

**Report of the Superintendent and
Administrative Staff to the
Tredyffrin/Easttown Board of School Directors**

**Richard Gusick, Superintendent of Schools
Tredyffrin/Easttown School District
Valley Forge Middle School
105 W. Walker Road
Wayne, Pa 19087**

District Web Site: www.tesd.net

**August 23, 2021
Regular Board Meeting
7:30 P.M.**

“Properly fitting masks are required for anyone entering the building over the age of 2. Masks must remain on for the entirety of the meeting, including when speaking at the microphone. If an attendee needs a mask break, please feel free to exit the building and remove your mask.

The School Board appreciates your cooperation in advance. We know you value the ability to have in-person comments/questions. We do too.

If there is non-compliance regarding the mask mandate, the Board will recess the in-person meeting. In-person attendees will be asked to exit the building in an orderly manner within 5 minutes of the recess. The Board meeting will reconvene on the same night via Microsoft Teams. A link will be provided on the district website, www.tesd.net, for virtual attendance and instructions for public comment/questions.

Due to the anticipated volume of comments/questions, public comments of whatever nature will be limited to 3 minutes. Only in-person comments will be accepted unless the meeting converts to virtual in which case only written comments submitted pursuant to the instructions posted upon the suspension of the meeting during the virtual meeting will be accepted. In that case, a link or email address will be provided to submit comments/questions after it has been determined that the in-person meeting must be suspended. There will be three (3) public comment periods. The first comment period is reserved for Agenda Items about which the Board will be voting other than the Priority Discussion item(s). The second will be after the Priority Discussion item(s) is introduced but prior to the vote on the item(s) under Priority Discussion. The final comment period near the end of the meeting is reserved for all other matters of concern, official action or deliberation which are or may be before the TESD Board of Directors and which are not covered by the other comment periods. This is in compliance with the Sunshine Act.

Each public comment period is reserved for residents and taxpayers. Additionally, the Board will accept comments from sitting public officials for non-campaigning purposes and, by agreement with the TEEA, the Board will accept comments from the union president. All comments will be directed to the Board as a whole or to the presiding officer. No comments or questions shall be directed to individual Board members. All public comments and responses must be in the spirit of civil public discourse. The Board thanks the public in advance for its cooperation.”

**Report of the Superintendent and Administrative Staff
to the Tredyffrin/Easttown Board of School Directors**

**August 23, 2021
Regular Board Meeting
7:30 P.M.**

AGENDA

I. Call to Order and Salute to the Flag

II. Comments and/or Questions from Community Members

III. Priority Discussion

The Priority Discussion topics will be followed by questions/comments from the Board, opportunity for public comment then Board discussion.

A. Tredyffrin/Easttown School District Health and Safety Plan

1. Priority Discussion Presentation - Dr. Richard Gusick, Superintendent of Schools
Dr. Chris Groppe, Director of Safety and Student Services
2. Board Questions/Comments
3. Public Comment
4. Board Discussion/Action

VI. Committee and Ambassador Reports

A. Policy – Kyle Boyer

The next meeting will be held at 7:00 p.m. on August 31, 2021, in the TEAO.

B. Diversity – Sue Tiede

The next meeting will be held at 7:00 p.m. on October 20, 2021, in the TEAO.

C. Finance – Dr. Roberta Hotinski

The next meeting will be held at 7:00 p.m. on September 13, 2021, in the TEAO.

D. Facilities – Todd Kantorczyk

The next meeting will be held at 7:00 p.m. on September 14, 2021, in the TEAO.

E. Education – Tina Whitlow

The next meeting will be held at 7:00 p.m. on September 20, 2021, in the TEAO.

F. Ad Hoc Legislative – Mary Garrett Itin

G. Ad Hoc Public Information Committee – Tina Whitlow

H. Intermediate Unit/Technical School – Stacy Stone

V. Consent Agenda

Although Board action is required, it is generally unnecessary to hold discussion on these items. With the consent of all members, they are therefore grouped, and approval is given in one motion. In the event a Board member wants to discuss any item, the Board President will move it to an appropriate place on the agenda. A Board member may vote nay or abstain with respect to a consent agenda item without the need for removing the item from the consent agenda.

- A. Minutes of the June 14, 2021 Regular Board Meeting
- B. Preliminary Authorization of Accounts Payable and Payroll
- C. Personnel
 - 1. Routine Personnel Actions
 - 2. Contracted Services for the 2021-2022 School Year
 - 3. Athletic Position Recommendations for the 2021-2022 School Year
 - 4. Middle School Bridge Program Staff
 - 5. Math Aspire Program Staff
- D. Curriculum and Instruction
 - 1. Agreement with the Chester County Intermediate Unit/Brandywine Valley Academy
- E. Business Office
 - 1. Authorization to Prepare Specifications and Solicit Bids for the 2022-2023 School Year
 - 2. Acceptance of Gifts
 - 3. Agreement with Heckendorn Shiles Architects
 - 4. Agreement with YMCA of Greater Brandywine.
 - 5. Appointment of District Tax Collector.
 - 6. Appointment of Board Treasurer
- F. Staff and Students
 - 1. Educational Services Agreements
 - 2. Contracts with Approved Private Schools
 - 3. Addendum to the Agreement with Interim Healthcare of Chester, Delaware & Philadelphia
 - 4. Agreement with The Stepping Stones Group, LLC
 - 5. Agreement with EI US, LLC d/b/a LearnWell Services
 - 6. Agreement with Pediatric Therapeutic Services Inc.
- G. Transportation
 - None.
- H. School Board
 - None.

VI. Other Actions Under Consideration

None.

VII. Comments or Questions from Community Members

The public comment period for non-agenda items is reserved for residents and taxpayers.

VIII. Information

A. School Board Meetings

In accordance with Act 93 of 1998 (Sunshine Law), the Board of School Directors met on the following dates/times in executive session to discuss items in one of the following areas: personnel, litigation, legal matters, confidential information, labor relations, real estate or land acquisition.

July 20, 2021 at 7:00 p.m.

August 12, 2021 at 7:00 p.m.

August 23, 2021 at 6:30 p.m.

Future School Board Meetings are scheduled for:

Monday, September 27, 2021, Regular Board Meeting – 7:30 p.m., Conestoga High School, 200 Irish Road, Berwyn, Pa 19312

Monday, October 25, 2021, Regular Board Meeting – 7:30 p.m., Conestoga High School, 200 Irish Road, Berwyn, Pa 19312

Monday, November 22, 2021, Regular Board Meeting – 7:30 p.m., Conestoga High School, 200 Irish Road, Berwyn, Pa 19312

IX. General Announcements

X. Adjournment

- The agenda and materials are posted online for public information. Posted agenda information is updated as needed. A date at the top of a page indicates revised information
- A review copy of complete Board meeting materials is available in printed form at the Board meeting sign-in table.
- Abbreviated print copies of agenda materials are available at Board public meetings.
- Criteria for omitting pages from printed agenda materials: attachments of 10 pages or more, monthly financial reports, confidential student information, salaries and items annotated in the agenda.
- Please visit the District website for a recap of this meeting. Official meeting minutes are available on the website following their approval by the Board at a subsequent meeting.
- To receive email notification of District information, send an email to **notification1@tesd.net**
- The Board, at its discretion, may video record all or any portion of public Board meetings subject to the limitations set forth in Policy 9313. Board meeting videos are aired on Verizon Cable Channel 20 and Comcast Cable Channel 14. See the website for a program schedule.

Supplemental Correspondence List
Correspondence Distributed to School Board Members
June, July and August 2021

- The Meres Family re: Main Line Mentoring, June 11, 2021
- Tom McCarey re: COVID-19 Guidelines, June 11, 2021
- Gwen Ponder re: Virtual School Board Meetings, June 14, 2021
- Gertrude Graves re: Racial Equity, June 14, 2021
- Johannes Freudenberg re: Racial Equity, June 14, 2021
- Rebecca Cain re: Racial Equity, June 15, 2021
- Edward Rubinstein re: Racial Equity, June 15, 2021, June 16, 2021, June 17, 2021, June 19, 2021, June 20, 2021, June 22, 2021 (5), June 24, 2021, June 25, 2021 (2), June 28, 2021 (2), July 7, 2021, July 9, 2021 (2)
- Nancy Adams re: Board Recognition and Thank You, June 15, 2021
- Sue LaRosa re: Racial Equity, June 15, 2021
- Amanda Whitehead re: Thank You to Mrs. Burger, June 15, 2021
- Justin Y. Shi re: Racial Equity, June 15, 2021
- Michael Heaberg re: Curriculum, June 15, 2021 (2)
- Lily Siravo re: Racial Equity, June 15, 2021
- Gene Tompkins re: Racial Equity, June 16, 2021, August 3, 2021
- Jen Marsala re: Graduation, June 16, 2021
- Richard Lewis re: Racial Equity, June 16, 2021
- Ryan Parenteau re: Racial Equity, June 16, 2021
- Mark Matika re: 2021-2022 School Year, June 16, 2021
- Rita Northen re: Racial Equity, June 16, 2021
- Tom McCarey re: 2021-2022 School Year, June 18, 2021
- Rebecca Wang re: Racial Equity, June 21, 2021
- Steven and Lucy Long re: Racial Equity, July 8, 2021, August 5, 2021
- Deedee Francis re: Curriculum, June 23, 2021
- Gene Tompkins re: PSERS, June 24, 2021
- Sarah Marvin re: Racial Equity, June 26, 2021, June 27, 2021, July 21, 2021
- Tom McCarey re: Racial Equity, June 28, 2021, July 4, 2021,
- Deana Wang re: RTK Request, July 4, 2021, July 11, 2021
- Tom McCarey re: Budget, July 4, 2021
- Kenneth J. Hong re: Racial Equity, July 11, 2021
- Tracy Grigoriades re: 2021-2022 School Year, July 14, 2021, July 27, 2021
- Francesca Merritt re: 2021-2022 School Year, July 19, 2021
- Amy Terlecki re: Thank You, July 19, 2021
- Eva Case-Issakov re: 2021-2022 School Year, July 19, 2021
- Mike Madaio re: 2021-2022 School Year, July 19, 2021
- Dalia El-Sherif re: 2021-2022 School Year, July 25, 2021
- Dick Gould re: Policies for COVID-19, July 25, 2021
- Vadner Family re: Racial Equity, July 25, 2021
- Anastasia C. Sheffler-Wood, Esq. re: 2021-2022 School Year, July 27, 2021
- Alexandra DeRise re: 2021-2022 School Year, July 28, 2021
- Tom McCarey re: Vaccinations, July 29, 2021
- Tessa McGarrity re: Vaccinations, July 30, 2021
- Jessica Weingarten re: Vaccinations, July 30, 2021

- Ledyia Baci re: Vaccinations, July 30, 2021
- Ashlee Epouhe re: Vaccinations, July 31, 2021
- Dina Elsherif re: 2021-2022 School Year, July 31, 2021
- Kristen Krebs re: Vaccinations, August 2, 2021, August 4, 2021
- Peggy McGarrity re: Vaccinations, August 2, 2021
- Tracy Grigoriades re: 2021-2022 School Year, August 3, 2021
- Doug Anestad re: Vaccinations, August 4, 2021
- Matthew D. Elias, M.D. re: COVID-19 Prevention, August 4, 2021
- Paul Eisenberg re: 2021-2022 School Year, August 5, 2021, August 11, 2021
- Jerry Henige re: COVID-19 Prevention, August 5, 2021
- Jim Fitzgerald re: Racial Equity, August 6, 2021
- Peggy McGarrity re: COVID-19 Prevention, August 7, 2021
- Amy Terlecki re: COVID-19 Prevention, August 7, 2021
- Liliane Min re: Racial Equity, August 8, 2021
- Debbie Ealer re: Masking, August 9, 2021
- Shweta Yadav re: Virtual Learning, August 9, 2021
- Smita Raj re: Virtual Learning, August 9, 2021
- Vittalkesari Gurumurthy re: Virtual Learning, August 9, 2021
- Jena Kumar re: Virtual Learning, August 9, 2021
- Akhil Raj re: Virtual Learning, August 9, 2021
- Soumya Rao re: Virtual Learning, August 9, 2021
- Prashant M re: Virtual Learning, August 9, 2021
- Tracy Grigoriades re: Mask Mandate, August 9, 2021
- Amy Laursen re: Masking, August 9, 2021
- Lara Laursen re: Masking, August 9, 2021
- Silpa Chelikani re: 2021-2022 School Year, August 10, 2021
- Saradambica Ravi re: Virtual Learning, August 10, 2021
- Deepthi Veeramachaneni re: Virtual Learning, August 10, 2021
- Ritee Malhotra Sahu re: Virtual Learning, August 11, 2021
- Jackie and Harry Tomaszewski re: Masking, August 11, 2021
- Deepmaala Kondapalli re: Virtual Learning, August 11, 2021
- Julia and Kerry Valdesalice re: Masking, August 11, 2021
- Saritha Battula re: Virtual Learning, August 11, 2021
- Andrew D. Cvitanov, Jr. re: 2021-2022 School Year, August 12, 2021
- Eva Case-Issakov re: Virtual Learning, August 12, 2021
- Maura Redmond re: Masking and Quarantining, August 12, 2021
- Laura Reilly re: Class Size, August 12, 2021
- Ranjitha Naveen re: Virtual Learning, August 13, 2021
- Sneha Kulkarni re: Virtual Learning, August 13, 2021
- Un Kyong & Johannes Freudenberg re: 2021-2022 School Year, August 13, 2021
- Tereza Keohane re: Virtual Learning, August 13, 2021
- Supriya Padhi re: Virtual Learning, August 13, 2021
- Bhumika Srivastava re: Virtual Learning, August 13, 2021
- Dayana Narasigam re: Virtual Learning, August 13, 2021
- Preeti Gupta re: Virtual Learning, August 13, 2021
- Bhavani Dhanekar re: Virtual Learning, August 13, 2021
- Sumana Satyaprakash re: Virtual Learning, August 13, 2021
- Ashim Nanda re: Virtual Learning, August 13, 2021
- Zach Sheeran re: Mask Mandate, August 13, 2021
- Tracy and Harris Grigoriades re: Mask Mandate, August 13, 2021
- Latha Vasireddy re: Thank you, August 13, 2021
- Rupa Joshi re: Virtual Learning, August 13, 2021
- Jayamurugan Subramanian re: Virtual Learning, August 13, 2021

- Jamuna Kumari re: Virtual Learning, August 14, 2021
- Doug Anestad re: Transgender Sport Athletes, August 14, 2021
- Tracey Young Zubey re: Class Size, August 14, 2021
- Amy Terlecki re: Thank you, August 14, 2021
- Paul Eisenberg re: Mask Mandate, August 14, 2021, August 18, 2021
- Tola Jordan re: Thank you, August 14, 2021
- Phani Allagadda re: Virtual Learning, August 14, 2021
- Ben Auslander re: Racial Equity, August 15, 2021, August 16, 2021
- Prathiba re: Virtual Learning, August 16, 2021
- Kate Barry re: Long Term Safety Plan, August 16, 2021
- Jayashree Bhaskar re: Mask Mandate, August 16, 2021
- Brye Qaseem re: Virtual Learning, August 16, 2021
- Prajakta Deshpande re: Virtual Learning, August 16, 2021
- Kate Nesbitt re: Mask Mandate, August 16, 2021
- Lindsey Hiebsch re: COVID-19, August 17, 2021
- Elaine and Ed Kicak re: Racial Equity, August 17, 2021
- Anita Schmitt re: Mask Mandate, August 17, 2021
- Sean Axel re: Mask Mandate, August 17, 2021
- Amy Terlecki re: Mask Mandate and Virtual Meetings, August 17, 2021
- Margaret M. Hagar re: Mask Mandate, August 17, 2021
- Kate Messinger re: Mask Mandate, August 17, 2021
- Cathy Rains re: August 23, 2021 School Board Meeting, August 17, 2021
- Tracy Przybylowski RN re: Mask Mandate, August 17, 2021
- Jim Zdancewicz re: Mask Mandate, August 17, 2021, August 19, 2021
- Jim Reilly re: Mask Mandate, August 17, 2021
- Susanna Hay re: Mask Mandate, August 17, 2021
- Amy Kline re: Mask Mandate, August 17, 2021
- Tracy Grigoriades re: August 23, 2021 School Board Meeting, August 17, 2021
- Karen Jens re: Mask Mandate, August 17, 2021
- Susie Geib re: Mask Mandate, August 17, 2021
- Megan M. Lofgren, MSN, CRNP, ANP-BC re: Mask Mandate, August 17, 2021
- Dana Zdancewicz re: Mask Mandate, August 17, 2021
- Jeong Duffy re: Mask Mandate, August 17, 2021
- Paul Eisenberg re: August 23, 2021 School Board Meeting, August 17, 2021
- Julia Valdesalice re: Mask Mandate, August 18, 2021
- Connie Hofmann re: Mask Mandate, August 18, 2021
- David Heimbach re: Mask Mandate, August 18, 2021
- Katherine Stankiewicz re: Mask Mandate, August 18, 2021
- Jessica Sontag re: Mask Mandate, August 18, 2021
- Sharlet Swainson re: Mask Mandate, August 18, 2021
- Nancy Coradi re: Mask Mandate, August 18, 2021
- Catherine Roundy and John Munch re: Mask Mandate, August 18, 2021
- Amy Hawkins re: Mask Mandate, August 18, 2021
- Cathy Kunsch re: District's COVID-19 Health and Safety Plan, August 18, 2021
- Jill Gallagher re: Class Size, August 18, 2021
- Vasavi Pothula re: Virtual Learning, August 18, 2021
- Amanda Neill, D.Ed. re: Mask Mandate, August 18, 2021
- Nicole Faux and Family re: Mask Mandate, August 18, 2021
- Anita Laloo, Ph.D. re: Mask Mandate, August 18, 2021
- Tereza Keohane re: Virtual Learning, August 18, 2021
- Rowan Chetty re: Mask Mandate, August 18, 2021
- Tracy Grigoriades re: Virtual Learning Information Session, August 19, 2021
- Dr. Andrew J. Ploszay re: Mask Mandate, August 19, 2021

- Amy Laursen re: August 23, 2021 School Board Meeting, August 18, 2021
- Padma Anantha re: Mask Mandate, August 19, 2021
- Marissa Truong re: Mask Mandate, August 19, 2021
- Ellen Galka re: Mask Mandate, August 19, 2021
- Natasha Manning re: August 23, 2021 School Board Meeting, August 18, 2021
- Lisa Gregory re: Mask Mandate, August 20, 2021
- Dorothy Oken re: Mask Mandate, August 20, 2021

AGENDA MATERIALS

Agenda III, Priority Discussion

Agenda III, A: Tredyffrin/Easttown School District Health and Safety Plan

VIA: Richard Gusick, Superintendent of Schools and Chris Groppe, Director of Safety and Student Services

Action Under Consideration: In order to promote the safe and orderly operation of the School District's educational program during the COVID-19 pandemic, it is recommended that the Board of School Directors approve the attached Health and Safety Plan. It is recommended that the Board of School Directors authorizes the Superintendent or his designee to take any other actions the Superintendent deems appropriate, without further Board approval, to ensure the safety of participating students to the extent authorized by law and irrespective of any policies that may be to the contrary, including minor revisions to the Health and Safety Plan. Any action taken by the Superintendent or his designee in accordance with this authorization shall be deemed to be the action of this Board. Such action shall be confirmed by the Board no later than at its next regular Board meeting.

1. Priority Discussion Presentation - Dr. Richard Gusick, Superintendent of Schools
Dr. Chris Groppe, Director of Safety and Student Services
2. Board Questions/Comments
3. Public Comment
4. Board Discussion/Action



Health & Safety Plan Update

August 23, 2021

COVID-19 Mitigation Plan: 2021-2022



The Tredyffrin/Easttown School District is committed to providing full-time, in-person instruction for TESD students during the 2021-2022 school year.



We will follow the guidance of the Centers for Disease Control and Prevention (CDC) and collaborate with the Chester County Health Department in responding to COVID-19 cases in our schools.

COVID-19 Mitigation Protocols

Masking	Response to a COVID case
Symptom Screening	Diagnostic and Screening Testing
Handwashing & Respiratory Etiquette	Vaccination Promotion
Physical Distancing	Accommodations for Students with Disabilities
Facilities	Communication

Masking - Effective August 16, 2021:

- **Indoors/School Transportation:** Individuals age two and over are required to wear a face covering while indoors in any District building and on school buses regardless of vaccination status.
- **Outdoor Activities:** Masking is optional but welcomed during outdoor activities such as recess, activity or PE.
- **Sports/Extra-Curriculars:** Due to the varied nature of these activities, the Director of Safety & Student Services will work with the relevant building level staff to identify masking requirements.

Symptom Screening

- **Attendance at School:** By sending their child to school, families are affirming that their child does not have any COVID-19 symptoms, has not been directed to quarantine, and is not otherwise sick or ill.
- **No Daily Submission:** A daily symptom screener submission in PowerSchool will no longer be required.
- **During the School Day:** If a child demonstrates symptoms during the school day, they will see the school nurse and a parent/guardian will be contacted.
- **Chronic Health Conditions:** Students or staff with documented chronic health conditions such as seasonal allergies should follow up with their school nurse (students) or Human Resources (staff).

Physical Distancing

- **General Physical Distancing:** TESD will seek to maintain at least 3 feet of physical distancing between students to the fullest extent feasible.
- **Possible Exceptions:** Physical distancing of less than 3 feet may occur in classroom activities, building transitions, on school transportation, during lunch, or at other times.
- **Lunch:** building principals will share details with families. As was supported during the 2020-2021 school year, if a family wishes to remove their student from the building during lunch period, they may do so.

Handwashing, Facilities, Ventilation

- **Hand Hygiene:** Proper handwashing will be reinforced and hand sanitizer will be available throughout school buildings.
- **Facilities:** Cleaning and maintenance will continue to be done at regularly scheduled intervals.
- **Ventilation:** District HVAC systems meet American Society of Heating, Refrigerating and Air Conditioning Engineers (ASHRAE) and International Mechanical Code (IMC) requirements for air exchange.

Responding to a COVID-19 Case

- **Contract Tracing:**

- TESD will continue to assist the CCHD in conducting contact tracing and in delivering CCHD quarantine orders as needed.
- Contact tracing will be done by District nursing staff and administrators.
- The goal of contact tracing is to identify who is a close contact, who should isolate, and who should quarantine.

INSTRUCTIONS FOR INDIVIDUALS WITH CLOSE CONTACT

You are being directed to quarantine because you have been identified as a close contact.

Date of Exposure

What is Considered a Close Contact?



General Public A “close contact” is defined as either:

- Being within approximately 6 feet of a COVID-19 case for a prolonged period of time **OR**
- Having direct contact with infectious secretions of a COVID-19 case, such as being coughed on



K-12 Indoor Classroom Setting The “close contact” definition excludes students who were within 3 to 6 feet of a student with COVID-19 where:

- Both students were engaged in consistent and correct use of well-fitting masks **AND**
- Other K-12 school prevention strategies were in place in the K-12 school setting

This exception does not apply to teachers, staff, or other adults in the indoor classroom setting.

Conducting COVID-19 Testing

- **Rapid Antigen Testing:** In partnership with CHOP and the CCHD, the District will again offer rapid antigen testing using the Abbott Labs BINAX-Now test kits. There is no cost for the tests, but additional contracted nursing staff will be needed.
- **Results:** Test results are available within 15-30 minutes. The person swabs each nostril and then a staff member conducts the test. Results are texted to the person.

COVID-19 Testing in T/E

Testing: Close Contact

Families of students identified as a close contact may choose to have their child tested for COVID-19 in accordance with CCHD rules. Antigen testing can be completed by the District.

Those who are vaccinated but would otherwise be considered a close contact may choose to participate in testing.

Testing: Screening

Families of students attending in-person and who are unvaccinated may choose to have their child participate in weekly assurance testing. This testing is voluntary. A survey will be sent to all families in the District to develop an implementation plan.

Students who are unvaccinated and participating in a sports activity may be asked to participate in weekly or twice a week testing. Frequency of testing is determined by the type of sport and level of community transmission.

Vaccination Promotion

- **Ongoing Partnerships:** The District will continue to partner with the CCHD and community providers to help vaccinate against COVID-19.
- **Developing Information:** A booster shot is being discussed for those 8+ months out from their 2nd shot of the Moderna or Pfizer vaccine.
- **Vaccination of staff:** weekly COVID-19 testing will be required of all staff who are unvaccinated or decline to disclose vaccination status. Staff is defined as all TESD employees and all contract service providers working with students in our buildings.

Communication



A new *COVID-19 Resources for the 2021-2022 School Year* hub has been created on the TESD website at www.tesd.net/COVID2122.



The District will renew the practice of having a COVID-19 dashboard on the TESD website to share current information on cases in schools.



Additional resources and information related to the pandemic will continue to be shared with families through the TESD and school websites, email, public presentations and School Board meetings.



Questions and feedback regarding COVID-19 may be shared with the administration via email at **TECovidFeedback@tesd.net**.

TESD COVID-19 Mitigation Plan
2021-2022 School Year
Effective August 16, 2021

The Tredyffrin/Easttown School District is committed to providing full-time, in-person instruction for TSED students during the 2021-2022 school year. The purpose of this document is to operationalize the District's COVID-19 mitigation efforts. This COVID-19 mitigation plan will be updated and re-published as needed based on evolving health guidance.

On July 30, the Health & Safety Plan required to access the American Rescue Plan's Elementary and Secondary School Emergency Relief (ARP/ESSER) funds was provided to the Pennsylvania Department of Education. This Health & Safety Plan serves as a framework for the COVID-19 mitigation plan. [The ARP/ESSER plan can be accessed at this link.](#)

Health Authority Guidance and Collaboration

The District is committed to following the [guidance of the Centers for Disease Control and Prevention](#) (CDC) and will engage in ongoing consultation with the Chester County Health Department (CCHD). The Chester County Health Department will continue to guide the District in responding to COVID-19 cases in the schools, including contact tracing and quarantine. [Current COVID-19 information for schools is available on the CCHD website.](#)

The COVID-19 operational plan addresses the following protocols:

1. Masking
2. Symptom screening
3. Physical distancing
4. Handwashing & respiratory etiquette
5. Facilities: cleaning and ventilation
6. Responding to a COVID-19 case involving the school: contact tracing, quarantining
7. Conducting diagnostic and screening testing of COVID-19
8. Vaccination promotion
9. Accommodating students with disabilities
10. Communication

This plan will go into effect on Monday, August 16, 2021. Anyone on school premises will be obligated to follow the protocols described in this plan. Visitors, including families, may contact their child's building principal with any questions.

Masking

Wearing a properly fitting mask serves as a strong protective measure for both the individual wearing the mask and others around them. Information on the proper use of [masks is available on the CDC website](#). The table below summarizes information from the CDC on the types of masks.

	Reusable cloth masks	Disposable masks
Look for:	<p>Multiple layers of tightly woven, breathable fabric.</p> <p>A nose wire</p> <p>The mask should block the light when held up to a bright light source</p>	<p>A description indicating multiple layers of non-woven material.</p> <p>A nose wire.</p>
Don't use:	<p>Masks with exhalation valves or vents.</p> <p>Single layer masks or masks made of thin fabric that don't block light.</p> <p>Cloth gaiters</p>	<p>Masks that leave gaps around the sides of the face or nose.</p> <p>If the mask is wet or dirty.</p>

In addition, individuals may wish to obtain masks that meet a standard such as those labeled KN95, Meets ASTM F3502, Meets Workplace Performance, or Meets Workplace Performance Plus.

