



# DISTANCE LEARNING SURVEY RESULTS

JUNE 2020

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## Introduction

### Background Information

During the spring 2020 COVID-19 school closure, TESD implemented a distance learning program consisting of recorded video instruction, live sessions and independent work to keep students engaged and learning. At the end of the school year, the District conducted a survey of parents, students in grades 5-12 and teachers to collect feedback on their experiences during spring 2020 distance learning and their thoughts related to future programming. In addition, distance learning inboxes ([distancelearning@tesd.net](mailto:distancelearning@tesd.net) for parents and students, and [distancelearningstaff@tesd.net](mailto:distancelearningstaff@tesd.net) for staff) were established as a way for members of the school community to share ideas, concerns or comments that were not reflected in the survey. The survey closed on Friday, June 8; however, the inboxes will remain available through the end of July 2020.

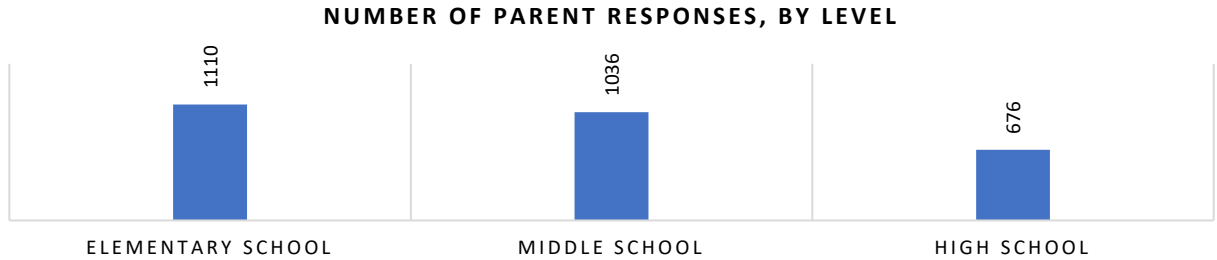
The District received 2,822 responses to the survey from verified parents, 743 responses from students and 282 responses from teachers.

## Survey Response Information

Note – Since some teachers work in multiple buildings, the sum of the bars in the teacher chart may exceed the total number of responses received from that group.

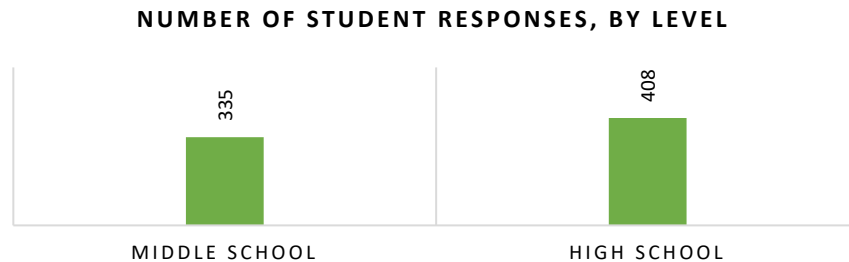
### Parents

The survey was completed by verified parents of 2,822 District students. Of these parents, 1,110 reported having at least one child in elementary school, 1,036 reported having at least one child in middle school, and 676 reported having at least one child in high school.



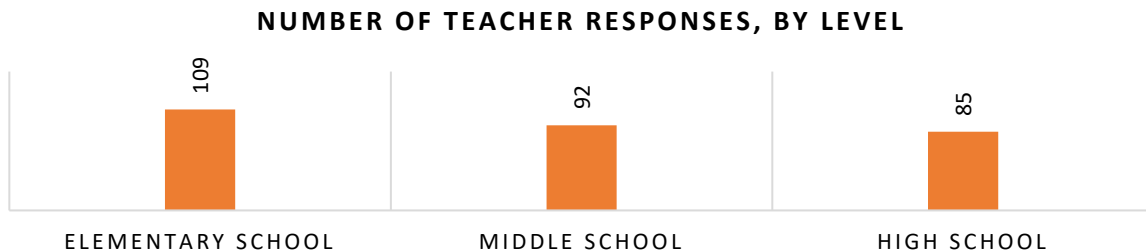
### Students

The survey was completed by 743 verified District students. Of these students, 335 reported being in middle school during the 2019-2020 school year, and 408 reported being in high school during the 2019-2020 school year.



### Teachers

The survey was completed by 282 District teachers. Of these teachers, 109 reported teaching at the elementary school level during the 2019-2020 school year, 92 reported teaching at the middle school level during the 2019-2020 school year, and 85 reported teaching at the high school level during the 2019-2020 school year.

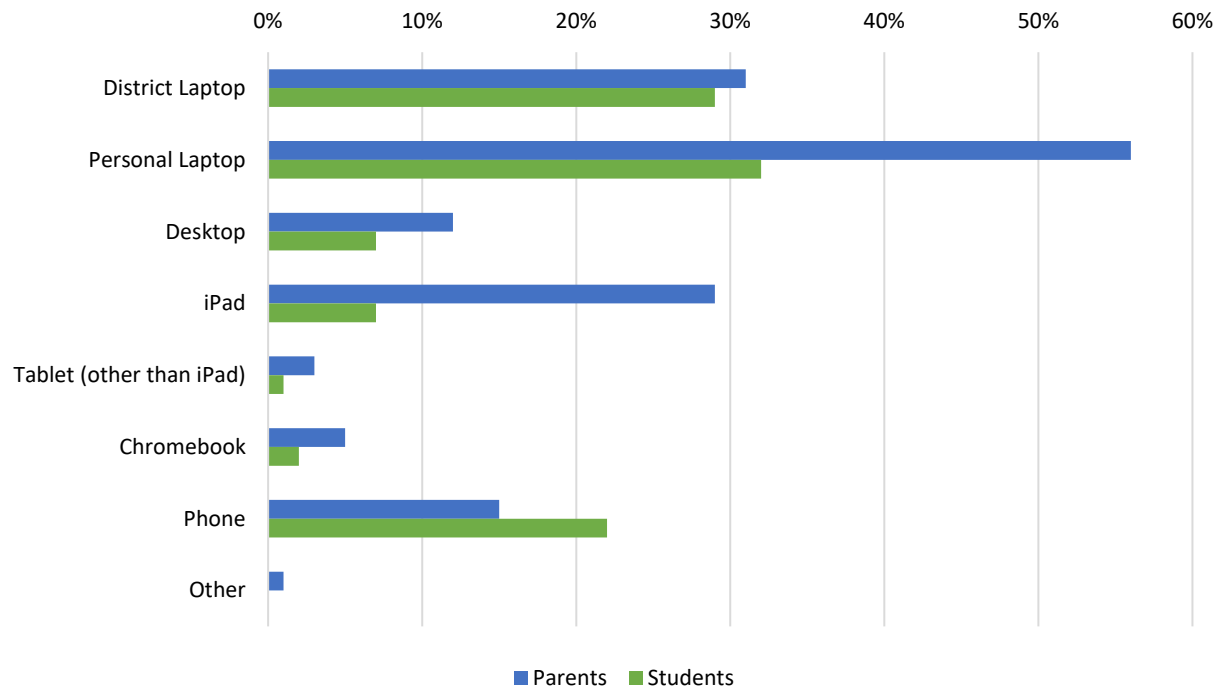


## Survey Responses – General

Note – All percentages are based on the total number of survey participants per group unless otherwise noted.

