

**Report of the Superintendent and
Administrative Staff to the
Tredyffrin/Easttown Board of School Directors**

**Richard Gusick, Superintendent of Schools
Tredyffrin/Easttown School District
Tredyffrin/Easttown Administration Offices
940 West Valley Road, Suite 1700
Wayne, Pa 19087
District Web Site: www.tesd.net**

**January 4, 2021
Regular Board Meeting
7:30 P.M.**

AGENDA

I. Call to Order and Salute to the Flag

II. Policy 9314

In order to comply with guidance from the Governor regarding public meetings, the Board has suspended Policy 9314 through the 2020-2021 school year to the extent that it limits the number of Board members who can participate remotely in a regular scheduled Board meeting. This suspension allows all members of the Board to participate remotely in this meeting.

III. Comments and/or Questions from Community Members

Instructions for providing comment during tonight's meeting will be shared.

IV. Correspondence

See Supplementary Correspondence List attached.

V. Priority Discussion/Action

Each Priority Discussion topic will be followed by questions/comments from the Board, opportunity for public comment then Board discussion/action.

A. 2021-2022 Preliminary Budget Proposal

The Board will consider the 2021-2022 Preliminary Budget Proposal with a projected operating budget imbalance of approximately \$9.3M.

1. Priority Discussion Presentation – Arthur J. McDonnell, Business Manager
2. Questions from the Board
3. Comments and/or Questions from Community Members
4. Board Discussion/Deliberation/Action

VI. Committee and Ambassador Reports

- A. Ad Hoc Public Information – Tina Whitlow
- B. Intermediate Unit/Technical School – Stacy Stone
- C. Policy – Kyle Boyer

The next meeting will be held at 7:00 p.m. on January 5, 2021, Virtual.

D. Diversity – Sue Tiede

The next meeting will be held at 7:00 p.m. on January 27, 2021, Virtual.

E. Finance – Dr. Roberta Hotinski

The next meeting will be held at 7:00 p.m. on January 11, 2021, Virtual.

F. Education – Tina Whitlow

The next meeting will be held at 7:00 p.m. on January 7, 2021, Virtual.

G. Ad Hoc Legislative – Mary Garrett Itin

H. Facilities – Todd Kantorczyk

The next meeting will be held at 7:00 p.m. on January 12, 2021, Virtual.

VII. Consent Agenda

Although Board action is required, it is generally unnecessary to hold discussion on these items. With the consent of all members, they are therefore grouped, and approval is given in one motion. In the event a Board member wants to discuss any item, the Board President will move it to an appropriate place on the agenda. A Board member may vote nay or abstain with respect to a consent agenda item without the need for removing the item from the consent agenda.

A. Minutes of the December 7, 2020 Reorganization/Regular Board Meeting

B. Receive Financial Reports

The Board will take action on payment of current invoices and payroll.

- | | |
|---------------------------|--------------------------------|
| A. Fund Balance | G. Budget Transfers |
| B. Investments | H. Student Activity Funds |
| C. Revenues Summary | I. Capital Projects Fund |
| D. Revenues | J. Capital Projects Bonds Fund |
| E. Appropriations Summary | K. Cafeteria Fund |
| F. Appropriations | L. Check Register |
| | M. Trust Fund |

FURTHER, that the Treasurer is authorized to pay current invoices and payroll from the General Fund not to exceed the amount of \$17,700,000.00 for the month of February.

FURTHER, that the Treasurer was authorized and therefore did pay invoices and payroll from the General Fund in the actual amount of \$13,298,457.28 for the month of November.

C. Personnel

1. Routine Personnel Actions

The Board will take action on routine resignations, releases, retirements, leaves, and appointments.

2. Athletic Position Recommendations for the 2020-2021 School Year

3. Contracted Services for the 2020-2021 School Year

D. Curriculum and Instruction

1. 2021-2022 Curriculum Offerings for Kindergarten through Grade 12

2. Agreements with Chester County Intermediate Unit

E. Business Office

1. Proposal with Rothman Orthopaedics

2. Acceptance of Gift

F. Staff and Students

1. Educational Services Agreements

2. Proposal with Houghton Mifflin Harcourt

G. Transportation

None.

H. School Board

None.

VIII. Other Actions Under Consideration

A. Revised Athletics & Extra-Curricular Activities Health and Safety Plan

1. Questions from the Board

2. Comments and/or Questions from Community Members

3. Board Discussion/Deliberation/Action

IX. Comments or Questions from Community Members

The public comment period for non-agenda items is reserved for residents and taxpayers.

X. Information

A. School Board Meetings

In accordance with Act 93 of 1998 (Sunshine Law), the Board of School Directors met on the following dates/times in executive session to discuss items in one or more of the following areas: personnel, litigation, legal matters, confidential information, labor relations, real estate or land acquisition.

January 4, 2021 at 6:00 p.m.

Future School Board Meetings are scheduled for:

Monday, January 25, 2021, Regular School Board Meeting -7:30 p.m., Virtual

Monday, February 22, 2021, Regular School Board Meeting - 7:30 p.m., Virtual

Monday, March 8, 2021 Budget Workshop I - 7:30 p.m., Virtual

XI. General Announcements

XII. Adjournment

Supplementary Correspondence List Correspondence Distributed to School Board Members

December 2020

- Bruce Matzinger re: Winter Sports – December 7, 2020
- Dan Reilly re: Hybrid School Strategy – December 7, 2020
- Courtney and Matt O'Brien re: Winter Sports – December 7, 2020
- Corey Davison re: Reopening Schools – December 8, 2020
- Yan Zhao re: Spring SATs – December 8, 2020
- Katie Wilson re: Reopening Schools – December 8, 2020
- Ben Smith re: Reopening Schools – December 8, 2020
- Dave Yancoskie re: Kate Schatz PTO Event – December 10, 2020
- Dante Coles re: Kate Schatz PTO Event – December 11, 2020
- Un Kyong re: Kate Schatz PTO Event – December 11, 2020
- Tracy Viola re: Kate Schatz PTO Event – December 11, 2020 and December 12, 2020 (2)
- Joanna Morrissey re: Kate Schatz PTO Event – December 13, 2020
- Nikki Blagden re: CHS Teacher Absence – December 14, 2020
- Michele Ippoliti re: Virtual Learning and CHS Teacher Absence – December 14, 2020 (2)
- Cheska Levy re: CHS Teacher Absence – December 14, 2020
- Cathy Kunsch re: CHS Teacher Absence – December 14, 2020
- Kathleen Simard re: CHS Teacher Absence – December 14, 2020
- Brian Binkley re: CHS Teacher Absence – December 14, 2020
- Cheska Levy re: CHS Teacher Absence and Computer Cameras – December 15, 2020
- Tricia Ebarvia re: TEDS District Equity Principles – December 15, 2020
- Todd Morrissey re: Kate Schatz Event – December 16, 2020
- Melissa Shaner re: Snow Days – December 16, 2020
- M. Frances Ryan re: Snow Days – December 16, 2020
- Elizabeth K. Robinson re: Virtual Learning and Snow Days – December 17, 2020
- Carleen Enoch re: CHS Teacher Absence – December 17, 2020
- Regan Marscher re: Snow Days – December 17, 2020
- Brian Binkley re: CHS Teacher Absence – December 18, 2020
- Laura Reilly re: Email Responses – December 18, 2020
- Maura McHugh re: Virtual Learning – December 20, 2020
- Angie Polizzi re: Reopening School – December 22, 2020
- Andrew Abramowitz re: School Real Estate Tax – December 26, 2020
- Jean Febbo re: Covid-19 Vaccine – December 28, 2020
- Matt Altomare re: Covid-19 Vaccine – December 29, 2020

**Report of the Superintendent and Administrative Staff
to the Tredyffrin/Easttown Board of School Directors**

**January 4, 2021
Regular Board Meeting
7:30 P.M.**

AGENDA MATERIALS

Agenda V, Priority Discussion/Action

Agenda V, A: 2021-2022 Preliminary Budget Proposal

VIA: Arthur J. McDonnell, Business Manager/Board Secretary

Recommended Action: That the Board of School Directors for the Tredyffrin/Easttown School District adopts the following resolution which limits the tax increase for the 2021 – 2022 School Budget to 3.0% percent or less:

WHEREAS, the Board of School Directors of the Tredyffrin/Easttown School District (“the District”) has determined that there will be no increase in the rate of any tax for the support of its public schools for the 2021 – 2022 fiscal year by more than the Index established by the Department of Education (Department) for the district;

WHEREAS, the Index for the District is 3.0%;

WHEREAS, the Board of Directors of the District does hereby certify that the District will comply with the procedures as set forth in Section 687 of the Public School Code as they relate to the annual budget for the adoption of its proposed and final budgets;

WHEREAS, the Board of School Directors certifies that increasing any tax at a rate less than or equal to the established index will be sufficient to balance its final budget;

WHEREAS, the Board of School Directors certifies that the District will submit information on a proposed increase in the rate of a tax levied for the support of the public schools to the Department on a uniform form prepared by the Department no later than five (5) days after the adoption of this resolution;

WHEREAS, the Board of School Directors certifies that a copy of this resolution adopted pursuant to Section 311 of the Taxpayer Relief Act of Special Session No. 1 of 2006 will be sent to the Department no later than five (5) days after the adoption of this resolution;

WHEREAS, the Board of School Directors recognize that the District shall not be eligible to seek referendum exceptions under Section 333 (f) of the Taxpayer Relief Act; and,

WHEREAS, the Board of School Directors recognizes that the Department shall compare the proposed percentage increase in the rate of the tax with the index; within ten (10) days of the receipt of the information as required, the Department shall inform the District whether the proposed tax rate increase is less than or equal to the index.

NOW, THEREFORE, BE IT RESOLVED, by the Board of School Directors as follows:

The Board of School Directors adopts this RESOLUTION on the 4th day of January 2021 indicating that it will not raise the rate of any tax for the support of its public schools for the 2021 – 2022 fiscal year by more than the index established by the Department for the District of 3.0%.

1. Priority Discussion Presentation – Arthur J. McDonnell, Business Manager
2. Questions from the Board
3. Comments and/or Questions from Community Members
4. Board Discussion /Deliberation/Action

Tredyffrin/Easttown School District

FY 2021 - 22 Budget Development

**Board Meeting – Priority Discussion
January 4, 2021**

FY 2021-22 Budget Development

Draft

	A	B
1	Budgeted Anticipated Revenue	\$150,189,689
2	Budgeted Anticipated Expenditures	\$163,462,601
3	Projected Operational Deficit	(\$13,272,912)
4	Move Capital Funds Transfer to Contingency	\$4,000,000
5	Projected Deficit After Capital Funds Movement	(\$9,272,912)
6	Budget Impact Strategies Needed to Close Gap	\$6,272,912
7	Target Deficit After Implementation of Budget Impact Strategies	(\$3,000,000)

Final Budgeted Operational Deficits since Act 1 of 2006

Draft

<u>Fiscal Year</u>	<u>Amount</u>
□ FY 2006-07	□ (\$0)
□ FY 2007-08	□ (\$1,064,909)
□ FY 2008-09	□ (\$2,622,244)
□ FY 2009-10	□ (\$0)
□ FY 2010-11	□ (\$1,252,306)
□ FY 2011-12	□ (\$2,103,448)
□ FY 2012-13	□ (\$1,157,588)
□ FY 2013-14	□ (\$1,744,095)
□ FY 2014-15	□ (\$1,171,891)
□ FY 2015-16	□ (\$1,654,836)
□ FY 2016-17	□ (\$766,651)
□ FY 2017-18	□ (\$1,571,315)
□ FY 2018-19	□ (\$1,495,509)
□ FY 2019-20	□ (\$2,206,630)
□ FY 2020-21	□ (\$2,223,426)
□ FY 2021-22 (Preliminary)	□ (\$3,000,000)

❑ Included in the FY21-22 Preliminary Budget

1. Transferred to Capital Fund for Existing Construction Projects - \$4,000,000
2. First-look for Healthcare projection - 5% Increase
3. Additional Debt Service Cost for New Bonds for Approved Construction Projects - \$611,200
4. Reduced Departmental and Building-level budgets – \$325,000

❑ Other Items to Consider

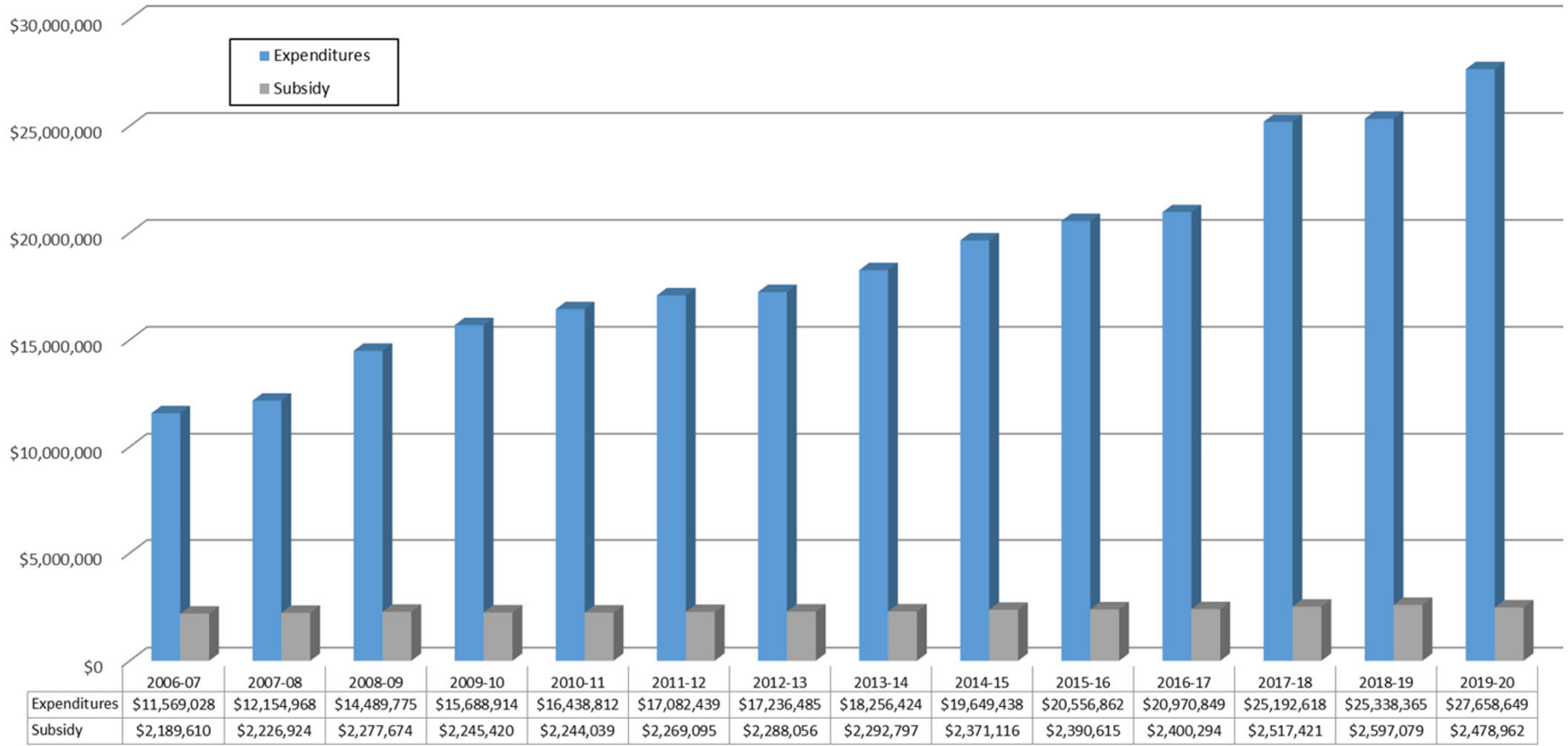
- ❑ Enrollment and staffing projections
- ❑ State budget
- ❑ Second-look Healthcare projection
- ❑ Future Debt Service Costs/Savings
- ❑ 2020-21 actual and projection
- ❑ 2021-22 budget assumptions

PSERS Impact on TESD Budget

<u>Fiscal Year</u>	*PSERS Employer Contribution Rate (ECR)	TESD Net Rate (50% of ECR)	TESD Net Projected Budget Impact
2020-2021	34.51%	17.255%	\$10.42 million
2021-2022	34.94%	17.47%	\$10.77 million
2022-2023	35.62%	17.81%	\$11.23 million
2023-2024	36.12%	18.06%	\$11.39 million
2024-2025	36.60%	18.30%	\$11.54 million
2025-2026	37.23%	18.615%	\$11.74 million

* Source: PSERS (Dec 2020)

Special Education Expenditures and Subsidy



□ Taxpayer Relief Act of 2006 established the Act 1 Index

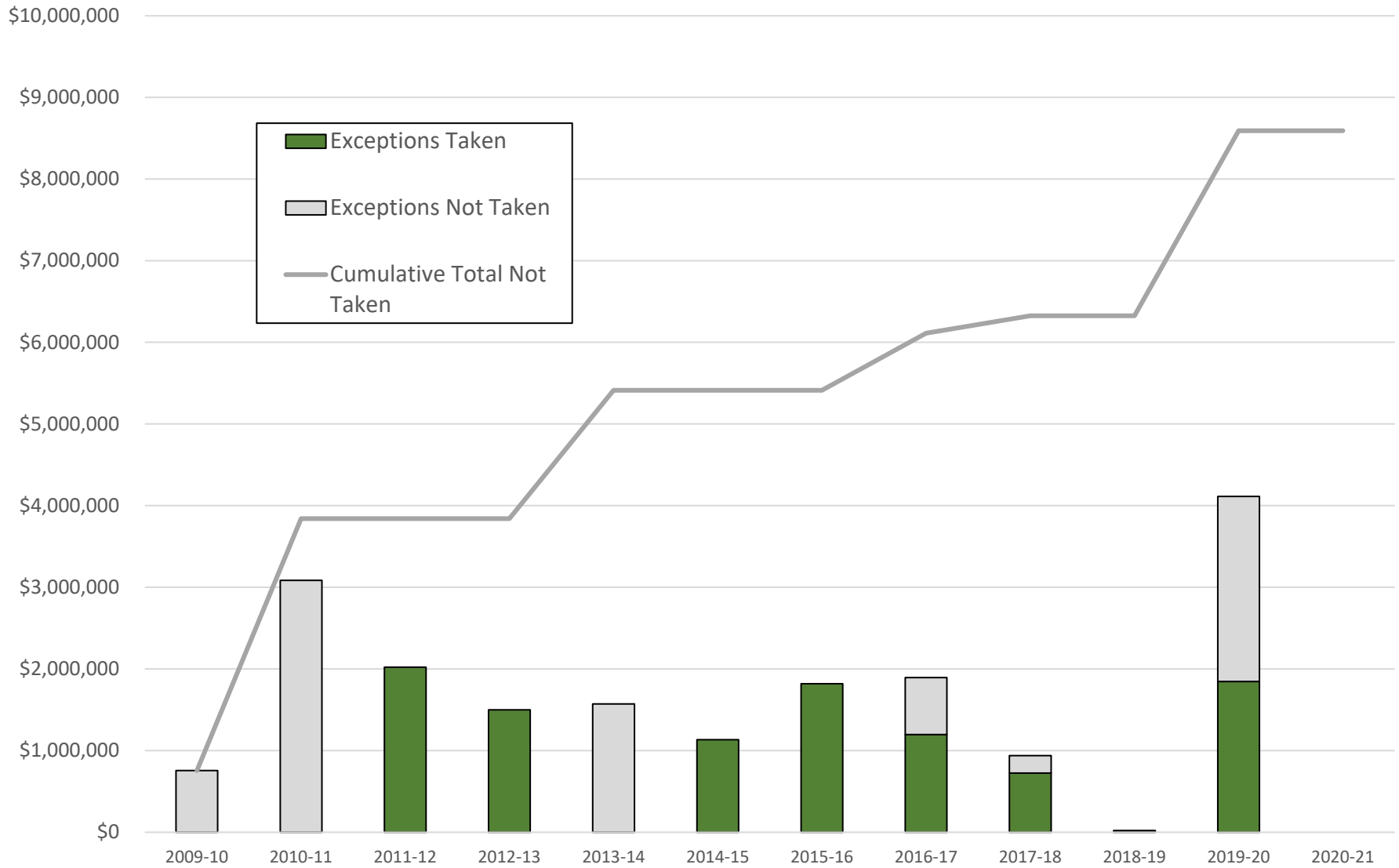
- Each year, the PA Dept of Ed (PDE) sets an inflationary index that serves as a cap on each school district's allowable tax increase. The index percentage is the average of the percentage increase in the statewide average weekly wage, as determined by the PA Dept of Labor and Industry, for the preceding calendar year and the percentage increase in the Employment Cost Index for Elementary and Secondary Schools, as determined by the Bureau of Labor Statistics in the U.S. Dept of Labor, for the previous 12-month period ending June 30. School districts can only raise taxes above this index by either obtaining approval from the voters or applying and qualifying for one of the specific referendum exceptions provided for in Act 1.

□ Referendum exceptions in the Taxpayer Relief Act of 2006

- In order to increase property taxes beyond Act 1 Index, a school board must apply to and receive approval from PDE for a referendum exception for specific costs.
- Two of those referendum exceptions are:
 - 1) Special Education expenditures that increase by more than the Act 1 index
 - 2) Increases in retirement contributions to State (PSERS) that rise faster than the Act 1 index

Source: PDE Report on Referendum Exceptions (April 2016)

PDE Approved Exceptions to Act 1 Index



Tax Impact from Act 1 Index and Exceptions

(Act 1 Index of 3.0% and Special Education Exception of 1.4553%)

		A	B	C	D
					**Increase to
	<u>FY 2021-22</u>	<u>Tax Rate</u>	<u>Projected Revenue</u>	<u>Mills</u>	<u>T/E Homeowner</u>
1			(Current Rate = 24.5003)		
2	Act 1 Index	3.0%	\$3,620,055	0.7350	\$189
3	Exceptions:				
4	Special Education Expenditures	1.4553%	\$1,756,162	0.3566	\$91
5	Employer Retirement Contributions	0.000%	\$0	0.0000	\$0
6	Total	4.4553%	\$5,376,217	1.0916	\$280
7			(New Rate = 25.5919)		
8	**Based on Average Assessment of a T/E home of \$256,665 with a average tax bill of \$6,569				

Estimated Exceptions to the Act 1 Index for 2021-22

Special Education Expenditures (Projected – Does Qualify)

Employer Retirement Contributions (Projected – Does Not Qualify)

History of TESD Property Tax Rate

Draft

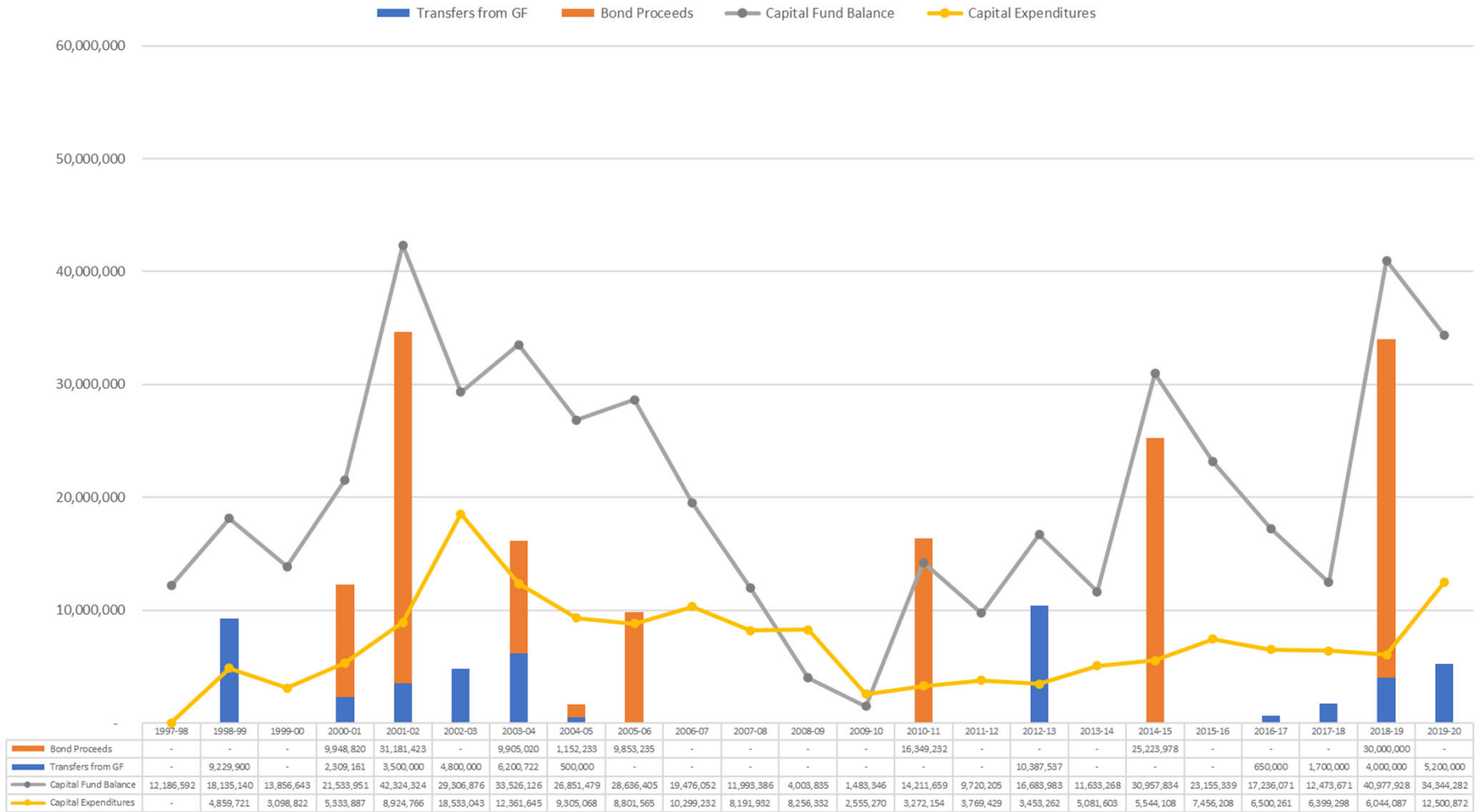
A	B	C	D	E	F
		Exceptions			
<u>Year</u>	<u>Act 1 Index</u>	<u>PSERS</u>	<u>Special Ed</u>	<u>Tax Increase</u>	<u>Avg. Increase</u>
2020-21	2.6%	-	-	2.60%	\$162
2019-20	2.3%	0.022%	1.59%	3.91%	\$229
2018-19	2.4%	0.020%	-	2.42%	\$139
2017-18	2.5%	0.363%	0.337%	3.20%	\$178
2016-17	2.4%	0.60%	0.60%	3.60%	\$191
2015-16	1.9%	1.14%	0.77%	3.81%	\$194
2014-15	2.1%	1.10%	-	3.20%	\$157
2013-14	1.7%	-	-	1.70%	\$82
2012-13	1.7%	1.04%	0.56%	3.30%	\$155
2011-12	1.4%	1.20%	1.17%	3.77%	\$171
2010-11	2.9%	-	-	2.90%	\$126
2009-10	4.1%	-	-	2.95%	\$126
2008-09	4.4%	-	-	4.37%	\$171
2007-08	3.4%	-	-	3.37%	\$128
2006-07	3.9%	(Act 1 of 2006 Becomes Law)		3.90%	\$145

Projection Model

		A	B	C	D	E
		Proposed	Projected	Projected	Projected	Projected
	Revenues	2021-2022	2022-2023	2023-2024	2024-2025	2025-2026
1	Total Revenue from Local Sources	\$126,110,258	\$126,875,208	\$126,699,450	\$126,485,373	\$126,240,062
2	Revenue from State Sources	\$12,670,639	\$12,727,211	\$12,727,211	\$12,727,211	\$12,727,211
3	PSERS Subsidy from State	\$10,774,223	\$11,233,212	\$11,390,893	\$11,542,267	\$11,740,946
4	Total Revenue from Federal Sources	\$634,570	\$634,570	\$634,570	\$634,570	\$634,570
5	Total Revenues	\$150,189,689	\$151,470,201	\$151,452,124	\$151,389,421	\$151,342,788
	Expenditures					
6	Salaries	\$65,162,804	\$66,641,807	\$66,641,807	\$66,641,807	\$66,641,807
7	Benefits	\$18,192,048	\$19,328,737	\$20,395,388	\$21,545,637	\$22,786,217
8	PSERS Expenditures	\$21,548,445	\$22,466,424	\$22,781,786	\$23,084,534	\$23,481,891
9	Other Expenditures	\$54,559,304	\$57,791,556	\$60,263,899	\$62,904,627	\$63,732,698
10	Total Expenditures	\$159,462,601	\$166,228,524	\$170,082,880	\$174,176,606	\$176,642,613
11	Budget Imbalance	(\$9,272,912)	(\$14,758,323)	(\$18,630,757)	(\$22,787,185)	(\$25,299,825)
12	Beginning General Fund Balance	\$28,305,222	\$19,032,310	\$4,273,987	(\$14,356,770)	(\$37,143,954)
13	Change/Use of Fund Balance	(\$9,272,912)	(\$14,758,323)	(\$18,630,757)	(\$22,787,185)	(\$25,299,825)
14	Ending General Fund Balance	\$19,032,310	\$4,273,987	(\$14,356,770)	(\$37,143,954)	(\$62,443,780)

Capital Project Funding and Expenditures

Draft



2020-21 General Fund Balance Commitments

	A	B
1	2020-21 Budget Commitment and Contingency	\$7,923,426
2	Capital Projects	\$4,006,072
3	Vested Employee Services	\$7,820,079
4	PSERS Contingency	\$7,077,137
5	Healthcare Contingency	\$4,900,000
6	Assigned to: Athletic Fund	\$177,039
7	Total	\$31,903,753

General Fund Contributions to Fund Balance

1998-99 through 2008-09

- the contribution to fund balance averaged **\$4,387,136** in each fiscal year during that span
- this average contribution represents **6%** of average actual expenditures during that span

2009-10 through 2019-20

- the contribution to fund balance averaged **\$2,013,493** in each fiscal year during that span
- this average contribution represents **1.6%** of average actual expenditures during that span

This is an average difference of \$2,373,643 in fund balance contributions in each of those eleven fiscal years...or a Total of \$26.1M

Fund Balance Trends

- During the period of 1998-99 through 2008-09, \$26,539,666 was transferred to the Capital Fund
- During the period of 2009-10 through 2019-20, \$22,148,421 was transferred to the Capital Fund
- The General Fund fund balance at YE2008-09 was \$34.3M
- The General Fund fund balance at YE2019-20 is \$31.9M
- By Board policy, General Fund fund balances can not be used for recurring operational expenses (i.e., salaries, healthcare benefits, etc.)
- Limitations from Act 1 on generating new revenue to fund incremental operational costs could mean reducing educational programs, implementing new taxes, assessing or increasing fees, finding new sources of revenue or depleting reserves

FY 2021-22 Preliminary Budget Options

Draft

Option 1

- Pass a resolution to stay at or below the Act 1 Index of 3.0%**
- The Administration does not file for Exceptions to Act 1 Index**
- No State deadline to pass the FY2021-22 preliminary budget**
- FY2021-22 Final budget timeline only (June 30th)**

Option 2

- Pass the resolution to display the FY2021-22 Preliminary Budget**
- Authorize the Administration to file for Exceptions to Act 1 Index**
- Meet the State deadline to pass a preliminary budget by February 17th (TESD-January 25th)**

FY 2021-22 Key Dates for Budget Development

Draft

- A. January 5, 2021 – FY 2021-22 Preliminary Budget put on display unless resolution is passed to stay at or below the Act 1 index
- B. January 15, 2021 – Public Notice to Adopt FY 2021-22 Budget unless resolution is passed to stay at or below the Act 1 index
- C. January 25, 2021 – Board Meeting to Adopt FY 2021-22 Preliminary Budget unless resolution is passed to stay at or below the Act 1 index
- D. February 25, 2021 – Deadline to publish notice of intent to file for exceptions (Deadline to file for exceptions is March 4, 2021)
- E. March 8, 2021 – Budget Workshop I
- F. April 12, 2021 – Budget Workshop II
- G. April 26, 2021 – Adopt Proposed Final Budget for FY 2021-2022
- H. June 14, 2021 – Adopt Final Budget for FY 2021-2022

FY 2020-21 Budget and Year-end Projection

Draft

		A	B
		Budget	Projection
	Revenues	2020-2021	2020-2021
1	Total Revenue from Local Sources	\$125,834,854	\$124,022,517
2	Revenue from State Sources	\$12,584,517	\$12,757,276
3	PSERS Subsidy from State	\$10,421,523	\$10,414,094
4	Total Revenue from Federal Sources	\$690,449	\$962,346
5	Total Revenues	\$149,531,343	\$148,156,234
	Expenditures		
6	Salaries	\$64,008,366	\$64,008,366
7	Benefits	\$16,788,463	\$16,788,463
8	PSERS Expenditures	\$20,843,046	\$20,843,046
9	Other Expenditures	\$50,114,890	\$50,114,890
10	Total Expenditures	\$151,754,765	\$151,754,765
11	Budget Imbalance	(\$2,223,422)	(\$3,598,531)

**Report of the Superintendent and Administrative Staff
to the Tredyffrin/Easttown Board of School Directors**

**January 4, 2021
Regular Board Meeting
7:30 P.M.**

AGENDA MATERIALS

VII, Consent Agenda

VIA: Richard Gusick, Superintendent of Schools

Action Under Consideration: That the Board of School Directors approves the following Recommended Actions under the Consent Agenda (VII):

- A. Minutes of the December 7, 2020 Reorganization/Regular School Board Meeting
- B. Receive Financial Reports
- C1. Routine Personnel Actions
- C2. Athletic Position Recommendations for the 2020-2021 School Year
- C3. Contracted Services for the 2020-2021 School Year
- D1. 2021-2022 Curriculum Offerings for Kindergarten through Grade 12
- D2. Agreements with the Chester County Intermediate Unit
- E1. Proposal with Rothman Orthopaedics
- E2. Acceptance of Gift
- F1. Educational Services Agreements
- F2. Proposal with Houghton Mifflin Harcourt

Although Board action is required, it is generally unnecessary to hold discussion on these items. With the consent of all members, they are therefore grouped, and approval is given in one motion. In the event a Board member wants to discuss any item, the Board President will move it to an appropriate place on the agenda. A Board member may vote no or abstain with respect to Consent Agenda items without the need for removing the item from the Consent Agenda.

Consent VII, A: Minutes of the December 7, 2020 Reorganization/Regular School Board Meeting

VIA: Arthur J. McDonnell, Business Manager/Board Secretary

Action Under Consideration: That the Board of School Directors approves the minutes of the December 7, 2020 Reorganization/Regular School Board Meeting (see attachment):

The Tredyffrin/Easttown Board of School Directors met virtually in reorganization/regular session on the above date.

Members present: Kyle Boyer, Michele Burger, Scott Dorsey, Roberta Hotinski, Mary Garrett Itin, Todd Kantorczyk, Stacy Stone, Sue Tiede and Tina Whitlow.

Others in virtual attendance:

- Dr. Richard Gusick, Superintendent;
- Arthur J. McDonnell, Business Manager/Board Secretary;
- Elizabeth Butch, Controller;
- Ed Diasio, Solicitor;
- Jeanne Pocalyko, Director of Human Resources;
- Dr. Chris Groppe, Pandemic Coordinator;
- Dr. Wendy Towle, Director of Curriculum, Instruction, Staff Development and Planning;
- Mark Cataldi, Director of Assessment and Accountability;
- Dr. Mike Szymendera, Director of Technology;
- Dr. Oscar Torres, Director of State and Federal Programs/Curriculum Supervisor;
- Horace Rooney, Jr., Curriculum Supervisor;
- Shannon Downing, Curriculum Supervisor;
- Dr. Ellen Turk, School Safety Coordinator;
- Nicole Roy, Acting Director of Individualized Student Services;
- Lisa Snyder, Special Education Supervisor;
- Dr. Todd Parker, Principal, Devon Elementary;
- Michele Staves, Principal, Hillside Elementary;
- Dr. Patrick Gately, Principal, New Eagle Elementary;
- Dr. John Mull, Assistant Principal, Tredyffrin/Easttown Middle;
- Matt Gibson, Principal, Valley Forge Middle;
- Dr. Amy Meisinger, Principal, Conestoga;
- Dr. Patrick Boyle, Assistant Principal, Conestoga;
- Chandra Singh, Assistant Principal, Conestoga;
- Kevin Pechin, Athletic Director

Call to Order and Salute to the Flag

Arthur J. McDonnell, Secretary to the Board of School Directors, took attendance of Board Members.

Action to Suspend Policy 9314

In order to comply with guidance from the Governor regarding public meetings, the Board has suspended Policy 9314 through the 2020-2021 school year to the extent that it limits the number of Board members who can participate remotely in a regular scheduled Board meeting. This suspension allows all members of the Board to participate remotely in this meeting.

Organization of the Tredyffrin/Easttown Board of School Directors

Nominations for Board President for 2021

Acting Board President Scott Dorsey asked Board members for nominations for the office of Board President for 2021.

Stacy Stone nominated Michele Burger for 2021 Board President.

Tina Whitlow made a motion to close the nomination the motion was seconded and passed by a vote of 9-0.

Scott Dorsey moved, then the motion was seconded, since there is only one nomination, suspend Policy 9131 that calls for election by written ballot and instead to conduct a roll call vote.

Motion passes 9-0.

Election of Board President for 2021

Scott Dorsey confirmed the nomination of Michele Burger for Board President for 2021 and asked Mr. McDonnell to conduct a roll call vote.

Roll Call Vote

- Tina Whitlow – Yes
- Sue Tiede – Yes
- Stacy Stone – Yes
- Todd Kantorczyk – Yes
- Mart Garrett Itin – Yes
- Roberta Hotinski – Yes
- Kyle Boyer – Yes
- Michele Burger – Abstain
- Scott Dorsey – Yes

The motion passed 8-0-1 (Burger).

Upon the call for the question, Michele Burger was elected Board President for 2020-2021.

Newly elected Board President Michele Burger then presided for the remainder of the meeting.

Michele Burger shared words of thanks.

Nominations for Board Vice President for 2021

Michele Burger called for nominations for the office of Board Vice President for 2021.

Sue Tiede nominated Dr. Roberta Hotinski for 2021 Board Vice President.

Tina Whitlow made a motion to close nominations. The motion was seconded and passed by a vote of 9-0.

Michele Burger moved, then the motion was seconded, since there is only one nomination, suspend Policy 9131 that calls for election by written ballot and instead to conduct a roll call vote.

Motion passed 9-0.

Election of Board Vice President for 2021

Michele Burger confirmed the nomination of Dr. Roberta Hotinski for Board Vice President for 2021 and asked Mr. McDonnell to conduct a roll call vote.

Roll Call Vote

- Tina Whitlow – Yes
- Sue Tiede – Yes
- Stacy Stone – Yes
- Todd Kantorczyk – Yes
- Mart Garrett Itin – Yes
- Roberta Hotinski – Yes
- Kyle Boyer – Yes
- Michele Burger – Yes
- Scott Dorsey – Yes

The motion passed 9-0.

Upon the call for the question, Dr. Roberta Hotinski was elected Board Vice President for 2020-2021.

Dr. Roberta Hotinski shared words of thanks.

Priority Discussion/Action

None.

Committee and Ambassador Reports

- A. Ad Hoc Public Information Committee – Tina Whitlow
- B. Diversity – Sue Tiede
- C. Policy – Kyle Boyer
- D. Finance – Roberta Hotinski
- E. Education – Tina Whitlow
- F. Facilities – Todd Kantorczyk
- G. Ad Hoc Legislative – Mary Garrett Itin
- H. Intermediate Unit/Technical School – Stacy Stone

Consent Agenda

Minutes of the November 23, 2020 Regular Board Meeting

The Board of School Directors approved the minutes of the November 23, 2020 Special Board Meeting.

Preliminary Authorization of Accounts Payable and Payroll

The Board of School Directors approved payments of current invoices and payroll from the General Fund not to exceed the amount of \$18,100,000.00 for the month of January.

Routine Personnel Actions

Resignations/Releases/Retirements

The Board of School Directors approved the following resignations/releases/retirements:

- Laura Avila, teacher, Conestoga High, resignation, pending release date up to 1/29/2021
- Leanne Loftus, Accounting Supervisor, TEAO, resignation, effective 12/3/2020

Appointments

The Board of School Directors approved the following appointments, changes in position and/or location:

- Samuel Boccella III, custodian, change in location to Valley Forge Middle, effective 11/16/2020
- Thomas Custer, custodian, Conestoga High, at an hourly rate of \$15.42, effective 12/21/2020*
- Casey Eagan, secretary "C", Valley Forge Middle, at an hourly rate of \$17.63, effective 12/9/2020*
- Tiffany Fluri, teacher, Long Term Substitute Teacher Contract, Valley Forge Elementary, salary based and prorated on an annual salary of \$57,956, effective 12/16/2020 to 5/7/2021*
- William Molden, teacher, Long Term Substitute Teacher Contract, Conestoga High, salary based and prorated on an annual salary of \$53,425, effective 12/1/2020 to 6/30/2021*
- Hannah Salnaitis, teacher, Long Term Substitute Teacher Contract, Valley Forge Middle, salary based and prorated on an annual salary of \$53,425, effective 12/7/2020 to 6/30/2021*
- Annie Williams, teacher, Long Term Substitute Teacher Contract, Valley Forge Middle, salary based and prorated on an annual salary of \$53,425, effective 12/21/2020 to 6/30/2021*

* Employment contingent upon appropriate Personnel processing and State and Federal requirements.

Athletic and Non-Athletic Position Recommendations for the 2020-2021 School Year

The Board of School Directors confirmed the administrative recommendations for the athletic and non-athletic positions for the 2020-2021 school year at the stipends set forth in the attached list:

Athletic			Annual		
<u>School</u>	<u>Coach</u>	<u>Sport</u>	<u>Employee</u>	<u>Step</u>	<u>Stipend</u>
CHS	Head	Basketball - Boys	Michael Troy	2	\$8,196.00

CHS	Asst	Basketball - Boys JV	Sean Forcine	1	\$3,298.00
CHS		Basketball - Boys Frshmn	David Anderson	1	\$3,076.00
CHS	Head	Basketball - Girls	Arnold Thompson	2	\$8,196.00
CHS	Asst	Basketball - Girls	Amanda Donia	1	\$2,198.00
CHS	Asst	Basketball - Girls JV	Victoria Smick	2	\$4,728.00
CHS		Basketball - Girls Frshmn	James Moran	1	\$3,076.00
CHS	Head	Cheerleading - Winter	Margaret Cannon	2	\$5,043.00
CHS	Head	Swimming - Boys	Mark Tirone	2	\$6,620.00
CHS	Head	Swimming - Girls	Robert Kirkby	2	\$6,620.00
CHS	Asst	Swimming	Leah Roberts	1	\$2,417.00
CHS	Asst	Swimming (flex)	Jena Lewis-Bernardo	2	\$750.00
CHS	Head	Diving	Megan Hillier	1	\$2,417.00
CHS	Head	Winter Track	Mark Carberry	2	\$5,674.00
CHS	Asst	Winter Track #1	Alexander Foulke	1	\$2,639.00
CHS	Asst	Winter Track #2	Aaron Lockard	1	\$2,639.00
CHS	Asst	Winter Track #3	Anecia Alexaki	1	\$2,639.00
CHS	Asst	Winter Track (flex)	Beata Artz	1	\$1,500.00
CHS	Asst	Winter Track (flex)	Kirby Turner	1	\$1,500.00
CHS	Asst	Winter Track (flex)	Christine Riggs	1	\$1,500.00
CHS	Head	Wrestling	Thomas Elicker	1	\$5,715.00
CHS	Asst	Wrestling #1	Michael DeVitis	1	\$1,891.50
CHS	Asst	Wrestling #2	Adam Horner	2	\$2,639.00
CHS	Asst	Wrestling #3	Collin Henry	1	\$1,891.50
Non-Athletic					
CHS		DECA	Katherine McKee	1	\$1,000
VFMS		Jazz Band 5/6	Benjamin Green	1	\$1,483
VFMS		Jazz Band 7/8	Craig Gonci	2	\$2,088

Acceptance of Gifts

The Board of School Directors accepts with pleasure and appreciation the following donation:

\$100 donated by Mrs. Patricia Bove to the New Eagle Elementary School in memory of Peggy Slack former music teacher at New Eagle Elementary School.

A thank you note will be sent to the above by the Secretary to the Board.

Authorization of Signatures

AND NOW, this seventh day of December 2020, it is hereby resolved by the Board of School Directors of the Tredyffrin/Easttown School District that Fulton Bank and PA Local Government Investment Trust (PLGIT) are respectively authorized and directed to change signature cards for the following accounts:

Fulton Bank

Checking Account – General Fund

Checking Account – Food Service I

Checking Account – Food Service II

PA Local Government Investment Trust (PLGIT)

Checking Account – Payroll

Checking Account – Accounts Payable

to indicate that the newly elected School Board President shall be President of the Board of School Directors and that the newly elected Board Vice President shall be Vice President of the Board, with corresponding power to sign school district checks. The signature cards shall then be signed by the newly elected President and the newly elected Vice President of the Board of School Directors and they, along with the Board Secretary, are authorized to execute any additional documents to effect these changes. Arthur J. McDonnell, Board Secretary shall sign in these respective capacities.

Quote with PowerSchool Group LLC

The Board of School Directors approved a quote between PowerSchool Group LLC and the Tredyffrin/Easttown School District for development work related to Conestoga High School transcripts at a cost not to exceed \$9,975.

Educational Services Agreements

The Board of School Directors approved an Educational Services Agreement for a District student with special needs. This agreement covers reimbursement for educational services for the 2020-2021 and 2021-2022 school years at a total cost not to exceed \$132,480.

The Board of School Directors approved an Educational Services Agreement for a District student with special needs. This agreement covers reimbursement for educational expenses incurred prior to December 31, 2020 at a total cost not to exceed \$25,000.

Contracts with Approved Private School

The Board of School Directors approved a contract between the Tredyffrin/Easttown School District and an Approved Private School to provide mandated services including a one-to-one aide for a District student. This contract covers for the 2020-2021 school year at a total cost not to exceed \$32,508.

Contract with US Medical Staffing, Inc.

The Board of School Directors approved a contract between US Medical Staffing, Inc. and the Tredyffrin/Easttown School District to provide educational and related services to students.

Authorization of Diplomas

The Board of School Directors granted two Conestoga High School diplomas to two students who fulfilled all requirements for graduation as of December 2020.

Appointment to the Chester County Authority

The Board of School Directors appointed Stacy Stone as representative for the Tredyffrin/Easttown School District to the Chester County Authority for a five-year term starting December 2020 to December 2025.

Tina Whitlow moved, then the motion was seconded, that the Board of School Directors approve the Consent Agenda.

The motion passed 9-0.

Public Comment

- None.

Other Actions Under Consideration

Revised Tredyffrin/Easttown School District Reopening Plan

In order to promote the safe and orderly operation of the School District's educational program during the COVID-19 pandemic, the Board of School Directors approved the Revised Reopening Plan. The Board of School Directors authorized the Superintendent or his designee to take any other actions the Superintendent deems appropriate, without further Board approval, to ensure the safety of participating students to the extent authorized by law and irrespective of any policies that may be to the contrary, including minor revisions to the Health and Safety Plan or Continuity of Education Plan. The action will

also approve updated Health and Safety Plans and Athletic Activities. The Superintendent may also act to revise the Health and Safety Plan for Athletics based on changes enacted by the Pennsylvania Interscholastic Athletic Association. Any action taken by the Superintendent or his designee in accordance with this authorization shall be deemed to be the action of this Board. Such action shall be confirmed by the Board no later than at its next regular Board meeting.

Sue Tiede moved, then the motion was seconded, that the Board of School Directors approve the Revised Tredyffrin/Easttown School District Reopening Plan.

Dr. Gusick, Dr. Groppe and Kevin Pechin presented details and background on the Revised Tredyffrin/Easttown School District Reopening Plan.

Board Questions/Comments

- Stacy Stone commented on the Revised District Reopening Plan.
- Michele Burger commented on the Revised District Reopening Plan.
- Roberta Hotinski commented on the Revised District Reopening Plan.
- Mary Garrett Itin commented on the Revised District Reopening Plan.

Public Comment

- Amy Alvarez commented on the Revised District Reopening Plan.
- Timothy McKenna (not a District resident) commented on the Revised District Reopening Plan.
- Rebecca Clouser commented on the Revised District Reopening Plan and Childcare Options.

Board Discussion/Action

- Scott Dorsey commented on the Revised District Reopening Plan.
- Roberta Hotinski commented on the Revised District Reopening Plan.
- Mary Garrett Itin commented on the Revised District Reopening Plan.
- Michele Burger commented on the Revised District Reopening Plan.
- Stacy Stone commented on the Revised District Reopening Plan.

Roll Call Vote

- Todd Kantorczyk – Yes
- Sue Tiede – Yes
- Kyle Boyer – Yes
- Stacy Stone – Yes
- Tina Whitlow – Yes
- Mary Garrett Itin – Yes
- Scott Dorsey – Yes
- Roberta Hotinski – Yes
- Michele Burger – Yes

The motion passed 9-0.

Public Comment

- None.

Information

School Board Meetings

Ed Diasio, Solicitor, stated that there was one executive session since the last Board meeting for the following reason:

December 7, 2020 – Real Estate

Future School Board Meetings

- Monday, January 4, 2021, Regular School Board Meeting – 7:30 p.m., location TBD
- Monday, January 25, 2021, Regular School Board Meeting – 7:30 p.m., location TBD

Monday, February 22, 2021, Regular School Board Meeting – 7:30 p.m., location TBD

Announcements

- Michele Burger commented on support for District families

Scott Dorsey moved, then the motion was seconded to adjourn the meeting. The motion passed 9-0.

The meeting adjourned at 10:09 pm.

Submitted by,

Arthur J. McDonnell
Board Secretary

(minutes prepared by M. Durante)

Consent VII, B: Receive Financial Reports

VIA: Arthur J. McDonnell, Business Manager/Board Secretary

Action Under Consideration: That the Board of School Directors receives and approves the following monthly reports (see attachments):

- | | |
|---------------------------|--------------------------------|
| A. Fund Balance | G. Budget Transfers |
| B. Investments | H. Student Activity Funds |
| C. Revenues Summary | I. Capital Projects Fund |
| D. Revenues | J. Capital Projects Bonds Fund |
| E. Appropriations Summary | K. Cafeteria Fund |
| F. Appropriations | L. Check Register |
| | M. Trust Fund |

FURTHER, that the Treasurer is authorized to pay current invoices and payroll from the General Fund not to exceed the amount of \$17,700,000.00 for the month of February.

FURTHER, that the Treasurer was authorized and therefore did pay invoices and payroll from the General Fund in the actual amount of \$13,298,457.28 for the month of November.

**TREDYFFRIN/EASTTOWN SCHOOL DISTRICT
TREASURER'S REPORT
October 2020**

SCHEDULES

- A. FUND BALANCE
- B. INVESTMENTS
- C. REVENUES SUMMARY
- D. REVENUES
- E. APPROPRIATIONS SUMMARY
- F. APPROPRIATIONS
- G. BUDGET TRANSFERS
- H. STUDENT ACTIVITY FUNDS
- I. CAPITAL PROJECTS FUND
- J. CAPITAL PROJECTS BONDS FUND
- K. CAFETERIA FUND
- L. CHECK REGISTER
- M. TRUST FUND

TREDYFFRIN/EASTTOWN SCHOOL DISTRICT
INCOME REPORT
OCTOBER
2020-21

	A	B	C = B - A	D = C / A	E	F	G = F - E	H = G / E	
	Budget	Year-To-Date	Budget	% of	Budget	Year-To-Date	Budget	% of	
	2020-21	Income	Variance	Variance	2019-2020	Income	Variance	Variance	
Local Inc									
6111	Real Estate Taxes	117,777,648.00	110,792,283.05	(6,985,364.95)	-5.93%	115,497,102.00	110,601,602.92	(4,895,499.08)	-4.24%
6112	Interim R E Taxes	777,336.00	38,222.33	(739,113.67)	-95.08%	668,587.00	93,051.16	(575,535.84)	-86.08%
6113	Public Utility	111,785.00	113,063.99	1,278.99	1.14%	112,983.00	102,231.36	(10,751.64)	-9.52%
6153	R.E. Transfer - 511	3,255,265.00	1,040,146.33	(2,215,118.67)	-68.05%	3,425,003.00	2,842,041.24	(582,961.76)	-17.02%
6154	Amusement Tax	28,843.00	10,903.90	(17,939.10)	-62.20%	27,532.00	12,941.75	(14,590.25)	-52.99%
6400	Delinquent Tax	1,033,599.00	294,320.26	(739,278.74)	-71.52%	965,513.00	480,060.24	(485,452.76)	-50.28%
6510	Investment Income	981,321.00	277,565.34	(703,755.66)	-71.72%	1,364,085.00	339,730.78	(1,024,354.22)	-75.09%
6700	Parking Revenue	54,000.00	-	(54,000.00)	-100.00%	54,000.00	54,000.00	-	0.00%
6700	Student Activities Revenue	178,291.00	85,724.00	(92,567.00)	-51.92%	173,996.00	160,644.60	(13,351.40)	-7.67%
6800	Revenue from the IU	819,755.00	124,738.85	(695,016.15)	-84.78%	802,881.00	116,345.33	(686,535.67)	-85.51%
6910	Rentals	600,751.00	1,567.00	(599,184.00)	-99.74%	636,308.00	107,564.00	(528,744.00)	-83.10%
6911	Teamer Field Rental	-	-	-	0.00%	-	-	-	0.00%
6920	Donations	-	1,287.01	1,287.01	0.00%	-	-	-	0.00%
6990	Miscellaneous Revenue	216,256.00	126,018.98	(90,237.02)	-41.73%	204,361.00	173,693.37	(30,667.63)	-15.01%
6990	Advertising Revenue	-	-	-	0.00%	-	635.74	635.74	0.00%
	Total Local Income	125,834,850.00	112,905,841.04	(12,929,008.96)	-10.27%	123,932,351.00	115,084,542.49	(8,847,808.51)	-7.14%
State Inc									
7110	Basic Subsidy	3,627,993.00	980,268.00	(2,647,725.00)	-72.98%	3,627,993.00	1,033,647.67	(2,594,345.33)	-71.51%
7160	Tuition for Orphans	-	-	-	0.00%	-	-	-	0.00%
7271	Special Education	2,280,805.00	731,325.68	(1,549,479.32)	-67.94%	2,280,805.00	698,873.00	(1,581,932.00)	-69.36%
7310	Transportation	1,569,667.00	321,639.00	(1,248,028.00)	-79.51%	1,569,667.00	240,522.00	(1,329,145.00)	-84.68%
7320	Rentals and Sinking Fund	-	1,489.00	1,489.00	0.00%	318,000.00	-	(318,000.00)	-100.00%
7330	Health Services	155,135.00	-	(155,135.00)	-100.00%	155,135.00	-	(155,135.00)	-100.00%
7340	State Property Tax Reduction	2,100,045.00	1,423,701.56	(676,343.44)	-32.21%	2,099,869.00	2,099,793.02	(75.98)	0.00%
7361	Safety Grant	260,973.00	-	(260,973.00)	-100.00%	199,614.00	-	(199,614.00)	-100.00%
7501	PA Accountability Grants	199,438.35	-	(199,438.35)	-100.00%	-	-	-	0.00%
7599	Other State Rev	-	-	-	0.00%	-	-	-	0.00%
7810	Social Security	2,390,461.00	814,079.70	(1,576,381.30)	-65.94%	2,270,439.00	-	(2,270,439.00)	-100.00%
7820	Retirement	10,421,523.00	3,586,788.33	(6,834,734.67)	-65.58%	10,307,496.00	3,394,190.66	(6,913,305.34)	-67.07%
	Total State Income	23,006,040.35	7,859,291.27	(15,146,749.08)	-65.84%	22,829,018.00	7,467,026.35	(15,361,991.65)	-67.29%
8000	Federal Projects	690,449.00	514,574.65	(175,874.35)	-25.47%	690,449.00	161,647.82	(528,801.18)	-76.59%
9000	Other Fin. Sources	-	-	-	0.00%	-	-	-	0.00%
	TOTAL INCOME	149,531,339.35	121,279,706.96	(28,251,632.39)	-18.89%	147,451,818.00	122,713,216.66	(24,738,601.34)	-16.78%

**TREDYFFRIN/EASTTOWN SCHOOL DISTRICT
EXPENDITURE REPORT
OCTOBER
2020-21**

	A	B	C = A - B	D = B / A	E	F	G = E - F	H = F / E
		2020-21				2019-2020		
		Year-to-Date				Year-to-Date		
	Budget	Expenditures and Encumbrances	Remaining Budget	% of Budget	Budget	Expenditures and Encumbrances	Remaining Budget	% of Budget
INSTRUCTION:								
1100 Regular Programs	66,815,467.00	54,447,375.83	12,368,091.17	81.49%	66,817,378.00	54,390,773.88	12,426,604.12	81.40%
1200 Special Programs	28,405,571.00	22,548,019.42	5,857,551.58	79.38%	26,732,092.00	20,726,371.92	6,005,720.08	77.53%
1300 Vocational Ed.	700,000.00	632,281.00	67,719.00	90.33%	880,000.00	643,503.00	236,497.00	73.13%
1400 Other Instr. Prog.	95,636.00	80,171.40	15,464.60	83.83%	89,308.00	198,114.56	(108,806.56)	221.83%
Sub-total	96,016,674.00	77,707,847.65	18,308,826.35	80.93%	94,518,778.00	75,958,763.36	18,560,014.64	80.36%
SUPPORTING SERVICES:								
2100 Pupil Personnel	5,519,169.00	5,396,966.70	122,202.30	97.79%	5,494,141.00	4,994,165.61	499,975.39	90.90%
2200 Instructional	4,045,797.00	4,046,426.11	(629.11)	100.02%	3,848,688.00	3,722,628.82	126,059.18	96.72%
2300 Administration	8,698,610.00	7,262,007.29	1,436,602.71	83.48%	7,982,537.00	7,354,425.81	628,111.19	92.13%
2400 Pupil Health	1,515,508.00	1,336,391.50	179,116.50	88.18%	1,349,707.00	1,317,016.88	32,690.12	97.58%
2500 Business	1,384,128.00	1,204,944.67	179,183.33	87.05%	1,549,175.00	1,238,675.78	310,499.22	79.96%
2600 Oper/Main. of Plt	12,860,463.00	9,795,806.80	3,064,656.20	76.17%	11,915,491.00	9,671,564.64	2,243,926.36	81.17%
2700 Student Transportati	8,268,812.00	7,887,957.93	380,854.07	95.39%	8,132,775.00	6,344,493.63	1,788,281.37	78.01%
2800 Support Services	4,459,860.00	2,672,236.97	1,787,623.03	59.92%	5,073,525.00	2,768,806.53	2,304,718.47	54.57%
2900 Other Support Svcs	465,500.00	389,436.44	76,063.56	83.66%	1,021,992.00	388,107.21	633,884.79	37.98%
Sub-total	47,217,847.00	39,992,174.41	7,225,672.59	84.70%	46,368,031.00	37,799,884.91	8,568,146.09	81.52%
NON-INSTRUCTIONAL PROGRAMS:								
3200 Student Activities	392,073.00	307,009.42	85,063.58	78.30%	401,574.00	372,549.69	29,024.31	92.77%
3300 Community Service	0.00	0.00	0.00	0.00%	0.00	0.00	0.00	0.00%
Sub-total	392,073.00	307,009.42	85,063.58	78.30%	401,574.00	372,549.69	29,024.31	92.77%
OTHER SERVICES:								
5100 Debt Service	6,602,876.00	1,423,884.54	5,178,991.46	21.56%	6,770,064.00	1,677,085.37	5,092,978.63	24.77%
5200 Fund Transfers	2,725,294.00	0.00	2,725,294.00	0.00%	2,800,000.00	0.00	2,800,000.00	0.00%
5900 Budgetary Reserve	4,500,000.00	0.00	4,500,000.00	0.00%	2,800,000.00	0.00	2,800,000.00	0.00%
Sub-total	13,828,170.00	1,423,884.54	12,404,285.46	10.30%	12,370,064.00	1,677,085.37	10,692,978.63	13.56%
TOTAL	157,454,764.00	119,430,916.02	38,023,847.98	75.85%	153,658,447.00	115,808,283.33	37,850,163.67	75.37%

**TREDYFFRIN/EASTTOWN SCHOOL DISTRICT
TREASURER'S REPORT
General Fund
October 2020**

	2020-21
FUND BALANCE:	
AS OF July 1, 2020	\$31,903,752.00
ADD Y-T-D REVENUES	\$121,279,706.96
DEDUCT Y-T-D EXPENDITURES	(\$35,654,104.83)
AS OF October, 2020	\$117,529,354.13
 CASH BANK BALANCE	 \$112,882,139.38
INVESTMENTS	\$14,996,932.00
DUE FROM/(TO)	\$8,868,158.56
AVAILABLE CASH BALANCE, October, 2020	\$136,747,229.94

TREDYFFRIN/EASTTOWN SCHOOL DISTRICT
Cash and Investments Schedule
GENERAL FUND
as of October 31, 2020

BANK	DESCRIPTION	PURCHASE DATE	MATURITY DATE	RATE	AMOUNT
PLGIT	Term	11/15/2019	11/13/2020	1.70%	6,000,000.00
PSDLAF	US Treasury	9/17/2020	1/21/2021	0.05%	1,999,654.00
PSDLAF	US Treasury	9/17/2020	2/11/2021	0.05%	999,798.00
PSDLAF	US Treasury	9/17/2020	3/18/2021	0.05%	999,750.00
PSDLAF	US Treasury	9/17/2020	4/22/2021	0.05%	2,999,100.00
PSDLAF	US Treasury	9/17/2020	9/9/2021	0.07%	1,998,630.00
PLGIT	PLGIT/Prime	Not Applicable	Not Applicable	0.11%	56,880,350.33
PLGIT	PLGIT/Reserve	Not Applicable	Not Applicable	0.05%	2,962,844.30
PLGIT	Checking Accounts	Not Applicable	Not Applicable	0.01%	25,694,191.09
PSDLAF	MAX	Not Applicable	Not Applicable	0.01%	2,398,722.86
PSDLAF	Full Flex	9/30/2020	10/31/2020	0.02%	1,500,000.00
Fulton Bank	General Fund Checking	Not Applicable	Not Applicable	0.10%	23,446,030.80
TOTAL - GENERAL FUND INVESTMENTS					<u>127,879,071.38</u>

TREDYFFRIN/EASTTOWN SCHOOL DISTRICT
Cash and Investments Schedule
CAPITAL PROJECTS FUND
as of October 31, 2020

BANK	DESCRIPTION	PURCHASE DATE	MATURITY DATE	RATE	AMOUNT
PSDLAF	CD	12/9/2019	11/3/2020	1.75%	240,000.00
PSDLAF	Term	12/6/2019	12/4/2020	1.45%	7,000,000.00
PSDLAF	Term	12/10/2019	12/9/2020	1.45%	3,000,000.00
PLGIT	PLGIT Class	Not Applicable	Not Applicable	0.01%	425,558.43
PLGIT	PLGIT/Reserve Class	Not Applicable	Not Applicable	0.05%	81,519.75
PSDLAF	MAX	Not Applicable	Not Applicable	0.01%	1,394,474.95
PSDLAF	Full Flex	9/30/2020	10/31/2020	0.02%	5,000,000.00
TOTAL - CAPITAL RESERVE INVESTMENTS					<u>17,141,553.13</u>

TREDYFFRIN/EASTTOWN SCHOOL DISTRICT
Cash and Investments Schedule
2019 CAPITAL PROJECTS BOND FUND
as of October 31, 2020

BANK	DESCRIPTION	PURCHASE DATE	MATURITY DATE	RATE	AMOUNT
PLGIT	PLGIT ARM	Not Applicable	Not Applicable	0.01%	10,428,278.26
PLGIT	PLGIT Escrow CHS Proj	Not Applicable	Not Applicable	0.01%	1,995,109.04
TOTAL - CAPITAL PROJECTS INVESTMENTS					<u>12,423,387.30</u>

TREDYFFRIN/EASTTOWN SCHOOL DISTRICT
Cash and Investments Schedule
Cafeteria Fund
as of October 31, 2020

BANK	DESCRIPTION	PURCHASE DATE	MATURITY DATE	RATE	AMOUNT
PLGIT	PLGIT Class	Not Applicable	Not Applicable	0.01%	440,089.02
PLGIT	PLGIT/Reserve Class	Not Applicable	Not Applicable	0.05%	53,827.22
Fulton	Checking	Not Applicable	Not Applicable	0.10%	399,978.79
TOTAL - CAFETERIA FUND					<u>893,895.03</u>

**TREDYFFRIN/EASTTOWN SCHOOL DISTRICT
ESTIMATED REVENUES AND OTHER FINANCING SOURCES
FISCAL YEAR ENDED JUNE 30, 2021
October 2020**

CODE	DESCRIPTION	2020-21 APPROPRIATION	MTD RECEIVED	YTD RECEIVED	BALANCE	PERCENT RECEIVED
6000						
6111	REAL ESTATE TAXES	117,777,648.00	5,356,332.10	110,792,283.05	6,985,364.95	94.07%
6112	INTERIM R/E TAX	777,336.00	11,667.35	38,222.33	739,113.67	4.92%
6113	PURTA	111,785.00	113,063.99	113,063.99	-1,278.99	101.14%
6153	R/E TRANSFER TAX	3,255,265.00	342,395.30	1,040,146.33	2,215,118.67	31.95%
6154	AMUSEMENT TAX	28,843.00	0.00	10,903.90	17,939.10	37.80%
6411	DELINQUENT TAX	1,033,599.00	46,891.23	294,320.26	739,278.74	28.48%
6412	INTERIM DELINQ TAX	0.00	0.00	0.00	0.00	0.00%
6510	ERNG ON INVSMT	981,321.00	114,370.39	277,565.34	703,755.66	28.28%
6740	PARKING REVENUE	54,000.00	0.00	0.00	54,000.00	0.00%
6740	STUDENT ACTIVITIES REVENUE	178,291.00	24,223.00	85,724.00	92,567.00	48.08%
6890	REV FROM IU	819,755.00	-	124,738.85	695,016.15	15.22%
6910	RENTALS	600,751.00	-	1,567.00	599,184.00	0.26%
6920	CONT & DONATNS PRIV SOURC	0.00	50.00	1,287.01	-1,287.01	0.00%
6944	TUITION FROM OTHER LEA'S	0.00	0.00	0.00	0.00	0.00%
6990	MISC REVENUE	216,256.00	24,567.46	126,018.98	90,237.02	58.27%
6990	ADVERTISING REVENUE	0.00	0.00	0.00	0.00	0.00%
6991	REFUND OF PRIOR YEAR EXPENDITURES	0.00	0.00	0.00	0.00	0.00%
		<u>125,834,850.00</u>	<u>6,033,560.82</u>	<u>112,905,841.04</u>	<u>12,929,008.96</u>	<u>89.73%</u>
7000						
7110	BASIC INSTL SUBSIDY	3,627,993.00	490,134.00	980,268.00	2,647,725.00	27.02%
7160	STATE SECT 1305 & 1306	0.00	0.00	0.00	0.00	0.00%
7271	SPEC ED-SPEC PROG	2,280,805.00	0.00	731,325.68	1,549,479.32	32.06%

**TREDYFFRIN/EASTTOWN SCHOOL DISTRICT
ESTIMATED REVENUES AND OTHER FINANCING SOURCES
FISCAL YEAR ENDED JUNE 30, 2021
October 2020**

CODE	DESCRIPTION	2020-21 APPROPRIATION	MTD RECEIVED	YTD RECEIVED	BALANCE	PERCENT RECEIVED
7310	TRANSP SUBSIDY	1,569,667.00	214,426.00	321,639.00	1,248,028.00	20.49%
7320	RENTALS & SINKING FD PYMTS	0.00	1,489.00	1,489.00	-1,489.00	0.00%
7330	MED & DENTAL SVCS	155,135.00	0.00	0.00	155,135.00	0.00%
7340	STATE PRO TAX REDUCT ALLO	2,100,045.00	373,679.56	1,423,701.56	676,343.44	67.79%
7361	SAFETY GRANT	260,973.00	0.00	0.00	260,973.00	
7505	PA ACCOUNTIBILITY GRANTS	199,438.35	0.00	0.00	199,438.35	0.00%
7599	OTHER STATE REVENUE	0.00	0.00	0.00	0.00	0.00%
7810	SOCIAL SEC SUBSIDY	2,390,461.00	0.00	814,079.70	1,576,381.30	34.06%
7820	RETIREMENT SUBSIDY	10,421,523.00	0.00	3,586,788.33	6,834,734.67	34.42%
		<u>23,006,040.35</u>	<u>1,079,728.56</u>	<u>7,859,291.27</u>	<u>15,146,749.08</u>	<u>34.16%</u>
8000						
8514	TITLE I IMPRVG BASIC PROG	222,649.00	0.00	0.00	222,649.00	0.00%
8515	TITLE II IMPRVG TEACH PRO	71,921.00	0.00	0.00	71,921.00	0.00%
8517	TITLE IV STUDENT SUPPORT	0.00	1,490.57	5,962.28	-5,962.28	0.00%
8749	CARES ACT	0.00	295,628.36	295,628.36	-295,628.36	0.00%
8810	MED ASST REIMB	350,000.00	0.00	0.00	350,000.00	0.00%
8820	MED ASST REIMB	45,879.00	6,268.66	212,984.01	-167,105.01	464.23%
		<u>690,449.00</u>	<u>303,387.59</u>	<u>514,574.65</u>	<u>175,874.35</u>	<u>74.53%</u>
TOTAL ESTIMATED REVENUES & OTHER FINANCING SOURCES		<u>149,531,339.35</u>	<u>7,416,676.97</u>	<u>121,279,706.96</u>	<u>28,251,632.39</u>	<u>81.11%</u>

TREDYFFRIN/EASTTOWN SCHOOL DISTRICT
SUMMARY OF ESTIMATED REVENUES AND OTHER FINANCING SOURCES
FISCAL YEAR ENDED JUNE 30, 2021
October 2020

DESCRIPTION	2020-2021 APPROPRIATION	MTD RECEIVED	YTD RECEIVED	BALANCE	PERCENT RECEIVED
ESTIMATED BEGINNING FUND BALANCE AVAILABLE FOR APPROPRIATION					
Estimated Reserve for Encumbrances	0.00	0.00	0.00	0.00	0.00%
Estimated Unreserved Fund Balance (Deficit)	27,264,643.00	0.00	31,903,752.00	(4,639,109.00)	117.02%
Allocation for Admin. Budget (I.U. Only)	0.00	0.00	0.00	0.00	0.00%
TOTAL ESTIMATE BEGINNING FUND BALANCE AVAILABLE FOR APPROPRIATION	27,264,643.00	0.00	31,903,752.00	(4,639,109.00)	117.02%
SUMMARY OF ESTIMATED GENERAL FUND REVENUES AND OTHER FINANCING SOURCES					
6000 Revenue from Local Sources	125,834,850.00	6,033,560.82	112,905,841.04	12,929,008.96	89.73%
7000 Revenue from State Sources	23,006,040.35	1,079,728.56	7,859,291.27	15,146,749.08	34.16%
8000 Revenue from Federal Sources	690,449.00	303,387.59	514,574.65	175,874.35	74.53%
9000 Other Financing Sources	0.00	0.00	0.00	0.00	0.00%
TOTAL ESTIMATED REVENUES & OTHER FINANCING SOURCES	149,531,339.35	7,416,676.97	121,279,706.96	28,251,632.39	81.11%
TOTAL ESTIMATED FUND BALANCE, REVENUES & OTHER FINANCING SOURCES AVAILABLE FOR APPROPRIATIONS	176,795,982.35	7,416,676.97	153,183,458.96	23,612,523.39	86.64%

TREDYFFRIN/EASTTOWN SCHOOL DISTRICT
Board Report Summary
General Fund
October 2020

Function	Description	Budget	Rev. Budget	Transfer		Rev. Budget	Encumbrances	MTD	YTD	Balance	% Expended
		July 1, 2020	Beginning of Month	To	From	End of Month		Expenditures	Expenditures		(Encumbrance + YTD)
1100	Regular Programs - Elem./Secdy.	66,815,467.00	66,815,466.56	14,259.64	(14,259.64)	66,815,466.56	40,050,780.76	5,583,014.77	14,396,595.07	12,368,090.73	81.49%
1200	Special Programs - Elem./Secdy.	28,405,571.00	28,405,577.45	0.00	0.00	28,405,577.45	17,246,070.66	2,692,102.86	5,301,948.76	5,857,558.03	79.38%
1300	Vocational Education Programs	700,000.00	700,000.00	0.00	0.00	700,000.00	316,140.50	158,070.25	316,140.50	67,719.00	90.33%
1400	Other Instru. Prg. Elem./Secdy.	95,636.00	95,634.93	0.00	0.00	95,634.93	60,495.65	7,031.60	19,675.75	15,463.53	83.83%
	Total 1000 Instruction	96,016,674.00	96,016,678.94	14,259.64	(14,259.64)	96,016,678.94	57,673,487.57	8,440,219.48	20,034,360.08	18,308,831.29	80.93%
2100	Support Serv. - Pupil Personnel	5,519,169.00	5,519,164.78	0.00	0.00	5,519,164.78	3,933,579.90	459,773.23	1,463,386.80	122,198.08	97.79%
2200	Support Serv. - Instruction	4,045,797.00	4,045,795.71	243.75	(243.75)	4,045,795.71	2,104,569.12	478,374.94	1,941,856.99	(630.40)	100.02%
2300	Support Serv. - Administration	8,698,610.00	8,698,608.53	4,141.00	(4,141.00)	8,698,608.53	4,295,495.36	624,854.70	2,966,511.93	1,436,601.24	83.48%
2400	Support Serv. - Pupil Health	1,515,508.00	1,515,509.16	0.00	0.00	1,515,509.16	870,750.41	188,659.15	465,641.09	179,117.66	88.18%
2500	Support Serv. - Business	1,384,128.00	1,384,128.39	0.00	0.00	1,384,128.39	725,054.23	113,083.85	479,890.44	179,183.72	87.05%
2600	Operation & Maint. Plant Serv.	12,860,463.00	12,860,464.77	0.00	0.00	12,860,464.77	5,644,749.94	1,019,583.29	4,151,056.86	3,064,657.97	76.17%
2700	Student Transportation Services	8,268,812.00	8,268,812.05	0.00	0.00	8,268,812.05	6,609,698.95	53,687.04	1,278,258.98	380,854.12	95.39%
2800	Support Services - Central	4,459,860.00	4,459,860.56	0.00	0.00	4,459,860.56	1,382,639.28	291,137.76	1,289,597.69	1,787,623.59	59.92%
2900	Other Support Services	465,500.00	465,500.00	0.00	0.00	465,500.00	305,078.78	26,936.45	84,357.66	76,063.56	83.66%
	Total 2000 Support Services	47,217,847.00	47,217,843.95	4,384.75	(4,384.75)	47,217,843.95	25,871,615.97	3,256,090.41	14,120,558.44	7,225,669.54	84.70%
3200	Student Activities	392,073.00	392,073.15	0.00	0.00	392,073.15	231,707.65	36,788.11	75,301.77	85,063.73	78.30%
3300	Community Services	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00%
	Total 3000 Operational Noninstructional S	392,073.00	392,073.15	0.00	0.00	392,073.15	231,707.65	36,788.11	75,301.77	85,063.73	78.30%
5100	Debt Service	6,602,876.00	6,602,876.09	0.00	0.00	6,602,876.09	0.00	0.00	1,423,884.54	5,178,991.55	21.56%
5200	Fund Transfers	2,725,294.00	2,725,294.40	0.00	0.00	2,725,294.40	0.00	0.00	0.00	2,725,294.40	0.00%
5900	Budgetary Reserve	4,500,000.00	4,500,000.00	0.00	0.00	4,500,000.00	0.00	0.00	0.00	4,500,000.00	0.00%
	Total 5000 Other Financing Uses	13,828,170.00	13,828,170.49	0.00	0.00	13,828,170.49	0.00	0.00	1,423,884.54	12,404,285.95	10.30%
Totals for General Fund:		157,454,764.00	157,454,766.53	18,644.39	(18,644.39)	157,454,766.53	83,776,811.19	11,733,098.00	35,654,104.83	38,023,850.51	75.85%
	Estimated Ending Committed Fd Bal	27,264,643.00									
	Estimated Ending Assigned Fd Bal	0.00									
	Estimated Unassigned Fd Bal	0.00									
		<u>184,719,407.00</u>									

TESD Board Report - General Fund
October 2020

Function	MajorFunctionDesc	MajorAccount	MajorAccountDesc	Original Budget	Revised Bud Beg of Month	TransferTo	TransferFrom	Revised Bud EOM	Encumbrance	MTD Expense	YTD Expense	Balance	% Expended	
1100	Regular Programs - Elem./Secdy	100	Personnel Services - Salaries	\$37,924,715.42	\$37,924,715.42	\$0.00	\$0.00	\$37,924,715.42	\$27,775,363.08	2,805,114.78	\$7,394,144.27	\$2,755,208.07	19.50%	
		200	Personnel Services - Benefits	\$22,459,173.23	\$22,459,173.23	\$0.00	\$0.00	\$22,459,173.23	\$11,686,412.85	1,913,002.44	\$4,709,708.08	\$6,063,052.30	20.97%	
		300	Purchased Prof & Tech Services	\$1,934,754.23	\$1,934,754.23	\$0.00	\$0.00	\$1,934,754.23	\$11,157.58	80,194.03	\$36,167.34	\$1,887,429.31	1.87%	
		400	Purchased Property Services	\$535,909.63	\$535,909.63	\$0.00	\$0.00	\$535,909.63	\$110,745.81	242,481.41	\$452,036.47	(\$26,872.65)	84.35%	
		500	Other Purchased Services	\$873,300.00	\$873,300.00	\$0.00	(\$12,565.31)	\$860,734.69	\$17,862.47	192,518.84	\$296,048.34	\$546,823.88	34.39%	
		600	Supplies	\$2,094,813.55	\$2,094,813.55	\$14,259.64	\$0.00	\$2,109,073.19	\$358,378.73	234,913.04	\$953,592.92	\$797,101.54	45.21%	
		700	Property	\$946,800.50	\$946,800.50	\$0.00	(\$1,694.33)	\$945,106.17	\$90,336.24	114,210.23	\$546,538.73	\$308,231.20	57.83%	
		800	Other Objects	\$46,000.00	\$46,000.00	\$0.00	\$0.00	\$46,000.00	\$524.00	580	\$8,358.92	\$37,117.08	18.17%	
1100				\$66,815,466.56	\$66,815,466.56	\$14,259.64	(\$14,259.64)	\$66,815,466.56	\$40,050,780.76	5,583,014.77	\$14,396,595.07	\$12,368,090.73	21.55%	
1200	Special Programs - Elem.Secdy	100	Personnel Services - Salaries	\$6,930,954.14	\$6,930,954.14	\$0.00	\$0.00	\$6,930,954.14	\$4,914,842.92	499,694.03	\$1,410,723.44	\$605,387.78	20.35%	
		200	Personnel Services - Benefits	\$4,026,442.71	\$4,026,442.71	\$0.00	\$0.00	\$4,026,442.71	\$2,076,378.67	329,753.54	\$864,485.98	\$1,085,578.06	21.47%	
		300	Purchased Prof & Tech Services	\$13,451,322.60	\$13,451,322.60	\$0.00	\$0.00	\$13,451,322.60	\$8,944,279.76	1,306,645.2	\$1,447,045.23	\$3,059,997.61	10.76%	
		500	Other Purchased Services	\$3,890,300.00	\$3,890,300.00	\$0.00	\$0.00	\$3,890,300.00	\$1,276,648.19	536,327.28	\$1,529,730.03	\$1,083,921.78	39.32%	
		600	Supplies	\$106,558.00	\$106,558.00	\$0.00	\$0.00	\$106,558.00	\$33,522.12	19,682.81	\$49,964.08	\$23,071.80	46.89%	
		700	Property	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$399.00	0	\$0.00	(\$399.00)	0.00%	
		800	Other Objects	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0	\$0.00	\$0.00	\$0.00	0.00%
1200				\$28,405,577.45	\$28,405,577.45	\$0.00	\$0.00	\$28,405,577.45	\$17,246,070.66	2,692,102.86	\$5,301,948.76	\$5,857,558.03	18.67%	
1300	Vocational Eduaction Prg	500	Other Purchased Services	\$700,000.00	\$700,000.00	\$0.00	\$0.00	\$700,000.00	\$316,140.50	158,070.25	\$316,140.50	\$67,719.00	45.16%	
1300				\$700,000.00	\$700,000.00	\$0.00	\$0.00	\$700,000.00	\$316,140.50	158,070.25	\$316,140.50	\$67,719.00	45.16%	
1400	Other Instru. Prg. Elem./Secdy	100	Personnel Services - Salaries	\$70,860.50	\$70,860.50	\$0.00	\$0.00	\$70,860.50	\$42,554.62	4,255.46	\$12,453.65	\$15,852.23	17.57%	
		200	Personnel Services - Benefits	\$19,774.43	\$19,774.43	\$0.00	\$0.00	\$19,774.43	\$17,941.03	2,776.14	\$7,222.10	(\$5,388.70)	36.52%	
		300	Purchased Prof & Tech Services	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0	\$0.00	\$0.00	\$0.00	0.00%
		500	Other Purchased Services	\$5,000.00	\$5,000.00	\$0.00	\$0.00	\$5,000.00	\$0.00	0	\$0.00	\$5,000.00	\$5,000.00	0.00%
		600	Supplies	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0	\$0.00	\$0.00	\$0.00	0.00%
		700	Property	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0	\$0.00	\$0.00	\$0.00	0.00%
1400				\$95,634.93	\$95,634.93	\$0.00	\$0.00	\$95,634.93	\$60,495.65	7,031.6	\$19,675.75	\$15,463.53	20.57%	
Total 1000				\$96,016,678.94	\$96,016,678.94	\$14,259.64	(\$14,259.64)	\$96,016,678.94	\$57,673,487.57	8,440,219.48	\$20,034,360.08	\$18,308,831.29	20.87%	
2100	Support Serv. - Pupil Personnel	100	Personnel Services - Salaries	\$3,476,291.09	\$3,476,291.09	\$0.00	\$0.00	\$3,476,291.09	\$2,773,510.15	274,036.98	\$902,016.15	(\$199,235.21)	25.95%	