The District can provide disposable masks to individuals who need them in schools or on buses.

The table below identifies District requirements for mask wearing, effective August 16, 2021.

Location	Status
On a school bus or school vehicle	<p>Required.</p> <p>School buses are considered public transit and thus masks are required for all riders.</p> <p>If mask wearing would create a risk to workplace health, safety or job duty, the driver may remove their mask.</p>
Indoors - all District buildings	Required for anyone over the age of 2, regardless of vaccination status.
Outdoors	<p>Masking is optional but welcome during outdoor activities such as recess, activity or PE.</p> <p>Outdoor events outside of the school day: CDC recommends that individuals who are not fully vaccinated should wear a mask if the outdoors event is crowded and involves sustained close contact.</p>

Sports, extra-curricular, and co-curricular activities	Due to the varied nature of each activity, the Director of Safety & Student Services will work with the relevant building level staff (Principal, Athletic Director, advisors and others) in identifying masking requirements. Guidance from organizations such as PIAA and PMEA will be used.
Questions you may have about masking	
What is the impact of masking on contact tracing or quarantine?	<p>Wearing a mask may not prevent you from being included in contact tracing efforts, but greatly reduces the risk of required quarantine for students and staff.</p> <p>Current guidance from CCHD and CDC identify that for K-12 indoor classroom settings, the close contact definition excludes students within 3-6 feet of a positive COVID-19 case when both students were wearing a proper mask and other prevention strategies were in place.</p> <p>District staff will continue to conduct contact tracing and consult with CCHD as to specific cases.</p>
Are there exemptions to the masking requirement?	<p>Individuals who believe they qualify for an exception due to a disability as defined by the Americans with Disabilities Act or Section 504 of the Rehabilitation Act or for any other legally valid reason should contact their supervisor (staff) or building principal (students).</p> <p>Families should contact their child's principal by August 25, 2021 to discuss this request.</p>
Staff: can I remove my mask if I am alone in my space?	If an employee is alone in their space with a door that closes they may remove their mask. Other exceptions may occur with other protective factors in place after discussion with the Pandemic Team.

Symptom Screening

Students and staff should not come to school or work if they have any COVID-19 symptoms. Symptoms can appear 2-14 days after an exposure.

At present, the CDC identifies the following symptoms. These symptoms may be present even among the vaccinated. Please note this is an update from last year in which symptoms were categorized. If your child has one of these symptoms, you should keep your child home from school.

Fever or chills	Cough	Shortness of breath or difficulty breathing
Fatigue	Muscle or body aches	Headache
New loss of taste or smell	Sore throat	Congestion or runny nose
Nausea or vomiting	Diarrhea	

By sending your child to school, you are affirming the following:

1. My child does not have any of these symptoms.
2. My child has not been directed to quarantine.
3. My child is not otherwise ill or sick.

If you cannot affirm these three statements, please contact your school's attendance office and inform them that your child will be home sick from school.

TESD will not be asking families to complete the symptom screener each day in PowerSchool.

If your child demonstrates symptoms during the school day, they will see the school nurse and you will be contacted.

Students or staff with documented chronic health conditions such as seasonal allergies should follow up with their school nurse (students) or Human Resources (staff).

Physical Distancing

The District will work to maintain at least 3 feet of physical distancing between students to the fullest extent feasible. A distance of at least 6 feet is recommended between students and adults. The CDC has identified that inability to maintain these recommendations should not be a barrier to full time in-person instruction, provided the District implements other prevention strategies such as mask wearing.

Physical distancing of less than 3 feet may occur in classroom activities, building transitions, transportation, lunch, or other times during the day. This emphasizes the need for correct and consistent wearing of masks.

Lunch: Schools will endeavor to create as much physical distancing as possible during the lunch periods; however, 3-6 feet cannot be guaranteed. As was supported during the 2020-2021 school year, if a family wishes to remove their student from the building during lunch period, they may do so.

Handwashing & Respiratory Etiquette

TESD will promote and practice proper handwashing and respiratory etiquette (covering coughs and sneezes) for all students and staff. Proper handwashing with soap and water for at least 20 seconds will be reinforced. Hand sanitizer with at least 60% alcohol will be accessible when handwashing with soap and water is not possible. Posters will be placed throughout the buildings to reinforce this practice.

Facilities & Ventilation

All District facilities will continue to be cleaned and maintained on regularly scheduled frequencies. District HVAC systems have been balanced to meet American Society of Heating, Refrigerating and Air Conditioning Engineers (ASHRAE) and International Mechanical Code (IMC) requirements for the exchange of outside air and ventilation. If a COVID-19 case has been present in school, the ventilation system will exhaust the designated room(s), and the room(s) will be cleaned and disinfected.

Responding to a COVID-19 Case

The District will continue to assist the CCHD in conducting contact tracing and providing the CCHD's quarantine order to impacted individuals. The CCHD is authorized to order the quarantine of individuals

affected by a public health threat, and the District assists by providing the information to affected individuals.

Contact tracing

Contact tracing will be conducted by District nursing staff and designated school administrators. The goal of contact tracing is to identify who is a close contact, who should isolate, and who should quarantine. If you are contacted, a District representative will ask questions regarding date of exposure, onset date of symptoms, vaccination status, and other questions to identify who may be a close contact.

Close contact

A person within 6 feet of an infected person for a cumulative total of 15 minutes over a 24-hour period is considered a close contact.

Exception for K-12 Indoor Classroom Setting: this close contact definition excludes students who were within 3-6 feet of an infected student if both the infected student and the exposed student(s) correctly and consistently wore well-fitting masks the entire time, and other mitigation strategies as described in this plan were followed. This exception does not apply to teachers, staff, or other adults in the indoor classroom setting.

Quarantine

If contact tracing identifies that you are a close contact, you may need to quarantine. Currently, if you are vaccinated and not demonstrating any symptoms, you would not be required to quarantine, but should monitor symptoms. If a fully vaccinated person demonstrates any symptoms after exposure, they should stay home and contact the school nurse (students) or Human Resources (staff).

[Instructions for close contacts are available on the CCHD website.](#)

The District will follow the quarantine rules presented by CCHD. At present, there are three options available:

Option 1: Full 14 day quarantine

Option 2: Quarantine may end after Day 10 if the close contact does not demonstrate any symptoms. No testing is needed in this scenario.

Option 3: Quarantine may end after Day 7 if the close contact does not demonstrate any symptoms AND obtains a negative COVID-19 test on or after Day 5.

COVID-19 Testing

Pending the provision of testing supplies from the CCHD and Children's Hospital of Philadelphia (CHOP), the District anticipates being able to conduct rapid antigen testing, both in response to COVID-19 cases and as a screening measure. If/when PCR/CUE tests become available to the District, we will incorporate those into the testing process for confirmation of antigen test results when indicated.

COVID-19 testing in response to being a close contact

If you are a close contact, you will be provided with additional information on how to access antigen testing. This includes individuals who are fully vaccinated and do not have to quarantine, but wish to be tested 3-5 days after exposure.

Screening testing

Weekly screening testing will be available to all unvaccinated individuals (students and staff).

Families of students attending in-person and who are unvaccinated may choose to have their child participate in weekly assurance testing. This testing is voluntary. A survey will be sent to all families in the District to develop an implementation plan.

Students who are unvaccinated and participating in a sports activity may be asked to participate in weekly or twice a week testing. Frequency of testing is determined by the type of sport and level of community transmission.

Vaccination Promotion

The District supports vaccination for those eligible to receive one. Prior to the end of the 2020-2021 school year, the District partnered with Springfield Pharmacy and hosted vaccination clinics at Conestoga High School and Valley Forge Middle School, resulting in over 1300 people obtaining vaccination. The District also collaborated with the CCHD in facilitating vaccination for school staff.

[Information on where to obtain a COVID-19 vaccination is available on the TESD website.](#)

The District is willing to continue its partnership with community providers and host vaccination clinics.

To assist with contact tracing efforts, the District will ask families to voluntarily disclose their child's vaccination status when completing the emergency information section in PowerSchool. Disclosing this information is not required, but it will be useful to know when contact tracing is needed in response to a positive COVID-19 case.

Vaccination of staff: weekly COVID-19 testing will be required of all staff who are unvaccinated or those who decline to disclose their vaccination status. For this protocol, staff is defined as all TESD employees and any contract service provider working with students in our buildings.

Accommodating Students with Disabilities

The District will continue to provide accommodations and modifications for students with disabilities to access our programming through a student's IEP (Individualized Education Plan) or Section 504 Plan process. Families of students with identified needs should contact their child's case manager or building principal with questions.

Communication

The District will renew the practice of having a COVID-19 dashboard on the District website to share current information related to cases in schools. In addition, other resources and information related to

the pandemic will continue to be posted on the website at www.tesd.net/COVID2122, and communicated to families through email (SchoolMessenger), public presentations, and School Board meetings. Questions and feedback regarding COVID-19 can be provided via email to TECovidFeedback@tesd.net. This email account is monitored by the Director of Safety and Student Services, along with other members of the TESD administrative team.



Tredyffrin-Easttown School District ARP ESSER Health and Safety Plan



Section 2001(i)(1) of the American Rescue Plan (ARP) Act requires each local education agency (LEA) that receives funding under the ARP Elementary and Secondary School Emergency Relief (ESSER) Fund to develop and make publicly available on the LEA's website a *Safe Return to In-Person Instruction and Continuity of Services Plan*, hereinafter referred to as a *Health and Safety Plan*.

Based on ARP requirements, 90 percent of ARP ESSER funds will be distributed to school districts and charter schools based on their relative share of Title I-A funding in FY 2020-2021. **Given Federally required timelines, LEAs eligible to apply for and receive this portion of the ARP ESSER funding must submit a Health and Safety Plan that meets ARP Act requirements to the Pennsylvania Department of Education (PDE) by Friday, July 30, 2021, regardless of when the LEA submits its ARP ESSER application.**

Each LEA must create a Health and Safety Plan that addresses how it will maintain the health and safety of students, educators, and other staff, and which will serve as local guidelines for all instructional and non-instructional school activities during the period of the LEA's ARP ESSER grant. The Health and Safety Plan should be tailored to the unique needs of each LEA and its schools and must take into account public comment related to the development of, and subsequent revisions to, the Health and Safety Plan.

The ARP Act and U.S. Department of Education rules require Health and Safety plans include the following components:

1. How the LEA will, to the greatest extent practicable, implement prevention and mitigation policies in line with the most up-to-date guidance from the Centers for Disease Control and Prevention (CDC) for the reopening and operation of school facilities in order to continuously and safely open and operate schools for in-person learning;
2. How the LEA will ensure continuity of services, including but not limited to services to address the students' academic needs, and students' and staff members' social,

emotional, mental health, and other needs, which may include student health and food services;

3. How the LEA will maintain the health and safety of students, educators, and other staff and the extent to which it has adopted policies, and a description of any such policy on each of the following safety recommendations established by the CDC:
 - a. Universal and correct wearing of [masks](#);
 - b. Modifying facilities to allow for [physical distancing](#) (e.g., use of cohorts/podding);
 - c. [Handwashing and respiratory etiquette](#);
 - d. [Cleaning](#) and maintaining healthy facilities, including improving [ventilation](#);
 - e. [Contact tracing](#) in combination with [isolation](#) and [quarantine](#), in collaboration with State and local health departments;
 - f. [Diagnostic](#) and screening testing;
 - g. Efforts to provide COVID-19 [vaccinations to school communities](#);
 - h. Appropriate accommodations for children with disabilities with respect to health and safety policies; and
 - i. Coordination with state and local health officials.

The LEA's Health and Safety Plan must be approved by its governing body and posted on the LEA's publicly available website by July 30, 2021.* The ARP Act requires LEAs to post their Health and Safety Plans online in a language that parents/caregivers can understand, or, if it is not practicable to provide written translations to an individual with limited English proficiency, be orally translated. The plan also must be provided in an alternative format accessible, upon request, by a parent who is an individual with a disability as defined by the Americans with Disabilities Act.

Each LEA will upload in the eGrants system its updated Health and Safety Plan and webpage URL where the plan is located on the LEA's publicly available website.

The ARP Act requires LEAs to review their Health and Safety Plans at least every six months during the period of the LEA's ARP ESSER grant. LEAs also must review and update their plans whenever there are significant changes to the CDC recommendations for K-12 schools. Like the development of the plan, all revisions must be informed by community input and reviewed and approved by the governing body prior to posting on the LEA's publicly available website.

LEAs may use the template to revise their current Health and Safety Plans to meet ARP requirements and ensure all stakeholders are fully informed of the LEA's plan to safely resume instructional and non-instructional school activities, including in-person learning, for the current school year. An LEA may use a different plan template or format provided it includes all the elements required by the ARP Act, as listed above.

* The July 30 deadline applies only to school districts and charter schools that received federal Title I-A funds in FY 2020-2021 and intend to apply for and receive ARP ESSER funding.

Additional Resources

LEAs are advised to review the following resources when developing their Health and Safety Plans:

- [CDC K-12 School Operational Strategy](#)
- [PDE Resources for School Communities During COVID-19](#)
- [PDE Roadmap for Education Leaders](#)
- [PDE Accelerated Learning Through an Integrated System of Support](#)
- [PA Department of Health - COVID-19 in Pennsylvania](#)

Health and Safety Plan Summary: **Tredyffrin-Easttown School District**

Initial Effective Date: July 30, 2021

Date of Last Review:

Date of Last Revision:

- 1. How will the LEA, to the greatest extent practicable, support prevention and mitigation policies in line with the most up-to-date guidance from the CDC for the reopening and operation of school facilities in order to continuously and safely open and operate schools for in-person learning?**

The TESD administration will continually review guidance from the Centers for Disease Control (CDC), the Pennsylvania Department of Education (PDE), Pennsylvania Department of Health (PA DOH), and Chester County Health Department (CCHD). Table 3 below outlines in more detail the specific steps the District will implement.

- 2. How will the LEA ensure continuity of services, including but not limited to services to address the students' academic needs, and students' and staff members' social, emotional, mental health, and other needs, which may include student health and food services?**

Tredyffrin-Easttown School District provides a variety of programs for students aged Kindergarten through age 21. These services are robust and comprehensive, and designed to meet our students' academic, social, emotional, mental health and school based physical health needs.

TESD will resume full in-person instruction in the 2021-22 school year, while offering a pilot of a high school elective course in an online format that is best described as a hybrid model of in-person and online.

Academic needs

Students will access all educational services they previously could access during the school day, including all pre-referral intervention programming such as reading support, multi-tiered intervention support and special education services.

Proactively, by the end of summer break the District will have offered summer programming to students with identified needs such as English Learners, reading camp, the ASPIRE math support camp, middle school Bridge for 7th and 8th graders who struggled this past year, and special education Extended School Year and/or compensatory covid programming.

Student social, emotional and mental health needs

All previously existing mental health and social support structures will be available to students, including our developmental guidance program, resiliency initiative, class meetings, the suicide prevention program SOS, and partnerships with community organizations such as ARCH.

In addition, school teams have already begun work on identifying students who may be in additional need of supports due to the impact of the pandemic. Summer workshop hours have been allocated for school counselors and mental health specialists to check in with students during the summer, and to plan re-entry transition activities.

Staff social, emotional and mental health needs

All employees and their families are eligible to participate in the employee assistance program, and employees receive frequent information about the employee assistance offerings. Employees also receive trainings related to mental health during in-service programs, the employee safety committee frequently circulates information about best health and safety practices.

Student & staff health needs

Student health needs will be addressed with our comprehensive school nursing services. The District will follow CCHD guidance related to communicable diseases, including COVID-19. Positive COVID-19 test results should be reported the school nurse (for students) or Director of Personnel (for staff).

Food services

Food Service will continue the USDA Seamless Summer Operation (SSO) during the school year, while offering our normal menu and cafeteria services. If at any point during the school year we were to close due to the pandemic or any other reason we would reinstate the weekly meal packages (consisting of 7 breakfast and 7 lunches per student).

3. Use the table below to explain how the LEA will maintain the health and safety of students, educators, and other staff and the extent to which it has adopted policies, and a description of any such policy on each of the following safety recommendations established by the CDC.

ARP ESSER Requirement	Strategies, Policies, and Procedures
a. Universal and correct wearing of masks ;	<p>Mask wearing requirements will be implemented or adjusted in accordance with guidance from CDC, PA DOH, CCHD and PDE while factoring in the following information:</p> <ul style="list-style-type: none"> - County vaccination rates - County transmission rates <p>Mask wearing is currently not required, other than on school buses or school vans transporting students. The district will continue to support anyone who wishes to wear a mask during the school or workday in any setting.</p>

ARP ESSER Requirement	Strategies, Policies, and Procedures
	<p>Masks are available for students and staff if they wish to have one.</p>
<p>b. Modifying facilities to allow for physical distancing (e.g., use of cohorts/podding);</p>	<p>Occupancy levels will be implemented or adjusted as practicable in accordance with guidance from CDC, PA DOH, CCHD and PDE regarding physical distancing, while factoring in the following information:</p> <ul style="list-style-type: none"> - County vaccination rates - County transmission rates <p>Effective May 31, 2021, Pennsylvania lifted the Order for physical distancing. As a result, school facilities may operate at full occupancy levels with no alterations or restrictions. This includes school transportation.</p>
<p>c. Handwashing and respiratory etiquette;</p>	<p>Handwashing and respiratory etiquette will be implemented or adjusted in accordance with guidance from CDC, PA DOH, CCHD and PDE.</p> <p>The District will continue to promote proper handwashing and respiratory etiquette. This includes training of students and staff on proper handwashing techniques and how to reduce risk while sneezing or coughing. Hand sanitizer supplies and stations will continue to be in place throughout all facilities.</p>
<p>d. Cleaning and maintaining healthy facilities, including improving ventilation;</p>	<p>Cleaning and maintenance processes will continue to be implemented or adjusted in accordance with guidance from CDC, PA DOH, CCHD and PDE.</p> <p>District HVAC systems have been balanced to meet American Society of Heating, Refrigerating and Air Conditioning Engineers (ASHRAE) and International Mechanical Code (IMC) requirements for the exchange of outside air and ventilation.</p>

ARP ESSER Requirement	Strategies, Policies, and Procedures
e. Contact tracing in combination with isolation and quarantine , in collaboration with the State and local health departments;	Contact tracing and responses to positive cases will be implemented or adjusted in accordance with guidance from CDC, PA DOH, CCHD and PDE.
f. Diagnostic and screening testing;	<p>Diagnostic and screening testing will be implemented or adjusted in accordance with guidance from CDC, PA DOH, CCHD and PDE.</p> <p>At present, the District is able to implement the rapid antigen test BinaxNOW under Project ACE-IT.</p>
g. Efforts to provide vaccinations to school communities ;	<p>The District supports vaccination for those eligible to receive one. Prior to the end of the 2020-2021 school year, the District partnered with Springfield Pharmacy, hosting vaccination clinics at Conestoga High School and Valley Forge Middle School. This resulted in over 1300 people obtaining vaccination. The District is willing to continue to partner with community providers and host vaccination clinics. The District also collaborated with Chester County Health Department in facilitating vaccination for all school staff.</p> <p>The District has publicized information on how to obtain vaccination on our website.</p>
h. Appropriate accommodations for students with disabilities with respect to health and safety policies; and	The District will continue to provide accommodations and modifications for students with disabilities to access our programming through a students IEP (Individualized Education Plan) or Section 504 Plan process.
i. Coordination with state and local health officials.	The District will abide by Chester County Health Department guidance regarding the reporting of positive COVID-19 cases. The District will continue to consult with the CCHD on cases.

Health and Safety Plan Governing Body Affirmation Statement

The Board of Directors/Trustees for **Tredyffrin-Easttown School District** reviewed and approved the Health and Safety Plan on **August 23, 2021**

The plan was approved by a vote of:

_____ **Yes**

_____ **No**

Affirmed on: **August 23, 2021**

By:

(Signature of Board President)*

(Print Name of Board President)

*Electronic signatures on this document are acceptable using one of the two methods detailed below.

Option A: The use of actual signatures is encouraged whenever possible. This method requires that the document be printed, signed, scanned, and then submitted.

Option B: If printing and scanning are not possible, add an electronic signature using the resident Microsoft Office product signature option, which is free to everyone, no installation or purchase needed.

**Report of the Superintendent and Administrative Staff
to the Tredyffrin/Easttown Board of School Directors**

**August 23, 2021
Regular Board Meeting
7:30 P.M.**

AGENDA MATERIALS

V, Consent Agenda

VIA: Richard Gusick, Superintendent of Schools

Action Under Consideration: That the Board of School Directors approves the following Recommended Actions under the Consent Agenda (V):
--

- A. Minutes of the June 14, 2021 Regular Board Meeting
- B. Preliminary Authorization of Accounts Payable and Payroll
- C1. Routine Personnel Actions
- C2. Contracted Services for the 2021-2022 School Year
- C3. Athletic Position Recommendations for the 2021-2022 School Year
- C4. Middle School Bridge Program Staff
- C5. Math Aspire Program Staff
- D1. Agreement with Chester County Intermediate Unit/Brandywine Virtual Academy
- E1. Authorization to Prepare Specifications and Solicit Bids for 2022-2023 School Year
- E2. Acceptance of Gifts
- E3. Agreement with Heckendorn Shiles Architects
- E4. Agreement with YMCA of Greater Brandywine
- E5. Appointment of District Tax Collector
- E6. Appointment of Board Treasurer
- F1. Educational Services Agreements
- F2. Contracts with Approved Private Schools
- F3. Addendum to the Agreement with Interim Healthcare of Chester, Delaware and Philadelphia
- F4. Agreement with The Stepping Stones Group, LLC
- F5. Agreement with EI US, LLC d/b/a LearnWell Services
- F6. Agreement with Pediatric Therapeutic Services Inc.

Although Board action is required, it is generally unnecessary to hold discussion on these items. With the consent of all members, they are therefore grouped, and approval is given in one motion. In the event a Board member wants to discuss any item, the Board President will move it to an appropriate place on the agenda. A Board member may vote no or abstain with respect to Consent Agenda items without the need for removing the item from the Consent Agenda.

Consent V, A: Minutes of the June 14, 2021 Regular Board Meeting

VIA: Arthur J. McDonnell, Business Manager/Board Secretary

Action Under Consideration: That the Board of School Directors approves the minutes of the June 14, 2021 Regular Board Meeting (see attachment):

The Tredyffrin/Easttown Board of School Directors met in regular session on the above date at the Conestoga High School, 200 Irish Road, Berwyn, Pa 19312.

Members present: Kyle Boyer, Michele Burger, Roberta Hotinski, Mary Garrett Itin, Todd Kantorczyk, Stacy Stone, Sue Tiede, Tina Whitlow and Scott Dorsey.

Others in attendance:

Dr. Richard Gusick, Superintendent;
 Arthur J. McDonnell, Business Manager/Board Secretary;
 Elizabeth Butch, Controller;
 Ken Roos, Solicitor;
 Jeanne Pocalyko, Director of Human Resources;
 Dr. Chris Groppe, Director of Individualized Student Services/Pandemic Coordinator;
 Nicole Roy, Acting Director of Special Education;
 Dr. Wendy Towle, Director of Curriculum, Instruction, Staff Development, and Planning;
 Mark Cataldi, Director of Assessment and Accountability;
 Dr. Mike Szymendera, Director of Technology;
 Dr. Oscar Torres, Director of State and Federal Programs/Curriculum Supervisor;
 Shannon Downing, Curriculum Supervisor;
 Dr. Ellen Turk, School Safety Coordinator;
 Jeanne Braun, Coordinator of Volunteer Services;
 Dr. Stephanie Demming, Principal, Beaumont Elementary;
 Dr. Andy Phillips, Principal, Tredyffrin/Easttown Middle;
 Dr. Matt Sterenczak, Assistant Principal, Valley Forge Middle;
 Dr. Amy Meisinger, Principal, Conestoga;
 Dr. Patrick Boyle, Assistant Principal, Conestoga;
 Jamie Bankert, Assistant Principal, Conestoga

Call to Order and Salute to the Flag

Arthur J. McDonnell, Secretary to the Board of School Directors, took attendance of Board Members.

Report from Student Representatives:

- None.

Report from Professional Staff:

- None.

Highlights:

- None.

Recognition of 2020-2021 Retirees

The Board of School Directors recognized the following employees of the Tredyffrin/Easttown School District for their years of faithful service to the District and to the young people of the community.

<u>Name</u>	<u>Location</u>	<u>Years w/ T/E</u>
Kathleen Apgar	T/E Middle	27
Joanne Barba	Valley Forge Middle	18
Denise Basquill	New Eagle Elementary	5
Mary Baylis	Hillside Elementary	14
Amy Benner	TEAO	41
Constance Bourque	Beaumont Elementary	19
Shari Capriola	Beaumont Elementary	31
Debbie Donato	TEAO	27
Josephine Goodman	Beaumont Elementary	20
Elizabeth Greenwood	Beaumont Elementary	11

Susan Guy	Valley Forge Elementary	22
Lori Henry-Watson	T/E Middle	32
Marlene Jefferis	Conestoga High	12
Joan King	Conestoga High	22
Laurel Light	Conestoga High	14
Marcia Mariani	Conestoga High	35
Jean Mihelcic	Conestoga High	21
Gina Moore	Network Operation Center	17
Susan O'Keeffe	Conestoga High	23
Jan Sachs	Valley Forge Elementary	20
Christine Shaftic	Valley Forge Middle	14
Philip Taffe	Valley Forge Middle	35
Kimberley Thomsen	Conestoga High	26
Maryann Walsh	Devon Elementary	32
William Turley*	T/E Middle	26

*Retired 2019-20 after board meeting.

Dr. Rich Gusick, Superintendent of Schools commented on District Equity.

Comments/Questions from Community Members

The following community members commented on Equity/Critical Race Theory

Gene Tompkins	KS Bhaskar	Edward Rubinstein	Alicia Geerlings	Deana Wang
Sarah Martin	Daniel Markind	Amanda Markind	Anita Friday	Alex Tavangar
Teri Santivasci	Dante Coles	Un Kyong Ho	Brian Donadio	Ying Yayne
Rosanna Haag	Barbara Ellis	Janet Burton	Anish Garimidi	Sharon McHugh
Justin He	Rongjun Yao	Alexis Costas	Amer Sajed	Melissa Fender
Kevin Stroman	Hans Van Mol	Karen Vadner	Rebecca Wang	Dwuann Clarke
Doug Anestad	Rev. Stacey J. Anderson	Erich Sizelove		

Comments from the Board

The following Board members commented on Equity/Critical Race Theory

Kyle Boyer Scott Dorsey Roberta Hotinski Michele Burger

Comments/Questions from Community Members

- Pattye Benson commented on the civility policy.
- Deana Wang commented on civility.

Priority Discussion/Action:

Adoption of the 2021-2022 Final Budget

The Board of School Directors for the Tredyffrin/Easttown School District adopted the following resolution that pertains to the approval of the 2021-2022 Final Budget submitted by the District's administration:

WHEREAS, a Final Budget for the 2021-2022 school year has been prepared for and submitted to the Board of School Directors for the Tredyffrin/Easttown School District for its consideration; and,

WHEREAS, the Board has reviewed and fully considered said Final Budget; and,

WHEREAS, ten days' public notice has been given of the adoption of the said Final Budget; and,

WHEREAS, said Final Budget has been printed or otherwise made available for public inspection to all persons who might have an interest therein, at least twenty days prior to the date of this resolution; and,

WHEREAS, the Board of School Directors has made such revisions and changes to said Final Budget as appear advisable.

