s academic standards.

Empowers leaders to create a culture of teaching and learning, with an emphasis on learning.

**Training Format**

Series of Workshops



<b>Participant Roles</b>	Classroom teachers Principals / Asst. Principals Supt / Ast Supts / CEO / Ex Dir School counselors Other educational specialists	<b>Grade Levels</b>	Elementary - Primary (preK - grade 1) Elementary - Intermediate (grades 2-5) Middle (grades 6-8) High (grades 9-12)
<b>Follow-up Activities</b>	Team development and sharing of content-area lesson implementation outcomes, with involvement of administrator and/or peers Creating lessons to meet varied student learning styles Peer-to-peer lesson discussion	<b>Evaluation Methods</b>	Classroom observation focusing on factors such as planning and preparation, knowledge of content, pedagogy and standards, classroom environment, instructional delivery and professionalism. Classroom student assessment data

**LEA Goals Addressed: #1 Think and plan strategically.**

Start	End	Title	Description											Type	App.
8/25/2014	6/30/2018	District and building long range planning	Professionals will acquire knowledge and skills to assist them in creating a vision for current and future student success. Professionals will acquire knowledge to understand local expectations through collaboration with school and local community members.						SH	S	EP	Provider			

Wendy Towle

1.0

25

600

Tredyffrin/Easttown School District

School  
Entity

Yes

**Knowledge**

- Enhance both current programming and future planning
- Communicate and collaborate with local stakeholders and to forward the vision of the community
- Developing the capacity to create vision to address future needs

**Supportive  
Research**

One facet of Pennsylvania's Inspired Leadership Initiative is the requirement for school leaders to be able to "think and plan strategically, creating an organizational vision around personalized student success." The need for all professionals to be involved in strategic planning is ongoing, and their expertise in developing action plans is essential.

**Designed to Accomplish**

For classroom teachers, school counselors and education specialists:

Provides educators with a variety of classroom-based assessment skills and the skills needed to analyze and use data in instructional decision-making.  
Empowers educators to work effectively with parents and community partners.

For school and district administrators, and other educators seeking leadership roles:

Provides the knowledge and skills to think and plan strategically, ensuring that assessments, curriculum, instruction, staff professional education, teaching materials and interventions for struggling students are aligned to each other as well as to Pennsylvania's academic standards.  
Provides leaders with the ability to access and use appropriate data to inform decision-making.  
Empowers leaders to create a culture of teaching and learning, with an emphasis on learning.

Instructs the leader in managing resources for effective results.

**Training Format** Series of Workshops

<b>Participant Roles</b>	Classroom teachers Principals / Asst. Principals Supt / Ast Supts / CEO / Ex Dir School counselors Other educational specialists	<b>Grade Levels</b>	Elementary - Primary (preK - grade 1) Elementary - Intermediate (grades 2-5) Middle (grades 6-8) High (grades 9-12)
<b>Follow-up Activities</b>	Team development and sharing of content-area lesson implementation outcomes, with involvement of administrator and/or peers Creating lessons to meet varied student learning styles Peer-to-peer lesson discussion	<b>Evaluation Methods</b>	Classroom observation focusing on factors such as planning and preparation, knowledge of content, pedagogy and standards, classroom environment, instructional delivery and professionalism. Classroom student assessment data

**LEA Goals Addressed: #1 Think and plan strategically.**

Start	End	Title	Description
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8/25/2014	6/30/2018	Group and team process training			Administrators and leaders of the professional staff will develop strategies to create school and district climates that promote student success.		
<b>Person Responsible</b>	<b>SH</b>	<b>S</b>	<b>EP</b>	<b>Provider</b>	<b>Type</b>	<b>App.</b>	
Wendy Towle	1.0	25	600	Tredyffrin/Easttown School District	School Entity	Yes	

**Knowledge**

- Team building
- Leadership building
- Strategies to enact state and local initiatives

**Supportive Research**

The Pennsylvania Inspired Leadership program promotes the creation of a culture of teaching and learning with an emphasis on learning, managing resources for effective results, and leadership that knows how to collaborate, communicate, engage and empower others inside and outside of the organization to pursue excellence in learning. This activity engages administrators and professional staff leaders in these pursuits.

**Designed to Accomplish**

For classroom teachers, school counselors and education specialists:

Increases the educator’s teaching skills based on research on effective practice, with attention given to interventions for struggling students.  
Empowers educators to work effectively with parents and community partners.

For school and district administrators, and other educators seeking leadership roles:

Provides the knowledge and skills to think and plan strategically, ensuring that assessments, curriculum, instruction, staff professional education, teaching materials and interventions for struggling students are aligned to each other as well as to Pennsylvania’s academic standards.  
Empowers leaders to create a culture of teaching and learning, with an emphasis on

learning.

Series of Workshops

**Training Format**

<b>Participant Roles</b>	Classroom teachers Principals / Asst. Principals Supt / Ast Supts / CEO / Ex Dir School counselors Other educational specialists	<b>Grade Levels</b>	Elementary - Primary (preK - grade 1) Elementary - Intermediate (grades 2-5) Middle (grades 6-8) High (grades 9-12)
<b>Follow-up Activities</b>	Team development and sharing of content-area lesson implementation outcomes, with involvement of administrator and/or peers Creating lessons to meet varied student learning styles Peer-to-peer lesson discussion	<b>Evaluation Methods</b>	Classroom observation focusing on factors such as planning and preparation, knowledge of content, pedagogy and standards, classroom environment, instructional delivery and professionalism. Classroom student assessment data

**LEA Goals Addressed: #1 Think and plan strategically.**

Start	End	Title	Description
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8/25/2014	6/30/2018	Training design for strategic initiatives	Professionals will research and plan for the implementation of workshops designed to implement the District strategic plan.				
<b>Person Responsible</b>	<b>SH</b>	<b>S</b>	<b>EP</b>	<b>Provider</b>	<b>Type</b>	<b>App.</b>	
Wendy Towle	1.0	25	600	Tredyffrin/Easttown School District	School Entity	Yes	

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**Knowledge**

- Knowledge of research-based strategies for academic engagement and success
- Content knowledge
- Strategies to meet the needs of all learners

**Supportive Research**

Implementing state and district initiatives requires sound professional development aligned with best practices.

**Designed to Accomplish**

For classroom teachers, school counselors and education specialists:

Enhances the educator’s content knowledge in the area of the educator’s certification or assignment.

Increases the educator’s teaching skills based on research on effective practice, with attention given to interventions for struggling students.

Provides educators with a variety of classroom-based assessment skills and the skills needed to analyze and use data in instructional decision-making.

Empowers educators to work effectively with parents and community partners.

For school and district administrators, and other educators seeking leadership roles:

Provides the knowledge and skills to think and plan strategically, ensuring that assessments, curriculum, instruction, staff professional education, teaching materials and interventions for struggling students are aligned to each other as well as to Pennsylvania’s

academic standards.

Provides leaders with the ability to access and use appropriate data to inform decision-making.

Empowers leaders to create a culture of teaching and learning, with an emphasis on learning.

<b>Training Format</b>	Series of Workshops		
<b>Participant Roles</b>	Classroom teachers Principals / Asst. Principals Supt / Ast Supts / CEO / Ex Dir School counselors Other educational specialists	<b>Grade Levels</b>	Elementary - Primary (preK - grade 1) Elementary - Intermediate (grades 2-5) Middle (grades 6-8) High (grades 9-12)
<b>Follow-up Activities</b>	Team development and sharing of content-area lesson implementation outcomes, with involvement of administrator and/or peers Creating lessons to meet varied student learning styles Peer-to-peer lesson discussion	<b>Evaluation Methods</b>	Classroom observation focusing on factors such as planning and preparation, knowledge of content, pedagogy and standards, classroom environment, instructional delivery and professionalism. Classroom student assessment data

**LEA Goals Addressed: #1 Think and plan strategically.**

Start	End	Title	Description	Person Responsible	SH	S	EP	Provider	Type	App.
8/25/2014	6/30/2018	Improving budgeting/staffing practices	Administrators will attend both workshops to increase understanding of new strategies and techniques to address staffing and budget needs.	Wendy Towle	1.0	25	50	Tredyffrin/Easttown School District	School Entity	Yes

**Knowledge**

- Managing budgetary resources effectively
- Knowledge and understanding of personnel allocation and regulatory expectations
- Emerging strategies and tools to generate effective budgets and staffing allocations

**Supportive Research**

Effective school leadership requires effective districtwide planning. For example, human resources personnel face an increasing need to be attentive to diversity in the employment ranks and to comply with the NCLB provision that all teachers be highly qualified. With transportation, information, building and supply costs on the rise, all professionals need to be more creative in the use of space and in acquiring instructional materials for classroom use. Many of those needs can be met through the exploration of best practices in these areas.