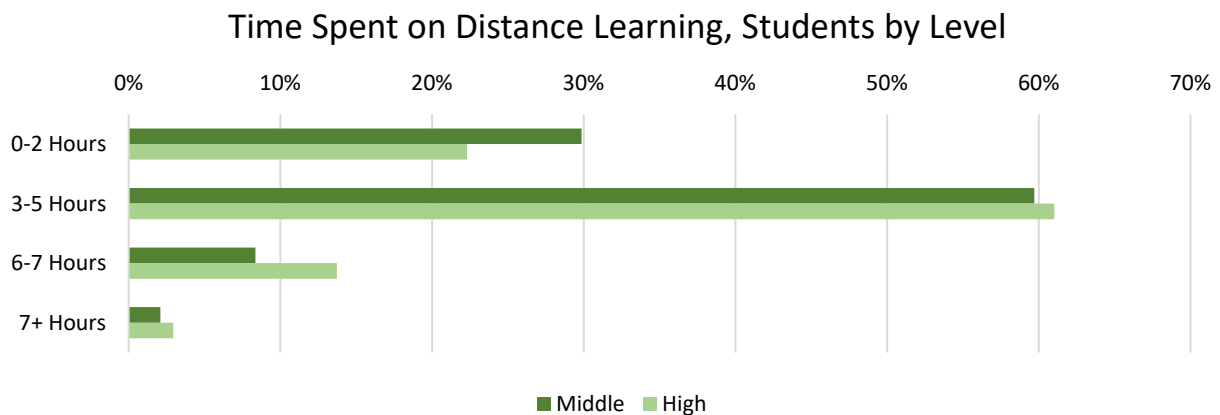
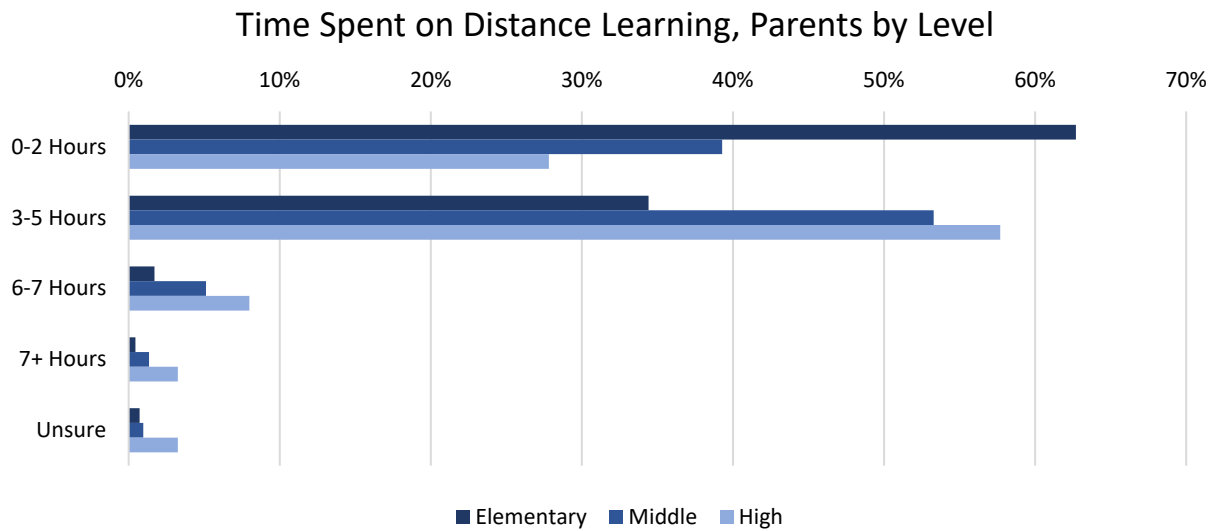
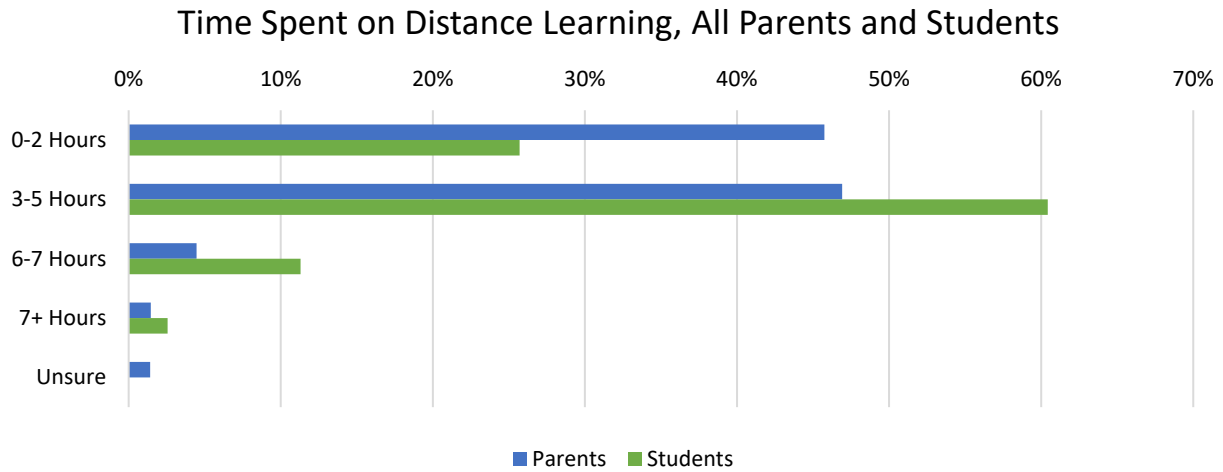
### Device Used for Distance Learning

*Parents/Students – What device did you (your child) use for distance learning?*



## Time Spent on Distance Learning

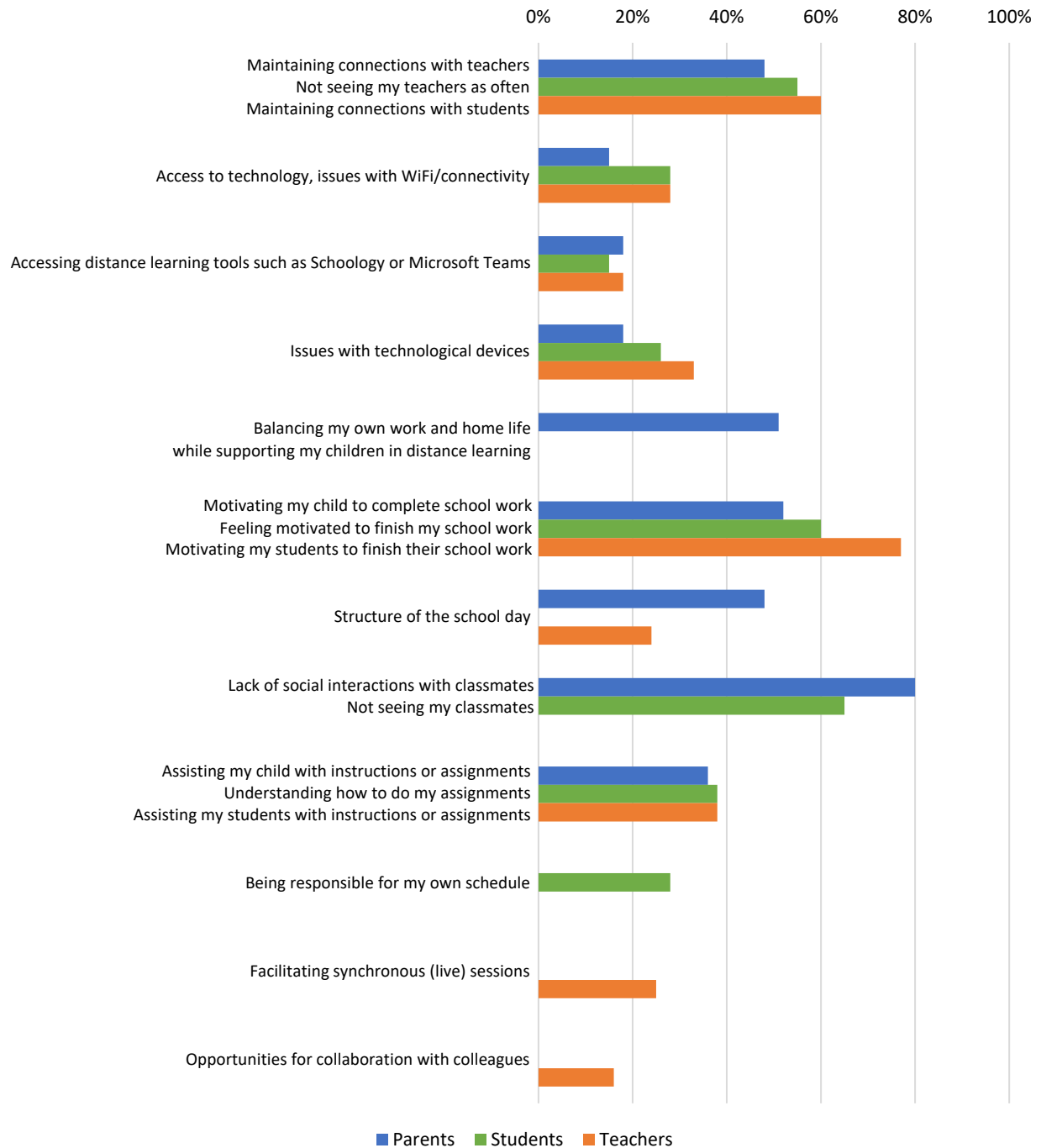
Parents/Students – On average, how much time did you (your child) spend participating in and completing distance learning school work each day?