TESD Board Report - General Fund
October 2020

Function	MajorFunctionDesc	MajorAccount	MajorAccountDesc	Original Budget	Revised Bud Beg of Month	TransferTo	TransferFrom	Revised Bud EOM	Encumbrance	MTD Expense	YTD Expense	Balance	% Expended
2100	Support Serv.- Pupil Personnel	200	Personnel Services - Benefits	\$1,941,187.69	\$1,941,187.69	\$0.00	\$0.00	\$1,941,187.69	\$1,114,752.07	172,235.84	\$513,091.38	\$313,344.24	26.43%
		300	Purchased Prof & Tech Services	\$27,000.00	\$27,000.00	\$0.00	\$0.00	\$27,000.00	\$5,350.73	1,322.82	\$1,949.27	\$19,700.00	7.22%
		400	Purchased Property Services	\$5,000.00	\$5,000.00	\$0.00	\$0.00	\$5,000.00	\$1,800.00	180	\$360.00	\$2,840.00	7.20%
		500	Other Purchased Services	\$29,000.00	\$29,000.00	\$0.00	\$0.00	\$29,000.00	\$2,037.20	130	\$3,092.80	\$23,870.00	10.66%
		600	Supplies	\$39,786.00	\$39,786.00	\$0.00	\$0.00	\$39,786.00	\$35,556.03	11,867.59	\$42,877.20	(\$38,647.23)	107.77%
		700	Property	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$573.72	0	\$0.00	(\$573.72)	0.00%
		800	Other Objects	\$900.00	\$900.00	\$0.00	\$0.00	\$900.00	\$0.00	0	\$0.00	\$900.00	0.00%
2100				\$5,519,164.78	\$5,519,164.78	\$0.00	\$0.00	\$5,519,164.78	\$3,933,579.90	459,773.23	\$1,463,386.80	\$122,198.08	26.51%
2200	Support Serv.- Instruction	100	Personnel Services - Salaries	\$2,347,630.46	\$2,347,630.46	\$0.00	\$0.00	\$2,347,630.46	\$1,454,719.17	349,812.45	\$1,214,138.05	(\$321,226.76)	51.72%
		200	Personnel Services - Benefits	\$1,393,427.26	\$1,393,427.26	\$0.00	\$0.00	\$1,393,427.26	\$615,920.66	116,177.73	\$600,481.06	\$177,025.54	43.09%
		300	Purchased Prof & Tech Services	\$20,600.00	\$20,600.00	\$0.00	\$0.00	\$20,600.00	\$0.00	1,682	\$8,432.00	\$12,168.00	40.93%
		400	Purchased Property Services	\$6,400.00	\$6,400.00	\$243.75	\$0.00	\$6,643.75	\$0.00	0	\$1,443.75	\$5,200.00	21.73%
		500	Other Purchased Services	\$20,075.00	\$20,075.00	\$0.00	\$0.00	\$20,075.00	\$6,447.85	0	(\$15.85)	\$13,643.00	-0.08%
		600	Supplies	\$206,869.00	\$206,869.00	\$0.00	(\$243.75)	\$206,625.25	\$26,606.54	10,553.76	\$91,280.78	\$88,737.93	44.18%
		700	Property	\$35,298.99	\$35,298.99	\$0.00	\$0.00	\$35,298.99	\$625.90	0	\$12,743.20	\$21,929.89	36.10%
800	Other Objects	\$15,495.00	\$15,495.00	\$0.00	\$0.00	\$15,495.00	\$249.00	149	\$13,354.00	\$1,892.00	86.18%		
2200				\$4,045,795.71	\$4,045,795.71	\$243.75	(\$243.75)	\$4,045,795.71	\$2,104,569.12	478,374.94	\$1,941,856.99	(\$630.40)	48.00%
2300	Support Serv.- Administration	100	Personnel Services - Salaries	\$4,839,350.23	\$4,839,350.23	\$0.00	\$0.00	\$4,839,350.23	\$2,674,926.39	342,966.14	\$1,653,360.37	\$511,063.47	34.16%
		200	Personnel Services - Benefits	\$2,454,037.54	\$2,454,037.54	\$0.00	\$0.00	\$2,454,037.54	\$1,128,429.68	185,761	\$834,353.83	\$491,254.03	34.00%
		300	Purchased Prof & Tech Services	\$688,400.70	\$688,400.70	\$0.00	\$0.00	\$688,400.70	\$369,764.81	81,743.95	\$82,905.49	\$235,730.40	12.04%
		400	Purchased Property Services	\$40,300.00	\$40,300.00	\$1,341.00	\$0.00	\$41,641.00	\$34,918.42	4,056.78	\$6,998.49	(\$275.91)	16.81%
		500	Other Purchased Services	\$521,870.00	\$521,870.00	\$2,800.00	\$0.00	\$524,670.00	\$73,069.05	5,886.75	\$339,994.94	\$111,606.01	64.80%
		600	Supplies	\$83,490.28	\$83,490.28	\$0.00	(\$2,800.00)	\$80,690.28	\$14,387.01	4,007.08	\$34,265.42	\$32,037.85	42.47%
		700	Property	\$49,550.00	\$49,550.00	\$0.00	(\$1,341.00)	\$48,209.00	\$0.00	0	\$0.00	\$48,209.00	0.00%
800	Other Objects	\$21,609.78	\$21,609.78	\$0.00	\$0.00	\$21,609.78	\$0.00	433	\$14,633.39	\$6,976.39	67.72%		
2300				\$8,698,608.53	\$8,698,608.53	\$4,141.00	(\$4,141.00)	\$8,698,608.53	\$4,295,495.36	624,854.7	\$2,966,511.93	\$1,436,601.24	34.10%
2400	Support Serv.- Pupil Health	100	Personnel Services - Salaries	\$671,440.40	\$671,440.40	\$0.00	\$0.00	\$671,440.40	\$566,211.84	57,436.84	\$131,928.23	(\$26,699.67)	19.65%
		200	Personnel Services - Benefits	\$416,834.76	\$416,834.76	\$0.00	\$0.00	\$416,834.76	\$253,946.16	39,705.13	\$87,386.84	\$75,501.76	20.96%

TESD Board Report - General Fund
October 2020

Function	MajorFunctionDesc	MajorAccount	MajorAccountDesc	Original Budget	Revised Bud Beg of Month	TransferTo	TransferFrom	Revised Bud EOM	Encumbrance	MTD Expense	YTD Expense	Balance	% Expended
2400	Support Serv.- Pupil Health	300	Purchased Prof & Tech Services	\$326,000.00	\$326,000.00	\$0.00	\$0.00	\$326,000.00	\$44,246.13	5,944.99	\$6,915.23	\$274,838.64	2.12%
		400	Purchased Property Services	\$1,100.00	\$1,100.00	\$0.00	\$0.00	\$1,100.00	\$0.00	0	\$0.00	\$1,100.00	0.00%
		500	Other Purchased Services	\$200.00	\$200.00	\$0.00	\$0.00	\$200.00	\$0.00	0	\$0.00	\$200.00	0.00%
		600	Supplies	\$49,934.00	\$49,934.00	\$0.00	\$0.00	\$49,934.00	\$6,346.28	85,572.19	\$239,410.79	(\$195,823.07)	479.45%
		700	Property	\$50,000.00	\$50,000.00	\$0.00	\$0.00	\$50,000.00	\$0.00	0	\$0.00	\$50,000.00	0.00%
2400			\$1,515,509.16	\$1,515,509.16	\$0.00	\$0.00	\$1,515,509.16	\$870,750.41	188,659.15	\$465,641.09	\$179,117.66	30.73%	
2500	Support Serv.- Business	100	Personnel Services - Salaries	\$694,698.88	\$694,698.88	\$0.00	\$0.00	\$694,698.88	\$450,651.56	54,999.71	\$247,335.81	(\$3,288.49)	35.60%
		200	Personnel Services - Benefits	\$502,009.51	\$502,009.51	\$0.00	\$0.00	\$502,009.51	\$211,083.19	41,114.55	\$177,715.01	\$113,211.31	35.40%
		300	Purchased Prof & Tech Services	\$75,200.00	\$75,200.00	\$0.00	\$0.00	\$75,200.00	\$26,225.00	0	\$20,485.00	\$28,490.00	27.24%
		400	Purchased Property Services	\$640.00	\$640.00	\$0.00	\$0.00	\$640.00	\$0.00	432	\$432.00	\$208.00	67.50%
		500	Other Purchased Services	\$7,750.00	\$7,750.00	\$0.00	\$0.00	\$7,750.00	\$96.60	0	\$211.60	\$7,441.80	2.73%
		600	Supplies	\$56,380.00	\$56,380.00	\$0.00	\$0.00	\$56,380.00	\$36,997.88	3,966.14	\$16,234.63	\$3,147.49	28.80%
		700	Property	\$9,200.00	\$9,200.00	\$0.00	\$0.00	\$9,200.00	\$0.00	0	\$0.00	\$9,200.00	0.00%
		800	Other Objects	\$38,250.00	\$38,250.00	\$0.00	\$0.00	\$38,250.00	\$0.00	12,571.45	\$17,476.39	\$20,773.61	45.69%
2500			\$1,384,128.39	\$1,384,128.39	\$0.00	\$0.00	\$1,384,128.39	\$725,054.23	113,083.85	\$479,890.44	\$179,183.72	34.67%	
2600	Operation & Maint. Plant Serv.	100	Personnel Services - Salaries	\$5,037,653.78	\$5,037,653.78	\$0.00	\$0.00	\$5,037,653.78	\$2,580,101.13	370,934.69	\$1,616,837.94	\$840,714.71	32.10%
		200	Personnel Services - Benefits	\$3,055,810.99	\$3,055,810.99	\$0.00	\$0.00	\$3,055,810.99	\$1,087,411.45	246,233.72	\$1,017,093.79	\$951,305.75	33.28%
		300	Purchased Prof & Tech Services	\$196,800.00	\$196,800.00	\$0.00	\$0.00	\$196,800.00	\$43,553.55	12,777	\$22,002.15	\$131,244.30	11.18%
		400	Purchased Property Services	\$2,612,450.00	\$2,612,450.00	\$0.00	\$0.00	\$2,612,450.00	\$1,123,003.55	256,403.59	\$870,087.63	\$619,358.82	33.31%
		500	Other Purchased Services	\$320,050.00	\$320,050.00	\$0.00	\$0.00	\$320,050.00	\$119,989.27	24,215.69	\$212,925.47	(\$12,864.74)	66.53%
		600	Supplies	\$1,411,650.00	\$1,411,650.00	\$0.00	\$0.00	\$1,411,650.00	\$535,920.87	93,776.48	\$392,520.68	\$483,208.45	27.81%
		700	Property	\$216,050.00	\$216,050.00	\$0.00	\$0.00	\$216,050.00	\$11,780.12	15,242.12	\$15,818.66	\$188,451.22	7.32%
		800	Other Objects	\$10,000.00	\$10,000.00	\$0.00	\$0.00	\$10,000.00	\$142,990.00	0	\$3,770.54	(\$136,760.54)	37.71%
2600			\$12,860,464.77	\$12,860,464.77	\$0.00	\$0.00	\$12,860,464.77	\$5,644,749.94	1,019,583.29	\$4,151,056.86	\$3,064,657.97	32.28%	
2700	Student Transportaion Service	100	Personnel Services - Salaries	\$244,392.05	\$244,392.05	\$0.00	\$0.00	\$244,392.05	\$162,906.98	19,686.11	\$79,994.48	\$1,490.59	32.73%
		200	Personnel Services - Benefits	\$155,020.00	\$155,020.00	\$0.00	\$0.00	\$155,020.00	\$70,752.65	12,653.01	\$50,427.10	\$33,840.25	32.53%
		300	Purchased Prof & Tech Services	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0	\$0.00	\$0.00	0.00%
		400	Purchased Property Services	\$10,500.00	\$10,500.00	\$0.00	\$0.00	\$10,500.00	\$0.00	0	\$9,000.00	\$1,500.00	85.71%

TESD Board Report - General Fund
October 2020

Function	MajorFunctionDesc	MajorAccount	MajorAccountDesc	Original Budget	Revised Bud Beg of Month	TransferTo	TransferFrom	Revised Bud EOM	Encumbrance	MTD Expense	YTD Expense	Balance	% Expended
2700	Student Transportation Service	500	Other Purchased Services	\$7,310,600.00	\$7,310,600.00	\$0.00	\$0.00	\$7,310,600.00	\$5,874,148.91	3,348.06	\$1,114,160.77	\$322,290.32	15.24%
		600	Supplies	\$542,800.00	\$542,800.00	\$0.00	\$0.00	\$542,800.00	\$501,890.41	17,999.86	\$24,229.59	\$16,680.00	4.46%
		700	Property	\$5,000.00	\$5,000.00	\$0.00	\$0.00	\$5,000.00	\$0.00	0	\$0.00	\$5,000.00	0.00%
		800	Other Objects	\$500.00	\$500.00	\$0.00	\$0.00	\$500.00	\$0.00	0	\$447.04	\$52.96	89.41%
2700			\$8,268,812.05	\$8,268,812.05	\$0.00	\$0.00	\$8,268,812.05	\$6,609,698.95	53,687.04	\$1,278,258.98	\$380,854.12	15.46%	
2800	Support Services - Central	100	Personnel Services - Salaries	\$1,410,304.12	\$1,410,304.12	\$0.00	\$0.00	\$1,410,304.12	\$853,410.32	107,106.13	\$495,455.22	\$61,438.58	35.13%
		200	Personnel Services - Benefits	\$855,795.44	\$855,795.44	\$0.00	\$0.00	\$855,795.44	\$360,485.10	66,965.75	\$297,939.64	\$197,370.70	34.81%
		300	Purchased Prof & Tech Services	\$1,248,500.00	\$1,248,500.00	\$0.00	\$0.00	\$1,248,500.00	\$20,752.81	56,921.78	\$223,147.11	\$1,004,600.08	17.87%
		400	Purchased Property Services	\$382,581.00	\$382,581.00	\$0.00	\$0.00	\$382,581.00	\$94,734.48	8,575.41	\$107,415.01	\$180,431.51	28.08%
		500	Other Purchased Services	\$37,400.00	\$37,400.00	\$0.00	\$0.00	\$37,400.00	\$0.00	0	\$0.00	\$37,400.00	0.00%
		600	Supplies	\$459,280.00	\$459,280.00	\$0.00	\$0.00	\$459,280.00	\$45,341.09	30,911.69	\$144,983.71	\$268,955.20	31.57%
		700	Property	\$65,000.00	\$65,000.00	\$0.00	\$0.00	\$65,000.00	\$7,915.48	20,657	\$20,657.00	\$36,427.52	31.78%
		800	Other Objects	\$1,000.00	\$1,000.00	\$0.00	\$0.00	\$1,000.00	\$0.00	0	\$0.00	\$1,000.00	0.00%
2800			\$4,459,860.56	\$4,459,860.56	\$0.00	\$0.00	\$4,459,860.56	\$1,382,639.28	291,137.76	\$1,289,597.69	\$1,787,623.59	28.92%	
2900	Other Support Services	100	Personnel Services - Salaries	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0	\$0.00	\$0.00	0.00%
		200	Personnel Services - Benefits	\$352,000.00	\$352,000.00	\$0.00	\$0.00	\$352,000.00	\$282,548.90	22,568.31	\$74,887.54	(\$5,436.44)	21.27%
		300	Purchased Prof & Tech Services	\$38,500.00	\$38,500.00	\$0.00	\$0.00	\$38,500.00	\$22,529.88	4,368.14	\$9,470.12	\$6,500.00	24.60%
		500	Other Purchased Services	\$75,000.00	\$75,000.00	\$0.00	\$0.00	\$75,000.00	\$0.00	0	\$0.00	\$75,000.00	0.00%
		700	Property	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0	\$0.00	\$0.00	0.00%
2900			\$465,500.00	\$465,500.00	\$0.00	\$0.00	\$465,500.00	\$305,078.78	26,936.45	\$84,357.66	\$76,063.56	18.12%	
Total 2000			\$47,217,843.95	\$47,217,843.95	\$4,384.75	(\$4,384.75)	\$47,217,843.95	\$25,871,615.97	3,256,090.41	\$14,120,558.44	\$7,225,669.54	29.91%	
3200	Student Activities	100	Personnel Services - Salaries	\$360,073.15	\$360,073.15	\$0.00	\$0.00	\$360,073.15	\$162,850.99	25,271.87	\$25,271.87	\$171,950.29	7.02%
		200	Personnel Services - Benefits	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$68,856.66	11,516.24	\$12,342.05	(\$81,198.71)	0.00%
		300	Purchased Prof & Tech Services	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0	\$0.00	\$0.00	0.00%
		500	Other Purchased Services	\$32,000.00	\$32,000.00	\$0.00	\$0.00	\$32,000.00	\$0.00	0	\$34,496.00	(\$2,496.00)	107.80%
		600	Supplies	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0	\$3,191.85	(\$3,191.85)	0.00%
3200			\$392,073.15	\$392,073.15	\$0.00	\$0.00	\$392,073.15	\$231,707.65	36,788.11	\$75,301.77	\$85,063.73	19.21%	
3300	Community Services	100	Personnel Services - Salaries	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0	\$0.00	\$0.00	0.00%

TESD Board Report - General Fund
October 2020

Function	MajorFunctionDesc	MajorAccount	MajorAccountDesc	Original Budget	Revised Bud Beg of Month	TransferTo	TransferFrom	Revised Bud EOM	Encumbrance	MTD Expense	YTD Expense	Balance	% Expended
3300	Community Services	200	Personnel Services - Benefits	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0	\$0.00	\$0.00	0.00%
		600	Supplies	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0	\$0.00	\$0.00	0.00%
3300				\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0	\$0.00	\$0.00	0.00%
Total 3000				\$392,073.15	\$392,073.15	\$0.00	\$0.00	\$392,073.15	\$231,707.65	36,788.11	\$75,301.77	\$85,063.73	19.21%
5100	Debt Service	800	Other Objects	\$2,727,876.09	\$2,727,876.09	\$0.00	\$0.00	\$2,727,876.09	\$0.00	0	\$1,423,884.54	\$1,303,991.55	52.20%
		900	Other Financing Uses	\$3,875,000.00	\$3,875,000.00	\$0.00	\$0.00	\$3,875,000.00	\$0.00	0	\$0.00	\$3,875,000.00	0.00%
5100				\$6,602,876.09	\$6,602,876.09	\$0.00	\$0.00	\$6,602,876.09	\$0.00	0	\$1,423,884.54	\$5,178,991.55	21.56%
5200	Fund Transfers	900	Other Financing Uses	\$2,725,294.40	\$2,725,294.40	\$0.00	\$0.00	\$2,725,294.40	\$0.00	0	\$0.00	\$2,725,294.40	0.00%
5200				\$2,725,294.40	\$2,725,294.40	\$0.00	\$0.00	\$2,725,294.40	\$0.00	0	\$0.00	\$2,725,294.40	0.00%
5500		300	Purchased Prof & Tech Services	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0	\$0.00	\$0.00	0.00%
5500				\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0	\$0.00	\$0.00	0.00%
5900	Budgetary Reserve	800	Other Objects	\$4,500,000.00	\$4,500,000.00	\$0.00	\$0.00	\$4,500,000.00	\$0.00	0	\$0.00	\$4,500,000.00	0.00%
5900				\$4,500,000.00	\$4,500,000.00	\$0.00	\$0.00	\$4,500,000.00	\$0.00	0	\$0.00	\$4,500,000.00	0.00%
Total 5000				\$13,828,170.49	\$13,828,170.49	\$0.00	\$0.00	\$13,828,170.49	\$0.00	0	\$1,423,884.54	\$12,404,285.95	10.30%
Totals for General Fund:				\$157,454,766.53	\$157,454,766.53	\$18,644.39	(\$18,644.39)	\$157,454,766.53	\$83,776,811.19	11,733,098	\$35,654,104.83	\$38,023,850.51	22.64%

**TREDYFFRIN/EASTTOWN SCHOOL DISTRICT
BUDGET TRANSFERS
October 2020**

Period	Budget Unit	Account	Amount (From)/To	Reason	Owner
04	10110030010CC000	768	(45,000.00)	- LAB EXPENSE COVERED BY MS	MEISINGER
04	10110030300CC000	768	45,000.00	- LAB EXPENSE COVERED BY MS	MEISINGER
04	10110000090EE000	640	(10,000.00)	- CURRICULUM ADJUSTMENT	SZYMENDERA
04	1011000003AEE000	640	4,000.00	- CURRICULUM ADJUSTMENT	SZYMENDERA
04	10110000040EE000	640	6,000.00	- CURRICULUM ADJUSTMENT	SZYMENDERA
04	10110010100NN000	640	(78.56)	- COVID RELATED EXPENDITURE	GATELY
04	10110010100NN000	610	78.56	- COVID RELATED EXPENDITURE	GATELY
04	10110010300NN000	750	(11,027.18)	- COVID RELATED EXPENDITURE	GATELY
04	10110010060NN000	610	650.58	- COVID RELATED EXPENDITURE	GATELY
04	10110010350NN000	610	1,733.80	- COVID RELATED EXPENDITURE	GATELY
04	10110010300NN000	640	3,696.55	- COVID RELATED EXPENDITURE	GATELY
04	10110010300NN000	610	4,946.25	- COVID RELATED EXPENDITURE	GATELY
04	10225010190NN000	640	(243.75)	- COVID RELATED EXPENDITURE	GATELY
04	10225010190NN000	430	243.75	- COVID RELATED EXPENDITURE	GATELY
04	10110010300NN000	750	(1,750.65)	- COVID RELATED EXPENDITURE	GATELY
04	10110010300NN000	618	(1,700.00)	- COVID RELATED EXPENDITURE	GATELY
04	10110010350NN000	640	(657.37)	- COVID RELATED EXPENDITURE	GATELY
04	10110010360NN000	610	(400.00)	- COVID RELATED EXPENDITURE	GATELY
04	10110010300NN000	648	(307.48)	- COVID RELATED EXPENDITURE	GATELY
04	1011001072ENN000	513	(276.13)	- COVID RELATED EXPENDITURE	GATELY
04	10110010360NN000	640	5,091.63	- COVID RELATED EXPENDITURE	GATELY
04	1023400050CEP000	760	(1,341.00)	- COPIER	POKALYCO
04	1023400050CEP000	442	1,341.00	- COPIER	POKALYCO
04	1011002072EVV000	513	(1,205.68)	- ART GENERAL SUPPLIES	GIBSON
04	10110020010VV000	610	1,205.68	- ART GENERAL SUPPLIES	GIBSON
04	1011002072EVV000	513	(11,083.50)	- EQUIPENT	GIBSON
04	10110020300VV000	750	11,083.50	- EQUIPENT	GIBSON
04	1012412017AVV000	640	(395.91)	- LEARNING SUPPORT GENERAL	GIBSON
04	1012412017AVV000	610	395.91	- LEARNING SUPPORT GENERAL	GIBSON
04	1012412017AVV000	640	(492.97)	- LEARNING SUPPORT EDU	GIBSON
04	1012412017AVV000	648	492.97	- LEARNING SUPPORT EDU	GIBSON
04	10225020190VV000	640	(1,268.11)	- MEDIA CENTER GENERAL SUPP	GIBSON
04	10225020190VV000	610	1,268.11	- MEDIA CENTER GENERAL SUPP	GIBSON
04	10225020190VV000	640	(1,302.50)	- MEDIA CENTER EDUCATIONAL	GIBSON
04	10225020190VV000	648	1,302.50	- MEDIA CENTER EDUCATIONAL	GIBSON
04	10238020220VV000	610	(2,800.00)	- SCHOOL MGMT PRINTING	GIBSON
04	10238020220VV000	550	2,800.00	- SCHOOL MGMT PRINTING	GIBSON
04	10238020220VV000	610	(258.93)	- SCHOOL MGMT COMPUTER	GIBSON
04	10238020220VV000	618	258.93	- SCHOOL MGMT COMPUTER	GIBSON
04	2932502020AVV000	610	(70.00)	- MISC DUES AND FEES ATHL	GIBSON
04	2932502020AVV000	760	70.00	- MISC DUES AND FEES ATHL	GIBSON
04	2932502020AVV000	760	(70.00)	- MISC DUES AND FEES	GIBSON
04	2932502020AVV000	810	70.00	- MISC DUES AND FEES	GIBSON
04	2932502020BVV000	760	(9,866.67)	- FOOTBALL GENERAL SUPPLIES	GIBSON
04	2932502020BVV000	610	9,866.67	- FOOTBALL GENERAL SUPPLIES	GIBSON
04	2932502020BVV000	760	(4,799.82)	- FOOTBALL EQUIP	GIBSON
04	2932502020BVV000	750	4,799.82	- FOOTBALL EQUIP	GIBSON
04	2932502020CVV000	513	(78.51)	- FIELD HOCKE GENE	GIBSON
04	2932502020CVV000	610	78.51	- FIELD HOCKE GENE	GIBSON
04	2932502020FVV000	513	(248.24)	- BASKET BALL GENERAL	GIBSON
04	2932502020FVV000	513	248.24	- BASKET BALL GENERAL	GIBSON
04	2932502020FVV000	513	(248.24)	- BASKET BALL GENERAL	GIBSON
04	2932502020FVV000	610	248.24	- BASKET BALL GENERAL	GIBSON
04	2932502020AVV000	320	(10,000.00)	- WRESTLING EQUIPEMENT	GIBSON
04	2932502020HVV000	760	10,000.00	- WRESTLING EQUIPEMENT	GIBSON
04	2932502020HVV000	610	(6,550.48)	- WRESTLING EQUIP REPL	GIBSON
04	2932502020HVV000	760	6,550.48	- WRESTLING EQUIP REPL	GIBSON
04	2932502020NVV000	513	(305.33)	- BASEBALL GENERAL	GIBSON
04	2932502020NVV000	610	305.33	- BASEBALL GENERAL	GIBSON
04	2932502020PVV000	513	(267.41)	- LACROSS GENERAL	GIBSON
04	2932502020PVV000	610	267.41	- LACROSS GENERAL	GIBSON
04	2932502020VVV000	513	(175.70)	- SOCCOR GENL SUPP	GIBSON
04	2932502020VVV000	610	175.70	- SOCCOR GENL SUPP	GIBSON
04	2932502020WVV000	513	(28.56)	- VOLLEYBALL GENERAL SUPPL	GIBSON
04	2932502020WVV000	610	28.56	- VOLLEYBALL GENERAL SUPPL	GIBSON
04	2932502020VVV000	513	(0.05)	- SOCCER GENERAL SUPP	GIBSON

**TREDYFFRIN/EASTTOWN SCHOOL DISTRICT
BUDGET TRANSFERS
October 2020**

Period	Budget Unit	Account	Amount (From)/To	Reason	Owner
04	2932502020VVV000	610	0.05	- SOCCER GENERAL SUPP	GIBSON
04	10110020370VV000	640	(481.03)	- CO CURR-ATHL GENE	GIBSON
04	10321020210VV000	610	481.03	- CO CURR-ATHL GENE	GIBSON
04	1011002072EVV000	513	(2,710.82)	- CO CURR NON-ATHLETIC	GIBSON
04	10321020210VV000	610	2,710.82	- CO CURR NON-ATHLETIC	GIBSON

I CERTIFY THAT I HAVE REVIEWED ALL TRANSFERS
AS PRESENTED ON THIS REPORT


12/8/20

 Arthur J. McDonnell, Business Manager Date

**CONESTOGA HIGH SCHOOL
STUDENT ACTIVITY ACCOUNTS
July 31, 2020**

Account Number	Description	Balance @ 6/30/20	Disbursements	Receipts	Transfers	Balance @ 7/31/20
A 11	Spring Track	0.00	0.00	0.00	0.00	0.00
A 12	Boys Tennis	0.00	0.00		0.00	0.00
A 13	Girls Tennis	0.00	0.00		0.00	0.00
A 14	Boys Baseball	0.00	0.00	0.00	0.00	0.00
A 15	Golf	0.00	0.00	0.00	0.00	0.00
A 16	Boys Lacrosse	0.00	0.00	0.00	0.00	0.00
A 17	Boys Swimming	0.00	0.00	0.00	0.00	0.00
A 18	Girls Swimming	0.00	0.00	0.00	0.00	0.00
A 2	Football	0.00	0.00	0.00	0.00	0.00
A 21	Girls Softball	0.00	0.00	0.00		0.00
A 22	Girls Soccer	0.00	0.00	0.00		0.00
A 23	Girls Volleyball	0.00	0.00	0.00	0.00	0.00
A 24	Girls Lacrosse	0.00	0.00	0.00	0.00	0.00
A 3	Girls Hockey	0.00	0.00	0.00	0.00	0.00
A 4	Boys Soccer	0.00	0.00	0.00	0.00	0.00
A 5	Cross Country	0.00	0.00	0.00		0.00
A 6	Boys Basketball	0.00	0.00	0.00		0.00
A 7	Girls Basketball	0.00	0.00	0.00		0.00
A 8	Wrestling	0.00	0.00	0.00	0.00	0.00
B	2018 New Voters Club	15.98	0.00	0.00		15.98
B	A Voice For Vets	118.81	0.00	0.00		118.81
B	AASU	2,704.77	0.00	0.00	0.00	2,704.77
B	AASU Scholarship	142.52	0.00	0.00	0.00	142.52
B	Above the Influence	175.40	0.00	0.00	0.00	175.40
B	Academic Competition	26.03	0.00	0.00		26.03
B	Academy Club	50.00	0.00	0.00		50.00
B	Adopt-A-Grandparent	593.62	0.00	0.00		593.62
B	Aerospace Club	527.22	0.00	0.00		527.22
B	African Education program	51.68	0.00	0.00		51.68
B	Africare	50.00	0.00	0.00		50.00
B	All Girls Acapella Group	40.38	0.00	0.00		40.38
B	Animal Abuse Awareness	417.56	0.00	0.00		417.56
B	Anime Club	1,041.06	0.00	0.00		1,041.06
B	AP Study Group	52.55	0.00	0.00		52.55
B	Architecture and Design	71.25	0.00	0.00		71.25
B	Art Reaching the Community	67.41	0.00	0.00		67.41
B	Asian American Club	1,726.32	0.00	0.00		1,726.32
B	ASL	50.00	0.00	0.00		50.00
B	Astronomy Club	211.27	0.00	0.00		211.27
B	Athletes Helping	381.29	0.00	0.00		381.29
B	Auto Club	51.56	0.00	0.00		51.56
B	Band Fund	4,051.13	0.00	0.00		4,051.13
B	Bee-aware	1,078.64	0.00	0.00		1,078.64

**CONESTOGA HIGH SCHOOL
STUDENT ACTIVITY ACCOUNTS
July 31, 2020**

Account Number	Description	Balance @ 6/30/20	Disbursements	Receipts	Transfers	Balance @ 7/31/20
B	Best Buddies	3,331.03	0.00	0.00	0.00	3,331.03
B	Bethesda Project	63.32	0.00	0.00	0.00	63.32
B	Biology Club	1,384.76	0.00	0.00		1,384.76
B	Body Posi Stoga	47.15	0.00	0.00		47.15
B	Bowling Club	135.33	0.00	0.00		135.33
B	Brighten A Day	69.00	0.00	0.00		69.00
B	Bringing Hope Home	160.33	0.00	0.00		160.33
B	Build On Club	197.40	0.00	0.00		197.40
B	Calligraphy Club	50.00	0.00	0.00		50.00
B	Cancer Knot for Kids	357.05	0.00	0.00		357.05
B	Card Playing Club	111.98	0.00	0.00		111.98
B	CASA	67.41	0.00	0.00		67.41
B	Cheerleaders Club	6,167.78	0.00	0.00		6,167.78
B	Chemistry Fund	871.80	0.00	0.00	0.00	871.80
B	Chess Fund	189.82	0.00	0.00		189.82
B	Choral Fund	1,337.13	0.00	0.00	0.00	1,337.13
B	CHS Fishing club	5.89	0.00	0.00	0.00	5.89
B	CHS Scout Serv. Club	236.82	0.00	0.00	0.00	236.82
B	Civic Engagement Club	2.67	0.00	0.00	0.00	2.67
B	Climate Change Awareness	264.22	0.00	0.00	0.00	264.22
B	Comic Club	132.11	0.00	0.00		132.11
B	Compositions for Cancer	74.93	0.00	0.00		74.93
B	Computer Science Club	146.93	0.00	0.00	0.00	146.93
B	Computers for Kids	68.82	0.00	0.00	0.00	68.82
B	Conestoga Coupons for a cause	52.51	0.00	0.00	0.00	52.51
B	Conestoga Cure	53.35	0.00	0.00	0.00	53.35
B	Conestoga Investment Club	1,685.15	0.00	0.00		1,685.15
B	Cradles to Crayons	51.81	0.00	0.00		51.81
B	Creative Storytelling	227.52	0.00	0.00	0.00	227.52
B	Creative Writing	68.92	0.00	0.00	0.00	68.92
B	Crew Club	656.72		0.00		656.72
B	Cricket Club	52.60		0.00		52.60
B	Cubing	52.01		0.00		52.01
B	Culturall Cooking	0.00		50.00		50.00
B	Cupcakes for Casa	10.22	0.00	0.00		10.22
B	CURE	32.02	0.00	0.00		32.02
B	Cure 4 Cam	52.42	0.00	0.00		52.42
B	Cure for Kids	265.01	0.00	0.00		265.01
B	DECA	(483.41)	230.00	2,262.40		1,548.99
B	Desi Club	87.64	0.00	0.00		87.64
B	Doctor Who Club	52.42	0.00	0.00		52.42
B	Doctors without Borders	52.38	0.00	0.00		52.38
B	Drama club	2,233.19	0.00	0.00	0.00	2,233.19

**CONESTOGA HIGH SCHOOL
STUDENT ACTIVITY ACCOUNTS
July 31, 2020**

Account Number	Description	Balance @ 6/30/20	Disbursements	Receipts	Transfers	Balance @ 7/31/20
B	Drone club	90.67	0.00	0.00	0.00	90.67
B	Dungeons & Dragons	52.01	0.00	0.00		52.01
B	E Nable	496.41	0.00	0.00		496.41
B	EDGE	199.63	0.00	0.00		199.63
B	Education Enrichment Club	3.31	0.00	0.00		3.31
B	Environthon Team	132.74	0.00	0.00	0.00	132.74
B	ESL Club	294.23	0.00	0.00	0.00	294.23
B	Fall Drama Club	23,781.49	0.00	0.00	0.00	23,781.49
B	Fellowship of Christian Athletes	24.58	0.00	0.00	0.00	24.58
B	Fencing Club	2,690.84	0.00	0.00	0.00	2,690.84
B	Fighting Back	79.06	0.00	0.00	0.00	79.06
B	Film Production Club	1,416.78	0.00	0.00	0.00	1,416.78
B	FLITE	269.89	0.00	0.00	0.00	269.89
B	Foreign Language Fund	371.05	0.00	0.00		371.05
B	Fostering Futures	61.00	0.00	0.00		61.00
B	French Club	1,396.11	0.00	0.00		1,396.11
B	Frisbee Club	0.00	0.00	0.00		0.00
B	Gender Equality	163.15	0.00	0.00	0.00	163.15
B	Gene Club	57.77	0.00	0.00	0.00	57.77
B	German Culture	1.67	0.00	0.00		1.67
B	Girls in Business	50.71	0.00	0.00		50.71
B	Girls in STEM	385.04	0.00	0.00		385.04
B	Girls Learning International	50.00	0.00	0.00		50.00
B	Giving to the Good	(0.00)	0.00	0.00		(0.00)
B	Giving Tree	50.00	0.00	0.00		50.00
B	Greek Culture Club	240.07	0.00	0.00		240.07
B	Greening Stoga Task Force	218.64	0.00	0.00		218.64
B	GSA	1,775.37	0.00	0.00	0.00	1,775.37
B	Habitat For Humanity	911.92	0.00	0.00		911.92
B	Hair is overrated Club	50.00	0.00	0.00		50.00
B	Harry Potter Club	52.34	0.00	0.00		52.34
B	Healthy Eating Club	119.83	0.00	0.00		119.83
B	Helping Families in need	50.36	0.00	0.00		50.36
B	Helping Hearts	462.83	0.00	0.00		462.83
B	Hiking Club	631.18	0.00	0.00		631.18
B	Hip Hop Club	58.76	0.00	0.00		58.76
B	Horticulture Club	1,819.19	0.00	0.00	0.00	1,819.19
B	HOSA Club	50.00	0.00	0.00	0.00	50.00
B	Humankind Water Club	441.43	0.00	0.00	0.00	441.43
B	Immigration Awareness	51.07	0.00	0.00	0.00	51.07
B	Interact	806.68	0.00	0.00		806.68
B	Intramural Club	203.95		0.00	0.00	203.95
B	Italian Club	1,013.85	0.00	0.00	0.00	1,013.85

**CONESTOGA HIGH SCHOOL
STUDENT ACTIVITY ACCOUNTS
July 31, 2020**

Account Number	Description	Balance @ 6/30/20	Disbursements	Receipts	Transfers	Balance @ 7/31/20
B	Jewish Culture Club	63.90	0.00	0.00	0.00	63.90
B	Jr Classical League	62.00	0.00	0.00	0.00	62.00
B	Jr Statesmen	5,429.21	0.00	0.00		5,429.21
B	Justice Club	50.00	0.00	0.00		50.00
B	Kerrage	6,838.16	0.00	0.00		6,838.16
B	Key Club	4,102.23	0.00	0.00	0.00	4,102.23
B	Kpop	398.48	0.00	0.00		398.48
B	Latino Culture Club	2,836.63	0.00	0.00		2,836.63
B	League of Legends	51.62	0.00	0.00		51.62
B	Lemon club	558.94	0.00	0.00		558.94
B	Lewis Elkin Club	51.88		0.00		51.88
B	Liberty in North Korea	611.78	0.00	0.00		611.78
B	Lit Mag	343.71	0.00	0.00	0.00	343.71
B	Magic the Gathering	52.49	0.00	0.00	0.00	52.49
B	Manifest	4,440.06	0.00	0.00	0.00	4,440.06
B	Marine Biology Club	50.00	0.00	0.00	0.00	50.00
B	Marine Wildlife Awareness	52.01	0.00	0.00	0.00	52.01
B	Math & Science contest 4 kids	1,122.00	0.00	0.00	0.00	1,122.00
B	Meditation	50.00	0.00	0.00	0.00	50.00
B	Mental Health Awareness Club	52.51	0.00	0.00	0.00	52.51
B	Microbiology Club	110.33	0.00	0.00	0.00	110.33
B	Mixed Martial Arts	52.01	0.00	0.00	0.00	52.01
B	Mock Trial Club	375.85	0.00	0.00		375.85
B	Model UN Club	(399.54)	0.00	0.00	0.00	(399.54)
B	Motorsports Club	387.41	0.00	0.00	0.00	387.41
B	MSA	207.79	0.00	0.00	0.00	207.79
B	Mudders Club	237.57	0.00	0.00	0.00	237.57
B	Music Collaboration Club	42.61	0.00	0.00	0.00	42.61
B	Musicians' Guild	1,670.79	0.00	0.00		1,670.79
B	NAHS	871.40	0.00	0.00	0.00	871.40
B	NA Alliance End Homelessness	52.42	0.00	0.00	0.00	52.42
B	National History Comp.	73.96	0.00	0.00	0.00	73.96
B	Natural High Club	290.64	0.00	0.00	0.00	290.64
B	Navigate	(581.32)	0.00	0.00	0.00	(581.32)
B	Neuroscience Club	50.59	0.00	0.00	0.00	50.59
B	Nice to meet you Club	52.08	0.00	0.00	0.00	52.08
B	Northern Children's serv	176.10	0.00	0.00	0.00	176.10
B	Operation Oncology	52.52	0.00	0.00		52.52
B	Operation Smile	240.49	0.00	0.00		240.49
B	Origami Club	90.94	0.00	0.00		90.94
B	Paddle Tennis	53.30	0.00	0.00		53.30
B	Paintball Club	52.36	0.00	0.00		52.36
B	Parts for Hearts	476.27	0.00	0.00		476.27

**CONESTOGA HIGH SCHOOL
STUDENT ACTIVITY ACCOUNTS
July 31, 2020**

Account Number	Description	Balance @ 6/30/20	Disbursements	Receipts	Transfers	Balance @ 7/31/20
B	Peer Mediation	2,202.40	0.00	0.00	0.00	2,202.40
B	Philosophy Club	128.41	0.00	0.00	0.00	128.41
B	Photography Club	998.97	0.00	0.00		998.97
B	Physics Club	52.79		0.00		52.79
B	Pilates Club	52.42		0.00		52.42
B	Pillboxes for Patients	95.99	0.00	0.00		95.99
B	Ping Pong Club	171.34	0.00	0.00		171.34
B	Piodanco	285.86	0.00	0.00		285.86
B	Pioneer Pit Club	52.39	0.00	0.00		52.39
B	Place of Rescue	52.08	0.00	0.00		52.08
B	Planting Trees Club	559.30	0.00	0.00		559.30
B	Plein Air Painting Soc.	51.30	0.00	0.00		51.30
B	Project Life Drop	795.85	0.00	0.00		795.85
B	Project Semicolon	50.95	0.00	0.00		50.95
B	Prsychology Club	50.36	0.00	0.00		50.36
B	Puppy PALS	378.31	0.00	0.00		378.31
B	Racquet Sports club	358.00	0.00	0.00	0.00	358.00
B	RAD	52.09	0.00	0.00	0.00	52.09
B	Random Acts of Kindness	50.00	0.00	0.00	0.00	50.00
B	Reach	385.83	0.00	0.00		385.83
B	Red Cross	355.82	0.00	0.00		355.82
B	Renaissance Reenactment club	53.87	0.00	0.00		53.87
B	Richard Wright Project	52.55	0.00	0.00		52.55
B	Robotics Club	484.28	0.00	0.00	0.00	484.28
B	Rock Climbing Club	218.01	0.00	0.00		218.01
B	Ronald McDonald House	51.07	0.00	0.00	0.00	51.07
B	S.O.C.S.	50.00	0.00	0.00	0.00	50.00
B	SADD	1,775.88	0.00	0.00		1,775.88
B	Safe Harbor	356.69	0.00	0.00		356.69
B	SAT/ACT Study Group	41.25	0.00	0.00		41.25
B	SAVES	550.06	0.00	0.00		550.06
B	Science Fair Club	50.95	0.00	0.00		50.95
B	Science Olympiad	6,517.09	0.00	0.00		6,517.09
B	Secrets To a Long Life	84.07	0.00	0.00		84.07
B	Shakespeare Society	1.03	0.00	0.00		1.03
B	Shalom Stoga	178.45	0.00	0.00		178.45
B	Shine	174.41	0.00	0.00	0.00	174.41
B	Simon's Fund	52.01	0.00	0.00		52.01
B	Skateboard interest club	51.95	0.00	0.00		51.95
B	Ski Club	1,331.18	59.65	352.00	0.00	1,623.53
B	Smile Train	50.36	0.00	0.00	0.00	50.36
B	Smiles for Autism	1,462.46	0.00	0.00	0.00	1,462.46
B	SOAR	52.61	0.00	0.00	0.00	52.61

**CONESTOGA HIGH SCHOOL
STUDENT ACTIVITY ACCOUNTS
July 31, 2020**

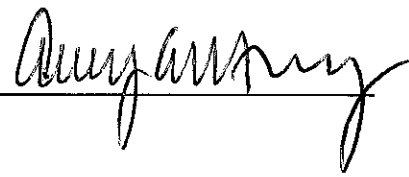
Account Number	Description	Balance @ 6/30/20	Disbursements	Receipts	Transfers	Balance @ 7/31/20
B	Soccer Club	11,268.65	0.00	0.00	0.00	11,268.65
B	Soccer Instruction Club	50.00	0.00	0.00	0.00	50.00
B	Social Media Safety	50.00	0.00	0.00	0.00	50.00
B	South Asia Culture Club	263.52	0.00	0.00	0.00	263.52
B	SPCA Club	222.49	0.00	0.00		222.49
B	Speak Up	1,020.45	0.00	0.00	0.00	1,020.45
B	Spike Ball Club	324.77	0.00	0.00	0.00	324.77
B	Spinal Cord Injury Awareness	376.00	0.00	0.00	0.00	376.00
B	Spoke	9,190.76	39.00	0.00	0.00	9,151.76
B	Sports Debate Club	52.42	0.00	0.00		52.42
B	Squash Club	106.91	0.00	0.00		106.91
B	Stage Crew	1,013.71	632.50	0.00	0.00	381.21
B	STAT Club	50.00	0.00	0.00	0.00	50.00
B	STEM comp club	937.33	0.00	0.00	0.00	937.33
B	Stoga Chamber Music	207.71	0.00	0.00		207.71
B	Stoga Connects	52.75	0.00	0.00		52.75
B	Stoga Echoes	410.59	0.00	0.00		410.59
B	Stoga Footy Club	49.78	0.00	0.00		49.78
B	Stoga Girl Up	52.08	0.00	0.00		52.08
B	Stoga Give Back	96.80	0.00	0.00		96.80
B	Stoga Green Peace	108.23	0.00	0.00		108.23
B	Stoga Hair & Makeup	52.01	0.00	0.00		52.01
B	Stoga Hope	1,436.35	0.00	0.00		1,436.35
B	Stoga Launch	52.28	0.00	0.00		52.28
B	Stoga Music Crusade	123.43	0.00	0.00		123.43
B	Stoga Music Theatre	29,442.04	5,389.92	2,025.00	0.00	26,077.12
B	Stoga Scholars Raising Dollars	74.47	0.00	0.00	0.00	74.47
B	Stoga Steppers	86.87	0.00	0.00		86.87
B	Stoga Study Buddies	205.48	0.00	0.00		205.48
B	Stogabundance	96.87	0.00	0.00		96.87
B	Strategy Game Club	22.40	0.00	0.00	0.00	22.40
B	Student Lead Digital Mag	50.12	0.00	0.00	0.00	50.12
B	Student to Student	77.06	0.00	0.00		77.06
B	Student United Way Club	100.91	0.00	0.00		100.91
B	Students Against Gun Violence	995.19	0.00	0.00		995.19
B	Students for Students	50.00	0.00	0.00		50.00
B	Students Passionate about Medicine	50.00	0.00	0.00		50.00
B	Survivor Club	50.95	0.00	0.00		50.95
B	T/E Kids Care	99.76	0.00	0.00		99.76
B	Take a Blink for Pink	2,352.33	0.00	0.00		2,352.33
B	Technology Student Assoc	717.92	0.00	0.00	0.00	717.92
B	TED X	2,341.21	0.00	0.00		2,341.21
B	TEEC Club	52.55	0.00	0.00		52.55

**CONESTOGA HIGH SCHOOL
STUDENT ACTIVITY ACCOUNTS
July 31, 2020**

Account Number	Description	Balance @ 6/30/20	Disbursements	Receipts	Transfers	Balance @ 7/31/20
B	Tennis to a Future Club	224.66	0.00	0.00		224.66
B	The Book Club	52.75	0.00	0.00		52.75
B	The Cappies	393.66	0.00	0.00	0.00	393.66
B	The First Tee	52.70	0.00	0.00		52.70
B	The Pulsera Project	(4.14)	0.00	0.00	0.00	(4.14)
B	Together We Rise	52.56	0.00	0.00		52.56
B	Trail Biking Club	50.00	0.00	0.00		50.00
B	Tri-M Music Honor Society	142.25	0.00	0.00	0.00	142.25
B	TV Production	996.45	0.00	0.00		996.45
B	Underwater Robotics Team	280.20	0.00	0.00	0.00	280.20
B	UNHCR	254.75	0.00	0.00	0.00	254.75
B	Unicef	1,048.05	0.00	0.00	0.00	1,048.05
B	Vegetarian Club	56.70	0.00	0.00		56.70
B	Video Games Club	366.48	0.00	0.00		366.48
B	Volleyball	556.20		0.00		556.20
B	We Dine Together	566.76		0.00		566.76
B	We for She	52.42		0.00		52.42
B	Wear it Share it	52.36		0.00		52.36
B	Weight Training	52.01		0.00		52.01
B	Wishes for the Wild	73.83	0.00	0.00		73.83
B	Women Athletes	50.71	0.00	0.00		50.71
B	Women in Politics	52.68	0.00	0.00		52.68
B	Wounded Warrior Project	189.15	0.00	0.00		189.15
B	Yearbook	22,905.36	0.00	0.00		22,905.36
B	Yoga at Stoga	51.68	0.00	0.00		51.68
B	Young Advocates for Designers	52.51	0.00	0.00		52.51
B	Young Democrats Club	109.12	0.00	0.00		109.12
B	Young Economists Club	52.36	0.00	0.00		52.36
B	Young Republicans Club	145.57	0.00	0.00		145.57
B	Young Republicrats	52.39	0.00	0.00	0.00	52.39
B	Young Socialists Club	52.36	0.00	0.00		52.36
B	Yuglosh Club	52.01	0.00	0.00		52.01
B	Class of 2019	4,771.17	0.00	0.00		4,771.17
C	Class of 2020	6,667.03	20.00	1,020.00		7,667.03
C	Class of 2021	3,856.71	0.00	0.00		3,856.71
C	Class of 2022	3,294.16	0.00	0.00		3,294.16
C	Class of 2023	0.00	0.00	0.00		0.00
C	Clearing Account	3,540.43	0.00	0.00	0.00	3,540.43
D	Field Trip Account	3,324.57	0.00	0.00	0.00	3,324.57
D	Interest Income	3,755.69	0.00	27.55	0.00	3,783.24
D	Beautification	6,522.25	0.00	0.00	0.00	6,522.25
E	NHS	298.43	0.00	0.00		298.43
E	Student Body Fund	20,802.19	2,828.00	73.44	0.00	18,047.63
E	Student Council	13,009.60	0.00	0.00	0.00	13,009.60

**CONESTOGA HIGH SCHOOL
STUDENT ACTIVITY ACCOUNTS
July 31, 2020**

Account Number	Description	Balance @ 6/30/20	Disbursements	Receipts	Transfers	Balance @ 7/31/20
E	Testing Service	0.15	0.00	0.00	0.00	0.15
E						
	Totals	291,487.17	9,199.07	5,810.39	0.00	288,098.49

Approved 

Date 8/17/20

**CONESTOGA HIGH SCHOOL
STUDENT ACTIVITY ACCOUNTS
August 31, 2020**

Account Number	Description	Balance @ 7/31/20	Disbursements	Receipts	Transfers	Balance @ 8/31/20
A 11	Spring Track	0.00	0.00	0.00	0.00	0.00
A 12	Boys Tennis	0.00	0.00		0.00	0.00
A 13	Girls Tennis	0.00	0.00		0.00	0.00
A 14	Boys Baseball	0.00	0.00	0.00	0.00	0.00
A 15	Golf	0.00	0.00	0.00	0.00	0.00
A 16	Boys Lacrosse	0.00	0.00	0.00	0.00	0.00
A 17	Boys Swimming	0.00	0.00	0.00	0.00	0.00
A 18	Girls Swimming	0.00	0.00	0.00	0.00	0.00
A 2	Football	0.00	0.00	0.00	0.00	0.00
A 21	Girls Softball	0.00	0.00	0.00		0.00
A 22	Girls Soccer	0.00	0.00	0.00		0.00
A 23	Girls Volleyball	0.00	0.00	0.00	0.00	0.00
A 24	Girls Lacrosse	0.00	0.00	0.00	0.00	0.00
A 3	Girls Hockey	0.00	0.00	0.00	0.00	0.00
A 4	Boys Soccer	0.00	0.00	0.00	0.00	0.00
A 5	Cross Country	0.00	0.00	0.00		0.00
A 6	Boys Basketball	0.00	0.00	0.00		0.00
A 7	Girls Basketball	0.00	0.00	0.00		0.00
A 8	Wrestling	0.00	0.00	0.00	0.00	0.00
B	2018 New Voters Club	15.98	0.00	0.23		16.21
B	A Voice For Vets	118.81	0.00	1.53		120.34
B	AASU	2,704.77	0.00	30.06	0.00	2,734.83
B	AASU Scholarship	142.52	0.00	2.01	0.00	144.53
B	Above the Influence	175.40	0.00	2.47	0.00	177.87
B	Academic Competition	26.03	0.00	0.48		26.51
B	Academy Club	50.00	0.00	0.59		50.59
B	Adopt-A-Grandparent	593.62	0.00	7.40		601.02
B	Aerospace Club	527.22	0.00	9.96		537.18
B	African Education program	51.68	0.00	0.73		52.41
B	Africare	50.00	0.00	0.41		50.41
B	All Girls Acapella Group	40.38	0.00	0.57		40.95
B	Animal Abuse Awareness	417.56	0.00	5.88		423.44
B	Anime Club	1,041.06	0.00	14.67		1,055.73
B	AP Study Group	52.55	0.00	0.74		53.29
B	Architecture and Design	71.25	0.00	1.00		72.25
B	Art Reaching the Community	67.41	0.00	0.95		68.36
B	Asian American Club	1,726.32	0.00	26.84		1,753.16
B	ASL	50.00	0.00	0.47		50.47
B	Astronomy Club	211.27	0.00	2.98		214.25
B	Athletes Helping	381.29	0.00	5.37		386.66
B	Auto Club	51.56	0.00	0.73		52.29
B	Band Fund	4,051.13	0.00	72.91		4,124.04
B	Bee-aware	1,078.64	0.00	15.20		1,093.84

**CONESTOGA HIGH SCHOOL
STUDENT ACTIVITY ACCOUNTS
August 31, 2020**

Account Number	Description	Balance @ 7/31/20	Disbursements	Receipts	Transfers	Balance @ 8/31/20
B	Best Buddies	3,331.03	0.00	32.93		
B	Bethesda Project	63.32	0.00	0.89	0.00	3,363.96
B	Biology Club	1,384.76	0.00	19.51	0.00	64.21
B	Body Posi Stoga	47.15	0.00	0.66		1,404.27
B	Bowling Club	135.33	0.00	1.91		47.81
B	Brighten A Day	69.00	0.00	0.52		137.24
B	Bringing Hope Home	160.33	0.00	2.26		69.52
B	Build On Club	197.40	0.00	2.78		162.59
B	Calligraphy Club	50.00	0.00	0.41		200.18
B	Cancer Knot for Kids	357.05	0.00	5.03		50.41
B	Card Playing Club	111.98	0.00	1.58		362.08
B	CASA	67.41	0.00	0.95		113.56
B	Cheerleaders Club	6,167.78	0.00	75.65		68.36
B	Chemistry Fund	871.80	0.00	12.72	0.00	6,243.43
B	Chess Fund	189.82	0.00	3.08		884.52
B	Choral Fund	1,337.13	0.00	18.43	0.00	192.90
B	CHS Fishing club	5.89	0.00	0.08	0.00	1,355.56
B	CHS Scout Serv. Club	236.82	0.00	2.93	0.00	5.97
B	Civic Engagement Club	2.67	0.00	0.04	0.00	239.75
B	Climate Change Awareness	264.22	0.00	3.72	0.00	2.71
B	Comic Club	132.11	0.00	1.86		267.94
B	Compositions for Cancer	74.93	0.00	1.06		133.97
B	Computer Science Club	146.93	0.00	2.07	0.00	75.99
B	Computers for Kids	68.82	0.00	0.97	0.00	149.00
B	Conestoga Coupons for a cause	52.51	0.00	0.74	0.00	69.79
B	Conestoga Cure	53.35	0.00	0.75	0.00	53.25
B	Conestoga Investment Club	1,685.15	0.00	22.80		54.10
B	Cradles to Crayons	51.81	0.00	0.73		1,707.95
B	Creative Storytelling	227.52	0.00	3.21	0.00	52.54
B	Creative Writing	68.92	0.00	0.97	0.00	230.73
B	Crew Club	656.72		9.25		69.89
B	Cricket Club	52.60		0.74		665.97
B	Cubing	52.01		0.73		53.34
B	Culturall Cooking	50.00		0.00		52.74
B	Cupcakes for Casa	10.22	0.00	18.93		50.00
B	CURE	32.02	0.00	0.70		29.15
B	Cure 4 Cam	52.42	0.00	0.74		32.72
B	Cure for Kids	265.01	0.00	3.73		53.16
B	DECA	1,548.99	0.00	0.00		268.74
B	Desi Club	87.64	0.00	1.23		1,548.99
B	Doctor Who Club	52.42	0.00	0.74		88.87
B	Doctors without Borders	52.38	0.00	0.74		53.16
B	Drama club	2,233.19	0.00	32.24	0.00	53.12
						2,265.43

**CONESTOGA HIGH SCHOOL
STUDENT ACTIVITY ACCOUNTS
August 31, 2020**

Account Number	Description	Balance @ 7/31/20	Disbursements	Receipts	Transfers	Balance @ 8/31/20
B	Drone club	90.67	0.00	1.70	0.00	92.37
B	Dungeons & Dragons	52.01	0.00	0.73		52.74
B	E Nable	496.41	0.00	8.84		505.25
B	EDGE	199.63	0.00	2.81		202.44
B	Education Enrichment Club	3.31	0.00	0.05		3.36
B	Environthon Team	132.74	0.00	1.87	0.00	134.61
B	ESL Club	294.23	0.00	3.49	0.00	297.72
B	Fall Drama Club	23,781.49	0.00	352.90	0.00	24,134.39
B	Fellowship of Christian Athletes	24.58	0.00	0.35	0.00	24.93
B	Fencing Club	2,690.84	0.00	37.91	0.00	2,728.75
B	Fighting Back	79.06	0.00	1.11	0.00	80.17
B	Film Production Club	1,416.78	0.00	19.67	0.00	1,436.45
B	FLITE	269.89	0.00	3.80	0.00	273.69
B	Foreign Language Fund	371.05	0.00	5.28		376.33
B	Fostering Futures	61.00	0.00	1.34		62.34
B	French Club	1,396.11	0.00	19.06		1,415.17
B	Frisbee Club	0.00	0.00	2.30		2.30
B	Gender Equality	163.15	0.00	0.00	0.00	163.15
B	Gene Club	57.77	0.00	0.81	0.00	58.58
B	German Culture	1.67	0.00	0.02		1.69
B	Girls in Business	50.71	0.00	0.71		51.42
B	Girls in STEM	385.04	0.00	4.25		389.29
B	Girls Learning International	50.00	0.00	0.70		50.70
B	Giving to the Good	(0.00)	0.00	0.86		0.86
B	Giving Tree	50.00	0.00	0.59		50.59
B	Greek Culture Club	240.07	0.00	3.38		243.45
B	Greening Stoga Task Force	218.64	0.00	5.08		223.72
B	GSA	1,775.37	0.00	25.01	0.00	1,800.38
B	Habitat For Humanity	911.92	0.00	12.41		924.33
B	Hair is overrated Club	50.00	0.00	0.41		50.41
B	Harry Potter Club	52.34	0.00	0.74		53.08
B	Healthy Eating Club	119.83	0.00	1.69		121.52
B	Helping Families in need	50.36	0.00	0.71		51.07
B	Helping Hearts	462.83	0.00	6.52		469.35
B	Hiking Club	631.18	0.00	9.21		640.39
B	Hip Hop Club	58.76	0.00	0.83		59.59
B	Horticulture Club	1,819.19	0.00	25.73	0.00	1,844.92
B	HOSA Club	50.00	0.00	0.41	0.00	50.41
B	Humankind Water Club	441.43	0.00	6.22	0.00	447.65
B	Immigration Awareness	51.07	0.00	0.72	0.00	51.79
B	Interact	806.68	0.00	11.36		818.04
B	Intramural Club	203.95		2.87	0.00	206.82
B	Italian Club	1,013.85	0.00	14.28	0.00	1,028.13

**CONESTOGA HIGH SCHOOL
STUDENT ACTIVITY ACCOUNTS
August 31, 2020**

Account Number	Description	Balance @ 7/31/20	Disbursements	Receipts	Transfers	Balance @ 8/31/20
B	Jewish Culture Club	63.90	0.00	0.90	0.00	64.80
B	Jr Classical League	62.00	0.00	0.87	0.00	62.87
B	Jr Statesmen	5,429.21	0.00	76.49		5,505.70
B	Justice Club	50.00	0.00	0.70		50.70
B	Kerrage	6,838.16	0.00	90.40		6,928.56
B	Key Club	4,102.23	0.00	36.51	0.00	4,138.74
B	Kpop	398.48	0.00	3.87		402.35
B	Latino Culture Club	2,836.63	0.00	38.71		2,875.34
B	League of Legends	51.62	0.00	0.73		52.35
B	Lemon club	558.94	0.00	7.87		566.81
B	Lewis Elkin Club	51.88		0.73		52.61
B	Liberty in North Korea	611.78	0.00	8.38		620.16
B	Lit Mag	343.71	0.00	10.16	0.00	353.87
B	Magic the Gathering	52.49	0.00	0.74	0.00	53.23
B	Manifest	4,440.06	0.00	53.83	0.00	4,493.89
B	Marine Biology Club	50.00	0.00	0.41	0.00	50.41
B	Marine Wildlife Awareness	52.01	0.00	0.73	0.00	52.74
B	Math & Science contest 4 kids	1,122.00	0.00	6.59	0.00	1,128.59
B	Meditation	50.00	0.00	0.47	0.00	50.47
B	Mental Health Awareness Club	52.51	0.00	0.74	0.00	53.25
B	Microbiology Club	110.33	0.00	1.55	0.00	111.88
B	Mixed Martial Arts	52.01	0.00	0.73	0.00	52.74
B	Mock Trial Club	375.85	0.00	6.87		382.72
B	Model UN Club	(399.54)	0.00	61.97	0.00	(337.57)
B	Motorsports Club	387.41	0.00	5.46	0.00	392.87
B	MSA	207.79	0.00	2.98	0.00	210.77
B	Mudders Club	237.57	0.00	3.46	0.00	241.03
B	Music Collaboration Club	42.61	0.00	0.60	0.00	43.21
B	Musicians' Guild	1,670.79	0.00	23.54		1,694.33
B	NAHS	871.40	0.00	20.15	0.00	891.55
B	NA Alliance End Homelessness	52.42	0.00	0.74	0.00	53.16
B	National History Comp.	73.96	0.00	1.04	0.00	75.00
B	Natural High Club	290.64	0.00	4.09	0.00	294.73
B	Navigate	(581.32)	0.00	0.00	0.00	(581.32)
B	Neuroscience Club	50.59	0.00	0.71	0.00	51.30
B	Nice to meet you Club	52.08	0.00	0.73	0.00	52.81
B	Northern Children's serv	176.10	0.00	2.48	0.00	178.58
B	Operation Oncology	52.52	0.00	0.74		53.26
B	Operation Smile	240.49	0.00	3.47		243.96
B	Origami Club	90.94	0.00	1.28		92.22
B	Paddle Tennis	53.30	0.00	0.75		54.05
B	Paintball Club	52.36	0.00	0.74		53.10
B	Parts for Hearts	476.27	0.00	6.71		482.98

**CONESTOGA HIGH SCHOOL
STUDENT ACTIVITY ACCOUNTS
August 31, 2020**

Account Number	Description	Balance @ 7/31/20	Disbursements	Receipts	Transfers	Balance @ 8/31/20
B	Peer Mediation	2,202.40	0.00	33.78		2,236.18
B	Philosophy Club	128.41	0.00	1.81	0.00	130.22
B	Photography Club	998.97	0.00	14.07		1,013.04
B	Physics Club	52.79		0.74		53.53
B	Pilates Club	52.42		0.74		53.16
B	Pillboxes for Patients	95.99	0.00	1.27		97.26
B	Ping Pong Club	171.34	0.00	2.01		173.35
B	Piodanco	285.86	0.00	3.86		289.72
B	Pioneer Pit Club	52.39	0.00	0.74		53.13
B	Place of Rescue	52.08	0.00	0.73		52.81
B	Planting Trees Club	559.30	0.00	7.88		567.18
B	Plein Air Painting Soc.	51.30	0.00	0.72		52.02
B	Project Life Drop	795.85	0.00	10.15		806.00
B	Project Semicolon	50.95	0.00	0.72		51.67
B	Prsychology Club	50.36	0.00	0.71		51.07
B	Puppy PALS	378.31	0.00	5.33		383.64
B	Racquet Sports club	358.00	0.00	5.04	0.00	363.04
B	RAD	52.09	0.00	0.73	0.00	52.82
B	Random Acts of Kindness	50.00	0.00	0.47	0.00	50.47
B	Reach	385.83	0.00	5.44		391.27
B	Red Cross	355.82	0.00	5.01		360.83
B	Renaissance Reenactment club	53.87	0.00	0.76		54.63
B	Richard Wright Project	52.55	0.00	0.74		53.29
B	Robotics Club	484.28	0.00	6.73	0.00	491.01
B	Rock Climbing Club	218.01	0.00	2.24		220.25
B	Ronald McDonald House	51.07	0.00	0.72	0.00	51.79
B	S.O.C.S.	50.00	0.00	0.53	0.00	50.53
B	SADD	1,775.88	0.00	24.80		1,800.68
B	Safe Harbor	356.69	0.00	5.03		361.72
B	SAT/ACT Study Group	41.25	0.00	0.58		41.83
B	SAVES	550.06	0.00	7.75		557.81
B	Science Fair Club	50.95	0.00	0.72		51.67
B	Science Olympiad	6,517.09	0.00	96.76		6,613.85
B	Secrets To a Long Life	84.07	0.00	1.18		85.25
B	Shakespeare Society	1.03	0.00	0.01		1.04
B	Shalom Stoga	178.45	0.00	2.51		180.96
B	Shine	174.41	0.00	10.76	0.00	185.17
B	Simon's Fund	52.01	0.00	0.73		52.74
B	Skateboard interest club	51.95	0.00	0.73		52.68
B	Ski Club	1,623.53	0.00	14.45	0.00	1,637.98
B	Smile Train	50.36	0.00	0.71	0.00	51.07
B	Smiles for Autism	1,462.46	0.00	16.27	0.00	1,478.73
B	SOAR	52.61	0.00	0.74	0.00	53.35

**CONESTOGA HIGH SCHOOL
STUDENT ACTIVITY ACCOUNTS
August 31, 2020**

Account Number	Description	Balance @ 7/31/20	Disbursements	Receipts	Transfers	Balance @ 8/31/20
B	Soccer Club	11,268.65	719.00	139.23	0.00	10,688.88
B	Soccer Instruction Club	50.00	0.00	0.29	0.00	50.29
B	Social Media Safety	50.00	0.00	0.41	0.00	50.41
B	South Asia Culture Club	263.52	0.00	3.71	0.00	267.23
B	SPCA Club	222.49	0.00	3.13		225.62
B	Speak Up	1,020.45	0.00	14.38	0.00	1,034.83
B	Spike Ball Club	324.77	0.00	4.58	0.00	329.35
B	Spinal Cord Injury Awareness	376.00	0.00	8.08	0.00	384.08
B	Spoke	9,151.76	0.00	147.41	0.00	9,299.17
B	Sports Debate Club	52.42	0.00	0.74		53.16
B	Squash Club	106.91	0.00	1.51		108.42
B	Stage Crew	381.21	0.00	9.26	0.00	390.47
B	STAT Club	50.00	0.00	0.41	0.00	50.41
B	STEM comp club	937.33	0.00	9.68	0.00	947.01
B	Stoga Chamber Music	207.71	0.00	2.93		210.64
B	Stoga Connects	52.75	0.00	0.74		53.49
B	Stoga Echoes	410.59	0.00	5.78		416.37
B	Stoga Footy Club	49.78	0.00	0.70		50.48
B	Stoga Girl Up	52.08	0.00	0.73		52.81
B	Stoga Give Back	96.80	0.00	1.36		98.16
B	Stoga Green Peace	108.23	0.00	1.52		109.75
B	Stoga Hair & Makeup	52.01	0.00	0.73		52.74
B	Stoga Hope	1,436.35	0.00	20.24		1,456.59
B	Stoga Launch	52.28	0.00	0.74		53.02
B	Stoga Music Crusade	123.43	0.00	1.74		125.17
B	Stoga Music Theatre	26,077.12	324.36	157.10	0.00	25,909.86
B	Stoga Scholars Raising Dollars	74.47	0.00	1.05	0.00	75.52
B	Stoga Steppers	86.87	0.00	1.22		88.09
B	Stoga Study Buddies	205.48	0.00	2.89		208.37
B	Stogabundance	96.87	0.00	1.36		98.23
B	Strategy Game Club	22.40	0.00	1.02	0.00	23.42
B	Student Lead Digital Mag	50.12	0.00	0.71	0.00	50.83
B	Student to Student	77.06	0.00	1.09		78.15
B	Student United Way Club	100.91	0.00	1.42		102.33
B	Students Against Gun Violence	995.19	0.00	14.02		1,009.21
B	Students for Students	50.00	0.00	0.70		50.70
B	Students Passionate about Medicine	50.00	0.00	0.47		50.47
B	Survivor Club	50.95	0.00	0.72		51.67
B	T/E Kids Care	99.76	0.00	1.41		101.17
B	Take a Blink for Pink	2,352.33	0.00	29.28		2,381.61
B	Technology Student Assoc	717.92	0.00	11.01	0.00	728.93
B	TED X	2,341.21	900.00	16.47		1,457.68
B	TEEC Club	52.55	0.00	0.74		53.29

**CONESTOGA HIGH SCHOOL
STUDENT ACTIVITY ACCOUNTS
August 31, 2020**

Account Number	Description	Balance @ 7/31/20	Disbursements	Receipts	Transfers	Balance @ 8/31/20
B	Tennis to a Future Club	224.66	0.00	3.16		227.82
B	The Book Club	52.75	0.00	0.74		53.49
B	The Cappies	393.66	0.00	5.55	0.00	399.21
B	The First Tee	52.70	0.00	0.74		53.44
B	The Pulsera Project	(4.14)	0.00	0.00	0.00	(4.14)
B	Together We Rise	52.56	0.00	0.74		53.30
B	Trail Biking Club	50.00	0.00	0.47		50.47
B	Tri-M Music Honor Society	142.25	0.00	3.28	0.00	145.53
B	TV Production	996.45	0.00	13.36		1,009.81
B	Underwater Robotics Team	280.20	0.00	4.37	0.00	284.57
B	UNHCR	254.75	0.00	3.59	0.00	258.34
B	Unicef	1,048.05	0.00	14.76	0.00	1,062.81
B	Vegetarian Club	56.70	0.00	0.80		57.50
B	Video Games Club	366.48	0.00	5.16		371.64
B	Volleyball	556.20		7.84		564.04
B	We Dine Together	566.76		7.98		574.74
B	We for She	52.42		0.74		53.16
B	Wear it Share it	52.36		0.74		53.10
B	Weight Training	52.01		0.73		52.74
B	Wishes for the Wild	73.83	0.00	1.04		74.87
B	Women Athletes	50.71	0.00	0.71		51.42
B	Women in Politics	52.68	0.00	0.74		53.42
B	Wounded Warrior Project	189.15	0.00	2.66		191.81
B	Yearbook	22,905.36	0.00	190.72		23,096.08
B	Yoga at Stoga	51.68	0.00	0.73		52.41
B	Young Advocates for Designers	52.51	0.00	0.74		53.25
B	Young Democrats Club	109.12	0.00	1.54		110.66
B	Young Economists Club	52.36	0.00	0.74		53.10
B	Young Republicans Club	145.57	0.00	2.05		147.62
B	Young Republicrats	52.39	0.00	0.74	0.00	53.13
B	Young Socialists Club	52.36	0.00	0.74		53.10
B	Yugioh Club	52.01	0.00	0.73		52.74
B	Class of 2019	4,771.17	0.00	0.00		4,771.17
C	Class of 2020	7,667.03	0.00	107.29		7,774.32
C	Class of 2021	3,856.71	0.00	67.17		3,923.88
C	Class of 2022	3,294.16	0.00	42.12		3,336.28
C	Class of 2023	0.00	0.00	0.00		0.00
C	Clearing Account	3,540.43	0.00	18.18	0.00	3,558.61
D	Field Trip Account	3,324.57	0.00	51.11	0.00	3,375.68
D	Interest Income	3,783.24	3,755.69	20.11	0.00	47.66
D	Beautification	6,522.25	0.00	91.89	0.00	6,614.14
E	NHS	298.43	0.00	4.26		302.69
E	Student Body Fund	18,047.63	7,224.36	552.49	0.00	11,375.76
E	Student Council	13,009.60	5,835.00	245.54	0.00	7,420.14

**CONESTOGA HIGH SCHOOL
STUDENT ACTIVITY ACCOUNTS
August 31, 2020**

Account Number	Description	Balance @ 7/31/20	Disbursements	Receipts	Transfers	Balance @ 8/31/20
E	Testing Service	0.15	0.00	0.00	0.00	0.15
E						
	Totals	288,098.49	18,758.41	3,983.44	0.00	273,323.52

Approved *Amy Anthony*

Date 9.22.20

**CONESTOGA HIGH SCHOOL
STUDENT ACTIVITY ACCOUNTS
September 30, 2020**

Account Number	Description	Balance @ 8/31/20	Disbursements	Receipts	Transfers	Balance @ 9/30/20
B	Bee-aware	1,093.84	0.00	0.00		1,093.84
B	Best Buddies	3,363.96	0.00	0.00	0.00	3,363.96
B	Bethesda Project	64.21	0.00	0.00	0.00	64.21
B	Biology Club	1,404.27	0.00	0.00		1,404.27
B	Body Posi Stoga	47.81	0.00	0.00		47.81
B	Bowling Club	137.24	0.00	0.00		137.24
B	Brighten A Day	69.52	0.00	0.00		69.52
B	Bringing Hope Home	162.59	0.00	0.00		162.59
B	Build On Club	200.18	0.00	0.00		200.18
B	Calligraphy Club	50.41	0.00	0.00		50.41
B	Cancer Knot for Kids	362.08	0.00	0.00		362.08
B	Card Playing Club	113.56	0.00	0.00		113.56
B	CASA	68.36	0.00	0.00		68.36
B	Cheerleaders Club	6,243.43	0.00	0.00		6,243.43
B	Chemistry Fund	884.52	0.00	0.00	0.00	884.52
B	Chess Fund	192.90	0.00	0.00		192.90
B	Choral Fund	1,355.56	0.00	0.00	0.00	1,355.56
B	CHS Fishing club	5.97	0.00	0.00	0.00	5.97
B	CHS Scout Serv. Club	239.75	0.00	0.00	0.00	239.75
B	Civic Engagement Club	2.71	0.00	0.00	0.00	2.71
B	Clean Water Club	0.00	0.00	50.00	0.00	50.00
B	Climate Change Awareness	267.94	0.00	0.00	0.00	267.94
B	Comic Club	133.97	0.00	0.00		133.97
B	Compositions for Cancer	75.99	0.00	0.00		75.99
B	Computer Science Club	149.00	0.00	0.00	0.00	149.00
B	Computers for Kids	69.79	0.00	0.00	0.00	69.79
B	Conestoga Coupons for a cause	53.25	0.00	0.00	0.00	53.25
B	Conestoga Cure	54.10	0.00	0.00	0.00	54.10
B	Conestoga Investment Club	1,707.95	0.00	0.00		1,707.95
B	Conestoga Investment Team	0.00	0.00	50.00		50.00
B	Cradles to Crayons	52.54	0.00	0.00		52.54
B	Creative Storytelling	230.73	0.00	0.00	0.00	230.73
B	Creative Writing	69.89	0.00	0.00	0.00	69.89
B	Crew Club	665.97		0.00		665.97
B	Crickets Club	53.34		0.00		53.34
B	Cubing	52.74		0.00		52.74
B	Cultural Cooking	50.00		0.00		50.00
B	Cupcakes for Casa	29.15	0.00	0.00		29.15
B	CURE	32.72	0.00	0.00		32.72
B	Cure 4 Cam	53.16	0.00	0.00		53.16
B	Cure for Kids	268.74	0.00	0.00		268.74
B	DECA	1,548.99	0.00	0.00		1,548.99
B	Desi Club	88.87	0.00	0.00		88.87

**CONESTOGA HIGH SCHOOL
STUDENT ACTIVITY ACCOUNTS
September 30, 2020**

Account Number	Description	Balance @ 8/31/20	Disbursements	Receipts	Transfers	Balance @ 9/30/20
A 11	Spring Track	0.00	0.00	0.00	0.00	0.00
A 12	Boys Tennis	0.00	0.00		0.00	0.00
A 13	Girls Tennis	0.00	0.00		0.00	0.00
A 14	Boys Baseball	0.00	0.00	0.00	0.00	0.00
A 15	Golf	0.00	0.00	0.00	0.00	0.00
A 16	Boys Lacrosse	0.00	0.00	0.00	0.00	0.00
A 17	Boys Swimming	0.00	0.00	0.00	0.00	0.00
A 18	Girls Swimming	0.00	0.00	0.00	0.00	0.00
A 2	Football	0.00	0.00	0.00	0.00	0.00
A 21	Girls Softball	0.00	0.00	0.00		0.00
A 22	Gilrs Soccer	0.00	0.00	0.00		0.00
A 23	Girls Volleyball	0.00	0.00	0.00	0.00	0.00
A 24	Gilrs Lacrosse	0.00	0.00	0.00	0.00	0.00
A 3	Girls Hockey	0.00	0.00	0.00	0.00	0.00
A 4	Boys Soccer	0.00	0.00	0.00	0.00	0.00
A 5	Cross Country	0.00	0.00	0.00		0.00
A 6	Boys Basketball	0.00	0.00	0.00		0.00
A 7	Girls Basketball	0.00	0.00	0.00		0.00
A 8	Wrestling	0.00	0.00	0.00	0.00	0.00
B	2018 New Voters Club	16.21	0.00	0.00		16.21
B	A Voice For Vets	120.34	0.00	0.00		120.34
B	AASU	2,734.83	0.00	0.00	0.00	2,734.83
B	AASU Scholarship	144.53	0.00	0.00	0.00	144.53
B	Above the Influence	177.87	0.00	0.00	0.00	177.87
B	Academic Competition	26.51	0.00	0.00		26.51
B	Academy Club	50.59	0.00	0.00		50.59
B	Adopt-A-Grandparent	601.02	0.00	0.00		601.02
B	Aerospace Club	537.18	0.00	0.00		537.18
B	African Education program	52.41	0.00	0.00		52.41
B	Africare	50.41	0.00	0.00		50.41
B	All Girls Acapella Group	40.95	0.00	0.00		40.95
B	Amnesty X Stoga	0.00	0.00	50.00		50.00
B	Animal Abuse Awareness	423.44	0.00	0.00		423.44
B	Anime Club	1,055.73	0.00	0.00		1,055.73
B	AP Study Group	53.29	0.00	0.00		53.29
B	Architecture and Design	72.25	0.00	0.00		72.25
B	Art Reaching the Community	68.36	0.00	0.00		68.36
B	Asian American Club	1,753.16	0.00	0.00		1,753.16
B	ASL	50.47	0.00	0.00		50.47
B	Astronomy Club	214.25	0.00	0.00		214.25
B	Athletes Helping	386.66	0.00	0.00		386.66
B	Auto Club	52.29	0.00	0.00		52.29
B	Band Fund	4,124.04	0.00	0.00		4,124.04

