

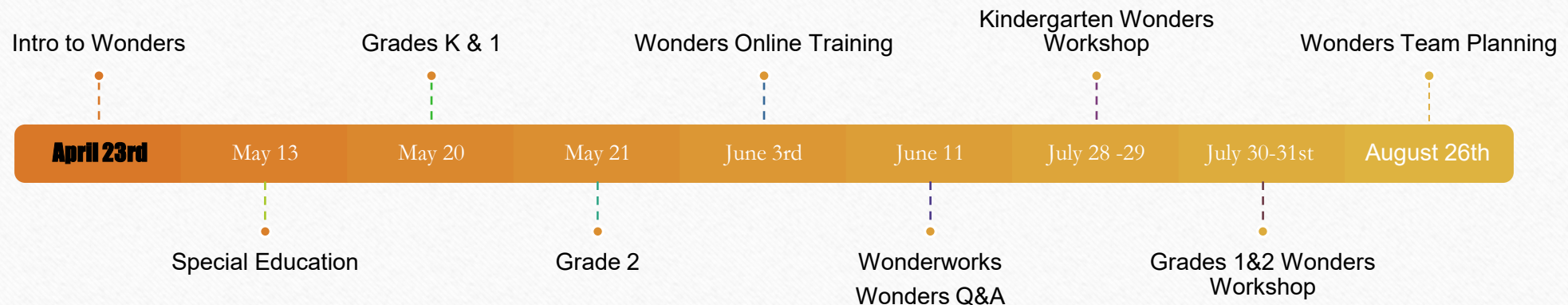
Curriculum Council Presentation

November 17, 2022

Wonders/LETRS Implementation Guide

- Grades K-2 began using Wonders in the 2020-2021 school year.
 - Prior to the selection of Wonders, K-2 teachers received training in three modules of LETRS (Language Essentials for Teachers of Reading and Spelling).
 - “The *LETRS*® (Language Essentials for Teachers of Reading and Spelling) Suite is professional learning that provides educators and administrators with deep knowledge to be literacy and language experts in the science of reading.”
 - <https://www.lexialearning.com/leters>
- Grades 3-4 implemented Wonders the following school year 2021-2022
 - In preparation for the program, teachers in grades 3-4 received virtual Wonders training and participated in a virtual LETRS workshop provided by the CCIU on April 14th and May 18th, 2021.
 - LETRS training for teachers in grades 3-4 also occurred between February and May 2022.

District Provided Wonders Training Sessions/K-2










McGraw-Hill Professional Development (Live Sessions)

- Alongside the District-led training sessions, teachers also had the option to take part in sessions led by McGraw-Hill representatives. These sessions included information about various topics related to the Wonders program:
 - Creating Assessments
 - Small Groups
 - Foundational Skills
 - Start Smart

*All sessions were also recorded and made available for teachers to watch at their convenience via the Wonders padlet.

Wonders on Schoology

- A Schoology page has been created for teachers to have a database to access various aspects of the Wonders program, including grade specific documents, links, and recordings of previous training sessions.

| | | |
|--------------------------|---|--|
| <input type="checkbox"/> |  | Wonders Gr. K Specific Resources Added by You · Sep 22, 2020 |
| <input type="checkbox"/> |  | Wonders Gr. 1 Specific Resources Added by You · Sep 22, 2020 |
| <input type="checkbox"/> |  | Wonders Gr. 2 Specific Resources Added by You · Sep 22, 2020 |
| <input type="checkbox"/> |  | Resources for Parents and Students Added by Theresa Bowser · Aug 28, 2020 |
| <input type="checkbox"/> |  | Helpful How to Videos and PDFs Check this folder for videos and PDFs that explain how to navigate the Wonders Teacher Dashboard. Added by Theresa Bowser · Sep 17, 2020 |
| <input type="checkbox"/> |  | K-2 Wonders Training Session Recordings Added by You · Jul 17, 2020 |
| <input type="checkbox"/> |  | Start Up Documents Added by Theresa Bowser · Aug 27, 2020 |

Small Group Implementation School "Tour"

- Training sessions were arranged for each of the elementary schools to discuss the implementation of small groups in the integrated school setting using the Wonders program. Sessions were held within the classrooms to address factors involved with running small groups.

9/29- NEES 9/30- HES 10/2 DES 10/5 BES 10/6 VFES

Ongoing Professional Development

Teachers have access to the Wonders Implementation Padlet, which is also continually updated by McGraw Hill Curriculum Specialists.

