

**Report of the Superintendent and
Administrative Staff to the
Tredyffrin/Easttown Board of School Directors**

**Richard Gusick, Superintendent of Schools
Tredyffrin/Easttown School District
Conestoga High School
200 Irish Road
Berwyn, PA 19312**

District Web Site: www.tesd.net

**June 10, 2019
Regular Board Meeting
7:30 P.M.**

AGENDA

- I. Call to Order and Salute to the Flag**
- II. Recognition of 2018-2019 Retirees**
- III. Report from Professional Staff - None**
- IV. Students, Staff and Program Highlights**
 - Parent Teacher Organization Presidents, Home School Association President and Conestoga Parent Committee Chairs Recognized for Dedication to the T/E School District**
- V. Comments and/or Questions from Community Members**

Citizens are invited to address the Board at this time. The public comment period is reserved for residents and taxpayers. Additionally, the Board will accept comments from sitting public officials for non-campaigning purposes and, by agreement with the TEEA, the Board will accept comments from the union president. The Board requests that each public comment made during this first opportunity be limited to items on the agenda. A five minute time period is allowed for individual comments, including acknowledgement or answer from the Board or staff when applicable. If it is determined that there is a large number of individuals who wish to comment on a particular topic, at the discretion of the presiding officer, the individual comment time may be reduced from five minutes to three minutes. All comments will be directed to the Board as a

- The agenda and materials are posted online for public information. Posted agenda information is updated as needed. A date at the bottom of a page indicates revised information
- A review copy of complete Board meeting materials is available in printed form at the Board meeting sign-in table.
- Abbreviated print copies of agenda materials are available at Board public meetings.
- Criteria for omitting pages from printed agenda materials: attachments of 10 pages or more, monthly financial reports, confidential student information, salaries and items annotated in the agenda.
- Please visit the District website for a recap of this meeting. Official meeting minutes are available on the website following their approval by the Board at a subsequent meeting.
- To receive email notification of District information, send an email to **notification1@tesd.net**
- The Board, at its discretion, may video record all or any portion of public Board meetings subject to the limitations set forth in Policy 9313. Board meeting videos are aired on Verizon Cable Channel 20 and Comcast Cable Channel 14. See the website for a program schedule.

whole or to the presiding officer. No comments or questions shall be directed to individual Board members. If there is a large number of comments on a priority discussion topic during the first comment period, comments on that topic may be suspended until the priority discussion public comment period. Additional time is provided following any Priority Discussion/Action presentation and again at the end of the meeting for public comment on other topics. All public comments and responses must be in the spirit of civil public discourse. The Board thanks the public in advance for its cooperation.

VI. Priority Discussion

Each Priority Discussion topic will be followed by questions/comments from the Board, opportunity for public comment then Board discussion/action.

A. Adoption of the 2019 – 2020 Final Budget

1. Priority Discussion Presentation - Richard Gusick, Superintendent of Schools and
Arthur J. McDonnell, Business Manager
2. Questions from the Board
3. Comments and/or Questions from Community Members
4. Board Discussion/Deliberation/Action

VII. Committee and Ambassador Reports

- A. Policy – Katharine Murphy
- B. Diversity – Tina Whitlow
- C. Finance – Todd Kantorczyk
- D. Facilities – Michele Burger
- E. Education – Dr. Roberta Hotinski

The next meeting will be held at 7:00 p.m. on June 11, 2019, in the TEAO.

- F. Ad Hoc Legislative- Kyle Boyer
- G. Ad Hoc Public Information – Heather Ward
- H. Intermediate Unit/Technical School – Edward Sweeney

VIII. Consent Agenda

Although Board action is required, it is generally unnecessary to hold discussion on these items. With the consent of all members, they are therefore grouped, and approval is given in one motion. In the event a Board member wants to discuss any item, the Board President will move it to an appropriate place on the agenda. A Board member may vote nay or abstain with respect to a consent agenda item without the need for removing the item from the consent agenda.

- A. Minutes of the May 29, 2019 Regular Board Meeting
- B. Receive Financial Reports
 1. Preliminary Authorization of Accounts Payable and Payroll
- C. Personnel
 1. Routine Personnel Actions
The Board will take action on routine resignations, releases, retirements, leaves, and appointments. The Board will also take action to record the names of volunteers who have served in the schools in recent weeks.
 2. 2019 – 2020 Hourly Wage Rates for Tredyffrin/Easttown School District Non-Instructional (Support Personnel) Temps/Subs
 3. 2019 – 2020 Hourly Wage Rates for Teacher Aides, Paraprofessionals, Evening School Suspension/Monitors (Secondary Schools), District Summer Crew Rates
 4. Superintendent Evaluation Criteria

5. Contracted Services for 2019–2020 School Year
- D. Curriculum and Instruction
 1. 2019 Summer Workshops and Participants
 2. Updated 2019 Classroom and Supplemental Textbook List
- E. Business Office
 1. Acceptance of Gifts
 2. Appointment of Insurance Broker of Record for the 2019-2020 School Year
 3. Appointment of Depositories for the 2019-2020 School Year
 4. Agreement with Masterpiece Multimedia
 5. Tax Bill Homestead/Farmstead Exclusion
 6. Appointment of District Tax Collector
 7. Appointment of Board Treasurer
 8. Upper Main Line YMCA Rental Contract
 9. Agreement with Tredyffrin Township
 10. Agreement with SchoolMessenger
 11. Administrative Services Agreement with Independence Blue Cross
- F. Staff and Students
 1. Educational Services Agreements
 2. Contracts with Approved Private Schools
 3. Agreement with Lindros ABA Consultation, LLC
- G. Transportation

None.
- H. School Board

None.

IX. Other Actions Under Consideration

- A. Policies Recommended for Second Reading
 1. Revised Policy 4150: Insurance Protection – Employees Using Their Own Automobiles, Second Reading
 1. Questions from the Board
 2. Comments and/or Questions from Community Members
 3. Board Discussion/Deliberation/Action
 2. Revised Policy 5401, Student Discipline, Second Reading
 1. Questions from the Board
 2. Comments and/or Questions from Community Members
 3. Board Discussion/Deliberation/Action
- B. Supervisory and Confidential Employee Compensation Adjustments for 2019-2020 and June 2020 One-Time Payment
 1. Questions from the Board
 2. Comments and/or Questions from Community Members
 3. Board Discussion/Deliberation/Action
- C. Administrator Compensation Adjustments for the 2019-2020 School Year and June 2020 One-Time Payment
 1. Questions from the Board
 2. Comments and/or Questions from Community Members

3. Board Discussion/Deliberation/Action

X. Comments or Questions from Community Members

The public comment period for non-agenda items is reserved for residents and taxpayers.

XI. Information

A. School Board Meetings

In accordance with Act 93 of 1998 (Sunshine Law), the Board of School Directors met on the following dates/times in executive session to discuss items in one or more of the following areas: personnel, litigation, legal matters, confidential information, labor relations, real estate or land acquisition.

June 10, 2019 at 6:00 p.m.

Future School Board Business Meetings are scheduled for:

Monday, August 26, 2019, Regular Board Business Meeting - 7:30 p.m. at Conestoga High School, 200 Irish Road, Berwyn

Monday, September 23, 2019, Regular Board Business Meeting - 7:30 p.m. at Conestoga High School, 200 Irish Road, Berwyn

Monday, October 28, 2019, Regular Board Business Meeting - 7:30 p.m. at Conestoga High School, 200 Irish Road, Berwyn

XII. General Announcements

XIII. Adjournment

**Report of the Superintendent and Administrative Staff
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AGENDA MATERIALS

Agenda II: Recognition of 2018-2019 Retirees

VIA: Richard Gusick, Superintendent of Schools

Recognition of the 2018-2019 Retirees . . . This evening, at a reception held in their honor, the Board honored the following employees of the Tredyffrin/Easttown School District for their years of faithful service to the District and to the young people of the community.

<u>Name</u>	<u>Location</u>	<u>Years w/ T/E</u>
Susan Alfano	Devon Elementary	20
Scott Allison	T/E Middle	35
Ana Axtmayer	Valley Forge Middle	19
Dr. Joanne H. Boyer	New Eagle Elementary	28
Gertrude Brown	Conestoga High	22
William Bryant	T/E Middle	18
Kathryn Burling	Conestoga High	19
Karen Burns	Devon Elementary	27
Debra Ciamacca	Conestoga High	19
Diane Cohle	Hillside Elementary	13
Trevor Drake	Conestoga High	24
Gwen Durante	TEAO	24
Carol D. Gibson	Conestoga High	25
Gail Hamman	Conestoga High	25
Deborah Johnston-Kreamer	New Eagle Elementary	20
Rebecca Maxwell	Conestoga High	3
Deric Peltier	Valley Forge Middle	32
Leanne Pretz	Conestoga High	18
Pete Ricci	Valley Forge Middle	23
Gladys Shavney	New Eagle Elementary	19
Suzanne Steinberg	Valley Forge Middle	13
Joel Stever	Devon Elementary	40
Bessie Wright	Valley Forge Elementary	7
JoAnn Yusko	Conestoga High	28

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AGENDA MATERIALS

Agenda IV, Students, Staff and Program Highlights

The Board of School Directors would like to honor our Parent Teacher Organization Presidents, Home School Association Presidents and Conestoga High School Parent Committee Chairs for their dedication to the T/E School District. The Board recognizes Home School Association Presidents **Megan Schwartz** and **Magan Pilato**; PTO Presidents **Amy Lange, Kathleen Thomas, Bryn Arata, Susie Geib, Heather McConnell, Renee DelViscio, Tereza Keohane**; and Conestoga High School Parent Committee Chairs **Margaret MacKenzie, Tracey Prestipino, Katrina Hottenstein** and **Carrie Erickson** for the countless hours they have spent supporting T/E students. Thank you for your time, energy and commitment to the T/E school community.

AGENDA MATERIALS

Agenda VI, Priority Discussion/Action

Agenda VI, A: Adoption of the 2019-2020 Final Budget at 2.8%

VIA: Arthur J. McDonnell, Business Manager/Board Secretary

Action Under Consideration: That the Board of School Directors for the Tredyffrin/Easttown School District adopts the following resolutions that pertain to the approval of the 2019-2020 Final Budget submitted by the District's administration:

WHEREAS, a Final Budget for the 2019-2020 school year has been prepared for and submitted to the Board of School Directors for the Tredyffrin/Easttown School District for its consideration; and,

WHEREAS, the Board has reviewed and fully considered said Final Budget; and,

WHEREAS, ten days' public notice has been given of the adoption of the said Final Budget; and,

WHEREAS, said Final Budget has been printed or otherwise made available for public inspection to all persons who might have an interest therein, at least twenty days prior to the date of this resolution; and,

WHEREAS, the Board of School Directors has made such revisions and changes to said Final Budget as appear advisable;

NOW, THEREFORE, be it resolved by the Board of School Directors for the Tredyffrin/Easttown School District, Wayne, Chester County, Pennsylvania, and,

IT IS HEREBY RESOLVED by authority of the same as follows:

The Final Budget for the 2019-2020 school year is in the amount of \$146,207,115 revenues, \$7,151,332 fund balance allocation, and \$153,358,447 for expenditures is hereby adopted as the annual budget.

In order to provide a segment of the revenue required by said Final Budget, a school tax on real estate is hereby levied for the ensuing fiscal year on all real property assessed and certified for taxation within the School District.

The 2019-2020 tax hereby levied shall be at a rate of 23.6245 mills, on the assessed valuation of all such taxable real estate or at the rate of \$23.62 per \$1,000 assessment subject to the discount and/or penalty provisions prescribed by the laws of the Commonwealth. This is an increase of .6435 mills from the 2018-2019 tax rate.

At the April 22, 2019 meeting of the Board of School Directors, the 2019-2020 Proposed Final Budget was adopted. The 2019-2020 Proposed Final Budget was made available for public inspection in the Tredyffrin/Easttown Administration Offices and posted on the District website. The adoption of the 2019-2020 Final Budget has been appropriately advertised.

RESOLVED, ADOPTED and ENACTED this 10th day of June 2019.

BY: _____
President of the Board of School Directors

ATTEST: _____
Board Secretary

AGENDA MATERIALS

Agenda VI, Priority Discussion/Action

Agenda VI, A: Adoption of the 2019-2020 Final Budget at 3.91%

VIA: Arthur J. McDonnell, Business Manager/Board Secretary

Action Under Consideration: That the Board of School Directors for the Tredyffrin/Easttown School District adopts the following resolutions that pertain to the approval of the 2019-2020 Final Budget submitted by the District's administration:

WHEREAS, a Final Budget for the 2019-2020 school year has been prepared for and submitted to the Board of School Directors for the Tredyffrin/Easttown School District for its consideration; and,

WHEREAS, the Board has reviewed and fully considered said Final Budget; and,

WHEREAS, ten days' public notice has been given of the adoption of the said Final Budget; and,

WHEREAS, said Final Budget has been printed or otherwise made available for public inspection to all persons who might have an interest therein, at least twenty days prior to the date of this resolution; and,

WHEREAS, the Board of School Directors has made such revisions and changes to said Final Budget as appear advisable;

NOW, THEREFORE, be it resolved by the Board of School Directors for the Tredyffrin/Easttown School District, Wayne, Chester County, Pennsylvania, and,

IT IS HEREBY RESOLVED by authority of the same as follows:

The Final Budget for the 2019-2020 school year is in the amount of \$147,451,818 revenues, \$5,906,629 fund balance allocation, and \$153,358,447 for expenditures is hereby adopted as the annual budget.

In order to provide a segment of the revenue required by said Final Budget, a school tax on real estate is hereby levied for the ensuing fiscal year on all real property assessed and certified for taxation within the School District.

The 2019-2020 tax hereby levied shall be at a rate of 23.8795 mills, on the assessed valuation of all such taxable real estate or at the rate of \$23.88 per \$1,000 assessment subject to the discount and/or penalty provisions prescribed by the laws of the Commonwealth. This is an increase of .8985 mills from the 2018-2019 tax rate.

At the April 22, 2019 meeting of the Board of School Directors, the 2019-2020 Proposed Final Budget was adopted. The 2019-2020 Proposed Final Budget was made available for public inspection in the Tredyffrin/Easttown Administration Offices and posted on the District website. The adoption of the 2019-2020 Final Budget has been appropriately advertised.

RESOLVED, ADOPTED and ENACTED this 10th day of June 2019.

BY: _____
President of the Board of School Directors

ATTEST: _____
Board Secretary

AGENDA MATERIALS**Agenda VI, Priority Discussion/Action****Agenda VI, A: Adoption of the 2019-2020 Final Budget at 4.33%**

VIA: Arthur J. McDonnell, Business Manager/Board Secretary

Action Under Consideration: That the Board of School Directors for the Tredyffrin/Easttown School District adopts the following resolutions that pertain to the approval of the 2019-2020 Final Budget submitted by the District's administration:

WHEREAS, a Final Budget for the 2019-2020 school year has been prepared for and submitted to the Board of School Directors for the Tredyffrin/Easttown School District for its consideration; and,

WHEREAS, the Board has reviewed and fully considered said Final Budget; and,

WHEREAS, ten days' public notice has been given of the adoption of the said Final Budget; and,

WHEREAS, said Final Budget has been printed or otherwise made available for public inspection to all persons who might have an interest therein, at least twenty days prior to the date of this resolution; and,

WHEREAS, the Board of School Directors has made such revisions and changes to said Final Budget as appear advisable;

NOW, THEREFORE, be it resolved by the Board of School Directors for the Tredyffrin/Easttown School District, Wayne, Chester County, Pennsylvania, and,

IT IS HEREBY RESOLVED by authority of the same as follows:

The Final Budget for the 2019-2020 school year is in the amount of \$147,924,105 revenues, \$5,434,342 fund balance allocation, and \$153,358,447 for expenditures is hereby adopted as the annual budget.

In order to provide a segment of the revenue required by said Final Budget, a school tax on real estate is hereby levied for the ensuing fiscal year on all real property assessed and certified for taxation within the School District.

The 2019-2020 tax hereby levied shall be at a rate of 23.976 mills, on the assessed valuation of all such taxable real estate or at the rate of \$23.98 per \$1,000 assessment subject to the discount and/or penalty provisions prescribed by the laws of the Commonwealth. This is an increase of .995 mills from the 2018-2019 tax rate.

At the April 22, 2019 meeting of the Board of School Directors, the 2019-2020 Proposed Final Budget was adopted. The 2019-2020 Proposed Final Budget was made available for public inspection in the Tredyffrin/Easttown Administration Offices and posted on the District website. The adoption of the 2019-2020 Final Budget has been appropriately advertised.

RESOLVED, ADOPTED and ENACTED this 10th day of June 2019.

BY: _____
President of the Board of School Directors

ATTEST: _____
Board Secretary

1. Priority Discussion Presentation – Richard Gusick, Superintendent of Schools and
Arthur J. McDonnell, Business Manager
2. Questions from the Board
3. Comments and/or Questions from Community Members
4. Board Discussion/Deliberation/Action

Tredyffrin/Easttown School District

FY 2019 - 20 Budget Development

**Board Meeting – Priority Discussion
June 10, 2019**

FY 2019-20 Budget Development Meetings

Draft

Finance Committee Meetings:

December 10, 2018

January 14, 2019

February 11, 2019

March 11, 2019

April 8, 2019

May 13, 2019

May 28, 2019

Budget Workshops:

March 11, 2019

April 8, 2019

Board Meetings:

January 2, 2019

January 28, 2019

February 25, 2019

March 25, 2019

April 22, 2019

May 29, 2019

FY 2019-20 Proposed Final Budget

Draft

(Act 1 Index of 2.3% and Referendum Exceptions of 3.664%)

1	Budgeted Anticipated Revenue	\$143,058,670
2	Budgeted Anticipated Expenditures	\$153,898,293
3	Projected Budget Deficit	(\$10,839,623)
	Estimated Property Tax Revenue from:	
4	Act 1 Index of 2.3%	\$2,581,592
5	*ERC Referendum Exception of .022%	\$24,574
6	*Special Education Referendum Exception of 3.642%	\$4,088,232
7	Projected Budget Deficit	(\$4,145,225)
8	Capital Fund Transfer Moved to Contingency	\$1,200,000
9	Budget Strategies Implemented	\$3,199,252
10	Projected Budget Balance	\$254,027

*Total Referendum Exceptions Approved by PDE for 2019-20
 Employer Retirement Contributions of \$24,574 (or .022%)
 Special Education Expenditures of \$4,088,232 (or 3.642%)

FY 2019-20 Budget Impact Strategies

□ Included in the Development of FY19-20 Budget

1. Shift Capital Fund transfer from operating to contingency – \$1.2M
2. Reduce Departmental and Building-level budgets – \$1.3M
3. Maintain the FY18-19 core class size of 1 add'l student K-8 – \$922,000
4. Maintain current HS regular ed staffing – \$230,000
5. Healthcare Projections – \$400,000
6. Healthcare Plan Agreement Rx Discounts – \$175,000
7. Implement printing controls – \$30,000
8. Eliminate new CHS Secretary – \$70,450
9. Reduce Teacher FTE's by .5 – \$48,000
10. Reduce Supervisory/Confidential FTE by .5 - \$23,802
11. Change in school start times – \$610,000 add'l transportation costs
12. Transportation Opt-in – not projected to reduce transportation costs
13. Further Reduce Departmental and Building level budgets – \$100,000
14. Eliminate new budgeted non-mandated positions:
 - Middle School Security (2) – \$106,200
15. Delay CHS teacher laptop replacement – \$123,500
16. Eliminate Elementary Mental Health Specialist - \$96,000
17. Reduce budget for School Safety Coordinator - \$50,000
18. Delay new reading program - \$300,000

□ **Some of the items included in the reduction of Departmental and Building-level Budgets**

1. Classroom furniture
2. Musical instruments
3. Maintenance equipment and services
4. Repair parts for 1:1 laptops
5. Network services and equipment
6. CHS TV studio camera
7. School supplies and equipment
8. Departmental supplies and equipment
9. Educational software
10. Field trips
11. Staff conferences and travel
12. Athletic security
13. Athletic uniforms

FY 2019-20 Budget Development

Draft

(Act 1 Index of 2.3% and Referendum Exceptions of 3.664%)

1	Budgeted Anticipated Revenue	\$143,238,670
2	Budgeted Anticipated Expenditures	\$155,008,293
3	Projected Budget Deficit	(\$11,769,623)
	Estimated Property Tax Revenue from:	
4	Act 1 Index of 2.3%	\$2,581,592
5	*ERC Referendum Exception of .022%	\$24,574
6	*Special Education Referendum Exception of 3.642%	\$4,088,232
7	Projected Budget Deficit	(\$5,075,225)
8	Capital Fund Transfer Moved to Contingency	\$1,200,000
9	Budget Strategies Implemented (as of May 28, 2019)	\$3,974,952
10	Projected Budget Balance	\$99,727

*Total Referendum Exceptions Approved by PDE for 2019-20
 Employer Retirement Contributions of \$24,574 (or .022%)
 Special Education Expenditures of \$4,088,232 (or 3.642%)

2019-20 Budget Summaries

Draft

(with various Tax Rates)

		A	B	C
	FY 2019-2020	2.8%	3.91%	4.33%
1	Total Revenues	\$143,238,670	\$143,238,670	\$143,238,670
2	Total Expenditures	\$155,008,293	\$155,008,293	\$155,008,293
3	Projected Budget Deficit	(\$11,769,623)	(\$11,769,623)	(\$11,769,623)
4	Capital Fund Transfer to Contingency	\$1,200,000	\$1,200,000	\$1,200,000
5	Budget Strategies Implemented	\$3,974,952	\$3,974,952	\$3,974,952
6	Total Budget Reductions	\$5,174,952	\$5,174,952	\$5,174,952
7	Revenue from Tax Rate Increase	\$3,143,339	\$4,388,042	\$4,860,329
8	Budget Deficit (Satisfied with Fund Balance)	(\$3,451,332)	(\$2,206,629)	(\$1,734,342)
9	Beginning General Fund Fund Balance	\$27,564,278	\$27,564,278	\$27,564,278
10	Use of Fund Balance for Budget Deficit	(\$3,451,332)	(\$2,206,629)	(\$1,734,342)
11	Ending General Fund Fund Balance	\$24,112,946	\$25,357,649	\$25,829,936

Final Approved Budgeted Gaps*

Draft

*Required to be Balanced with Existing Fund Balance

Fiscal Year

Amount

- FY 2006-07
- FY 2007-08
- FY 2008-09
- FY 2009-10
- FY 2010-11
- FY 2011-12
- FY 2012-13
- FY 2013-14
- FY 2014-15
- FY 2015-16
- FY 2016-17
- FY 2017-18
- FY 2018-19

- \$0
- (\$1,064,909)
- (\$2,622,244)
- \$0
- (\$1,252,306)
- (\$2,103,448)
- (\$1,157,588)
- (\$1,744,095)
- (\$1,171,891)
- (\$1,654,836)
- (\$ 766,651)
- (\$1,571,315)
- (\$1,495,509)

*Last 5 Years
Average:*

(\$1,332,040)

2019-20 Budget Development

Draft

		A	B	C
	FY 2019-2020	2.80%	3.91%	4.33%
1	Operating Deficit	(\$11,769,623)	(\$11,769,623)	(\$11,769,623)
2	Budget Reductions and Cuts Taken	\$5,174,952	\$5,174,952	\$5,174,952
3	Property Tax Revenue from Tax Increase	\$3,143,339	\$4,388,042	\$4,860,329
4	Using 5-Yr Average Operating Deficit	(\$1,332,040)	(\$1,332,040)	(\$1,332,040)
5	Add'l Tax Revenue, Budget Reductions or Fund Balance Required to Reach the 5-Yr Avg Deficit	(\$2,119,292)	(\$874,589)	(\$402,302)
6	Total Budgeted Deficit	(\$3,451,332)	(\$2,206,629)	(\$1,734,342)

FY 2019-20 Budget Impact Strategies

- Presented for Consideration in the Development of FY19-20 Budget
- Grouped by Relative Preference But Not Taken

1. Increase student parking fees at CHS – \$54,000
2. Increase student activity fee to \$75 – \$80,000
3. Discontinue support for CHS club sports – \$60,000
4. Eliminate ERB's – \$85,000
5. Increase CHS 1:1 cost sharing fee to \$75 - \$37,500
6. Increase MS 1:1 cost sharing fee to \$75 - \$25,000

Total of Top Section:
\$341,500

7. Maintain current wages for District aides/paras - \$14,100
8. Eliminate transportation for reading camp – \$32,000
9. Charge for in-school music lessons and sectionals – \$160,000
10. Eliminate Summer Reading Camp - \$131,200

Total of Bottom Section:
\$337,300

Total of Both Sections: \$678,800

FY 2019-20 Budget Impact Strategies

□ Other Items to Consider

1. Enrollment and staffing projections
2. State budget impact
3. 2019-20 budget assumptions
4. 2018-19 revenue and expenditure projections

FY 2018-19 Budget and Year-end Projection

Draft

		A	B
		Budget	Projection
	Revenues	2018-2019	2018-2019
1	Total Revenue from Local Sources	\$118,068,353	\$119,100,518
2	Revenue from State Sources	\$12,315,600	\$12,423,318
3	PSERS Subsidy from State	\$9,729,438	\$9,729,438
4	Total Revenue from Federal Sources	\$729,740	\$729,740
5	Total Revenues	\$140,843,131	\$141,983,014
	Expenditures		
6	Salaries	\$59,887,002	\$60,109,602
7	Benefits	\$15,630,267	\$16,909,967
8	PSERS Expenditures	\$19,458,875	\$19,479,575
9	Other Expenditures	\$47,362,495	\$48,262,495
10	Total Expenditures	\$142,338,639	\$144,761,639
11	Budget Imbalance	(\$1,495,508)	(\$2,778,625)

Revised: May 20, 2019

Tax Impact from Act 1 Index and Referendum Exceptions

		A	B	C	D
					**Increase to
	<u>FY 2019-20</u>	<u>Tax Rate</u>	<u>Projected Revenue</u>	<u>Mills</u>	<u>T/E Homeowner</u>
1			(Current Rate = 22.981)		
2	Act 1 Index	2.3%	\$2,581,592	0.5285	\$134
3	Referendum Exceptions:				
4	Employer Retirement Contributions	0.022%	\$24,574	0.0050	\$1
5	Special Education Expenditures	3.642%	\$4,088,232	0.8369	\$213
6	Total	5.964%	\$6,694,398	1.3704	\$348
7			(New Rate = 24.3514)		
8	**Based on Average Assessment of a T/E home of \$254,482 with a average tax bill of \$5,848				
9		4.33%	\$4,860,329	0.995	\$253
10		3.91%	\$4,388,042	0.8985	\$229
11		2.80%	\$3,143,339	0.6435	\$164

FY 2019-20 Final Budget Summary (2.8%)

Draft

1		Proposed Final Budgeted Revenue	\$143,063,776	
2		Budgeted Tax Rate Increase (Act 1 Index)	\$2,581,592	2.3%
3		Budgeted Tax Rate Increase (PSERS Exception)	\$24,574	0.022%
4		Budgeted Tax Rate Increase (Special Education Exception)	\$537,173	0.478%
5		Total Proposed Final Budgeted Revenue	\$146,207,115	
6		Total Budgeted "Anticipated" Spending	\$149,658,447	
7		Balance	(\$3,451,332)	General Fund Fund Balance Commitment
8		*Budgetary Reserve/Contingency	\$3,700,000	General Fund Fund Balance Commitment
9		Total Budgeted "Authorized" Spending	\$153,358,447	Proposed Final Budget
		<u>*Budgetary Reserve/Contingency</u>		
10		Operating (1.0%)	\$1,550,000	
11		Capital Fund Transfer	\$1,200,000	
12		Revenue Projection Shortfall	\$350,000	
13		Special Education	\$600,000	
14		Total Budgetary Reserve/Contingency	\$3,700,000	

2019-20 Final Budget Resolution (2.8%)

Draft

Action Under Consideration: That the Board of School Directors for the Tredyffrin/Easttown School District adopts the following resolutions that pertain to the approval of the 2019-2020 Final Budget submitted by the District administration:

WHEREAS, a Final Budget for the 2019 – 2020 school year has been prepared for and submitted to the Board of School Directors for the Tredyffrin/Easttown School District for its consideration; and,

WHEREAS, the Board has reviewed and fully considered said Final Budget; and,

WHEREAS, ten days' public notice has been given of the adoption of the said Final Budget; and,

WHEREAS, said Final Budget has been printed or otherwise made available for public inspection to all persons who might have an interest therein, at least twenty days prior to the date of this resolution; and,

WHEREAS, the Board of School Directors has made such revision and changes to said Final Budget as appear advisable;

NOW, THEREFORE, be it resolved by the Board of School Directors for the Tredyffrin/Easttown School District, Wayne, Chester County, Pennsylvania, and

IT IS HEREBY RESOLVED by authority of the same as follows: The Final Budget for the 2019 – 2020 school year in the amount of \$146,207,115 revenues, \$7,151,332 fund balance allocation, and \$153,358,447 for expenditures is hereby adopted as the annual budget.

In order to provide a segment of the revenue required by said Final Budget, a school tax on real estate is hereby levied for the ensuing fiscal year on all real property assessed and certified for taxation within the School District.

The 2019 – 2020 tax hereby levied shall be at the rate of 23.6245 mills, on the assessed valuation of all such taxable real estate or at the rate of \$23.62 per \$1,000 assessment subject to the discount and/or penalty provisions prescribed by the laws of this Commonwealth. This is an increase of .6435 mills from the 2018 – 2019 tax rate.

Projection Model

Draft

(2.8% Tax Rate)

		A	B	C	D	E
		Proposed	Projected	Projected	Projected	Projected
	Revenues	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
1	Total Revenue from Local Sources	\$122,687,649	\$122,135,292	\$122,022,115	\$121,918,298	\$121,831,266
2	Revenue from State Sources	\$12,521,522	\$12,345,688	\$12,403,374	\$12,465,006	\$12,465,006
3	PSERS Subsidy from State	\$10,307,496	\$10,337,416	\$10,384,109	\$10,594,734	\$10,731,633
4	Total Revenue from Federal Sources	\$690,449	\$690,449	\$690,449	\$690,449	\$690,449
5	Total Revenues	\$146,207,115	\$145,508,845	\$145,500,047	\$145,668,487	\$145,718,354
	Expenditures					
6	Salaries	\$61,718,068	\$62,918,482	\$62,918,482	\$62,918,482	\$62,918,482
7	Benefits	\$17,629,882	\$19,166,169	\$19,474,934	\$20,858,420	\$22,267,084
8	PSERS Expenditures	\$20,614,992	\$20,674,831	\$20,768,218	\$21,189,469	\$21,463,267
9	Other Expenditures	\$49,695,505	\$52,558,329	\$54,443,646	\$56,094,014	\$57,603,390
10	Total Expenditures	\$149,658,447	\$155,317,812	\$157,605,279	\$161,060,385	\$164,252,223
11	Budget Imbalance	(\$3,451,332)	(\$9,808,967)	(\$12,105,233)	(\$15,391,897)	(\$18,533,869)
12	Beginning General Fund Fund Balance	\$27,564,278	\$24,112,946	\$14,303,980	\$2,198,747	(\$13,193,151)
13	Change/Use of Fund Balance	(\$3,451,332)	(\$9,808,967)	(\$12,105,233)	(\$15,391,897)	(\$18,533,869)
14	Ending General Fund Fund Balance	\$24,112,946	\$14,303,980	\$2,198,747	(\$13,193,151)	(\$31,727,020)

FY 2019-20 Final Budget Summary (3.91%)

Draft

1	Proposed Final Budgeted Revenue	\$143,063,776	
2	Budgeted Tax Rate Increase (Act 1 Index)	\$2,581,592	2.3%
3	Budgeted Tax Rate Increase (PSERS Exception)	\$24,574	0.022%
4	Budgeted Tax Rate Increase (Special Education Exception)	\$1,781,876	1.588%
5	Total Proposed Final Budgeted Revenue	\$147,451,818	
6	Total Budgeted "Anticipated" Spending	\$149,658,447	
7	Balance	(\$2,206,629)	General Fund Fund Balance Commitment
8	*Budgetary Reserve/Contingency	\$3,700,000	General Fund Fund Balance Commitment
9	Total Budgeted "Authorized" Spending	\$153,358,447	Proposed Final Budget
	<u>*Budgetary Reserve/Contingency</u>		
10	Operating (1.0%)	\$1,550,000	
11	Capital Fund Transfer	\$1,200,000	
12	Revenue Projection Shortfall	\$350,000	
13	Special Education	\$600,000	
14	Total Budgetary Reserve/Contingency	\$3,700,000	

2019-20 Final Budget Resolution (3.91%)

Draft

Action Under Consideration: That the Board of School Directors for the Tredyffrin/Easttown School District adopts the following resolutions that pertain to the approval of the 2019-2020 Final Budget submitted by the District administration:

WHEREAS, a Final Budget for the 2019 – 2020 school year has been prepared for and submitted to the Board of School Directors for the Tredyffrin/Easttown School District for its consideration; and,

WHEREAS, the Board has reviewed and fully considered said Final Budget; and,

WHEREAS, ten days' public notice has been given of the adoption of the said Final Budget; and,

WHEREAS, said Final Budget has been printed or otherwise made available for public inspection to all persons who might have an interest therein, at least twenty days prior to the date of this resolution; and,

WHEREAS, the Board of School Directors has made such revision and changes to said Final Budget as appear advisable;

NOW, THEREFORE, be it resolved by the Board of School Directors for the Tredyffrin/Easttown School District, Wayne, Chester County, Pennsylvania, and

IT IS HEREBY RESOLVED by authority of the same as follows: The Final Budget for the 2019 – 2020 school year in the amount of \$147,451,818 revenues, \$5,906,629 fund balance allocation, and \$153,358,447 for expenditures is hereby adopted as the annual budget.

In order to provide a segment of the revenue required by said Final Budget, a school tax on real estate is hereby levied for the ensuing fiscal year on all real property assessed and certified for taxation within the School District.

The 2019 – 2020 tax hereby levied shall be at the rate of 23.8795 mills, on the assessed valuation of all such taxable real estate or at the rate of \$23.88 per \$1,000 assessment subject to the discount and/or penalty provisions prescribed by the laws of this Commonwealth. This is an increase of .8985 mills from the 2018 – 2019 tax rate.

Projection Model

(3.91% Tax Rate)

		A	B	C	D	E
		Proposed	Projected	Projected	Projected	Projected
	Revenues	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
1	Total Revenue from Local Sources	\$123,932,352	\$123,416,337	\$123,322,453	\$123,238,221	\$123,154,644
2	Revenue from State Sources	\$12,521,522	\$12,345,688	\$12,403,374	\$12,465,006	\$12,465,006
3	PSERS Subsidy from State	\$10,307,496	\$10,337,416	\$10,384,109	\$10,594,734	\$10,731,633
4	Total Revenue from Federal Sources	\$690,449	\$690,449	\$690,449	\$690,449	\$690,449
5	Total Revenues	\$147,451,819	\$146,789,890	\$146,800,385	\$146,988,410	\$147,041,732
	Expenditures					
6	Salaries	\$61,718,068	\$62,918,482	\$62,918,482	\$62,918,482	\$62,918,482
7	Benefits	\$17,629,882	\$19,166,169	\$19,474,934	\$20,858,420	\$22,267,084
8	PSERS Expenditures	\$20,614,992	\$20,674,831	\$20,768,218	\$21,189,469	\$21,463,267
9	Other Expenditures	\$49,695,505	\$52,558,329	\$54,443,646	\$56,094,014	\$57,603,390
10	Total Expenditures	\$149,658,447	\$155,317,812	\$157,605,279	\$161,060,385	\$164,252,223
11	Budget Imbalance	(\$2,206,629)	(\$8,527,922)	(\$10,804,894)	(\$14,071,974)	(\$17,210,491)
12	Beginning General Fund Fund Balance	\$27,564,278	\$25,357,649	\$16,829,728	\$6,024,833	(\$8,047,141)
13	Change/Use of Fund Balance	(\$2,206,629)	(\$8,527,922)	(\$10,804,894)	(\$14,071,974)	(\$17,210,491)
14	Ending General Fund Fund Balance	\$25,357,649	\$16,829,728	\$6,024,833	(\$8,047,141)	(\$25,257,632)

FY 2019-20 Final Budget Summary (4.33%)

Draft

1	Proposed Final Budgeted Revenue	\$143,063,776	
2	Budgeted Tax Rate Increase (Act 1 Index)	\$2,581,592	2.3%
3	Budgeted Tax Rate Increase (PSERS Exception)	\$24,574	0.022%
4	Budgeted Tax Rate Increase (Special Education Exception)	\$2,254,163	2.008%
5	Total Proposed Final Budgeted Revenue	\$147,924,105	
6	Total Budgeted "Anticipated" Spending	\$149,658,447	
7	Balance	(\$1,734,342)	General Fund Fund Balance Commitment
8	*Budgetary Reserve/Contingency	\$3,700,000	General Fund Fund Balance Commitment
9	Total Budgeted "Authorized" Spending	\$153,358,447	Proposed Final Budget
	<u>*Budgetary Reserve/Contingency</u>		
10	Operating (1.0%)	\$1,550,000	
11	Capital Fund Transfer	\$1,200,000	
12	Revenue Projection Shortfall	\$350,000	
13	Special Education	\$600,000	
14	Total Budgetary Reserve/Contingency	\$3,700,000	

2019-20 Final Budget Resolution (4.33%)

Draft

Action Under Consideration: That the Board of School Directors for the Tredyffrin/Easttown School District adopts the following resolutions that pertain to the approval of the 2019-2020 Final Budget submitted by the District administration:

WHEREAS, a Final Budget for the 2019 – 2020 school year has been prepared for and submitted to the Board of School Directors for the Tredyffrin/Easttown School District for its consideration; and,

WHEREAS, the Board has reviewed and fully considered said Final Budget; and,

WHEREAS, ten days' public notice has been given of the adoption of the said Final Budget; and,

WHEREAS, said Final Budget has been printed or otherwise made available for public inspection to all persons who might have an interest therein, at least twenty days prior to the date of this resolution; and,

WHEREAS, the Board of School Directors has made such revision and changes to said Final Budget as appear advisable;

NOW, THEREFORE, be it resolved by the Board of School Directors for the Tredyffrin/Easttown School District, Wayne, Chester County, Pennsylvania, and

IT IS HEREBY RESOLVED by authority of the same as follows: The Final Budget for the 2019 – 2020 school year in the amount of \$147,924,105 revenues, \$5,434,342 fund balance allocation, and \$153,358,447 for expenditures is hereby adopted as the annual budget.

In order to provide a segment of the revenue required by said Final Budget, a school tax on real estate is hereby levied for the ensuing fiscal year on all real property assessed and certified for taxation within the School District.

The 2019 – 2020 tax hereby levied shall be at the rate of 23.976 mills, on the assessed valuation of all such taxable real estate or at the rate of \$23.98 per \$1,000 assessment subject to the discount and/or penalty provisions prescribed by the laws of this Commonwealth. This is an increase of .995 mills from the 2018 – 2019 tax rate.

