

District Selection and Review of Instructional Materials

Consistent with the District's Philosophy of Education to promote intellectual, cultural, social, and ethical development of its students, the District shall provide materials which will contribute to the realization of this philosophy and which are aligned with State Standards as outlined in Title 22, Chapter 4 of the State Board of Education Rules and Regulations.

In fulfilling this responsibility the District shall:

1. Provide materials that will enrich and support the curriculum, taking into consideration the varied interests, abilities, and maturity levels of the students served.
2. Provide materials that will stimulate growth in factual knowledge, literary appreciation, aesthetic values, and ethical standards.
3. Provide a background of information which will enable students to make intelligent judgments in their daily life.
4. Provide materials representing opposing sides of controversial issues so that young citizens may develop, under guidance, the practice of critical reading and thinking.
5. Provide materials representative of the many religious, ethnic, and cultural groups and their contributions to our American heritage.
6. Place principle above personal opinion and reason above prejudice in the selection of materials of the highest quality.*

Instructional materials shall be selected using these guidelines. Criteria for selection, review, and budgetary projection shall be defined and disseminated by the administration.

The administration shall annually present to the Board listings and recommendations on classroom texts which have been selected for purchase by the staff and recommended by the Superintendent of Schools. For the purpose of this Policy, a classroom text is considered any book purchased for classroom use in quantities of fifteen copies or more. Supplementary texts, six to fourteen copies of a single title, shall be recommended for adoption and purchased as needed.

- * Adapted from the School Library Bill of Rights of the American Association of School Librarians

Adopted: September 27, 1971
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Revised: March 27, 2000

Tredyffrin/Easttown School District