**Designed to Accomplish**

For classroom teachers, school counselors and education specialists:

Provides educators with a variety of classroom-based assessment skills and the skills needed to analyze and use data in instructional decision-making.

For school and district

Provides the knowledge and skills to think and plan strategically, ensuring that



administrators, and other educators seeking leadership roles:

assessments, curriculum, instruction, staff professional education, teaching materials and interventions for struggling students are aligned to each other as well as to Pennsylvania's academic standards.

Instructs the leader in managing resources for effective results.

<b>Training Format</b>	Series of Workshops		
<b>Participant Roles</b>	Dir Classroom teachers Principals / Asst. Principals Supt / Ast Supts / CEO / Ex School counselors Other educational specialists	<b>Grade Levels</b>	Elementary - Primary (preK - grade 1) Elementary - Intermediate (grades 2-5) Middle (grades 6-8) High (grades 9-12)
<b>Follow-up Activities</b>	Group evaluation	<b>Evaluation Methods</b>	Review of written reports summarizing instructional activity

**Consent VII, E, 1: Acceptance of Gifts**

VIA: Arthur J. McDonnell, Business Manager/Board Secretary

**Action Under Consideration:** That the Board of School Directors accepts with pleasure and appreciation the following donations:

Four K Nex Carnival series games to the Devon Elementary Lego Club from Jennifer Markle-Dumnich;

Play ground swing set to the Beaumont Elementary School from its Home School Association;

41 iPads and accessories and one SMART Board SBm680 to Valley Forge Elementary School from its Parent Teacher Organization.

Thank you notes will be sent to the above by the Secretary to the Board.

**Consent VII, E, 2: Student Accident and All Sports/Activity Insurance**

FROM: Arthur J. McDonnell, Business Manager/Board Secretary

**Action Under Consideration:** That the Board of School Directors approves the Primary Plan of Student Accident Insurance for the 2014 – 2015 school year with the United States Fire Insurance at the following rates:

Voluntary Plan Rates:		
	School Time Coverage	24-Hour Coverage
\$250,000 Accident, Medical Expense K-12	\$28 per student per year	\$124 per student per year

and further, that all interscholastic sports/activity and catastrophic coverage be purchased for all schools at a cost of \$28,000.

This coverage is written by United States Fire Insurance Company and is administered by AG Administrators, Inc. of Valley Forge, PA.

All Sports/Activity Insurance is paid for by the District and provides coverage for all schools for student’s participation in all approved sports. Catastrophic insurance coverage for the District is included, as well as tryouts, pre-season/post-season play, and gym classes. The level of coverage is \$5,000,000 maximum with 10 year benefit period, and includes \$500,000 catastrophic cash benefit for all covered athletes.

Student Accident Insurance is a voluntary plan paid for by the parent. The level of coverage is \$250,000 per accident. School Time Insurance is available at \$28.00 per student and the 24-Hour Coverage is available at \$124.00 per student.



**UNITED STATES FIRE INSURANCE COMPANY**  
 Administrative Office: 5 Christopher Way, Eatontown, NJ 07724

**BLANKET APPLICATION**

This is an application for **ACCIDENT ONLY INSURANCE** on policy form GAC26932. It is based on the following statements, and representations.

**GROUP POLICY NO:** AH-GA26932-002

**NEW:**

**REVISION:**

**PARTICIPATING ORGANIZATION NO:**

Interscholastic Sports Accident US096258  
 Voluntary Student Accident US096259  
 Catastrophic Accident US096260

**1. PARTICIPATING ORGANIZATION:**

Tredyffrin/Easttown School District  
 Address: 940 West Valley Road, Suite 1700  
 Wayne, PA 19087  
 Type of business or organization: K-12 School District

Address:

Type of business or organization:

Coverage for subsidiaries: NO:  YES; attach list.

**Persons who qualify within the Plans and classes described below are eligible to be insured under the Policy.**

**2. REQUESTED EFFECTIVE DATE:**

Interscholastic Sports 8/1/14  
 Voluntary Student Accident 8/1/14  
 Catastrophic Accident 8/1/14

**3.**

**BASE PLAN**

A. CLASS	DESCRIPTION	NUMBER ELIGIBLE
1	Student, Student Athletes and Volunteers Plan 1 Primary Excess \$100	
2	Voluntary Student Accident PA-CB Primary Excess \$100	
3	Catastrophic Accident	

**B. Referenced dates applicable to Effective Dates, Termination Dates, and Changes for Base Plan coverages will be:**

- The date the event occurs.
- The first day of the day of the month on or after the event occurs.
- Other:

**C. CLASS DESCRIPTION OF HAZARDS**

1	Interscholastic Sports, Band, Cheerleading, Intramurals, Gym Classes, Special Activities, School time Field Trips, Recess and Volunteer responsibilities as related to a covered activity
2	Students purchasing the voluntary student accident coverage excluding sports
3	Only Interscholastic Sports, Cheerleaders

**D. CLASS DESCRIPTION OF BENEFITS**

1	Accident Medical Benefits - Sports - Medical Maximum \$25,000, Benefit Period 2 years Including Expanded Medical & Heart & Circulatory Volunteers Medical Maximum \$25,000
2	Accident Medical Benefits - Voluntary - Medical Maximum \$250,000, Benefit Period 1 year
3	Catastrophic - Medical Maximum \$5,000,000 10 years, \$25,000 Deductible Catastrophic Cash Benefit \$500,000 10 years

**E. CLASS PRINCIPAL SUM**

1	Interscholastic Sports \$10,000 Death / \$20,000 Double Dismemberment
2	Voluntary Student Accident \$2,500 Death / \$20,000 Double Dismemberment

**AGGREGATE LIMIT OF LIABILITY:** AD & D Sports \$500,000

Monthly  Other Rates per \$ per person, by Class:

Class	Rate	Class	Rate
1	Interscholastic Sports/ Football Annual Premium \$26,750.00		
2	School Time \$28.00 per student / 24 Hour \$124.00 per student		
3	Catastrophic Accident \$500.00 / Catastrophic Cash \$750.00		

4. **ADDITIONAL BENEFITS**

A. CLASS	DESCRIPTION	NUMBER ELIGIBLE

- B. Referenced dates applicable to Effective Dates, Termination Dates, and Changes for Additional coverages will be:  The date the event occurs.  
 The first day of the day of the month on or after the event occurs.  
 Other:

C. CLASS	DESCRIPTION OF HAZARDS

D. CLASS	DESCRIPTION OF BENEFITS

- E. **AGGREGATE LIMIT OF LIABILITY: \$ PER**  
 Monthly     Other    Rates per \$    per person, by Class:

Class	Rate	Class	Rate

5. **AGE BASED REDUCTIONS:**     YES     NO  
6. **PREMIUMS.** Premiums are determined from the rates applicable to the specified Plan and Class. Premiums are due on the effective date of the policy and the NA day of each subsequent NA and are paid by the Policyholder.  
7. **OPEN ENROLLMENTS:**     None     As Shown: **voluntary student accident as received**  
8. **TRANSMITTAL AGENT appointed by:**     None     as Shown:

Fraud Warning: Any person who knowingly and with intent to defraud any insurance company or other person files an application for insurance or statement of claim containing any materially false information, or conceals for the purpose of misleading, information concerning any fact material thereto, commits a fraudulent insurance act, which is a crime and shall also be subject to a civil penalty not to exceed five thousand dollars and the stated value of the claim for each such violation.

SIGNED FOR THE POLICYHOLDER PARTICIPATING ORGANIZATION THIS \_\_\_\_\_ DAY OF \_\_\_\_\_, \_\_\_\_\_.

Signature: \_\_\_\_\_

Name: Arthur J. McDonnell

Date: \_\_\_\_\_

**FOR COMPANY USE ONLY:**

SALES OFFICE: \_\_\_\_\_

BROKER / AGENT: A-G Administrators, Inc.

**ADMINISTRATOR:**



AG Administrators, Inc.  
P.O. Box 979  
Valley Forge, PA 19482

Phone: 610-933-0800  
Fax: 610-933-4122  
www.agadministrators.com

**Consent VII, E, 3: Tax Bill Homestead/Farmstead Exclusion**

FROM: Arthur J. McDonnell, Business Manager/Board Secretary

**Action Under Consideration:** That the Board of School Directors for the Tredyffrin/Easttown School District adopts the following resolutions which pertains to the approval of the Tax Bill Homestead/Farmstead Exclusion for the 2014 – 2015 fiscal year:

WHEREAS, the County Assessor has certified to the School District that there are 11,662 approved homestead properties in the School District and 3 approved farmstead properties in the school district for the 2014 – 2015 fiscal year; and,

WHEREAS, the Pennsylvania Department of Education has certified that the School District's Property Tax Reduction Allocation for the 2014 – 2015 fiscal year is \$2,099,989.65.

