

*Evaluation of Student Progress*

Under the direction of the Superintendent of Schools, every principal shall ensure that a comprehensive appraisal of student progress is made by each teacher in all subjects.

The District assessment system shall be designed to include a variety of assessment strategies that demonstrate acquisition and application of concepts and skills which may include the following:

- (1) Written work by students.
- (2) Scientific experiments conducted by students.
- (3) Works of art or musical, theatrical or dance performances by students.
- (4) Other demonstrations, performances, products or projects by students related to specific academic standards.
- (5) Examinations developed by teachers to assess specific academic standards.
- (6) Nationally-available achievement tests.
- (7) Diagnostic assessments.
- (8) Evaluations of portfolios of student work related to achievement of academic standards.
- (9) Other measures as appropriate, which may include standardized tests.

Individual test information shall be maintained in a student's educational record in a manner consistent with section 438 of the Family Educational Rights and Privacy Act of 1874 (20 U.S.C.A. § 1232g) and 34 CFR Part 99 (relating to family educational rights and privacy).

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Tredyffrin/Easttown School District