NOW, THEREFORE, be it resolved by the Board of School Directors for the Tredyffrin/Easttown School District, Wayne, Chester County, Pennsylvania, and,

IT IS HEREBY RESOLVED by authority of the same as follows:

Option 1: 0.0 % Tax Increase

IT IS HEREBY RESOLVED by authority of the same as follows:

The Final Budget for the 2021-2022 school year is in the amount of \$149,343,331 revenues, \$13,890,220 fund balance allocation, and \$163,233,551 for expenditures is hereby adopted as the annual budget.

In order to provide a segment of the revenue required by said Final Budget, a school tax on real estate is hereby levied for the ensuing fiscal year on all real property assessed and certified for taxation within the School District.

The 2021-2022 tax hereby levied shall be at a rate of 24.5003 mills, on the assessed valuation of all such taxable real estate or at the rate of \$24.50 per \$1,000 assessment subject to the below provisions. This is an increase of 0.0 mills from the 2020-2021 tax rate.

Option 2: 2.5% Tax Increase

IT IS HEREBY RESOLVED by authority of the same as follows:

The Final Budget for the 2021-2022 school year is in the amount of \$152,362,871 revenues, \$10,870,680 fund balance allocation, and \$163,233,551 for expenditures is hereby adopted as the annual budget.

In order to provide a segment of the revenue required by said Final Budget, a school tax on real estate is hereby levied for the ensuing fiscal year on all real property assessed and certified for taxation within the School District.

The 2021-2022 tax hereby levied shall be at a rate of 25.1128 mills, on the assessed valuation of all such taxable real estate or at the rate of \$25.11 per \$1,000 assessment subject to the below provisions. This is an increase of 0.6125 mills from the 2020-2021 tax rate.

Option 3: 2.7% Tax Increase

IT IS HEREBY RESOLVED by authority of the same as follows:

The Final Budget for the 2021-2022 school year is in the amount of \$152,604,434 revenues, \$10,629,117 fund balance allocation, and \$163,233,551 for expenditures is hereby adopted as the annual budget.

In order to provide a segment of the revenue required by said Final Budget, a school tax on real estate is hereby levied for the ensuing fiscal year on all real property assessed and certified for taxation within the School District.

The 2021-2022 tax hereby levied shall be at a rate of 25.1618 mills, on the assessed valuation of all such taxable real estate or at the rate of \$25.16 per \$1,000 assessment subject to the below provisions. This is an increase of 0.6615 mills from the 2020-2021 tax rate.

IT IS HEREBY FURTHER RESOLVED that,

1. If paid in full within two (2) months of the tax notice, the 2021-2022 tax references above shall be entitled to a discount of two percent (2%); and
2. If not paid in full within five (5) months after the date of the tax notice, the 2021-2022 tax referenced above shall be subject to a penalty of ten percent (10%) through December 31, 2021; and
3. All such 2021-2022 taxes that remain unpaid as of December 31, 2021 shall be subject to a penalty of ten percent (10%), considered delinquent and treated as such for all purposes.

The specific discount and penalty provisions outlined herein shall apply only to the 2021-2022 taxes referenced above, and not to taxes related to any other fiscal years or any interim taxes that are billed from January 2022 to June 2022.

RESOLVED, ADOPTED and ENACTED this 14th day of June 2021.

Public Comment

- Doug Anestad commented on Parliamentary Procedures.

Comments and Questions from the Board

- Mary Garrett Itin commented on the adoption of the 2021-2022 Final Budget.
- Stacy Stone commented on the adoption of the 2021-2022 Final Budget.
- Roberta Hotinski commented on the adoption of the 2021-2022 Final Budget.

Public Comment

- Doug Anestad commented on the adoption of the 2021-2022 Final Budget.
- Cindy Verguldi commented on the adoption of the 2021-2022 Final Budget.
- Hans Van Mol commented on the adoption of the 2021-2022 Final Budget.
- Deana Wang commented on the adoption of the 2021-2022 Final Budget.
- Amanda Whitehead commented on the adoption of the 2021-2022 Final Budget.

Sue Tiede moved to adopt the budget with Option 2 of a 2.5% tax rate increase, then the motion was seconded, that the Board of School Directors approved the adoption of the 2021-2022 Final Budget.

Board Discussion

- Sue Tiede commented on the adoption of the 2021-2022 Final Budget.
- Scott Dorsey commented on the adoption of the 2021-2022 Final Budget.
- Kyle Boyer commented on the adoption of the 2021-2022 Final Budget.
- Tina Whitlow commented on the adoption of the 2021-2022 Final Budget.
- Todd Kantorczyk commented on the adoption of the 2021-2022 Final Budget.
- Roberta Hotinski commented on the adoption of the 2021-2022 Final Budget.
- Michele Burger commented on the adoption of the 2021-2022 Final Budget.

Roll Call Vote

Scott Dorsey – No

Sue Tiede – Yes

Todd Kantorczyk – Yes

Tina Whitlow – Yes

Mary Garrett Itin – Yes

Stacy Stone – Yes

Kyle Boyer – No

Roberta Hotinski - Yes

Michele Burger – Yes

The motion passed 7-2.

Tax Bill Homestead/Farmstead Exclusion

After the Adoption of the 2021-2022 Final Budget with the tax rate increase of 2.5%, this resolution was presented with only the Option 2 for the Boards consideration. The Board of School Directors for the Tredyffrin/Easttown School District adopted the following resolution which pertains to the approval of the Tax Bill Homestead/Farmstead Exclusion for the 2021-2022 fiscal year:

WHEREAS, the County Assessor has certified to the School District that there are 11,171 approved homestead properties in the School District and 5 approved farmstead properties in the school district for the 2021-2022 fiscal year; and,

WHEREAS, the Pennsylvania Department of Education has certified that the School District's Property Tax Reduction Allocation for the 2021-2022 fiscal year is \$2,099,920.

In accordance with the Special Session Act 1 of 2006, known as the Taxpayer Relief Act, the Board of School Directors hereby establishes the following homestead/farmstead exclusion for the 2021-2022 fiscal year:

Option 1: 0.0% Tax Increase

1. All approved homesteads and/or farmsteads shall receive homestead/farmstead exclusions of: a) \$7,673 at 0.0% property tax rate increase of the assessed value of the homestead and/or farmstead, which, based upon the millage rate established for the 2021-2022 fiscal year, corresponds to a tax reduction of \$187.98.

Option 2: 2.5% Tax Increase

1. All approved homesteads and/or farmsteads shall receive homestead/farmstead exclusions of: a) \$7,485 at 2.5% property tax rate increase of the assessed value of the homestead and/or farmstead, which, based upon the millage rate established for the 2021-2022 fiscal year, corresponds to a tax reduction of \$187.98.

Option 3: 2.7% Tax Increase

1. All approved homesteads and/or farmsteads shall receive homestead/farmstead exclusions of: a) \$7,471 at 2.7% property tax rate increase of the assessed value of the homestead and/or farmstead, which, based upon the millage rate established for the 2021-2022 fiscal year, corresponds to a tax reduction of \$187.98.

NOTICE OF PROPERTY TAX RELIEF

Your enclosed tax bill includes a tax reduction for your homestead and/or farmstead property. As an eligible homestead and/or farmstead property owner, you have received tax relief through a homestead and/or farmstead exclusion which has been provided under the Pennsylvania Taxpayer Relief Act, a law passed by the Pennsylvania General Assembly designed to reduce your property taxes.

These provisions shall apply to the annual property tax bills issued in July 2021 and not to any interim real estate tax bill.

RESOLVED, ADOPTED and ENACTED this 14th day of June 2021.

Comments and Questions from the Board

- None.

Stacy Stone moved, then the motion was seconded, that the Board of School Directors approved the adoption of the Tax Bill Homestead/Farmstead Exclusion.

Public Comment

- None.

Board Discussion

- None.

The motion passed 9-0.

Virtual Programming

The Board of School Directors approved the administrative recommendation to pilot one Personal Finance course at Conestoga High School in a combination virtual format for the 2021-2022 school year.

Comments and Questions from the Board

- Stacy Stone commented on the adoption of the Virtual Programming.
- Tina Whitlow commented on the adoption of the Virtual Programming.
- Michele Burger commented on the adoption of the Virtual Programming.

Public Comment

- Amanda Whitehead commented on the adoption of the Virtual Programming.

Board Discussion

- None.

Todd Kantorczyk moved, then the motion was seconded, that the Board of School Directors approved the adoption of the Virtual Programming.

The motion passed 9-0.

Committee and Ambassador Reports:

- A. Policy – Kyle Boyer - None
- B. Diversity – Sue Tiede - None
- C. Finance – Dr. Roberta Hotinski
- D. Facilities – Todd Kantorczyk - None
- E. Education – Tina Whitlow - None
- F. Ad Hoc Legislative – Mary Garrett Itin- None
- G. Ad Hoc Public Information Committee – Tina Whitlow - None
- H. Intermediate Unit/Technical School – Stacy Stone

Consent Agenda

Minutes of the May 26, 2021 Regular Board Meeting, and June 2, 2021 Special Board Meeting

The Board of School Directors approved the minutes of the May 26, 2021 Regular Board Meeting and the June 2, 2021 Special Board Meeting.

Preliminary Authorization of Accounts Payable and Payroll

That the Board of School Directors received and approved payment of current invoices and payroll as stated below:

FURTHER RESOLVED, that the Board Treasurer is authorized to pay current invoices and payroll from the General Fund not to exceed the amount of \$25,000,000 for the month of July and \$30,000,000 for the month of August.

Routine Personnel Actions

Resignations/Releases/Retirements

The Board of School Directors approved the following appointments, changes in position and/or location:

- Timothy Barrar, security, Conestoga High, resignation, effective 6/8/21
- Mary Baylis, general kitchen worker, Hillside Elementary, retirement, effective 6/4/21
- Maray Caravera, custodian, T/E Middle, resignation, effective 5/24/21

Lillian D'Angelo, teacher, T/E Middle, resignation, effective last teacher day of the 2020-2021 school year
Vincent DelGrosso, custodian, Maintenance, resignation, effective 6/4/21
Tricia Ebarvia, teacher, Conestoga High, resignation, effective the last teacher day of the 2020-21 school year
Michael O'Donnell, custodian, Valley Forge Middle, resignation, effective 6/4/21
Tifanie Raspaldo, custodian, Conestoga High, resignation, effective 5/7/21
Robert Tait, custodian, Valley Forge Elementary, retirement, effective 9/3/21
Michelle Timby, teacher, T/E Middle, resignation, effective last teacher day of the 2020-2021 school year
Daniel Womelsdorf, security, Valley Forge Middle, resignation, effective 6/2/21

Leave of Absence in Accordance with Policy 4200; 4220; 4600 and 4610

The Board of School Directors approved the following leave of absence in accordance with Policy 4200; 4220; 4600 and 4610:

Kerry Bryan, teacher, Beaumont Elementary, sabbatical, effective 2nd semester of the 2021-22 school year

Appointments

The Board of School Directors approved the following appointments; changes in position and/or location:

Kristen Abell, counselor, 2021 ESY Program, at an hourly rate of \$55.00
Harvey Brown, summer custodian, Valley Forge Middle, at an hourly rate of \$11.78, effective 6/17/21 to 8/13/21
Domenick Catrambone, summer crew, Maintenance, at an hourly rate of \$10.26, effective 6/14/21 to 8/13/21*
James Delecce, summer crew, District, at an hourly rate of \$14.05, effective 6/17/21 to 8/13/21
Rebecca DiSciullo, summer crew, District, at an hourly rate of \$10.26, effective 6/17/21 to 8/13/21*
Dora DiFrancesco, summer custodian, Devon Elementary, at an hourly rate of \$11.78, effective 6/17/21 to 8/13/21
Dr. Anthony DiLella, transfer, TEAO, Curriculum/Special Education Supervisor, effective 7/1/21
Amanda Donia, tutor, 2021 ESY Program, at an hourly rate of \$55.00
Anne Dougherty, 504/IEP/Homebound Tutor, District, at an hourly rate of \$55.00, effective 6/2/21
Casey Egan, secretary "B", Valley Forge Middle, at an hourly rate of \$20.07, effective 8/9/21
Monica Farrell, 504/IEP/Homebound Tutor, District, at an hourly rate of \$55.00, effective 6/2/21
Louise Gardner, summer security, T/E Middle, at an hourly rate of \$12.48, effective 6/17/21 to 8/18/21
Malia Gordon, 504/IEP/Homebound Tutor, District, at an hourly rate of \$55.00, effective 6/2/21
Dr. Chris Groppe, position adjustment, Director of Safety and Student Services, effective 7/1/21
Lynnette Hampton, summer custodian, T/E Middle, at an hourly rate of \$11.78, effective 6/17/21 to 8/13/21
Doris Howard, summer security, T/E Middle, at an hourly rate of \$12.48, effective 6/17/21 to 8/18/21
Rob Kirkby, counselor, 2021 ESY Program, at an hourly rate of \$55.00
Samuel Malandrucco, summer tech crew, NOC, at an hourly rate of \$10.94, effective 6/17/21 to 8/13/21
Terrie McClennan, summer security, Valley Forge Elementary, at an hourly rate of \$12.48, effective 6/17/21 to 8/18/21
Hannah Nash, summer crew, District, at an hourly rate of \$10.26, effective 6/17/21 to 8/13/21*
Habib Nicholas, summer crew, District, at an hourly rate of \$14.05, effective 6/17/21 to 8/13/21
Angela Pavloff, teacher, 2021 ELD Summer Enrichment Camp, at an hourly rate of \$35.00, effective 6/18/21 to 6/25/21
Lynda Phillips, media specialist, teacher, Long Term Substitute Teacher Contract, Hillside Elementary, salary based and prorated on an annual salary of \$62,998, effective 8/25/21 to 11/23/21
Emily Poll, teacher, Long Term Substitute Teacher Contract, Valley Forge Elementary, salary based and prorated on an annual salary of \$54,467, effective 7/1/21 to 1/24/22
Danielle Poulin, 504/IEP/Homebound Tutor, District, at an hourly rate of \$55.00, effective 6/2/21
Nicole Roy, Director of Special Education, TEAO, salary of \$162,240, effective 7/1/21

Alexia Serafim, teacher, 2021 Summer Reading Program, at an hourly rate of \$35.00
 Victoria Smick, tutor, 2021 ESY Program, at an hourly rate of \$55.00
 Dr. Matthew Sterenczak, transfer, Conestoga High, Assistant Principal, effective 7/1/21
 Christine Switucha, summer custodian, Valley Forge Middle, at an hourly rate of \$11.78, effective 6/17/21 to 8/13/21
 Michael Szymendera, Director of Technology, TEO, salary adjustment to \$165,000, effective 7/1/21
 Sarah Taylor, teacher, 2021 ELD Summer Enrichment Camp, at an hourly rate of \$35.00, effective 6/18/21 to 6/25/21
 Dr. Oscar Torres, position adjustment, Director of Equity and Public Programs, effective 7/1/21
 Elizabeth Toscano, teacher, 2021 ELD Summer Enrichment Camp, at an hourly rate of \$35.00, effective 6/18/21 to 6/25/21
 Dr. Ellen Turk, transfer, Valley Forge Middle, Assistant Principal, effective 7/1/21
 Jaclyn Wahlers, health room nurse, \$2,000 stipend for on-call contact tracing, effective 5/10/21 to 6/11/21
 Erin Watson, 504/IEP/Homebound Tutor, District, at an hourly rate of \$55.00, effective 6/2/21
 Ana White, teacher, 2021 ELD Summer Enrichment Camp, at an hourly rate of \$35.00, effective 6/18/21 to 6/25/21
 Ashley Wright, voluntary demotion to (.5) FTE custodian, Maintenance, at an hourly rate of \$15.62, effective 5/26/21
 William Zakos, summer tech crew, NOC, at an hourly rate of \$10.26, effective 6/17/21 to 8/13/21*

* Employment contingent upon appropriate Personnel processing and State and Federal requirements.

Volunteer Report

The Board of School Directors acknowledged with appreciation the contributions of the following school volunteers:

DISTRICT VOLUNTEERS

PTO Presidents

Alicia Mendicino - BES	Katrina Donnelly - BES	Cory Townsend - DES	Kate Miller - HES
Tracy Fauls - HES	Susie Geib - NEES	Joann Mayo - VFES	Tracy Viola - TEMS
Un Kyong Ho - VFMS			

Food Delivery (ongoing)

Ame Austin	Martha Belyea	Anne Bondi	Katie Brown
Kelly Cockshaw	Hank Lloyd	Julia Lloyd	Shefali Macedo
Margaret MacKenzie	Kate Miller	Karen Murphy	Kristen Prachar
Jennifer Roessler	Katherine Roessler	Tiffany Roibu	Avis Rueger
Jeanne Swope	Judiemarie Thomas	Beth Zatuchni	Julie Zatuchni
Lauren Zatuchni			

CONESTOGA HIGH SCHOOL

Snow Day in May

Molly Arbes	Lynn Barajas	Patellen Corr	Shawn Corr
Donna Costin	Kim Cuthbert	Debra Delaney	Manjari Doshi
Jacquelyn Elkins	Sherri Gartner	Lindsay Gersbach	Carol Zeller-Henderson
Lisa Jones	Susan Look	Caryn Lucia	Marianne Marquet
Christina Nagel	Karen Noll	Stacey Pellegrini	Marisol Perez
Dawn Poeta	Deb Riener	Karen Seifert	Karen Vadner
Kelly Walker			

Reflections

Caryn Lucia	Deb Riener	Mary Ruth Thompson
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Senior Internship

Jennifer Roessler

Parent Class Chairs

Katrina Hottenstein (12)	Carrie Erickson (11)	Stacey Pellegrini (10)	Diane Pancoast (9)
VACCINATION CLINIC			
Stacy Albert	Christina Arnault	Shweta Bhandary	Cecilia Chang
Jill Conlin	Tanaz Daruwalla	Sandra DeGuire	Paul Eisenberg
Catherine Gauthier	Mary Garrett Itin	Urvashidevi Jhala	Gemma Kelly
Craig Lewis	Kathryn Lewis	Nicole Maiatico	Jennifer Maszarose
Amanda Miller	Thao Nguyen	Gouri Pattanshetti	Emmanuel Robie
Bella Rowe	Nabeel Sarwar	Cara Simon	Anne Woodcock

Addendum to the Agreement with ESS Northeast, LLC

The Board of School Directors approved the attached Addendum to the Agreement between ESS Northeast, LLC and the Tredyffrin/Easttown School District for the services of hourly ESY nurses.

EDR Recommendations for the 2021-2022 School Year

The Board of School Directors confirmed the administrative recommendations for the positions listed below for the 2021-2022 school year at the stipends set forth in the attached list.

<u>Activity</u>	<u>Name</u>	<u>Stipend</u>
Audio recording all 2021-22 School Board Meetings & Board Committee Meetings for Education, Facilities, Finance & Policy	John Short	\$5,800
Video recording for half of all 2021-22 Board Committee Meetings for Education, Facilities, Finance & Policy	Shawn Goff	\$3,000
Video recording for half of all 2021-22 Board Committee Meetings for Education, Facilities, Finance & Policy	Francis Murphy	\$3,000

2021-2022 Hourly Wage Rates for the Tredyffrin/Easttown School District Non- Instructional (Support Personnel) Temps/Subs

The Board of School Directors approved the Tredyffrin/Easttown School District Non-Instructional (Support Personnel) Temps/Subs hourly wage rates for the 2021-2022 school year as listed.

**2021-2022 Hourly Wage Rates
T/E Temps/Substitutes**

	<u>7/1/21</u>
Custodial	11.78
Maintenance (general)	14.05
Maintenance (experienced)	18.48
Security	12.48
Health Room Nurse	25.00
Food Services/Cook/General Kitchen Worker	
Starting	12.21
2 plus years' experience	13.10

2021-2022 Hourly Wage Rates for Teacher Aides, Paraprofessionals, Evening School Suspension/Monitors (Secondary Schools), District Summer Crew

The Board of School Directors approved the hourly wage rates for teacher aides, paraprofessionals, evening school suspension/monitors (secondary schools) and District summer crew for the 2021-2022 school year as listed.

**2021-2022 Hourly Wage Rates
Teacher Aides, Paraprofessionals, Evening School Suspension/Monitors
(Secondary Schools), District Summer Crew**

2021-22

Teacher Aides (Instructional/Clerical)	14.38
Paraprofessionals	20.98
▪ Science Aide (Elementary)	
▪ Reading Support (including BRIDGE and Early Intervention)	
▪ Applied Technology Aides (K-12)	
▪ Special Education Support	
▪ Paraprofessional	20.16
▪ Para Educator	15.32
Evening School Suspension/Monitor (Secondary Schools – Certificate Required)	24.26
Crossing Guard	18.07
Summer Crew (General Seasonal)	
1 st year (starting)	10.26
2 nd consecutive year	10.94

Contracted Services for the 2021-2022 School Year

The Board of School Directors approved the following vendors to provide services during the 2021-2022 school year.

Contractor	Description of Work	2021-2022
2 Be Social, LLS (Tara Trievel)	Social Skills Services	\$60 per 30-40 minutes for virtual sessions; \$200 for 1st hr (includes travel time) of attending IEP; \$50 each additional hr
AIM Academy	Provide Professional Development to District Personnel	Variable
Dr. Susan Anderer	Conduct Psychological Evaluations for T/E students	\$4,700 per evaluation
Axelman Speech, Language & Learning	Conduct independent Speech/Language evaluations	\$250/hr
Stephanie Campitelli	Homebound/IEP Tutor	\$55/hr
Come Alive Communications, Inc	Language Translation Services	Variable
Community Integrated Services, Inc	Obtain Community Based Employment for Students with Disabilities	\$75/hr
Dr. Victoria Conn	Conduct Risk Assessments and Psychological Evaluations	\$150/hr
Megan Corbet	504/IEP/Homebound Tutor	\$55/hr
Deaf-Hearing Communications	American Sign Language interpreter	\$65/hr: Regular Assignments, \$85/hr: Specialty Assignments, \$125/hr: On-Call Emergency Service, \$165/hr: On-Call Emergency Service Specialty Assignments
Aleda DeLone	Homebound Tutor	\$55/hr
Scott deLone	Homebound Tutor	\$55/hr
Developmental Neuropsychology Associates, P.C. (Dr. Mary Lazar)	Conduct Neuropsychological Evaluations	\$5,000/IEE; \$4,500/Comprehensive Eval; \$200, virtual meeting attendance; \$300 flat fee to attend meeting
Natalie DiLullio	Homebound/IEP Tutor	\$55/hr
Antoinette Drill	ACCESS medical reviewer	\$45/hr

Dr. Timothy Edge	Conduct Psychological Evaluations for T/E students	Therapy \$175/hr; full battery of testing \$3,500; Independent Educational Eval \$4,200
Educere, LLC	Homebound Tutoring Services	\$399 for full year course; \$199.50 for 1/2-year course; \$29 per week
EmpowerED (Jena Rufo)	Professional Development of Essential Curriculum	Small Group IEP Team Training \$990/session or \$2,970 for 3 Consultation sessions; Coaching and Consult \$250/hr
General Healthcare Resources, Inc.	Nurse, Allied Health & Behavior Professionals	Paraprofessional \$24.15/hr; RN \$54/hr; RN/Field Trip \$52/hr; RN On-Call \$20/hr; LPN \$44/hr
Greskiewicz, Corinne	Social Skills Services	\$60/hr
Dr. Holly Hedrick	Oversee MA Services for Reimbursement	\$5 per IEP
Dr. Kristen Herzel	Conduct Neuropsychological Evaluations	\$4,400/eval w/no observation; \$4,600 for eval w/observation
Karen Hunsicker	Counseling services-social skills, independent living skills, emotional therapy	\$65/hr
International CPR Institute	CPR/First Aid Training for PCA's	First aide & CPR \$17/hr; First Aid & CPR (pediatric) \$22/hr; CPR/AED/First Aid Combo Course \$32/person
Iron Mountain	Off-Site Record Storage	Variable
Kencrest Consultants	Start/Circle Program	\$3,600 for 10 weeks Behavior Support \$25/unit
Kesselman Clinical Assoc.	Provide Counseling Services	Practice Rates: initial intake-\$230; Individual Session \$180; Family Session \$180; Group Session \$800; School observation/meeting \$355; Dr. Kesselman Rates: Initial intake \$255; Individual Session \$205; Family Session \$205; Group Session \$855; School Observation/meeting \$405
Language Services Associates	Language Translation and Interpretation; Document Translation	\$60/hr - Onsite Spanish; \$75/hr Onsite other foreign language; \$80 Onsite ASL; \$.82/min - Spanish interpretation by phone; \$.92/min other language phone interpretation; \$.30/min third party phone interpretations call

Dr. Robert Lawlor	Conduct Physicals for T/E students	\$54/hr
Dr. Bernie Logan	Provide dental screening services	\$100/hr
Andrea Lyon	Homebound Tutor	\$55/hr
Main Line Rehabilitation Associates, Inc.	Provide cognitive rehabilitation therapy to student with special needs	\$175/session
Malamut & Moss, P.C. Dr. Edward Moss & Emily Perlis	Conduct specialized neuropsychological assessments, attend IEP meetings and consult w/school team for students with disabilities	\$250/hr, \$3,800 per eval
Medley Mesaric Therapy (Lynn Medley)	Speech/Language Therapy Services	\$140/hr for student observation/records/ review/staff consultation; \$3,700 for full student eval
Susan Meyer	Homebound, IEP Driven and 504 Tutoring	\$55/hr
Donatina Miller	Homebound Tutor	\$55/hr
Karen Moon	Drop-in sessions for staff	\$150/hr
National CPR Foundation	CPR/First Aid Training for Staff	CPR/AED/First-Aid Certification: \$14.95 with variable group discount
Neuropsychological & Education Clinic (Dr. Karen Kelly)	Conduct Neuropsychological Evaluations	\$5,100 per eval
Dr. Emily Perlis	Conduct Neuropsychological Evaluations	\$4,000 per eval (includes school observation)
Dr. Anne Robbins	Conduct Neuropsychological Evaluations	\$4,800 per eval
Dr. Michele Robins	Conduct Psychological Evaluations for T/E students	\$4,400 per eval
Roxanne Roche	Homebound, IEP Driven and 504 Tutoring	\$55/hr
Dr. Jessy Sandoval-Barrett, MD	Conduct Risk Assessments and Psychological Evaluations	\$300/hr
Dr. Kara Schmidt	Conduct Neuropsychological Evaluations	\$4,800 per eval
Deborah A. Service	Reading Instruction	\$75 per session
Arben Seva	Document Translation	Variable
Ellen Smith	Homebound Tutor	\$55/hr
The Center on Central (Katie Opher)	Social Skills Services	Individual Therapy and School Consult \$120/hr; Group Social Skills \$45/hr per group per student ; \$300/week Social Skills Camp; \$75/hr Doc Rate
The Center for Neuropsychology & Counseling (Dr. J Stone)	Conduct Neuropsychological Evaluations	\$3000 per eval
TIM Academy	Consultative Services for Children with Autism	\$235/hr
Renee Vardouniotis	504/IEP/Homebound Tutor	\$55/hr