In accordance with the Special Session Act 1 of 2006, known as the Taxpayer Relief Act, the Board of School Directors hereby establishes the following homestead/farmstead exclusion for the 2014 – 2015 fiscal year:

1. All approved homesteads and/or farmsteads shall receive a homestead/farmstead exclusion of \$8,904.00 of the assessed value of the homestead and/or farmstead, which, based upon the millage rate established for the 2014 – 2015 fiscal year, corresponds to a tax reduction of \$180.01.
2. The annual property tax bill for each approved homestead and/or farmstead shall include the following information with respect to the homestead/farmstead exclusion: (a) the assessed value, (b) the tax liability on the assessed value, (c) the amount of the homestead/farmstead exclusion in assessed value, (d) the actual tax liability after the homestead/farmstead exclusion and (e) the actual tax savings associated with the homestead/ farmstead exclusion.
3. The following notice shall also be included with the annual property tax bills of all owners of approved homestead and/or farmstead properties:

**NOTICE OF PROPERTY TAX RELIEF**

Your enclosed tax bill includes a tax reduction for your homestead and/or farmstead property. As an eligible homestead and/or farmstead property owner, you have received tax relief through a homestead and/or farmstead exclusion which has been provided under the Pennsylvania Taxpayer Relief Act, a law passed by the Pennsylvania General Assembly designed to reduce your property taxes.

These provisions shall apply to the annual property tax bills issued in July 2014 and not to any interim real estate tax bill.

RESOLVED, ADOPTED and ENACTED this 16th day of June, 2014.

**BY:** \_\_\_\_\_ **ATTEST:** \_\_\_\_\_

President Secretary

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**Consent VII, E, 4: Early Termination of Lease and Purchase of Work Shirts with Clemens Uniform**

VIA: Arthur J. McDonnell, Business Manager/Board Secretary

**Action Under Consideration:** That the Board of School Directors authorizes the early termination of the lease with and purchase work shirts from Clemens Uniform for an amount not to exceed \$954.00.

The District is about to enter the last year of its lease with Clemens Uniforms for work shirts. The lease payment for 2014-15 would be \$3,578.61. Additionally, the District would be required to return the shirts at the end of the lease term. Clemens Uniforms has offered the District the option to terminate the lease and purchase the shirts for \$954.00. The savings to the School District would be \$5,624.51.

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**Consent VII, E, 5: Springhouse Proposal**

VIA: Robin McConnell, Director of Technology and Services

**Action Under Consideration:** That the Board of School Directors approves the Springhouse Consulting Proposal to migrate all pc computer software to Window7 and Office2014 at a total cost not to exceed \$82,000.

Spring house, a District approved computer consulting company is experienced in software migration and has successfully completed similar projects for schools and commercial enterprises. This project will migrate all pc and laptop computers from Windows XP and Office 2003 to Windows 7 and Office 2013. The District recently joined the Microsoft Educational Software Program available through Lancaster Lebanon, IU13 to secure the desired software at greatly reduced educational prices.

## **Tredyffrin-Easttown School District Consulting Proposal:**

Response to Request for Proposal – Windows7/Office 2013 Desktop Deployment

June 12, 2014

### **PROJECT SUMMARY:**

**Client Name:** Tredyffrin-Easttown School District

**Client Address:** 940 West Valley Road  
Suite 1700  
Wayne, PA 19087

**Springhouse Contact:** Scott Hickey– shickey@springhouse.com

**Springhouse Phone:** (610) 321-2090 x 204

**Project Location:** Onsite at Tredyffrin-Easttown School District and/or remotely as applicable

### **PROJECT SUMMARY:**

Tredyffrin-Easttown School District (TESD) requires their Windows XP/Office 2003 computers upgraded to Windows 7/Office 2013. The district has over 2000 computers, with approximately 800 requiring the upgrade before August 4<sup>th</sup>, 2014 to meet a deadline for dependent project. Springhouse met with TESD for a requirements gathering session. This project estimate outlines the work involved to quickly deploy with little time to fully inventory and effectively prepare, and therefore, the solution will also recommend new tools and resources to ease the end-user support that may occur in high volume when school resumes. This upgrade is one of many projects happening simultaneously involving IT resources from TESD. The solution aims to make improvements for more efficient configurations, quicker deployments, and a support system to better track issues and buffer IT resources from direct user access. The solution will anticipate the full completion of upgrading all computers.

### **SCOPE OF WORK**

Based on the information provided by TESD, Springhouse is pleased to offer the following summary focused on providing resources to manage and run this project:

## **Project Governance Approach**

Springhouse believes that the key to success for any project is thorough planning, monitoring, and management. We will approach this engagement as a partnership between our project team and the Customer team. As such, we will appoint a project manager with the overall responsibility for all aspects of the project. Our project manager will function as a single point of contact for any project related issues and work with a Customer counterpart to successfully deliver the project.

The Springhouse Project Manager will submit written weekly status reports to include:

- Issues that require management attention (if any)
- Schedule status
- Activities performed/completed in the preceding period
- Activities planned for the succeeding period

The Springhouse team will be available for document reviews and approval meetings within the scheduled timeline as reasonably requested by the Customer. Document review or approval meeting requests outside of the project schedule will be a change request.

## **Project Roles and Responsibilities**

This section provides a brief overview of key project role responsibilities.

**Springhouse Project Manager** – Responsible to manage to the success of the engagement, and that engagement results align with the overall Customer vision. The Springhouse Project Manager is also responsible for acquiring appropriate resources and serves as an issue escalation point throughout the engagement.

- Overall Project Management for Engagement
- Maintain Customer Expectations and Requirements
- Develop Implementation Project Plan for PC Image rollout.
- Assist with end-user communication
- Facilitate and manage weekly status meetings
- Management of all 3rd party resources involved in the project

## **PC Image Architect Work Scope**

### Discovery Work

- Perform before school ends to reduce the support issues
- Verify / deploy current SCCM client management
- Run Software Metering to help inventory currently installed software
- Run Microsoft Application Compatibility tool to verify Windows 7 compatibility
- Identify project constraints and determine course of action
- Provide infrastructure guidance for computer equipment locations



### Desktop Imaging and Management Configuration Phase

- Implement Microsoft System Center Configuration Manager 2012 R2 (SCCM)
  - Currently in lab setup
  - Review setup and migrate SCCM 2007 components
  - Configure / Verify Image Creation components including Windows Deployment Server
  - Configure / Verify Updates and Patch Management including Windows Server Update Services for additional management of Windows 7 and Office 2013 updates
  - Configure / Review Asset Health and Usage including monitoring, alerting, and reporting
  - Create sample Software Deployment packages as example for SCCM to push software to managed computers
- Image Creation Packages
  - Determine and configure desktop image(s)
  - Create and test SCCM tasks (i.e. name computer and join proper AD OU)
  - Verify Microsoft product key activation for Windows 7 and Office 2013
- Active Directory Integration
  - Review collection of TESD domains for computer and user object placement and impact to project
  - Determine any Active Directory organizational unit object movement required to enforce new desktop image policies and SCCM managed clients
  - Verify and prepare Print Server compatibility for x64 drivers
  - Active Directory Group Policies
    - Verify inherited or linked applied group policy settings for Windows 7 compatibility
    - Create new policies focused on these areas to centrally configure user and computer settings:
      - Desktop shortcuts
      - Start Menu appearance
      - Control Panel configurations (i.e. Display, Power, System, Firewall, Folder Options, Network, etc.)
      - Internet Explorer settings (registry settings versus locked down properties)
      - Local Security Policy settings
      - Network Printers
      - User Folder Redirection rather than Roaming Profiles (i.e. My Documents, Favorites, etc.)
    - Verify pilot Windows 7 image group policy results via wizard report

- Image Deployment Verification
- Disk cloning review and assistance

#### New Tools for End-User Support

- Implement Microsoft System Center Services Manager 2012 R2 to establish a self-service portal
  - Provide system requirements
  - Perform server software installation and setup
  - Configure user access
  - Configure Incident Management for two templates and supporting workflow
  - Provide guidance and design recommendations to add knowledge articles
  - Work with TESD resources to finalize layout of portal
  - Create documentation for TESD to continue maintaining solution
  - Host knowledge transfer with TESD IT resources

#### **PC Image Technician Work Scope:**

- Deploy Staging and Production environments for PC Image solution
- Recommend and develop processes utilizing existing Customer-purchased tools to automate new PC commissioning and inventory management.
- Evaluate, recommend, acquire, install, and configure tools that can assist Customer in PC Refresh project.
- Recommend, build, and test appropriate PC Image configuration(s) to satisfy Customer's documented requirements.
- Execute PC image deployments as designed and planned
- Provide end-user support
- Assist with self-service portal implementation for knowledge article contributions and testing

**Deliverables:**

Springhouse will offer the full scope of this project divided into two phases.

