



The DEVON DISPATCH



November 4, 2011

DEVON ELEMENTARY SCHOOL PTO NEWSLETTER

Volume 7, Issue 5



From the Principal

During November our students attend School Climate Assemblies focusing on the topic of caring for one another. Specifically, the staff and I discuss the topic of “bullying”. Our school and district utilize the Olweus Anti-Bullying program as the framework for teaching children what to do when they feel bullied or are a bystander to this behavior. Bullying is defined as “repeatedly being mean on purpose” involving an imbalance of power. It can be physical, verbal, or social. There are four essential rules that we teach:

We will...

1. Not bully others
2. Help students who are bullied
3. Include all students who are left out
4. Tell an adult at school and home when someone is bullied

We also teach children how to be an “Upstander”, that is, how to help another person who is receiving an unkind interaction from someone else. While we do not see signs of a bullying problem at Devon, we wish to be pro-active in providing a safe and nurturing place for all of our children. We know that sometimes children make the wrong choice in how to interact with one another. We want them to learn that when they see such behaviors, they also have a role in taking responsible action.

Our experience shows that when adults speak openly about bullying with children, we are sure to see a slight increase in “reports” of bullying from them. We will work with children so that they truly understand what bullying is and the actions to be taken, and ask that you, as parents, also join in this discussion at home.

I hope that you and your families enjoy the weeks ahead as we all give thanks for what we have!

Tom Tobin

Mark the Date

**Monday, Nov 7—
Thursday, Nov 10, 2011**

- **DEVON BOOK FAIR**
- Thursday, Nov. 10 2011**

- Picture Retake Day

Wed., Nov. 16, 2011

- PTO Meeting 7 p.m.

Monday, Nov. 21, 2011

- No Kindergarten,
Half Day Grades 1-4 ,
Parent/Teacher Conf.

Tuesday, Nov. 22, 2011

- No Kindergarten,
Half Day Grades 1-4 ,
Parent/Teacher Conf.

November 23– 25, 2011

- **No School**

November 28, 2011

No School - Conference Day

ANOTHER WONDERFUL FALL FESTIVAL!!!!

Thank you to everyone who volunteered their time and baking talents to make the Fall Festival a success. Kathleen and I would especially like to thank:

Cathy Inserra - A graduating Devon Mom for making creative and fun games and for ordering the wonderful prizes year after year!

Suzanne Emerson - Another graduating Devon Mom who has co-chaired the Kitchen for the Fall Festival for the last several years along with Ashley White making sure we have plenty of food and beverages for the event!

Meg Taft - A kindergarden Mom who took on the large task of the Spooky Room and did a phenomenal job and to **Francis Purcell** for again offering his expertise.

Sugana Tadiparty - for her behind the scenes ticket coordination. And a special note of thanks to the **janitorial staff** for restoring our school after our Halloween fun.

It takes a small army to pull off the event so - **THANK YOU !!!**

Marla Musman and Kathleen Weiss

Fall Festival Co-Chairs

Important Phone Numbers

School Office 610-240-1450

Attendance 610-240-1465

Emergency Closing 610-240-1970

School District www.tesd.net

PTO www.devonpto.org

Devon Elementary PTO Board 2011/2012

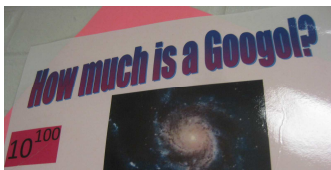
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Recording Secretary	Lauren Forman
Treasurer	Margaret Ruschmann
Asst Treasurer	Cindy Krapels
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~Cultural Arts	Christy Bennet/Sarah Keys
~Fundraising	Cecilia Cooleen/Georgeann Bernabeo
~Social Functions	Tricia Petrane/Kelly Walker
~Issues, Affairs and Programs	Carli Younce
~School Services	Lori Piccone
Member at Large	Audrey Kese

From the 'Green Corner'...