Variety Club Camp	ESY Camp Services	Variable
Maxine Young	Conduct Independent Audiological/Speech/Language Evaluations	variable
Identity Automation	Provide Technical and Professional Services	\$220/hr
Optive Security (formerly Comm Solutions)	Provide Technical and Professional Services	\$250/hr reg business day, \$250/hr after business hrs & Sat, \$330/hr Sundays plus travel if less than 8/hrs
Springboard IT	MAC IT Strategy & Consulting	\$249/hr
3 B Services	Boiler Service/Repair	Service Tech \$90/hr Boilermaker, Certified Welder \$90/hr Apprentice \$45/hr
A.W. Lookup Corporation	Structural Engineering	Principals \$200/hr, Engineers \$135/hr, CAD Drafters \$100/hr, Clerical \$65/hr. expenses 1.0x cost
A.Q.M.	On Call Electrical Services	Journeyman \$53.80/hr; Apprentice \$39.75/hr
Advanced Air Service Group	Kitchen Hood Cleaning	\$8,450/year
Advanced GeoServices Corp.	Geotechnical Services	Variable
Airflow Experts (AEI)	Airflow Balancer	Variable
ARMM Associates, Inc.	Roofing Services	General Roof Consultation Fee \$175/hr, Registered Architect Fee: \$200/hr, Construction Monitoring \$105/hr
ATIS Elevator Inspections	Elevator Inspections	Variable
Batta Environmental Assoc. Inc.	Asbestos Testing	Variable
Stephen Bayus	Assistant to the Clerk of the Works, Field Monitor, Construction Security	\$33/hr, \$25/hr, \$21.91/hr
C&M Refrigeration	Refrigeration Repairs	\$92/hr Regular Time; \$138/hr overtime
Joseph B. Callaghan, Inc.	Professional Services	President \$289/hr, Principal/Dir of Eng \$242/hr; Principal \$221/hr; Sr. Project Mgr \$179/hr; Project Mgr \$158/hr; Sr. Project Engineer \$147/hr; Project Engineer \$137/hr; Staff Engineer \$126/hr; Intern \$79/hr; Administrative \$75/hr
Campion Law Offices, LLC	Special Counsel for Legal Services	Attorney \$215/hr; Associate \$180/hr; Paralegal \$100/hr
Carmondy & Associates	Real Estate Appraisers and Consultants	Variable

Chester Valley Engineers, Inc.	Land Use/Athletic Field; Civil Engineering	Prin Engineer: \$150/hr Prin Supervisor \$135/hr Project Manager \$110/hr Survey Crew: \$130/hr CADD Tech \$85/hr; Project Engineer: \$90
Coyle, Lynch and Company	Valuation Advisory Services	Variable
Dan Jalboot Architects	Architectural Services	Principal \$120/hr
David Blackmore & Associates, Inc.	Geotechnical Services	Variable
EMR Power Systems	Emergency Generator Repair	Technician \$80/hr
Environmental Control Systems	Environmental Engineers and Consultants	Variable
Fels Supply Co.	Window/Blinds Repair	Variable
Fox Rothchild - Randall Schauer, Esq.	Tax Appeal and Student Hearings	\$275/hr
Glackin Thomas Panzak, Inc.	Landscape Architecture	Principals: \$160-190/hr; Senior Designers/Planners: \$95-\$120/hr; Project Planners & Landscape Architects: \$70-\$90/hr; Administration: \$55/hr
Goose Squad, LLC	Geese Removal	\$700 per month
Heverin, Peter	T/E Network Support - Engineer Senior Engineer	Variable
John Rockwell Hosbach, Jr.	Arborist	\$95/hr
Interior Maintenance Co	Air Duct Cleaning Services General Janitorial Maintenance Co.	Journeyman/Technician \$40/hr
Interstate Maintenance Corporation	General Janitorial Manpower	Custodial Cleaner \$19.46/hr
Johnson Controls, Inc.	Air Conditioning Service	Variable
Keystone Protection Industries	Fire Alarm System Service	Variable
L. J. Paoella Construction	General Construction Services	Carpenter \$65/hr, Carpenter Helper \$50/hr, Laborer \$40/hr
Lukens & Wolf	Real Estate Appraisers & Consultants	Lukens, Jr. \$425/hr Wolf \$350/hr Lukens, III - \$350/hr, Richard Hideck - \$250/hr; David Koczieka- \$174/hr; Licensed appraisers \$125/hr Research/Appraiser Assistant/Admin \$50 - \$100 per hour
Mac Flooring	Resilient Floor Repair Services	Variable
Management International	Environmental (Asbestos re-inspections)	Variable
PAC Industries	Commercial Washer Services	\$125/hr regular time; \$144/hr overtime; \$114 trip charge

Philip Brothers Electrical Contractors	Rental of transformers, high voltage cable repair, circuit breaks, switches	Variable
ProAsys	Water Treatment Services	\$7,900 per year
Rogers Mechanical Company	Plumber/HVAC/Sheet metal	\$66/hr reg time; \$83/hr after hrs, \$89/hr Sundays, \$75/hr HVAC, \$105/after hrs
Saratoga Advisors Group, LLC	Investigative/Surveillance Services	\$125/hr
Saul, Ewing, Remick & Saul, LLP	Special Assignment Attorney; Partners, Paralegals & Associates	Senior Attorney \$365/hr; Jr. Attorney \$295/hr
Schooldude.com	Utility and work order management	Variable
School Operations Service Group, Inc	Food Service Consulting Services	\$125/hr
Shapiro Fire Protection	Kitchen/Fire Extinguishers	Variable
Sundance Associates	Demographic Study	Senior Consultant \$125/hr, GIS Tech \$100/hr, Research Associate/Analyst \$75/hr
Sweet, Stevens, Katz & Williams, LLP	Legal	Attorneys: \$160/hr, Legal Assist \$125/hr, Attorney-non-routine matters \$195/hr and Legal Asst. non-routine matters \$125/hr
The Ceramic Shop	Kiln Service/Repair	Variable
Thomas Comitta Associates, Inc.	Provide planning assistance	Landscape Architect \$175 /hr GIS Spec, Land Planner; \$115/hr Planner; \$95/hr Land Planner
Tozour-Trane	Air Conditioning Services	Variable
Tri-M Building Automation Systems	Energy Management	Service Technician \$133.25/hr; OT \$174.50/hr, Double Time \$219.50/hr; Project Engineer \$154/hr; Project Manager \$154/hr; Software/Integration Engineer \$194.75/hr
Vector Security	Fire/Burglar Alarm Monitoring	Fire Monitor Agreement \$3,047.98; Burglar Service Agreement \$7,339.37
Wyatt Elevator Company	Elevator Services	\$6,970 per year, \$220 per hr
American Red Cross	CPR & First Aid Training	\$31/Student Certification & \$278/Instructor Training
Jane Anthony	Reading Evaluations & Training	\$75/hr
Anti-Defamation League	Peer Leadership Program Training	\$4,000/year
Beverly Bell	Reading Assessment and Staff Development	\$105/hr
Sarah-SoonLing Blackburn	Professional Learning Facilitator	\$600/hr of Virtual Facilitation Including Design and Planning Time
Joyce Cappelletti	Reading Assessment and Staff Development	\$80/hr
Concentrics, Inc.	Induction Training	In-person session \$1,250/year; Virtual Session \$1,450

Bernard Hall, Ph.D.	Urban Teacher Education, Virtual Learning Experience & Book Study	\$500 per workshop
Racially Conscious Collaboration (Tony Hudson)	Systemic Racially Conscious Collaboration -Family & Community Engagement Consulting	\$7,000 per full day of training
Mary Beth Humbert	Educational Consultant	\$90/hr
Christopher Amari Johnson	African American Studies Consultation	\$154/hr, Guest Lectures \$450
Pacific Educational Group	Professional Development & Student Sessions on Equity Training	not to exceed \$6,000 per day
Laura Roy	Trainings (series of 3) to increase Staff ability to engage in anti-racist practices in classroom, school and community	\$5,000 for 3 sessions
University of Pennsylvania, Graduate School of Education (Dr. Howard Stevenson)	Workshops and Professional Development	\$1,500 per workshop
Lori A. Watson	Racial Equity and Social Justice Consultant	Facilitation: \$4,200 in person full day; \$600/hr in person or \$500/hr virtual; Coaching/Planning/Support \$200/hr
Stephen Becker	Schedule Development	\$500/day
Robert Cohn, MD	Provide Independent Medical Examinations	\$200 per hr
Crime Victims Ctr of Chester County	Mandated Child Abuse Training	\$100/hr
Fox Rothchild, LLP Jeffrey Sultanik,	Legal Services	Collective Bargaining and related matters \$245/hr; Blended rate for hearing officer work \$210/hr
Tom Hughes	Administrative Assignment	\$641.88/day
Lancaster-Lebanon Intermediate Unti 13	Processing of Act 168 form for new hires	\$5/per applicant
Thom Stecher & Associates	Consulting Services	Full day not to exceed \$2,000; Half-day not to exceed \$1,500
Steven Stork	Transition Consulting and Schedule Development	Consulting \$518.27/day, Schedule Development \$40.68/hr (min of 4 hours)
Tom Tobin	Substitute Administrator on Special Assignment	\$641.88/day

Compensation Plan for Supervisors and Confidential Employees

The Board of School Directors approved the Compensation Plan for Supervisors and Confidential Employees effective July 1, 2021, through June 30, 2024.

Agreement with Masterpiece Multimedia

The Board of School Directors approved the one-year agreement with Masterpiece Multimedia and the Tredyffrin/Easttown School District for services set forth in TV Studio Engineer Job Description for the first 740 hours at a cost not to exceed \$47,596.80.

Letter of Employment for Athletic Director

The Board of School Directors approved a Letter of Employment for the Tredyffrin/Easttown School District Athletic Director, Kevin Pechin.

Letter of Employment for Director of Human Resources

The Board of School Directors approved a Letter of Employment for the Tredyffrin/Easttown School District Director of Human Resources, Jeanne Pocalyko.

2021 Summer Workshops and Participants

The Board of School Directors approved the following workshops and participants at a rate of \$40 per hour in accordance with School Board Policy #4505 and the negotiated agreement.

2021 SUMMER WORKSHOP DESCRIPTIONS

ART

Beginning Photo

Date: 1 day; July or August

Time: 8:00 a.m. to 1:00 p.m.

Director: Jacquelyn Hickey Rothera

Participants: Leanne Argonish, Seth Dixon, Tim Mumford

Participants will meet to consider curriculum changes, project updates, software updates, and alignment between teachers and sections.

Advanced Photo

Date: 1 day; July or August

Time: 8:00 a.m. to 1:00 p.m.

Director: Jacquelyn Hickey Rothera

Participant: Leanne Argonish

Participant will consider curriculum changes, project updates, software updates, and any other changes based on the beginning photo workshop.

COUNSELING

School Counselors and Mental Health Specialists

Dates: Equivalent of 3 days for each participant; TBD

Time: 8:00 a.m. to 1:00 p.m.

Directors: Mark Cataldi and Chris Groppe

Participants: 23 School Counselors and 5 Mental Health Specialists

School counselors and mental health specialists will provide counseling support to identified students during the summer break.

CURRICULUM

Curriculum Review and Summer Support

Dates: 8 Days in July

Time: 8:00 a.m. to 1:00 p.m.

Directors: Wendy Towle, Shannon Downing and Horace Rooney

Participants: 16 participants

During the month of July, participants will meet twice a week to review curricular modifications and enhancements needed in light of adjustments made to accommodate the COVID instructional models. In addition, during these workshops, teachers will be available to provide support and answer questions, virtually or via phone, for students as they complete their summer work.

Middle School Summer Bridge Program

Dates: 2 Days in June

Time: 8:00 a.m. to 1:00 p.m.

Directors: Kim Morris and Matt Sterenczak

Participants: 10 teachers, 1 counselor

Participants will meet to develop the framework for the pilot Middle School Summer Bridge Program. The participants will develop the daily schedule, the areas of focus, and plan for the resources and supports needed to fully implement the pilot in July.

ELD

Elementary ELD Wonders Implementation

Date: June 23 and 24

Time: 8:00 a.m. to 1:00 p.m.

Director: Oscar Torres

Participants: 5 Elem ELD Teachers

Participants will review the materials that will be used for the instruction of English Learners in grades K-2. Unit plans and assessments will be developed and shared with the supervisor.

CHS ELD Workshop

Dates: 3 days in August

Time: 8:00 a.m. to 1:00 p.m.

Director: Oscar Torres

Participants: Sarah Taylor

This participant will review Home Language Surveys to identify students who must participate in Summer ACCESS Screener testing to determine if they will be enrolled in the ELD program. Time will also be spent on identifying the appropriate English course for the English Learner.

Middle School ELD Workshop

Dates: 3 days in August

Time: 8:00 a.m. to 1:00 p.m.

Director: Oscar Torres

Participants: Angela Pavloff, Ana White

Participants will review Home Language Surveys to identify students who must participate in Summer ACCESS Screener testing to determine if they will be enrolled in the ELD program. Time will also be spent on identifying appropriate accommodations for English courses for English Learners.

Elementary ELD Workshop

Dates: 3 days in August

Time: 8:00 a.m. to 1:00 p.m.

Director: Oscar Torres

Participants: 5 Elementary ESL Specialists

Participants will review Home Language Surveys to identify students who must participate in Summer ACCESS Screener testing to determine if they will be enrolled in the ELD program. Time will also be spent on identifying appropriate placements for the English Learner.

ENGLISH / LANGUAGE ARTS

Elementary:**Elementary Reading Specialists**

Dates: 2 days in June

Time: 8:00 a.m. to 1:00 p.m.

Director: Horace Rooney

Participants: Elementary Reading Specialists (6 participants)

Elementary Reading Specialists will meet to update the TESD Reading Support binder, compare and compile materials, update the TESD Literacy page, solidify the K Readers program, and revise SRC tests.

Progress Report Committee

Dates: 4 days in July

Time: 8:00 a.m. to 1:00 p.m.

Director: Horace Rooney

Participants: K-2 Teachers (16 Participants)

Participants will collaborate to modify the progress report so that it reflects the learning activities associated with the Wonders program. Participants will also review current assessment procedures to determine which assessments will obtain the most crucial information regarding student progress.

Wonders Workshop - Kindergarten

Dates: 2 days in July

Time: 8:00 a.m. to 1:00 p.m.

Director: Horace Rooney

Participants: K Teachers (10 participants)

Participants will revisit the year discussing how the Wonders program was implemented, how materials and assessments were used, and what needs to occur moving forward to ensure that the program is being implemented to its full capacity.

Wonders Workshop - Grades One and Two

Dates: 2 days in July

Time: 8:00 a.m. to 1:00 p.m.

Director: Horace Rooney

Participants: Grades 1 & 2 Teachers (Up to 10 participants)

Participants will revisit the year discussing how the Wonders program was implemented, how materials and assessments were used, and what needs to occur moving forward to ensure that the program is being implemented to its full capacity.

Wonders Workshop - Third Grade

Date: 1 Day in June

Time: 8:00 a.m. to 1:00 p.m.

Director: Horace Rooney

Participants: Grade 3 Teachers (23 participants)

Participants will collaborate to develop plans and create lessons associated with the Wonders curriculum.

Additionally, teachers will continue to explore the online capabilities of the program and create consistency as it pertains to assessments.

Wonders Workshop - Fourth Grade

Date: 1 Day in June

Time: 8:00 a.m. to 1:00 p.m.

Director: Horace Rooney

Participants: Grade 4 Teachers (25 participants)

Participants will collaborate to develop plans and create lessons associated with the Wonders curriculum.

Additionally, teachers will continue to explore the online capabilities of the program and create consistency as it pertains to assessments.

Middle School:**Fifth Grade LibGuide Modification and Activation**

Dates: 2 days in August

Time: 8:00 a.m. to 1:00 p.m.

Director: Horace Rooney

Participants: Grade 5 Teachers (5 -8 participants)

Participants will continue to develop and modify learning units, then place those units in Libguide format, to be accessible for teachers and parents to discern the aspects of the fifth-grade curriculum.

Middle School Reading Specialists

Dates: 2 days in July

Time: 8:00 a.m. to 1:00 p.m.

Director: Horace Rooney

Participants: Middle School Reading Specialists (4 participants)

Participants will meet to discuss current evaluative practices, analyze systems, and discuss the use of resources and assessments in order to make useful modifications and proposals for the upcoming school year.

High School:**Development of 12th Grade Courses and Semester Electives**

Dates: 2 to 4 days in June

Time: 8:00 a.m. to 1:00 p.m.

Director: Horace Rooney

Participants: CHS English Teachers (5-8 participants)

Participants will collaborate to create the new courses for twelfth graders outlined in the plan to modify the CHS English curriculum and draft course descriptions that will be presented to the English department and District administrators.

Ninth, Tenth and Eleventh Grade Course Review

Dates: 2 days in June

Time: 8:00 a.m. to 1:00 p.m.

Director: Horace Rooney

Participants: CHS English Teachers (10-12 participants)

Participants will review how the implementation and revisioning of the curriculum with an equity lens is going and what changes are needed moving forward.

Spoke Workshop

Dates: 2 days in July

Time: 8:00 a.m. to 1:00 p.m.

Director: Horace Rooney

Participants: CHS Spoke Advisors (3 participants)

Participants will plan modules that will be used in the Spoke for the 2021-2022 school year.

EQUITY

Developing Family/School Equity Partnership

Dates: June 21 and 2 dates TBD in July or August

Time: 9:00 a.m. to 4:00 p.m.

Director: Wendy Towle

Participants: Orlando Carvajal, Seth Dixon, Muna Elshakhs, David Hardy, Sheila Hayes, Leashia Lewis, Kim Morris, Horace Rooney, Jacquelyn Rothera, Nicole Roy, Chandra Singh, Michele Staves, Oscar Torres, Kathleen Walter, Emily Weber, Marquis Weeks.

During these workshops, participants will continue training with Tony Hudson in the area of family and school partnership for equity leadership. The goal of the workshop series is to develop a collaborative team with family members as a way to broaden the understanding and reach of the equity initiative undertaken by the District.

Middle School Student Equity Team Development

Dates: 4 Days, TBD

Time: 8:00 a.m. to 1:00 p.m.

Directors: Wendy Towle, Andy Phillips and Matt Gibson

Participants: 9 participants – 6 middle school advisors, 3 high school advisors

Participants will meet to develop the framework for a middle school student equity team similar to the SOAR club at the high school. High school SOAR advisors will provide the middle school advisors with a deeper understanding of the steps taken to develop and implement the club. Middle school advisors will then work to develop a framework, specific to their students, that can provide a meaningful experience at the middle school level.

GIFTED

Meeting the Needs of Gifted Learners

Dates: 2 days in August

Time: 8:00 a.m. to 1:00 p.m.

Director: John Mull

Participants: 6 gifted support teachers

New secondary gifted support teachers will be trained in state regulations and district practices surrounding the identification and education of gifted students. Protocols for conducting GIEP meetings and for communicating with students, teachers, administrators, and families about gifted student needs will be reviewed. Participants will examine the full continuum of services available to meet the needs of gifted learners. Those new to gifted support will review forms and processes to guide and document the academic enrichment of gifted learners in T/E, and they will be trained in the use of PowerSchool software.

HEALTH AND PHYSICAL EDUCATION

CPR Planning for High School Students

Dates: 2 Days in June

Time: 8:00 a.m. to 1:00 p.m.

Director: Oscar Torres

Participants: 4 CHS Health and PE teachers

Participants will review the protocols for the delivery of the CPR program at Conestoga High School for students were not able to participate in the program due to COVID protocols. A schedule will be developed along with the identified needs for trainers and testers.

CPR Planning for Teachers and Staff

Dates: 2 Days in August

Time: 8:00 a.m. to 1:00 p.m.

Director: Oscar Torres

Participants: 6 Middle School and High School Health Teachers

Participants will meet to research a plan to offer teachers and staff the opportunity to be certified in CPR.

High School Health Curriculum

Dates: 2 Days in June

Time: 8:00 a.m. to 1:00 p.m.

Director: Oscar Torres

Participants: 4 CHS Health and PE Teachers

Participants will meet to review and refine high school health lessons.

S.O.S. Training for All Health Teachers

Dates: 2 Days in June

Time: 8:00 a.m. to 1:00 p.m.

Director: Oscar Torres

Participants: District Middle School and High School Health Teachers

Participants will meet to review the lesson on Signs of Suicide (S.O.S). They will participate in a training session and review of the lesson.

HIGH SCHOOL

CHS E-Team Planning

Dates: 2 days, TBD

Time: 8:00 a.m. to 1:00 p.m.

Director: Amy Meisinger

Participants: Seth Dixon, Rachelle Gough, Tori Hall, Brooke Hauer, Leashia Lewis, Chandra Singh, Keri Phillips, Ben Smith, Katie Walter, Allison Youndt

Participants will reflect on the year and plan for the upcoming 2021-22 school year. Participants will work on activities and opportunities to support the district equity initiative specifically for the Conestoga staff and students.

Curriculum Development

College and Career Transition (CCT) Course

Dates: 2 days in June

Time: 8:00 a.m. to 1:00 p.m.

Director: Mark Cataldi

Participants: 3 members of the original CCT course development group

The College and Career Transition course is a graduation requirement. Participants will revise and enhance the curriculum for the course.

High School AASU Club

Dates: 2 days; June 23 and One day in August

Time: 8:00 a.m. to 1:00 p.m.

Director: Chandra Singh

Participants: Leashia Lewis and Keri Phillips

Participants will develop AASU Club goals for 2021-22. Time will be spent planning the yearly calendar, developing the club membership roster and invitation letters for new members. Advisors will continue our focus and the clubs focus on healing. The advisors will bring in the new executive leadership board this summer to support the planning for the year. Our goal will continue to revolve around the themes of unity and healing. Additionally, the advisors will continue to follow the District initiative led by the Pacific Education Group—SOAR and our social justice coalition groups.

High School Navigate Program

Date: 1 day, June 30, 2021

Time: 8:00 a.m. to 1:00 p.m.

Director: Chandra Singh

Participants: Rachelle Gough, Aaron Gutter and Danielle Sculley-Ellett

Participants will plan the Navigate meeting schedule, create topics and meeting agendas, plan a series of college trips, and consider programming for a late summer/early fall College Application Workshop. This planning will provide a full year of programming for students of under-represented populations with the goal of increasing college readiness and academic motivation and success.

Leadership Training for High School Equity Clubs

Dates: 3 Days, August 4-6

Time: 7:30 a.m. to 3:30 p.m. (one-hour unpaid lunch)

Director: Chandra Singh

Participants: Christopher Brown, Valerie Cunningham, Leashia Lewis, Stephanie Matula, Keri Phillips

Participants will work with student leaders to develop common language and protocol to practice in meaningful conversation about race. Time will be spent for students to build coalition among equity groups and learning ways to adapt common language and protocol to meet their clubs' initiatives.

Peer Mediation for High School Teams

Dates: 5 Days, August 2-6

Time: 7:30 a.m. to 3:30 p.m. (one-hour unpaid lunch)

Director: Chandra Singh

Participants: Emily McGready and 1 additional advisor each day (TBD)

Participants will train student peer mediators as part of the existing building-level peer mediation program for conflict resolution and building team skills. Annual training is critical to ensure a cadre of students and faculty sponsors are trained to support and maintain the program. The peer mediation program is a component of the District's initiatives for positive school climate.

S.O.A.R. Advisor Training

Dates: 2 Days: June 28 and June 29

Time: 8:00 a.m. to 1:00 p.m.

Director: Chandra Singh

Participants: Christopher Brown, Leashia Lewis and Keri Phillips

Participants will meet to reflect on the year and plan out the onboarding of new students. Onboarding will consist of a summer workshop with advisors and current S.O.A.R. student leaders where new members learn about the club and protocol. Additionally, participants will plan workshops, meetings, and events for the year and create a calendar.

S.O.A.R. Student Training

Dates: 2 days, August 8 & 9

Time: 12:00 p.m. to 3:00 p.m. on August 8 and 9:00 a.m. to 12:00 p.m. on August 9

Director: Chandra Singh

Participants: Chris Brown, Seth Dixon, Rachelle Gough, Leashia Lewis, Keri Phillips

Participants and current student leaders will welcome new S.O.A.R. members with activities to build community, learn protocol, and explore the purpose and mission of S.O.A.R.

MATH

Elementary Math Specialists Workshop:

Date: 1 Day in June

Time: 8:00 a.m. to 1:00 p.m.

Director: Shannon Downing

Participants: Elementary Math Specialists (5)

Participants will discuss math grouping and beginning of year assessments at the elementary level.

Math in Focus Development Workshop

Dates: 2 Days in June

Time: 8:00 a.m. to 1:00 p.m.

Director: Shannon Downing

Participants: Teachers grades K-7 using Math In Focus

Participants will develop materials for use with the Math In Focus 2020 resource.

Geometry Workshop

Dates: 2 days in June

Time: 8:00 a.m. to 1:00 p.m.

Director: Shannon Downing
Participants: Geometry Honors Teachers (4)
Participants will adapt the new Geometry text resource to meet our curricular needs.

SAFETY

Emergency Preparedness

Date: 1 day in June
Time: 8:00 a.m. to 1:00 p.m.
Director: Ellen Turk
Participants: Karen Fletcher, Taryn Little, Tami Noel, Misty Pennewill, Melissa Salzberg, Brian Samson, AJ Thompson, Betsy Toscano, and Michael Wong.
Participants updated the District Emergency Preparedness Plan and building safety plans in preparation for the new school year.

SCIENCE

CHS AP Biology Workshop

Date: 1 day in June
Time: 8:00 a.m. to 1:00 p.m.
Director: Shannon Downing
Participants: AP Biology Teachers (2)
Participants will adapt the new AP Biology text resource to meet our curricular needs.

CHS Biology Workshop

Dates: 2 days in June
Time: 8:00 a.m. to 1:00 p.m.
Director: Shannon Downing
Participants: Honors Biology Teachers (6) – 3 per day
Participants will adapt the new Biology Honors text resource to meet our curricular needs.

CHS Science Workshop

Date: 1 day in July / August
Time: 8:00 a.m. to 1:00 p.m.
Director: Shannon Downing
Participants: Scott Best and Derek Wood
Participants will install and set up the new IR machine and adapt lessons for its inclusion.

SOCIAL STUDIES

AP Ancient World History Curricular Development

Dates: 2 Days in June
Time: 8:00 a.m. to 1:00 p.m.
Location: CHS
Director: Matthew Sterenczak
Participants: Teachers of AP Ancient World History
Participants will develop the scope and sequence for this new course offering.

Fifth Grade Curricular Collaboration

Dates: 2 Days in July or August
Time: 8:00 a.m. to 1:00 p.m.
Location: TEMS
Director: Matthew Sterenczak
Participants: Teachers of 5th Grade Social Studies (Not to exceed 6)
Participants will collaborate to integrate their new textbook World History: Great Civilizations into their scope and sequence. Participants will receive 90 minutes of direct online training of the book's features from the publisher, Cengage, as part of this workshop.

Sociology Curricular Collaboration

Dates: 2 Days in June

Time: 8:00 a.m. to 1:00 p.m.

Location: CHS

Director: Matthew Sterenczak

Participants: Teachers of Sociology

Participants, guided by the TEDS Equity Statement, will collaborate to review and enhance the course scope and sequence. A focus will be on building a class community, integrating Essential Questions and examining instructional resources to ensuring multiple perspectives are included.