Projection Model

Draft

(4.33% Tax Rate)

		A	B	C	D	E
		Proposed	Projected	Projected	Projected	Projected
	Revenues	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
1	Total Revenue from Local Sources	\$124,404,639	\$123,901,124	\$123,814,542	\$123,737,722	\$123,655,451
2	Revenue from State Sources	\$12,521,522	\$12,345,688	\$12,403,374	\$12,465,006	\$12,465,006
3	PSERS Subsidy from State	\$10,307,496	\$10,337,416	\$10,384,109	\$10,594,734	\$10,731,633
4	Total Revenue from Federal Sources	\$690,449	\$690,449	\$690,449	\$690,449	\$690,449
5	Total Revenues	\$147,924,105	\$147,274,678	\$147,292,474	\$147,487,911	\$147,542,539
	Expenditures					
6	Salaries	\$61,718,068	\$62,918,482	\$62,918,482	\$62,918,482	\$62,918,482
7	Benefits	\$17,629,882	\$19,166,169	\$19,474,934	\$20,858,420	\$22,267,084
8	PSERS Expenditures	\$20,614,992	\$20,674,831	\$20,768,218	\$21,189,469	\$21,463,267
9	Other Expenditures	\$49,695,505	\$52,558,329	\$54,443,646	\$56,094,014	\$57,603,390
10	Total Expenditures	\$149,658,447	\$155,317,812	\$157,605,279	\$161,060,385	\$164,252,223
11	Budget Imbalance	(\$1,734,342)	(\$8,043,134)	(\$10,312,805)	(\$13,572,474)	(\$16,709,684)
12	Beginning General Fund Fund Balance	\$27,564,278	\$25,829,936	\$17,786,802	\$7,473,997	(\$6,098,477)
13	Change/Use of Fund Balance	(\$1,734,342)	(\$8,043,134)	(\$10,312,805)	(\$13,572,474)	(\$16,709,684)
14	Ending General Fund Fund Balance	\$25,829,936	\$17,786,802	\$7,473,997	(\$6,098,477)	(\$22,808,161)

FY 2019-20 Final Budget Summary (5.964%)

Draft

1		Proposed Final Budgeted Revenue	\$143,063,776	
2		Budgeted Tax Rate Increase (Act 1 Index)	\$2,581,592	2.3%
3		Budgeted Tax Rate Increase (PSERS Exception)	\$24,574	0.022%
4		Budgeted Tax Rate Increase (Special Education Exception)	\$4,088,232	3.642%
5		Total Proposed Final Budgeted Revenue	\$149,758,174	
6		Total Budgeted "Anticipated" Spending	\$149,658,447	
7		Balance	\$99,727	General Fund Fund Balance Contribution
8		*Budgetary Reserve/Contingency	\$3,700,000	General Fund Fund Balance Commitment
9		Total Budgeted "Authorized" Spending	\$153,358,447	Proposed Final Budget
		<u>*Budgetary Reserve/Contingency</u>		
10		Operating (1.0%)	\$1,550,000	
11		Capital Fund Transfer	\$1,200,000	
12		Revenue Projection Shortfall	\$350,000	
13		Special Education	\$600,000	
14		Total Budgetary Reserve/Contingency	\$3,700,000	

2019-20 Final Budget Resolution (5.964%)

Draft

Action Under Consideration: That the Board of School Directors for the Tredyffrin/Easttown School District adopts the following resolutions that pertain to the approval of the 2019-2020 Final Budget submitted by the District administration:

WHEREAS, a Final Budget for the 2019 – 2020 school year has been prepared for and submitted to the Board of School Directors for the Tredyffrin/Easttown School District for its consideration; and,

WHEREAS, the Board has reviewed and fully considered said Final Budget; and,

WHEREAS, ten days' public notice has been given of the adoption of the said Final Budget; and,

WHEREAS, said Final Budget has been printed or otherwise made available for public inspection to all persons who might have an interest therein, at least twenty days prior to the date of this resolution; and,

WHEREAS, the Board of School Directors has made such revision and changes to said Final Budget as appear advisable;

NOW, THEREFORE, be it resolved by the Board of School Directors for the Tredyffrin/Easttown School District, Wayne, Chester County, Pennsylvania, and

IT IS HEREBY RESOLVED by authority of the same as follows: The Final Budget for the 2019 – 2020 school year in the amount of \$149,758,174 revenues, \$3,600,273 fund balance allocation, and \$153,358,447 for expenditures is hereby adopted as the annual budget.

In order to provide a segment of the revenue required by said Final Budget, a school tax on real estate is hereby levied for the ensuing fiscal year on all real property assessed and certified for taxation within the School District.

The 2019 – 2020 tax hereby levied shall be at the rate of 24.3514 mills, on the assessed valuation of all such taxable real estate or at the rate of \$24.35 per \$1,000 assessment subject to the discount and/or penalty provisions prescribed by the laws of this Commonwealth. This is an increase of 1.3704 mills from the 2018 – 2019 tax rate.

Projection Model

(Act 1 Index and Referendum Exceptions of 3.664% Tax Increases)

		A	B	C	D	E
		Proposed	Projected	Projected	Projected	Projected
	Revenues	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
1	Total Revenue from Local Sources	\$126,233,408	\$125,994,041	\$125,926,810	\$125,871,492	\$125,391,079
2	Revenue from State Sources	\$12,526,821	\$12,345,688	\$12,403,374	\$12,465,006	\$12,465,006
3	PSERS Subsidy from State	\$10,307,496	\$10,337,416	\$10,384,109	\$10,594,734	\$10,731,633
4	Total Revenue from Federal Sources	\$690,449	\$690,449	\$690,449	\$690,449	\$690,449
5	Total Revenues	\$149,758,174	\$149,367,594	\$149,404,742	\$149,621,681	\$149,278,167
	Expenditures					
6	Salaries	\$61,718,068	\$62,918,482	\$62,918,482	\$62,918,482	\$62,918,482
7	Benefits	\$17,629,882	\$19,166,169	\$19,474,934	\$20,858,420	\$22,267,084
8	PSERS Expenditures	\$20,614,992	\$20,674,831	\$20,768,218	\$21,189,469	\$21,463,267
9	Other Expenditures	\$49,695,505	\$52,558,329	\$54,443,646	\$56,094,014	\$57,603,390
10	Total Expenditures	\$149,658,447	\$155,317,812	\$157,605,279	\$161,060,385	\$164,252,223
11	Budget Imbalance	\$99,727	(\$5,950,218)	(\$8,200,538)	(\$11,438,703)	(\$14,974,056)
12	Beginning General Fund Fund Balance	\$27,564,278	\$27,664,005	\$21,713,787	\$13,513,249	\$2,074,546
13	Change/Use of Fund Balance	\$99,727	(\$5,950,218)	(\$8,200,538)	(\$11,438,703)	(\$14,974,056)
14	Ending General Fund Fund Balance	\$27,664,005	\$21,713,787	\$13,513,249	\$2,074,546	(\$12,899,509)

▪ **Act 1 Index of 2.3% and Referendum Exceptions of 3.664% Tax Revenue Included for FY 2019-20**

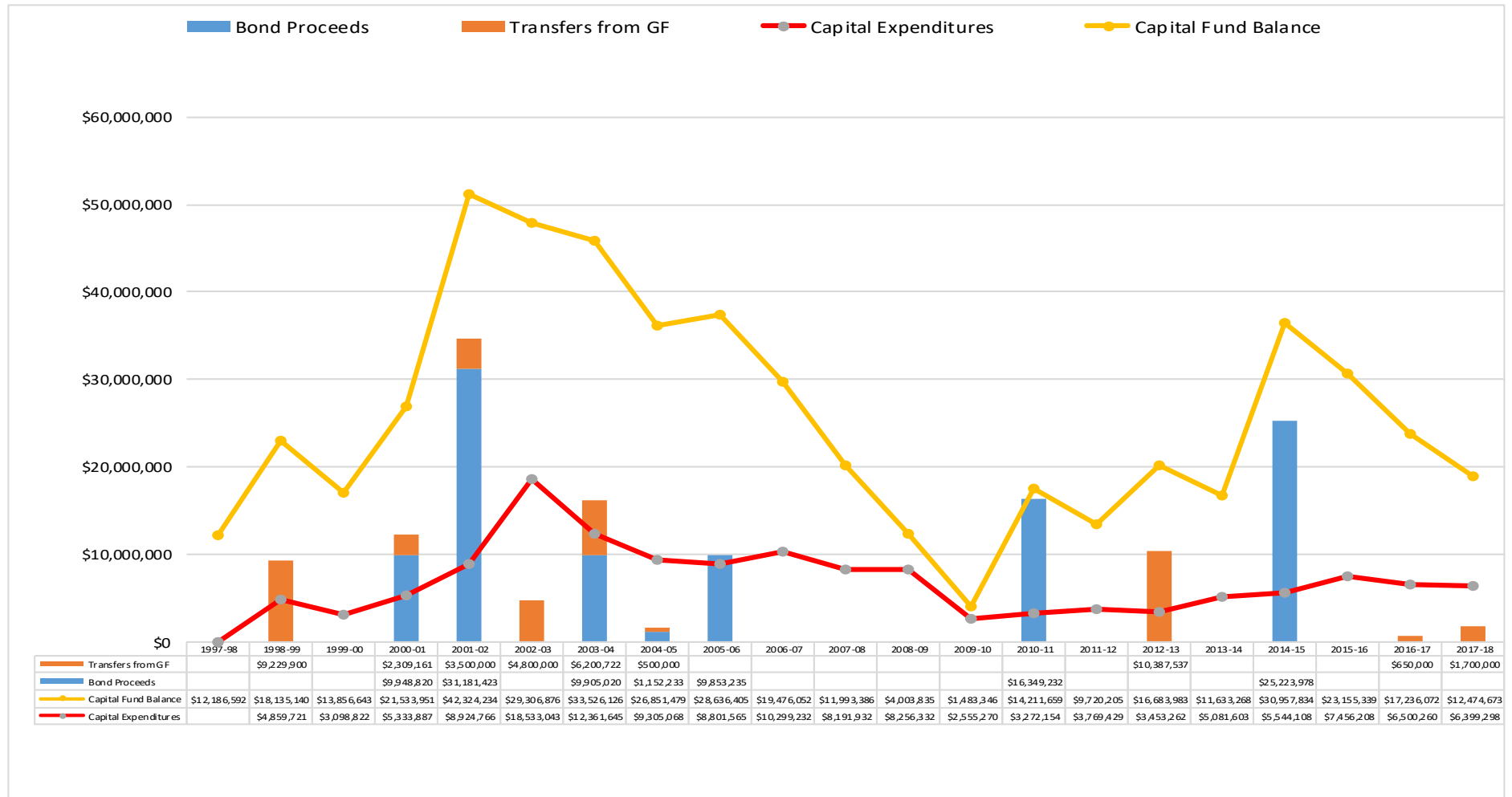
2018-19 General Fund Balance Commitments

Draft

	A		B
1	2018-19 Budget Commitment and Contingency		\$5,245,509
2	Capital Projects		\$4,006,072
3	Vested Employee Services		\$12,388,333
4	PSERS Contingency		\$4,248,676
5	Healthcare Contingency		\$4,200,000
6	Assigned to: Athletic Fund		\$254,313
7	Total		\$30,342,903

Capital Project Funding and Expenditures

Draft



**Report of the Superintendent and Administrative Staff
to the Tredyffrin/Easttown Board of School Directors**

**June 10, 2019
Regular Board Meeting
7:30 P.M.**

AGENDA MATERIALS

VIII, Consent Agenda

VIA: Richard Gusick, Superintendent of Schools

Action Under Consideration: That the Board of School Directors approves the following Recommended Actions under the Consent Agenda (VIII):

- A. Minutes of the May 29, 2019 Regular Board Meeting
- B1. Preliminary Authorization of Accounts Payable and Payroll
- C1. Routine Personnel Actions
- C2. 2019-2020 Hourly Wage Rates for the Tredyffrin/Easttown School District Non-Instructional (Support Personnel) Temps/Subs
- C3. 2019-2020 Hourly Wage Rates for Teacher Aides, Paraprofessionals, Evening School Suspension/Monitors (Secondary Schools), District Summer Crew Rates
- C4. Superintendent Evaluation Criteria
- C5. Contracted Services for the 2019-2020 School Year
- D1. 2019 Summer Workshops and Participants
- D2. Updated 2019 Classroom and Supplemental Textbook List
- E1. Acceptance of Gifts
- E2. Appointment of Insurance Broker of Record for the 2019-2020 School Year
- E3. Appointment of Depositories for the 2019-2020 School Year
- E4. Agreement with Masterpiece Multimedia
- E5. Tax Bill Homestead/Farmstead Exclusion
- E6. Appointment of District Tax Collector
- E7. Appointment of Board Treasurer
- E8. Upper Main Line YMCA Rental Contract
- E9. Agreement with Tredyffrin Township
- E10. Agreement with SchoolMessenger
- E11. Administrative Services Agreement with Independence Blue Cross
- F1. Educational Services Agreements
- F2. Contracts with Approved Private Schools
- F3. Agreement with Lindros ABA Consultation, LLC

Although Board action is required, it is generally unnecessary to hold discussion on these items. With the consent of all members, they are therefore grouped, and approval is given in one motion. In the event a Board member wants to discuss any item, the Board President will move it to an appropriate place on the agenda. A Board member may vote no or abstain with respect to Consent Agenda items without the need for removing the item from the Consent Agenda.

Consent VIII, A: Minutes of the May 29, 2019 Regular Board Meeting

VIA: Arthur J. McDonnell, Business Manager/Board Secretary

<p>Action Under Consideration: That the Board of School Directors approves the minutes of the May 29, 2019 Regular Board Meeting (see attachment):</p>

The Tredyffrin/Easttown Board of School Directors met in regular session on the above date at Conestoga High School, 200 Irish Road, Berwyn.

Members present: Kyle Boyer, Michele Burger, Scott Dorsey, Roberta Hotinski, Todd Kantorczyk, Katharine Murphy, Edward Sweeney, Heather Ward and Tina Whitlow.

Others in attendance:

Richard Gusick, Superintendent of Schools;
Arthur J. McDonnell, Business Manager/Board Secretary;
David Francella, Treasurer;
Ken Roos, District Solicitor;
Jeanne Pocalyko, Director of Human Resources;
Chris Groppe, Director of Individualized Student Services;
Dr. Wendy Towle, Director of Curriculum, Instruction, Staff Development and Planning;
Mark Cataldi, Director of Assessment and Accountability;
Mike Szymendera, Director of Instructional Technology;
Oscar Torres, Director of State and Federal Programs/Curriculum Supervisor;
Nancy Adams, Curriculum Supervisor;
Michele Staves, Curriculum Supervisor;
Stephanie Demming, Principal, Beaumont Elementary School;
Matt Gibson, Principal, Valley Forge Middle School;

Call to Order and Salute to the Flag**Report from Student Representatives**

- None.

President Dorsey recognized Student Representative, Caroline Pawlow, who is graduating in June.

Report from Professional Staff

- None.

Comments/Questions from Community Members:

- Doug Anestad commented on the May 28, 2019, Finance Committee Meeting.

Priority Discussion**Approval of Conestoga High School Class of 2019**

The Board of School Directors approved all students who have met the requirements for graduation as the Class of 2019, Conestoga High School, as submitted by Dr. Amy Meisinger, Principal, and presented by, Dr. Richard Gusick, Superintendent of Schools, that the final list be included in the official records of this meeting.

Board Discussion

- None.

Comments/Questions from Community Members

- None.

Board Discussion

- Heather Ward congratulated the year's graduates.
- Todd Kantorczyk congratulated this year's graduates.

Heather Ward moved, then the motion was seconded, that the Board of School Directors approve all students who have met the requirements for graduation as the Class of 2019, Conestoga High School, as

submitted by Dr. Amy Meisinger, Principal, and presented by Dr. Richard Gusick, Superintendent. The motion passed 9-0.

Committee and Ambassador Reports

- A. Facilities - Michele Burger
- B. Education – Dr. Roberta Hotinski
- C. Finance – Todd Kantorczyk
- D. Diversity - Tina Whitlow
- E. Policy – Katharine Murphy
- F. Ad Hoc Public Information Committee – Heather Ward
- G. Ad Hoc Legislation – Kyle Boyer
- H. Intermediate Unit/Technical School – Ed Sweeney

Consent Agenda**Minutes of the April 22, 2019 Regular Board Meeting**

The Board of School Directors approved the minutes of the April 22, 2019 Regular Board Meeting.

Received Financial Reports

That the Board of School Directors received and approved the following monthly reports:

FURTHER, that the Treasurer is authorized to pay current invoices and payroll from the General Fund not to exceed the amount of \$24,000,000.00 for the month of June.

FURTHER, that the Treasurer was authorized and therefore did pay invoices and payroll from the General Fund in the actual amount of \$8,652,585.46 for the month of April.

Routine Personnel Actions**Resignations/Releases/Retirements**

The Board of School Directors approved the following resignations/releases/retirements:

- Kathleen Booker, teacher, Conestoga High, resignation, effective 6/17/19 and teacher, 2019 ESY Program, resignation, effective 5/2/19
- Gwendolyn Durante, secretary/clerk, TEAO, retirement, effective 7/5/19
- David Francella, controller, TEAO, resignation, effective 6/17/19
- Jennifer Leaman, teacher, Beaumont Elementary, resignation, effective 4/18/19
- Philomena Lee, health room nurse, Conestoga High, & Valley Forge Elementary, resignation, effective 5/21/19
- Ashlyn McElroy, speech therapist, 2019 ESY Program, resignation, effective 4/24/19
- Kaitlyn Oliver, speech therapist, 2019 ESY Program, resignation, effective 4/24/19
- Stephanie Tadley, teacher, 2019 ESY Program, resignation, effective 4/26/19
- Dominic Tammaro, custodian, Beaumont Elementary, resignation, effective 5/6/19
- Tanya Tyler-Simpson, general kitchen worker, Devon Elementary, resignation, effective 4/19/19

Leaves of Absence in Accordance with Policy 4200; 4220; 4600

The Board of School Directors approves the following leaves of absence in accordance with Policy 4200; 4220; 4600 (Absences and Leaves Due to Illness, Injury and Disability; Family and Medical Leaves of Absence; Sabbatical Leave for Restoration of Health):

- Mary Baylis, food service worker, Hillside Elementary, unpaid leave 4/9/19 through the remainder of the 2018-19 school year
- Doris Howard, food service worker, T/E Middle, unpaid leave 5/23/19 until approximately 6/3/19

Appointments

The Board of School Directors approved the following appointments; changes in position and/or location:

Candida Cifone, long-term substitute secretary "B", TEAO, at an hourly rate of \$19.01, effective 3/29/19

Laurie Baxendell-Delecce, (.37) general kitchen worker, change in location to T/E Middle, effective 4/29/19

Karen Copperthwaite, tutor, 2019 ESY Program, at an hourly rate of \$55.00

Amanda Donia, teacher, Temporary Professional Employee Contract, Valley Forge Middle, salary based and prorated on an annual salary of \$52,021, effective 5/14/19

Josephine Goodman, homebound/IEP tutor, District, at an hourly rate of \$55.00, effective 5/21/19

Lori Gordan, assistant, 2019 ESY Program, at an hourly rate of \$14.25

Claire Miller, teacher, (.7) FTE Temporary Professional Employee Contract, Conestoga High, salary based and prorated on an annual salary of \$61,307, effective 7/1/19

Karen Mull, teacher, Professional Employee Contract, Conestoga High, salary based and prorated on an annual salary of \$91,345, effective 7/1/19

Tifanie Raspaldo, change in FTE to (.5) custodian, change in location to Maintenance/NOC, effective 5/6/19

Subhashree Ravishanker, assistant, 2019 ESY Program, at an hourly rate of \$14.25

Mary Kay Sam, assistant, 2019 ESY Program, at an hourly rate of \$14.25

Nicole Stagias, teacher, change in FTE to (1.0) Temporary Professional Employee Contract, Conestoga High, salary based and prorated on an annual salary of \$64,895, effective 7/1/19

Paula Wesolowski, teacher, 2019 ESY Program, at an hourly rate of \$35.00*

* Employment contingent upon appropriate Personnel processing and State and Federal requirements.

Probationary Period Wage Adjustments

The Board of School Directors approved the following wage adjustments consistent with the Collective Bargaining Agreement for the following employees who have completed their 90-day probationary period:

Elisa Selmani, secretary/clerk, Conestoga High, effective 4/15/19

Jason Waltman, custodian, Hillside Elementary, effective 4/17/19

Volunteer Report

BEAUMONT

ELEMENTARY SCHOOL

Library

Julie Cervini

Pik Nga Haas

Lisa Lawler

Stacey LeSage

Tom Marvin

Michelle Moua

Meredith Orłowski

Carrie Rongner-Cook

Lisa Schwarcz

Anna Umsted

Sara Valenti

4th Grade Talent Show

Alicia Asselta

Autumn O'Reilly

Mystery Reader

Mary Kay Attanasi

Susie Bernholdt

Rich Biborosch

Kristen Binkley

David Bruhin

Sean Cannon

Rebecca Christie

Becky Cogswell

Stephanie Darosh

John Flynn

Chris Giovanni

Amanda Kaune

Anni Kumar

Helen Merianos

Amie Potsic

Valerie Riuli

Soby Russal

Shannon Sikirica

Taylor Sims

Dean Weitzman

Reiko Yoshida

Chess Club

Yoko Ameriks	Fei Bao		
School Store			
Paula Cardenas	Laura DiNunzio	Catherine Mooney	
Science Explorers			
Melissa Cunningham	Amanda Wollick		
Yearbook			
Claudette McCarron	Ashley Suchecki		
We Play You Play			
Valerie Chung			
1st Grade Book Publishing			
Jill Hough	Ginger McGeer	Alicia Mendicino	Erin Monast
Patty Neeb	Anna Nicolas	Mary Ellen O'Donnell	Ashley Suchecki
Lindsey Weber			
HSA			
Amy Biborosch	Valerie Cheng	Amanda Kaune	Lauren McLaughlin
Alicia Mendicino	Magan Pilato		
Spring Carnival			
Amy Biborosch	Rebecca Cogswell	Susan Liu	
Walking Club			
Julie Cervini	Becky Cogswell	Jassamine Harris	Erin Monast
Mike Neeb	Patty Neeb	Anna Nicolas	Ashley Suchecki
Erin Traineau	Amanda Wollick		
DEVON ELEMENTARY SCHOOL			
Lindsey Alleva	Christina Arnault	Kate Barry	Kim Carr
Amy Cava	Steph Cowgill	Beth D'Antonio	Beth Fogarty
Gul Kazmi	Mary Ellen O'Donnell	Tara Owens	Lara Penny
Julie Presgraves	Sheeva Reilly	Sillaria Rhoads	Nikole Salata
Lisa Schreiber	Shweta Sivaraman	Gaby Snyder	Mildred Soares
Cory Townend	Mike Viola	Tracy Viola	
Classroom			
Nicole Brigham	Amy Cava	Alison Cornell	Meredith Cumby
Heeru Daryanani	Jaclyn Durkin	Jennifer Fiorini	Kathleen Jordan
Larina Kase	Melissa Keeseey	Sarah Lally	Jennifer Marques
Kelly Myers	Lara Penny	Nikole Salata	Alli San Giacomo
Stephanie Scanlan	Samidha Sherkar		
Publishing Center			
Lindsey Alleva	Christina Alleva	Malar Anand	Shveta Bansal
Debbie Bellew	Kim Carr	Meg Cranford	Jaclyn Durkin
Matt Fatz	Beth Fogarty	Amy Freeman	Lindsey Hagerman
Sarabeth Krulock	Swetha Kumar	Jen Marques	Mary Ellen O'Donnell
Michelle Petroff	Kerry Reed	Mimi Russo	Nikole Salata
Shweta Sivaraman	Kim Sylvester	Ronel Tongbram	Linda Webster

Sucharitha Yada

**HILLSIDE ELEMENTARY
SCHOOL****First Grade Guest Reader**

Sukalpa Basu	Magda Grabowska Brown	Janet Bruce	Alyssa Dunlap
Tao He	Wenjie He	Tiffany Heskett	Emily Phelan
Radha Pyati	Florance Stopper	Ralitsa Vatkovska	

Library Volunteers

Alicia Camara	Joyce Decker	Cosette Elliott	Kathy Gribb
Collene Kennedy	Kate Kilgariff	Cathy Munch	Faiza Tariq
Pia Twomey	Jon Withers		

Art

Charity Fraser	Maura Harley	Collene Kennedy	Beth Lee
Cameron Prevost	Beverly Todor		

**NEW EAGLE
ELEMENTARY SCHOOL****Classroom**

Lindsay Belzer	Bobbi Campbell	Susan Canas	Susan Clark
Eleanor Daddesi	Amanda Diep	Van Diep	Megan Edwards
Janine Evers	Kimberly Ferrand	Jessica Forcine	Jennifer Frazer
Meredith Gibson	Anjali Gupta	Sherry Han	Karen Hauser
Ana Heras-Castillo	Carissa Hirt	Stephanie Howard	Lena Huelsman
Janeen Jonak	Jessica Jones	Kim Kontes	Rachel Kramer
Amber Levy	Sarah Luccaro	Larissa Mott	Amanda Neill
Linda Rakes	Laura Serinsky	Amy Terlecki	Fran Walish
Hadley Witcher	Bindu Wong		

**VALLEY FORGE
ELEMENTARY SCHOOL****Cafeteria**

Shagun Patnaik

Lobby

Emily Brunner	Kamila Jodzio
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Library

Rili Ahmad	Stacy Albert	Kim Aquilante	Geisa Arnold
Emily Carteen	Tarin Cataldo	Jillian Conlin	Wendy Cooper
Robin Cvitanov	Amanda D'Ascanio	Claire DeCurtis	Laura DeJong
Alexis DiLullo	Kathryn Duran	Lesley Farrell	Maryellen Fulton
Maggie Reardon Gaines	Jie Gao	Shilpa Gupta	Heather Hill
Elizabeth Hoffman	Un Kyong Ho	Amanda Ivory	Kamila Jodzio
Tola Oni Jordan	Ikuko Karacsony	Christopher Keene	Melissa Keene
Tereza Keohane	Kim Kerns	Shannon Korff	Leah Krider
Chulani	Anne Luba	Jamie Lynch	Lin Ma
Kudalugodaarachchi			
Heather Manifold	Marie-Josée Masella	Heather McConnell	Susan McGowan

Christine Miller
Yunjin No

Karen Murray
Jenette Oddo

Sharmeen Mussani
Sowmya Odimikal
Aravamudhan

Jo Novelli
Shirley Osborne

Tina Parson
Neeru Rattan
Amy Saylor
Julie Soura
Brooks White
Katherine Zhou

Moji Pour
Lauren Rudolf
Linda Schubert
Aimee Stabley
Doug Wilson

Swetha Putumbaka
Jon Rust
Chris Shelton
Brooke Stienes
Kristen Wright

Gomathi Ramadoss
Andrea Sau
Kimberly Sokol
Jackie Wahlers
Fanny Yuliana

Publishing Center

Kerry Anderson
Erika Dawson
Jean Rauscher
Caren Trudel

Trinity Anderson
Tola Jordan
Kim Reeder
Brooks White

Tarin Cataldo
Alison Murray
Lauren Rudolf
Kristen Wright

Robin Cvitanov
Moji Pour
Julie Soura

Miscellaneous

Stacy Albert
Emily Carteen
Claire DeCurtis
Shilpa Gupta
Amanda Ivory
Tola Jordan
Claire Lartigue
Stephanie Lucot

Jill Angelides
Tarin Cataldo
Lesley Farrell
Robin Herbert
Michelle Iwachiw
Ikuko Karacsony
Jae Lee
Simmer Marcelli

George Badra
Sara Cole
Olivier Franchet
Heather Hill
Kim Jamme
Kim Kerns
Richard Lee
Marie-Josee
Masella

Emily Brunner
Elena Chernousova
Julie Frederick
Kara Holmes
Kamila Jodzio
Kaitlen Langerhans
Heather Lewis
Brian Mayo

Joann Mayo
Rachel Michalek
Daria Olcese
Tina Parson
Jean Rauscher
Mark Saylor
Jean Trippe
Doug Wilson

Patty McCall
Amanda Mlinar
Shirley Osbourne
Mary Peterson
Kim Reeder
Julie Soura
Jackie Wahlers
Kathleen Wong

Heather McConnell
Vanessa Monahan
Matt Ostroff
Moji Pour
Lauren Rudolf
Aimee Stabley
Brooks White
Kelly Wren

Susan McGowan
Yun Jin No
Victoria Ostroff
Swetha Putumbaka
Amy Saylor
Eva Straub
Amanda Whitehead
David Wright

School Store

Tarin Cataldo
Michelle Iwachiw

Kate Forester
Marie-Josee Masella

Alysa Hansen
Caren Trudel

Heather Hill
Amanda Whitehead

Executive Board

Stacy Barry
Audrey Groseclose
Joann Mayo
Amanda Mlinar
Doug Wilson

Emily Carteen
Shilpa Gupta
Heather McConnell
Swetha Putumbaka

Alexis DiLullo
Simmer Marcelli
Susan McGowan
Julie Soura

Davie Greger
Chandini Mathur
Adrienne Miller
Brooks White

**TREDYFFRIN/EASTTOWN
MIDDLE SCHOOL****School Store**

Jennifer Bachman

Katie Beachell

Kristin Becket

Heather Burton

Rebecca Caldwell

Marla Carson

Christine
Cunningham

Tracey Hughes

Leah LeComte

Autumn O'Reilly

Maura Redmond

Katharine Vanderau

Tracy Viola

Art Studio

Rita Thompson

Drug Abuse Prevention

Jerry Turner

Cultural Museum Day

Anne Archana

Ghada Bistanji

Michele Burger

Kang Chu

Christy Fang

Harriet Forkush

Sarah Ghabra

Tricia Jennings

Claire LaTorraca

Ellen Lu

Jennifer Luo

Claudette McCarron

Mark McCarron

Kristie Nguyen

Liam Qian

Jabari Tate

Miriam Ting

Hang Xu

Cindy Yu

Yang Yuan

**VALLEY FORGE MIDDLE
SCHOOL****Volunteer**

Tereza Keohane

7th Grade Leadership**Project**

Luke Krebs

Katie Lenehan

Denise Pierce

Jing Yang

**CONESTOGA HIGH
SCHOOL****Drivers**

Jeannette Alwine

Tracy Castelli

Karen Celebuski

Betty Hannan

Sarah Grossman

Margaret MacKenzie

Evans Pancoast

Attendance Office

Carol Connolly

Dana Derkacz

Eileen Dirkes

Cindy Sillhart

Shihong Sheng

Main Office

Melissa Acton

Anaid Calvitti

Susan Canas

Tish Connell

Dana Derkacz

Heidi Mallott

Kristy Moesler

Francie Rosato

Karen Seifert

Erin Shine

Student Services

Melissa Acton

Barbara Bashe

Manjari Doshi

Susan Hirshman

Margaret MacKenzie

Jane Martin

Kristy Moesler

Carol Overend

Sarah Regan

Jennifer Roessler

Senior Prom Ticket Sales

Carol Abele

Melissa Acton

Audrey Kese

Margaret MacKenzie

Mike McFadden

Kristy Moesler

Cindi Overton

Melody Pentz

Mary Kay Sam

Judimarie Thomas

Darcy Wieser

Junior Prom Ticket Sales

Sam Ballard

Mindy Bernstein

Ghada Bistanji

Robin Briggs

Sukie Carpenter

Susan Carlson

Sarah Culbert

Paul Czubryt

Diana Empoliti

Maritza Guillocheau

Sherry Han

Kim Harris

Brenda Hess	Carol Lake	Kusuma Muglurmuth	Colleen Mullin
Cindi Overton	Debbie Particelli	Lori Piccone	Tracey Prestipino
Karen Ridder	Jill Semmer	Susie Tang	Deana Wang
Nurse's Mailing			
Becky Caldwell	Lisa Caristan	Annette Casey	Megan Fox
Naa Yirenyi			
AP Test Sorting			
Mindy Bernstein	Karen Gat-Bossan	Sherry Han	Helen Huang
Kristen Loftus	Cindy Roach	Cindy Shaw	Susie Tang
Cindy Yu			

Contracted Services

The Board of School Directors approved the following vendors to provide services during the 2018-2019 school year.

Contractor	Description of Work	Rates
Bryn Mawr Center for Psychological & Educational Services	To conduct psychological and neuropsychological independent evaluations	Therapy \$175 Full Battery of Testing \$3,500 Independent Educational Evaluation \$4,200

Contract with Schoology, Inc.

The Board of School Directors approved a renewal agreement between the Tredyffrin/Easttown School District and Schoology, Inc. for the enterprise subscription fee for Schoology, a Learning Management System. The agreement is for three years with an annual cost of \$22,950.

Acceptance of Gifts

VR Goggles with storage cart donated by the Devon Elementary School PTO to the Devon Elementary School valued at \$6,985.90.

Dissecting Microscope donated by Michelle Hawk to the Anatomy, Physiology and Microbiology classroom at Conestoga High School valued at \$750.

A thank you note will be sent to the above by the Secretary to the Board.

Appointment of Solicitor for 2019-2020 School Year

The Board of School Directors reappointed Kenneth A. Roos, of the firm Wisler Pearlstine, LLP as District solicitor for the term of July 1, 2019 through June 30, 2020 at \$185.00 per hour for partners and senior education law attorneys, \$200 an hour for employee benefits, property tax appeals, land development and other real estate matters and technology and construction contract review, \$165.00 per hour for other associate attorneys, \$110.00 per hour for education specialist attorneys, \$100.00 per hour for assessment specialist attorneys, and \$90.00 per hour for paralegal services.

Agreement with The Phoenixville Foundry

The Board of School Directors approved an agreement between The Phoenixville Foundry and the Tredyffrin/Easttown School District for the sole purpose of the Conestoga Class of 2020 Senior Prom per the attached agreement for a total fee of \$9,000. This agreement is subject to change with Solicitor approval.

Heckendorn Shiles Architects, Ltd. Fee Proposal – TESD Air Conditioning at Devon Elementary School Summer 2020 Improvements

The Board of School Directors approved a proposal from Heckendorn Shiles Architects, Ltd. to design, prepare construction documents, coordinate the bidding process, and provide construction administration

services for the TESD Air Conditioning at Devon Elementary School Summer 2020 Improvements in an amount not to exceed \$118,400.

Heckendorn Shiles Architects, Ltd. Fee Proposal – TESD Air Conditioning at New Eagle Elementary School Summer 2020 Improvements

That the Board of School Directors approved a proposal from Heckendorn Shiles Architects, Ltd. to design, prepare construction documents, coordinate the bidding process, and provide construction administration services for the TESD Air Conditioning at New Eagle Elementary School Summer 2020 Improvements in an amount not to exceed \$168,700.

Heckendorn Shiles Architects, Ltd. Fee Proposal – Conestoga High School Addition and Renovations

The Board of School Directors approved a proposal from Heckendorn Shiles Architects, Ltd. for full design services consisting of Architecture, Interior Design, Lighting Design, Project Management, Furniture/Fixtures/Equipment & Engineering coordination, Structural Engineering, Mechanical, Electrical, Plumbing and Fire Protection Engineering, Remaining Civil Engineering & Landscape Architecture, Construction Cost Consultant, Acoustical Consulting, Data Communications and CCTV Security, Audio Visual Design (Atrium & Fab Lab only) for the Conestoga High School Addition and Renovations in an amount not to exceed \$1,497,038.

Agreement with PowerSchool Group, LLC

The Board of School Directors approved an agreement between the Tredyffrin/Easttown School District and PowerSchool Group, LLC for the license and subscription fees, professional services and setup fees, and training services for PowerSchool Performance Analytics at a cost of \$10,311.93. The annual cost of the agreement in future years will be \$11,971.96.

Educational Services Agreements

The Board of School Directors approved an Educational Services Agreement for a District student with special needs to reimburse for legitimate educational expenses which were or will have occurred by November 26, 2021 in an amount not to exceed \$125,000 through a Third Party Educational Trust Agreement.

The Board of School Directors approved an Educational Services Agreement for a District student with special needs. This agreement covers reimbursement for educational services for the 2019-2020 school year at a total cost not to exceed \$70,000.

The Board of School Directors approved an Educational Services Agreement for a District student with special needs. This agreement covers reimbursement for educational services during an upcoming District field trip at a total cost not to exceed \$900.

The Board of School Directors approved an Educational Services Agreement for a District student with special needs. This agreement covers reimbursement for educational services for the 2018-2019 and 2019-2020 school years including Extended School Year at a total cost not to exceed \$76,000.

The Board of School Directors approved an Educational Services Agreement for a District student with special needs to reimburse the family for Extended School year services unilaterally provided by the family from June 17, 2019 through August 23, 2019 in an amount not to exceed \$3,360.

The Board of School Directors approved an Educational Services Agreement for a District student with special needs. This agreement covers reimbursement for an independent Educational Evaluation at a total cost not to exceed \$4,000.

The Board of School Directors approved an Educational Services Agreement for a District student with special needs. This agreement covers reimbursement for educational services for the 2018- 2019 and 2019-2020 school years at a total cost not to exceed \$130,604.

The Board of School Directors approved an Educational Services Agreement for a District student with special needs to reimburse the family for Extended School Year services unilaterally provided by the family from June 17, 2019 through August 23, 2019 in an amount not to exceed \$650.

The Board of School Directors approved an Educational Services Agreement for a District student with special needs to reimburse the family for Extended School Year services unilaterally provided by the family from June 17, 2019 through August 23, 2019 in an amount not to exceed \$4,185.

The Board of School Directors approved an Educational Services Agreement for a District student with special needs to reimburse the family for Extended School Year services unilaterally provided by the family from June 17, 2019 through August 23, 2019 in an amount not to exceed \$4,185.

The Board of School Directors approved an Educational Services Agreement for a District student with special needs. This agreement covers reimbursement for educational services for the 2019- 2020 school year at a total cost not to exceed \$33,500.

The Board of School Directors approved an Educational Services Agreement for a District student with special needs. This agreement covers reimbursement for educational services for the 2019- 2020 and 2020-2021 school years at a total cost not to exceed \$180,670.

The Board of School Directors approved an Educational Services Agreement for a District student with special needs to reimburse the family for Extended School Year services unilaterally provided by the family from June 16, 2019 through August 31, 2019 in an amount not to exceed \$11,240.

Contract with Approved Private School

The Board of School Directors approved a contract between the Tredyffrin/Easttown School District and an Approved Private School to provide mandated intensive support services for a District student. This contract covers Extended School Year from July 8, 2019 through August 2, 2019 at a total cost of \$8,349.

Agreement with Pediatric Therapeutic Services, Inc.

The Board of School Directors approved the attached agreement between the Tredyffrin/Easttown School District and Pediatric Therapeutic Services, Inc. to provide educational services to students.

Agreement with Bayada Home Health Care, Inc.

The Board of School Directors approved an agreement between the Tredyffrin/Easttown School District and Bayada Home Health Care, Inc./dba Bayada Staffing to provide nursing services to students.

Addendum with On the Go Kids, Inc.

The Board of School Directors approved an addendum for Pupil Transportation Services between On the Go Kids, Inc. and the Tredyffrin/Easttown School District.

Policy Recommended for Second Reading

The Board of School Directors adopted the following Policies:

Repeal of Policy: 1111 Compliance with NCLB Reporting Requirements

Revised Policy 5406: Administration of Medication to Students

Revised Policy 6195: Title I Parent/Family Engagement

Authorization to Conduct the Operation and Function of the School District

The Board of School Directors authorized the Superintendent or his designee to take action on behalf of and in the name of the District to conduct the operation and function of the School District after the June 10, 2019 meeting. Any action taken by the Superintendent or his designee in accordance with this authorization shall be deemed to be the action of this Board and shall be confirmed by the Board at the August 2019 meeting as appropriate.

Scott Dorsey abstained from check #126994 and 127264, payable to Delta T under financial reports section of the Consent Agenda.

Kate Murphy abstained from check #127215, payable to Saul Ewing, Arnstein & Lehr under financial reports section of the Consent Agenda.

Kate Murphy moved, then the motion was seconded, that the Board of School Directors approve the Consent Agenda. The motion passed 9-0.

Michele Burger expressed the Board's appreciation for the gifts.

Other Actions Under Consideration

Agreement with Concentrics, Inc.

The Board of School Directors approved an agreement between Concentrics, Inc. and the Tredyffrin/Easttown School District to provide strategic planning consulting services, effective May 21, 2019 – December 31, 2019 in the amount of \$50,000 plus expenses not to exceed \$2,500.

Dr. Wendy Towle provided background on this agreement.

Comments/Questions from the Board:

- Roberta Hotinski commented on the agreement with Concentrics, Inc.

Comments/Questions from Community Members:

- None.

Board Discussion:

- Kyle Boyer commented on the agreement with Concentrics, Inc.
- Michele Burger commented on the agreement with Concentrics, Inc.
- Roberta Hotinski commented on the agreement with Concentrics, Inc.
- Kate Murphy commented on the agreement with Concentrics, Inc.
- Tina Whitlow commented on the agreement with Concentrics, Inc.
- Ed Sweeney commented on the agreement with Concentrics, Inc.
- Scott Dorsey commented on the agreement with Concentrics, Inc.

Roberta Hotinski moved, then the motion was seconded, that the Board of School Directors approve an agreement between Concentrics, Inc. and the Tredyffrin/Easttown School District. The motion passed 5-4.

