## **TESD INSTRUCTIONAL OPTIONS** 2020-2021 SCH00L YEAR





Live, broadcasted classroom instruction to the student's home with some asynchronous instructional activities



# Combination of live, in-person instruction in school buildings



#### Integrated Instructional Model (blend of in-person and virtual instruction)

• Students attend 2 days/week in-person and 3 days/week virtually \*

Monday	Tuesday	Wednesday
Last Name A-K	Last Name A-K	All Students Virtual

- Designed to provide flexibility for movement between in-person and virtual learning while maintaining the integrity of the TESD instructional program
- The instruction provided in school will be live streamed via Microsoft Teams and a web cam in the classroom for students attending virtually.
- The live streamed sessions will not be recorded by the District, and families/students will not be allowed to record the sessions.
- Teachers will use a variety of standardized and curriculum-based assessments to determine students' strengths and needs.
- As the school year continues, teachers will continue to monitor and assess student progress and grades will be provided.

\*In-school capacity and in-school rotation to be determined based on current color phase, guidance on social distancing, gathering size limitations, and number of families that opt to participate in in-person instruction

Thursday	Friday
Last Name L-Z	Last Name L-Z



#### **Impact on Physical Space**

- Masks/face coverings required for all students and staff
- Students seated six feet apart facing the same direction to maximum extent feasible
- Reduced classroom furniture to maximize social distancing
- Use of physical barriers, such as plexiglass, in various areas of the school

#### Impact on Bus Transportation

- Bus transportation will be available.
- If feasible, parents should drive their child to school to assist with social distancing on the buses.
- Schools have developed extended drop off and pick up times to make parent transportation a viable option for more families.
- Parents will be asked to indicate whether their children require bus transportation

#### Impact on Classroom Instruction

- More individual work
- Restrictions on use of shared materials
- virtual
- Limited movement around the classroom
- Teachers working with students in-person and virtually at the same time

## Impact on Food Services

- Students will eat lunch in assigned areas throughout the building, frequently including their classroom.
- All lunch groupings will adhere to current PA guidance pertaining to maximum group sizes.
- Purchased meals will be delivered to students in their designated lunch area to minimize social distancing challenges in the cafeteria lines, or students may bring their own lunch from home

• Modified group work with classmates, in-person and

# **ALL VIRTUAL LEARNING OPTION**

- Option for all students
- Delivery of TESD curriculum by TESD teachers
- Support Services (e.g. Reading Support, Special Education, ELD, Related Services) will be provided virtually

## **Elementary School Virtual Program**

- Math and Language Arts: Daily live classroom instruction. Other Subjects: Primarily asynchronous instruction
- Regularly scheduled live class meetings, with emphasis on social-emotional wellbeing, resiliency and connectedness
- Assignments and assessments with feedback or grading
- A variety of benchmark assessments will be administered virtually

## Middle School Virtual Program

- Core Subjects, Health, World Languages: Daily live classroom instruction. Special Areas Subjects: Primarily asynchronous instruction
- Regularly scheduled live class meetings, with emphasis on social-emotional wellbeing, resiliency and connectedness
- Graded assignments and assessments

#### **High School Virtual Program**

- Primarily live instruction for the majority of subjects, with exceptions for some elective courses
- Graded assignments and assessments