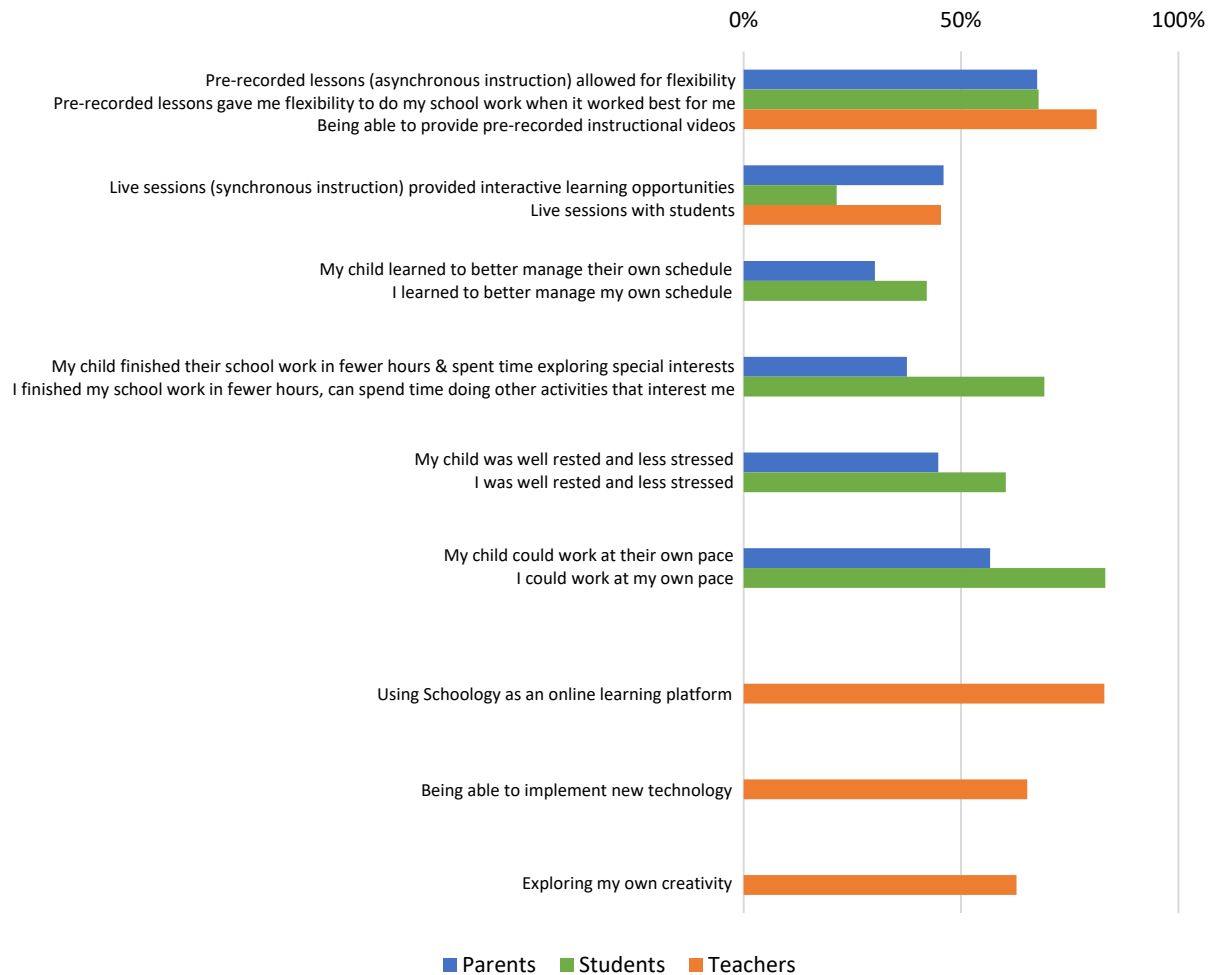
## Challenges Experienced

Parents/Students/Teachers – What challenges did you (and your child) experience during distance learning?



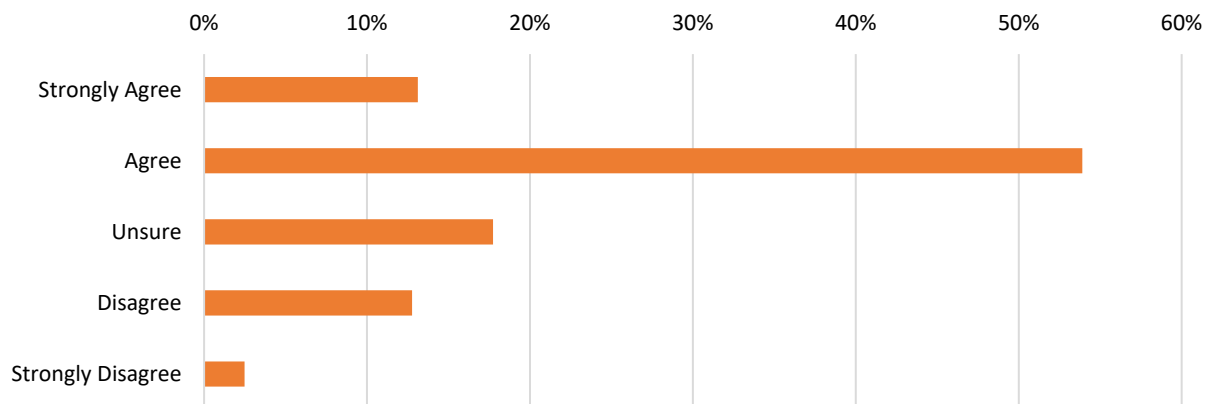
## What Worked Well

Parents/Students/Teachers – What worked well for you during spring 2020 distance learning?



## Teacher Connections with Students

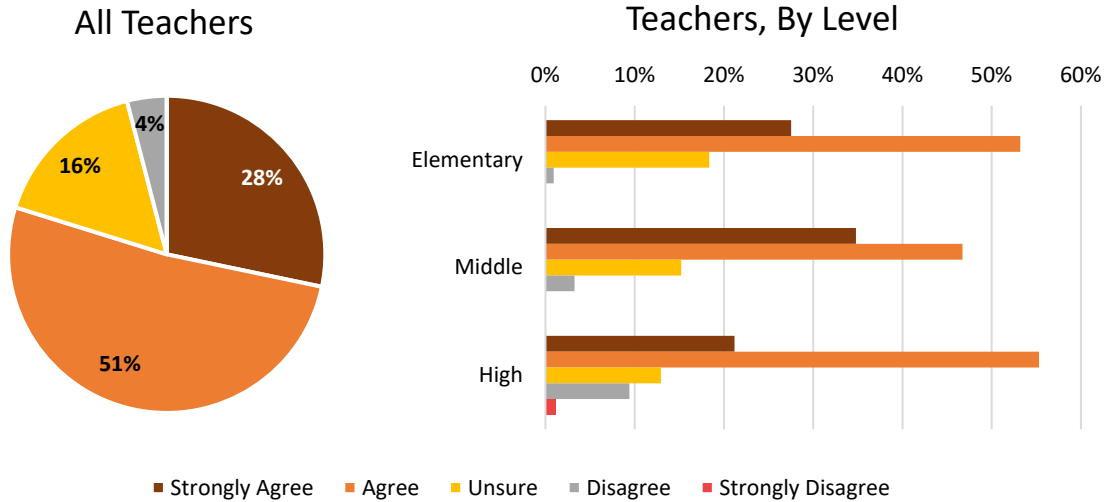
Teachers – I was able to maintain connections with my students during distance learning



## Survey Responses – Instruction

### Asynchronous Instruction

*Teachers - I believe asynchronous, pre-recorded lessons were effective in communicating content, skills and strategies during spring 2020 distance learning.*