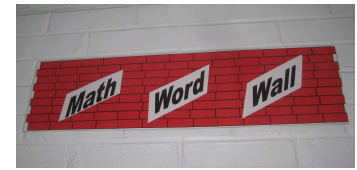


The Bottle Cap Recycling has gotten off to a Great Start - we have already collected over 30 gallons worth of caps since the start of school! Way to Go!!!!

Next time you are walking through the hallways at Devon - keep your eye out for the "GOOGOL".



Mrs. McCarrin's 4th grade math class discovered what a googol was and used recycled bottle caps from the cafeteria to show it!



Have question,

idea or suggestion? Please e-mail Heather Hill at globularclusters@yahoo.com - thank you!

CALLING ALL BOOK-LOVING VOLUNTEERS

It's that time of year again - time for the Devon Dragon's Book Fair!

The book fair will be held **Monday, November 7th through Thursday, November 10th**. We need LOTS of volunteers to set up on Friday November 4th and to help with the fair throughout the week.

We will be open each day during school hours and Wednesday and Thursday evenings. Any time you can give will be appreciated! Through the following link you can get to VolunteerSpot.com and sign up to help:

<http://www.volunteerspot.com/login/entry/42345633890862010>

Please contact Gina DeFlavia at deflavia@hotmail.com with any questions.

News From the Classroom

Devon **Kindergartners** finished out the month of October with the wonderful Fall Festival and Halloween celebrations that included parades and parties planned by our terrific parent volunteers! We learned more about pumpkins and spiders and enjoyed some spooky literature to end our *Amazing Autumn* theme. A highlight of the month was our *Pumpkin Extravaganza*! The children enjoyed four parent-led stations focusing on math skills like measuring, estimating, counting, one-to-one correspondence, patterning, sorting, and much more! We are continuing our study of the alphabet and are focusing on letter recognition, letter sounds, and handwriting. Parents can help at home by reinforcing a proper pencil grip and reminding children to write their letters from the top down. We have begun our new theme for November, *Home Sweet Home*. We kicked off the month with a study of squirrels and will finish up by learning about Native Americans and the Thanksgiving holiday. Teachers are looking forward to our upcoming parent conferences and the opportunity to meet with parents to share our students' successes!

October has been a very busy month in the **first grade** classrooms! Over the course of our studies, the children have read about scientific topics such as movement and the different states of matter in our Literacy by Design reading program. Mrs. Noel has also introduced them to UNICEF and other service projects that aim to make the world a more peaceful place. Without a doubt, the highlight of October thus far has been Pumpkin Day. The children had the opportunity to rotate to each of our first grade teachers and learn a new fact related to pumpkins. These activities included learning how to measure the weight and circumference of pumpkins, experimenting to find out if pumpkins sink or float in water, writing about pumpkins, listening to stories about pumpkins, learning about the life cycle of pumpkins, and doing a creative pumpkin art activity. It was a fun day, and there is not much that first graders here at Devon do not know about pumpkins!

We are drawing near to the next marking period, and children will be assessed on their abilities and achievements so far. The children have made great strides in their independent learning activities. They have become accustomed to seat work and remain enthusiastic throughout the learning process! We are so proud of our first graders and their accomplishments!

This fall **second grade** students have been busy learning all about dinosaurs. At the end of October students visited the Academy of Natural Sciences and enjoyed exploring Dinosaur Hall. It was fascinating to see skeletons of all sizes! Everyone had the opportunity to act like a paleontologist at the Dinosaur Dig exhibit. Students tried to uncover fossils using special tools and equipment. It was a great day and we thank all the parent chaperones who helped make the trip a memorable experience!

In November second graders will begin studying geography in Social Studies. Students will learn to identify Earth's continents, oceans and landforms.

We are busy reading great books in the classroom and at home. Each month second grade students participate in a Book Bistro activity as part of their homework. Teachers assign a genre and students choose five books to read and record on a log sheet. Students select one book that they would like to share and then fill out an information organizer. At the end of each month, we host a Book Bistro in our classrooms. The students meet in small groups to have a discussion and share their report on one of the books. Parent volunteers help to facilitate the discussion at each group. During October students read dinosaur books and enjoyed shared interesting facts. In November we will focus on main characters and identify important traits that describe them. In Science we have completed our Balancing & Weighing unit. We will begin studying Sound in November. We will explore the role that sound plays in communication. Our experiments will allow us to discover how sound travels and how we process different types of sounds.

