

*Limited English Proficient (LEP) or English Language Learners (ELL)*

In accordance with the Board's philosophy to provide a quality educational program for all students enrolled in the Tredyffrin/Easttown School District, the District will provide for the education of students whose dominant language is not English in accordance with 22 Pa. Code §4.26 and Pennsylvania Department of Education Basic Education Circular, July 1, 2001: Educating Students with Limited English Proficiency (LEP) and English Language Learners (ELL) (BEC 22 Pa. Code § 4.26). ESL programs and services to students attending private schools shall be provided only if, and only to the extent, required by law.

The purpose of the program is to increase the English language proficiency of eligible students so that they can attain the academic standards adopted by the Board and achieve academic success.

The District shall provide a program for each student whose dominant language is not English for the purpose of facilitating the student's achievement of English proficiency and the academic standards. The program shall meet the three pronged test of program compliance: (1) sound research-based education theory, (2) sufficient resources and staffed by appropriate prepared personnel, (3) periodic program evaluation.

Provisions shall be made for the ESL program in the District's Strategic Plan.

Provisions shall be made for professional education for ESL teachers, classroom teachers of LEP students and new teachers in its professional development plan.

The District shall develop procedures for identification of students whose dominant language is not English. The Home Language Survey shall be completed for every student in the District and filed in the student's permanent record folder through graduation. For students whose dominant language is not English, assessment of the student's English proficiency level shall be completed to determine the need for English as a Second Language instruction.

The ESL supervisor shall implement and supervise a ESL/Bilingual Program that meets the legal requirements of ESL/Bilingual program compliance.

The ESL supervisor in conjunction with appropriate stakeholders shall develop and disseminate written procedures regarding the ESL program.

1. Program goals
2. Students enrollment procedures (i.e., Home Language Survey)
3. Assessment procedures for program entrance, measuring progress in gaining English proficiency, and program exiting.

4. Accommodations for English Language Learners (ELL) in the classroom
5. Grading policies
6. List of resources including support agencies and interpreters

Guidelines for the ESL/Bilingual Program

The program shall be evaluated for effectiveness based on the attainment of English proficiency. If ELLs are not learning English, the program shall be changed to ensure greater success.

The ELL shall be required to meet established academic standards and graduation requirements with accommodations as adopted by the Board.

Students shall have access to and should be encouraged to participate in all academic and extracurricular activities available in the District.

Communication with parents shall include information about assessment, academic achievement and other related education issues in the language understood by the parent whenever and in as timely a manner as reasonably possible.

Delegation of Authority

The Superintendent shall develop and implement procedures to address the following in accordance with law:

1. Enrollment of ESL students
2. Content area of ESL program
3. Certification of ESL teachers