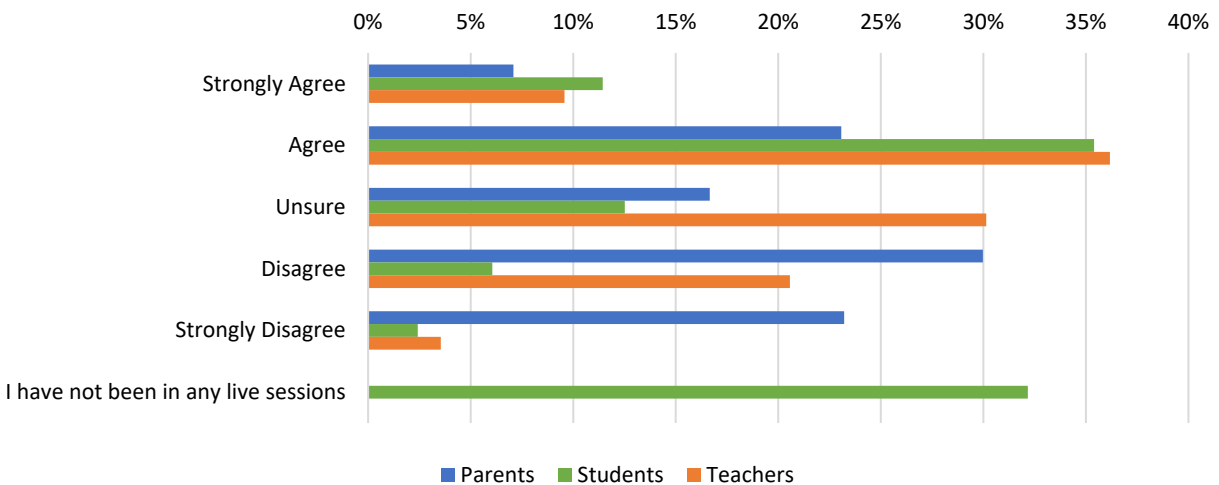


### Synchronous Instruction

*Parents - Opportunities for live, real-time sessions (synchronous instruction) during spring 2020 distance learning were sufficient for my child's learning needs.*

*Students - Live, real-time activities or classroom sessions where I could see my teacher were helpful to me during spring 2020 distance learning.*

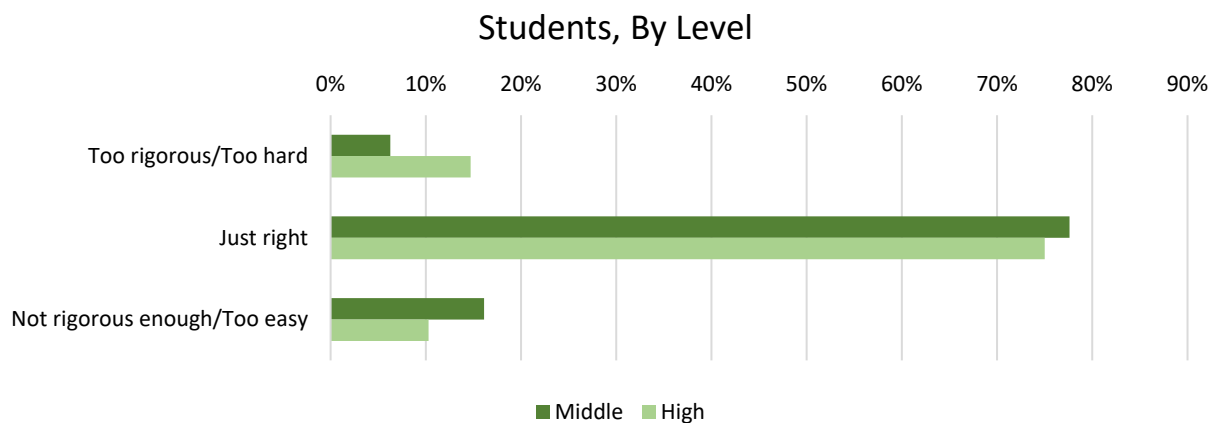
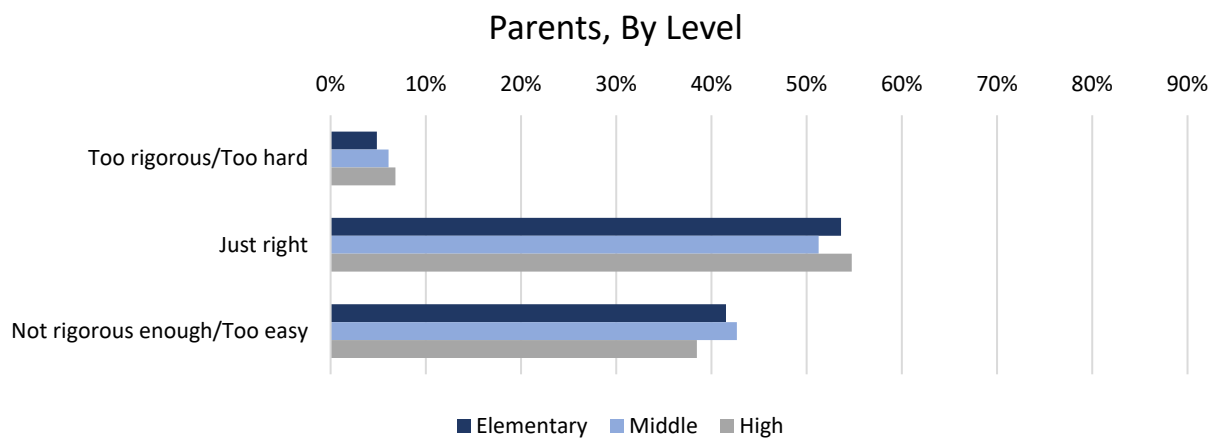
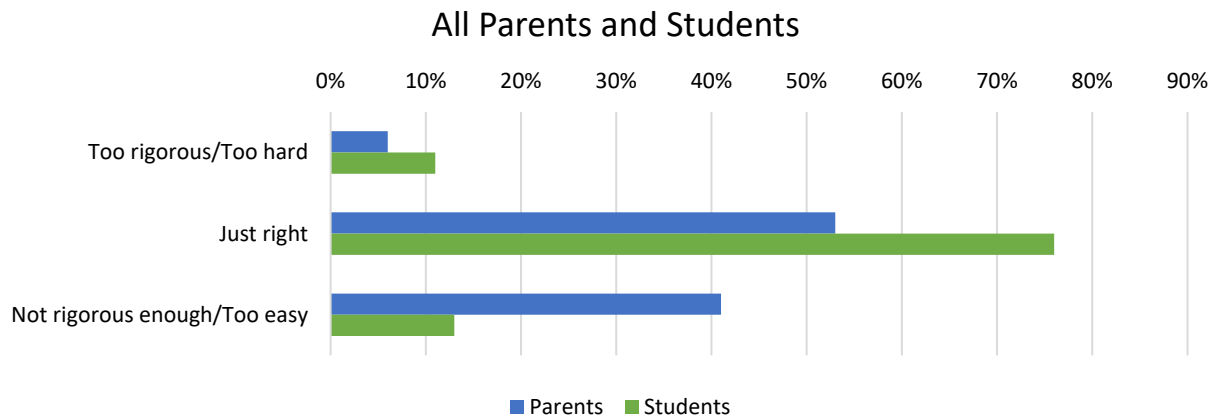
*Teachers - I believe synchronous, live sessions used in the spring 2020 distance learning plan were effective in supporting my students' learning needs.*



## Rigor

Parents – Was the rigor of the work provided during spring 2020 distance learning appropriate for your child?

Students - How challenging did you find the work assigned during spring 2020 distance learning?