.....continued on page 5

The **third grade** continues to demonstrate their ability to work hard and achieve success. The students are working hard to improve their skills at reading and writing. Step into any teacher's classroom and you will notice students who are practicing and learning the writing process. They are diligently revising and editing in order to create a strong piece of writing. Ask a third grader to tell you about one of their writing pieces. Also in the classrooms, you'll notice teachers in small groups instructing students on how to think critically about what they are reading. The students are not only becoming better readers, but they are using reading strategies to become better thinkers.

In Math, students are working on their basic math facts. Whenever possible, students should be practicing these facts at home.

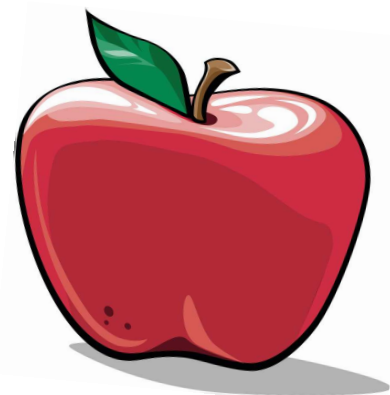
In the Science lab, students eagerly watch and observe their plants as they continue to move through their life cycle. Students will soon be harvesting seeds from newly formed pods that are a result of pollination. "Bee" sure to ask your child what they know about the honeybee and its importance to pollination. Our 3rd grade had a special visit from the bee man November 3rd. They can tell you why it's important to save the bees. Students, please continue to work on your plant project which is due by December 5th. Please, don't hesitate to bring in your project as soon as it is finished.

On October 25th we had a perfect day for a field trip. The students really enjoyed their trip to Churchville Nature Center where they spent the day in Lenape Village. The students participated in numerous stations and learned about what life was like for the tribe. It was fun seeing our Native American unit come to life. Thank you to our parent chaperones who helped us on our trip. Students should be working on their Native American shirts for the pow-wow, which will be held on December 2nd.

We also are happy to see so many students demonstrating continued success and improvement with their cursive writing. Keep up the good work. Once again we are proud of each and every student as they continue to learn new ideas and achieve success. We really appreciate all of your continued support at school and at home. We look forward to meeting with you at conference time.

What a great month October has been for **fourth grade**! Our students have enjoyed reading great stories in Language Arts about American Journeys, plus many interesting non-fiction books and realistic fiction books. We've practiced a lot of spelling patterns like beginning consonants, beginning and final consonant clusters, short vowel spellings, and word families within multi-syllable words. In math, we are building on our place value and number sense with the operations of addition, subtraction, multiplication and/or division. We hope that the children are practicing their math facts at home, even when not assigned. Practice is important. We continue our study of electric circuits in science. We've investigated mystery boxes, learned symbols for electric circuit diagrams, and studied about Thomas Edison. (There's a great Edison Museum in New Jersey if you are looking for a day trip for the weekend.) In Social Studies, we continue our global studies, map skills, and have begun our study of explorers. Our Halloween parties were great fun, thanks to the careful planning of the student-led party planning committees and the generous donations of food, decorations, and supplies from many parents. Thank you for making our parties so successful! Mr. Smondrowski's class led a terrific UNICEF drive. Our hats are off to his class for their dedication to their service learning project. Many students participated in and loved mileage club; we thank the parent volunteers for encouraging and supporting the kids in the healthy exercise initiative. We thank all of our parents for their help to make October such a terrific month.

PTO Meeting
Wednesday, November 16th
7 p.m.
All Welcome!



