

Tredyffrin/Easttown School District
BOARD EDUCATION COMMITTEE

October 14, 2015
1:00 PM
TEAO, Meeting Room 200

Agenda

- I. Approval of September 9, 2015 Minutes

- II. Public Comment

- III. 2016-2017 School Calendar

- IV. Technology Update

- V. Other

Board Education Committee Goals

1. Review the recommended administrative changes to the academic program that have impact on curriculum or budget and communicate recommendations to the full Board.
2. Review all enrollment and staffing numbers and projections for the year to determine the extent to which educational needs are addressed.
3. Review student assessment results.
4. Recommend informational education presentations to include in the monthly Board meetings as priority discussions.
5. Receive administrative recommendation for school calendar and make recommendation to the full Board.
6. Review current programming to determine alignment with federal and state mandates including Keystone Exams content and implementation.
7. Make recommendations to Board committees to communicate appropriate educational positions to legislators.
8. Review current programming at the middle school level.

Next Meeting Date: November 11, 2015

DRAFT PENDING COMMITTEE APPROVAL
BOARD EDUCATION COMMITTEE MEETING MINUTES
September 9, 2015

Tredyffrin/Easttown Administrative Offices
1:00 p.m.

Attending all or part of the meeting:

Board Committee Members: Karen Cruickshank (Chair), Pete Motel

Other Board Members: Kris Graham, Kevin Buraks, Virginia Lastner

TE School District Representatives: Wendy Towle (Administrative Liaison), Mark Cataldi, Andrea Chipeco, Patrick Gately, Richard Gusick, Mike Szymendera, Lisa Lukens

Community Members: Amy Alvarez, Roberta Hotinski, Jill Semmer, Cinda Marturano

The meeting was called to order at 1:05 p.m.

Public Comment:

Roberta Hotinski commented on **2015 PSSA, Keystone and AP Scores.**
Jill Semmer commented on **2015 PSSA, Keystone and AP Scores.**
Cinda Martorano commented on **2015 PSSA, Keystone and AP Scores.**

Roberta Hotinski commented on **Bring Your Own Device Report.**
Jill Semmer commented on **Bring Your Own Device Report.**
Cinda Martorano commented on **Bring Your Own Device Report.**
Amy Alvarez commented on **Bring Your Own Device Report.**

Amy Alvarez commented on the **2016-2017 School Calendar.**

Approval of Minutes:

The May 12, 2015 minutes were approved.

Committee Discussion and Recommendations:

The Committee discussed the **2015 PSSA, Keystone and AP Scores.** District results were presented in comparison to state and national results, and the Committee was given information about the new PSSA test and new cut scores, which were established by the State Board of Education and approved by the Pennsylvania Department of Education (PDE) in June, 2015. District students continue to perform exceptionally well on each of these standardized assessments, including the new PSSA test. The Committee suggested a review of a pending Chester County Superintendents' letter outlining concerns regarding recent changes to the PSSAs, including the new test and the new cut scores. The Committee recommended, for a future meeting, the drafting of a resolution opposing the new PSSA cut scores and the unfunded mandate for remediation. The Committee also received an update on PDE's one-year

moratorium for School Performance Profile (SPP) scores for those schools that administered the PSSA. This moratorium does not apply to schools that administered only Keystone Exams.

The Committee discussed the **Bring Your Own Device (BYOD) Report**. The Committee received updates on the prior work of the District Technology Committee, connections to the Strategic Plan and District Essential Skills, examples of BYOD implementation in the classroom, the timeline for BYOD implementation, the rollout plan, and implications for policies, regulations, and the Conestoga High School Code of Conduct. The Committee recommended that the District move forward with the BYOD initiative at Conestoga High School for the 2015-2016 school year.

The Committee reviewed the **2016-2017 School Calendar**. Two versions of the calendar were presented for consideration. In the first version, students would begin on the Monday prior to Labor Day and teachers would begin on the Wednesday of the previous week. In the second version, students would begin on the Tuesday after Labor Day and teachers would begin on the Wednesday of the previous week. The Committee suggested the possibility of a half-day or no school on the Friday prior to Labor Day, if the pre-Labor Day calendar were to be considered. The Committee recommended that a representative of the TE Education Association share both drafts of the calendar with teachers. The Committee recommended that further discussion of the 2016-2017 School Calendar be held at the October 14 meeting.