United States Government Curricular Collaboration

Dates: 2 Days in June

Time: 8:00 a.m. to 1:00 p.m.

Location: CHS

Director: Matthew Sterenczak

Participants: Teachers of 11th Grade United States Government

Participants, guided by the TEDS Equity Statement, will collaborate to review and enhance the course scope and sequence. A focus will be on building a class community, integrating Essential Questions and examining instructional resources to ensuring multiple perspectives are included.

United States History Curricular Collaboration

Dates: 2 Days in June

Time: 8:00 a.m. to 1:00 p.m.

Location: CHS

Director: Matthew Sterenczak

Participants: Teachers of 10th Grade United States History

Participants, guided by the TEDS Equity Statement, will collaborate to review and enhance the course scope and sequence. A focus will be on building a class community, integrating Essential Questions and examining instructional resources to ensuring multiple perspectives are included.

World History Curricular Collaboration

Dates: 2 Days in June

Time: 8:00 a.m. to 1:00 p.m.

Location: CHS

Director: Matthew Sterenczak

Participants: Teachers of 9th Grade World History

Participants, guided by the TEDS Equity Statement, will collaborate to review and enhance the course scope and sequence. A focus will be on building a class community, integrating Essential Questions and examining instructional resources to ensuring multiple perspectives are included.

STUDENT SERVICES

Essentialization of Curriculum- Presentation

Date: 1 day, TBD July/August

Time: 4 hours per day

Director: Katie Parker

Participants: Select Special Education Teachers

Participants will work with Jenna Rufo/Kate Small in a presentation and mini-work session about essentialization of the curriculum for students.

Essentialization of Curriculum – Student Specific

Dates: 5 days, TBD July/August

Time: Up to 4 hours per day (Up to 20 hours total per participant)

Director: Katie Parker

Participants: Select Special Education Teachers and Regular Education Teachers (4 teachers) (VFES)

Participants will work under the guidance of Jenna Rufo and Kate Small to develop essential standards worksheet for a specific student as she transitions from first to second.

Intensive Teaching Preparation

Dates: 3 days, TBD July/August

Time: 4 hours per day (12 hours total per participant)

Director: Katie Parker

Participants: Up to 16 Special Education Teachers – Autistic Support and Life Skills

Participants will prepare for implementation of Intensive Teaching for student with intensive needs.

Mental Health Specialists Planning for the 2021-2022 School Year

Dates: June 28 & 29

Time: 9:30 a.m. to 2:00 p.m.

Director: Chris Groppe

Participants: Joellen Corrocher, Christine Dunleavy, Lindsay Hannigan, Melissa Salzberg, Jana Golboro
District Mental Health Specialist will discuss the impact of the pandemic on our students and develop strategies to support students into the 2021-2022 school year.

Orton Gillingham

Dates: TBD June and July

Time: 40 hours

Director: Katie Parker

Participants: Up to 9 Special Education Teachers

Participants will participate in training and implementation of the Orton Gillingham methodology of reading instruction.

Safety Care

Dates: TBD July/August

Time: 6 hours

Director: Katie Parker

Participants: Up to 40 participants

Participants will take part in updated Safety Care training designed to support the behavioral needs of students in the school setting.

Summer Support

Dates: July/August

Time: 40 hours

Director: Nicole Roy

Participant: Teacher on Special Assignment

Participant will support Extended School Year and plan for fall scheduling for students with IEPs.

TECHNOLOGY

CHS CNC Training Workshop

Date: 1 day July/August

Time: 8:00 a.m. to 1:00 p.m.

Director: Shannon Downing

Participants: Noah Austin and Tim Ligget

Participants will receive training on the new CNC machine and begin developing and adapting lessons for its use.

MS Tech Ed Workshop:

Date: 1 day in June

Time: 8:00 a.m. to 1:00 p.m.

Director: Shannon Downing

Participants: Tim Mumford and Trevor Viviani

Participants will meet with Drone Legends curriculum developers to discuss implementation into the Grade 7 Tech Ed curriculum.

WORLD LANGUAGES

STAMP Assessment Reimplementation for 2021-2022

Dates: 3 Days in July

Time: 8:00 a.m. to 1:00 p.m.

Director: Oscar Torres

Participants: 4 World Language Teachers

Participants will review the process for administering the STAMP Proficiency Assessment and develop protocols for teachers who will administer the assessment during the 2021-2022 school year across all secondary schools.

World Languages Curriculum Review for 2021-2022

Dates: 3 Days in June

Time: 8:00 a.m. to 1:00 p.m.

Director: Oscar Torres

Participants: 8 World Language Teachers

Participants will continue to review and revise the Language curriculum to identify areas that need enhancement while we transition away from textbooks to a more authentic, real-world language experience for our students.

Updated 2021 Classroom and Supplemental Textbook List

The Board of School Directors approved the updated 2021 Classroom and Supplemental Textbook List.

Revised Tredyffrin/Easttown School District Reopening Plan

In order to promote the safe and orderly operation of the School District's educational program during the COVID-19 pandemic, the Board of School Directors approved the Revised Reopening Plan. The Board of School Directors authorized the Superintendent or his designee to take any other actions the Superintendent deems appropriate, without further Board approval, to ensure the safety of participating students to the extent authorized by law and irrespective of any policies that may be to the contrary, including minor revisions to the Health and Safety Plan or Continuity of Education Plan. Any action taken by the Superintendent or his designee in accordance with this authorization shall be deemed to be the action of this Board. Such action shall be confirmed by the Board no later than at its next regular Board meeting.

Agreement with Tredyffrin Township

The Board of School Directors approved an agreement between the Tredyffrin Township and the Tredyffrin/Easttown School District for field use at Wilson Farm Park and Mill Road for fall sports at an amount not to exceed \$3,000.

Appointment of Insurance Broker of Record for the 2021-2022 School Year

The Board of School Directors appointed the firm of Willis Towers Watson Northeast, Inc. to serve as the Insurance Broker of Record for the year July 1, 2021 through June 30, 2022.

Appointment of Depositories for the 2021-2022 School Year

The Board of School Directors approved Fulton Bank to serve as depositories for the Tredyffrin/Easttown School District for the year July 1, 2021 through June 30, 2022.

Appointment of District Tax Collector

The Board of School Directors appointed Elizabeth Butch as tax collector for the Tredyffrin/Easttown School District for the year beginning July 1, 2021.

Appointment of Board Treasurer

The Board of School Directors appointed Elizabeth Butch as Board Treasurer for the Tredyffrin/Easttown School District for the year beginning July 1, 2021.

Agreement with Reconstructive Orthopaedic Associates II, P.C.

The Board of School Directors approved a two-year agreement between the Tredyffrin/Easttown School District and the Reconstructive Orthopaedic Associates II, P.C. for Athletic Training-Sports Medicine Services and Physician Services for high school sports at a cost of \$102,015.18 for 2021-2022 school year and \$104,565.55 for 2022-2023 school year.

Proposal with Radius Systems

The Board of School Directors approved the change order agreement between Radius Systems and the Tredyffrin/Easttown School District for the Conestoga High School Expansion project to additions to the existing video management system for an amount not to exceed \$119,951.

Acceptance of Gift

The Board of School Directors accepted with pleasure and appreciation the following donation:

\$1,600 from the Chinese American Parent Association of Tredyffrin Easttown Township donated to the Tredyffrin/Easttown School District.

A thank you note will be sent by the School Board Secretary.

Reimbursement Resolution

The Board of School Directors approved a Reimbursement Resolution authorizing the reimbursement of prior expenditure of funds from the proceeds of tax-exempt bonds to be issued for the financing of certain Capital Projects.

Educational Services Agreements

The Board of School Directors approved an Educational Services Agreement for a District student with special needs. This agreement covers reimbursement for educational services for the 2021-2022, 2022-2023 and 2023-2024 school years at a total cost not to exceed \$300,000.

The Board of School Directors approved an Educational Services Agreement for a District student with special needs. This agreement covers reimbursement for educational services for the 2020-2021 and 2021-2022 and 2022-2023 school years at a total cost not to exceed \$119,295.

The Board of School Directors approved an Educational Services Agreement for a District with special needs. This agreement covers reimbursement for educational services for the 2021-2022 school year at a total cost not to exceed \$64,300.

The Board of School Directors approved an Educational Services Agreement for a District student with special needs. This agreement covers reimbursement for educational services for the 2020-2021 and 2021-2022 school years at a total cost not to exceed \$43,000.

The Board of School Directors approved an Educational Services Agreement for a District student with special needs. This agreement covers reimbursement for educational services for the Extended School Year unilaterally provided by the family from June 11, 2021, through August 30, 2021 in an amount not to exceed \$1,625.

The Board of School Directors approved an Educational Services Agreement for a District student with special needs to reimburse the family for Extended School Year services unilaterally provided by the family from June 16, 2021, through August 26, 2021, in an amount not to exceed \$5,100.

The Board of School Directors approved an Educational Services Agreement for a District student with special needs. This agreement covers reimbursement for educational services for the Extended School Year unilaterally provided by the family from June 14, 2021, through August 27, 2021 in an amount not to exceed \$2,400.

The Board of School Directors approved an Educational Services Agreement for a District student with special needs to reimburse the family for Extended School Year services unilaterally provided by the family from June 17, 2021, through August 23, 2021, in an amount not to exceed \$4,450.

The Board of School Directors approved an Educational Services Agreement for a District student with special needs. This agreement covers reimbursement for legitimate educational expenses which were or will be obtained from May 24, 2021, through June 30, 2021, and Extended School Year services from June 28, 2021, through August 29, 2021 at a total cost not to exceed \$7,335.

The Board of School Directors approved an Educational Services Agreement for a District student with special needs. This agreement covers reimbursement for educational services for the Extended School Year unilaterally provided by the family from June 14, 2021, through August 27, 2021 in an amount not to exceed \$1,705.

Contracts with Approved Private Schools

The Board of School Directors approved a contract between the Tredyffrin/Easttown School District and an Approved Private School to provide mandated services for (6) six District students. This contract covers the 2021-2022 school year at a total cost not to exceed \$411,000.

The Board of School Directors approved a contract between the Tredyffrin/Easttown School District and an Approved Private School to provide mandated services for District student. This contract covers the Extended School Year program from June 30, 2021, through August 6, 2021, at a total cost not to exceed \$14,850.

The Board of School Directors approved a contract between the Tredyffrin/Easttown School District and an Approved Private School to provide mandated services for District student. This contract covers the Extended School Year program from June 25, 2021, through August 6, 2021, at a total cost not to exceed \$14,850.

The Board of School Directors approved a contract between the Tredyffrin/Easttown School District and an Approved Private School to provide mandated services including a one-on-one aide for District student. This contract covers the Extended School Year program from July 6, 2021, through August 13, 2021, at a total cost of \$12,500.

The Board of School Directors approved a contract between the Tredyffrin/Easttown School District and an Approved Private School to provide mandated services for District student. This contract covers the Extended School Year program from July 6, 2021, through July 29, 2021, at a total cost of \$4,165.

The Board of School Directors approved a contract between the Tredyffrin/Easttown School District and an Approved Private School to provide mandated services for District student. This contract covers the Extended School Year program from July 6, 2021, through July 29, 2021 at a total cost of \$4,165.

Agreement with Child Guidance Resource Centers

The Board of School Directors approved an agreement between Child Guidance Resource Centers and the Tredyffrin/Easttown School District to provide mental health clinician services to students for the 2021-2022 school year.

Mary Garrett Itin moved, then the motion was seconded, that the Board of School Directors approve the Consent Agenda. The motion passed 9-0.

Sue Tiede abstained from Item F.3., Child Guidance Resource Center on the Consent Agenda.

Other Actions Under Consideration

Emergency Instructional Hours

The Board of School Directors recommended the Emergency Instructional Hours template be submitted to the PDE for approval.

Board Discussion:

- Tina Whitlow commented on the Emergency Instructional Hours.

Comments/Questions from Community Members:

- None.

Board Discussion:

- None.

Tina Whitlow moved, then the motion was seconded, that the Board of School Directors approved the Emergency Instructional Hours.

The motion passed 9-0.

Administrative Stipends for the 2021-2022 School Year

The Board of School Directors approved the administrative stipends for the 2021-2022 school year in the form presented.

Administrative Stipends

Demming	Elementary Coordinator	\$5,594
Gately	Elementary Gifted Coordinator	\$5,594

Wills	Elementary Scheduling	\$5,594
Towle	Enrollment Coordinator	\$5,594
Sterenczak	Social Studies Coordinator	\$5,594

Board Discussion:

- None.

Comments/Questions from Community Members:

- None.

Board Discussion:

- None.

Tina Whitlow moved, then the motion was seconded, that the Board of School Directors approved the Administrative Stipends for the 2021-2022 School Year.

The motion passed 9-0.

Public Comment:

- Amanda Wollick commented on meal program.
- Cyndi Verguldi commented on District-owned properties.

Information**School Board Meetings**

Ken Roos, Solicitor, stated that there has been one executive session since the last Board meeting for the following reason(s):

June 2, 2021, 6 pm - Personnel Matters

Future School Board Meetings

Monday, August 23, 2021, Regular Board Meeting - 7:30 p.m. at Conestoga High School, 200 Irish Road, Berwyn

Monday, September 27, 2021, Regular Board Meeting - 7:30 p.m. at Conestoga High School, 200 Irish Road, Berwyn

Monday, October 25, 2021, Regular Board Meeting - 7:30 p.m. at Conestoga High School, 200 Irish Road, Berwyn

Announcements

- Michele Burger commented on the school year in review.

Scott Dorsey moved, then the motion was seconded to adjourn the meeting.

The motion passed 9-0.

The meeting adjourned at 12:50 am.

Submitted by,

Arthur J. McDonnell
Board Secretary

(minutes prepared by M. Durante)

Consent V, B: Preliminary Authorization of Accounts Payable and Payroll

VIA: Arthur J. McDonnell, Business Manager/Board Secretary

Action Under Consideration: That the Board of School Directors approves payment of current invoices and payroll as stated below:

FURTHER RESOLVED, that the Treasurer is authorized to pay current invoices and payroll from the General Fund not to exceed the amount of \$38,000,000.00 for the month of September.

Consent V, C, 1: Routine Personnel Actions

VIA: Jeanne Pocalyko, Director of Human Resources

1. Resignations/Releases/Retirements

Action Under Consideration: That the Board of School Directors approves the following resignations/releases/retirements:

Guadalupe Baldizon, teacher, Hillside Elementary, resignation, effective 6/25/21

Elizabeth Butch, controller, TEAO, resignation, effective 9/10/21

Nicole Davis, paraeducator, T/E Middle, resignation, effective 7/30/21

Anne Dougherty, teacher, Valley Forge Middle, resignation, effective pending release, and no later than 10/11/21

Rachel Downing, teacher, Conestoga High, resignation, effective pending release, and no later than 10/11/21

Monica Farrell, teacher, Valley Forge Middle, resignation, effective pending release, and no later than 9/17/21

Gretchen Fox, aide, Beaumont Elementary, resignation, effective 6/11/21

Dominique Gesualdi, teacher, Beaumont Elementary, resignation, effective 7/7/21

Gina Hesney, teacher, Conestoga High, resignation, effective 7/16/21

Doris Howard, cook, T/E Middle, retirement, effective 8/24/21

Linda Klemens, clerical aide, Valley Forge Elementary, resignation, effective 8/5/21

Leashia Lewis, counselor, Conestoga High, resignation, effective 8/24/21

Lisa Magargal, school nurse, Hillside and Valley Forge Elementary, effective pending release, and no later than 8/19/21

Catherine McKee, teacher, Conestoga High, resignation, effective 7/20/21

Scott Michaliszyn, custodian, Conestoga High, retirement, effective 9/3/21

Meredith Rohner, teacher, New Eagle Elementary, resignation, effective 6/30/21

Hannah Salnaitis, teacher, Valley Forge Middle, resignation, effective pending release, and no later than 9/20/21

Maggie Senatore, teacher, Hillside Elementary, resignation, effective 7/23/21

Chandra Singh, assistant principal, Conestoga High, resignation, effective 8/6/21

Marcus Stokes, custodian, Conestoga High, resignation, effective 7/30/21

2. Leaves of Absence in Accordance with Policy 4200; 4220; 4600 and 4610

Action Under Consideration: That the Board of School Directors approves the following leaves of absence in accordance with policies 4200; 4220; 4600 and 4610 (Absences and Leaves Due to Illness, Injury and Disability; Family and Medical Leaves of Absence; Sabbatical Leave for Restoration of Health):

C. Laura Buchanan, teacher, Beaumont Elementary, sabbatical for the 2021-2022 school year

Stephanie McPeak, teacher, Hillside Elementary, sabbatical for the 2021-2022 school year

Nicole Stagias, teacher, Conestoga High, personal leave of absence, effective approximately 12/1/21 to 6/30/22

3. Appointments

Action Under Consideration: That the Board of School Directors approves the following appointments; changes in position and/or location:

Silvana Adesso, (.56) general kitchen worker, Valley Forge Middle, at an hourly Rate of \$13.55, effective 8/27/21*

Juhui An, substitute general kitchen worker, District, at an hourly rate of \$13.10, effective 8/27/21

Eileen Barton, IEP/504/homebound tutor, District, at an hourly rate of \$55.00, effective 8/3/21

Javon Bazley, custodian, Beaumont Elementary, at an hourly rate of \$16.05, effective 8/9/21*

Emily Beisswenger, teacher, change in location to Hillside Elementary, effective 7/1/21

Coryell Berke, teacher, Long Term Substitute Teacher Contract, Beaumont Elementary, salary based and prorated on an annual salary of \$58,002, effective 7/1/21 to 6/30/22*

Eugenie Billet, teacher, change in location to Devon Elementary, effective 7/1/21, IEP/504/homebound tutor, District, at an hourly rate of \$55.00, effective 8/3/21

Cole Bowman, teacher, Professional Employee Contract, Conestoga High, salary based and prorated on an annual salary of \$84,527, effective 7/1/21*

Theresa Bowser, teacher, change in FTE to (1.0), Professional Employee Contract, all elementary schools, effective 7/1/21

Edward J. Brandt, teacher, Temporary Professional Employee Contract, T/E Middle salary based and prorated on an annual salary of \$54,467, effective 7/1/21

Katie Bransky, teacher, change in location to Valley Forge Middle, effective 7/1/21

Nicholas Cabel, summer crew, District, at an hourly rate of \$10.26, effective 7/26/21 to 8/13/21*

Jacqueline Carlin, teacher, Temporary Professional Employee Contract, Valley Forge Elementary & Middle salary based and prorated on an annual salary of \$55,697, effective 8/1/21

Orlando Carvajal, teacher, change in location to Conestoga High, effective 8/2/21

Sydney Coughlin, teacher, Temporary Professional Employee Contract, Hillside Elementary, salary based and prorated on an annual salary of \$64,741, effective 8/1/21

Anne Davis, guidance counselor, Temporary Professional Employee Contract, Conestoga High, salary based and prorated on an annual salary of \$84,647, effective 8/1/21

Taylor DeBernardi, teacher, Temporary Professional Employee Contract, T/E Middle salary based and prorated on an annual salary of \$54,467, effective 8/1/21

Kendra DeHaven, teacher, Professional Employee Contract, Hillside Elementary, salary based and prorated on an annual salary of \$86,979, effective 7/1/21

Deirdre Dellapolla, secretary "A", Conestoga High, at an hourly rate of \$22.91, effective 8/2/21

Jenna Denton, secretary "B", Conestoga High, at an hourly rate of \$20.42, effective 8/23/21*

Dora DiFrancesco, kitchen cook, Conestoga High, at an hourly rate of \$17.80, effective 8/27/21

Tara Dingley, teacher, Long Term Substitute Teacher Contract, Beaumont & Devon Elementary, salary based and prorated on an annual salary of \$61,204, effective 7/1/21 to 6/30/22*

Sarah Domenick, teacher, Long Term Substitute Teacher Contract, Beaumont Elementary, salary based and prorated on an annual salary of \$54,467, effective 8/1/21 to 6/30/22

Sarissa Florida, teacher, Long Term Substitute Teacher Contract, Hillside Elementary, salary based and prorated on an annual salary of \$62,816, effective 8/1/21 to 6/30/22*

Shelby Foley, teacher, Temporary Professional Employee Contract, Conestoga High, salary based and prorated on an annual salary of \$90,107, effective 7/1/21*

Lauren Frankenburger, teacher, Long Term Substitute Teacher Contract, Hillside Elementary, salary based and prorated on an annual salary of \$70,892, effective 8/1/21 to 6/30/22*

Maria Garcia, teacher, Long Term Substitute Teacher Contract, T/E Middle, salary based and prorated on an annual salary of \$54,467, effective 8/25/21 to 11/30/22*

Cathy Gaskill, (.56) general kitchen worker, Valley Forge Elementary, at an hourly rate of \$13.55, effective 8/27/21*

Kristine Gregg, teacher, change in location to Valley Forge Middle, New Eagle and Valley Forge Elementary, effective 7/1/21

Christine Harper, (.94) secretary "B", Conestoga High, at an hourly rate of \$20.62, effective 8/2/21

Nicole Jolly, Assistant Principal, Conestoga High, salary based and prorated on an annual salary of \$128,500, plus 1% prorated one-time payment June 2022, effective 8/9/21*

Rucha Kapartiwar, (.56) general kitchen worker, T/E Middle, at an hourly rate of \$13.55, effective 8/27/21*

Lesley Kennedy, (.5) teacher, change in location to Beaumont Elementary, effective, 7/1/21

Deborah Klahold, controller, TEAO, salary based and prorated on an annual salary of \$115,000, plus 1% prorated one-time payment June 2022, effective 8/26/21*

Sarah Knight, secretary "C", Valley Forge Middle, at an hourly rate of \$18.32, effective 7/26/21*

Sarah Kollhoff, teacher, Long Term Substitute Teacher Contract, Hillside Elementary, salary based and prorated on an annual salary of \$54,467, effective 8/1/21 to 6/30/22*

Amber Lewis, teacher, Temporary Professional Employee Contract, Devon Elementary, salary based and prorated on an annual salary of \$59,769, effective 7/1/2021*

Erika Lucas, teacher, change in location to Conestoga High, effective 7/1/21

Brynne Martin, teacher, Long Term Substitute Teacher Contract, Valley Forge Elementary, salary based and prorated on an annual salary of \$54,467, effective 8/1/21 to 6/30/22

Hilda Matos, confidential secretary, TEAO, hourly rate of \$30.77, plus 1% prorated one-time payment June 2022, effective 8/2/21*

Joseph McCunney, (.56) general kitchen worker, T/E Middle, at an hourly rate of \$13.55, effective 8/27/21*

Ashlyn McElroy, teacher, change in location to Valley Forge Elementary, effective 7/1/21

Jennifer McKenzie, teacher, Long Term Substitute Teacher Contract, Valley Forge Middle, salary based and prorated on an annual salary of \$56,363, effective 8/1/21 to 6/30/22

Gennale McKissick, summer security, at an hourly rate of \$25.60, effective 7/1/21 \$26.30, effective 6/28/2021 to 8/27/21

Louise Merlino, summer crew, New Eagle Elementary, at an hourly rate of \$11.78, effective 6/17/21 to 8/13/21*

Claire Miller, voluntary demotion to (.7) teacher, Conestoga High, effective 7/1/21

Jennifer Moore, teacher, Long Term Substitute Teacher Contract, Beaumont Elementary, salary based and prorated on an annual salary of \$54,467, effective 8/1/21 to 6/30/22

Elizabeth Morrell, teacher, change in location to Valley Forge and New Eagle Elementary, effective 7/1/21

Dante Mucci, teacher, change in location to Conestoga High, effective 7/1/21

Raechel Mullan, teacher, Temporary Professional Employee Contract, Valley Forge Middle salary based and prorated on an annual salary of \$58,002, effective 8/1/21*

Jaclyn Parrish, IEP/504, homebound tutor, District, at an hourly rate of \$55.00, effective 8/3/21

Christopher Pezzano, teacher, Temporary Professional Employee Contract, Devon Elementary, salary based and prorated on an annual salary of \$58,975, effective 7/1/2021*

Erin Redding, teacher, Temporary Professional Employee Contract, Hillside Elementary, salary based and prorated on an annual salary of \$64,741, effective 8/1/2021

Samantha Redding, teacher, change in location to Valley Forge Middle, effective 7/1/21

Marianne Riley, summer maintenance substitute, District, at an hourly rate of \$14.05, effective 6/17/21 to 8/13/21

Judith Richardson, (.87) kitchen cook, T/E Middle, at an hourly rate of \$14.90, effective 8/27/21

Erin Robert, secretary "B", TEAO, at an hourly rate of \$20.62, effective 7/26/21*

Xiomara Rodriguez, teacher, change in location to T/E and Valley Forge Middle, effective 7/1/21

Sherice Rogers, summer crew custodial, Valley Forge Middle, at an hourly rate of \$11.78, effective 6/17/21 – 8/13/21

Amy Romani, teacher, change in location to (1.0) T/E Middle, effective 7/1/21

Hannah Salnaitis, teacher, Temporary Professional Employee Contract, Valley Forge Middle, salary based and prorated on an annual salary of \$54,467, effective 7/1/2021

Suzanne Sailor, substitute general kitchen worker, Beaumont Elementary, at an hourly rate of \$13.10, effective 8/27/21

Ashley Sanei, teacher, Long Term Substitute Teacher Contract, Conestoga High, salary based and prorated on an annual salary of \$54,467, effective 7/1/21 to 1/24/22

Tracy Scully, teacher, change in location to Conestoga High, effective 7/1/21

Agim Shegani, crossing guard, T/E Middle and Hillside Elementary, at an hourly rate of \$18.07, effective 8/20/21

Caitlyn Stenman, teacher, Long Term Substitute Teacher Contract, T/E Middle, salary based and prorated on an annual salary of \$59,769, effective 8/1/21 to 1/24/22*

Kristen Stern, IEP/504/homebound tutor, District, at an hourly rate of \$55.00, effective 8/3/21

Ryan Strope, summer crew custodial, District, at an hourly rate of \$11.78, effective 6/17/21 to 8/13/21

Ashley Strouse, teacher, change of location to Valley Forge Middle and Conestoga High, effective 7/1/21

Megan Szymendera, change to (1.0) teacher, Devon Elementary, effective 8/1/2021

Lindsey Taaffe, teacher, Temporary Professional Employee Contract, New Eagle Elementary, salary based and prorated on an annual salary of \$56,363, effective 7/1/2021*

Mary Ward, teacher, Long Term Substitute Teacher Contract, Conestoga High, salary based and prorated on an annual salary of \$62,998, effective 8/1/21 to 06/30/22

Kristen Watson, nurse, 2021 ESY Program, at an hourly rate of \$26.00

Julie Weber, secretary "C", Conestoga High, at an hourly rate of \$18.32, effective 8/25/21*

Annie Williams, teacher, Temporary Professional Employee Contract, Valley Forge Elementary, salary based and prorated on an annual salary of \$54,467, effective 7/1/2021*

John Vogan, summer security, Conestoga High, at an hourly rate of \$25.60 effective 7/1/21 \$26.30, effective 6/18/21 to 8/27/21

Kelly Walsh, teacher, change in location to Conestoga High, effective 7/1/21

Sarah Yun, teacher, Temporary Professional Employee Contract, Devon Elementary, salary based and prorated on an annual salary of \$65,766, effective 8/1/2021*

* Employment contingent upon appropriate Personnel processing and State and Federal requirements.

