

Homework

For the Homework Policy 6159 to be implemented successfully, each group within the school community--members of the Board, the administration, teachers, parents and students--must fulfill the following responsibilities:

In implementing a homework policy, the Board and the administration will

1. establish and communicate the homework policy to teachers, students, and parents
2. periodically review the policy and evaluate its effectiveness
3. monitor the implementation of the policy.

In assigning homework, the teacher will

1. insure that the students have been taught the skills and information necessary to complete the assignment
2. determine that the students clearly understand what is expected
3. establish assignments consistent with the maturity and ability of the students
4. encourage students to realize that regular study, as well as written work, is an integral part of "homework"
5. consider the cost and availability of necessary materials, especially if many students need to use the same materials or equipment
6. give adequate time for completion of assignments and for long-term assignments
consider periodic progress checks
7. use discretion when routine assignments are made for completion over weekends or holidays
8. evaluate and/or review all homework, written or otherwise, in a timely and appropriate manner
9. use assignments to evaluate instruction and/or student progress
10. provide long-term, short-term, and independent assignments to encourage students to use study time wisely, efficiently, and effectively
11. consider that students have other academic, cultural, and social commitments that are of benefit to them
12. contact the parent when the student repeatedly fails to complete homework.

In completing homework assignments, the student will be expected to

1. be familiar with the philosophy and the guidelines of the T/E District and the specific policies and practices of the school and teachers
2. accurately record the requirements of each assignment
3. seek clarification of assignments when necessary
4. assemble and use the necessary resources to complete assignments
5. develop and practice good study skills and work habits
6. establish and use an appropriate location organized for study
7. work independently to complete the assignment to the best of one's ability
8. work cooperatively to complete group or committee assignments
9. budget time effectively to complete both short and long-term assignments when due
10. assume the responsibility to make up missed assignments
11. realize that regular study, as well as written work, is an integral part of homework
12. establish a routine so that assignments are handed in on time
13. review teacher comments and corrections on assignments.

In supporting the student's efforts in completing assignments, parents should

1. become familiar with the philosophy and guidelines of the T/E District and the specific policies and practices of their child's school and teachers
2. provide an atmosphere conducive to study including a quiet, well lighted work place, ample space, and the necessary materials
3. help the child develop a satisfactory study schedule which includes ample time to study regularly and to complete long and short-term assignments
4. recognize the value of various types of homework
5. communicate with appropriate school personnel when the child experiences frequent difficulty in completing assignments
6. encourage independent work unless the assignment requires group or parental involvement

7. accept each child's personal best work and avoid comparisons with other persons and/or with other circumstances
8. help the child establish school work as a high priority above social and recreational demands.