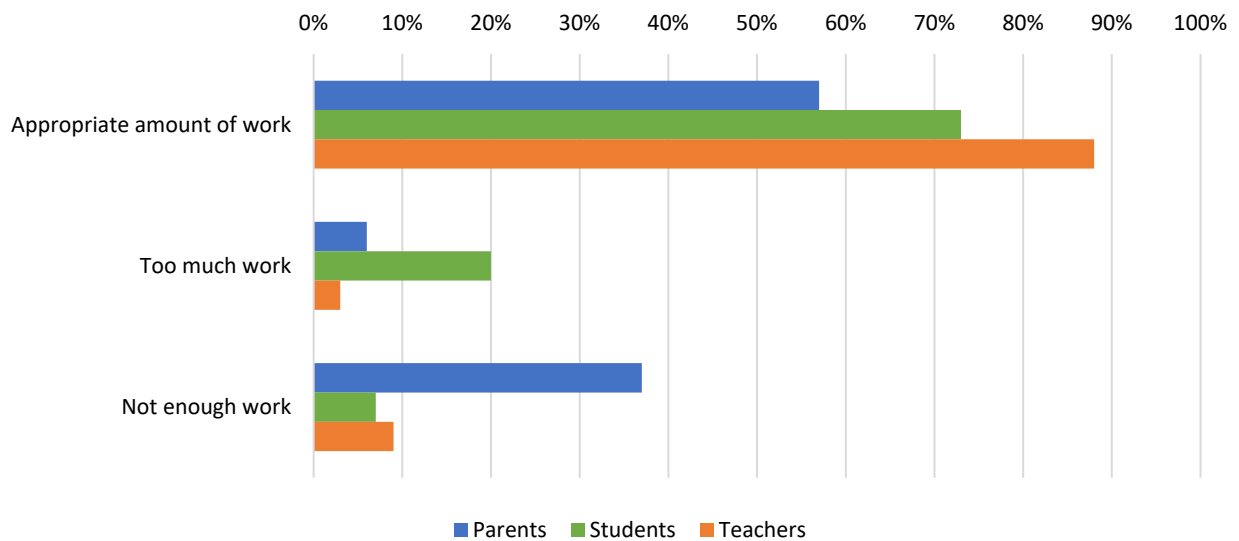


## Amount of Work

*Parents – Was the amount of work provided during spring 2020 distance learning appropriate for your child?*

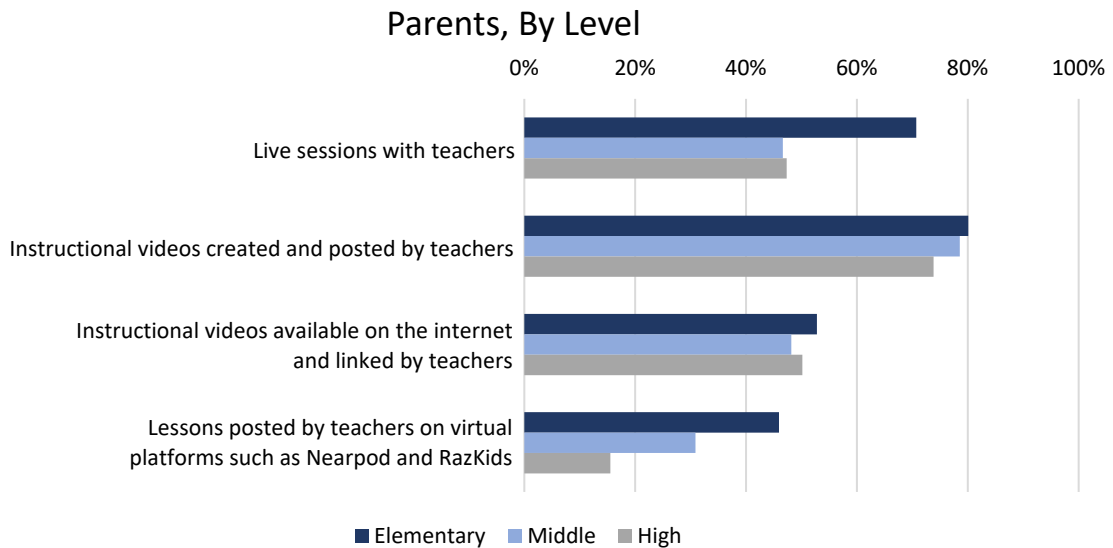
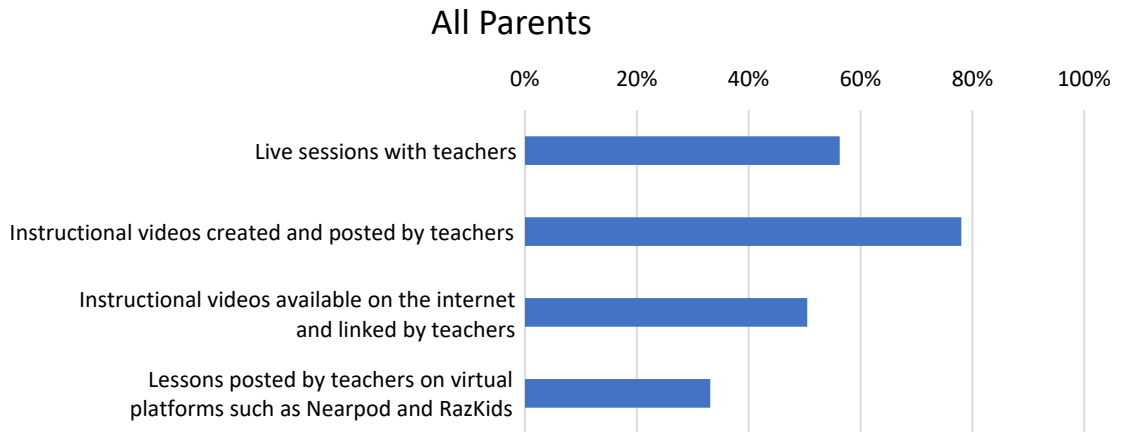
*Students – Did your teachers provide you with the right amount of school work during spring 2020 distance learning?*

*Teachers - I believe the distance learning program provided sufficient work to prepare students for the upcoming school year.*



## Instructional Methods

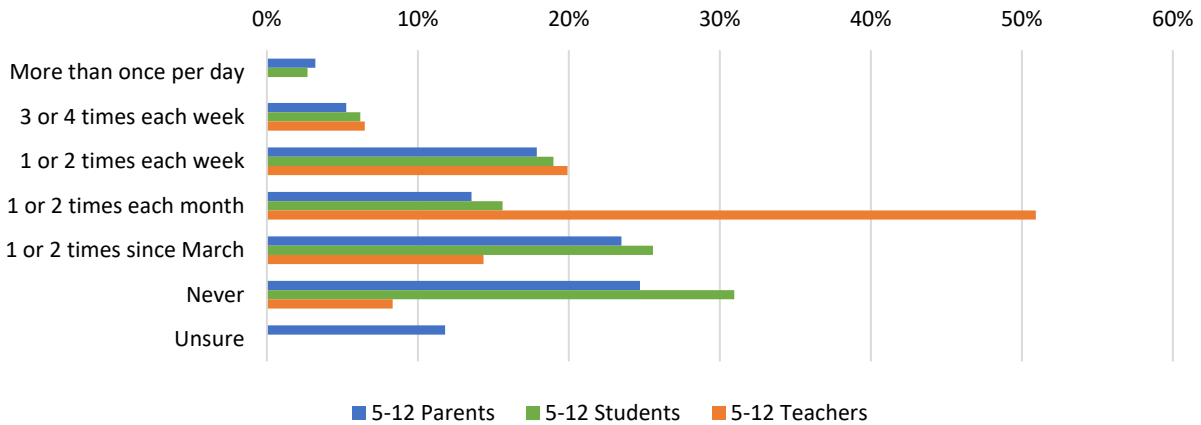
Parents - Which of the following instructional methods provided a positive learning experience for your child? Check all that apply.



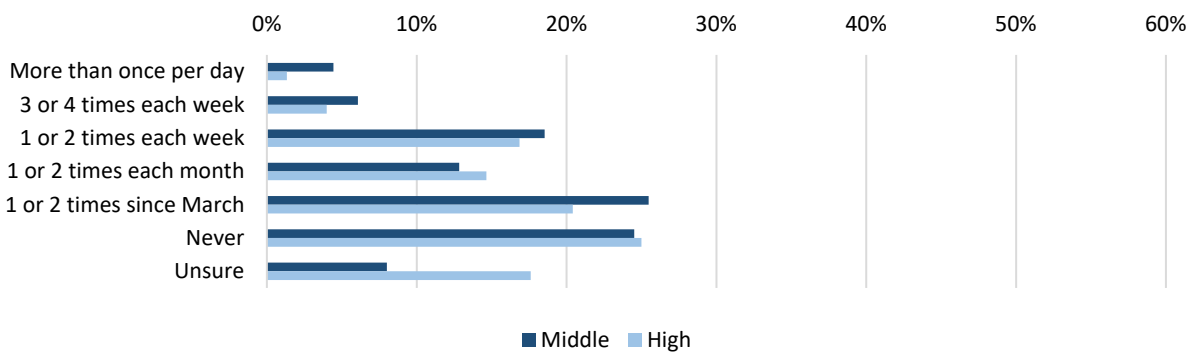
## Office Hours

*Parents/Teachers – On average, how often did your middle or high school student attend teacher office hours during distance learning?*