4. Probationary Period Wage Adjustment

Action Under Consideration: That the Board of School Directors approves the following wage adjustment consistent with the collective bargaining agreement for the following employee who completed her 90-day probationary period.

Jayageetha Varadharju, accounting coordinator, TEAO, effective 7/31/21

5. Tenure

Action Under Consideration: That the Board, pursuant to the Teacher Tenure Act, approves professional employment contracts with the following employees effective July 1, 2021:

Teraya Arrington
Danielle Cox
Matthew Davey
Seth Dixon

Kelly Hunt
Allison Inch
Melissa Johnson
Philip Munger

Susan Schoenberg
Katherine Shaefer
Nathan Shughart
Lori Tornetta

Consent V, C, 2: Contracted Services for the 2021-2022 School Year

VIA: Jeanne Pocalyko, Director of Human Resources

Action Under Consideration: That the Board of School Directors approves the following vendors to provide services during the 2021-2022 school year:

Contractor	Description of Work	Rates
Meghan Corbett	IEP/504/Homebound Tutor	\$55.00 per hour
Allison Cox	IEP/504/Homebound Tutor	\$55.00 per hour
PAC Industries	Commercial Washer Service	Rate adjustment \$135 regular time; \$270 overtime; \$120 trip charge
Dr. Jay Stone -Center for Neuropsychology & Counseling	Conduct Neuropsychological Evaluations	Rate Correction \$300 per hour
Renee Vardouniotis	Speech & Language Therapist	\$200 per hour

Consent V, C, 3: Athletic Position Recommendations for the 2021-2022 School Year

VIA: Jeanne Pocalyko, Director of Human Resources

Action Under Consideration: That the Board of School Directors confirms the administrative recommendations for the athletic positions for the 2021-2022 school year at the stipends set forth in the attached list:

School	Coach	Sport	Employee	Step	Stipend
CHS		Asst Athletic Director	Jessica McCloskey	2	\$19,220.00
CHS		Cheerleading	Margaret Cannon	2	\$4,099.00
CHS	Head	Cross Country	Richard Hawkins	2	\$5,989.00
CHS	Asst	Cross Country	Megan Robinson	1	\$2,198.00
CHS	Asst	Cross Country (flex)	Mark Tirone	1	\$1,200.00
CHS	Asst	Cross Country	Alexander Rives	1	\$2,639.00
CHS	Head	Football	Matthew Diamond	2	\$8,825.00
CHS	Asst	Football	Justin Davey	1	\$3,736.00
CHS	Asst	Football	Thomas Barr	1	\$3,736.00
CHS	Asst	Football	Mark Fischer	1	\$3,736.00
CHS	Asst	Football	Matt Kaminskis	1	\$3,736.00
CHS	Asst	Football	Henry Coyne, III	1	\$3,736.00
CHS	Asst	Football (split)	Eric Javie	1	\$1,868.00
CHS	Head	Football - Freshman	Aaron Lockard	1	\$3,957.00
CHS	Asst	Football - Freshman	Patrick Humbert	1	\$2,417.00
CHS	Head	Golf	John Jones	2	\$4,728.00
CHS	JV	Golf	Brian Gallagher	1	\$2,198.00

CHS		Golf - girls	James Moran	1	\$3,298.00
CHS		Golf - Developmental	Kevin McCarthy	1	\$1,200.00
CHS	Head	Hockey - Varsity	Regan Teti	1	\$5,274.00
CHS	Asst	Hockey - JV	Jean Allen	1	\$1,699.00
CHS	Asst	Hockey	Karen Gately	2	\$2,916.00
CHS		Hockey JVB	Kerri Hanshaw	1	\$3,076.00
CHS	Head	Soccer - boys	David Zimmerman	2	\$7,566.00
CHS	Asst	Soccer - boys JV	Robert Gay	1	\$3,298.00
CHS	Asst	Soccer - boys	Blake Stabert	2	\$2,916.00
CHS	Asst	Soccer – boys FR	Charles Erwin	2	\$4,413.00
CHS	Head	Soccer - girls	Benjamin Wilson	1	\$5,274.00
CHS	Asst	Soccer - girls	Brittany Nicoline	1	\$2,198.00
CHS	JV	Soccer - girls	Deane Mariotti	1	\$3,298.00
CHS	JVB	Soccer - girls	Caitlin Wilson	1	\$3,298.00
CHS	Head	Tennis - girls	Brittany Aimone	2	\$5,359.00
CHS	Asst	Tennis - girls	Marsha Faas	1	\$2,417.00
CHS	Head	Volleyball	Diana Felker	2	\$5,359.00
CHS	Asst	Volleyball	Sophia Paffas	1	\$2,417.00
CHS	Asst	Volleyball	Olivia Kunc	1	\$2,198.00
CHS		Event Coordinator (1/3)	Lewis Miller	2	\$4,674.00
CHS		Intramurals	Kevin Strogon	2	\$3,525.00

Consent V, C, 4: Middle School Bridge Program Staff

VIA: Jeanne Pocalyko, Director of Human Resources

Action Under Consideration: That the Board of School Directors approves the staff members listed, at the following rates:

Bridge Program Facilitator: \$2,500

Bridge Program Teacher and Substitute Teacher: \$35/hour

Facilitator

Katie Shaefer

Teachers

Kristen Abel
 James Boukalik (substitute)
 Christopher Brown
 Irene Clemmer
 Anthony DeAngelis
 Kristine Gregg
 Aaron Gutter
 Patrick Humbert
 Keith Nunnelee
 Ashley Sanei
 Jennifer Tyrell
 Nicole Zakorchemny

Consent V, C, 5: Math Aspire Program Staff

VIA: Jeanne Pocalyko, Director of Human Resources

Action Under Consideration: That the Board of School Directors approves the staff members listed, at the following rates:

Math Aspire Teacher: \$55/hour

Teacher

Theresa Bowser
EJ Brandt
Stacy Carathanassis
Elizabeth Chapman
Christina Clark
Colin Clark
Jeana Czaplicki
Kelley Peck
Richard Smith
Kristen Southmayd
Kathy Steiner

Consent V, D, 1: Agreement with Chester County Intermediate Unit/Brandywine Virtual Academy

VIA: Wendy Towle, Director of Curriculum, Instruction, Staff Development and Planning

Action Under Consideration: That the Board of School Directors approves the attached agreement and marketplace pricing between Chester County Intermediate Unit/Brandywine Virtual Academy and the Tredyffrin/Easttown School District to provide virtual instruction during the 2021-2022 school year.



Chester County Intermediate Unit | Brandywine Virtual Academy
CONTRACT AGREEMENT

This agreement is between the Tredyffrin/Easttown School District and the Chester County Intermediate Unit (CCIU) for services to be rendered by the Brandywine Virtual Academy (BVA), a program of CCIU.

The term of this agreement shall be August 30, 2021 to June 7, 2022.

During the term of this agreement, CCIU shall provide for the District the services selected and described below, pursuant to the terms set forth therein:

- ☒ **Brandywine Virtual Academy Full-Service Online Courses:** Online courseware and support services will be provided at the tuition and fee rates in the attached 2021-22 Marketplace Pricing Schedule. There are no start-up costs. The drop/withdrawal period for students enrolled in a BVA course will be twenty (20) school days from receipt of the registration, provided that all textbooks, computers, and materials have been returned. If a vendor's online courseware has a drop period that is less than twenty (20) days, the vendor's drop period will be used. All half credit (.5) courses will have a twelve (12) day drop period. After the drop period, the District will be held financially responsible for the full cost of the course and anything not returned by the student. The District will be invoiced for the cost of the student's enrollment on the next regularly scheduled invoice.
- ☐ **Computer Technology Management:** BVA will provide a computer (laptop and power cord) to students registered by the District at the annual Computer Management Fee rate listed in the attached 2021-22 Marketplace Pricing Schedule. The Computer Management Fee includes: a one-time set-up fee per computer; insurance (prorated by month); and computer rental (prorated by month). A minimum of one month of rental fees will be charged for students withdrawn after twenty (20) calendar days from enrollment. Computer Management Fees will accrue for all withdrawn students until materials are returned to BVA. Should a computer become damaged or lost, the District will be responsible for the insurance deductible, and may also be responsible for the cost of repair and/or replacement if BVA is unable to collect them from the parent, as specified in the attached 2021-22 Technology Return Procedures.
- ☐ **Internet and/or Wireless Hotspot Technology Management:** CCIU will manage Internet reimbursement to students at the annual rate specified in the 2021-22 Marketplace Pricing Schedule. If this service is selected, the district will be invoiced the reimbursement fee for all students enrolled in BVA courses (prorated by month). Alternately, students who demonstrate an inability to secure reliable internet from an established service provider can be provided with a wireless hotspot. A wireless hotspot monthly charge (per hotspot) will be billed to the District in lieu of internet reimbursement fees.
- ☐ **Marketing and Recruitment Services:** CCIU will assist the District in marketing to its current cyber charter school and/or home school population. The service fee in the attached 2021-22 Marketplace Pricing Schedule is per school year, and includes 500 brochures (one print-run), up to 200 postcards, two mailings, one "live" and one virtual open house, and one planning meeting with District Administration. Additional marketing services may be purchased for a fee per hour, plus travel and materials.
- ☐ **New Course Development:** BVA will work with the District to design and build custom curriculum and courses. Please contact us with your needs.
- ☐ **Special Education Services,** such as IEP consultations, on-site and virtual support as requested by the district.

Estimated number of students to be enrolled by the District in the 2021-22 School Year: _____

(This is an estimate for staffing and planning purposes only. Districts will only be charged for the actual number of courses purchased.)

The District agrees to pay CCIU for services to be rendered according to the most recently adopted Marketplace Pricing Schedule. Any services not selected above at the time of signing this agreement, but requested during the school year by school district personnel, will be provided and billed at the rates detailed in the 2021-22 Marketplace Pricing Schedule. CCIU will issue invoices to the District on regular intervals during the school year or as services are provided. Payment is due within 30 days of receipt of invoice.

The CCIU shall indemnify and hold harmless, and upon request, defend the School Entity and its board members, officers, directors, employees, consultants, attorneys, and agents from and against all liabilities, losses, costs and expenses of every kind (including but not limited to reasonable attorney fees and costs of litigation) ("the Indemnified Claims") relating to the services provided by the CCIU under this Agreement but only to the extent that it is judicially determined that such Indemnified Claims resulted from the actual negligence or fault of the CCIU.

Except in the case of negligence by CCIU or deliberate and willful violation of applicable law or the explicit written instructions or written directives of the School Entity, the School Entity's exclusive remedy for the breach of this agreement by the CCIU shall be termination of the agreement.

The School Entity shall indemnify and hold harmless, and upon request, defend the CCIU and its board members, officers, directors, employees, consultants, attorneys, and agents from and against all liabilities, losses, costs, and expenses of every kind (including but not limited to reasonable attorney fees and costs of litigation) relating to the services provided by the CCIU under this Agreement unless it is judicially determined that the CCIU was at fault.

To the extent that any applicable insurance policy contains coverage for contractual liability, the indemnity provisions contained herein shall be interpreted and construed to the extent possible as to bring the contractual limitation within the coverage of the applicable insurance policy. This indemnity duty shall survive the termination or expiration of this Agreement.

In witness whereof, the parties hereto intending to be legally bound have executed this Agreement for the term indicated.

Authorized School District Personnel
Arthur J. McDonnell

Title Business Manager/Board Secretary

Date

Chester County Intermediate Unit Executive Director

Chester County Intermediate Unit Board Secretary

Date

CHESTER COUNTY INTERMEDIATE UNIT

Approved 2021-22 MARKETPLACE PROGRAMS PRICING

Program	Service	Description	Chester County Schools Pricing 2021-22	Other Pricing 2021-22
227	Brandywine Virtual Academy			
	<i>BVA member districts include all districts under the Bucks, Chester, Delaware and Montgomery County Intermediate Units. All other districts within the Commonwealth of PA, non-public schools and private pays are charged the "Other" pricing. Rates listed are in effect from August 15 thru August 14 each year. Summer School Sessions start April 2021 and end August 2021.</i>			
	Original Credit Courses			
227-01	Full Credit (1.0)	Per credit	\$703.00	\$820.00
227-05	1/2 Credit (.5)	Per 1/2 credit	\$387.00	\$486.00
227-09	1/4 Credit (.25)	Per 1/4 credit	\$215.00	\$248.00
	Credit Recovery Courses			
227-13	Full Credit (1.0)	Per credit	\$387.00	\$454.00
227-17	1/2 Credit (.5)	Per 1/2 credit	\$215.00	\$248.00
227-21	1/4 Credit (.25)	Per 1/4 credit	\$118.00	\$138.00
	Blended Classes (More indepth interaction with a Teacher)			
	Blended Original Credit			
	Full Credit (1.0)	Per credit	\$551.00	\$636.00
	1/2 Credit (.5)	Per 1/2 credit	\$303.00	\$350.00
	1/4 Credit (.25)	Per 1/4 credit	\$168.00	\$193.00
	Blended Credit Recovery			
	Full Credit (1.0)	Per credit	\$303.00	\$350.00
	1/2 Credit (.5)	Per 1/2 credit	\$168.00	\$193.00
	1/4 Credit (.25)	Per 1/4 credit	\$93.00	\$105.00
	Independent Classes (No Teacher Interaction)			
	Independent Original Credit			
	Full Credit (1.0)	Per credit	\$387.00	\$452.00
	1/2 Credit (.5)	Per 1/2 credit	\$215.00	\$248.00
	1/4 Credit (.25)	Per 1/4 credit	\$118.00	\$138.00
	Independent Classes (No Teacher Interaction)			
	Independent Credit Recovery			
	Full Credit (1.0)	Per credit	\$215.00	\$248.00
	1/2 Credit (.5)	Per 1/2 credit	\$118.00	\$138.00
	1/4 Credit (.25)	Per 1/4 credit	\$65.00	\$78.00

CHESTER COUNTY INTERMEDIATE UNIT

Approved 2021-22 MARKETPLACE PROGRAMS PRICING

Program	Service	Description	Chester County Schools Pricing 2021-22	Other Pricing 2021-22
227	Brandywine Virtual Academy (Continued)			
	Summer Courses & Fees - Summer School Session starts April 2021 and ends August 2021			
	Original Credit Courses			
227-51	Jump Start: 1 Credit	Per credit	\$703.00	\$788.00
227-52	Jump Start: 1/2 Credit (.5)	Per 1/2 credit	\$387.00	\$435.00
227-55	True Summer: 1 Credit	Per credit	\$526.00	\$526.00
227-56	True Summer: 1/2 Credit (.5)	Per 1/2 credit	\$300.00	\$300.00
227-61	Credit Recovery: 1 Credit	Per credit	\$221.00	\$221.00
227-62	Credit Recovery: 1/2 Credit (.5)	Per 1/2 credit	\$123.00	\$123.00
227-54	Late Registration Fee		\$22.00	\$26.00
	Application Fee		\$30.00	\$31.00
	Driver Education	Per 1/4 credit	\$118.00	\$133.00
	Driver Education	Per 1/3 credit	\$158.00	\$178.00
	Online Processing Fee		\$5.00	\$5.00
227-25	Shipping Fee - Textbooks & Materials		\$10.00	\$11.00
227-70	Keystone Remedial Courses - Algebra I, Literature and Biology	Per student per course	\$338.00	\$388.00
227-71	Keystone Virtual Tutor	Per student per module	\$171.00	\$187.00
227-72	Test Administrator		Negotiated Fee for Service	Negotiated Fee for Service
227-73	Keystone Module Remediation	Per module	\$170.00	\$195.00
	Elementary Pilot Program			
227-30	Cost Per Student	Per year	\$5,075.00	\$5,866.00
227-31	Cost Per Course	Per year	\$919.00	\$986.00
	Special Education Services			
227-40	On-Site Support/IEP Case Mgmt	Per hour	\$65.00	\$76.00
227-41	On-Site Support/IEP Case Mgmt	Per 1/2 hour	\$40.00	\$45.00
227-42	Virtual Support/IEP Case Mgmt	Per hour	\$65.00	\$72.00
227-43	BVA Annual Internet Service Fee	Per student	\$640.00	\$716.00
227-44	New Course Development	Per course	Negotiated Fee for Service	Negotiated Fee for Service
227-45	Psych Evaluation	Per day	Negotiated Fee for Service	Negotiated Fee for Service
227-46	Psych Counseling	Per hour	\$153.00	\$173.00
227-47	Speech - Individual	Per hour	\$171.00	\$192.00
227-48	OT & PT	Per hour	Negotiated Fee for Service	Negotiated Fee for Service
227-49	Special Education Services		Negotiated Fee for Service	Negotiated Fee for Service
227-50	Itinerant Hearing Services	Per hour	\$207.00	\$228.00

CHESTER COUNTY INTERMEDIATE UNIT
Approved 2021-22 MARKETPLACE PROGRAMS PRICING

Program	Service	Description	Chester County Schools Pricing 2021-22	Other Pricing 2021-22
227	Brandywine Virtual Academy (Continued)			
	<i>BVA Marketing Services</i>			
	Marketing Package includes: 500 brochures (one run), up to 200 postcards, 2 mailings, 1 "live" and 1 virtual open house, and 1 planning meeting	Per year	\$1,418.00	\$1,639.00
	Additional Marketing Services	Per hour, plus travel and materials	\$118.00	\$137.00
	<i>Computer and Textbooks</i>			
	Annual Computer & Textbook Management Package includes: 1 time (non-refundable) computer set-up fee and insurance	Per student	\$650.00	\$751.00
	<i>Computer Rental Fees for Withdrawn Student</i>			
	After 10 days charged a 1 month minimum	Month	\$45.00	\$52.00
	Within 10 days but does not return computer	Monthly until return	\$45.00	\$52.00
	<i>Odysseyware/Bridgewater Academy Licenses</i>			
	Seat License	Per license	\$645.00	\$722.00
	Student License	Per student	\$323.00	\$332.00

Consent V, E, 1: Authorization to Prepare Specifications and Solicit Bids for the 2022-2023 School Year

VIA: Arthur J. McDonnell, Business Manager/Board Secretary

Action Under Consideration: That the Board of School Directors authorizes the administration to prepare specifications and solicit bids for items to be included in the 2022-2023 school year budget.

At this time of the year the staff prepares specifications and solicits bids for school supplies, equipment and services that will be included in the 2022-2023 school year budget. Specifications for these items are in the process of being written, and it is necessary to seek the Board's approval for the solicitation of these bids. This request is presented as a general request to cover all bid categories and will eliminate the need to request approval for the individual items. It is not a commitment in any way to expend or to agree to spend funds for any item or items.

Consent V, E, 2: Acceptance of Gifts

VIA: Arthur J. McDonnell, Business Manager/Board Secretary

Action Under Consideration: That the Board of School Directors accepts with pleasure and appreciation the following donations:

Office Supplies and Equipment donated by Comcast Effectv, Chesterbrook to the Tredyffrin/Easttown School District valued at \$3,000.

White board easel and stationery donated by Jean Unlicy to Tredyffrin/Easttown School District valued at \$400.

\$71.95 donated by Stacy Stone to the Tredyffrin/Easttown School District.

A thank you note will be sent to the above by the Secretary to the Board.

Consent V, E, 3: Agreement with Heckendorn Shiles Architects

VIA: Arthur J. McDonnell, Business Manager/Board Secretary

Action Under Consideration: That the Board of School Directors approves the attached agreement between Heckendorn Shiles Architects and the Tredyffrin/Easttown School District to provide architectural services to the District for the approved rates listed in the attachment.

AIA[®] Document B221™ – 2018

Service Order for use with Master Agreement Between Owner and Architect

SERVICE ORDER number 001 made as of the Third day of June in the year Twenty
Twenty One
(In words, indicate day, month, and year.)

BETWEEN the Owner:
(Name, legal status, address, and other information)

Tredyffrin/Easttown School District (TESD)
West Valley Business Center
940 West Valley Road, Suite 1700
Wayne, Pa 19087

and the Architect:
(Name, legal status, address, and other information)

HECKENDORN SHILES ARCHITECTS
347 East Conestoga Road
Wayne, Pa 19087-2547

for the following **PROJECT**:
(Name, location, and detailed description)

TESD
Contracted Services

THE SERVICE AGREEMENT

This Service Order, together with the Master Agreement between Owner and Architect
dated the First day of November in the year Twenty Seventeen
(In words, indicate day, month, and year.) form a Service Agreement.

The Owner and Architect agree as follows.
TABLE OF ARTICLES

- 1 INITIAL INFORMATION
- 2 SERVICES UNDER THIS SERVICE ORDER
- 3 DATE OF COMMENCEMENT AND SUBSTANTIAL COMPLETION
- 4 COMPENSATION
- 5 INSURANCE
- 6 PARTY REPRESENTATIVES
- 7 ATTACHMENTS AND EXHIBITS

ARTICLE 1 INITIAL INFORMATION

§ 1.1 Unless otherwise provided in an exhibit to this Service Order, this Service Order and
the Service Agreement are based on the Initial Information set forth below:

ADDITIONS AND DELETIONS:

The author of this document has added information needed for its completion. The author may also have revised the text of the original AIA standard form. An *Additions and Deletions Report* that notes added information as well as revisions to the standard form text is available from the author and should be reviewed. A vertical line in the left margin of this document indicates where the author has added necessary information and where the author has added to or deleted from the original AIA text.

This document has important legal consequences. Consultation with an attorney is encouraged with respect to its completion or modification.

This document provides the Architect's scope of services for the Service Order only and is intended to be used with AIA Document B121™–2018, Standard Form of Master Agreement Between Owner and Architect

(State below details of the Project's site and program, Owner's contractors and consultants, Architect's consultants, Owner's budget and schedule, anticipated procurement method, Owner's Sustainable Objective, and other information relevant to the Project.)

Initial Information will be addressed in future Fee Letters.

§ 1.2 The Owner and Architect may rely on the Initial Information. Both parties, however, recognize that such information may materially change and, in that event, the Owner and the Architect shall appropriately adjust the schedule, the Architect's services, and the Architect's compensation. The Owner shall adjust the Owner's budget for the Cost of the Work and the Owner's anticipated design and construction milestones, as necessary, to accommodate material changes in the Initial Information.

ARTICLE 2 SERVICES UNDER THIS SERVICE ORDER

§ 2.1 The Architect's Services under this Service Order are described below or in an exhibit to this Service Order, such as a Scope of Architect's Services document.

§ 2.1.1 Basic Services

(Describe below the Basic Services the Architect shall provide pursuant to this Service Order or state whether the services are described in documentation attached to this Service Order.)

Basic Services will be addressed in future Fee Letters.

§ 2.1.2 Additional Services

(Describe below the Additional Services the Architect shall provide pursuant to this Service Order or state whether the services are described in documentation attached to this Service Order.)

Additional Services will be addressed in future Fee Letters.

ARTICLE 3 DATE OF COMMENCEMENT AND SUBSTANTIAL COMPLETION

§ 3.1 Unless otherwise provided in an exhibit to this Service Order, the Owner's anticipated dates for commencement of construction and Substantial Completion of the Work are set forth below:

.1 Commencement of construction date:

commencement date will be addressed in future Fee Letters.

.2 Substantial Completion date:

Substantial Completion will be addressed in future Fee Letters.

ARTICLE 4 COMPENSATION

§ 4.1 For Basic Services described under Section 2.1.1, the Owner shall compensate the Architect as follows:

.1 Stipulated Sum

(Insert amount)

.2 Percentage Basis

(Insert percentage value)

() % of the Owner's budget for the Cost of the Work, as calculated in accordance with Section 4.4.

.3 Other: Contracted Services Rates will be adjusted as follows. Rates will be applicable as of October 1, 2021 until at least October 1, 2022.

(Describe the method of compensation)

Heckendorn Shiles Architects:

Principal		\$170
Senior Project Manager		\$148
Project Architect/Interior Designer 2		\$140
Project Architect/Interior Designer 1		\$135
Architectural/Interior Designer 2		\$110
Architectural/Interior Designer 1		\$100
Administration		\$95

Schiller & Hersh:

Richard Delp: \$250.00
 Jared Johnson: \$181.50
 Jon Bergey: \$173.25
 Alicia Hendricks: \$145.75
 Jon Alderfer: \$134.75
 Mike Zajac: \$123.75
 Jim Creighton: \$121.00
 Diana Madden: \$115.50
 Clair Souder: \$104.50
 Travis Westover: \$99.00
 Jon Nagy: \$99.00
 John Regan: \$92.15

AW Lookup:

Principal		\$215
Engineer		\$150
CAD Drafters		\$105
Clerical		\$70

Pennoni Associates:

LABOR CATEGORY	RATES: \$/HOUR
Principal Professional.....	220.00
Senior Professional	188.00
Project Professional	175.00
Staff Professional	166.00
Associate Professional	155.00
Graduate Professional	134.00
Engineering Technician II	111.00
Engineering Technician I	102.00
Survey Crew	235.00
Senior Field Technician	125.00
Field Technician	102.00
Laboratory Technician	90.00
Building Code Official.....	108.00
Project Assistant	78.00
* Travel time: Standard hourly rate.	

§ 4.2 For Additional Services described under Section 2.1.2 or in the Master Agreement, the Architect shall be compensated in accordance with the Master Agreement unless otherwise set forth below:
(Insert amount of, or basis for, compensation if other than as set forth in the Master Agreement. Where the basis of compensation is set forth in an exhibit to this Service Order, such as a Scope of Architect's Services document, list the exhibit below.)

§ 4.3 For Reimbursable Expenses described in the Master Agreement, the Architect shall be compensated in accordance with the Master Agreement unless otherwise set forth below:
(Insert amount of, or basis for, compensation if other than as set forth in the Master Agreement. Where the basis of compensation is set forth in an exhibit to this Service Order, such as a Scope of Architect's Services document, list the exhibit below.)

§ 4.4 When compensation identified in Section 4.1 is on a percentage basis, progress payments for each phase of Basic Services shall be calculated by multiplying the percentages identified in this Article by the Owner's most recent budget for the Cost of the Work. Compensation paid in previous progress payments shall not be adjusted based on subsequent updates to the Owner's budget for the Cost of the Work.

ARTICLE 5 INSURANCE

§ 5.1 Insurance shall be in accordance with section 3.3 of the Master Agreement, except as indicated below:
(Insert any insurance requirements that differ from those stated in the Master Agreement, such as coverage types, coverage limits, and durations for professional liability or other coverages.)

§ 5.2 In addition to insurance requirements in the Master Agreement, the Architect shall carry the following types of insurance.
(List below any other insurance coverage to be provided by the Architect, not otherwise set forth in the Master Agreement, and any applicable limits.)

Coverage

Limits

ARTICLE 6 PARTY REPRESENTATIVES

§ 6.1 The Owner identifies the following representative in accordance with Section 1.4.1 of the Master Agreement:
(List name, address, and other information.)

Arthur J. McDonnell
Business Manager/Board Secretary
Tredyffrin/Easttown School District
Administration Offices
West Valley Business Center
940 west Valley Road, Suite 1700
Wayne, PA 19087

§ 6.2 The Architect identifies the following representative in accordance with Section 1.5.1 of the Master Agreement:
(List name, address, and other information.)