**Phase One**

- Completion of the PC Imaging Architect work
- Completion of the 800 desktop computers by August 4<sup>th</sup> deadline

**Phase Two**

- PC Imaging Technician hours to supplement end-user support
- PC Imaging Technician hours to assist with full deployment of all TESD computers

**Assumptions:**

- No migration or change to TESD existing Active Directory domain name(s).
- TESD is responsible for obtaining all proper licenses and installation media.
- TESD will provide administrator access to servers, computers, and other systems as needed for Springhouse to perform project work.
- TESD will provide timely access to all necessary resources and systems.
- TESD resource availability may impact timeline of the proposed project.

**PRICING:**

Springhouse is pleased to offer the solution stated above for the estimated total of \$82,000. Please see the pricing matrix below.

Resource Type	Estimated Hours	Hourly Rate	Total
<b>PHASE ONE</b>			
Project Manager	80	100	\$8,000
PC Imaging Architect	200	150	\$30,000
PC Imaging Technician	200	100	\$20,000
PHASE ONE TOTAL			\$ 58,000
<b>PHASE TWO</b>			
Project Manager	40	100	\$4,000
PC Imaging Technician	200	100	\$20,000
PHASE TWO TOTAL			\$ 24,000
Project TOTAL			\$ 82,000

**TERMS AND CONDITIONS:**

**Travel and Living Expenses (for sites 25+ miles from Exton, PA):**

TESD will be responsible for consultant/instructor travel and living expenses for the duration of the training engagement. For any travel, Springhouse passes the costs directly through to our client (including detailed receipts). Should overnight stays be required, Springhouse is open to suggestions from TESS for convenient and economical lodging close to training sites. Automobile travel is billed from Springhouse to the client site at the standard IRS rate at the time of services rendered.

**Payment Terms:**

Springhouse will invoice TESS as services are rendered. Payment is due 30 days from the date on the invoice.

**Change Control**

[www.springhouse.com](http://www.springhouse.com)

During the course of the project, TESD may request a change in the scope of the effort for this project. Such requests for change must be made in writing, and will be logged and tracked by Springhouse as a Change Control Request. The assigned project sponsor/manager from both parties will review the proposed Change Control Request, and will jointly determine the effect that the implementation of the change will have on price, schedule, and other terms and conditions of the Agreement. Upon completion of this review, any agreed-upon changes in price, schedule or other terms will be documented. An authorized agent for each party will sign the changes to indicate agreement to the alteration of the project schedule and price.

#### **Non – Solicitation**

During the term of this Agreement and for a period of one (1) year thereafter, TESD agrees not to hire, solicit, or attempt to solicit directly or indirectly the services of any employee or subcontractor of Springhouse without the prior written consent of Springhouse. In addition, TESD will not induce or attempt to influence any employee or subcontractor of Springhouse to terminate his or her contractual agreement with Springhouse.

#### **Termination of Agreement**

In the event that TESD wishes to terminate this agreement, a 30-day written notice of intent to terminate must be delivered by TESD to Springhouse.

#### **Amendment to Agreement**

Any amendment to the Terms and Conditions of this agreement would require the approval of TESD and Springhouse management who signed this agreement. The amendment of the agreement would take place through an addendum to this agreement and the recording of that addendum in Appendix A of this agreement.

#### **Scheduling:**

Springhouse normally schedules resources and the initiation of projects approximately 3-4 weeks from date of commitment/signature on this document. Should scheduling need to take place sooner or at an identified timeframe please communicate this with your Springhouse Representative and a Priority Ticket will be created for the Resource Management and Quality Assurance teams.

#### **Cancellation and Rescheduling:**

In the event that TESD needs to cancel or reschedule a training event after a date commitment has been made and agreed to by both parties, the request must be submitted in writing to the identified Springhouse contact. Accurate scheduling of resources is vital to the health of Springhouse's training and consulting business; as a result, Springhouse will make reasonable efforts to accommodate requests to reschedule received more than 10 days prior to the project commencement date. However, such requests received within 9 and 6 business days of the schedule start date will be billed at 50% of the estimated project cost. Cancellation requests received within 5 business days of the schedule start date may be billed at 100% of the estimated project cost.

#### **APPROVAL:**

***This quotation is valid until the close of business on, June 30, 2014*** please call us immediately with any questions or corrections, make and initial any agreed upon changes, complete below as acceptance of this quote and fax a copy to us. If necessary, client agrees to pay reasonable costs of outside collection including attorney fees, court costs and interest at the rate of 1.5% per month for overdue payments.

Printed Name: \_\_\_\_\_ Title: \_\_\_\_\_

Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Send Bill to: \_\_\_\_\_

Billing Address: \_\_\_\_\_

PO# (if applicable): \_\_\_\_\_

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**Consent VII, E, 6: Construction Change Orders**

VIA: Arthur J. McDonnell, Business Manager/Board Secretary

**Action Under Consideration:** That the Board of School Directors approves the following change orders:

**Conestoga High School Science Renovation Project**

MC-CO#1	Rogers Mechanical Company	\$62,412
MC-CO#2	Rogers Mechanical Company	\$39,100
MC-CO#3	Rogers mechanical Company	\$19,275

The Facilities Committee met on Friday, June 13, 2014 and reviewed the above change order and recommends same to the full Board for approval.

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**Consent VII, F, 1: Educational Services Agreements**

VIA: Andrea Chipego, Director of Individualized Student Services

**Action Under Consideration:** That the Board of School Directors approves an Educational Services Agreement for a District student with disabilities for education services. This agreement covers reimbursement for educational services for the 2014 Extended School Year from June 19, 2014 through September 1, 2014 at a total cost not to exceed \$7,200.

The District has offered an appropriate placement for this student. The District and family have agreed to the terms in this Educational Services Agreement. This agreement reimburses the family for student placement in lieu of an offer of a Free Appropriate Public Education (FAPE) and includes a release of prior special education claims up to the end date of the agreement. The agreement has been reviewed and recommended by the District's Solicitor.

**Action Under Consideration:** That the Board of School Directors approves an Educational Services Agreement for a District student with disabilities for education services. This agreement covers reimbursement for educational services for the 2014 Extended School Year from June 19, 2014 through September 1, 2014 at a total cost not to exceed \$5,600.

The District has offered an appropriate placement for this student. The District and family have agreed to the terms in this Educational Services Agreement. This agreement reimburses the family for student placement in lieu of an offer of a Free Appropriate Public Education (FAPE) and includes a release of prior special education claims up to the end date of the agreement. The agreement has been reviewed and recommended by the District's Solicitor.

**Action Under Consideration:** That the Board of School Directors approves an Educational Services Agreement for a District student with disabilities for education services. This agreement covers reimbursement for educational services for the 2014 Extended School Year from June 19, 2014 through September 1, 2014 at a total cost not to exceed \$3,100.

The District has offered an appropriate placement for this student. The District and family have agreed to the terms in this Educational Services Agreement. This agreement reimburses the family for student placement in lieu of an offer of a Free Appropriate Public Education (FAPE) and includes a release of prior special education claims up to the end date of the agreement. The agreement has been reviewed and recommended by the District's Solicitor.

**Action Under Consideration:** That the Board of School Directors approves an Educational Services Agreement for a District student with disabilities to attend a non-traditional placement. This agreement covers reimbursement for tuition for the 2014-2015 and 2015-2016 school years, including Extended School Year, at a total cost not to exceed \$40,000.

The District has offered an appropriate placement for this student. The District and family have agreed to the terms in this Educational Services Agreement. This agreement reimburses the family for student placement in lieu of an offer of a Free Appropriate Public Education (FAPE) and includes a release of prior special education claims up to the end date of the agreement. The agreement has been reviewed and recommended by the District's Solicitor.

**Action Under Consideration:** That the Board of School Directors approves an Educational Services Agreement for a District student with disabilities to attend a non-traditional placement. This agreement covers reimbursement for tuition for the 2014-2015 school year, including Extended School Year, at a total cost not to exceed \$12,500.



The District has offered an appropriate placement for this student. The District and family have agreed to the terms in this Educational Services Agreement. This agreement reimburses the family for student placement in lieu of an offer of a Free Appropriate Public Education (FAPE) and includes a release of prior special education claims up to the end date of the agreement. The agreement has been reviewed and recommended by the District's Solicitor.

**Action Under Consideration:** That the Board of School Directors approves an Educational Services Agreement for a District student with disabilities to attend a non-traditional placement. This agreement covers reimbursement for tuition for the 2014-2015 school year, including Extended School Year, at a total cost not to exceed \$84,600.