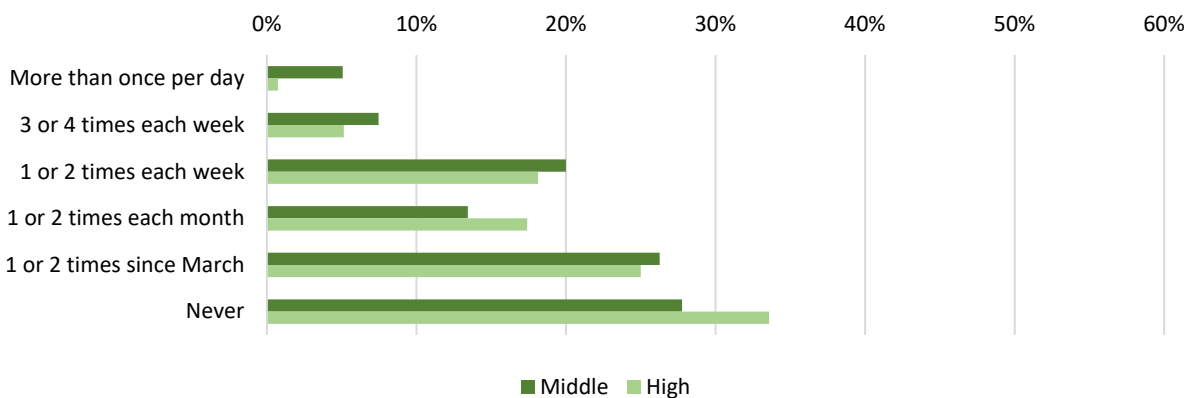
*Students – How often did you attend teacher office hours during distance learning?*



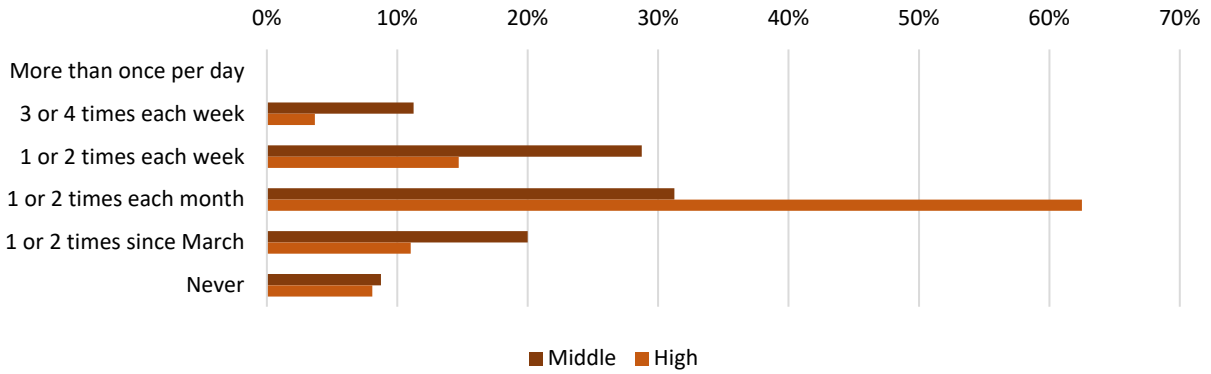
### Parents, By Level



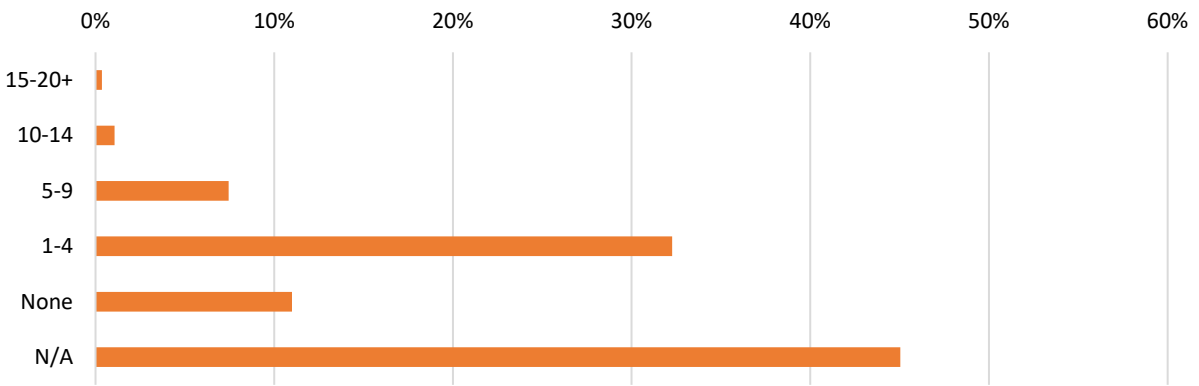
### Students, By Level



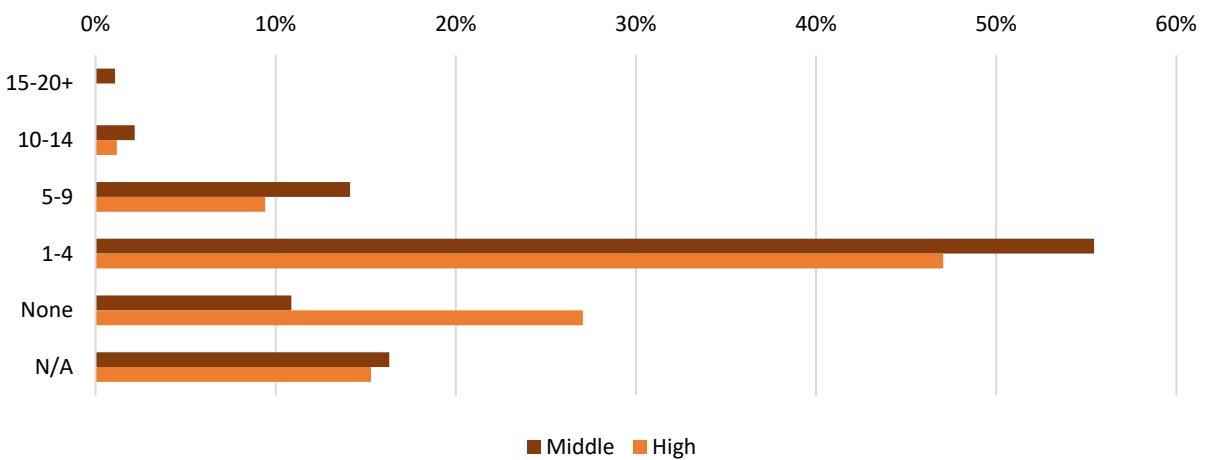
### Teachers, By Level



*Teachers - On average, how many of your middle or high school students attended office hours each day?*