Elementary Counselors' Corner:

Bullying is a term that is heard more and more throughout our nation, however the term is often used out of context. In Tredyffrin-Easttown, we use the Olweus Anti-Bullying program to help our students deal with and overcome bullying. The Olweus Anti-Bullying program defines bullying as:

A person is bullied when he or she is exposed, repeatedly and over time, to negative actions on the part of one or more other persons, and he or she has difficulty defending himself or herself.

Expressed in more everyday language one might say: Bullying is when someone repeatedly and on purpose says or does mean or hurtful things to another person who has a hard time defending himself or herself.

Olweus also describes many different types of bullying, which can include indirect and direct forms of bullying. In direct forms, bullying involves relatively open attacks, usually in a face-to-face confrontation. Typical examples of direct bullying include verbal bullying with derogatory comments and nasty names, and physical bullying with hitting, kicking, shoving, and spitting.

In indirect bullying, the aggressive acts are more concealed and subtle, and it may be more difficult for the bullied student to know who is responsible for the bullying. Typical examples include social isolation—that is, intentionally excluding someone from a group or activity—and spreading lies and nasty rumors. Several forms of cyber bullying may also be considered indirect in the sense that nasty messages are delivered from a distance, not in a face-to-face way, and from anonymous sources. And in some cases, it may be difficult or almost impossible to find out who originally sent the message.

What you can do if you believe your child is being bullied:

- Encourage your child to tell an adult when the bullying takes place. This can be the child's classroom teacher, school counselor, principal, recess aide, or bus driver.
- Contact the teacher, school counselor, or principal as soon as you receive a report from your child.

REMINDER

Call Attendance Line if Your Child is Absent

Please remember to call the
attendance line at

610-240-1465

when your child is out sick.
or going to be late. This will
save our office staff from
making phone calls to you.
Thank you.

Devon Dispatch

Publication Schedule

<u>Deadline</u>	<u>Publication</u>
11/11/11	11/18/11
12/02/11	12/09/11
12/23/11	01/06/12



Devon Dispatch

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Produced bi-monthly by
Devon Elementary School,
400 S. Fairfield Road, Devon,
PA 19333, 610-240-1450,
under the direction of Princi-
pal Tom Tobin and PTO
President Tricia Jennings.

Information Regarding Parent-Teacher Conferences

Parent-Teacher Conferences

This year we have the opportunity to collaborate together at Parent-Teacher Conferences on these dates:

Monday, November 21st: Half day for grades 1-4 with dismissal at 12:20 p.m.; No Kindergarten; Gr 1-4 Conferences in afternoon

Tuesday, November 22nd: Half day for grades 1-4 with dismissal at 12:20 p.m.; No Kindergarten; Gr 1-4 Conferences in afternoon

Monday, November 28th: NO School for K-4; Full Conference Day

Conferencing is one of the most important activities we do together to benefit your child. Prior to the conferences you will receive your child's Progress Report. To get the most out of this valuable, but short time, please consider the conference tips below:

Getting Ready for the Conference

Beforehand, talk to your child about strengths, areas for improvement, and peer relationships. How does your child rate his/her own performance?

Possible Topics for Discussion at the Conference

Classroom Behavior: How well does my child get along with others? How does my child solve conflicts? In what ways does my child contribute to the class?

Work Habits: How does my child work independently and with a group? How well does my child pay attention in class? What activities does my child seem to enjoy most in school?

Academic Progress: What does my child do well? Does my child recognize this strength? What does my child need to work on most? How can I help? How can I support my child at home?

At The Conference

The teacher will discuss your child's academic and social progress. It is a good idea to ask your most important questions first since the teacher has a conference schedule to follow. You and the teacher may develop common goals for your child.

After The Conference

Make sure your child knows that you and the teacher both care, and will work together to support his/her progress. Develop an action plan and implement it. If appropriate, follow-up with the teacher about the progress your child is making.

While you are at Devon for your conference, we also invite you to visit the special areas and support teachers to learn about their programs and/or your child's progress. Our staff looks forward to meeting with you and is pleased to partner with you as we work together for your child.