The District has offered an appropriate placement for this student. The District and family have agreed to the terms in this Educational Services Agreement. This agreement reimburses the family for student placement in lieu of an offer of a Free Appropriate Public Education (FAPE) and includes a release of prior special education claims up to the end date of the agreement. The agreement has been reviewed and recommended by the District's Solicitor.

**Action Under Consideration:** That the Board of School Directors approves an Educational Services Agreement for a District student with disabilities for education services. This agreement covers reimbursement for educational services for the 2014 Extended School Year from June 19, 2014 through September 1, 2014 at a total cost not to exceed \$1,940.

The District has offered an appropriate placement for this student. The District and family have agreed to the terms in this Educational Services Agreement. This agreement reimburses the family for student placement in lieu of an offer of a Free Appropriate Public Education (FAPE) and includes a release of prior special education claims up to the end date of the agreement. The agreement has been reviewed and recommended by the District's Solicitor.

**Action Under Consideration:** That the Board of School Directors approves an Educational Services Agreement for a District student with disabilities for education services. This agreement covers educational services from June 30, 2014 through September 1, 2014 not to exceed \$600.

The District has offered appropriate programming for this student. The District and family have agreed to the terms in this Educational Services Agreement. This agreement offers the family educational services in lieu of a Free Appropriate Public Education (FAPE) and includes a release of prior special education claims up to the end date of the agreement. The agreement has been reviewed and recommended by the District's Solicitor.

**Action Under Consideration:** That the Board of School Directors approves an Educational Services Agreement for a District student with disabilities for education services. This agreement covers reimbursement for educational services from June 19, 2014 through September 1, 2014 at a total cost not to exceed \$2,400.

The District has offered an appropriate placement for this student. The District and family have agreed to the terms in this Educational Services Agreement. This agreement reimburses the family for student placement in lieu of an offer of a Free Appropriate Public Education (FAPE) and includes a release of prior special education claims up to the end date of the agreement. The agreement has been reviewed and recommended by the District's Solicitor.

**Action Under Consideration:** That the Board of School Directors approves an Educational Services Agreement for a District student with disabilities for education services. This agreement covers reimbursement for educational services for the 2014 – 2015 School Year from July 1, 2014 through August 31, 2015, at a cost of \$3800 per month.

The District has offered an appropriate placement for this student. The District and family have agreed to the terms in this Educational Services Agreement. This agreement reimburses the family for student placement in lieu of an offer of a Free Appropriate Public Education (FAPE) and includes a release of prior special education claims up to the end date of the agreement. The agreement has been reviewed and recommended by the District's Solicitor.

**Action Under Consideration:** That the Board of School Directors approves an Educational Services Agreement for a District student with disabilities for education services. This agreement covers reimbursement for educational services for the 2014-2015 School Year at a cost not to exceed \$46,900 and for the 2015-2016 School Year at a cost not to exceed \$38,625, after which time the student would be graduated.

The District has offered an appropriate placement for this student. The District and family have agreed to the terms in this Educational Services Agreement. This agreement reimburses the family for student placement in lieu of an offer of a Free Appropriate Public Education (FAPE) and includes a release of prior special education claims up to the end date of the agreement. The agreement has been reviewed and recommended by the District's Solicitor.

#### **Consent VII, F, 2: Contract with the Devereux School**

VIA: Andrea Chipego, Director of Individualized Student Services

**Action Under Consideration:** That the Board of School Directors approves a contract between Devereux and Tredyffrin/Easttown School District to provide mandated services for a district student. This contract covers Extended School Year from July 1, 2014 through August 15, 2014 at a total cost of \$7,004.

This student with special needs require mandated Extended School Year services, which are a continuation of the programs provided during the school year at Devereux.

#### **Consent VII, F, 3: Contract with the Melmark School**

VIA: Andrea Chipego, Director of Individualized Student Services

**Action Under Consideration:** That the Board of School Directors approves a contract between the Tredyffrin/Easttown School District and the Melmark School to provide mandated services for four district students. This contract covers Extended School Year from July 7, 2014 through August 15, 2014 as well as one to one aide services for three of the students at a total cost of \$198,030.70.

These students with special needs require mandated Extended School Year services, which are a continuation of the programs provided during the school year at The Melmark School as well as the one to one aide services required during the school year.

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**Consent VII, G, 1: Revised Contract with Triangle Communications**

VIA: Arthur J. McDonnell, Business Manager/Board Secretary

**Action Under Consideration:** That the Board of School Directors approves the one year contract with Triangle Communications, Inc. for the school bus ratio communications at a monthly payment of \$750.00 as indicated on the revised attached agreement.

**Conditions for Use of the Malvern Tower  
Chester County, Pennsylvania  
Operated by Triangle Communications, Inc.**

This agreement entered into on the first day of July, Two Thousand Fourteen between Triangle Communications, Inc. (LESSOR) 940 West Main Street, New Holland, PA 17557 and Tredyffrin/Easttown School District (LESSEE) of 940 West Valley Road, Wayne, Pa. 19087

1. The LESSOR hereby agrees to lease to the LESSEE space on the tower via its combiner/multicoupler antenna system for the term of one (1) year from the date of execution of lease. Unless LESSOR is notified in writing of LESSEES intent to terminate this agreement 60 days prior to the termination date, this Agreement will automatically renew for a one (1) year term. LESSOR reserves the right to increase the rate 3 % each year on the anniversary of the execution of lease.

The LESSEE will provide its own Motorola MTR3000 repeater. The LESSOR will maintain the repeater which will operate on ports on LESSORS UHF Combiner/Multicoupler Antenna System. The LESSEE is the holder of the FCC License.

2. LESSEE shall pay LESSOR the rent of \$750.00 per month payable monthly. Payment is due on the tenth (10th) day of the first month in each calendar month, in advance, at the LESSOR address referenced above. A late fee of 1.5% will be accessed per month.

3. OWNERSHIP AND USE: The LESSEE equipment at the tower shall at all times be the sole and exclusive property of the LESSEE. The LESSOR shall have no rights or property interest to the LESSEE equipment. The LESSORS equipment at the tower shall at all times be the sole and exclusive property of the LESSOR. The LESSEE shall have no rights or property interest to the LESSOR equipment.

4. FCC License: LESSEE agrees to keep its FCC license current. Should the FCC license expire or be terminated, for any reason, the LESSEE agrees to notify the LESSOR immediately. Expiration or Termination of the FCC license, for any reason, may require the LESSEE to terminate operation on the frequency, but does not relieve LESSEE of its obligations under this agreement.

4. BREACH: Upon default in any payment of this Agreement or upon any breach of any other condition of this Agreement to be performed or observed by the LESSEE or if during the term of this Agreement bankruptcy or insolvency proceedings are commenced by or against the LESSEE or if a receiver is appointed for the business of the LESSEE or if the LESSEE discontinues business at office address set forth above, the LESSOR shall have the right without notice to terminate this Agreement, but such termination shall not release the LESSEE from the payment of damages sustained by the LESSOR nor shall the LESSOR be prejudiced from pursuing any other remedies to which it might otherwise be entitled on account of the arrearages of rent or breach of any conditions of this Agreement.

IN WITNESS WHEREOF, the said parties have hereunto set their hands and seals as above stated.

WITNESS:

LESSOR:

By: 

Title: SIMPS MANAGER

Date: 5-20-14

WITNESS:

LESSEE:

By: \_\_\_\_\_

Title: \_\_\_\_\_

Date: \_\_\_\_\_

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**Consent VII, H, 1: Authorization to Conduct the Operation and Function of the School District**

VIA: Daniel E. Waters, Superintendent of Schools

**Action Under Consideration:** That the Board of School Directors authorizes the Superintendent or his designee to take action on behalf of and in the name of the District to conduct the operation and function of the School District. Any action taken by the Superintendent or his designee in accordance with this authorization shall be deemed to be the action of this Board. Such action shall be confirmed by the Board at the next regular meeting.

Due to current projects being undertaken by the District, which will continue throughout the summer months, in the absence of regularly scheduled Board meetings when Board members are typically not available due to personal vacation schedules, situations may arise which require Board action. If such situations require that Board committees be polled for a recommendation, we will do so. Otherwise the above action will stand as authorization for the Superintendent or his designee to work with District staff and consultants to take the necessary action to allow current Board approved projects to continue through the summer. In addition, personnel hiring commitments will be made during this period. As stated in the recommendation, any action taken under this authorization will be placed on the agenda of the next regular Board meeting for confirmation by the Board.

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**Consent VII, H, 2: Policy Recommended for Second Reading**

**Action Under Consideration:** That the Board of School Directors adopts the following revised policies:

- Revised Policy 4220 Family and Medical Leave of Absence
- Revised Policy 4512 Staff Attendance at Conventions, Conferences and Visitations

The policies were approved by the Board on a first reading basis at the May 19, 2014 meeting. They are now presented for adoption. New wording is underlined. Deleted wording is indicated by strikethrough.