The meeting was adjourned at 3:12 p.m.

Next meeting: **October 14, 2015**

2016—Calendar—2017

NOTE: 1st full day for ALL students Gr. 1 - 12: August 29, 2016; 1st day for Kindergarten students: Tues., Sept. 6, 2016
Tentative Last Day for students: June 12, 2017 (1/2 day) No Kindergarten students report
Tentative Last Teacher Day: June 14, 2017

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APRIL							MAY							JUNE							MS/HS Marking Periods August 29 - Nov. 4...47 Days Nov. 7 - Jan. 27.....48 Days Jan. 30 - March 31....44 Days April 3 - June 12.....43 Days							
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KEY

- ☐ = No School
- △ = Kindergarten Screening & Parent Conferences, no Kdgn.
- ┌ = 1/2 Day: Elem. Parent Conferences, Gr. 1-4, no Kdgn.
- ▤ = 1/2 Day: Elementary / MS Parent Conferences, Gr. 1-8, no Kdgn.
- = Districtwide Parent Conference Day, no students report
- = New Teacher Inservice, no students report
- = Instr. Staff Inservice, no students report
- ∩ = 1/2 Day for Gr. 1-12, no Kdgn. / 1/2 Day Staff Inservice

Rescheduled student days for use in the event of emergency closings.

- Day 1 June 13
- Day 2 June 14
- Day 3 June 15
- Day 4 June 16
- Day 5 Feb 20*
- Day 6 April 17*
- Day 7 June 19
- Day 8 June 20
- Day 9 June 21
- Day 10 June 22

*Subject to Contractual Guidelines

Section 15-1502(a) Local Holidays—No School

Defined by the PA School Code as days that will not be used as make up for emergency closings.
 November 25, 2016, December 26, 2016, December 27, 2016, December 30, 2016 and April 14, 2017

2016—Calendar—2017

NOTE: 1st full day for ALL students Gr. 1 - 12: Sept. 6, 2016; 1st day for Kindergarten students: Monday, September 12, 2016
Tentative Last Day for students: June 19, 2017 (1/2 day) No Kindergarten students report
Tentative Last Teacher Day: June 21, 2017

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APRIL							MAY							JUNE							MS/HS Marking Periods Sept. 6 - Nov. 11.....46 Days Nov. 14 - Feb. 3.....49 Days Feb. 6 - April 7.....44 Days April 18 - June 12.....43 Days						
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K E Y	Rescheduled student days for use in the event of emergency closings.
☐ = No School	Day 1 June 20
△ = Kindergarten Screening & Parent Conferences, no Kdgn.	Day 2 June 21
┌ = 1/2 Day: Elem. Parent Conferences, Gr. 1-4, no Kdgn.	Day 3 June 22
▤ = 1/2 Day: Elementary/MS Parent Conferences, Gr. 1-8, no Kdgn.	Day 4 June 23
● = Districtwide Parent Conference Day, no students report	Day 5 Feb 20*
■ = New Teacher Inservice, no students report	Day 6 April 17*
○ = Instr. Staff Inservice, no students report	Day 7 June 26
◐ = 1/2 Day for Gr. 1-12, no Kdgn./1/2 Day Staff Inservice	Day 8 June 27
	Day 9 June 28
	Day 10 June 29
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Tentative Last Teacher Day: June 15, 2017

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District Technology Access

OCTOBER 14, 2015

Topics

- Continuum of Access
- District Level Goals and Strategic Plan
- Educational Trends Related to Technology Access
- Current and Future Access Themes from Teacher Conversations
- Next Steps
- Learning Management System

Continuum of Access



District Level Goal 2015-2016

- Goal 3: To analyze the integration of technology resources, access and training to support innovative teaching and learning.
- Objective 3.3: To assist the District Technology Committee in evaluating student and staff access to technology.