Election Day

Tuesday, November 8th is Election Day. Voting Polls are located at Devon in the cafeteria. Seeing democracy in action is a good experience for our students. We also take security precautions :voters enter the school only through the cafeteria entrance, and district staff is stationed here to monitor this area during the school day.

Teacher Appreciation Lunches

The time to show our appreciation for our hard working teachers is here again! We will be providing lunches to the teachers and other staff members on the two days of the Parent Teacher Conferences- Nov 21 and 22.

As in the past, the intent is to have parent volunteers prepare the lunch each day. The proposed themes are as follows:

Nov 20th – Comfort Foods (i.e. mac & cheese, chili, pulled pork etc.)

Nov 21th – Soup, Salad and Sandwiches/Wraps

We will also need one vegetarian main dish each day.

In addition to the “entrees”, we are requesting volunteers to provide beverages and desserts, as well as man power for preparation and clean up each day.

We would like to have the lunches ready each day by 12:00 p.m. If you offer to prepare a cooked dish, please plan to bring it to school hot and covered. A crock pot often works well.

If you are able to volunteer a dish, a dessert, beverages, ice or time for set up/cleanup, please contact Kelly Walker at Kelwalk1@aol.com.

We all should look forward to providing lunch to our teachers and staff on these very important conference days as a small gesture of our appreciation for their efforts!

Please contact

Kelly Walker at Kelwalk1@aol.com or Suzanne Emerson at sea4@verizon.net if you have any questions.



FRIENDRAISER

VOLUNTEERS NEEDED

Kick-Off Meeting Thursday November 10th 7:30 PM at Cindy Krapels' Home

- Party---fun---silent auction all wrapped up in one
- Biggest social event for DES parents, faculty, and administrators
- All auction items big & small donated by DES families, friends and area businesses
- Money Raised last year went towards purchase of *industrial gym fans, our outdoor classroom, new playground equipment, library smart board,& cultural arts activities*

*** VENUE NEEDED ***

In the past the FRIENDRAISER has been graciously hosted at a home of a Devon Family member. If you are interested in being a host or know of a private or commercial venue, please contact us.

CONTACT: Cindy Krapels (cindy.krapels@verizon.net) (610) 688-6185

Tara Owens (tdenglishacademy@gmail.com)(610) 688-2075

News from the October Inter-School Council (ISC) Meeting

ARCH Presentation:

Please check out the ARCH website. www.archcares.org it has a lot of wonderful information on kids and adolescents as well as upcoming events such as:

November 3 @TEMS The Adolescent Brain

November 17 The Race to No Where screening

(please go to their website for more information on these two events)

Elementary Support Program Review:

Goal: To review the delivery of elementary gifted support, math support and reading support programs and to make recommendations for modifications that will deliver a high level of service with greater efficiency in staffing.

Proposal/Recommendations:

Reduction of 1.48 Full Time Employee for reading support, and reduction of .62 Full Time Employee for gifted support.

Consolidate Literacy Intervention with reading support program. Given the changes in both the core classroom instruction model and the role of the Reading Specialist within the Reading Support framework, there is no longer a need for separate LIT position to address the integration of data-informed instruction and the needs of our most struggling readers. Reading specialists will continue to work with the neediest students. Reading specialists will assume responsibility for the collecting and organizing Benchmark Data. Maintain current staffing levels for math support. Consider the assignment of Challenge students to math support teacher (or other special areas teachers) as needed.

Redistricting:

Dr. Waters, our superintendent, said that there will be no redistricting for the 2012-2013 school year.

Box Tops for Education

Many thanks to our Devon families for sending in your Box Tops. We collected well over 2,000 Box Tops for the October 31st deadline. Thanks also to Liz Ward, Sue Butler, Jennifer Collin, Lindsey Wisch, Dianna O'Connell, Ricka Jenkins and Stephanie Thibault, our Box Top volunteers who helped with counting the Box Tops for the mailing. If you have any questions or ideas, please contact Suzanne Emerson at sea4@verizon.net.