**CONESTOGA HIGH SCHOOL
STUDENT ACTIVITY ACCOUNTS
September 30, 2020**

Account Number	Description	Balance @ 8/31/20	Disbursements	Receipts	Transfers	Balance @ 9/30/20
B	Doctor Who Club	53.16	0.00	0.00		53.16
B	Doctors without Borders	53.12	0.00	0.00		53.12
B	Drama club	2,265.43	0.00	0.00	0.00	2,265.43
B	Drone club	92.37	0.00	0.00	0.00	92.37
B	Dungeons & Dragons	52.74	0.00	0.00		52.74
B	E Nable	505.25	0.00	0.00		505.25
B	EDGE	202.44	0.00	0.00		202.44
B	Education Enrichment Club	3.36	0.00	0.00		3.36
B	Environthon Team	134.61	0.00	0.00	0.00	134.61
B	ESL Club	297.72	0.00	0.00	0.00	297.72
B	Fall Drama Club	24,134.39	0.00	0.00	0.00	24,134.39
B	Fellowship of Christian Athletes	24.93	0.00	0.00	0.00	24.93
B	Fencing Club	2,728.75	0.00	0.00	0.00	2,728.75
B	Fighting Back	80.17	0.00	0.00	0.00	80.17
B	Film Production Club	1,436.45	0.00	0.00	0.00	1,436.45
B	FLITE	273.69	0.00	0.00	0.00	273.69
B	Foreign Language Fund	376.33	0.00	0.00		376.33
B	Fostering Futures	62.34	0.00	0.00		62.34
B	French Club	1,415.17	0.00	0.00		1,415.17
B	Frisbee Club	2.30	0.00	0.00	(2.30)	0.00
B	Gender Equality	163.15	0.00	0.00	2.30	165.45
B	Gene Club	58.58	0.00	0.00	0.00	58.58
B	German Culture	1.69	0.00	0.00		1.69
B	Girls in Business	51.42	0.00	0.00		51.42
B	Girls in STEM	389.29	0.00	0.00		389.29
B	Girls Learning International	50.70	0.00	0.00		50.70
B	Giving to the Good	0.86	0.00	0.00		0.86
B	Giving Tree	50.59	0.00	0.00		50.59
B	Greek Culture Club	243.45	0.00	0.00		243.45
B	Greening Stoga Task Force	223.72	0.00	1,110.46		1,334.18
B	GSA	1,800.38	0.00	0.00	0.00	1,800.38
B	Habitat For Humanity	924.33	0.00	0.00		924.33
B	Hair is overrated Club	50.41	0.00	0.00		50.41
B	Harry Potter Club	53.08	0.00	0.00		53.08
B	Healthy Eating Club	121.52	0.00	0.00		121.52
B	Helping Families in need	51.07	0.00	0.00		51.07
B	Helping Hearts	469.35	0.00	0.00		469.35
B	Hiking Club	640.39	0.00	0.00		640.39
B	Hip Hop Club	59.59	0.00	0.00		59.59
B	Horticulture Club	1,844.92	0.00	0.00	0.00	1,844.92
B	HOSA Club	50.41	0.00	0.00	0.00	50.41
B	Humankind Water Club	447.65	0.00	0.00	0.00	447.65
B	Immigration Awareness	51.79	0.00	0.00	0.00	51.79

**CONESTOGA HIGH SCHOOL
STUDENT ACTIVITY ACCOUNTS
September 30, 2020**

Account Number	Description	Balance @ 8/31/20	Disbursements	Receipts	Transfers	Balance @ 9/30/20
B	Interact	818.04	0.00	0.00		818.04
B	Intramural Club	206.82		0.00	0.00	206.82
B	Italian Club	1,028.13	0.00	0.00	0.00	1,028.13
B	Jewish Culture Club	64.80	0.00	0.00	0.00	64.80
B	Jr Classical League	62.87	0.00	0.00	0.00	62.87
B	Jr Statesmen	5,505.70	0.00	0.00		5,505.70
B	Justice Club	50.70	0.00	0.00		50.70
B	Kerrage	6,928.56	0.00	0.00		6,928.56
B	Key Club	4,138.74	0.00	0.00	0.00	4,138.74
B	Kpop	402.35	0.00	0.00		402.35
B	Latino Culture Club	2,875.34	0.00	0.00		2,875.34
B	League of Legends	52.35	0.00	0.00		52.35
B	Lemon club	566.81	0.00	0.00		566.81
B	Lewis Elkin Club	52.61		0.00		52.61
B	Liberty in North Korea	620.16	0.00	0.00		620.16
B	Lit Mag	353.87	0.00	0.00	0.00	353.87
B	Magic the Gathering	53.23	0.00	0.00	0.00	53.23
B	Manifest	4,493.89	0.00	0.00	0.00	4,493.89
B	Marine Biology Club	50.41	0.00	0.00	0.00	50.41
B	Marine Wildlife Awareness	52.74	0.00	0.00	0.00	52.74
B	Math & Science contest 4 kids	1,128.59	0.00	0.00	0.00	1,128.59
B	Meditation	50.47	0.00	0.00	0.00	50.47
B	Mental Health Awareness Club	53.25	0.00	0.00	0.00	53.25
B	Microbiology Club	111.88	0.00	0.00	0.00	111.88
B	Minorities Building Empires	0.00	0.00	50.00	0.00	50.00
B	Mixed Martial Arts	52.74	0.00	0.00	0.00	52.74
B	Mock Trial Club	382.72	0.00	0.00		382.72
B	Model UN Club	(337.57)	0.00	0.00	0.00	(337.57)
B	Motorsports Club	392.87	0.00	0.00	0.00	392.87
B	MSA	210.77	0.00	0.00	0.00	210.77
B	Mudders Club	241.03	0.00	0.00	0.00	241.03
B	Music Collaboration Club	43.21	0.00	0.00	0.00	43.21
B	Musicians' Guild	1,694.33	0.00	0.00		1,694.33
B	NAHS	891.55	0.00	0.00	0.00	891.55
B	NA Alliance End Homelessness	53.16	0.00	0.00	0.00	53.16
B	National History Comp.	75.00	0.00	0.00	0.00	75.00
B	Natural High Club	294.73	0.00	0.00	0.00	294.73
B	Navigate	(581.32)	0.00	0.00	0.00	(581.32)
B	Neuroscience Club	51.30	0.00	0.00	0.00	51.30
B	Nice to meet you Club	52.81	0.00	0.00	0.00	52.81
B	Northern Children's serv	178.58	0.00	0.00	0.00	178.58
B	Operation Oncology	53.26	0.00	0.00		53.26
B	Operation Smile	243.96	133.95	0.00		110.01

**CONESTOGA HIGH SCHOOL
STUDENT ACTIVITY ACCOUNTS
September 30, 2020**

Account Number	Description	Balance @ 8/31/20	Disbursements	Receipts	Transfers	Balance @ 9/30/20
B	Origami Club	92.22	0.00	0.00		92.22
B	Paddle Tennis	54.05	0.00	0.00		54.05
B	Paintball Club	53.10	0.00	0.00		53.10
B	Parts for Hearts	482.98	0.00	0.00		482.98
B	Peer Mediation	2,236.18	0.00	0.00	0.00	2,236.18
B	Philosophy Club	130.22	0.00	0.00	0.00	130.22
B	Photography Club	1,013.04	0.00	0.00		1,013.04
B	Physics Club	53.53		0.00		53.53
B	Pilates Club	53.16		0.00		53.16
B	Pillboxes for Patients	97.26	0.00	0.00		97.26
B	Ping Pong Club	173.35	0.00	0.00		173.35
B	Piodanco	289.72	0.00	0.00		289.72
B	Pioneer Pit Club	53.13	0.00	0.00		53.13
B	Place of Rescue	52.81	0.00	0.00		52.81
B	Planting Trees Club	567.18	0.00	0.00		567.18
B	Plein Air Painting Soc.	52.02	0.00	0.00		52.02
B	Project Life Drop	806.00	0.00	0.00		806.00
B	Project Semicolon	51.67	0.00	0.00		51.67
B	Prsychology Club	51.07	0.00	0.00		51.07
B	Puppy PALS	383.64	0.00	0.00		383.64
B	Racquet Sports club	363.04	0.00	0.00	0.00	363.04
B	RAD	52.82	0.00	0.00	0.00	52.82
B	Random Acts of Kindness	50.47	0.00	0.00	0.00	50.47
B	Reach	391.27	0.00	0.00		391.27
B	Red Cross	360.83	0.00	0.00		360.83
B	Renaissance Reenactment club	54.63	0.00	0.00		54.63
B	Richard Wright Project	53.29	0.00	0.00		53.29
B	Robotics Club	491.01	0.00	0.00	0.00	491.01
B	Rock Climbing Club	220.25	0.00	0.00		220.25
B	Ronald McDonald House	51.79	0.00	0.00	0.00	51.79
B	S.O.C.S.	50.53	0.00	0.00	0.00	50.53
B	SADD	1,800.68	0.00	0.00		1,800.68
B	Safe Harbor	361.72	0.00	0.00		361.72
B	SAT/ACT Study Group	41.83	0.00	0.00		41.83
B	SAVES	557.81	0.00	0.00		557.81
B	Science Fair Club	51.67	0.00	0.00		51.67
B	Science Olympiad	6,613.85	0.00	0.00		6,613.85
B	Secrets To a Long Life	85.25	0.00	0.00		85.25
B	Shakespeare Society	1.04	0.00	0.00		1.04
B	Shalom Stoga	180.96	0.00	0.00		180.96
B	Shine	185.17	0.00	0.00	0.00	185.17
B	Simon's Fund	52.74	0.00	0.00		52.74
B	Skateboard interest club	52.68	0.00	0.00		52.68

**CONESTOGA HIGH SCHOOL
STUDENT ACTIVITY ACCOUNTS
September 30, 2020**

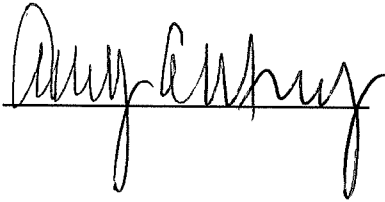
Account Number	Description	Balance @ 8/31/20	Disbursements	Receipts	Transfers	Balance @ 9/30/20
B	Ski Club	1,637.98	0.00	0.00	0.00	1,637.98
B	Smile Train	51.07	0.00	0.00	0.00	51.07
B	Smiles for Autism	1,478.73	0.00	0.00	0.00	1,478.73
B	SOAR	53.35	0.00	0.00	0.00	53.35
B	Soccer Club	10,688.88	2,924.54	0.00	0.00	7,764.34
B	Soccer Instruction Club	50.29	0.00	0.00	0.00	50.29
B	Social Media Safety	50.41	0.00	0.00	0.00	50.41
B	South Asia Culture Club	267.23	0.00	0.00	0.00	267.23
B	SPCA Club	225.62	0.00	0.00		225.62
B	Speak Up	1,034.83	0.00	0.00	0.00	1,034.83
B	Spike Ball Club	329.35	0.00	0.00	0.00	329.35
B	Spinal Cord Injury Awareness	384.08	0.00	0.00	0.00	384.08
B	Spoke	9,299.17	51.20	0.00	0.00	9,247.97
B	Sports Debate Club	53.16	0.00	0.00		53.16
B	Squash Club	108.42	0.00	0.00		108.42
B	Stage Crew	390.47	0.00	0.00	0.00	390.47
B	STAT Club	50.41	0.00	0.00	0.00	50.41
B	STEM comp club	947.01	0.00	0.00	0.00	947.01
B	Stoga Chamber Music	210.64	0.00	0.00		210.64
B	Stoga Connects	53.49	0.00	0.00		53.49
B	Stoga Echoes	416.37	0.00	0.00		416.37
B	Stoga Footy Club	50.48	0.00	0.00		50.48
B	Stoga Girl Up	52.81	0.00	0.00		52.81
B	Stoga Give Back	98.16	0.00	0.00		98.16
B	Stoga Green Peace	109.75	0.00	0.00		109.75
B	Stoga Hair & Makeup	52.74	0.00	0.00		52.74
B	Stoga Hope	1,456.59	0.00	0.00		1,456.59
B	Stoga Launch	53.02	0.00	0.00		53.02
B	Stoga Music Crusade	125.17	0.00	0.00		125.17
B	Stoga Music Theatre	25,909.86	150.00	0.00	0.00	25,759.86
B	Stoga Scholars Raising Dollars	75.52	0.00	0.00	0.00	75.52
B	Stoga Steppers	88.09	0.00	0.00		88.09
B	Stoga Study Buddies	208.37	0.00	0.00		208.37
B	Stogabundance	98.23	0.00	0.00		98.23
B	Strategy Game Club	23.42	0.00	0.00	0.00	23.42
B	Student Lead Digital Mag	50.83	0.00	0.00	0.00	50.83
B	Student to Student	78.15	0.00	0.00		78.15
B	Student United Way Club	102.33	0.00	0.00		102.33
B	Students Against Gun Violence	1,009.21	0.00	0.00		1,009.21
B	Students for Life Club	0.00	0.00	50.00		50.00
B	Students for Students	50.70	0.00	0.00		50.70
B	Students Passionate about Medicine	50.47	0.00	0.00		50.47
B	Survivor Club	51.67	0.00	0.00		51.67

**CONESTOGA HIGH SCHOOL
STUDENT ACTIVITY ACCOUNTS
September 30, 2020**

Account Number	Description	Balance @ 8/31/20	Disbursements	Receipts	Transfers	Balance @ 9/30/20
B	T/E Kids Care	101.17	0.00	0.00		101.17
B	Take a Blink for Pink	2,381.61	0.00	0.00		2,381.61
B	Technology Student Assoc	728.93	0.00	0.00	0.00	728.93
B	TED X	1,457.68	0.00	0.00		1,457.68
B	TEEC Club	53.29	0.00	0.00		53.29
B	Tennis to a Future Club	227.82	0.00	0.00		227.82
B	The Book Club	53.49	0.00	0.00		53.49
B	The Cappies	399.21	0.00	0.00	0.00	399.21
B	The First Tee	53.44	0.00	0.00		53.44
B	The Pulsera Project	(4.14)	0.00	0.00	0.00	(4.14)
B	Together We Rise	53.30	0.00	0.00		53.30
B	Trail Biking Club	50.47	0.00	0.00		50.47
B	Tri-M Music Honor Society	145.53	0.00	0.00	0.00	145.53
B	TV Production	1,009.81	0.00	0.00		1,009.81
B	Underwater Robotics Team	284.57	0.00	0.00	0.00	284.57
B	UNHCR	258.34	0.00	0.00	0.00	258.34
B	Unicef	1,062.81	0.00	0.00	0.00	1,062.81
B	Vegetarian Club	57.50	0.00	0.00		57.50
B	Video Games Club	371.64	0.00	0.00		371.64
B	Volleyball	564.04		0.00		564.04
B	We Dine Together	574.74		0.00		574.74
B	We for She	53.16		0.00		53.16
B	Wear it Share it	53.10		0.00		53.10
B	Weight Training	52.74		0.00		52.74
B	Wishes for the Wild	74.87	0.00	0.00		74.87
B	Women Athletes	51.42	0.00	0.00		51.42
B	Women in Politics	53.42	0.00	0.00		53.42
B	Wounded Warrior Project	191.81	0.00	0.00		191.81
B	Yearbook	23,096.08	0.00	0.00		23,096.08
B	Yoga at Stoga	52.41	0.00	0.00		52.41
B	Young Advocates for Designers	53.25	0.00	0.00		53.25
B	Young Democrats Club	110.66	0.00	0.00		110.66
B	Young Economists Club	53.10	0.00	0.00		53.10
B	Young Republicans Club	147.62	0.00	0.00		147.62
B	Young Republicrats	53.13	0.00	0.00	0.00	53.13
B	Young Socialists Club	53.10	0.00	0.00		53.10
B	Yugioh Club	52.74	0.00	0.00		52.74
B	Class of 2019	4,771.17	0.00	0.00		4,771.17
C	Class of 2020	7,774.32	0.00	0.00		7,774.32
C	Class of 2021	3,923.88	0.00	0.00		3,923.88
C	Class of 2022	3,336.28	0.00	0.00		3,336.28
C	Class of 2023	0.00	0.00	0.00		0.00
C	Clearing Account	3,558.61	116.95	116.95	0.00	3,558.61

**CONESTOGA HIGH SCHOOL
STUDENT ACTIVITY ACCOUNTS
September 30, 2020**

Account Number	Description	Balance @ 8/31/20	Disbursements	Receipts	Transfers	Balance @ 9/30/20
D	Field Trip Account	3,375.68	0.00	0.00	0.00	3,375.68
D	Interest Income	47.66	0.00	18.66	0.00	66.32
D	Beautification	6,614.14	0.00	0.00	0.00	6,614.14
E	NHS	302.69	0.00	0.00		302.69
E	Student Body Fund	11,375.76	0.00	85.68	0.00	11,461.44
E	Student Council	7,420.14	0.00	0.00	0.00	7,420.14
E	Testing Service	0.15	0.00	0.00	0.00	0.15
E						
	Totals	273,323.52	3,376.64	1,581.75	0.00	271,528.63

Approved 

10.

Date 10.7.20

**T/E MIDDLE SCHOOL
STUDENT ACTIVITY ACCOUNTS
July 31, 2020**

Account Number	Description	Balance @ 6/30/2020	Disbursements	Receipts	Transfers	Balance @ 7/31/2020
1001	Misc Athletics	\$ 1,777.90				\$ 1,777.90
1002	Football	\$ -				\$ -
1003	Hockey	\$ -				\$ -
1004	Soccer	\$ -				\$ -
1005	Volleyball	\$ -				\$ -
1006	Basketball	\$ -				\$ -
1007	Wrestling	\$ -				\$ -
1008	Softball	\$ -				\$ -
1009	Baseball	\$ -				\$ -
1010	Lacrosse	\$ -				\$ -
2001	Yearbook	\$ (3,856.08)				\$ (3,856.08)
2003	Junior Model UN	\$ 2,453.30				\$ 2,453.30
2004	Student Council	\$ 2,495.64				\$ 2,495.64
2005	Cultural Clubs	\$ 315.17				\$ 315.17
3002	5th/6th Trips-Extracurr.	\$ (40.05)				\$ (40.05)
3003	7th Williamsburg	\$ 5,725.00				\$ 5,725.00
3004	8th Hershey	\$ 380.45				\$ 380.45
3006	8th Wash DC/Trips&Prog	\$ (11,340.02)				\$ (11,340.02)
4007	Miscellaneous	\$ 23,941.15				\$ 23,941.15
4008	Interest	\$ 472.08		\$ 3.07		\$ 475.15
4010	Student Body Account	\$ 4,444.05	\$ 572.40			\$ 3,871.65
5001	Music	\$ 3,142.78				\$ 3,142.78
5002	5/6 & 7/8 Plays	\$ (3,740.10)				\$ (3,740.10)
6001	Gr 5 Trips & Programs	\$ 4,551.00				\$ 4,551.00
6002	Gr 6 Trips & Programs	\$ 239.63				\$ 239.63
6003	Gr 7 Trips & Programs	\$ -				\$ -
6004	Gr 8 Trips & Programs	\$ -				\$ -
	Totals	\$ 30,961.90	\$ 572.40	\$ 3.07		\$ 30,392.57

Approved



**T/E MIDDLE SCHOOL
STUDENT ACTIVITY ACCOUNTS
August 31, 2020**

Account Number	Description	Balance @ 7/31/2020	Disbursements	Receipts	Transfers	Balance @ 8/31/2020
1001	Misc Athletics	\$ 1,777.90				\$ 1,777.90
1002	Football	\$ -				\$ -
1003	Hockey	\$ -				\$ -
1004	Soccer	\$ -				\$ -
1005	Volleyball	\$ -				\$ -
1006	Basketball	\$ -				\$ -
1007	Wrestling	\$ -				\$ -
1008	Softball	\$ -				\$ -
1009	Baseball	\$ -				\$ -
1010	Lacrosse	\$ -				\$ -
2001	Yearbook	\$ (3,856.08)				\$ (3,856.08)
2003	Junior Model UN	\$ 2,453.30				\$ 2,453.30
2004	Student Council	\$ 2,495.64				\$ 2,495.64
2005	Cultural Clubs	\$ 315.17				\$ 315.17
3002	5th/6th Trips-Extracurr.	\$ (40.05)				\$ (40.05)
3003	7th Williamsburg	\$ 5,725.00				\$ 5,725.00
3004	8th Hershey	\$ 380.45				\$ 380.45
3006	8th Wash DC/Trips&Prog	\$ (11,340.02)				\$ (11,340.02)
4007	Miscellaneous	\$ 23,941.15				\$ 23,941.15
4008	Interest	\$ 475.15		\$ 1.72		\$ 476.87
4010	Student Body Account	\$ 3,871.65				\$ 3,871.65
5001	Music	\$ 3,142.78				\$ 3,142.78
5002	5/6 & 7/8 Plays	\$ (3,740.10)				\$ (3,740.10)
6001	Gr 5 Trips & Programs	\$ 4,551.00				\$ 4,551.00
6002	Gr 6 Trips & Programs	\$ 239.63				\$ 239.63
6003	Gr 7 Trips & Programs	\$ -				\$ -
6004	Gr 8 Trips & Programs	\$ -				\$ -
	Totals	\$ 30,392.57	\$ -	\$ 1.72		\$ 30,394.29

Approved



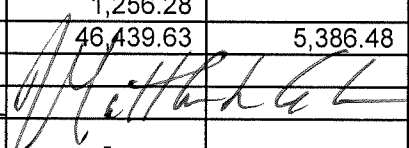
**T/E MIDDLE SCHOOL
STUDENT ACTIVITY ACCOUNTS
September 30, 2020**

Account Number	Description	Balance @ 8/31/2020	Disbursements	Receipts	Transfers	Balance @ 9/30/2020
1001	Misc Athletics	\$ 1,777.90				\$ 1,777.90
1002	Football	\$ -				\$ -
1003	Hockey	\$ -				\$ -
1004	Soccer	\$ -				\$ -
1005	Volleyball	\$ -				\$ -
1006	Basketball	\$ -				\$ -
1007	Wrestling	\$ -				\$ -
1008	Softball	\$ -				\$ -
1009	Baseball	\$ -				\$ -
1010	Lacrosse	\$ -				\$ -
2001	Yearbook	\$ (3,856.08)		\$ 30.00		\$ (3,826.08)
2003	Junior Model UN	\$ 2,453.30				\$ 2,453.30
2004	Student Council	\$ 2,495.64				\$ 2,495.64
2005	Cultural Clubs	\$ 315.17				\$ 315.17
3002	5th/6th Trips-Extracurr.	\$ (40.05)				\$ (40.05)
3003	7th Williamsburg	\$ 5,725.00				\$ 5,725.00
3004	8th Hershey	\$ 380.45				\$ 380.45
3006	8th Wash DC/Trips&Prog	\$ (11,340.02)				\$ (11,340.02)
4007	Miscellaneous	\$ 23,941.15				\$ 23,941.15
4008	Interest	\$ 476.87		\$ 1.53		\$ 478.40
4010	Student Body Account	\$ 3,871.65	\$ 450.00			\$ 3,421.65
5001	Music	\$ 3,142.78				\$ 3,142.78
5002	5/6 & 7/8 Plays	\$ (3,740.10)				\$ (3,740.10)
6001	Gr 5 Trips & Programs	\$ 4,551.00				\$ 4,551.00
6002	Gr 6 Trips & Programs	\$ 239.63				\$ 239.63
6003	Gr 7 Trips & Programs	\$ -				\$ -
6004	Gr 8 Trips & Programs	\$ -				\$ -
	Totals	\$ 30,394.29	\$ 450.00	\$ 31.53		\$ 29,975.82

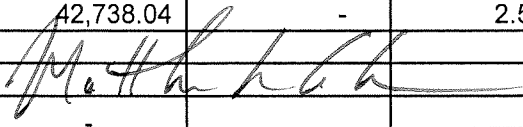
Approved



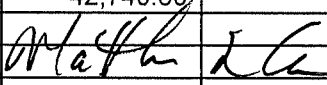
Valley Forge Middle School
Student Activities Accounts
July 31,2020

Account Nu	Description	Balance@6/60	Disbursements	Receipts	Transfers	Balance@7/3
A 1001	Miscellaneous	5,128.82	250.00			4878.82
A 1002	Football	0.00	-			0
A 1003	Hockey	0.00	-			0
A 1004	Soccer	0.00	-			0
A 1005	Volleyball	0.00	85.00			-85
A 1006	Basketball	0.00	-			0
A 1007	Wrestling	0.00	-			0
A 1008	Track	0.00	-			0
A 1009	Baseball	0.00	120.00			-120
A 1010	Softball	0.00	55.50			-55.5
A 1011	Lacrosse	0.00	160.00			-160
C 2003	VF Track Club	4,795.66	-			4795.66
C 2004	Builders Club	2,538.77	-			2538.77
C 2005	Model UN Club	972.52	-			972.52
C 2007	Odyssey of Mind	0.00	-			0
C2008	Future Cities	73.70	-			73.7
C 2009	Girl Up!	16.14	-			16.14
C 2010	French Club	498.18	-			498.18
F 3002	Williamsburg Trip	3,297.12	3,616.75	1570.00		1250.37
F3004	Foreign Language	0.00				0
F 3005	Grade 5 Trips	5,780.30	-	50.00		5830.3
F 3006	Grade 6 Trips	1,919.64			350	1919.64
F 3007	Grade 7 Trips	2,208.37				2208.37
F 3008	Grade 8 Trips	0.00			-350	0
G 4001	Student Body Acct	175.84	66.24			109.6
G 4003	Yearbook	1,912.48				1912.48
G 4004	Student Council	6,966.69	432.99	60.00		6593.7
G 4007	Interest	868.59	100.00	4.89		773.48
G 4008	School Store	623.47	-			623.47
G 4009	Drama	74.54	-			74.54
G 4011	Musical Fund	2,797.55	500.00			2297.55
G 4012	Community Service	1,834.42				1834.42
M 5001	Band Fund	368.09	-			368.09
M 5002	Vocal/String Music	0.00	-			0
M 5003	Music Trip Acct.	1,238.31	-			1238.31
T 6001	5th Grade Teams	0.00	-			0
T 6002	6th Grade Teams	880.43	-			\$880.43
T 6003	7th Grade Teams	213.72				\$213.72
T 6004	8th Grade Teams	1,256.28				\$1,256.28
	Totals	46,439.63	5,386.48	1,684.89		42,738.04
	Approved:					

Valley Forge Middle School
Student Activities Accounts
August 31, 2020

Account Nu	Description	Balance@6/60	Disbursements	Receipts	Transfers	Balance@7/3
A 1001	Miscellaneous	4,878.82				4878.82
A 1002	Football	0.00	-			0
A 1003	Hockey	0.00	-			0
A 1004	Soccer	0.00	-			0
A 1005	Volleyball	(85.00)				-85
A 1006	Basketball	0.00	-			0
A 1007	Wrestling	0.00	-			0
A 1008	Track	0.00	-			0
A 1009	Baseball	(120.00)				-120
A 1010	Softball	(55.50)				-55.5
A 1011	Lacrosse	(160.00)				-160
C 2003	VF Track Club	4,795.66	-			4795.66
C 2004	Builders Club	2,538.77	-			2538.77
C 2005	Model UN Club	972.52	-			972.52
C 2007	Odyssey of Mind	0.00	-			0
C2008	Future Cities	73.70	-			73.7
C 2009	Girl Up!	16.14	-			16.14
C 2010	French Club	498.18	-			498.18
F 3002	Williamsburg Trip	1,250.37				1250.37
F3004	Foreign Language	0.00				0
F 3005	Grade 5 Trips	5,830.30	-			5830.3
F 3006	Grade 6 Trips	1,919.64				1919.64
F 3007	Grade 7 Trips	2,208.37				2208.37
F 3008	Grade 8 Trips	0.00				0
G 4001	Student Body Acct	109.60				109.6
G 4003	Yearbook	1,912.48				1912.48
G 4004	Student Council	6,593.70				6593.7
G 4007	Interest	773.48		2.56		776.04
G 4008	School Store	623.47	-			623.47
G 4009	Drama	74.54	-			74.54
G 4011	Musical Fund	2,297.55				2297.55
G 4012	Community Service	1,834.42				1834.42
M 5001	Band Fund	368.09	-			368.09
M 5002	Vocal/String Music	0.00	-			0
M 5003	Music Trip Acct.	1,238.31	-			1238.31
T 6001	5th Grade Teams	0.00	-			0
T 6002	6th Grade Teams	880.43	-			\$880.43
T 6003	7th Grade Teams	213.72				\$213.72
T 6004	8th Grade Teams	1,256.28				\$1,256.28
	Totals	42,738.04	-	2.56		42,740.60
	Approved:					

Valley Forge Middle School
 Student Activities Accounts
 September 30,2020

Account Nu	Description	Balance@8/31	Disbursements	Receipts	Transfers	Balanc@9/30
A 1001	Miscellaneous	4,878.82				4878.82
A 1002	Football	0.00	-			
A 1003	Hockey	0.00	-			0
A 1004	Soccer	0.00	-			0
A 1005	Volleyball	(85.00)				-85
A 1006	Basketball	0.00	-			0
A 1007	Wrestling	0.00	-			0
A 1008	Track	0.00	-			0
A 1009	Baseball	(120.00)				-120
A 1010	Softball	(55.50)				-55.5
A 1011	Lacrosse	(160.00)				-160
C 2003	VF Track Club	4,795.66	-			4795.66
C 2004	Builders Club	2,538.77	-			2538.77
C 2005	Model UN Club	972.52	-			972.52
C 2007	Odyssey of Mind	0.00	-			0
C2008	Future Cities	73.70	-			73.7
C 2009	Girl Up!	16.14	-			16.14
C 2010	French Club	498.18	-			498.18
F 3002	Williamsburg Trip	1,250.37				1250.37
F3004	Foreign Language	0.00				0
F 3005	Grade 5 Trips	5,830.30	-			5830.3
F 3006	Grade 6 Trips	1,919.64				1919.64
F 3007	Grade 7 Trips	2,208.37		845.00		3053.37
F 3008	Grade 8 Trips	0.00				0
G 4001	Student Body Acct	109.60				109.6
G 4003	Yearbook	1,912.48				1912.48
G 4004	Student Council	6,593.70				6593.7
G 4007	Interest	776.04		2.32		778.36
G 4008	School Store	623.47	-			623.47
G 4009	Drama	74.54	-			74.54
G 4011	Musical Fund	2,297.55				2297.55
G 4012	Community Service	1,834.42				1834.42
M 5001	Band Fund	368.09	-			368.09
M 5002	Vocal/String Music	0.00	-			0
M 5003	Music Trip Acct.	1,238.31	-			1238.31
T 6001	5th Grade Teams	0.00	-			0
T 6002	6th Grade Teams	880.43	-			\$880.43
T 6003	7th Grade Teams	213.72	-			\$213.72
T 6004	8th Grade Teams	1,256.28	-			\$1,256.28
	Totals	42,740.60	-	847.32		43,587.92
	Approved:					

**TREDYFFRIN/EASTTOWN SCHOOL DISTRICT
CAPITAL PROJECTS FUNDS
October 2020**

CASH	6,901,553.13	
INVESTMENTS	10,240,000.00	
DUE FROM/(TO) OTHER FUNDS	5,454,289.91	
ACCOUNTS PAYABLE	82,797.80	
TOTAL ASSETS		22,678,640.84
BEGINNING FUND BALANCE	22,678,264.25	
REVENUE	376.59	
EXPENDITURES	-	
ENCUMBRANCES	-	
AS OF October 2020		22,678,640.84

**TREDYFFRIN/EASTTOWN SCHOOL DISTRICT
CAPITAL PROJECTS BONDS FUNDS
October 2020**

CASH	10,428,278.26	
ESCROW	1,995,109.04	
INVESTMENTS	-	
DUE FROM/(TO) OTHER FUNDS	(8,868,158.56)	
ACCOUNTS PAYABLE	-	
TOTAL ASSETS		3,555,228.74
BEGINNING FUND BALANCE	11,666,020.61	
REVENUE	5,879.26	
EXPENDITURES	(8,116,671.13)	
ENCUMBRANCES		
AS OF October 2020		3,555,228.74

TREDYFFRIN-EASTTOWN SCHOOL DISTRICT

Statement of Revenues, Expenses and
Changes in Fund Net Assets
Food and Nutrition Services (FNS)
Proprietary Fund
10/31/2020

	Sep-20	Oct-20	YTD	Prior Yr YTD	YTD Budget
Operating Revenues:					
Catering Revenue			\$0	\$ 4,344	\$ 4,577
Vending Commissions			\$0	\$ 450	\$ -
Other Revenue					\$ 570
Lunch/Breakfast	\$ 342		\$342	\$629,998	\$593,986
TOTAL OPERATING REVENUE	\$ 342	\$ -	\$342	\$634,792	\$599,133
Non-Operating Revenues:					
Interest/Bank Supplies			\$0	\$ 7,081	\$ 5,772
State Subsidy:					
School Lunch Program	\$ 1,139	\$ 1,311	\$2,450	\$ 9,729	\$ 7,575
Social Security Subsidy	\$ 2,859	\$ 2,997	\$5,856	\$ 10,458	\$ 8,463
Retirement Subsidy	\$ 12,809	\$ 12,785	\$25,594	\$ 47,092	\$ 37,645
Federal Aid:					
School Lunch Program	\$ 19,839	\$ 29,872	\$49,711	\$ 67,785	\$ 49,469
Donated Commodities	\$ 856	\$ 1,338	\$2,194	\$ 17,848	\$ 13,730
TOTAL NON-OPERATING REVENUE	\$ 37,502	\$ 48,303	\$85,804	\$159,992	\$122,654
TOTAL REVENUE	\$ 37,844	\$ 48,303	\$86,146	\$794,785	\$721,786
Operating Expenses:					
Salaries	\$ 118,647	\$ 36,860	\$155,507	\$279,308	\$268,399
Benefits	\$ 90,398	\$ 44,085	\$134,483	\$205,821	\$211,780
Food Costs	\$ 16,630	\$ 64,604	\$81,234	\$261,594	\$246,651
Supplies (Paper, Cleaning, Uniforms, etc)	\$ 450	\$ 12,862	\$13,312	\$ 26,003	\$ 23,848
Depreciation	\$ 4,264	\$ 4,264	\$8,528	\$ 7,814	\$ 14,096
Repairs and Maintenance	\$ 4,717	\$ 2,246	\$6,963	\$ 10,438	\$ 12,597
TOTAL OPERATING EXPENSES	\$ 235,106	\$ 164,921	\$400,027	\$790,978	\$777,371
OPERATING PROFIT/(LOSS)	\$ (197,262)	\$ (116,618)	(\$313,881)	\$ 3,807	(\$55,585)
Operating Transfers In/Out	\$ -	\$ -	\$ -	\$ -	\$ -
CHANGE IN NET ASSETS	\$ (197,262)	\$ (116,618)	(\$313,881)	\$ 3,807	(\$55,585)
Net Assets					
Invested in Capital Assets	\$ 279,818				
Unrestricted	\$(2,803,048)				
TOTAL NET ASSETS	\$(2,523,230)				

TREDYFFRIN EASTTOWN SCHOOL DISTRICT
CHECK REGISTER
FROM 10/1/20 TO 10/31/20

Check Number	Check Date	Vendor Name	Transaction Amount
135240	10/02/2020	21ST CENTURY MEDIA	\$1,158.30
135241	10/02/2020	21ST CENTURY MEDIA	\$318.00
135242	10/02/2020	AARON SOLUTIONS COMPANY	\$1,790.00
135243	10/02/2020	ANIXTER INC	\$701.85
135244	10/02/2020	APPLE INC	\$50,228.88
135245	10/02/2020	AQUA PENNSYLVANIA, INC.	\$12,071.41
135246	10/02/2020	ARBEN SEVA	\$5,032.91
135247	10/02/2020	BARNES & NOBLE BOOKSTORES INC	\$1,584.88
135248	10/02/2020	BENEFIT ALLOCATION SYSTEMS	\$945.10
135249	10/02/2020	BFI WASTE SERVICES OF PA, LLC	\$1,304.17
135250	10/02/2020	BLICK ART MATERIALS LLC	\$1,020.00
135251	10/02/2020	BSN SPORTS LLC	\$5,276.74
135252	10/02/2020	CAMCOR, INC.	\$278.58
135253	10/02/2020	CAROLINA BIOLOGICAL SUPPLY CO	\$1,935.04
135254	10/02/2020	CDW COMPUTERS CENTERS INC	\$4,250.20
135255	10/02/2020	CHESTER COUNTY I U	\$835,564.88
135256	10/02/2020	CHILD GUIDANCE RESOURCE CENTERS	\$682.50
135257	10/02/2020	CLIPPER PIPE & SERVICE, INC.	\$48,049.50
135258	10/02/2020	COMCAST	\$136.16
135259	10/02/2020	CONESTOGA HIGH SCHOOL	\$21,252.00
135260	10/02/2020	CONTINENTAL PRESS INC	\$558.60
135261	10/02/2020	CROWN TROPHY	\$40.00
135262	10/02/2020	DELL MARKETING LP	\$11,211.68
135263	10/02/2020	DELTA-T GROUP	\$8,250.00
135264	10/02/2020	DIMAIUTA DIANA	\$14.95
135265	10/02/2020	DVASBO	\$150.00
135266	10/02/2020	EASY WAY SAFETY SERVICES INC	\$5,035.00
135267	10/02/2020	EDMENTUM, INC.	\$6,062.50
135268	10/02/2020	FOLLETT SCHOOL SOLUTIONS, INC.	\$3,662.61
135269	10/02/2020	FRANK & SAMANTHA ANGELINI	\$6,265.00
135270	10/02/2020	GENERAL BINDING CORP	\$983.79
135271	10/02/2020	GENERAL HEALTHCARE RESOURCES, INC.	\$45,465.25
135272	10/02/2020	GLOBAL DATA CONSULTANTS, LLC	\$57,647.00
135273	10/02/2020	HACKETT PUBLISHING COMPANY INC	\$242.65
135274	10/02/2020	HMH SUPPLEMENTAL	\$4,759.40
135275	10/02/2020	HOUGHTON MIFFLIN COMPANY	\$94.25
135276	10/02/2020	IMPERIAL DADE	\$6,337.50
135277	10/02/2020	INTEGRITY WORKFORCE SOLUTIONS	\$1,511.25
135278	10/02/2020	TURNITIN, LLC	\$9,987.00
135279	10/02/2020	IPEVO INC	\$3,618.46
135280	10/02/2020	IRON MOUNTAIN	\$628.47
135281	10/02/2020	KENNETH AND AGNES HONG	\$630.00
135282	10/02/2020	KURTZ BROS	\$1,596.00
135283	10/02/2020	LAKESHORE LEARNING MATERIALS	\$337.67
135284	10/02/2020	LARS STEVENS AND KERI MATTHEWS	\$30,198.00
135285	10/02/2020	LEARNING A-Z	\$2,475.03
135286	10/02/2020	LITTLEWOOD, PATRICIA	\$231.00
135287	10/02/2020	MATHEMATICAL ASSOCIATION OF AMERICA	\$153.00
135288	10/02/2020	METROPOLITAN LIFE INSURANCE COMPANY	\$56,582.72

TREDYFFRIN EASTTOWN SCHOOL DISTRICT
CHECK REGISTER
FROM 10/1/20 TO 10/31/20

Check Number	Check Date	Vendor Name	Transaction Amount
135289	10/02/2020	MIRMONT OUTPATIENT SERVICES	\$1,960.00
135290	10/02/2020	MS. M. WATSON AND MR. K. WATSON	\$42,086.00
135291	10/02/2020	OFFICE BASICS INC	\$188.64
135292	10/02/2020	OFFICE DEPOT	\$12,195.06
135293	10/02/2020	ON THE GO KIDS, INC.	\$4,331.08
135294	10/02/2020	PROSHRED SECURITY	\$42.00
135295	10/02/2020	REALLY GOOD STUFF, LLC	\$110.96
135296	10/02/2020	REILLY SWEEPING INC	\$4,150.00
135297	10/02/2020	RICOH USA INC	\$8,575.41
135298	10/02/2020	ROGERS MECHANICAL COMPANY	\$18,362.00
135299	10/02/2020	SAVVAS LEARNING COMPANY LLC	\$6,400.66
135300	10/02/2020	SBH AWARDS, LLC	\$1,720.00
135301	10/02/2020	SCHOLASTIC INC	\$8,075.59
135302	10/02/2020	SCHOLASTIC INC	\$608.24
135303	10/02/2020	SCHOOL DATEBOOKS	\$488.16
135304	10/02/2020	SCHOOL HEALTH CORP	\$49,331.14
135305	10/02/2020	SCHOOL SPECIALTY, INC.	\$2,694.09
135306	10/02/2020	SCHOOL SPECIALTY, INC.	\$2,992.50
135307	10/02/2020	SCOTT WILLIAM DAVIS,	\$999.06
135308	10/02/2020	SCOTT WILLIAM DAVIS,	\$864.76
135309	10/02/2020	SHREYAS AMIN	\$20.80
135310	10/02/2020	SPORTSMAN'S	\$3,436.00
135311	10/02/2020	STAPLES BUSINESS ADVANTAGE	\$1,279.92
135312	10/02/2020	STAPLES TECHNOLOGY	\$9,215.00
135313	10/02/2020	STOGA GRAPHICS	\$600.00
135314	10/02/2020	SUNLIFE ASSURANCE CO OF CANADA	\$2,567.64
135315	10/02/2020	SUPER TEACHER WORKSHEETS	\$24.95
135316	10/02/2020	TIEDE SUSAN	\$433.33
135317	10/02/2020	TIMOTHY BRADY	\$1,704.00
135318	10/02/2020	TOBIN THOMAS	\$371.00
135319	10/02/2020	TOWN SUPPLY CO INC	\$624.20
135320	10/02/2020	UNUM LIFE INSURANCE CO OF	\$763.20
135321	10/02/2020	V JOSEPH JAMES	\$3,000.00
135322	10/02/2020	VANGUARD SCHOOL	\$243,364.00
135323	10/02/2020	VERIZON	\$255.96
135324	10/02/2020	VERIZON WIRELESS	\$8,610.42
135325	10/02/2020	VIDELOCK JOYCE	\$103.00
135326	10/02/2020	WASTE MANAGEMENT OF PENNA	\$5,813.43
135327	10/02/2020	WATERS, DANIEL	\$75.94
135328	10/02/2020	WEST HEALTH ADVOCATE SOLUTIONS INC	\$2,467.50
135329	10/02/2020	WINDSTREAM HOLDINGS, INC.	\$496.14
135330	10/02/2020	WISLER PEARLSTINE, LLP	\$76,158.79
135331	10/02/2020	WORLD BOOK INC	\$392.24
135332	10/02/2020	WRIGHT, ELAINE	\$103.00
135333	10/02/2020	WVBC CONDOMINIUM ASSN., INC.	\$5,377.03
135334	10/02/2020	WYATT ELEVATOR COMPANY	\$9,970.00
135335	10/02/2020	ZIJIANG YANG	\$39.80
135336	10/09/2020	21ST CENTURY MEDIA	\$153.82
135337	10/09/2020	AARON SOLUTIONS COMPANY	\$785.00

TREDYFFRIN EASTTOWN SCHOOL DISTRICT
CHECK REGISTER
FROM 10/1/20 TO 10/31/20

Check Number	Check Date	Vendor Name	Transaction Amount
135338	10/09/2020	ALLEGHENY EDUCATIONAL SYSTEMS	\$2,833.00
135339	10/09/2020	ARBEN SEVA	\$629.75
135340	10/09/2020	AUSTILL'S REHABILITATION SERVICES	\$40,540.60
135341	10/09/2020	BARNES & NOBLE BOOKSTORES INC	\$6,964.72
135342	10/09/2020	BENEFIT ALLOCATION SYSTEMS	\$955.54
135343	10/09/2020	BENEFIT ALLOCATION SYSTEMS	\$4,182.58
135344	10/09/2020	BENEFIT ALLOCATION SYSTEMS	\$6,564.72
135345	10/09/2020	BERWYN SHOWER & GLASS	\$1,518.16
135346	10/09/2020	BLICK ART MATERIALS LLC	\$19.70
135347	10/09/2020	BSN SPORTS LLC	\$74.73
135348	10/09/2020	CAROLINA BIOLOGICAL SUPPLY CO	\$129.13
135349	10/09/2020	CASCADE SCHOOL SUPPLIES	\$1,527.75
135350	10/09/2020	CCRES	\$1,931.02
135351	10/09/2020	CDW COMPUTERS CENTERS INC	\$23.25
135352	10/09/2020	CENGAGE LEARNING	\$1,786.78
135353	10/09/2020	CHESTER COUNTY I U	\$158,280.25
135354	10/09/2020	CHESTER COUNTY TAX CLAIM BUREAU	\$5,281.76
135355	10/09/2020	CHILDREN'S PLUS INC	\$44.35
135356	10/09/2020	CIOCCO, ALICE	\$120.93
135357	10/09/2020	CIOCCO, ALICE (PETTY CASH)	\$295.65
135358	10/09/2020	CITY OF PHILDELPHIA	\$7,711.28
135359	10/09/2020	CONESTOGA HIGH SCHOOL	\$500.00
135360	10/09/2020	CVC OF CHESTER COUNTY, INC.	\$300.00
135361	10/09/2020	DAVID BLACKMORE & ASSOC	\$13,186.25
135362	10/09/2020	DAVID DOBBS ENTERPRISES INC	\$15,308.75
135363	10/09/2020	DELL FINANCIAL SERVICES, LLC	\$80,759.27
135364	10/09/2020	DELL MARKETING LP	\$44.85
135365	10/09/2020	DON JOHNSTON INC	\$675.00
135366	10/09/2020	EMERGENCY MEDICAL PRODUCTS INC	\$122.60
135367	10/09/2020	ETA HAND2MIND	\$203.10
135368	10/09/2020	FLITE	\$120.64
135369	10/09/2020	FOLLETT SCHOOL SOLUTIONS, INC.	\$11,495.75
135370	10/09/2020	FRANKLIN CLEANING EQUIP. & SUPPLY	\$540.94
135371	10/09/2020	GENERAL HEALTHCARE RESOURCES, INC.	\$10,729.50
135372	10/09/2020	GEORGE KRAPF JR & SONS	\$3,348.06
135373	10/09/2020	GFOA	\$500.00
135374	10/09/2020	GOOSE SQUAD, LLC	\$700.00
135375	10/09/2020	HMH SUPPLEMENTAL	\$1,433.41
135376	10/09/2020	HOBART CORP	\$4,068.46
135377	10/09/2020	HOME DEPOT	\$71.76
135379	10/09/2020	IMPERIAL DADE	\$8,319.40
135380	10/09/2020	JOHN AND SPENCER RHODES	\$6,286.25
135381	10/09/2020	JOHNSON CONTROLS FIRE PROTECTION LP	\$2,752.47
135382	10/09/2020	KURTZ BROS	\$128.06
135383	10/09/2020	LAKESHORE LEARNING MATERIALS	\$376.88
135384	10/09/2020	LANGUAGE SERVICES ASSOCIATES	\$280.60
135385	10/09/2020	LINDENMEYR MUNROE	\$1,493.95
135386	10/09/2020	MASTERPIECE MULTIMEDIA	\$4,254.32
135387	10/09/2020	MORABITO BAKING COMPANY	\$160.58

TREDYFFRIN EASTTOWN SCHOOL DISTRICT
CHECK REGISTER
FROM 10/1/20 TO 10/31/20

Check Number	Check Date	Vendor Name	Transaction Amount
135388	10/09/2020	MR. MICHAEL WIEMUTH/MS. LILIANE MIN	\$14,135.17
135389	10/09/2020	MUSIC IN MOTION	\$178.75
135390	10/09/2020	NAN ZHOU	\$22.20
135391	10/09/2020	OFFICE DEPOT	\$2,881.46
135392	10/09/2020	ORKIN PEST CONTROL	\$1,100.00
135393	10/09/2020	PATHWAY SCHOOL	\$18,394.51
135394	10/09/2020	PEDIATRIC THERAPUTIC SERVICES, INC.	\$247.73
135395	10/09/2020	PERROTTO BUILDERS LTD	\$740,946.16
135396	10/09/2020	RICOH USA INC	\$15,825.32
135397	10/09/2020	SARGENT-WELCH	\$140.61
135398	10/09/2020	SAVVAS LEARNING COMPANY LLC	\$415.76
135399	10/09/2020	SCHOOL HEALTH CORP	\$28.50
135400	10/09/2020	SCHOOL SPECIALTY, INC.	\$706.46
135401	10/09/2020	SOUTHERN COMPUTER WAREHOUSE	\$190.68
135402	10/09/2020	SPOK, INC.	\$16.40
135403	10/09/2020	STAPLES BUSINESS ADVANTAGE	\$2,741.76
135404	10/09/2020	STEPHANIE CAMPITELLI	\$605.00
135405	10/09/2020	SUSAN MEYER	\$385.00
135406	10/09/2020	TELEMEDICINE MANAGEMENT, INC.	\$2,087.91
135407	10/09/2020	T.E.E.A.	\$24,208.61
135408	10/09/2020	T.E.E.A.-P.A.C.E.	\$361.80
135409	10/09/2020	T.E.N.I.G.	\$783.36
135410	10/09/2020	THE CERAMIC SHOP	\$6,186.94
135411	10/09/2020	TREY L LIPSCOMB	\$350.00
135412	10/09/2020	TUZA DENNIS WAYNE II	\$4,205.09
135413	10/09/2020	U S FOODSERVICE INC	\$12,628.11
135414	10/09/2020	UNITED PARCEL SERVICE	\$155.00
135415	10/09/2020	VALERIE CUNNINGHAM	\$1,740.00
135416	10/09/2020	VERIZON	\$256.73
135417	10/09/2020	VOYAGER/SOPRIS	\$1,988.00
135418	10/09/2020	W B MASON COMPANY, INC	\$810.02
135419	10/09/2020	WAWA INC	\$275.92
135420	10/09/2020	WEX BANK	\$2,874.19
135421	10/09/2020	WINDSTREAM HOLDINGS, INC.	\$1,572.59
135422	10/09/2020	WM LAMPTRACKER, INC	\$218.00
135423	10/09/2020	YI CAO	\$90.00
135424	10/09/2020	ZOHO CORPORATION	\$15,982.00
135425	10/16/2020	AARON SOLUTIONS COMPANY	\$3,078.00
135426	10/16/2020	AG INDUSTRIAL, INC	\$8,062.00
135427	10/16/2020	AIM ACADEMY	\$325.00
135428	10/16/2020	ALYSSA MYERS	\$118.43
135429	10/16/2020	AMERIHEALTH INC	\$12,630.45
135430	10/16/2020	AMMAR QUBAIN & RITA DABEET	\$9,200.00
135431	10/16/2020	APPLE INC	\$116.00
135432	10/16/2020	ARBEN SEVA	\$3,980.25
135433	10/16/2020	AUSTILL'S REHABILITATION SERVICES	\$59,733.70
135434	10/16/2020	BARNES & NOBLE BOOKSTORES INC	\$1,219.28
135435	10/16/2020	BLICK ART MATERIALS LLC	\$91.12
135436	10/16/2020	CALICO PACKAGING, LLC	\$1,498.00

TREDYFFRIN EASTTOWN SCHOOL DISTRICT
CHECK REGISTER
FROM 10/1/20 TO 10/31/20

Check Number	Check Date	Vendor Name	Transaction Amount
135437	10/16/2020	CASCADE SCHOOL SUPPLIES	\$354.59
135438	10/16/2020	CCRES	\$125,987.99
135439	10/16/2020	CHESCONET	\$11,000.00
135440	10/16/2020	CHRISTINE FRANQUIN-WILKERSON	\$61.85
135441	10/16/2020	CHRISTOPHER JOHNSON	\$1,682.00
135442	10/16/2020	CM REGENT, LLC	\$24,336.45
135443	10/16/2020	CORWIN PRESS INC	\$269.50
135444	10/16/2020	COTTAGE SEVEN EDUCATION SYSTEMS LLC	\$3,400.00
135445	10/16/2020	DARBY IBARGUEN	\$67.90
135446	10/16/2020	DAVID DOBBS ENTERPRISES INC	\$9,293.75
135447	10/16/2020	DELL FINANCIAL SERVICES, LLC	\$143,664.51
135448	10/16/2020	DELTA-T GROUP	\$23,943.48
135449	10/16/2020	DONALD E REISINGER INC	\$90,299.73
135450	10/16/2020	EASTTOWN TOWNSHIP SEWER RENTAL	\$265.88
135451	10/16/2020	EDUARDO BARACCO	\$59.90
135452	10/16/2020	EDUCATIONAL TESTING SERVICE	\$1,400.00
135453	10/16/2020	ERIC ARMIN, INC	\$251.02
135455	10/16/2020	ESS-NE	\$100,643.12
135456	10/16/2020	FOLLETT SCHOOL SOLUTIONS, INC.	\$2,739.33
135457	10/16/2020	FRANK & SAMANTHA ANGELINI	\$2,545.00
135458	10/16/2020	FRANKLIN CLEANING EQUIP. & SUPPLY	\$3,191.80
135459	10/16/2020	GENERAL HEALTHCARE RESOURCES, INC.	\$9,200.00
135460	10/16/2020	GIBSON, MATTHEW	\$450.00
135461	10/16/2020	CONNECTION PUBLIC SECTOR SOLUTIONS	\$1,845.00
135462	10/16/2020	H.C. NYE SERVICE & PARTS CO.	\$2,874.91
135463	10/16/2020	HAUER JOHN	\$1,644.00
135464	10/16/2020	HECKENDORN SHILES ARCHITECTS	\$82,459.83
135465	10/16/2020	HEINEMANN	\$112.75
135466	10/16/2020	HMH SUPPLEMENTAL	\$64.31
135467	10/16/2020	HMS SCHOOL FOR CHILDREN	\$10,400.00
135468	10/16/2020	IN COMMUNITY MAGAZINE	\$900.00
135469	10/16/2020	IRON MOUNTAIN	\$694.35
135470	10/16/2020	JAY R REYNOLDS INC	\$104,702.27
135471	10/16/2020	JOHNSON CONTROLS INC	\$21,929.12
135472	10/16/2020	KENNETH AND AGNES HONG	\$60,793.75
135473	10/16/2020	KISSINGER, MEGAN V	\$75.00
135474	10/16/2020	KRONOS INCORPORATED	\$3,662.54
135475	10/16/2020	LAKESHORE LEARNING MATERIALS	\$1,408.92
135476	10/16/2020	LIFE FITNESS LLC	\$6,384.55
135477	10/16/2020	LINDROS ABA CONSULTATION, LLC	\$71,100.00
135478	10/16/2020	M & M LANDSCAPING, LLC	\$15,169.05
135479	10/16/2020	MACK SERVICE GROUP	\$3,481.77
135480	10/16/2020	MACKIN EDUCATIONAL RESOURCES	\$787.89
135481	10/16/2020	MATHSPACE INC	\$3,600.00
135482	10/16/2020	MCGRAW-HILL SCHOOL EDU HOLDINGS LLC	\$875.00
135483	10/16/2020	MELMARK INC	\$32,190.00
135484	10/16/2020	MJF ELECTRICAL CONTRACTING, INC.	\$6,975.00
135485	10/16/2020	NASCO	\$23.72
135486	10/16/2020	NAT` L SCHOOL PUBLIC RELATIONS	\$285.00

TREDYFFRIN EASTTOWN SCHOOL DISTRICT
CHECK REGISTER
FROM 10/1/20 TO 10/31/20

Check Number	Check Date	Vendor Name	Transaction Amount
135487	10/16/2020	OFFICE BASICS INC	\$1,799.28
135488	10/16/2020	OFFICE DEPOT	\$14,005.66
135489	10/16/2020	OPTIV SECURITY INC.	\$112.50
135490	10/16/2020	ORIENTAL TRADING COMPANY INC	\$114.47
135491	10/16/2020	PA MATHEMATICS LEAGUE	\$90.00
135492	10/16/2020	PECO ENERGY COMPANY	\$33,580.40
135493	10/16/2020	PENNA ASSOC OF SCH ADMIN	\$375.00
135494	10/16/2020	PIAA DISTRICT ONE	\$700.00
135495	10/16/2020	PITSCO INC	\$2,755.02
135496	10/16/2020	POWERSCHOOL GROUP, LLC	\$12,444.00
135497	10/16/2020	PRO-ED INC	\$1,025.20
135498	10/16/2020	PYRAMID SCHOOL PRODUCTS	\$16.40
135499	10/16/2020	READ NATURALLY	\$495.00
135500	10/16/2020	RICOH USA INC	\$1,619.13
135501	10/16/2020	RICOH USA INC	\$37.26
135502	10/16/2020	ROBERT F WOODS	\$937.25
135503	10/16/2020	ROGERS MECHANICAL COMPANY	\$65,584.30
135504	10/16/2020	RYAN BLATTENBERGER	\$9.15
135505	10/16/2020	S D I C	\$44,541.87
135506	10/16/2020	SCHOOL HEALTH CORP	\$6,749.35
135507	10/16/2020	SCHOOL SPECIALTY, INC.	\$769.54
135508	10/16/2020	SCHOOL SPECIALTY, INC.	\$1,496.25
135509	10/16/2020	SITEIMPROVE, INC.	\$11,096.72
135510	10/16/2020	SUSAN MEYER	\$220.00
135511	10/16/2020	T FRANK MCCALLS INC	\$154.80
135512	10/16/2020	VANGUARD SCHOOL	\$4,603.00
135513	10/16/2020	W B MASON COMPANY, INC	\$253.89
135514	10/16/2020	WALLWISHER INC	\$1,499.00
135515	10/16/2020	WASTE MANAGEMENT OF PENNA	\$1,743.78
135516	10/16/2020	WAVE FUNCTION, INC	\$1,750.00
135517	10/16/2020	WINDSTREAM HOLDINGS, INC.	\$1,953.53
135518	10/16/2020	Y-PERS, INC.	\$1,100.00
135519	10/23/2020	AARON SOLUTIONS COMPANY	\$2,357.00
135520	10/23/2020	AMMAR QUBAIN & RITA DABEET	\$9,200.00
135521	10/23/2020	ANTOINETTE DRILL	\$270.00
135522	10/23/2020	ARBEN SEVA	\$423.27
135523	10/23/2020	BARNES & NOBLE BOOKSTORES INC	\$2,884.70
135524	10/23/2020	BAYUS, STEPHEN	\$2,052.98
135525	10/23/2020	BENEFIT ALLOCATION SYSTEMS	\$4,182.58
135526	10/23/2020	BENEFIT ALLOCATION SYSTEMS	\$6,564.72
135527	10/23/2020	BORO DEVELOPERS, INC	\$681,734.25
135528	10/23/2020	BOYLE, PATRICK T.	\$231.66
135529	10/23/2020	BSN SPORTS LLC	\$1,682.39
135530	10/23/2020	BURNS MECHANICAL, INC	\$9,781.00
135531	10/23/2020	C & M REFRIGERATION	\$1,713.59
135532	10/23/2020	CALICO PACKAGING, LLC	\$5,284.00
135533	10/23/2020	CARMODY & ASSOCIATES, LTD	\$450.00
135534	10/23/2020	CHILD GUIDANCE RESOURCE CENTERS	\$211.25
135535	10/23/2020	COGNITIVE CONNECTIONS LLP	\$81.20

TREDYFFRIN EASTTOWN SCHOOL DISTRICT
CHECK REGISTER
FROM 10/1/20 TO 10/31/20

Check Number	Check Date	Vendor Name	Transaction Amount
135536	10/23/2020	COMCAST	\$32.74
135537	10/23/2020	DANIEL AND SUSAN SCHULLER	\$5,727.38
135538	10/23/2020	DELTA-T GROUP	\$22,966.68
135539	10/23/2020	DEMCO INC	\$496.26
135540	10/23/2020	DIMAIUTA DIANA - PETTY CASH	\$135.67
135541	10/23/2020	DONALD E REISINGER INC	\$4,880.00
135542	10/23/2020	DR. HOLLY HEDRICK	\$20.00
135543	10/23/2020	EDCLUB, INC	\$2,360.00
135544	10/23/2020	EDUCATION.COM HOLDINGS INC	\$59.94
135545	10/23/2020	ELLEN SMITH	\$825.00
135546	10/23/2020	FLITE	\$120.64
135547	10/23/2020	FOLLETT SCHOOL SOLUTIONS, INC.	\$1,113.73
135548	10/23/2020	FOOD SAFETY SOLUTIONS, INC	\$900.00
135549	10/23/2020	FOUNDATIONS BEHAVIORAL HEALTH	\$4,554.00
135550	10/23/2020	FOX ROTHCHILD, LLP	\$4,516.12
135551	10/23/2020	FRANK & SAMANTHA ANGELINI	\$2,745.00
135552	10/23/2020	FRANKLIN CLEANING EQUIP. & SUPPLY	\$313.02
135553	10/23/2020	FSI INDUSTRIES	\$4,720.83
135554	10/23/2020	CONNECTION PUBLIC SECTOR SOLUTIONS	\$29,520.00
135555	10/23/2020	HEALTH MATS CO	\$1,644.65
135556	10/23/2020	HILLYARD - DELAWARE VALLEY	\$248.45
135557	10/23/2020	HMH SUPPLEMENTAL	\$1,348.16
135558	10/23/2020	HMS SCHOOL FOR CHILDREN	\$10,400.00
135559	10/23/2020	IMPERIAL DADE	\$3,385.36
135560	10/23/2020	INTEGRITY WORKFORCE SOLUTIONS	\$2,889.00
135561	10/23/2020	INTELLICOM SYSTEMS, INC	\$1,380.00
135562	10/23/2020	JOHN GRAVES	\$91.15
135563	10/23/2020	LAKESHORE LEARNING MATERIALS	\$193.70
135564	10/23/2020	LEARN WELL SERVICES	\$2,062.83
135565	10/23/2020	LEARNING A-Z	\$559.80
135566	10/23/2020	LINDA RASHID	\$160.30
135567	10/23/2020	LOCKARD, AARON	\$5,112.00
135568	10/23/2020	MAIN LINE REHABILITATION ASSOCIATES	\$2,625.00
135569	10/23/2020	MCGRAW-HILL SCHOOL EDU HOLDINGS LLC	\$9,488.97
135570	10/23/2020	MELMARK INC	\$13,020.00
135571	10/23/2020	NAT`L COUNCIL TEACHERS OF MATH	\$149.00
135572	10/23/2020	O'DONNELL, MIKE	\$178.98
135573	10/23/2020	OFFICE BASICS INC	\$3,479.00
135574	10/23/2020	OFFICE DEPOT	\$10,715.34
135575	10/23/2020	PECO ENERGY COMPANY	\$28,528.42
135576	10/23/2020	PERSONAL HEALTH CARE INC	\$3,113.87
135577	10/23/2020	PETROLEUM TRADERS CORPORATION	\$496.65
135578	10/23/2020	PITNEY BOWES PURCHASE POWER	\$157.68
135579	10/23/2020	PRO SEAL ASPHALT MAINTENANCE INC	\$3,696.00
135580	10/23/2020	PRO-ED INC	\$6,054.90
135581	10/23/2020	PROFESSIONAL DUPLICATING, INC.	\$5,556.60
135582	10/23/2020	RICOH USA INC	\$636.91
135583	10/23/2020	RIVERSIDE COMMUNITY CARE INC	\$900.00
135584	10/23/2020	ROGERS MECHANICAL COMPANY	\$7,590.00

TREDYFFRIN EASTTOWN SCHOOL DISTRICT
CHECK REGISTER
FROM 10/1/20 TO 10/31/20

Check Number	Check Date	Vendor Name	Transaction Amount
135585	10/23/2020	ROTHWELL DOCUMENTS SOLUTIONS INC	\$465.00
135586	10/23/2020	SAFETY SOLUTIONS INC	\$63.60
135587	10/23/2020	SAMACO SUPPLY	\$1,097.00
135588	10/23/2020	SAUL, EWING, ARNSTEIN & LEHR	\$10,491.01
135589	10/23/2020	SCHOLASTIC INC	\$2,245.56
135590	10/23/2020	SCHOOL HEALTH CORP	\$1,899.00
135591	10/23/2020	SCHOOL SPECIALTY, INC.	\$325.61
135592	10/23/2020	SHARE FOOD PROGRAM	\$285.00
135593	10/23/2020	SHAWN & CHERYL LOWERY	\$2,000.00
135594	10/23/2020	STEPHANIE CAMPITELLI	\$2,722.50
135595	10/23/2020	STERICYCLE, INC	\$209.48
135596	10/23/2020	SUSAN MEYER	\$220.00
135597	10/23/2020	T.E.E.A.	\$24,546.78
135598	10/23/2020	T.E.E.A.-P.A.C.E.	\$361.80
135599	10/23/2020	T.E.N.I.G.	\$772.66
135600	10/23/2020	TAYLOR'S MUSIC STORES & STUDIOS	\$1,018.44
135601	10/23/2020	THE CERAMIC SHOP	\$1,685.84
135602	10/23/2020	THE JUICE PLUS+ COMPANY, LLC	\$975.55
135603	10/23/2020	TRI-M	\$18,900.00
135604	10/23/2020	VOYAGER/SOPRIS	\$164.95
135605	10/23/2020	WAYNESBOROUGH COUNTRY CLUB	\$1,200.00
135606	10/23/2020	ZOOM DRAIN & SEWER CLEANING	\$790.20
135607	10/30/2020	AARON SOLUTIONS COMPANY	\$445.00
135608	10/30/2020	APPLE INC	\$129.00
135609	10/30/2020	B & H PHOTO VIDEO INC	\$37.96
135610	10/30/2020	BAIRD & RUDOLPH TIRE CO INC	\$31.00
135611	10/30/2020	BARNES & NOBLE BOOKSTORES INC	\$13.56
135612	10/30/2020	BATTAGLIA INTEGRATED TECHNOLOGIES	\$10,000.00
135613	10/30/2020	BERWYN SHOWER & GLASS	\$1,479.90
135614	10/30/2020	BFI WASTE SERVICES OF PA, LLC	\$1,054.17
135615	10/30/2020	BOUND TO STAY BOUND BOOKS INC	\$749.29
135616	10/30/2020	BSN SPORTS LLC	\$2,288.55
135617	10/30/2020	CAMCOR, INC.	\$2,479.10
135618	10/30/2020	CASCADE SCHOOL SUPPLIES	\$2,054.09
135619	10/30/2020	CHESTER COUNTY CONSERVATION DIST	\$1,200.00
135620	10/30/2020	CHESTER COUNTY CONSERVATION DIST	\$2,400.00
135621	10/30/2020	CHESTER VALLEY ENGINEERS INC	\$352.00
135622	10/30/2020	CIOCCO, ALICE (PETTY CASH)	\$881.54
135623	10/30/2020	CIOCCO, ROBERT	\$194.61
135624	10/30/2020	COLIN CLARK	\$110.45
135625	10/30/2020	CONSTELLATION NEW ENERGY	\$1,083.79
135626	10/30/2020	CORBETT INC	\$123,593.30
135627	10/30/2020	CORELOGIC	\$10,006.27
135628	10/30/2020	DEMMING, STEPHANIE	\$196.64
135629	10/30/2020	DIMAIUTA DIANA	\$189.18
135630	10/30/2020	DR. GRACE SANDERS JOHNSON	\$500.00
135631	10/30/2020	EASTTOWN TOWNSHIP	\$7.00
135632	10/30/2020	ERIC ARMIN, INC	\$65.26
135633	10/30/2020	FIVE STAR INC	\$73,072.50

TREDYFFRIN EASTTOWN SCHOOL DISTRICT
CHECK REGISTER
FROM 10/1/20 TO 10/31/20

Check Number	Check Date	Vendor Name	Transaction Amount
135634	10/30/2020	FLINN SCIENTIFIC INC	\$553.50
135635	10/30/2020	FOLLETT SCHOOL SOLUTIONS, INC.	\$7,867.40
135636	10/30/2020	FRANK & SAMANTHA ANGELINI	\$2,230.00
135637	10/30/2020	FRANKLIN CLEANING EQUIP. & SUPPLY	\$4,283.78
135638	10/30/2020	FRIEL STEPHANIE	\$258.00
135639	10/30/2020	FSI INDUSTRIES	\$9,843.17
135640	10/30/2020	HANNIGAN LINDSAY	\$65.00
135641	10/30/2020	HECKENDORN SHILES ARCHITECTS	\$6,249.60
135642	10/30/2020	HOUGHTON MIFFLIN COMPANY	\$186.19
135643	10/30/2020	INTELLICOM SYSTEMS, INC	\$925.00
135644	10/30/2020	INTRADO INTERACTIVE SERVICES CORP	\$14,878.80
135645	10/30/2020	J M YOUNG & SONS	\$12,137.15
135646	10/30/2020	JEANNE BRAUN	\$182.00
135647	10/30/2020	JOHN V COX AND KERRY A COX	\$1,190.45
135648	10/30/2020	JOHNSON CONTROLS FIRE PROTECTION LP	\$2,139.68
135649	10/30/2020	KAHOOT! AS	\$1,620.00
135650	10/30/2020	KEYSTONE COLLECTIONS	\$64,276.12
135651	10/30/2020	LAKESHORE LEARNING MATERIALS	\$1,111.38
135652	10/30/2020	LAURA RUSS	\$23.90
135653	10/30/2020	LIFE FITNESS LLC	\$23,363.41
135654	10/30/2020	MCGRAW-HILL SCHOOL EDU HOLDINGS LLC	\$6,634.26
135655	10/30/2020	METROPOLITAN LIFE INSURANCE COMPANY	\$57,494.88
135656	10/30/2020	MIGNATTI, TARA	\$187.53
135657	10/30/2020	NATIONAL ART & SCHOOL SUPPLIES	\$788.80
135658	10/30/2020	OCCUPATIONAL AND TRAVEL HEALTH	\$546.00
135659	10/30/2020	PA JUNIOR ACADEMY OF SCIENCE	\$50.00
135660	10/30/2020	PECHIN, KEVIN	\$258.60
135661	10/30/2020	PENSPRA	\$95.00
135662	10/30/2020	PERFORMANCE AWARD CENTER INC	\$1,330.17
135663	10/30/2020	PETROLEUM TRADERS CORPORATION	\$15,625.12
135664	10/30/2020	POWERSCHOOL GROUP, LLC	\$27,000.00
135665	10/30/2020	REALLY GOOD STUFF, LLC	\$4.99
135666	10/30/2020	REILLY SWEEPING INC	\$576.00
135667	10/30/2020	RICOH USA INC	\$149.00
135668	10/30/2020	RIDDELL/ALL AMERICAN	\$1,327.20
135669	10/30/2020	SALZBERG, MELISSA	\$65.00
135670	10/30/2020	SAVVAS LEARNING COMPANY LLC	\$2,031.27
135671	10/30/2020	SCHOOL HEALTH CORP	\$35.70
135672	10/30/2020	SCHOOL SPECIALTY, INC.	\$491.67
135673	10/30/2020	SHEARON ENVIRONMENTAL DESIGN CO INC	\$465.00
135674	10/30/2020	SPORTSMAN'S	\$826.60
135675	10/30/2020	STABERT WILLIAM B	\$0.00
135676	10/30/2020	SUNLIFE ASSURANCE CO OF CANADA	\$2,761.96
135677	10/30/2020	TREDYFFRIN TOWNSHIP	\$525.00
135678	10/30/2020	TREDYFFRIN TOWNSHIP TAX ACCOUNT	\$6,184.00
135679	10/30/2020	UNITED PARCEL SERVICE	\$93.00
135680	10/30/2020	UNUM LIFE INSURANCE CO OF	\$763.20
135681	10/30/2020	WASTE MANAGEMENT OF PENNA	\$5,663.43
135682	10/30/2020	WINDSTREAM HOLDINGS, INC.	\$504.46

TREDYFFRIN EASTTOWN SCHOOL DISTRICT
CHECK REGISTER
FROM 10/1/20 TO 10/31/20

Check Number	Check Date	Vendor Name	Transaction Amount
135683	10/30/2020	WVBC CONDOMINIUM ASSN., INC.	\$5,377.03

SUBTOTAL **\$5,930,501.95**

Wire	Procurement Card	\$76,661.93
Wire	Reschini	\$228,251.73
Wire	Reschini	\$109,905.08
Wire	Reschini	\$317,407.09
Wire	Reschini	\$229,129.93

TOTAL **\$6,891,857.71**

I CERTIFY THAT I HAVE REVIEWED ALL PAYMENTS
AS PRESENTED ON THIS REPORT.


