

**Tredyffrin/Easttown School District
BOARD EDUCATION COMMITTEE**

**February 14, 2019
7:00 pm
TEAO, Meeting Room 200**

Agenda

- I. Approval of January 10, 2019 Minutes

- II. Continuation of School Start Time Discussion

- III. Other

- IV. Public Comment

Board Education Committee Goals

1. Review the recommended administrative changes to the academic program that have impact on curriculum or budget and communicate recommendations to the full Board.
2. Review all enrollment and staffing numbers and projections for the year to determine the extent to which educational needs are addressed.
3. Review student assessment results.
4. Recommend informational education presentations to include in the monthly Board meetings as priority discussions.
5. Receive administrative recommendation for school calendar and make recommendation to the full Board.
6. Review current programming to determine alignment with federal and state mandates including Keystone Exams content and implementation.
7. Make recommendations to Board committees to communicate appropriate educational positions to legislators.
8. Review current programming at the middle school level.

DRAFT PENDING COMMITTEE APPROVAL
BOARD EDUCATION COMMITTEE MEETING MINUTES
January 10, 2019

Tredyffrin/Easttown Administrative Offices
7:00 p.m.

Attending all or part of the meeting:

Board Committee Members: Roberta Hotinski (chair), Kyle Boyer, Katharine Murphy, Tina Whitlow

Other Board Members: Michele Burger, Scott Dorsey, Todd Kantorczyk, Edward Sweeney, Heather Ward

TE School District Representatives: Wendy Towle (Administrative Liaison), Michele Staves, Richard Gusick, Art McDonnell, Karen Henry

Community Members: Amy Alvarez, Jordan McCain, Doug Anestad, Dasheng Liang, Sherry Garg, Marine Havel, Emily Walton, Steve Walton, Tracy Scully, Amy Zhang, Karen Vadner, Nancy Coradi, Lori Benedict, Michelle Wang, Stacey Alperin, Yanan Peng, Laura Wurzer, Bob Corr, Sarah Culbert, Deana Wang, Kamila Jodzio, Kate Mayer, Mack Mayer, Kate King, Margo Tyahla, Susanne Neubig, Heather McConnell, Justin Huang, Angela Brubaker, Jie Yan, Tracy Simpson, Nidhi Mehra, Jill Semmer, Alison Hallam, Jamie Lynch, Susan McGowan, Xavier Arnault, Tom Burlington, Lauren Doran, Larissa Mott, Dalia Osman, Wenge Cui, Kerry Ashcroft, Saif Khalil

The meeting was called to order at 7:05 p.m.

Public Comment:

Doug Anestad commented on the **PEG Update**.

Laura Wurzer commented on the **PEG Update**.

Amy Zhang commented on the **PEG Update**.

Tom Burlington commented on **Options for School Start Times**.

Heather McConnell commented on **Options for School Start Times**.

Kerry Ashcroft commented on **Options for School Start Times**.

Laura Wurzer commented on **Options for School Start Times**.

Xavier Arnault commented on **Options for School Start Times**.

Stacey Alperin commented on **Options for School Start Times**.

Tracy Scully commented on **Options for School Start Times**.

Lori Benedict commented on **Options for School Start Times**.

Sarah Culbert commented on **Options for School Start Times**.

Marine Havel commented on **Options for School Start Times**.

Jill Semmer commented on **Options for School Start Times**.

Karen Vadner commented on **Options for School Start Times**.

Doug Anestad commented on **Options for School Start Times**.

Amy Zhang commented on **Options for School Start Times**.

Angela Brubaker commented on **Options for School Start Times**.

Kate King commented on **Options for School Start Times**.

Amy Alvarez commented on **Options for School Start Times**.

Kate Mayer commented on the Reading Program Review.

Jamie Lynch commented on the Reading Program Review.

Heather McConnell commented on the Reading Program Review.

Saif Kahlil commented on Curriculum.

Approval of Minutes:

The November 8, 2018 minutes were approved.

Committee Discussion and Recommendations:

The Committee received a **PEG Update**. Dr. Wendy Towle, Director of Curriculum, Instruction, Staff Development and Planning presented updates on progress toward District Goal 8.4 which includes a partnership with Pacific Educational Group (PEG) to support District staff in developing a culture that promotes an environment of equity where all students can develop to their highest potential. Dr. Towle described Beyond Diversity Training held in the summer for approximately 80 faculty, administrators, and Board members. Since August, five teachers and two administrators completed training required to become PEG Affiliate Practitioners. She also described two training groups facilitated by consultants from PEG: District Executive Equity Leadership Team (DELT) and Leadership for Racial Equity Development (LEADS). In these sessions, District administrators focused on deepening the will, skill, knowledge and capacity for leadership of the dynamic process of system-wide racial equity transformation. Dr. Towle described next steps with PEG to include continued work with DELT and LEADS groups to investigate District data and trends and to further develop strategies around issues of diversity. Dr. Towle answered questions from members of the Committee and the public. She will provide an update on continuing progress to the Education Committee in May.

