

*Foreign Students and International Exchange Study Programs*

International students with J-1 status sponsored by community members through the following organizations shall be enrolled tuition-free to a maximum of six students:

1. American Field Service
2. Rotary International Foreign Exchange
3. Any other exchange programs which meet the standards of the Council on Standards for International Educational Travel and is recommended by the building principal to the Superintendent of Schools.

Applications for admission must be received from the sponsoring organization at least three months in advance of the start of the proposed semester of attendance.

The admission of foreign exchange students to the District shall be subject to the following guidelines:

1. Students shall be at least sixteen (16) years of age.
2. Students may not be a graduate of their native school system.
3. Students will be considered for admittance on a space available basis.
4. Students are expected to understand and speak English to the extent required in the classroom setting.
5. Resident host families shall submit a statement accepting responsibility for the student and verifying they are serving as a volunteer host without personal profit.
6. Exchange students may participate in all student activities and athletics, provided eligibility criteria are met.
7. Exchange students are not eligible to receive a high school diploma but may be eligible to receive a certificate of participation along with a transcript of grades earned during the time of their attendance.

As outlined in more detail in Board Policy and Administrative Regulation 6170 (English Language Development Program), the District is required to administer the Home Language Survey to foreign exchange students enrolling in District schools. Students identified as English Learners (ELs) shall be assessed and provided appropriate instruction in accordance with the District's Language Instruction Educational Program (LIEP) and Board Policy 6170.

If a foreign exchange student is identified as an EL, they must:

- Be placed in the District's LIEP, as appropriate, based on language proficiency;
- Be included in Pennsylvania Integrated Management System (PIMS) and the English Learner Reporting System (ELRS) as ELs;
- Participate in the annual state English language proficiency assessment (ACCESS for ELs); and
- Participate in the PSSA/Keystone Exams, as required by law.

Cross Reference:

Board Policy & Administrative Regulation 6170 (English Language Development Program)