*Family and Medical Leave of Absence*

~~It is the Policy of T~~ the District ~~to shall~~ allow employees to take family and medical leaves of absence consistent with applicable law, including but not limited to, the Family and Medical Leave Act of 1993 ("FMLA") as amended, and applicable collective bargaining agreements, employee agreements, Administrative Regulations and other applicable Board Policies.

{00891628 } Adopted: January 24, 1994  
Revised: May 23, 1994  
Reviewed: January 24, 2000  
Revised: February 28, 2005  
Reviewed: May 9, 2006  
Revised: June 16, 2014

*Staff Attendance at Conventions, Conferences, ~~and Meetings~~ and Visitations*

~~It is the Policy of the~~The District ~~to~~ encourages the professional development of staff.  
~~Therefore, the District may select~~ staff members to attend conventions, conferences, and meetings, ~~and~~ to visit other school systems when it determines, in its sole discretion, that such attendance is in the best interest of the District.

The District may reimburse employees for actual expenses incurred on the District's behalf. Such expenses must be reasonable and related to the performance of District business. All requests for attendance at conventions, conferences, and meetings must be ~~recommended~~ approved by the Superintendent ~~of Schools~~ and ~~receive prior approval~~ be within the budget approved by the Board for these purposes. ~~Should it be necessary for~~ ~~the~~The Superintendent ~~to approve an exception due to time constraints, such exception shall be made~~ shall provide a with full accounting of circumstances of all requests approved by the Superintendent in the next scheduled report to the Board.

It is recognized that as part of their assigned job functions, administrative personnel may be on school business outside the District at times during the work day. Such job functions when on school business, including attendance at meetings, do not require specific approval so long as the only District expenses involved are travel to and from the business activity or meeting, and when necessary, the cost of a meal.

{00902139 }Adopted: September 10, 1973

Revised: March 28, 1983

Revised: June 13, 1983

Revised: May 23, 1994

Reviewed: January 24, 2000

Revised: June 16, 2014

**VIII, Other Recommended Action**

**Agenda VIII, A: 2014 – 2015 Supervisory and Confidential Employee Compensation Plan, Compensation Adjustments for 2-14-15 and June 2015 One Time Payment**

VIA: Jeanne Pocalyko, Director of Personnel

**Action Under Consideration:** That the Board of School Directors approves the salary recommendations for supervisor/confidential employees, effective July 1, 2014; and one time payments for supervisor and confidential employees, for June 2015 in the form presented.

1. Questions from the Board
2. Comments and/or Questions from Community Members
3. Board Discussion/Deliberation/Action

**Proposed 2014 – 2015 Supervisor and Confidential Employee Salaries/Hourly Rates Effective July 1, 2014 – June 2015**

	<b>2014 -15</b>		
	<b>Base Salary</b>		<b>June 2015</b>
	<b>(Annualized)</b>	<b>Hourly Rate</b>	<b>One-Time Payment</b>
<b>Supervisor A</b>			
Curtis	\$ 111,260		\$ 1,113
Kelly	\$ 100,266		\$ 1,003
Malandrucco	\$ 100,431		\$ 1,004
McKinney	\$ 98,649		\$ 986
Cleary	\$ 88,225		\$ 882
Sywulak	\$ 116,121		\$ 1,161
Tyler	\$ 118,942		\$ 1,189
<b>Supervisor B</b>			
Gordon	\$ 82,772		\$ 828
Moore	\$ 50,644		\$ 506
Murphy, F.	\$ 60,599		\$ 606
Smith	\$ 56,952		\$ 570
Basile	\$ 79,326		\$ 793
Stokes	\$ 58,854		\$ 589
Taffe	\$ 78,898		\$ 789
Walker	\$ 57,262		\$ 573
Weed	\$ 67,122		\$ 671
Wright	\$ 78,898		\$ 789
Kemp	\$ 79,326		\$ 793
<b>Supervisor C</b>			
DeLecce	\$ 46,132		\$ 461
<b>Coordinator of Volunteer Services and Coordinator of Public Communication</b>			
Littlewood	\$ 50,526		\$ 505
Connolly Bakker	\$ 63,003		\$ 630
<b>Confidential Employees</b>			
Benner	\$ 56,967	\$ 27.39	\$ 570
Durante	\$ 68,346	\$ 32.86	\$ 683
Green	\$ 53,899	\$ 25.91	\$ 539
Murphy, M.	\$ 58,659	\$ 28.20	\$ 587
Peck	\$ 60,203	\$ 28.94	\$ 602
Rossino	\$ 58,463	\$ 28.10	\$ 585



**Agenda VIII, B: 2014 – 2015 Administrator Compensation Plan, Compensation Adjustments and June 2015 One Time Payment**

VIA: Jeanne Pocalyko, Director of Personnel

**Action Under Consideration:** That the Board of School Directors approves the salary adjustments in the attached form, effective July 1, 2014 through June 30, 2015 in the form presented.

Act 93 of 1984 requires school districts to adopt and implement administrative compensation plans. The District’s Act 93 administrative plan is in effect through June 30, 2017. The Superintendent has proposed the salary recommendations to the Board concerning the implementation of the Act 93 Agreement. These recommendations include the distribution of a pool of funds for base salary adjustments for merit, market place adjustment, and increased responsibility of the role. In addition, the implementation of the Act 93 Agreement requires a one-time payment in June 2015 for eligible employees of 1% of an administrator’s 2014-15 base salary. The recommendation is presented for formal Board approval to comply with the agreement.

1. Questions from the Board
2. Comments and/or Questions from Community Members
3. Board Discussion/Deliberation/Action

**Proposed Administrative Salaries  
Effective July 1, 2014 - June 30, 2015**

	2014-15 Base Salary	June 2015 One time Payment
Adams	\$ 136,148	\$ 1,361
Boyle	\$ 129,286	\$ 1,293
Cataldi	\$ 148,938	\$ 1,489
Chipego	\$ 169,870	\$ 1,699
Cohle	\$ 152,784	\$ 1,528
Demming	\$ 148,433	\$ 1,484
DiLella	\$ 121,023	\$ 1,210
Gately	\$ 116,752	\$ 1,168
Gibson	\$ 148,938	\$ 1,489
Groppe	\$ 130,807	\$ 1,308
Gusick	\$ 168,000	\$ 1,680
Hickey	\$ 119,441	\$ 1,194
McConnell	\$ 184,955	\$ 1,850
Meisinger	\$ 159,467	\$ 1,595
Mull	\$ 121,305	\$ 1,213
Parker	\$ 143,600	\$ 1,436
Phillips	\$ 130,303	\$ 1,303
Pocalyko	\$ 169,839	\$ 1,698
Roy	\$ 130,388	\$ 1,304
Snyder	\$ 125,091	\$ 1,251
Staves	\$ 129,286	\$ 1,293
Szymendera	\$ 116,752	\$ 1,168
Torres	\$ 133,426	\$ 1,334
Towle	\$ 139,018	\$ 1,390
Whyte	\$ 151,705	\$ 1,517
Wills	\$ 146,869	\$ 1,469
McDonnell	\$ 163,220	\$ 1,632

Administrative Stipends		
Cohle	Elementary Coordinator	\$ 4,971
Demming	Elementary Gifted Coordinator	\$ 4,971
Whyte	Elementary Assessment	\$ 4,971
Cataldi	District Safety Coordinator	\$ 4,971
Towle	Enrollment Coordinator	\$ 4,971

**Agenda VIII, C: Business Manager Employee Agreement**

VIA: Jeanne Pocalyko, Director of Personnel

**Action Under Consideration:** That the Board of School Directors approves the following employment agreement for Arthur McDonnell, Business Manager effective July 1, 2014, including one time payment of \$1,850 in June 2015.

1. Questions from the Board
2. Comments and/or Questions from Community Members
3. Board Discussion/Deliberation/Action

May 20, 2014

Mr. Arthur J. McDonnell

**RE: Employment Agreement**

Dear Art:

This Agreement sets forth the terms we have agreed will govern your continued employment by the Tredyffrin/Easttown School District.

