Elementary and Middle School i-Ready Pilot Presentation

October 2022

Grades 3-8

Reasons for Implementation

- Elementary Level- Replacement for the 4 Sight Assessment, which is no longer available.
  - Reading specialists and classroom teachers need an assessment alongside the MAZE/ORF retell for identifying comprehension needs, due to the absence of the 4 Sight.
- Middle Level- Provides a continuum of understanding between elementary and middle school levels.

Academic Screening Tool

National Center on Intensive Intervention

Recommended by PATTAN

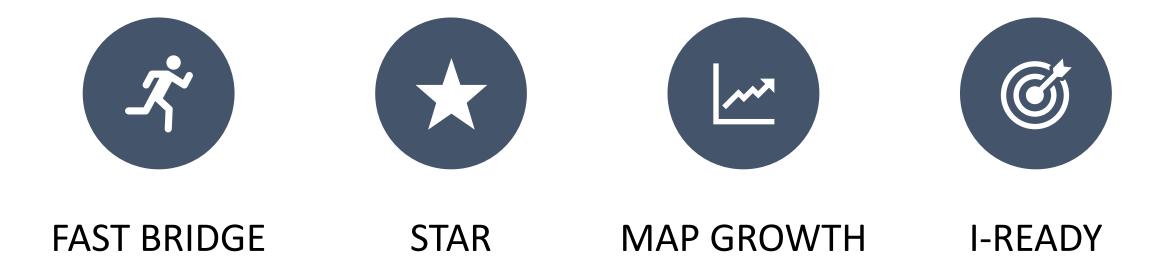- https://intensiveintervention.org/data-based-individualization

Academic Screening Tools Chart

1. **Classification Accuracy (Fall, Winter, Spring)** = The main goal of classification accuracy is to understand how well scores on a screening assessment correctly identify students at risk versus those not at risk.

2. **Technical Standards** = Reliability, Validity, Sample Representativeness, Bias Analysis Conducted

3. **Usability Features** = Admin Format, Admin & Scoring Time, Scoring Format, Types of Decision Rules, Evidence Available for Multiple Decision Rules

Legend   ⬤ Convincing evidence   ◓ Partially convincing evidence   ◯ Unconvincing evidence   ▬ Data unavailable   d Disaggregated data available

ACADEMIC SCREENING TOOLS CHART

Four Programs Considered

FAST BRIDGE

STAR

MAP GROWTH

I-READY

Classification

				Classification Accuracy Fall	Classification Accuracy Winter	Classification Accuracy Spring
☐	i-Ready® Diagnostic	Reading	Grade 3	🔴	🔴	🔴
☐	i-Ready® Diagnostic	Reading	Grade 4	🔴	🔴	🔴
☐	i-Ready® Diagnostic	Reading	Grade 5	🔴	🔴	🔴
☐	i-Ready® Diagnostic	Reading	Grade 6	🔴	🔴	🔴
☐	i-Ready® Diagnostic	Reading	Grade 7	🔴	🔴	🔴
☐	i-Ready® Diagnostic	Reading	Grade 8	🔴	🔴	🔴

I Ready Rating (Grades 3-8)
(Academic Tools Chart)

Technical Standards

			Reliability	Validity
i-Ready® Diagnostic	Reading	Grade 3	●d	●
i-Ready® Diagnostic	Reading	Grade 4	●d	●
i-Ready® Diagnostic	Reading	Grade 5	●d	●
i-Ready® Diagnostic	Reading	Grade 6	●d	●
i-Ready® Diagnostic	Reading	Grade 7	●d	●
i-Ready® Diagnostic	Reading	Grade 8	●d	●

I Ready Rating (Grades 3-8)
(Academic Tools Chart)

Usability Features

			Admin Format	Admin & Scoring Time
i-Ready® Diagnostic	Reading	Grade 3	Individual Group	45 minutes
i-Ready® Diagnostic	Reading	Grade 4	Individual Group	45 minutes
i-Ready® Diagnostic	Reading	Grade 5	Individual Group	45 minutes
i-Ready® Diagnostic	Reading	Grade 6	Individual Group	45 minutes
i-Ready® Diagnostic	Reading	Grade 7	Individual Group	45 minutes
i-Ready® Diagnostic	Reading	Grade 8	Individual Group	45 minutes

I Ready Rating (Grades 3-8)
(Academic Tools Chart)

"5 Specific Domains are tested which are connected to one or more of the word recognition and language strands." (p.3)

i-Ready

Aligned with the
Science of Reading

"The theoretical model behind i-Ready Diagnostic and i-Ready Personalized Instruction...aligns with the Simple View of Reading." (p. 3)
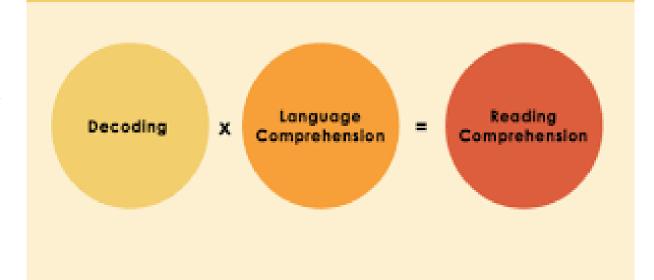
Word Recognition
- Phonological Awareness (for Grades K–1 and for some students in Grade 2)
- Phonics (for Grades K–3 and for some students through Grade 12)
- High-Frequency Words (for Grades K–2 and for some students through Grade 8)

Language Comprehension
- Vocabulary (for Grades K–12)
- Reading Comprehension (for Grades K–12)

The Simple View of Reading

Decoding x Language Comprehension = Reading Comprehension

Why i-Ready?

Pros	Cons
• Offers 3 different assessments: *Diagnostic, Standards Mastery, Growth Monitoring* • PSSA predictor • One easy to read report for each assessment • Provides norm referenced and criterion referenced results • Includes a family report and student report • Reporting includes break down of early, mid, on, *and* above grade level descriptors • Assessment Suite includes follow up lessons and a check for understanding • Aligned to the Science of Reading • Compatible with Power School and Ipads • Criterion and Norm Referenced	• Digital option only (this was true of most other digital assessments) • Read aloud option for phonics and vocabulary sections only • No timer visible to students (this may also be a pro depending on the student)

Plan for Implementation-Elementary

Half-Day Training Sessions:

Sept. 20 (Morning); November 8 (Inservice); March 17 (Inservice)

Most grades 3-4 students will use the following schedule:

- September 27-30 Writing Prompt
- ERB's Oct. 10-14; Make-up Oct. 17-21
- Wonders Benchmark Assessment: January 9-13
- Wonders Benchmark Assessment: May 17-19

Each elementary school will have one grade 3 and one grade 4 class that take both the Wonders and I-Ready assessments.

- September 27-30 Writing Prompt
- ERB's Oct. 10-14; Make-Up Oct. 17-21
- I Ready- November 2-3
- Wonders- January 9-13
- I Ready- March- 14-15
- Wonders- May 17-19

Plan for Implementation- Middle

Half-Day Training Sessions:

Sept. 20 (Morning); November 8 (Inservice); March 17 (Inservice)

Middle School Reading Specialists

- On and Below Level Students in grades 5-8

Core Teachers

- 5th grade teachers at both middle schools will give the i-Ready assessment for On and Above level students in the fall and spring.

Schedule:

- December 6-8
- March