

Participation in Programs & Activities – Students Identified as Economically Disadvantaged

Definitions

Curricular programs and activities means those programs or activities that are directly related to the approved curriculum and are designed to involve a class, a grade or a team in a learning activity. Examples of such programs and activities include, but are not limited to: field trips, outdoor living experiences, band, 1:1 technology initiatives, and fees for classroom materials.

Extracurricular programs and activities means those programs and activities sponsored or approved in accordance with Board Policy, but not explicitly connected to academic learning, and which are generally conducted wholly or partly outside of the regular school day. Examples of such activities would include, but are not limited to: athletics and after school clubs.

Guidelines

No student shall be denied the opportunity of participating in curricular programs and activities, including field trips, because of an inability to pay necessary fees for participation or costs of materials.

For students wishing to participate in extracurricular programs and activities who are unable to pay the necessary fees or costs to participate, the District will make a good faith effort to identify funds to cover the fees or costs for such students, but cannot guarantee that such funds will always be available in all cases.

Identifying Students as Economically Disadvantaged

The building principal or designee shall identify and designate students in need of financial assistance as needed to further the objectives of this Policy.

Factors to be utilized in determining financial need and designating a student as economically disadvantaged, shall be outlined in the accompanying Administrative Regulation.

Cross Reference: Policy 5440 *Free or Reduced Price Meals*

Adopted: October 8, 1973
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Tredyffrin/Easttown School District