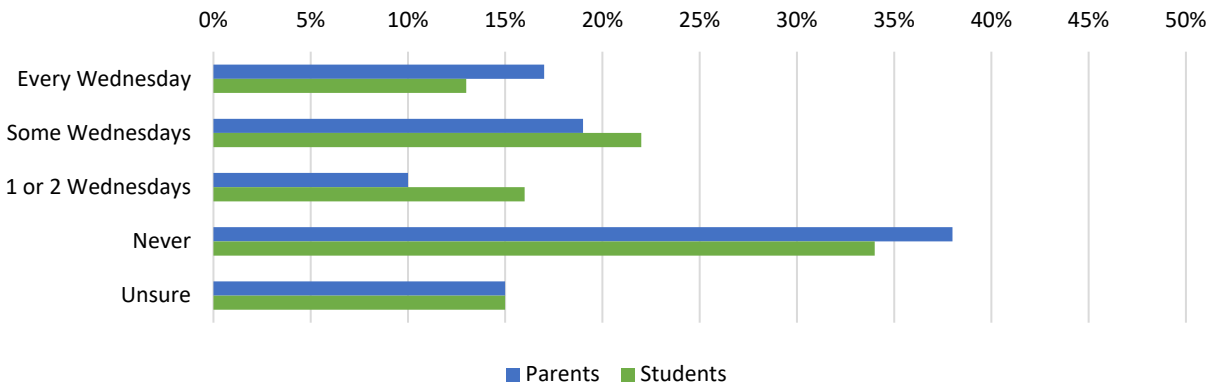
### Teachers, By Level



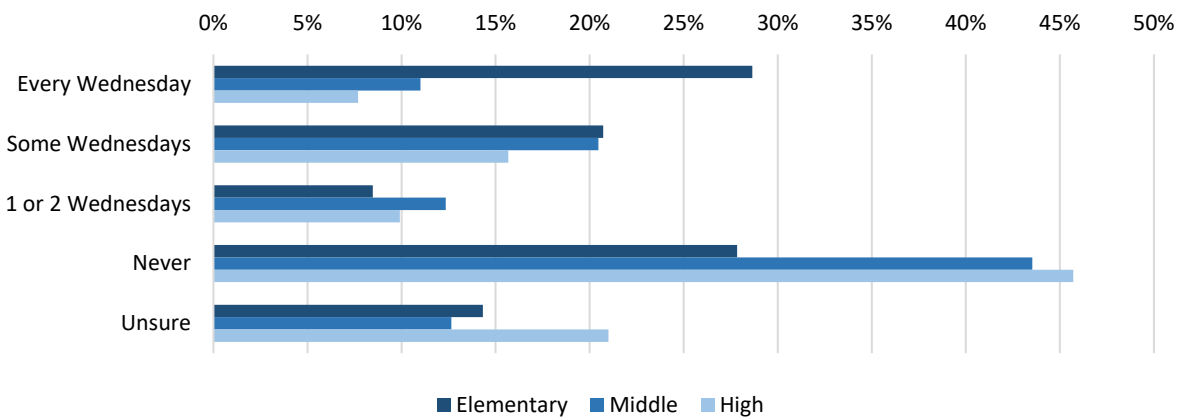


## Work Well Wednesday

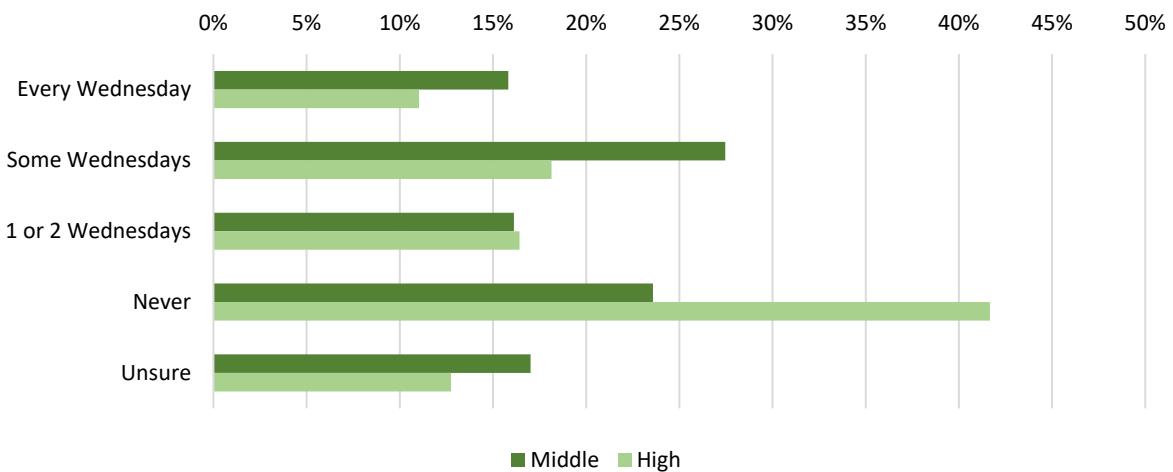
*Parents/Students – How often did you (your child) participate in classroom or schoolwide community building activities during Work Well Wednesdays?*



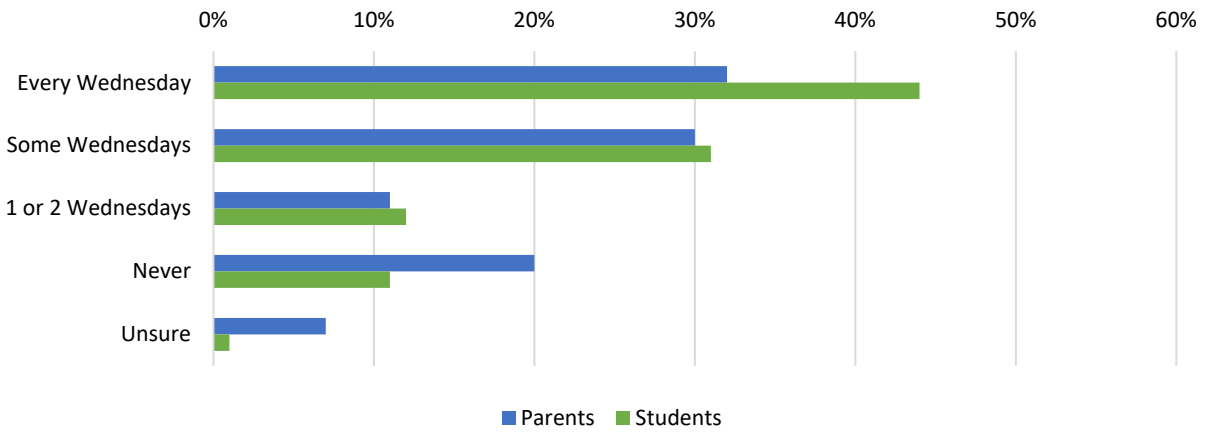
### Parents, By Level



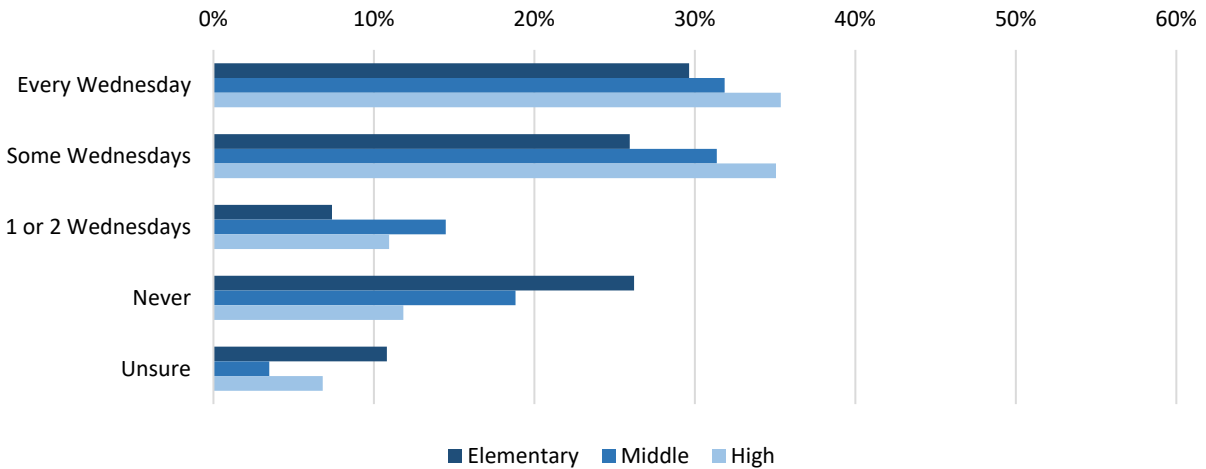
### Students, By Level



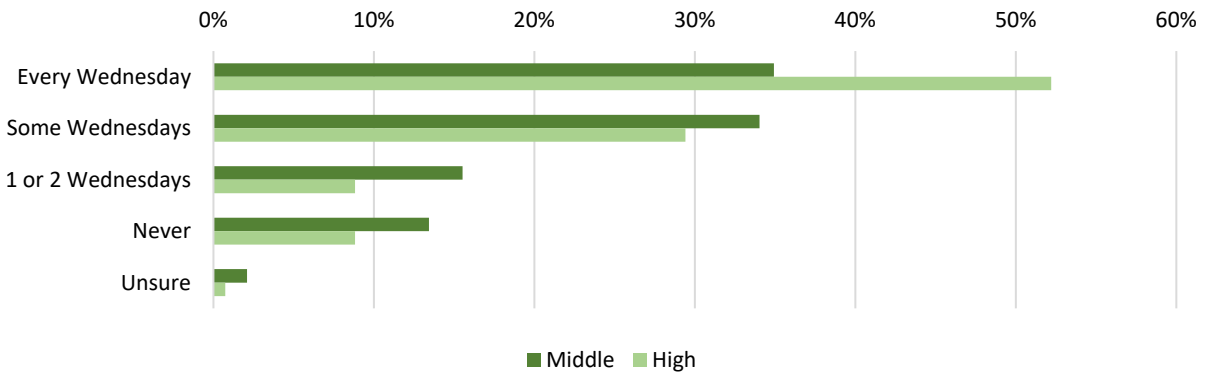
*Parents/Students – How often did you (your child) use Work Well Wednesdays to catch up on school work or focus on special area activities?*



