

Benchmark Assessment Data and Information About Elementary Progress Reports

Dear Third and Fourth Grade Families,

As part of the process to monitor and enhance our students' reading progress, benchmark assessments are given in each grade three times a year using evidence-based, nationally normed assessment tools. Your child's benchmark assessment data report will be ready for your access and review in PowerSchool **Friday, November 19** (<https://powerschool.tesd.net/public>)- "TESD Benchmarks" link on left side.

In addition, your child's Tredyffrin/Easttown Elementary School Progress Report for the academic year 2021-2022 will be available in the PowerSchool parent portal **Friday, November 19** (<https://powerschool.tesd.net/public>). Once logged in to PowerSchool, you will see a "Standards Based Report Card" link in the navigation menu on the left side of the page. Once you click on the progress report link, choose M1 to view your child's first marking period progress report for the 2021-22 school year. Please feel free to email familyhelpdesk@tesd.net if you have any questions regarding accessing the PowerSchool parent portal.

For language arts, the elementary progress report in previous years displayed instructional reading levels from our former reading program, Literacy by Design. However, with the continued implementation of the Wonders program this year in grades 3 and 4, the reading level information has been modified to account for the change of program. The instructional level information now appears as these instructional ranges: *Approaching, On, and Beyond*.

These terms do not denote specific reading levels but serve as designations for the instructional ranges of materials that students will use to support their continued reading growth. These instructional ranges are based upon numerous sources of information including benchmark, diagnostic and formative assessments given by the teachers. Each of these Wonders ranges includes a variety of instructional activities and materials to provide appropriate challenge, practice, and support. Based on this ranged concept, students may show significant growth, even if they remain within the same instructional range throughout the year. At parent conferences, your child's teacher and/or reading specialist will be prepared to provide additional information regarding the Wonders ranges and designations as well as explain your child's individual strengths and needs and the progress your child has made during the school year.

In the special areas (library, art, music, and physical education) section of the progress report, please be aware that special area teachers provide progress information for 2 of the 3 marking periods in a rotating format for each grade for the year. Shading is used to show the marking period not graded during this rotation.

We hope the progress report is a helpful and useful communication tool to support your child's success and growth.