Art McDonnell conducted a roll call vote:

Tina Whitlow: Yes
Kate Murphy: No
Ed Sweeney: No
Roberta Hotinski: Yes
Todd Kantorczyk: Yes
Heather Ward: No
Kyle Boyer: Yes
Michele Burger: No
Scott Dorsey: Yes

Revised Policy 4150: Insurance Protection- Employees Using Their Own Automobiles, First Reading

The Board of School Directors approved Revised Policy 4150: Insurance Protection – Employees Using Their Own Automobiles, on a first reading basis, as ready for adoption at the next regular meeting.

Comments/Questions from the Board:

- None.

Comments/Questions from Community Members:

- None.

Tina Whitlow moved, then the motion was seconded, that the Board of School Directors approve Revised Policy 4150: Insurance Protection – Employees Using Their Own Automobiles, on a first reading basis. The motion passed 9-0.

Revised Policy 5401, Student Discipline, First Reading

The Board of School Directors approved Revised Policy 5401: Student Discipline, on a first reading basis, as ready for adoption at the next regular meeting.

Comments/Questions from the Board:

- None.

Comments/Questions from Community Members:

- None.

Michele Burger moved, then the motion was seconded, that the Board of School Directors approve Revised Policy 5401: Student Discipline, on a first reading basis. The motion passed 9-0.

Amendments to Regulation 2110: Job Responsibilities for Superintendent of Schools, First Reading

The Board of School Directors, pursuant to Policy 2110: Job Responsibilities for Superintendent of Schools, approved the amendments to Administrative Regulation 2110: Job Responsibilities for Superintendent of Schools.

Comments/Questions from Community Members:

Doug Anestad commented on Policy and Regulation 2110.

Comments/Questions from the Board:

- Michele Burger commented on Amendments to Regulation 2110: Job Responsibilities for Superintendent of Schools.
- Scott Dorsey commented on Amendments to Regulation 2110: Job Responsibilities for Superintendent of Schools.
- Kate Murphy commented on Amendments to Regulation 2110: Job Responsibilities for Superintendent of Schools.
- Kyle Boyer commented on Amendments to Regulation 2110: Job Responsibilities for Superintendent of Schools.
- Ed Sweeney commented on Amendments to Regulation 2110: Job Responsibilities for Superintendent of Schools.
- Roberts Hotinski commented on Amendments to Regulation 2110: Job Responsibilities for Superintendent of Schools.

Michele Burger moved, then the motion was seconded, that the Board of School Directors approve the amendments to Administrative Regulation 2110: Job Responsibilities for Superintendent of Schools. The motion passed 8-1.

Resolution Urging the General Assembly to Adequately Invest in Public Schools and Students

The Board of School Directors adopted the following resolution after which the resolution will be conveyed to the local State Representatives, Senators, the Office of the Governor and to Pennsylvania school districts.

Resolution Urging the General Assembly to Adequately Invest in Public Schools and Students by the
Tredyffrin/Easttown Board of School Directors
May 29, 2019

WHEREAS, Pennsylvania's more than 1.7 million public school students deserve the highest quality education; and the state's public schools work best when they have the resources to give all students the opportunities they need to succeed; and

WHEREAS, Pennsylvania ranks 46th among the 50 states in the amount of state subsidies allocated to support elementary and secondary education, among the lowest in the nation, with state's share of funding public education at 38%; and Pennsylvania has the widest funding gap between wealthy and poor school districts of any state in the country; and

WHEREAS, the state has failed to keep pace with the rising cost of mandated special education for students with disabilities, which has increased by \$1.6 billion over the last decade, even as the state's share of the cost has fallen from 36% to 25%; and

WHEREAS, the state's share of revenue as a percentage of the T/E School District's total 2018-2019 authorized budget is 15.1%; the Basic Education Subsidy as a percentage of our total 2018-2019 authorized budget is 2.4%; the Special Education Subsidy as a percentage of our total 2018-2019 authorized budget is 1.5%; and the Special Education Subsidy as a percentage of our total 2018-2019 special education budget is 9.1%; and

WHEREAS, inadequate state funding places additional burden on T/E School District taxpayers to pick up a greater share of public schools' costs to ensure that our students' education is not jeopardized; and

WHEREAS, the state must make greater, sustainable investments in public schools, without jeopardizing local control of those funds, to lift all students and prepare them for today's competitive workforce.

NOW, THEREFORE, BE IT RESOLVED that the Tredyffrin/Easttown Board of School Directors urges the General Assembly to take legislative action for public education by increasing basic education funding through the state's fair funding formula; ensuring sufficient resources for special education and career and technical education; and generating the necessary revenues through sustainable, recurring funding sources.

BE IT FURTHER RESOLVED that a copy of this resolution be submitted to the elected senators and representatives of the Tredyffrin/Easttown School District in the General Assembly, and to the Governor of Pennsylvania.

Adopted this 29th day of May, 2019.

Comments/Questions from the Board:

- Kyle Boyer commented on the Resolution Urging the General Assembly to Adequately Invest in Public Schools and Students.

Comments/Questions from Community Members:

- Doug Anestad commented on the Resolution Urging the General Assembly to Adequately Invest in Public Schools and Students.

Kate Murphy moved, then the motion was seconded, that the Board of School Directors adopt a Resolution Urging the General Assembly to Adequately Invest in Public Schools and Students. The motion passed 9-0.

Comments from the Board and Administration

- Ed Sweeney commented on the Annual Financial Report.
- Scott Dorsey commented on the Annual Financial Report.
- Rich Gusick commented on the Annual Financial Report.
- Heather Ward commented on the Annual Financial Report.
- Ken Roos commented on the Annual Financial Report.
- Ed Sweeney commented on the Annual Financial Report.
- Roberta Hotinski commented on the Annual Financial Report.
- Art McDonnell commented on the Annual Financial Report.
- Kate Murphy commented on the Annual Financial Report.
- Heather Ward commented on the Annual Financial Report.
- Tina Whitlow commented on the Annual Financial Report.

Comments/Questions from Community Members:

- Doug Anestad commented on the Annual Financial Report.

Comments from the Board and Administration

- Todd Kantorczyk commented on the Annual Financial Report.
- Kyle Boyer commented on the Annual Financial Report.
- Roberta Hotinski commented on the Annual Financial Report.
- Scott Dorsey commented on the Annual Financial Report.

Comments/Questions from Community Members:

Doug Anestad commented on the Annual Financial Report.

Information

School Board Meetings

Ken Roos, the District solicitor, stated there was one executive sessions since the last Board meeting for updates on labor relations, litigation and real estate update.

May 29, 2019 at 6:00 p.m.

Future School Board Business Meetings:

Monday, June 10, 2019, Regular Board Business Meeting - 7:30 p.m., at Conestoga High School, 200 Irish Road, Berwyn

Announcements

- Michele Burger wished good luck to the Conestoga athletic teams.

The meeting was adjourned 9:48 p.m.

Submitted by,

Arthur J. McDonnell
Board Secretary

(minutes prepared by M. Durante)

Consent VIII, B: Preliminary Authorization of Accounts Payable and Payroll

VIA: Arthur J. McDonnell, Business Manager/Board Secretary

Action Under Consideration: That the Board of School Directors approves payment of current invoices and payroll as stated below:**FURTHER RESOLVED**, that the Board Treasurer is authorized to pay current invoices and payroll from the General Fund not to exceed the amount of \$11,000,000 for the month of July and \$13,000,000 for the month of August.

Consent VIII, C, 1: Routine Personnel Actions

VIA: Jeanne Pocalyko, Director of Human Resources

1. Resignations/Releases/Retirements

Action Under Consideration: That the Board of School Directors approves the following resignations/releases/retirements:

William Bryant, teacher, T/E Middle, retirement, effective last teacher day of the 2018-19 school year

Nancy Caldwell, paraeducator, Valley Forge Elementary, resignation, effective 6/13/19

2. Appointments

Action Under Consideration: That the Board of School Directors approves the following appointments; changes in position and/or location:

Candida Cifone, secretary "B", TEAO, at an hourly rate of \$19.01, effective 6/4/19

Francis Colbert, substitute crossing guard, District, at an hourly rate of \$17.77, effective 5/28/19

Emily Heckman, teacher, Long Term Substitute Contract, New Eagle Elementary, salary based and prorated on an annual salary of \$53,772, effective 7/1/19 to 1/27/20

Allison Inch, substitute teacher, 2019 Reading Camp, at an hourly rate of \$35.00

Corey Lee, (.5) FTE custodian, location change to Devon Elementary, effective 5/9/19

Kaitlyn Mancuso, teacher, Long Term Substitute Contract, Valley Forge Elementary, salary based and prorated on an annual salary of \$53,772, effective 7/1/19 to 6/30/20

Caitlin McDonough, teacher, Temporary Professional Employee Contract, Valley Forge Middle, salary based and prorated on an annual salary of \$53,772, effective 7/1/19

Shannon Mooney, teacher, Long Term Substitute Contract, Hillside Elementary, salary based and prorated on an annual salary of \$53,772, effective 7/1/19 to 1/27/20

Heidi Powel, teacher, Long Term Substitute Contract, New Eagle Elementary, salary based and prorated on an annual salary of \$53,772, effective 7/1/19 to 1/27/20

Horace Rooney, Jr., supervisor of language arts and staff development, TEAO, salary based and prorated on annual salary of \$129,256 and one-time payment of 1% of salary June 2020, effective 7/8/19*

Nicole Short, tutor, 2019 ESY Program, at an hourly rate of \$55.00

Chandra Singh, assistant principal, Conestoga High, salary based and prorated on annual salary of \$113,000 and one-time payment of 1% of salary June 2020, effective 7/3/19*

Kelly Smart, change to (1.0) FTE, Temporary Professional Employee Contract, Conestoga High, salary based and prorated on an annual salary of \$53,772, effective 7/1/19

Grace Li Terramin, teacher, Temporary Professional Employee Contract, Valley Forge Middle, salary based and prorated on an annual salary of \$53,772, effective 7/1/19

Ellen Turk, school safety coordinator, TEAO, salary based and prorated on annual salary of \$120,000 and one-time payment of 1% of salary June 2020, effective 7/1/19

* Employment contingent upon appropriate Personnel processing and State and Federal requirements.

3. Volunteer Report

Action Under Consideration: That the Board of School Directors acknowledges with appreciation the contributions of the following school volunteers.

BEAUMONT ELEMENTARY SCHOOL

Library

Michelle Moua	Meredith Orlowski	Anna Umsted	Sara Valenti
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Mystery Reader

Maria Bruhin	Salman Chaudhry	Alex Li	Robert Orlowski
Yue Sun			

Science Explorers

Amanda Wollick

Yearbook

Claudette Mc Carron

Bee Man Visit

Tara Bannon	Jen Bracco	Michele Brown	Jen Gallagher
Erin Giovanni	Jenna Glahn	Nancy Guo	So Young Jang
Leigh Martin	Kate Murphy	Halie O'Shea	Himani Shah
Doug Sweet	Sara Vose	Amanda Wollick	

First Grade Book

Publishing

Kevin Marks	Ginger McGeer	Erin Monast	Kate Murphy
Patty Neeb	Mary Ellen O'Donnell	Lindsey Weber	Yoshiko Yamaguchi

Field Day

Paula Cardenas
Marc De Croisset

Sheila Cerqua
Michelle Moua

Julie Cervini
Patty Neeb

Tanaz Daruwalla
Amanda Wollick

Walking Club

Maria Bruhin
Jasmine Harris

Julie Cervini
Cara Wiechecki

Becky Cogswell
Yoshiko Yamaguchi

Carrie Rongner-Cook

Book Fair

Jen Anderson
Jean-Luc Charpentier
Leigh Martin
Sarah Olsen
Heather Stigall

Kelly Bickel
Michelle Cherny
Ginger McGeer
Catherine Parker
Cindy Wan

Maria Bruhin
Nancy Guo
Alicia Mendicino
Ruth Pulliam
Elena Williamson

Julie Cervini
Liz Hardy
Erin Monast
Emily Spring
Amanda Wollick

HILLSIDE ELEMENTARY SCHOOL**First Grade Guest Reader**

Frank Angelini
Kate Bruni
Jacy Rider

Celeste Baker
Cameron Estes
Sarah Staats

Sukalpa Basu
Yan Liu

Joe Bruni
Alison Powell

Second Grade Jump Rope**For Heart**

Maureen Boyd
Seth Flesher
Natalie Hoffmann
Joe Rexroat

Jeanette Brown
Gina Fredericks
Christin King
Alison Sikirica

Liz Brown
Matt Fredericks
Monika Kita-Szela
Jon Withers

Jack Chen
Shweta Gumma
Kelly Ploszay
Molly Zangrilli

Library Volunteers

Alicia Camara
Collene Kennedy
Pia Twomey

Joyce Decker
Kate Kilgariff
Jon Withers

Cosette Elliott
Cathy Munch

Kathy Gribb
Faiza Tariq

Third Grade

Xiaomei Shao

VALLEY FORGE ELEMENTARY SCHOOL**Cafeteria**

Shagun Patnaik

Lobby

Emily Brunner

Kamila Jodzio

Library

Rili Ahmad
Emily Carteen
Robin Cvitanov

Stacy Albert
Tarin Cataldo
Amanda
D'Ascanio

Kim Aquilante
Jillian Conlin
Claire DeCurtis

Geisa Arnold
Wendy Cooper
Laura DeJong

Alexis DiLullo
Maggie Reardon Gaines
Elizabeth Hoffman
Tola Oni Jordan
Tereza Keohane

Lauren Doran
Jie Gao
Un Kyong Ho
Ikuko Karacsony
Kim Kerns

Lesley Farrell
Shilpa Gupta
Amanda Ivory
Christopher Keene
Shannon Korff

Maryellen Fulton
Heather Hill
Kamila Jodzio
Melissa Keene
Leah Krider

Chulani	Anne Luba	Jamie Lynch	Lin Ma
Kudalugodaarachchi			
Heather Manifold	Marie-Josee Masella	Heather McConnell	Susan McGowan
Christine Miller	Karen Murray	Sharmeen Mussani	Jo Novelli
Yunjin No	Jenette Oddo	Sowmya Odimikal Aravamudhan	Shirley Osborne
Tina Parson	Moji Pour	Swetha Putumbaka	Gomathi Ramadoss
Neeru Rattan	Lauren Rudolf	Jon Rust	Andrea Sau
Amy Saylor	Linda Schubert	Chris Shelton	Kimberly Sokol
Julie Soura	Aimee Stabley	Brooke Stienes	Jackie Wahlers
Brooks White	Doug Wilson	Kristen Wright	Fanny Yuliana
Katherine Zhou			
Publishing Center			
Kerry Anderson	Trinity Anderson	Tarin Cataldo	Robin Cvitanov
Erika Dawson	Tola Oni Jordan	Alison Murray	Moji Pour
Jean Rauscher	Kim Reeder	Lauren Rudolf	Julie Soura
Caren Trudel	Brooks White	Kristen Wright	
Miscellaneous			
Trinity Anderson	Jill Angelides	Kim Aquilante	Pamela Badolato
Rachna Bagdi	Patricia Becker	Jun Cheng	Renu Chudamani
Jill Conlin	Sara Cole	Claire DeCurtis	Alexis DiLullo
Hafsa Fahim	Melissa Fanelli	Christopher Farrell	Lesley Farrell
Ellen Galka	Jie Gao	Charissa Gardner	Jessica Graves
Suzette Grilley	Elizabeth Hoffman	Luxia Hong	Emily Hynes
Amanda Ivory	Jen Kampes	April Kennedy	Kristen Krebs
Zi-Ninn Lee	Richard Look	Stephanie Lucot	Amanda Macielinski
Heather Manifold	Josh Manifold	Simmer Marcelli	William Martin
Marie-Josee Masella	Chandini Mathur	Susan McGowan	Amanda Miller
Alison Murray	Hang Nguyen	Yun Jin No	Jenette Oddo
Lana Patitucci	Moji Pour	Tracey Quarles	Gomathi Ramadoss
Neeru Rattan	Michael Reynolds	Allison Russell	Sarah Salamanca
Aimee Stabley	Qiongying Su	Caren Trudel	Andrea Vainius
Ashley Walker	Martha Walker	Doug Wilson	Jie Yan
Weronika Swierchowski			
School Store			
Tarin Cataldo	Kate Forester	Alysa Hansen	Heather Hill
Michelle Iwachiw	Marie-Josee Masella	Caren Trudel	Amanda Whitehead
Executive Board			
Stacy Barry	Emily Carteen	Alexis DiLullo	Davie Greger
Audrey Groseclose	Shilpa Gupta	Simmer Marcelli	Chandini Mathur
Joann Mayo	Heather McConnell	Susan McGowan	Adrienne Miller
Amanda Mlinar	Swetha	Julie Soura	Brooks White

Putumbaka

Doug Wilson
**TREDYFFRIN/EASTTOWN
 MIDDLE SCHOOL**

School Store

Catherine Ahern
 Rebecca Caldwell

Jennifer Bachman
 Marla Carson

Kristin Becket
 Christine
 Cunningham

Heather Burton
 Jeong Duffy

Tracy Hughes
 Maura Redmond

Leah LeComte
 Katharine
 Vanderau

Tracy Liebezeit
 Tracy Viola

Autumn O'Reilly

Art Studio

Rita Thompson

Jr. Model Un Field Trips

Shweta Chopra
 Angela Harris

Andy Conrad
 Basil Harris

Kimberly Conrad
 Avis Cooper James

Francine Danenhower

5th Grade Zoo Trip

Catherine Ahern
 Jen Bracco
 Bernadette D'Emilio
 Kari Francione

Siobhan Arnold
 Mark Cawley
 Brad DeHart
 Stephanie
 Frederick

Colleen Bauer
 Shannon Choe
 Kerry Dolan
 Kate Friel

Krasimira Blagoev
 Gayle Connelly
 Seth Flesher
 Carey Gillis

Karen Hummel
 Leah LeComte
 Ashley Meyers
 Courtney O'Brien
 Dana Scheer
 Gayle Snyder
 Adriana Tymchenko
 Emily Yadati

Cindy Krapels
 Victor Li
 Julia Morrill
 Alison Pikalyuk
 Michael Scheffer
 Phil Tharnish
 Tracy Viola

Bill Krapf
 Cheska Levy
 Joanna Morrissey
 Monica Russo
 Christine Singley
 Margaret Tierney
 John Wallingford

Anita Lalloo
 Colleen Mahoney
 Katja Myers
 Donna Sauder
 Gabriela Snyder
 Barbara Todd
 Cara Wiechecki

**CONESTOGA HIGH
 SCHOOL**

Drivers

Jeannette Alwine
 Sarah Grossman

Tracy Castelli
 Margaret
 MacKenzie

Karen Celebuski
 Evans Pancoast

Betty Hannan

Attendance Office

Carol Connolly
 Shihong Sheng

Dana Derkacz

Eileen Dirkes

Cindy Sillhart

Main Office

Melissa Acton
 Dana Derkacz
 Karen Seifert

Anaid Calvitti
 Heidi Mallott
 Erin Shine

Susan Canas
 Kristy Moesler

Tish Connell
 Francie Rosato

Student Services

Melissa Acton
 Margaret Mac Kenzie

Barbara Bashe
 Jane Martin

Manjari Doshi
 Kristy Moesler

Susan Hirshman
 Carol Overend

Sarah Regan	Jennifer Roessler		
Shark Tank Judges			
Ryan DePaul	Joe Henderson	Tracy Johnson	Colin Mault
Todd Morrissey	Sandra Patterer	Tina Louise Cangemi-Webb	Jim Zdancewicz
Snow Day in May			
Dawn Poeta	Margaret MacKenzie	Kristy Moesler	Krista Ross
Reflections			
Sheila Czepiel	Susan Hirshman	Audrey Kese	Tracey King
Margaret MacKenzie	Esther Schlessinger- Mita	Carol Overend	Dawn Poeta
Michelle Rossi	Donna Sauder	Evelyn Shreve	Maureen Sloan
Mary Ruth Thompson			
Class Chairs			
Carrie Erickson	Katrina Hottenstein	Margaret MacKenzie	Tracey Prestipino

Consent VIII, C, 2: 2019-2020 Hourly Wage Rates for the Tredyffrin/Easttown School District Non-Instructional (Support Personnel) Temps/Subs

VIA: Jeanne Pocalyko, Director of Human Resources

Action Under Consideration: That the Board of School Directors approves the Tredyffrin/Easttown School District Non-Instructional (Support Personnel) Temps/Subs hourly wage rates for the 2019-2020 school year as listed.

**2019-2020 Hourly Wage Rates
T/E Temps/Substitutes**

	<u>7/1/19</u>
Secretarial-Clerical/Accounting	13.88
Custodial	11.78
Maintenance (general)	14.05
Maintenance (experienced)	18.48
Security	12.48
Health Room Nurse	25.00
Food Services/Cook/General Kitchen Worker	
Starting	12.21
2 plus years' experience	13.10
Food Services Managers	13.95

- Secretarial/clerical sub/temp anticipated to work for a period of 90 days for employee on an approved leave of absence or vacancy will be paid at the appropriate rate set forth in the current TENIG Collective Bargaining Agreement.
- Temp/sub secretarial/clerical/accounting rate adjusts to \$14.56 per hour after employee completes 500 hours of service.

Consent VIII, C, 3: 2019- 2020 Hourly Wage Rates for Teacher Aides, Paraprofessionals, Evening School Suspension/Monitors (Secondary Schools), District Summer Crew Rates

VIA: Jeanne Pocalyko, Director of Human Resources

Action Under Consideration: That the Board of School Directors approves the hourly wage rates for teacher aides, paraprofessionals, evening school suspension/monitors (secondary schools) and District summer crew for the 2019-2020 school year as listed.

**2019-2020 Hourly Wage Rates
Teacher Aides, Paraprofessionals, Evening School Suspension/Monitors (Secondary Schools),
District Summer Crew**

	<u>2019-20</u>
Teacher Aides (Instructional/Clerical)	13.61
Paraprofessionals	19.85
▪ Science Aide (Elementary)	
▪ Reading Support (including BRIDGE and Early Intervention)	
▪ Applied Technology Aides (K-12)	
▪ Special Education Support	
▪ Paraprofessional	19.07
▪ Para Educator	14.49
Evening School Suspension/Monitor (Secondary Schools – Certificate Required)	24.26
Crossing Guard	18.07
Summer Crew (General Seasonal)	
1 st year (starting)	10.26
2 nd consecutive year	10.94

Consent VIII, C, 4: Superintendent Evaluation Criteria

VIA: Jeanne Pocalyko, Director of Human Resources

Action Under Consideration: Pursuant to Act 82 of 2012, the Board adopts, as the required objective performance standards for Superintendent, the District goals to be presented by Dr. Gusick to the Board at its August 26, 2019 Board meeting for adoption at its September 23, 2019 meeting.

This action provides for Board approval of Superintendent Performance criteria as required by Act 82 of 2012.

Consent VIII, C, 5: Contracted Services for 2019-2020 School Year

VIA: Jeanne Pocalyko, Director of Human Resources

<p>Action Under Consideration: That the Board of School Directors approves the following vendors to provide services to students during the 2019-2020 school year:</p>

Contractor	Description of Work	2019-2020
ABA2day Behavior Services	ABA Therapy and Consulting Services	Therapy \$45/hr; \$95/hr Therapy School based (one on one) \$45/hr
AIM Academy	To Provide Professional Development to District Personnel	Variable
Dr. Susan Anderer	To conduct psychological evaluations for T/E students	\$4,200/comprehensive eval, \$350 per hr
Jane Anthony	Reading Evaluations & Training	\$75/hr
Beverly Bell	Reading Assessment & Staff Development	\$105 per hr
Bryn Mawr Center for Psychological & Education Services	To conduct psychological and neuropsychological independent evaluations	Therapy \$175/hr, Full Battery of tests \$3,500, Independent Ed Eval \$4,200
Stephanie Campitelli	Homebound/IEP Tutor	\$55/hr
The Center on Central	Social Skills Services	Individual Therapy and School Consult \$120/hr; Group Social Skills \$45/hr per group per student ; \$300/week Social Skills Camp; \$75/hr Doc Rate
Community Integrated Services, Inc	To obtain community based employment for students with disabilities.	\$71/hr
Dr. Victoria Conn	To conduct risk assessments and psychological evaluations	\$150/hr
Deaf-Hearing Communications	American Sign Language interpreter	\$60/hr: Regular Assignments, \$80/hr: Specialty Assignments, \$120/hr: On-Call Emergency Service, \$160/hr: On-Call Emergency Service Specialty Assignments
Aleda DeLone	Homebound Tutor	\$55/hr
Scott deLone	Homebound Tutor	\$55/hr
Natalie DiLullio	Homebound/IEP Tutor	\$55/hr
Antoinette Drill	ACCESS medical reviewer	\$45/hr
Educere, LLC	Homebound tutoring services	\$399 for full year course; \$199.50 for 1/2 year course; \$29 per week
Dr. Holly Hedrick	Oversee MA Services for Reimbursement	\$5 per IEP
Dr. Kristen Herzel	To conduct neuropsychological evals	\$4,000/eval
Horsham Clinic	Hospital Based - Educational Services	Variable
Human Services, Inc.	Provide special needs students with child or adolescent partial care treatment program	Intake - \$300; Individual Therapy - \$150/session; DVD Therapy - \$170, Psychiatric eval \$275, Medication check \$120
Karen Hunsicker	Counseling services-social skills, independent living skills, emotional therapy	\$65/hr

Contractor	Description of Work	2019-2020
International CPR Institute	CPR/First Aid Training for PCA's	First aide & CPR \$17/hr; First Aid & CPR (pediatric) \$22/hr
Kencrest Consultants	Start/Circle Program	\$3,600 for 10 weeks Behavior Support \$21.22 per hr
Ken's Krew	Vocational Assessment, Placement, Training and Follow Along Services	\$50 (8 hr) Assessment; \$50/hr placement, training and services
Language Services Associates	Language translation and interpretation; Document translation	\$60/hr - Onsite Spanish; \$75/hr Onsite other foreign language; \$80 Onsite ASL; \$.82/min - Spanish interpretation by phone; \$.92/min other language phone interpretation; \$.30/min third party phone interpretations calls
Dr. Robert Lawlor	Conduct Physicals for T/E students	\$54/hr
Dr. Mary Lazar	To conduct neuropsychological evals	\$4,500/Comprehensive Eval; \$300 flat fee to attend meeting
Monica LePore	Consulting & conducting adaptive PE Evaluations	\$300 per eval
Elizabeth Linton	Homebound Tutor	\$55/hr
Andrea Lyon	Homebound Tutor	\$55/hr
Kay Magee	ESY & IEP Tutoring	\$55/hr
Main Line Rehabilitation Associates, Inc.	To provide cognitive rehabilitation therapy to student with special needs	\$175/session
Malamut & Moss, P.C. Dr. Edward Moss & Emily Perlis	To conduct specialized neuropsychological assessments, attend IEP meetings and consult w/school team for students with	\$250/hr, \$3,800 per eval
Medley Mesaric Therapy Lynn Medley	Speech/Language Therapy Services	\$140/hr for student observation/records/ review/staff consultation; \$3,700 for full student eval
Donatina Miller	Homebound Tutor	\$55/hr
Mirmont Outpatient Center	Educational Services	\$35/hr
The Center for Neuropsychology & Counseling: Dr. J Stone	To conduct neuropsychological evals	\$275/hr
Neuropsychological & Education Clinic (Dr. Karen Kelly)	Conduct Neuropsychological evaluations	\$4,200/per eval
Dr. Anne Robbins	To conduct neuropsychological evals	\$4,600 per eval
Dr. Jessy Sandoval-Barrett, MD	To conduct risk assessments and psychological evaluations	\$280/hr
Dr. Kara Schmidt	Conduct Neuropsychological Evaluations	\$4,450 per eval
Arben Seva	Document Translation	Variable

Contractor	Description of Work	2019-2020
Ellen Smith	Homebound Tutor	\$55/hr
Theraplay	Therapeutic services (OT, PT, Speech/Language, feeding services)	OT/PT & SLP: \$90/hr individual
		\$140/hr eval
TIM Academy	Consultative services for children with Autism	\$235/hr
Karen Vadner	Speech and Language Pathologist	\$65/hr
Variety Club Camp	ESY Camp Services	Variable
DesignCorp	Macintosh consulting, hardware repair and Apple warranty services	\$130/hr
Identity Automation	Provide technical and professional services	\$220/hr
Optive Security (formerly Comm Solutions)	Provide technical and professional services	\$250/hr reg business day, \$250/hr after business hrs & Sat, \$330/hr Sundays plus travel if less than 8/hrs
Springboard IT	MAC IT strategy & consulting	\$249/hr
Springboard Media Business & Education Solutions	Network and Apple server consulting and configuration	Phone Support Consult \$175/hr Onsite diagnosis and repair \$249/hr
Springhouse Education & Consulting Services	Consulting for Macro soft SQL 2008 R2. Provide recommendation for remediation of SQL Service configuration remotely	Project Lead \$175/hr; Tech Lead \$175/hr; Consultant \$150/hr, Project Manager \$100/hr
Advanced Air Service Group	Kitchen Hood Cleaning	\$8,450/year
Advanced GeoServices Corp.	Geotechnical Services	Variable
Airflow Experts (AEI)	Airflow Balancer	Variable
ARMM Associates, Inc.	Roofing Services	General Roof Consultation Fee \$175/hr, Registered Architect Fee: \$200/hr, Construction Monitoring \$105/hr
ATIS Elevator Inspections	Elevator Inspections	Variable
A.Q.M.	On Call Electrical Services	Journeyman \$53.80/hr; Apprentice \$39.75/hr
A.W. Lookup Corporation	Structural Engineering	Principals \$200/hr, Engineers \$135/hr, CAD Drafters \$100/hr, Clerical \$60/hr. expenses 1.0xcost
Batta Environmental Assoc. Inc.	Asbestos Testing	Variable
Stephen Bayus	Assistant to the Clerk of the Works, Field Monitor, Construction Security	\$33/hr, \$25/hr, \$21.91/hr
Berwyn Shower & Glass	Glass/Door/Window Repair	Variable
BFI Waste Services	Recycling Services	\$10,489.44 per year

Contractor	Description of Work	2019-2020
Blanski, Inc.	Boiler Service/Repair	Service Tech \$87/hr Boilermaker, Certified Welder \$87/hr Apprentice \$40/hr
CJ Complete Cleaning	General Janitorial Manpower	Custodial Cleaner: \$19.46/hr
C&M Refrigeration	Refrigeration Repairs	\$90/hr Regular Time; \$135/hr overtime
Joseph B. Callaghan, Inc.	Professional Services	President \$270/hr, Principal/Dir of Eng \$230/hr; Principal \$195/hr; Sr. Project Mgr \$165/hr; Project Mgr \$150/hr; Sr. Project Engineer \$135/hr; Project Engineer \$130/hr; Staff Engineer \$120/hr; Administrative \$75/hr
Carmondy & Associates	Real Estate Appraisers and Consultants	Variable
Chester Valley Engineers, Inc.	Land Use/Athletic Field Civil Engineering	Prin Engineer: \$150/hr Prin Supervisor \$135/hr Project Manager \$110/hr Survey Crew: \$130/hr CADD Tech \$85/hr
Clemens Uniforms	Uniform Rental and Supply	Variable
Dan Jalboot Architects	Architectural Services	Principal \$120/hr
David Blackmore & Associates, Inc.	Geotechnical Services	Variable
EMR Power Systems	Emergency Generator Repair	Technician \$80/hr
Environmental Control Systems	Environmental Engineers and Consultants	Variable
Fels Supply Co.	Window/Blinds Repair	Variable
FenCo	Fence Repair	Journeyman \$50/hr; Laborer \$45/hr
Fox Rothchild - Randall Schauer, Esq.	Tax Appeal and Student Hearings	\$260/hr
Glackin Thomas Panzak, Inc.	Landscape Architecture	Principals: \$160-190/hr; Senior Designers/Planners: \$95-\$120/hr; Project Planners & Landscape Architects: \$70-\$90/hr; Administration: \$55/hr
Goose Squad, LLC	Geese Removal	\$675 per month
Guldin Painting	Pressure Washing Service	Standard Time Labor \$53/hr

Contractor	Description of Work	2019-2020
Heckendorn Shiles Architects	Architectural Services Partner, Project Architect, Project Manager Architect, Intern Architect, Draftsperson	Principal \$162/hr; Project Architect/Interior Designer 2 \$138/hr; Project Architect/Interior Designer 1 \$130/hr; Architectural/Interior Designer 3 \$124/hr.; Architectural/Interior Designer 2 \$97/hr; Architectural/Interior Designer 1 \$82/hr, Administration \$88/hr
Heverin, Peter	T/E Network Support - Engineer Senior Engineer	Variable
Honyak Construction	Concrete & Masonry	Journeyman \$48.40/hr, Helper \$38.50/hr
Interior Maintenance Co	Air Duct Cleaning Services General Janitorial Maintenance Co.	Journeyman/Technician \$30/hr
Interstate Maintenance Corporation	General Janitorial Manpower	Custodial Cleaner \$19.46/hr
Johnson Controls, Inc.	Air Conditioning Service	Variable
Keystone Protection Industries	Fire Alarm System Service	Variable
Knight Bros, Inc	Tree Services	Foreman \$45/hr, Apprentice \$35/hr
Krohn Plumbing	Plumbing Services	Journeyman \$84/hr, Apprentice \$48/hr
L. J. Paoletta Construction	General Construction Services	Carpenter \$65/hr, Carpenter Helper \$50/hr, Laborer \$40/hr
Lukens & Wolf	Real Estate Appraisers & Consultants	Lukens, Jr. \$425/hr Wolf \$300/hr Lukens, III - \$300/hr, Senior Appraiser \$175, General appraiser \$125/hr Research/Appraiser Assist \$75/hr
M & M Landscaping, Inc.	Grass Cutting Services	\$86,800 per year
Management International	Environmental (Asbestos re-inspections)	Variable
Matthew's Paoli Ford	Vehicle Maintenance & Repair	Mechanic \$65/hr
Orkin Pest Control	Pest Control	Variable
PAC Industries	Commercial Washer Services	\$96/hr regular time; \$144/hr overtime; \$84 trip charge
Philip Brothers Electrical Contractors	Rental of transformers, high voltage cable repair, circuit breaks, switches	Variable
ProAsys	Water Treatment Services	\$7,800 per year
Donald Reisinger, Inc.	Miscellaneous Carpentry	Journeyman \$45/hr; Helper \$30/hr

Contractor	Description of Work	2019-2020
Rogers Mechanical Company	Plumber/HVAC/Sheet metal	\$66/hr reg time;\$83/hr after hrs, \$89/hr Sundays, \$75/hr HVAC, \$105/ after hrs
Saratoga Advisors Group, LLC	Investigative/Surveillance Services	\$125/hr
Saul, Ewing, Remick & Saul, LLP	Special Assignment Attorney Partners, Paralegals & Associates	Senior Attorney \$365/hr Jr. Attorney \$295/hr
Schooldude.com	Utility and work order management	Variable
School Operations Service Group, Inc	Food Service Consulting Services	\$125/hr
Shapiro Fire Protection	Kitchen/Fire Extinguishers	Variable
Shearon Environmental	Athletic Fields & Landscaping	Variable
Southampton Window Cleaning	Exterior Window Cleaning	Variable
Sundance Associates	Demographic Study	Senior Consultant \$125/hr, GIS Tech \$100/hr, Research Associate/Analyst \$75/hr
Sweet, Stevens, Katz & Williams, LLP	Legal	Attorneys: \$160/hr, Legal Assist \$125/hr, Attorney-non-routine matters \$195/hr and Legal Asst. non- routine matters \$125/hr
The Ceramic Shop	Kiln Service/Repair	Variable
Thomas Comitta Associates, Inc.	Provide planning assistance	Landscape Architect \$175 /hr GIS Spec, Land Planner; \$115/hr Planner; \$95/hr Land Planner
Tozour-Trane	Air Conditioning Services	Variable
Tri-M Building Automation Systems	Energy Management	Service Technician \$130/hr; OT \$170/hr, Double Time \$214/hr; Project Engineer \$149/hr; Project Manager \$149/hr; Software/Integration Engineer \$189/hr
Vector Security	Fire/Burglar Alarm Monitoring	Fire Monitor Agreement \$2,959.20; Burglar Service Agreement \$7,125.60
Waste Management	Trash Disposal	\$250/roll off- 68/ton; \$24.40-\$37.40 additional pickups
Windstream Services LLC	Phone Service Provider	\$95/hr regular time; \$175/hr overtime; \$0.03/calls per minute
Wyatt Elevator Company	Elevator Services	\$6,970 per year, \$220 per hr

Contractor	Description of Work	2019-2020
American Red Cross	CPR & First Aid Training	\$30/Student Certification & \$278/Instructor Training
Anti-Defamation League	Peer Leadership Program Training	\$4,000/year
Cappelletti, Joyce	Reading Assessment and Staff Development	\$75 per hr
Concentrics, Inc.	Induction Training	\$1,000/year
Sandy Cooper	Reading Specialist /Consultant	\$65/hr
Mary Beth Humbert	Educational Consultant	\$85/hr
Dr. Muiya Khanna	Workshop Presentation	\$500/per workshop
University of Pennsylvania, Graduate School of Education - Dr. Howard Stevenson	Workshops and Professional Development	\$1,500 per workshop
Stephen Becker	Schedule Development	\$500/day
Robert Cohn, MD	Provide Independent Medical Examinations	\$200 per hr
Crime Victims Ctr of Chester County	Mandated Child Abuse Training	\$100/hr
Fox Rothchild, LLP Jeffrey Sultanik,	Legal Services	Collective Bargaining and related matters \$245/hr; Blended rate for hearing officer work \$210/hr
Tom Hughes	Administrative Assignment	\$620.60/day
Sarah Ivy, FisherBroyles	Legal Services	\$200/hr
Lancaster-Lebanon Intermediate Unti 13	Processing of Act 168 form for new hires	\$5/per applicant
Main Line Health Care Occupational & Travel Health	Employee Health Services	Post Offer Exam for Maintenance Worker \$285, Bus Driver Physical Exam with Audiogram \$179, Non-DOT Drug Screen \$55, Breath Alcohol Testing \$42, DOT Drug Screen \$67, PPD \$45, Hep B Vaccination \$90 Hep B antibody Lab Test \$60
Steven Stork	Transition Consulting and Schedule Development	Consulting \$518.27/day, Schedule Development \$40.68/hr (min of 4 hours)
Thom Stecher & Associates	Consulting Services	Full day not to exceed \$2,000; Half-day not to exceed \$1,500
Tom Tobin	Substitute Administrator on Special Assignment	\$620.60/day

Consent VIII, D, 1: 2019 Summer Workshops and Participants

VIA: Wendy Towle, Director of Curriculum, Instruction, Staff Development and Planning

Action Under Consideration: That the Board of School Directors approves the following workshops and participants at a rate of \$40 per hour in accordance with School Board Policy #4505 and the negotiated agreement.

The workshops and participants listed below are recommended for approval by the Board of School Directors in order to carry out the educational program planned for the 2019-2020 school year.

2019 SUMMER WORKSHOP DESCRIPTIONS

ART

AP Studio Drawing and 2-D Workshop:

Date: June 20

Time: 8:00 a.m. to 1:00 p.m.

Director: Jacqui Rothera

Participants: Amy Cruz, Leanne Argonish

The College Board has modified AP Studio Drawing and 2-D drastically. Participants will address curricular modifications for the AP Studio changes.

DIVERSITY

Beyond Diversity Workshop:

Date: August 12-13

Time: 8:00 a.m. to 3:00 p.m.

Director: Wendy Towle

Participants: 65 participants

The participants in this workshop will engage in this two-day training as part of the District's on-going racial equity work with Pacific Educational Group. Participants will explore issues of race and how this influences the culture and climate of our schools. Strategies will be shared for identifying and responding to practices and programs that have an impact on the achievement of students of color, as well as the larger school community.

SOAR Planning:

Date: 2 days; TBD

Time: 8:00 a.m. to 1:00 p.m.

Director: Wendy Towle

Participants: 5 SOAR Advisers, 5 PEG Affiliates and student members of SOAR

SOAR is the vehicle for high school student development around issues of race, identity and academic achievement. During this workshop, the Advisers and Affiliates will work with the student members of SOAR to continue to design the implementation plan for the group.