Strategic Plan

- We will harness the power of technology to advance learning while engaging and empowering students in a connected world.
- To leverage digital content, tools, and processes to support the development of information fluency skills.
- To educate thoughtful and ethical behavior with technology as digital citizens.
- To develop critical thinking, effective communication, and creativity using technology.
- To facilitate understanding in the selection of appropriate digital tools, the ability to troubleshoot systems and applications, and the transfer of technology skills.

Strategic Plan

- We will continue to develop and support a culture within the school community that promotes personal integrity and social responsibility.
- We will promote emotional, mental, social, and physical well-being by fostering a culture of acceptance and respect.
- We will create a framework for learning that develops a capacity for innovation, creativity, and an entrepreneurial spirit.
 - To enhance and expand opportunities for students to develop skills and interests in science, technology, engineering, and mathematics.
- We will create opportunities to interact within and beyond the T/E Community by building partnerships and relationships that develop social skills, enhance experiences, and increase knowledge.

2015 NMC Horizon Report

- Key Trends
 - Rethinking How Schools Work: Boundaries of Time and Space
 - Shift to Deeper Learning Approaches: Project, Problem, & Inquiry-Based Learning
 - Increasing Use of Collaborative Learning Approaches (Local & Global)
 - Shift from Students as Consumers to Creators
 - Increasing Use of Blended Learning
 - Rise of STEAM Learning

Conversations with Teachers

- Describe your current student and staff access to technology
- Describe how you currently use technology in your instruction
- Describe your ideal student and staff access to technology
- Describe how your ideal access to technology would transform your instruction

Current Access Themes: Elementary

- Grade level team based iPad access
- Scheduled building laptop cart time
- Primarily iPads in younger grades, with laptop carts phased in during higher grades
- iPads used for stations

Current Access Themes: Middle School

- Building based access
- Primarily laptop carts with some iPad carts
- Increased demand = more shared devices = management challenges
- Different levels of access between buildings

Current Access Themes: High School

- Approximately 1,000 total student devices (combination of laptops, desktops, iPads)
- Approximately 2:1 student:device ratio
- Large quantity of devices with different levels of access within building
- Further conversations requested to include all teachers

Future Access Themes

K-2

- Classroom based iPad access for use in stations (approximately 5 devices) and/or pairs (10-12 devices)

3-4, 5-6

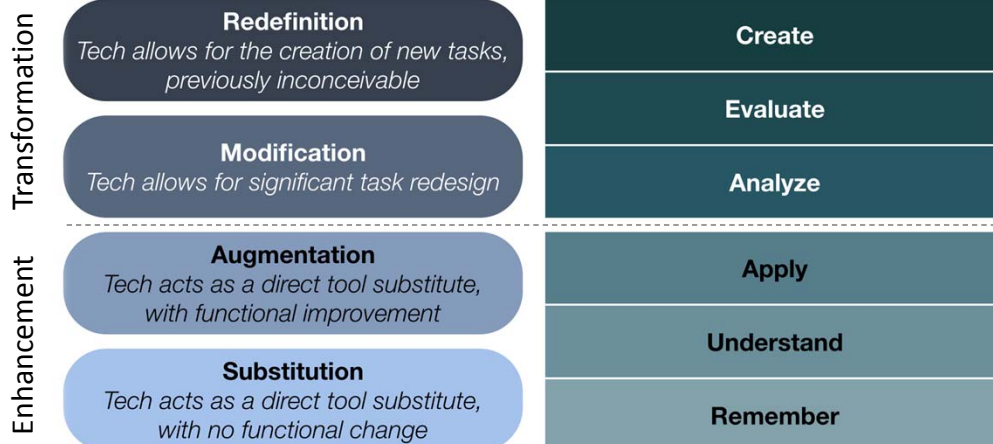
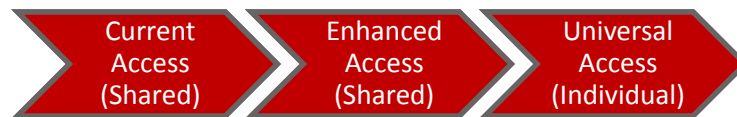
- Classroom based iPad access for use in stations (approximately 5 devices) and pairs (12-13 devices) with supplemental access available by team
- Team based laptop carts