Arthur McDonnell, Business Manager 12/8/20
 Date

TREDYFFRIN EASTTOWN SCHOOL DISTRICT
PROCUREMENT CARD DETAIL

Vendor Name	Wire Amount
The Home Depot #4188	51.93
The Home Depot 4188	304.86
The Hardware Center	31.01
Duff Company	49.75
Duff Company	1,046.96
Ktec E-Store	237.34
McMaster-Carr	513.65
Grainger	80.36
Gulf Oil 91430818	66.77
United Refrig Br #7	179.02
Gulf Oil 91430818	26.10
The Hardware Center	15.13
Duff Company	212.20
Tom Doors Liberty	63.35
The Home Depot #4188	127.62
The Home Depot #4145	(46.76)
Homedepot.Com	75.67
Homedepot.Com	75.67
The Home Depot #4145	390.11
The Home Depot #4188	19.97
The Home Depot #4188	112.98
Gulf Oil 91430818	81.37
Gulf Oil 91430818	85.93
Siteone Landscape Supply,	256.55
Valley Forge Security	18.00
McMaster-Carr	(33.09)
McMaster-Carr	33.09
Grainger	2,238.20
The Home Depot #4188	19.98
Colonial Electric Supply	103.92
Gulf Oil 91430818	75.93
Devon Liberty	51.01
Gulf Oil 91430818	70.32
Duff Company	58.68
Gulf Oil 91430818	69.74
Gulf Oil 91430818	66.00
Gulf Oil 91430818	20.00
Gulf Oil 91430818	70.04
Gulf Oil 91430818	51.08
Gulf Oil 91430818	58.00
The Hardware Center	33.10
The Home Depot #4188	127.88
Colonial Electric Supply	654.08

TREDYFFRIN EASTTOWN SCHOOL DISTRICT
PROCUREMENT CARD DETAIL

Vendor Name	Wire Amount
Gulf Oil 91430818	57.00
Gulf Oil 91430818	56.35
Matthews Paoli Ford	55.70
Matthews Paoli Ford	71.35
Matthews Paoli Ford	71.35
Matthews Paoli Ford	144.95
Matthews Paoli Ford	414.65
Matthews Paoli Ford	1,490.44
Colonial Electric Supply	339.63
Grainger	285.48
The Home Depot 4188	414.56
Grainger	735.65
Colonial Electric Supply	1,525.84
Norristown Brick	179.20
Duff Company	494.51
Grainger	160.00
Grainger	280.00
Hillyard Delaware Valley	35,819.46
The Home Depot 4188	242.89
The Home Depot 4188	334.96
The Home Depot 4188	312.45
The Home Depot 4188	434.36
Grainger	120.00
Grainger	280.00
Sherwin Williams 703747	66.87
Duff Company	361.12
Amzn Mktp Us	399.90
United Refrig Br #7	144.88
Gulf Oil 91430818	58.66
Grainger	3,700.00
The Home Depot 4188	397.73
The Home Depot #4188	19.97
Gulf Oil 91430818	67.65
The Home Depot 4188	232.26
Gulf Oil 91430818	61.00
The Hardware Center	13.98
Gulf Oil 91430818	66.71
Giant Fuel 6291	65.78
Gulf Oil 91430818	25.00
Amazon.Com*mu8vs7a10	116.88
Gulf Oil 91430818	59.00
Gulf Oil 91430818	33.33
The Webstaurant Store	580.50

TREDYFFRIN EASTTOWN SCHOOL DISTRICT
PROCUREMENT CARD DETAIL

Vendor Name	Wire Amount
Colonial Electric Supply	296.12
Gulf Oil 91430818	83.01
Duff Company	266.45
Sherwin Williams 703759	809.15
Sunoco 0004800904	62.21
Shep S Yard	96.00
Psg 8033136	12.35
Hillyard Delaware Valley	948.42
Gulf Oil 91430818	69.57
Gulf Oil 91430818	64.00
Sherwin Williams 703759	98.92
Grainger	41.25
Grainger	120.00
Grainger	151.00
Grainger	280.00
Grainger	412.31
United Refrig Br #7	45.72
Colonial Electric Supply	792.42
The Home Depot #4188	104.84
The Home Depot #4188	129.72
Grainger	120.00
Grainger	120.00
Grainger	200.00
The Hardware Center	15.29
United Refrig Br #7	93.41
Psg 8033136	57.78
Gulf Oil 91430818	88.29
Ptc Ezpass Csc Web Iv	19.50
Grainger	22.00
Vector Security Inc	463.00
Johnson Controls Fire	1,089.94
The Home Depot #4145	78.00
The Home Depot #4119	186.99
Tozour Energy Systems	123.40
Tozour Energy Systems	289.44
The Home Depot #4188	30.89
The Home Depot 4188	247.97
Gulf Oil 91430818	62.00
Duff Company	442.28
The Home Depot #4188	41.88
Tractor Supply #2098	57.54
Gulf Oil 91430818	63.00
Gulf Oil 91430818	29.00

TREDYFFRIN EASTTOWN SCHOOL DISTRICT
PROCUREMENT CARD DETAIL

Vendor Name	Wire Amount
Gulf Oil 91430818	22.45
The Hardware Center	10.20
Sherwin Williams 703759	59.79
The Home Depot #4188	171.36
Psg 8033136	7.42
Gulf Oil 91430818	70.00
Gulf Oil 91430818	68.63
Speedway 06793	81.95
Penn-Holo Sales & Service	381.25
Gulf Oil 91430818	34.36
Gulf Oil 91430818	65.84
The Home Depot #4188	67.91
Colonial Electric Supply	33.25
Gulf Oil 91430818	74.03
Sherwin Williams 703759	93.48
The Home Depot #4188	91.80
The Home Depot #4188	156.00
Grainger	80.00
Colonial Electric Supply	606.95
Gulf Oil 91430818	67.57
The Hardware Center	16.52
Sherwin Williams 703759	583.33
Gulf Oil 91430818	22.50
Shep S Yard	81.00
Siteone Landscape Supply,	26.55
The Home Depot #4188	122.79
The Home Depot #4188	45.50
The Home Depot 4188	257.95
Gulf Oil 91430818	64.20
The Hardware Center	41.20
Sunoco 0004800904	64.48
Atis Elevator Inspection	495.00
The Home Depot #4188	4.72
Grainger	453.25
Grainger	895.00
Colonial Electric Supply	500.67
Grainger	65.04
Grainger	70.35
Grainger	240.00
Emergency Systems Srv Co	(2,175.00)
Gulf Oil 91430818	22.02
Gulf Oil 91430818	57.00
United Refrig Br #7	68.83

TREDYFFRIN EASTTOWN SCHOOL DISTRICT
PROCUREMENT CARD DETAIL

Vendor Name	Wire Amount
Gulf Oil 91430818	60.01
The Home Depot #4188	103.82
The Home Depot #4188	52.99
Homedepot.Com	51.96
Gulf Oil 91430818	63.25
Aquarius Supply, Inc.- Wh	90.97
Gulf Oil 91430818	63.00
Grainger	139.40
Sunoco 0467131900	82.67
The Home Depot #4188	107.64
Gulf Oil 91430818	73.75
Gulf Oil 91430818	73.54
Shep S Yard	32.00
Valley Forge Security	27.12
The Hardware Center	101.65
Littles-Downingtown	695.88
Duff Company	1,781.36
Amzn Mktp Us	199.95
United Refrig Br #7	676.47
Aquarius Supply, Inc.- Wh	213.39
Colliflower Inc Hq	119.61
Hillyard Delaware Valley	123.80
TOTAL	76,661.93

**TREDYFFRIN/EASTTOWN SCHOOL DISTRICT
TRUST FUND
October 2020**

BEGINNING FUND BALANCE	46,391.17
DEPOSITS	0.45
DISBURSEMENTS	<u>(5,000.00)</u>
ENDING BALANCE	41,391.62

**TREDYFFRIN/EASTTOWN SCHOOL DISTRICT
TREASURER'S REPORT
November 2020**

SCHEDULES

- A. FUND BALANCE
- B. INVESTMENTS
- C. REVENUES SUMMARY
- D. REVENUES
- E. APPROPRIATIONS SUMMARY
- F. APPROPRIATIONS
- G. BUDGET TRANSFERS
- H. STUDENT ACTIVITY FUNDS
- I. CAPITAL PROJECTS FUND
- J. CAPITAL PROJECTS BONDS FUND
- K. CAFETERIA FUND
- L. CHECK REGISTER
- M. TRUST FUND

**TREDYFFRIN/EASTTOWN SCHOOL DISTRICT
INCOME REPORT
NOVEMBER
2020-21**

		A	B	C = B - A	D = C / A	E	F	G = F - E	H = G / E
		Budget	Year-To-Date	Budget	% of	Budget	Year-To-Date	Budget	% of
		2020-21	Income	Variance	Variance	2019-2020	Income	Variance	Variance
Local Inc									
6111	Real Estate Taxes	117,777,648.00	113,380,766.03	(4,396,881.97)	-3.73%	115,497,102.00	114,249,855.81	(1,247,246.19)	-1.08%
6112	Interim R E Taxes	777,336.00	173,483.01	(603,852.99)	-77.68%	668,587.00	157,617.72	(510,969.28)	-76.43%
6113	Public Utility	111,785.00	113,063.99	1,278.99	1.14%	112,983.00	102,231.36	(10,751.64)	-9.52%
6153	R.E. Transfer - 511	3,255,265.00	1,320,588.96	(1,934,676.04)	-59.43%	3,425,003.00	3,031,680.75	(393,322.25)	-11.48%
6154	Amusement Tax	28,843.00	10,903.90	(17,939.10)	-62.20%	27,532.00	15,678.09	(11,853.91)	-43.06%
6400	Delinquent Tax	1,033,599.00	308,787.01	(724,811.99)	-70.13%	965,513.00	540,937.53	(424,575.47)	-43.97%
6510	Investment Income	981,321.00	108,460.09	(872,860.91)	-88.95%	1,364,085.00	441,351.49	(922,733.51)	-67.64%
6700	Parking Revenue	54,000.00	-	(54,000.00)	-100.00%	54,000.00	54,000.00	-	0.00%
6700	Student Activities Revenue	178,291.00	85,972.00	(92,319.00)	-51.78%	173,996.00	161,394.60	(12,601.40)	-7.24%
6800	Revenue from the IU	819,755.00	124,738.85	(695,016.15)	-84.78%	802,881.00	174,518.00	(628,363.00)	-78.26%
6910	Rentals	600,751.00	1,567.00	(599,184.00)	-99.74%	636,308.00	182,679.50	(453,628.50)	-71.29%
6911	Teamer Field Rental	-	-	-	0.00%	-	-	-	0.00%
6920	Donations	-	1,287.01	1,287.01	0.00%	-	-	-	0.00%
6990	Miscellaneous Revenue	216,256.00	145,298.58	(70,957.42)	-32.81%	204,361.00	305,318.66	100,957.66	49.40%
6990	Advertising Revenue	-	-	-	0.00%	-	7,931.74	7,931.74	0.00%
Total Local Income		125,834,850.00	115,774,916.43	(10,059,933.57)	-7.99%	123,932,351.00	119,425,195.25	(4,507,155.75)	-3.64%
State Inc									
7110	Basic Subsidy	3,627,993.00	980,268.00	(2,647,725.00)	-72.98%	3,627,993.00	1,033,647.67	(2,594,345.33)	-71.51%
7160	Tuition for Orphans	-	-	-	0.00%	-	-	-	0.00%
7271	Special Education	2,280,805.00	1,080,669.68	(1,200,135.32)	-52.62%	2,280,805.00	1,048,287.00	(1,232,518.00)	-54.04%
7310	Transportation	1,569,667.00	321,639.00	(1,248,028.00)	-79.51%	1,569,667.00	240,522.00	(1,329,145.00)	-84.68%
7320	Rentals and Sinking Fund	-	1,811.94	1,811.94	0.00%	318,000.00	4,594.70	(313,405.30)	-98.56%
7330	Health Services	155,135.00	-	(155,135.00)	-100.00%	155,135.00	-	(155,135.00)	-100.00%
7340	State Property Tax Reduction	2,100,045.00	1,423,701.56	(676,343.44)	-32.21%	2,099,869.00	2,099,793.02	(75.98)	0.00%
7361	Safety Grant	260,973.00	-	(260,973.00)	-100.00%	199,614.00	-	(199,614.00)	-100.00%
7501	PA Accountability Grants	199,438.35	-	(199,438.35)	-100.00%	-	-	-	0.00%
7506	PA Smart Grants	-	7,777.76	7,777.76	0.00%	-	-	-	0.00%
7599	Other State Rev	-	-	-	0.00%	-	-	-	0.00%
7810	Social Security	2,390,461.00	1,179,080.13	(1,211,380.87)	-50.68%	2,270,439.00	364,275.89	(1,906,163.11)	-83.96%
7820	Retirement	10,421,523.00	3,586,788.33	(6,834,734.67)	-65.58%	10,307,496.00	3,394,190.66	(6,913,305.34)	-67.07%
Total State Income		23,006,040.35	8,581,736.40	(14,424,303.95)	-62.70%	22,829,018.00	8,185,310.94	(14,643,707.06)	-64.15%
8000	Federal Projects	690,449.00	568,829.00	(121,620.00)	-17.61%	690,449.00	194,257.58	(496,191.42)	-71.87%
9000	Other Fin. Sources	-	-	-	0.00%	-	-	-	0.00%
TOTAL INCOME		149,531,339.35	124,925,481.83	(24,605,857.52)	-16.46%	147,451,818.00	127,804,763.77	(19,647,054.23)	-13.32%

**TREDYFFRIN/EASTTOWN SCHOOL DISTRICT
EXPENDITURE REPORT
NOVEMBER
2020-21**

	A	B	C = A - B	D = B / A	E	F	G = E - F	H = F / E	
		2020-21				2019-2020			
		Year-to-Date				Year-to-Date			
	Budget	Expenditures and Encumbrances	Remaining Budget	% of Budget	Budget	Expenditures and Encumbrances	Remaining Budget	% of Budget	
INSTRUCTION:									
1100	Regular Programs	66,815,467.00	56,146,712.76	10,668,754.24	84.03%	66,817,378.00	55,611,120.60	11,206,257.40	83.23%
1200	Special Programs	28,405,571.00	23,399,202.36	5,006,368.64	82.38%	26,732,092.00	21,146,898.60	5,585,193.40	79.11%
1300	Vocational Ed.	700,000.00	632,281.00	67,719.00	90.33%	880,000.00	643,503.00	236,497.00	73.13%
1400	Other Instr. Prog.	95,636.00	81,155.17	14,480.83	84.86%	89,308.00	198,585.07	(109,277.07)	222.36%
	Sub-total	96,016,674.00	80,259,351.29	15,757,322.71	83.59%	94,518,778.00	77,600,107.27	16,918,670.73	82.10%
SUPPORTING SERVICES:									
2100	Pupil Personnel	5,519,169.00	5,453,943.53	65,225.47	98.82%	5,494,141.00	5,043,989.37	450,151.63	91.81%
2200	Instructional	4,045,797.00	4,065,647.53	(19,850.53)	100.49%	3,848,688.00	3,779,973.76	68,714.24	98.21%
2300	Administration	8,698,610.00	7,337,791.46	1,360,818.54	84.36%	7,982,537.00	7,433,131.43	549,405.57	93.12%
2400	Pupil Health	1,515,508.00	1,554,436.98	(38,928.98)	102.57%	1,349,707.00	1,277,534.99	72,172.01	94.65%
2500	Business	1,384,128.00	1,223,245.41	160,882.59	88.38%	1,549,175.00	1,261,255.76	287,919.24	81.41%
2600	Oper/Main. of Plt	12,860,463.00	10,254,161.69	2,606,301.31	79.73%	11,915,491.00	10,032,014.05	1,883,476.95	84.19%
2700	Student Transportati	8,268,812.00	7,891,919.17	376,892.83	95.44%	8,132,775.00	6,351,475.52	1,781,299.48	78.10%
2800	Support Services	4,459,860.00	2,979,153.49	1,480,706.51	66.80%	5,073,525.00	2,894,053.94	2,179,471.06	57.04%
2900	Other Support Svcs	465,500.00	391,291.96	74,208.04	84.06%	1,021,992.00	389,030.98	632,961.02	38.07%
	Sub-total	47,217,847.00	41,151,591.22	6,066,255.78	87.15%	46,368,031.00	38,462,459.80	7,905,571.20	82.95%
NON-INSTRUCTIONAL PROGRAMS:									
3200	Student Activities	392,073.00	312,093.28	79,979.72	79.60%	401,574.00	377,376.68	24,197.32	93.97%
3300	Community Service	0.00	0.00	0.00	0.00%	0.00	0.00	0.00	0.00%
	Sub-total	392,073.00	312,093.28	79,979.72	79.60%	401,574.00	377,376.68	24,197.32	93.97%
OTHER SERVICES:									
5100	Debt Service	6,602,876.00	1,423,884.54	5,178,991.46	21.56%	6,770,064.00	1,695,740.99	5,074,323.01	25.05%
5200	Fund Transfers	2,725,294.00	0.00	2,725,294.00	0.00%	2,800,000.00	0.00	2,800,000.00	0.00%
5900	Budgetary Reserve	4,500,000.00	0.00	4,500,000.00	0.00%	2,800,000.00	0.00	2,800,000.00	0.00%
	Sub-total	13,828,170.00	1,423,884.54	12,404,285.46	10.30%	12,370,064.00	1,695,740.99	10,674,323.01	13.71%
TOTAL		157,454,764.00	123,146,920.33	34,307,843.67	78.21%	153,658,447.00	118,135,684.74	35,522,762.26	76.88%

**TREDYFFRIN/EASTTOWN SCHOOL DISTRICT
TREASURER'S REPORT
General Fund
November 2020**

	2020-21
FUND BALANCE:	
AS OF July 1, 2020	\$31,903,752.00
ADD Y-T-D REVENUES	\$124,925,481.83
DEDUCT Y-T-D EXPENDITURES	(\$46,962,540.09)
AS OF November, 2020	\$109,866,693.74
 CASH BANK BALANCE	 \$111,718,449.82
INVESTMENTS	\$8,996,932.00
DUE FROM/(TO)	\$6,442,749.16
AVAILABLE CASH BALANCE, November, 2020	\$127,158,130.98

TREDYFFRIN/EASTTOWN SCHOOL DISTRICT
Cash and Investments Schedule
GENERAL FUND
as of November 30, 2020

BANK	DESCRIPTION	PURCHASE DATE	MATURITY DATE	RATE	AMOUNT
PSDLAF	US Treasury	9/17/2020	1/21/2021	0.05%	1,999,654.00
PSDLAF	US Treasury	9/17/2020	2/11/2021	0.05%	999,798.00
PSDLAF	US Treasury	9/17/2020	3/18/2021	0.05%	999,750.00
PSDLAF	US Treasury	9/17/2020	4/22/2021	0.05%	2,999,100.00
PSDLAF	US Treasury	9/17/2020	9/9/2021	0.07%	1,998,630.00
PSDLAF	MAX	Not Applicable	Not Applicable	0.01%	2,274,267.77
PSDLAF	Full Flex	10/31/2020	11/30/2020	0.01%	1,500,000.00
PLGIT	PLGIT/Prime	Not Applicable	Not Applicable	0.08%	56,884,605.83
PLGIT	PLGIT/Reserve	Not Applicable	Not Applicable	0.02%	7,249,685.27
PLGIT	Checking Accounts	Not Applicable	Not Applicable	0.01%	24,115,648.46
Fulton Bank	General Fund Checking	Not Applicable	Not Applicable	0.10%	19,694,242.49
TOTAL - GENERAL FUND INVESTMENTS					<u>120,715,381.82</u>

TREDYFFRIN/EASTTOWN SCHOOL DISTRICT
Cash and Investments Schedule
CAPITAL PROJECTSFUND
as of November 30, 2020

BANK	DESCRIPTION	PURCHASE DATE	MATURITY DATE	RATE	AMOUNT
PSDLAF	Term	12/6/2019	12/4/2020	1.45%	7,000,000.00
PSDLAF	Term	12/10/2019	12/9/2020	1.45%	3,000,000.00
PLGIT	PLGIT Class	Not Applicable	Not Applicable	0.01%	5,625,572.78
PLGIT	PLGIT/Reserve Class	Not Applicable	Not Applicable	0.02%	81,522.13
PSDLAF	MAX	Not Applicable	Not Applicable	0.01%	1,638,370.27
PSDLAF	Full Flex	10/31/2020	11/30/2020	0.01%	5,000,000.00
TOTAL - CAPITAL RESERVE INVESTMENTS					<u>22,345,465.18</u>

TREDYFFRIN/EASTTOWN SCHOOL DISTRICT
Cash and Investments Schedule
2019 CAPITAL PROJECTS BOND FUND
as of November 30, 2020

BANK	DESCRIPTION	PURCHASE DATE	MATURITY DATE	RATE	AMOUNT
PLGIT	PLGIT ARM	Not Applicable	Not Applicable	0.02%	3,441,871.61
PLGIT	PLGIT Escrow CHS Proj	Not Applicable	Not Applicable	0.02%	1,995,109.04
TOTAL - CAPITAL PROJECTS INVESTMENTS					<u>5,436,980.65</u>

TREDYFFRIN/EASTTOWN SCHOOL DISTRICT
Cash and Investments Schedule
Cafeteria Fund
as of November 30, 2020

BANK	DESCRIPTION	PURCHASE DATE	MATURITY DATE	RATE	AMOUNT
PLGIT	PLGIT Class	Not Applicable	Not Applicable	0.01%	399,982.13
PLGIT	PLGIT/Reserve Class	Not Applicable	Not Applicable	0.02%	53,828.79
Fulton	Checking	Not Applicable	Not Applicable	0.10%	441,683.57
TOTAL - CAFETERIA FUND					895,494.49

TREDYFFRIN/EASTTOWN SCHOOL DISTRICT
ESTIMATED REVENUES AND OTHER FINANCING SOURCES
FISCAL YEAR ENDED JUNE 30, 2021
November 2020

CODE	DESCRIPTION	2020-21 APPROPRIATION	MTD RECEIVED	YTD RECEIVED	BALANCE	PERCENT RECEIVED
6000						
6111	REAL ESTATE TAXES	117,777,648.00	2,588,482.98	113,380,766.03	4,396,881.97	96.27%
6112	INTERIM R/E TAX	777,336.00	135,260.68	173,483.01	603,852.99	22.32%
6113	PURTA	111,785.00	0.00	113,063.99	-1,278.99	101.14%
6153	R/E TRANSFER TAX	3,255,265.00	280,442.63	1,320,588.96	1,934,676.04	40.57%
6154	AMUSEMENT TAX	28,843.00	0.00	10,903.90	17,939.10	37.80%
6411	DELINQUENT TAX	1,033,599.00	14,466.75	308,787.01	724,811.99	29.87%
6412	INTERIM DELINQ TAX	0.00	0.00	0.00	0.00	0.00%
6510	ERNG ON INVSMT	981,321.00	-169,105.25	108,460.09	872,860.91	11.05%
6740	PARKING REVENUE	54,000.00	0.00	0.00	54,000.00	0.00%
6740	STUDENT ACTIVITIES REVENUE	178,291.00	248.00	85,972.00	92,319.00	48.22%
6890	REV FROM IU	819,755.00	0.00	124,738.85	695,016.15	15.22%
6910	RENTALS	600,751.00	0.00	1,567.00	599,184.00	0.26%
6920	CONT & DONATNS PRIV SOURC	0.00	0.00	1,287.01	-1,287.01	0.00%
6944	TUITION FROM OTHER LEA'S	0.00	0.00	0.00	0.00	0.00%
6990	MISC REVENUE	216,256.00	14,542.00	140,308.98	75,947.02	64.88%
6990	ADVERTISING REVENUE	0.00	0.00	0.00	0.00	0.00%
6991	REFUND OF PRIOR YEAR EXPENDITURES	0.00	4,737.60	4,989.60	-4,989.60	0.00%
		<u>125,834,850.00</u>	<u>2,869,075.39</u>	<u>115,774,916.43</u>	<u>10,059,933.57</u>	<u>92.01%</u>
7000						
7110	BASIC INSTL SUBSIDY	3,627,993.00	0.00	980,268.00	2,647,725.00	27.02%
7160	STATE SECT 1305 & 1306	0.00	0.00	0.00	0.00	0.00%
7271	SPEC ED-SPEC PROG	2,280,805.00	349,344.00	1,080,669.68	1,200,135.32	47.38%

TREDYFFRIN/EASTTOWN SCHOOL DISTRICT
ESTIMATED REVENUES AND OTHER FINANCING SOURCES
FISCAL YEAR ENDED JUNE 30, 2021
November 2020

CODE	DESCRIPTION	2020-21 APPROPRIATION	MTD RECEIVED	YTD RECEIVED	BALANCE	PERCENT RECEIVED
7310	TRANSP SUBSIDY	1,569,667.00	0.00	321,639.00	1,248,028.00	20.49%
7320	RENTALS & SINKING FD PYMTS	0.00	322.94	1,811.94	-1,811.94	0.00%
7330	MED & DENTAL SVCS	155,135.00	0.00	0.00	155,135.00	0.00%
7340	STATE PRO TAX REDUCT ALLO	2,100,045.00	0.00	1,423,701.56	676,343.44	67.79%
7361	SAFETY GRANT	260,973.00	0.00	0.00	260,973.00	
7505	PA ACCOUNTIBILITY GRANTS	199,438.35	0.00	0.00	199,438.35	0.00%
7506	PASART GRANTS	0.00	7,777.76	7,777.76	-7,777.76	0.00%
7599	OTHER STATE REVENUE	0.00	0.00	0.00	0.00	0.00%
7810	SOCIAL SEC SUBSIDY	2,390,461.00	365,000.43	1,179,080.13	1,211,380.87	49.32%
7820	RETIREMENT SUBSIDY	10,421,523.00	0.00	3,586,788.33	6,834,734.67	34.42%
		<u>23,006,040.35</u>	<u>722,445.13</u>	<u>8,581,736.40</u>	<u>14,424,303.95</u>	<u>37.30%</u>
8000						
8514	TITLE I IMPRVG BASIC PROG	222,649.00	28,778.28	28,778.28	193,870.72	12.93%
8515	TITLE II IMPRVG TEACH PRO	71,921.00	13,513.28	13,513.28	58,407.72	18.79%
8516	TITLE III LEP	0.00	5,035.28	5,035.28	-5,035.28	0.00%
8517	TITLE IV STUDENT SUPPORT	0.00	4,058.17	10,020.45	-10,020.45	0.00%
8749	CARES ACT	0.00	0.00	295,628.36	-295,628.36	0.00%
8810	MED ASST REIMB	350,000.00	0.00	0.00	350,000.00	0.00%
8820	MED ASST REIMB	45,879.00	2,869.34	215,853.35	-169,974.35	470.48%
		<u>690,449.00</u>	<u>54,254.35</u>	<u>568,829.00</u>	<u>121,620.00</u>	<u>82.39%</u>
TOTAL ESTIMATED REVENUES & OTHER FINANCING SOURCES		<u>149,531,339.35</u>	<u>3,645,774.87</u>	<u>124,925,481.83</u>	<u>24,605,857.52</u>	<u>83.54%</u>

TREDYFFRIN/EASTTOWN SCHOOL DISTRICT
SUMMARY OF ESTIMATED REVENUES AND OTHER FINANCING SOURCES
FISCAL YEAR ENDED JUNE 30, 2021
November 2020

DESCRIPTION	2020-2021 APPROPRIATION	MTD RECEIVED	YTD RECEIVED	BALANCE	PERCENT RECEIVED
ESTIMATED BEGINNING FUND BALANCE AVAILABLE FOR APPROPRIATION					
Estimated Reserve for Encumbrances	0.00	0.00	0.00	0.00	0.00%
Estimated Unreserved Fund Balance (Deficit)	27,264,643.00	0.00	31,903,752.00	(4,639,109.00)	117.02%
Allocation for Admin. Budget (I.U. Only)	0.00	0.00	0.00	0.00	0.00%
TOTAL ESTIMATE BEGINNING FUND BALANCE AVAILABLE FOR APPROPRIATION	27,264,643.00	0.00	31,903,752.00	(4,639,109.00)	117.02%
SUMMARY OF ESTIMATED GENERAL FUND REVENUES AND OTHER FINANCING SOURCES					
6000 Revenue from Local Sources	125,834,850.00	2,869,075.39	115,774,916.43	10,059,933.57	92.01%
7000 Revenue from State Sources	23,006,040.35	722,445.13	8,581,736.40	14,424,303.95	37.30%
8000 Revenue from Federal Sources	690,449.00	54,254.35	568,829.00	121,620.00	82.39%
9000 Other Financing Sources	0.00	0.00	0.00	0.00	0.00%
TOTAL ESTIMATED REVENUES & OTHER FINANCING SOURCES	149,531,339.35	3,645,774.87	124,925,481.83	24,605,857.52	83.54%
TOTAL ESTIMATED FUND BALANCE, REVENUES & OTHER FINANCING SOURCES AVAILABLE FOR APPROPRIATIONS	176,795,982.35	3,645,774.87	156,829,233.83	19,966,748.52	88.71%

TREDYFFRIN/EASTTOWN SCHOOL DISTRICT
Board Report Summary
General Fund
November 2020

Function	Description	Budget	Rev. Budget	Transfer		Rev. Budget	Encumbrances	MTD	YTD	Balance	% Expended (Encumbrance + YTD)
		July 1, 2020	Beginning of Month	To	From	End of Month		Expenditures	Expenditures		
1100	Regular Programs - Elem./Secdy.	66,815,467.00	66,815,466.56	6,000.00	(9,191.85)	66,812,274.71	36,224,563.81	5,525,553.88	19,922,148.95	10,665,561.95	84.04%
1200	Special Programs - Elem./Secdy.	28,405,571.00	28,405,577.45	0.00	0.00	28,405,577.45	15,637,931.95	2,459,321.65	7,761,270.41	5,006,375.09	82.38%
1300	Vocational Education Programs	700,000.00	700,000.00	0.00	0.00	700,000.00	316,140.50	0.00	316,140.50	67,719.00	90.33%
1400	Other Instru. Prg. Elem./Secdy.	95,636.00	95,634.93	0.00	0.00	95,634.93	54,446.09	7,033.33	26,709.08	14,479.76	84.86%
Total 1000 Instruction		96,016,674.00	96,016,678.94	6,000.00	(9,191.85)	96,013,487.09	52,233,082.35	7,991,908.86	28,026,268.94	15,754,135.80	83.59%
2100	Support Serv. - Pupil Personnel	5,519,169.00	5,519,164.78	0.00	0.00	5,519,164.78	3,541,902.49	448,654.24	1,912,041.04	65,221.25	98.82%
2200	Support Serv. - Instruction	4,045,797.00	4,045,795.71	0.00	0.00	4,045,795.71	1,835,395.36	288,395.18	2,230,252.17	(19,851.82)	100.49%
2300	Support Serv. - Administration	8,698,610.00	8,698,608.53	5,000.00	(5,000.00)	8,698,608.53	3,834,216.09	537,063.44	3,503,575.37	1,360,817.07	84.36%
2400	Support Serv. - Pupil Health	1,515,508.00	1,515,509.16	0.00	0.00	1,515,509.16	931,510.36	157,285.53	622,926.62	(38,927.82)	102.57%
2500	Support Serv. - Business	1,384,128.00	1,384,128.39	0.00	0.00	1,384,128.39	630,612.72	112,742.25	592,632.69	160,882.98	88.38%
2600	Operation & Maint. Plant Serv.	12,860,463.00	12,860,464.77	0.00	0.00	12,860,464.77	5,114,172.41	988,932.42	5,139,989.28	2,606,303.08	79.73%
2700	Student Transportation Services	8,268,812.00	8,268,812.05	0.00	0.00	8,268,812.05	6,327,510.26	286,149.93	1,564,408.91	376,892.88	95.44%
2800	Support Services - Central	4,459,860.00	4,459,860.56	0.00	0.00	4,459,860.56	1,247,332.83	442,222.97	1,731,820.66	1,480,707.07	66.80%
2900	Other Support Services	465,500.00	465,500.00	0.00	0.00	465,500.00	283,465.53	23,468.77	107,826.43	74,208.04	84.06%
Total 2000 Support Services		47,217,847.00	47,217,843.95	5,000.00	(5,000.00)	47,217,843.95	23,746,118.05	3,284,914.73	17,405,473.17	6,066,252.73	87.15%
3200	Student Activities	392,073.00	392,073.15	3,191.85	0.00	395,265.00	205,179.84	31,611.67	106,913.44	83,171.72	78.96%
3300	Community Services	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00%
Total 3000 Operational Noninstructional S		392,073.00	392,073.15	3,191.85	0.00	395,265.00	205,179.84	31,611.67	106,913.44	83,171.72	78.96%
5100	Debt Service	6,602,876.00	6,602,876.09	0.00	0.00	6,602,876.09	0.00	0.00	1,423,884.54	5,178,991.55	21.56%
5200	Fund Transfers	2,725,294.00	2,725,294.40	0.00	0.00	2,725,294.40	0.00	0.00	0.00	2,725,294.40	0.00%
5900	Budgetary Reserve	4,500,000.00	4,500,000.00	0.00	0.00	4,500,000.00	0.00	0.00	0.00	4,500,000.00	0.00%
Total 5000 Other Financing Uses		13,828,170.00	13,828,170.49	0.00	0.00	13,828,170.49	0.00	0.00	1,423,884.54	12,404,285.95	10.30%
Totals for General Fund:		157,454,764.00	157,454,766.53	14,191.85	(14,191.85)	157,454,766.53	76,184,380.24	11,308,435.26	46,962,540.09	34,307,846.20	78.21%
Estimated Ending Committed Fd Bal		27,264,643.00									
Estimated Ending Assigned Fd Bal		0.00									
Estimated Unassigned Fd Bal		0.00									
		<u>184,719,407.00</u>									

TESD Board Report - General Fund
November 2020

Function	MajorFunctionDesc	MajorAccount	MajorAccountDesc	Original Budget	Revised Bud Beg of Month	TransferTo	TransferFrom	Revised Bud EOM	Encumbrance	MTD Expense	YTD Expense	Balance	% Expended	
1100	Regular Programs - Elem./Secdy	100	Personnel Services - Salaries	\$37,924,715.42	\$37,924,715.42	\$0.00	\$0.00	\$37,924,715.42	\$25,218,126.91	2,824,226.78	\$10,218,371.05	\$2,488,217.46	26.94%	
		200	Personnel Services - Benefits	\$22,459,173.23	\$22,459,173.23	\$0.00	\$0.00	\$22,459,173.23	\$10,552,985.69	1,890,045.52	\$6,599,753.60	\$5,306,433.94	29.39%	
		300	Purchased Prof & Tech Services	\$1,934,754.23	\$1,934,754.23	\$0.00	\$0.00	\$1,934,754.23	\$10,483.91	336,147.37	\$372,314.71	\$1,551,955.61	19.24%	
		400	Purchased Property Services	\$535,909.63	\$535,909.63	\$0.00	\$0.00	\$535,909.63	\$31,784.79	88,927.96	\$540,964.43	(\$36,839.59)	100.94%	
		500	Other Purchased Services	\$873,300.00	\$860,734.69	\$0.00	(\$8,710.82)	\$852,023.87	\$18,775.23	151,895.23	\$447,943.57	\$385,305.07	52.57%	
		600	Supplies	\$2,094,813.55	\$2,109,073.19	\$0.00	(\$481.03)	\$2,108,592.16	\$334,227.62	88,226.26	\$1,041,819.18	\$732,545.36	49.41%	
		700	Property	\$946,800.50	\$945,106.17	\$6,000.00	\$0.00	\$951,106.17	\$57,729.66	144,240.76	\$690,779.49	\$202,597.02	72.63%	
		800	Other Objects	\$46,000.00	\$46,000.00	\$0.00	\$0.00	\$46,000.00	\$450.00	1,844	\$10,202.92	\$35,347.08	22.18%	
1100				\$66,815,466.56	\$66,815,466.56	\$6,000.00	(\$9,191.85)	\$66,812,274.71	\$36,224,563.81	5,525,553.88	\$19,922,148.95	\$10,665,561.95	29.82%	
1200	Special Programs - Elem.Secdy	100	Personnel Services - Salaries	\$6,930,954.14	\$6,930,954.14	\$0.00	\$0.00	\$6,930,954.14	\$4,399,318.68	499,209.08	\$1,909,932.52	\$621,702.94	27.56%	
		200	Personnel Services - Benefits	\$4,026,442.71	\$4,026,442.71	\$0.00	\$0.00	\$4,026,442.71	\$1,859,031.17	330,059.23	\$1,194,545.21	\$972,866.33	29.67%	
		300	Purchased Prof & Tech Services	\$13,451,322.60	\$13,451,322.60	\$0.00	\$0.00	\$13,451,322.60	\$8,201,383.82	1,180,301.23	\$2,627,346.46	\$2,622,592.32	19.53%	
		500	Other Purchased Services	\$3,890,300.00	\$3,890,300.00	\$0.00	\$0.00	\$3,890,300.00	\$1,153,659.14	373,267.51	\$1,902,997.54	\$833,643.32	48.92%	
		600	Supplies	\$106,558.00	\$106,558.00	\$0.00	\$0.00	\$106,558.00	\$16,644.14	19,484.6	\$69,448.68	\$20,465.18	65.17%	
		700	Property	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$7,895.00	57,000	\$57,000.00	(\$64,895.00)	0.00%	
		800	Other Objects	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0	\$0.00	\$0.00	\$0.00	0.00%
1200				\$28,405,577.45	\$28,405,577.45	\$0.00	\$0.00	\$28,405,577.45	\$15,637,931.95	2,459,321.65	\$7,761,270.41	\$5,006,375.09	27.32%	
1300	Vocational Eduaction Prg	500	Other Purchased Services	\$700,000.00	\$700,000.00	\$0.00	\$0.00	\$700,000.00	\$316,140.50	0	\$316,140.50	\$67,719.00	45.16%	
1300				\$700,000.00	\$700,000.00	\$0.00	\$0.00	\$700,000.00	\$316,140.50	0	\$316,140.50	\$67,719.00	45.16%	
1400	Other Instru. Prg. Elem./Secdy	100	Personnel Services - Salaries	\$70,860.50	\$70,860.50	\$0.00	\$0.00	\$70,860.50	\$38,299.16	4,255.46	\$16,709.11	\$15,852.23	23.58%	
		200	Personnel Services - Benefits	\$19,774.43	\$19,774.43	\$0.00	\$0.00	\$19,774.43	\$16,146.93	2,777.87	\$9,999.97	(\$6,372.47)	50.57%	
		300	Purchased Prof & Tech Services	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0	\$0.00	\$0.00	0.00%	
		500	Other Purchased Services	\$5,000.00	\$5,000.00	\$0.00	\$0.00	\$5,000.00	\$0.00	0	\$0.00	\$5,000.00	0.00%	
		600	Supplies	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0	\$0.00	\$0.00	\$0.00	0.00%
		700	Property	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0	\$0.00	\$0.00	\$0.00	0.00%
1400				\$95,634.93	\$95,634.93	\$0.00	\$0.00	\$95,634.93	\$54,446.09	7,033.33	\$26,709.08	\$14,479.76	27.93%	
Total 1000				\$96,016,678.94	\$96,016,678.94	\$6,000.00	(\$9,191.85)	\$96,013,487.09	\$52,233,082.35	7,991,908.86	\$28,026,268.94	\$15,754,135.80	29.19%	
2100	Support Serv.- Pupil Personnel	100	Personnel Services - Salaries	\$3,476,291.09	\$3,476,291.09	\$0.00	\$0.00	\$3,476,291.09	\$2,499,161.81	271,845.05	\$1,173,861.20	(\$196,731.92)	33.77%	

TESD Board Report - General Fund
November 2020

Function	MajorFunctionDesc	MajorAccount	MajorAccountDesc	Original Budget	Revised Bud Beg of Month	TransferTo	TransferFrom	Revised Bud EOM	Encumbrance	MTD Expense	YTD Expense	Balance	% Expended
2100	Support Serv.- Pupil Personnel	200	Personnel Services - Benefits	\$1,941,187.69	\$1,941,187.69	\$0.00	\$0.00	\$1,941,187.69	\$1,001,563.53	170,515.48	\$683,606.86	\$256,017.30	35.22%
		300	Purchased Prof & Tech Services	\$27,000.00	\$27,000.00	\$0.00	\$0.00	\$27,000.00	\$4,656.31	694.42	\$2,643.69	\$19,700.00	9.79%
		400	Purchased Property Services	\$5,000.00	\$5,000.00	\$0.00	\$0.00	\$5,000.00	\$1,620.00	180	\$540.00	\$2,840.00	10.80%
		500	Other Purchased Services	\$29,000.00	\$29,000.00	\$0.00	\$0.00	\$29,000.00	\$715.03	1,577.77	\$4,670.57	\$23,614.40	16.11%
		600	Supplies	\$39,786.00	\$39,786.00	\$0.00	\$0.00	\$39,786.00	\$33,612.09	3,391.52	\$46,268.72	(\$40,094.81)	116.29%
		700	Property	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$573.72	0	\$0.00	(\$573.72)	0.00%
		800	Other Objects	\$900.00	\$900.00	\$0.00	\$0.00	\$900.00	\$0.00	450	\$450.00	\$450.00	50.00%
2100			\$5,519,164.78	\$5,519,164.78	\$0.00	\$0.00	\$5,519,164.78	\$3,541,902.49	448,654.24	\$1,912,041.04	\$65,221.25	34.64%	
2200	Support Serv.- Instruction	100	Personnel Services - Salaries	\$2,347,630.46	\$2,347,630.46	\$0.00	\$0.00	\$2,347,630.46	\$1,260,401.11	162,491.91	\$1,376,629.96	(\$289,400.61)	58.64%
		200	Personnel Services - Benefits	\$1,393,427.26	\$1,393,427.26	\$0.00	\$0.00	\$1,393,427.26	\$537,258.89	102,889.28	\$703,370.34	\$152,798.03	50.48%
		300	Purchased Prof & Tech Services	\$20,600.00	\$20,600.00	\$0.00	\$0.00	\$20,600.00	\$0.00	7,400	\$15,832.00	\$4,768.00	76.85%
		400	Purchased Property Services	\$6,400.00	\$6,643.75	\$0.00	\$0.00	\$6,643.75	\$0.00	0	\$1,443.75	\$5,200.00	21.73%
		500	Other Purchased Services	\$20,075.00	\$20,075.00	\$0.00	\$0.00	\$20,075.00	\$6,447.85	450	\$434.15	\$13,193.00	2.16%
		600	Supplies	\$206,869.00	\$206,625.25	\$0.00	\$0.00	\$206,625.25	\$31,038.51	14,330.07	\$105,610.85	\$69,975.89	51.11%
		700	Property	\$35,298.99	\$35,298.99	\$0.00	\$0.00	\$35,298.99	\$0.00	625.92	\$13,369.12	\$21,929.87	37.87%
		800	Other Objects	\$15,495.00	\$15,495.00	\$0.00	\$0.00	\$15,495.00	\$249.00	208	\$13,562.00	\$1,684.00	87.53%
2200			\$4,045,795.71	\$4,045,795.71	\$0.00	\$0.00	\$4,045,795.71	\$1,835,395.36	288,395.18	\$2,230,252.17	(\$19,851.82)	55.13%	
2300	Support Serv.- Administration	100	Personnel Services - Salaries	\$4,839,350.23	\$4,839,350.23	\$0.00	\$0.00	\$4,839,350.23	\$2,352,057.72	339,397.12	\$1,992,757.49	\$494,535.02	41.18%
		200	Personnel Services - Benefits	\$2,454,037.54	\$2,454,037.54	\$0.00	\$0.00	\$2,454,037.54	\$1,003,165.80	179,737.44	\$1,014,091.27	\$436,780.47	41.32%
		300	Purchased Prof & Tech Services	\$688,400.70	\$688,400.70	\$0.00	\$0.00	\$688,400.70	\$364,897.11	6,007.4	\$88,912.89	\$234,590.70	12.92%
		400	Purchased Property Services	\$40,300.00	\$41,641.00	\$0.00	\$0.00	\$41,641.00	\$33,364.67	1,553.75	\$8,552.24	(\$275.91)	20.54%
		500	Other Purchased Services	\$521,870.00	\$524,670.00	\$0.00	\$0.00	\$524,670.00	\$67,226.96	7,935.11	\$347,930.05	\$109,512.99	66.31%
		600	Supplies	\$83,490.28	\$80,690.28	\$5,000.00	\$0.00	\$85,690.28	\$13,503.83	1,545.62	\$35,811.04	\$36,375.41	41.79%
		700	Property	\$49,550.00	\$48,209.00	\$0.00	(\$5,000.00)	\$43,209.00	\$0.00	0	\$0.00	\$43,209.00	0.00%
		800	Other Objects	\$21,609.78	\$21,609.78	\$0.00	\$0.00	\$21,609.78	\$0.00	887	\$15,520.39	\$6,089.39	71.82%
2300			\$8,698,608.53	\$8,698,608.53	\$5,000.00	(\$5,000.00)	\$8,698,608.53	\$3,834,216.09	537,063.44	\$3,503,575.37	\$1,360,817.07	40.28%	
2400	Support Serv.- Pupil Health	100	Personnel Services - Salaries	\$671,440.40	\$671,440.40	\$0.00	\$0.00	\$671,440.40	\$504,659.00	61,544.44	\$193,472.67	(\$26,691.27)	28.81%
		200	Personnel Services - Benefits	\$416,834.76	\$416,834.76	\$0.00	\$0.00	\$416,834.76	\$213,835.92	43,638.69	\$131,025.53	\$71,973.31	31.43%

TESD Board Report - General Fund
November 2020

Function	MajorFunctionDesc	MajorAccount	MajorAccountDesc	Original Budget	Revised Bud Beg of Month	TransferTo	TransferFrom	Revised Bud EOM	Encumbrance	MTD Expense	YTD Expense	Balance	% Expended
2400	Support Serv.- Pupil Health	300	Purchased Prof & Tech Services	\$326,000.00	\$326,000.00	\$0.00	\$0.00	\$326,000.00	\$207,862.26	49,786.27	\$56,701.50	\$61,436.24	17.39%
		400	Purchased Property Services	\$1,100.00	\$1,100.00	\$0.00	\$0.00	\$1,100.00	\$0.00	0	\$0.00	\$1,100.00	0.00%
		500	Other Purchased Services	\$200.00	\$200.00	\$0.00	\$0.00	\$200.00	\$0.00	0	\$0.00	\$200.00	0.00%
		600	Supplies	\$49,934.00	\$49,934.00	\$0.00	\$0.00	\$49,934.00	\$5,153.18	2,316.13	\$241,726.92	(\$196,946.10)	484.09%
		700	Property	\$50,000.00	\$50,000.00	\$0.00	\$0.00	\$50,000.00	\$0.00	0	\$0.00	\$50,000.00	0.00%
2400			\$1,515,509.16	\$1,515,509.16	\$0.00	\$0.00	\$1,515,509.16	\$931,510.36	157,285.53	\$622,926.62	(\$38,927.82)	41.10%	
2500	Support Serv.- Business	100	Personnel Services - Salaries	\$694,698.88	\$694,698.88	\$0.00	\$0.00	\$694,698.88	\$395,832.02	54,833.37	\$302,169.18	(\$3,302.32)	43.50%
		200	Personnel Services - Benefits	\$502,009.51	\$502,009.51	\$0.00	\$0.00	\$502,009.51	\$185,880.03	40,419.88	\$218,134.89	\$97,994.59	43.45%
		300	Purchased Prof & Tech Services	\$75,200.00	\$75,200.00	\$0.00	\$0.00	\$75,200.00	\$16,225.00	10,000	\$30,485.00	\$28,490.00	40.54%
		400	Purchased Property Services	\$640.00	\$640.00	\$0.00	\$0.00	\$640.00	\$0.00	0	\$432.00	\$208.00	67.50%
		500	Other Purchased Services	\$7,750.00	\$7,750.00	\$0.00	\$0.00	\$7,750.00	\$0.00	96.6	\$308.20	\$7,441.80	3.98%
		600	Supplies	\$56,380.00	\$56,380.00	\$0.00	\$0.00	\$56,380.00	\$32,675.67	4,322.21	\$20,556.84	\$3,147.49	36.46%
		700	Property	\$9,200.00	\$9,200.00	\$0.00	\$0.00	\$9,200.00	\$0.00	0	\$0.00	\$9,200.00	0.00%
		800	Other Objects	\$38,250.00	\$38,250.00	\$0.00	\$0.00	\$38,250.00	\$0.00	3,070.19	\$20,546.58	\$17,703.42	53.72%
2500			\$1,384,128.39	\$1,384,128.39	\$0.00	\$0.00	\$1,384,128.39	\$630,612.72	112,742.25	\$592,632.69	\$160,882.98	42.82%	
2600	Operation & Maint. Plant Serv.	100	Personnel Services - Salaries	\$5,037,653.78	\$5,037,653.78	\$0.00	\$0.00	\$5,037,653.78	\$2,341,830.17	353,320.04	\$1,970,157.98	\$725,665.63	39.11%
		200	Personnel Services - Benefits	\$3,055,810.99	\$3,055,810.99	\$0.00	\$0.00	\$3,055,810.99	\$977,627.38	247,545.99	\$1,264,639.78	\$813,543.83	41.38%
		300	Purchased Prof & Tech Services	\$196,800.00	\$196,800.00	\$0.00	\$0.00	\$196,800.00	\$37,605.95	5,947.6	\$27,949.75	\$131,244.30	14.20%
		400	Purchased Property Services	\$2,612,450.00	\$2,612,450.00	\$0.00	\$0.00	\$2,612,450.00	\$986,126.01	183,735.96	\$1,053,823.59	\$572,500.40	40.34%
		500	Other Purchased Services	\$320,050.00	\$320,050.00	\$0.00	\$0.00	\$320,050.00	\$108,608.94	11,380.33	\$224,305.80	(\$12,864.74)	70.08%
		600	Supplies	\$1,411,650.00	\$1,411,650.00	\$0.00	\$0.00	\$1,411,650.00	\$512,203.84	179,704.06	\$572,224.74	\$327,221.42	40.54%
		700	Property	\$216,050.00	\$216,050.00	\$0.00	\$0.00	\$216,050.00	\$7,180.12	4,600	\$20,418.66	\$188,451.22	9.45%
		800	Other Objects	\$10,000.00	\$10,000.00	\$0.00	\$0.00	\$10,000.00	\$142,990.00	2,698.44	\$6,468.98	(\$139,458.98)	64.69%
2600			\$12,860,464.77	\$12,860,464.77	\$0.00	\$0.00	\$12,860,464.77	\$5,114,172.41	988,932.42	\$5,139,989.28	\$2,606,303.08	39.97%	
2700	Student Transportaion Service	100	Personnel Services - Salaries	\$244,392.05	\$244,392.05	\$0.00	\$0.00	\$244,392.05	\$143,865.01	19,816.18	\$99,810.66	\$716.38	40.84%
		200	Personnel Services - Benefits	\$155,020.00	\$155,020.00	\$0.00	\$0.00	\$155,020.00	\$62,724.56	11,848.21	\$62,275.31	\$30,020.13	40.17%
		300	Purchased Prof & Tech Services	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0	\$0.00	\$0.00	0.00%
		400	Purchased Property Services	\$10,500.00	\$10,500.00	\$0.00	\$0.00	\$10,500.00	\$0.00	0	\$9,000.00	\$1,500.00	85.71%

TESD Board Report - General Fund
November 2020

Function	MajorFunctionDesc	MajorAccount	MajorAccountDesc	Original Budget	Revised Bud Beg of Month	TransferTo	TransferFrom	Revised Bud EOM	Encumbrance	MTD Expense	YTD Expense	Balance	% Expended
2700	Student Transportaion Service	500	Other Purchased Services	\$7,310,600.00	\$7,310,600.00	\$0.00	\$0.00	\$7,310,600.00	\$5,643,819.80	230,329.11	\$1,344,489.88	\$322,290.32	18.39%
		600	Supplies	\$542,800.00	\$542,800.00	\$0.00	\$0.00	\$542,800.00	\$477,100.89	24,156.43	\$48,386.02	\$17,313.09	8.91%
		700	Property	\$5,000.00	\$5,000.00	\$0.00	\$0.00	\$5,000.00	\$0.00	0	\$0.00	\$5,000.00	0.00%
		800	Other Objects	\$500.00	\$500.00	\$0.00	\$0.00	\$500.00	\$0.00	0	\$447.04	\$52.96	89.41%
2700			\$8,268,812.05	\$8,268,812.05	\$0.00	\$0.00	\$8,268,812.05	\$6,327,510.26	286,149.93	\$1,564,408.91	\$376,892.88	18.92%	
2800	Support Services - Central	100	Personnel Services - Salaries	\$1,410,304.12	\$1,410,304.12	\$0.00	\$0.00	\$1,410,304.12	\$775,700.28	94,960.7	\$590,415.92	\$44,187.92	41.86%
		200	Personnel Services - Benefits	\$855,795.44	\$855,795.44	\$0.00	\$0.00	\$855,795.44	\$328,626.25	63,760.17	\$361,699.81	\$165,469.38	42.26%
		300	Purchased Prof & Tech Services	\$1,248,500.00	\$1,248,500.00	\$0.00	\$0.00	\$1,248,500.00	\$11,640.72	9,112.09	\$232,259.20	\$1,004,600.08	18.60%
		400	Purchased Property Services	\$382,581.00	\$382,581.00	\$0.00	\$0.00	\$382,581.00	\$89,357.07	11,603.19	\$119,018.20	\$174,205.73	31.11%
		500	Other Purchased Services	\$37,400.00	\$37,400.00	\$0.00	\$0.00	\$37,400.00	\$0.00	26,657.11	\$26,657.11	\$10,742.89	71.28%
		600	Supplies	\$459,280.00	\$459,280.00	\$0.00	\$0.00	\$459,280.00	\$41,778.51	14,559.23	\$159,542.94	\$257,958.55	34.74%
		700	Property	\$65,000.00	\$65,000.00	\$0.00	\$0.00	\$65,000.00	\$0.00	221,570.48	\$242,227.48	(\$177,227.48)	372.66%
		800	Other Objects	\$1,000.00	\$1,000.00	\$0.00	\$0.00	\$1,000.00	\$230.00	0	\$0.00	\$770.00	0.00%
2800			\$4,459,860.56	\$4,459,860.56	\$0.00	\$0.00	\$4,459,860.56	\$1,247,332.83	442,222.97	\$1,731,820.66	\$1,480,707.07	38.83%	
2900	Other Support Services	100	Personnel Services - Salaries	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	500	\$500.00	(\$500.00)	0.00%
		200	Personnel Services - Benefits	\$352,000.00	\$352,000.00	\$0.00	\$0.00	\$352,000.00	\$261,895.87	22,008.55	\$96,896.09	(\$6,791.96)	27.53%
		300	Purchased Prof & Tech Services	\$38,500.00	\$38,500.00	\$0.00	\$0.00	\$38,500.00	\$21,569.66	960.22	\$10,430.34	\$6,500.00	27.09%
		500	Other Purchased Services	\$75,000.00	\$75,000.00	\$0.00	\$0.00	\$75,000.00	\$0.00	0	\$0.00	\$75,000.00	0.00%
		700	Property	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0	\$0.00	\$0.00	0.00%
2900			\$465,500.00	\$465,500.00	\$0.00	\$0.00	\$465,500.00	\$283,465.53	23,468.77	\$107,826.43	\$74,208.04	23.16%	
Total 2000			\$47,217,843.95	\$47,217,843.95	\$5,000.00	(\$5,000.00)	\$47,217,843.95	\$23,746,118.05	3,284,914.73	\$17,405,473.17	\$6,066,252.73	36.86%	
3200	Student Activities	100	Personnel Services - Salaries	\$360,073.15	\$360,073.15	\$0.00	\$0.00	\$360,073.15	\$143,955.18	22,508.05	\$47,779.92	\$168,338.05	13.27%
		200	Personnel Services - Benefits	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$61,224.66	9,103.62	\$21,445.67	(\$82,670.33)	0.00%
		300	Purchased Prof & Tech Services	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0	\$0.00	\$0.00	0.00%
		500	Other Purchased Services	\$32,000.00	\$32,000.00	\$0.00	\$0.00	\$32,000.00	\$0.00	0	\$34,496.00	(\$2,496.00)	107.80%
		600	Supplies	\$0.00	\$0.00	\$3,191.85	\$0.00	\$3,191.85	\$0.00	0	\$3,191.85	\$0.00	100.00%
3200			\$392,073.15	\$392,073.15	\$3,191.85	\$0.00	\$395,265.00	\$205,179.84	31,611.67	\$106,913.44	\$83,171.72	27.05%	
3300	Community Services	100	Personnel Services - Salaries	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0	\$0.00	\$0.00	0.00%

TESD Board Report - General Fund
November 2020

Function	MajorFunctionDesc	MajorAccount	MajorAccountDesc	Original Budget	Revised Bud Beg of Month	TransferTo	TransferFrom	Revised Bud EOM	Encumbrance	MTD Expense	YTD Expense	Balance	% Expended
3300	Community Services	200	Personnel Services - Benefits	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0	\$0.00	\$0.00	0.00%
		600	Supplies	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0	\$0.00	\$0.00	0.00%
3300				\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0	\$0.00	\$0.00	0.00%
Total 3000				\$392,073.15	\$392,073.15	\$3,191.85	\$0.00	\$395,265.00	\$205,179.84	31,611.67	\$106,913.44	\$83,171.72	27.05%
5100	Debt Service	800	Other Objects	\$2,727,876.09	\$2,727,876.09	\$0.00	\$0.00	\$2,727,876.09	\$0.00	0	\$1,423,884.54	\$1,303,991.55	52.20%
		900	Other Financing Uses	\$3,875,000.00	\$3,875,000.00	\$0.00	\$0.00	\$3,875,000.00	\$0.00	0	\$0.00	\$3,875,000.00	0.00%
5100				\$6,602,876.09	\$6,602,876.09	\$0.00	\$0.00	\$6,602,876.09	\$0.00	0	\$1,423,884.54	\$5,178,991.55	21.56%
5200	Fund Transfers	900	Other Financing Uses	\$2,725,294.40	\$2,725,294.40	\$0.00	\$0.00	\$2,725,294.40	\$0.00	0	\$0.00	\$2,725,294.40	0.00%
5200				\$2,725,294.40	\$2,725,294.40	\$0.00	\$0.00	\$2,725,294.40	\$0.00	0	\$0.00	\$2,725,294.40	0.00%
5500		300	Purchased Prof & Tech Services	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0	\$0.00	\$0.00	0.00%
5500				\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0	\$0.00	\$0.00	0.00%
5900	Budgetary Reserve	800	Other Objects	\$4,500,000.00	\$4,500,000.00	\$0.00	\$0.00	\$4,500,000.00	\$0.00	0	\$0.00	\$4,500,000.00	0.00%
5900				\$4,500,000.00	\$4,500,000.00	\$0.00	\$0.00	\$4,500,000.00	\$0.00	0	\$0.00	\$4,500,000.00	0.00%
Total 5000				\$13,828,170.49	\$13,828,170.49	\$0.00	\$0.00	\$13,828,170.49	\$0.00	0	\$1,423,884.54	\$12,404,285.95	10.30%
Totals for General Fund:				\$157,454,766.53	\$157,454,766.53	\$14,191.85	(\$14,191.85)	\$157,454,766.53	\$76,184,380.24	11,308,435.26	\$46,962,540.09	\$34,307,846.20	29.83%

**TREDYFFRIN/EASTTOWN SCHOOL DISTRICT
BUDGET TRANSFERS
November 2020**

Period	Budget Unit	Account	Amount (From)/To	Reason	Owner
05	1012411017AFF000	610	(1,971.48)	- TRANSFERRING FUNDS	WILLS
05	1012411017AFF000	648	1,971.48	- TRANSFERRING FUNDS	WILLS
05	1011001072EFF000	513	(6,000.00)	- TRANSFERRING FUNDS	WILLS
05	10110010300FF000	750	(1,167.00)	- TRANSFERRING FUNDS	WILLS
05	10110010300FF000	760	7,167.00	- TRANSFERRING FUNDS	WILLS
05	10110010300NN000	758	(11,027.18)	- BUDGET TRANSFER	GATELY
05	10110010300NN000	750	11,027.18	- BUDGET TRANSFER	GATELY
05	10110010270NN000	610	(468.68)	- BUDGET TRANSFER	GATELY
05	10110010060NN000	610	13.75	- BUDGET TRANSFER	GATELY
05	10110010350NN000	610	172.72	- BUDGET TRANSFER	GATELY
05	10110010300NN000	610	282.21	- BUDGET TRANSFER	GATELY
05	10110020300TT000	610	(72.00)	- TECH ED TRANSFER	PHILLIPS
05	10110020080TT000	610	72.00	- TECH ED TRANSFER	PHILLIPS
05	10110020370TT000	610	(5,000.00)	- MS SUPPL TO BOOK TRANSF	PHILLIPS
05	10110020370TT000	640	5,000.00	- MS SUPPL TO BOOK TRANSF	PHILLIPS
05	10238020220TT000	750	(5,000.00)	- SCH MGT TRANSFERS	PHILLIPS
05	10238020220TT000	610	3,500.00	- SCH MGT TRANSFERS	PHILLIPS
05	10238020220TT000	618	1,000.00	- SCH MGT TRANSFERS	PHILLIPS
05	10238020220TT000	640	500.00	- SCH MGT TRANSFERS	PHILLIPS
05	2932502020BTT000	760	(17,100.00)	- CORRECT FB & COVER VB UNI	PHILLIPS
05	2932502020BTT000	610	17,100.00	- CORRECT FB & COVER VB UNI	PHILLIPS
05	2932502020WTT000	513	(1,098.58)	- CORRECT FB & COVER VB UNI	PHILLIPS
05	2932502020WTT000	610	1,098.58	- CORRECT FB & COVER VB UNI	PHILLIPS
05	1011002072EUV000	513	(2,710.82)	- CO CURR NON-ATHLETIC	GIBSON
05	10321020210VV000	610	2,710.82	- CO CURR NON-ATHLETIC	GIBSON
05	10110020370VV000	640	(481.03)	- CO CURR-ATHL GENE	GIBSON
05	10321020210VV000	610	481.03	- CO CURR-ATHL GENE	GIBSON
05	2932502020VVV000	513	(0.05)	- SOCCER GENERAL SUPP	GIBSON
05	2932502020VVV000	610	0.05	- SOCCER GENERAL SUPP	GIBSON
05	2932502020WVV000	513	(28.56)	- VOLLEYBALL GENERAL SUPPL	GIBSON
05	2932502020WVV000	610	28.56	- VOLLEYBALL GENERAL SUPPL	GIBSON
05	10110010360FF000	610	(1,309.64)	- GENERAL SUPPLIES	WILLS
05	10110010350FF000	610	1,309.64	- GENERAL SUPPLIES	WILLS
05	10110010360FF000	610	(646.32)	- GENERAL SUPPLIES	WILLS
05	10110010350FF000	640	646.32	- BOOKS AND PERIODICALS	WILLS
05	10110010360FF000	610	(278.58)	- GENERAL SUPPLIES	WILLS
05	10110010360FF000	618	278.58	- COMPUTER SUPPLIES	WILLS
05	10110010360FF000	610	(2,211.39)	- GENERAL SUPPLIES	WILLS
05	10110010360FF000	640	2,211.39	- BOOKS AND PERIODICALS	WILLS
05	1012251017BFF000	640	(83.66)	- BOOKS AND PERIODICALS	WILLS
05	1012251017BFF000	610	83.66	- GENERAL SUPPLIES	WILLS
05	1012411017AFF000	610	(1,971.48)	- GENERAL SUPPLIES	WILLS
05	1012411017AFF000	648	1,971.48	- EDUCATIONAL SOFTWARE	WILLS
05	10110010090FF000	610	(783.26)	- GENERAL SUPPLIES	WILLS
05	10212010800FF000	610	(577.20)	- GENERAL SUPPLIES	WILLS
05	10110010300FF000	750	(243.78)	- EQUIPMENT-ORIGINAL & ADDI	WILLS
05	10110010010FF000	610	(60.20)	- GENERAL SUPPLIES	WILLS
05	1012411017AFF000	640	820.98	- BOOKS AND PERIODICALS	WILLS
05	10110010090FF000	640	843.46	- BOOKS AND PERIODICALS	WILLS
05	10110010300FF000	750	(1,761.00)	- EQUIPMENT-ORIGINAL & ADDI	WILLS
05	10110010100FF000	432	1,761.00	- REPAIRS & MTCE. - EQUIPME	WILLS
05	10225010190FF000	640	(1,292.24)	- BOOKS AND PERIODICALS	WILLS
05	10225010190FF000	648	1,292.24	- EDUCATIONAL SOFTWARE	WILLS

I CERTIFY THAT I HAVE REVIEWED ALL TRANSFERS
AS PRESENTED ON THIS REPORT

 12/9/20
Arthur J. McDonnell, Business Manager Date

**CONESTOGA HIGH SCHOOL
STUDENT ACTIVITY ACCOUNTS
October 31, 2020**

Account Number	Description	Balance @ 9/30/20	Disbursements	Receipts	Transfers	Balance @ 10/31/20
A 11	Spring Track	0.00	0.00	0.00	0.00	0.00
A 12	Boys Tennis	0.00	0.00		0.00	0.00
A 13	Girls Tennis	0.00	0.00		0.00	0.00
A 14	Boys Baseball	0.00	0.00	0.00	0.00	0.00
A 15	Golf	0.00	0.00	0.00	0.00	0.00
A 16	Boys Lacrosse	0.00	0.00	0.00	0.00	0.00
A 17	Boys Swimming	0.00	0.00	0.00	0.00	0.00
A 18	Girls Swimming	0.00	0.00	0.00	0.00	0.00
A 2	Football	0.00	525.00	5,512.00	0.00	4,987.00
A 21	Girls Softball	0.00	0.00	0.00		0.00
A 22	Girls Soccer	0.00	598.00	4,316.00		3,718.00
A 23	Girls Volleyball	0.00	672.00	3,170.00	0.00	2,498.00
A 24	Girls Lacrosse	0.00	0.00	0.00	0.00	0.00
A 3	Girls Hockey	0.00	616.00	3,938.00	0.00	3,322.00
A 4	Boys Soccer	0.00	835.00	4,316.00	0.00	3,481.00
A 5	Cross Country	0.00	0.00	0.00		0.00
A 6	Boys Basketball	0.00	0.00	0.00		0.00
A 7	Girls Basketball	0.00	0.00	0.00		0.00
A 8	Wrestling	0.00	0.00	0.00	0.00	0.00
B	2018 New Voters Club	16.21	0.00	0.00		16.21
B	A Voice For Vets	120.34	0.00	0.00		120.34
B	AASU	2,734.83	0.00	0.00	0.00	2,734.83
B	AASU Scholarship	144.53	0.00	0.00	0.00	144.53
B	Above the Influence	177.87	0.00	0.00	0.00	177.87
B	Academic Competition	26.51	0.00	0.00		26.51
B	Academy Club	50.59	0.00	0.00		50.59
B	Adopt-A-Grandparent	601.02	0.00	0.00		601.02
B	Aerospace Club	537.18	0.00	0.00		537.18
B	African Education program	52.41	0.00	0.00		52.41
B	AI Club	0.00	0.00	50.00		50.00
B	Aid to Liberia	50.41	0.00	0.00		50.41
B	All Girls Acapella Group	40.95	0.00	0.00		40.95
B	Amnesty X Stoga	50.00	0.00	0.00		50.00
B	Animal Abuse Awareness	423.44	0.00	0.00		423.44
B	Anime Club	1,055.73	0.00	0.00		1,055.73
B	AP Study Group	53.29	0.00	0.00		53.29
B	Architecture and Design	72.25	0.00	0.00		72.25
B	Art Reaching the Community	68.36	0.00	0.00		68.36
B	Asian American Club	1,753.16	0.00	0.00		1,753.16
B	ASL	50.47	0.00	0.00		50.47
B	Astronomy Club	214.25	0.00	0.00		214.25
B	Athletes Helping	386.66	0.00	0.00		386.66
B	Auto Club	52.29	0.00	0.00		52.29

**CONESTOGA HIGH SCHOOL
STUDENT ACTIVITY ACCOUNTS
October 31, 2020**

Account Number	Description	Balance @ 9/30/20	Disbursements	Receipts	Transfers	Balance @ 10/31/20
B	Badminton	0.00	0.00	50.00		50.00
B	Band Fund	4,124.04	1,742.00	0.00		2,382.04
B	Bee-aware	1,093.84	0.00	0.00		1,093.84
B	Best Buddies	3,363.96	0.00	0.00	0.00	3,363.96
B	Bethesda Project	64.21	0.00	0.00	0.00	64.21
B	Biology Club	1,404.27	0.00	0.00		1,404.27
B	Body Posi Stoga	47.81	0.00	0.00		47.81
B	Bowling Club	137.24	0.00	0.00		137.24
B	Brighten A Day	69.52	0.00	0.00		69.52
B	Bringing Hope Home	162.59	0.00	0.00		162.59
B	Build On Club	200.18	0.00	0.00		200.18
B	Calligraphy Club	50.41	0.00	0.00		50.41
B	Cancer Knot for Kids	362.08	0.00	0.00		362.08
B	Card Playing Club	113.56	0.00	0.00		113.56
B	CASA	68.36	0.00	0.00		68.36
B	Cheerleaders Club	6,243.43	0.00	0.00		6,243.43
B	Chemistry Fund	884.52	0.00	0.00	0.00	884.52
B	Chess Fund	192.90	0.00	0.00		192.90
B	Choral Fund	1,355.56	0.00	0.00	0.00	1,355.56
B	CHS Fishing club	5.97	0.00	0.00	0.00	5.97
B	CHS Scout Serv. Club	239.75	0.00	0.00	0.00	239.75
B	CHS Typing Club	0.00	0.00	50.00	0.00	50.00
B	Civic Engagement Club	2.71	0.00	0.00	0.00	2.71
B	Clean Water Club	50.00	0.00	0.00	0.00	50.00
B	Climate Change Awareness	267.94	0.00	0.00	0.00	267.94
B	Comic Club	133.97	0.00	0.00		133.97
B	Compositions for Cancer	75.99	0.00	0.00		75.99
B	Computer Science Club	149.00	0.00	0.00	0.00	149.00
B	Computers for Kids	69.79	0.00	0.00	0.00	69.79
B	Conestoga Coupons for a cause	53.25	0.00	0.00	0.00	53.25
B	Conestoga Cure	54.10	0.00	0.00	0.00	54.10
B	Conestoga Investment Club	1,707.95	0.00	0.00		1,707.95
B	Conestoga Investment Team	50.00	0.00	0.00		50.00
B	Cradles to Crayons	52.54	0.00	0.00		52.54
B	Creative Storytelling	230.73	0.00	0.00	0.00	230.73
B	Creative Writing	69.89	0.00	0.00	0.00	69.89
B	Crew Club	665.97		0.00		665.97
B	Cricket Club	53.34		0.00		53.34
B	Cubing	52.74		0.00		52.74
B	Culturall Cooking	50.00		0.00		50.00
B	Cupcakes for Casa	29.15	0.00	0.00		29.15
B	CURE	32.72	0.00	0.00		32.72
B	Cure 4 Cam	53.16	0.00	0.00		53.16

**CONESTOGA HIGH SCHOOL
STUDENT ACTIVITY ACCOUNTS
October 31, 2020**

Account Number	Description	Balance @ 9/30/20	Disbursements	Receipts	Transfers	Balance @ 10/31/20
B	Cure for Kids	268.74	0.00	0.00		268.74
B	DECA	1,548.99	0.00	0.00		1,548.99
B	Desi Club	88.87	0.00	0.00		88.87
B	Doctor Who Club	53.16	0.00	0.00		53.16
B	Doctors without Borders	53.12	0.00	0.00		53.12
B	Drama club	2,265.43	0.00	0.00	0.00	2,265.43
B	Dream2learn	0.00	0.00	50.00	0.00	50.00
B	Drone club	92.37	0.00	0.00	0.00	92.37
B	Dungeons & Dragons	52.74	0.00	0.00		52.74
B	E Nable	505.25	0.00	0.00		505.25
B	EDGE	202.44	0.00	0.00		202.44
B	Education Enrichment Club	3.36	0.00	0.00		3.36
B	Environthon Team	134.61	0.00	0.00	0.00	134.61
B	ESL Club	297.72	0.00	0.00	0.00	297.72
B	Fall Drama Club	24,134.39	0.00	0.00	0.00	24,134.39
B	Fellowship of Christian Athletes	24.93	0.00	0.00	0.00	24.93
B	Fencing Club	2,728.75	0.00	0.00	0.00	2,728.75
B	Fighting Back	80.17	0.00	0.00	0.00	80.17
B	Film Production Club	1,436.45	0.00	0.00	0.00	1,436.45
B	FLITE	273.69	0.00	0.00	0.00	273.69
B	Foreign Language Fund	376.33	0.00	0.00		376.33
B	Forensics Club	0.00	0.00	50.00		50.00
B	Fostering Futures	62.34	0.00	0.00		62.34
B	French Club	1,415.17	0.00	0.00		1,415.17
B	Frisbee Club	0.00	0.00	0.00	0.00	0.00
B	Gender Equality	165.45	0.00	0.00	0.00	165.45
B	Gene Club	58.58	0.00	0.00	0.00	58.58
B	German Culture	1.69	0.00	0.00		1.69
B	Girls in Business	51.42	0.00	0.00		51.42
B	Girls in STEM	389.29	0.00	0.00		389.29
B	Girls Learning International	50.70	0.00	0.00		50.70
B	Giving to the Good	0.86	0.00	0.00		0.86
B	Giving Tree	50.59	0.00	0.00		50.59
B	Greek Culture Club	243.45	0.00	0.00		243.45
B	Greening Stoga Task Force	1,334.18	0.00	0.00		1,334.18
B	GSA	1,800.38	0.00	0.00	0.00	1,800.38
B	Habitat For Humanity	924.33	0.00	0.00		924.33
B	Hair is overrated Club	50.41	0.00	0.00		50.41
B	Harry Potter Club	53.08	0.00	0.00		53.08
B	Healthy Eating Club	121.52	0.00	0.00		121.52
B	Helping Families in need	51.07	0.00	0.00		51.07
B	Helping Hearts	469.35	0.00	0.00		469.35
B	Hiking Club	640.39	0.00	0.00		640.39

**CONESTOGA HIGH SCHOOL
STUDENT ACTIVITY ACCOUNTS
October 31, 2020**

Account Number	Description	Balance @ 9/30/20	Disbursements	Receipts	Transfers	Balance @ 10/31/20
B	Hip Hop Club	59.59	0.00	0.00		59.59
B	Horticulture Club	1,844.92	0.00	0.00	0.00	1,844.92
B	HOSA Club	50.41	0.00	0.00	0.00	50.41
B	Humankind Water Club	447.65	0.00	0.00	0.00	447.65
B	Immigration Awareness	51.79	0.00	0.00	0.00	51.79
B	Interact	818.04	0.00	0.00		818.04
B	Intramural Club	206.82		0.00	0.00	206.82
B	Italian Club	1,028.13	0.00	0.00	0.00	1,028.13
B	Jewish Culture Club	64.80	0.00	0.00	0.00	64.80
B	Jr Classical League	62.87	0.00	0.00	0.00	62.87
B	Jr Statesmen	5,505.70	0.00	0.00		5,505.70
B	Justice Club	50.70	0.00	0.00		50.70
B	Kerrage	6,928.56	0.00	0.00		6,928.56
B	Key Club	4,138.74	200.00	485.00	0.00	4,423.74
B	Kpop	402.35	0.00	0.00		402.35
B	Latino Culture Club	2,875.34	0.00	0.00		2,875.34
B	League of Legends	52.35	0.00	0.00		52.35
B	Lemon club	566.81	0.00	0.00		566.81
B	Lewis Elkin Club	52.61		0.00		52.61
B	Liberty in North Korea	620.16	0.00	0.00		620.16
B	Lit Mag	353.87	0.00	0.00	0.00	353.87
B	Magic the Gathering	53.23	0.00	0.00	0.00	53.23
B	Manifest	4,493.89	0.00	0.00	0.00	4,493.89
B	Marine Biology Club	50.41	0.00	0.00	0.00	50.41
B	Marine Wildlife Awareness	52.74	0.00	0.00	0.00	52.74
B	Math & Science contest 4 kids	1,128.59	0.00	0.00	0.00	1,128.59
B	Meditation	50.47	0.00	0.00	0.00	50.47
B	Mental Health Awareness Club	53.25	0.00	0.00	0.00	53.25
B	Microbiology Club	111.88	0.00	0.00	0.00	111.88
B	Minorities Building Empires	50.00	0.00	0.00	0.00	50.00
B	Mixed Martial Arts	52.74	0.00	0.00	0.00	52.74
B	Mock Trial Club	382.72	0.00	0.00		382.72
B	Model UN Club	(337.57)	0.00	0.00	0.00	(337.57)
B	Motorsports Club	392.87	0.00	0.00	0.00	392.87
B	MSA	210.77	0.00	0.00	0.00	210.77
B	Mudders Club	241.03	0.00	0.00	0.00	241.03
B	Music Collaboration Club	43.21	0.00	0.00	0.00	43.21
B	Musicians' Guild	1,694.33	0.00	0.00		1,694.33
B	NAHS	891.55	0.00	145.00	0.00	1,036.55
B	NA Alliance End Homelessness	53.16	0.00	0.00	0.00	53.16
B	National History Comp.	75.00	0.00	0.00	0.00	75.00
B	Natural High Club	294.73	0.00	0.00	0.00	294.73
B	Navigate	(581.32)	385.50	0.00	0.00	(966.82)

**CONESTOGA HIGH SCHOOL
STUDENT ACTIVITY ACCOUNTS
October 31, 2020**

Account Number	Description	Balance @ 9/30/20	Disbursements	Receipts	Transfers	Balance @ 10/31/20
B	Neuroscience Club	51.30	0.00	0.00	0.00	51.30
B	New/Gen Club	0.00	0.00	50.00	0.00	50.00
B	Nice to meet you Club	52.81	0.00	0.00	0.00	52.81
B	Northern Children's serv	178.58	0.00	0.00	0.00	178.58
B	Open Aux Club	0.00	0.00	50.00	0.00	50.00
B	Operation Oncology	53.26	0.00	0.00		53.26
B	Operation Smile	110.01	0.00	0.00		110.01
B	Origami Club	92.22	0.00	0.00		92.22
B	Paddle Tennis	54.05	0.00	0.00		54.05
B	Paintball Club	53.10	0.00	0.00		53.10
B	Parts for Hearts	482.98	0.00	0.00		482.98
B	Peer Mediation	2,236.18	0.00	108.00	0.00	2,344.18
B	Philosophy Club	130.22	0.00	0.00	0.00	130.22
B	Photography Club	1,013.04	0.00	0.00		1,013.04
B	Physics Club	53.53		0.00		53.53
B	Pilates Club	53.16		0.00		53.16
B	Pillboxes for Patients	97.26	0.00	0.00		97.26
B	Ping Pong Club	173.35	0.00	0.00		173.35
B	Piodanco	289.72	0.00	0.00		289.72
B	Pioneer Pit Club	53.13	0.00	0.00		53.13
B	Place of Rescue	52.81	0.00	0.00		52.81
B	Planting Trees Club	567.18	0.00	0.00		567.18
B	Plein Air Painting Soc.	52.02	0.00	0.00		52.02
B	Project Life Drop	806.00	0.00	0.00		806.00
B	Project Semicolon	51.67	0.00	0.00		51.67
B	Prsychology Club	51.07	0.00	0.00		51.07
B	Puppy PALS	383.64	0.00	0.00		383.64
B	Racquet Sports club	363.04	0.00	0.00	0.00	363.04
B	RAD	52.82	0.00	0.00	0.00	52.82
B	Random Acts of Kindness	50.47	0.00	0.00	0.00	50.47
B	Reach	391.27	0.00	0.00		391.27
B	Red Cross	360.83	0.00	0.00		360.83
B	Renaissance Reenactment club	54.63	0.00	0.00		54.63
B	Richard Wright Project	53.29	0.00	0.00		53.29
B	Robotics Club	491.01	0.00	0.00	0.00	491.01
B	Rock Climbing Club	220.25	0.00	0.00		220.25
B	Ronald McDonald House	51.79	0.00	0.00	0.00	51.79
B	S.O.C.S.	50.53	0.00	0.00	0.00	50.53
B	SADD	1,800.68	0.00	0.00		1,800.68
B	Safe Harbor	361.72	0.00	0.00		361.72
B	Sand Volleyball Club	0.00	0.00	50.00		50.00
B	SAT/ACT Study Group	41.83	0.00	0.00		41.83
B	SAVES	557.81	0.00	0.00		557.81

**CONESTOGA HIGH SCHOOL
STUDENT ACTIVITY ACCOUNTS
October 31, 2020**

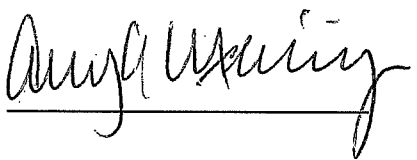
Account Number	Description	Balance @ 9/30/20	Disbursements	Receipts	Transfers	Balance @ 10/31/20
B	Science Bowl	0.00	0.00	50.00		50.00
B	Science Fair Club	51.67	0.00	0.00		51.67
B	Science Olympiad	6,613.85	355.00	0.00		6,258.85
B	Secrets To a Long Life	85.25	0.00	0.00		85.25
B	Shakespeare Society	1.04	0.00	0.00		1.04
B	Shalom Stoga	180.96	0.00	0.00		180.96
B	Shine	185.17	0.00	0.00	0.00	185.17
B	Simon's Fund	52.74	0.00	0.00		52.74
B	Skateboard interest club	52.68	0.00	0.00		52.68
B	Ski Club	1,637.98	0.00	0.00	0.00	1,637.98
B	Smile Train	51.07	0.00	0.00	0.00	51.07
B	Smiles for Autism	1,478.73	0.00	0.00	0.00	1,478.73
B	SOAR	53.35	0.00	0.00	0.00	53.35
B	Soccer Club	7,764.34	485.69	0.00	0.00	7,278.65
B	Soccer Instruction Club	50.29	0.00	0.00	0.00	50.29
B	Social Media Safety	50.41	0.00	0.00	0.00	50.41
B	South Asia Culture Club	267.23	0.00	0.00	0.00	267.23
B	SPCA Club	225.62	0.00	0.00		225.62
B	Speak Up	1,034.83	0.00	0.00	0.00	1,034.83
B	Spike Ball Club	329.35	0.00	0.00	0.00	329.35
B	Spinal Cord Injury Awareness	384.08	0.00	0.00	0.00	384.08
B	Spoke	9,247.97	1,164.99	2,113.00	0.00	10,195.98
B	Sports Debate Club	53.16	0.00	0.00		53.16
B	Squash Club	108.42	0.00	0.00		108.42
B	Stage Crew	390.47	0.00	0.00	0.00	390.47
B	STAT Club	50.41	0.00	0.00	0.00	50.41
B	STEM comp club	947.01	0.00	0.00	0.00	947.01
B	Stoga Chamber Music	210.64	0.00	0.00		210.64
B	Stoga Connects	53.49	0.00	0.00		53.49
B	Stoga Echoes	416.37	0.00	0.00		416.37
B	Stoga Footy Club	50.48	0.00	0.00		50.48
B	Stoga Girl Up	52.81	0.00	0.00		52.81
B	Stoga Give Back	98.16	0.00	0.00		98.16
B	Stoga Green Peace	109.75	0.00	0.00		109.75
B	Stoga Hair & Makeup	52.74	0.00	0.00		52.74
B	Stoga Hope	1,456.59	0.00	0.00		1,456.59
B	Stoga Launch	53.02	0.00	0.00		53.02
B	Stoga Music Crusade	125.17	0.00	0.00		125.17
B	Stoga Music Theatre	25,759.86	0.00	0.00	0.00	25,759.86
B	Stoga Scholars Raising Dollars	75.52	0.00	0.00	0.00	75.52
B	Stoga Steppers	88.09	0.00	0.00		88.09
B	Stoga Study Buddies	208.37	0.00	0.00		208.37
B	Stogabundance	98.23	0.00	0.00		98.23

**CONESTOGA HIGH SCHOOL
STUDENT ACTIVITY ACCOUNTS
October 31, 2020**

Account Number	Description	Balance @ 9/30/20	Disbursements	Receipts	Transfers	Balance @ 10/31/20
B	Strategy Game Club	23.42	0.00	0.00	0.00	23.42
B	Student Lead Digital Mag	50.83	0.00	0.00	0.00	50.83
B	Student to Student	78.15	0.00	0.00		78.15
B	Student United Way Club	102.33	0.00	0.00		102.33
B	Students Against Gun Violence	1,009.21	0.00	0.00		1,009.21
B	Students for Life Club	50.00	0.00	0.00		50.00
B	Students for Students	50.70	0.00	0.00		50.70
B	Students Passionate about Medicine	50.47	0.00	0.00		50.47
B	Sunrise Stoga	0.00	0.00	50.00		50.00
B	Survivor Club	51.67	0.00	0.00		51.67
B	T/E Kids Care	101.17	0.00	0.00		101.17
B	Take a Blink for Pink	2,381.61	0.00	0.00		2,381.61
B	Technology Student Assoc	728.93	0.00	0.00	0.00	728.93
B	TED X	1,457.68	2,453.50	250.00		(745.82)
B	TEEC Club	53.29	0.00	0.00		53.29
B	Tennis to a Future Club	227.82	0.00	0.00		227.82
B	The Book Club	53.49	0.00	0.00		53.49
B	The Cappies	399.21	0.00	0.00	0.00	399.21
B	The First Tee	53.44	0.00	0.00		53.44
B	The Pulsera Project	(4.14)	0.00	0.00	0.00	(4.14)
B	Together We Rise	53.30	0.00	0.00		53.30
B	Trail Biking Club	50.47	0.00	0.00		50.47
B	Tri-M Music Honor Society	145.53	0.00	0.00	0.00	145.53
B	TV Production	1,009.81	0.00	0.00		1,009.81
B	Underwater Robotics Team	284.57	0.00	0.00	0.00	284.57
B	UNHCR	258.34	0.00	0.00	0.00	258.34
B	Unicef	1,062.81	0.00	0.00	0.00	1,062.81
B	Vegetarian Club	57.50	0.00	0.00		57.50
B	Video Games Club	371.64	0.00	0.00		371.64
B	Volleyball	564.04		0.00		564.04
B	We Dine Together	574.74		0.00		574.74
B	We for She	53.16		0.00		53.16
B	Wear it Share it	53.10		0.00		53.10
B	Weight Training	52.74		0.00		52.74
B	Wishes for the Wild	74.87	0.00	0.00		74.87
B	Women Athletes	51.42	0.00	0.00		51.42
B	Women in Politics	53.42	0.00	0.00		53.42
B	Wounded Warrior Project	191.81	0.00	0.00		191.81
B	Yearbook	23,096.08	17,794.53	950.00		6,251.55
B	Yoga at Stoga	52.41	0.00	0.00		52.41
B	Young Advocates for Designers	53.25	0.00	0.00		53.25
B	Young Democrats Club	110.66	0.00	0.00		110.66
B	Young Economists Club	53.10	0.00	0.00		53.10

**CONESTOGA HIGH SCHOOL
STUDENT ACTIVITY ACCOUNTS
October 31, 2020**

Account Number	Description	Balance @ 9/30/20	Disbursements	Receipts	Transfers	Balance @ 10/31/20
B	Young Republicans Club	147.62	0.00	0.00		147.62
B	Young Republicrats	53.13	0.00	0.00	0.00	53.13
B	Young Socialists Club	53.10	0.00	0.00		53.10
B	Yugioh Club	52.74	0.00	0.00		52.74
B	Class of 2019	4,771.17	0.00	0.00		4,771.17
C	Class of 2020	7,774.32	0.00	0.00		7,774.32
C	Class of 2021	3,923.88	0.00	10.00		3,933.88
C	Class of 2022	3,336.28	0.00	0.00		3,336.28
C	Class of 2023	0.00	0.00	0.00		0.00
C	Clearing Account	3,558.61	0.00	0.00	0.00	3,558.61
D	Field Trip Account	3,375.68	0.00	0.00	0.00	3,375.68
D	Interest Income	66.32	0.00	14.85	0.00	81.17
D	Beautification	6,614.14	0.00	0.00	0.00	6,614.14
E	NHS	302.69	0.00	0.00		302.69
E	Student Body Fund	11,461.44	0.00	0.00	0.00	11,461.44
E	Student Council	7,420.14	0.00	1,717.84	0.00	9,137.98
E	Testing Service	0.15	0.00	0.00	0.00	0.15
E						
	Totals	271,528.63	27,827.21	27,545.69	0.00	271,247.11