The screenshot displays a Padlet board titled "Wonders 2020 Implementation" by Amy Driesbach. The board is organized into five columns, each representing a different resource category for teachers. The first column, "Teacher/Student Account Set Up", features a McGraw Hill logo and a link to "Trainings on Setting up Teacher/Student Accounts". The second column, "Remote Learning Support - Teachers", includes a link to "Sign Up for Remote Learning Sessions" and a description of the sessions. The third column, "Remote Learning Support - Parents", contains a link to a "Remote Learning Letter to Parents" and a PDF document. The fourth column, "Online Assessments Info", includes a link to "Online Assessments" and a PDF document. The fifth column, "Scope and Sequence", features a link to "Kinder Scope & Sequence" and a PDF document. The board also includes a "Create Online Assessments" section with a "Walkthrough Online Assessment PDF" document and a "2020_Scope&Sequence_GK" PDF document.

McGraw Hill Wonders 2020 Implementation Documents for Implementation

Amy Driesbach + 1 • 22d

Teacher/Student Account Set Up

Trainings on Setting up Teacher/Student Accounts

McGraw Hill

Get Training on Login and Rostering | M...
Get training on how to perform common ...
mcgraw hill

Remote Learning Support - Teachers

Sign Up for Remote Learning Sessions

Register for a free session. The sessions will cover the following: BTS Resources Provided for the Product; Professional Development Resources; Ideas around parts and assets of the program that would lend themselves to Asynchronous, Synchronous and Independent Work; Review the technology and

Remote Learning Support - Parents

Remote Learning Letter to Parents

Wonders

A guide to supporting your child during the transition to an online learning environment. As students start transitioning to an all digital learning environment, we want to help with some recommendations on how to set up your child for success.

Online Assessments Info

Online Assessments

Create Online Assessments

Overview

You have the option of creating your own online test for your students. Tests are located on the Online Assessment Center.

1. Go to the Assessment Center, then Assessment & Data

2. Select Online Assessment Center

Walkthrough Online Assessment PDF document
padlet drive

Scope and Sequence

Kinder Scope & Sequence

2020_Scope&Sequence_GK
PDF document
padlet drive

Current K-4 Benchmarks

| | Fall |
|------------|--|
| K | K Screening - UC, LC, LS, Rhyming, Word Recognition <u>Acadience</u> - FSF, LNF |
| 1st | <u>Acadience</u> – LNF, PSF, NWF-CLS, WWR |
| 2nd | <u>Acadience</u> – NWF, ORF |
| 3rd | <u>Acadience</u> – ORF, MAZE |
| 4th | <u>Acadience</u> – ORF, MAZE |

| | Spring |
|------------|--|
| K | K Screening - UC, LC, LS, Rhyming, Word Recognition <u>Acadience</u> - LNF, PSF, NWF-CLS, WWR |
| 1st | <u>Acadience</u> – NWF-CLS, WWR, ORF |
| 2nd | <u>Acadience</u> – ORF |
| 3rd | <u>Acadience</u> – ORF, MAZE Wonders |
| 4th | <u>Acadience</u> – ORF, MAZE Wonders |

| | Winter |
|------------|--|
| K | K Screening - UC, LC, LS, Sight Words, Rhyming, Word Recognition <u>Acadience</u> - FSF, LNF, PSF, NWF-CLS, WWR |
| 1st | <u>Acadience</u> – NWF-CLS, WWR, ORF |
| 2nd | <u>Acadience</u> – ORF |
| 3rd | <u>Acadience</u> – ORF, MAZE Wonders |
| 4th | <u>Acadience</u> – ORF, MAZE Wonders |


(What Was) 4 Sight Assessment

4Sight Common Core Assessments

with Leading for Success, Schoolwide Solutions,
and Customer Service

- T/E previously used the 4 Sight benchmark assessment to denote reading comprehension for students in grades 3-4 but it has been discontinued by Success for All.
- As a result, T/E is currently researching an assessment that can be used to replace the 4 Sight assessment.

