

*Special Education*

Every student with a disability who attends the District's schools shall be offered an appropriate individualized educational program (IEP) in accordance with applicable federal and state law.

The phrase "student with a disability" means a student-

- (i) with intellectual disability, hearing impairments (including deafness), speech or language impairments, visual impairments (including blindness), emotional disturbance, orthopedic impairments, autism, traumatic brain injury, other health impairments, or specific learning disabilities; and
- (ii) who, by reason thereof, needs special education and related services.

Every student with a handicap (who is not also a student with a disability) shall be entitled to a written service agreement setting forth any aids, services or accommodations to which the student is entitled. The phrase "student with a handicap" means a student who has a physical or mental disability which substantially limits or prohibits participation in or access to an aspect of the student's school program.

The Superintendent is responsible for establishing and implementing a system for the proper identification, evaluation, placement and programming for students with disabilities in accordance with federal and state laws.

The Superintendent is also responsible for establishing and implementing a system of procedural safeguards and parental notification.

The Superintendent or designee shall develop procedures for evaluation of the effectiveness of the District's educational plan for students with disabilities and shall periodically report to the Board the criteria and results of such evaluations.

It shall also be the policy of this Board that no student with a disability or student with a handicap shall be denied, because of disability or handicap, participation in co-curricular, intramural or interscholastic activities or any of the services offered or recognition rendered regularly to students of this District, unless such participation is precluded because of the disability or handicap. The determination of the extent of the participation and any required program modifications shall be made by the team responsible for development of the student's IEP or service agreement, whichever is applicable.