Approved 

| _____

Date 11.30.20

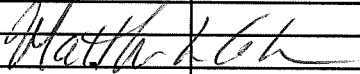
**T/E MIDDLE SCHOOL
STUDENT ACTIVITY ACCOUNTS
October 31, 2020**

Account Number	Description	Balance @ 9/30/2020	Disbursements	Receipts	Transfers	Balance @ 10/31/2020
1001	Misc Athletics	\$ 1,777.90		\$ 30.00		\$ 1,807.90
1002	Football	\$ -				\$ -
1003	Hockey	\$ -				\$ -
1004	Soccer	\$ -				\$ -
1005	Volleyball	\$ -				\$ -
1006	Basketball	\$ -				\$ -
1007	Wrestling	\$ -				\$ -
1008	Softball	\$ -				\$ -
1009	Baseball	\$ -				\$ -
1010	Lacrosse	\$ -				\$ -
2001	Yearbook	\$ (3,826.08)		\$ 300.49		\$ (3,525.59)
2003	Junior Model UN	\$ 2,453.30		\$ 1,297.00		\$ 3,750.30
2004	Student Council	\$ 2,495.64	\$ 57.79			\$ 2,437.85
2005	Cultural Clubs	\$ 315.17				\$ 315.17
3002	5th/6th Trips-Extracurr.	\$ (40.05)				\$ (40.05)
3003	7th Williamsburg	\$ 5,725.00				\$ 5,725.00
3004	8th Hershey	\$ 380.45				\$ 380.45
3006	8th Wash DC/Trips&Prog	\$ (11,340.02)				\$ (11,340.02)
4007	Miscellaneous	\$ 23,941.15	\$ 5,240.00			\$ 18,701.15
4008	Interest	\$ 478.40		\$ 1.61		\$ 480.01
4010	Student Body Account	\$ 3,421.65				\$ 3,421.65
5001	Music	\$ 3,142.78				\$ 3,142.78
5002	5/6 & 7/8 Plays	\$ (3,740.10)		\$ 5,240.00		\$ 1,499.90
6001	Gr 5 Trips & Programs	\$ 4,551.00				\$ 4,551.00
6002	Gr 6 Trips & Programs	\$ 239.63				\$ 239.63
6003	Gr 7 Trips & Programs	\$ -				\$ -
6004	Gr 8 Trips & Programs	\$ -				\$ -
	Totals	\$ 29,975.82	\$ 5,297.79	\$ 6,869.10		\$ 31,547.13

Approved



Valley Forge Middle School
Student Activities Accounts
October 31, 2020

Account Nu	Description	balance@9/30	Disbursements	Receipts	Transfers	balance10/31
A 1001	Miscellaneous	4,878.82	30.00			4848.82
A 1002	Football	0.00	-			0
A 1003	Hockey	0.00	-			0
A 1004	Soccer	0.00	-			0
A 1005	Volleyball	(85.00)				-85
A 1006	Basketball	0.00	-			0
A 1007	Wrestling	0.00	-			0
A 1008	Track	0.00	-			0
A 1009	Baseball	(120.00)				-120
A 1010	Softball	(55.50)				-55.5
A 1011	Lacrosse	(160.00)				-160
C 2003	VF Track Club	4,795.66	-			4795.66
C 2004	Builders Club	2,538.77	-			2538.77
C 2005	Model UN Club	972.52	-			972.52
C 2007	Odyssey of Mind	0.00	-			0
C2008	Future Cities	73.70	-			73.7
C 2009	Girl Up!	16.14	-			16.14
C 2010	French Club	498.18	-			498.18
F 3002	Williamsburg Trip	1,250.37	390.00			860.37
F3004	Foreign Language	0.00				0
F 3005	Grade 5 Trips	5,830.30	-			5830.3
F 3006	Grade 6 Trips	1,919.64				1919.64
F 3007	Grade 7 Trips	3,053.37				3053.37
F 3008	Grade 8 Trips	0.00				0
G 4001	Student Body Acct	109.60				109.6
G 4003	Yearbook	1,912.48				1912.48
G 4004	Student Council	6,593.70	676.00			5917.7
G 4007	Interest	778.36		2.44		780.8
G 4008	School Store	623.47	-			623.47
G 4009	Drama	74.54	-			74.54
G 4011	Musical Fund	2,297.55				2297.55
G 4012	Community Servic	1,834.42				1834.42
M 5001	Band Fund	368.09	-			368.09
M 5002	Vocal/String Music	0.00	-			0
M 5003	Music Trip Acct.	1,238.31	24.00	341.66		1555.97
T 6001	5th Grade Teams	0.00	-			0
T 6002	6th Grade Teams	880.43	-			\$880.43
T 6003	7th Grade Teams	213.72				\$213.72
T 6004	8th Grade Teams	1,256.28				\$1,256.28
	Totals	43,587.92	1,120.00	344.10		42,812.02
	Approved:					

**TREDYFFRIN/EASTTOWN SCHOOL DISTRICT
CAPITAL PROJECTS FUNDS
November 2020**

CASH	12,345,465.18	
INVESTMENTS	10,000,000.00	
DUE FROM/(TO) OTHER FUNDS	254,289.91	
ACCOUNTS PAYABLE	82,797.80	
TOTAL ASSETS		22,682,552.89
BEGINNING FUND BALANCE	22,678,264.25	
REVENUE	4,288.64	
EXPENDITURES	-	
ENCUMBRANCES	-	
AS OF November 2020		22,682,552.89

**TREDYFFRIN/EASTTOWN SCHOOL DISTRICT
CAPITAL PROJECTS BONDS FUNDS
November 2020**

CASH	3,441,831.61	
ESCROW	1,995,109.04	
INVESTMENTS	-	
DUE FROM/(TO) OTHER FUNDS	(6,442,749.16)	
ACCOUNTS PAYABLE	-	
TOTAL ASSETS		(1,005,808.51)
BEGINNING FUND BALANCE	11,666,020.61	
REVENUE	6,114.57	
EXPENDITURES	(12,677,943.69)	
ENCUMBRANCES		
AS OF November 2020		(1,005,808.51)

TREDYFFRIN-EASTTOWN SCHOOL DISTRICT

Statement of Revenues, Expenses and
Changes in Fund Net Assets
Food and Nutrition Services (FNS)
Proprietary Fund
11/30/2020

	Nov-20	YTD	Prior Yr YTD	YTD Budget
Operating Revenues:				
Catering Revenue		\$0	\$ 7,919	\$ 10,589
Vending Commissions		\$0	\$ 450	\$ -
Other Revenue				\$ 570
Lunch/Breakfast		\$342	\$ 862,791	\$ 811,420
TOTAL OPERATING REVENUE	\$ -	\$342	\$ 871,160	\$ 822,579
Non-Operating Revenues:				
Interest/Bank Supplies	\$ 270	\$270	\$ 8,550	\$ 3,161
State Subsidy:				
School Lunch Program	\$ 1,880	\$4,330	\$ 13,372	\$ 10,516
Social Security Subsidy	\$ 3,414	\$9,270	\$ 11,399	\$ 11,900
Retirement Subsidy	\$ 15,430	\$41,024	\$ 51,264	\$ 45,248
Federal Aid:				
School Lunch Program	\$ 42,841	\$92,552	\$ 92,430	\$ 68,583
Donated Commodities	\$ 1,919	\$4,113	\$ 24,463	\$ 18,447
TOTAL NON-OPERATING REVENUE	\$ 65,484	\$151,558	\$ 201,477	\$ 157,855
TOTAL REVENUE	\$ 65,484	\$151,900	\$1,072,638	\$ 980,434
Operating Expenses:				
Salaries	\$ 94,365	\$249,872	\$ 366,155	\$ 361,570
Benefits	\$ 65,597	\$200,080	\$ 281,123	\$ 283,770
Food Costs	\$ 26,551	\$107,785	\$ 355,881	\$ 317,823
Supplies (Paper, Cleaning, Uniforms, etc)	\$ 2,564	\$15,876	\$ 38,231	\$ 29,601
Depreciation	\$ 4,264	\$12,792	\$ 11,721	\$ 21,192
Repairs and Maintenance	\$ -	\$6,963	\$ 17,478	\$ 13,087
TOTAL OPERATING EXPENSES	\$ 193,341	\$593,368	\$1,070,589	\$ 1,027,044
OPERATING PROFIT/(LOSS)	\$ (127,857)	(\$441,468)	\$ 2,049	\$ (46,610)
Operating Transfers In/Out	\$ -	\$ -	\$ -	\$ -
CHANGE IN NET ASSETS	\$ (127,857)	(\$441,468)	\$ 2,049	\$ (46,610)
Net Assets				
Invested in Capital Assets	\$ 275,554			
Unrestricted	\$(2,926,371)			
TOTAL NET ASSETS	\$(2,650,817)			

TREDYFFRIN EASTTOWN SCHOOL DISTRICT
CHECK REGISTER
FROM 11/1/20 TO 11/30/20

Check Number	Check Date	Vendor Name	Transaction Amount
135684	11/06/2020	3B SERVICES, INC.	\$2,690.27
135685	11/06/2020	4IMPRINT	\$695.40
135686	11/06/2020	A TO Z BOOKS, LLC	\$860.50
135687	11/06/2020	AARON SOLUTIONS COMPANY	\$220.00
135688	11/06/2020	APPLE INC	\$6,478.00
135689	11/06/2020	AQUA PENNSYLVANIA, INC.	\$12,297.50
135690	11/06/2020	ARBEN SEVA	\$1,769.17
135691	11/06/2020	BATTAGLIA INTEGRATED TECHNOLOGIES	\$7,200.00
135692	11/06/2020	BENEFIT ALLOCATION SYSTEMS	\$4,182.58
135693	11/06/2020	BENEFIT ALLOCATION SYSTEMS	\$6,564.72
135694	11/06/2020	BREAKOUT, INC.	\$100.00
135695	11/06/2020	CAPSTONE	\$6,737.73
135696	11/06/2020	CARON TREATMENT CENTERS	\$12,670.00
135697	11/06/2020	CCRES	\$3,855.15
135698	11/06/2020	CDW COMPUTERS CENTERS INC	\$32,944.38
135699	11/06/2020	CHESTER COUNTY I U	\$271,742.72
135700	11/06/2020	CITY OF PHILDELPHIA	\$6,815.55
135701	11/06/2020	CLEMENS UNIFORM	\$11,694.50
135702	11/06/2020	COMCAST	\$135.94
135703	11/06/2020	COTTAGE SEVEN EDUCATION SYSTEMS LLC	\$4,200.00
135704	11/06/2020	CRITICARE HOME HEALTH & NURSING	\$18,090.25
135705	11/06/2020	DAVID BLACKMORE & ASSOC	\$9,348.75
135706	11/06/2020	DEGLER WHITING INC	\$1,150.00
135707	11/06/2020	DELL MARKETING LP	\$1,889.46
135708	11/06/2020	DELTA-T GROUP	\$6,542.80
135709	11/06/2020	DIMAIUTA DIANA	\$14.95
135710	11/06/2020	DRS ARTHUR AND BRANDIE NEMCHENKO	\$3,325.00
135711	11/06/2020	EDWARD J. MELONEY, INC.	\$23,560.00
135712	11/06/2020	ELAINE LIU	\$46.55
135713	11/06/2020	ERIC ARMIN, INC	\$335.30
135714	11/06/2020	FLITE	\$120.64
135715	11/06/2020	FOLLETT SCHOOL SOLUTIONS, INC.	\$3,493.35
135716	11/06/2020	FOOD SAFETY SOLUTIONS, INC	\$1,813.36
135717	11/06/2020	FOUNDATIONS BEHAVIORAL HEALTH	\$19,908.00
135718	11/06/2020	FRANKLIN CLEANING EQUIP. & SUPPLY	\$5,959.77
135719	11/06/2020	GENERAL HEALTHCARE RESOURCES, INC.	\$11,891.00
135720	11/06/2020	GEORGE CROTHERS MEMORIAL SCHOOL	\$5,175.14
135721	11/06/2020	GEORGE KRAPF JR & SONS	\$133,170.31
135722	11/06/2020	GLOBAL DATA CONSULTANTS, LLC	\$11,790.00
135723	11/06/2020	GOOSE SQUAD, LLC	\$700.00
135724	11/06/2020	GWENDOLYN PONDER	\$19,220.00
135725	11/06/2020	H.C. NYE SERVICE & PARTS CO.	\$420.00
135726	11/06/2020	HEALTH MATS CO	\$1,205.24
135727	11/06/2020	HILLYARD - DELAWARE VALLEY	\$13,771.79
135728	11/06/2020	HONYAK CONSTRUCTION, LLC	\$1,210.48
135729	11/06/2020	HSLC	\$230.00
135730	11/06/2020	IMPERIAL DADE	\$9,877.54
135731	11/06/2020	INTEGRITY WORKFORCE SOLUTIONS	\$7,576.75
135732	11/06/2020	IPEVO INC	\$534.82

TREDYFFRIN EASTTOWN SCHOOL DISTRICT
CHECK REGISTER
FROM 11/1/20 TO 11/30/20

Check Number	Check Date	Vendor Name	Transaction Amount
135733	11/06/2020	J W PEPPER & SON INC	\$40.00
135734	11/06/2020	JAMES AND MICHELLE PERRY	\$43,945.00
135735	11/06/2020	JANET WOLFE	\$95.00
135736	11/06/2020	JONES SCHOOL SUPPLY CO INC	\$312.90
135737	11/06/2020	LAKESIDE EDUCATIONAL NETWORK	\$399.00
135738	11/06/2020	LEAH TYLER	\$1,205.36
135739	11/06/2020	LEARNING A-Z	\$493.29
135740	11/06/2020	L. LIBERATO STEEL FABRICATING CO.	\$5,870.00
135741	11/06/2020	LIEB INSPECTION & TESTING, INC	\$5,244.00
135742	11/06/2020	LIFE FITNESS LLC	\$5,056.66
135743	11/06/2020	LINDROS ABA CONSULTATION, LLC	\$82,356.25
135744	11/06/2020	LITTLEWOOD, PATRICIA	\$231.00
135745	11/06/2020	MAA AMERICAN MATH COMPETITIONS	\$584.00
135746	11/06/2020	MAIN LINE REHABILITATION ASSOCIATES	\$1,750.00
135747	11/06/2020	MALANDRUCCO, GREGORY	\$578.41
135748	11/06/2020	MASTERPIECE MULTIMEDIA	\$4,254.32
135749	11/06/2020	MCGRAW-HILL SCHOOL EDU HOLDINGS LLC	\$35.00
135750	11/06/2020	MONSTER WORLDWIDE INC	\$550.00
135751	11/06/2020	MONTGOMERY COUNTY I. U. #23	\$6,745.00
135752	11/06/2020	MORABITO BAKING COMPANY	\$579.38
135753	11/06/2020	MR. MICHAEL WIEMUTH/MS. LILIANE MIN	\$6,695.60
135754	11/06/2020	MUSIC IS ELEMENTARY	\$416.09
135755	11/06/2020	NATIONAL ART & SCHOOL SUPPLIES	\$462.00
135756	11/06/2020	OFFICE BASICS INC	\$204.25
135757	11/06/2020	OFFICE DEPOT	\$2,606.33
135758	11/06/2020	O'KEEFFE, SUSAN	\$16.56
135759	11/06/2020	ON THE GO KIDS, INC.	\$136,259.80
135760	11/06/2020	OPTIV SECURITY INC.	\$18,787.50
135761	11/06/2020	PAPERCUT SOFTWARE INT PTY LTD	\$1,401.00
135762	11/06/2020	PATHWAY SCHOOL	\$8,713.19
135763	11/06/2020	PECHIN, KEVIN	\$112.70
135764	11/06/2020	PERKIOMEN PERFORMANCE, INC	\$472.85
135765	11/06/2020	PERSONAL HEALTH CARE INC	\$2,623.87
135766	11/06/2020	PMEA EXECUTIVE OFFICE	\$426.00
135767	11/06/2020	PROFESSIONAL DUPLICATING, INC.	\$194.65
135768	11/06/2020	PROSHRED SECURITY	\$1,000.00
135769	11/06/2020	RADIUS SYSTEMS LLC	\$4,320.00
135770	11/06/2020	REALLY GOOD STUFF, LLC	\$11.09
135771	11/06/2020	RICOH USA INC	\$11,468.19
135772	11/06/2020	ROGERS MECHANICAL COMPANY	\$11,580.00
135773	11/06/2020	SCHOOL HEALTH CORP	\$261.85
135774	11/06/2020	SCHOOL PAPER EXPRESS	\$1,604.00
135775	11/06/2020	SIVA PRAKASAM MURUGAN	\$77.50
135776	11/06/2020	SPORTSMAN'S	\$266.02
135777	11/06/2020	STABERT WILLIAM B	\$1,712.00
135778	11/06/2020	STAPLES BUSINESS ADVANTAGE	\$242.87
135779	11/06/2020	STEPHANIE CAMPITELLI	\$825.00
135780	11/06/2020	SUSAN MEYER	\$440.00
135781	11/06/2020	TELEMEDICINE MANAGEMENT, INC.	\$2,091.24

TREDYFFRIN EASTTOWN SCHOOL DISTRICT
CHECK REGISTER
FROM 11/1/20 TO 11/30/20

Check Number	Check Date	Vendor Name	Transaction Amount
135782	11/06/2020	T.E.E.A.	\$24,538.87
135783	11/06/2020	T.E.E.A.-P.A.C.E.	\$361.80
135784	11/06/2020	T.E.N.I.G.	\$801.22
135785	11/06/2020	THE ADVOCACY ALLIANCE	\$756.90
135786	11/06/2020	THE FLAG & SIGN PLACE	\$189.00
135787	11/06/2020	THERAPY SHOPPE INC	\$544.31
135788	11/06/2020	THOMAS F ROBINSON AND	\$3,703.81
135789	11/06/2020	TIEDE SUSAN	\$433.33
135790	11/06/2020	TOBIN THOMAS	\$371.00
135791	11/06/2020	TODD AND JAMIE RICHMAN	\$12,000.00
135792	11/06/2020	U S FOODSERVICE INC	\$39,100.19
135793	11/06/2020	VANTAGE LEARNING USA, LLC	\$4,320.00
135794	11/06/2020	VERIZON WIRELESS	\$7,356.44
135795	11/06/2020	VIDELOCK JOYCE	\$103.00
135796	11/06/2020	WATERS, DANIEL	\$75.94
135797	11/06/2020	WEX BANK	\$5,801.51
135798	11/06/2020	WRIGHT, ELAINE	\$103.00
135799	11/06/2020	WYATT ELEVATOR COMPANY	\$1,320.00
135800	11/06/2020	YAEGER, HEATHER	\$90.57
135801	11/09/2020	COMMONWEALTH OF PA CLEAN WATER FUND	\$100.00
135802	11/13/2020	21ST CENTURY MEDIA	\$1,587.77
135803	11/13/2020	AARON SOLUTIONS COMPANY	\$395.00
135804	11/13/2020	ABC-CLIO	\$89.00
135805	11/13/2020	AMERIHEALTH INC	\$589.95
135806	11/13/2020	APPLE INC	\$944.00
135807	11/13/2020	ARBEN SEVA	\$2,588.56
135808	11/13/2020	AUSTILL'S REHABILITATION SERVICES	\$68,886.95
135809	11/13/2020	BARNES & NOBLE BOOKSTORES INC	\$159.75
135810	11/13/2020	BAYUS, STEPHEN	\$1,821.09
135811	11/13/2020	BECKER'S SCHOOL SUPPLIES	\$183.50
135812	11/13/2020	BELMONT BEHAVIORAL HOSPITAL	\$405.00
135813	11/13/2020	BENEFIT ALLOCATION SYSTEMS	\$960.22
135814	11/13/2020	O'BRIEN, BEVERLY	\$11.50
135815	11/13/2020	BLICK ART MATERIALS LLC	\$195.30
135816	11/13/2020	BORO DEVELOPERS, INC	\$323,340.75
135817	11/13/2020	BOUND TO STAY BOUND BOOKS INC	\$87.55
135818	11/13/2020	BSN SPORTS LLC	\$815.96
135819	11/13/2020	C & M REFRIGERATION	\$382.94
135820	11/13/2020	CAMCOR, INC.	\$268.00
135821	11/13/2020	CASCADE SCHOOL SUPPLIES	\$111.98
135822	11/13/2020	CCRES	\$141,488.60
135823	11/13/2020	CHESTER COUNTY I U	\$6,534.02
135824	11/13/2020	CHESTER COUNTY TAX CLAIM BUREAU	\$2,815.18
135825	11/13/2020	CIOCCO, ALICE	\$98.95
135826	11/13/2020	CROWN TROPHY	\$300.00
135827	11/13/2020	DECKER EQUIPMENT/SCHOOL FIX	\$1,166.55
135828	11/13/2020	DELAWARE COUNTY I U	\$5,022.00
135829	11/13/2020	DELL FINANCIAL SERVICES, LLC	\$2,020.54
135830	11/13/2020	DELTA-T GROUP	\$9,556.36

TREDYFFRIN EASTTOWN SCHOOL DISTRICT
CHECK REGISTER
FROM 11/1/20 TO 11/30/20

Check Number	Check Date	Vendor Name	Transaction Amount
135831	11/13/2020	EASTERN LIFT TRUCK CO, INC	\$4,600.00
135832	11/13/2020	ERIC BORJESON & SANDRA WESTON	\$38,070.00
135833	11/13/2020	ESS-NE	\$86,845.76
135834	11/13/2020	ETA HAND2MIND	\$364.29
135835	11/13/2020	FIVE STAR INC	\$7,702.50
135836	11/13/2020	FOUNDATIONS BEHAVIORAL HEALTH	\$19,908.00
135837	11/13/2020	FRANK & SAMANTHA ANGELINI	\$4,802.50
135838	11/13/2020	FRANK AND JEAN RAUSCHER	\$17,660.30
135839	11/13/2020	GENERAL HEALTHCARE RESOURCES, INC.	\$38,157.00
135840	11/13/2020	GLOBAL EQUIPMENT CO	\$103.99
135841	11/13/2020	GOPHER SPORT	\$939.60
135842	11/13/2020	H.C. NYE SERVICE & PARTS CO.	\$1,680.00
135843	11/13/2020	HANG NGUYEN-ERESO	\$50.00
135844	11/13/2020	HEALTH MATS CO	\$1,205.24
135845	11/13/2020	HECKENDORN SHILES ARCHITECTS	\$203,750.92
135846	11/13/2020	HILLYARD - DELAWARE VALLEY	\$3,906.96
135847	11/13/2020	INSTITUTE FOR MULTI-SENSORY	\$45.80
135848	11/13/2020	INTELLICOM SYSTEMS, INC	\$575.00
135849	11/13/2020	IRON MOUNTAIN	\$694.42
135850	11/13/2020	J W PEPPER & SON INC	\$216.24
135851	11/13/2020	JAY R REYNOLDS INC	\$145,285.78
135852	11/13/2020	JINGYU LIU	\$50.00
135853	11/13/2020	KERSHINSKI CAITLIN	\$131.93
135854	11/13/2020	LANGUAGE SERVICES ASSOCIATES	\$233.24
135855	11/13/2020	LEARNING A-Z	\$507.45
135856	11/13/2020	LINDROS ABA CONSULTATION, LLC	\$84,765.00
135857	11/13/2020	LISTEN INNOVATION INC	\$2,350.00
135858	11/13/2020	LLAMBI KUMBULLA	\$100.00
135859	11/13/2020	LOCKARD, AARON	\$1,704.00
135860	11/13/2020	METTLER-TOLEDO INC	\$2,840.21
135861	11/13/2020	MICHELE STAVES - PETTY CASH	\$191.84
135862	11/13/2020	NASCO	\$290.02
135863	11/13/2020	OCCUPATIONAL AND TRAVEL HEALTH	\$546.00
135864	11/13/2020	OFFICE BASICS INC	\$7.92
135865	11/13/2020	OFFICE DEPOT	\$5,571.44
135866	11/13/2020	ORKIN PEST CONTROL	\$550.00
135867	11/13/2020	PACITTI MELISSA	\$65.00
135868	11/13/2020	PALOS SPORTS INC	\$124.58
135869	11/13/2020	PENNSYLVANIA SCIENCE OLYMPIAD	\$255.00
135870	11/13/2020	PERROTTO BUILDERS LTD	\$949,695.34
135871	11/13/2020	PETER J. HEVERIN	\$19,350.00
135872	11/13/2020	PETER J. HEVERIN	\$21,100.00
135873	11/13/2020	PETER J. HEVERIN	\$5,700.00
135874	11/13/2020	PHILADELPHIA ROCK GYM	\$720.00
135875	11/13/2020	PITNEY BOWES GLOBAL FINANCIAL SERV.	\$440.91
135876	11/13/2020	PROFESSIONAL DUPLICATING, INC.	\$9,590.12
135877	11/13/2020	QBS, INC.	\$112.00
135878	11/13/2020	RICOH USA INC	\$329.00
135879	11/13/2020	ROSSI MECHANICAL SERVICES	\$591.04

TREDYFFRIN EASTTOWN SCHOOL DISTRICT
CHECK REGISTER
FROM 11/1/20 TO 11/30/20

Check Number	Check Date	Vendor Name	Transaction Amount
135880	11/13/2020	RUSTIN SCIENCE OLYMPIAD	\$220.00
135881	11/13/2020	SCHOOL HEALTH CORP	\$24.89
135882	11/13/2020	SCHOOL SPECIALTY, INC.	\$24.60
135883	11/13/2020	SENATORE, MAGGIE	\$1,692.00
135884	11/13/2020	SHAEFER, KATHERINE	\$1,872.00
135885	11/13/2020	SPOK, INC.	\$16.40
135886	11/13/2020	SPORTSMAN'S	\$613.37
135887	11/13/2020	STEPHANIE CAMPITELLI	\$770.00
135888	11/13/2020	THE HORSHAM CLINIC	\$400.00
135889	11/13/2020	THE IRIS COMPANIES	\$1,946.40
135890	11/13/2020	TIMOTHY SCHOOL	\$39,000.00
135891	11/13/2020	TURLEY, WILLIAM	\$300.00
135892	11/13/2020	VOYAGER/SOPRIS	\$1,447.50
135893	11/13/2020	W B MASON COMPANY, INC	\$461.96
135894	11/13/2020	WASTE MANAGEMENT OF PENNA	\$1,567.77
135895	11/13/2020	WAWA INC	\$3,019.03
135896	11/13/2020	WEGMANS	\$108.63
135897	11/13/2020	WENDY MC PHEE	\$55.44
135898	11/13/2020	WINDSTREAM HOLDINGS, INC.	\$1,954.16
135899	11/13/2020	WINDSTREAM HOLDINGS, INC.	\$1,589.26
135900	11/13/2020	WORLD BOOK INC	\$504.92
135901	11/18/2020	TEE'S GOLF CENTER	\$311.08
135902	11/20/2020	3B SERVICES, INC.	\$1,107.88
135903	11/20/2020	AARON SOLUTIONS COMPANY	\$450.00
135904	11/20/2020	ANNA MCCLAUGHLIN	\$99.00
135905	11/20/2020	ARBEN SEVA	\$340.35
135906	11/20/2020	B & H PHOTO VIDEO INC	\$2,327.64
135907	11/20/2020	BENEFIT ALLOCATION SYSTEMS	\$4,090.47
135908	11/20/2020	BENEFIT ALLOCATION SYSTEMS	\$6,564.72
135909	11/20/2020	BERWYN SHOWER & GLASS	\$144.00
135910	11/20/2020	BRAZUNAS, ALLISON	\$115.10
135911	11/20/2020	BURNS MECHANICAL, INC	\$906.00
135912	11/20/2020	CCRES	\$277,142.97
135913	11/20/2020	CHESTER COUNTY I U	\$3,176.88
135914	11/20/2020	CHILD GUIDANCE RESOURCE CENTERS	\$2,388.75
135915	11/20/2020	CM REGENT, LLC	\$23,710.43
135916	11/20/2020	COMCAST	\$32.73
135917	11/20/2020	CORELOGIC	\$9,675.41
135918	11/20/2020	DELTA-T GROUP	\$7,990.84
135919	11/20/2020	DEMCO INC	\$2,468.11
135920	11/20/2020	DEVEREUX FOUNDATION	\$7,654.50
135921	11/20/2020	DONALD E REISINGER INC	\$20,500.00
135922	11/20/2020	ELLEN SMITH	\$990.00
135923	11/20/2020	ESS-NE	\$24,230.85
135924	11/20/2020	FEDEX	\$23.72
135925	11/20/2020	FELS SUPPLY COMPANY	\$330.00
135926	11/20/2020	FLITE	\$120.64
135927	11/20/2020	FOLLETT SCHOOL SOLUTIONS, INC.	\$5,601.12
135928	11/20/2020	FRANK & SAMANTHA ANGELINI	\$600.00

TREDYFFRIN EASTTOWN SCHOOL DISTRICT
CHECK REGISTER
FROM 11/1/20 TO 11/30/20

Check Number	Check Date	Vendor Name	Transaction Amount
135929	11/20/2020	FRANKLIN CLEANING EQUIP. & SUPPLY	\$6,049.78
135930	11/20/2020	GENERAL HEALTHCARE RESOURCES, INC.	\$11,114.75
135931	11/20/2020	GLOBAL DATA CONSULTANTS, LLC	\$18,325.00
135932	11/20/2020	HEALTH MATS CO	\$1,644.65
135933	11/20/2020	HILLYARD - DELAWARE VALLEY	\$2,038.93
135934	11/20/2020	HMS SCHOOL FOR CHILDREN	\$10,400.00
135935	11/20/2020	HOBART CORP	\$798.90
135936	11/20/2020	INTELLICOM SYSTEMS, INC	\$525.00
135937	11/20/2020	J W PEPPER & SON INC	\$586.38
135938	11/20/2020	JANA GOLBORO	\$50.03
135939	11/20/2020	JOHN AND SPENCER RHODES	\$6,286.25
135940	11/20/2020	JOHNSON CONTROLS INC	\$11,140.08
135941	11/20/2020	KEYSTONE PROTECTION INDUSTRIES	\$1,793.00
135942	11/20/2020	KRISTIN LODGE-SCHILGEN	\$122.68
135943	11/20/2020	KRONOS INCORPORATED	\$3,662.54
135944	11/20/2020	KURTZ BROS	\$15.65
135945	11/20/2020	LEWIS ENVIRONMENTAL	\$3,655.00
135946	11/20/2020	LEXIA LEARNING SYSTEMS	\$9,000.00
135947	11/20/2020	M & M LANDSCAPING, LLC	\$12,993.44
135948	11/20/2020	MAIN LINE REHABILITATION ASSOCIATES	\$2,275.00
135949	11/20/2020	MCGRAW-HILL SCHOOL EDU HOLDINGS LLC	\$132.46
135950	11/20/2020	MELMARK INC	\$13,020.00
135951	11/20/2020	MILKY WAY FARM	\$400.00
135952	11/20/2020	N A C A C	\$450.00
135953	11/20/2020	NATIONAL ART & SCHOOL SUPPLIES	\$147.74
135954	11/20/2020	OFFICE DEPOT	\$5,156.31
135955	11/20/2020	OFFSET SERVICE & SALES CO	\$889.94
135956	11/20/2020	PARLIGHTS INC.	\$6,000.00
135957	11/20/2020	PECO ENERGY COMPANY	\$74,233.16
135958	11/20/2020	PEDIATRIC THERAPUTIC SERVICES, INC.	\$7,004.48
135959	11/20/2020	PERSONAL HEALTH CARE INC	\$1,996.75
135960	11/20/2020	PHILADELPHIA ROCK GYM	\$90.00
135961	11/20/2020	PROFESSIONAL DUPLICATING, INC.	\$1,791.30
135962	11/20/2020	REAL OT SOLUTIONS INC.	\$94.50
135963	11/20/2020	ROGERS MECHANICAL COMPANY	\$8,137.25
135964	11/20/2020	S & S WORLDWIDE GAMES INC	\$38.74
135965	11/20/2020	SAUL, EWING, ARNSTEIN & LEHR	\$401.50
135966	11/20/2020	SCHOOL HEALTH CORP	\$1,581.00
135967	11/20/2020	SCHOOL SPECIALTY, INC.	\$80.13
135968	11/20/2020	STAPLES BUSINESS ADVANTAGE	\$1,978.84
135969	11/20/2020	STEPHANIE CAMPITELLI	\$770.00
135970	11/20/2020	STOGA GRAPHICS	\$350.00
135971	11/20/2020	T.E.E.A.	\$24,685.00
135972	11/20/2020	T.E.E.A.-P.A.C.E.	\$367.15
135973	11/20/2020	T.E.N.I.G.	\$801.22
135974	11/20/2020	TIM AND TRISH MCFILLIN	\$42,085.00
135975	11/20/2020	TREASURER OF CHESTER COUNTY	\$2,400.00
135976	11/20/2020	TUZA DENNIS W II	\$11,711.03
135977	11/20/2020	UNITED PARCEL SERVICE	\$93.00

TREDYFFRIN EASTTOWN SCHOOL DISTRICT
CHECK REGISTER
FROM 11/1/20 TO 11/30/20

Check Number	Check Date	Vendor Name	Transaction Amount
135978	11/20/2020	VERIZON	\$198.45
135979	11/20/2020	VIGNESH RAMAMURTHY	\$36.70
135980	11/20/2020	W B MASON COMPANY, INC	\$160.25
135981	11/20/2020	WPS	\$1,042.80
135982	11/20/2020	WVBC CONDOMINIUM ASSN., INC.	\$5,377.03
135983	11/20/2020	ZOOM DRAIN & SEWER CLEANING	\$1,632.60
135984	11/25/2020	AASA	\$208.00
135985	11/25/2020	ARBEN SEVA	\$1,716.91
135986	11/25/2020	B & H PHOTO VIDEO INC	\$149.50
135987	11/25/2020	BARNES & NOBLE BOOKSTORES INC	\$356.26
135988	11/25/2020	BBD LLP	\$10,000.00
135989	11/25/2020	BECKER'S SCHOOL SUPPLIES	\$305.83
135990	11/25/2020	BLICK ART MATERIALS LLC	\$536.12
135991	11/25/2020	BUCKS COUNTY IU #22	\$3,215.16
135992	11/25/2020	CAMCOR, INC.	\$5,455.93
135993	11/25/2020	CARON TREATMENT CENTERS	\$590.00
135994	11/25/2020	CDW COMPUTERS CENTERS INC	\$1,004.65
135995	11/25/2020	CENGAGE LEARNING	\$123.75
135996	11/25/2020	CONESTOGA HIGH SCHOOL	\$8,397.90
135997	11/25/2020	CONSTELLATION NEW ENERGY	\$3,228.10
135998	11/25/2020	CRITICARE HOME HEALTH & NURSING	\$12,656.25
135999	11/25/2020	DELL FINANCIAL SERVICES, LLC	\$74,547.02
136000	11/25/2020	DEMCO INC	\$101.42
136001	11/25/2020	DR. LORI A WATSON	\$7,100.00
136002	11/25/2020	EASTTOWN TOWNSHIP	\$7.00
136003	11/25/2020	ELWYN, INC.	\$5,286.20
136004	11/25/2020	ERIC ARMIN, INC	\$445.37
136005	11/25/2020	EUGENIE BILLET	\$450.00
136006	11/25/2020	FEDEX	\$37.72
136007	11/25/2020	FIVE STAR INC	\$3,854.59
136008	11/25/2020	FOLLETT SCHOOL SOLUTIONS, INC.	\$245.28
136009	11/25/2020	FOUNDATIONS BEHAVIORAL HEALTH	\$291.83
136010	11/25/2020	FOX ROTHCHILD, LLP	\$3,257.25
136011	11/25/2020	GENERAL HEALTHCARE RESOURCES, INC.	\$14,007.00
136012	11/25/2020	GEORGE CROTHERS MEMORIAL SCHOOL	\$6,392.82
136013	11/25/2020	GLOBAL EQUIPMENT CO	\$207.65
136014	11/25/2020	GOPHER SPORT	\$206.40
136015	11/25/2020	HECKENDORN SHILES ARCHITECTS	\$125,346.50
136016	11/25/2020	HILLYARD - DELAWARE VALLEY	\$3,521.00
136017	11/25/2020	INSTRUMENTALIST AWARDS LLC	\$72.00
136018	11/25/2020	IPEVO INC	\$1,160.74
136019	11/25/2020	KENNETH AND MARIE GOULD	\$20,000.00
136020	11/25/2020	LAKESHORE LEARNING MATERIALS	\$1,356.67
136021	11/25/2020	LAUREEN STOHRER	\$50.00
136022	11/25/2020	LEARNING A-Z	\$78.71
136023	11/25/2020	LINDROS ABA CONSULTATION, LLC	\$73,967.50
136024	11/25/2020	MAC FLOORING LLC	\$3,300.00
136025	11/25/2020	MACKIN EDUCATIONAL RESOURCES	\$1,000.00
136026	11/25/2020	MAKE MUSIC	\$8,140.00

TREDYFFRIN EASTTOWN SCHOOL DISTRICT
CHECK REGISTER
FROM 11/1/20 TO 11/30/20

Check Number	Check Date	Vendor Name	Transaction Amount
136027	11/25/2020	MATHEMATICAL ASSOCIATION OF AMERICA	\$137.00
136028	11/25/2020	MCELROY, ASHLYN	\$50.00
136029	11/25/2020	METROPOLITAN LIFE INSURANCE COMPANY	\$57,136.80
136030	11/25/2020	MICHELE STAVES - PETTY CASH	\$191.51
136031	11/25/2020	MUSIC & ARTS CENTER	\$9,775.57
136032	11/25/2020	MUSIC SALES DIGITAL SERVICES	\$885.00
136033	11/25/2020	NATION, CHRISTOPHER	\$2,208.00
136034	11/25/2020	NATIONAL ART & SCHOOL SUPPLIES	\$1,400.68
136035	11/25/2020	NICOLE SHORT	\$1,488.00
136036	11/25/2020	OFFICE DEPOT	\$1,826.87
136037	11/25/2020	ORI LOTAN	\$214.75
136038	11/25/2020	PA DEPT OF LABOR & INDUSTRY - E	\$74.61
136039	11/25/2020	PA DEPT OF LABOR & INDUSTRY - E	\$74.61
136040	11/25/2020	PA DEPT OF LABOR & INDUSTRY - E	\$74.61
136041	11/25/2020	PA DEPT OF LABOR & INDUSTRY - E	\$74.61
136042	11/25/2020	PATHWAY SCHOOL	\$8,229.12
136043	11/25/2020	PERSONAL HEALTH CARE INC	\$1,016.75
136044	11/25/2020	PETROLEUM TRADERS CORPORATION	\$13,714.67
136045	11/25/2020	PHILA MEDIA NETWORK (NEWSPAPER) LLC	\$218.20
136046	11/25/2020	PITNEY BOWES GLOBAL FINANCIAL SERV.	\$963.84
136047	11/25/2020	PITSCO INC	\$184.50
136048	11/25/2020	PROFESSIONAL DUPLICATING, INC.	\$427.80
136049	11/25/2020	RICOH USA INC	\$446.40
136050	11/25/2020	SAFETY SOLUTIONS INC	\$59.60
136051	11/25/2020	SALZBERG, MELISSA	\$65.00
136052	11/25/2020	SAUL, EWING, ARNSTEIN & LEHR	\$1,098.95
136053	11/25/2020	SCHOOL HEALTH CORP	\$258.01
136054	11/25/2020	SCHOOL SPECIALTY, INC.	\$393.15
136055	11/25/2020	STEPHANIE CAMPITELLI	\$880.00
136056	11/25/2020	SUNLIFE ASSURANCE CO OF CANADA	\$2,761.96
136057	11/25/2020	SUPER TEACHER WORKSHEETS	\$24.95
136058	11/25/2020	SUSAN MEYER	\$220.00
136059	11/25/2020	SWANK MOTION PICTURES INC	\$750.00
136060	11/25/2020	TEACHERGEEK INC	\$2,815.20
136061	11/25/2020	THERAPY SHOPPE INC	\$194.35
136062	11/25/2020	TREDYFFRIN TOWNSHIP	\$7,581.50
136063	11/25/2020	U S FOODSERVICE INC	\$589.08
136064	11/25/2020	ULINE	\$153.73
136065	11/25/2020	UNUM LIFE INSURANCE CO OF	\$763.20
136066	11/25/2020	VANGUARD SCHOOL	\$600.00
136067	11/25/2020	WASTE MANAGEMENT OF PENNA	\$5,513.43
136068	11/25/2020	WILSON LANGUAGE TRAINING CORP.	\$530.39
136069	11/25/2020	WINDSTREAM HOLDINGS, INC.	\$504.46
136070	11/25/2020	WORLD AFFAIRS COUNCIL	\$1,500.00
136071	11/25/2020	WORTHINGTON LISA	\$1,776.00
SUBTOTAL			\$4,751,931.08

TREDYFFRIN EASTTOWN SCHOOL DISTRICT
CHECK REGISTER
FROM 11/1/20 TO 11/30/20

Check Number	Check Date	Vendor Name	Transaction Amount
Wire		Procurement Card	\$124,499.16
Wire		Reschini	\$270,095.87
Wire		Reschini	\$172,864.60
Wire		Reschini	\$181,982.17
Wire		Property purchase	\$2,700,000.00
TOTAL			\$8,201,372.88

I CERTIFY THAT I HAVE REVIEWED ALL PAYMENTS
AS PRESENTED ON THIS REPORT.

Arthur McDonnell, Business Manager Date

TREDYFFRIN EASTTOWN SCHOOL DISTRICT
PROCUREMENT CARD DETAIL

Vendor Name	Wire Amount
The Home Depot #4188	192.17
The Home Depot #4119	125.92
The Home Depot #4119	159.00
The Home Depot #4145	109.20
Homedepot.Com	249.20
The Home Depot 4188	371.29
Colonial Electric Supply	127.04
The Home Depot #4188	75.51
Duff Company	407.53
The Home Depot #4188	35.88
Sunoco 0004800904	63.25
Service Caster Corp.	93.64
Gulf Oil 91430818	68.53
Gulf Oil 91430818	20.70
Grainger	1,193.69
Fastenal Company 01pabrd	130.45
Parts People Com Inc	1,329.00
Gulf Oil 91430818	54.00
The Hardware Center	18.69
Gulf Oil 91430818	88.90
Gulf Oil 91430818	66.00
Grainger	311.68
The Home Depot #4188	49.14
Colonial Electric Supply	288.44
Gulf Oil 91430818	65.33
Asbo	425.00
Fisher & Son Company Inc	300.00
Gulf Oil 91430818	71.51
4te*keystone Fire Protect	3,879.70
The Home Depot #4188	75.90
Perkins Tp Trailers In	287.48
The Home Depot #4188	(179.00)
Sherwin Williams 703747	22.29
Bp#9821075devon Bp Amoco	71.29
Sunoco 0004800904	66.00
B2b Prime*mk4w04n21	249.00
7-Eleven 30390	30.00
George Didden Greenh	144.00
Valley Forge Security	61.44
Duff Company	739.80
Tague Lumber Of Phoenixv	3,760.00
The Home Depot 4188	94.49
The Home Depot #4188	38.73

TREDYFFRIN EASTTOWN SCHOOL DISTRICT
PROCUREMENT CARD DETAIL

Vendor Name	Wire Amount
Tozour Energy Systems	4,241.84
The Hardware Center	36.10
Sherwin Williams 703759	343.48
The Home Depot #4188	163.12
The Home Depot #4188	191.79
The Home Depot #4188	131.45
The Home Depot #4188	57.41
The Home Depot 4188	208.97
The Home Depot #4188	71.74
Tom Doors Liberty	76.25
Tom Doors Liberty	64.81
Sp * Clearmask	3,597.00
Sherwin Williams 703747	8.41
Valley Forge Security	36.00
Gulf Oil 91430818	59.00
The Hardware Center	63.44
The Home Depot #4188	31.12
Grainger	60.60
Demco Inc	1,530.75
Sunoco 0467131900	79.28
United Refrig Br #7	650.29
Gulf Oil 91430818	71.01
Amzn Mktp Us	28.97
Gulf Oil 91430818	22.00
Total Rental/Party Cente	66.36
Kenco Hydraulics Inc	1,425.00
Valley Forge Security	6.98
The Hardware Center	19.86
Duff Company	753.24
Grainger	22.60
Tague Lumber Of Phoenixv	1,223.50
The Home Depot 4188	219.62
The Home Depot #4188	242.55
Colonial Electric Supply	151.50
Colonial Electric Supply	843.62
Duff Company	44.12
Gulf Oil 91430818	34.40
Gulf Oil 91430818	44.20
Ptc Ezpass Csc Web Iv	6.30
Warehouse Battery Outlet	919.60
Hillyard Delaware Valley	3,723.00
Grainger	11.20
Tom Doors Liberty	75.67

TREDYFFRIN EASTTOWN SCHOOL DISTRICT
PROCUREMENT CARD DETAIL

Vendor Name	Wire Amount
The Home Depot #4188	(1.97)
Ag-Industrial,nc-Nh	170.91
The Home Depot #4188	55.88
The Home Depot #4188	138.02
Gulf Oil 91430818	64.00
Amzn Mktp Us	347.96
Sunoco 0004800904	63.65
Gulf Oil 91430818	84.88
Gulf Oil 91430818	63.00
Colonial Electric Supply	62.11
James Doorcheck Inc	421.85
Sq *intellicom Syst	1,610.00
In *knight Bros., Inc.	4,186.75
In *knight Bros., Inc.	8,443.25
Fisher & Son Company Inc	20,992.20
The Home Depot #4188	9.54
Littles-Downingtown	208.65
The Home Depot #4188	15.96
Deckman Electric	824.00
Duff Company	1,945.00
Amzn Mktp Us	397.35
Dnh*godaddy.Com	739.98
Shep S Yard	81.00
Siteone Landscape Supply,	468.60
The Hardware Center	17.70
Grainger	587.00
The Home Depot #4188	129.22
The Home Depot 4188	259.82
Gulf Oil 91430818	66.71
Amzn Mktp Us	(130.98)
Amzn Mktp Us	130.98
The Home Depot 4188	270.19
Gulf Oil 91430818	33.93
Siteone Landscape Supply,	146.44
Duff Company	19.84
Gulf Oil 91430818	25.01
Amzn Mktp Us	258.93
Valley Forge Security	15.75
The Hardware Center	5.77
Sunoco 0467131900	59.79
Gulf Oil 91430818	56.58
Amazon.Com*mk6st0ys1 Amzn	77.31
The Hardware Center	59.43

TREDYFFRIN EASTTOWN SCHOOL DISTRICT
PROCUREMENT CARD DETAIL

Vendor Name	Wire Amount
Valley Forge Security	29.25
In *aaron Solutions Co.	152.00
Deckman Electric	548.64
Matthews Paoli Ford	798.05
Matthews Paoli Ford	926.36
A.Q.M Inc	989.95
Matthews Paoli Ford	1,329.69
A.Q.M Inc	3,447.87
7-Eleven 30390	73.36
Gulf Oil 91430818	95.24
Deckman Electric	329.00
Gulf Oil 91430818	61.00
Infogram.Com	171.00
Gulf Oil 91430818	27.30
Psg 8033136	47.83
Duff Company	685.84
Gulf Oil 91430818	78.65
Homedepot.Com	163.50
McMaster-Carr	31.79
The Home Depot #4188	15.48
Grainger	1,640.08
Tom Doors Liberty	74.75
Duff Company	2,619.34
Gulf Oil 91430818	58.00
Deckman Electric	746.66
Siteone Landscape Supply,	157.27
Duff Company	254.92
Fastenal Company 01pabrd	162.37
Johnson Controls Ss	6,587.50
Colonial Electric Supply	262.79
Gulf Oil 91430818	60.00
Amazon.Com*2t5mf1oy0	72.11
Amzn Mktp Us	133.35
Gulf Oil 91430818	68.18
Main Line Mower	109.05
Gulf Oil 91430818	76.84
A Anchor Hickman Sanit	225.00
The Hardware Center	39.47
Gulf Oil 91430818	62.56
Grainger	430.00
The Home Depot #4188	51.92
Amzn Mktp Us	88.77
Shep S Yard	128.00

TREDYFFRIN EASTTOWN SCHOOL DISTRICT
PROCUREMENT CARD DETAIL

Vendor Name	Wire Amount
Gulf Oil 91430818	22.01
Amazon.Com*2t9o10071 Amzn	29.99
Amazon.Com*2t6314181 Amzn	159.99
Gulf Oil 91430818	65.00
Paypal	300.00
Sherwin Williams 703759	29.97
Grainger	70.50
Grainger	430.00
The Home Depot #4188	10.92
Devon Liberty	65.61
Gulf Oil 91430818	61.37
Shep S Yard	27.00
Gulf Oil 91430818	80.14
Matthews Paoli Ford	317.84
Matthews Paoli Ford	393.19
Matthews Paoli Ford	570.34
Matthews Paoli Ford	946.50
In *knight Bros., Inc.	5,739.25
The Home Depot 4188	251.05
The Home Depot 4188	83.86
The Home Depot 4119	222.96
Littles-Downingtown	129.76
The Home Depot #4188	79.30
Total Rental/Party Cente	600.68
Gulf Oil 91430818	60.01
Gulf Oil 91430818	23.50
Fisher & Son Company Inc	1,598.60
The Hardware Center	32.06
Psg 8033136	51.69
Colonial Electric Supply	970.66
The Home Depot #4188	29.97
Homedepot.Com	99.00
The Home Depot #4188	168.61
The Hardware Center	53.92
Gulf Oil 91430818	78.70
Siteone Landscape Supply,	115.99
Psg 8033136	260.60
Valley Forge Security	129.40
The Hardware Center	277.72
Sherwin Williams 703759	36.65
Grainger	270.95
Grainger	299.70
Homedepot.Com	129.00

TREDYFFRIN EASTTOWN SCHOOL DISTRICT
PROCUREMENT CARD DETAIL

Vendor Name	Wire Amount
Tom Doors Liberty	71.00
The Home Depot 4188	310.97
The Home Depot #4188	22.91
Gulf Oil 91430818	64.00
Duff Company	47.74
Gulf Oil 91430818	51.62
Main Line Mower	1,199.98
4te*keystone Fire Protect	2,016.00
Sunoco 0467131900	78.43
Tom Doors Liberty	77.87
Gulf Oil 91430818	60.00
Gulf Oil 91430818	42.00
TOTAL	124,499.16

**TREDYFFRIN/EASTTOWN SCHOOL DISTRICT
TRUST FUND
November 2020**

BEGINNING FUND BALANCE	41,391.62
DEPOSITS	0.35
DISBURSEMENTS	<hr/>
ENDING BALANCE	41,391.97

Consent VII, C, 1: Routine Personnel Actions

VIA: Jeanne Pocalyko, Director of Human Resources

1. Resignations/Releases/Retirements

Action Under Consideration: That the Board of School Directors approves the following resignations/releases/retirements:

Parsha Alexander, substitute custodian, District, removal due to inactivity, effective 12/21/2020

Susan Guy, paraprofessional, Valley Forge Elementary, retirement, 1/4/2021

Tracy Przybylowski, substitute nurse, District, removal due to inactivity, effective 12/2/2020

Kathy Steiner, ½ year facilitator, Valley Forge Elementary, removed effective 12/22/2020

Susan Taylor, general kitchen worker, T/E Middle, removal due to inactivity, effective 12/18/2020

2. Leaves of Absence in Accordance with Policy 4200; 4220; 4600 and 4610

Action Under Consideration: That the Board of School Directors approves the following leaves of absence in accordance with policies 4200; 4220; 4600 and 4610 (absences and Leaves Due to Illness, Injury and Disability; Family and Medical Leaves of Absence; Sabbatical Leave for Restoration of Health):

Kelly Hess, teacher, Valley Forge Elementary, sabbatical leave 2nd semester of 2020-2021 school year

Renee Jacobs, teacher, T/E Middle, sabbatical leave for 1 semester, effective 1/20/2021

3. Appointments

Action Under Consideration: That the Board of School Directors approves the following appointments; changes in position and/or location:

Edward Brandt, teacher, Long Term Substitute Teacher Contract, Hillside Elementary, salary based and prorated on an annual salary of \$53,425, effective 12/21/2020 to 4/7/2021*

Meghan Corbett, teacher, Long Term Substitute Teacher Contract, Conestoga High, salary based and prorated on an annual salary of \$67,644, effective 12/10/2020 to 6/30/2021*

Anne Davis, counselor, Long Term Substitute Teacher Contract Extension, Conestoga High, salary based and prorated on an annual salary of \$77,868, effective 1/1/2021 to 6/30/2021

Heather Kornfeld, teacher, Long Term Substitute Teacher Contract Extension, Valley Forge Elementary, salary based and prorated on an annual salary of \$59,750, effective 1/1/2021 to 6/30/2021

Julie Masters, facilitator, Valley Forge Elementary, extended to full year, with a stipend of \$4,555, effective 12/22/2020

Mary Ward, teacher, Long Term Substitute Teacher Contract Extension, T/E Middle, salary based and prorated on an annual salary of \$57,956, effective 1/4/2021 to 6/30/2021

Ashley Wright, custodian, Conestoga High, hourly rate of \$15.42, effective 12/15/2020*

Wendy Young, accounting supervisor, TEAO, salary of \$65,000 prorated for time of service, 1% prorated bonus June 2021, effective 12/22/2020

* Employment contingent upon appropriate Personnel processing and State and Federal requirements.

4. Probationary Period Wage Adjustment

Action Under Consideration: That the Board of School Directors approves the following wage adjustments consistent with the Collective Bargaining Agreement for the following employees who have completed the 90-day probationary period.

Olivia Hydeke, secretary, Conestoga High, effective 12/19/2020

Karen McCarty, secretary, TEAO, effective 12/8/2020

Leo Switucha, custodian, Devon Elementary, effective 12/8/2020

Rachel Wright, custodian, Hillside Elementary, effective 12/19/2020

Consent VII, C, 2: Athletic Position Recommendations for the 2020-2021 School Year

VIA: Jeanne Pocalyko, Director of Human Resources

Action Under Consideration: That the Board of School Directors confirms the administrative recommendations for the Athletic position for the 2020-2021 school year at the stipends set forth in the attached list.

Athletic EDR's

<u>School</u>	<u>Coach</u>	<u>Sport</u>	<u>Employee</u>	<u>Step</u>	<u>Annual Stipend</u>
CHS	Asst	Basketball - Boys	Bryce Manning	1	\$2,916.00

Consent VII, C, 3: Contracted Services for the 2020-2021 School Year

VIA: Jeanne Pocalyko, Director of Human Resources

Action Under Consideration: That the Board of School Directors approves the following vendors to provide services during the 2020-2021 school year:


<u>Contractor</u>	<u>Description of Work</u>	<u>Rates</u>
H. Bernard Hall Ph.D.	Assistant Professor of Urban Education, Drexel University “Is It About More Than Just Grit? A Virtual Learning Experience & Book Study”	\$500 per workshop
Laura Roy	Provide three trainings in Spring 2021 for staff to increase ability to engage in anti-racist practices in the classroom, school and community	\$5,000 for 3- 1 ½ hour sessions

Consent VII, D, 1: 2021-2022 Curriculum Offerings for Kindergarten through Grade 12

VIA: Wendy Towle, Director of Curriculum, Instruction, Staff Development and Planning

Action Under Consideration: That the Board of School Directors approves the attached listing of curriculum offerings in the elementary and middle schools, and for the high school, the course offerings listed in the *Program of Studies* for the 2021-2022 school year.

In order to comply fully with Chapter 4 Curriculum Regulations and State auditing procedures, it is necessary for the Board of School Directors to approve courses of study, K-12, for the 2021-2022 school year. Attached is a list of courses of study at each grade level, K-12, that will be offered for credit purposes and/or movement from grade to grade in the T/E School District during the 2021-2022 school year. The K-8 programs are listed below, and the 9-12 programs are listed in the attached *Program of Studies*. Any additional programs would be reviewed by the Board and added to this list if approved.



Tredyffrin/Easttown School District

K-8 CURRICULUM OFFERINGS
2021-2022

ELEMENTARY SCHOOL (K-4)

- ◆ ELD (*English Language Development*)
- ◆ HEALTH
- ◆ KINDERGARTEN PROGRAM
- ◆ LANGUAGE ARTS
- ◆ MATHEMATICS
- ◆ PATHS (*Promoting Alternative Thinking Strategies*)
- ◆ SCIENCE
- ◆ SOCIAL STUDIES
- ◆ SPECIAL AREAS (*including Art, Library Skills, Music, Physical Education*)

MIDDLE SCHOOL (5-8)

- ◆ ELD (*English Language Development*)
- ◆ ENGLISH
- ◆ WORLD LANGUAGES (*including Spanish and French [Grades 5-8]*)
- ◆ MATHEMATICS
- ◆ READING
- ◆ SCIENCE
- ◆ SOCIAL STUDIES
- ◆ SPECIAL AREAS (*including Art, Family & Consumer Sciences [Grades 7-8], Health, Music, Physical Education, Technology Education [Grades 7-8]*)

PROGRAM OF STUDIES



2021 - 2022

CONESTOGA HIGH SCHOOL

200 IRISH ROAD

BERWYN, PA 19312

DR. AMY A. MEISINGER, PRINCIPAL

2020-2021 Tredyffrin/Easttown School District

Board of School Directors

Michele Burger, President
Roberta Hotinski, Ph.D., Vice President
Kyle Boyer
Scott Dorsey
Mary Garrett Itin
Student Representatives:
Kristopher Galica, CHS Class of 2021
Maris Susas, CHS Class of 2022

Todd Kantorczyk
Sue Tiede
Stacy Stone
Tina Whitlow

Nonmember Officers:
Arthur McDonnell, Secretary
Elizabeth Butch, Treasurer

School District Central Administration

Superintendent of Schools Richard Gusick, Ed.D.
Director of Curriculum, Instruction, Staff Development and Planning Wendy Towle, Ed.D.
Director of Assessment and Accountability.....Mark Cataldi
Director of Individualized Student ServicesChris Groppe, Ed.D.
Director of Human Resources..... Jeanne Pocalyko
Director of Technology..... Michael Szymendera, Ed.D.
Director of State and Federal Programs, Curriculum Supervisor.....Oscar Torres, Ed.D.
Acting Director of Special Education Nicole Roy
Curriculum Supervisor, Mathematics, Science, Music, Business/Tech Ed. Shannon Downing
Curriculum Supervisor, Language Arts, Media Center.....Horace Rooney
Curriculum Supervisor, Social Studies.....Matthew Sterenczak, Ed.D.
Curriculum Supervisor, Art.....Jacquelyn Rothera, Ed.D.
Curriculum Supervisor, Family and Consumer Sciences.....Kim D. Morris
Curriculum Supervisor, Gifted Education (Secondary).....John Mull, Ed.D.
Supervisor, Special Education Katie Parker
Supervisor, Special Education Lisa Snyder
Business Manager.....Arthur McDonnell
School Safety and Security Coordinator.....Ellen Turk, Ed.D.

Conestoga High School Administration

PrincipalAmy Meisinger, Ph.D.
Assistant Principal..... James Bankert
Assistant Principal..... Patrick Boyle, Ed.D.
Assistant Principal Anthony DiLella, Ed.D.
Assistant Principal Chandra Singh
District Athletic Director.....Kevin Pechin

Conestoga High School Counselors

Laureen Stohrer (A - Bro) Jennifer Kratsa, Chair (Mc - N)
Rachelle Gough (Bru - Dh) Dan McDermott (O - R)
Katherine Barthelmeh (Di - Gr) Leashia Lewis (S - T)
Brian Samson (Gu - Ke) Megan Smyth (U - Z)
Melissa McMenamain (Kh - Ma)

Tredyffrin/Easttown Middle School

Principal Andrew Phillips, Ed.D.
Assistant Principal John Mull, Ed.D.
Assistant Principal.....Kim D. Morris
Eighth Grade Counselor.....Robert Kirkby

Valley Forge Middle School

Principal Matthew Gibson
Assistant Principal..... Jacquelyn Rothera, Ed.D.
Assistant Principal..... Matthew Sterenczak, Ed.D.
Eighth Grade Counselor.....Andrew Mullen

Conestoga High School 2020-2021 Faculty

Academic Support

Mrs. Kate McGranaghan, Chair
 Mrs. Esther Chi
 Ms. Allison Cox
 Mr. Michael DeVitis
 Ms. Madison Galanti
 Mr. Robert Gay
 Mr. Justin Giles
 Mrs. Malia Gordon
 Mrs. Carrie Houde
 Mrs. Trish Keller
 Ms. Jena Lewis-Bernardo
 Mrs. Kerry Merlo
 Mrs. Jaclyn Parrish
 Mrs. Danielle Poulin
 Mrs. Christine Santamaria
 Ms. Nicole Stagias

Business/Technology

Mr. Noah Austin, Chair
 Mrs. Kirsten Bortz
 Mr. Steven Chiorazzi
 Mrs. Bernadette D'Emilio
 Mrs. Alison Ferriola
 Mr. Timothy Mumford

English

Mrs. Tricia Ebarvia, Chair
 Mrs. Sarah Taylor, ELA
 Mr. Christopher Brown
 Ms. Megan Doyle
 Mrs. Karen Gately
 Mrs. Susan Gregory
 Mrs. Cynthia Hyatt
 Mrs. Dori Madigan
 Ms. Bridget McGuinn
 Ms. Stormy Milburn
 Ms. Claire Miller
 Ms. Lauren Nordsiek
 Dr. Melissa Pacitti
 Mrs. Keri Phillips
 Mr. Richard Short
 Mr. Benjamin Smith
 Ms. Alexandra Solove
 Ms. Emmy Talian
 Mr. Michael Trainer
 Mrs. Laura Viviano
 Mr. Benjamin Whitemore
 Mrs. Caitlin Wilson
 Ms. Nicole Zakorchemny

Library/Media Center

Mrs. Brooke Hauer, Chair
 Mrs. Lydia Lieb

Mathematics

Mr. Paul Poiesz, Chair
 Mrs. Rebecca Aichele
 Mrs. Heather Bailey
 Mrs. Kaitlyn Courtney
 Mrs. Kathleen Curry
 Mr. William Dewees
 Mrs. Wendy DiRico
 Mr. Travis Hartley
 Mr. Richard Hawkins
 Ms. Miranda Hoenl
 Mrs. Allison Long
 Mrs. Karen McCraw
 Mrs. Colleen McFadden
 Mrs. Kimberly McPhillips
 Mr. Matthew Miehl
 Mrs. Karen Mull
 Mr. Alexander Rives
 Mr. David Rubert
 Mr. Vincent Russo
 Mr. Edward Sharick
 Mr. Seth Shore
 Mrs. Allison Youndt

Science

Dr. Scott Best, Chair
 Mrs. Amy Alvarez
 Ms. Ashley Blanks
 Mr. Derek Bosworth
 Mr. Salvatore Colosi
 Ms. Valerie Cunningham
 Dr. Robert DeSipio
 Ms. Brooke Eidell
 Mrs. Elizabeth Gallo
 Mrs. Jacqueline Gontarek
 Mrs. Amy Hawkins
 Mrs. Gina Hesney
 Mr. Michael Kane
 Mr. John Kim
 Mr. John T. Ligget
 Ms. Caitlin McDonough
 Dr. Jean Mihelcic
 Mrs. Leah Roberts
 Mr. Ryan Roberts
 Mrs. Kelly Showers
 Mr. Kevin Strogen
 Mrs. Janet Wolfe

Social Studies

Mr. David Zimmerman, Chair
 Mr. David Anderson
 Mr. Michael Cruz
 Mr. Justin Davey
 Mr. Corey Davison
 Mr. Mark Flores
 Mr. Brian Gallagher
 Mrs. Merri Gardner
 Mr. Jonathan Goodman
 Mr. Gregory Hein
 Mr. John Herd
 Mrs. Meaghan Klagholz
 Mr. John Koenig
 Mr. Aaron Lockard
 Ms. Stephanie Matula
 Mrs. Emily McGready
 Ms. Susan Milliken
 Dr. Kevin Nerz
 Mr. Michael Palmatier
 Mr. Seth Schweitzer
 Mr. Blake Stabert
 Mrs. Katie Walter

Visual/Performing Arts

Mrs. Amy Cruz, Chair
 Mrs. Leanne Argonish
 Mrs. Beata Artz
 Mr. Seth Dixon
 Ms. Cassandra Hesse
 Mr. Christopher Nation
 Mr. Nathan Shughart
 Mrs. Joanne Wagner

Health Services.

Mrs. Kimberly Meade, R.N.
 Mrs. Christine O'Connell, R.N.
 Mrs. Hayley Taylor, R.N.

Multi Tiered Intervention

Mrs. Jordan McCain
 Mrs. Danielle Sculley-Ellett

Psychological Services

Dr. Cynthia Knapp
 Dr. Kathleen Quinlisk

Mental Health Specialists

Dr. Christine Dunleavy
 Mrs. Joellen Corrocher

Wellness/Fitness/FCS

Mr. John Jones, Chair
 Ms. Marcia Mariani
 Ms. Michele McMonagle
 Mr. James Moran
 Mr. Mark Tirone
 Mrs. Kirby Turner

World Languages

Mrs. Stacy Katz, Chair
 Mrs. Ann Karcewski, Chair
 Mrs. Laura Avila
 Mrs. Jamie Cappelletti
 Mr. Patrick Cupo
 Mrs. Alice Debu
 Mrs. Miryam DeLuca
 Mrs. Rachel Downing
 Ms. Marianna Gazzara
 Mr. Aaron Gutter
 Ms. Catherine McKee
 Ms. Krista McMonagle
 Dr. Kevin Nerz
 Mr. Ryan Palmer
 Mr. William Rivé
 Mrs. Rossana Saldan
 Ms. Ashley Strouse
 Ms. Kirsten Whitaker

Gifted Services

Mrs. Allison Ferriola
 Mr. Aaron Gutter
 Ms. Cassandra Hesse
 Mr. Christopher Nation
 Mr. Nathan Shughart
 Ms. Kirsten Whitaker

College & Career Transition

Mrs. Rachel Reavy

Table of Contents

Glossary.....	1
Introduction	2
Equal Opportunity Statement	2
Procedure for Selecting a Course of Studies	3
Interpreting Course Descriptions.....	3
Graduation Requirements / Promotion Requirements.....	4
Assignment of Credits	5
Course Fees	5
Keystone Exam Requirements.....	5
Schedule Change Policy.....	6
GPA / Grading System.....	6
Honor Roll.....	7
Advanced Placement Program, Department Scholar Recognition Program.....	7
All-School Scholar Recognition.....	8
NCAA Eligibility Standards	8
Library.....	8
Experiential Learning Opportunities	9
College Courses During High School.....	10
Chester County Intermediate Unit (CCIU) Programs.....	11
Driver Education Behind-The-Wheel Training.....	12
Standardized Testing Programs	12
Individualized Learning.....	13
Student Services Center.....	14
Advanced Placement Capstone	15
English.....	16
Social Studies	20
Mathematics	24
Mathematics Course Sequence, Grades 8 - 12.....	29
Computer Courses	30
Science.....	32
World Languages.....	36
Wellness/Fitness	42
Family & Consumer Sciences	44
Business/Technology.....	45
Visual and Performing Arts	48
Instrumental Courses	52
Student Organizations	55
Athletic Program.....	55
Co-Curricular Experiences	55
Extra-Curricular Clubs and Activities	55
Four-Year Planning Guide.....	56

Some of the words and terms used in this booklet or in the course selection and scheduling process may not be familiar to all students and parents. The following explanations may be helpful.

Academic (A) Courses

Academic courses prepare students for admission into colleges and universities. As the name implies, the emphasis is on serious academic studies. The pace accommodates students' individual needs. Academic courses receive appropriate weight when the Grade Point Average (GPA) is calculated. When instructional levels are combined, differentiation between levels may be made through adjustments to curriculum, instruction and assessment.

Accelerated (X) Courses

Accelerated courses provide a solid foundation for admission to colleges and universities. As the name implies, the pace is accelerated and the workload is demanding. Accelerated courses receive appropriate weight when the Grade Point Average (GPA) is calculated. When instructional levels are combined, differentiation between levels may be made through adjustments to curriculum, instruction and assessment.

Advanced Placement (AP) Courses

Advanced Placement, or AP, refers to college-level courses taught according to syllabi prescribed by The College Board Advanced Placement Program and/or to courses designed to prepare students for College Board AP Tests. Success in AP courses can be an important factor in admission to colleges and universities. Successful performance on AP tests (a score of 3, 4, or 5 on a five-point scale) may lead to college credit and/or advanced placement in college courses. For further information on college policies for granting of AP credit, consult the catalogs of specific colleges and universities. AP courses receive appropriate weight when the Grade Point Average (GPA) is calculated. When instructional levels are combined, differentiation between levels may be made through adjustments to curriculum, instruction and assessment.

Chester County Technical College High School

The Chester County Technical College High School (TCHS) is located in Pickering, which is near Phoenixville. TCHS provides vocational and technological training to prepare students for employment or further education in a variety of areas. Conestoga students may attend on either a full-day or half-day basis. Students attending on a half-day basis may take their required courses in English, social studies, math, science, and health at either location as offered.

Co-curricular Experiences

Co-curricular experiences refer to activity-oriented courses which are offered both for credit during the school day and as activities outside the school day.

Conflict

A scheduling conflict occurs when two or more selected courses are offered at or can only be scheduled at the same time.

Course Fee / Lab Fees

Several course descriptions indicate that a course fee or a lab fee is required of students to help defray the cost of materials associated with instruction. No student should avoid electing a course on the basis of a course fee requirement. For eligible students, course fee waivers may be confidentially obtained from a school counselor or from the Assistant Principal for the Academic Program.

Credits

One credit is earned upon successful completion (passing grade) of a course that meets the equivalent of one period daily for a full school year. Partial credit is offered for semester courses and courses that do not meet every day.

Elective Courses

Individual elective courses, by definition, are not required. However, to meet graduation requirements, students must choose electives that satisfy graduation requirements (see page 4 for more information).

Extracurricular Activities

Extracurricular refers to student clubs and activities that meet outside of the regular school day and which are not part of specific courses within the traditional school curriculum. For further information, consult the Student Organizations section of this book.

Grade Point Average (GPA)

A student's Grade Point Average is computed on both a weighted and an unweighted scale, and both are reported on the student's transcript. GPA is computed annually for all students.

Honors (H) Courses

Honors courses are those which are taught at a high school level but which, like AP courses, provide the greatest challenge and the best preparation for admission to and success at highly selective colleges. Honors level courses receive appropriate weight when the Grade Point Average (GPA) is calculated. Courses identified as H* receive AP-equivalent weight in the calculation of GPA. When instructional levels are combined, differentiation between levels may be made through adjustments to curriculum, instruction and assessment.

Interscholastic

Interscholastic refers to athletic and scholastic activities which involve competitive events with other secondary schools.

Intramural

Intramural refers to athletic and other activities which involve informal competition among students within Conestoga High School.

Major

A major subject meets every day and, if satisfactorily completed, carries one or more credits for a full year or a half credit for a semester. The term "academic major" generally applies to major subjects within the departments of English, Social Studies, Mathematics, Science, and World Languages.

Minor

A minor subject is any subject that does not meet every day and carries less than 0.50 credit for a semester course or less than 1.00 credit for a full-year course.

Prerequisite

A prerequisite is a course that a student must complete in order to qualify for entry into another course. Before students can take Algebra 2, for example, they must have completed Algebra 1. Therefore, Algebra 1 is a prerequisite for Algebra 2.

Required Courses

Required courses are specific courses that must be taken by all students to satisfy graduation requirements. Examples of required courses are Biology, American Voices, and United States History.

Semester

A semester is half of a school year and includes two of the four marking periods. Semester 1 begins in August and ends in late January or early February. Semester 2 ends in June.

** (Double Asterisk)

Courses marked with a double asterisk may be taken more than once for credit.

Introduction

One of the outstanding features of Conestoga High School is its philosophy of access, options and choice within its vast academic program. We are committed to providing an academic program that meets the needs of the individual student. With the assistance of the faculty and counseling staff, Conestoga students select from among a large number of distinct courses to develop a completely individualized program of study designed to address personal, educational, and career needs and goals. Students and their parent(s)/guardian(s) are encouraged to take advantage of the scheduled opportunities for meeting with Conestoga faculty to discuss academic options and to plan appropriate educational experiences.

The Conestoga Curriculum

Academic subjects—English, Social Studies, Mathematics, Science, and World Languages—are offered at various instructional levels to accommodate individual differences with respect to learning needs, interests, and academic preparation. Students should select the instructional level within each discipline that affords the greatest opportunity for both intellectual challenge and academic success. It is important to review course content, prerequisites, credits, and instructional levels as indicated in the *Program of Studies* in order to make the most appropriate course selections.

Experiential Learning Opportunities (ELO)

Students may apply through their counselors for administrative approval to schedule Experiential Learning Opportunities such as Independent Study, Community Service, Individualized Experience, Early College Study, Student Aide, or the Chester County Technical College High School. Applicants must be on track for graduation and qualify for the program requested. A notarized statement of parental approval or a written agreement resulting from a parent conference may be required. Early Admission to College or Early Graduation may also be options for some. Students are reminded that a strong academic program during all high school years is a key factor for many college admission officials as they evaluate applications. For additional information, visit the Student Services Center.

Scheduling Process

Students in grades 9 and 10 must schedule a minimum of 36 class periods, or the equivalent, per six-day cycle. Students in grades 11 and 12 must schedule a minimum of 32 class periods, or the equivalent, per six-day cycle. This requirement applies to both semesters. Approved experiential learning programs and science labs may be counted for purposes of this scheduling requirement. Unscheduled time may be devoted to study and/or use of the school's many support facilities: the Library/media center, learning centers, and Student Services Center. Students with special scheduling needs are encouraged to contact their counselors.

Students shall be awarded a maximum of 8.4 credits per academic year. Exceptions to this limit may be granted for students in danger of not fulfilling graduation requirements by the end of their senior year or for students who have been approved for Early College or Graduation. Other exceptions may be granted for circumstances deemed appropriate by the principal.

All students may schedule a maximum of 42 class periods per six-day cycle. Students may not exceed the 42 period maximum during either semester. The following courses shall not be counted toward the 42 period maximum:

- Learning Support classes
- English Language Development Courses
- Science lab periods
- Co-Curricular activities
- SAT Strategies course
- Team Sport or Extended Experience PE
- Experiential Learning Opportunities, e.g., Independent Study, Service Learning, or Online Coursework
- College and Career Transition

Exceptions may be granted for students needing to enroll in additional courses in order to graduate on time or for students with an approved plan for early graduation.

Course Selection

The course selection process is a complex experience in decision making. Students are encouraged to confer with parents, counselors, and teachers and to take full advantage of the many excellent opportunities available within the high school academic program. Courses that are under-subscribed may not be offered.

Equal Opportunity

The Tredyffrin/Easttown School District is an equal opportunity education institution and will not discriminate on the basis of race, color, national origin, sex, age, religion, or handicap in its activities, programs, or employment practices as required by Title VI, Title IX, section 504, Individuals with Disabilities Education Act, Chapter 15 of the *Pennsylvania School Code*, and Americans with Disabilities Act.

Access for the disabled is available in T/E's buildings. T/E will also provide assistance to the visually and/or hearing impaired and to people whose native language is not English in understanding this policy.

For information regarding civil rights, grievance procedures, services, activities, and facilities accessible to and usable by handicapped persons, contact Mrs. Jeanne Pocalyko or Dr. Chris Groppe, Tredyffrin/Easttown School District, 940 West Valley Road, Suite 1700, Wayne, PA, 19087, 610/240-1900.

Procedure for Selecting a Course of Studies

After students have chosen their courses and have obtained teacher and parent/guardian approval, their selections are prepared for data processing. Subsequently, a computer verification sheet is issued to each student. If scheduling conflicts occur, students and their parent(s)/guardian(s) are notified and requested to participate in resolving the conflict. Students are urged to consider the following suggestions as they select an individualized course of study:

1. Identify both short-range and long-range goals.
2. Consider the total high school program and anticipate course selections for future grade levels.
3. Review previous courses and grades.
4. Consult with parents, teachers and counselors.
5. Inventory personal skills, interests, learning pace and style, academic achievements, and aspirations.
6. Read this *Program of Studies* booklet carefully.
7. Review requirements for graduation.
8. Select courses with the desired instructional level and appropriate code number in accordance with parent/teacher/counselor recommendation. Note that when the Grade Point Average (GPA) is calculated, courses are weighted to reflect rigor as follows:

AP/H*	AP
H	Honors
X	Accelerated
A	Academic

9. Schedule at least 36 class periods (grades 9 & 10) or at least 32 class periods (grades 11 & 12), or the equivalent, per six-day cycle. Students in grades 9 and 10 will schedule between 36 and 42 periods per cycle. Students in grades 11 and 12 will schedule between 32 and 42 periods per cycle. Exceptions are listed on page 2.
10. Consider experience-based learning opportunities such as Independent Study, Service Learning, Early College Study, Student Aide Program, or the Chester County Technical College High School. Students should work with their counselors to ensure the required approvals are met.
11. Submit all final choices on the Course Selection Card to the Student Services Center by the date announced. Selections submitted after the deadline will be given a lower scheduling priority, reducing one's chances of getting the courses requested.
12. Students will have the opportunity in the spring to verify that all courses have been correctly requested. Kindly understand that conflicts can occur, and students may be asked to submit different course requests. Student schedules are finalized and mailed home in August.

Interpreting Course Descriptions

Environmental Science — Course Title

Grades 10, 11, 12 Year 6 periods/cycle 1 credit

3140 (H) SC, EL

Environmental Science is a course designed for students who have an interest in biology/environmental themes. The class is an extension of environmental/ecology topics that were covered in the student's first year Biology class. This is a multi-disciplinary science course that applies scientific concepts to real world problems and dilemmas. The course focuses on both background and laboratory studies of the environment. Course topics include traditional and experimental ecology, types of pollution, energy sources, oceanography, global trends, economics, ethics, and sustainability.

A course may be offered for a semester or for a full year. If no specific semester is stipulated, a semester course may be computer scheduled in either the first or second semester, with attention given to balancing a student's total schedule. However, semester balancing is not always possible.

Upon completion of this course, the student will have earned 1 credit in Science (SC) or Electives (EL).

The Course Code number for Environmental Science is 3140. This number is used for data purposes and computer scheduling.

"H" indicates the instructional level, which in this case is Honors. The instructional levels of English, social studies, mathematics, science, and world languages courses are designated according to the academic demands and instructional pace.

Graduation Requirements for Conestoga High School Students

Students must successfully complete 24.0 credits in grades 9 through 12 as follows:

- 4.0 credits in English to include 1.0 credit in World Literature, 1.0 credit in American Literature and two additional year-long courses*
- 4.0 credits in English to include 1.0 credit in World Literature or Literary Foundations, 1.0 credit in American Voices, 1.0 credit in Language and Composition and one additional year-long course**
- 3.0 credits in Mathematics
- 3.0 credits in Science to include 1.0 credit in Biology
- 3.0 credits in Social Studies to include 1.0 credit each in World History, United States History and United States Government/Economics
- 2.0 credits in World Language to be fulfilled by completion of a Level II course in a second language or its equivalent. Students will demonstrate proficiency in a second language by successfully completing Level II (that is, up to and including a second year course in one language). Students who have completed the second year course in a language prior to entering high school shall be required to take one additional year of World Languages and to fulfill the second credit in an elective course in any area

- 1.9 credits in Health/Physical Education to include 1.4 credits in Physical Education and 0.5 credit in Health/Fitness
- 2.0 credits in core electives to include 1 course from each of the following three areas: Business/Technology, Visual and Performing Arts, and Family and Consumer Sciences.
- 4.9 credits in electives: any course that has not been counted to fulfill other graduation requirements as indicated in the Program of Studies shall also satisfy this requirement. Experiential Learning Opportunities listed in the *Program of Studies* shall also satisfy this requirement.
- 0.2 credits in College and Career Transition

24.0 total credits

See School Board Regulation 5227 for further information.