PEG Affiliate Planning:

Date: 2 days; TBD

Time: 8:00 a.m. to 1:00 p.m.

Director: Wendy Towle

Participants: Orlando Carvajal, Tricia Ebarvia, DeVita Jones, Leashia Lewis

Participants in this workshop will work to design opportunities to broaden the reach of the professional development provided by Pacific Educational Group. The Affiliates will look to provide experiences that allow all faculty members to begin to build a foundational understanding around issues of race and equity.

ENGLISH/LANGUAGE ARTS

Reading Specialist Critical Reading Inventory Training:**Date:** 2 days; TBD**Time:** 8:00 a.m. to 1:00 p.m.**Location:** TEAO**Director:** Michele Staves/Wendy Towle**Participants:** 1 Reading Specialist

Participant will receive training on the Critical Reading Inventory, including how to administer the reading assessment tool and how to write reports.

CHS World Literature Course Revision:**Date:** 2 days; TBD**Time:** 8:00 a.m. to 1:00 p.m.**Location:** TEAO**Director:** Michele Staves/Wendy Towle**Participants:** Tricia Ebarvia, Alex Solove, Susan Gregory, Cyndi Hyatt, Karen Gately, Melissa Pacitti, Dori Madigan, Ben Whitermore, Emmy Talian

Participants will update current texts, assignments, and assessments to align with the anti-bias framework.

CHS American Literature Course Revision:**Date:** 2 days; TBD**Time:** 8:00 a.m. to 1:00 p.m.**Location:** TEAO**Director:** Michele Staves/Wendy Towle**Participants:** Tricia Ebarvia, Lauren Nordsiek, Dori Madigan, Keri Phillips, Richard Short, Emmy Talian, Laura Viviano, Ben Whitermore, Alex Solove

Participants will update current texts, assignments, and assessments to align with the anti-bias framework.

Elementary Writing Committee:**Date:** 1 day; TBD**Time:** 8:00 a.m. to 1:00 p.m.**Location:** TEAO**Director:** Michele Staves/Wendy Towle**Participants:** 4 teachers

Participants will coordinate previously written writing lessons to create an electronic resource file to share with building teams in the fall.

PSSA ELA Data Analysis:**Date:** 2 days; TBD**Time:** 8:00 a.m. to 1:00 p.m.**Location:** TEAO**Director:** Michele Staves/Wendy Towle**Participants:** James Boukalik, Kevin Ruggeri, Elementary Reading Specialist, Middle School Reading Specialist

Participants will analyze PSSA data and create data useful tools for teachers to examine areas of student strengths and needs.

Middle School Special Ed/Writing Collaboration:**Date:** 2 days; TBD**Time:** 8:00 a.m. to 1:00 p.m.**Location:** TEAO

Director: Michele Staves/Wendy Towle/Nicole Roy

Participants: 5 teachers

Participants will collaborate to develop differentiated writing lessons for middle school special education students.

ENGLISH AS A SECOND LANGUAGE

ELD Data Analysis and Curriculum Development:

Date: 2 days; TBD

Time: 8:00 a.m. to 1:00 p.m.

Director: Oscar Torres, Jr.

Participants: 8 ESL specialists

Participants will analyze WIDA ACCESS scores of English Language Learners. ESL specialists will also be trained on the new state requirements for educating English Language Learners. ESL specialists will develop documents to support the instruction of English Language Learners in the Core classroom. Specific attention will be applied to the development of assessments based on the curricular program.

CHS ELD Curriculum Development:

Date: 3 days; TBD

Time: 8:00 a.m. to 12:00 p.m.

Director: Oscar Torres, Jr.

Participants: 2 ESL specialists

Participants will review and revise the high school English Language Development Program to ensure the ELD curriculum is aligned to State and Federal ESSA regulations.

FAMILY AND CONSUMER SCIENCE

Food and Nutrition:

Date: 1 day; TBD

Time: 8:00 a.m. to 1:00 p.m.

Director: Kim Morris

Participants: Michele McMonagle, Kirby Turner

Participants will develop a scope and sequence for this new course.

GIFTED

Elementary Gifted Program:

Date: 1 day; TBD

Time: 8:00 a.m. to 1:00 p.m.

Director: Stephanie Demming

Participants: 6 elementary gifted support teachers

Teachers will review elementary gifted support programming and Challenge themes. Teachers will revise and enhance activities within the themes while exploring additional technology tools and applications. Additionally, teachers will explore new literature titles that connect to Challenge themes and activities.

Meeting the Needs of Gifted Learners:

Date: 2 days; TBD

Time: 8:00 a.m. to 1:00 p.m.

Location: TEMS

Directors: John Mull

Participants: 4 Secondary Gifted Support Teachers

New secondary gifted support teachers will be trained in state regulations and District practices surrounding the identification and education of gifted students. Protocols for conducting GIEP meetings and for communicating with students, teachers, administrators and families about gifted student needs will be reviewed. Participants will examine the full continuum of services available to meet the needs of gifted learners. Those new to gifted support will review forms

and processes to guide and document the academic enrichment of gifted learners in T/E, and they will be trained in the use of Powerschool GIEP-writing software.

Meeting the Needs of Gifted Middle School Readers:**Date:** 2 days; TBD**Time:** 8:00 a.m. to 1:00 p.m.**Location:** TEMS**Directors:** John Mull/Michele Staves**Participants:** 6 teachers

Teachers will work collaboratively to: (a) review and select higher-level reading materials that can supplement existing texts; and (b) develop accompanying activities and assignments that further challenge gifted learners.

HIGH SCHOOL

Peer Mediation for High School Teams:**Date:** August 5-9**Time:** 7:30 a.m. to 3:30 p.m. (one-hour unpaid lunch)**Director:** New Student Activities Director/Assistant Principal**Participants:** Marcia Mariani and 1 additional advisor

Participants will train student peer mediators as part of the existing building-level peer mediation program for conflict resolution and building team skills. Annual training is critical to ensure a cadre of students and faculty sponsors are trained to support and maintain the program. The peer mediation program is a component of the District's initiatives for positive school climate.

High School AASU Club:**Date:** 2 days; TBD**Time:** 8:00 a.m. to 1:00 p.m.**Director:** New Student Activities Director/Assistant Principal (TBD)**Participants:** Leashia Lewis and one additional new advisor

The advisors will develop AASU club goals for 2019-20. Time will be spent planning the yearly calendar and developing the club membership roster and invitation letters for new members. In addition, AASU officers and club members will join the advisors for leadership training on the second day. This follows the District initiative led by the Pacific Educational Group.

High School Navigate Program:**Date:** 2 days in June; TBD**Time:** 8:00 a.m. to 1:00 p.m.**Director:** New Student Activities Director/Assistant Principal**Participants:** Rachelle Gough

Participants will plan the Navigate meeting schedule, create topics and meeting agendas, plan a series of college trips. This planning will provide a full year of programming for students of under-represented populations with the goal of increasing college readiness and academic motivation and success. In addition, day 2 will focus on planning for a College Boot Camp pilot.

AP Coordinator Workshop for High School:**Date:** 1 day; TBD**Time:** 8:00 a.m. to 1:00 p.m.**Director:** Amy Meisinger**Participants:** Megan Smyth and one additional participant

Participants will plan for the 2019-20 administration of the CHS Advanced Placement Testing which for 2019-20 has a new fall timeline and new mandatory processes set by the College Board. Both participants will use a day to organize the new registration timeline and tasks that will be underway in September and October for a successful registration of over 2000 exams.

HIGHWAY SAFETY

Highway Safety:**Date:** 1 day; TBD**Time:** 8:00 a.m. to 1:00 p.m.**Director:** Oscar Torres, Jr.**Participants:** John Jones, Jim Moran

Workshop participants will develop unit/lesson plans.

MATHEMATICS

Elementary Math Support:**Date:** 3 days; TBD**Time:** 8:00 a.m. to 1:00 p.m.**Director:** Nancy Adams**Participants:** Lisa McIntyre, Linda Krause, Trish Plunkett, Patty McCarrin, Jess Gallo

Participants will analyze data from the most recent test administration. They will use the data to design instruction and assessments as needed and to prepare a visual representation of the data. Participants will also develop inservice materials for our 2019-2020 theme of Formative Assessment in Mathematics.

MISCELLANEOUS

VFMS Bike & Safety Grant Workshop:**Date:** 2 days; TBD**Time:** 8:00 a.m. to 12:00 p.m.**Director:** Oscar Torres, Jr.**Participants:** 7 VFMS teachersParticipants will develop the plan for *My School in Motion* grant program. Participants will design the lessons and activities that support the goals of the grant program.

SCIENCE

Grade 6-8 Science:**Date:** 3 days in June; TBD**Time:** 8:00 a.m. to 1:00 p.m.**Director:** Nancy Adams**Participants:** 12 middle school teachers (4 from each grade)

Participants will develop lessons, syllabi and coordinated curriculum for the new science resource.

Forensics:**Date:** 2 days in June; TBD**Time:** 8:00 a.m. to 1:00 p.m.**Director:** Nancy Adams**Participants:** Scott Best, Michael Kane, Sal Colosi

Participants will design the curriculum for the new, science-based course to include a planned curriculum document, unit syllabi, and assessments, with an emphasis on project-based learning.

SAFETY

Emergency Preparedness:**Date:** 1 day; TBD**Time:** 8:00 a.m. to 1:00 p.m.**Director:** District Safety Coordinator**Participants:** 9 members of the District Safety Committee

Participants will update the District Emergency Preparedness Plan and building safety plans in preparation for the new school year.

SOCIAL STUDIES

Positive Psychology:**Date:** 2 days; TBD**Time:** 8:00 a.m. to 1:00 p.m.**Director:** Matt Sterenczak**Participants:** David Zimmerman, Blake Stabert

Participants will develop a scope and sequence for this new course.

Social Justice:**Date:** 2 days; TBD**Time:** 8:00 a.m. to 1:00 p.m.**Director:** Matt Sterenczak**Participants:** 4 teachers

Participants will do curricular work on Social Justice and integration into scope and sequence.

TECHNOLOGY

Gradebook Managers:**Date:** 1 day; TBD**Time:** 8:00 a.m. to 1:00 p.m.**Director:** Mike Szymendera**Participants:** 5 participants (4 Gradebook Managers and Lisa Lukens)

Participants will plan for the use of PowerSchool as it relates to progress reports and report cards. Training will also pertain to the integration between Schoology and PowerSchool. Training materials will be developed that can be shared with the full staff throughout the 2019-2020 school year.

WORLD LANGUAGES

World Language Program Review:**Date:** 1 day; TBD**Time:** 8:00 a.m. to 12:00 p.m.**Director:** Oscar Torres, Jr.**Participants:** 7 World Language teachers

Participants will review the results of the student survey and develop a presentation to the World Language Standing Committee.

World Language Placement Test Development:**Date:** 2 days; TBD**Time:** 8:00 a.m. to 12:00 p.m.**Director:** Oscar Torres, Jr.**Participants:** 8 World Language teachers

Participants will develop placement tests for students who are new to the District to identify the proper placement in language courses at Conestoga High School.

Consent VIII, D, 2: Updated 2019 Classroom and Supplemental Textbook List

VIA: Wendy Towle, Director of Curriculum, Instruction, Staff Development and Planning

Action Under Consideration: That the Board of School Directors approves the updated **2019** Classroom and Supplemental Textbook List which is attached to this agenda.

As per policy #6160, each year the Board of School Directors approves new texts for use in our schools for the following school year. Texts are considered classroom texts when quantities of 15 or more are purchased for use in the regular classroom and considered supplemental texts when 6 to 14 copies of a given title are purchased for use in the classroom. Please note that books are not removed from the list because older texts may sometimes be used as supplements. A copy of the District's **2019** Classroom and Supplemental Textbook list has been included for Board Members' review. A review copy is available to the public at the T/E School District Administration Offices at 940 West Valley Road, Wayne, Pa.

Additional texts may be submitted for approval at the September Board meeting for use beginning in the **2019-2020** school year.

Supplemental and Classroom Textbook List

June 2019

Category	Title	Author	Year Publ.	Bldg	Grade Level	Set Size
Ap Capstone	Rulebook for Arguments	Weston, A	2018	CHS	10-12	
Applied Tech	EMC Keyboarding & Applications with Correlated Software	Sherron, JoAnn & Ronald	1993			
Applied Tech	Microsoft Works 4.0 Step by Step	Lynch, G.	1995	BES		Sup
Applied Tech/Industrial Arts	Exploring Drafting	Walker, John R.	1987/96	CHS		Class
Architecture	Architecture	Lighter, Rick	1995	BES/CHS		
Business Ed	101 Database Exercises	Stewart	1991			
Business Ed	Accounting: Practice Set 1 - Pro Lawn Service (workbook)	Weaver, et. al.	1982			
Business Ed	Accounting: Principles and Application	Brock/Palmer	1986			
Business Ed	Accounting: Systems and Procedures, Part 1 & 3		1982			
Business Ed	Accounting: Working Papers and Chapter Problems (workbook)	Weaver, et. al.	1982			
Business Ed	Advanced Word Perfect 5.0/5.1: Tutorial and Applications	Sullivan	1991			
Business Ed	Advertising	Townsley	2000	CHS	11-12	Class
Business Ed	Applied Business Mathematics: Problems and Drills	Fairbank/Schultheis	1980			
Business Ed	Applied Word Processing	Meroney	1985			
Business Ed	Business In Action	Bittel, Lester R./Burke, Ronald E.	1988			

Supplemental and Classroom Textbook List

June 2019

Category	Title	Author	Year Publ.	Bldg	Grade Level	Set Size
Business Ed	Business Law with UCC Applications	Rosenberg/Ott/Byers/Brown	1983			
Business Ed	Business Mathematics Workbook	Brooks, Peterson	1988			
Business Ed	Business Principles and Management	Everard/Burrow	1990			
Business Ed	Century 21 Accounting	Ross/Gilbertson/Lehman/Hanson	2000	CHS	11-12	Class
Business Ed	Century 21 Accounting: Advanced, 9th edition	Gilbertson/Lehman/Passalacqua	2009	CHS	11-12	Class
Business Ed	Century 21 Keyboarding	Robinson	1996	CHS		
Business Ed	Century 21 Typewriting: Book 1, Basic Skills	Crawford/Erickson/Beaumont/Robinson/Ownby	1982			
Business Ed	Century 21 Typewriting: Laboratory Manual Cycle 1	Smiley, et. al.	1982			
Business Ed	Century 21 Typewriting: Laboratory Manual Cycle 2	Crawford, et. al.	1982			
Business Ed	Communication Skills for the Processing of Words	Reoff	1986			
Business Ed	Communication Technology	Barden, Robert/Hacker, Michael	1990			
Business Ed	Desktop Basics with WordPerfect 5.1	Brown, Margaret W.	1991			
Business Ed	DisplayWrite 3: A Practical Approach	Troop-Woo	1986			
Business Ed	Getting Involved With Business	Hicks/Chuck	1981			
Business Ed	Introduction to Business	Ristau, et. al.	1997	CHS		Class

Supplemental and Classroom Textbook List

June 2019

Category	Title	Author	Year Publ.	Bldg	Grade Level	Set Size
Business Ed	Law for Business	Adamson, Mietus & Conroy	1993			
Business Ed	Learning to Use Microsoft Works	Unknown	1991			
Business Ed	Learning with HyperCard	Hofmeister/Rudowski	1991			
Business Ed	Spreadsheet Exercises	Brooks	1991			
Business Ed	Spreadsheets: Skill Building Exercises and Applications	Bland, Iris/Vento, Cathy	1990			
Business Ed	Stock Market, The	Semmen/Brown	1994	CHS	9-12	Class
Business Ed	Street Law	Arbetman/O'Brien	1999	CHS	11-12	Class
Business Ed	Symphony Book	Baras	1986			
Business Ed	Typewriting Simulation, A: T-Shirt Factory (text/workbook)	Clayton	1982			
Business Ed	Typewriting Simulation, A: Volunteer Bicycle Company (text/workbook)	Warren	1981			
Business Ed	Typing for Colleges	Lloyd/Winger/Poland/Hanson	1985			
Business Ed	Using dbase 111 Plus	Jones	1986			
Business Ed	WordPerfect 5.0/5.1: Applications for Reinforcement	Anderson/Golightly	1992			
Business Ed	Zinman's Rapid Writing	Zinaman, M. E.	1970/77			
Communications/Tech	Energy, Power and Transportation Technology	Litowitz/Brown	2007	CHS		Class

Supplemental and Classroom Textbook List

June 2019

Category	Title	Author	Year Publ.	Bldg	Grade Level	Set Size
Communications/Tech	Entrepreneurship: Starting Your Own Business	Hutt	1994	CHS		Class
Communications/Tech	Finance with Quicken	Semmen, Douglas G. & Linda	1994	CHS	9-12	
Communications/Tech	Love is a Mix Tape	Sheffield, Rob	2007	CHS	11-12	Class
Communications/Tech	Manufacturing Technology	Komacek, et. al.	1990	CHS		Class
Communications/Tech	Mini Tutorial: A Hop, Skip and Jump into Mini Cad	Kent, Janis Aia			9-12	Class
Communications/Tech	Pascal Plus Data Structures, 3rd edition	Dale, Lilly, et. al.	1991	CHS		Class
Communications/Tech	Survey of Engineering	Gomez, Oakes & Leone	2007	CHS		Class
Communications/Tech	Tax for Teens	Rochford, Stephen	2003	CHS	9-12	Class
English/Language Arts	125 Photos for English Composition	Kellner, H. T.	1979			
English/Language Arts	1984	Orwell, George	1950	CHS	9-12	Class
English/Language Arts	2.2 Level Practice Book			VFES	3	Class
English/Language Arts	3.1 Level Practice Workbook, Gr. 3			VFES	3	Class
English/Language Arts	3.2 Level Practice Workbook			VFES	3	Class
English/Language Arts	3.2 Practice Book - Horizons			VFES	4	Class
English/Language Arts	5 Junior Great Books	Unknown				

Supplemental and Classroom Textbook List

June 2019

Category	Title	Author	Year Publ.	Bldg	Grade Level	Set Size
English/Language Arts	6 Junior Great Books	Unknown				
English/Language Arts	7 Junior Great Books	Unknown				
English/Language Arts	A Connecticut Yankee in King Arthur's Court	Twain, Mark	1889	CHS	11-12	Class
English/Language Arts	A Dash of Style	Lukeman	2006	CHS	9-12	Class
English/Language Arts	A Day in the Life of Ivan Denisovich	Solzhenitsyn, Alexander	1963	CHS	11-12	Class
English/Language Arts	A Farewell to Arms	Hemingway, Ernest	1929/1957	CHS	9-12	Sup
English/Language Arts	A Hope in the Unseen	Suskind	2005	CHS	9-12	Class
English/Language Arts	A Long Way Down	Reynolds, Jason	2017	CHS	9-12	Class
English/Language Arts	A New Day	Pearson, et. al.	1989/91	HES	1	Class
English/Language Arts	A New Day Workbook	Pearson, et. al.	1989	HES	1	Class
English/Language Arts	A Portrait of The Artist as a Young Man	Joyce	1916	CHS	11-12	
English/Language Arts	A Raisin in the Sun	Hansberry, Lorraine	1958	CHS	10-12	Class
English/Language Arts	A Single Shard	Park, Linda Sue	2001	VFMS	5	Class
English/Language Arts	A Taste of Blackberries	Smith	1973			
English/Language Arts	A Tree Grows in Brooklyn	Smith, Betty	2006	CHS	11-12	Sup

Supplemental and Classroom Textbook List

June 2019

Category	Title	Author	Year Publ.	Bldg	Grade Level	Set Size
English/Language Arts	A Walk in the Woods	Bryson	1999	CHS	9-12	Class
English/Language Arts	A Winter Day	Florian, Douglas				
English/Language Arts	A Winter's Tale	Shakespeare, William		CHS		Sup
English/Language Arts	A Wizard of Earthsea	LeGuin, Ursula K.	1975/1984	VFMS	7	Class
English/Language Arts	Abe Lincoln Grows Up	Sandburg				
English/Language Arts	Abe Lincoln's Hat	Brenner, Martha	1994	NEES	2-3	Sup
English/Language Arts	Abel's Island	Steig, William	Various	DES/NEES	4	
English/Language Arts	Abraham Lincoln: Birth of a New Freedom	Helfand, Lewis	2013	TEMS	5	
English/Language Arts	Absolutely Almost	Graff, Lisa	2014	BES	4	Sup
English/Language Arts	Absolutely True Diary of a Part-Time Indian	Alexie, Sherman	2001	CHS	11-12	Class
English/Language Arts	Across the Stream	Ginsburg, Mirra	1982			
English/Language Arts	Across Wide Fields	Sebasta, S. C.	1986			
English/Language Arts	Addie Runs Away	Robins	1993			
English/Language Arts	Advanced Dictionary	Barnhart, Clarence	1983			
English/Language Arts	Adventures in Reading	Hendry, Dorothy	1980	VFMS		Class

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June 2019

Category	Title	Author	Year Publ.	Bldg	Grade Level	Set Size
English/Language Arts	Adventures of Huckleberry Finn, The	Twain, Mark	1987/88	CHS	10-12	Class
English/Language Arts	After the Rain	Mazer	1987	VFMS		Sup
English/Language Arts	Afternoon of the Elves	Lisle	1989			
English/Language Arts	Age of Missing Information, The	McKibben, Bill	1991	CHS	11-12	
English/Language Arts	Al Capone Does My Shirts	Choldenko		VFMS	6	Class
English/Language Arts	Alexander and the Wind-Up Mouse	Lionni, Leo				
English/Language Arts	Aliens Don't Wear Braces	Dudey, Debbie	1993	NEES	2-3	Sup
English/Language Arts	All American Boys	Reynolds, Jason/Kiely/Brendan	2015	CHS	9	Sup
English/Language Arts	All Over the World	Unknown				
English/Language Arts	All Quiet on the Western Front	Remarque, Erich	1928/58/ 75	CHS	10-12	Class
English/Language Arts	All Through The Town (Text and workbook)	Pearson/Johnson/Clymer, et. al.	1989/91	HES	1	Class
English/Language Arts	All Write	Kemper, Dave, et. al.	1998	VFMS	5	Class
English/Language Arts	All's Well That Ends Well	Shakespeare, William		CHS		Sup
English/Language Arts	Amanda Pig And Her Big Brother Oliver	Van Leeuwen, Jean		HES	2	Sup
English/Language Arts	Amazing Grace	Hoffman, Mary		NEES		

Supplemental and Classroom Textbook List

June 2019

Category	Title	Author	Year Publ.	Bldg	Grade Level	Set Size
English/Language Arts	Amber Brown is not a Crayon	Donziger, Paul	1994	NEES	2-3	Sup
English/Language Arts	Amelia Bedelia	Parish, Peggy	1992	NEES	2-3	Sup
English/Language Arts	Amelia Bedelia Goes Camping	Parish, Peggy				
English/Language Arts	Amelia Earhart	Mara, Wil	2002	BES	K	Sup
English/Language Arts	American Born Chinese	Yang, Gene Yuen	2006	VFMS	7	Class
English/Language Arts	American English Today: Our Changing Language, 2nd edition	Guth (editor)	1980		12	
English/Language Arts	American Experience	Bowler/McCollum/Fried, et. al.	1994			
English/Language Arts	American Folk Heroes - Ichabod Crane and Headless Horseman	York	1980			
English/Language Arts	American Heritage Dictionary: The Word Book, New College edition		1980/83			
English/Language Arts	American Heritage Picture Dictionary		1998	HES	1	Class
English/Language Arts	American Heritage School Dictionary		1977			
English/Language Arts	American Heritage Student Dictionary			NEES	K-4	Sup
English/Language Arts	American Son	Roley, B	2001	CHS	9-12	Sup
English/Language Arts	American Tradition in Literature (6th & 8th editions)	Perkins, Sculley, et. al.	1981/85/90	CHS	10-12	Class
English/Language Arts	American Tragedy, An	Dreiser, Theodore	1964			

Supplemental and Classroom Textbook List

June 2019

Category	Title	Author	Year Publ.	Bldg	Grade Level	Set Size
English/Language Arts	American Women Writers: Diverse Voices in Prose Since 1845	Barrett, Eileen/Cullinan, Mary	1992			
English/Language Arts	An American Childhood	Dillard, Ann	1987			
English/Language Arts	An Ember iin the Ashes	Tahir, Sabaa	2016	CHS	9	Sup
English/Language Arts	Andromeda Strain	Crichton				
English/Language Arts	Angel Park Hoop Stars - Nothing But the Net	Hughes, Dean		HES	2-4	Sup
English/Language Arts	Animal Farm	Orwell, George	1946	VFMS	7	Class
English/Language Arts	Animal Shelters	Bolton, F./Cullen, E.				
English/Language Arts	Animal Tracks	Darra, Arthur	1991			
English/Language Arts	Animals Born Alive and Well	Heller, Ruth				
English/Language Arts	Animals Can Be Almost Human	Guinness, Alma E. (editor)	1980			
English/Language Arts	Animals of Sea and Shore, Pond Life Spiders	Podendorf	1982			
English/Language Arts	Animals on the Move	Unknown	1994/95			
English/Language Arts	Anne Frank: Life In Hiding	Hurwitz, Johanna	1988	DES	4	Class
English/Language Arts	Anne Frank: The Diary of a Young Girl	Anne Frank	1993	VFMS	8	Class
English/Language Arts	Annie John	Kincaid, Tamaica	1986	CHS	9-10	Class

Supplemental and Classroom Textbook List

June 2019

Category	Title	Author	Year Publ.	Bldg	Grade Level	Set Size
English/Language Arts	Another Brooklyn	Woodson, Jacqueline	2016			Class
English/Language Arts	Anthem	Rand	1946			
English/Language Arts	Antigone	Sophocles (Roche trans)	1996	CHS	11-12	Class
English/Language Arts	Antony & Cleopatra	Shakespeare, William		CHS		Class
English/Language Arts	Apparitions	Unknown				
English/Language Arts	Applemando's Dreams	Polacco, Patricia		HES	2-4	Sup
English/Language Arts	April Morning	Fast, Howard		VFMS	7	Class
English/Language Arts	Archways, Landmarks, Portraits	Early, Margaret	1987			
English/Language Arts	Arrival, The	Tan, Shawn	2006	VFMS	7	Class
English/Language Arts	Art of Racing in the Rain	Garth Stein	2008/2009	TEMS/VFMS	08	Sup
English/Language Arts	As I Lay Dying	Faulkner, William	1957	CHS		
English/Language Arts	As I Lay Dying: The Corrected Text	Faulkner, William	1930	CHS	11-12	
English/Language Arts	As You Like It	Shakespeare, William		CHS		Sup
English/Language Arts	Ask Me No Questions	Budhos, Marina	2006	VFMS	7	Class
English/Language Arts	Atonement	McEwan, Ian	2001	CHS	11-12	Class

Supplemental and Classroom Textbook List

June 2019

Category	Title	Author	Year Publ.	Bldg	Grade Level	Set Size
English/Language Arts	Audrey (cow)	Bar-el, Dan	2014	TEMS	5	Sup
English/Language Arts	Autumn	Cartwright, Pauline				
English/Language Arts	Awakening, The	Chopin, Kate	1981	CHS		
English/Language Arts	Awakening's Selected Stories	Chopin, Kate		CHS	10-12	
English/Language Arts	Backyard Insects	Selsam				
English/Language Arts	Barefoot Island	Clymer, T., et. al.	1984			
English/Language Arts	Barn, The	Avi		DES	4	Sup
English/Language Arts	Baseball Pals	Christopher, Matt		HES	2-4	Sup
English/Language Arts	Basic Drama Projects	Tanner	1987			
English/Language Arts	Basic English Grammar	Azar	1984			
English/Language Arts	Basic Goals in Spelling	Kottmeyer	1988			
English/Language Arts	Bat's Bits	Reay, Joanne	1996	HES	1	Sup
English/Language Arts	Beaks!	Collard, Sneed B.		HES	2	Sup
English/Language Arts	Bear	Schoenherr				
English/Language Arts	Bear Facts	Genther, Norma	1994/95			

Supplemental and Classroom Textbook List

June 2019

Category	Title	Author	Year Publ.	Bldg	Grade Level	Set Size
English/Language Arts	Bears Don't Go to School	Unknown	1993			
English/Language Arts	Beat the Story Drum	Aoki, et. al.	1993			
English/Language Arts	Because Of Winn Dixie	DiCamillo		TEMS	5	Sup
English/Language Arts	Becoming a Citizen	DeCapua, Sarah		HES	3	Sup
English/Language Arts	Bedford Introduction to Literature, 4th edition	Meyer, Michael	1996	CHS	11-12	
English/Language Arts	Beetles & Angels, Of	Asgedom, Mawi	2001	VFMS	7	Class
English/Language Arts	Beezus & Ramona	Cleary, Beverly	2013	ELEM	3	Sup
English/Language Arts	Beginning Dictionary		1983			
English/Language Arts	Beginning Writers Quick Word Handbooks		2007	HES	2	Class
English/Language Arts	Beginnings in Literature	Madsen, Al/Wood, S. D./Connors, P. M.	1987			
English/Language Arts	Behind Rebel Lines: The Incredible Story Of Emma Edmonds, Civil War Spy	Reit, Seymour		DES	K-4	Sup
English/Language Arts	Bell Jar, The	Plath	1971			
English/Language Arts	Beloved	Morrison	1988	CHS		
English/Language Arts	Beowulf (Raffel translation)	Jones	1963	CHS	10-12	Class
English/Language Arts	Berlin Boxing Club, The	Sharenow, Robert	2012	TEMS/VF MS	8	Class

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Category	Title	Author	Year Publ.	Bldg	Grade Level	Set Size
English/Language Arts	Best Short Stories of Ring Lardner	Lardner, Ring	1985			
English/Language Arts	Beth's Bed	Reay, Joanne	1996	HES	1	Sup
English/Language Arts	Between Shades of Gray	Serpetys, Ruta	2011	CHS	11-12	Class
English/Language Arts	BFG, The	Dahl, Roald		HES	4	Sup
English/Language Arts	Big Al	Clements, Andrew		HES	2	Sup
English/Language Arts	Big Block of Chocolate	Dale, Janet		VFMS		Sup
English/Language Arts	Bike That Spike Likes, The	Kirk, Bill		HES	1	Sup
English/Language Arts	Black Holes And Other Bizarre Space Objects	Jefferis, David		HES	3	Sup
English/Language Arts	Black Stallion	Farley, Walter	1969			
English/Language Arts	Bless Me, Ultima	Anaya, R	1972	CHS	9-12	Class
English/Language Arts	Blood On The River, James Town 1607	Carbone, Elisa	2006	TEMS/VF MS	7	Class/Sup
English/Language Arts	Blue Fox	Cribb, Sjon and Victoria	2004/2008	CHS	9-12	Class
English/Language Arts	Blue Ribbon	Fay, Leo	1986			
English/Language Arts	Blueberries for Sal	McCloskey, Robert				
English/Language Arts	Bodega Dreams	Quinones, E	2000	CHS	10-12	

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Category	Title	Author	Year Publ.	Bldg	Grade Level	Set Size
English/Language Arts	Bomb: The Race to Build - and Steal - the World's Most Dangerous Weapon	Steve Sheinkin	2012	Middle schools	6	Sup
English/Language Arts	Bone Gap	Ruby, Laura	2015	CHS	11-12	Class
English/Language Arts	Bone, Volume 1: Out From Boneville	Smith, Jeff	2005	VFMS	7	Class
English/Language Arts	Book of Three	Alexander	1964			
English/Language Arts	Book Thief, The	Zusak		TEMS/VF MS	8	Class
English/Language Arts	Booked	Alexander, Kwame	2016	CHS	9	Sup
English/Language Arts	Bookstore Burglar, The	Maitland, Barbara		HES	2	Sup
English/Language Arts	Bookstore Ghost, The	Maitland, Barbara		HES	2	Sup
English/Language Arts	Bookworms	Unknown	1993			
English/Language Arts	Bootsie Barker Bites	Bottner, Barbara		HES	2	Sup
English/Language Arts	Borrowers, The	Norton		DES	4	Sup
English/Language Arts	Boston Tea Party	Freedman, Russell	2013	ELEM	4	Sup
English/Language Arts	Box Turtle At Long Pond	Unknown				
English/Language Arts	Boxcar Children	Warner				
English/Language Arts	Boy in the Boat (Young Reader, Adaptation)	Brown, Daniel James	2015	VFMS	5	Class

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Category	Title	Author	Year Publ.	Bldg	Grade Level	Set Size
English/Language Arts	Boy In The Striped Pajamas	Boyne		TEMS/VF MS	8	Class
English/Language Arts	Boy Of The Painted Cave	Denzel, Justin	1996	NEES	4	Sup
English/Language Arts	Boy: Tales Of Childhood	Dahl, Roald		DES	K-4	Sup
English/Language Arts	Brave New World	Huxley, Aldous	1989	CHS		
English/Language Arts	Brian's Winter	Paulsen, Gary	1998	NEES	4	Sup
English/Language Arts	Bridge to Terabithia	Patterson	1972	TEMS		Class
English/Language Arts	Brown Bear Brown Bear What Do You See	Martin, Bill	1970			
English/Language Arts	Brown Girl Dreaming	Jacqueline Woodson	2014	Middle schools	6	Sup
English/Language Arts	Buckle My Shoe	Unknown				
English/Language Arts	Bud Not Buddy	Curtis		TEMS	5	Sup
English/Language Arts	Bugs	Parker/Wright				
English/Language Arts	Building an Enriched Vocabulary	Orgel, Joseph, Ph.D.	1983			
English/Language Arts	Building Bridges Workbook	Early, Margaret	1979			
English/Language Arts	Building English Skills (Levels 3 & 5)	Bell, Kathleen L./Paden F.F., et. al.	1984		4-7	
English/Language Arts	Building Spelling Skills	Bohen/Moore	1982/85		1-8	

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Category	Title	Author	Year Publ.	Bldg	Grade Level	Set Size
English/Language Arts	Bully	Seeger, Laura	2013	NEES	3	
English/Language Arts	Bunnica	Howe, James	1979/84/85	DES	4	Sup
English/Language Arts	Burying the Typewriter	Bugan, Carmen	2012	CHS	11-12	Class
English/Language Arts	Cactus Hotel	Gurberson		DES	1-4	Sup
English/Language Arts	Caddie Woodlawn	Brink, Carol Ryrie	2006	HES	4	Sup
English/Language Arts	Cage, The	Sender, Ruth Minsky	1988/97	VFMS	6-12	Class
English/Language Arts	Caine Mutiny	Woulk				
English/Language Arts	Call It Courage	Sperry	1940	VFMS	5	
English/Language Arts	Call Of The Wild, The	London, Jack	1988/2005	VFMS	7	Class
English/Language Arts	Cam Jansen & the Mystery of the Dinosaur Bones	Adler, David A.				
English/Language Arts	Cam Jansen & the Mystery of the Haunted House	Adler, David A.	1992	NEES	2-3	Sup
English/Language Arts	Candide	Voltaire	1990	CHS		
English/Language Arts	Candy Corn Contest	Giff, Reilly	1984	NEES	2-3	Sup
English/Language Arts	Canterbury Tales	Chaucer, Geoffrey		CHS		
English/Language Arts	Careful Writer, The	Bernstein, Theodore M.	1965			

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Category	Title	Author	Year Publ.	Bldg	Grade Level	Set Size
English/Language Arts	Case of the Chocolate Fingerprints, The	Hinter, Parker C.	1995	NES	2-3	Sup
English/Language Arts	Case Of The Mossy Lake Monster, The	Torrey, Michele	2009	NEES	3	Sup
English/Language Arts	Castles of Sand	Pearson, David, et. al.	1991	HES	2-3	Class
English/Language Arts	Castles of Sand; On the Horizons; Silver Secrets				3	Class
English/Language Arts	Cat's Eye	Atwood	1989	CHS		
English/Language Arts	Catch 22	Heller	1955	CHS	10-12	Class
English/Language Arts	Catch A Sunflake	Aoki,/Flood/Lapp/Palinszar, et. al.	1993			
English/Language Arts	Catcher In The Rye	Salinger	1945/51	CHS	10-12	Class
English/Language Arts	Cat's Cradle	Vonnegut, Kurt	1963	CHS	11-12	Sup
English/Language Arts	Caught in the Rain	Unknown				
English/Language Arts	Cay, The	Unknown				
English/Language Arts	Celebrate Reading	Allington/Roken/Butler/Cole/Edwards, et. al.	1993			
English/Language Arts	Celebrations Workbooks	Culinan/Farr, et. al.	1989	HES	2-3	Class/Sup
English/Language Arts	Celery Stalks at Midnight, The	Howe, James	1979	NEES	2-3	Sup
English/Language Arts	Chair for my Mother	Williams, Vera	1982	NEES	1	

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Category	Title	Author	Year Publ.	Bldg	Grade Level	Set Size
English/Language Arts	Changing Our World Biographies	Powell, Colin				
English/Language Arts	Charlie Needs a Cloak	dePaolo, Tomie	1973			
English/Language Arts	Charlotte's Web	White, E. B.	1992			
English/Language Arts	Chasing King's Killer: The Hunt for Martin Luther King, Jr.'s Assassin	James L. Swanson	2018	Middle schools	6	Sup
English/Language Arts	Chasing Lincoln's Killer	Swanson, James L.	2009	TEMS	5	Class
English/Language Arts	Chesapeake	Michener, James	1978			
English/Language Arts	Chicken Licken	Rider, Cynthia	1996	HES	1	Sup
English/Language Arts	Chickens Aren't The Only Ones	Heller, Ruth		DES	K-4	Sup
English/Language Arts	Childhood of Famous Americans: Abigail Adams	Unknown				
English/Language Arts	Childhood of Famous Americans: Abner Doubleday	Dunham, M.				
English/Language Arts	Childhood of Famous Americans: Albert Einstein	Hammontree, M.				
English/Language Arts	Childhood of Famous Americans: Betsy Ross	Weil				
English/Language Arts	Childhood of Famous Americans: Buffalo Bill	Stevenson, A.				
English/Language Arts	Childhood of Famous Americans: Crispus Attucks	Millender				
English/Language Arts	Childhood of Famous Americans: D. D. Eisenhower	Unknown				

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Category	Title	Author	Year Publ.	Bldg	Grade Level	Set Size
English/Language Arts	Childhood of Famous Americans: Harry Houdini	Borland/Speicher				
English/Language Arts	Childhood of Famous Americans: Harry S. Truman	Unknown				
English/Language Arts	Childhood of Famous Americans: Henry Ford, Part I	Aldr, H.B.				
English/Language Arts	Childhood of Famous Americans: John F. Kennedy	Frisbee, Lucy Post				
English/Language Arts	Childhood of Famous Americans: Margaret Bourke	White, Dunham M.				
English/Language Arts	Childhood of Famous Americans: Mark Twain	Manson, M.				
English/Language Arts	Childhood of Famous Americans: Martha Washington	Wagoner				
English/Language Arts	Childhood of Famous Americans: Mary Todd Lincoln	Unknown				
English/Language Arts	Childhood of Famous Americans: Robert E. Lee	Monsell, H. A.				
English/Language Arts	Childhood of Famous Americans: Sacagawea	Seymour, W				
English/Language Arts	Childhood of Famous Americans: Susan B. Anthony	Monsell, H. A.				
English/Language Arts	Children of a Lesser God	Medoff, Mark		CHS	10-12	
English/Language Arts	Children of the Wild West	Freedman, Russell	1992	HES	4	Class
English/Language Arts	Children's Dictionary	Scholastic	2007	VFES	2	Class
English/Language Arts	Chimpanzee Family Book	Goodall, Jane	1997	TEMS	5	Sup