Matthew A. Heckendorn, AIA, NCARB, LEED AP

Init.

Principal
Heckendorn Shiles Architects
347 East Conestoga Road
Wayne, Pa 19087

ARTICLE 7 ATTACHMENTS AND EXHIBITS

§ 7.1 The following attachments and exhibits, if any, are incorporated herein by reference:

- .1 AIA Document, B121™-2018, Standard Form of Master Agreement Between Owner and Architect for Services provided under multiple Service Orders;
- .2 Other Exhibits incorporated into this Agreement:
(Clearly identify any other exhibits incorporated into this Agreement.)
- .3 Other documents:
(List other documents, if any, including additional scopes of service forming part of this Service Order.)

This Service Order entered into as of the day and year first written above.

OWNER (Signature)

Arthur J. McDonnell Business Manager/Board
Secretary
(Printed name and title)



ARCHITECT (Signature)

Matthew A. Heckendorn Principal

(Printed name, title, and license number, if required)

Consent V, E, 4: Agreement with YMCA of Greater Brandywine

VIA: Arthur J. McDonnell, Business Manager/Board Secretary

<p>Action Under Consideration: That the Board of School Directors approves the attached agreement between the YMCA of Greater Brandywine and the Tredyffrin/Easttown School District for use of the tennis courts for the 2021-2022 school year in an amount not to exceed \$28, 000.</p>
--



Vendor/Organization: Facility Usage Agreement

Vendor/Organization Name: T/E School District
List other names by which this organization is known:

Contact Person: Kevin Pechin, Athletic Director
Address: Conestoga High School, 200 Irish Road, Berwyn, PA 19312
Phone: 610-240-1024
Email: PechinK@TESD.net

- ☐ for-profit
☒ non-profit
☐ member
☐ non-member

Agreement Information

Usage Type (check one) ☐ one-time ☐ weekly ☐ bi-weekly ☐ party ☒ other: Men's & Women's seasons

Times & Days of Week: 10 hours/week (Monday-Thursday, 3:30-6:00 PM)

10-week fall season (August 16-October 28, 2021) – includes one extra week if needed for make-up matches at no charge

10-week spring season (March 7-May 19, 2022) – includes one extra week if needed for make-up matches at no charge

Ages of Participants: 14-18

Lower Tennis Courts: Eight tennis courts total

Detailed Description of access, equipment & staff needed and/or service to be performed: (attach additional paper as necessary to meet requirement)

Eight tennis courts and restroom access.

Pricing Information

Facility Usage Fees: \$18/court per hour

8 tennis courts x 200 hours x \$18/court = \$28,000.00

Staff Fees \$ _____
Other Charges \$ _____
Total Charges \$28,000.00

Deposit Amount \$
Remaining Balance \$

Amount Due \$28,000.00

Vendor/Organization Usage & Access Details

- The YMCA is not responsible for loss of valuables. _____ (initials)
 - In consideration of being permitted to use or provide non-maintenance services to the YMCA, and for receipt of cited fees, the vendor/organization, for itself and all its employees, agents, representatives, and assignees, agrees and represents that it has or will inspect and carefully evaluate such premises ten (10) days prior to access. It is further warranted that facility usage and/or performing and/or providing services and/or goods specified constitutes an acknowledgement that such premises and all facilities and equipment thereon have been inspected and carefully evaluated and that the vendor/organization finds and accepts same as being safe and reasonably suited for the purpose of this contract. _____ (initials)
 - The following are required **ten (10) days prior** to the rental: Certificate of Insurance, signed indemnification agreement, inspection, rental/vendor roster and payment of all balances (by certified check, cash, or credit card). Failure to meet any of these requirements will result in the cancellation of this agreement. _____ (initials)
 - The vendor/organization shall provide Certificate of Insurance that includes workers' compensation insurance (per statute), Commercial General Liability with limits of \$1,000,000 each occurrence/\$3,000,000 general aggregate and Automobile Liability with limits of \$1,000,000 combined single limit that are updated annually and provide 30 day's notice of cancellation. _____ (initials)
 - The vendor/organization shall name the YMCA as additional insured on its Commercial General Liability policy with annual verification and 30 days' notice of cancellation. _____ (initials)
 - The vendor/organization is responsible for any and all damages incurred during the rental and/or access to facility, caused by the vendor/organization or its employees and will be billed accordingly.
 - Should the holder of the agreement wish to cancel a reserved date, the YMCA must be notified in writing ten (10) days prior to the event. Not doing so will result in forfeiture of the deposit. _____ (initials)
 - The YMCA of Greater Brandywine reserves the right to revoke the vendor/organization's usage agreement at any time, if, in the judgment the YMCA, such revocation is necessary to protect the safety of the patrons, to protect its facilities, or if the usage is, in the opinion of the YMCA management, inappropriate to the mission and values of the YMCA. _____ (initials)
 - Usage of the YMCA facilities in no way represent an endorsement of the YMCA of the views of groups using its facilities. Therefore, the YMCA of Greater Brandywine name may not be used in printed materials, brochures, business cards, stationary, etc., which in any way could be interpreted as implying that the YMCA of Greater Brandywine does support such view or that the YMCA of Greater Brandywine is the sponsor of said group or service. The YMCA of Greater Brandywine reserves the right to examine or approve any printed/promotional materials to ascertain that this standard is being met. _____ (initials)
 - The vendor/organization shall not violate any city, county or state law in or about the said premises. _____ (initials)
 - The vendor/organization shall not assign this agreement without written consent of the YMCA. _____ (initials)
-

Indemnification and Hold Harmless Agreement

The T/E School District, agrees in consideration of its use or services to the YMCA facilities, including but not limited to its buildings, grounds, equipment and staff, to indemnify, defend and hold harmless the YMCA of Greater Brandywine, it's branches, agents, and employees (hereinafter collectively identified as the "YMCA") from and against, all claims, losses, and expenses (including, but not limited to judgments, settlement amounts, costs and counsel fees) incurred by the YMCA as a consequence of litigation, settlement or otherwise resulting from any claims including, but not limited to death, bodily injury, personal injury, emotional harm, or property damage (including total loss thereof) arising out of or connected with the vendor/organization's or its employees' use of the YMCA facilities.

The vendor/organization further agrees to maintain a Commercial General Liability policy with minimum coverage limits of \$1,000,000 each occurrence/\$3,000,000 general aggregate, which coverage shall remain in effect at all times during such period as the vendor/organization uses the YMCA facility; provided that the absence of applicable insurance coverage for any given indemnification claim shall not relieve the vendor/organization of its obligation to indemnify, defend and hold harmless the YMCA under this Agreement. The vendor/organization must also maintain workers' compensation insurance, according to Pennsylvania Law to cover all employees.

The vendor/organization further agrees to furnish the YMCA with evidence of such insurance coverage in the form of a valid certificate of insurance, which will be delivered, prior to the use of the facility.

To the extent the vendor/organization intends to use the YMCA facilities they agree to give the YMCA permission to incorporate use of digital images in print and electronic/social media as it pertains to all aspects of the YMCA business and marketing.

The above also agrees that the YMCA is not responsible for lost or stolen property.

INTENDING TO BE LEGALLY BOUND to the undersigned have hereunto placed their signatures:

As representative of the vendor, I agree to abide by all rules set forth by this agreement and understand that any misrepresentation will result in the invalidation of this agreement:

Arthur J. McDonnell

Name (please print)

Signature

Date

This vendor agreement is valid only if signed and authorized by the Chief Financial Officer of the YMCA of Greater Brandywine.

Name (please print)

Signature

Date

Consent V, E, 5: Appointment of District Tax Collector

VIA: Arthur J. McDonnell, Business Manager/Board Secretary

Action Under Consideration: That the Board of School Directors appoints Deborah Klahold as tax collector for the Tredyffrin/Easttown School District for the year beginning September 11, 2021.

Consent V, E, 6: Appointment of Board Treasurer

VIA: Arthur J. McDonnell, Business Manager/Board Secretary

Action Under Consideration: That the Board of School Directors appoints Deborah Klahold as Board Treasurer for the Tredyffrin/Easttown School District for the year beginning September 11, 2021.

Consent V, F, 1: Educational Services Agreement

VIA: Nicole Roy, Director of Special Education

Action Under Consideration: That the Board of School Directors approves an Educational Services Agreement for a District student with special needs. This agreement covers reimbursement for educational services for the Extended School Year unilaterally provided by the family from June 14, 2021, through August 27, 2021 in an amount not to exceed \$1,750.

The District has offered an appropriate placement for this student. The District and family have agreed to the terms in this Educational Services Agreement. The agreement reimburses the family for student placement in lieu of an offer of a Free Appropriate Public Education (FAPE) and includes a release of prior special education claims up to the end date of the agreement. The agreement has been reviewed and recommended by the District's Solicitor.

Action Under Consideration: That the Board of School Directors approves an Educational Services Agreement for a District student with special needs. This agreement covers reimbursement for educational services for the time period of September 1, 2021 through August 31, 2022 at a total cost not to exceed \$84,500.

The District has offered an appropriate placement for this student. The District and family have agreed to the terms in this Educational Services Agreement. The agreement reimburses the family for student placement in lieu of an offer of a Free Appropriate Public Education (FAPE) and includes a release of prior special education claims up to the end date of the agreement. The agreement has been reviewed and recommended by the District's Solicitor.

Action Under Consideration: That the Board of School Directors approves an Educational Services Agreement for a District student with special needs. This agreement covers reimbursement for educational services for the Extended School Year unilaterally provided by the family from June 14, 2021, through August 27, 2021 in an amount not to exceed \$4,100.

The District has offered an appropriate placement for this student. The District and family have agreed to the terms in this Educational Services Agreement. The agreement reimburses the family for student placement in lieu of an offer of a Free Appropriate Public Education (FAPE) and includes a release of prior special education claims up to the end date of the agreement. The agreement has been reviewed and recommended by the District's Solicitor.

Action Under Consideration: That the Board of School Directors approves an Educational Services Agreement for a District student with special needs. This agreement covers reimbursement for educational services for the 2021-2022 and 2022-2023 school years at a total cost not to exceed \$150,000.

The District has offered an appropriate placement for this student. The District and family have agreed to the terms in this Educational Services Agreement. The agreement reimburses the family for student placement in lieu of an offer of a Free Appropriate Public Education (FAPE) and includes a release of prior special education claims up to the end date of the agreement. The agreement has been reviewed and recommended by the District's Solicitor.

Action Under Consideration: That the Board of School Directors approves an Educational Services Agreement for a District student with special needs. This agreement covers reimbursement for educational services for the 2021-2022 and 2022-2023 school years at a total cost not to exceed \$120,796.

The District has offered an appropriate placement for this student. The District and family have agreed to the terms in this Educational Services Agreement. The agreement reimburses the family for student placement in lieu of an offer of a Free Appropriate Public Education (FAPE) and includes a release of prior special education claims up to the end date of the agreement. The agreement has been reviewed and recommended by the District's Solicitor.

Action Under Consideration: That the Board of School Directors approves an Educational Services Agreement for a District student with special needs. This agreement covers reimbursement for educational services for the 2021-2022 and 2022-2023 school years at a total cost not to exceed \$40,860.

The District has offered an appropriate placement for this student. The District and family have agreed to the terms in this Educational Services Agreement. The agreement reimburses the family for student placement in lieu of an offer of a Free Appropriate Public Education (FAPE) and includes a release of prior special education claims up to the end date of the agreement. The agreement has been reviewed and recommended by the District's Solicitor.

Consent V, F, 2: Contracts with Approved Private Schools

VIA: Nicole Roy, Director of Special Education

Action Under Consideration: That the Board of School Directors approves a contract between the Tredyffrin/Easttown School District and an Approved Private School to provide mandated services for six (6) District students with intense special support needs. This contract covers the Extended School Year program from July 6, 2021 through August 6, 2021 at a cost not to exceed \$52,800.

These students with special needs require mandated Extended School Year services, which are a continuation of the programs provided during the school year at the Approved Private Schools.

Action Under Consideration: That the Board of School Directors approves a contract between the Tredyffrin/Easttown School District and an Approved Private School to provide mandated services for two (2) District students with intense special support needs. This contract covers the Vocational Immersion Program that runs from July 6, 2021 through August 30, 2021 at a cost not to exceed \$12,200.

These students with special needs require mandated Extended School Year services, which are a continuation of the programs provided during the school year at the Approved Private School.

Action Under Consideration: That the Board of School Directors approves a contract between the Tredyffrin/Easttown School District and an Approved Private School to provide mandated services for a District student with intense special support needs. This contract covers the Extended School Year program from July 5, 2021 through August 20, 2021 at a cost not to exceed \$9,975.

This student with special needs requires mandated Extended School Year services, which are a continuation of the programs provided during the school year at the Approved Private School.

Action Under Consideration: That the Board of School Directors approves a contract addendum between the Tredyffrin/Easttown School District and an Approved Private School to provide mandated services for four (4) District students with intense special support needs. These contract addendums cover the Extended School Year program from July 6, 2021 through August 13, 2021 at a cost not to exceed \$26,200.

These students with special needs require mandated Extended School Year services, which are a continuation of the programs provided during the school year at the Approved Private Schools.

Action Under Consideration: That the Board of School Directors approves contracts between the Tredyffrin/Easttown School District and an Approved Private School to provide mandated services for two (2) District students with severe special needs. These contracts cover the 2021-2022 school year for one student and the Extended School Year 2021 for both students and at an approximate cost not to exceed \$64,440.

These students with severe disabilities require an intensive program of special education services and supports that exceed the capability of his/her neighborhood school. The Approved Private School receives 60% of the annual tuition rate through State funding, with the District funding remaining 40%. State funding is available for the one student's program for the current year.

Action Under Consideration: That the Board of School Directors approves a contract between the Tredyffrin/Easttown School District and an Approved Private School to provide educational services for a District student. This contract covers the 2021-2022 school year at an approximate cost not to exceed \$68,500.

This student with special needs requires an intensive program of special education services and supports that exceed the capability of his/her neighborhood school. The Approved Private School ordinarily would receive 60% of the annual tuition rate through State funding, with District funding the remaining 40%. For 2021-2022, State funding is not available for this student, therefore, the District will fund 100% of the tuition for this student. State funding will be applied as it becomes available, but this is not anticipated within the next three years. It may be necessary to request ACCESS or District contingency funds to fully support this cost.

Action Under Consideration: That the Board of School Directors approves a contract between the Tredyffrin/Easttown School District and an Approved Private School to provide mandated services including one-to-one aide for a District student with intense special support needs. This contract covers the Extended School Year program from June 28, 2021 through July 30, 2021 at a cost not to exceed \$16,968.

This student with special needs requires mandated Extended School Year services, which are a continuation of the programs provided during the school year at the Approved Private School.

Consent V, F, 3: Addendum to the Agreement with Interim Healthcare of Chester, Delaware and Philadelphia

VIA: Chris Groppe, Director of Safety and Student Services

Action Under Consideration: That the Board of School Directors approves the attached addendum to the agreement between Interim Healthcare of Chester, Delaware and Philadelphia and the Tredyffrin/Easttown School District to provide educational and nursing services to District students.

Staffing Addendum A

In reference to the contractual agreement made by and between Interim Healthcare of Chester, Delaware, & Philadelphia counties (hereinafter “Provider”) and Tredyffrin/Easttown School District (hereinafter “Customer”), such agreement is hereby amended to include the following conditions.

Effective August 1, 2021, the following terms & conditions will change for any existing agreements between Interim Healthcare of Chester, Delaware, & Philadelphia counties, and its customers.

-
- All shifts have a two-hour minimum.
- Any two-hour shifts will have a 10% surcharge applied.
- The following rate changes will apply.
 - Position:
 - Paraprofessionals- Pay rate \$ 46.00 per hour.
 - LPN- Pay rate \$56.00 per hour.
 - RN- Payrate \$65 per hour.

The undersigned agree that the terms of this amendment are made effective as of June 21, 2021.

(Interim Healthcare)

(Tredyffrin/Easttown SD)

Signed by: _____

Signed by: _____

Title: Owner

Title: Business Manager

Date: June 21, 2021

Date: _____

Consent V, F, 4: Agreement with The Stepping Stones Group, LLC

VIA: Nicole Roy, Director of Special Education

<p>Action Under Consideration: That the Board of School Directors approves the attached agreement between The Stepping Stones Group, LLC and the Tredyffrin/Easttown School District to provide educational and related services to District students.</p>



THE STEPPING STONES GROUP

Transforming Lives Together

Corporate Office
2586 Trailridge Drive East, Suite 100
Lafayette, CO 80026
Ph: 800-337-5965 Fax: 800-822-8287
www.thesteppingstonesgroup.com

AGREEMENT

This Agreement is made and entered on 8/23/2021 by and between The Stepping Stones Group LLC, 2586 Trailridge Drive East, Suite 100, Lafayette, CO 80026 hereinafter referred to as "Contractor" and, Tredyffrin-Easttown School District, West Valley Business Center, 940 West Valley Rd., Ste. 1700, Wayne, PA 19807, hereinafter referred to as "School District." It is hereby agreed as follows:

SERVICES, RATES AND BILLING: Contractor agrees to provide the services, at the designated rates, as listed in Appendix A to this Agreement.

School District agrees to be billed (except during holidays) by Contractor for up to 40 hours per week for each of Contractor's employees, unless agreed otherwise. No employee of Contractor will work above 40 hours per week without advanced authorization from both Contractor and the designated supervisor assigned by School District. Any hours worked that are considered overtime by state or federal law will be billed at 150% of bill rate. School District will not be billed during school closures and school holidays.

TRAVEL TIME & MILEAGE: To the extent applicable, travel between schools will be considered billable time and the mileage will be billed at the current IRS mileage rate. No travel will be billed when work is completed at one site.

PAYMENT TERMS: School District will be billed every two weeks via email and agrees to pay all outstanding invoices within 30 days of receipt. School District agrees and understands that School District is billed on actual hours of service provided by the Contractor's employee, based on the total hours listed on a biweekly timesheet. To ensure billing accuracy and timeliness, School District will complete the Billing Details just above the signature section of this Agreement.

A finance charge of 1.5% per month on the unpaid amount of an invoice, or the maximum amount allowed by law, will be charged on past due accounts. Payments by School District will thereafter be applied first to accrued interest and then to the principal unpaid balance. Any attorneys' fees, court costs, or other costs incurred in collection of delinquent accounts shall be paid by School District. If payment of invoices is not current, Contractor may suspend performing further work.



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EMPLOYEE BENEFITS AND INSURANCE: Contractor will be responsible for providing all employee benefits and insurance including Workers' Compensation coverage.

NO SOLICITATION: During the term of this Agreement and for a period of two years after the termination of this Agreement, School District agrees not to directly or indirectly contract with, offer employment to or hire any employee of the Contractor assigned to School District or any candidate submitted by Contractor to School District. School District agrees that liquidated damages may be assessed and recovered by Contractor.

CONFIDENTIALITY: Both parties may receive information that is proprietary to or confidential to the other party or its affiliated companies and their clients.

Both parties agree to hold such information in strict confidence and not to disclose such information to third parties or to use such information for any purpose whatsoever other than performing under this Agreement or as required by law. No knowledge, possession, or use of School District's confidential information will be imputed to Contractor as a result of any of Contractor's employees having access to such information. The provisions set forth in the foregoing paragraph and this paragraph shall survive expiration or other termination of this Agreement, regardless of the cause of such termination.

COOPERATION: School District agrees to cooperate fully and to provide assistance to Contractor in the investigation and resolution of any complaints, claims, actions, or proceedings that may be brought by or that may involve any employees of Contractor.

TERMINATION: This Agreement will end on <date> and may continue beyond this period by mutual consent. School District agrees not to terminate the Agreement until the end of the term unless (a) Contractor's employee assigned to School District as a whole is deficient in performance of the services hereunder or (b) any employee of Contractor assigned to School District commits an act of professional or ethical misconduct. School District agrees to notify Contractor of any deficiencies in services or possible ethical or professional conduct as soon as School District becomes aware of such deficiencies or misconduct and further agrees to permit Contractor the opportunity to cure any deficiency or misconduct within thirty (30) days of such notice in lieu of termination of this Agreement. Contractor may terminate this Agreement (i) if School District discontinues operations or (ii) if School District fails to make any payments as required by this Agreement.



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INDEMNIFICATION AND LIMITATION OF LIABILITY: To the extent permitted by law, Contractor will defend, indemnify, and hold School District and its parents, subsidiaries, directors, officers, agents, representatives, and employees harmless from all claims, losses, and liabilities (including reasonable attorneys' fees) to the extent caused by or arising from Contractor's breach of this Agreement; its failure to discharge its duties and responsibilities; or the gross negligence or willful misconduct of Contractor or Contractor's officers, employees, or authorized agents in the discharge of those duties and responsibilities.

To the extent permitted by law, School District will defend, indemnify, and hold Contractor and its parents, subsidiaries, directors, officers, agents, representatives, and employees harmless from all claims, losses, and liabilities (including reasonable attorneys' fees) to the extent caused by or arising from School District's breach of this Agreement; its failure to discharge its duties and responsibilities; or the gross negligence or willful misconduct of School District or School District's officers, employees, or authorized agents in the discharge of those duties and responsibilities.

Neither party shall be liable for or be required to indemnify the other party for any incidental, consequential, exemplary, special, punitive, or lost profit damages that arise in connection with this Agreement, regardless of the form of action (whether in contract, tort, negligence, strict liability, or otherwise) and regardless of how characterized, even if such party has been advised of the possibility of such damages.

As a condition precedent to indemnification, the party seeking indemnification will inform the other party within ten (10) business days after it receives notice of any claim, loss, liability, or demand for which it seeks indemnification from the other party; and the party seeking indemnification will cooperate in the investigation and defense of any such matter.

The provisions in this section of the Agreement constitute the complete agreement between the parties with respect to indemnification, and each party waives its right to assert any common-law indemnification or contribution claim against the other party.

JURISDICTION: This agreement shall be governed by, construed, and is enforceable in accordance with the laws of the State of Pennsylvania. Any action or proceeding relating to or arising out of this Agreement shall be commenced and heard in the State or Federal Court sitting in Pennsylvania. Both parties hereby consent to the jurisdiction and venue of such courts.

GENERAL: No provision of this Agreement may be amended or waived unless agreed to in writing and signed by the parties. The provisions of this Agreement will inure to the benefit of and be binding on the parties and their respective representatives, successors, and assigns.



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BILLING DETAILS FOR SCHOOL DISTRICT:

Billing Contact Name/Title: _Sarah Halley / Administrative Assistant_____

Billing Email/Phone: HalleyS@TESD.NET / 610-240-1921_____

Mailing Address (for invoice): _T/E Administrative Offices, 940 W. Valley Road, Suite 1700 Wayne, PA
19087_____

Special Billing Instructions:

Signed for Contractor:

Signed for School District:

Signature:_____

Signature:_____

Name: Maria Rizzetto_____

Name: Arthur J. McDonnell

Title: Client Services Manager_____

Title: Business Manager/Board Secretary_____

Date:_____

Date: _____

**THE STEPPING STONES GROUP**

Transforming Lives Together

Corporate Office
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Lafayette, CO 80026
Ph: 800-337-5965 Fax: 800-822-8287
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Appendix A

The services that may be provided under this Agreement and the corresponding hourly bill rates for each service are listed below:

<u>Specialty</u>	<u>Hourly Rate</u>
Paraprofessional	\$32
Speech-Language Pathologist	\$74
Speech-Language Pathologist - Clinical Fellow	\$72
Occupational Therapist	\$74
Physical Therapist	\$78
School Psychologist	\$76
Social Worker	\$66
Special Education Teacher	\$55
ASL Interpreter	\$73
RN	\$55
LPN	\$53
BCBA	\$82
RBT	\$56

RIDER TO AGREEMENT BETWEEN
THE STEPPING STONES GROUP LLC ("Provider") &
TREDYFFRIN/EASTTOWN SCHOOL DISTRICT ("District")

The Provider and the District hereby agree that the Agreement between the parties dated 8/23/2021 ("Agreement") is hereby amended and supplemented to include the following provisions. To the extent that the terms of this Rider conflict with the terms outlined in the Agreement, the parties agree that the terms of this Rider shall control.

1. The Provider and the District hereby agree that the Agreement shall be governed by the following terms and conditions:
 - A. Qualifications. Provider represents that those individuals performing services to the District in accordance with the Agreement are qualified and permitted by law to perform such services.
 - B. Compliance with District Policies and Procedures. Provider agrees that those individuals performing services to the District in accordance with the Agreement will adhere to all Board Policies, Administrative Regulations, rules and established procedures.
 - C. Compliance with Applicable Laws. Provider agrees that it, including its employees or representatives performing services to the District in connection with this Agreement, will comply with all applicable federal, state, and local laws and regulations in carrying out its obligations in this Rider and underlying Agreement between the parties.
 - D. Certifications, Disclosure Forms, Training, and Employment History Review.
 1. The following provision applies to Provider employees/agents who will have direct contact with students in connection with the provision of services under this Agreement:
 - i. Provider shall provide the following required certifications to the District:
 1. PA State Police Background Check;
 2. PA Child Abuse History Clearance; and
 3. FBI Report through the Pennsylvania Department of Education.
 2. Provider will provide the District with an executed PDE-6004 disclosure form for every employee or agent who performs work for the District pursuant to this Agreement. The form shall be supplied to the District prior to the employee/agent coming onto District property or having direct contact with District students. Additionally, Provider will notify the District in writing within 72 hours if any employee or agent of Provider performing services under this Agreement is arrested or convicted of any crime.
 3. Provider agrees to provide all employees and agents performing services under this Agreement with mandatory child abuse training in accordance

with Pennsylvania law.

4. Provider employees/agents who will have direct contact with students must undergo an employment history review, which shall be conducted by Provider, in accordance with Act 168 of 2014. Such records of the review shall be made available to the District upon request, and Provider shall notify the District of receipt of any affirmative response(s) with respect to any of the abuse and sexual misconduct background questions.

E. Confidentiality and Non-Disclosure. Provider shall treat information it obtains through the performance of its contract in a confidential manner and shall not disclose such information to any third party unless required to do so by law or authorized in writing by the Superintendent or designee.

F. Insurance. Provider, at its own expense, shall maintain a policy or policies of professional liability and general liability insurance, providing coverage in the amounts of at least One Million Dollars (\$1,000,000.00) per occurrence and Three Million Dollars (\$3,000,000.00) in the aggregate per year, which insures Provider and each employee thereof against any act, error or omission of Provider and Provider's employees. Provider shall include the District as a named insured on the policy or policies of general liability insurance. All insurance policies shall be maintained with the companies authorized to do business in the Commonwealth of Pennsylvania and certificates of coverage shall be furnished to the District upon request.

G. Restraints. In the event that the Provider or any employee or representative thereof who performs services for the District as contemplated in this Agreement restrains or causes to be restrained a District student, as the term "restraint" is contemplated in the Pennsylvania special education regulations, the Provider shall immediately, or as soon as practicable thereafter, notify the District's Director of Individualized Student Services and provide reasonable assistance to the District in performing any additional reporting that must take place as a result.

H. Assignment. No assignment of this Agreement or the rights and obligations hereunder shall be valid without the specific written consent of both parties hereto.

I. Subcontracting. None of the work or services covered by this Agreement shall be subcontracted without the prior approval of the District.

J. Use of District's Name/Logo. Provider shall not use the District's name or logo without the express written authorization of the District Superintendent.