** Graduating classes prior to 2023*

*** Graduating class of 2023 and beyond*

Promotion Requirements (Grades 9-12)

Promotion from one grade to the next is based upon credits earned. Credits earned through summer programs may be acceptable if approved in advance. Parents will be informed if a student has fewer than the required credits for promotion. To be promoted, students must meet the minimum credit requirements outlined in School District Policy #5223. Those requirements are as follows:

The promotion of a high school student is determined by cumulative credits earned.

Grade 9 to 10: Students must have passed at least four major courses and earned at least 5.5 credits.

Grade 10 to 11: Students must have earned at least 11.0 credits.

Grade 11 to 12: Students must have earned at least 17.0 credits. However, final decisions on promotion to grade 12 may be based on whether or not the student can be scheduled during the regular school day for the courses needed for a June graduation.

With advanced approval by the high school principal or designee, students may earn credits through successful completion of a summer school course or through successful completion of an Experiential Learning Program.

At all times, students in grades 9-11 must maintain a course schedule with sufficient credits to be eligible for promotion to the next grade. Students in grade 12 must maintain a course schedule with sufficient credits to qualify for June graduation. Students may not choose to repeat core academic courses that have been previously completed with a passing grade if doing so creates an inability to earn sufficient credits to achieve annual promotion (grades 9-11) or graduation (grade 12).

Assignment of Credits

Credits assigned to courses in grades nine through twelve reflect the number of instructional hours spent in the course. One unit of credit reflects approximately 120 clock hours of instruction, or a course that meets one period daily for a full year. Courses taken at schools other than Conestoga for remediation or acceleration must meet this standard to be approved. Credits earned in each course taken at Conestoga are designated to satisfy one or more graduation requirements. Listed in the heading of each course included in the *Program of Studies* are the categories to which the credits earned may be applied. The categories are as follows:

AL	American Literature	MA	Math
BI	Biology	PE	Physical Education
CE	BT, VP, FC	SC	Science
EL	Elective	UH	U.S. History
EN	English	WH	World History
GV	US Govt/Econ	WL	World Languages
HF	Health/Fitness	WT	World Literature
CC	Student Services	AV	American Voices
LF	Literary Foundations		

Course Fees

Several course descriptions indicate that a course fee or a lab fee is required of students to help defray the cost of materials associated with instruction. No student should avoid electing a course on the basis of a course fee requirement. For eligible students, course fee waivers may be confidentially obtained from a school counselor or from the Assistant Principal for the Academic Program.

Midterm and Final Exams

Midterm and final exams are scheduled at the end of each semester for selected English, social studies, math, science, and world language courses. Students who have two or more exams scheduled at the same time should make arrangements with their teachers to take one of the exams during one of the “conflict exam times” that are built into the schedule.

If a student is unable to take an exam on the published date, the examination will be given to the student at a later date. Requests for alternate testing must be made in writing from the parent/guardian to the principal. No exam will be administered prior to its scheduled date.

Pennsylvania Keystone Exams

Keystone Exams are required for all Pennsylvania students for two purposes.

First, the Keystone Exams in Algebra 1, Literature, and Biology are used by Pennsylvania to satisfy federal testing requirements. All students enrolled in Algebra 1, Biology, and American Voices will be required to take Keystone Exams for these courses during the May testing window. Newly enrolled students, who have already completed the work in the applicable courses prior to their arrival at Conestoga but did not take the corresponding Keystone Exam or its equivalent from another state, will be required to take that exam before the end of their junior year.

Second, Pennsylvania requires all students in the classes of 2023 and beyond to demonstrate proficiency in Algebra 1, Literature, and Biology through one of the state-approved pathways in order to receive a high school diploma. Additional information about the pathways can be found on the District website.

All courses with a corresponding Keystone Exam are identified throughout the Program of Studies with the Keystone symbol:



Please note: This information reflects requirements reported to schools from the Pennsylvania Department of Education at the time of this publication.

Schedule Changes

The completed Course Selection Card should represent firm course choices on the part of the student and parent. Changes are not encouraged. A parental conference may be required when a change is considered absolutely necessary. Schedule changes will not be made to accommodate late arrival, early dismissal, period order requests, and/or lunch privileges for juniors and seniors. Requests by parents, guardians and students for specific teachers, instructional teams, or sections will not be considered. Students should understand that a course change in their schedules may necessitate other changes, minor or major, in their schedules. Parents of students who need to opt out of a course or part of a course for religious or personal reasons should contact the student's counselor and submit a written request to the Assistant Principal for the Academic Program. Approved schedule changes are processed only during specific time periods to be announced and based on availability. Final approval for all schedule changes resides with the administration.

Drops and Withdrawals

A student may drop a course with no record of the course appearing on subsequent report cards or transcripts if the change is effected before certain dates. If a student drops a course after the 1st week in October for a 1st semester course, the 1st week in January for a year-long course, or the 1st week in March for a 2nd semester course, a WP for withdraw passing or a WF for withdraw failing shall be entered into the student's academic record, depending on the student's grade at the time of withdrawal.

Study Abroad

For course planning purposes, students interested in studying abroad should discuss options with his/her counselor in the school year prior to the year in which they plan to travel. It is the student's responsibility to provide Conestoga with verified grades and credits upon returning to Conestoga. High school level credits earned at a recognized institution will be treated as transfer credits. Grades earned while traveling abroad will not be factored into the student's CHS grade point average (GPA). Students participating in a study abroad experience are still expected to earn their TESD/CHS diploma in four years. Requests for exceptions to this must be made in writing to the building principal or designee at least one semester in advance of the travel abroad start date.

Instructional Levels

Note: H level courses identified with (H*) receive AP weight when calculating the Grade Point Average (GPA):

AP/H*	Advanced Placement
H	Honors
X	Accelerated
A	Academic

Grade Point Average

The weighted GPA includes only leveled courses valued at 0.5 credits or greater. The weighted GPA is cumulative and gives no advantage to the student with more courses. Appropriate weight is assigned to grades earned in AP, Honors, Accelerated, and Academic courses. The unweighted GPA is computed on a traditional 4.0 system in which grades earned in all leveled courses are valued as follows: A's (90-100) 4.0, B's (80-89) 3.0, C's (70-79) 2.0, and D's (65-69) 1.0. Only those courses taken at Conestoga High School are included in the weighted or unweighted GPA.

High School Courses Taken During The Middle School Years

Credits earned toward graduation begin with grade 9. Grade point average (GPA) is cumulative from grade 9 through grade 12. When courses which are traditionally viewed as predominately high school level courses are taken at a middle school, a record of them can be attached to the high school transcript. However, no credit will be awarded and the grade earned will have no impact on the student's GPA for grades 9 through 12.

Conestoga Grading System Grading Scale

Grades below 65 reflect unsatisfactory achievement and are, therefore, not credit worthy. Typically, the lowest failing grade is 55 for a student who demonstrates effort and cooperation. However, teachers may seek permission to assign grades of 50 as warranted for individual students.

Letter Grades

O - Outstanding	IN - Incomplete
S - Satisfactory	MX - Medical excused
N - Passing, but improvement is needed	P - Passing
U - Unsatisfactory	F - Failing

WP	Withdraw/Passing (no credit)
WF	Withdraw/Failing (no credit)
TR	Transfer credits

Notes: Courses taken in other educational settings will not appear on the Conestoga transcript. Documentation of these courses may be attached to the Conestoga transcript, but will not be included in the calculation of GPA.

Pass-Fail Grading Option

A student who carries six major courses each semester may elect to be graded on a pass-fail (P/F) basis in one of the six major courses according to the following guidelines:

1. No course fulfilling a graduation requirement may be graded on a pass-fail basis.
2. The student must initiate the request for P/F grading by obtaining the Pass-Fail Grading Request Form in the Student Services Center.
3. The student must receive approval of the parent/guardian and obtain the signatures of the teacher, department chairperson, counselor, and Assistant Principal for the Academic Program, thereby notifying them of the intent to exercise the pass-fail grading option.
4. The properly completed P/F Grading Request Form must be returned to the Assistant Principal for the Academic Program on or before the deadlines indicated on the form. Requests received after the deadline will not be honored.
5. Once approved and registered, the pass-fail grading option will not be revoked; however, should the student earn a final course grade of 95 or higher, the numerical grade will be entered in place of the letter grade and will impact the GPA.
6. It is especially important that throughout the process each student considering pass/fail discuss the implications of alternate grading on college admissions and college placement opportunities. Counselors are available to answer any questions about this issue.

Honor Roll

Honor Roll recognition at Conestoga High School is computed on an unweighted basis so that all students have an equal opportunity to be recognized, regardless of their course levels. Honor Roll is offered at three levels: Distinguished Honors, First Honors, and Second Honors. All three levels of recognition require that a student pass all courses taken, including majors and minors. To earn Honor Roll, a student must achieve one of the following requirements for all numerically-graded major subjects:

Distinguished Honors	95 average or higher
First Honors	90 average or higher
Second Honors	85 average or higher

A major subject is defined as any subject that meets daily and carries .5 or more credit for a semester course and 1.0 or more credits for a full-year course.

A minor subject is any subject that meets fewer than six periods per cycle and carries less than .5 credit for a semester or less than 1.0 for a full-year course.

Because of their alternate grading timeline, Experiential Learning Opportunities will not be considered in Honor Roll calculations.

The names of students achieving Honor Roll are published each marking period and at the end of the year. Certificates are sent to those students who achieve Final Honor Roll, which is based on final grades.

Advanced Placement Program

Conestoga High School students have an opportunity to complete college-level courses at the secondary level and may obtain college credit and/or advanced standing. To meet this objective, academically challenging courses have been carefully developed in cooperation with The College Board. AP courses are subject to an auditing process by The College Board to ensure that curricular requirements are satisfied. This process has been successfully completed for all Advanced Placement courses. In the spirit of the Equity Policy Statement of The College Board, Conestoga is committed to welcoming into AP courses all students who are willing to accept the challenge of a rigorous academic curriculum. Students are advised to discuss Advanced Placement requirements with their counselor, individual faculty members and department chairpersons.

Departmental Scholar Recognition Program

These awards recognize graduating seniors who have excelled in a particular subject area or departmental curriculum during their four years of high school. Students qualify for consideration as a Departmental Scholar at the time of graduation if:

- They have earned outstanding final grades in all courses taken within that department or subject area, provided that the courses have been scheduled during the regular school session, excluding summer school
- These courses were Honors Level or the most advanced courses offered
- These courses met daily where available.

Departments may elect to recognize achievement in specific disciplines within the department, e.g., art, music. In addition to the above criteria, each department may establish additional requirements. Upon meeting the following criteria, transfer students may be eligible to participate in the Departmental Scholars Recognition Program:

- Enrollment in Conestoga High School for two consecutive semesters immediately prior to graduation
- Validation of prior exemplary academic record
- Fulfillment of Department Scholar recognition program requirements.

All-School Scholar Recognition Program

This program is designed to recognize at the time of graduation those students who have excelled across the full range of academic subjects. To earn Conestoga's All-School Scholar recognition, a student must meet the following criteria in grades 9 through 12:

- Earn at least twenty academic credits, or the semester course equivalent, graded numerically (English, social studies, mathematics, science and world languages and/or AP Capstone) in grades 9 through 12
- Achieve a cumulative, weighted GPA of 4.8 through the third marking period of the senior year
- Earn passing grades in all subjects
- Take at least nine (9) full-year, or the semester course equivalent, Honors/AP Level courses completed during the regular school session, excluding summer school
- Attend Conestoga High School for at least two (2) consecutive semesters immediately prior to graduation
- Provide validation, in the event of a transfer to CHS, of prior exemplary academic record.

NCAA Eligibility Standards

Students who intend to participate in Division I or II collegiate athletics are required to meet National Collegiate Athletic Association (NCAA) eligibility standards, which include the completion of high school courses. Only courses that have been approved by the NCAA can count toward fulfilling these requirements. The NCAA determines eligibility of courses on an ongoing basis. Be sure to look at Conestoga's list of NCAA-approved core courses on the Eligibility Center's web site to make certain that courses being taken have been approved as core courses. The web site address is www.eligibilitycenter.org. Enter Conestoga's school code 390295 for a complete list of approved courses. The NCAA typically determines courses as "not eligible" for one of two reasons: perceived level of academic rigor or subject area relevance. Students are encouraged to speak with their counselor and log onto the NCAA website using the information above for a complete listing.

Library

The Conestoga High School Library is a dynamic learning environment that supports the District mission to inspire a passion for learning, personal integrity, the pursuit of excellence, and social responsibility in each student.

The library is responsive to personalized teaching and learning in the 1:1 learning environment. The library curates and provides access to inclusive, credible, current resources that support the curriculum and students' personal interests. Digital resources can be accessed in the library, in the classroom, and outside of school. Through collaboration with faculty and staff, instruction on the effective, ethical, and creative use of information is provided. The library provides opportunities for students to read for enjoyment and fosters a culture of reading. Welcoming, safe, and inclusive library spaces are maintained for group work and independent study.

The library is open from 7:15 AM to 4:00 PM daily. Students, faculty, and staff are welcome to use the library to read, study, collaborate, research, and use technology.

Certified Oral Presenter

Each Conestoga student has the opportunity to receive transcript recognition as a Certified Oral Presenter. To receive this recognition, a student must deliver at least three "successful" presentations. A successful presentation is defined as: 1) a presentation a teacher has evaluated using the Conestoga Oral Presentation Assessment Matrix and 2) scores of three or better in all the categories on the matrix. A Certified Oral Presenter also earns a certificate of achievement. For further details, students should speak with a teacher or an assistant principal.

Rare and Extraordinary Circumstances

Occasionally, extreme individual or family circumstances may necessitate an exception to Conestoga's scheduling requirements to enable a student to schedule only those courses required for graduation. The student would be permitted to leave school before the end of the school day or to arrive at school after the start of classes. Before an exception can be granted, a conference involving the student, parent, the student's counselor, the Academic Support teacher (if applicable), the Student Services Center Chairperson, and the Assistant Principal for the Academic Program must be scheduled to consider the potential implications of a reduced schedule on the student's present and future educational and vocational opportunities. See School Board Regulation 5113 for further information.

ELO

Experiential Learning Opportunities

At Conestoga, students will have a variety of opportunities to participate in experience-based learning activities that transcend classroom walls. Students interested in pursuing any of the activities described in this section should contact their counselor. Courses offered by other institutions that give grades shall be incorporated into the Conestoga record on a Pass/Fail (P/F) basis and shall not count toward GPA calculation.

Senior Internship Program

Conestoga's Senior Internship Program is an optional program for seniors in good standing. The program provides an opportunity for students to explore a potential career area and at the same time to enjoy a work place experience outside Conestoga. Interns leave school the last four weeks before Commencement to participate in a program of observation or hands-on experience guided by a faculty advisor and a community sponsor. No credit is awarded.

Service Learning

9307 Grades 9, 10, 11, 12 Semester/Year credit varies

Juniors and seniors may request special scheduling of required courses in order to free no more than half of the school day for experience-based learning experiences. Scientific research, community service, independent study, and communication projects may be guided by faculty advisors and community sponsors. The Service Learning course is governed by a signed contract stipulating the responsibilities of the student. Service Learning is evaluated on a Pass/Fail basis and has no impact on a student's grade point average (GPA) and class rank. Students interested in participating in this program should contact their counselors.

Online Coursework

Grades 9, 10, 11, 12 Semester/Year credit varies

Only courses that are not already offered at Conestoga or are unable to run due to low subscription will be considered for this program. Parameters for Online Coursework:

- High school level courses only (no college courses)
- Parental and administrative pre-approval is required
- District funded (with a commitment from the student to complete the course)
- Will not count towards the 42 periods per cycle cap
- May only count towards elective credits
- Students may take 1 credit per year of online coursework

The courses will appear on the Conestoga transcript with a grade designation of Pass or Fail, and the amount of credit earned. Typically, 0.5 credit will be issued for a semester course and 1.0 credit will be issued for a full year course. Students will earn an official grade report from the online provider of the course, but this grade will not be included in Conestoga's GPA or honor roll calculations.

Interested students can find District-approved online courses on the Conestoga Student Services website, and may submit proposals to participate in courses not listed.

Early Admission to College

Chapter 4, Section 4.72 (General Curriculum Requirements) of the PA School Code allows for advanced students to qualify for their high school diploma while attending college on an early admission basis. Students who wish to accelerate their admission to college should contact their counselor to arrange a conference. Once certain about the desire to enter college early, the student should complete an Early Admission to College form, available in the Student Services Center or from the Assistant Principal for the Academic Program. The student should contact the counselor to arrange a conference to include the student, counselor, parents, and the Assistant Principal for the Academic Program. All costs associated with applying to and attending college are the responsibility of the student and his or her family. To qualify for a Conestoga diploma, students entering college early must take and pass courses approved in advance as being equivalent to the required courses at Conestoga, as well as pass, for graduating classes of 2022 and beyond, required Keystone Exams. A typical three-credit, one semester college course will be equated with a 0.5 credit semester course at Conestoga.

College Courses During High School

Students may elect to take college courses for credit and/or enrichment. College courses to be taken during the school day and/or for high school graduation credit must be approved in advance, and a maximum of four of the credits required for graduation from Conestoga may be earned through this program. Grades and credits earned outside of Conestoga High School have no impact on the student's grade point average (GPA) and are not recorded on the Conestoga transcript. College transcripts and/or grade reports provided to the District by a student or parent may be attached to the Conestoga transcript at the request of the student or parent. While Conestoga High School may, on occasion and where expressly stated in writing, grant credit for student-elected college or university courses, such courses are taken at the expense of students and their families, not the T/E School District. Therefore, the T/E School District is not responsible for any student tuition or online charges for any such course. All costs and transportation associated with taking college courses during high school are the responsibility of the student and the parent(s)/guardian(s). Each year Conestoga may elect to enter formal dual enrollment agreements with colleges or universities that offer additional program options.

Drexel University Visiting Scholars Program

Grades 10, 11, 12 (For the 2020-2021 academic year, Drexel University required students to be 16 years of age in order to enroll in the Visiting Scholars Program).

The Visiting Scholars Program is a selective program that allows high school sophomores, juniors and seniors to register for college courses on a space-available basis at Drexel University's main campus. There are no tuition charges for students enrolled as Visiting Scholars. Students attend regular university courses with Drexel students and must meet the same course requirements as college students enrolled in the class. Visiting Scholars receive high school and college credit. Grades earned outside have no impact on the student's Conestoga grade point average (GPA).

There is an application process involved with this course that requires students to meet essential criteria, as dictated by the university. Students interested in the Visiting Scholars Program should see counselors for additional information.

Student Aide Program

Grades 9, 10, 11, 12 Semester 3-6 pds/cycle credit varies

Participation in the Student Aide Program is initiated by the student and approved by the appropriate high school faculty/staff member, counselor, and parent(s)/guardian(s), and Assistant Principal for the Academic Program. Supervised by Conestoga personnel, student aides are given the opportunity to participate in a variety of learning experiences while at the same time help their peers and their school. Students typically participate in the program during three to six of their unassigned/study periods per cycle. Registration forms may be obtained from the teacher or Department Chairperson at the beginning of each semester. In addition to working as an aide for academic departments, students may work as an aide for Student Services, Attendance, Athletics, the Media Center, or the Communications Center.

Independent Study

Grades 10, 11, 12 Semester/Year credit varies

Students who wish to pursue focused study within an academic discipline may wish to design an independent study with a teacher. Students interested in participating in this program should contact a counselor, teacher, department chairperson, or the Assistant Principal for the Academic Program to ensure an appropriate faculty member is assigned to supervise the work. The Independent Study course is governed by a signed contract stipulating the responsibilities of the student, which must be approved by a faculty member, department chairperson, counselor, parent or guardian, and the Assistant Principal for the Academic Program. Independent Study credit is not available for any course offered as part of the Program of Studies. Completed Independent Study courses will be listed on transcripts as modeled below.

0597 English I.S.	1297 Social St I.S.
2297 Math I.S.	2597 Computer Prog. I.S
3197 Biology I.S.	3297 Chem I.S.
3397 Physics I.S.	4097 French I.S.
4197 German I.S.	4297 Latin I.S.
4397 Spanish I.S.	4597 Italian I.S.
9517 Computer Science I.S.	9507 Art I.S.
9537 Family Studies I.S.	9547 Health I.S.
9557 Music I.S.	9567 Phys Ed I.S.
9577 Technology Ed. I.S.	9587 Theatre I.S.
	9597 TV Production I.S.



Chester County Intermediate Unit

The Chester County Technical College High School (TCHS) is operated by the Chester County Intermediate Unit on behalf of Chester County's 12 public school districts. The TCHS Pickering Campus is a comprehensive public high school specializing in Career and Technical Education (CTE). Students in grades 9-12 attend on a full or part-time basis. CTE programs prepare students for success in college, the workplace and life. All CTE programs at TCHS are designated as High Priority Occupations (HPO) by the Pennsylvania Department of Labor and Industry, and are aligned with the Pennsylvania State Academic Standards and national industry certifications. TCHS Pickering offers a complete selection of academics including college prep classes.

CTE programs lead seamlessly to postsecondary education through the Pennsylvania Department of Education's (PDE) Students Occupationally and Academically Ready (SOAR) Programs of Study. The mission of SOAR is to prepare Students (who are) Occupationally and Academically Ready for college and careers in an increasingly diverse, high performing workforce. Graduates of TCHS Pickering's approved SOAR programs who meet challenging academic and technical criteria qualify for several free credits at over twenty-five participating colleges across Pennsylvania. These include the Pennsylvania College of Technology, Delaware County Community College, Montgomery County Community College, Clarion University, Thaddeus Stevens College of Technology and Harcum College. For more information about SOAR and the complete list of participating colleges and postsecondary programs visit: <http://www.education.pa.gov/K-12/Career%20and%20Technical%20Education/Programs%20of%20Study/Pages/default.aspx#tab-1>

For more information about all of the rigorous Career and Technical Education programs, please visit: www.cciu.org/tchpickering

Chester County Technical College High School

Grades 9, 10, 11, 12

9999

Half /Full Day Program

Students in grades 9-12 have the opportunity to pursue a career technical course of study at the Technical College High School on either a half-time or a full-time basis. Students attending on a half-day basis will be required to meet all Conestoga graduation requirements. Full-time students take both their academic and career technical courses at TCHS-Pickering, and may continue to participate in Conestoga athletics and activities. TCHS issues its own report cards and credits to students as they advance through the program. These credits will appear on the Conestoga transcript as transfer credits. Upon satisfactory completion of their program, students are awarded a Conestoga High School diploma. Transportation is provided by the Tredyffrin/Easttown School District. Interested students should see their counselors. TCHS offers a rich variety of technical education programs including Animal Science, Auto Collision, Auto Service, Carpentry, Commercial & Graphic Arts, Computer Information Systems, Cosmetology, Criminal Justice, Culinary Arts, Early Childhood Care and Education, Electronics and Robotics, Engine Technology, Pre-Nursing, Health Occupations, and Sustainable Energy Engineering.

Allied Health Science Technology

Grade 12

Year

2 credits

Available through Paoli Memorial and Phoenixville Hospitals, this program exposes academically talented students to the numerous health careers available today. It includes 7.5 hours per week of clinical and classroom experience in a health care facility. Students' clinical experiences are supervised by the program instructor in collaboration with hospital staff, who serve as mentors. Enrollment at each location is limited. Transportation is not provided by the District. The two credits earned through this program will be documented on a Pass/Fail basis on the students' transcripts under the Experiential Learning Opportunities section.

Clinical experience: The clinical segment of the program provides students with a wide variety of experiences in the various departments of a health care facility, including therapeutic, diagnostic, informational and environmental services. Mentors in specialty areas provide an overview of the following: scope and nature of practice, career opportunities, post-secondary education requirements, practical experience, integration of health care systems, and professional development. Mentors evaluate student learning experiences, including knowledge development, attitude toward learning and applicable skill development.

Classroom experience: The classroom component of the Allied Health Program includes instruction in anatomy and physiology, medical terminology, safe practices, medical ethics, legal requirements, interpersonal dynamics and communication, history, current trends and the future of health care. In addition, advance preparation for clinical rotations, maintenance of a daily log, and a written report of clinical experiences are required.

Teacher Academy

Grade 12 Year 2 credits

Teacher Academy: Offered by the Chester County Intermediate Unit, is a two-credit college preparatory program for high school seniors interested in pursuing a career in the field of education. In addition to earning two high school credits for the program, students have the option to enroll in a dual enrollment program with Delaware County Community College (DCCC). This dual enrollment program consists of 9 college credits, awarded for the completion of the following courses: EDU 110 Introduction to Teaching; EDU 215 Theory and Field; and ENG 100 English Composition. The Academy provides an introduction to the knowledge and skills required to work in the teaching profession in the 21st Century.

The course consists of 7.5 hours/week (90 minutes/day, either morning or afternoon) divided between classroom instruction and internships with certified, tenured teachers at all grade levels, resulting in approximately 180 hours of instruction and 90 hours of internship experience. In addition, guest speakers from the educational field will present throughout the year; students will also participate in relevant field trips. As a culminating project, students complete a portfolio. The two credits earned through this program will be documented on a Pass/Fail basis on the students' transcripts under the Experiential Learning Opportunities section.

To apply online, or for more information, please go to: <http://www.cciu.org/page/281>

Driver Education Behind-the-Wheel Training
Prerequisite: Completion of Highway Safety

The Chester County Intermediate Unit (CCIU) provides behind-the-wheel training programs for students in the Tredyffrin/Easttown School District on the weekend and after school. (Students may be able to complete all or some of the required six (6) hours during study hall or free periods.) All students must be 16 years of age and have obtained a license or learner's permit before they can begin behind-the-wheel training. Eligible students may enroll by completing a registration form, available in the Main Office, in the Student Services Center or from the Highway Safety instructor, and mailing it to the Chester County Intermediate Unit with the required fee. The fee for 2020-21 was \$453.00 and is subject to change for the 2021-22 school year. Payment can be made by personal check or by VISA or MasterCard. Parents will be contacted by telephone to confirm appointment times. No school credits are offered for Behind-the-Wheel Training.



Standardized Testing Programs

SAT Strategies

Grades 9, 10, 11, 12 Semester 2 periods/cycle No credit
9375 (Course Fee - \$150)

This elective offering is designed to give students a basic foundation of knowledge and strategies regarding the SAT. This test is developed and administered by the College Board and is commonly taken by high school students to assess their academic readiness for college. This course will expose students to the format of the SAT and provide opportunities for practicing test-taking strategies on common problems and questions found on the test. While the course will not specifically teach all of the material covered on the SAT, students will be exposed to the range of content and resources for learning and preparing for the test. Conestoga does not guarantee that this course will result in a better experience with the SAT or improved performance over past attempts. Success and improvement on this test is a personal achievement based on an individual student's aptitude, effort, test-taking skills and commitment to academics. This course will assist students in preparing for the SAT in a group setting and give them tools for developing their own personal preparation plan. Students may take this course more than once. **No grade is given and no credit is awarded.**



Individualized Learning

Kate McGranaghan, Department Chairperson

Individualized programs are designed to meet the unique educational needs of eligible students and are approved by the Individualized Educational Plan (IEP) team. Prerequisites and credit values vary. **Note:** Some individualized programs require interested students to enter a course name and number under “Individualized Program” on the Course Selection Card and to obtain the signature of the appropriate faculty member.

Academic Seminar**

Grades 9, 10, 11, 12 Semester 1-6 periods/cycle .25-.5 credit

Eligible students work under the direction of a faculty member in the academic seminar program to access the general education curriculum. Instruction is in accordance with the student’s IEP goals and objectives. Instruction will occur in areas identified by the IEP team. These areas often include writing, reading, mathematics, study skills, organizational skills, social skills, executive functioning, resiliency and post-secondary school transition. Student progress is monitored in alignment with their identified IEP goals. Seniors will participate in lessons aimed at post-secondary transition skills in order to help prepare them for success after high school.

Academic Reading

Grades 9, 10, 11, 12 Semester 3 periods/cycle

Eligible students receive supplemental instruction in reading skills as identified in the student’s IEP. Reading instruction may encompass any or all of the following: decoding, fluency, comprehension, vocabulary. Students are taught using evidence-based materials and instructional practices. Students are assessed using accepted practices of progress monitoring as described in their IEP.

Academic Skills**

Grades 9, 10 Semester 3 periods/cycle .25 credit

Eligible students receive instruction in accordance with their IEP goals in the areas of written expression, organization, and study skills. Instruction in this course is intended to supplement the regular offerings of the English department, and is individualized by the student’s IEP team. In the organization and study skills strands, students are taught explicit strategies to improve their skills in the areas of time management, note-taking, creating a study plan, preparing for tests and planning long-term projects. In the written expression strand, students are provided explicit instruction and practice in writing narrative, expository, persuasive and literary pieces of writing.

Post-Secondary Transition Courses**

Grades 9, 10, 11, 12 Semester 1-6 periods/cycle .25-.5 credit

Eligible students receive instruction and practice in skills related to their post-secondary transition needs as identified in their IEP. Post-secondary transition encompasses three primary areas: preparation for education/training, employment skills, and independent living skills. Student skills in each of these areas are assessed through the IEP team process and appropriate goals and specially designed instruction are identified in the student’s IEP. Programming may consist of experiences off-campus in coordination with the Chester County Intermediate Unit or other relevant agencies. Individual courses include: (1) Transition Math Skills; (2) Transition Reading Skills; (3) Transition English Skills; (4) Pre-Vocational Skills; and (5) Independent Living Skills.



Student Services

Jennifer Kratsa, Department Chairperson

The mission of the Student Services Department is to promote a comprehensive developmental guidance program that provides services to students in grades nine through twelve and supports students' individual academic, social, and personal goals. Students are assigned to their counselor alphabetically in ninth grade and remain with the same counselor throughout their time at Conestoga.

With an appreciation for individual differences, our goal is to encourage a positive and healthy learning community for all students. The ultimate desire is that students take responsibility for their education and understand their role as lifelong learners and contributing community citizens.

Counselors provide assistance with raising students' self-awareness, self-advocacy, educational and post-high school planning, career awareness, standardized testing, and social/emotional concerns. In addition to meeting with students individually, they deliver programs and services during the day and several evenings throughout the school year. Information can be found on the Student Services website regarding dates and times of programs. Once a month counselors join the group of speakers at the "PTO" parent meetings to discuss student topics for that month, answer parent questions and engage in open dialogue.

Mental Health Specialists are also available resources to students and families. These licensed counselors assist with students who demonstrate a higher need for care, are experiencing crisis, or are eligible for additional support services through an IEP or 504 Plan. Students may be referred to a Mental Health Specialist to assess personal safety, family concerns, and/or substance abuse.

Hours of operation: 7:00 am – 3:30 pm, Monday through Friday. Students wishing to confer with a counselor may come to the center during a study hall, free period, or before / after school. Appointments are not required but are recommended.

The Daytime School Counseling Program Series includes:

October	College Fair	(Grades 11-12)
February	Course Selection Lessons	(Grades 9-11)
March	Career Week	(Grades 10-12)
March	Naviance/Career Assessment	(Grades 9-10)

The Evening School Counseling Program Series includes:

August	The Freshman Social	(Grade 9)
September	College Application Evening	(Grade 12)
March	Financial Aid Evening	(Grades 9-12)
November	College Admissions Night	(Grades 11)
April	Sophomore Springboard	(Grade 10)

Resources for Students and Parents:

Naviance – A college and career internet-based tool students use to research colleges, compare their academic standing and admissibility, complete career assessments, and ultimately facilitate the college application process. In the sophomore year, students obtain training and established their accounts. Parents are given information on setting up a parent account.

Student Services Website – www.tesd.net/page/657 - A comprehensive guide to services, dates and times of programs, contact information for counselors, junior and senior "to-do" lists and timelines, college and career resources.

Junior Post-High School Planning Meeting – Parents are invited in the month of December to schedule an appointment to join their child to discuss post-high school and college planning. Junior planning meetings are conducted from December to May based on student readiness.

College Visits – Over 200 colleges and universities are represented through individual visits and the annual college fair. This is an opportunity for juniors and seniors to attend an information session, meet the college representative, ask questions about the admission process and learn about the campus. It is also an excellent way to gain information about a college when a trip to the campus itself is not possible. This resource is for students only.

College and Career Transition

Grade 11	Semester	2 periods/cycle	.2 credit
9372	CC		

This required course for 11th grade students will enhance college and career readiness skills. College and Career Transition (CCT) will increase students' capacity to navigate different environments with renewed self-awareness and further explore post-secondary options such as 2-or 4-year college, Career/Technical Institute, Interviewing, Employment, Internships and Year of Service. Students will build essential skills in resiliency, decision-making, and effective communication. Topics will include but are not limited to: digital citizenship, healthy relationships, substance misuse, cultural competencies, financial literacy, goal setting, and time management. CCT will culminate with a digital portfolio for use with the post-secondary transition.

AP CAPSTONE

The AP Capstone program is a two-course sequence of AP Seminar and AP Research that equips students with the independent research, collaborative teamwork and communication skills that colleges look for in an applicant. AP Capstone is built on the foundation of two AP courses: AP Seminar and AP Research. Both AP Seminar and AP Research are designed to complement and enhance the in-depth, disciplinary specific study experience offered in other AP Courses. Students who earn scores of 3 or higher in the AP Seminar and AP Research course along with four additional AP Exams of their choosing will receive an AP Capstone Diploma. Alternatively, students who earn scores of 3 or higher on the AP Seminar and Research Exams only will receive the AP Seminar and Research Certificate.

AP Seminar

Grades 10, 11, 12 Year 6 periods/cycle 1 credit
9000

What is truth? What does it mean to look at something from a moral or ethical perspective? What role does ‘play’ have in society? These are just some of the many questions that students in AP Seminar consider in a course that prioritizes curiosity, inquiry, argument, personal interest, choice, and discussion.

AP Seminar is an interdisciplinary course that takes students beyond the boundaries of single discipline subject courses, engaging students in academic and real-world topics of inquiry. In the first semester, students will focus their study on the topics: Truth, Justice, and Play. Throughout these units, students will work individually and in teams to dive deep into these issues, present their findings, and propose creative solutions.

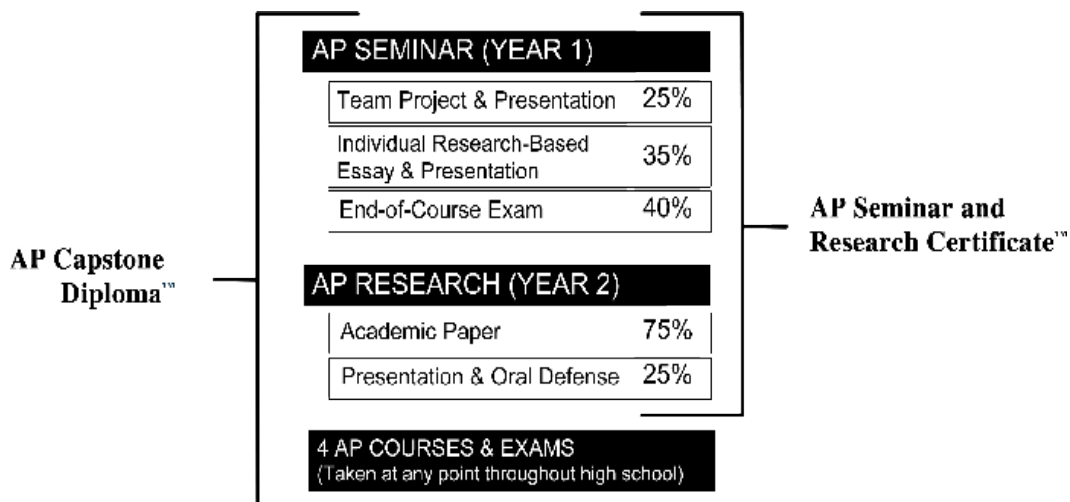
In the second half of the year, students are given autonomy to complete College Board performance tasks, formulating their own lines of inquiry, designing their own projects, and sharing their research with broader audiences. These Performance Tasks become part of students’ AP scores. College Board assesses the students based on the following components: Team Project & Presentation - 25%, Individual Research-Based Essay & Presentation - 35%, and End-of-Course Exam - 40%. Beyond the AP designation and the classroom experience, Seminar provides students with meaningful experiences that mirror the self-directed and collaborative skills students will need in college and beyond.

AP Research

Grades 11, 12 Year 6 periods/cycle 1 credit
9100

Prerequisite: AP Seminar

The second course in the AP Capstone experience allows students to design, plan, and conduct a yearlong research-based investigation on a topic of individual interest. Through this inquiry and investigation, students demonstrate the ability to apply scholarly understanding to real-world problems and issues. Students further the skills acquired in the AP Seminar course by understanding research methodology; employing ethical research practices; and accessing, analyzing, and synthesizing information to build, present, and defend an argument. This investigation culminates in a substantial academic research paper which contributes 75% of the student’s AP score, and a presentation with an oral defense which contributes 25% of the student’s AP score.



E

English

Tricia Ebarvia, Department Chairperson

The purpose of Conestoga's English curriculum is to provide continued, concentrated instruction in written composition and oral communication, and to focus on the literature of America and the world.

Department Requirements

Class of 2022: 4.0 credits in English to include 1.0 credit in World Literature, 1.0 in American Literature and 2 additional year long courses.

Class of 2023: 4.0 credits in English to include 1.0 credit in World Literature or Literary Foundations, 1.0 in American Voices, 1.0 credit in Language and Composition and 1 additional year long course.

Class of 2024 and Beyond: 4.0 credits in English to include 1.0 credit in Literary Foundations, 1.0 credit in American Voices, 1.0 credit in Language and Composition and 1 additional year long course.

Written Communication: The goal of instruction in composition is to help students develop confidence in their ability to express ideas effectively in writing. They are shown how to use writing processes, from exploring ideas about what to write to revising and refining expression of thought. A research component is part of year-long courses.

Oral Communication: Every student engages in a number of speech activities during each course. Continuing objectives are to help students develop a sense of confidence when addressing an audience and to practice listening skills.

Literature: In addition to thoughtful, critical analysis of literature, a major goal of the literature program is to acquaint students with their global literary heritage. Whether organized by chronology, by theme, or by literary genre, the study of literature emphasizes the relationships among literary works, the cultures in which they have been produced, and the reader.

Advanced Placement Courses, Grades 11 and 12: Designed to be aligned with the Advanced Placement examinations of The College Board, the English Department's AP courses enable students to study in depth works of fiction, nonfiction, and rhetoric. Entering students should exhibit a willingness to accept the challenge of a rigorous academic curriculum which demands a high level of writing skill, an ability to read major works independently and thoughtfully, and an expectation to contribute critically and creatively to a seminar-type class. AP English Literature and Composition prepares students for the *Advanced Placement Literature and Composition* exam, and AP English Language and Composition prepares students for the *Advanced Placement Language and Composition* exam. Prior to taking AP English courses, students are encouraged to take one or more Honors English courses.

Honors Courses: Courses at the Honors level provide strong students the opportunity to develop maturity of thought and expression in a challenging program of literature, writing, and discussion. A considerable amount of outside reading and research is expected of students who receive honors credit. American Literature, British Literature, Comparative Literature and/or The Writer's Craft at the honors level are appropriate preparation for the Advanced Placement English classes.

Accelerated Courses: The accelerated level of English is designed for college-bound students who desire a comprehensive program of literature, writing and speech. In literature classes students are expected to read core novels and plays with the class, participate in class discussion, and respond to literature and topical issues through writing.

Academic Courses: The academic level of English prepares students for college. The pace of instruction is adjusted to meet the needs of the students. Thinking skills are emphasized as is the application of skills and strategies in reading and writing about literary works and current issues.

Writing Support: Staff members located in the Achievement Center and library provide help with writing assignments for course work, college application essays and scholarship applications.

AP Capstone Program: For students interested in pursuing advanced and interdisciplinary study related to English during their 10th, 11th, or 12th grade years, please see the AP Capstone Program information found on page 15.

English Courses

Literary Foundations

Grade 9 Year 6 periods/cycle 1 credit
0000 (H) 0001 (X) 0001r (X) 0002r (A) LF

In this course, students will explore themes in literature written across a variety of genres (e.g. epic, drama, prose, poetry, narrative non-fiction, informational and persuasive texts) and contexts (e.g. historical, geographical, cultural, temporal). Through this exposure to a diversity of literary voices, students will acquire an understanding of how to read and analyze a variety of texts at the high school level, as well as develop their own reader's identity. Additionally, students will participate in writing as part of a recursive process with their reading, practicing written expression across a variety of modes (e.g. analytical, persuasive, narrative, informative). This course will provide the foundations for critical thinking, close reading, literary vocabulary, analytical and creative writing, and speaking and listening skills that will carry through their high school career and beyond.

The Honors (H) course is designed for students who are independent, proficient or advanced readers, and possess strong written and verbal communication skills; as such, curriculum and instruction at this level moves at a faster pace. The Accelerated (X) is a college preparatory course for students who are proficient readers and writers but could benefit from additional scaffolding during class instruction. The Accelerated (X) and Academic (A) courses are designed for students who require extra support or instruction in reading as recommended by middle school reading support specialists, counselors, or learning support teachers. Students at all levels read the same core texts but students in the Accelerated (X) and Academic (A) courses will receive additional instruction regarding reading comprehension strategies that will help them navigate the more challenging texts in the curriculum successfully, as well as additional writing support to practice and master the various modes of writing.

British Literature

Grade 11, 12 Year 6 periods/cycle 1 credit
0030 (H) 0031 (X) EN

This course is a year-long, chronological survey of British Literature. It includes literary works beginning with Beowulf through Chaucer, Shakespeare, Donne, Milton, Blake, Wordsworth, Shelley, Austen and Shaw with companion films. Honors and Accelerated British Literature include most of the same major plays, novels, poems and research and writing tasks. At the Honors level, students have a significant outside reading requirement; reading and writing assignments in the Honors course are longer and more frequent than those in the Accelerated course.

American Voices

Grade 10 Year 6 periods/cycle 1 credit
0010 (H) 0011 (X) 0011r (x) 0012r (A) Av

Continuing the explorations of the previous year, students will be expected to sharpen and deepen their thinking in relation to culture, literature, and their intersections. American Voices is a careful consideration of American literature, and seeks to confront the questions inherent in that phrase: What is America? What is literature? American literature? Where is our place in relation to all of that? Through an investigation of the historical and modern canons, and explicit address of their gaps, we will wrestle with the unusual properties of our nation past and present, with the ultimate aim of articulating its future. Reading and writing continue to be presented as complementary skillsets. Student readings will be drawn from culturally significant works of art and fiction throughout American history. Writing assignments will likely include personal reflections, creative and indirect approaches to analysis, as well as a lengthy work of analysis in preparation for the greater scholarly demands of upper class and collegiate coursework. This course content prepares students for the Pennsylvania Keystone exam.

As with the 9th grade program, course levels in 10th grade differ primarily in pacing and content: The Honors (H) course will cover more material and requires more independent work outside of the class, whereas the Accelerated (X) course provides more instructional scaffolding to meet students' various needs. Both the Accelerated (X) and Academic (A) courses are designed for students who require extra support or instruction in reading as recommended by 9th grade teachers, counselors, or learning support teachers.

AP Literature and Composition

Grade 11, 12 Year 6 periods/cycle 1 credit
0040 (AP) EN

AP Literature and Composition is an enriched reading and writing course that encourages students to explore a wide variety of literature from many cultures and many genres. Beginning with three major novels for summer reading and progressing through a series of plays, short stories, and novels, the course covers such writers as Shakespeare, Bronte, Morrison, Atwood, Huxley, Joyce and O'Connor. In addition, the students explore a wide range of verse, including the work of Renaissance, Metaphysical and 17th Century poets. The course includes a lengthy literary research paper. Students are encouraged to sit for The College Board's *AP English Literature and Composition Examination*.

The Writer's Craft

Grade 11, 12 Year 6 periods/cycle 1 credit
0060 (H) 0061 (X) EN

This writing intensive course is designed for students with an authentic interest in creative writing. It examines the craft of writing through workshop and seminar formats. Students enrolled in this course should expect to complete daily informal or formal writing. Expectations for volume of writing will be commensurate with the level of the course. Students will also keep a Writer's Notebook which will be checked weekly and will consist of reader response entries and crafting exercises. While the readings for the course are short, they are numerous. Students will examine specific crafting strategies within them in the genres of nonfiction, fiction and poetry. In addition to writing, quizzes and tests will be used to assess students' understanding of crafting terms and demands of the genre under study.

Comparative Literature

Grades 11, 12 Year 6 periods/cycle 1 credit
0080 (H) 0081 (X) EN

Comparative Literature celebrates the great stories of classic literature by pairing today's modern works with the texts that inspired them. Students will investigate the ways that great works of literature inform other notable genres: writing, visual art, cinema, music, philosophy, politics, history, and linguistics. By finding new perspectives on classic stories, students will become experienced in recognizing patterns of storytelling, symbols, and other cross-references. A variety of writing and research tasks will allow students to compare texts across multiple genres and time periods, and ultimately, to gain a more complete understanding of how an author's decisions about setting, character, and theme are made and transmitted. Themes are explored through core texts: for example, *The Odyssey*, *The Penelopiad*, *Cold Mountain*, *The House on Mango Street*, *The Absolute True Diary of a Part-Time Indian*, *The Storied Life of A.J. Fikry*, and *Silas Mariner*.

AP Language and Composition

Language and Composition

Grade 11, 12 Year 6 periods/cycle 1 credit
0050 (AP) 0070 (H) 0071(X) 0072(A)* EN

AP English Language & Composition focuses primarily on the reading and writing of the best non-fiction from both contemporary and classical sources. Students read critically to discover the rhetorical strategies of good writers and to apply those strategies to their own writing. Students analyze audience and purpose as well as mechanics, diction and style in the readings and in their own writing. Revision, editing and polishing skills are applied as students attempt to write for publication. The course includes research projects based on both primary and secondary sources. The course also explores rhetorical techniques shared with fiction, including major works by Shakespeare, Faulkner, Orwell and Joyce. Students who take the course are prepared to sit for The College Board's *AP English Language and Composition Examination*.

Honors English Language and Composition focuses on non-fiction. Students will read and analyze works of non-fiction and fiction written on a variety of subjects. These writings will serve as models for student writing and help prepare students for the demands of college and the world of work. The reading and writing assignments are selected to develop an awareness of mechanics and style as they contribute to a writer's content and purpose. In addition to frequent short writing assignments, students will be expected to conduct research on a subject of their choice and compose a paper describing their findings. This course will also include the study of diction, syntax, grammar and usage.

Accelerated focuses on both news literacy and narrative non-fiction. The news literacy curriculum reflects the newest trends and technology in 21st century journalism. Through readings, research and writing, students learn the skills needed to become better news producers and consumers as citizen's in a democracy. The narrative non-fiction curriculum exposes students to a variety of rhetorical modes of writing in the form of personal essays, autobiographies, and memoirs. These writings serve as models for student writing and help focus students on improving content, style, organization, and mechanics in their own composition.

Academic reading and writing will focus on practical, real-world applications such as business letters, proposals, resumes, personal/college essays and directions. Clear, correct grammar and usage, especially as applied to such standardized tests as the SAT will be central to the course. Reading assignments will include news periodicals and other practical documents. ***This course does not currently meet NCAA eligibility standards for English credit.**

Co-Curricular English Electives

Co-curricular electives do not satisfy the English requirement for graduation, but provide valuable experience in communication.

Newspaper (*The Spoke*)**

Grades 9, 10, 11, 12 Year 3 periods/cycle .5 credit
0405 BT, EL

The Spoke is Conestoga's student newspaper. Published seven times during the school year, *The Spoke* offers students the opportunity to write news, features, columns, sports and editorials of interest to the school and community. Students gain experience in graphic arts, photography, editing, advertising, design and layout. Selection is by application and recommendation. The application and teacher recommendation forms can be obtained, during Course Selection Week, from English teachers, the newspaper advisor(s) or a counselor (in the case of 8th graders). Forms must be returned to *The Spoke* by the announced deadline. Prior to the close of the course selection period, applicants will be notified by the advisor whether they have been selected. The signature of the newspaper advisor (or 8th grade counselor) is required on the Course Selection Card.

News Editors' Seminar (*The Spoke*)**

Grades 10, 11, 12 Year 3 periods/cycle .5 credit
0415 BT, EL

Experienced staff members of *The Spoke* may apply for editorial and management positions on the following year's Editorial Board which oversees production of *The Spoke*. These leaders are required to schedule News Editors' Seminar in addition to Newspaper. Prior to the close of the course selection period,

English Language Development**

Grades 9, 10, 11, 12

0289 EN, EL Semester 1 6 periods/cycle .5 credit

0299 EN, EL Semester 2 6 periods/cycle .5 credit

The English Language Development course is open only to students whose native language is not English and who have met the entry criteria as stated in the school district's ELD policy. The course is designed to provide instruction in listening, speaking, reading and writing English. The course curriculum is designed to develop English language skills including grammar, usage, vocabulary, idioms and American customs. Language structure and form will be learned in authentic contexts. Weekly journals include informal entries and reader responses, ranging from 10-20 pages per week. Juniors will conclude the year with an independent writing project. **ELD courses do not currently meet NCAA eligibility standards for English credit.**

Yearbook (*Pioneer*)**

Grades 9,10,11,12 Semester 1 3 periods/cycle .25 credit
0425 BT, EL

Yearbook is a course for students who wish to be a part of the production of *The Pioneer*, the school's yearbook. Involved students' responsibilities include: writing, photography, design, and budgeting. Interested students should be able to interview and work with others, maintain journalistic principles in writing and design and work independently under tight deadlines. Yearbook staff members should be interested in design, with a keen eye for detail. Interested students should complete the yearbook interest survey to enroll in the course.

Yearbook Editors' Seminar (*Pioneer*)**

Grades 10, 11,12 Year 3 periods/cycle .5 credit
0435 BT, EL

This course is for current and future *Pioneer* editors, who will be responsible for bringing closure to the publication of the current yearbook and for carrying out training, planning, and leadership activities for the next year. The signature of the yearbook advisor is required on the Course Selection Card. Prior to the close of the course selection period, applicants will be notified by the advisor whether they have been selected.

Literary Magazine (*The Folio*)**

Grades 9, 10, 11, 12 Year 3 periods/cycle .5 credit
0445 BT, EL

Conestoga's literary and art magazine is a course for students who wish to serve on the magazine production staff of *The Folio*. Student writers and artists work together to produce two magazines per year, featuring the best writing and art from the school. Editors, chosen by the faculty advisor, direct students in the selection of format, theme, material, layout, and artwork. The requirements are that students be interested in writing and art, able to critique submissions, and willing to fulfill designated duties. Students are required to submit at least two literary or artistic submissions per marking period. Inkwell, a coffee-house and open mic night, serves as the magazine's major fundraising activity. Statements of interest, along with a teacher recommendation, may be obtained during course selection week from an English or Art teacher, the magazine advisor, or a counselor (in the case of 8th graders). Interested students may enter "Literary and Art Magazine" during course selection.



Social Studies

David Zimmerman, Department Chairperson

The Social Studies program is designed to help students understand their American heritage as it developed and evolved in western and non-western civilizations. In addition, the American systems of government and economics are emphasized so that students will be able to function as responsible, informed citizens, tolerant and understanding of individuals living in a diverse, multicultural society.

To achieve the curricular objectives, courses are offered at varied levels of difficulty. The required course sequence is: World History; United States History; United States Government and Politics / Economics.

Social Studies classes may be instructed in blended level environments. In these classes, teachers will differentiate instruction to meet the needs of individual learners.

AP Capstone Program: For students interested in pursuing advanced and interdisciplinary study related to Social Studies during their 10th, 11th, or 12th grade years, please see the AP Capstone Program information found on page 15.

AP World History World History

Grade 9 Year 6 periods/cycle 1 credit
1000 (AP) 1010 (H) 1011 (X) 1012 (A) WH

Using a chronological approach, students survey the political, economic, social and cultural development of Africa, the Americas, Asia and Europe. Major areas of study include early world civilizations, exploration, the Renaissance, Reformation and Enlightenment in Europe, political and industrial revolutions, 19th century nationalism and imperialism, 20th Century wars, decolonization and globalization. The period from 1450 to the present is emphasized in all levels except at the AP level which begins in the year 1200 CE. Upon successful completion of this course, students should be able to:

- understand the relationship of chronology and cause and effect on the development of the region
- describe major historical thoughts, trends, and events
- recognize the contributions of each region in art, literature, science, religion, and music
- evaluate regional status and involvement in world affairs.

AP United States History United States History

Grade 10 Year 6 periods/cycle 1 credit
1200 (AP) 1210 (H) 1211 (X) 1212 (A) UH

Using a chronological approach, students survey the political, economic, social, and multicultural forces present in United States History. Major areas of study include imperialism and expansion, progressivism and reform, prosperity and depression, war and foreign policy, civil rights, immigration and population growth, and present-day issues associated with a post-industrial society. The period from 1850 to the present is emphasized in all levels of this course, except at the AP level which begins with colonial times. Upon successful completion of this course, students should be able to:

- identify dominant themes and values in American society
- describe the transition of an agrarian to a post-industrial society
- discuss and evaluate the evolution of U.S. foreign policy
- discuss and evaluate various reform movements
- understand America's political philosophies as delineated by our two party-system
- recognize that America's future is interwoven into a global mosaic

Elective Courses

AP United States Government and Politics United States Government and Politics/ Economics

Grade 11 Year 6 periods/cycle 1 credit
1700 (AP) 1710 (H) 1711 (X) 1712 (A) GV

AP US Government and Politics and United States Government and Politics/Economics requires students to analyze United States government and politics and explore economic theory and practice. After examining the underpinnings of the U.S. Constitution, students will begin to interpret and apply the Constitution to governmental policy. Students will develop an understanding of the principles and processes of formal institutions (Congress, the Presidency, the Bureaucracy, and the Judiciary) and informal institutions (interest groups, political parties, the media). The course will examine the basic values influencing U.S. politics and how these values affect the political behavior of institutions and the American electorate. The course will introduce students to the economic perspective, and students will develop an understanding of economic indicators and the role of government in economic decision-making. The course will emphasize the importance of civic life and the rights and responsibilities of citizenship. Finally, students will examine civil liberties and public policy from both a legal/theoretical and a practical perspective.

Ancient World History and Geography

Grades 11, 12 Year 6 periods/cycle 1 credit
1130 (H) EL

Have you ever wondered how the world came to be as it is today? How the earliest humans developed and adapted to the world around them? How religious, political and legal frameworks began and became structural systems giving societies direction? How many of the cultures of the ancient world were more advanced than the ones that followed? How in so many ways, history repeats itself? A full year elective course for the lover of history, Pre AP Ancient World History and Geography seeks to answer these questions. Covering events from the dawn of humanity through 1250 C.E. using a chronological approach, students will study the political, economic, social and cultural cornerstones that have shaped the development of humanity. Major areas of study include the Ancient Period from human adaptation and migration in the Paleolithic World through the development of states, religions and societies within the Afro-Eurasian World around 600 B.C.E., the Classical Period starting in 600 B.C.E. and running through 600 C.E. including East Asian, South Asian, Greek and Roman Empires and the Post Classical Period starting in 600 C.E. covering Early Islamic States, the Byzantine Empire and European Kingdoms along with Post Classical States in East Asia, the Mongols and the emergence of the Silk Road ending around 1250 C.E.

AP Comparative Government & Politics

Grades 11, 12 Semester 6 periods/cycle .5 credit
1320 (AP) EL

Comparative Politics is designed for students with an avid interest in international politics and the study of various political systems. The course gives students the opportunity to explore crucial political and economic issues facing our world today, such as globalization, democratization, public policy, and citizen-state relations. Students will explore systems of six countries: Great Britain, China, Iran, Mexico, Nigeria, and Russia. By studying these countries, students will be able to examine and assess the strengths and unique challenges presented in widely differing political systems, such as a parliamentary democracy, a communist state, an Islamic theocratic republic, a newly-industrializing federal republic, an African federal republic transitioning from military to civilian rule, and a federation transitioning from communism to capitalism. The focus will be on modern events and recent developments in the international political arena. Students will be prepared to take the AP examination in May.

African-American Studies

Grades 11, 12 Semester 6 periods/cycle .5 credit
1340 (H) 1341 (X) 1342 (A) EL

This course will challenge students to explore the African-American experience through the lenses of history and culture. It will be both teacher-directed and student-directed. The curriculum will be organized into themes which include the following: race and identity; resistance and resilience of African Americans; leadership in the African American community; influence of African cultures and traditions in African American history and culture; influence of African American culture on American culture; the fight for freedom, equality, individual rights; current issues and future challenges in areas such as education, socio-economic status, cultural impact, and the persistence of discrimination.

Sociology

Grades 11, 12 Semester 6 periods/cycle .5 credit
1400 (H) 1401 (X) 1402 (A) EL

Sociology is the study of society and human behavior. After gaining an understanding of the theories and methods that guide sociological study, students will explore core concepts such as socialization, social networks, and social control. Students will also learn how sociologists conduct research and use core sociological concepts to help them understand current issues. Potential topics for study include gender roles, drug addiction, deviance, crime, gang activity, cults, conformity, prejudice, racism, self-fulfillment, social responsibility, and other issues pertinent to understanding the adolescent social experience.

Criminal Justice

Grades 11, 12 Semester 6 periods/cycle .5 credit
1330 (H) 1331 (X) 1332 (A) EL

Students will examine the U.S. criminal justice system, which includes law enforcement, prosecution, the courts, and corrections. The course emphasizes criminal law, trends in criminal activity, criminological theory, criminal defenses, and special issues such as juvenile delinquency and capital punishment.

AP Microeconomics/AP Macroeconomics

Grades 11,12 Year 6 periods/cycle 1 credit
1500 (AP) EL

This course is designed to provide students with the fundamental tools for economic thinking. The course includes a study of microeconomics, which examines decision making by individual consumers and producers using concepts such as supply and demand analysis to determine pricing and production of goods and services. Business decisions of companies are analyzed by scrutinizing wages, material costs and sales revenue in order to make the most informed choices for that firm. These tools will be applied to macroeconomics in which the entire economy is studied. Inflation, interest rates, employment levels, and total production of goods and services are all influenced by governments (national and international), industries, and consumers. Students will understand the interrelationships among these sectors and interpret current economic trends and predict future ones. Students will be prepared to take both AP Microeconomics and the AP Macroeconomics examinations in May.

AP Psychology

Psychology

Grades 11, 12 Year 6 periods/cycle 1 credit
1600 (AP) EL

Grades 11, 12 Semester 6 periods/cycle .5 credit
1610 (H) 1611 (X) 1612 (A) EL

Psychology is the study of mental processes and behavior. This course includes the following topics: the history of psychology, research methods, biological bases of behavior, sensation and perception, states of consciousness, learning, cognition, motivation and emotion, development, personality, testing and individual differences, abnormal behavior, treatment of psychological disorders, and social behavior. An opportunity is given for student research and class discussion. Demonstrations and experiments are emphasized, and extensive use of video supplements the text. Upon successful completion of this course, students should be able to:

- understand major concepts and theories in psychology
- devise simple experiments, interpret and generalize from results, evaluate the general validity of research studies
- build on critical thinking skills and synthesize concepts
- describe major psychological disorders and treatments
- apply psychological concepts to their own lives, engage in inductive reasoning and broaden self-awareness.

Social Studies

Philosophy

Grades 11, 12 Semester 6 periods/cycle .5 credit
1800 (H) EL

Philosophy is a discussion-based course that introduces the essential questions that have confronted people through the ages and the thinkers who have tried to answer them. The course takes an interactive, multi-media approach to learning through the use of films, podcasts, and other audio and visual sources with the goal of stimulating dialogue through philosophical investigation.

Throughout the semester, we will investigate: the nature of knowledge, human nature, free will and reality, Ethics, the Philosophy of Religion, and the Philosophy of Art. The class provides a forum to explore philosophical concepts such as identity, humor, certainty, human nature, religion, beauty, morality, and happiness. A primary goal of the course is to bring awareness through inquiry to the perspectives that surround these topics. Moreover, the course attempts to awaken students' natural curiosities through the use of one of the most basic tools: the question.

Ethics, Inquiry, Discourse

Grades 11, 12 Semester 6 periods/cycle .5 credit
1810 (H) EL

What does it mean to live a good life? What is the right, good, and just thing to do? How should I make a decision when weighing competing interests? These questions are often at the center of one's personal, academic, and professional life. Ethics, Inquiry and Discourse (EID) encourages students to develop a clearer vision of themselves as individuals situated in communities and the world by studying Argumentation and Ethics in the search for truth and justice.

Students will use commercials, speeches, artwork, podcasts, films and other's arguments to develop an understanding of methods of persuasion and how to develop their own arguments. As a discussion-based, seminar style experience, EID takes a collaborative approach towards understanding problems that have personal and societal implications through an ethical lens while also allowing students to develop skills in public speaking and independent research on topics of their choice. Resources and class activities will help students develop clarity on both the issues and their own perspectives as well as become more confident in presenting their views.

Positive Psychology

Grades 11, 12 Semester 6 periods/cycle .5 credit
1620 (H) EL

When asked what they really want in life, most people respond: "To be happy." What is happiness? And what are the best ways of pursuing it? This interactive course explores this question through the lens of Positive Psychology, which is the study of the strengths that enable individuals and communities to thrive. Students will examine the scientific research underlying Positive Psychology and engage in practical exercises that promote and maintain well-being and happiness. Topics will include: Optimism and altruism, forgiveness and gratitude, love and social connectedness, resilience and grit, flow and mindfulness, and compassion and empathy.

Additional Social Studies electives:

Art History
AP Art History

Complete course descriptions can be found in the Visual and Performing Arts Section of this program.

*At this time, Art History and AP Art History do not meet NCAA requirements for social studies credit.

M

Mathematics

Paul Poiesz, Department Chairperson

In all courses, students learn concepts and applications of mathematics through the integration of graphical, numerical, analytical and verbal processes. It is the recommendation and hope of the math department that all students successfully complete 4 credits of mathematics while at the high school. The department sets high expectations and expands access and opportunities for all students, while building the groundwork for future, more specific mathematical study. By emphasizing higher-order thinking skills (or mathematical habits of mind), the math curriculum is designed to prepare students for both college and career. At the core of this is a focus on problem solving skills that can be transferred to applications in other academic fields. Recognizing the important link between mathematics and technology, all math courses utilize and are taught in conjunction with the TI-84 graphing calculator.

AP Capstone Program: For students interested in pursuing advanced and interdisciplinary study related to Math during their 10th, 11th, or 12th grade years, please see the AP Capstone Program information found on page 15.

Algebra 1

Grades 9,10

2011 (X) MA	Year	6 periods/cycle	1 credit
2092 (A) MA	Year	9 periods/cycle	1.5 credits

Prerequisite: Pre-Algebra



This course is intended for students who are ready to begin the formal study of algebra. **While delivering a rich Algebra 1 curriculum, the course also addresses the content on the Algebra 1 Keystone Exam.** The academic level of Algebra 1 is an intensive course, meeting nine periods per cycle. This is designed for students who need extra support and practice for the mastery of the Algebra 1 curriculum. Students who successfully complete Algebra 1 should be able to:

- solve and graph linear equations and inequalities in one or two variables
- add, subtract, multiply, and divide signed numbers, polynomials, and rational expressions
- solve systems of linear equations and inequalities graphically and algebraically
- factor algebraic expressions involving common monomials, common binomials, difference of two squares, trinomials, and combinations of the types mentioned
- solve simple quadratic equations with rational roots by factoring
- add, subtract, multiply, divide, and simplify algebraic fractions and square root radicals
- solve fractional equations
- apply the techniques of algebra to solve application problems.
- determine how a change in 1 variable relates to a change in a second variable
- analyze and/or use patterns and relations
- analyze and interpret data on a scatter plot and use data to make predictions
- apply probability theorems to practical situations
- write and solve non-linear equations using various methods
- use measures of dispersion to describe a set of data

Please note that on page 29 of this Program of Studies, you will find possible Mathematics Course Sequences available to students. This page will help determine the order in which courses are taken.

Geometry and Finite Math

Grades 9, 10, 11 Year 6 periods/cycle 1 credit
2080 (H) 2081 (X) **MA**

Prerequisite: Algebra 1

All of the geometrically significant topics and theorems typically found in a year-long geometry course will be presented during this course. The course is structured to also introduce algebra-based application in statistics, probability and trigonometry. The rigor of the material covered will vary with the level of the course. Students who have successfully completed this course should be able to:

- apply geometric concepts to solve problems
- use two-column and paragraph proofs to establish relationships among triangles and parts of triangles
- apply similarity theorems to solve for unknown parts of polygons
- relate knowledge of parallel and perpendicular lines to solve practical problems
- combine algebraic and geometric skills to solve perimeter, area, and volume problems
- apply combinations and permutations in discrete situations
- apply elementary probability theorems and postulates in discrete situations
- analyze sets of data by calculating measures of central tendency and measures of spread
- apply basic trigonometric definitions to find angles and sides of right triangles
- apply linear and quadratic models to various topics of this course

Geometry

Grades 9, 10, 11 Year 6 periods/cycle 1 credit
2082 (A) **MA**

Prerequisite: Algebra 1

All of the significant topics and theorems typically found in a high school geometry course will be presented during this course. Students who have successfully completed this course should be able to:

- apply geometric concepts to solve problems
- apply similarity theorems to solve for unknown parts of polygons
- relate knowledge of parallel and perpendicular lines to solve practical problems
- combine algebraic and geometric skills to solve perimeter, area and volume problems
- apply distance and midpoint formulas
- relate slope to parallel and perpendicular lines
- apply basic trigonometric definitions to find angles and side lengths of right triangles
- apply the Laws of Sines and Cosines to find angles and side lengths of triangles
- identify corresponding parts in congruent polygons to solve problems
- solve problems involving inscribed and circumscribed polygons
- use the properties of angles, arcs, chords, tangents and secants to solve problems involving circles
- write, analyze and complete geometric proofs
- use coordinates to prove simple geometric theorems algebraically
- perform geometric transformations in the plane
- perform geometric constructions
- understand similarity in terms of similarity transformations
- apply elementary probability theorems and postulates in discrete situations
- analyze sets of data by calculating measures of central tendency and measures of spread

Algebra 2 (Pre-BC Calculus)

 Grades 9, 10 Year 6 periods/cycle 1 credit
2050 (H*) MA
Prerequisite: Geometry or Geometry & Finite Math
Algebra 2 (Pre-AB Calculus)

 Grades 9, 10 Year 6 periods/cycle 1 credit
2150 (H) MA
Prerequisite: Geometry or Geometry & Finite Math
Algebra 2

 Grades 10, 11, 12 Year 6 periods/cycle 1 credit
2051 (X) MA
Prerequisite: Geometry or Geometry & Finite Math
Algebra 2

 Grades 11, 12 Year 6 periods/cycle 1 credit
2052 (A) MA
Prerequisite: Geometry or Geometry & Finite Math

All of the traditional topics will be addressed in these Algebra 2 courses. **The rigor of the material covered will vary with the level of the course.** This course extends the concepts learned in Algebra 1 to include the complex number system and functional notation. Students who have successfully completed this course should be able to:

- graph, analyze, solve, and factor first and second-degree equations and inequalities in one or more variables
- simplify, evaluate, and perform the four basic operations on polynomials and rational expressions
- solve quadratic equations and related problems by factoring and by using the quadratic formula
- solve fractional equations in one and two variables and solve related problems
- simplify and perform the four basic operations on radicals
- solve radical equations
- apply knowledge of the conic sections to the solution of practical problems
- apply Cramer's Rule to solve a system of linear equations
- apply knowledge of basic trigonometric functions to solve right triangle problems
- apply knowledge of basic trigonometric functions to prove identities and solve trigonometric equations

Math Analysis (Pre-BC Calculus)

 Grade 9, 10, 11 Year 6 periods/cycle 1 credit
2100 (H*) MA
Prerequisite: Algebra 2
Math Analysis (Pre-AB Calculus)

 Grade 9, 10, 11 Year 6 periods/cycle 1 credit
2110 (H) MA
Prerequisite: Algebra 2
Math Analysis (Pre-Calculus)

 Grades 11, 12 Year 6 periods/cycle 1 credit
2111 (X) MA
Prerequisite: Algebra 2

These Math Analysis courses are designed to prepare students for high school or college Calculus. **The rigor of the material covered will vary with the level of the course.** A functional approach is used throughout to provide an extensive treatment of topics from algebra, trigonometry, and analytic geometry. The topics include polynomial and rational functions, graphing techniques, exponential and logarithmic functions, sequences and series, limits, and all of the topics covered in a semester course in trigonometry. Students who have completed a course in Trigonometry / Algebra 3 or its equivalent are not eligible to earn additional math credits through Math Analysis. Students who have successfully completed this course should be able to:

- demonstrate a working knowledge of elementary functions including linear, quadratic, trigonometric, exponential, logarithmic, as well as other basic functions
- demonstrate an understanding of functional notation, functional operations including composition and inverse
- graph a wide variety of functions including exponential, logarithmic, and trigonometric functions.
- apply the concepts of transformation to predict changes in given graphs that result from these applications
- apply the Fundamental Theorem of Algebra, the Rational Root Theorem, and synthetic division to solve higher-order polynomial equations and inequalities
- solve a wide variety of problems drawn from related disciplines

Trigonometry and Algebra 3

Grade 11*, 12 Year 6 periods/cycle 1 credit

*with administrative approval

2141 (X) MA**Prerequisite: Algebra 2**

This course emphasizes the inter-relationships of algebraic and trigonometric functions. A functional approach is used throughout to provide extensive treatment of topics from algebra and trigonometry. Topics in algebra are extended to make connections and identify similarities to trigonometry. Topics include, but are not limited to: solving quadratic and linear equations, graphing quadratic and linear functions, graphing trigonometric functions, solving trigonometric equations, sketching polynomial functions, and application problems. Students who have completed a course in Math Analysis or its equivalent are not eligible to earn additional math credits through Trigonometry and Algebra 3. Students who have successfully completed this course should be able to:

- define the trigonometric functions and demonstrate relationships among them
- demonstrate techniques of graph sketching of functions
- solve equations involving the trigonometric functions and their inverses
- apply algebraic concepts to the solution of equations and application problems

Statistics

Grades 9, 10, 11, 12 Year 6 periods/cycle 1 credit

2230 (H) 2231 (X) MA, EL

This course is designed to give students an introduction to the concepts of statistics. Descriptive and inferential statistics involving normal distributions are examined in detail. Analysis of variance, regression and correlation are introduced and examined. The course stresses the practical application of statistics to various disciplines and scenarios. Students who have successfully completed this course should be able to:

- calculate mean, median, mode, and variance of a set of data
- apply sampling techniques to estimate population statistics including the mean and standard deviation
- construct confidence intervals and test hypotheses
- analyze and present data represented both numerically and graphically for the study of patterns
- make statistical inferences using appropriate modeling techniques
- apply the science of statistical analysis to interpret data for informed decision-making in the social and scientific realms
- understand the value and application of technology in statistical analysis through calculators and software

AP Statistics

Grades 9, 10, 11, 12 Year 6 periods/cycle 1 credit

2240 (AP) MA, EL**Prerequisite: Algebra 2**

This is a college level course that covers material equal to 1 semester of college work. This course is activity driven, with applications in gaming scenarios, population growth, and sports. Students who have successfully completed this course should be able to:

- perform exploratory analysis of data, making use of graphical and numerical techniques to study patterns
- apply sampling techniques to estimate population statistics
- design and carry out experiments and observational studies as well as assess the validity of those designed by others
- utilize statistical software for analyzing univariate and bivariate data, as well as performing statistical inference for sample data
- anticipate patterns by producing models using probability and simulation
- make statistical inferences using appropriate models.

AP Calculus BC

Grade 10, 11, 12 Year 6 periods/cycle 1 credit

2200 (AP) MA**Prerequisite: Math Analysis**

This is a college level course that covers material equal to 2 semesters of college work. Although this is a rigorous course, and all definitions and theorems are precisely stated, many of the proofs are deferred to later courses. Students are required to have and use a graphing calculator which is considered an integral part of the course. Students who successfully complete this course will also be proficient in the topics of AP Calculus AB. In addition, all students should be able to:

- apply integration techniques to length of curves
- use trigonometric substitutions of basic identities, algebraic and trigonometric substitution, partial fractions, integration by parts, and improper integration techniques as appropriate for integration
- solve differential equations (including logistic differential equations) by separating the variables and observing solutions by using slope fields and Euler's Method
- differentiate and integrate parametrically defined relations and vector relations and apply these to applications of the derivative and the integral
- differentiate and integrate polar relations and apply these to applications of the derivative and the integral
- show the convergence and divergence of infinite sequences and series using a variety of tests
- use Taylor series to represent transcendental functions, find radius of convergence, and estimate remainder terms

AP Calculus AB

Grade 11, 12 Year 6 periods/cycle 1 credit

2210 (AP) MA

Prerequisite: Math Analysis

This is a college level course that covers material equal to 1 semester of college work. Students are required to have and use a graphing calculator, considered an integral part of the course. Students who successfully complete this course should be able to:

- work with functions represented in a variety of ways: graphical, numerical, analytical, or verbal
- determine limits of expressions and apply L'Hopital's Rule to calculate the limit of indeterminate forms
- understand the meaning of a derivative in terms of a rate of change and local linear approximation
- define the derivative of a function and find the derivative and integral of functions including: polynomial, rational, trigonometric, inverse trigonometric, logarithmic, and exponential functions
- apply differentiation techniques to the Theory of Extrema to sketch functions, solve related rates problems, optimization problems, and apply the Mean Value Theorem
- understand the meaning of the definite integral both as a limit of Riemann sums and as the net accumulation of a rate of change
- apply integration techniques to area between curves, volumes, length of curves and average value of function
- use trigonometric substitutions of basic identities and algebraic substitutions appropriate for integration
- solve differential equations by separating the variables and observe solutions by using slope fields

Calculus

Grade 12 Year 6 periods/cycle 1 credit

2220 (H) 2221 (X) MA

Prerequisite: Math Analysis 2110 or 2111

This high school level calculus course is designed to provide the student with the background to use calculus in sciences, social sciences, and business applications. It also provides an excellent foundation for further work in calculus. The instructional approach emphasizes both applications and the theoretical basis of calculus. Students who successfully complete this course should be able to:

- determine the derivative of polynomial, exponential, logarithmic, and trigonometric functions
- apply problem-solving techniques to the solution of definite and indefinite integrals
- solve simple, ordinary differential equations
- apply the techniques of differentiation and integration to curve sketching, extrema problems, finding volumes of revolution and to applications in statistics, economics, business, physics, and biology

Multi-Variable Calculus with Advanced Topics

Grade 11, 12 Year 6 periods/cycle 1 credit

2300 (H*) MA

Prerequisite: AP Calculus BC

This course is a continuation of the calculus sequence and is intended for students who have successfully completed AP Calculus BC. Students who successfully complete this course will earn one Conestoga math credit and should be prepared for advanced college calculus or differential equations. The first part of the course covers vectors and multi-variable calculus including functions of several variables, multiple integration and vector analysis in 2 and 3-space. Advanced applications will also be considered and may include selected topics from number theory; matrix algebra; modeling applications used in business, science, and economics; or differential equations.

It is important to note that courses similar to this one may be offered at colleges or universities; however, it should be clearly understood that this course offers only Conestoga math credit. Please note that students and their families, and not the T/E School District, are responsible for any student tuition or online charges for any student-elected college or university courses.

Please note that computer course listings are on page 30 and 31.

Mathematics Course Sequences

To determine the most appropriate course for the upcoming school year, identify your current grade across the top, look down that column until you find the course in which you are currently enrolled (or the closest equivalent), then look to the right for the next courses in the sequence. Common course sequences are presented. Projected course and level offerings are subject to change depending on student needs, enrollment trends, and School District priorities. For further assistance, see your mathematics teacher and counselor.

<u>Eighth</u>	<u>Ninth</u>	<u>Tenth</u>	<u>Eleventh</u>	<u>Twelfth</u>
Algebra 2	Math Analysis	Calculus	Multivariable Calculus, Statistics*, Computer Science*	Multivariable Calculus, Statistics*, Computer Science*
Geometry	Algebra 2	Math Analysis	Calculus	Multivariable Calculus, Statistics*, Computer Science*
Algebra 1	Geometry & Finite Math	Algebra 2	Math Analysis	Calculus, Statistics*
Pre-Algebra	Algebra 1 **	Geometry & Finite Math, Geometry	Algebra 2	Math Analysis, or Trig/Algebra 3

Please note that many of the above courses are offered at several levels. Students should consult with their current math teachers to help determine appropriate levels. Elective courses, marked with an asterisk (*), are not sequential and may be taken by students at any time after prerequisites are filled. ** Algebra 1 at the Academic level is offered nine periods per cycle.

COMPUTER COURSES

AP Computer Science A

Grades 9, 10, 11, 12 Year 6 periods/cycle 1 credit

2400 (AP) MA, BT, EL

Prerequisite: Algebra 2

This is a college-level course designed to provide college credit for those students successfully completing the Advanced Placement Examination. Students who successfully complete this course should be able to:

- design and implement computer-based solutions to problems in several application areas
- learn well-known algorithms and data structures
- develop and select appropriate algorithms and data structures to solve problems
- code fluently in a well-structured fashion
- read and understand a large program and a description of the design and development process leading to such a program
- recognize the ethical and social implications of computer use

***This course does not currently meet NCAA eligibility requirements for math.**

App Development

Grades 11, 12 Semester 6 periods/cycle 0.5 credit

2559 MA, BT, EL

Prerequisite: (AP Computer Science A, AP Computer Science Principles, Programming with Alice and Java, Coding: Games, Apps and the Arts)

In this course, students will learn about the app development process. Students will research, design and implement a desktop, Android, IOS, or web application. Students who successfully complete this course should be able to:

- Research a target audience for an application
- Produce a fully functional Android, IOS or web application
- Use an iterative development process to test and refine the application

***This course does not currently meet NCAA eligibility requirements for math.**

AP Computer Science Principles

Grades 9, 10, 11, 12 Year 6 periods/cycle 1 credit

2450 (AP) MA, BT, EL

Prerequisite: Algebra 1

With a unique focus on creative problem solving and real-world applications, the AP Computer Science Principles (AP CSP) course introduces students to the fundamentals of computing and the creative aspects of programming. The course is designed to be equivalent to a first semester introductory college course in computing. Students will develop computational thinking vital for success across all disciplines, such as working with large data sets to analyze, visualize and draw conclusions from trends. Students will be encouraged to think creatively when developing computational artifacts and while using computer software and other technologies to explore questions that interest them. Additionally, they will develop effective communication and collaboration skills while problem solving. Discussing and writing about the importance of these problems and the impacts on their community, society and world will be integral to the course. Students will study the following big ideas:

- Creative Development - Work collaboratively to design and write programs
- Data - use computing tools to process information in order to gain new insights
- Algorithms and programming - Write and implement algorithms in a program
- Computer Systems and Networks - Understand the form and function of the internet and other systems
- Impact of Computing - Explore the effects, legal impacts and ethical issues surrounding innovations

Programming with Alice and Java

Grades 9, 10, 11, 12 Semester 6 periods/cycle .5 credit
2520 (H) 2521 (X) MA, BT, EL

In this course, students will be introduced to computer programming and computer science through the programming languages Alice and Java. An introduction to programming will involve the use of graphics to implement a set of instructions through the innovative and revolutionary program, Alice. Students will be responsible for the design, implementation, documentation, and evaluation of their programs. Students who successfully complete this course should be able to:

- create programs using the visual programming environment Alice
- write well-documented object-oriented programs in Java
- define problems, write pseudocode, and evaluate solutions
- test, debug, and modify programs
- recognize the ethical and social implications of computer use.

***This course does not currently meet NCAA eligibility requirements for math.**

Coding: Games, Apps and the Arts

Grades 9, 10, 11, 12 Semester 6 periods/cycle .5 credit
2549 MA, BT, EL

In this course, students will be introduced to computer coding and its various functions. Students who successfully complete this course should be able to produce:

- Music (producing a piece of sheet music, a performance, or a recording)
- Visual art (printed on paper or fabric, laser cut, or 3D printed)
- A board game
- A simple game app
- Minecraft mods

***This course does not currently meet NCAA eligibility requirements for math.**

Additional Math Courses Accounting

The following accounting courses are offered by the Business/Technology Department. Accounting may be used to fulfill only one of the three mathematics credits required for graduation.

Accounting 1 and **Accounting 2**. (See page 45 for full course descriptions.)