Mrs. Lukens, Technology Teacher for the TE School District, and Mrs. Noel, School Counselor, presented the first **Digital Citizenship** lessons to the third and fourth grade. Information about the **Digital Citizenship curriculum** is under the For Parents channel on the DES website.

The web address is: <http://www.tesd.net/domain/998>.

Information about the Tredyffrin Township Winter Rec program is available on the T/e-Bulletin Board. For Boys and Girls k through 6th Grade

<http://www.tesd.net/cms/lib/PA01001259/Centricity/ModuleInstance/3383/winterrec.pdf>

News from the Art Room

As you visit the Art Gallery at Devon or talk with your child about Art class, you can refer to this general overview of the T/E Art Curriculum. I hope that this will put into context the work that is displayed and /or comes home! Mrs. Snyder

Kindergarten Art

In Kindergarten, art students will explore who they are and what art is to them. They will be introduced how to express themselves through art. Students will begin to use higher order thinking skills, while they perceive, evaluate describe, and talk about art. Each unit taught will adhere to T/E School District Art Curriculum/Thinking Skills Initiative and the Current National/PA State Standards for the Visual Arts.

Kindergarten students are being introduced to the world of art through five questions this year. The Theme for the Year is "What is Art to me?" The overall objective is to introduce the children to the art world and have them recognize their part in it. This curriculum is being approached with age appropriate lessons that will foster each child's natural curiosity, behavior and creativity. At the year's end each child should have a personal understanding of what art is to them! The five units are:

1. What is an Artist?
2. How is Art Made?
3. Where is Art Found?
4. Why is Art Made?
5. What is art?

First Grade Art

In first grade, students will be introduced to art from around the world. The children will be introduced to art works inspired by nature, art and cultural patterns, and the cultural diversities and resources of artists/artworks from around the world. The children will be challenged with the question, "How does art from around the world affect my life?"

The units of Study are: Art of Mexico, Art of Japan, Art of Africa, Community & Culture in Art

Second Grade Art

In second grade, art students discover the origins of art. They start by studying primitive art. They end their year with the art of the Renaissance. The children learn that art from the past (as well as their own art) communicates messages. The children will perceive, evaluate, interpret and criticize art of the past as well as reflecting upon their own art. Children will be challenged to identify artworks with a time period. They will be asked to consider the time period in which different art was made. Each unit taught will adhere to T/E School District Curriculum and the Current National/PA State Standards for the Visual Arts.

The Units of Study are: 1. Dinosaurs (overview of many art media/techniques), 2. Prehistoric Art (cave art, Stonehenge, early man, talking walls), 3. Art of China, 4. Greek, Egyptian & Roman Art, 5. Art of India, 6. Age of Exploration (ancient explorers, maps, into space exploration)

7. Bump-in Extensions (critical thinking activities, non-traditional painting....etc...., 8. Sound in Art

Third Grade Art

In Third grade, art students will compare Renaissance art with its contemporary Native American Art. Children will learn that art communicates beliefs and adaptations of the artist and his/her time period. Third graders will also investigate, perceive, evaluate, interpret, and explore the issues of change in art. Each unit taught will adhere to T/E School District Curriculum and the Current National/PA State Standards for the Visual Arts.

The Units of Study are: Renaissance Art/Artists, Native American Art/Artists, Canada, Mexico and PA Artists

Fourth Grade Art

In Fourth Grade, art students will have and understanding of how art shapes our lives. The children will observe the theme of change in our society and how art reflects such happenings. Students will be exposed to a realm of art from the 18th century up and until the 20th century. The children will learn that art has meaning and can be powerful, even their own art. Students will be challenged with the question, "How does art reflect our society?" Each unit taught will adhere to T/E School District Curriculum and the Current National/PA State Standards for the Visual Arts.

The Units of Study are: Colonial Art and American Art/Artists

T/E Intermediate 3-4 Mathematics Newsletter



October / November 2011



The Facts about the Facts

Actively engaging in meaningful mathematical experiences involving creating equal groups, equal shares, skip counting, and building arrays, or rectangular arrangements of objects, builds the conceptual foundation for learning multiplication and division facts.