K. Promotional Materials. Provider agrees not to utilize any materials prepared in connection with the services rendered under this Agreement for the purpose of promotion without the District's express written consent.

L. Non-Discrimination. The parties to this Agreement agree that no person shall be excluded from participation in the services and total access to the services provided hereunder on the grounds of sex, color, religion, race, national origin, non-disqualifying

disability or due to membership in any other class protected by law.

M. Governing Law and Severability. This Agreement shall be governed by the laws of the Commonwealth of Pennsylvania. In the event any provision of this Agreement is held to be unenforceable for any reason, the unenforceability of thereof shall not affect the remainder of this Agreement, which shall remain in full force and affect enforceable in accordance with its terms.

N. Right to Know Law. Provider agrees that it will, when requested by the District, cooperate with the District in complying with the Pennsylvania Right-to-Know Law, 65 P.S. §67.101 et seq., and any other similar laws, in complying with requests for public records made under such laws. This provision does not obligate the Provider to create any record other than the written report to the District.

Intending to be legally bound hereby, the parties have set their hands and seals the date set forth below.

Signatures Follow

TREDYFFRIN/EASTTOWN SCHOOL DISTRICT

By: _____
Date

ATTEST:

By: _____

THE STEPPING STONES GROUP

By: Maria Rizzetto _____
Date

ATTEST:

By: _____

Consent V, F, 5: Agreement with EI US, LLC d/b/a LearnWell Services

VIA: Nicole Roy, Director of Special Education

<p>Action Under Consideration: That the Board of School Directors approves the attached agreement between EI US, LLC d/b/a LearnWell Services and the Tredyffrin/Esttown School District to provide educational services to District students.</p>



AGREEMENT

AGREEMENT made effective as of the 1st day of July 2021 by and TREDYFFRIN-EASTTOWN SCHOOL DISTRICT (the “District”) having its administrative offices at 940 West Valley Road, Suite 1700, Wayne, PA 19087 and EI US, LLC dba LearnWell Services (the “Company”), formerly Education, Inc., having its office at 2 Main Street, Suite 2A, Plymouth, MA 02360.

In consideration of the mutual covenants and conditions contained in this Agreement, the District and the Company hereby agree as follows:

1. **Retention:** The District hereby agree to retain the Company and the Company agrees to provide the District with its services consisting of any of the following upon the terms and conditions herein set forth: The District hereby agree to retain the Company and the Company agrees to provide the District with Academic Tutoring Services during the 2021-2022 school year.

2. **Term:** This Agreement will be for services provided July 1, 2021 – June 30, 2022 inclusive, unless terminated early as provided in this Agreement. It is understood that the District are under no obligation to renew this Agreement upon its expiration.

3. **Compensation:** See Exhibit A attached:

4. **Independent Contractor:** The Company is retained by the District only for the purposes and to the extent set forth in this Agreement, and its relation to the District shall, during the period of its retention and services hereunder, be solely that of an independent contractor. The compensation being paid pursuant to this Agreement shall not be subject to withholding taxes or other employment taxes required with respect to compensation paid by the District to an employee. The Company shall observe all requirements imposed by any laws upon corporations. The District, if required by Federal or State requirements, will submit a Form 1099, at year-end to the Federal government and to Company if having a gross income exceeding \$600, which thereupon will be reported for income tax purposes. Neither the Company nor any of its employees, agents, or assigns will be eligible for any employee benefits whatsoever relative to this Agreement including, but not limited to, social security, Pennsylvania Worker’s Compensation, unemployment insurance, Pennsylvania State Retirement System benefits, health or dental insurance, or malpractice insurance, or the like. With regard to employees of the Company the Company alone shall be responsible for their work, personal conduct, direction, compensation, and for payment of all employment and other taxes in relation thereto.

5. **Indemnification:** The Company hereby indemnifies the District with respect to all claims, charges, costs and expenses arising out of the negligence of the Company, its agents, or employees, or with respect to the Company’s breach of its obligations. The Company shall defend (with counsel selected by the District and reasonably approved by the Company), indemnify, and hold harmless the District, and its agents, members, representatives and employees from any and all claims, costs, expenses (including, but not limited to, attorney fees) related, directly or indirectly, to this indemnity.

6. **Expenses:** The Company will pay all expenses incurred by it in connection with the performance of his duties hereunder, including but not limited to automobile and/or travel expenses.

7. **Required Records:** The Company shall provide services and maintain records, logs and reports in accordance with all applicable laws, regulations and requirements of the Pennsylvania Education Department, Pennsylvania State Department of Labor and District policies and procedures in force during the term of this Agreement. All student records, logs, etc., will be the property of the Company and will be considered mandated records. Company shall provide the District with a copy of any reports, testing, evaluations, or observations that are prepared in connection with the services provided by the Company under this Agreement.

8. **Confidentiality:** The Company shall maintain the confidentiality of student records in accordance with HIPAA or any other applicable federal laws and regulations.

9. **Review of Company Records:** In compliance with HIPAA, the District shall have the right to examine any or all records or accounts maintained by the Company in connection with this Agreement.



10. **Insurance:** The Company shall provide the District with a certificate of liability insurance naming the District as an additional insured with coverage of not less than One Million Dollars (\$1,000,000) per occurrence and Three Million Dollars (\$3,000,000) in the aggregate upon execution of this Agreement. The Company shall notify the District in writing ten (10) days prior to any lapse in liability coverage. The absence of liability coverage during the term of this Agreement may result in immediate termination of this Agreement.

11. **Employer's Authority:** The Company represents and warrants that it will observe and comply with the policies, rules and regulations of the Company (and shall cause its employees to do the same), including, but not limited to, the Company Code of Conduct, performance of its duties, and to carry out and perform orders, directions and policies advised from the District.

12. **Termination:** This Agreement shall be terminated upon the occurrence of any of the following events:

- (a) Immediately upon the breach by the Company of any of the policies, rules and regulations of the District relating to the health or safety of students or District employees.
- (b) Automatically upon the filing of a Petition in Bankruptcy by the Company
- (c) Upon thirty days (30) notice by either the District or the Company to the other, together with the reason for said early termination. Termination under this provision will only be permissible upon a showing that the reason cited is not arbitrary or capricious.

Upon termination of this Agreement, the Company shall be entitled to receive only the compensation accrued and unpaid as of the date of termination and shall not be entitled to any additional compensation.

13. **Notices:** Any notices required or permitted to be given under the terms of this Agreement shall be sufficient in writing and if personally delivered or sent by registered or certified mail to the parties at the following addresses:

To the Company:

LearnWell Services
2 Main Street, Suite 2A
Plymouth, MA 02360

To the District:

Tredyffrin-Easttown School District
940 West Valley Road, Suite 1700,
Wayne, PA 19087

14. **Entire Agreement:** This instrument contains the entire agreement of the parties with respect to the subject matter thereof and supersedes any and all other agreements, understandings and representations by and between the parties.

15. **Modification:** This Agreement may not be changed orally, but only by an agreement in writing signed by the party or parties against whom an enforcement of any waiver, change, modification, extension or discharge is sought. Any waiver of any term, condition or provision of this Agreement will not constitute a waiver of any other term, condition or provision, nor will a waiver of any breach of any term, condition or provision constitute a waiver of any subsequent or succeeding breach.



16. **Third-Party Beneficiaries:** There are no third-party beneficiaries of or in this Agreement or any of the terms or provisions hereof or any of the rights, privileges, duties, liabilities or obligations created hereby.

17. **Negotiated Agreement:** This is a negotiated Agreement, and this Agreement shall not be construed against any party by reason of this Agreement being prepared by such party's attorney. Each party warrants that it has full power to execute, deliver and perform this Agreement and has taken all actions required by law, its organizational documents or otherwise to authorize the execution and delivery of this Agreement.

IN WITNESS WHEREOF, the parties hereto have set their respective hands and seals as of the date and year first above written.

By: _____

Authorized Representative
Tredyffrin-Easttown School District

By: Kathleen H. Eggers

Authorized Representative
EI US, LLC

Exhibit A

1. **Compensation:** The District agrees to compensate the Company at the rate of sixty-eight dollars (\$68.00) per hour for up to ten (10) hours per week. Each hour of instruction delivered in any setting requires administrative and preparation time, and LearnWell Services bills an additional 33% for those services (i.e. each three (3) hours of teaching generates one (1) hour of admin/prep time cost). Such compensation shall be paid within thirty (30) days of receipt and approval by the District of invoices (in form and substance satisfactory to the District) from the Company with respect to performance of such services.
2. **Absence Policy:** Our policy is to ensure all students that are cleared and capable of being seen in class sessions, are seen with 95% accountability.
3. **Authority:** Each of the signatories represents that he/she is authorized to execute this Agreement and to bind the District on whose behalf he/she has signed to its terms. The Company further represents that its representative has the authority to sign and bind the Company to its terms.
4. **Exhibit:** This Exhibit A is enforceable as against the Company and District only by virtue of its incorporation by reference in the Agreement between the Company and the District and is subject to all of the terms contained in such Agreement, including the termination provisions therein. This Exhibit A does not itself create any legally binding obligations on the Company or the District independent of the Agreement in which it is incorporated by reference.

RIDER TO AGREEMENT BETWEEN
EI US, LLC (LearnWell) ("Provider") &
TREDYFFRIN/EASTTOWN SCHOOL DISTRICT ("District")

The Provider and the District hereby agree that the Agreement between the parties dated July 1, 2021 is hereby amended and supplemented to include the following provisions. To the extent that the terms of this Rider conflict with the terms outlined in the Agreement, the parties agree that the terms of this Rider shall control.

1. The Provider and the District hereby agree that the Agreement shall be governed by the following terms and conditions:

A. Qualifications. Provider represents that those individuals performing services to the District in accordance with the Agreement are qualified and permitted by law to perform the services outlined in the Agreement.

B. Compliance with District Policies and Procedures. Provider agrees that those individuals performing services to the District in accordance with the Agreement will adhere to all applicable Board Policies, Administrative Regulations, rules and established procedures.

C. Compliance with Applicable Laws. Provider agrees that it, including its employees or representatives performing services to the District in connection with this Agreement, will comply with all applicable federal, state, and local laws and regulations in carrying out its obligations in this Rider and underlying Agreement between the parties.

D. Certifications, Disclosure Forms, Training, and Employment History Review.

1. The following provision applies to Provider employees/agents who will have direct contact with students in connection with the provision of services under this Agreement:
 - i. Provider shall provide the following required certifications to the District:
 1. PA State Police Background Check;
 2. PA Child Abuse History Clearance; and
 3. FBI Report — must be through the Pennsylvania Department of Education.
2. Provider will provide the District with an executed PDE-6004 disclosure form for every employee or agent who performs work for the District pursuant to this Agreement. The form shall be supplied to the District prior to the employee/agent having direct contact with District students. Additionally, Provider will notify the District in writing within 72 hours if any employee or agent of Provider performing services under this Agreement is arrested or convicted of any crime.
3. Provider agrees to provide all employees and agents performing services under this Agreement with mandatory child abuse training in accordance

with Pennsylvania law, or, alternatively, to ensure that such individuals have undergone such training as required by law.

4. Provider employees/agents who will have direct contact with students must undergo an employment history review, which shall be conducted by Provider, in accordance with Act 168 of 2014. Such records of the review shall be made available to the District upon request, and Provider shall notify the District of receipts of any affirmative response(s) with respect to any of the abuse and sexual misconduct background questions.

E. Confidentiality and Non-Disclosure. Provider shall treat information obtained through the performance of its contract in a confidential manner and shall not disclose such information to any third party unless required to do so by law or authorized in writing by the Superintendent or designee.

F. Insurance. Provider, at its own expense, shall maintain a policy or policies of professional liability and general liability insurance, providing coverage in the amounts of at least One Million Dollars (\$1,000,000.00) per occurrence and Three Million Dollars (\$3,000,000.00) in the aggregate per year, which insures Provider and each employee/agent thereof against any act, error or omission of Provider and Provider's employees/agents. Provider shall include the District as a named insured on the policy or policies of general liability insurance. All insurance policies shall be maintained with the companies authorized to do business in the Commonwealth of Pennsylvania and certificates of coverage shall be furnished to the District upon request.

G. Restraints. In the event that the Provider or any employee or representative thereof who performs services for the District as contemplated in this Agreement restrains or causes to be restrained a District student, as the term "restraint" is contemplated in the Pennsylvania special education regulations, the Provider shall immediately, or as soon as practicable thereafter, notify the District's Director of Individualized Student Services and provide reasonable assistance to the District in performing any additional reporting that must take place as a result.

H. Assignment. No assignment of this Agreement or the rights and obligations hereunder shall be valid without the specific written consent of both parties hereto.

I. Subcontracting. None of the work or services covered by this Agreement shall be subcontracted without the prior approval of the District.

J. Use of District's Name/Logo. Provider shall not use the District's name or logo without the express written authorization of the District Superintendent.

K. Promotional Materials. Provider agrees not to utilize any materials prepared in connection with the services rendered under this Agreement for promotion without the District's express written consent.

L. Non-Discrimination. The parties to this Agreement agree that no person shall be excluded from participation in the services and total access to the services provided

hereunder on the grounds of sex, color, religion, race, national origin, non-disqualifying disability or due to membership in any other class protected by law.

M. Governing Law. This Agreement shall be governed by the laws of the Commonwealth of Pennsylvania. In the event any provision of this Agreement is held to be unenforceable for any reason, such unenforceability shall not affect the remainder of this Agreement, which shall remain in full force and effect.

N. Right to Know Law. Provider agrees that it will, when requested by the District, cooperate with the District in complying with the Pennsylvania Right-to-Know Law, 65 P.S. §67.101 et seq., and any other similar laws, in complying with requests for public records made under such laws. This provision does not obligate the Provider to create any record other than the written report to the District.

Intending to be legally bound hereby, the parties have set their hands the date set forth below.

TREDYFFRIN/EASTTOWN SCHOOL DISTRICT

By: _____

EI US, LLC

By: Kathleen H. Sykes 6/4/21
Date

Consent V, F, 6: Agreement with Pediatric Therapeutic Services Inc.

VIA: Nicole Roy, Director of Special Education

<p>Action Under Consideration: That the Board of School Directors approves the attached agreement between Pediatric Therapeutic Services and the Tredyffrin/Easttown School District to provide educational and related services to District students.</p>

Therapy Services Agreement

Thank you for the opportunity to help serve the needs of the children of your district, Tredyffrin/Easttown School District (herein referred to as "District"). Please review the following Service Agreement.

BACKGROUND:

A. Pediatric Therapeutic Services Inc. ("PTS") is engaged in the business of providing a range of pediatric therapy services to its own patients and to various other entities under contract with PTS. PTS fills these service needs by locating and providing Independent Contractors (not employees).

B. The District has identified a need for school-based therapy services and desires to use PTS, Inc. for the fulfillment of that need.

Now, therefore, in consideration of the mutual covenants set forth herein and other good and valuable consideration, the receipt and sufficiency of which are hereby acknowledged and intending to be legally bound, the parties agree as follows.

1. SERVICE: Upon request, PTS will provide contracted therapists to the District. These independent contracted therapists will render therapy services to the District's caseload. Documentation will be maintained on each student and will be included in his/her formal records. School will be responsible for acquiring appropriate prescriptions for these services. To ensure compliance, the District will provide company with an accurate list of all students currently receiving therapy services, including grade, location, date of birth and current service levels. Prior to the start of the school year, the District will provide Company a bi-monthly, cumulative report that identifies the final placement and levels of services as recorded in new, incoming students' records. Contracted therapists are to comply with District's requirements pertaining to IEP software and web-based Medical Access record-keeping. It will be the responsibility of contracted therapists to document time entries for the purpose of invoicing and task-related record-keeping exclusively in Company's web-based billing system. The District will provide Company's therapists access to each student record on its online IEP system, if such software is being utilized, not later than the first day therapists are required to report to school.

If the District is dissatisfied with the professional services of the independent contractor provided by PTS, upon receipt of written notice, PTS will provide a replacement contractor satisfactory to the District.

2. INSURANCE / MISCELLANEOUS: Since PTS will be providing services as an independent contractor to District our contracted therapists must not be placed in a position of supervising any of the employees of District. Contracted therapists will be invited to participate in any induction programs made available to staff and other contracted workers of District. Participation in induction program(s) by contracted therapists will not be billable time. All contracted therapists will have proof of licensure in District's state and carry liability insurance for malpractice.

Independent Contractors' professional liability insurance coverage reflects a minimum of one million per incident or at such higher amount as is required by law. Company maintains professional liability insurance with limits of one million per each claim, three million aggregate. General liability policy is maintained at two million per occurrence, four million general aggregate. This information will be held on file at PTS and will be provided prior to PTS' commencement of services to the District. The District shall be named as an additional insured on PTS' general liability insurance policy.

Company will obtain the following documents from Independent Contractors and provide true and correct copies to the District prior to commencement of services.

- i. Criminal Background Check pursuant to Act 34;
- ii. Department of Public Welfare Clearance Statement pursuant to Act 151; and
- iii. Fingerprint reports when required by law.

Independent contractors are contractually obligated to conduct an employment history review, in compliance with 24 P.S. §1-111, and provide a copy to Company and the District, prior to the independent contractor initiating service to the District. The employment history review shall include the completed Commonwealth of Pennsylvania Sexual Misconduct/Abuse Disclosure Release form with the Independent Contractor's response and the current/prior employer's response(s).

If during the time period of the Independent Contractor's assignment with the District, the independent contractor has an arrest or conviction that is required to be reported by law, the independent contractor, likewise, is contractually obligated to report the arrest or conviction in writing to the Company and the District within 72 hours. Failure to report an arrest or conviction will result in immediate termination of Independent Contractor's Agreement.

If the independent contractor violates 24 P.S. §1-111 or any other law, such action may constitute a breach resulting in District's request that Independent Contractor be immediately removed as a service provider and the Company shall promptly comply with the District request.

3. NON-SOLICITATION: District understands and agrees that it will not employ or offer to employ or enter any form of service relationship or independent contractor status, directly or indirectly, with the independent contractor provided by PTS to perform services for District under and pursuant to the terms and conditions of this Agreement for a period of eighteen (18) consecutive calendar months after the termination of such contract or any extension thereof.

4. FEE: Please see the following page(s) for your customized hourly rates and fee structure. Please note that PTS has listed all disciplines and rates that are available to your district. Signing this contract with all disciplines and rates does not mean the district is committing to using all of PTS' services for the school year. All disciplines and rates are reserved and available should additional services be required.

Pediatric Therapeutic Services, Inc is pleased to offer you the following hourly rate schedule for the 2021-2022 school year. Upon review and approval of the rates, please authorize this contract to be effective July 1, 2021 through June 30, 2022 by signing below. Should you determine that a multi-year option is best for your students, please contact your Clinical Director for a revised proposal.

Discipline	School Year	Hourly Rate
Occupational Therapy	2021-2022	\$68.50

*Teletherapy services will be provided when authorized by the district.

These rates apply, but are not limited to, direct services, consultative services, travel between program sites, meeting time and documentation. PTS charges a two-hour minimum for itinerant therapy visits requested by the district. Itinerant services are those delivered at an off-site location.

Monthly charges will be billed to the at the end of each month during which services are provided. With the exception of Independent Contractors, it is also agreed that the District will bill all third parties for the services provided by PTS, and that, at no time, will PTS, be responsible for billing on behalf of the District.

Payment will be due thirty (30) days from the date the District receives the invoice. It is further agreed that if payment is not received by the 30th of the month, PTS reserves the right to impose a 1.0% monthly finance charge on any unpaid balance. Should the District dispute either the substance or timeliness of any PTS invoice, it will provide written notice of its dispute to PTS within ten days after receipt of the disputed invoice. If payment is not received according to the terms listed above, PTS reserves the right to suspend services until unpaid amounts are received.

5. INDEMNIFICATION: Each Party shall at all times indemnify and save the other Party harmless against and from all losses, liability, expense, and other detriments of every nature an description to which the indemnified Party may be subjected by reason of any act or omission of the indemnifying Party or its subcontractors, consultants, agents, officers, directors, and employees where such loss, liability, expense or other detriment arises out of or in connection with the performance of the work, including, but not limited to, personal injury (including death) and loss of or damage to District property of the indemnified Party or others. This indemnity shall not extend to any claims, damages losses, and expenses which are due to act of gross negligence of indemnified Party.

6. TERM: This agreement for services shall remain in effect through **June 30, 2022**. Notwithstanding the foregoing, either party may, upon the delivery of not less than 60 days' prior written notice to the other party, terminate this Agreement if the other party defaults in the performance of the contract which breach remains uncured for 30 days after written notice thereof. Upon such termination, all unpaid amounts shall be due and payable in full. In the absence of formal written notice of termination by either party or the absence of a renewal contract at the end of the contract period, this contract will remain in force for a period of up to three months after the term of the contract as long as PTS continues to provide the services outlined in this contract. If the terms of this agreement meet your program's approval, please have the appropriate authority execute the original. We ask that you return the fully executed original to PTS and retain a copy for your records.



SIGNATURE
Jennifer Cave



SIGNATURE
Tredyffrin/Easttown School District

**RIDER TO AGREEMENT BETWEEN
PEDIATRIC THERAPEUTIC SERVICES ("Provider") &
TREDYFFRIN/EASTTOWN SCHOOL DISTRICT ("District")**

The Provider and the District hereby agree that the Therapy Services Agreement between the parties for the 2021-2022 school year is hereby amended and supplemented to include the following provisions. To the extent that the terms of this Rider conflict with the terms outlined in the Therapy Services Agreement, the parties agree that the terms of this Rider shall control.

1. This Agreement may be terminated by either party giving thirty (30) days written notice to the other party at the address stated below.
2. The Provider and the District hereby agree that the Agreement shall be governed by the following terms and conditions:
 - A. Qualifications. Provider represents that those individuals performing services to the District in accordance with the Agreement are qualified and permitted by law to perform such services.
 - B. Compliance with District Policies and Procedures. Provider agrees that those individuals performing services to the District in accordance with the Agreement will adhere to all Board Policies, Administrative Regulations, rules and established procedures, as applicable.
 - C. Compliance with Applicable Laws. Provider agrees that it, including its employees or representatives performing services to the District in connection with this Agreement, will comply with all applicable federal, state, and local laws and regulations in carrying out its obligations in this Rider and underlying Agreement between the parties.
 - D. Removal/Replacement of Provider Personnel. The District maintains the right to require the removal and replacement of an employee or agent of Provider performing services under this Agreement if Provider's agent's / employee's behavior is determined by the District to be violative of existing rules and regulations of the District in such matters as procedures, policies, and conduct, as the District may require to prevent interference with its proper operation.
 - E. Certifications, Disclosure Forms, Training, and Employment History Review.
 1. The following provision applies to Provider employees/agents who will have direct contact with students in connection with the provision of services under this Agreement:
 - i. Provider shall provide the following required certifications to the District:
 1. PA State Police Background Check;
 2. PA Child Abuse History Clearance; and

3. FBI Report — must be through the Pennsylvania Department of Education.
2. Provider will provide the District with an executed PDE-6004 disclosure form for every employee or agent who performs work for the District pursuant to this Agreement. The form shall be supplied to the District prior to the employee/agent coming onto District property or having direct contact with District students. Additionally, Provider will notify the District in writing within 72 hours if any employee or agent of Provider performing services under this Agreement is arrested or convicted of any crime.
3. Provider agrees to ensure that all employees and agents performing services under this Agreement have received mandatory child abuse training in accordance with Pennsylvania law.
4. Provider employees/agents who will have direct contact with students must undergo an employment history review, which shall be conducted by Provider, in accordance with Act 168 of 2014. Such records of the review shall be made available to the District upon request, and Provider shall notify the District of receipts of any affirmative response(s) with respect to any of the abuse and sexual misconduct background questions.

F. Confidentiality and Non-Disclosure. Provider shall treat information it obtains through the performance of its contract in a confidential manner and shall not disclose such information to any third party unless required to do so by law or authorized in writing by the District's Superintendent or designee.

G. Insurance. Provider, at its own expense, shall maintain a policy or policies of professional liability and general liability insurance, providing coverage in the amounts of at least One Million Dollars (\$1,000,000.00) per occurrence and Three Million Dollars (\$3,000,000.00) in the aggregate per year, which insures Provider and each employee thereof against any act, error or omission of Provider and Provider's employees. Provider shall include the District as an additional insured on the policy or policies of general liability insurance. All insurance policies shall be maintained with the companies authorized to do business in the Commonwealth of Pennsylvania and certificates of coverage shall be furnished to the District upon request.

H. Indemnification.

1. Provider shall indemnify, defend, and hold the District and its directors, officers, members, agents, and employees harmless from and against any and all liability, judgments, costs, damages, claims or demands, including, without limitation, reasonable attorneys' fees, arising out of any negligent act(s) or omission(s) of Provider and/or its affiliates, representative, directors, officers, agents, and Provider's employees in the performance of any and all duties and services to the District provided hereunder.
2. District shall indemnify, defend, and hold Provider and Provider's employee(s) harmless from and against any and all liability, judgments, costs,

damages, claim or demands, including, without limitation, reasonable attorneys' fees, arising out of any negligent or intentional act(s) or omission(s) of the District, except to the extent caused by, attributed to or arising from any act(s) or omission(s) on the part of Provider or Provider's agents, officers or employees.

I. Assignment. No assignment of this Agreement or the rights and obligations hereunder shall be valid without the specific written consent of both parties hereto, which shall not be unreasonably withheld.

J. Subcontracting. None of the work or services covered by this Agreement shall be subcontracted without the prior approval of the District.

K. Use of District's Name/Logo. Provider shall not use the District's name or logo without the express written authorization of the District Superintendent.

L. Promotional Materials. Provider agrees not to utilize any materials prepared in connection with the services rendered under this Agreement for the purpose of promotion without the District's express written consent.

M. Non-Discrimination. The parties to this Agreement agree that no person shall be excluded from participation in the services and total access to the services provided hereunder on the grounds of sex, color, religion, race, national origin, non-disqualifying disability or due to membership in any other class protected by law.

N. Governing Law and Severability. This Agreement shall be governed by the laws of the Commonwealth of Pennsylvania. In the event any provision of this Agreement is held to be unenforceable for any reason, the unenforceability of thereof shall not affect the remainder of this Agreement, which shall remain in full force and affect enforceable in accordance with its terms.

O. Restraints. In the event that the Provider or any employee or representative thereof who performs services for the District as contemplated in this Agreement restrains or causes to be restrained a District student, as the term "restraint" is contemplated in the Pennsylvania special education regulations, the Provider shall immediately, or as soon as practicable thereafter, notify the District's Director of Individualized Student Services and provide reasonable assistance to the District in performing any additional reporting that must take place as a result.

P. Right to Know Law. Provider agrees that it will, when requested by the District, cooperate with the District in complying with the Pennsylvania Right-to-Know Law, 65 P.S. §67.101 et seq., and any other similar laws, in complying with requests for public records made under such laws. This provision does not obligate the Provider to create any record other than the written report to the District.

Intending to be legally bound hereby, the parties have set their hands and seals the date set forth below.

TREDYFFRIN/EASTTOWN SCHOOL DISTRICT

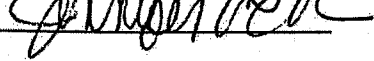
By: _____

Date

ATTEST:

By: _____

PEDIATRIC THERAPEUTIC SERVICES

By: 

6.10.21

Date

ATTEST:

By: 