

RESOLUTION REGARDING PATHWAYS TO GRADUATION
BY THE BOARD OF DIRECTORS
TREDYFFRIN/EASTTOWN SCHOOL DISTRICT
SEPTEMBER 26, 2016

WHEREAS, the Tredyffrin Easttown School District has been required by federal and state law and regulations to administer standardized testing, in which student performance on these tests is used to make major decisions affecting individual students, educators and schools; and

WHEREAS, high stakes testing may have the greatest negative impact on students with special needs who often demonstrate proficiency through alternative forms of assessment; and

WHEREAS, the Tredyffrin Easttown School District continues to oppose the State mandate that requires proficient performance on Keystone Exams in all Pennsylvania public schools as graduation requirements; and

WHEREAS, the Tredyffrin Easttown School District continues to strongly oppose the cycle of re-testing and remediation imposed on students who do not demonstrate proficiency on the first Keystone Exam attempt and are thereby limited to pursue other learning opportunities as a result of current state mandates; and

WHEREAS, the current moratorium on Keystone Exams as graduation requirements pertains only to the classes graduating prior to 2019 and does not exempt students in all subsequent graduating classes from the requirements of re-testing and remediation; and

WHEREAS, the Pennsylvania Department of Education has made recommendations to the General Assembly that would create multiple paths for students to meet state graduation requirements, eliminate the required cycle of re-testing and remediation, and increase local control in determining whether or not a student is college or career ready prior to graduation.

THEREFORE, BE IT RESOLVED that the Board of School Directors of the Tredyffrin Easttown School District calls upon the General Assembly to continue to explore ways to completely and permanently uncouple Keystone Exams from graduation requirements and further reduce the amount of required standardized testing; and

BE IT FURTHER RESOLVED that the Board of School Directors of the Tredyffrin Easttown School District calls upon the General Assembly to at a minimum draft and enact legislation reflecting the recommendations of the Pennsylvania Department of Education pursuant to Act 1 of 2016 without substantive changes to provide immediate relief to students who demonstrate proficiency through multiple forms of assessment.

Adopted this 26th day of September, 2016.

Signed,

School Board President

Board Secretary (Seal)