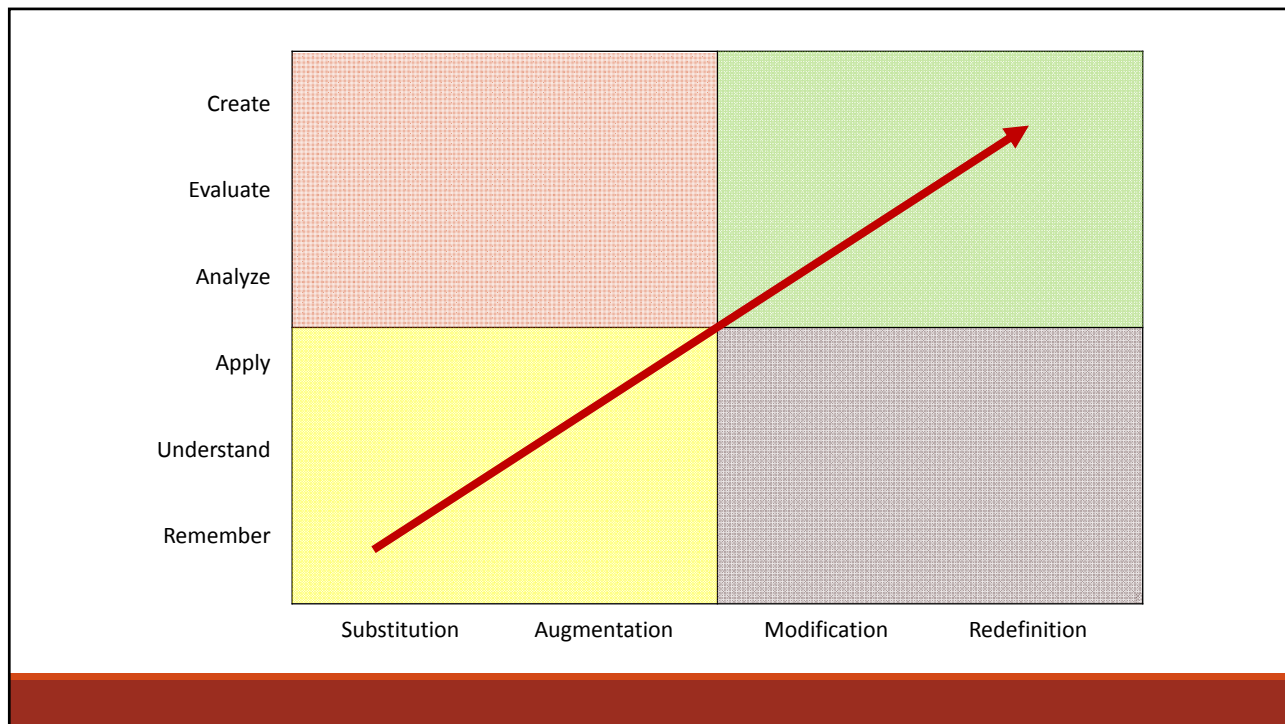
7-12

- Individual computer access
- Classroom vs. School vs. Home
- Further conversations needed

Next Steps

- Focus on connection between access and instruction
- District Technology Committee
- Curriculum Standing Committees
- Staff Development Advisory Council
- Teacher Groups (i.e. Technology Mentors)





Learning Management System (LMS)

- Cloud Based, Anytime/Anywhere Access, Collaboration, Communication
- Ubiquitous in Higher Ed, growing rapidly in K-12
- Several digital content management solutions currently in place at secondary level
- LMS provides unified student experience
- Syncs with our Student Information System
- Examples: Moodle, Edmodo, Schoology, Canvas, Blackboard

Local Context for LMS

District	Learning Management System
Lower Merion School District	Moodle, Blackboard (Pilot)
Upper Merion School District	Schoology
Radnor School District	Schoology
Downingtown Area School District	Schoology
West Chester Area School District	Schoology