- 1) **Position:** Your position is Business Manager and Board Secretary, TESD.
- 2) **Reporting Relationship:** You report directly to the Superintendent of Schools, TESD. Please be advised that the District reserves the right to change your reporting relationship in its sole discretion and consistent with operational needs and strategic priorities of the District.
- 3) **Position Responsibilities:** You are responsible for responding to all questions relating to the District business, financial and operations matters. As Business Manager, you will interpret the financial concerns of the District to the community. This includes all components of Act 1. You will also present the annual budget, highlighting cost control actions applied to the long-range fiscal planning of the District, as well as other duties that the Board and the Superintendent may from time to time assign to you. These duties, as well as all other key responsibilities of this position, are further described in the job description contained in Appendix A, and are meant to include duties, incidental, necessary and appropriate to carry out the responsibilities of your position.
- 4) **Effective Date:** July 1, 2014
- 5) **Term of Appointment and Renewal:** Your term of appointment is from July 1, 2014 to June 30, 2019. Thereafter, the term of your appointment shall automatically renew for five year renewal periods on each July 1, beginning on July 1, 2019, unless a notice of termination is provided by either party at least 180 days prior to the last day of the current term. A renewal period may be shortened or lengthened upon our mutual agreement. In the event of an unsatisfactory evaluation issued within 60 days before or after the expiration of a renewal term, the Board may elect to terminate your employment upon 180 days notice to you. At all times, during the initial term of appointment and any renewal terms, you are

subject to termination for cause pursuant to and under the procedures stated in Section 1089 of the Public School Code of 1949, as amended.

6) **Compensation:**

7) **Base Compensation:** Your annual compensation starting on July 1, 2014, will be One Hundred Eighty-five Thousand Dollars (\$185,000), less necessary taxes and withholdings, paid bi-weekly. Changes to base compensation will be reviewed at least annually, commensurate with similarly-situated leaders of the District and based upon market conditions for positions of similar scope and upon your performance. This review may also include, at the discretion of the Board, consideration of assumption of additional duties.

**Employee Benefits:**

a) You shall receive all fringe benefits referred to as "Administrator Benefits" contained in the District's Administrator Compensation Plan ("the ACP") in effect during the term of this Agreement including any revisions to the plan adopted during the term of this Agreement ("the then current ACP") to the extent that such benefit is not inconsistent with any benefit specifically provided for in this Agreement. In the case of any conflict, the benefit specifically provided for in this Agreement shall govern.

b) As noted above, you shall receive the sick leave benefit set forth in the ACP or, if applicable, the then current ACP.

c) District agrees to pay for conferences and individual (as distinguished from District memberships) membership in professional associations directly related to your position; however, the total amount spent per year for conferences and membership dues shall not exceed the budget, and shall be subject to the approval of the Superintendent.

d) Please be advised that the District reserves the right to amend, modify or rescind the ACP or, if applicable, the then current ACP at any time at its sole discretion to the extent permitted by law.

8) **Professional Liability Protection:** The Board agrees to provide legal counsel and indemnify you against all uninsured financial loss arising out of any claim, demand, suit or judgment by reason of alleged negligence or other conduct resulting in bodily injury or other injury to any person or damage to the property of any person committed while you are acting within the scope of your employment or under the direction of the Board.

- 9) **Disclosure:** The Board strongly believes that its employees should not join or continue involvement with the District if they have, or fail to reveal, any conflicts of interest. Therefore, if you accept this new employment agreement, you agree that you are not aware of any actual or potential conflict of interest between the District, its employees, officers, trustees and you in your role as Business Manager, TESD. If you have any business relationships that represent a potential conflict of interest, please disclose them to me prior to accepting this new employment agreement. Further, by accepting this offer, you agree to clear with the Superintendent of Schools, TESD, and any prospective consulting arrangements you would like to perform outside of your employment at the District.
- a) In addition, you have represented to the Board that you have not been convicted of any crime and that you have not been disciplined by any professional society or licensing body. You have also represented to the Board that you have disclosed any instances in which you have been personally involved -- in connection with the practice of your profession or responsibilities related to your employment -- in any investigation by law enforcement officials, other government agencies, or professional or licensing bodies into allegations of criminal misconduct or violations of professional standards. If, at any time following your acceptance of this offer throughout the course of your employment with the District, you become aware that you are involved in any such investigation, you agree to disclose that fact to the Superintendent of Schools, TESD immediately.
- b) You may undertake consultative work, speaking engagements, writing, lecturing or other professional duties and obligations provided that engaging in such activities does not materially interfere with your duties as Business Manager, TESD, and with the express written consent of the Superintendent, TESD. In the course of any writing, speaking teaching or other outside work, you shall not represent your views as the views of the Board or the District, or any of its employees, without express written consent of the Superintendent.
- 10) **Proprietary/Confidentiality Information and Nondisclosure:** You acknowledge a duty of confidentiality owed to the District. You shall not, nor shall any corporation, partnership, or other business entity or person owned or controlled by you, directly or indirectly, at any time during or after your employment by the District, disclose or make accessible to anyone, use, or retain in writing or any other medium, without the express authorization of the District, any Confidential or Proprietary Information of the District. You hereby acknowledge that the Confidential or Proprietary Information is the property of the District, that you shall not duplicate or make use of any such Confidential or Proprietary Information other than in pursuit of the District's activities, and that, upon termination of employment for any reason, you shall deliver to the District, without further demand, all copies thereof, in any medium whatsoever, which are then in your possession. For purposes of this Agreement, Confidential or Proprietary Information shall mean all types of proprietary data and confidential information of the District, which is not legitimately in the public domain, including, but not limited to, all compensation or financial information, student lists, employee files, bid documents, contract forms and other books, records or files relating to the District's business.

11) General Provisions

- a) This Agreement and all appendices, addenda, and amendments made part thereof shall be binding upon the Board and the School District and upon their successor Boards.
- b) If any provision of this Agreement be declared illegal by final decision of a court of this Commonwealth, said provision shall be deemed deleted from this Agreement and the remaining provisions shall remain in full force and effect if not otherwise affected by said deletion.
- c) The provisions of this Agreement and its appendices may not be changed or supplemented except by written amendment that has been agreed to and signed by both parties.

If you accept this offer, please sign both copies below and return one copy to the District.

Sincerely,

TREDYFFRIN/EASTTOWN SCHOOL DISTRICT

By: \_\_\_\_\_  
Kevin Buraks  
Board President

ACKNOWLEDGED AND AGREED:

Name: \_\_\_\_\_  
Arthur J. McDonnell

Date: \_\_\_\_\_

## POSITION DESCRIPTION – Business Manager/Board Secretary

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*Responsible for:*

1. The implementation of Board policy regarding the organization and operation of the business affairs of the school district.
2. Functioning as Board secretary as may be required by the Board.
3. All non-instructional personnel.
4. Budget development, financial planning, and investment.
5. Total operations in
  - i. Purchasing and supply management
  - ii. Accounting and reporting
  - iii. Programs and procedures
  - iv. In-service training of non-instructional personnel
6. Upon retirement of the Director of Technology, leadership for the Information Technology (IT) department on the operations and business side including but limited to:
  - a. Supervising the IT/network staff.
  - b. Developing, directing and modifying an operational framework for the evaluation of new technologies and the maintenance of existing technologies.
  - c. Coordinating technology-related special projects.
  - d. Consulting on purchasing of all District technology related hardware and software.
  - e. Reviewing District-wide technology initiatives.
  - f. Reviewing requests/policies related to the distribution of information via the School District Web Site.
  - g. Serving as a member of the District Technology Committee, assisting with budget development and working with school-based technology committees.
7. Performance of such other tasks and responsibilities as the Superintendent may assign or delegate from time to time.

Reports to Superintendent of Schools

**Agenda VIII, D: Resolution Opposing Keystone Exams as Graduation Requirements**

VIA: Richard Gusick, Director of Curriculum, Instruction, Staff Development and Planning

**Action Under Consideration:** That the Board of School Directors adopts the following resolution after which the resolution will be conveyed to the local State Representatives, Senators, the Office of the Governor and to Pennsylvania school districts.

1. Questions from the Board
2. Comments and/or Questions from Community Members
3. Board Discussion/Deliberation/Action

**RESOLUTION OPPOSING KEYSTONE EXAMS AS GRADUATION REQUIREMENTS  
 BY THE BOARD OF DIRECTORS  
 TREDYFFRIN/EASTTOWN SCHOOL DISTRICT  
 JUNE 16, 2014**

WHEREAS, the Tredyffrin/Easttown School District provides meaningful academic instruction and assessment that engages students as critical and creative thinkers and successfully prepares these students for college and careers; and

WHEREAS, the District continues to oppose the State mandate for all Pennsylvania schools to use Keystone Exams as graduation requirements; and

WHEREAS, Senate Bill 1382 eliminates the State requirement for proficient assessment results as a requirement of eligibility for high school graduation; and

WHEREAS, Senate Bill 1382 promotes local control for Districts to decide the weight of State assessments for determining student grades, eligibility for a diploma, and whether or not to require supplemental instruction for nonproficient students; and

WHEREAS, Senate Bill 1382 limits the cycle of remediation, retesting and project-based assessments to enable all students to maximize their academic choices in high school; and

WHEREAS, the financial savings from the elimination of the current cycle of testing and remediation may be used by local Districts to prevent the elimination of other valued programs.

THEREFORE, BE IT RESOLVED, that the Board of School Directors of the Tredyffrin/Easttown School District urges all Senators to support Senate Bill 1382 and all Representatives to support similar legislation that may come to the floor of the House.