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Category	Title	Author	Year Publ.	Bldg	Grade Level	Set Size
English/Language Arts	Chinese Cinderella	Yen Mah		VFMS	6	Class
English/Language Arts	Chinese Mirror	Ginsburg, Mirra				
English/Language Arts	Chocolate War	Cormier	1993	VFMS	8	Sup
English/Language Arts	Chosen, The	Potok	1967	CHS	9	Class
English/Language Arts	Choe Practice Sheets	Unknown	1990			
English/Language Arts	Christopher Columbus Admiral of The Ocean Sea	Osborne, Mary Pope	1987	NEES	2-3	Sup
English/Language Arts	Chronicle of a Death Foretold	Gabriel		CHS	9	Class
English/Language Arts	Circe	Miller, M	2018	CHS	11-12	Class
English/Language Arts	Circle of Gold	Dawson-Boyd, Candy		HES	4	Sup
English/Language Arts	Circle, The	Eggers, Dave		CHS	11-12	Class
English/Language Arts	City Mouse, Country Mouse	Unknown				
English/Language Arts	City Of Ember	Duprau		DES/TEM S/VFMS	4, 6	Class/Sup
English/Language Arts	City of Thieves	Benioff, David	2009	CHS	11-12	Sup
English/Language Arts	Clan Apis	Hosler, Jan	2000/07	VFMS	7	Class
English/Language Arts	Clap Your Hands	Bauman/Clymer/Hechert, et. al.	1989/91	DES/HES	1	Class

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Category	Title	Author	Year Publ.	Bldg	Grade Level	Set Size
English/Language Arts	Classic Slave Narratives	Gates, Henry Louis	1987	CHS	10-12	Class
English/Language Arts	Clean House for Mole and Mouse, A	Ziefert, Hornet	1988	NEES	2-3	Sup
English/Language Arts	Clifford's Family	Unknown				
English/Language Arts	Climbing Up	Maccarone, Sandra	1983			
English/Language Arts	Clues in The Woods	Parish, Peggy	1980	NEES	2-3	Sup
English/Language Arts	Code of Honor	Gratz, A.	2015	CHS	9	Sup
English/Language Arts	Cold Mountain	Frazier, Charles	1997	CHS	11-12	Sup/Class
English/Language Arts	Collector, The	Fowles, John	1987			
English/Language Arts	Color of His Own, A	Unknown				
English/Language Arts	Color Purple, The The	Walker, Alice	2003	CHS	11-12	Sup
English/Language Arts	Colors Of The Earth, All The	Hamanaka, Shelia		HES	2	Sup
English/Language Arts	Come One, Come All	Unknown	1991			
English/Language Arts	Comedy of Errors	Shakespeare, William		CHS		Class
English/Language Arts	Composition and Grammar II: Steps in the Writing Process	Farmer/Yesner/Zemelman/Richmond	1985			
English/Language Arts	Composition: Models & Exercises	Warriner, Wilbur, et. al.	1971/82			

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Category	Title	Author	Year Publ.	Bldg	Grade Level	Set Size
English/Language Arts	Comprehension Toolkit Series	Harvey & Goudvis	2012	ELEM/MS	K-8	Sup
English/Language Arts	Consonants	Dadouche, J.	1980			
English/Language Arts	Contemporary Stories 2 & 3	Mahy/Cowley/Parkes	1995			
English/Language Arts	Contender, The	Lipsyte	1967	VFMS	8	Sup
English/Language Arts	Cookie's Week	Ward	1988			
English/Language Arts	Cool Moonlight, A	Johnson, Angela	2005	NES	3	Sup
English/Language Arts	Count of Monte Cristo	Dumas, Alexandre	1956	CHS	10-12	Class
English/Language Arts	Country Far Away, A	Gray, Nigel				
English/Language Arts	Courage of Sarah Noble	Dalgliesh, Alice				
English/Language Arts	Crash	Spinelli		TEMS/VF MS	5	Class
English/Language Arts	Crazy Horse Electric Game	Crutcher, Chris	1987			
English/Language Arts	Cricket in Times Square, The	Selden, George	2008	NEES	4	Sup
English/Language Arts	Crime and Punishment	Dostoyevsky	1984	CHS		
English/Language Arts	Crossover, The	Alexander, Kwame	2014	VFMS	7-8	Class
English/Language Arts	Crucible, The	Miller, Arthur	1959	CHS	10-12	Class

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Category	Title	Author	Year Publ.	Bldg	Grade Level	Set Size
English/Language Arts	Cry the Beloved Country	Paton	1987	CHS		Sup
English/Language Arts	Crystal Cave, The	Stewart, Mary	1970-2003	CHS	9-12	Sup
English/Language Arts	Crystal Forest (Activity book)	Matteon, et. al.	1986			
English/Language Arts	Curious George	Unknown				
English/Language Arts	Curious Incident of the Dog in the Nighttime	Haddon, Mark	2003	TEMS/VF MS/CHS	5-12	Sup
English/Language Arts	Cybal War	Byars, Betsy	1990	HES	4	supp
English/Language Arts	Cyrano	Rostand (Translated by Bair, Noel)	1972	CHS	9-12	Class
English/Language Arts	Dan's Old Van	Henderson, Kathy	1996	HES	1	Sup
English/Language Arts	Danny and The Dinosaur	Hoff, Syd	1986	NEES	2-3	Sup
English/Language Arts	Dark Dark Tale	Brown, Richard G.	1981			
English/Language Arts	Dark is Rising	Cooper	1973			
English/Language Arts	Dash of Style A: The Art and Mastery of Punctuation	Lukeman, Noah		CHS	11-12	Class
English/Language Arts	Day In Space, A	Lord, S./Epstein, J.		NEES		
English/Language Arts	Daybook Of Critical Reading And Writing	Glaggett, Fran/Reid, Louann/Vinz, Ruth	1999	TEMS	6	Class
English/Language Arts	Days Like This	Tomes, J./Chantler, Scott	2003	VFMS	7	Class

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Category	Title	Author	Year Publ.	Bldg	Grade Level	Set Size
English/Language Arts	Days With Frog & Toad	Lobel, Arnold		VFMS		Sup
English/Language Arts	Dear America: Letters Home From Vietnam	Edleman, Bernard, editor	1988			
English/Language Arts	Dear Mr. Blueberry	James, Simon		DES	1-4	Sup
English/Language Arts	Dear Mr. Henshaw	Cleary, Beverly				
English/Language Arts	Dee and Me	Bick, Lois		HES	1	Sup
English/Language Arts	Deep in the Forest	Turtle	1976			
English/Language Arts	Denton Little's Deathdate	Rubin, Lance	2015	CHS	9	Sup
English/Language Arts	Designs For Short Stories	Ball, Jane Eklund	1969		8	Class
English/Language Arts	Diary Of A Wimpy Kid	Kinnery, Jeff	2007	VFMS	7	Class
English/Language Arts	Dicey's Song	Voight				
English/Language Arts	Dictionaries		1984			
English/Language Arts	Dictionary Activity Book			DES	3	Class
English/Language Arts	Dictionary of the English Language for Beginning Readers & for Readers of ESL	Shaw & Shaw				
English/Language Arts	Different Seasons	King	1982	CHS		
English/Language Arts	Dinosaur Time	Parish, Peggy	1974	DES/NEE S	K-4	Sup

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Category	Title	Author	Year Publ.	Bldg	Grade Level	Set Size
English/Language Arts	Dinosaur Who Lived in My Backyard, The	Hennessy, B. G.		HES	2-4	Sup
English/Language Arts	Dinosaurs Before Dark	Osborne, Mary Pope	1992	NEES	2-3	Sup
English/Language Arts	Discover My World: Desert/Forest/Ocean	Hirschi, Ron	1992			
English/Language Arts	Discoveries in Reading Series: Strides & Ideals	Simons	1990			
English/Language Arts	Dive In	Fay, Leo	1986			
English/Language Arts	Dive In!	Ernesto, Lilly		HES	1	Sup
English/Language Arts	Diversity and Periodicity	Huheey, James	1981			
English/Language Arts	Do That, Do This	Minister, Liz	1996	HES	1	Sup
English/Language Arts	Do You Want to Be My Friend?	Carle, Eric	1971			
English/Language Arts	Dog Breath	Pickney		DES	1-4	Sup
English/Language Arts	Dog Named Sam, A	Boland, Janice		HES	2	Sup
English/Language Arts	Don't Forget to Fly	Aoki, et. al.	1992/93		5	
English/Language Arts	Don't Throw it Away	Nelson, Joanna	1990			
English/Language Arts	Donovan's Word Jar			DES	1-4	Sup
English/Language Arts	Door in the Wall	DeAngeli, M.	1949			

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Category	Title	Author	Year Publ.	Bldg	Grade Level	Set Size
English/Language Arts	Dorling Kindersley Ch. The Illustrated Dictionary	McIlwain, John	1994	VFES	1	Class
English/Language Arts	Doubleday Children's Thesaurus	World Almanac Education	1987			
English/Language Arts	Down The Rabbit Hole	Abrahams		TEMS/VF MS	6	Class
English/Language Arts	Dr. Seuss	Rau, Dana M.	2003	BES	K	
English/Language Arts	Dracula	Stoker, Bram		CHS	11-12	
English/Language Arts	Dracula Doesn't Drink Lemonade	Dudey, Debbie	1995	NEES	2-3	Sup
English/Language Arts	Dragon's Den	Brightfield, R.	1967			
English/Language Arts	Dragonworld	Preiss/Reaves	1967			
English/Language Arts	Dream a Story	Unknown	1993			
English/Language Arts	Dream Chasers	Unknown	1991	HES		Class
English/Language Arts	Dream Chasers (Workbook)	Unknown	1991			
English/Language Arts	Dream of the Red Chamber	Hsueh-Chin, Tsao				
English/Language Arts	Drinking Gourd, The	Monjo, F. N.		NEES		
English/Language Arts	Driving Miss Daisy	Uhry, A	1993	CHS	11-12	
English/Language Arts	Drowned City: Hurricane in Katrina and New Orleans	Brown, Daniel	2015		9	Sup

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Category	Title	Author	Year Publ.	Bldg	Grade Level	Set Size
English/Language Arts	Dubliners	Joyce, James		CHS	11-12	Class
English/Language Arts	Duke Ellington	Pinkney, Andrea Davis	2007	TEMS	5	Sup
English/Language Arts	Duke Ellington	Pinkey, Andrea Davis	2007	TEMS/VF MS	5	Sup
English/Language Arts	Early Morning in the Barn	Tafari	1983			
English/Language Arts	Early Tide	Matteon, et. al.	1986			
English/Language Arts	Earthquake Terror	Kehret, Peg	1998	NEES	3	Sup
English/Language Arts	Earthquakes	Simon, Seymour		DES	K-4	Sup
English/Language Arts	Easy As Pie	Folsom, M.	1985			
English/Language Arts	Eats, Shoots, and Leaves: Why Commas Really Do Make a Difference	Truss, L./Timmons, B.	2006	TEMS	5-8	Sup
English/Language Arts	Eccentrics	unknown				
English/Language Arts	editionitionmark			TEMS	5-8	Class
English/Language Arts	Eeny Meeny Miney House	Pascoe, et. al.	1986			
English/Language Arts	Egg is to Sit On, An	Unknown				
English/Language Arts	Egypt: The Culture	Moscovitch, Arlene		DES	K-4	Sup
English/Language Arts	Egypt: The Game	Zilpha/Keathey/Snyder	1996	TEMS/VF MS	5	Class

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Category	Title	Author	Year Publ.	Bldg	Grade Level	Set Size
English/Language Arts	Elements of Writing	Kinneava, J., et. al.	1997	VFMS	8	Class
English/Language Arts	Elephant Run	Smith, Roland	2007/09	TEMS/VF MS	5-8	Sup
English/Language Arts	Ellis Island: Land of Hope	Nixon	1992	TEMS	6	Class
English/Language Arts	Elmer and The Dragon	Gannett, Ruth Stiles	1977	NEES	2-3	Sup
English/Language Arts	Elves and the Shoemaker	Littledale, Freya				
English/Language Arts	Emblems	Durr, Wm., et. al.	1983			
English/Language Arts	Emperor's Egg, The	Jenkins, Martin		DES	K-4	Sup
English/Language Arts	Encyclopedia Brown and the Case of the Treasure Hunt	Sobol, Donald J.	1988	NEES	2-3	Sup
English/Language Arts	Encyclopedia Brown Takes the Cake	Sobol, Donald J.	1991	HES	4	Sup
English/Language Arts	Enders Game	Card		TEMS/VF MS	6	Class
English/Language Arts	Enemy Among Them	Deford, D./Scott, H.	1987	VFMS	7	Class
English/Language Arts	English 2200 (3rd edition)	Blumenthal, Joseph	1981			
English/Language Arts	English 2600 (5th edition)	Blumenthal, Joseph	1981			
English/Language Arts	English 3200 (3rd edition)	Blumenthal, Joseph	1981			
English/Language Arts	English and Western Literature	Kearns, George	1985	CHS		

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Category	Title	Author	Year Publ.	Bldg	Grade Level	Set Size
English/Language Arts	English Book 6	Haley-James & Stewig	1986			
English/Language Arts	English Literature	Scott Foresman	1997	CHS		
English/Language Arts	English Workshop (4th course)		1999	CHS	9-10	Class
English/Language Arts	Escape from Mr. Lemoncello's Library	Grabenstein, Chris	2014	TEMS	5	Sup
English/Language Arts	Escaping the Giant Wave	Kehret, Peg	2003/2004	TEMS	5	Class
English/Language Arts	Esperanza Rising	Ryan, Pam Munoz	2000	NEES/TEMS/VFMS	4-8	Sup
English/Language Arts	Essential Skills Series (5B & 6B)	Unknown				
English/Language Arts	Ethan Frome	Wharton	1911			
English/Language Arts	Everybody Cooks Rice	Dooley, Norah				
English/Language Arts	Everything On A Waffle	Horvath		VFMS	6	Class
English/Language Arts	Everything, Everything	Yoon, Nicola	2015	CHS	9	Sup
English/Language Arts	Everything's Eventual	King, S	2017	CHS	11-12	Sup
English/Language Arts	Exclamation Mark	Rosenthal, Amy Krouse	2013	NEES	3	
English/Language Arts	Expeditions, Grade 5	Cooper, David J./Pikulski, John J.	2003	TEMS/VFMS	5-6	
English/Language Arts	Expressive Writing 1 & 2	Engelmann, Selbert	2005	TEMS	5-8	Class

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Category	Title	Author	Year Publ.	Bldg	Grade Level	Set Size
English/Language Arts	Extraordinary E-Mails, Letters and Resumes	Nobleman, Marc T.		DES	K-4	Sup
English/Language Arts	Extraordinary Essays	Orr, Tamra B.		DES	K-4	Sup
English/Language Arts	Eyes Are Everywhere	Peterson, Polly		HES	1	Sup
English/Language Arts	Facing West	Kudlinski, Kathleen		HES	2-4	Sup
English/Language Arts	Fahrenheit 451	Bradbury, Ray	1953	VFMS	7	Class
English/Language Arts	Fallen Angels	Myers	1997	CHS		
English/Language Arts	Family Tree, The	Eaton, Deborah		HES	1	Sup
English/Language Arts	Family Under The Bridge	Carlson	1990			
English/Language Arts	Fan the Deck: An Advanced Composition Book	Cahill/Hrebic	1989			
English/Language Arts	FanFares (workbooks)	Culinan/Farr, et. al.	1989	HES	3	Class
English/Language Arts	Fantastic Mr. Fox	Dahl, Roald				
English/Language Arts	Farmer Boy	Wilder, Laura Ingalls				
English/Language Arts	Farmer, The	Kightley, R.	1987			
English/Language Arts	Fast Food Nation	Schlosser, Eric	2002	CHS	11-12	
English/Language Arts	Fever 1793	Anderson, Laurie Halse	2000	TEMS/VF MS	6-7	Class

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Category	Title	Author	Year Publ.	Bldg	Grade Level	Set Size
English/Language Arts	Fifth Child	Lessing	1988			
English/Language Arts	Fifth of March, The	Rinaldi, Ann	1993	VFMS	7	Class
English/Language Arts	Fighting Gourd	Avi		DES	4	Sup
English/Language Arts	Finding America: The American Experience, Multicultural Literature	Osborn	1995	CHS		Class
English/Language Arts	Finding Places	Maccarone, Sandra	1983			
English/Language Arts	Fire Fighter	Royston, Angela		DES	K-4	Sup
English/Language Arts	First Course in Phonic Reading, A	Nelson, Lida	1998	TEMS	5	Class/Sup
English/Language Arts	First Flight: The Story of Tom Tate and the Wright Brothers	Shea, George		DES	K-4	Sup
English/Language Arts	Fish Face	Giff, Patricia	1984	NEES	2-3	Sup
English/Language Arts	Fish in a Tree	Hunt, Lynda Mullaly	2015	VFMS	7	Class
English/Language Arts	Flashback Four: The Lincoln Project	Gutman, Dan	2016	HES	4	Class
English/Language Arts	Flat Foot Fax (and the Case of the Miss Whoo)	Clifford, Edith	1994	NEES	2-3	Sup
English/Language Arts	Flights of Color, Level 13	Clymer, T., et. al.	1985			
English/Language Arts	Flip Flop Girl	Paterson		TEMS	5	Class
English/Language Arts	Flowers for Algernon	Keyes, Daniel	1966			

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Category	Title	Author	Year Publ.	Bldg	Grade Level	Set Size
English/Language Arts	Flying Lessons and Other Stories	edited by Ellen Oh	2019	TEMS	7	Class
English/Language Arts	Focus on Reading, Book I and II	Gunning, Thomas	1989			
English/Language Arts	Follett Spelling	Bennett, Robert	1984		3-4	
English/Language Arts	Food in Schools	Allman, T		HES		Sup
English/Language Arts	For Colored Girls	Shange, Ntozake		CHS	11-12	Class
English/Language Arts	Forgotten Door, The	Key		DES	4	Sup
English/Language Arts	Form and Function	Mazzocchi/Jarvis	1981			
English/Language Arts	Found	Haddix		TEMS/VF MS	6	Class
English/Language Arts	Four American Novels	Fuller/Achtenhagen, editors	1959			
English/Language Arts	Four Great Plays by Ibsen	Ibsen	1958/76/85	CHS	10-12	Class
English/Language Arts	Four Past Midnight	King, S	2016	CHS	11-12	Sup
English/Language Arts	Frankenstein	Shelley		CHS	10-12	Class
English/Language Arts	Freddie the Frog	Dunbar, Joyce	1996	DES	1	Sup
English/Language Arts	Freedom Train	Sterling, Dorothy		DES	K-4	Sup
English/Language Arts	Freedom's Ground	Everetts	1983			

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Category	Title	Author	Year Publ.	Bldg	Grade Level	Set Size
English/Language Arts	French Lieutenant's Woman	Fowles	1969	CHS		
English/Language Arts	Friend from the Stars	Anlls, et. al.	1985			
English/Language Arts	Frindle	Clements, Andrew	1998	BES	4	Class
English/Language Arts	Frog and Toad are Friends	Lobel, Arnold	1970/79	NEES	2-3	Sup
English/Language Arts	Frog and Toad Together, A	Lobel, Arnold	1971/75	NEES/VF MS	2-3	Sup
English/Language Arts	Frog on a Log	Genther, Norma	1994/95			
English/Language Arts	Frog, The	Unknown	1994/95			
English/Language Arts	From the Mixed Up Files of Mrs. Basil E. Frankweiler	Konigsburg		TEMS	5	Class
English/Language Arts	Front Desk	Kelly Yang	2018	VFMS	5	Class
English/Language Arts	Front Row	Fay, Leo	1986			
English/Language Arts	Frozen Man	Getz, David		DES	K-4	Sup
English/Language Arts	Fundamentals of English Grammar	Azar	1981			
English/Language Arts	Garden Gates	Bauman/Clymer/Hichert/Pearson, et. al.	1991	HES	1	Class
English/Language Arts	Garden Gates Workbooks	Pearson/Johnson	1991	HES	2	Class/Sup
English/Language Arts	Generation X	Coupland, Douglas		CHS	11-12	

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Category	Title	Author	Year Publ.	Bldg	Grade Level	Set Size
English/Language Arts	Genies Don't Ride Bicycles	Dudey, Debbie	1993	NEES	2-3	Sup
English/Language Arts	Gentlehands	Kerr, M. E.	1978	VFMS	8	Class
English/Language Arts	Geraldino's Big Snow	Keller, Holly				
English/Language Arts	Get On Out of Here Philip Hall	Greene				
English/Language Arts	Get Set	Stoodt, et. al.	1986			
English/Language Arts	Ghost Witch, The	Wright, Betty Ren	1993	NEES	2-3	Sup
English/Language Arts	Gideon's People	Meyer, Carolyn	1996	VFMS	7	Class
English/Language Arts	Gideon's Reep u	Meyer, Carolyn		VFMS	7	Class
English/Language Arts	Gift for Tia Rosa, A	Taha				
English/Language Arts	Gilgamesh	Translated by Mason, H.	2003	CHS	9-12	Class
English/Language Arts	Ginger Pye	Estes, Eleanor	2000	HES/NEES	3-4	Sup
English/Language Arts	Ginn Readers		1982			
English/Language Arts	Girl Named Helen Keller, A	Lundell, Margo		DES	K-4	Sup
English/Language Arts	Gisli Sursson's Saga	Olason, Visteinn (Translated by Quinn/Riegal)	1997	CHS	9-12	Class
English/Language Arts	Give Me a Clue	Clymer/Indrisiano/Johnson/Pearson/Venezky	1985			

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Category	Title	Author	Year Publ.	Bldg	Grade Level	Set Size
English/Language Arts	Giver, The	Lowry, Lois	1993	VFMS	7-8, 12	Class/Sup
English/Language Arts	Glad to Meet You	Clymer, T., et. al.	1985			
English/Language Arts	Glass Castle, The	Walls, Jeannette	2006	CHS	11-12	Sup
English/Language Arts	Glass Castle, The	Van Leeuwen, Jean	2008	CHS	9-12	Class
English/Language Arts	Glass Menagerie, The	Williams, T.	1944	CHS		
English/Language Arts	Going Far	Maccarone, Sandra	1983			
English/Language Arts	Going Places	Bauman/Clymer/Hichert, et. al.	1991	HES	1	Class
English/Language Arts	Going Places workbook		1991	HES	7	Class
English/Language Arts	Going Places, Level 7 workbook	Pearson/Johnson, et. al.	1989/91	HES	1-3	Class/Sup
English/Language Arts	Gold Cadillac/The Friendship, The	Taylor	1987			
English/Language Arts	Gold Medal	Fay, Leo	1986			
English/Language Arts	Golden Dragon, The	Rider, Cynthia	1996	HES	1	Sup
English/Language Arts	Good Earth, The	Buck, Pearl	1931/58	CHS	9	Class
English/Language Arts	Good Enough to Eat: A Kid's Guide to Food & Nutrition	Rockwell, Lizzy	2009	ELEM	Kindergarten	Class
English/Language Arts	Good Morning Chick	Ginsburg, Mirra	1980	NEES	2-3	Sup

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Category	Title	Author	Year Publ.	Bldg	Grade Level	Set Size
English/Language Arts	Good Night, Good Knight	Shelley Moore Thomas	2000	BES	Kindergarten	Sup
English/Language Arts	Good, The Bad and the Goofy, The	Sciezka, Jon		HES	2-4	Sup
English/Language Arts	Grab That Dog	Alvermann, Depaola, et. al.	1991	HES	1	Class/Sup
English/Language Arts	Grade 1 Storybooks (set of 10)	Johnson, D.D./Pearson, D.	1991			
English/Language Arts	Grade 4 Practice Book: Traditions			VFES	4	Class
English/Language Arts	Grade 5 Practice Book: Expeditions			VFES	4	Class
English/Language Arts	Grades 1.1-1.2 Practice Book (Consumable)			VFES	1	Class
English/Language Arts	Grand Tour	Fay, Leo	1986/89			
English/Language Arts	Grapes of Wrath	Steinbeck		CHS		
English/Language Arts	Great Expectations	Dickens, C.	1868	CHS	9-12	Class
English/Language Arts	Great Gatsby	Fitzgerald, F. Scott	1922/25	CHS	10-12	Class
English/Language Arts	Great Gilly Hopkins	Patterson, K.				
English/Language Arts	Great Kapok Tree	Cherry, Lynne	1993	ELEM		
English/Language Arts	Great Short Stories From Around the World			CHS	9-12	Sup
English/Language Arts	Great Trash Book, The	Leedy, Loreen				

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Category	Title	Author	Year Publ.	Bldg	Grade Level	Set Size
English/Language Arts	Greek Gods	Enslin/Enslin/Hoopes				
English/Language Arts	Green Book, The	Walsh, Jill Patton		TEMS	5	Class
English/Language Arts	Grendel	Gardner, Helen	1971	CHS		
English/Language Arts	Grouchy Ladybug	Lobel, Arnold	1977			
English/Language Arts	Growing Up	Baker, Russell	1984			
English/Language Arts	Guernsey Literary and Potato Peel Society, The	Shaeffer		TEMS/VF MS	8	Class
English/Language Arts	Guess Who's Coming to Dinner	Jorgensen	1994/95			
English/Language Arts	Gunnar's Daughter	Undset, Sigrid	1936	CHS	9-12	Class
English/Language Arts	Halloween, It's			DES	1-4	Sup
English/Language Arts	Hamlet	Shakespeare, William	1958	CHS		
English/Language Arts	Hamlet's Blackberry	Powers, W.	2010	CHS	9-12	Class
English/Language Arts	Handmaid's Tale	Atwood, Margaret	1986	CHS	10-12	Class
English/Language Arts	Handwriting: A Fresh Start	Powers, R./Kamensky, S.	1988	TEMS	5	Sup
English/Language Arts	Hannah's Journal: The Story Of an Immigrant Girl	Moss, Marissa	2002	NEES	4	Sup
English/Language Arts	Happy Birthday Martin Luther King	Marzollo, Jean		HES	2	Sup

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Category	Title	Author	Year Publ.	Bldg	Grade Level	Set Size
English/Language Arts	Harbor Me	Jacqueline Woodson	2018	VFMS	5	Class
English/Language Arts	Hard Times	Dickens, Charles	1854/2004	CHS	11-12	Class
English/Language Arts	Haroun and the Sea Stories	Rushdie, Salman	1990	CHS	9	Class
English/Language Arts	Harp of Burma	Takeyama	1966	CHS	9	
English/Language Arts	Hatched From An Egg	Nelson, Joanna	1990			
English/Language Arts	Hatchet	Paulsen, Gary	1987	TEMS	6	Class
English/Language Arts	Hate That Cat	Creech, Sharon	2010	NEES	3	Class
English/Language Arts	Hattie and the Fox	Fox, Mem	1992			
English/Language Arts	Hattie and the Wild Waves	Cooney, Barbara		HES	2-4	Sup
English/Language Arts	Haunted Soccer Field	Edwards, T. J.	1995	NEES	2-3	Sup
English/Language Arts	Have You Seen Birds?	Oppenheim, Joanne				
English/Language Arts	Health	Pacemaker Curriculum		CHS	4-5	
English/Language Arts	Heart is a Lonely Hunter	McCullers, Carson	1967			
English/Language Arts	Heat	Lupica, Mike		HES	4	
English/Language Arts	Heath Reading (Activity book skill pads, workbook)	Alverman/Bridge, et. al.	1991		1	Sup

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Category	Title	Author	Year Publ.	Bldg	Grade Level	Set Size
English/Language Arts	Helen Keller	Graff, Stewart & Polly	1997	DES	4	Sup
English/Language Arts	Hello Cat, You Need a Hat	Gelman, R.	1979			
English/Language Arts	Help, The	Stockett, Kathryn	2009	CHS	10	Class
English/Language Arts	Henny Penny	Unknown				
English/Language Arts	Henry and Mudge and the Bedtime Thumps	Rylant, Cynthia	1993	NEES	2-3	Sup
English/Language Arts	Henry and Mudge and the Careful Cousin	Rylant, Cynthia	1994	NEES	2-3	Sup
English/Language Arts	Henry and Mudge in The Green Time	Rylant, Cynthia	1987	NEES	2-3	Sup
English/Language Arts	Henry and Mudge Under The Yellow Moon	Rylant, Cynthia	1991	NEES	2-3	Sup
English/Language Arts	Henry and Mudge: The First Book	Rylant, Cynthia		NEES	2	Sup
English/Language Arts	Henry IV, Part 1 & 2	Shakespeare, William		CHS	10-12	Class
English/Language Arts	Henry Reed, Inc.	Robertson, Keith	1989	NEES	4	Sup
English/Language Arts	Henry V	Shakespeare, William		CHS		
English/Language Arts	Heroes, Gods & Monsters of Greek Myths	Hoopes/Enslin	1967		8	Class
English/Language Arts	Hickory Dickory Village	Pearson, et. al.	1989			
English/Language Arts	High Action Reading for Comprehension	Askew, M.F./MacEwen, M.E.	1988			

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Category	Title	Author	Year Publ.	Bldg	Grade Level	Set Size
English/Language Arts	High King	Alexander				
English/Language Arts	Hippo Pot and Hippo Tot	Reay, Joanne	1996	HES	1	Sup
English/Language Arts	Hiroshima	Hersey, John	1946			
English/Language Arts	History of Italian Art	Hartt, Frederick	1987			
English/Language Arts	Hob Nob the Troll	Jubb, Mike	1996	HES	1	Sup
English/Language Arts	Hobbitt, The	Tolkien	1991	CHS		
English/Language Arts	Hokey Pokey	Spinelli, Jerry	2014	VFMS	07	Class
English/Language Arts	Hold Me Like a Breath	Schmidt, Tiffany	2016	CHS	01	Sup
English/Language Arts	Homecoming	Voight, Cynthia	1982			
English/Language Arts	Homer Price	McCloskey, Robert	1943			
English/Language Arts	Homesick: My Own Story	Fritz		TEMS	6	Class
English/Language Arts	Horrible Harry and The Ant Invasion	Kline, Suzy	1989	NEES	2-3	Sup
English/Language Arts	Horse in the Attic	Clymer, T.				
English/Language Arts	Houdini	Lutes, Jason	2007	VFMS	7	Class
English/Language Arts	Houdini, I	Banks		DES	4	Sup

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Category	Title	Author	Year Publ.	Bldg	Grade Level	Set Size
English/Language Arts	Houghton Mifflin English	Haley-James, Shirley, et. al.	1988			
English/Language Arts	Hound of Baskerville	Doyle, Sir A. C.	1977			
English/Language Arts	House Arrest	Holt, K.A.	2016	VFMS	7	Class
English/Language Arts	House of the Spirits	Allende	1985	CHS		
English/Language Arts	House on Mango Street	Cisneros, Sandra	1990	CHS	11-12	Class
English/Language Arts	How Angel Peterson Got His Name	Paulsen, Gary	2003	VFMS	7	Sup
English/Language Arts	How Do You Lose Those Ninth Grade Blues?	DeClements, Barthe	1988			
English/Language Arts	How Does My Garden Grow?	Nelson, Joanna	1990			
English/Language Arts	How I Became a Ghost	Tingle, Tim	2013	CHS	9-12	Sup
English/Language Arts	How the Forest Grew	Jospersohn, William	1980			
English/Language Arts	How to Be a Perfect Person in Just 3 Days	Manes, Stephen		HES	2-4	Sup
English/Language Arts	How To Eat Fried Worms	Rockwell, Thomas	1973	HES/NEE S	2-4	Sup
English/Language Arts	How to Hide an Octopus	Haller, R.	1992			
English/Language Arts	How to Prepare for College Board Achievement Test	Kendris, Christopher	1986	CHS	11-12	Sup
English/Language Arts	How to Prepare for College Entrance Exams, 12th edition	Weiner, et. al.		CHS		

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Category	Title	Author	Year Publ.	Bldg	Grade Level	Set Size
English/Language Arts	How to Write Your Life Story	Fletcher, Ralph	2007	VFMS	7	Class
English/Language Arts	Hugo Cabret	Selznick, Brian	2007	VFMS	7	Class
English/Language Arts	Hunt for Clues, A	Miranda, Anne		HES	1	Sup
English/Language Arts	Hup Pups	Reay, Joanne	1996	HES	1	Sup
English/Language Arts	I am Malala Yousafzai: How One Girl Stood Up for Education and Changed the World (Young Readers Edition)	Malala Yousafzai	2016	TEMS	7	Class
English/Language Arts	I Hate English	Levine, Ellen	1994	NEES	2-3	Sup
English/Language Arts	I Like the Rain	Belanger, Claude	1988	HES	K	Sup
English/Language Arts	I Love Spiders	Parker	1988			
English/Language Arts	I Survived the Battle of Gettysburg, 1863	Tarshis, Lauren	2013	HES	4	Sup
English/Language Arts	I Survived the San Francisco Earthquake, 1906	Tarshis, Lauren	2012	HES	4	Sup
English/Language Arts	Ibis: A True Whale Story	Himmelman, John				
English/Language Arts	Ice Magic	Christopher, Matt		HES	2-4	Sup
English/Language Arts	Icebergs	Elliot, Jane	1994/95			
English/Language Arts	If the Dinosaurs Came Back	Most, Bernard		NEES	2	Sup
English/Language Arts	If You're Reading This, It's Too Late	Bosch		VFMS	5	Sup

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Category	Title	Author	Year Publ.	Bldg	Grade Level	Set Size
English/Language Arts	Impact	Unknown		CHS	9-12	Class
English/Language Arts	Impact: Short Stories for Pleasure	Stansbury	1971	CHS		
English/Language Arts	In 1492	Marzollo	1992			
English/Language Arts	In Another World	Anlls/Mark/Esranses/Michael	1985			
English/Language Arts	In Cold Blood	Capote, T.	1965	CHS	9-12	Class
English/Language Arts	In My Hands	Opdyke, Irene Gut	1999	CHS	11-12	Class
English/Language Arts	In the Forest	Ets, Maria Hall				
English/Language Arts	In the Time of Butterflies	Alvarez, Julia	2010	CHS	9-12	Sup
English/Language Arts	In the Year of The Boar and Jackie Robinson	Lord, Bette Bao		HES	4	Sup
English/Language Arts	Incredible Journey	Burnford, Sheila	1960			
English/Language Arts	Indian in the Cupboard	Banks, Lynne Reid	1981/2017	HES	6	Sup
English/Language Arts	Indian Two Feet and His Horse	Frishey, Margaret				
English/Language Arts	Inferno	Dante	1953	CHS		
English/Language Arts	Inkheart	Funke		TEMS	6	Class
English/Language Arts	Insects	Bird, Bettina		DES	K-4	Sup

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Category	Title	Author	Year Publ.	Bldg	Grade Level	Set Size
English/Language Arts	Intermediate Dictionary	Unknown	1989			
English/Language Arts	Into the Wild	Krokomer, J	1996	CHS	10-12	Class
English/Language Arts	Introducing Literature	Unknown	1987			
English/Language Arts	Introduction to Mass Communication: Media Literacy & Culture	Baran, Stanley J.	2013	CHS	11-12	Class
English/Language Arts	Introduction to Mass Communication: Media Literacy and Culture (Updated edition)	Bavan, Stanley	2013	CHS	11-12	Class
English/Language Arts	Invisible Man, The	Ellison	1980	CHS		Class
English/Language Arts	Iqbal, A Novel	D' Adamo, Francesco (Translated by Leonori, Ann)	2001	TEMS	7	Class
English/Language Arts	Is Jim In?	Reay, Joanne	1996	HES	1	Sup
English/Language Arts	Island of the Blue Dolphins	O'Dell, Scott	1960/2010	NEES	4	Sup
English/Language Arts	It Looked Like Spilt Milk	Shaw, Charles	1988	ELEM	1-2	Sup
English/Language Arts	Itch, Itchy Chicken Pox	Maccarone, Grace		VFES		Sup
English/Language Arts	It's Justin Time, Amber Brown	Danziger, Paula		HES	2	Sup
English/Language Arts	J. B.	MacLeish, Archibald	1956	CHS		
English/Language Arts	Jake The Snake	Atkins, Jill	1996	HES	1	Sup
English/Language Arts	Jamerry	Degan, B	1983			

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Category	Title	Author	Year Publ.	Bldg	Grade Level	Set Size
English/Language Arts	James and the Giant Peach	Dahl, Roald	1992			
English/Language Arts	Jane Eyre	Bronte	1981	CHS		
English/Language Arts	Jesse Bear, What Will You Wear?	Carlstrom, N.	1986			
English/Language Arts	Johnny Got His Gun	Trumbo, Dalton	1984	CHS	11-12	Sup
English/Language Arts	Johnny Tremain	Forbes, Esther	1971	VFMS	7	Class
English/Language Arts	Josefina Quilt Story	Coerr, Eleanor		HES	2-4	Sup
English/Language Arts	Journalism Today	Patten	2001	CHS		
English/Language Arts	Joy Luck Club, The	Tan, Amy	1989	CHS		Class
English/Language Arts	Joyful Noise: Poems for Two Voices	Fleischman, Paul	1988/2005	TEMS	5	Class
English/Language Arts	Julian, Dream Doctor	Cameron, Ann	1990	NEES	2-3	Sup
English/Language Arts	Julian, Glorious Summer	Cameron, Ann	1987	NEES	2-3	Sup
English/Language Arts	Julian, Secret Agent	Cameron, Ann	1988	NEES	2-3	Sup
English/Language Arts	Julie of the Wolves	George, Jean C.	1973			
English/Language Arts	Julius Caesar	Shakespeare, William		CHS		Class
English/Language Arts	Jump, Frog, Jump	Unknown				

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Category	Title	Author	Year Publ.	Bldg	Grade Level	Set Size
English/Language Arts	Jungle Book, Mowgli's Story, The	Kipling, Rudyard	2010	NEES	4	Sup
English/Language Arts	Junior Great Books, Series 5, 6, 7 - Volumes 1 and 2	Various		HES	2, 6	Class
English/Language Arts	Junior Great Books, Series 5, Book 1	Various	1984/2006	TEMS	6	Class
English/Language Arts	Junior Great Books, Series 6, First Semester		1992	TEMS	6	Class
English/Language Arts	Junkyard Wonders, The	Polacco, Patricia		HES	3-4	Class
English/Language Arts	Just After Sunset	King, S	2018	CHS	11-12	Sup
English/Language Arts	Just In Time, Abraham Lincoln	Polacco, Patricia		HES	3-4	Sup
English/Language Arts	Just Mercy	Stevenson, Bryan	2014	CHS	9-12	Class
English/Language Arts	Just Mercy	Stevenson, B	2015	CHS	10-12	Class
English/Language Arts	Just Us Women	Caines, Jeannette				
English/Language Arts	Keep The Lights Burning, Abbie	Roop		DES	1-4	Sup
English/Language Arts	Keystones for Reading	Moe, Alden J.	1988/91	DES		Class
English/Language Arts	Kicking Ace - Taking Names	Vandekar, J		CHS	11-12	Class
English/Language Arts	Kid Power	Pfeffer, Susan Beth	2015	HES	4	Sup
English/Language Arts	King Lear	Shakespeare, William	1963	CHS	9-12	Class

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English/Language Arts	Kite Runner, The	Hosseini, Khaled	2004	CHS	9	Class
English/Language Arts	Klutz Book of Brilliant Ridiculous Inventions	Boyle, Brendan/Cassidy, John	2010	BES	4	Class
English/Language Arts	Knight at Dawn, The	Osborne, Mary Pope	1993	NEES	2-3	Sup
English/Language Arts	Knots In My Yoyo String	Spinelli, Terry	1998	VFMS	7	Sup
English/Language Arts	La Fugue De Bach	Longo/Boutegege, et. al.	1995	CHS	11-12	Class
English/Language Arts	Laika	Abadzis, Nick	2007	VFMS	7	Class
English/Language Arts	Landry News	Clements, Andrew		HES	4	Sup
English/Language Arts	Language Arts Today	McCallum, Ann, et. al.	1993	TEMS/VF MS	5	Class
English/Language Arts	Language of Composition	Scanlon, L.	2008	CHS	9-12	Class
English/Language Arts	Language of Composition, The	Shea/Scanlon/Anfses	2013	CHS	11-12	Class
English/Language Arts	Language: Skills & Use	Unknown	1984/86			
English/Language Arts	Last Chance For Magic	Chew, Ruth	1996	NEES	2-3	Sup
English/Language Arts	Last of the Mohicans	Cooper, James Fenimore		HES	2-4	Sup
English/Language Arts	Le Morte d'Arthur	Malory, Thomas	2001	CHS	11-12	Class
English/Language Arts	Learning to Read and Think	Gunning, T.				