(What Is) Replacing 4 Sight

- Elementary Level- Replacement for the 4 Sight Assessment
 - Reading specialists and classroom teachers would like a screener that provides additional information alongside the MAZE/ORF retell for identifying comprehension needs.
- +
- Elem/Middle- Connection of assessments between the elementary and middle schools
- +
- Middle School-Additional information to guide instruction
- =  **i-Ready** Assessment



Academic Screening Tools Chart

1. **Classification Accuracy (Fall, Winter, Spring)** = The main goal of classification accuracy is to understand how well scores on a screening assessment correctly identify students' needs within the five domains.
2. **Technical Standards** = Reliability, Validity
3. **Usability Features** = Admin Format, Admin & Scoring Time, Scoring Format

Legend



Convincing
evidence



Partially convincing evidence



Unconvincing
evidence



Data unavailable



Disaggregated data
available

ACADEMIC SCREENING TOOLS CHART

Classification

| | | | | <u>Classification Accuracy Fall</u> | <u>Classification Accuracy Winter</u> | <u>Classification Accuracy Spring</u> |
|--------------------------|------------------------|---------|---------|---|---|---|
| <input type="checkbox"/> | i-Ready® Diagnostic | Reading | Grade 3 | ● | ● | ● |
| <input type="checkbox"/> | i-Ready® Diagnostic | Reading | Grade 4 | ● | ● | ● |
| <input type="checkbox"/> | i-Ready® Diagnostic | Reading | Grade 5 | ● | ● | ● |
| <input type="checkbox"/> | i-Ready® Diagnostic | Reading | Grade 6 | ● | ● | ● |
| <input type="checkbox"/> | i-Ready® Diagnostic | Reading | Grade 7 | ● | ● | ● |
| <input type="checkbox"/> | i-Ready® Diagnostic | Reading | Grade 8 | ● | ● | ● |

i-Ready Rating (Grades 3-8)
(Academic Tools Chart)

Technical Standards

| | | | <u>Reliability</u> | <u>Validity</u> |
|------------------------|---------|---------|--------------------|-----------------|
| i-Ready® Diagnostic | Reading | Grade 3 | ● ^d | ● |
| i-Ready® Diagnostic | Reading | Grade 4 | ● ^d | ● |
| i-Ready® Diagnostic | Reading | Grade 5 | ● ^d | ● |
| i-Ready® Diagnostic | Reading | Grade 6 | ● ^d | ● |
| i-Ready® Diagnostic | Reading | Grade 7 | ● ^d | ● |
| i-Ready® Diagnostic | Reading | Grade 8 | ● ^d | ● |

i-Ready Rating (Grades 3-8)
(Academic Tools Chart)



Aligned with the Science of Reading

“The theoretical model behind i-Ready Diagnostic and i-Ready Personalized Instruction...aligns with the Simple View of Reading.” (p. 3)

Word Recognition

- Phonological Awareness (for Grades K–1 and for some students in Grade 2)
- Phonics (for Grades K–3 and for some students through Grade 12)
- High-Frequency Words (for Grades K–2 and for some students through Grade 8)

Language Comprehension

- Vocabulary (for Grades K–12)
- Reading Comprehension (for Grades K–12)

The Simple View of Reading



Plan for Implementation- Elementary

Half-Day Training Sessions:

Sept. 20 (Morning); November 8 (Inservice); March 17 (Inservice)

Most grades 3-4 students will use the following schedule:

- September 27-30 Writing Prompt
- ERB's Oct. 10-14; Make-up Oct. 17-21
- Wonders Benchmark Assessment: January 9-13
- Wonders Benchmark Assessment: May 17-19

Each elementary school will have one grade 3 and one grade 4 class that take both the Wonders and I-Ready assessments.

- September 27-30 Writing Prompt
- ERB's Oct. 10-14; Make-Up Oct. 17-21
- I Ready- November 2-3
- Wonders- January 9-13
- I Ready- March- 14-15
- Wonders- May 17-19

Plan for Implementation- Middle

Half-Day Training Sessions:

Sept. 20 (Morning); November 8 (Inservice); March 17 (Inservice)

Middle School Reading Specialists

- On and Below Level Students in grades 5-8

Core Teachers

- 5th grade teachers at both middle schools will give the i-Ready assessment for On and Above level students in the fall and spring.

Schedule:

- December 6-8
- March- TBD

Additional Reading Resources

Orton-Gillingham Training:

<https://imse.com/about-us/what-is-orton-gillingham/>

What Orton-Gillingham is all about

Orton-Gillingham is a highly structured approach that breaks reading and spelling down into smaller skills involving letters **and sounds**, and then building on these skills over time. It was the first approach to use explicit, direct, sequential, systematic, multi-sensory instruction to teach reading, which is not only effective for all students but essential for teaching students with dyslexia.

Current “OG” Status

- Reading Specialists-Each elementary and middle school has a reading specialist who has been OG certified. There is an additional reading specialist who splits time between both middle schools who has also received certification as well as the MIT (Multi-tiered Intervention) teacher at Valley Forge Middle School. CHS also has an OG certified reading specialist.
- Special Education Teachers- Within the Special Education department there are eight OG certified teachers at the elementary level, six at middle level, and two at CHS.