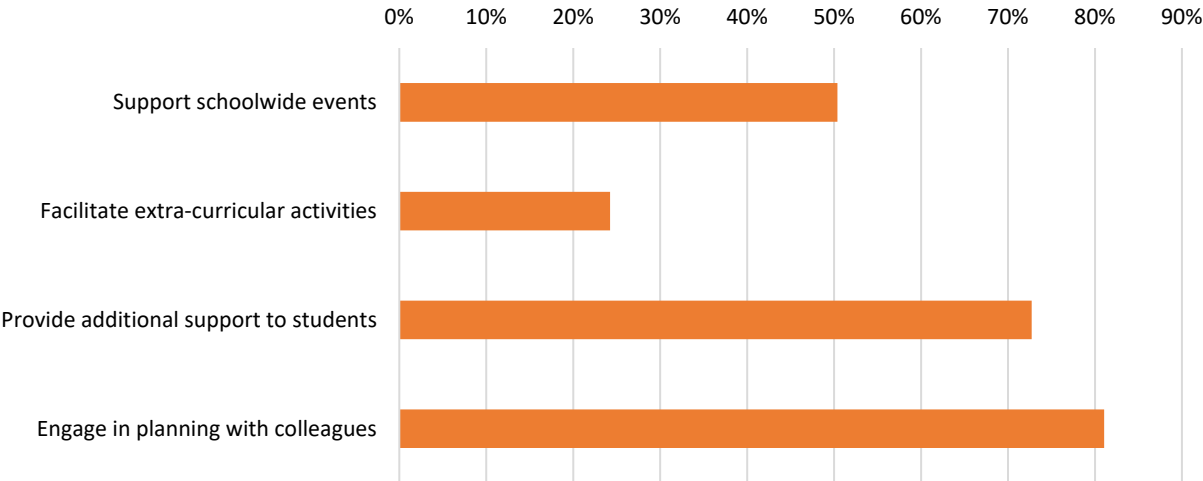
**Parents, By Level**



**Students, By Level**



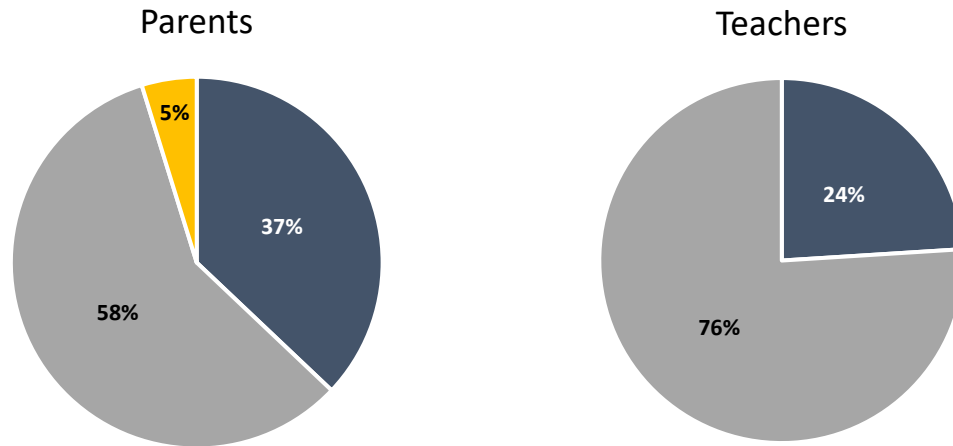
Teachers – The structure of Work Well Wednesday allowed me to: Check all that apply.



## Survey Responses – Looking Ahead to 2020-2021

### Recording Live Instruction

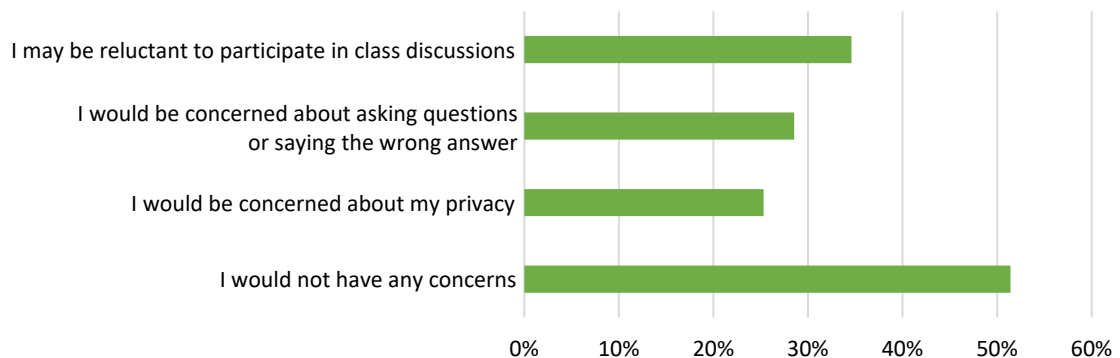
*Parents/Teachers – TESD has not permitted the recording of students in live sessions for later access due to concerns about student privacy, the feeling that may occur with asking questions or offering incorrect responses, and the potential effect that may occur on participation due to a student's reluctance to be recorded. Please select the box below that best describes your view on the recording of students in class sessions.*



- I am comfortable with my child/students being recorded during class and understand that these recordings will be posted for the use of all students
- I prefer that TESD maintain its practice of live classes where students are not recorded
- I will discourage or prohibit my child from participation if the sessions will be recorded and posted for later student use (Parents Only)

*Students – The T/E School District has not allowed any recording of live class sessions during distance learning. If the District were to record class sessions for student use, please check any items that would apply to you.*

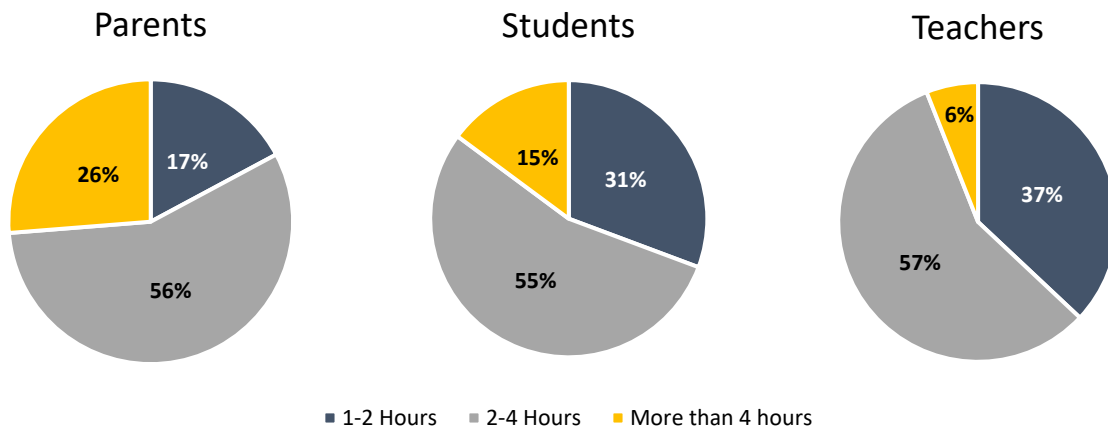
### Students



## Screen Time for Future Distance Learning

*Parents/Students – How much total screen time per day is comfortable for you (your child) in a future distance learning program?*

*Teachers – Please indicate the amount of total screen time per day you would be comfortable with for your students in a future distance learning program.*



## Reopening Schools in the Fall

*Parents – When the Governor reopens schools, if there is not a vaccine or effective treatment for COVID-19, how would you feel about sending your child to school? (I would be willing to consider sending my child to school if precautionary measures including social distancing, intensive cleaning/sanitizing, face mask requirements and other practices recommended by health authorities are in place to help reduce the risk of contracting COVID-19; I would prefer to keep my child home in a distance learning environment; I am unsure)*