Problem solving in real-life context promotes mathematical thinking and reinforces the relationship between multiplication and division as inverse operations. Some activities that foster multiplication and division concept building are:

- ❖ Cookie arrays – Arrange (12) cookies on a baking sheet in equal rows. Discuss the number of rows, and the number of cookies in each row. Ask your child if they can figure out the total number of cookies without counting each cookie. Look for repeated addition, skip counting, and/or multiplication. Discuss other ways that 12 cookies could be arranged in equal rows on the tray. Extend by using 18 or 24 cookies. This activity develops an understanding of factors of a number.
- ❖ Coin rolls – Ask how many groups of 10 pennies will be needed to make \$1.00? Children should sort pennies into groups of 10 (equal share). Look for skip counting or repeated addition to 100. Children may also begin with 100 and repeatedly subtract to zero. Discuss the multiplication fact 10×10 . The same activity can be done with all coins. This activity develops the concept of equal groups and repeated addition or subtraction.
- ❖ Road trips – Note the distance traveled in 5, 10, 15, 20, or 30 minutes. Ask your child to help you figure out how many miles you will travel in one hour. Discuss her strategy for figuring out the distance. This type of activity builds upon repeated addition / multiplication, and introduces ratio and proportion concept.
- ❖ Card Games – Play “War” multiplication style. Each player flips 2 cards and multiplies them. The person with the higher product collects the cards. Aces can be 1 or 11; face cards can be 0 or 12.

Hands on exploration allows children to learn the “how” and “why” behind multiplication and division, and leads to fluent computation.



Here are some suggested books for multiplication and division:

The Best of Times, by Greg Tang

Amanda Bean’s Amazing Dream, by Marilyn Burns

The Doorbell Rang, by Pat Hutchins

Here are some suggested websites to practice multiplication and division:

www.multiplication.com

www.aaamath.com

www.studyisland.com

www.coolmath4kids.com

National Council of Teachers of Mathematics Family Resource Page:

www.nctm.org/resources/families.aspx



2012—Calendar—2013

NOTE: 1st full day for ALL students in Gr. 1 - 12: Sept. 4, 2012; 1st day for Kindergarten students: Sept. 10 2012
 Tentative Last Day for students: June 14, 2013 (1/2 day) *No Kindergarten students report*
 Tentative Last Teacher Days (6): June 17-24, 2013 (full day)

AUGUST							SEPTEMBER							OCTOBER							NOVEMBER													
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14	15	16	17	18	19	20	12	13	14	15	16	17	18	16	17	18	19	20	21	22														
21	22	23	24	25	26	27	19	20	21	22	23	24	25	23	24	25	26	27	28	29														
28	29	30					26	27	28	29	30	31		30																				

KEY

	= No School		= Kindergarten Screening & Parent Conferences: no Kindergarten
	= 1/2 Day: Elementary Parent Conferences, Grades 1-4, no Kindergarten		
	= 1/2 Day: Elementary/Middle School Parent Conferences, Grades 1-8, no Kindergarten		
	= Districtwide Parent Conference Day: no students report		= 1/2 Day: no Kindergarten
	= New Teacher Inservice, no students report		= Instructional Staff Inservice, no students report
Rescheduled student days for use in the event of emergency closings.			
Day 1	June 17	Day 2	June 18
Day 3	June 19	Day 4	June 20
Day 5	June 21	Day 6	March 25
Day 7	March 26	Day 8	March 27
At its discretion, the Board reserves the right to further reschedule instructional days by using days when school is not in session.			

ARCH is pleased to offer a screening of ...

Race to Nowhere

Thursday, November 17, 2011

9:30-11:30 am

@ TESD Administrative Offices
940 W. Valley Rd, Suite 1700

RACE TO NOWHERE is a close-up look at the pressures on today's students, offering an intimate view of lives packed with activities, leaving little room for downtime or family time.