The Committee reviewed **Options for School Start Times**. Dr. Wendy Towle, Director of Curriculum, Instruction, Staff Development and Planning presented information related to District Goal 1.4 which includes investigating potential strategies for addressing adolescent sleep needs, including the implication of school start times. Dr. Towle shared the process for developing, reviewing and implementing start time changes at all levels. The process includes the following steps: 1) developing options, 2) presenting to the Education Committee, 3) presenting possible start time changes to the public, 4) gathering feedback from students, parents, and staff members and 5) gaining School Board approval. Steps 1, 2, 3, and 4 could be repeated as requested by the Education Committee. Implementation would begin after School Board approval. The proposed option for start time changes is as follows:

	High School	Middle Schools	Elementary Schools
Start Time	7:50 AM	8:27 AM	9:10 AM
Dismissal	2:50 PM	3:10 PM	3:45 PM

Dr. Towle shared various considerations including impacts on transportation, extra-curricular activities, school ending times, professional staffing, instructional day, and the unknown personal impact on families and staff members. Karen Henry, Director of Transportation, and Art McDonnell, Business Director, provided context related to busing. Dr. Towle and Dr. Gusick responded to questions from the Committee and the public. Dr. Gusick explained that options other than the one proposed would require more intensive study and could not be implemented in the 2019-20 school year. The Committee requested that the administration gather additional information on the proposed start time option for discussion at the February Education Committee meeting, including options for communicating feedback from staff, students, and parents.

The meeting was adjourned at 10:30 p.m.

Future Meeting Dates: February 14, 2019/March 14, 2019/April 11, 2019/May 9, 2019

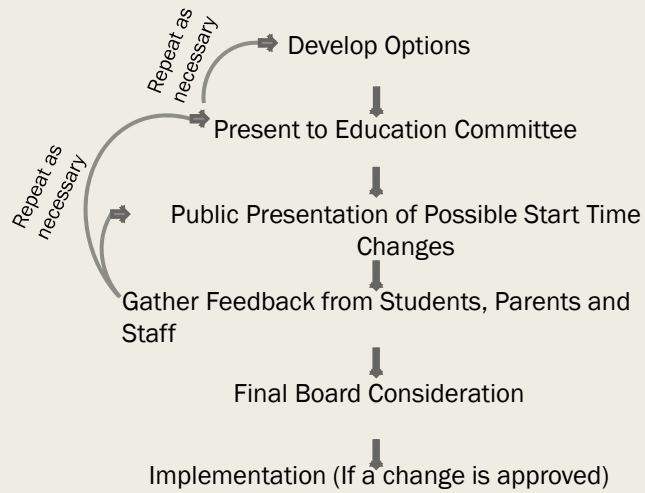
OPTIONS FOR SCHOOL START TIMES

Education Committee – February 2019

District Goal #1.4

- To assess the impact of potential strategies for addressing adolescent sleep needs, including the implications for school start times.

Process



Current start times and end times

- Conestoga High School = 7:20 AM – 2:20 PM
- Middle Schools = 7:50 AM – 2:33 PM
- Elementary Schools = 8:45 AM – 3:20 PM

Assumptions

- #1 = Maintain the current number of instructional minutes each day
- #2 = Defining Start Times and Ending Times
 - 7:45 AM as the earliest possible start time
 - 3:45 as the latest possible ending time
- #3 = Continue to have 3 tiers for busing
- #4 = Maintain current start time order (High School, Middle, Elementary)
- #5 = Standard start times by level
 - All elementary schools begin and end at the same time
 - Both middle schools begin and end at the same time

Considerations for Start time Change

- Unknown personal impact on families and staff members
- Transportation
- Extra Curricular Activities
- School End Times
- Professional Staffing
- Instructional Day
- Financial – Could have an effect on other programs

7:50 Start Time:

	High School	Middle Schools	Elementary Schools
Start Time	7:50 AM	8:27 AM	9:10 AM
Dismissal	2:50 PM	3:10 PM	3:45 PM

Considerations

- Unknown personal individual impact on families and staff
- HS and MS athletic practices and activity meetings would end later; Could lead to more early dismissals for student athletes to attend away games
- Elementary Homework Club would either need to be shortened or end later
- Elementary students would be arriving home in the dark during some months
- Possible implications for ACP at Elementary and Middle Schools
- Daily schedule implications at all levels
- Could affect facilities use by outside groups
- Could affect field rentals for CHS sports teams

Transportation

- Currently, 35.3% of our fleet of buses/vans are shared between, public, non-public, charter and special education routing. Estimated need to accommodate the change in bell times, including fuel would be:

72 Passengers buses (5)

20-24 Passenger buses (3)

7-9 Passenger vans (3)

Cost = \$610,000

*Possible Strategies for Cost Mitigation . . .

- Explore Opt-in for busing
- Explore opportunities for further efficiencies with bus routes using new software

Transportation Cost Increases – Past Years

School Year	Expenditures	Difference	Percentage
2012 - 2013	6,712,532.31		
2013 - 2014	6,655,806.29	(56,726.02)	-0.8%
2014 - 2015	6,973,494.82	317,688.53	4.8%
2015 - 2016	7,498,426.70	524,931.88	7.5%
2016 - 2017	7,496,345.29	(2,081.41)	0.0%
2017 - 2018	7,521,764.66	25,419.37	0.3%

Later Start Time and Possible Before School Care Options for Elementary Students

- A Child's Place
 - Currently in all five elementary schools
 - Before and after school care available at a cost to families
 - Limited capacity
- Investigate feasibility of an early drop off option of 8:40 with aide coverage
 - Would be an additional ½ hour of aide hours per day for each elementary
 - Approximate cost – \$15,000 (*Employed through CCRES)
 - Limited capacity

Summary of Comments from Community Members

	Total Comments	Included name	Parents of Elementary Students	Parents of Middle School Students	Parents of High School Students
<i>In support</i> of recommended start times *Note - Total Comments includes 1 current CHS student and 1 current CHS staff member	64	55	15	20	13
<i>Not</i> in support of recommended start times	14	12	6	0	1
Changing the order of start times	17	17	5	2	1
Other / Specific Questions	10	9	3	2	0

* All comments represented in this chart were received by email.

Next Steps in Process . . .