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Category	Title	Author	Year Publ.	Bldg	Grade Level	Set Size
English/Language Arts	Legacy of Literacy, A		2001			Class
English/Language Arts	Legend	Lu, Marie	2011	CHS	9-12	Sup
English/Language Arts	Legend Of Sleepy Hollow	Irving, Washington	2007	VFMS	7	Class
English/Language Arts	Lemonade Trick	Corbett, Scott	1988	HES	4	Sup
English/Language Arts	Leon's Story	Tillage, Leon		DES	K-4	Sup
English/Language Arts	Les Miserables	Hugo, Victor	1964/85	CHS	10-12	Class
English/Language Arts	Lesson Before Dying, A	Gaines	1993	CHS		
English/Language Arts	Level 2 Spelling & Vocabulary			VFES	2	Class
English/Language Arts	Level 4 Spelling & Vocabulary Workbook			VFES	4	Class
English/Language Arts	Lewis & Clark and Me: A Dog's Tale	Meyers, Laurie		HES	4	Sup
English/Language Arts	Life is Fun	Carlson, Nancy		HES	2-4	Sup
English/Language Arts	Light in the Forest	Richter				
English/Language Arts	Lightning	Kramer, Stephen		ELEM	K-4	Sup
English/Language Arts	Lightning Thief, The	Riordan, Rick	2006	CHS	11-12	Sup
English/Language Arts	Like To Be Little, I	Zolotow, Charlotte		HES	2	Sup

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Category	Title	Author	Year Publ.	Bldg	Grade Level	Set Size
English/Language Arts	Lilies of the Field	Barrett, William E.	1962			
English/Language Arts	Lincoln's Grave Robbers	Sheinkin, Steve	2012	TEMS	5	Class
English/Language Arts	Lion Dancer	Waters, Kate	1994	NEES	2-3	Sup
English/Language Arts	Lions and Gorillas	Nelson, Joanna	1989			
English/Language Arts	Literacy Activity Book			VFES	3	Class
English/Language Arts	Literacy By Design	Freeman/Hoyt/Opitz/Hill/Marzano, et. al.	2008/09	ELEM	1-4	Class
English/Language Arts	Literacy Heritage	Guth, Hans	1981			
English/Language Arts	Literacy Place Classroom Libraries		1996	VFES	1-4	Class/Sup
English/Language Arts	Literacy Work Stations			VFES		Class
English/Language Arts	Literary Calvacade		1985/86/87			
English/Language Arts	Literary Place		1996	VFES	1-2	Class
English/Language Arts	Literary Place Shoebox Libraries		1996	VFES	K-2	Sup
English/Language Arts	Literature	Dristle, Glick	1987			
English/Language Arts	Literature and the Language Arts, 2nd edition	Farwell, Dr. Edmund J. (Senior consultant)	2001		8	Class
English/Language Arts	Literature Bronze Level, student edition			VFMS	6	Class

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Category	Title	Author	Year Publ.	Bldg	Grade Level	Set Size
English/Language Arts	Literature Copper Level		1998		6-12	
English/Language Arts	Literature Experience		1991/93	HES	1-2	Sup
English/Language Arts	Literature First: Phonics With a Purpose, Level A	Lott, Linda/Baranoski, Leslie	1989			
English/Language Arts	Literature Level 6		2007	TEMS	6	Class
English/Language Arts	Literature Level 7		2007	TEMS	6	Class
English/Language Arts	Literature Series	Schaffrath, et. al.	1982			
English/Language Arts	Literature: The American Experience		1994	CHS		Class
English/Language Arts	Little Bear's Friend	Minarik, Else Holmelund	1960			
English/Language Arts	Little Blue and Little Yellow	Lionni, Leo	1993	NEES	2-3	Sup
English/Language Arts	Little Duck Dance	Alvermann, Donna, et. al.	1991/93	HES	1	Class/Sup
English/Language Arts	Little Engine That Could and The Big Chase, The	Muntean, Michaela				
English/Language Arts	Little Red Hen	McQueen, Lucinda				
English/Language Arts	Little Red Readers, Stage 1 and 3 kits		1996	NEES	1	Sup
English/Language Arts	Living Literature: Our World Today	Guth, Hans	1981			
English/Language Arts	Lobster Fishing at Dawn	Newell, Robert		HES	1	Sup

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Category	Title	Author	Year Publ.	Bldg	Grade Level	Set Size
English/Language Arts	Long Day's Journey Into Night, A	O' Neill, Eugene		CHS	10-12	
English/Language Arts	Long Way Down	Reynolds, J	2017	CHS	10-12	Class
English/Language Arts	Long Way Gone, A	Beah, Ishmael	2007	CHS	9-12	Class
English/Language Arts	Long Winter, The	Wilder, Laura Ingalls	1940	DES	4	Sup
English/Language Arts	Look Out, Washington, D.C.	Sims, Blanche	1995	NEES	2-3	Sup
English/Language Arts	Looking at Maps and Globes	Bredeson, Carmen		DES	K-4	Sup
English/Language Arts	Looking Out	Maccarone, Sandra	1983			
English/Language Arts	Lord of the Flies	Golding	1954	CHS	10-12	Class
English/Language Arts	Lost Sisterhood	Fortier, Anne	2014	CHS	11-12	Class
English/Language Arts	Love and Marriage in Renaissance Florence	Brucker, Gene	1986			
English/Language Arts	Love is a Mix Tape	Sheffield, Rob	2007	CHS	11-12	Class
English/Language Arts	Love is a Mix Tape	Sheffield, Rob	2007	CHS	11-12	Class
English/Language Arts	Love That Dog	Creech, Sharon	2003	NEES	3/4	Class
English/Language Arts	Lunch Money	Clements, Andrew	2007	NEES	4	Sup
English/Language Arts	Lysistrata	Aristophanes	1994	CHS	11-12	Class

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Category	Title	Author	Year Publ.	Bldg	Grade Level	Set Size
English/Language Arts	M. Butterfly	Hwang, David	1994	CHS		Class
English/Language Arts	Macbeth	Shakespeare, William		CHS		Class
English/Language Arts	Macmillan School Dictionary		1987			
English/Language Arts	Maggie and Other Short Stories	Crane, Stephen	1968			
English/Language Arts	Magical Life of Long Tack Sam	Fleming, Ann Marie	2007	VFMS	7	Class
English/Language Arts	Magnificent Mummy Maker, The	Woodruff, Elvira	1994	TEMS	5	Class
English/Language Arts	Make a Splash	Aoki/Arnold/Flood/Hoffman/Lapp/Martinez/Palinszar	1992		7	
English/Language Arts	Make A Wish	Pearson, et. al.	1989/91	HES	1	Class
English/Language Arts	Make A Wish workbook		1989	HES	1	Class
English/Language Arts	Making a Law	DeCapua, Sarah		HES	3	Sup
English/Language Arts	Making Inference	Pank	1983			
English/Language Arts	Mandela	Cooper, Floyd		DES	K-4	Sup
English/Language Arts	Maniac Magee	Spinelli/Perfection	1990	TEMS	5	Class
English/Language Arts	March: Book 2	John Lewis, Andrew Aydin, Nate Powell		CHS	9-12	Class
English/Language Arts	March: Book 2	Lewis, John	2015	CHS	10	Class

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Category	Title	Author	Year Publ.	Bldg	Grade Level	Set Size
English/Language Arts	Marching Along	Maccarone, Sandra	1983			
English/Language Arts	Martin & Mahalia: His Words, Her Song	Pinkney, Andrea Davis	2013	TEMS/VF MS	5	Sup
English/Language Arts	Martin & Mahalia: His Words, Her Song	Pinkney, Andrea Davis	2013	TEMS	5	Sup
English/Language Arts	Mary Marony and the Snail	Kline, Suzy	1992	NEES	2-3	Sup
English/Language Arts	Mastering the Art of Competitive Debate	Hensley, Dana/Prentice, Diana	1982			
English/Language Arts	Matter of Judgment, A	Spiegler/Goodman	1979			
English/Language Arts	Matters of Opinion: Food in Schools	Toney Allman		HES	4	Sup
English/Language Arts	Matters of Opinion: Recycling	Mooney, Carla		HES	4	Sup
English/Language Arts	Max Malone and The Great Cereal Rip Off	Herman, Charlotte	1990	NEES	2-3	Sup
English/Language Arts	Max Malone Makes a Million	Herman, Charlotte	1991	NEES	2-3	Sup
English/Language Arts	Mayor of Casterbridge, The	Hardy, Thomas	1977	CHS	10-12	Class
English/Language Arts	McDougal Littell English	Bell, Kathleen/Paden, F.F./Schaffrath	1987			
English/Language Arts	McDougal Littell Spelling	Bohen, Dolores	1994/95/97	DES/NEE S	4	Class
English/Language Arts	McGraw-Hill American Tradition in Literature	Various	1988	CHS	10-12	Class
English/Language Arts	Me Jane	McDonnell, Patrick	2011		5	Sup

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Category	Title	Author	Year Publ.	Bldg	Grade Level	Set Size
English/Language Arts	Me... Jane	McDonnell, Patrick	2011	TEMS	5	Sup
English/Language Arts	Measure for Measure	Shakespeare, William		CHS	10-12	Class
English/Language Arts	Medea	Euripedes		CHS	11-12	Class
English/Language Arts	Meg's Mad Magnet	Warren, C.	1996	HES	1	Sup
English/Language Arts	Merchant of Venice, Henry IV, Part 1, King Lear & Sonnets	Shakespeare, William	1963	CHS	10-12	Class
English/Language Arts	Merchant of Venice, The	Shakespeare, William	1996	CHS	11-12	Class
English/Language Arts	Merriman Webster Thesaurus	Merriman-Webster	1989		8	Class
English/Language Arts	Merry Wives of Windsor	Shakespeare, William		CHS		Sup
English/Language Arts	Metropolitan Achievement Tests, Book 3, Student Book			HES	3	Class
English/Language Arts	Midaq Alley	Mahfourz	1992	CHS		
English/Language Arts	Middle School Is Worse Than Meatloaf	Holm, Jennifer	2007	VFMS	7	Class
English/Language Arts	Midnight Fox	Byars, Betsy				
English/Language Arts	Midsummer Night's Dream, A	Shakespeare, William	1993	VFMS/CH S	7	Class
English/Language Arts	Mike's Bike	Brewer, Susan	1996	HES	1	Sup
English/Language Arts	Mill on the Hill	Rider, Cynthia	1996	HES	1	Sup

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Category	Title	Author	Year Publ.	Bldg	Grade Level	Set Size
English/Language Arts	Miss Nelson Has a Field Day	Howe, James	1985	NEES	2-3	Sup
English/Language Arts	Miss Rumpus	Cooney, Barbara				
English/Language Arts	Missing May	Rylant	1987	DES	4	Sup
English/Language Arts	Mister Monday	Nix		TEMS/VF MS	6	Class
English/Language Arts	Mitten, The	Tresselt, Breth, et. al.				
English/Language Arts	Models for Writer's	Rosa, Alfred/Escholz, Paul	2007	CHS	9-12	Class
English/Language Arts	Modern Great Short Novels	Porter, et. al.	1954			
English/Language Arts	Molly's Broccoli	Eaton, Deborah		HES	1	Sup
English/Language Arts	Molly's Pilgrim	Cohen, Barbara	1983			
English/Language Arts	Monsters	Unknown				
English/Language Arts	Moon is Down	Steinbeck	1942			
English/Language Arts	Moonbeams	Durr, Wm., et. al.	1981			
English/Language Arts	Moonstone, The	Collins, Wilkie		CHS	10-12	Class
English/Language Arts	More Spaghetti, I Say	Gelman, R./Gerberg, M.		VFES		Sup
English/Language Arts	More Stories Julian Tells	Cameron, Ann	1986	NEES	2-3	Sup

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Category	Title	Author	Year Publ.	Bldg	Grade Level	Set Size
English/Language Arts	More Tales of Oliver Pig	Leeuwen, Jan Van		HES	2	Sup
English/Language Arts	Morning Bells (Text and workbook)	Bauman/Clymer/Hechert/Pearson, et. al.	1989/91	HES	1	Class
English/Language Arts	Morning Girl	Dorris, Michael	1992	DES	4	Sup
English/Language Arts	Morris The Moose	Wiseman	1989			
English/Language Arts	Mortimer Frog	Early, Margaret	1987			
English/Language Arts	Mosquito	Bailey, Jill		HES	2	Sup
English/Language Arts	Most Dangerous: Daniel Ellsberg and the Secret History	Sheinkin, Steve	2015	CHS	9	Sup
English/Language Arts	Mouse and the Motorcycle	Cleary, Beverly				
English/Language Arts	Mouse Soup and Uncle Elephant	Lobel, Arnold	1977			
English/Language Arts	Moving On	Maccarone, Sandra	1983			
English/Language Arts	Mr. Brown's Magnificent Apple Tree	Winer	1985			
English/Language Arts	Mr. Bungle's African Safari	Parkes				
English/Language Arts	Mr. Fig	Early, Margaret	1987			
English/Language Arts	Mr. Lincoln's Way	Polacco, Patricia		HES	3-4	Sup
English/Language Arts	Mrs. Frisby and the Rats of Nimh	O'Brien, Robert C.	1971			

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Category	Title	Author	Year Publ.	Bldg	Grade Level	Set Size
English/Language Arts	Mrs. Mike	Friedman	1947	VFMS	8	Class
English/Language Arts	Mrs. Wishy Washy	Cowley, J	1990	NEES	1	Sup
English/Language Arts	Much Ado About Nothing	Shakespeare, William	1980	CHS	9-12	Class
English/Language Arts	Muggie Maggie	Cleary, Beverly		HES	2-4	Sup
English/Language Arts	Mule Bone	Huston, Zora Neale/Hughes, Langston		CHS	10-12	
English/Language Arts	Mummies in the Morning	Osborne, Mary Pope	1992	NEES	2-3	Sup
English/Language Arts	Muscles: Our Muscular System	Simon, Seymour		DES	K-4	Sup
English/Language Arts	Music Of The Dolphins	Hesse		TEMS	5	Class
English/Language Arts	My Antonia	Cather, Willa	1918/55		8	Class
English/Language Arts	My Best Bear Hug	Alvermann, Donna, et. al.	1991/93	NEES	1	Sup
English/Language Arts	My Brother Sam is Dead	Collier, James Lincoln & Christopher	1974	VFMS	7	Class
English/Language Arts	My Brother Stevie	Clymer, Eleanor	1988	HES	4	Sup
English/Language Arts	My Cat Sam	Minister, Liz	1996	HES	1	Sup
English/Language Arts	My Father's Dragon	Gannett, Ruth Stiles	1948	NEES	2-3	Sup
English/Language Arts	My Friends the Frogs	Alvermann/Marshall, et. al.	1991	HES	1	Class/Sup

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Category	Title	Author	Year Publ.	Bldg	Grade Level	Set Size
English/Language Arts	My Life With the Chimpanzees	Goodall, Jane	2002	NEES	4	Sup
English/Language Arts	My Mom the Frog	Dudey, Debbie	1996	NEES	2-3	Sup
English/Language Arts	My Name is Not Easy	Edwardson, Debby Dahl	2011	CHS	9-12	Sup
English/Language Arts	My Rotten Redheaded Older Brother	Polacco, Patricia		HES	3-4	Sup
English/Language Arts	My Sister Jess	Minister, Liz	1996	HES	1	Sup
English/Language Arts	Mysterious Benedict Society & The Perilous Journey	Stewart		TEMS/VF MS	5	Class
English/Language Arts	Mysterious Sneaker	Clymer, T., et. al.	1985			
English/Language Arts	Mystery Bookstore, The	Warner, Gertrude	1995	NEES	2-3	Sup
English/Language Arts	Mystery of the Hidden Painting, The	Warner, Gertrude	1992	NEES	2-3	Sup
English/Language Arts	Mystery of the Hot Air Balloon, The	Warner, Gertrude	1995	NEES	2-3	Sup
English/Language Arts	Mystery of the Lost Mine, The	Warner, Gertrude	1996	NEES	2-3	Sup
English/Language Arts	Mythology and You	Robenberg, et. al.	1981			
English/Language Arts	Myths & Folklore	Christ, Henry I.	1989			
English/Language Arts	Myths and Their Meaning	Herzberg				
English/Language Arts	Name is the Same	Riley, Kana		HES	1	Sup

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Category	Title	Author	Year Publ.	Bldg	Grade Level	Set Size
English/Language Arts	Name of This Book is Secret	Bosch		VFMS	5	Sup
English/Language Arts	Nate The Great	Sharmat, Marjorie	1972	NEES	2-3	Sup
English/Language Arts	Nate the Great and the Missing Key	Sharmot, Marjorie				
English/Language Arts	Nate The Great and The Sticky Case	Sharmat, Marjorie	1978	NEES	2-3	Sup
English/Language Arts	Nate The Great and The Stolen Base	Sharmat, Marjorie	1992	NEES	2-3	Sup
English/Language Arts	Native Son	Wright	1940/1991	CHS	10-12	Class
English/Language Arts	Natural, The	Milamud, Bernard	1952	CHS	11-12	Class
English/Language Arts	Nectar in a Sieve	Markayanda	1982	CHS	9	Class
English/Language Arts	Neighborhood Soup	Nelson, Joanna	1989/90			
English/Language Arts	Never a Worm This Long	Alvermann, Donna, et. al.	1993			
English/Language Arts	Never Cry Wolf	Mowat	1979			
English/Language Arts	Never Give Up	Everetts	1983			
English/Language Arts	New Day Workbook, A		1991	HES	2	Class
English/Language Arts	New Day Workbook, Level 5A		1991	HES		Sup
English/Language Arts	New Day, A	Bauman/Clymer/Hichert, et. al.	1989	HES	1	Class

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Category	Title	Author	Year Publ.	Bldg	Grade Level	Set Size
English/Language Arts	New Directions in Reading: Passages and Ventures	Stanchfield, et. al.	1986			
English/Language Arts	New Friends	Early, Margaret	1987			
English/Language Arts	New Frontiers	Everetts	1983			
English/Language Arts	New Practice Reader, Book E	Anderson, et. al.	1988			
English/Language Arts	New Practice Reader, Level F	Anderson/Stone/Dolan	1978			
English/Language Arts	New Roget's Thesaurus in Dictionary Form	Kopplemann, H. P.	Most recent			
English/Language Arts	New Voices in Literature, Language and Composition 2	Cline/Donlan/Flood, et. al.	1984			
English/Language Arts	Newspaper Designers Handbook	Harrower	1991			
English/Language Arts	Newsweek	Smith	1985/86			
English/Language Arts	Next Spring an Oriole	Whelan				
English/Language Arts	Night	Wiesel	1960	CHS		
English/Language Arts	Night Of The New Magician	Osborne, Mary Pope	2006	NEES	3	Sup
English/Language Arts	Night Of The Twisters	Ruckman		DES/NEE S/TEMS	3-5	Sup
English/Language Arts	Night Shift	King, S	2011	CHS	11-12	Class
English/Language Arts	Nightmares and Dreamscapes	King, S	2017	CHS	11-12	Sup

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Category	Title	Author	Year Publ.	Bldg	Grade Level	Set Size
English/Language Arts	No More Dead Dogs	Korman, Gordon		HES	4	Sup
English/Language Arts	No Promises In The Wind	Hunt, Irene	1970	TEMS	6	Class
English/Language Arts	No Summit Out of Sight	Romero, Jordan	2015	TEMS	5	Sup
English/Language Arts	No Talking	Clements, Andrew		TEMS/VF MS	5	Class
English/Language Arts	Noisy Nora	Wells	1973			
English/Language Arts	Norton Anthology of English Literature	Unknown	1987	CHS		
English/Language Arts	Norton English Anthology (3rd Major Authors edition)	Abrahams, M.H., editor	1975	CHS		
English/Language Arts	Norton's Anthology of World Masterpieces		1980/87	CHS		Class
English/Language Arts	Norton's Introduction to Poetry, 4th edition	Hunter, Paul J.	1991	CHS		Class
English/Language Arts	Not Your Princess	Charleyboy & Leatherdale	2017	CHS	9-12	Sup
English/Language Arts	Nothing But The Truth	Avi	1991	VFMS	7-8	Sup
English/Language Arts	Number the Stars	Lowry, Lois	1989/90	VFMS	6	Class
English/Language Arts	October Morning	Newman, L	2012	CHS	11-12	Class
English/Language Arts	Oedipus Plays	Sophocles	1991	CHS	10-12	Class
English/Language Arts	Oedipus the King, Sophocles	Knox	1986	CHS		

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Category	Title	Author	Year Publ.	Bldg	Grade Level	Set Size
English/Language Arts	Oedipus Trilogy	Sophocles	1991	CHS		
English/Language Arts	Of Mice and Men	Steinbeck, John	1993	VFMS	8	Class
English/Language Arts	Old Man and the Sea, The	Hemingway	1952	VFMS	8	Class
English/Language Arts	Old Yeller	Gipson, Fred	1965	VFMS	7	Class
English/Language Arts	Oliver Twist	Dickens, Charles	1961	CHS	10-12	Class
English/Language Arts	Olli Aus Ossiland	Poesner		CHS	9-12	Class
English/Language Arts	On a Beam of Light	Berne, Jennifer	2013	NEES	3	
English/Language Arts	On Parade	Fay, Leo	1986			
English/Language Arts	On Stage	Fay, Leo	1986			
English/Language Arts	On Sunday the Wind Came	Elliott, Alan C.				
English/Language Arts	On the Banks of Plum Creek	Wilder, Laura Ingalls	2008	HES	4	Sup
English/Language Arts	On The Horizon		1991	HES	2-3	Class
English/Language Arts	On The Horizon Level 9 (workbook)	Pearson/Johnson, et. al.	1991	HES	2-3	Class/Sup
English/Language Arts	On The Road	Keroac, Jack		CHS		Class
English/Language Arts	On Writing	King, S.	2000	CHS	9-12	Class

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Category	Title	Author	Year Publ.	Bldg	Grade Level	Set Size
English/Language Arts	One and Only Ivan	Applegate, Katherine	2012/13	TEMS	5	Sup
English/Language Arts	One Day in the Life of Ivan Denisovich	Solzhenitsyn	1963	CHS		
English/Language Arts	One Day in the Tropical Rainforest	George, Jean C.	1995	NEES	4	Sup
English/Language Arts	One Flew Over the Cuckoo's Nest	Kesey	1962	CHS		
English/Language Arts	One Hundred & One Famous Poems	Cook, Roy Jay (Compiled by)	1993		8	Class
English/Language Arts	One in the Middle is a Green Kangaroo	Blume, Judy				
English/Language Arts	One Potato, Two	Unknown				
English/Language Arts	One Tiny Turtle	Davies, Nicola		DES	K-4	Sup
English/Language Arts	Ordinary Genius: The Story of Albert Einstein	McPherson, Stephanie S		DES	K-4	Sup
English/Language Arts	Ordinary People	Guest, Judith	1976	CHS		Class
English/Language Arts	Orlando	Woolf	1956/93	CHS	10-12	Class
English/Language Arts	Othello	Shakespeare, William	1963/96	CHS	10-12	Class
English/Language Arts	Otherwise Known as Sheila The Great	Delton, Judy	1972	NEES	2-3	Sup
English/Language Arts	Out Came The Sun	Bauman/Clymer/Hechert/Pearson, et. al.	1989/91	HES	1	Class
English/Language Arts	Out of My Mind	Draper, S				Sup

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Category	Title	Author	Year Publ.	Bldg	Grade Level	Set Size
English/Language Arts	Out of the Dust	Hesse, Karen	1997/99	NEES/VF MS	4, 8	Class/Sup
English/Language Arts	Outcasts United	Warren St. John	2009	Middle schools	6	Sup
English/Language Arts	Outliers	Gladwell, Malcolm	2008/2011	CHS	9-12	Class
English/Language Arts	Outsiders, The	Hinton, S. E.	1967			
English/Language Arts	Over in the Meadow	Wadsworth	1971			
English/Language Arts	Owl At Home	Lobel, Arnold	1975	NEES	2-3	Sup
English/Language Arts	Owl Moon	Yolen				
English/Language Arts	Owls in the Family	Mocoatt				
English/Language Arts	Oxcart Man	Hall, Donald				
English/Language Arts	Paco's Story	Heinemann, Larry	1988			
English/Language Arts	Pan Books: United Kingdom	Hamsun, Knut (Translated by Stallybrass/Oliver/Victoria)	1977			
English/Language Arts	Paper Bag Princess	Munsch		DES	1-4	Sup
English/Language Arts	Paradise Lost	Milton, John	1968			
English/Language Arts	Parallel Journeys	Eleanor H. Ayer, Alfons Heck, Helen Waterford	2000	TEMS	6	Sup
English/Language Arts	Pascal Plus Data Structures, 3rd edition	Dale, Lilly, et. al.	1991	CHS		Class

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Category	Title	Author	Year Publ.	Bldg	Grade Level	Set Size
English/Language Arts	Passage to India	Forster, E. M.	1952	CHS		
English/Language Arts	Patterns for Success In Reading and Spelling	Henry, Marcia	2002	TEMS	3-8	Sup
English/Language Arts	Pay It Forward: Young Reader's Edition	Hyde, C				Sup
English/Language Arts	Peak	Smith		VFMS	6	Class
English/Language Arts	Peanut Butter and Jelly	Westcott, Nadine	1987			
English/Language Arts	Pearl, The	Steinbeck, John	1945	VFMS	7	Class
English/Language Arts	Pedro's Journal (A Voyage With Christopher Columbus, August 3, 1292-February 14, 1493)	Pam Conrad	1992	NEES	4	Sup
English/Language Arts	Penelopiad	Atwood, Margaret	2005	CHS	11-12	Class
English/Language Arts	Penguins (National Geographic Kids)	Schreiber, A	2009	BES	K	Sup
English/Language Arts	People of the Book	Brooks, Geraldine	2008	CHS	11-12	Class
English/Language Arts	Perilous Road, The	Steele		DES	4	Sup
English/Language Arts	Perils of Prosperity, The	Leuchtenburg, William E.	1967			
English/Language Arts	Perks of Being a Wallflower	Chbosky, Stephen	1999	CHS	11-12	Class
English/Language Arts	Perloo the Bold	Avi	1999	NEES	4	Sup
English/Language Arts	Persepolis	Satrap, Marjane	2003	CHS	9	Class

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Category	Title	Author	Year Publ.	Bldg	Grade Level	Set Size
English/Language Arts	Peter and the Starcatchers	Barry, Dave		VFES	6	Class
English/Language Arts	Petrarch: Selections for the Conzoniere & other works	Mum, Mark	1985			
English/Language Arts	Philip Hall Likes Me, I Reckon Maybe	Greene, Bette				
English/Language Arts	Phineas Gage: A Gruesome but True Story About Brain Science	John Fleischman	2004	TEMS	6	Sup
English/Language Arts	Phoebe The Spy	Griffin Judith Berry	1977	NEES	3	
English/Language Arts	Phonics is Fun	Unknown				
English/Language Arts	Phonics Level A	Elwell/Murray/Kucia	1998	HES	1	Class
English/Language Arts	Phonics Level A (Teachers edition)	Elwell/Murray/Kucia	1988/98	DES		Class
English/Language Arts	Phonics Level B (Teachers' edition)	Elwell/Murray/Kucia	1988			
English/Language Arts	Phonics Workbook	Elwell/Murray/Kucia	1982			
English/Language Arts	Phonics Works; Long Vowels	Steubhen, et. al.	1989			
English/Language Arts	Phonics Works; Short Vowels	Steubben	1989			
English/Language Arts	Picking Peas For A Penny	Medearis, Angela	1993	NEES	2-3	Sup
English/Language Arts	Picture of Dorian Gray	Wilde, Oscar				
English/Language Arts	Pig a Plenty, Pigs Galore	McPhail, David		HES	2-4	Sup

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Category	Title	Author	Year Publ.	Bldg	Grade Level	Set Size
English/Language Arts	Pigman, The	Zindel	1968	VFMS	8	Class
English/Language Arts	Pinballs	Byars, Betsy		VFMS	5	Class
English/Language Arts	Pinwheels	Early, Margaret	1987			
English/Language Arts	Pippi Longstocking	Lingren, Astrid				
English/Language Arts	Pirates Don't Wear Pink Sunglasses	Dudey, Debbie	1994	NEES	2-3	Sup
English/Language Arts	Pirates Past Noon	Osborne, Mary Pope	1994	NEES	2-3	Sup
English/Language Arts	Plain Girl	Sorensen	1965	DES	3	Class
English/Language Arts	Play Ball, Amelia Bedelia	Parish, Peggy	1972	NEES	2-3	Sup
English/Language Arts	Poem Stew	Cole				
English/Language Arts	Popular: Vintage Wisdom for a Modern Geek	Mays Van Wagenen	2014	TEMS	6	Sup
English/Language Arts	Portrait of the Artist as a Young Man, A	Joyce, James		CHS		
English/Language Arts	Possession: A Romance	Byatt	1990			
English/Language Arts	Postcard Pest	Giff, Patricia	1994	NEES	2-3	Sup
English/Language Arts	Power and the Glory	Greene	1971	CHS		Sup
English/Language Arts	Practice Book 1.3-1.5, 2.1-2.2, 3.1-3.2			VFES	2	Class

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Category	Title	Author	Year Publ.	Bldg	Grade Level	Set Size
English/Language Arts	Practice Workbook Grade 4			VFES	3	Class
English/Language Arts	Prairie Songs	Conrad, Pam	1985		4	Class
English/Language Arts	Prayer for Owen Meany	Irving, John	1989	CHS	10-12	Class
English/Language Arts	Prentice Hall Literature		2007	TEMS	6	Class
English/Language Arts	Presentation Plus	Peoples	1992			
English/Language Arts	Previews	Fay, Leo, et. al.	1986/89			
English/Language Arts	Pride and Prejudice	Austen, Jane	1961/62	CHS	10-12	Class/Sup
English/Language Arts	Princess and the Pea, The	Ziefert, Harriet		HES	2	Sup
English/Language Arts	Project Mulberry	Park, Linda Eve	2005	VFMS	7	Class
English/Language Arts	Promises in the Wind	Hunt, Irene				
English/Language Arts	Psycho	Block	1959	CHS		
English/Language Arts	Pug and Chug	Jubb, Mike	1996	HES	1	Sup
English/Language Arts	Pumpkin, Pumpkin	Tetherington	1986			
English/Language Arts	Purple Hibiscus	Adichie, Chimamanda Ngozi	2003	CHS	10	Class
English/Language Arts	Purple, Green & Yellow	Munsch, Robert		HES	2-4	Sup

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Category	Title	Author	Year Publ.	Bldg	Grade Level	Set Size
English/Language Arts	Quick Word			VFES	2	Class
English/Language Arts	Quick Word Handbook		1994	VFMS		Class
English/Language Arts	Quick Word Handbook for Beginning Writers	Sitton, Rebecca/Forest, Robert	2002	HES	2	Class
English/Language Arts	Quiet Treasures (Activity book)	Matteon, et. al.	1986			
English/Language Arts	Race Into Space	Jefferis, David & Irvine, Matt		HES	3	Sup
English/Language Arts	Rachel's Journal: The Story of a Pioneer Girl	Moss, Marissa		HES	4	Sup
English/Language Arts	Rag Bag	Sanders, M.	1996	HES	1	Sup
English/Language Arts	Rain Talk	Serfozo				
English/Language Arts	Rainbow Morning	Matteon, et. al.	1986			
English/Language Arts	Ralph S. Mouse	Cleary, Beverly	2001	BES	4	Class
English/Language Arts	Ramona Forever	Cleary, Beverly				
English/Language Arts	Ramona Quimby, Age 8	Cleary, Beverly	1981	NEES	2-3	Sup
English/Language Arts	Ramona the Brave	Cleary, Beverly				
English/Language Arts	Random House College Dictionary		1980			
English/Language Arts	Rapunzel's Revenge	Shannon/Hale/Dean	2002	VFMS	7	Class

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Category	Title	Author	Year Publ.	Bldg	Grade Level	Set Size
English/Language Arts	Rascal	North, S.	1963			
English/Language Arts	Rater and Comprehension 1013 Check Tests	Unknown				
English/Language Arts	Reaching Out Reading Skills (Workbook)	Early, Margaret, et. al.	1979			
English/Language Arts	Reactions and Reasons	Atkinson/Heikkinen	1981			
English/Language Arts	Reader's Digest (1 month class set)	Unknown	1990			
English/Language Arts	Reader's Handbook		2002	TEMS	6	Class
English/Language Arts	Reader's Journey, Grade 6	Daniels, Harvey/Wiggins, Grant	2009	TEMS/VF MS	6	
English/Language Arts	Reading and Critical Thinking, Book 1	Barnes, Donald /Burgdorf, Arlene				
English/Language Arts	Reading Critically, Writing Well	Guide (4th edition)	1996	CHS	11-12	
English/Language Arts	Reading Drills	Unknown				
English/Language Arts	Reading Literature	McDougal, Littel & Co.	1987			
English/Language Arts	Reading Milestones	Quigley, Stephen P./McAnally, Patricia L./Rose, Susan/King,		TEMS	5-8	Class
English/Language Arts	Reading Series: A New View: Window to the Sky	Aoki/Arnold/Flood/Hoffman/Lapp/Martinez/Palinszar	1992			
English/Language Arts	Reading Skills, Levels 1-9	Early, Margaret	1979/85			
English/Language Arts	Reading the Newspaper	Unknown				

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Category	Title	Author	Year Publ.	Bldg	Grade Level	Set Size
English/Language Arts	Recognizing Word Relationship: Supportive Reading Skills	Boning, Richard	1986			
English/Language Arts	Red Pony, The	Steinbeck, John	1945	VFMS	7	Class
English/Language Arts	Red Umbrella	Gonzalez, Christina Diaz	2010	TEMS/VF MS	7	Class
English/Language Arts	Rescuing the Whales	Unknown				
English/Language Arts	Responding to Literature	Hynes-Berry/Miller/Applebee	1992	CHS	9	Class/Sup
English/Language Arts	Retold Classic Anthologies			CHS	9-12	Sup
English/Language Arts	Return of the Native	Hardy, Thomas	1973	CHS		
English/Language Arts	Revised Phonics, Level A	Elwell, et. al.	1995	DES		Sup
English/Language Arts	Richard II	Shakespeare, William		CHS		Class
English/Language Arts	Richard III	Shakespeare, William		CHS		Class
English/Language Arts	Ricky Ricotta's Mighty Robot vs. The Jurassic Jackrabbits from Jupiter	Pilkey, Dave	2002	NEES	3	Sup
English/Language Arts	Ring Around the World	Early, Margaret	1983			
English/Language Arts	Riverside Reader	Houghton	2002	CHS		
English/Language Arts	Riverside Spelling 2 & 3	Fay, Leo/Wallace, et. al.	1988			
English/Language Arts	Road, The	McCarthy, Cormac	2007	CHS	11-12	Sup

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Category	Title	Author	Year Publ.	Bldg	Grade Level	Set Size
English/Language Arts	Robin Hood	Vivian	1965			
English/Language Arts	Robot Dreams	Varon, Sara	2007	VFMS	7	Class
English/Language Arts	Roll of Thunder, Hear My Cry	Taylor, M.				
English/Language Arts	Romeo & Juliet	Shakespeare, William		/TEMS/V FMS/CHS		Class
English/Language Arts	Rosa Parks	Parks, Rosa		DES	K-4	Sup
English/Language Arts	Rosencrantz & Guildenstern Are Dead	Stoppard				
English/Language Arts	Rosie's Walk	Hutchins, P	1968	NEES	10	Sup
English/Language Arts	Rough & Ready	Unknown	1985		5	
English/Language Arts	Royal Goose, The	Rothman, Cynthia		HES	1	Sup
English/Language Arts	Rumor of War, A	Caputo, Philip	1988			
English/Language Arts	Runaway Bunny	Brown, Margaret W.	1977			
English/Language Arts	Sadako and the Thousand Cranes	Coerr, Eleanor				
English/Language Arts	Sand Castles	Culinan/Farr, et. al.	1989			
English/Language Arts	Sandwich That Max Made	Vaughan				
English/Language Arts	Sarah Morton's Day	Waters, Kate				

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Category	Title	Author	Year Publ.	Bldg	Grade Level	Set Size
English/Language Arts	Sarah, Plain and Tall	MacLachlan, Patricia				
English/Language Arts	Satchel Paige	Storm, James/Tommaso, Rich	2007	VFMS	7	Class
English/Language Arts	Savvy	Law, Ingrid	2008	TEMS/VF MS	5	Class
English/Language Arts	Scaredy Squirrel	Watt, Melanie		HES	2	Sup
English/Language Arts	Scarlet Letter, The	Hawthorne, N.	1950/80	CHS	10-12	Class
English/Language Arts	Scholastic Magazines	Schuss	1985/86/ Current			
English/Language Arts	School Bus	Crews, Donald	1984			
English/Language Arts	School Dictionary		1985			
English/Language Arts	School Story, The	Andrew	2002	BES	4	Class
English/Language Arts	School's Out	Hurwitz, Johanna		NEES	2-3	Sup
English/Language Arts	Schooled	Korman, Gordon	2007	VFMS	7	Class
English/Language Arts	Scoring High Reading, Book D	Cohen/Forman				
English/Language Arts	Scoring High Test Booklets	Milone, Michael	1996	HES	3	Class
English/Language Arts	Scott Foresman Language Workbook	Beech/Beers/Cramer, et. al.	1989			
English/Language Arts	Sea Castles	Matteon, et. al.	1986			

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Category	Title	Author	Year Publ.	Bldg	Grade Level	Set Size
English/Language Arts	Sea Full of Whales, A	Armour, Richard				
English/Language Arts	Sea Songs	Livingston, Myra C.				
English/Language Arts	Sea Turtles (National Geographic Kids)	Marsh, Laura	2011	BES	K	Sup
English/Language Arts	Seagull Reader, The	Kelly, Joseph (ed.)	2007	CHS	11-12	Class
English/Language Arts	Second Course in Reading, Book 1A & 2A)		1990/93/ 98	TEMS	6, 8	Class/Sup
English/Language Arts	Secret Birthday Message	Carle, Eric	1986			
English/Language Arts	Secret Hand of the Past	Schlein, Marian	1992	NEES	2-3	Sup
English/Language Arts	Secret Life of Bees, The	Kidd, Sue Monk	2003	TEMS/VF MS	08	Sup
English/Language Arts	Secret Soldier: The Story of Deborah Sampson, The	McGovern, Ann	1990	HES	4	Sup
English/Language Arts	Seedfolks	Fleischman, Paul	2002	VFMS	7	Class
English/Language Arts	Seeing Stars	Bell, Nancy	2007	TEMS	K-8	Sup
English/Language Arts	Sentence Composing	Killgallon, D	1998	CHS	9-12	Class
English/Language Arts	Sentence Composing for High School	Killgallon, Dan		CHS	11-12	Class
English/Language Arts	Separate Peace, A	Knowles, John	1959			
English/Language Arts	Seven Kisses in a Row	MacLachlan, Patricia		HES	2-4	Sup

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Category	Title	Author	Year Publ.	Bldg	Grade Level	Set Size
English/Language Arts	Seven Wonders Of Sassafras Springs	Birney, Betty G.	2007	HES/NEE S	4	Sup
English/Language Arts	Shackleton's Journey	Grill, William	2014	TEMS	6	Class
English/Language Arts	Shakespeare Stealer	Blackwood, Gary	1998	VFMS	7	Class
English/Language Arts	Shane	Shaefer	1949			
English/Language Arts	Sharon the Shark	Haselhurst, M.	1996	HES	1	Sup
English/Language Arts	Sheep in a Jeep	Shaw	1986			
English/Language Arts	Sheep on a Ship	Shaw, Nancy	1991			
English/Language Arts	Shelterwood	Shetterly, Susan Hand	1999	NEES	4	Sup
English/Language Arts	Shh! We're Writing the Constitution	Fritz, Jean		DES	K-4	Sup
English/Language Arts	Shiloh	Naylor		TEMS	5	Class
English/Language Arts	Shipwreck at the Bottom of the World	Armstrong, Jennifer	1998	TEMS	6	Class
English/Language Arts	Shoebag	James	1990			
English/Language Arts	Shoefull of Shamrock	Shura				
English/Language Arts	Shoeshine Girl	Bulla, Clyde R.	1988	NEES	2-3	Sup
English/Language Arts	Shores of Silver Lake, By the	Wilder, Laura Ingalls	2004	NEES	3	Sup