Additional Computer Courses

Computer courses are also offered by the Business/Technology and Visual and Performing Arts Departments. Please refer to departmental listings for course descriptions of the following courses:

- Computer-Aided Drafting and Design
- Graphic Design and Animation
- Mechanical and Electrical Engineering
- Structural and Environmental Engineering



Science

Dr. Scott Best, Department Chairperson

In an increasingly complex global community, the Conestoga Science Department recognizes the need to produce active, informed citizens who understand scientific issues that impact our everyday existence. Communities of learners who can access and analyze scientific and technological information will be able to make informed decisions about our future.

Science courses are activity-based, lab oriented classes that prepare students for pre-college testing (e.g., SAT subject tests, Advanced Placement (AP) tests), further study in college, and citizenship in a technical society. Emphasis is placed upon acquisition of concepts from multiple sources (electronic and print media, experimentation, real-world experience), interconnection of ideas between the sciences and other subject areas, and thinking skills (such as problem solving). A rigorous and demanding sequence of science courses will ensure that students are prepared for further school and life.

The goal of the Conestoga Science Department is to make sure that all students are exposed to the major disciplines of science before graduating. The sequence of classes available to students accomplishes that goal over the four years of high school. Students who are highly motivated and wish to continue their study of science beyond Conestoga may accelerate their program or take two science courses at once to take advantage of electives offered within the department.

In order to fulfill graduation requirements, students must successfully complete three credits of science, including 1 credit in Biology.

AP Capstone Program: For students interested in pursuing advanced and interdisciplinary study related to Science during their 10th, 11th, or 12th grade years, please see the AP Capstone Program information found on page 15.

Biology

The goal of biology courses is to establish a core of biological concepts and information that can be of value to all students. The course content is designed to prepare students for the Keystone Exam in Biology.

AP Biology

Biology

Grades 9	Year	6 periods/cycle	1 credit
3100 (AP)	3110 (H)	3111 (X)	3112 (A) BI

Biology at the AP level prepares students for success on the Advanced Placement (AP) Biology examination. The pace of the AP course requires strong motivation along with strong work and study habits. Students enrolled in the AP level will read a college text which will examine more content and address more detail than that covered in the H level course.

Honors Biology (H) includes all of the content of the accelerated level with more breadth and depth. In addition, the course is supplemented with readings in technical writing of laboratory projects and additional laboratory work.

The Accelerated (X) level features the study of the genetic continuity of life, cell structure and function, cell growth and reproduction, population characteristics, bioenergetics, interaction of organisms and their environment, and the chemistry of life. The class is a laboratory based course where students perform a variety of laboratory experiments.

At the academic level (A), Biology is a laboratory-centered, college preparatory course in the life sciences and is paced to emphasize a thorough understanding of basic biological concepts. This course includes the study of plants, animals, genetics, cell composition, human physiology, microbiology, and ecology.

Topics in Life Sciences

Grades 10, 11	Year	6 periods/cycle	1 credit
3122 (A)	SC		

Topics in Life Sciences focuses on patterns, processes and relationships of living organisms. Students will use the tools of scientists, including observations, experiments, hypotheses, tests, models, theory and technology to explore how life works. This course includes the study of topics in ecology, genetics, microbiology, evolution, energy sources, oceanography and sustainability. ***This course does not currently meet NCAA eligibility standards for science credit.**

AP Environmental Science

Environmental Science

Grades 10, 11, 12 Year 6 periods/cycle 1 credit
3130 (AP) 3140 (H) 3141 (X) SC, EL

Environmental Science is a course designed for students who have an interest in biology/environmental themes. The class is an extension of environmental/ecology topics that were covered in the student's first year Biology class. This is a multi-disciplinary science course that applies scientific concepts to real world problems and dilemmas. The course focuses on both background and laboratory studies of the environment. Course topics include traditional and experimental ecology, types of pollution, energy sources, oceanography, global trends, economics, ethics, and sustainability.

Chemistry

In Chemistry a logical sequence of chemical principles is presented via an activity-centered approach. An important part of the Chemistry Program is its relevance for both science and non-science oriented students. Thinking skills and problem solving techniques, along with the increased use of technology in science courses are valuable for all students, regardless of their career goals. Because Chemistry 1 is offered at various instructional levels, students are encouraged to select the one most appropriate for them, based on the current science teacher's recommendation.

AP Chemistry [1]

Chemistry 1

Grades 10, 11, 12 Year 6 periods/cycle *** 1 credit
3200 (AP) 3210 (H) 3211 (X) 3212 (A) SC, EL

Chemistry 1 is a classroom/laboratory course which covers basic first-year chemistry topics at all levels: qualitative and quantitative analysis, safe conduct in a laboratory setting, stoichiometry, bonding and structure, representation of chemical changes, basic atomic theory, thermochemistry, kinetics, acids and bases, basic problem solving, and the relationships between science, technology and society. Laboratory experiences and technology are integrated within the course structure. Written laboratory reports are required for all levels.

AP Chemistry 1 is the first course, of a two year sequence, that prepares students for the AP Chemistry test. It is a rigorous, mathematics-based course utilizing an Advanced Placement approved college textbook. Success in this level of chemistry requires a high level of motivation and interest in chemistry, excellent study skills, sophisticated problem solving skills, and a commitment to working outside of the classroom.

*****For the 2021-2022 School Year Chemistry (3200, 3210, 3211, 3212) will be offered 6 periods/cycle for 1 credit.**

Chemistry at the Honors (H) level is a mathematics-based treatment of chemistry for the highly motivated student and is taught using a college text. This rigorous course differs from the AP level in the depth of mathematical treatment and coverage of one or two fewer topics per semester. Success in this course will depend on high motivation, good work and study skills, and understanding of basic mathematical concepts.

Chemistry at the Accelerated (X) level is a college preparatory class for students who wish to obtain a thorough introduction to the major topics of a first year chemistry course. It is taught with a high school text and is less mathematically oriented than either the Honors or AP course. Students who take this course will be well prepared for an entry-level college science class. Laboratory activities and written lab reports are an integral part of this course.

Academic (A) Chemistry is a college preparatory course for students. It is taught from a high school text and focuses on laboratory based activities that relate to chemistry in everyday applications.

AP Chemistry [2]

Grades 11, 12 Year 6 periods/cycle ** 1 credit
3220 (AP) SC, EL

Prerequisite: Chemistry 1

Enrollment in AP Chemistry 2 allows students to continue the study of certain concepts from Chemistry 1 in greater depth. Considerable emphasis is placed on individual laboratory activities. This course provides a more complete background for those students interested in a science career. Students are encouraged to take the AP Chemistry Examination at the conclusion of this course. Upon successful completion of this course, students will be able to:

- demonstrate proficiency in the chemistry laboratory, especially involving titration, qualitative, gravimetric, and instrumental analysis techniques
- understand and solve more sophisticated mathematical calculations related to the basic concepts in chemistry
- work independently in the chemistry laboratory, particularly with unknown determinations
- appreciate the subtle relationship which exists between such concepts as thermodynamics, equilibrium, acid-base, and oxidation-reduction chemistry

Physics

Physics is an important, relevant, and enjoyable discipline which includes the topics of mechanics, electricity and magnetism, and optics. In the various levels of this science course, students learn by doing, experiencing practical applications as well as theoretical aspects of the discipline. Students gain an understanding of how Physics applies to everyday life while preparing for the challenges of science at the college level.

Upon successful completion of Physics, the student should be able to:

- read, understand, and interpret physical information verbally, mathematically, and graphically
- describe and explain the sequence of steps in the analysis of a particular physical phenomenon or problem
- use mathematical reasoning to solve a physical problem
- perform experiments, interpret results of observations, and assess experimental uncertainties
- think critically and deductively as a member of a team
- analyze data and recognize relationships between variables in data analysis
- demonstrate proper use of laboratory equipment including a wide variety of measuring devices
- demonstrate an understanding of basic physical principles and their applications in modern society

AP Physics C: Mechanics

Physics

Grade 11, 12 Year 6 periods/cycle*** 1 credit
3300 (AP) 3310 (H) 3311 (X) 3312 (A) SC, EL

The calculus-based Advanced Placement (AP) Physics course is approximately equivalent to a one-year, college-level course in general physics for scientists and engineers. Topics include motion, forces, vectors, momentum, and energy. This course is designed to prepare students for the calculus-based AP Physics C: Mechanics test administered annually in May.

Honors (H) Physics is a non-calculus based college level laboratory course in mechanics. Typically, Honors Physics is similar to AP physics with less emphasis on the application of calculus. Group problem solving and hands-on activities are incorporated. Honors Physics is a mathematics intensive course.

Accelerated (X) Physics is a college preparatory class for students who wish to obtain a thorough introduction to several major topics typically covered in a first-year college physics course. This course is taught using an algebra-based text and is less mathematically oriented than either the Honors or AP courses. The topics of motion, forces, vectors, and momentum are included.

Academic (A) Physics is a college preparatory course for students. The class uses a high school text and focuses on laboratory-based activities that relate physics to everyday applications.

AP Physics C: Electricity and Magnetism

Grade 12 Year 6 periods/cycle*** 1 credits
3320 (AP) SC, EL

Prerequisite: AP Physics C: Mechanics

This calculus-based course is a continuation of AP Physics C: Mechanics. Topics include electrostatics, electricity and circuits, field theory and electric fields, magnetism and magnetic fields, electromagnetic waves and optics. Recommended for students pursuing college majors in the physical sciences, engineering, mathematics, or computer science, the course is designed to prepare students for Part 2 (Electricity and Magnetism) of the calculus-based AP examination administered annually in May.

*****For the 2021-2022 School Year Physics (3300, 3310, 3311, 3312, 3320) will be offered 6 periods/cycle for 1 credit.**

Science Electives

Microbiology

Grades 10, 11, 12 Semester 6 periods/cycle .5 credit

3160 (H) 3161 (X) SC, EL

Prerequisite: Biology

Microbiology is a laboratory-oriented course in which students learn about the largest group of living organisms on Earth. Students gain an appreciation for the great diversity of microorganisms through an overview of various organisms in Kingdoms Fungi and Protista. Laboratory activities will include the safe handling of microorganisms, soil microbiology, the genetics of microorganisms, and industrial uses of microorganisms.

Forensic Science

Grades 10, 11, 12 Semester 6 periods/cycle .5 credit

3050 (H) 3051 (X) SC, EL

Prerequisite: Biology

Forensic Science is an introduction to the analysis of crime scenes that explores the collecting and analyzing of physical evidence. This course is designed to integrate the core scientific disciplines (as outlined in the Pennsylvania Standards for grades 9-12) while giving students both theory and hands-on experience with the skills and knowledge required of a forensic crime scene investigator. This multidisciplinary approach will highlight topics in pathology, DNA, anatomy, chemistry, anthropology, toxicology, entomology, and investigative techniques with supplemental subject matter through case studies, earth science, mathematics, medicine, technology and psychology. In addition, some of the ethical, legal, and social concerns surrounding forensics will be discussed. Process skills will include comparative analysis, critical thinking, deductive reasoning, observation, organization, problem solving, research, communication, and technical reading. **Project-based learning through laboratory investigation and discussions/class lecture will serve as the main method of content delivery.** Individually and/or in groups, students will perform lab work and apply inference and deductive reasoning to the investigation and potential solving of crimes.

Anatomy and Physiology

Grades 10, 11, 12 Year 6 periods/cycle 1 credit

3190 (H) 3191 (X) SC, EL

Prerequisite: Biology

This laboratory-based course is intended for students who are interested in pursuing a science/health-related career. The class will provide an in-depth study of both anatomy – the parts of the human body, and physiology – the function of the organs within the body. Upon completion, students should be able to demonstrate a more complete understanding of organ systems and how they contribute to normal body functions. NOTE: This course will include labs that examine computer models as well as the dissection of preserved mammalian specimens.

Genetics

Grades 10, 11, 12 Semester 6 periods/cycle .5 credit

3180 (H) 3181 (X) SC, EL

Prerequisite: Biology

Genetics is a laboratory based course designed for students who have an interest in furthering their knowledge in the field of genetics and inheritance. This course focuses on the role of chromosomes, genes, and DNA in the inheritance of human traits and disorders. Topics will include detailed study of DNA structure, function, and replication, cell reproduction, Mendelian genetics, human inheritance, and genetic engineering. Current genetic issues and technologies will also be investigated.

Astronomy

Grades 10, 11, 12 Semester 6 periods/cycle .5 credit

3420 (H) 3421 (X) SC, EL

Prerequisite: Biology

Astronomy is a laboratory based course designed for students who have an interest in furthering their knowledge of astronomy. The course focuses on the history of astronomy, the solar system, the sun and life cycles of stars, galaxies and cosmology. Laboratory activities will include Kepler's Laws, planetary motion, Doppler Effect, optics. This course is excellent preparation for any college course in introductory astronomy.

Co-Curricular Science Electives

Science Olympiad**

Grades 9, 10, 11, 12 .25 or .5 credit

3405 semester 1 3 periods per cycle (.25 credit)

3415 semester 2 3 periods per cycle (.25 credit)

3407 semester 1 6 periods per cycle (.5 credit)

3417 semester 2 6 periods per cycle (.5 credit)

This class is designed for students who are interested in enhancing their knowledge base and understanding through practical applications of science. The course consists of technology, engineering, and theoretical aspects of science. The course activities include but are not limited to the design and construction of devices such as trebuchets, robots, balsa wood structures, and cars. Extended experiences pertaining to laboratory activities such as forensic identification, experimental design, and chemistry/physics labs will also be emphasized. Finally, students will have the opportunities to examine the finer domains of science that are not currently being offered in the science curriculum such as geology, fossils, and health sciences. Students may register for this course in one or both semesters. This class will support participation in the interscholastic Science Olympiad program.

WORLD LANGUAGES

World Languages

Ann Karcewski & Stacy Katz, Department Chairpersons

Modern and classical language courses are designed to meet the needs, interests, and abilities of all students. The goals of the world language course offerings are to enable the student to use the chosen language for communication and to develop insights into the literature and culture of the various countries concerned. Languages offered include French, German, Italian, Latin and Spanish.

As a requirement for graduation, students must demonstrate proficiency in a second language. Students entering the high school having completed two years of a language must complete at least a third year of that same language or complete two years of another language.

Whenever necessary, courses and levels may be blended with differentiated curriculum and instruction, which may include alternating topics from year to year.

Teachers, in all years and at all levels, conduct language classes in the target language. Students are expected to interact in class in the target language.

Language study may:

- increase global awareness through study and appreciation of other cultures
- strengthen grammar in one’s own language
- prepare students for a growing number of careers and give them an advantage when applying for employment
- enhance the pleasure of travel and social interaction
- enable the student to meet college entrance requirements.

The Department recommends the study of a minimum of four years of the same language at the high school. This recommendation is strongly supported by the admission boards of major colleges and universities. In addition, the student is encouraged to study a second world language whenever possible.

All world language students enrolled in levels 2, 4 and 6 will participate in the Board-approved Avant STAMP (Standards-based Measurement of Proficiency) assessment in reading, writing, listening, and speaking. At the end of the assessment, each student will receive a Benchmark score that is aligned with the ACTFL levels of proficiency.

AP Capstone Program: For students interested in pursuing advanced and interdisciplinary study related to World Languages during their 10th, 11th, or 12th grade years, please see the AP Capstone Program information found on page 15.

FRENCH

French 1

Grades 9, 10, 11, 12 Year 6 periods/cycle 1 credit
4010 (H) 4011 (X) 4012 (A) WL, EL

French 1 is a course in which students are introduced to the four basic language skills of listening, speaking, reading and writing with a focus on interpersonal and presentational communication. Students are exposed to Francophone culture through thematic units which include greetings, leisure activities, school, food, family, professions, clothing and weather. There is an emphasis on cultural comparisons between francophone countries and the United States. Authentic resources are used to enhance language learning through video, advertisements, articles, short stories, music and teacher-produced materials.

French 2

Grades 9, 10, 11, 12 Year 6 periods/cycle 1 credit
4020 (H) 4021 (X) 4022 (A) WL, EL
Prerequisite: French 1

The second year of French continues to refine and expand the skills acquired in French 1 with the goal of authentic language use. Vocabulary expansion and exposure to francophone culture includes thematic units on holidays/vacationing, art, travel, food, health, environment and daily routine with an emphasis on Parisian life. Students will progress through exposure to authentic resources such as videos, advertisements, articles, short stories, music and teacher-produced materials.

French 3

Grades 9, 10, 11, 12 Year 6 periods/cycle 1 credit
4030 (H) 4031 (X) 4032 (A) WL, EL
Prerequisite: French 2

Students will continue to refine the four communicative skills learned in French I and II. Thematic vocabulary and advanced grammar will be introduced and interactions will be emphasized such as talking about school life, ordering in a restaurant, traveling, and expressing likes and dislikes. Students will also deepen their understanding of the French language through exploration of francophone regions and cultures, authentic literature, cultural films, francophone history, music, traveling and discussion of social issues. The Honors level will emphasize advanced grammatical structures and comprehension of authentic literature.

- respond appropriately to questions
- read directly in the language
- write paragraphs, compositions, and journals demonstrating an understanding of grammatical principles.

Students who successfully complete this course may have the option of enrolling in AP French the following year.

French 4

Grades 10, 11, 12 Year 6 periods/cycle 1 credit
4040 (H) 4041 (X) WL, EL
Prerequisite: French 3

This course refines the four language skills learned in the first three years. The focus of the course is to provide students with the skills they need to use language for communication. The students continue their study of French through the introduction of new material, through reinforcement, and evaluation and review, all of which are designed to improve student proficiency across the three modes of communication. There is an emphasis on authentic resources whether in audio or written format such as *La Belle et la Bête* and *La Parure*. The French 4 course will continue to delve deeper into the nuances of the language, instill students' awareness of culture, make historical connections with the world, offer and analyze selections from various literary periods and movements, and encourage students to use their critical thinking skills to make inferences and express their thoughts about the world while using the French language.

French 5

Grades 11, 12 Year 6 periods/cycle 1 credit
4090 (H) 4091 (X) WL, EL
Prerequisite: French 4

This course is designed for students who desire to speak the French language more naturally and effectively. Lessons are structured through cooperative learning to provide students practice in conversing about popular current event topics. In discussing contemporary issues, students gain a better understanding of French-speaking people, culture, and language. The themes studied include: free time activities, school life, health, technology, cooking, travel and the year wraps up with the reading and study of the classic, *le Petit Prince*. Authentic materials such as newscasts, podcasts, advertisements, infographics, articles, short stories, poems, internet activities and teacher produced materials replace a formal textbook. Grammar such as the past, conditional, pronouns and the subjunctive will be reviewed and infused in context in order to increase speaking ability. Students should be able to express feelings and opinions, agree and disagree and carry out a conversation about a wide variety of topics while increasing their vocabulary in each unit.

AP French Language 4 - 5

Grades 10, 11, 12 Year 6 periods/cycle 1 credit
4070 - 4 (AP) 4080 - 5 (AP) WL, EL
Prerequisite: French 3 or French 4

This nonsequential, two-year course is intended for students who wish to develop their proficiency in modern spoken French. Students who choose this course should have attained reasonable proficiency in reading, listening, speaking, and writing in their previous study of French. **While students may take the AP exam after taking this course for one year, they will be best prepared after two years.** The student will be able to:

- speak in French at a conversational pace
- read and discuss newspaper and magazine articles as well as contemporary French novels
- write insightful essays on current issues

French 6

Grade 12 Year 6 periods/cycle 1 credit
4000 (H) 4001 (X) WL, EL
Pre-requisite: French 5 or AP French Language 5

This course offers a culminating experience for students studying the French language. Students will learn to utilize advanced elements of the language by further developing fluency through more complex speaking, reading, writing and listening activities. Through a variety of modalities, e.g., texts, authentic literature, film, pod-casts and music, students will gain a deeper appreciation for French communication and culture. Additionally, students will be exposed to contemporary trends in different French-speaking countries to foster understanding of our growing global society.

GERMAN

German 1

Grades 9, 10, 11, 12 Year 6 periods/cycle 1 credit
4110 (H) 4111 (X) WL, EL

Through the fusion of authentic materials from contemporary German media sources and emerging technologies such as cloud-based voice mail and online videos, students will immerse themselves in the German language. Students who take this course during their freshmen year will be able to reach the AP level by their senior year. Listening, speaking, writing, and reading skills, as well as grammar proficiency, will be developed within an ongoing cultural context. Unit themes will include, but are not limited to, personal identification, education, the household, community and physical environment, free time activities, mealtime, clothing/shopping, travel and careers.

German 2

Grades 10, 11, 12 Year 6 periods/cycle 1 credit
4120 (H) 4121 (X) WL, EL
Prerequisite: German 1

German 2 continues to refine and expand the listening, speaking, reading, and writing skills with the goal of authentic language use. The student will be able to:

- respond in written and/or spoken German
- read familiar written German aloud in a manner acceptable to a fluent speaker
- demonstrate increased command of vocabulary and elements of grammar
- briefly express ideas in German on a given topic, either orally or in writing
- read dialogues, essays, and compositions in German without translating word for word

German 3

Grade 11, 12 Year 6 periods/week 1 credit
4130 (H) 4131 (X) WL, EL
Prerequisite: German 2

German 3 is an active review of German pronunciation and fundamental elements of grammar as well as oral, reading, and writing skills. Emphasis is on basic conversation and discussion skills and on improving the comprehension of German spoken at normal conversational speeds. Readings include transcribed discussions and short stories written for German young people by modern authors. Students who successfully complete this course may have the opportunity of enrolling in AP German the following year.

German 4

Grades 11, 12 Year 6 periods/cycle 1 credit
4140 (H) 4141 (X) WL, EL
Prerequisite: German 3

German 4 emphasizes speaking and understanding German through a variety of texts including essays, short stories, poetry, and modern media. The study of grammar in context and a general grammar review refine the students' skills. Discussion in German of such current topics as social life, customs, and the environment is a major aspect of the course.

AP German Language 4

Grades 11, 12 Year 6 periods/cycle 1 credit
4160 (AP) WL, EL
Prerequisite: German 3

This course is intended for students who wish to develop their proficiency in modern spoken German without the specific emphasis on literary analysis. Students who choose this course should have attained reasonable proficiency in reading, listening, speaking, and writing in their previous study of German. The student will be able to:

- speak in German at a conversational pace
- read and discuss newspaper and magazine articles as well as German short stories and novels
- write insightful essays on current issues

ITALIAN

Italian 1

Grades 9, 10, 11, 12 Year 6 periods/cycle 1 credit
4510 (H) 4511 (X) WL, EL

In Italian 1, students will be introduced to the Italian Language through the exploration of popular songs, works of art, culture and videos of native Italian speakers. Students will begin building their ability to speak and develop skills for navigating real-world situations. Students will read authentic materials and practice attentive reading strategies: using cognates and context to decipher meaning. Thematic units include: personal description, daily life, activities, family, food and fashion. In addition, there are opportunities for students to advance their knowledge beyond the scope of the course and prepare for advanced Italian.

LATIN

Italian 2

Grades 10, 11, 12 Year 6 periods/cycle 1 credit
4520 (H) 4521 (X) WL, EL

Prerequisite: Italian 1

Students in Italian 2 will further develop communication skills through the exploration of authentic Italian culture. Thematic units include: talking about the past, holidays and festivals, school and youth culture, health and wellness, house and home, and the cities of Italy. Italian cultural traditions are compared with those of the United States. In addition, there are opportunities for students to advance their knowledge beyond the scope of the course and prepare for advanced Italian.

Italian 3

Grades 11, 12 Year 6 periods/cycle 1 credit
4530 (H) 4531 (X) WL, EL

Prerequisite: Italian 2

Development of oral proficiency continues in Italian 3. The course emphasizes speaking and understanding through a variety of texts, short stories, music and movies. Through carefully selected classic Italian movies, students will acquire an authentic understanding of Italian culture, language, dialects and history. Italian 3 focuses on travel vocabulary, the geography of Italy, and various aspects of the Italian culture. Students will learn to demonstrate their understanding of grammatical principles to writing paragraphs and short stories. Students will interact in real-life language situations and learn useful vocabulary. Students who successfully complete this course have the opportunity of enrolling AP Italian the following year.

AP Italian 4**Italian 4**

Grades 12 Year 6 periods/cycle 1 credit
4570 (AP) 4540 (H) 4541 (X) WL, EL

Prerequisite: Italian 3

This course is designed for both advanced placement candidates and students interested in the advanced study of Italian. Through discussions of cultural readings analysis of short literary pieces, presentations, role-play, and collaborations with classmates, this course continues to develop communication skills and cultural awareness. Students explore themes within a variety of contexts, including global challenges, science and technology, art, daily life, personal identity and relationships, and will be able to draw comparisons to other cultures including their own. The study of grammar in context and a general grammar review are also covered. Students who choose the AP level of this course should have attained advanced proficiency in reading, writing, speaking and listening in their previous study of Italian.

Latin 1

Grades 9, 10, 11, 12 Year 6 periods/cycle 1 credit
4210 (H) 4211 (X) WL, EL

Latin I introduces students to the culture, language and history of Ancient Roman Civilization. Grammar, structure, linguistic roots, and vocabulary are strongly emphasized. This introduction stresses comprehension of the Latin language by reading stories centered on the town of Pompeii during the first century AD. Students will also study the relationship and enduring influence of antiquity to the modern world. Students who take this course during their freshman year will be able to reach the AP level by their senior year.

Latin 2

Grades 10, 11, 12 Year 6 periods/cycle 1 credit
4220 (H) 4221 (X) WL, EL

Prerequisite: Latin 1

The development of communication skills and cultural awareness begun in Latin 1 will continue in Latin 2. Emphasis will be on translation strategies that prepare students to read and understand adapted Latin texts. Language skills are presented in the context of reading comprehension, rather than as isolated concepts. Toward this end, students will encounter a wide variety of materials, including authentic Latin literature, letters, graffiti, inscriptions, mottoes, and coins. The goal is student discovery of linguistic principles through inductive and deductive reasoning, rather than rote memorization. Through a knowledge of the language, ideas, and culture of ancient Rome, students will be able to communicate more effectively in English as well. A focus on words, their parts and histories will foster student curiosity and knowledge about the origins of the student's own language. Proficiency in reading, writing, listening, and speaking will support the acquisition of critical thinking skills.

Latin 3

Grades 11, 12 Year 6 periods/cycle 1 credit
4230 (H) 4231 (X) WL, EL

Prerequisite: Latin 2

Designed for advanced students demonstrating a commitment to a third year of language study and an interest in literature, this course expands proficiency in reading, speaking, and writing, as well as culture awareness. Direct emphasis will be on reading as a focus on communication with the past, using Latin texts that progress from an "adapted" format to original materials, as students gain confidence and skill. Students will encounter new syntax and vocabulary within the context of reading, while practicing skills already mastered. The course will explore the impact of philosophy and biography on Latin literature, and discussion will introduce rudiments of an author's style. The setting of the Late Republic and Early Empire will be pivotal resource topics as students discover connections between culture and literature. Students who successfully complete this course will have the opportunity to enroll in AP Latin the following year.

Latin 4

Grades 11, 12 Year 6 periods/cycle 1 credit
4240 (H) 4241 (X) WL, EL
Prerequisite: Latin 3 4230 or 4231

In Latin 4, students prepare for reading and analysis of authentic Latin prose and poetry. Students expand and refine the skills developed in Latin 3 by reading a variety of authors such as Vergil and Caesar. Recognizing grammatical structures, analyzing poetic style, extracting meaning from passages of poetry and prose, and tracing the influences of authors on later literature are main components of the course. An understanding of the social and historical context which spawned the literature will foster development of critical thinking skills.

AP Latin 4

Grade 12 Year 6 periods/cycle 1 credit
4250 (AP)
Prerequisite: Latin 3

This course is designed for both Advanced Placement candidates and students interested in the advanced study of Latin literature. It places major emphasis on writing critical analyses of texts selected from the AP syllabus. Students apply the broad linguistic skills mastered in earlier courses to read critically texts of a deeper, richer complexity. Study includes the influence on the texts of Roman culture, politics, history, mythology, social structure and literary tradition. A major component is preparation for the AP test which includes scansion of Latin dactylic hexameter, recognition and discussion of a wide variety of rhetorical devices, and the ability to translate at sight.

SPANISH

Spanish 1

Grades 9, 10, 11, 12 Year 6 periods/cycle 1 credit
4310 (H) 4311 (X) 4312 (A) WL, EL

Spanish 1 is a course in which the student is introduced to the four basic skills: listening, speaking, reading, and writing. Exposure to Spanish and Latin American cultures includes lessons on sports, pastimes, Spanish-speaking people in the United States, and careers. The student will be able to:

- recognize the essential differences between the Spanish and English sound systems
- read aloud in Spanish with attention to pronunciation
- give appropriate oral and written responses
- understand spoken Spanish
- recall familiar facts of Spanish and Latin American civilizations from reading assignments and study differences between the cultures of Spanish-speaking countries and that of the United States

Spanish 2

Grades 9, 10, 11, 12 Year 6 periods/cycle 1 credit
4320 (H) 4321 (X) 4322 (A) WL, EL
Prerequisite: Spanish 1

The second year of Spanish continues to refine and expand the skills acquired in Spanish 1. Vocabulary expansion, grammar introduction, and exposure to Spanish-speaking cultures are accomplished by studying Spanish-speaking school life, daily routines, shopping, getting around the city and traditional lifestyles. After completing this course the student will demonstrate the ability to:

- read aloud in a manner acceptable to the fluent Spanish speaker
- briefly express ideas in Spanish on a given topic orally and in writing
- compare American and Spanish-speaking cultures

Spanish 3

Grades 9,10, 11, 12 Year 6 periods/cycle 1 credit
4330 (H) 4331 (X) 4332 (A) WL, EL
Prerequisite: Spanish 2

This course will continue to develop and refine students' speaking, writing, listening and reading skills learned in Spanish 1 and 2. Emphasis will be placed on navigating language skills in everyday experiences related to sports, entertainment activities, food, travel and medical emergencies. Awareness of the way of life, culture, and philosophy in Spanish-speaking countries will also be incorporated. At the honors level, the development of rich vocabulary and the study of more complex grammatical structures will be emphasized. Upon completion of this course, students will be able to:

- respond appropriately to questions
- communicate everyday needs and desires
- write compositions and brief summaries demonstrating varied and appropriate vocabulary and a strong control of grammatical structures and syntax
- comment in Spanish on cultural contrasts and similarities using Spanish

Students who successfully complete this course may have the opportunity of enrolling in AP Spanish the following year.

Spanish 4

Grades 10, 11, 12 Year 6 periods/cycle 1 credit
4340 (H) 4341 (X) WL, EL
Prerequisite: Spanish 3

This course continues the expansion and refinement of the four basic language skills developed in Spanish 3, enhanced and supplemented by the study of Spanish art, literature, and culture. Students will participate in cooperative activities to become more proficient in the use of the Spanish language and the understanding of Spanish culture.

Students who complete this course will be able to:

- respond appropriately to questions
- communicate everyday needs
- express ideas both orally and in writing
- demonstrate an understanding of more complex grammatical principles
- comment on the artistic style of several famous artists
- comment on historical and cultural events in Spanish
- comprehend and analyze short stories and essays in Spanish

AP Spanish Language 4 - 5

Grades 10, 11, 12 Year 6 periods/cycle 1 credit
4370 - 4 (AP) 4380 - 5 (AP) WL, EL
Prerequisite: Spanish 3 or Spanish 4

Spanish 4 and 5 students are blended together in this two-year, non-sequential course that is intended for students who wish to develop proficiency in modern spoken Spanish. Students who choose this course should have attained an advanced proficiency in reading, listening, writing, and speaking in their previous study of Spanish. Preparation for the Advanced Placement exam will be a key component. While students may take the AP exam after taking this course for one year, they will be best prepared after two years. Students in this course will be able to:

- synthesize information from a variety of authentic written and print resources
- synthesize information from a variety of authentic audio, visual, and audiovisual resources
- engage in written interpersonal communications
- plan and produce written presentational communications
- engage in spoken interpersonal communications
- plan, produce, and present spoken presentational communications

Spanish 5

Grades 11, 12 Year 6 periods/cycle 1 credit
4390 (H) 4391 (X) WL, EL
Prerequisite: Spanish 4

This course is conducted in Spanish and engages students in conversation in a variety of formats toward the goal of further developing oral proficiency. Students will strengthen linguistic skills by increasing vocabulary and spontaneity, improving pronunciation and fluency and acquiring confidence in speaking Spanish. The different types of discourse will include narration, description, critical commentary, debate, simulations and role-playing. During this course, students will demonstrate the ability to:

- understand a lecture in Spanish on a given topic
- initiate and maintain conversations in Spanish
- speak spontaneously on a given topic
- read and discuss newspaper articles and selected readings from Spanish and Latin American literature
- analyze and discuss Spanish and Latin American films related to our unit of study

Spanish 6

Grades 12 Year 6 periods/cycle 1 credit
4300 (H) 4301 (X) WL, EL
Prerequisite: Spanish 5 or AP Spanish Language 4-5

This course offers a culminating experience for students studying the Spanish language. Students will learn to utilize advanced elements of the language by further developing fluency through more complex speaking, reading, writing and listening activities. Through a variety of modalities, e.g., texts, authentic literature, film, podcasts and music, students will gain a deeper appreciation for Spanish communication and culture. Additionally, students will be exposed to contemporary trends in different Spanish-speaking countries to foster understanding of our growing global society.

WFE

Wellness/Fitness/Family and Consumer Sciences

John Jones, Department Chairperson

The relationships between individuals, families, and communities are as complex as they are demanding. The Wellness/Fitness/FCS Department offers all Conestoga students the opportunity to develop skills necessary to live and work in a global society.

All students must complete the Health and Fitness course (0.5 credit) designed for ninth grade students. Health and Fitness 9 includes required instruction in Health and Physical Education (PE). All students must be enrolled in a PE course for the other seven semesters of attendance for a total of 1.4 PE credits, not including the Health and Fitness course. Up to six semesters of PE (1.2 credits) may be satisfied through the Team Sport or Extended Experience programs. Students must complete the Health requirement during the regular academic calendar. Summer Health Programs will not be considered acceptable for satisfying the Conestoga Health credit requirement.

Students who are no longer enrolled at Conestoga but who are pursuing a diploma through the Early College program will not be required to take PE if they have met PA state requirements. They will need to provide 24 credits in total and meet all other specific requirements.

Physical Education Grading Policy

Grades in physical education are based upon the following objective and subjective criteria: student preparedness, participation, demonstrated skill improvement, testing, and attitude. The grades will be posted as follows: "O" for outstanding, "S" for satisfactory, "N" for passing but needs improvement, and "U" for unsatisfactory. A student with two illegal absences will receive a "U" for the marking period. A student who receives a "U" grade is disqualified from honor roll status.

A final semester grade will be given. Failed courses may be retaken. However, students are not permitted to take more than two physical education courses, or four periods per cycle, during a semester. Extended PE will be graded on a P/F basis.

Each semester, students will register for one physical education course. All ninth graders will be enrolled in 5009 one semester and in 5105 the other.

Health & Fitness 9

Grades 9 Semester 6 periods/cycle .5 credit
5009 HF

Health & Fitness is a one-semester course with a focus on mastery of health concepts and participation in a variety of activities that lead to a lifelong healthy lifestyle. Within the six period cycle, four periods are devoted to classroom instruction about Health-related topics and two periods engage students in physical education. Health & Fitness emphasizes the integration of health education and physical education; the subjects of health and physical education are combined into one course that meets daily with the same teacher. The purpose of this format is to reinforce the information learned in the classroom setting with activities experienced in the physical education environment. This course provides an opportunity for students to improve their fitness level and to experience how fitness concepts can support healthful living.

The aim of the curriculum is to provide students with planned and balanced programming to develop the knowledge, skills, and attitudes for physically active and healthy lifestyles. Curricular topics or units of study are arranged and sequenced to coincide with one another. Similar ideas are taught in concert, and overlapping concepts or ideas emerge as organizing elements. For balanced programming in physical education, a variety of activities ranging from non-competitive to highly competitive, across a variety of categories are provided. For balanced programming in health education, healthy decision-making is emphasized in relation to nutrition, stress, drugs, and alcohol, and family life.

Physical Education Core 9

Grades 9 Semester 2 periods/cycle .2 credit
5105 PE

The ninth grade Physical Education course focuses on the physical development of each student. In addition, emphasis is placed on developing integral social skills through various physical activities. Students have an opportunity to develop social skills including: problem solving, cooperation, communication, sportsmanship, leadership, teamwork, responsibility, and respect for the diverse abilities of their peers. Areas of concentration include competitive games, recreational games, and physical fitness activities. Activities may include, but are not limited to, weight training, soccer, pickleball, badminton, volleyball, touch football, ultimate frisbee, track events, and floor hockey. Also, students participate in the Presidential Youth Fitness Challenge.

Physical Education Core 10, 11, 12

Grades 10, 11, 12 Semester 2 periods/cycle .2 credit

5615 Semester 1 PE**5625 Semester 2 PE**

Students will learn the concepts of a sound body and a sound mind through the physical education program. The program helps students to gain an understanding of themselves and their potential through activities that can be enjoyed throughout life. Physical Education Core 10, 11, 12 will be organized into centers-based activities with varying levels of intensity to advance student goals of fitness, recreation, and/or competition. Possible activities, which shall be offered on a rotating basis, are listed below.

Basketball	Aerobics	Floor Hockey
Soccer	Kick-boxing	Cooperative Games
Tae Bo	Badminton	Frisbee Games
Weight Training	Rock Climbing	Yoga
Fitness Program Design	Team Handball	Volleyball
	Indoor/Outdoor Games	

Floor Hockey

Grades 10, 11, 12 semester 2 periods/cycle .2 credit

5175 semester 1 PE**5275 semester 2 PE**

You have heard the buzz in the hallways, now come see for yourself what Floor Hockey can do for you! Be part of a team and make friends as you play together in pursuit of a class championship. This fast paced, energetic elective is a great way to fulfill your PE credit. Become a captain, draft a team and try to win it all! Teams will compete throughout the regular season schedule and all teams make the playoffs at the conclusion of each marking period. It is competitive, but chill and most of all, FUN!

Personal Fitness

Grades 10, 11, 12 semester 2 periods/cycle .2 credit

5635 semester 1 PE**5645 semester 2 PE**

This course is designed to give students the opportunity to learn fitness concepts and conditioning techniques used for attaining optimal physical fitness. Students will learn the basic fundamentals of strength training, aerobic training, and overall fitness training and conditioning through comprehensive weight training and cardiorespiratory endurance activities. Benefits of a regular fitness program include reduced stress, better sleep, and improved self-confidence and self-esteem. Emphasis will be placed on development of a personalized fitness program for a healthy lifestyle. Students will be empowered to make wise choices, meet challenges, and develop positive behaviors in fitness, wellness, and movement activity for a lifetime.

Adaptive Physical Education

Grades 9, 10, 11, 12 Semester 2 periods/cycle .2 credit

5655 PE

This course is a program alternative that is available to meet the needs of students who are temporarily or permanently unable, for physical or medical reasons, to participate in the regularly scheduled physical education program. This program's flexibility permits a student to be changed from one activity to another during the regularly scheduled class. Students will receive a grade(s) and credit for participation in this program. No student will be excused from attending his or her regularly scheduled physical education classes. Should the attending physician reject all the activity options of the Adaptive Program, the student will be given appropriate alternative assignments for the recommended time period. When a student is released by the attending physician, he or she will return to the regular physical education program.

Alternative Physical Education

Grades 10, 11, 12

5145 Team Sport (Fall) 5245 (Spring) .2 credit**5155 Extended Experience PE (Fall) 5255 (Spring) .2 credit**

Students may satisfy up to 1.2 credits of required physical education through involvement in inter-scholastic athletics or other approved alternative PE programs (including club sports: Ice Hockey, Rugby, Squash, and/or Crew). Students intending to take part in Extended Experience PE or club sport must complete an application, available on-line at <http://www.tesd.net/page/640> or in the Main Office. Students intending to take part in a CHS team sport and receive PE credit should visit the Athletics Office for information. Students who do not continue on an athletic team, are not selected for a team, or otherwise discontinue their involvement in a school or community-based alternative PE program will be required to recover the lost PE credits in a subsequent semester. Second-semester seniors faced with recovering PE credits must do so through CHS physical education classes to improve the likelihood of graduating on time.

Family and Consumer Sciences

Child Development Preschool Laboratory**

Grades 11, 12 Semester 6 periods/cycle .5 credit
8049 FC, EL

The Child Development Preschool Laboratory course offers students the opportunity to engage in real life teaching experiences and child development through Conestoga Preschool (Conestoga High School's on-site preschool laboratory). Students apply their knowledge and demonstrate their understandings of concepts through their interactions and engagement with three to five year old preschool students. Students become skilled in planning and implementing meaningful lessons and activities that foster the preschoolers to develop physically, intellectually, emotionally, and socially while incorporating the Pennsylvania Learning Standards for Early Childhood Pre-Kindergarten.

Culinary Arts 1

Grades 9, 10, 11, 12 Semester 3 periods/cycle .25 credit
8015 FC, EL (Lab Fee: \$20)

The objectives of this course include the planning and preparation of meals with an emphasis on nutritive value, budgeting, comparative shopping, timesaving techniques, and procedures and methods related to food preparation. Nutritional analysis will be used by students as they become proficient at meal preparation.

Culinary Arts 2

Grades 9, 10, 11, 12 Semester 3 periods/cycle .25 credit
8035 FC, EL (Lab Fee: \$20)

The objectives of this course include the nutritionally-based study and investigation of advanced principles and culinary techniques of creative meal planning, service, and food preparation. This course is particularly valuable for students planning careers in nutrition, food service, or the culinary arts.

Nutrition and Foods

Grades 9, 10, 11, 12 Semester 3 periods/cycle .25 credit
8055 FC, EL (Lab Fee: \$20)

This course is designed for students with a keen interest in balanced nutrition, vegetarianism, veganism, gluten-free, and multicultural customs to promote a healthy life style. This course will explore menu planning for all types of diet margins including but not limited to food allergies and cultural preferences. The course will introduce students to the art of balancing basic nutritional concepts within specific diet restrictions and the application of these concepts through food preparation. Students will plan and analyze menus to satisfy the nutritional needs of a variety of different modern diets. This will be accomplished by the application of laboratory problem-solving, research meal planning and demonstration of food preparation techniques.

Regional Cuisine

Grades 10, 11, 12 Semester 3 periods/cycle .25 credit
8045 FC, EL (Lab Fee: \$20)

This course offers students the opportunity to plan and prepare meals focusing on regional and ethnic influences. Students will learn the classic cooking styles of each region of the country as well as the origin and background of various cooking traditions. Multicultural food patterns will be explored.

Pastry Chef

Grades 11, 12 Semester 3 periods/cycle .25 credit
8025 FC, EL (Lab Fee: \$20)

A primary objective of this course is the application of chemistry in classic baking principles and techniques. Students use a team-based approach to prepare professional-grade specialty breads, desserts, pastries, and confections. Additionally, students learn food safety principles that prevent food-borne illnesses in commercial and home food preparation areas.

Fashion Design

Grades 9, 10, 11, 12 Semester 3 periods/cycle .25 credit
8095 FC, EL

This course integrates all facets of the fashion and garment industry with a focus on careers. Students will explore fashion cycles, apparel design, textile fibers, and garment construction. Professionals will be invited into the classroom to share their expertise in these areas. An innovative sewing project will be completed.

Safety Education Courses

Highway Safety

Grades 10, 11, 12 Semester 1 3 pds/cycle .25 credit
5505 EL (Course fee \$100)
 Grades 10, 11, 12 Semester 2 3 pds/cycle .25 credit
5515 EL (Course fee \$100)

All Conestoga sophomores are eligible to take this course. Highway Safety provides students with classroom instruction necessary to complete a PA state-approved driver education program. Classroom instruction is designed to equip students with the knowledge and skills to enable them to make sound decisions in driving. This course will prepare students to enter the highway transportation system with knowledge of safe driving practices and an awareness of at-risk behaviors of young drivers. Students who have completed or are enrolled in Highway Safety class are eligible to take an approved Behind-the-Wheel (BTW) training course to complete the two-part state-approved driver education program. BTW training courses are available at student expense through the Chester County Intermediate Unit (CCIU) or other state-approved private driver training schools.

BT

Business/Technology

Noah Austin, Department Chairperson

In the third millennium, businesses are global, technological change is constant, and information is the most valuable commodity. The individuals and nations who design and control information will determine our future.

The focus of the Business/Technology Department at Conestoga is to teach students to understand and use contemporary technology and the information it generates, organizes, transmits and receives. Teachers of business, technology, television, computer assisted design, and computer-generated graphics work together to offer courses that prepare students for leadership roles in the global community. Courses offered by the department provide exposure to software applications and include: personal and business finance and accounting, television production, digital graphics, digital and traditional photography, Mechanical and Electrical Engineering, and Structural and Environmental Engineering.

Note: A double asterisk (**) next to a course name indicates that a student may take the course more than one time for credit. Course content and instruction will be individualized to meet student and class needs.

Accounting 1

Grades 10, 11, 12 Semester 6 periods/cycle .5 credit
6009 BT, EL, MA* Software: MS Excel

This course provides an introductory understanding of financial accounting concepts and practices. It is a great first step that can lead to success in a variety of careers and is especially valuable for anyone planning to enter accounting or other business fields, including finance, economics, management and international business. Emphasis is placed on the accounting cycle, including analyzing business transactions, managing receivables and payables and preparing financial reports. GAAP (Generally Accepted Accounting Principles) and ethics are examined throughout the course as they relate to each area. In class, students will develop strong technology skills using MS Excel. The Personal Finance course is a recommended prerequisite. Students using personal computers will need access to the required software. **This course does not currently meet NCAA eligibility standards for math.**

Accounting 2

Grades 10, 11, 12 Semester 6 periods/cycle .5 credit
6019 BT, EL, MA* Software: MS Excel
Prerequisite: Accounting 1

Students continue to build on the accounting foundation in this advanced course. They will explore the role of accounting information in evaluating corporate financial performance and the importance of this information in executive decisions. Through accounting simulations and case studies, students will develop skills in analytical thinking and apply their knowledge of accounting to real-world situations. This course also focuses on applying ethics and integrity to accounting decisions to demonstrate that a business decision is not just about the numbers. Students using personal computers will need access to the required software. **This course does not currently meet NCAA eligibility standards for math.**

Personal Finance

Grades 9, 10, 11, 12 Semester 6 periods/cycle .5 credit
6109 BT, EL Software: MS Office

Learning by trial and error is not the way to develop good financial management habits. This course offers the fundamental tools students need to manage the money flowing through their wallets. Using Microsoft Excel software, students learn the day-to-day financial skills needed to live well in our free enterprise system. They use spreadsheets and various Internet sites to prepare personal budgets, reconcile bank statements, shop for loans, manage credit card debt, calculate insurance costs and prepare a state and federal tax return. Students also explore various investment strategies, including risk management and tracking a stock portfolio. This course is beneficial for all students in grades 9 - 12 and is recommended before taking any other business course. Students using personal computers will need access to the required software.

Business Law and Ethics

Grades 11, 12 Semester 6 periods/cycle .5 credit
6049 BT, EL

This course approaches business from an ethics-related perspective, providing practical information and problem solving opportunities that develop in students the knowledge and skills necessary for survival in our law-saturated society. The curriculum includes case studies, role plays, small group exercises, and visual analysis activities. Topics covered include torts, negligence, strict liability, contracts, warranties and consumer responsibility with auto and housing laws. Particular attention will be paid to ethical standards and their influence on law and overall business practices. Ethical issues we will investigate include acceptable risk, intellectual property, worker's rights, whistle-blowing, outsourcing, and ethical issues in marketing.

Entrepreneurship

Grades 11, 12 Semester 6 periods/cycle .5 credit
6129 BT, EL Software: MS Office

In today's world economy there is an unparalleled rise in entrepreneurship. This course will help students understand what it is like to be an entrepreneur and the risks involved in starting and operating a business enterprise. Students will learn strategies of business management, marketing and raising capital for launch and growth. Emphasis is placed on the development of a comprehensive business plan which incorporates all of the financial, organizational and operational aspects of the business. It is recommended that students complete the accounting course before taking Entrepreneurship.

Marketing

Grades 9, 10, 11, 12 Semester 6 periods/cycle .5 credit
6139 BT, EL

Students in Marketing learn the fundamentals of Business marketing, Product Promotion, and advertisement in today's fast-paced business environment. Examining case studies of real-world examples, students will grasp the theory behind advertising and consumer behavior. This course will span, traditional brand marketing, celebrity endorsements, Sports marketing, online analytics, and social media strategies. Students will create and deliver a marketing plan and pitch for a fictional business, including but not limited to, a website, business card, company logo, and a brief commercial. This course is recommended for students pursuing a career in business and marketing.

Digital Photography

Grades 9, 10, 11, 12 Semester 3 periods/cycle .25 credit
8505 BT, VP, EL (Lab Fee-\$20.00)

This course explores visual and technical aspects of digital photography. The curriculum includes camera operation, lighting, elements and principles of design, composition and layout. Students will learn to download, organize, edit, manipulate and prepare photos for print and digital communication. Software includes Adobe Photoshop, iPhoto and others. **This course is also offered for core elective credit in VPA. Access to a digital camera is highly recommended.**

Advanced Digital Photography**

Grades 9, 10, 11, 12 Semester 6 periods/cycle .5 credit
8519 BT, VP, EL (Lab Fee - \$20.00)

Prerequisite: Digital Photography 8505

This course provides students with the opportunity to effectively communicate ideas and information via digital photography. Students completing this course successfully will be able to demonstrate proficiency using a digital camera and manipulating images using Adobe Photoshop. Students will demonstrate advanced darkroom techniques through the use of personal imagery. Students wishing to repeat advanced photography are encouraged to enroll in Studio Art 1. **This course is also offered for core elective credit in Visual & Performing Arts. Access to a digital camera is highly recommended.**

Additional Courses

3D Sculpture and Mixed Media
Advanced 3D Sculpture and Mixed Media
Graphic Design and Animation

Please refer to the Visual & Performing Arts Department section of this publication for course descriptions and prerequisites for these elective courses.

Computer Aided Drafting and Design**

Grades 9, 10, 11, 12 Semester 6 periods/cycle .5 credit
8529 BT, EL

Students in Computer Aided Drafting and Design will learn to use drafting and design computer software programs for a variety of drawing and design problems. After a computer hardware/software orientation, students will learn to read and render several types of technical drawings. That which is learned will then be applied in the design process. Students will work individually and in small groups on a number of architectural and engineering design activities. Working in both 2D and 3D programs, students will create mock-ups, prototypes and scale models using 3D printers, a 3D scanner and a laser engraver. This course is recommended for students interested in a career in engineering.

Mechanical and Electrical Engineering

Grades 9, 10, 11, 12 Semester 6 periods/cycle .5 credit
8629 BT, EL (Lab Fee - \$20.00)

This advanced course is designed for students with interests in technology, science, or engineering. Students will apply a problems-based approach to authentic situations in robotic technology, Mechatronic technology, communications, electronics, and transportation. Solutions will be designed on computers and built in the fabrication lab using a CNC milling machine, a laser engraver, 3D printing machines and traditional tools. Students will work in teams to learn research and development procedures, testing and analysis techniques and applied technology. Topics include robotic engineering, mechanical engineering, electrical engineering, and transportation engineering.

Structural and Environmental Engineering

Grades 9, 10, 11, 12 Semester 6 periods/cycle .5 credit
8639 BT, EL (Lab Fee - \$20.00)

This advanced course is designed for students with interests in technology, science, or engineering. Students will apply a problems-based approach to authentic situations in structural design, construction technology, communications, product design, manufacturing, and environmental engineering. Solutions will be designed on computers and built in the fabrication lab using a CNC milling machine, a laser engraver, 3D printing machines and traditional tools. Students will work in teams to learn research and development procedures, testing and analysis techniques and applied technology. Topics include structural engineering, design engineering, manufacturing systems engineering, and environmental engineering.

Beginning Television

Grades 9, 10, 11, 12 Semester 3 periods/cycle .25 credit
8585 BT, EL

Students will learn the basic principles of journalism, newsgathering, and video editing using Final Cut software. They will gain an appreciation of the television medium and develop standards of judgment that apply both to their work and to the commercial media. Students will complete hands-on video projects using live production, field production and post-production editing techniques. They will function as writers, talent, directors, camera operators and video editors. Both interpersonal and on-air communication skills will be stressed. This course is the prerequisite for other television courses and is recommended for those interested in careers in communications.

Intermediate Television

Grades 9, 10, 11, 12 Semester 6 periods/cycle .5 credit
8579 BT, EL

Prerequisite: Beginning TV

Students will produce video and learn elements of advanced journalistic style and the standards involved in producing for the cable network. Students will function as writers, talent, directors, camera operators and video editors. Both interpersonal and on-air communication skills will be stressed. This course is designed as a bridge between the basic skills presented in Beginning Television and the demands of production required in the advanced classes. Intermediate Television is the prerequisite for Advanced Television Production is recommended for those interested in careers in Communications.

Advanced Television Production/Broadcast Journalism (GMS)**

Grades 10, 11, 12 Year 6 periods/cycle 1 credit
8595 BT, EL

Prerequisite: Intermediate TV

This class will meet first period so students can produce and broadcast the morning announcements program, *Good Morning Stoga*, during homeroom. In addition, students enrolled in this class will produce packages that will air on both *Good Morning Stoga* and T/E News. This course will require commitment and responsibility on the part of the student. A strong background in control room procedure and/or journalistic writing, producing, shooting and editing will be necessary.

Advanced Screen Writing and Production**

Grades 10, 11, 12 Year 6 periods/cycle 1 credit
8599 BT, EL

Prerequisite: Intermediate TV

Students will produce narrative, experimental, music video, documentary and other types of short films for T/E TV programming and other outlets. They will script, pitch, storyboard, shoot and edit each project. This course will require substantial group collaboration, commitment and planning, directing, editing and lighting/sound. Students should have an interest in publishing and sharing their work.

V P

Visual and Performing Arts

Amy Cruz, Department Chairperson

The course offerings in the Visual and Performing Arts Department provide all students opportunities to grow aesthetically, to develop and expand a critical awareness of cultures both past and present, and to acquire the sensitivity needed to distinguish the fine from the mundane. Our intent is to help students to increase their perception and awareness of the environment, to encourage an imaginative and creative approach to problem solving, and to develop self-discipline and confidence to achieve higher levels of performance and appreciation.

Note: Nonsequential courses provide a continuing experience which permits a student to elect a particular course for credit more than once during their years at Conestoga. These courses are identified with a double asterisk (**) after the name.

AP Art History

Art History

Grades 11, 12 Year 6 periods/cycle 1 credit
7000 (AP) 7010 (H) 7001 (X) VP, EL

AP Art History is designed for students wishing to earn college credit for an introductory level course in art history. Students gain an understanding of history and aesthetics through the examination and discussion of painting, sculpture and architecture. Strong reading, writing, and work/study skills are required. Students are encouraged to take the AP Art History Examination. Students who have not taken AP courses in the past or feel that they are not prepared for that level of difficulty may take Art History at the Honors or Accelerated levels. Testing and assessment of writing will be differentiated to meet the needs of students at the various levels. This course is also listed in Social Studies as an elective course.

***This course does not currently meet NCAA eligibility standards for Social Studies.**

Drawing and Painting**

Grades 9, 10, 11, 12 Semester 3 periods/cycle .25 credit
7025 VP, EL (Lab Fee - \$10.00)

Drawing and Painting is designed to familiarize students with basic visual concepts and terms. Students will make artworks involving introductory drawing, design and painting skills. Works by a few famous artists will be introduced for inspiration. Students will learn techniques for marker, pencil, crayon, charcoal, chalk and oil pastel, tempera paint and watercolor.

Ceramics

Grades 9, 10, 11, 12 Semester 6 periods/cycle .5 credit
7029 VP, EL (Lab Fee - \$20.00)

Students who successfully complete this course will have learned how to design and create three dimensional forms using clay and ceramic processes. Students will learn how to work in a studio environment to produce pottery and sculpture using the basic clay construction techniques of pinch, coil, and slab. Students will be introduced to throwing on the potter's wheel and to clay modeling. Relief sculpture, glazing, and firing techniques will also be addressed.

Advanced Ceramics**

Grades 9, 10, 11, 12 Semester 6 periods/cycle .5 credit
7059 VP, EL (Lab Fee - \$20.00)

Prerequisite: Ceramics OR Studio Art 2, 3-D Design

This course is designed for students who wish to continue to build on the skills learned in Ceramics. Slab building, coiling, wheel throwing and modeling techniques will be used to solve functional and three dimensional design problems in creative ways. Students will be required to keep a sketchbook to contain all sketches, designs, reflections and glaze notes. Sketching and drawing skills will be taught as important tools for sculpture design. Experimentation with construction methods, texture, surface decoration, and glazing will be encouraged.

3D Sculpture and Crafts

Grades 9, 10, 11, 12 Semester 6 periods/cycle .5 credit
7239 VP, BT, EL (Lab Fee - \$20.00)

In this course students will explore the techniques and materials used to create 3D art through various mediums and artistic styles. Students are encouraged to explore the concept of 3D art through materials such as balsa wood, foam, plaster, chipboard, fabric, wire, and found objects. The focus will be on the elements and principles of art, color schemes, composition, design, and art history. The major concepts that will be emphasized through this course are craftsmanship, conceptual thinking and observation.

This course is also offered for core elective credit in Business/Technology.

Advanced 3D Sculpture and Crafts

Grades 9,10,11, 12 Semester 6 periods/ cycle .5 credit
7249 VP, EL (Lab Fee - 20.00)

Prerequisite: 3D Sculpture and Crafts or Studio Art 2, 3D Design

This course is designed for students who wish to continue to build on the skills learned in 3D Sculpture and Mixed Media. Students will create individual sculptural works from various materials such as paper, wood, metal, stone, and found objects. Students will have the opportunity to work in groups to create larger works and installations, and learn how laser engraving and 3D printing technology can be used to create and alter sculpture. Emphasis will be on further development of technical skill, experimentation, and creative problem solving.

Graphic Design and Animation

Grades 9,10,11, 12 Semester 6 periods/ cycle .5 credit
7259 VP, BT, EL (Lab Fee - 20.00)

Students in Graphic Design and Animation learn the fundamentals of visual design and animation through still and motion visual communication tools. As our world becomes increasingly visual, graphics are impacting how information is delivered. This course provides experiences for students to use image, type, color, illustration, photography, 3D modeling and animation to create dynamic media. Terminology, design elements and principles of composition are explored through hands on practice and production. Still assignments include branding and identity, logo design, poster design, advertisement and package design. Motion assignments may include logo, character and advertisement animations for visual presentations, television and product illustration. 2D and 3D software includes Adobe Illustrator, In-Design Photoshop, Animate and Maxon Cinema 4d. Projects may be printed on paper or fabric, 3D printed, CNC engraved or laser engraved on various surfaces. **This course is also offered for core elective credit in Business/Technology.**

Digital Photography

Grades 9, 10, 11, 12 Semester 3 periods/cycle .25 credit
8505 BT, VP, EL (Lab Fee-\$20.00)

This course explores visual and technical aspects of digital photography. The curriculum includes camera operation, lighting, elements and principles of design, composition and layout. Students will learn to organize, edit, manipulate and prepare photos for print and digital communication. Software includes Adobe Photoshop, Photos and others. **This course is also offered for core elective credit in Business/Technology. Access to a digital camera is highly recommended.**

Advanced Digital Photography**

Grades 9, 10, 11, 12 Semester 6 periods/cycle .5 credit
8519 BT, VP, EL (Lab Fee - \$20.00)

Prerequisite: Photography 8505

This course provides students with the opportunity to effectively communicate ideas and information via digital photography. Students completing this course successfully will be able to demonstrate proficiency using a digital camera and manipulating images using Adobe Photoshop. Students will demonstrate advanced techniques through the use of personal imagery. Students wishing to repeat advanced photography are encouraged to enroll in Studio Art 1. **This course is also offered for core elective credit in Business/Technology. Access to a digital camera is highly recommended.**

Studio Art Program

The Studio Art Program is a rigorous, sequential course of study for students with a serious interest in the visual arts. Those who meet the prerequisite standards may choose to participate in the four year program which includes exposure to studio, art history, criticism, and aesthetics. The program includes guest speakers, exhibition opportunities, portfolio development, and help with college and career decisions. Students are permitted to schedule only one Studio Art course per semester.

Studio Art 1

Grades 9, 10, 11, 12 Year 6 periods/cycle 1 credit
7109 VP, EL (Lab Fee - \$20.00 per year)

It is recommended that eighth grade students wishing to elect the Studio Art Program have a serious interest and above average grades in their art courses. A recommendation from their middle school art teacher is helpful. Students new to the Tredyffrin/East-town Schools must submit samples of their work to the Conestoga Visual and Performing Arts Department Chairperson.

Studio Art 1 is a year-long course divided into two semesters with different instructors.

Drawing and Design Foundations First Semester

Students who complete this course successfully will have a thorough understanding of contour, gesture, shading and other drawing alternatives. Students will understand basic perspective and the fundamentals of design organization, elements and principles. The two-dimensional design aspect of the course utilizes computers for image creation and alteration. All students must submit a major project. Daily sketch book drawings constitute a significant part of the grade in this course. Class work will be graded by critiques. **This course is also offered for core elective credit in Business/Technology.**

Painting and Color Theory Foundations Second Semester

Students will explore color relationships and composition based on direct observation of geometric and organic forms. Through drawing and painting, students should gain an understanding of the effects of light, spatial illusions, value, saturation, and hue. Required sketching will serve as a resource and inspiration for work in the studio. Art historical sources will enhance students' basic visual vocabulary. Class critiques will be an important part of the grading process.

Studio Art 2 and Studio Art 3 * are divided into two semesters with different instructors and course concentrations on alternate semesters. Students may elect to take one or two semester courses each year.

Studio Art 2

Grades 10, 11, 12 1st Semester 6 periods/cycle .5 credit
7129 VP, EL (Lab Fee - \$10.00)

Grades 10, 11, 12 2nd Semester 6 periods/cycle .5 credit
7139 VP, EL (Lab Fee - \$10.00)

Prerequisite: 3D Design: Successful completion of Studio Art 1 OR Advanced Sculpture and Crafts and Advanced Ceramics.

Prerequisite: 2D Printmaking: Successful completion of Studio Art 1

3-D Design First Semester

Students who complete this course will have a thorough understanding of the basic concepts of 3D design and construction. These concepts will be explored through the use of various materials including wire, cardboard, found objects, and clay. Art historical and multicultural references will enhance student understanding of 3D concepts. Experimentation with form, texture, and surface decoration will be encouraged. Sketchbook and at-home sculpture assignments will be required. Class critiques will be an important part of the grading process. An independent project will be due at the end of the semester.

2D Printmaking Second Semester

The focus of this course will be the production of multiple images through printmaking. Advanced drawing and composition skills are required. Still-life, landscape, portraits and experimental abstractions will serve as the basis for exploration of found art printing, styro-printing, embossing, collagraph, linoleum and drypoint/intaglio. Art historical and multicultural references will be used to enhance students' understanding of design and composition. Class critiques will be an important part of the grading process. An independent final project will be due at the end of the semester.

Studio Art 3

Grades 11, 12 1st Semester 6 periods/cycle .5 credit
7159 VP, EL (Lab Fee - \$10.00)

Grades 11, 12 2nd Semester 6 periods/cycle .5 credit
7169 VP, BT, EL (Lab Fee - \$10.00)

Prerequisite: successful completion of Studio Art 1 and at least one semester of Studio Art 2

Advanced 2D Drawing, Painting First Semester

Students in this class will continue to refine their drawing and painting skills. Subject matter will include still life, figure and portrait. Colored pencil, charcoal, pastel, watercolor, acrylic paint and various other media will be the media used to visually express ideas. Art historical references will enhance students' understanding of color and form. Class critiques will be an important part of the grading process. An independent term project will be required.

2D Design Portfolio Development Second Semester

Students will explore visual expression in traditional and digital mediums, including projects in pencil, digital photography, and digital graphics. Additional emphasis will be placed on the development of traditional and/or web-based portfolios. Daily sketching will continue to be a requirement with sketches serving as a resource and inspiration for the works done in class. Class critiques will be an important part of the grading process. An independent term project will be due at the end of the semester.

This course is also offered for core elective credit in Business/Technology.

Studio Art 4

Grade 12 Year 6 periods/cycle 1 credit
7179 VP, EL (Lab Fee - \$20.00)

Prerequisite: at least four successful semesters of Studio Art

The Studio Art 4 course is a culmination of the art studio experience at Conestoga. Students in this class will continue to develop personal visual imagery through intensive work in drawing, painting and design. In addition to general portfolio development, students will select a particular visual topic of interest. This will lead to a related body of work focusing on a process of investigation, growth and discovery. A major objective of the course is to help students produce the art portfolio required for admission to university art programs, art schools or to augment supplemental admission materials for college. Work outside the studio class is required.

AP Studio Art

Grade 12 Year 6 periods/cycle 1 credit
7180 (AP) VP, EL (Lab Fee - \$20.00)

Prerequisite: at least four successful semesters of Studio Art

AP Studio Art is open to any senior who has completed four semesters of Studio Art. The course will follow the College Board's AP Studio format. Students may submit one portfolio for AP and college credit in either 2D Design, Drawing or 3D Design. In addition to extensive in-class studio work in drawing, painting, mixed media design, and photography, students will select a particular visual topic of interest. This will lead to a related body of work focusing on a process of investigation, growth and discovery. A significant amount of outside work is required. A major objective of the course is to help students produce the art portfolio required for admission to university art programs or art schools, or to augment supplemental admission materials for college.

Students who have not taken AP courses in the past and feel they are not prepared for the level of difficulty may take Studio Art 4 instead of AP Studio Art.

Theater Courses

Theater Arts

Grades 9, 10, 11, 12 Semester 3 periods/cycle .25 credit
7205 VP, EL

Students in this course will become involved in a variety of theater experiences that may include improvisations, puppetry, mime, scene design, costumes and makeup, stage design, theater, and story telling. Students will complete projects by performing for a live audience, and will be encouraged to participate in Conestoga's dramatic and musical productions.

Advanced Theater Arts**

Grades 10, 11, 12 Year 6 periods/cycle 1 credit
7219 VP, EL

Prerequisite: Theater Arts, Broadway Musical Theater, or Teacher Recommendation.

This course is for students who have completed the general theater arts class or who have participated in outside acting classes. It will focus on voice training for the stage, methods of acting, and scene projects. Students must be self-motivated and have ideas for individual projects. This course may be taken more than once with teacher recommendation.

Instrumental Courses*

Music co-curricular courses may be used to satisfy VPA credit requirements.

Concert Band**

Grades 9, 10, 11, 12 Year 3 periods/cycle .5 credit
7505 VP, EL **Audition Required for Percussion**

This ensemble is open to all Brass and Woodwind instrumentalists without an audition. Percussionists must audition to be considered for this group. Members of Concert Band will explore a variety of musical styles from the Renaissance, Baroque, Classical, Romantic, and Contemporary periods as well as new and traditional band repertoire. This group performs two concerts each year. Participation in this instrumentalist organization affords its members an opportunity to be considered for additional advanced performing groups such as Jazz Band, Jazz Ensemble, and Pennsylvania Music Educators Association (PMEA) Festivals. All Concert Band members are strongly encouraged to participate in Marching Band, an extra-curricular band activity that meets outside of the regular school day throughout the late summer and fall seasons.

Wind Ensemble**

Grades 9, 10, 11, 12 Year 3 periods/cycle .5 credit
7515 VP, EL **Audition Required**

Brass, woodwind and percussion instrumentalists are given an opportunity to audition in early January, prior to course selection.* Each instrumentalist is expected to demonstrate an advanced level of proficiency, consistent with District 12 Pennsylvania Music Educators Association (PMEA) requirements made available to interested students prior to audition. The group performs at least twice a year, while exploring Renaissance, Baroque, Classical, Romantic, and Contemporary periods as well as new and traditional band repertoire. Participation in this instrumentalist organization affords its members an opportunity to be considered for additional advanced performing groups such as Jazz Band, Jazz Ensemble, Symphony Orchestra and PMEA Festivals. All Wind Ensemble members are strongly encouraged to participate in Marching Band, an extra-curricular band activity that meets outside of the regular school day throughout the late summer and fall seasons.

*** High School students who move into the T/E School District after the course selection period may contact the instrumental music faculty to make special arrangements for an audition.**

Symphony Orchestra**

Grades 9, 10, 11, 12 Year
7525 (Strings Only) 3 periods/cycle .5 credit
7535 (Brass, Percussion, Winds) 2 periods/cycle .4 credit
VP, EL **Audition Required for all Brass, Woodwind, Percussion, and Strings**

Musicians in the Orchestra will prepare music to be performed at various times throughout the year, including the annual Winter and Spring Concerts. Various new and traditional orchestral compositions will be explored. Members will explore Renaissance, Baroque, Classical, Romantic, and Contemporary periods as well as new and traditional string orchestra repertoire. Wind, brass, and percussion players are selected from the Wind Ensemble **through competitive audition**. String players are also auditioned.

Jazz Band**

Grades 9, 10, 11, 12 Year 3 periods/cycle .5 credit
7545 VP, EL **Audition Required**

Brass, woodwind, percussion instrumentalists, guitarists, and pianists are given an opportunity to audition in early January, prior to course selection.* Each musician is expected to demonstrate an advanced level of proficiency, consistent with District 12 Pennsylvania Music Educators Association (PMEA) requirements made available to interested students prior to audition. Those selected for the Jazz Band will play both contemporary and standard jazz music styles. Improvisational skills will be developed as students prepare for various performances throughout the year. Participation in this course is contingent upon participation in Marching Band, Concert Band, or Wind Ensemble (pianists, guitarists and bassists excluded).

Percussion Ensemble**

Grades 9, 10, 11, 12 Year 3 periods/cycle .5 credit
7895 VP, EL

Students in Percussion Ensemble will study many areas of percussion technique and performance. Students will have the opportunity to explore the history of the percussion ensemble, learn how to play percussion instruments from varied genres and cultures, and perform challenging repertoire utilizing these techniques. Students will also develop an in-depth understanding of rudiments, classical percussion, mallet technique, drum set styles and non-traditional percussion practices. This class will also explore the role percussion plays in music technology through Garageband software, performing with iPads, synthesizers, and patches, and concluding with recording practices. This ensemble performs at the Spring Concert each year.

Jazz Ensemble**

Grades 9, 10, 11, 12 Year 3 periods/cycle .5 credit
7555 VP, EL **Audition Required**

Brass, woodwind, percussion instrumentalists, guitarists, and pianists are given an opportunity to audition in early January, prior to course selection*. Each musician is expected to demonstrate an advanced level of proficiency, consistent with District 12 Pennsylvania Music Educators Association (PMEA) requirements made available to interested students prior to audition. Those selected for the Jazz Ensemble will play advanced jazz literature. Improvisational skills will be developed as students prepare for various performances throughout the year. Participation in this course is contingent upon participation in Marching Band, Concert Band, or Wind Ensemble (pianists, guitarists and bassists excluded).

String Ensemble**

Grades 9, 10, 11, 12 Year 3 periods/cycle .5 credit
7925 VP, EL

String players will prepare music to be performed at various times throughout the year with the symphony orchestra, including the annual winter and spring concerts. An emphasis on technique, rhythm and note reading skills will assist students in improving upon fundamentals through the performance of diverse repertoire. The main goals in this ensemble focus upon the improvement of individual and ensemble skills related to each student's instrument.

Vocal Courses

Concert Choir**

7605 Grades 11,12 (Sop/Alto) Year 2 pds/cycle .4 credit
7615 Grades 9,10,11,12 (Ten/Bass) Year 2 pds/cycle .4 credit
VP, EL

Concert Choir is a choral organization that performs at least twice a year. Students have opportunities to learn correct singing techniques while experiencing a wide variety of choral literature from the Renaissance, Baroque, Classical, Romantic, and Contemporary periods, sacred and secular, a cappella and accompanied. Concert Choir is open to Tenor/Bass vocalists in grades 9-12 and Soprano/Alto vocalists in grades 11-12 **after singing for the Choral Director to determine vocal range.**

Camerata**

Grades 11,12 Year 3 periods/cycle .5 credit
7625 VP, EL **Audition Required**

Camerata is a select choral organization for juniors and seniors that performs at many extracurricular functions throughout the school year, in addition to the Winter and Spring Concerts. Students are chosen from the Concert Choir **through competitive audition.** They are expected to demonstrate an advanced level of proficiency, consistent with District 12 PMEA standards. Camerata is open to all vocalists, **who must also be members of the Concert Choir.**

Cantata**

Grades 9, 10, 11, 12 Year 2 periods/cycle .4 credit
 Soprano/Alto Voices Only
7616 VP, EL

Cantata is a choral organization that performs at least twice a year. Students learn correct singing techniques while experiencing a wide variety of Soprano-Alto choral literature. Cantata is offered to all Soprano and Alto voice parts **after singing for the Choral Director to determine vocal range.** All freshman and sophomore Soprano/Alto Vocalists who wish to sing must participate in this choral group.

Chorale**

Grades 9, 10 Year 1 period/cycle .2 credit
7635 VP, EL **Audition Required**

Chorale is a select vocal organization for freshmen and sophomores that may perform at extracurricular functions, in addition to the Winter and Spring Concerts. Students are selected **through audition and must also be members of Concert Choir or Cantata.**

Combination Music Courses

Students are encouraged to participate in more than one musical organization. Use the special combination codes noted below to request multiple performing groups which cannot be scheduled separately. Please note that these courses involve shared time.

7565	Concert Band/Choir**	3 pds/cycle	.5 credit
7575	Wind Ensemble/Choir**	3 pds/cycle	.5 credit
7645	Jazz Band/Cantata**	3 pds/cycle	.5 credit
7685	Jazz Ens/Cantata**	3 pds/cycle	.5 credit
7695	Orchestra/Camerata**	3 pds/cycle	.5 credit
7965	Jazz Band/Chorale**	3 pds/cycle.	.5 credit
7885	Wind Ensemble/Perc**	3 pds/cycle	.5 credit
7975	Jazz Ens/Cantata/Chorale**	3 pds/cycle	.5 credit
7985	Jazz Bnd/Cantata/Chorale**	3 pds/cycle	.5 credit

Elective Music Courses

Applied Music Theory/Composition

Grades 9, 10, 11, 12 Semester 6 periods/cycle .5 credit
7709 **BT, VP, EL**

In this class, students apply acquired knowledge of music fundamentals to original compositions using music technology. Participants will work in a technology lab that includes iMac computers, MIDI pianos and recording software. Through the use of Sibelius notation software, students will gain an understanding of melody, rhythm, harmony, texture, form, articulation and dynamics. All work is completed in class, as projects and worksheets, with no formal homework assigned. No previous experience with music notation software or music theory is required.

Visual & Performing Arts

AP Music Theory

Grades 10, 11, 12 Year 6 periods/cycle 1 credit
7710 (AP) VP, EL

Prerequisite: Applied Music Theory/Composition 7709 or Teacher Recommendation

AP Music Theory is specifically designed for students wishing to gain college credit in music studies. Complex musical structure will be examined utilizing written harmony, analysis, ear training, solfège, and dictation according to traditional Western Music concepts. AP Music Theory also provides orchestration and basic arranging techniques through textbooks and computer programs. Students are encouraged to take the AP Music Theory Examination administered by The College Board.

Beginning Guitar

Grades 9, 10, 11, 12 Semester 3 periods/cycle .25 credit
7805 VP, EL

This course is designed for students with little or no experience on the guitar. Skills such as tuning, strumming, chording, and melodic note reading will be learned at a comfortable pace. Students who enjoy a relaxing musical instrument that provides personal pleasure and social enjoyment are encouraged to select this course. Steel string guitars are provided, but students may also use their own guitars.

Advanced Guitar**

Grades 9, 10, 11, 12 Semester 6 periods/cycle .5 credit
7819 VP, EL

Students with at least one year of private guitar instruction or those who have already taken Beginning Guitar are eligible for this course. Individual student progress will be monitored. Music of varied styles will be played and in-depth coverage of music theory, strumming, and chording will be explored. Opportunities for developing original compositions and for solo and group performances will be provided. Students taking this course should have strong note reading skills.

Broadway Musical Theatre**

Grades 9, 10, 11, 12 Semester 6 periods/cycle .5 credit
7855 VP, EL

This course is designed for students who wish to be included in a variety of theater experiences. Students will survey the growth of American and European-influenced Broadway, Off-Broadway, and cinematic musicals. Audition experiences in acting, singing, and dance will be provided. Class members are encouraged to participate in aspects of Conestoga's major dramatic and musical productions. Students who are piano accompanists and those with previous singing and dancing experiences are welcome, in addition to those who just want to learn about musical theatre.

Songwriting**

Grades 9, 10, 11, 12 Semester 6 periods/cycle .5 credit
7879 BT, VP, EL

This course is an introduction to the songwriting process, guiding students from drafting song ideas through a recorded studio album. Topics covered will include the songwriting process, chord progressions, writing melodies, musical textures, lyric composition, studio recording and live performance. Students will explore unique musical elements for various genres of music and will be encouraged through composition to develop their own style and voice as songwriters and lyricist. Over the course of the semester, each individual will compile songs they have written into a production-level studio album. Students will also collaborate on group projects to compose and perform together in a rock band setting.

Music Production**

Grades 9, 10, 11, 12 Semester 6 periods/cycle .5 credit
7849 VP, BT, EL

Music Production is a "hands on" class in which students use digital pianos with MIDI capability, noise cancelling headphones, and an Apple iMac computer with Garageband, Logic, iMovie, and Sibelius. Students also have access to audio interfaces that allow for the recording of vocals and electric guitar/bass into Garageband. In this class students write their first updated rock/techno song. Students are instructed about composing electronic music, and then work to compose 3 original electronic selections by using the tools in Garageband and Logic to record, mix and edit their projects. Students will also use Garageband to compose a movie score to accompany film.

Piano Lab**

Grades 9, 10, 11, 12 Semester 3 periods/cycle .25 credit
7815 VP, EL

This course is designed for beginning students with limited or no musical background. Treble and bass clef note reading, chording, and proper hand positions will be covered and individually monitored. Intermediate pianists may also take the course to further their piano technique. Full-size electronic keyboards in a lab setting are provided for each student.

2020-2021 Student Organizations

The following clubs and activities were available to students in the 2020-21 school year. Students are invited to initiate new clubs at any time during the school year. Visit room 130 for further information.

A Voice for Veterans
 Academic Competition Team
 Adopt-A-Grandparent Club
 Aerospace Club
 African American Student Union
 African Education Program (AEP)
 All Girls Acapella Group
 Animal Abuse Awareness Club
 Anime Club
 Architecture and Design Club
 Asian American Student Union
 ASL Club
 Astronomy Club
 Athletes Helping Actively (AHA)
 Bee-Aware Club
 Best Buddies
 Bethesda Project
 Biology Club
 Body Posi Stoga
 Book Club
 Bowling Club
 Break Dance Club
 Brighten A Day Club
 Bringing Hope Home Club
 Calligraphy Club
 Cancer KNOT for Kids
 Cappies
 Card Playing Club
 Chemistry Club
 Chess Team
 Civic Engagement Club
 Climate Change Awareness
 Comic/Graphic Novel Club
 Computer Science Club
 Computers for Kids
 Conestoga Above the Influence Club (ATI)
 Conestoga Anti Stress Association
 Conestoga Red Cross Club
 Conestoga Scout Service Club
 Cradles to Crayons
 Creative Storytelling and Improv Club
 Creative Writing Club
 Cubing Club
 Cupcakes for Casa
 CURE (Conestoga United in Reaching Equity)
 DECA
 Echoes
 EDGE (Education for Developing Girls Everywhere)
 E-Nable Club
 Envirothon Team
 Fall Drama
 Fellowship of Christian Athletes
 Film Production Club (Stoga Film)

FLITE Club
 Fostering Futures
 Gender/Sexuality Alliance GSA
 Girls in Business
 Girls in STEM
 Greening Stoga Task Force
 Habitat for Humanity
 Healthy Eating Club
 Helping Families in Need
 Helping Hearts
 Hiking Club
 Hispanic / Latino Culture Club
 Kerrage
 KEY Club
 KPOP Dance Club*
 Lemon Club
 Lewis Elkin Club
 Mudder's Club (Clay and Ceramics)
 Multicultural Club
 Music Collaboration
 Musician's Guild
 Neuroscience Club
 Operation Smile
 Origami Club
 Paddle Tennis Club
 Parts for Hearts
 Peer Mediation
 Racquet Sports Club
 Random Acts of Kindness Club
 REACH
 Ronald McDonald House
 S.O.A.R
 SADD/TATU
 Science Olympiad
 Shakespeare Society
 Shalom Stoga
 Shine
 Simon's Fund
 Speak Up
 Spikeball Club
 Spinal Cord Injury Awareness Club
 Sports Debate Club
 Stoga Footy (all about soccer)
 Strategy Game Club (Game Theory)
 Student Council
 Student Executive Council
 Student to Student
 Student United Way
 Students Against Gun Violence
 Students for Students
 Students Passionate about Medicine
 Survivor Club
 T/E Kids Care
 T/E TV Production Club
 Take A Blink For Pink
 Technology Student Association
 TED x Stoga

Tennis to a Future Club
 The Academy
 The First Tee of Conestoga
 The Spoke (Newspaper)
 UNICEF
 Voice Males
 VOICES (Speech & Debate)
 Young Advocates for Designers & Fashion
 Young Democrats Club
 Young Economists
 Young Republicans Club
 Young Republicrats
 Yugioh Club

Honor Societies

National Art Honor Society
 National Honor Society
 Tri-M Music Honor Society

Co-Curricular Experiences

(Offered for credit during the school day)

Camerata	Magazine (<i>Frame & Canvas</i>)
Chanteuses	Newspaper (<i>The Spoke</i>)
Chorale	Orchestra
Concert Band	Percussion Ensemble
Concert Choir	Science Olympiad
Jazz Band	String Ensemble
Jazz Ensemble	Wind Ensemble
Literary Magazine	Yearbook (<i>The Pioneer</i>)

Athletic Club Programs

Athletic clubs are organized and managed outside of the school athletic program. Athletic clubs' affiliation with Conestoga is subject to approval on an annual basis by the administration. There is no guarantee that the clubs will be organized or approved in the future. Listed below are the athletic clubs for affiliated status during the 2020-2021 school year.