- 80 minute film run time
- Followed by discussion, led by moderator

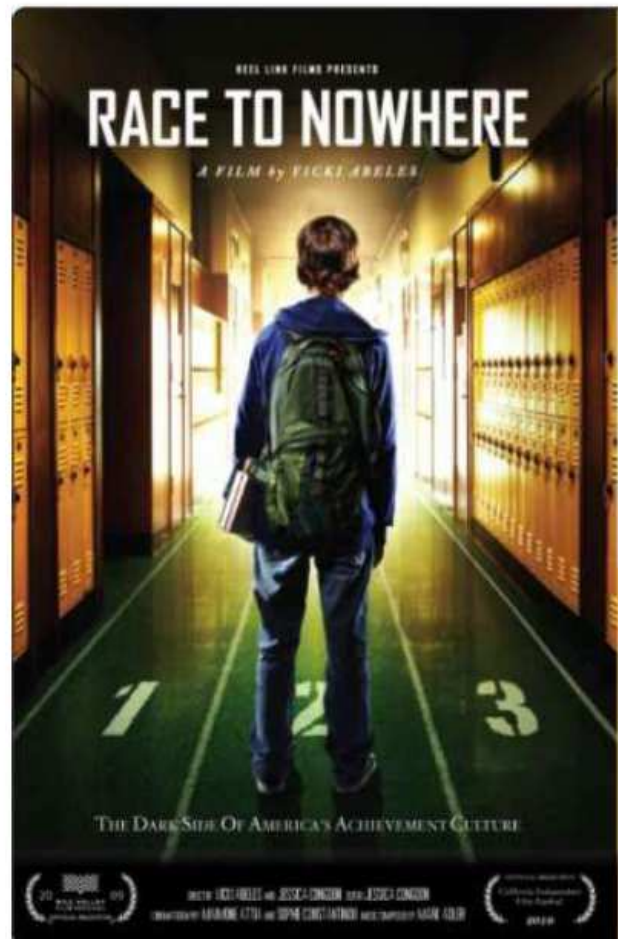
Online ticket sales.

Visit: <http://rtnteao.eventbrite.com/>

Or go to the [ARCH website](#)

- \$10 per person.
- Limit 100 tickets

Synopsis: A concerned mother turned filmmaker aims her camera at the culture of hollow achievement and pressure to perform that has invaded America's schools. Featuring the heartbreaking stories of young people who have been pushed to the brink and educators who are burned out and worried that students aren't developing the skills needed for the global economy, *RACE TO NOWHERE* points to the silent epidemic running rampant in our schools. *RACE TO NOWHERE* is a call to families, educators, experts and policy makers to examine current assumptions on how to best prepare the youth of America to become the healthy, bright, contributing and leading citizens in the 21st century. Tickets are \$10 (plus a small processing fee).



Even though the major league baseball season is officially over...

B.U.I.L.D.

(Better Understanding of Individuals with Learning Differences)

is having a DOUBLEHEADER!

Sunday, November 13th, 2- 4pm

The Annual Gathering at

Wilson Farm Park for families and students

This year, The Gathering will be held at the covered picnic area near the volleyball sand court and the basketball hoops. There is also a playground here.

AND

Monday, November 14th, 7-9pm

The Transition to Middle School and to High School

How to Support my Child Who has Learning Differences

Guest Speaker: George Vosburg,

Vosburgh Educational Consulting

VALLEY FORGE MIDDLE SCHOOL - AUDION

105 West Walker Road, Wayne, PA

During his 35+ years in independent boarding and day schools as a teacher, counselor and headmaster, Mr. Vosburgh has worked with students guiding their transition to both secondary schools and colleges. His work as an Outplacement Consultant led to his interest in career counseling as a complement to educational planning. He serves on the boards of the Pennsylvania Branch of the International Dyslexia Association, Delaware Valley Friends School and Montgomery School.

COME TO ONE OR BOTH!...Please RSVP by November 10th, 2011 to any of the following::

Wendy Brooks: wenobrooks@aol.com, Michele Lynch: rylch610@verizon.net, or Susan Peterman: shpeterman@yahoo.com