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Category	Title	Author	Year Publ.	Bldg	Grade Level	Set Size
English/Language Arts	Short Vowels	Dadouche, J.	1980			
English/Language Arts	Show and Tell	Roam, Dan	2014	CHS	11-12	Class
English/Language Arts	Show Time	Fay, Leo	1986			
English/Language Arts	Sidewalks (Early Intervention Reading)		2008	HES	K-4	Sup
English/Language Arts	Sign of the Beaver	Speare	1983	DES	4	Sup
English/Language Arts	Signatures - Living Colors		1996	NEES	2	Sup
English/Language Arts	Silas Marner	Eliot, George	1960/1961/2003	VFMS/CH S	8-12	Class
English/Language Arts	Silk Route, The	Major, John S.		DES	K-4	Sup
English/Language Arts	Silly Things Happen	Unknown	1991/93			
English/Language Arts	Silver	Whelan				
English/Language Arts	Silver Burdett/Ginn Reading Workbooks Levels 2/3	Modern Curriculum Press		DES	2	Class
English/Language Arts	Silver Burdett/Ginn Workbooks: World of Reading	Pearson, et. al.	1989	DES		Class
English/Language Arts	Silver Secrets		1991	HES		Class
English/Language Arts	Silver Secrets (Level 10 workbook)	Pearson, et. al.	1989/91			
English/Language Arts	Silver Secrets Reader Writer Journal	Baumann, James, et. al.	1991			Class

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Category	Title	Author	Year Publ.	Bldg	Grade Level	Set Size
English/Language Arts	Simon vs. the Homo Sapiens Agenda	Albertalli, Becky	2015	CHS	9	Sup
English/Language Arts	Simply Phonics	Rief, Sandra	1993	TEMS	3-8	Sup
English/Language Arts	Sing Down the Moon	O'Dell, Scott	2010	NEES	4	Sup
English/Language Arts	Sing it to the Sea	Aoki, et. al.	1993			
English/Language Arts	Single Shard	Park, L				Class
English/Language Arts	Single Skills Series		1993	TEMS	4-6	Sup
English/Language Arts	Sir Gawain and the Green Knight	Tolkein, J.R.R. (trans)		CHS	11-12	Class
English/Language Arts	Six Dinner Sid	Moore, Inga		HES	2	Sup
English/Language Arts	Six Modern American Plays (Emperor Jones, et. al.)	Haline, et. al.	1968			
English/Language Arts	Six of Crows	Bardugo, Leigh	2015	CHS	9	Sup
English/Language Arts	Six Way Paragraph (Middle and advanced)	Pank	1983			
English/Language Arts	Skeleton Crew	King, S	2016	CHS	11-12	Sup
English/Language Arts	Skills Practice Book	Littell, Joy, (Ed. Director)	1984		3-4	
English/Language Arts	Skills/Strategies Practice Book: Level 4 (Accompanies Beat the Story Drum)	Aoki, et. al.	1993			
English/Language Arts	Skittles and Skull Bone		1996	HES	1	Sup

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Category	Title	Author	Year Publ.	Bldg	Grade Level	Set Size
English/Language Arts	Skylights	Durr/LaPere/Pikulski	1983			
English/Language Arts	Slam Dunk Saturday	Marzello, Jean		HES	2-4	Sup
English/Language Arts	Slaughterhouse Five	Vonnegut, Kurt	1969	CHS	11-12	Sup
English/Language Arts	Small Rabbit Goes Visiting	Unknown	1994/95			
English/Language Arts	Small Steps	Sachar, Louis	2006	VFMS	7-8	Sup
English/Language Arts	Smallest Turtle	Dodd, Lynley				
English/Language Arts	Smiles	Early, Margaret	1987			
English/Language Arts	Smiles To Go	Spinelli		TEMS	5	Class
English/Language Arts	Snap, Crackle & White	Schrank	1984			
English/Language Arts	Snick Snack Snuffle Nose	Nichols, Judith	1996	HES	1	Sup
English/Language Arts	Snow is Falling	Branley, Franklin M.	1986			
English/Language Arts	Snow Treasure	McSwigan	1942	DES	3	
English/Language Arts	Snowball Flight	Cartwright, Pauline	1994/95			
English/Language Arts	Snowshoe Thompson	Levinson, Nancy S.		DES	K-4	Sup
English/Language Arts	Snowy Day	Unknown				

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Category	Title	Author	Year Publ.	Bldg	Grade Level	Set Size
English/Language Arts	Society of Renaissance Florence	Brucker, Gene	1971			
English/Language Arts	Soft Pillow for an Armadillo, Level 32	Alvermann, Donna, et. al.	1993			
English/Language Arts	Soldiers Play, A	Charles, Fuller	1982	CHS	9-12	Class
English/Language Arts	Something Wicked This Way Comes	Bradbury, Ray	1962			
English/Language Arts	Song of the Trees	Taylor, Mildred D.		HES	4	Sup
English/Language Arts	Sound of the Waves	Mishima	1956	CHS		
English/Language Arts	Sunder	Armstrong, William H.				
English/Language Arts	Soup	Peck				
English/Language Arts	Spaghetti, Spaghetti	Unknown	1994/95			
English/Language Arts	Spanish Mastery 3 Workbook	Valette, Jean-Paul & Rebecca M.	1994	CHS	10-12	Class
English/Language Arts	Sparky's Bone	Daniel, Claire		HES	1	Sup
English/Language Arts	Speaking Effectively	Irwin/Rosenberger/Sloan	1982			
English/Language Arts	Special #1	Warner, Gertrude	1977	NEES	2-3	Sup
English/Language Arts	Special #5	Warner, Gertrude	1995	NEES	2-3	Sup
English/Language Arts	Special #6 Mystery At The Fair	Warner, Gertrude	1996	NEES	2-3	Sup

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Category	Title	Author	Year Publ.	Bldg	Grade Level	Set Size
English/Language Arts	Special Happenings	Everetts	1983			
English/Language Arts	Spectacular Stone Soup	Giff, Patricia	1989	NEES	2-3	Sup
English/Language Arts	Speedfolks	Fleischman, Paul	1999	NEES	3	Sup
English/Language Arts	Speller Word Finder	Moore/Woodruff/Talbot	Latest edition			
English/Language Arts	Spelling	Bohen, Dolores		DES	4	Class
English/Language Arts	Spelling		1994		3	Class
English/Language Arts	Spelling (Riverside)	Wallace, et. al.	1988	HES	4	Class
English/Language Arts	Spelling 1, 2, 3, 4			BES		
English/Language Arts	Spelling and Handwriting Pad, Levels 4 and 5	Aoki, et. al.	1993			
English/Language Arts	Spelling and Vocabulary	Henderson, E.H./Templeton, S. (editors)	1990			
English/Language Arts	Spelling Connections	Unknown				
English/Language Arts	Spelling for Word Mastery	Cook/Esposito, et. al.	1984/87		5	
English/Language Arts	Spelling Workbook			DES		Class
English/Language Arts	Spelling Writing Vocabulary		1996		2	Class
English/Language Arts	Spelling, Vocabulary and Writing		1996	HES		Class

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Category	Title	Author	Year Publ.	Bldg	Grade Level	Set Size
English/Language Arts	Spelling: Plum level	Bohen, Dolores/Moore, Joyce	1994			
English/Language Arts	Spelling-Vocabulary & Writing-Level 2	Cook, Farnum	1996	HES	2	Class
English/Language Arts	Spelling-Vocabulary & Writing-Level 2 Workbook	Cook, Farnum	1996	HES	2	Class
English/Language Arts	Spelling-Vocabulary and Writing	Unknown	1996		2	
English/Language Arts	Spellwell	Hall, Nancy	1997		4	Class
English/Language Arts	Spellwell Workbooks (B,C)	Hall, Nancy	1995/96/ 97	HES	3	Class
English/Language Arts	Spider in the Shower	Mahy, Margaret	1994/95			
English/Language Arts	Spider, Spider	Cowley	1994/95			
English/Language Arts	Spinner	Durr, Wm., et. al.	1981			
English/Language Arts	Spinner's Daughter, The	Littlesugar	1994	HES		Class
English/Language Arts	Spotlight	Fay, Leo	1986			
English/Language Arts	Spring	Cartwright, Pauline				
English/Language Arts	Spring Flight	Matteon, et. al.	1986			
English/Language Arts	Spy on Third Base	Christopher, Matt	1994	NEES	2-3	Sup
English/Language Arts	SRA Corrective Reading, Level B1	Engelmann/Hanner/Johnson	2002	TEMS	5-8	Class

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Category	Title	Author	Year Publ.	Bldg	Grade Level	Set Size
English/Language Arts	SRA Corrective Reading, Level B2	Engelmann/Hanmer/Johnson	2002	TEMS	5-8	Class
English/Language Arts	SRA Corrective Reading, Level C	Engelmann/Hanner/Johnson	2002	TEMS	5-8	Class
English/Language Arts	SRA Reasoning and Writing	Engelmann, Siegfried, et. al.		DES	2-4	Sup
English/Language Arts	Standard Test Lesson in Reading (Levels C to E)	McCall-Crabbe	1979			
English/Language Arts	Star in the Storm	Harlow, Joan Hiatt	2001	NEES	4	Sup
English/Language Arts	Star Show	Fay, Leo	1986			
English/Language Arts	Star Show and Grand Tour(Texts & Workbooks)	Various	1989			
English/Language Arts	Stargirl	Spinelli, Jerry	2000	VFMS	7	Class
English/Language Arts	Starting Off	Maccarone, Sandra	1983			
English/Language Arts	Steck Vaughn Spelling	Pescosolido	1984			
English/Language Arts	Step From Heaven, A	Na, An	2001	VFMS	7	Class
English/Language Arts	Stepping into Reading	Herold, Vickey	1988			
English/Language Arts	Steps to Writing Well	Wyrick	1984			
English/Language Arts	Stone Fox	Gardiner, J. R.	1992			
English/Language Arts	Stone Fox			DES	1-4	Sup

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Category	Title	Author	Year Publ.	Bldg	Grade Level	Set Size
English/Language Arts	Stone Soup	McGovern				
English/Language Arts	Stone Soup	Brown, Marcia	1997	ELEM	Kindergarten	Class
English/Language Arts	Storied Life of A. J. Fikry, The	Zevin, Gabrielle	2014	CHS	11-12	Sup
English/Language Arts	Stories Jullian Tells	Cameron, Ann		DES	3	Class
English/Language Arts	Storm in the Night	Stolz	1988			
English/Language Arts	Story of Ah Q, The	Hsun	1990	CHS		
English/Language Arts	Story of the Shipwrecked Sailor, The	Marquez, Gabriel	1989	CHS	9	Class
English/Language Arts	Strawberry Girl	Lenski, Lois	1995	NEES	3	Sup
English/Language Arts	Streamers	Early, Margaret	1985			
English/Language Arts	Streetcar Named Desire, A	Williams		CHS		
English/Language Arts	Stringbean's Trip to the Shining Sea	Williams, Vera	1988	NEES	2-3	Sup
English/Language Arts	Student Anthology	Unknown	1993			
English/Language Arts	Student Practice Book, Consumable, Level 1.1-1.2			HES	1	Class
English/Language Arts	Student Practice Book, Consumable, Level 1.1-1.2, 1.3-1.5			HES	1	Class
English/Language Arts	Student Practice Book, Consumable, Level 1.3-1.5			HES	1	Class

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Category	Title	Author	Year Publ.	Bldg	Grade Level	Set Size
English/Language Arts	Student Practice Book, Consumable, Level 2.1			HES	2	Class
English/Language Arts	Student Ten-Pack-Working Words in Spelling	Woodruff, Elvira, et. al.	1984/90			
English/Language Arts	Study Book, Level 13	Clymer, T., et. al.	1985			
English/Language Arts	Study Skills and Strategies	Unknown				
English/Language Arts	Sub, The	Petersen, P. J.	1993	NEES	2-3	Sup
English/Language Arts	Sun Also Rises, The	Hemingway, Ernest	1926	CHS	11-12	Class
English/Language Arts	Sunshine Book	Matteon, et. al.	1986			
English/Language Arts	Sunshine Books		1989	NEES	1-2	Sup
English/Language Arts	Sunshine Day	Matteon, et. al.	1986			
English/Language Arts	Sunshine Guided Reading, Storybox Guided Reading	Meiser, June/Cowley, Joy		HES	K	Sup
English/Language Arts	Super Duper Pee Wee!	Delton, Judy	1995	NEES	2-3	Sup
English/Language Arts	Superwrite Alphabetic Writing System	Lemaster/Hankin	1991			
English/Language Arts	Superwrite Workbook	Lemaster/Hankin	1991			
English/Language Arts	Survival	East, Ben	1986			
English/Language Arts	Survivors Classroom Library	Unknown				

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Category	Title	Author	Year Publ.	Bldg	Grade Level	Set Size
English/Language Arts	Swimmy	Lionni, Leo				
English/Language Arts	Tale of Cowboy Roy, The	Miranda, Anne		HES	1	Sup
English/Language Arts	Tale of Two Cities	Dickens, Charles		CHS		
English/Language Arts	Tales of a 4th Grade Nothing	Blume, Judy	2007	BES	4	Class
English/Language Arts	Tales of Amanda Pig	Van Leeuwen, Jean		HES	2	Sup
English/Language Arts	Tales of the Greek Heroes	Green, R.	1958			
English/Language Arts	Talking Earth	George, Jean C.		HES	4	Sup
English/Language Arts	Taming of the Shrew	Shakespeare, William		CHS		
English/Language Arts	Tangerine	Bloor		VFMS	6	Class
English/Language Arts	Tangled Threads	Shea, Pegi Deitz	2003	VFMS	7	Class
English/Language Arts	Tarantula In My Purse	George, Jean C.		DES	K-4	Sup
English/Language Arts	Tartuffe	Moliere		CHS	12	
English/Language Arts	Teach Us, Amelia Bedelia	Parrish, P.				
English/Language Arts	Teacher's Guides for Red Badge of Courage: Atlas, Babylon and Of Mice and Men	Kopplemann, H. P.				
English/Language Arts	Teammates	Golenbock, Peter	1990/2010	TEMS	5	Class

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English/Language Arts	Technical Communication: A Guided Approach	Dostal/June/St. Vincent	1997	CHS	11-12	Class
English/Language Arts	Ted's Red Ball		1996	HES	1	Sup
English/Language Arts	Teeny-Tiny Woman, The	Ziefert, Harriet		HES	2	Sup
English/Language Arts	Tell the Truth, Make it Matter; A Memoir Writing Workbook	Kephort, Beth	2017	CHS	10-12	Class
English/Language Arts	Tell the Truth. Make it Matter.	Kephont, B	2017	CHS	11-12	Class
English/Language Arts	Tell the Wolves I'm Home	Brunt, Carol	2013	CHS	11-12	Sup
English/Language Arts	Tempest, The	Shakespeare, William		CHS	10-12	Class
English/Language Arts	Ten Days in a Madhouse	Bly, Nellie	1887	CHS	11-12	Class
English/Language Arts	Ten Little Indians	Christie, Agatha				
English/Language Arts	Ten Times Around	Clymer, T., et. al.	1985			
English/Language Arts	Ten, Nine, Eight	Bang, M.	1983			
English/Language Arts	Terrible Typhoid Mary: A True Story of the Deadliest Cook in America	Susan Campbell Bartoletti	2015	TEMS	6	Sup
English/Language Arts	Tess of the D'Urbervilles	Hardy, Thomas	1964	CHS		
English/Language Arts	Thank You Mr. Falker	Polacco, Patricia		HES	2-4	Sup
English/Language Arts	Thank You, Jackie Robinson	Cohen, Barbara	1974	DES	3	Class

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Category	Title	Author	Year Publ.	Bldg	Grade Level	Set Size
English/Language Arts	That Cat	Peterson, Polly		HES	1	Sup
English/Language Arts	The 57 Bug	Slater, D	2018	CHS	9-12	
English/Language Arts	The Bazaar of Bad Dreams	King, S		CHS	11-12	Sup
English/Language Arts	The Book of Merlyn	White, T.H.	1977	CHS	11-12	
English/Language Arts	The Boys in the Boat	Brown, Daniel	2014	CHS	9	Sup
English/Language Arts	The Boys Who Challenged Hitler: Knud Pedersen and the Churchill Club	Phillip Hoose	2015	Middle schools	6	Sup
English/Language Arts	The Caged Graves	Salerni, Dianne	2014	CHS	9	Sup
English/Language Arts	The Carnival at Bray	Foley, Jessie	2014	CHS	9	Sup
English/Language Arts	The Chimpanzee Family Book	Goodall, Jane	1997	TEMS/VF MS	5	Sup
English/Language Arts	The Crossover	Alexander, Kwame	2014	CHS	9	Sup
English/Language Arts	The Crystal Cave	Stewart, Mary	1970	CHS	11-12	Class
English/Language Arts	The Fall of Arthur	Tolkien, J.R.R.	2013	CHS	11-12	Class
English/Language Arts	The Gangster We Are All Looking For	Thuy, L	2003	CHS	10-12	Class
English/Language Arts	The Hate U Give	Thomas, A	2017	CHS	10-12	Class
English/Language Arts	The Hero Two Doors Down	Robinson, S	2016	TEMS		Class

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Category	Title	Author	Year Publ.	Bldg	Grade Level	Set Size
English/Language Arts	The Honest Truth	Gemeinhart, Dan	2015	VFMS	7	Class
English/Language Arts	The Houd of the Baskervilles	Doyle, A	1994	CHS	11-12	Class
English/Language Arts	The Laramie Project	Kaufman, M	2001	CHS	11-12	Class
English/Language Arts	The Marrow Thieves	Dimaline, Cherie	2017	CHS	9-12	Class
English/Language Arts	The Odyssey - Globe Adapted	Globe/Homer		CHS		Class
English/Language Arts	The Once and Future King	White, T.H.	1958	CHS	11-12	Class
English/Language Arts	The Other Wes Moore	Moore, W	2011	CHS	11-12	
English/Language Arts	The Poet X	Aceredo, E	2018	CHS	10-12	Class
English/Language Arts	The Poet X	Acavedo, Elizabeth	2018	CHS	9-12	Class
English/Language Arts	The Rememberer	Dietz, Steven	2004	CHS	9-12	Class
English/Language Arts	The Round House	Erdrich, L	2012	CHS	11-12	Class
English/Language Arts	The Seagull Reader	Kelly, Joseph, ed.		CHS	11-12	Class
English/Language Arts	The Short and the Tragic Life of Rober Peace	Wolfe, J	2015	CHS	11-12	
English/Language Arts	The Uncoupling	Wolitzer, M	2011	CHS	11-12	Class
English/Language Arts	The Underground Railroad	Whitehead, C	2016	CHS	10-12	Class

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Category	Title	Author	Year Publ.	Bldg	Grade Level	Set Size
English/Language Arts	Their Eyes Were Watching God	Huston, Zora Neale	1937	CHS	10-12	Class
English/Language Arts	They Shot the President: Ten True Stories	Sullivan, George	1993	TEMS/VF MS	5	Sup
English/Language Arts	They Shot the President: Ten True Stories	Sullivan, George	1993	TEMS	5	Sup
English/Language Arts	Thief Lord	Funke		TEMS	6	Sup
English/Language Arts	Things Fall Apart	Achebe, Chinua	1959	CHS	9	Sup
English/Language Arts	Things They Carried, The	O'Brien	1999	CHS		
English/Language Arts	Think Alongs: Comprehending as you Read, Level F	Farr, Roger	2000	TEMS	5-6	
English/Language Arts	Think/Reading	Unknown				
English/Language Arts	Think-A-Grams	Unknown	1990			
English/Language Arts	This is the Way We Go to School	Baer, Edith				
English/Language Arts	Thomas Edison, Martin Luther King, Thomas Jefferson, Davy Crockett, Teddy Roosevelt, Abraham Lincoln, Clara	Guthridge/Millender/Monsell/Parks/Stevenson/Van				
English/Language Arts	Thoughtful Reading	Unknown			7	
English/Language Arts	Three Billy Goats Gruff, The	Unknown				
English/Language Arts	Three by Flannery O'Connor	O'Connor	1980	CHS		
English/Language Arts	Three By the Sea	Marshall, Edward		HES	2	Sup

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Category	Title	Author	Year Publ.	Bldg	Grade Level	Set Size
English/Language Arts	Three Little Pigs, The	Ziefert, Harriet		HES	1	Sup
English/Language Arts	Thrills & Spills (workbook 32)	Unknown	1985			
English/Language Arts	Thunder at Gettysburg	Gauch, Patricia Lee	Various	DES/HES	4	Sup
English/Language Arts	Tim's Bedtime	Cleveland/Peck, P.	1996	HES	1	Sup
English/Language Arts	Time to Wonder	Everetts, et. al.	1983			
English/Language Arts	Tipping Point	Gladwell, Malcolm	2000/2002	CHS	11-12	Class
English/Language Arts	Tipping Point	Gladwell, M.	2002	CHS	11-12	Class
English/Language Arts	To Kill A Mockingbird	Lee, Harper	1960	TEMS/VF MS	8	Class
English/Language Arts	To Kill a Mockingbird	Harper Lee adapted by Fred Fordham	2018	VFMS	8	Class
English/Language Arts	Too Big	Unknown	1993			
English/Language Arts	Tornado	Byars		DES	1-4	Sup
English/Language Arts	Tortilla Flat	Steinbeck				
English/Language Arts	Touch Blue	Lord, Cynthia	2010	VFMS	5	Class
English/Language Arts	Towers	Durr, Wm., et. al.	1983			
English/Language Arts	Trail of Lightning	Roanhorse, Rebecca	2018	CHS	9-12	Sup

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Category	Title	Author	Year Publ.	Bldg	Grade Level	Set Size
English/Language Arts	Transall Saga	Paulsen		TEMS/VF MS	6	Class
English/Language Arts	Triplet Trouble and the Red Heart Race	Dudey, Debbie	1996	NEES	2-3	Sup
English/Language Arts	Triplet Trouble and the Talent Show Mess	Dudey, Debbie	1995	NEES	2-3	Sup
English/Language Arts	Trophies: Distant Voyages	Beck, I./Farr, R./Strickland, D.	2005	TEMS	5	Class
English/Language Arts	Trophies: Timeless Treasures	Beck, I./Farr, R./Strickland, D.	2005	TEMS/VF MS	5	Class
English/Language Arts	Trouble River	Byars, Betsy	1969	HES	4	Class
English/Language Arts	True or False?	McCloskey, Susan		HES	1	Sup
English/Language Arts	Trumpet of the Swan	White, E. B.	1973/87	HES	4	Class
English/Language Arts	Tuck Everlasting	Babbitt, Natalie	1975	VFMS	5	Class
English/Language Arts	Tunnel in the Sky	Heinlein, R. A.				
English/Language Arts	Turn of the Screw and Other Stories	James, H.	1962			
English/Language Arts	Turn of the Screw, The	James, H.		CHS		
English/Language Arts	Turning Corners	Maccarone, Sandra	1983			
English/Language Arts	Turquoise Boy	Cohlene				
English/Language Arts	Twelfth Night	Shakespeare, William		CHS		Sup

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Category	Title	Author	Year Publ.	Bldg	Grade Level	Set Size
English/Language Arts	Twenty One Balloons	du Bois, Claude	1947	TEMS	5	Class
English/Language Arts	Two Feet	Pascoe, et. al.	1987			
English/Language Arts	Two Gentlemen of Verona	Shakespeare, William		CHS		Sup
English/Language Arts	U.S.A. Today	Quinn	1985/86/87			
English/Language Arts	Uncle Vanya	Chekhov, A.		CHS	10-12	
English/Language Arts	Under the Midnight Stars	Sebasta	1986			
English/Language Arts	Understanding and Using English Grammar	Azar				
English/Language Arts	Understanding Character (Middle level)	Pank	1983			
English/Language Arts	Undertow	Buckley, Michael	2015	CHS	9	Sup
English/Language Arts	United States History	Pacemaker Curriculum		CHS	4-5	
English/Language Arts	Unlocking the Keystone Exam: Literature		2014	CHS	10	Sup
English/Language Arts	Up and Over/Thrills and Spills	Allington/Cramer/Cunningham, et. al.	1988			
English/Language Arts	Up Close	Fay, Leo	1986			
English/Language Arts	Upstairs Room, The	Reiss	1972			
English/Language Arts	Velveteen Rabbit	Williams		DES	1-4	Sup

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Category	Title	Author	Year Publ.	Bldg	Grade Level	Set Size
English/Language Arts	Very Hungry Caterpillar	Carie, Eric				
English/Language Arts	Vision Quest	Davis, Terry	1979			
English/Language Arts	Vocabulary Connections	Coulter, Dr. Barbara/Hatala, Dr. Catherine	2004	TEMS	5, 8	Class
English/Language Arts	Vocabulary Connections, Grade 7, Level G	Coulter, Dr. Barbara/Hatala, Dr. Catherine	2004	TEMS	7	Class
English/Language Arts	Vocabulary Connections, Level F	Coulter, Dr. Barbara/Hatala, Dr. Catherine	2004	TEMS	6	Class
English/Language Arts	Vocabulary for Achievement (Introductory and First Course)	Richek, Margaret Ann	2005	TEMS	7-8	Class
English/Language Arts	Vocabulary for Enjoyment	Unknown				
English/Language Arts	Vocabulary in Context	Mueser, Anne & John	1984			
English/Language Arts	Vocabulary Literature and Wordpak			CHS	9-12	Sup
English/Language Arts	Vocabulary Testing Book A	Unknown				
English/Language Arts	Vocabulary Workbooks C, D, E, F	Johnson, Dale	1986			
English/Language Arts	Vocabulary Workshop, Levels A-D	Shostak	1982/93/94	TEMS/VF MS/CHS	6, 8, 10	Class
English/Language Arts	Volcano: The Eruption and Healing of Mount St. Helens	Lauber, Patricia		DES	K-4	Sup
English/Language Arts	Volcanoes	Walker	1994/95			
English/Language Arts	Voting	DeCapua, Sarah		HES	2	Sup

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Category	Title	Author	Year Publ.	Bldg	Grade Level	Set Size
English/Language Arts	Voyagers Pointers	Stanchfield, et al	1986			
English/Language Arts	Waiting for Godot	Beckett, Samuel	1959	CHS	11-12	Class
English/Language Arts	Waiting for the Rain	Gordon, Sheila	1987/89	CHS	10-12	
English/Language Arts	War Comes to Willy Freeman	Collier, James Lincoln & Christopher	1983	VFMS	7	Class
English/Language Arts	War That Saved My Life	Bradley, K				Sup
English/Language Arts	War with Grandpa	Smith, Robert Kimmel	Various	DES/NEE S	4	Sup
English/Language Arts	Warm Up	Stoodt, et. al.	1986			
English/Language Arts	Warriner's English Grammar and Composition, 1st and 2nd course	Warriner	1982/86	TEMS	8	Class
English/Language Arts	Warriors Don't Cry	Beals, Melba Pattillo	1995/2002	VFMS	8	Class
English/Language Arts	Watsons Go to Birmingham	Curtis, Christopher Paul	1995	TEMS	6	Class
English/Language Arts	We Have Always Lived in the Castle	Jackson	1962			
English/Language Arts	Weather Vanes	Culinan/Farr, et. al.	1989			
English/Language Arts	Weather Vanes, Level 6 Workbook	Culinan/Farr	1989	HES	2	Sup
English/Language Arts	Weavers	Durr, Wm., et. al.	1981			
English/Language Arts	Webster New World Children Dictionary, 2nd Edition, Revised	Agnes, Michael	2006	HES	3	Class

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Category	Title	Author	Year Publ.	Bldg	Grade Level	Set Size
English/Language Arts	Webster's English Grammar		1982			
English/Language Arts	Webster's Intermediate Dictionary		1986			
English/Language Arts	Webster's New Collegiate Dictionary		1983			
English/Language Arts	Webster's Ninth New Collegiate Dictionary	Unknown	1985			
English/Language Arts	Wednesday Wars, The	Schmidt, Gary	2005/07	VFMS	6-12	Class
English/Language Arts	Weedflower	Kadohata, Cynthia	2006	VFMS	7	Class
English/Language Arts	Week in the Woods	Clements, Andrew		TEMS/VF MS	5	Class
English/Language Arts	Werewolves Don't Go To Summer Camp	Dudey, Debbie	1991	NEES	2-3	Sup
English/Language Arts	Westing Game, The	Raskin	1978	TEMS/VF MS		Class
English/Language Arts	Whale in the Sky	Siberell, Anne		HES	2-4	Sup
English/Language Arts	Whale Rap	VanBramer, et. al.				
English/Language Arts	Whaler's Song, The	Sheldon, Dyan		HES	2	Sup
English/Language Arts	What a Trip, Amber Brown	Danziger, Paula		HES	2	Sup
English/Language Arts	What Can You See	Unknown				
English/Language Arts	What Do You Do When Something Wants To Eat You?	Jenkins, Steve		HES	2	Sup

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Category	Title	Author	Year Publ.	Bldg	Grade Level	Set Size
English/Language Arts	What Do You Do With a Kangaroo?	Unknown				
English/Language Arts	What the Dog Saw	Gladwell, Malcolm	2009	CHS	11-12	Sup
English/Language Arts	What's Poetry?	Grey, Stephanie	1982			
English/Language Arts	Whatever Happened to the Dinosaurs?	Most, Bernard		NEES	2	Sup
English/Language Arts	What's the Big Idea Ben Franklin?			DES	1-4	Sup
English/Language Arts	Wheel on the School	DeJong, M.	1992			
English/Language Arts	Wheels & Rockets (workbook)	Unknown	1985			
English/Language Arts	Wheels on the Bus	Raffi	1987			
English/Language Arts	When Bob Woke Up Late	Bloksberg, Robin		HES	1	Sup
English/Language Arts	When I Was Young in the Mountains	Rylant		DES	1-4	Sup
English/Language Arts	When the Emperor Was Divine	Oksuka, Julie	2003	CHS	9-12	9-12
English/Language Arts	Where Are You Going Little Mouse?	Kraus, Robert	1986			
English/Language Arts	Where Does the Brown Bear Go	Weiss	1990			
English/Language Arts	Where the Red Fern Grows	Rawls	1961			
English/Language Arts	Where the Wild Things Are	Sendak, Maurice	1963	NEES	1	Sup

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Category	Title	Author	Year Publ.	Bldg	Grade Level	Set Size
English/Language Arts	Wherever You Are	Unknown				
English/Language Arts	Who Said Red?	Serfozo, Mary				
English/Language Arts	Who Took the Farmer's Hat?	Nodset	1963			
English/Language Arts	Who Will Be My Friend	Hoff, Syd	1960			
English/Language Arts	Whoops!		1996	HES	1	Sup
English/Language Arts	Why Do Dogs Do That?	White, Nancy	1995	NEES	2-3	Sup
English/Language Arts	Why Do Polar Bears Like the Artic	Unknown	1994/95			
English/Language Arts	Widening Circles	Early, Margaret	1979			
English/Language Arts	Windmills	Culinan/Farr, et. al.	1989	HES	7	Sup
English/Language Arts	Windmills, Level 7 Workbook	Culinan/Farr	1989	HES	2	Class
English/Language Arts	Windows on Language Through Literature	Westley	1989			
English/Language Arts	Winning	Brancato, Robin F.	1977	VFMS	8	Class
English/Language Arts	Winter	Cartwright, Pauline				
English/Language Arts	Wishes	Early, Margaret	1987			
English/Language Arts	Wishtree	Applegate, K.	2017	TEMS/VF MS	5	Sup

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Category	Title	Author	Year Publ.	Bldg	Grade Level	Set Size
English/Language Arts	Witch of Blackbird Pond, The	Speare	1958			
English/Language Arts	With a Crash and a Bang	Unknown	1993			
English/Language Arts	Wolves of Willoughby Chase	Aiken				
English/Language Arts	Won't Know Till I Get There	Myers, Walter Dean	1982	VFMS	8	Sup
English/Language Arts	Woodsong	Paulsen, Gary		DES	K-4	Sup
English/Language Arts	Word Game	Unknown				
English/Language Arts	Word Power Made Easy	Lewis, Norman	1978			
English/Language Arts	Wordly Wise	Hodkinson, K., et. al.	1994/1997	HES/NEES	4	Class
English/Language Arts	Wordly Wise 3000	Hodkinson, K./Adams, S.	1996	HES	4	Class
English/Language Arts	Wordly Wise 3000, Book 4, Second Edition	Hodkinson, Kenneth/Adams, Sandra	2007	HES	4	Class
English/Language Arts	Wordly Wise Book 1-4	Hodkinson, Kenneth/Omato, Joseph G.	1979/83/94	DES	4	Class
English/Language Arts	Wordly Wise Workbooks B	Hodkinson, Kenneth	1990	HES	3	Class
English/Language Arts	Words I Use When I Write			VFES	1	Class
English/Language Arts	Wordskills: Gold Level (Books 5, 6)	Coomber, James/Peet Howard/Glatthorn	1985/86/90	TEMS	6	Class
English/Language Arts	Wordskills: Red Level	Coomber, James/Peet Howard/Glatthorn		VFMS	6	Class

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Category	Title	Author	Year Publ.	Bldg	Grade Level	Set Size
English/Language Arts	Working Words in Spelling	Woodruff/Moore, et. al.	1984			
English/Language Arts	World According to Humphrey	Birney, Betty G.	2004	HES	4	Sup
English/Language Arts	World Masterpieces	Thompson	1991	CHS		
English/Language Arts	World of Language	Gray, B./Ragno, N./Toth, M.	1993/96	NEES	3	Class
English/Language Arts	World of Reading	Pearson, et. al.	1989/91	HES	1-4	Class
English/Language Arts	World of Reading, Levels R-3	Bauman/Clymer/Hichert, et. al.	1989			
English/Language Arts	World of Vocabulary, The	Unknown				
English/Language Arts	Worldly Wise Book 1	Hodkinson, K.	1994	DES	4	Class
English/Language Arts	Worldly Wise Book 2	Unknown				
English/Language Arts	Write Me a Ream: Exercises in Controlled Composition	Euns/Viscount	1973			
English/Language Arts	Write Source	Kemper, D./Sebranek, P./Meyer, V.	2005	TEMS	6	Class
English/Language Arts	Write Source 7		2005	VFMS	7	Class
English/Language Arts	Write Source, The	Kemper/Sebranek/Meyer	2005/06	TEMS	5-6	Class
English/Language Arts	Writer, The (Periodical)		1986/87			
English/Language Arts	Writer's Choice	Royster, et. al.	1994	VFMS		Class

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Category	Title	Author	Year Publ.	Bldg	Grade Level	Set Size
English/Language Arts	Writer's Craft, The	Blau, Sheridan (senior author)	1992			
English/Language Arts	Writer's Resource, The	Bedford	2000	CHS		
English/Language Arts	Writer's Express	Kemper, Nathan & Sebranek	1994/2000	NEES	4	Class
English/Language Arts	Writing and Editing School News	Harwood, William N.	1990			
English/Language Arts	Writing for Story	Franklin, Jon	1986	CHS	11-12	
English/Language Arts	Writing for Story: Craft Secrets of Dramatic Nonfiction	Atheneusm, Jon Franklin	1986			
English/Language Arts	Writing Guides & Writing Basics	Panman, et. al.	1990/91	TEMS	7-8	Class/Sup
English/Language Arts	Wuthering Heights	Bronte	1983	CHS		
English/Language Arts	Year of Billy Miller, The	Henkes, Kevin	2013	NEES	3	
English/Language Arts	Year of the Hangman	Blackwood, Gary	2002	VFMS	7	Class
English/Language Arts	Year of the Hare, The	Paasilinna, Arto	1975/95; 2010	CHS	9-12	Class
English/Language Arts	Yearling, The	Rawlings, Majorie Kinnan	1988	NEES	4	Sup
English/Language Arts	Yellow Fish, Blue Fish	Brown, Lawrence K.	1991		1	Class
English/Language Arts	Yellow Wallpaper, The	Perkins, Gilman, et. al.	1989	CHS		
English/Language Arts	Yotsuba	Azuma, Kiyohiko	2001	VFMS	7	Class

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Category	Title	Author	Year Publ.	Bldg	Grade Level	Set Size
English/Language Arts	You Can't See Me	Unknown				
English/Language Arts	You Read to Me, I'll Read to You	Hoberman, Mary Ann	2001	BES	K	Sup
English/Language Arts	Young Cam Jansen and the Dinosaur Game	Adler, David A.		HES	2	Sup
English/Language Arts	Young Cam Jansen and the Ice Skate Mystery	Adler, David A.		HES	2	Sup
English/Language Arts	Young Cam Jansen and the Lost Tooth	Adler, David A.		HES	2	Sup
English/Language Arts	Young Man and the Sea, The	Philbrick, W. R.	2005	NEES	4	Sup
English/Language Arts	Young People's Thesaurus Dictionary	Unknown	1989			
English/Language Arts	Young Writer's Thesaurus	McDougal, Littell	1990	VFMS	5	Class
English/Language Arts	Z for Zachariah	O'Brien, Robert C.	1987			
English/Language Arts	Zeitoun	Eggers, Dave	2009	CHS	11-12	Class
English/Language Arts	Zombies Don't Play Soccer	Dudey, Debbie	1995	NEES	2-3	Sup
ESL	A Long Walk to Water	Park, Linda Sue	2011	CHS	9-12	Class
ESL	Antarctica	Cowcher, Helen	1990	ELEM	K-3	Sup
ESL	Art Lesson, The	Tomie dePaola	1989	ELEM	K-2	Sup
ESL	Biggest, Strongest, Fastest	Jenkins, Steve	1995	ELEM	K-4	Sup

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Category	Title	Author	Year Publ.	Bldg	Grade Level	Set Size
ESL	Cheyenne Again	Bunting, Eve	1995	ELEM	3-4	Sup
ESL	Comprehension Toolkit Series	Harvey & Goudvis	2012	ELEM/MS	K-8	Sup
ESL	Draw & Write Journal	Lakeshore		ELEM	1-4	Class
ESL	Early Success - Invitations to Literacy, Level 1 & 2	Houghton Mifflin	1996	ELEM	K-2	Sup
ESL	First Hundred Words	Amery/Cartwright		ALL	K-12	Sup
ESL	First Thousand Words	Amery, Heather/Cartwright, Stephen	rev. edition	TEMS/VF MS	5-8	Sup
ESL	Folk and Fairy Tale Easy Readers	Charlesworth, Liza	2006	ELEM	K-4	Sup
ESL	Girl Underwater	Kells, Claire	2015	CHS	9	Sup
ESL	Grammar Practice Book	Scott Foresman	2000	TEMS/VF MS	5-8	Sup
ESL	Great Kapok Tree	Cherry, Lynne	1993	ELEM		
ESL	Holt Adapted Reader	Holt, Rinehart & Winston		TEMS/VF MS	5-8	Sup
ESL	Honey, I Love and Other Poems	Greenfield, Eloise	1972	ELEM	K-4	Sup
ESL	How Many Days to America? A Thanksgiving Story	Bunting, Eve	1988	ELEM	2-4	Sup
ESL	If Your Name Was Changed at Ellis Island	Levine, Ellen	1994	TEMS/VF MS	5-8	Sup
ESL	I'm New Here	O'Brien, Anne Sibley	2015	ELEM/MS	K-6	Sup

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Category	Title	Author	Year Publ.	Bldg	Grade Level	Set Size
ESL	Immigrants	Sandler, Martin	1995	TEMS/VF MS	5-8	Sup
ESL	Insects	Bernard, Robin		ELEM	K-4	Sup
ESL	Inside Out & Back Again	Lai, Thanhha	2011			Sup
ESL	Inside Out and Back Again	Lai, Thanhha	2012	ELEM/TE MS/VFMS	3-8	Sup
ESL	Jolly Postman	Ahlberg, Allan	2001			Sup
ESL	Journey Home, The	Uchida, Yoshiko	1992	TEMS/VF MS	5-8	Sup
ESL	Kai's Journey to Gold Mountain: An Angel Island Story	Currier, Katrina Saltonstall	1996	TEMS/VF MS	5-8	Sup
ESL	Launch into Reading	Heinle Thomson	2002	TEMS/VF MS	5-8	Sup
ESL	Let's Go (1-6) Teacher's Book	Nakasa, Ritsuko/Kocremba, Genevieve/Frazier, Kroen	2007	ELEM/TE MS/VFMS	1-6	Sup
ESL	Let's Go Series	Oxford Press		ELEM	K-4	Sup
ESL	Lightning	Kramer, Stephen		ELEM	K-4	Sup
ESL	Little Old Lady Who Was Not Afraid of Anything, The	Williams, Linda	1986	ELEM/MS	K-8	Sup
ESL	Martian Chronicles	Bradbury, Ray	2012	TEMS/VF MS	5-8	Sup
ESL	Mary Celeste: An Unsolved Mystery from History, The	Yolen, Jane	1999	ELEM	3-4	Sup
ESL	My First Draw & Write Journal	Lakeshore		ELEM	K	Class

