

Students' Freedom of Expression

Students, faculty, administrators and Board all share in a commitment to improve the educational program in this school district. Suggested improvements to the program are constantly sought and receive fair consideration when presented through established procedures. Further, the Board insures the means for the resolution of student-staff-Board relationship problems within the school structure. Channels of communication among the respective groups (student-staff-Board) with lines of responsibility, roles and authority shall be clearly set forth so that the schools may benefit from constructive problem-solving based upon contributions from each group.

Though charged with maintaining "the common good" for all, the Board recognizes the rights of the individual within the organizational and operational structure of the schools.

Although the right to disagree is respected, the Board will not tolerate any act of dissent or other form of expression which materially and substantially interferes with the educational process, threatens serious harm to the school or community, encourages unlawful activity or interferes with another individual's rights. An adequate opportunity for the student to present suggestions and proposals shall be provided. The building Principal and, if established by the Principal at the discretion of the Principal, a faculty advisory committee in each secondary school shall be prepared to review student concerns and requests.

Students shall conduct themselves appropriately, acting with due regard for the supervisory authority vested by the Board in all District employees.

All employees of the District shall share responsibility for supervising the behavior of students and for seeing that they meet the standards of conduct which have been or may hereafter be established by the Board or its agents. In each instance in which an employee acts to help a student conduct themselves properly, emphasis shall be placed upon the growth of the student's ability to achieve self-discipline.

Adopted: September 1973
Revised: August 1995
Revised: February 22, 2010
Reviewed: April 12, 2018
Revised: January 5, 2021