Ice Hockey (Boys, Girls)	Crew (Boys, Girls)
Rugby (Boys, Girls)	Squash (Boys, Girls)

COVER CREDITS
Olivia Wang '21
Amy Cruz, Teacher
Visual & Performing Arts Department

Conestoga High School Four-Year Planning Sheet

Use this worksheet to develop a four-year plan for meeting promotion and graduation requirements. Use the spaces provided to list courses you have taken and will take, indicating the number of periods (Pd), credit (Cr), and Course Numbers (Cn). If you have questions or need assistance, contact your counselor.

Courses	Grade 9			Grade 10			Grade 11			Grade 12		
	Pd	Cr	Cn	Pd	Cr	Cn	Pd	Cr	Cn	Pd	Cr	Cn
English												
Social Studies												
Math												
Science												
Lang.												
Well/Fit												
P. E.												
VPA												
Bus/Tech												
Electives												
CCT												
Total												
Cum Total												
Min Cr Req			5.5			11.0			17.0			24.0
Max Pds		42			42			42			42	

Consent VII, D, 2: Agreements with the Chester County Intermediate Unit

VIA: Oscar Torres, Director of State and Federal Programs

<p>Action Under Consideration: That the Board of School Directors approves the attached agreements between the Chester County Intermediate Unit (CCIU) and the Tredyffrin/Easttown School District for Title II & Title IV non-public schools services in the amount of \$13,825.28.</p>

The total amount of the 2020-2021 Federal Consolidated Application for Tredyffrin/Easttown School District is \$349,261. Part of the Federal Grant Consolidation Application for Title II and Title IV includes providing staff development services at non-public schools within the T/E School District boundaries. The Chester County Intermediate Unit has agreed to provide these services for our local non-public schools.



Chester County Intermediate Unit

TITLE IIA AGREEMENT

Made this 16th day of December, 2020,

Between

Tredyffrin Easttown School District, Chester County, Pennsylvania, hereinafter referred to as "Home District",

Chester County Intermediate Unit #24, Downingtown, Pennsylvania, hereinafter referred to as "CCIU".

WHEREAS, Home District has requested CCIU provide Every Student Succeeds Act (ESSA) **TITLE Ila** professional services to non-public schools within their boundaries.

NOW, THEREFORE in consideration of the mutual covenants herein contained and with the intent to be legally bound hereby, the parties agree as follows:

1. CCIU will provide Every Student Succeeds Act (ESSA) Title Ila professional services to staff at **Heritage School, Assumption Academy, Delaware County Christian School, St. Norbert School, Woodlynde, Devon Preparatory and YSC Academy.**
2. CCIU shall be paid by the Home District the non-public amount calculated by the Home District's Pennsylvania eGrant 2020-21 Title Ila grant application, as validated by representatives of the non-public school entities and the Pennsylvania Department of Education ("PDE"), Division of Federal Programs as appropriate and accurate.
3. A 6% administration fee payable to the CCIU will be deducted from the total Title Ila amount paid to CCIU. These funds are non-refundable.

Invoicing will be based on the following information:

Non-Public School Name	Non-Public Title Ila School Allocation
Heritage School	\$ 138.84
Assumption Academy	\$ 150.41
Delaware County Christian School	\$ 2,383.42
St. Norbert School	\$ 2,348.71
Woodlynde School	\$ 2,614.82
Devon Preparatory School	\$ 3,181.75
YSC Academy	\$ 798.33
TOTAL FOR TITLE Ila	\$ 11,616.28

4. The aforesaid total amount will be paid to CCIU within thirty (30) days of the date Home District receives the invoice from CCIU. Invoicing for the 2020-21 program year will occur in December (if carryover is used) and June. If the Home District's allocation is changed after PDE releases the final Title IIa allocations during the term of this agreement, then the CCIU will adjust the June invoice to reflect any changes. The Home District will supply CCIU with a revised Title IIa Non-public School Services Form to reflect any adjustments.

The following services will be delineated on the invoicing:

- Technical assistant to non-public/diocesan schools in development of Title IIa needs assessment and professional development plan
 - Verification support of allowable expenditure for Title IIa professional development activities
 - Provision of Title IIa professional development activities through meaningful consultation with nonpublic school representatives. Activities include:
 - Curriculum
 - Technology
 - Safe environment
 - Differentiated Instruction
 - Principal leadership
 - Fiscal support: collection of proper documentation, preparation of purchase orders, generation of invoices, processing of payments, accounting of expenditures
 - Annual program performance goal documentation
 - Technical assistance with Federal Program Monitoring
 - Coordination with Pennsylvania state Act 89 Services, whenever possible
 - Coordination with other federal programs, whenever possible
5. Home District responsibilities include:
 - Meaningful consultation with non-public school representatives
 - Completion of all Pennsylvania eGrant federal programs and fiscal requirements
 - Maintenance of all data, records and reports concerning Home District
 - Title IIa non-public activities
 - Review and oversight of non-public Title IIa program
 - Evaluation of program effectiveness and performance goal attainment
 - Compliant procedure to nonpublic school(s)
 6. The extent and duration of the services will be determined by the Home District provided they comply with applicable Title IIa guidelines.
 7. The term of this Agreement shall commence on December 11, 2020 and terminate on June 30, 2021. This Agreement may be renewed for one-year terms, with an annual renewal based on each year's Title IIa allocation. This Agreement will be reviewed annually in conjunction with meaningful consultation, and this Agreement may be terminated without penalty, upon 90 days written notice to the other party.

8. No employee or any other person, as well as the students who are served under this contract shall be discriminated against by the CCIU because of race, color, sex, age, ancestry, national origin, religion, or disability, or any other protected category under Federal or Pennsylvania law.
9. The CCIU agrees that it will not engage in any work that creates an actual or potential conflict of interest with School District.
10. All funds pursuant to this agreement will be expended per Uniform Grant Guidance (UGG). The CCIU operates in accordance with UGG, utilizing competitive methods of procurement and in compliance with the more restrictive of Federal, state, and entity-level requirements.
11. Both parties represent that their respective Boards have taken the necessary action to authorize execution of this contract.
12. The CCIU shall maintain and keep in force Workers Compensation, Liability and Property Damage insurances. The CCIU shall provide proof of such insurance to the Home District upon request.
13. The CCIU shall indemnify, defend and hold harmless the Home District from any and all losses, damages, claims or costs, including attorney's fees, arising from any act or omissions of the CCIU, its officials, agents, or employees, which are directly related to the obligations in this Agreement. The Home District shall indemnify, defend and hold harmless the CCIU from any and all losses, damages, claims or costs, including attorney's fees, arising from any act or omissions of the Home District, its officials, agents, or employees, which are directly related to the obligations in this Agreement. Notwithstanding the foregoing, neither party waives any protections or limitations it may be entitled to under the Political Subdivision Tort Claim Act.
14. Any person assigned by the CCIU who works directly with students shall have all necessary federal and state background checks and child abuse clearances as may be required by applicable law.

The parties have entered into this agreement as of the Effective Date first above written:

TREDDYFRIN EASTTOWN AREA SCHOOL DISTRICT CHESTER COUNTY INTERMEDIATE UNIT

By: _____

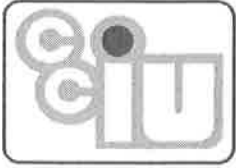
By: Eileen Warner, Ed. D.

Title: Business Manager/Board Secretary

Title: Supervisor of Non-Public School Services

Date: _____

Date: 12/29/2020



Chester County Intermediate Unit

TITLE IV AGREEMENT

Made this 16th day of December, 2020

Between

Tredyffrin Easttown School District, Chester County, Pennsylvania, hereinafter referred to as "Home District".

Chester County Intermediate Unit #24, Downingtown, Pennsylvania, hereinafter referred to as "CCIU".

WHEREAS, Home District has requested CCIU provide Every Student Succeeds Act (ESSA) **TITLE IV** Student Support and Academic Enrichment Services to nonpublic schools within their boundaries

NOW, THEREFORE in consideration of the mutual covenants herein contained and with the intent to be legally bound hereby, the parties agree as follows:

1. CCIU will provide Every Student Succeeds Act (ESSA) Title IV Student Support and Academic Enrichments services to staff at **Heritage School, Assumption Academy, Delaware County Christian School, St. Norbert, Woodlynde, Devon Prep and YSC Academy.**
2. CCIU shall be paid by the Home District the non-public amount calculated by the Home District's Pennsylvania eGrant 2020-21 Title IV grant application, as validated by representatives of the non-public school entities and the Pennsylvania Department of Education Division of Federal Programs as appropriate and accurate.
3. A 6% administration fee payable to the CCIU will be deducted from the total Title IV amount paid to CCIU. These funds are non-refundable.

Invoicing will be based on the following information:

Non-Public School Name		Non-Public Title IV School Allocation
Heritage School		\$ 26.00
Assumption Academy		\$ 29.00
Delaware Christian School		\$ 453.00
St. Norbert School		\$ 447.00
Woodlynde School		\$ 497.00
Devon Prep School		\$ 605.00
YSC Academy		\$ 152.00
Total Non-Public Title IV Funds		\$2,209.00

4. The aforesaid total amount will be paid to CCIU within thirty (30) days of the date Home District receives the invoice from CCIU. Invoicing for the 20-21 program year will occur in June. If the Home District's allocation is changed after PDE releases the final Title IV allocations during the term of this agreement, then the CCIU will adjust the June invoice to reflect any changes. The Home District will supply CCIU with a revised Title IV Non-Public School Services Form to reflect any adjustments.

The following services will be delineated on the invoicing:

- Technical assistant to non-public/diocesan schools in development of Title IV needs assessment and Student Support and Academic Enrichments plan
- Verification support of allowable expenditure for Title IV Student Support and Academic Enrichments activities
- Provision of Title IV Student Support and Academic Enrichments activities including:
 - Providing students with a well-rounded education (e.g. Stem, arts, civics, health and physical education)
 - Supporting safe and healthy students (e.g. school mental health, drug ad violence prevention, training on trauma-informed practices, health and physical education)
 - Supporting the effective use of technology (e.g. professional development, blended learning, technology devices)
- Fiscal support: collection of proper documentation, preparation of purchase orders, generation of invoices, processing of payments, accounting of expenditures, quarterly and final completion documentation
- Annual program performance goal documentation
- Technical Assistance with Federal Program Monitoring
- Coordination with Pennsylvania state Act 89 Services, whenever possible
- Coordination with other federal programs, whenever possible

5. Home District responsibilities include:
 - Meaningful Consultation with non-public school representatives
 - Completion of all Pennsylvania eGrant federal programs and fiscal requirements
 - Maintenance of all data, records and reports concerning Home District Title IV non-public activities
 - Review and oversight of non-public Title IV program
 - Evaluation of program effectiveness and performance goal attainment
 - Compliant Procedure to nonpublic school(s)
6. The extent and duration of the services will be determined by the Home District provided they comply with applicable Title IV guidelines. Title IV services will begin according to the 2020-21 federal program year.
7. The term of this Agreement shall commence on December 20, 2020 and terminate on June 30, 2021. This Agreement may be renewed for additional one-year terms, with an annual renewal based on each year's Title IV allocation. This Agreement will be reviewed annually in conjunction with meaningful consultation, and this Agreement may be terminated without penalty, upon 90 days written notice to the other party.
8. No employee or any other person, as well as the students who are served under this contract shall be discriminated against by the CCIU because of race, color, sex, age, ancestry, national origin, religion, or disability, or any other protected category under Federal or Pennsylvania law.
9. The CCIU agrees that it will not engage in any work that creates an actual or potential conflict of interest with Home District.
10. All funds pursuant to this agreement will be expended per Uniform Grant Guidance (UGG). The CCIU operates in accordance with UGG, utilizing competitive methods of procurement and in compliance with the more restrictive of Federal, state, and entity-level requirements.
11. Both parties represent that their respective Boards have taken the necessary action to authorize execution of this contract.
12. The CCIU shall maintain and keep in force Workers Compensation, Liability and Property Damage insurances. The CCIU shall provide proof of such insurance to the Home District upon request.
13. The CCIU shall indemnify, defend and hold harmless the Home District from any and all losses, damages, claims or costs, including attorney's fees, arising from any act or omissions of the CCIU, its officials, agents, or employees, which are directly related to the obligations in this Agreement. The Home District shall indemnify, defend and hold harmless the CCIU from any and all losses, damages, claims or costs, including attorney's fees, arising from any act or omissions of the Home District, its officials, agents, or employees, which are directly related to the obligations in this Agreement. Notwithstanding the foregoing, neither party waives any protections or limitations it may be entitled to under the Political Subdivision Tort Claim Act.

14. Any person assigned by the CCIU who works directly with students shall have all necessary federal and state background checks and child abuse clearances as may be required by applicable law.

The parties have entered into this agreement as of the Effective Date first above written:

TREDYFFRIN EASTTOWN SCHOOL DISTRICT

CHESTER COUNTY INTERMEDIATE UNIT

By: _____

By: Eileen Weaver, Ed. D.

Title: Business Manager/Board Secretary

Title: Supervisor of Non-Public School Svcs.

Date: _____

Date: 12/28/2020

Consent VII, E, 1: Proposal with Rothman Orthopaedics

VIA: Arthur J. McDonnell, Business Manager/Board Secretary

Action Under Consideration: That the Board of School Directors approves the attached two-year proposal between Rothman Orthopaedics and the Tredyffrin/Easttown School District for athletic training services. The amount for the 2021-2022 school year is not to exceed \$102,015.18 and for the 2022-2023 school year \$104,565.55. Also included in the proposal is the ImPact Testing Fee not to exceed \$3,000 for the 2021-2022 and 2022-2023 school years.



ROTHMAN
ORTHOPAEDICS

925 Chestnut Street, Philadelphia, PA 19107-4216
800-321-9999 • 267-339-3500 • Fax 215-503-0580
RothmanOrtho.com

December 1, 2020

Kevin Pechin
Athletic Director
200 Irish Road
Berwyn, PA 19312

Mr. Pechin,

On behalf of Rothman Orthopaedics, enclosed you will find a proposal for athletic training services for Tredyffrin/Easttown School District, for a 2-year term at Conestoga High School. Included in this proposal is a brief synopsis of the services that will be provided to the school district. Please remember that each contract is tailored to meet the individual school needs.

With a full time contract with Rothman Orthopaedics at Conestoga High School, the athletic trainers would be available to the school on an average of the specified 80 hours per week, up to 6 days per week as dictated by the Athletic Director for a total of 3,520 hours for the year.

The athletic trainer would be responsible for injury assessment, game coverage, documentation, and follow up with parents, coaches, and physicians. Along with these general services, the athletic trainer would be available to provide for sport specific training in the weight room, in-services to staff, coaches and parents, nutritional counseling, and conditioning programs.

The contract services would include:

- 2 - 40 hr/wk Athletic Trainers for 10 months, starting in August and ending at the end of spring sports
- 2 educational in-services per school year
- High School Home Physician Football Game coverage
- Concussion Management Program and ImPACT Testing

The cost for services for a two-year contract with a 2.5% cost of living increase would be as follows:

- 2021- 2022 Tredyffrin/Easttown School District = \$102,015.18
- 2022- 2023 Tredyffrin/Easttown School District = \$104,565.55
- ImPACT Testing Fee = \$3000 per school year

Please do not hesitate to contact me with any questions or concerns; I can be reached via email at Jessica.kempa@rothmanortho.com or by phone (267) 463-2288. We look forward to continuing this strong partnership with Tredyffrin/Easttown School District by providing your student athletes with healthy and safe experiences.

Sincerely,

J. Kempa, MS, ATC

Jessica Kempa, MS, ATC
Supervisor Athletic Training Services - PA
Rothman Orthopaedic

LOCATIONS

PA Abington • Bensalem • Blue Bell • Bryn Mawr • Center City Philadelphia • Chalfont • Doylestown • Glen Mills • King of Prussia
Limerick • Malvern • Media • Newtown Northeast Philadelphia • South Philadelphia • Willow Grove • Wynnewood • Yardley

NJ Cape May Courthouse • Egg Harbor Township • Glen Rock • Hammonton • Manahawkin • Marlton • Mercerville • Montvale
Pennington • Princeton • Rutherford • Washington Township

NY Manhattan • Tarrytown

Consent VII, E, 2: Acceptance of Gift

VIA: Arthur J. McDonnell, Business Manager/Board Secretary

Action Under Consideration: That the Board of School Directors accepts with pleasure and appreciation the following donation:

4 IPEVO cameras and a magnetic easel donated by the Beaumont Home and School Association to the Beaumont Elementary School valued at \$634.40.

A thank you note will be sent to the above by the Secretary to the Board.

Consent VII, F, 1: Educational Services Agreements

VIA: Nicole Roy, Acting Director of Special Education

Action Under Consideration: That the Board of School Directors approves an Educational Services Agreement for a District student with special needs. This agreement covers reimbursement for educational services for the 2020-2021 and 2021-2022 school years at a total cost not to exceed \$37,226.

The District has offered an appropriate placement for this student. The District and family have agreed to the terms in this Educational Services Agreement. The agreement reimburses the family for student placement in lieu of an offer of a Free Appropriate Public Education (FAPE) and includes a release of prior special education claims up to the end date of the agreement. The agreement has been reviewed and recommended by the District's Solicitor.

Action Under Consideration: That the Board of School Directors approves an Educational Services Agreement for a District student with special needs. This agreement covers reimbursement for legitimate educational expenses incurred by September 21, 2020 at a total cost not to exceed \$742.50.

The District and family have agreed to the terms in the Educational Services Agreement. The agreement has been reviewed and recommended by District's Solicitor.

Consent VII, F, 2: Proposal with Houghton Mifflin Harcourt

VIA: Nicole Roy, Acting Director of Special Education

Action Under Consideration: That the Board of School Directors approves the attached proposal between Houghton Mifflin Harcourt and the Tredyffrin/Easttown School District to implement the Reading Inventory Program which is an online instructional tool that will be used with District special education students for an amount not to exceed \$695. This agreement is subject to District's Solicitor approval.



Houghton Mifflin Harcourt

Proposal

Prepared For

Tredyffrin-Easttown Sch Dist

940 W Valley Rd Ste 1700
Wayne PA 19087

Attention:

Heather Yaeger
yaegerh@tesd.net

For the Purchase of:

*Reading Inventory Transition Subscription Package 1 Yr

Prepared By

Donna Honeyman
donna.honeyman@hnhco.com

Please submit this proposal with your purchase order.

Purchase orders or duly executed service agreements for **Professional Services** purchased, must be submitted at least 30 days before the service event date.

Attention:
Heather Yaeger
yaegerh@tesd.net

Intervention Solutions Group
255 38th Avenue, Suite L
St. Charles, IL 60174
FAX: 800-724-4716

HMH Confidential and Proprietary

InterventionSolutionsOrders@hnhco.com

**Proposal for
Tredyffrin-Easttown Sch Dist**

ISBN	Title	Price	Quantity	Value of All Materials
<u>Reading Inventory</u>				
Transition Student Subscription Package				
9781328015914	HMH Minimum Server Set-Up Fee - one time fee	\$295.00	1	\$295.00
9781328028310	Reading Inventory Transition Student License	\$4.00	100	\$400.00
Total for Transition Student Subscription Package				

Total for Reading Inventory **\$ 695.00**

<i>Total Savings:</i>	\$0.00
<i>Subtotal Purchase Amount:</i>	\$695.00
<i>Shipping & Handling:</i>	\$0.00
<i>Sales Tax:</i>	\$0.00
<i>Total Cost of Proposal (PO Amount):</i>	\$695.00

Attention:
Heather Yaeger
yaegerh@tesd.net

Intervention Solutions Group
255 38th Avenue, Suite L
St. Charles, IL 60174
FAX: 800-724-4716

HMH Confidential and Proprietary

InterventionSolutionsOrders@hnhco.com

Total Cost of Proposal (PO Amount): \$695.00

Thank you for considering HMH as your partner. We are committed to providing an excellent experience and delivering ongoing, high-quality service to our customers. To meet these goals, we want to ensure you are aware of the below Terms of Purchase. These terms help us process your order quickly, efficiently, and accurately, ensuring successful delivery and implementation of our solutions.

- Please return this cost proposal with your signed purchase order that matches product, prices and shipping charges.
- Provide the exact address for *delivery* of print materials. The shipping address may be your district warehouse or individual school sites, but it is essential that this is accurate.
- Please supply the name of each important district point of contact for all aspects of the solution including their direct contact information (email/phone):
 - o Point of Contact for Print materials
 - o Point of Contact for Digital materials
 - o Point of Contact for Scheduling Professional Development

Please confirm that we have the correct 'Ship to' and 'Sold to' information on the cost proposal.

Ship to:

Tredyffrin Easttown School District

Sold to:

Tredyffrin Easttown School District

- Please provide funding start and end dates.
- Please note that all products and services will be billed upon the processing of your purchase order.
- Our payment terms are 30 days from the invoice date.
- Print subscription material quantities may be adjusted across grades for like products, to accommodate enrollment fluctuations, quantities cannot be adjusted between different programs or copyrights.
- Our shipping terms are FOB shipping point. The shipping term for your proposal is Shipping Point.
- Should any of these Terms of Sale conflict with any preprinted terms on your purchase order, the HMH terms of service shall apply.

Thank you in advance for supplying us with the necessary information at time of purchase.

Our goal is to ensure your success throughout the duration of this agreement, which starts with a highly successful delivery of our solution.

For greater detail, the complete Terms of Purchase may be reviewed here: <http://www.hmhco.com/common/terms-conditions>

Date of Proposal: 12/7/2020

Proposal Expiration Date: 1/21/2021



Houghton Mifflin Harcourt

Attention:
 Heather Yaeger
 yaegerh@tesd.net

Intervention Solutions Group
 255 38th Avenue, Suite L
 St. Charles, IL 60174
 FAX: 800-724-4716

HMH Confidential and Proprietary

InterventionSolutionsOrders@hnhco.com

VIII, Other Actions Under Consideration

Agenda VIII, A: Revised Athletics & Extra-Curricular Activities Health and Safety Plan

VIA: Richard Gusick, Superintendent of Schools and Chris Groppe, Pandemic Coordinator

Action Under Consideration: That the Board of School Directors authorizes the Superintendent or his designee to take any other actions the Superintendent deems appropriate, without further Board approval, to ensure the safety of participating students to the extent authorized by law and irrespective of any policies that may be to the contrary, including minor revisions to the Health and Safety Plans and Athletic Activities. The Superintendent may also act to revise the Health and Safety Plan for Athletics based on changes enacted by the Pennsylvania Interscholastic Athletic Association, Athletic Leagues or Districts, or a Public Health Agency. Any action taken by the Superintendent or his designee in accordance with this authorization shall be deemed to be the action of this Board. Such action shall be confirmed by the Board no later than at its next regular Board meeting.

1. Questions from the Board
2. Comments and/or Questions from Community Members
3. Board Discussion/Deliberation/Action

Original Plan approved June 29, 2020
Updated: JULY 24, 2020
Revision: August 24, 2020
Revision: September 29, 2020

Revision: October 26, 2020
Revision: November 23, 2020
Revision: December 7, 2020
Revision: January 4, 2021



Tredyffrin/Easttown School District PK-12 Athletics & Extra-Curricular Activities: Off-Season, Pre-Season, and Competition Health and Safety Plan

This Health and Safety Plan is designed to address the needs of PK-12 Athletics and Related Activities to encompass off-season, pre-season, and related student activities, such as band camp or group activities that do not fall under individual in-person visits or the regular school year re-opening plan. This plan includes provisions for a return to competition.

On June 29, 2020 the School Board approved the initial Athletic Health & Safety Plan. Since then the Board has approved updated Athletic Health & Safety Plans reflecting updated guidance from health authorities on July 24, 2020, August 24, 2020, September 29, 2020, October 26, 2020, November 23, 2020, and December 7, 2020. On January 4, 2021 the Board will take action on these proposed revisions.

Update of January 4, 2021

The date for resumption of winter sports practices is to be determined, pending anticipated information from the Governor or Pennsylvania Department of Health. The School Board will review all available information at the January 4, 2021 School Board meeting.

Update of December 7, 2020

The plan has been updated to reflect the following:

1. [Pennsylvania Department of Health Recommendations for Pre-K to 12 Schools Following Identification of a Case\(s\) of COVID-19.](#)
This updated guidance identifies when a school building shall be closed based on (1) enrollment size of those attending in-person, (2) level of community transmission in the county, and, (3) number of COVID-19 cases within a rolling 14-day period. If a student athlete is considered a COVID-19 case and has been on District property they will count towards this 14-day period.
2. [Chester County Health Department guidance of December 2, 2020](#)
This updated guidance incorporates the updated Pennsylvania Department of Health requirements regarding out of state travel.

Original Plan approved June 29, 2020
Updated: JULY 24, 2020
Revision: August 24, 2020
Revision: September 29, 2020

Revision: October 26, 2020
Revision: November 23, 2020
Revision: December 7, 2020
Revision: January 4, 2021

3. [PIAA Return to Competition guidelines.](#)
The PIAA identified sport specific guidance for winter sports, including categorization of risk level (High, Moderate, Low). Competitive cheer will abide by mitigation strategies to enable participants to be in the Moderate level. Sports in the High (wrestling) level will engage only in conditioning and practices at this time.
4. Conestoga High School sports may begin practice when students return to in-person instruction, currently scheduled for December 14, 2020. The Central League has announced that no competition may occur until after January 2, 2020. Conestoga reserves the ability to only compete against schools that abide by the Universal Face Covering order. If a school has been closed due to the number of cases or similar reasons, Conestoga will not compete against that school while it is closed. Additional rules regarding competition such as those involving spectators are not determined at this time, but will be provided prior to the start of any competition. The information describing spectators below dated October 26, 2020 is only in reference to Fall competition and does not apply to winter sports.
5. Conestoga Club sports (crew, ice hockey, rugby, squash) are also obligated to abide by this Health & Safety Plan.
6. Middle school winter interscholastic sports will not occur at this time.

Update of November 23, 2020

This plan will comply with the Pennsylvania Department of Health Orders of November 17, 2020:

1. [Face coverings order updated regarding alternative face covering and sustained physical distance](#)
2. [Travel order regarding travel to and from other states](#)

This plan reserves the right of the District to identify the extent to which winter sports teams engage in conditioning, practices, and competitions with other schools. The District will consider the degree of risk for each sport as identified in the PIAA Winter Guidance and the rate of community transmission within league schools.

Update of October 26, 2020

The updated Health & Safety Plan of October 26, 2020 is updated to include provisions for spectators based upon the guidance issued since September 29, 2020, including from the Governor of Pennsylvania, PIAA, PIAA District 1, the Central Athletic League, and the Chester County Health Department. Each student-participant will be given two Central Athletic League passes from their coaches for parents/guardians to view the game in-person. Spectator rules for Away games are at the discretion of the home team. If permitted, Conestoga senior athletes will be permitted to have two parent/guardians attend Away contests. Visiting teams' senior athletes may bring two parents/guardians to Conestoga games. All spectators affirm through their attendance that they are symptom-free of Covid-19, and will engage in wearing a mask, maintain social distancing, and abide by all other District directives. Failure to

Original Plan approved June 29, 2020
Updated: JULY 24, 2020
Revision: August 24, 2020
Revision: September 29, 2020

Revision: October 26, 2020
Revision: November 23, 2020
Revision: December 7, 2020
Revision: January 4, 2021

do so may result in individual dismissals or the overall discontinuation of spectator participation. Sport-specific plans for competitions are available through the Conestoga Athletic office.

Update of August 24, 2020

This Health & Safety Plan is updated to encompass a plan to return to competition, following the updated guidance issued since August 24, 2020 by the Chester County Health Department, the PIAA, and the Central League.

The District will continue to monitor requirements, guidance, and recommendations from health authorities and athletic leagues and other relevant organizations.

The decision to resume sports-related activities, including conditioning, practices and games, is within the discretion of a school entity's governing body. Each school entity must develop and adopt an Athletics Health and Safety Plan aligning to the PDE Preliminary Guidance for Phased Reopening of Pre-K to 12 Schools prior to conducting sports-related activities with students. The plan must include the provisions of this guidance, be approved by the local governing body of the school entity and be posted on the school entity's publicly available website. School entities should also consider whether the implementation of the plan requires the adoption of a new policy or revision of an existing policy.

Each school entity should continue to monitor its Athletics Health and Safety Plan throughout the year and update as needed. All revisions should be reviewed and approved by the governing body prior to posting on the school entity's public website.

Original Plan approved June 29, 2020
Updated: JULY 24, 2020
Revision: August 24, 2020
Revision: September 29, 2020

Revision: October 26, 2020
Revision: November 23, 2020
Revision: December 7, 2020
Revision: January 4, 2021

Table of Contents

Athletics Health and Safety Plan	5
Resuming PK-12 Sports-Related Activities.....	6
Primary Point of Contact	7
Key Strategies, Policies, and Procedures.....	7
Cleaning, Sanitizing, Disinfecting and Ventilation.....	8
Social Distancing and Other Safety Protocols	11
Monitoring Student Athletes and Staff Health	18
Other Considerations for Student Athletes and Staff.....	24
Athletic Health and Safety Plan Professional Development	27
Athletic Health and Safety Plan Communications	28
Athletics Health and Safety Plan Summary.....	29
Facilities Cleaning, Sanitizing, Disinfecting and Ventilation.....	29
Social Distancing and Other Safety Protocols	30
Monitoring Student Athletes and Staff Health	33
Other Considerations for Student Athletes and Staff.....	36
Athletics Health and Safety Plan Governing Body Affirmation Statement	38

Original Plan approved June 29, 2020
Updated: JULY 24, 2020
Revision: August 24, 2020
Revision: September 29, 2020

Revision: October 26, 2020
Revision: November 23, 2020
Revision: December 7, 2020
Revision: January 4, 2021

Athletics & Other Student Activities Health and Safety Plan: Tredyffrin/Easttown School District

All decision-makers should be mindful that as long as there are cases of COVID-19 in the community, there are no strategies that completely eliminate transmission risk within a school population. The goal is to keep transmission as low as possible to safely continue school activities. All school activities must be informed by [Governor Wolf's Process to Reopen Pennsylvania](#). The administration has categorized reopening into three broad phases: red, yellow, or green. These designations signal how counties and/or regions may begin easing some restrictions on school, work, congregate settings, and social interactions:

- Red Phase: Schools remain closed for in-person instruction and no sports are allowed in counties designated as being in the Red Phase.
- Yellow Phase and Green Phase: Schools may resume sports-related activities after developing a written Athletics Health and Safety Plan, to be approved by the local governing body (e.g. board of directors/trustees) and posted on the school entity's publicly available website.

Use this template to document your LEA's plan to bring back student athletes and coaching staff, how you will communicate the type with stakeholders in your community, and the process for continued monitoring of local health data to assess implications for school sports-related activity operations and potential adjustments throughout the school year.

Your school entity should account for changing conditions in your local Athletics Health and Safety Plan to ensure seamless transition from more to less restrictive conditions in each of the phase requirements as needed. Depending upon the public health conditions in any county within the Commonwealth, there could be additional actions, orders, or guidance provided by the Pennsylvania Department of Education (PDE) and/or the Pennsylvania Department of Health (DOH) designating the county as being in the red, yellow, or green phase. Some counties may not experience a straight path from a red designation, to a yellow, and then a green designation. Instead, cycling back and forth between less restrictive to more restrictive designations may occur as public health indicators improve or worsen.

Original Plan approved June 29, 2020
Updated: JULY 24, 2020
Revision: August 24, 2020
Revision: September 29, 2020

Revision: October 26, 2020
Revision: November 23, 2020
Revision: December 7, 2020
Revision: January 4, 2021

Resuming PK-12 Sports-Related & Other Student Activities

Key Questions

- How do you plan to bring students, athletes and staff back to physical school buildings, particularly if social distancing is still required?
- How did you engage stakeholders in the decision to resume sports-related and other activities, including try-outs, conditioning, practices, games, rehearsals and other activities?
- How will you communicate your plan to your local sports and school communities?
- Once you resume sports-related and other activities, what will the decision-making process look like to prompt a school closure or other significant modification to sports and other activities?

Summary of Responses to Key Questions:

- This plan is for pre-season and competition for sports, and only if the county is in the Yellow or Green phase.
- Students who must self-isolate or quarantine for reasons related to COVID-19 may not participate in athletics or in-person activities for the duration of the isolation period. In the event that the high school building is temporarily closed for in-person instruction due to a local outbreak of COVID-19, all sports and activities will be suspended during the closure. An exception may be granted by the Superintendent or designee for an entire team that has opted to remain out of school in a virtual learning model. TESD teams will also not play scrimmages or competitions with other schools closed due to a local outbreak. An outbreak on a team will result in a suspension of all team activities.
- If, after October 12, TESD returns to or remains in a virtual learning model due to the pandemic, the Superintendent or designee will consult with the Chester County Health Department regarding the continuation of athletics and in-person activities and will communicate any modifications to the plan that result from the new conditions.
- This plan will also be implemented for any other student activities involving larger numbers of students that may occur before the first day of school, including Conestoga Band Camp and other co-curricular activities.
- The plan will be shared during a public meeting, and then posted on the District website. Information will be shared with participants and their families via District approved communication methods including email.
- Any modifications to these activities will be in response to evolving guidance from all applicable federal, state, and local authorities, including the Pennsylvania Department of Education, the Pennsylvania Department of Health, and Chester County Health Department.

Anticipated launch date for sports related & other activities: July 1, 2020

Original Plan approved June 29, 2020
 Updated: JULY 24, 2020
 Revision: August 24, 2020
 Revision: September 29, 2020

Revision: October 26, 2020
 Revision: November 23, 2020
 Revision: December 7, 2020
 Revision: January 4, 2021

Primary Point of Contact

Each school entity must designate a primary point of contact with defined roles and responsibilities for health and safety preparedness and response planning for sports-related activities. The point of contact will be responsible for responding to all questions related to COVID-19. All parents, student athletes, officials, and coaches must be provided the person’s contact information.

Point of Contact Name	Position of Point of Contact	Contact Information
Dr. Chris Groppe	Covid-19 Administrator	HealthInfo@tesd.net 610-240-1919

Key Strategies, Policies, and Procedures

Use the action plan templates on the following pages to create a thorough plan for each of the requirements outlined in the [Pennsylvania Guidance for All Sports Permitted to Operate During the COVID-19 Disaster Emergency](#).

For each domain of the Athletics Health and Safety Plan, draft a detailed summary describing the key strategies, policies, and procedures your LEA will employ to satisfy the requirements of the domain. The domain summary will serve as the public-facing description of the efforts your LEA will take to ensure health and safety of every stakeholder in your local education community. Thus, the summary should be focused on the key information that staff, students, and families will require to clearly understand your local plan for the phased reopening of schools. Use the key questions to guide your domain summaries.

For each requirement within each domain, document the following:

- **Action Steps under Yellow and Green Phase:** Identify the discrete action steps required to prepare for and implement the requirement under the guidelines outlined for counties in yellow or green. List the discrete action steps for each requirement in sequential order.
- **Lead Individual(s) and Position(s):** List each person responsible for ensuring the action steps are fully planned and the system is prepared for effective implementation.
- **Materials, Resources, and/or Supports Needed:** List any materials, resources, or supports required to implement the requirement.
- **Professional Development (PD) Required:** Identify the training or professional development that will be provided to staff, students, families, and other stakeholders to implement each requirement effectively.

Original Plan approved June 29, 2020
Updated: JULY 24, 2020
Revision: August 24, 2020
Revision: September 29, 2020

Revision: October 26, 2020
Revision: November 23, 2020
Revision: December 7, 2020
Revision: January 4, 2021

In the following tables, an asterisk (*) denotes a mandatory element of the plan. All other requirements are highly encouraged to the extent possible.

Cleaning, Sanitizing, Disinfecting, and Ventilation

Key Questions

- How will you ensure the athletic facilities and other areas are cleaned and ready to safely welcome students, athletes, and staff?
- How often will you implement cleaning, sanitation, disinfecting, and ventilation protocols/procedures to maintain staff, student, and athlete safety?
- What protocols will you put in place to clean and disinfect throughout the day?
- Which stakeholders will be trained on cleaning, sanitizing, disinfecting, and ventilation protocols? When and how will the training be provided? How will preparedness to implement as a result of the training be measured?

Summary of Responses to Key Questions:

- All facilities used by athletes and students will be cleaned in accordance with the current board approved District Health & Safety Plan.
- Locker rooms will not be available for visiting teams.
- Participants should provide their own transportation to and from practice, and to and from games to the fullest extent feasible. Carpooling is not permitted.
- Other cleaning protocols will be in place for use on equipment and materials involved in the activities.
- These activities will only occur if we are in the Yellow or Green phase.

Original Plan approved June 29, 2020
 Updated: JULY 24, 2020
 Revision: August 24, 2020
 Revision: September 29, 2020

Revision: October 26, 2020
 Revision: November 23, 2020
 Revision: December 7, 2020
 Revision: January 4, 2021

Requirements	Action Steps under Yellow and Green Phase	Lead Individual and Position	Materials, Resources, and or Supports Needed	PD Required (Y/N)
<p>* Cleaning, sanitizing, disinfecting, and ventilating spaces, surfaces, and any other areas used by students & athletes and sporting activities (i.e., restrooms, drinking fountains, locker rooms and transportation)</p>	<ul style="list-style-type: none"> School buses will be cleaned by the bus companies providing this service. Cleaning standards and requirements for materials will be shared with these vendors. This includes disinfecting buses after each run. Frequently touched surfaces and objects in the practice space will be cleaned at least daily. Restrooms will be cleaned frequently throughout the day. In addition to the cleaning conducted by custodial staff, cleaning materials will be available for other staff to use throughout the school day. Sharing of equipment will be limited to fullest extent feasible. Users will clean their hands before and after using any shared equipment. Shared equipment should be cleaned before and after use. Students should not be present when disinfectants are used. Students should not be required to participate in disinfecting of school furniture or equipment. Drinking fountains will not be available for use. Students and staff may bring in reusable bottles or bottled water. 	<p>Business Manager & Building Administrator</p>	<p>Cleaning supplies that meet the identified requirements.</p>	<p>N</p>

Original Plan approved June 29, 2020
 Updated: JULY 24, 2020
 Revision: August 24, 2020
 Revision: September 29, 2020

Revision: October 26, 2020
 Revision: November 23, 2020
 Revision: December 7, 2020
 Revision: January 4, 2021

<p>Other cleaning, sanitizing, disinfecting, and ventilation practices</p>	<ul style="list-style-type: none"> • All cleaning and disinfectant products used will comply with relevant CDC, EPA and OSHA requirements. • Custodial staff have been trained in proper cleaning protocols and provide regular refresher training. • District HVAC systems have been balanced to meet American Society of Heating, Refrigerating and Air Conditioning Engineers (ASHRAE) and International Mechanical Code (IMC) requirements for the exchange of outside air and ventilation. • Unless otherwise designated, windows should remain closed to ensure efficiency of this process. There may be situations in which windows will be opened, i.e., if directed by the health authorities. • The District will monitor operational guidance and adjust practices as needed in cleaning, sanitizing, disinfecting, and ventilation. • Hand sanitizer will be available in areas where sinks are not available. • If someone in the building develops Covid-19 symptoms, or tests positive for Covid-19: <ul style="list-style-type: none"> ○ the building does not need to be evacuated ○ If an entire class/cohort is sent home, close off the room/area and wait as long as possible to clean and disinfect. Wait at least 24 hours before cleaning and disinfecting. If not feasible, wait as long as possible. If seven days have passed since the individual was in the 	<p>Business Manager</p>	<p>N/A</p>	<p>Y</p>
---	--	-------------------------	------------	----------

Original Plan approved June 29, 2020
 Updated: JULY 24, 2020
 Revision: August 24, 2020
 Revision: September 29, 2020

Revision: October 26, 2020
 Revision: November 23, 2020
 Revision: December 7, 2020
 Revision: January 4, 2021

Requirements	Action Steps under Yellow and Green Phase	Lead Individual and Position	Materials, Resources, and or Supports Needed	PD Required (Y/N)
	affected area, cleaning is not needed. <ul style="list-style-type: none"> If entire team is not sent home, clean space immediately, and follow up with disinfection at the end of the day. 			

Social Distancing and Other Safety Protocols

Key Questions

- How will conditioning, practice, and game spaces be organized and scheduled to mitigate spread?
- How will you group student athletes with coaches to limit the number of individuals who come into contact with one another throughout the conditioning, practices, meetings, team meals, games, etc.?
- What policies and procedures will govern use of other communal spaces (locker rooms, restrooms)?
- How will you utilize outdoor space to meet social distancing requirements?
- What hygiene routines will be implemented?
- How will you adjust student transportation to meet social distancing requirements?
- How will social distancing and other safety protocols vary based on age ranges?
- Which stakeholders will be trained on social distancing and other safety protocols? When and how will the training be provided?

Summary of Responses to Key Questions:

- Conditioning, practices, and games will be organized and scheduled following the guidance of the Central Athletic League, District 1, and [PIAA for return to competition](#). Outdoor spaces will be used for all practices and games to the fullest extent feasible, while ensuring compliance with existing PIAA regulations for competition.
- All coaches, student-athletes, and officials/event workers will wear face coverings in accordance with the most recent recommendations of the [Department of Health Facial Coverings Order](#) & [PIAA Press Release re: Facial Coverings](#).

Original Plan approved June 29, 2020
Updated: JULY 24, 2020
Revision: August 24, 2020
Revision: September 29, 2020

Revision: October 26, 2020
Revision: November 23, 2020
Revision: December 7, 2020
Revision: January 4, 2021

- All coaches, student-athletes, and officials/event workers shall maintain social distancing to the fullest extent feasible.
- All coaches, student-athletes, and officials/event workers shall be informed of the current definition of 'close contact' to mitigate risk. (A close contact is currently defined as being closer than 6 feet for 15 or more minutes.)
- Transportation to practice will be the responsibility of the student-athlete. Carpooling is not permitted.
- When feasible, transportation to competitions by the student-athlete's family is encouraged. Carpooling is not permitted.
- Transportation will be available. Buses will be cleaned in accordance with the District's Health & Safety Protocol. Riders will be required to wear a face covering, maintain social distancing, and refrain from eating and drinking on the bus.
- Teams will abide by guidance from the Central League, District One, PIAA, and hosting teams regarding the use of other facilities and spaces for competition.
- Spectators are not permitted at practices.

- Other co-curricular and extra-curricular activities may occur during the Yellow or Green phase. Advisors will be required to submit a Health & Safety Protocol specific to their activity for review and approval by the building administration and Pandemic Team designee(s) before the activity may begin.
- Theatrical and musical activities will follow best available guidance on social distancing and face coverings for practices, rehearsals, and performances.

Original Plan approved June 29, 2020
Updated: JULY 24, 2020
Revision: August 24, 2020
Revision: September 29, 2020

Revision: October 26, 2020
Revision: November 23, 2020
Revision: December 7, 2020
Revision: January 4, 2021

Requirements	Action Steps under Yellow and Green Phase	Lead Individual and Position	Materials, Resources, and or Supports Needed	PD Required (Y/N)
--------------	--	---------------------------------	--	----------------------

Original Plan approved June 29, 2020
 Updated: JULY 24, 2020
 Revision: August 24, 2020
 Revision: September 29, 2020

Revision: October 26, 2020
 Revision: November 23, 2020
 Revision: December 7, 2020
Revision: January 4, 2021

<p>* Protocols for social distancing students and athletes and staff throughout all activities, to the maximum extent feasible</p>	<p>During practices and conditioning, participants will practice social distancing to the maximum extent feasible. This includes stretching, warmups, cooldowns, and huddles. If not a traditional outdoor sport, teams should conduct practices, conditioning, and scrimmages outdoors whenever feasible. Workouts should continue to occur in pods of 10 or fewer whenever possible.</p> <p>Team meetings should take place virtually whenever possible rather than face to face. If face to face, participants should maintain social distancing.</p> <p>All participants shall follow the current PA Department of Health Universal Order on Face Coverings.</p> <p>Coaches should limit game day squad sizes.</p> <p>Sport specific health and safety protocols described in the PIAA Return to Competition guidance should be followed.</p> <p>No unnecessary physical contact including handshaking, fist bumps, or high-fives.</p> <p>Activities that increase the risk of exposure to saliva will not be permitted, including chewing gum, spitting, licking fingers, and eating sunflower seeds. Band camp and other activities will follow the same protocols described above as relevant, including the</p>	<p>Athletic Director, Assistant Principal for Student Activities</p>	<p>N/A</p>	<p>N</p>
---	---	---	------------	----------

Original Plan approved June 29, 2020
 Updated: JULY 24, 2020
 Revision: August 24, 2020
 Revision: September 29, 2020

Revision: October 26, 2020
 Revision: November 23, 2020
 Revision: December 7, 2020
 Revision: January 4, 2021

Requirements	Action Steps under Yellow and Green Phase	Lead Individual and Position	Materials, Resources, and or Supports Needed	PD Required (Y/N)
	wearing of face coverings, and group meetings. Social distancing and masking, including the use of coverings for instruments for the band will follow best available guidance.			
* Procedures for serving food at events	Students will bring their own water and snacks. Bottled water will be available if needed.	Athletic Director, Assistant Principal for Student Activities	Bottled water	N
* Hygiene practices for students and athletes and staff which include the manner and frequency of hand-washing and other best practices	Adequate restrooms are available for use by athletes and coaches for proper hygiene and hand washing. The restrooms will be cleaned regularly. Hand sanitizer will be available at all practices and games.	Athletic Director, Assistant Principal for Student Activities	Cleaning supplies	N

Original Plan approved June 29, 2020
 Updated: JULY 24, 2020
 Revision: August 24, 2020
 Revision: September 29, 2020

Revision: October 26, 2020
 Revision: November 23, 2020
 Revision: December 7, 2020
 Revision: January 4, 2021

Requirements	Action Steps under Yellow and Green Phase	Lead Individual and Position	Materials, Resources, and or Supports Needed	PD Required (Y/N)
<p>* Posting signs, in highly visible locations, that promote everyday protective measures, and how to stop the spread of germs</p>	<p>Communicating the key components of the plan to mitigate the spread of Covid-19 will be done in different formats at frequent intervals to all members of the school community.</p> <p>Communication will stress social distancing, face coverings, symptom screening, hygiene practices, and the obligation to stay home if ill.</p> <p>Signage has been posted in highly visible locations such as restrooms, entrances and other locations. Signs will be in multiple languages. The primary source of the signs will be from CDC.</p>	<p>Athletic Director, Assistant Principal for Student Activities</p>	<p>Signs</p>	<p>N</p>
<p>* Identifying and restricting non-essential visitors and volunteers</p>	<p>There will be no spectators or visitors during practices or scrimmages. Parents who wish to be on site should remain in their vehicle during the activity.</p> <p>Spectators will not be permitted during practices or conditioning.</p>	<p>Athletic Director, Assistant Principal for Student Activities</p>	<p>N/A</p>	<p>N</p>
<p>Limiting the sharing of materials and equipment among students and athletes</p>	<p>All activities will minimize the use of shared equipment, and follow relevant cleaning protocols. Any shared equipment should be cleaned after every use. Participants should clean individual equipment (both person and school-issued) and clothing after each use.</p>	<p>Athletic Director, Assistant Principal for Student Activities</p>	<p>Cleaning supplies</p>	<p>N</p>

Original Plan approved June 29, 2020
 Updated: JULY 24, 2020
 Revision: August 24, 2020
 Revision: September 29, 2020

Revision: October 26, 2020
 Revision: November 23, 2020
 Revision: December 7, 2020
 Revision: January 4, 2021

Requirements	Action Steps under Yellow and Green Phase	Lead Individual and Position	Materials, Resources, and or Supports Needed	PD Required (Y/N)
Staggering the use of communal spaces (i.e., locker rooms, weight rooms, band room, etc.)	Locker rooms will not be used by anyone. Participants should minimize the use of communal spaces to fullest extent feasible, and engage in social distancing and wear a face covering in those settings.	Athletic Director, Assistant Principal for Student Activities	N/A	N
Adjusting transportation schedules and practices to create social distance	Participants will provide their own transportation for practices. Participants will provide their own transportation for competitions whenever possible. Carpooling is not permitted. Participants on district transportation will wear a face covering and social distance to fullest extent feasible while on the vehicle.	Athletic Director, Assistant Principal for Student Activities	N/A	N
Limiting the number of individuals in student and athletic activity spaces, and interactions between groups of students and athletes	Activities will be scheduled and structured to reduce the number of people using practice spaces, both indoors and outdoors.	Athletic Director, Assistant Principal for Student Activities		
Other social distancing and safety practices	N/A	Athletic Director, Assistant Principal for Student Activities	N/A	N

Original Plan approved June 29, 2020
Updated: JULY 24, 2020
Revision: August 24, 2020
Revision: September 29, 2020

Revision: October 26, 2020
Revision: November 23, 2020
Revision: December 7, 2020
Revision: January 4, 2021

Monitoring Students, Athletes and Staff Health

Key Questions

- How will you monitor student students, athletes, coaches, and others who interact with each other to ensure they are healthy and not exhibiting signs of illness?
- Who will be responsible for monitoring?
- Where will the monitoring take place?
- When and how frequently will the monitoring take place?
- What is the policy for quarantine or isolation if a coach, student athlete, or other member of the school community becomes ill or has been exposed to an individual confirmed positive for COVID-19? What conditions will a coach or student athlete confirmed to have COVID-19 need to meet to safely return to sports activities? Which staff will be responsible for making decisions regarding quarantine or isolation requirements of coaches or student athletes?
- When and how will families be notified of confirmed coach or student athlete illness or exposure and resulting changes to the local Athletics Health and Safety Plan?
- Which stakeholders will be trained on protocols for monitoring student athlete and staff health? When and how will the training be provided?

Summary of Responses to Key Questions:

- Anyone entering the building must be considered free of any symptoms as outlined in the then current guidance provided by the Chester County Health Department. Staff and students must daily complete an affirmation that they are symptom free. Supervisors will monitor daily reporting for staff. Principals will monitor daily student reporting. Those who are not symptom free will not be permitted on campus. Staff and students must wear a mask and practice social distancing, diligent hygiene, and any other directives in the then current guidance provided by the Chester County Health Department.
- Individuals who become ill or who have been exposed to an individual confirmed positive for COVID-19 will be isolated or quarantined as per the guidance from the Chester County Health Department.
- The District will follow the guidance of the Chester County Health Department when determining quarantine or isolation of students and staff. The Pandemic Coordinator will be responsible for making decisions regarding quarantine or isolation for students, and the Director of Human Resources will be responsible for making decisions regarding quarantine or isolation for staff. All information will be submitted to the Chester County Health Department as needed so that contact tracing may occur.

Original Plan approved June 29, 2020
Updated: JULY 24, 2020
Revision: August 24, 2020
Revision: September 29, 2020

Revision: October 26, 2020
Revision: November 23, 2020
Revision: December 7, 2020
Revision: January 4, 2021

- Staff and students confirmed to have had COVID-19 must submit a doctor's note indicating that they have met the CDC criteria for discontinuing home isolation and returning to work/school.
- Each school building will designate an isolation room/area, and a quarantine room/area. These are spaces separate from the existing nurse's office. The isolation room/area is for students exhibiting Covid-19-like symptoms while they await travel home or to a healthcare provider. The quarantine room/area is for anyone exposed to person with Covid-19-like symptoms, to be used while they await travel home or to a healthcare provider.
- Officials, event workers, members of the media will also be required to conduct symptom screening no sooner than two hours prior to arrival on the premises for competitions.
- Visiting teams will be contacted prior to arrival and asked to confirm all participants are symptom free according to current CCHD guidance.

Original Plan approved June 29, 2020
 Updated: JULY 24, 2020
 Revision: August 24, 2020
 Revision: September 29, 2020

Revision: October 26, 2020
 Revision: November 23, 2020
 Revision: December 7, 2020
 Revision: January 4, 2021

Requirements	Action Steps under Yellow and Green Phase	Lead Individual and Position	Materials, Resources, and or Supports Needed	PD Required (Y/N)
<p>* Monitoring students and athletes and staff for symptoms and history of exposure</p>	<p>Staff and students will be required to self-monitor daily prior to coming to work/school. The criteria will be in compliance with the PA Department of Health and Chester County Health Department guidance.</p> <p>All staff will sign in daily affirming they are symptom-free. A contact-less thermometer is available in each building if needed.</p> <p>Students/parents will submit a daily affirmation that the child entering school is symptom free. A contact-less thermometer is available in each building if needed.</p> <p>If a staff member has symptoms, they will need to stay or go home and contact their health care provider and their supervisor. The supervisor will contact the Director of Human Resources who will contact the employee, the Chester County Department of Health as needed, and institute any necessary precautionary measures.</p> <p>If a student has symptoms, the parent should contact their school nurse to inform them and follow up with their healthcare provider. If necessary, school nurses will work with the school mental health specialist to provide a resource list to families who may not have ready access to a healthcare provider.</p>	<p>Athletic Director, Assistant Principal for Student Activities</p>	<p>Online survey tool</p>	<p>Y</p>

Original Plan approved June 29, 2020
 Updated: JULY 24, 2020
 Revision: August 24, 2020
 Revision: September 29, 2020

Revision: October 26, 2020
 Revision: November 23, 2020
 Revision: December 7, 2020
 Revision: January 4, 2021

<p>* Isolating or quarantining students and athletes, coaching staff, or visitors if they become sick or demonstrate a history of exposure</p>	<p>Each facility will designate an isolation room/area, and a quarantine room/area. These are spaces separate from the existing nurse’s office.</p> <p>The isolation room/area is for students exhibiting Covid-19-like symptoms while they await travel home or to a healthcare provider. The isolation room should be positioned near an exit that is separate from the main entrance/exit for ease of leaving the school. Isolation room doors should remain shut at all time. Any individual supporting the isolation room/area should enter with full Covid-19 PPE, to include eye protection, gloves, gowns; upon exiting the room, the PPE should be taken off.</p> <p>The quarantine room/area is for anyone exposed to person with Covid-19-like symptoms, to be used while they await travel home or to a healthcare provider. Any individual supporting the quarantine room/area should be required to wear a face covering while in the room. If an entire classroom needs the quarantine room/area, the class should remain in the regular classroom as a temporary quarantine room.</p> <p>Any probable or confirmed cases will be reported to the Chester County Health Department.</p> <p>The school will maintain adequate personal protective equipment for use when individuals become ill, including gowns, masks, eye protection, and gloves.</p> <p>The area(s) used by the sick person will be closed off immediately, and not used until it can be cleaned and disinfected as follows:</p>	<p>Athletic Director, Assistant Principal for Student Activities</p>	<p>PPE</p>	<p>Y</p>
---	--	---	------------	----------

Original Plan approved June 29, 2020
 Updated: JULY 24, 2020
 Revision: August 24, 2020
 Revision: September 29, 2020

Revision: October 26, 2020
 Revision: November 23, 2020
 Revision: December 7, 2020
 Revision: January 4, 2021

Requirements	Action Steps under Yellow and Green Phase	Lead Individual and Position	Materials, Resources, and or Supports Needed	PD Required (Y/N)
	<p>If someone in the building develops Covid-19 symptoms, or tests positive for Covid-19: the building does not need to be evacuated.</p> <p>The person will be provided with guidance for self-isolation at home and the guidelines for returning to school, as directed by the Chester County Health Department.</p> <p>If an individual requires transportation by ambulance, the District will alert the ambulance and hospital staff that the person may have Covid-19.</p> <p>The building administrator will inform the district pandemic coordinator if anyone becomes sick while at school, and the Director of Human Resources as applicable.</p>			
<p>* Returning isolated or quarantined coaches, staff, students or athletes, to school and/or athletics</p>	<p>Before returning for participation, the student must meet the requirements for return as described in the current Chester County Health Department's guidance.</p> <p>The District will follow the most current "Exclusion From and Return to School Requirements" published by the Chester County Health Department.</p>	<p>Athletic Director, <i>Assistant Principal for Student Activities</i></p>	<p>N/A</p>	<p>Y</p>

Original Plan approved June 29, 2020
 Updated: JULY 24, 2020
 Revision: August 24, 2020
 Revision: September 29, 2020

Revision: October 26, 2020
 Revision: November 23, 2020
 Revision: December 7, 2020
 Revision: January 4, 2021

Requirements	Action Steps under Yellow and Green Phase	Lead Individual and Position	Materials, Resources, and or Supports Needed	PD Required (Y/N)
Notifying coaches, staff, families, and the public of cancellation of sports-related activities, school closures and other changes in safety protocols	<p>Communication to staff, families, and the public has been and will continue to be ongoing. Any necessary school closures or within school year changes in safety protocols will be communicated via multiple methods including the district email blast, website, all-call telephone system, PTO newsletters, and other tools.</p> <p>Any communication will be done in alignment with relevant privacy rules and in coordination with relevant health authorities.</p>	Athletic Director, <i>Assistant Principal for Student Activities</i>	N/A	N
Other monitoring and screening practices	Monitor guidance from relevant health authorities and update monitoring and screening practices as necessary.	Pandemic Coordinator	N/A	N

Original Plan approved June 29, 2020
Updated: JULY 24, 2020
Revision: August 24, 2020
Revision: September 29, 2020

Revision: October 26, 2020
Revision: November 23, 2020
Revision: December 7, 2020
Revision: January 4, 2021

Other Considerations for Student Athletes and Staff

Key Questions

- How will you determine which coaches and other athletic staff are willing/able to return? How will you accommodate staff who are unable or unwilling to return?
- How will you determine which student athletes are willing/able to return? How will you accommodate student athletes who are unable or unwilling return?
- What is the local policy/procedure regarding face coverings for all coaches and athletic staff? What is the policy/procedure for student athletes?
- What special protocols will you implement to protect student athletes and staff at higher risk for severe illness?
- How will you address coaches and other athletic staff who are ill, or who have family members who have become ill?
- How will you manage teams in the event of coaching staff illness? Do you have substitute coaches available?
- Which stakeholders will be trained on these protocols? When and how will the training be provided?

Summary of Responses to Key Questions:

- Face coverings for anyone on District premises will follow the orders of the Pennsylvania Department of Health. As of July 24, 2020, August 17, 2020, and September 2, 2020 anyone on the premises is obligated to wear a mask or face covering. The District will continue to monitor guidance and directives from the Pennsylvania Department of Health.
- Families of students at higher risk should contact the school nurse to discuss the development of an Individual Health Plan. The school may also follow the protocol for 504 Plan Eligibility and special education eligibility. Staff who are at higher risk should contact the Director of Human Resources so their specific circumstances can be reviewed. Additional safety equipment, safety protocols, and other accommodations may be provided depending upon the circumstances.
- This plan will also be implemented for any other student activities that may occur before the first day of school, including Conestoga Band.
- The plan will be shared during a public meeting, and then posted on the District website. Information will be shared with participants and their families via District approved communication methods including email.
- Any modifications to these activities will be in response to evolving guidance from all applicable federal, state, and local authorities, including the Pennsylvania Department of Education, the Pennsylvania Department of Health, and Chester County Health Department.
- All students on the premises are participating voluntarily.

Original Plan approved June 29, 2020
 Updated: JULY 24, 2020
 Revision: August 24, 2020
 Revision: September 29, 2020

Revision: October 26, 2020
 Revision: November 23, 2020
 Revision: December 7, 2020
Revision: January 4, 2021

- Social distancing will be observed. Band participants will follow best available guidance on social distancing when using musical instruments.
- Schedules will be staggered to the extent possible to mitigate contact with others.
- Participants will receive training on the requirements of this plan prior to any activities occurring.

Requirements	Action Steps under Yellow and Green Phase	Lead Individual and Position	Materials, Resources, and or Supports Needed	PD Required (Y/N)
* Protecting student athletes and coaching staff at higher risk for severe illness	Families of students at higher risk should contact the school nurse to discuss the development of an Individual Health Plan. The school will also follow the protocol for 504 Plan Eligibility and special education eligibility. Staff who are higher risk should contact their Human Resources office to discuss their specific circumstances.	Athletic Director, Assistant Principal for Student Activities	N	N
* Use of face coverings by all coaches and athletic staff	Face coverings for anyone on District premises will follow the orders of the Pennsylvania Department of Health. As of July 24, 2020, anyone on the premises is obligated to wear a mask or face covering. The District will continue to monitor guidance and directives from the Pennsylvania Department of Health.	Athletic Director, Assistant Principal for Student Activities	Face coverings	Y

Original Plan approved June 29, 2020
 Updated: JULY 24, 2020
 Revision: August 24, 2020
 Revision: September 29, 2020

Revision: October 26, 2020
 Revision: November 23, 2020
 Revision: December 7, 2020
 Revision: January 4, 2021

Requirements	Action Steps under Yellow and Green Phase	Lead Individual and Position	Materials, Resources, and or Supports Needed	PD Required (Y/N)
* Use of face coverings by all students	<p>Face coverings for anyone on District premises will follow the orders of the Pennsylvania Department of Health. As of July 24, 2020, anyone on the premises is obligated to wear a mask or face covering. The District will continue to monitor guidance and directives from the Pennsylvania Department of Health.</p> <p>Sport specific guidance from PIAA and Central League identifying how face coverings may be worn or not worn during play will be followed.</p>	Athletic Director, Assistant Principal for Student Activities	Face coverings	Y
Unique safety protocols for students and athletes with complex needs or other vulnerable individuals	<p>Students with complex needs will be supported and their IEP or 504 Plan updated to ensure access to instruction. The District may request medical documentation and other information be provided by the child's treating physician(s).</p> <p>Staff with complex needs should contact the Director of Human Resources to discuss their specific circumstances.</p>	Athletic Director, Director of Human Resources	N/A	N
Management of Coaches and Athletic Staff	<p>Coaches and athletic staff who are ill should not attend.</p>	Athletic Director	N/A	N

Original Plan approved June 29, 2020
 Updated: JULY 24, 2020
 Revision: August 24, 2020
 Revision: September 29, 2020

Revision: October 26, 2020
 Revision: November 23, 2020
 Revision: December 7, 2020
 Revision: January 4, 2021

Athletics Health and Safety Plan Professional Development

The success of your plan for resuming sports-related activities safely requires all stakeholders to be prepared with the necessary knowledge and skills to implement the plan as intended. For each item that requires staff training, document the following components of your professional learning plan.

- **Topic:** List the content on which the professional development will focus.
- **Audience:** List the stakeholder group(s) who will participate in the learning activity.
- **Lead Person and Position:** List the person or organization that will provide the professional learning.
- **Session Format:** List the strategy/format that will be utilized to facilitate professional learning.
- **Materials, Resources, and or Supports Needed:** List any materials, resources, or support required to implement the requirement.
- **Start Date:** Enter the date on which the first professional learning activity for the topic will be offered.
- **Completion Date:** Enter the date on which the last professional learning activity for the topic will be offered.

Topic	Audience	Lead Person and Position	Session Format	Materials, Resources, and or Supports Needed	Start Date	Completion Date
Review of the Health & Safety Plan	Coaches, trainers	Kevin Pechin	Virtual meeting	MS Teams platform	June 30, 2020	June 30, 2020
Review of the Health & Safety Plan	Staff and student participants	Chandra Singh, Chris Groppe, Ellen Turk	Virtual meeting	MS Teams platform	August 20, 2020	August 20, 2020
Review of the Health & Safety Plan	Staff and student participants	Kevin Pechin, Chris Groppe, Ellen Turk	Virtual meeting	MS Teams platform	September 30, 2020	October 5, 2020

Original Plan approved June 29, 2020
 Updated: JULY 24, 2020
 Revision: August 24, 2020
 Revision: September 29, 2020

Revision: October 26, 2020
 Revision: November 23, 2020
 Revision: December 7, 2020
Revision: January 4, 2021

Athletics Health and Safety Plan Communications

Timely and effective family and caregiver communication about sports-related health and safety protocols and schedules will be critical. Schools should be particularly mindful that frequent communications are accessible in non-English languages and to all caregivers (this is particularly important for children residing with grandparents or other kin or foster caregivers). Additionally, school entities should establish and maintain ongoing communication with local and state authorities to determine current mitigation levels in your community.

Topic	Audience	Lead Person and Position	Mode of Communication	Start Date	Completion Date
Review of athletic plan	Athletes, parents	Kevin Pechin	Virtual meeting	June 30, 2020	June 30, 2020
Review of the Health & Safety Plan	Staff and student participants	Chandra Singh, Chris Groppe, Ellen Turk	Virtual meeting	August 20, 2020	August 20, 2020
Review of the Health & Safety Plan	Athletes and parents	Kevin Pechin, Chris Groppe, Ellen Turk	Virtual meeting	September 30, 2020	October 5, 2020
Review of Spectator rules	Parents and athletes	Chris Groppe, Pandemic Coordinator, Kevin Pechin	Email messages	October 2, 2020	ongoing

Original Plan approved June 29, 2020
 Updated: JULY 24, 2020
 Revision: August 24, 2020
 Revision: September 29, 2020

Revision: October 26, 2020
 Revision: November 23, 2020
 Revision: December 7, 2020
 Revision: January 4, 2021

Athletics Health and Safety Plan Summary: Tredyffrin/Easttown School District

Anticipated Launch Date: July 1, 2020

Use these summary tables to provide your local education community with a detailed overview of your Athletics Health and Safety Plan. School entities are required to post this summary on their website. To complete the summary, copy and paste the domain summaries from the Athletics Health and Safety Plan tables above.

Facilities Cleaning, Sanitizing, Disinfecting, and Ventilation

Requirement(s)	Strategies, Policies and Procedures
<p>* Cleaning, sanitizing, disinfecting, and ventilating learning spaces, surfaces, and any other areas used by students (i.e., restrooms, drinking fountains, locker rooms, and transportation)</p>	<ul style="list-style-type: none"> • School buses will be cleaned by the bus companies providing this service. Cleaning standards and requirements for materials will be shared with these vendors. This includes disinfecting buses after each run. • Frequently touched surfaces and objects in the practice space will be cleaned at least daily. • Restrooms will be cleaned frequently throughout the day. • In addition to the cleaning conducted by custodial staff, cleaning materials will be available for other staff to use throughout the school day. • Sharing of equipment will be limited to fullest extent feasible. Users will clean their hands before and after using any shared equipment. Shared equipment should be cleaned before and after use. • Students should not be present when disinfectants are used. Students should not be required to participate in disinfecting of school furniture or equipment. • Drinking fountains will not be available for use. Students and staff may bring in reusable bottles or bottled water. • All cleaning and disinfectant products used will comply with relevant CDC, EPA and OSHA requirements. • Custodial staff have been trained in proper cleaning protocols and provide regular refresher training.

Original Plan approved June 29, 2020
 Updated: JULY 24, 2020
 Revision: August 24, 2020
 Revision: September 29, 2020

Revision: October 26, 2020
 Revision: November 23, 2020
 Revision: December 7, 2020
Revision: January 4, 2021

Requirement(s)	Strategies, Policies and Procedures
	<ul style="list-style-type: none"> • District HVAC systems have been balanced to meet American Society of Heating, Refrigerating and Air Conditioning Engineers (ASHRAE) and International Mechanical Code (IMC) requirements for the exchange of outside air and ventilation. • Unless otherwise designated, windows should remain closed to ensure efficiency of this process. There may be situations in which windows will be opened, i.e., if directed by the health authorities. • The District will monitor operational guidance and adjust practices as needed in cleaning, sanitizing, disinfecting, and ventilation. • Hand sanitizer will be available in areas where sinks are not available. • If someone in the building develops Covid-19 symptoms, or tests positive for Covid-19: <ul style="list-style-type: none"> ○ the building does not need to be evacuated ○ If an entire class/cohort is sent home, close off the room/area and wait as long as possible to clean and disinfect. Wait at least 24 hours before cleaning and disinfecting. If not feasible, wait as long as possible. If seven days have passed since the individual was in the affected area, cleaning is not needed. <p>If entire team is not sent home, clean space immediately, and follow up with disinfection at the end of the day.</p>

Social Distancing and Other Safety Protocols

Requirement(s)	Strategies, Policies and Procedures
<p>* Protocols for social distancing student athletes and staff throughout all activities, to the maximum extent feasible</p> <p>* Procedures for serving food at events including team meetings and meals</p>	<p>During practices and conditioning, participants will practice social distancing to the maximum extent feasible. This includes stretching, warmups, cooldowns, and huddles. If not a traditional outdoor sport, teams should conduct practices, conditioning, and scrimmages outdoors whenever feasible. Workouts should continue to occur in pods of 10 or fewer whenever possible.</p>

Original Plan approved June 29, 2020
 Updated: JULY 24, 2020
 Revision: August 24, 2020
 Revision: September 29, 2020

Revision: October 26, 2020
 Revision: November 23, 2020
 Revision: December 7, 2020
 Revision: January 4, 2021

Requirement(s)	Strategies, Policies and Procedures
<p>* Hygiene practices for student athletes and staff including the manner and frequency of hand-washing and other best practices</p> <p>* Posting signs, in highly visible locations, that promote everyday protective measures, and how to stop the spread of germs</p> <p>Identifying and restricting non-essential visitors and volunteers</p> <p>Limiting the sharing of materials and equipment among student athletes</p> <p>Staggering the use of communal spaces (i.e., locker rooms, weight rooms, etc.)</p> <p>Adjusting transportation schedules and practices to create social distance between students</p> <p>Limiting the number of individuals in athletic activity spaces and interactions between groups of student athletes</p> <p>Other social distancing and safety practices</p>	<p>Team meetings should take place virtually whenever possible rather than face to face. If face to face, participants should maintain social distancing.</p> <p>All participants shall follow the current PA Department of Health Universal Order on Face Coverings.</p> <p>Coaches should limit game day squad sizes.</p> <p>Sport specific health and safety protocols described in the PIAA Return to Competition guidance should be followed.</p> <p>No unnecessary physical contact including handshaking, fist bumps, or high-fives.</p> <p>Activities that increase the risk of exposure to saliva will not be permitted, including chewing gum, spitting, licking fingers, and eating sunflower seeds.</p> <p>Band camp and other activities will follow the same protocols described above as relevant, including the wearing of face coverings, and group meetings. Social distancing and masking, including the use of coverings for instruments for the band will follow best available guidance.</p> <p>Students will bring their own water and snacks. Bottled water will be available if needed.</p>

Original Plan approved June 29, 2020
 Updated: JULY 24, 2020
 Revision: August 24, 2020
 Revision: September 29, 2020

Revision: October 26, 2020
 Revision: November 23, 2020
 Revision: December 7, 2020
 Revision: January 4, 2021

Requirement(s)	Strategies, Policies and Procedures
	<p>Adequate restrooms are available for use by athletes and coaches for proper hygiene and hand washing. The restrooms will be cleaned regularly.</p> <p>Hand sanitizer will be available at all practices and games.</p> <p>Communicating the key components of the plan to mitigate the spread of Covid-19 will be done in different formats at frequent intervals to all members of the school community.</p> <p>Communication will stress social distancing, face coverings, symptom screening, hygiene practices, and the obligation to stay home if ill.</p> <p>Signage has been posted in highly visible locations such as restrooms, entrances and other locations. Signs will be in multiple languages. The primary source of the signs will be from CDC. There will be no spectators or visitors during practices or scrimmages. Parents who wish to be on site should remain in their vehicle during the activity.</p> <p>Spectators will not be permitted during practices and conditioning.</p> <p>All activities will minimize the use of shared equipment, and follow relevant cleaning protocols. Any shared equipment should be cleaned after every use. Participants should clean individual equipment (both person and school-issued) and clothing after each use.</p> <p>Locker rooms will not be used by anyone. Participants should minimize the use of communal spaces to fullest extent feasible, and engage in social distancing and wear a face covering in those settings.</p> <p>Participants will provide their own transportation for practices. Participants will provide their own transportation for competitions whenever possible.</p>

Original Plan approved June 29, 2020
 Updated: JULY 24, 2020
 Revision: August 24, 2020
 Revision: September 29, 2020

Revision: October 26, 2020
 Revision: November 23, 2020
 Revision: December 7, 2020
 Revision: January 4, 2021

Requirement(s)	Strategies, Policies and Procedures
	<p>Carpooling is not permitted. Participants on district transportation will wear a face covering and social distance to fullest extent feasible while on the vehicle.</p> <p>Activities will be scheduled and structured to reduce the number of people using practice spaces, both indoors and outdoors.</p>

Monitoring Student Athletes and Staff Health

Requirement(s)	Strategies, Policies and Procedures
<p>* Monitoring student athletes and staff for symptoms and history of exposure</p> <p>* Isolating or quarantining student athletes, coaching staff, or visitors if they become sick or demonstrate a history of exposure</p> <p>* Returning isolated or quarantined coaching staff, student athletes, or visitors to school</p> <p>Notifying coaching staff, families, and the public of cancellation of sports-related activities, school closures and other changes in safety protocols</p>	<p>Staff and students will be required to self-monitor daily prior to coming to work/school. The criteria will be in compliance with the PA Department of Health and Chester County Health Department guidance.</p> <p>All staff will sign in daily affirming they are symptom-free. A contact-less thermometer is available in each building if needed.</p> <p>Students/parents will submit a daily affirmation that the child entering school is symptom free. A contact-less thermometer is available in each building if needed.</p> <p>If a staff member has symptoms, they will need to stay or go home and contact their health care provider and their supervisor. The supervisor will contact the Director of Human Resources who will contact the employee, the Chester County Department of Health as needed, and institute any necessary precautionary measures.</p> <p>If a student has symptoms, the parent should contact their school nurse to inform them and follow up with their healthcare provider. If necessary, school nurses will work with the school mental health specialist to provide a resource list to families who may not have ready access to a healthcare provider.</p>

Original Plan approved June 29, 2020
 Updated: JULY 24, 2020
 Revision: August 24, 2020
 Revision: September 29, 2020

Revision: October 26, 2020
 Revision: November 23, 2020
 Revision: December 7, 2020
 Revision: January 4, 2021

Requirement(s)	Strategies, Policies and Procedures
	<p>Each facility will designate an isolation room/area, and a quarantine room/area. These are spaces separate from the existing nurse's office.</p> <p>The isolation room/area is for students exhibiting Covid-19-like symptoms while they await travel home or to a healthcare provider. The isolation room should be positioned near an exit that is separate from the main entrance/exit for ease of leaving the school. Isolation room doors should remain shut at all time. Any individual supporting the isolation room/area should enter with full Covid-19 PPE, to include eye protection, gloves, gowns; upon exiting the room, the PPE should be taken off.</p> <p>The quarantine room/area is for anyone exposed to person with Covid-19-like symptoms, to be used while they await travel home or to a healthcare provider. Any individual supporting the quarantine room/area should be required to wear a face covering while in the room. If an entire classroom needs the quarantine room/area, the class should remain in the regular classroom as a temporary quarantine room.</p> <p>Any probable or confirmed cases will be reported to the Chester County Health Department.</p> <p>The school will maintain adequate personal protective equipment for use when individuals become ill, including gowns, masks, eye protection, and gloves.</p> <p>The area(s) used by the sick person will be closed off immediately, and not used until it can be cleaned and disinfected as follows:</p> <p>If someone in the building develops Covid-19 symptoms, or tests positive for Covid-19: the building does not need to be evacuated.</p>

Original Plan approved June 29, 2020
 Updated: JULY 24, 2020
 Revision: August 24, 2020
 Revision: September 29, 2020

Revision: October 26, 2020
 Revision: November 23, 2020
 Revision: December 7, 2020
Revision: January 4, 2021

Requirement(s)	Strategies, Policies and Procedures
	<p>The person will be provided with guidance for self-isolation at home and the guidelines for returning to school, as directed by the Chester County Health Department.</p> <p>If an individual requires transportation by ambulance, the District will alert the ambulance and hospital staff that the person may have Covid-19.</p> <p>The building administrator will inform the district pandemic coordinator if anyone becomes sick while at school, and the Director of Human Resources as applicable.</p> <p>Before returning for participation, the student must meet the requirements for return as described in the current Chester County Health Department’s guidance.</p> <p><u>The District will follow the most current “Exclusion From and Return to School Requirements” published by the Chester County Health Department.</u></p> <p>Communication to staff, families, and the public have and will continue to be ongoing. Any necessary school closures or within school year changes in safety protocols will be communicated via multiple methods including the district email blast, website, all-call telephone system, PTO newsletters, and other tools.</p> <p>Any communication will be done in alignment with relevant privacy rules and in coordination with relevant health authorities.</p> <p>Monitor guidance from relevant health authorities and update monitoring and screening practices as necessary.</p>

Original Plan approved June 29, 2020
 Updated: JULY 24, 2020
 Revision: August 24, 2020
 Revision: September 29, 2020

Revision: October 26, 2020
 Revision: November 23, 2020
 Revision: December 7, 2020
 Revision: January 4, 2021

Other Considerations for Student Athletes and Staff

Requirement(s)	Strategies, Policies and Procedures
<p>* Protecting student athletes and coaching staff at higher risk for severe illness</p> <p>* Use of face coverings by all coaches and athletic staff</p> <p>* Use of face coverings by all student athletes</p> <p>Unique safety protocols for student athletes with complex needs or other vulnerable individuals</p> <p>Management of Coaches and Athletic Staff</p>	<p>Families of students at higher risk should contact the school nurse to discuss the development of an Individual Health Plan. The school will also follow the protocol for 504 Plan Eligibility and special education eligibility.</p> <p>Staff who are higher risk should contact their Human Resources office to discuss their specific circumstances.</p> <p>Face coverings for anyone on District premises will follow the orders of the Pennsylvania Department of Health. As of July 24, 2020, anyone on the premises is obligated to wear a mask or face covering. The District will continue to monitor guidance and directives from the Pennsylvania Department of Health.</p> <p>Face coverings for anyone on District premises will follow the orders of the Pennsylvania Department of Health. As of July 24, 2020, anyone on the premises is obligated to wear a mask or face covering. The District will continue to monitor guidance and directives from the Pennsylvania Department of Health.</p> <p>Sport specific guidance from PIAA and Central League identifying how face coverings may be worn or not worn during play will be followed.</p> <p>Students with complex needs will be supported and their IEP or 504 Plan updated to ensure access to instruction. The District may request medical documentation and other information be provided by the child's treating physician(s).</p> <p>Staff with complex needs should contact the Director of Human Resources to discuss their specific circumstances.</p>

Original Plan approved June 29, 2020
Updated: JULY 24, 2020
Revision: August 24, 2020
Revision: September 29, 2020

Revision: October 26, 2020
Revision: November 23, 2020
Revision: December 7, 2020
Revision: January 4, 2021

Requirement(s)	Strategies, Policies and Procedures
	Coaches and athletic staff who are ill should not attend.

Original Plan approved June 29, 2020
Updated: JULY 24, 2020
Revision: August 24, 2020
Revision: September 29, 2020

Revision: October 26, 2020
Revision: November 23, 2020
Revision: December 7, 2020
Revision: January 4, 2021

Athletics Health and Safety Plan Governing Body Affirmation Statement

The Board of Directors/Trustees for **T/E School Board** reviewed and approved the Athletics Health and Safety Plan on **January 4, 2021**

The plan was approved by a vote of:

Yes

No

Affirmed on: **January 4, 2021**

By:

(Signature of Board President)

(Print Name of Board President)