Adopted this 16<sup>th</sup> day of June 2014

Signed,

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School Board President

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Board Secretary (seal)



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**Agenda VIII, E, 1: Revised Policy 1100, School District Communications with the Public**

VIA: Robin McConnell, Director of Technology and Services

**Action Under Consideration:** That the Board of School Directors approves revised Policy 1100 School District Communications with the Public, on a first reading basis, as ready for adoption at the next regular meeting.

The Policy Committee has reviewed revisions to this policy and recommends first reading approval by the full Board. New wording is underlined. Deleted wording is indicated by strikethrough.

1. Questions from the Board
2. Comments and/or Questions from Community Members
3. Board Discussion/Deliberation/Action

*School District Communications with the Public*

The ongoing support of the Tredyffrin/Easttown community is essential to achieving the goal of ~~providing~~ fostering partnerships and relationships with families, alumni, staff, school district support groups, local community groups, leaders, resources, businesses, institutions and other community members ~~an education for all students that meets the expectations of the community~~. All Board members, District employees and other representatives ~~and employees~~ of the District are expected to maintain positive, cordial communications with all members of our community and the public at large.

The public shall be kept informed of actions taken at all regular and special meetings of the Board. The ~~Board-District~~ shall inform the public of the actions taken at these Board meetings.

The District will communicate clearly and consistently with the public, welcome public opinion and comments, and keep the public informed about the Board, the District, and the student activities and programs through various methods of regular, periodic communications. These will include, but will not be limited to, legally required notices of public meetings and other media approved by the Board, as set forth in the accompanying Administrative Regulation.

The ~~T/E School~~ District values the community's input and provides a number of opportunities for residents to share their input, such as through signed correspondence addressed to the Board or administration, participation in the public comment periods at public meetings and telephone communication.

~~With communication opportunities available to the public, it is not the practice of the District or the Board as a whole to participate in or review online forums such as blogs or other internet social media outlets.~~

{00902128 } Adopted: August 11, 1969

Revised: March 22, 1993

Revised: November 23, 1998

Revised: May 20, 2002

Revised: September 26, 2005

Revised August 25, 2008

Revised: August 23, 2010

First Reading: June 16, 2014

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**Agenda VIII, E, 2: Revised Policy 1120, Communications with School Board**

VIA: Robin McConnell, Director of Technology and Services

**Action Under Consideration:** That the Board of School Directors approves revised Policy 1120 Communications with School Board, on a first reading basis, as ready for adoption at the next regular meeting.

The Policy Committee has reviewed revisions to this policy and recommends first reading approval by the full Board. New wording is underlined. Deleted wording is indicated by strikethrough.

1. Questions from the Board
2. Comments and/or Questions from Community Members
3. Board Discussion/Deliberation/Action

*Communications with the School Board*Written Correspondence

All written correspondence ~~from identified correspondents, including e-mail communications,~~ to the Board including e-mail communications, shall be promptly acknowledged. Responses to questions or further explanations will be provided by the appropriate Administrator or Board member. Responses will be in accordance with other Board Policies. Correspondence received anonymously by the District, by the Board or by its members will not be recognized as formal correspondence and therefore will typically not be given a response.

In accordance with privacy law, all correspondence that is addressed to the School Board will be reviewed by the administration to redact any specifically protected student and/or teacher names.

Correspondence to the Board, received by the Secretary of the Board will be considered as part of the established School Board agenda if received by close of business on the Friday before the regularly scheduled Board meeting-. If, however, in the judgment of the President of the Board, or any other Board member, the correspondence received in an untimely manner requires immediate action of the Board, he/she shall bring that correspondence to the Board's attention at the next regularly scheduled public meeting.

Public Comment at Meetings

In order to promote public discourse of issues that concern the District community, at every regular monthly business meeting of the Board, the Board shall provide at least two (2) opportunities for comments or questions from the public. The public comment periods are reserved for District residents and taxpayers to the District.—Additionally, the Board will accept comments from sitting public officials for non-campaigning purposes. At every standing committee meeting of the Board open to the public, the committee shall provide a reasonable opportunity for comments from the public regarding the subject of the meeting. The Board reserves the right to eject any unruly or obstreperous individuals from public meetings. The presiding officer or solicitor may:

- 1) interrupt or terminate a participant's statement when the statement exceeds time limits established by the Board, or is:
  - a. personally directed,
  - b. abusive,
  - c. obscene, or
  - d. irrelevant,
- 2) request any individual to leave the meeting when that person does not observe reasonable decorum,

- 3) request the assistance of law enforcement officers to remove a disorderly person when his/her conduct interferes with the orderly progress of the meeting, or
- 4) call a recess or adjourn to another time when the lack of public decorum interferes with the orderly conduct of the meeting.

{00902129 }Adopted: November 24, 1969

Revised: September 22, 1986

Revised: November 23, 1998

Revised: September 26, 2005

Revised: August 25, 2008

Revised: April 26, 2010

Revised: August 23, 2010

Revised: January 24, 2011

Reviewed: December 15, 2011

First Reading: June 16, 2014

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**Agenda VIII, E, 3: Revised Policy 4020, Conflict of Interest and Disclosure of Confidential Information – Prohibition (Tredyffrin/Easttown School District Employees)**

VIA: Robin McConnell, Director of Technology and Services

**Action Under Consideration:** That the Board of School Directors approves revised Policy 4020, Conflict of Interest and Disclosure of Confidential Information – Prohibition (Tredyffrin/Easttown School District Employees), on a first reading basis, as ready for adoption at the next regular meeting.

The Policy Committee has reviewed revisions to this policy and recommends first reading approval by the full Board. New wording is underlined. Deleted wording is indicated by strikethrough.

1. Questions from the Board
2. Comments and/or Questions from Community Members
3. Board Discussion/Deliberation/Action

Conflict of Interest and Disclosure of Confidential Information – Prohibition  
(Tredyffrin/Easttown School District Employees)

Definitions

“Immediate family” is defined herein as parent, spouse, child, brother or sister or anyone else who resides in the employee’s household.

“Associated” as used below in connection with a business means a District employee or a member of the employee’s immediate family who is an officer, director, owner or employee of or has a material financial interest in the business.

“Confidential Information” means information not obtainable from reviewing a public document or from making inquiry to a publicly available source of information.

Prohibition of Conflict of Interest

~~No District employee shall engage in conduct that constitutes a conflict of interest. A conflict of interest or potential conflict of interest exists in the event of:~~

~~A any transaction or arrangement in which a District representative employee uses any confidential information (information not attainable from reviewing a public document or from making inquiry to a publicly available source of information) obtained by virtue of his/her office or employment, for the private pecuniary benefit of the District representative employee, a member of his/her immediate family, or any business in which the District representative employee or a member of his/her immediate family is a director, officer, owner, employee or other material financial interest.~~

~~A conflict of interest does not include an action having a *de minimis* economic impact or which affects to the same degree a class consisting of an industry, occupation or other group which includes the District employee, a member of his/her immediate family or a business with which the District employee or a member of the District employee’s immediate family is associated.~~ Prohibition of Conflict of Interest and Disclosure of Confidential Information for Private Benefit

No District employee may use any confidential information obtained by virtue of his/her office or employment, for the private pecuniary benefit of the District employee, a member of his/her immediate family, or any business in which the District employee or a member of his/her immediate family is a director, officer, owner, employee or other material financial interest.

Prohibition of Conflict of Interest in Contracting with the District

~~Any transaction or arrangement between the District and any entity or individual in which or with which a District representative or a member of his/her immediate family is an officer or director or has a material financial interest; and/or,~~

- ~~(1) Any other transaction or arrangement in which a District representative or a member of his/her immediate family has a material financial interest.~~

~~“Immediate family” is defined herein as parent, spouse, child, brother or sister.~~

~~A conflict of interest does not include an action having a *de minimis* economic impact or which affects to the same degree a class consisting of an industry, occupation or other group which includes the District representative, a member of his/her immediate family or a business with which the District representative or a member of the District representative’s immediate family is associated.~~

A District ~~representative~~employee or a member of his/her immediate family or any business in which the District ~~representative~~employee or a member of his/her immediate family is associated, may not enter into a contract valued at more than \$500 with the District, unless the contract has been awarded through an open and public process.

#### Extent of Prohibition

This policy is not intended to prohibit any action having a *de minimis* economic impact or which affects to the same degree a class consisting of an industry, occupation or other group which includes the District employee, a member of his/her immediate family or a business with which the District employee or a member of the District employee’s immediate family is associated.

This Policy is intended to supplement, but not replace, any applicable state laws and regulations governing conflicts of interest, including, but not limited to, relevant provisions of the Pennsylvania Public School Code and the Pennsylvania Public Official and Employees Ethics Law.