

Website Accessibility

With respect to access to its publicly accessible website, federal law requires the District to ensure that people with disabilities: (1) be able to independently acquire the same information, engage in the same interactions, and enjoy the same benefits and services within the same timeframe as their nondisabled peers, with substantially equivalent ease of use; (2) not be excluded from participation in, denied the benefits of, or otherwise subjected to discrimination in any District programs, services, and activities delivered online; and (3) receive effective communication of the District's programs, services, and activities delivered online.

Measuring Criteria

The District uses the W3C's Web Content Accessibility Guidelines (WCAG) 2.0 Level AA and the Web Accessibility Initiative Accessible Rich Internet Applications Suite (WAI-ARIA) 1.0 techniques for web content as a benchmark for measuring compliance with its legal obligations described above with respect to its publicly accessible website.

Guidelines

The District is committed to having all new, newly-added, or modified online content and functionality of the District's website be accessible to people with disabilities as measured by the criteria noted above; this includes online content and functionality under the control of the District offered through a third-party vendor or by using open sources, except where doing so would impose a fundamental alteration or undue burden, where alternate access which is as effective as that provided to individuals without disabilities has been provided, or where permission has been sought and granted from the Office for Civil Rights.

When fundamental alteration or undue burden defenses apply, the District shall take steps to ensure that individuals with disabilities receive the same benefits or services as their nondisabled peers to the extent required by law.

The Director of Educational Program or designee(s) shall periodically review content published or uploaded to the District's website for accessibility compliance and respond to any complaints received regarding inaccessible content or functionality. Instances of inaccessible content on the District's website that are brought to the attention of the Director of Educational Program in accordance with the procedures outlined below shall be resolved in a timely manner.

Website Accessibility Complaints

Individuals requesting alternative access to website content may send correspondence to webmaster@tesd.net or to the following address:

Tredyffrin/Easttown School District
Attn: Director of Educational Program
940 West Valley Road - Suite 1700
Wayne, PA 19087

To enable the District to respond to your request, please indicate the nature of the accessibility concern, the web address of the requested material, your desired outcome or preferred format in which you want to receive the material, and your name and contact information.

If you wish to file a complaint related to the accessibility or functionality of any content on the District's website, please visit <https://www.tesd.net/page/8> for additional guidance on how to do so.