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Category	Title	Author	Year Publ.	Bldg	Grade Level	Set Size
ESL	New Oxford Picture Dictionary, The	Parnwell, E.C.	1988	ALL	K-12	
ESL	Now Let Me Fly: The Story of a Slave Family	Johnson, Dolores		ELEM	3-4	Sup
ESL	On Our Way to English	Houghton Mifflin Harcourt	2014	ALL	K-12	Class
ESL	Orphan Train Rider	Warren, Andrea	1998	TEMS/VF MS	5-8	Sup
ESL	Patches Lost and Found	Kroll, Steven	2001	ELEM	K-3	Sup
ESL	Prentice Hall Mathematics Course 2 (Middle School)	Pearson, Charles, et al.	2010	TEMS/VF MS	6	Class
ESL	Primary Comprehension Tool Kit, K-12	Harvey, Stephanie; Goudvis, Anne	2008	ELEM	K-2	Sup
ESL	Skill Sharpeners	DeFilippo/Skidmore		ALL	K-12	Sup
ESL	Soar to Success, Level 3 & 4	Houghton Mifflin	2001	ELEM	2-4	Sup
ESL	Story of Ruby Bridges	Coles, Robert	1995	ELEM	2-4	
ESL	The Sword in the Stone	White, T.H.	1938	CHS	11-12	Class
ESL	Top of the World: Climbing Mt. Everest, The	Jenkins, Steve	1999	ELEM	3-4	Sup
ESL	Tornado (Wild Weather)	Chambers, Catherine	2007	ELEM	1-4	Sup
ESL	Treasure Chest Series	Echevarria/Bear		ELEM	K-4	Class
ESL	Visions		2004	TEMS/VF MS	5-8	Sup

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Category	Title	Author	Year Publ.	Bldg	Grade Level	Set Size
ESL	Word to Word Bilingual Dictionaries (Various languages)	Various	Various	All Schools	K-12	Sup
Family & Consumer Science	Child Care Today: Becoming an Early Childhood Professional	Stephens, Karen, M.S.	2012	CHS	9-12	Class
Family & Consumer Science	Fashion	Wolfe, Mary G.	2017	CHS	9-12	Class
Family & Consumer Science	Fashion	Wolfe, Mary G.	2017	CHS	9-12	Class
Family & Consumer Sciences	Child Care Today	Stephens, K	2016	CHS	11-12	Class
Family & Consumer Sciences	Child Care Today: Becoming and Early Childhood Professional	Stephens, Karen	2012	CHS	9-12	Class
Gifted	Alchemyst: The Immortal Nicholas Flamel, The	Scott, Michael	2007		Middle School	Sup
Gifted	An Invisible Thread	Schroff, L/Tresniowski, A	2011	VFMS	7	Sup
Gifted	Computer Programming for Teens	Farrell, Mary E.	2007	TEMS	5-8	Sup
Gifted	I Will Always Write Back	Alifirenka, C./Gada, M./Welch, L.	2016		6	Class
Gifted	Life Is So Good	Dawson, George/Glaubman/Richard	2013	VFMS	7	Sup
Gifted	Orphan Trail Girl	Kline, Christie Baker	2017	VFMS	6	Class
Gifted	Phantom Tollbooth, The	Norton Juster	1961	VFMS	6	Sup
Gifted/Spec Ed	A Mango-Shaped Space	Wendy, Mass	2003	TEMS/VFMS	5-8	Sup
Gifted/Spec Ed	Curious Incident of the Dog in the Nighttime	Haddon, Mark	2003	TEMS/VFMS/CHS	5-12	Sup

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Category	Title	Author	Year Publ.	Bldg	Grade Level	Set Size
Gifted/Spec Ed	Elegance of The Hedgehog	Barbery, Muriel	2006	TEMS/VF MS	5-8	Sup
Gifted/Spec Ed	Esperanza Rising	Ryan, Pam Munoz	2000	NEES/TE MS/VFMS	4-8	Sup
Gifted/Spec Ed	Island of Dr. Moreau, The	Wells, H.G.	2005	TEMS/VF MS	5-8	Sup
Gifted/Spec Ed	Journey to Topaz	Uchida, Yoshiko	1971	TEMS/VF MS	5-8	Sup
Gifted/Spec Ed	Life of Pi	Martel, Yann	2001	TEMS/VF MS	5-8	Sup
Gifted/Spec Ed	My Life In Dog Years	Paulsen, Gary	1999	TEMS/VF MS	6-8	Sup
Gifted/Spec Ed	Mysterious Benedict Society, The	Stewart, Trenton Lee	2007	TEMS/VF MS	5-8	Sup
Gifted/Spec Ed	Rebecca	du Maurier, Daphne	1938	TEMS/VF MS	5-8	Sup
Gifted/Spec Ed	Shift	Bradbury, Jennifer	2008	TEMS/VF MS	6-8	Sup
Gifted/Spec Ed	Things Not Seen	Clements, Andrew	2002	VFMS	6	Sup
Gifted/Spec Ed	Time Machine, The	Wells, H.G.	2003	TEMS/VF MS	5-8	Sup
Gifted/Spec Ed	Unnamables, The	Booraem, Ellen	2008	TEMS/VF MS	6-8	Sup
Health & Physical Ed	A Kid's Guide to AIDS & HIV (Understanding Disease & Wellnes)	Simons, Rae	2016	Elementary	04	Sup
Health & Physical Ed	A Mother for Choco	Kasza, Keiko	1996	Elementary	02	Sup
Health & Physical Ed	Aids and Your World	Unknown	1987			

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Category	Title	Author	Year Publ.	Bldg	Grade Level	Set Size
Health & Physical Ed	Before You Were Born	Davis, Jennifer	1998	Elementary	01	Sup
Health & Physical Ed	CPR Modular Workbook	Unknown	1987			
Health & Physical Ed	Essentials of Health	Swanson, et. al.	1986			
Health & Physical Ed	Essentials of Human Anatomy	Marich		CHS	11-12	
Health & Physical Ed	Essentials of Human Anatomy and Physiology	Marieb, Elaine N.	1991			
Health & Physical Ed	Families, Families, Families!	Lang, Suzanne	2015	Elementary	03	Sup
Health & Physical Ed	Finding My Way	Riker/Riker	1981			
Health & Physical Ed	Fitness for Life	Corbin, Lindsey	1983			
Health & Physical Ed	Glencoe Health: A Guide to Wellness	Merki	1987/89/95/96	CHS	9-12	Class
Health & Physical Ed	Health	Althaus, et. al.	1987			
Health & Physical Ed	Health and Wellness	McClendon, Johnson	1987			
Health & Physical Ed	Health Through Discovery	Dintiman, et. al.	1980			
Health & Physical Ed	How the Body Works	Larousse & Co	1978			
Health & Physical Ed	Modern Health	Otto, et. al.	1980			
Health & Physical Ed	My Family, Your Family	Bullard, Lisa	2015	Elementary	03	Sup

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Category	Title	Author	Year Publ.	Bldg	Grade Level	Set Size
Health & Physical Ed	No Means No!	Sanders, Jayneen	2015	ELEM	2	Sup
Health & Physical Ed	No Trespassing - This is My Body	Fitzgerald, Pattie	2011	Elementary	01	Sup
Health & Physical Ed	Some Secrets Should Never Be Kept	Sanders, Jayneen	2015	ELEM	4	Sup
Health & Physical Ed	Teen Health: Decisions for Health Living	Merki, Mary Bronson	1987/89			
Health & Physical Ed	Tell Me Again About the Night I Was Born	Curtis, Jamie Lee	2000	Elementary	02	Sup
Health & Physical Ed	The Care and Keeping of You: The Body Book for Younger Girls	Schaefer, Valorie	2012	Elementary	04	Sup
Health & Physical Ed	The Right Touch: A Read-Aloud Story to Help Prevent Child Sexual Abuse	Kleven, Sandy	1998	ELEM	3	Sup
Health & Physical Ed	Understanding Health	Kane, et. al.	1982			
Health & Physical Ed	What Do You Do With a Problem?	Yamada, Kobi	2016	ELEM	K-4	Sup
Health & Physical Ed	What's in There? All About Before You Were Born	Harris, Robie H.	2013	Elementary	03	03
Health & Physical Ed	Who Has What? All About Girls' Bodies and Boys' Bodies	Harris, Robie H.	2011	Elementary	03	Sup
Health & Physical Ed	Who's In A Family?	Skutch, Robert	1997	Elementary	02	Sup
Health & Physical Ed	Who's In My Family? All About Our Families	Harris, Robie H.	2012	Elementary	01	Sup
Home Economics	Calorie Guide to Brand Names & Basic Foods	Kraus, Barbara	1986			
Home Economics	Calories and Carbohydrates	Kraus, Barbara	1985			

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Home Economics	Child Development Activity Workbook	Webb/Lupo, et. al.	1989			
Home Economics	Clothing: Image and Impact	Johnson/Foster	1990			
Home Economics	Creative Living	Foster	1994			
Home Economics	Developing Child	Brisbane, Holly E.	2006	CHS	9-12	Class
Home Economics	Developing Child: Understanding Children & Parenting	Brisbane, Holly E.	1988/97	CHS	9-12	Class
Home Economics	Dimensions of Family Life	Jorgensen/Henderson	1990			
Home Economics	Food For Today	Kowtaluk/Kopan	1990			
Home Economics	Married and Single Life	Riker, et. al.	1988			
Home Economics	Skills For Preschool Teachers	Beaty, Janice J.	2004	CHS	9-12	Class
Industrial Arts	Basic Architectural Drafting	Wallach, Paul I.	1986			
Industrial Arts	Music Centennial Edition, Series K-6	Crook, et .al.	1985	BES	9	
Industrial Arts	Photographic Eye, The	O'Brien, et. al.	1988			
Industrial Arts	Plastics	Cope, et. al.	1982			
LanguageArts/English	A Thousand Beginnings and Endings	edited by Ellen Oh	2018	CHS	9-12	Class
LanguageArts/English	All The Light We Cannot See	Doerr, A	2014	CHS	9-12	Sup

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Category	Title	Author	Year Publ.	Bldg	Grade Level	Set Size
LanguageArts/English	Anatomy of a Soldier	Parker, H	2016	CHS	9-12	Sup
LanguageArts/English	Brooklyn	Tobin, C	2009	CHS	9-12	
LanguageArts/English	Citizen: An American Lyric	Rankine, C.	2014	CHS	9-12	Class
LanguageArts/English	Counting Descent	Smith, C	2016	CHS	9-12	
LanguageArts/English	Exit West	Hamid, M	2018	CHS	9-12	Class
LanguageArts/English	Give Me Some Truth	Gansworth, E	2018	CHS	9-12	Sup
LanguageArts/English	Hearts Unbroken	Smith, C	2018	CHS	9-12	Sup
LanguageArts/English	High Fidelity	Hornby, N	1996	CHS	9-12	Sup
LanguageArts/English	Kindred	Butler, O	2003	CHS	9-12	Class
LanguageArts/English	Laramie Project	Kaufman, M	2001	CHS	9-12	Class
LanguageArts/English	Little Fires Everywhere	Ng, C	2018	CHS	9-12	Class
LanguageArts/English	One Thousand and One Arabian Nights	McCaughrean, G	2000	CHS	9-12	Class
LanguageArts/English	Sinig, Unburied, Sing	Ward, J	2018	CHS	9-12	Class
LanguageArts/English	Story Matters	edited by Denman/Shoop	2005	CHS	9-12	
LanguageArts/English	The Leavers	Ko, L	2018	CHS	9-12	

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Category	Title	Author	Year Publ.	Bldg	Grade Level	Set Size
LanguageArts/English	The Uncoupling	Woltizer, M	2011	CHS	9-12	
LanguageArts/English	There, There	Orange, T	2018	CHS	9-12	Class
LanguageArts/English	True West	Shephard, S	1984	CHS	9-12	Class
LanguageArts/English	Writing True	edited by Schwartz/Perl	2006	CHS	9-12	
LanguageArts/Gifted	The Evolution of Calpurnia Tate	Kelly, Jacqueline	2011	NES	4	Sup
LanguageArts/Gifted	The Green Glass Sea	Klages, Ellen	2008	NES	4	Sup
LanguageArts/Social Studies	I Survived the American Revolution 1776	Tarshis, Lauren	2017	HES	4	Class
Mathematics	4th & 5th Grade Addison-Wesley Student Editions			VFES	4	Class
Mathematics	Activity Based Statistics	Schaeffer, et. al.	1996	CHS	9-12	Class
Mathematics	Addison-Wesley Algebra	Smith, et. al.	1994			
Mathematics	Addison-Wesley Geometry	Clemens, et. al.	1992	CHS	9-10	Class
Mathematics	Addison-Wesley Mathematics	Eicholz, R. E., et. al.	1985/91		4	
Mathematics	Addison-Wesley Mathematics 6	Fernandez, Diane	1991			
Mathematics	Advanced Algebra Through Data Exploration	Murdock/Kamischke/Kamischke	2002	CHS	8-10	Class
Mathematics	Advanced Mathematical Concepts	Yunker, et. al.	1986			

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Category	Title	Author	Year Publ.	Bldg	Grade Level	Set Size
Mathematics	Advanced Mathematical Concepts - Precalculus with Applications	Holliday	2006	CHS	9-12	Class
Mathematics	Advanced Mathematics	Brown, Richard G	1997/2000	CHS	9-12	Class
Mathematics	Advanced Structured Basic	Clark, et. al.	1985	CHS	9-12	Class
Mathematics	Algebra & Trigonometry	Smith/Charles/Dossey/Kerdy/Bittinger	1994	CHS	9-12	Class
Mathematics	Algebra & Trigonometry: Real Mathematics, Real People, 7th ed.	Larson	2016	TEMS/VFMS	5-8	Class
Mathematics	Algebra 1	Larson/Boswell/Kanold/Stiff	2015	TEMS/VFMS/CHS	5-12	Class
Mathematics	Algebra 1	Larson, Ron	2001/04	TEMS/VFMS/CHS	6-10	Class
Mathematics	Algebra 1	Dolciani, et. al.	1978/86/92	VFMS	6-8	Class
Mathematics	Algebra 1	Burger/Chard/Hall/Kennedy/Leinwand/Renfro/Seymour/Waits	2007	CHS	9-10	Class
Mathematics	Algebra 1	Dolciani	1994	CHS	9-12	Sup
Mathematics	Algebra 1	Farr, Jan/Bragg, Sadie	1993	CHS	9-12	Class
Mathematics	Algebra 2	Sobel & Banks	1977			
Mathematics	Algebra 2	Burger/Chard/Hall/Kennedy/Leinwand/Renfro/Seymour/Waits	2007	CHS	10-12	Class
Mathematics	Algebra 2	Bellman/Bragg/Charles/Handlin/Kennedy	2004	CHS	9-12	Class
Mathematics	Algebra 2 and Trigonometry	Nichols	1974			

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Mathematics	Algebra 2 and Trigonometry	Hall & Fabricant	1993			
Mathematics	Algebra 2 and Trigonometry	Pearson, et. al.	1984			
Mathematics	Algebra 2 and Trigonometry	Dolciani	1986			
Mathematics	Algebra and Trigonometry	Young, Cynthia	2007	CHS	11-12	Class
Mathematics	Algebra and Trigonometry	Larson	2016	TEMS/VF MS/CHS	7-11	Class
Mathematics	Algebra and Trigonometry	Smith, Forster, et. al.	1994	CHS	9-12	Class/Sup
Mathematics	Algebra and Trigonometry	Larson	2016	CHS	9-12	Class
Mathematics	Algebra and Trigonometry: A Pre Calculus Approach	Sobel/Lerner	1987			
Mathematics	Algebra Essentials and Applications	Power, Joseph & Marie	2001	CHS	9-12	Class
Mathematics	Algebra: Structure and Method	Dolciani, et. al.	1986			
Mathematics	An Introduction To Programming Using Microsoft Visual Basic	Brown, Presley	1999	CHS	9-12	Class
Mathematics	AP Computer Science, Levels A and B	Teukolsky	2007	CHS	9-12	Class
Mathematics	Applied Calculus	Waner, Stephan	2004	CHS	11-12	Class
Mathematics	Barron's AP Computer Science A	Teukolsky, Rose Lyn		CHS	9-12	Class
Mathematics	Basic Algebra	Brown, et. al.	1983			

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Mathematics	Basic Geometry	Jurgensen/Brown	1984/88		9-12	Sup
Mathematics	Basic, 3rd edition	Boillot, et. al.	1983			
Mathematics	Be Prepared For The AP Computer Science Exam In Java	Litvin, et. al.	2003	CHS	9-12	Class
Mathematics	Before Calculus, 3rd edition	Leithold	1984/94	CHS	9-12	Class
Mathematics	Before Calculus: Functions, Graphs, Analytic Geometry, 2nd edition	Bolster	1989			
Mathematics	Betcha	Murphy, Stuart	1990	ELEM	K-2	Sup
Mathematics	Big Ideas Geometry	Larson, Boswell	2019	CHS	9-11	Class
Mathematics	Big Ideas Math: Geometry	Larson, Ron; Boswell, Laurie	2019	CHS	9-11	Class
Mathematics	Boy Who Loved Math, The	Heiligman, Deborah	2013	NEES	3	
Mathematics	Brief Calculus, A	Larson/Hostetler/Edwards	1995	CHS	11-12	
Mathematics	C++ For You ++	Litvin, Maria & Gary	1998	CHS	11-12	Class
Mathematics	Calculus	Larson	2004	CHS	9-12	Class
Mathematics	Calculus and its Applications, 6th edition	Goldstein, et. al.	1984/93	CHS	11-12	Class
Mathematics	Calculus with Analytic Geometry Alternate, 5th edition	Larson, et. al.	1994	CHS	10-12	Sup
Mathematics	Calculus, 7th edition	Larson/Hostetler/Edwards	2002	CHS	9-12	Class

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Category	Title	Author	Year Publ.	Bldg	Grade Level	Set Size
Mathematics	CK-12 Calculus, Single Variable, ebook	Almukkahal/Cifarelli/Jarvis/Fah, et. al.	2010	CHS	9-12	
Mathematics	College Algebra	Larson, et. al.	2004	CHS	11-12	Class
Mathematics	College Algebra	Rees, et. al.	1977			
Mathematics	College Algebra	Gobran, Alfonse	1987			
Mathematics	College Algebra	Price/Flanders	1982			
Mathematics	College Algebra and Trigonometry	Steinlage, Ralph C.	1984/87			
Mathematics	Connections Math: Level 2	Manfre, et. al.	1994	HES	1	Class
Mathematics	Connections Math: Workbook	Manfre, Moser	1994	HES	2	Class
Mathematics	Count By Two's	Nelson, Joanna	1990			
Mathematics	Counting Crocodiles	Sierra, Judy	2001	ELEM	K-2	Sup
Mathematics	Course 2 Mathematics Common Core	Charles/Illingworth/McNemar/Mills/Ramirez/Reeves	2012	TEMS/VF MS	6-7	Class
Mathematics	Discovering Geometry	Serra, Michael	2008	CHS	10-11	Class
Mathematics	Elementary Mathematical Analysis	Heiberg, et. al.	1974			
Mathematics	Elements of Calculus & Analytic Geometry	Thomas, G., et. al.	1982	CHS	11-12	Class
Mathematics	Envision Math	Charles, et. al.	2009	TEMS/VF MS	5	Class

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Category	Title	Author	Year Publ.	Bldg	Grade Level	Set Size
Mathematics	Essentials for High School Mathematics	Cohen	1988			
Mathematics	Essentials of Pre Calculus Mathematics	Christy, Dennis T.	1981			
Mathematics	Exploring Mathematics (including practice workbook)	Bolster, Wisner, et. al.	1991	HES	4	Class
Mathematics	Finite Mathematics	Larson, Edwards	1991			
Mathematics	Fish Eyes: A Book You Can Count On	Ehlert, Lois	1992	ELEM	K-2	Sup
Mathematics	Five Little Monkeys Sitting in a Tree	Christelow, Eileen	1993	ELEM	K-2	Sup
Mathematics	Foundations for Advanced Mathematics	Gantert, et. al.	1993	CHS		
Mathematics	Fundamentals of C++ Understanding Programming & Problem Solving	Lambert, Kenneth A./Nance, Douglas W.	1998	CHS	9-12	Class
Mathematics	Fundamentals of Calculus	Evans, et. al.	1986			
Mathematics	Fundamentals of JAVA Comprehensive Course	Lambert, Kenneth/Martin, Osborne		CHS	9-12	Class
Mathematics	General Mathematics: Skills/Problem Solving/Applications	Gerardi, et. al.	1982			
Mathematics	Geometry	Moise/Downs	1982			
Mathematics	Geometry	Bass/Charles/Hall/Johnson/Kennedy	2007	CHS	8-9	Class
Mathematics	Geometry	Jurgensen/Brown	1985/94/ 2000	CHS	9-12	Class
Mathematics	Geometry 2010	Carter, et. al.	2010	CHS	9-10	Class

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Category	Title	Author	Year Publ.	Bldg	Grade Level	Set Size
Mathematics	Geometry for Enjoyment and Challenge	Rhoad, Richard	1988			
Mathematics	Geometry for Today	Keedy, et. al.	1983			
Mathematics	Geometry: An Informal Approach	Cox, Philip L.	1986			
Mathematics	Grade 1 Student Edition Text				1	Class
Mathematics	Grade 3 & Grade 4 Student Edition	Charles/Chancellor/Harcourt		VFES	3	
Mathematics	Grade 6 Mathematics	Kirchoff-Wohlberg, Inc.	1987		6	
Mathematics	Harcourt Brace Jovanovich Advanced Mathematics	Coxford, et. al.	1984			
Mathematics	Heath General Mathematics	Lowry, et. al.	1985			
Mathematics	Heath Mathematics	Rucker, W.	1983		1-2	
Mathematics	Heath Mathematics Connections	Manfre, et. al.	1992/94/ 96	DES	1-2	Class
Mathematics	Holt Algebra 1	Nichols, et. al.	1982/92	CHS	9-12	Class
Mathematics	Holt Algebra 2 with Trigonometry	Nichols, et. al.	1986			
Mathematics	Holt Mathematics	Nichols, et. al.	1985		3-7	
Mathematics	Holt McDougal Larson Pre-Algebra	Larson	2012	VFMS	5-8	Class
Mathematics	Holt Middle School Math Course 2	Bennett/Chard/Jackson/Milgram/Sc heer/Watts	2004	TEMS/VF MS	7	Class

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Mathematics	Houghton Mifflin Mathematics, Level 6	Capps/Quast	1987			
Mathematics	Houghton Mifflin Mathematics, Level 7	Capps, et. al.	1987			
Mathematics	Informal Geometry	Cummins, et.al.	1988			
Mathematics	Informal Geometry	Keedy, et. al.	1986			
Mathematics	Intermediate Algebra	Aufmann	2008	CHS	10-12	Class
Mathematics	Intermediate Algebra & Algebra for College Students	Barker, et. al.	1983			
Mathematics	Introduction to Computer Science Using C++	Knowlton, Todd	1998	CHS	9-12	Class
Mathematics	Introduction to the Practice of Statistics	Moore/McCabe		CHS	9-12	
Mathematics	Introductory Analysis	Dolciani, et. al.	1988			
Mathematics	Invitation to Mathematics	Bolster, et. al.	1985/87/ 88		K-6	
Mathematics	Invitation to Mathematics (Book 7)	Blackman	1987			
Mathematics	Invitation to Mathematics 1	Bolster, et. al.	1983/87		1-3	
Mathematics	Java Methods A and AB, AP edition	Litvin	2006	CHS	9-12	Class
Mathematics	Java Methods AB: Data Structures	Litvin	2003	CHS	9-12	Class
Mathematics	Just Enough Carrots	Murphy, Stuart	1999	ELEM	K-2	Sup

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Category	Title	Author	Year Publ.	Bldg	Grade Level	Set Size
Mathematics	Keystone Finish Line: Algebra 7	Continental Press	2013	MS/CHS	6-10	Class
Mathematics	Linear Algebra and Its Applications	Lay	2003	CHS	9-12	Class
Mathematics	Math	Scott Foresman - Addison Wesley	1993/2001		3, 6-12	Class/Sup
Mathematics	Math Advantage, Grade 5	Burton, Grace, et .al.	1999	TEMS/VF MS	5	Class
Mathematics	Math Book	Thoburn	1982		1-2	
Mathematics	Math Books 1 and 2	Bolster	1980			
Mathematics	Math Connections	Unknown	1991		4-5	
Mathematics	Math Grade 1, Student edition, consumable	Charles/Chancellor/Harcourt/Moore , et. al.	2001	HES	1	Class
Mathematics	Math Grade 2, Student edition, consumable	Charles/Chancellor/Harcourt	2001	HES	2	Class
Mathematics	Math Grades 1 and 2	Charles/Chancellor/Harcourt	1998/99	NEES	1-2	Class
Mathematics	Math in Focus	Yap, Yow, Bisk, Clark	2013	VFMS	8	Class
Mathematics	Math in Focus	Sharpe	2012	ELEM	K	Class
Mathematics	Math in Focus	Bisk/Clark/Kanter	2013	ELEM/MS	1-3 & 4-5	Class
Mathematics	Math in Focus	Lai, Leong, Low, Bisk, Clark	2013	VFMS	7	Class
Mathematics	Math in Focus	Lai/Leong/Low/Bisk/Clark	2013	MS	5-6	Class

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Category	Title	Author	Year Publ.	Bldg	Grade Level	Set Size
Mathematics	Math In My World	McGraw-Hill Corporation author	1998	VFES	2	Class
Mathematics	Math in Stride	Clark, et. al.	1991			
Mathematics	Mathematics	Rucker, et. al.	1987		K	
Mathematics	Mathematics	Payne, Joseph N., et. al.	1985			
Mathematics	Mathematics	Orfan, Lucy, et. al.	1988			
Mathematics	Mathematics	Charles, et. al.	2008	DES/HES /VFES	3-4	Class
Mathematics	Mathematics	Nibbelink/Leshy	1983		K	
Mathematics	Mathematics (bear)	Charles, et. al.	2008	DES	2	Class
Mathematics	Mathematics (boy/wheel)	Charles, et. al.	1998/2001	BES/NES	2-3	Class
Mathematics	Mathematics (chess)	Charles, et. al.	2002	BES	5	Class
Mathematics	Mathematics (goldfish)	Charles, et. al.	1998/2001	BES/NEE	4	Class
Mathematics	Mathematics (rabbit)	Charles, et. al.	2004	DES	10	Class
Mathematics	Mathematics (raccoon)	Charles, et. al.	2004	BES/DES	3	Class
Mathematics	Mathematics (snail)	Charles, et. al.	2004	DES	5	Class
Mathematics	Mathematics (turtle surfing)	Charles, et. al.	2004	BES/DES	4	Class

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Mathematics	Mathematics Applications & Connections Course 3		1993	VFMS	8	Class
Mathematics	Mathematics Book 6	Kirchoff-Wohlberg	1987			
Mathematics	Mathematics Course 1	Charles, et. al.	2010	TEMS/VF MS	5-6	Class
Mathematics	Mathematics for Today's Consumer	Price, et. al.	1985			
Mathematics	Mathematics Grade 1	Charles, et. al.	1998	HES	1	Class
Mathematics	Mathematics Grade 1, 3, 4	Charles/Crown/Fennell	1998/99/ 2004/08	NEES/VF ES	1, 3-4	Class
Mathematics	Mathematics Grade 2	Greenes/Leiva/Vogeli	1999/2002	HES/NES	2	Class
Mathematics	Mathematics Grade 2	Charles, et. al.	1999	HES	2	Class
Mathematics	Mathematics Grade 4			HES	5	Class
Mathematics	Mathematics Grade 5	Charles/Crown/Fennell	2004	NEES	5	Class
Mathematics	Mathematics Grade 6	Charles, et. al.	1999	TEMS/VF MS	6	Class
Mathematics	Mathematics in Action	Jackson, et. al.	1994			
Mathematics	Mathematics Level 3		1991	HES		Class
Mathematics	Mathematics Level 3 Workbook	Duncan	1991	HES	2	Class
Mathematics	Mathematics Navigator - Supplemental Program		2006	TEMS	5-8	Sup

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Mathematics	Mathematics Plus	Burton, et. al.	1992/94	TEMS	5-6	Class
Mathematics	Mathematics Structure and Method: Course 1	Dolciani, et. al.	1985/88			
Mathematics	Mathematics Structure and Method: Course 2	Dolciani	1985			
Mathematics	Mathematics Today	Abbott/Willis	1985			
Mathematics	Mathematics Unlimited	Fennell, et. al.	1987/91		3	
Mathematics	Mathematics: Applications & Connections	Balch, et. al.	1993			
Mathematics	Mathematics: Exploring Your World	Champagne, Dr. Ruth, et. Al	1991/1995			
Mathematics	McGraw-Hill Mathematics	Bitter, Gary G.	1987			
Mathematics	Merrill Algebra 2 With Trigonometry	Foster, et. al.	1992	CHS	9-10	Class
Mathematics	Merrill Mathematics	Buffington, et. al.	1985		5-6	
Mathematics	Merrill Pre Algebra: A Transition to Algebra	Price, et. al.	1995	CHS	9-11	Sup
Mathematics	Microcomputer Office Practice	Atkinson/Van Huss	1985			
Mathematics	Middle School Mathematics Course 1	Charles, et. al.	1999	TEMS/VF MS	5	Class
Mathematics	Middle School Mathematics Course 1, Level 6	Charles/Dussey/Leinwand/Sculey	1999	TEMS/VF MS	6	
Mathematics	Middle School Mathematics Course 2	Charles, et. al.	2002	TEMS/VF MS	6	Class

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Mathematics	Middle School Mathematics Course 2	Bennett, et. al.	2004	TEMS/VF MS	7	Class
Mathematics	Middle School Mathematics Course 2	Chapin/illingworth/Landau, et. al.	1994/95	TEMS/VF MS	6-7	Class/Sup
Mathematics	Modern Elementary Statistics	Freund, John E.	1988/92			
Mathematics	Money Problems	Unknown	1979			
Mathematics	Multivariable Calculus	Stewart	2008	CHS	11-12	Class
Mathematics	Neighborhood Soup	Nelson, Joanna	1989/90			
Mathematics	New Ways in Numbers	Ogrin, K. M., et. al.	1984		5	
Mathematics	Number the Stars	Lowry, Lois	1989/90	VFMS	6	Class
Mathematics	Odd and Even Socks	Chrismer, Melanie	2006	ELEM	K-2	Sup
Mathematics	One Duck Stuck	Root, Phyllis	2003	ELEM	K-2	Sup
Mathematics	Pascal Plus Data Structures	Dale, et. al.	1985			
Mathematics	Practice of Statistics, The	Yates, Moore & McCabe	1999/2008	CHS	9-12	Class/Sup
Mathematics	Pre Algebra	Charles/Davison/Landau/McCracken/Thompson, et. al.	1992/2000/04	TEMS/VF MS	6-12	Class
Mathematics	Pre Algebra	Larson/Boswell/Kahold/Stiff		TEMS/VF MS	8	Class
Mathematics	Pre Algebra	Dolciani	1981			

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Mathematics	Pre Algebra	Larson	2012	TEMS/VF MS/CHS	5-9	Class
Mathematics	Pre Calculus	Demana/Waits/Foley/Kennedy	2011	CHS	9-12	Class
Mathematics	Pre Calculus	Larson, et. al.	1985			
Mathematics	Pre Calculus	Larson/Hostetler	1997/2001	CHS	9-12	Class
Mathematics	Pre Calculus	Larson/Hostetler	1997	CHS	10-12	Class
Mathematics	Pre Calculus	Crabtree, et. al.	1984			
Mathematics	Pre Calculus Mathematics	Crosswhite, et. al.	1983			
Mathematics	Pre Calculus Mathematics	Shanks, et. al.	1976			
Mathematics	Pre Calculus Mathematics: A Fun Approach	Smith, Karl J.	1986/90			
Mathematics	Pre Calculus with Limits	Larson, et. al.	2005	CHS	9-12	Class
Mathematics	Preparing For The PSSA	Glatzer	2007	CHS	9-12	Class
Mathematics	PSSA Assessment Anchors, Coach Mathematics	Schaeffer, et. al.	1996	CHS	9-12	Class
Mathematics	PSSA Coach Grade 11	Gold, David	2007	CHS	11	Class
Mathematics	Riverside Mathematics	Haenisch, et. al.	1985			
Mathematics	Rooster's Off to See the World	Carle, Eric	1999	ELEM	K-2	Sup

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Category	Title	Author	Year Publ.	Bldg	Grade Level	Set Size
Mathematics	Scoring High on the Metropolitan Achievement Tests	Milone	1996	HES	2	Class/Sup
Mathematics	Scott Foresman Math 2004 -1		2004	BES	1	Class
Mathematics	Scott Foresman Math Practice Book 2		2002	BES	2	
Mathematics	Scott Foresman Math Teachers Edition		2002	BES	2	
Mathematics	Scott Foresman Math Unit Resource Kit - 2		2002	BES	2	
Mathematics	Scott Foresman, Addison Wesley Math	Charles, Randall I.	1998/99	HES	2-4	Class
Mathematics	Silver Burdett & Ginn Mathematics	Orfan, Lucy, et. al.	1989			
Mathematics	Single Variable Calculus	Almukkahal/Cifarelli/Jarvis	2009	CHS	10-12	Class
Mathematics	Spectrum Math	Richards, T.	1984		4-8	
Mathematics	Spotlight on Computer Applications	Marrapodi, Maryann	1985			
Mathematics	Starting Out With Alice	Gaddis, Tony	2008/2013	CHS	9-12	Class
Mathematics	Stats Modeling The World	Bock/Velleman/DeVeaux	2004	CHS	11-12	Class
Mathematics	Ten Back Dots	Crews, Donald	1995	ELEM	K-2	Sup
Mathematics	The Practice of Statistics	Starnes, T	2018	CHS	9-12	Class
Mathematics	Trigonometry 2nd edition	Lial/Miller	1983	CHS	10-12	Class

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Category	Title	Author	Year Publ.	Bldg	Grade Level	Set Size
Mathematics	Trigonometry 3rd Edition	Lial/Miller	1988	CHS	10-12	Class
Mathematics	Trigonometry 5th edition	Lial, et. al.	1992	CHS	10-12	Class
Mathematics	Trigonometry, 6th ed.	Lial/Miller/Hornsby	1997	CHS	10-12	Class
Mathematics	Unlocking the Keystone Exam: Algebra I	Galuska, Patrick	2014	CHS	9	Class
Mathematics	Utopia	More, Thomas	1969			
Mathematics	Workshop Statistics: Discovery with Data and the Graphic Calculator	Rossman	2008/09	CHS	9-12	Class
Mathematics/Science	Fundamentals of Physics, 5th edition	Halliday, Resnek, et. al.	1998/93/ 2005	CHS	12	Sup
Mathematics/Spec Ed	Saxon Math, Intermediate 3, 4 and 5	Hake, Stephen	2009	TEMS	5-8	Class
Psychology	New Psychiatry, The	Maxmen, Jerrold S.	1986			
Psychology	Sociology: The Study of Human Relations	Thomas	1990			
Psychology	Understanding Psychology	Bingle, et. al.	1985			
Psychology	Understanding Psychology, 6 Ed	Kasschau	1995	CHS	11-12	Sup
Psychology/Social Studies	Psychology and You	McMahon, et. al.	1990/2000	CHS	11-12	
Reading	Vocabulary Workshop, Levels A-D	Shostak	1982/93/ 94	TEMS/VF MS/CHS	6, 8, 10	Class
Reading	Wordskills: Red Level	Coomber, James/Peet Howard/Glatthorn		VFMS	6	Class

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Category	Title	Author	Year Publ.	Bldg	Grade Level	Set Size
Science	Action Chemistry	Bolten, et. al.	1979			
Science	Anatomy & Physiology	Martini/Bartholomew	2015	CHS	10-12	Class
Science	Animal Communication	Unknown	1984			
Science	Animal Kingdom	Atwater, Mary, et. al.	1993	VFMS	5	Class
Science	Animals (Science Explorer Series)		2002	VFMS	7	Class
Science	Astronomy - Science Explorer		2007		6	Class
Science	Astronomy Today	Chaisson, Eric/McMillan, Steve	2018	CHS	10-12	Class
Science	Backyard Bugs	Nelson, Joanna	1990			
Science	Barnes & Noble Thesaurus of Geology	Barnes & Noble	1982			
Science	Basic Chemistry	Success in Science Series		CHS	7-8	
Science	Bat Count: A Citizen Science Story	Forrester, Anna	2017	ELEM	1-4	
Science	Bats	Gibbons, Gail	2000	ELEM	1-2	Sup
Science	Beginnings of Human Life	Edwards, T. J.	1985			
Science	Big Dipper	Branley, Franklin M.	1991	ELEM	1	Sup
Science	Biological Science: Interaction of Experiments and Ideas	Unknown	1983			

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Category	Title	Author	Year Publ.	Bldg	Grade Level	Set Size
Science	Biology	Nowicki, Stephen	2015	CHS	9-12	Class
Science	Biology	Pace Curriculum		CHS	4-5	
Science	Biology	Miller/Levine	1998/09	CHS	9-10	
Science	Biology	Miller/Levine	New edition	CHS	9-11	Class
Science	Biology	Curtis/Barnes	1989			
Science	Biology: A Journey Into Life	Arms/Camp, et. al.	1988/94	CHS	10	Class
Science	Biology: Concepts & Connections	Cambell/Reece/Taylor/Simon/Hogan	2006/2015	CHS	9-10	Class
Science	Biology: Cycles of Life	Parke & Enderle	2006	CHS	9-12	Class
Science	Biology: Visualizing Life	Johnson, G. B.	1996	CHS	10	Class
Science	Book About Planets and Stars, A	Regot, Betty Polisar	1988	ELEM	1-2	Sup
Science	Book of Planets, The	Turst, Clint	2006	ELEM	1-2	Sup
Science	Campbell Biology Concepts & Connections	Reece, Taylor, Simon, Hogan, Dickey	2012	CHS	9-12	Class
Science	Can You See The Wind?	Fowler, Allan	1999	ELEM	1-2	Sup
Science	Cells & Heredity - Science Explorer		2008		6	Class
Science	Chemical Building Blocks	Maioulis, Cyr	2002	VFMS	7	Class

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Category	Title	Author	Year Publ.	Bldg	Grade Level	Set Size
Science	Chemical Building Blocks: Science Explorer	Prentice-Hall, Corporate Author	2000	VFMS	7	Sup
Science	Chemical Interactions: Science Explorer	Prentice-Hall Corporate Author	2000	TEMS/VFMS	8	Class
Science	Chemical Principles	Masterson/Hurley, et. al.	1985/86/93	CHS	10-11	Class/Sup
Science	Chemical Principles & Reactions	Masterson/Hurley	1993	CHS	10-11	Class/Sup
Science	Chemical Principles & Reactions, 6th edition	Masterson/Hurley	1993/2009	CHS	10-11	Sup
Science	Chemicals in Action	Donovan/Poole/Yak, et. al.	1987/95	CHS	11	Class/Sup
Science	Chemistry & Chemical Reactivity	Kotz/Treichel	2003/2015	CHS	10-11	Class
Science	Chemistry & Chemical Reactivity	Kotz, Treichel, Townsend	2015	CHS	10-12	Class
Science	Chemistry: Chem/Matters	American Chemical Society	1985/86/2001	CHS	11	Sup
Science	Chemistry: Matter and Change	Dingrando, et. al.	2005	CHS	10-12	Class
Science	Chemistry: The Central Science	Brown, LeMay	1981/91	CHS	11	Sup
Science	Chemistry: The Central Science, 12th edition	Brown/Lemar/Bursten/Murphy/Woodward	2012	CHS	10-12	
Science	Chemistry: The Study of Matter	Dorin	1982/92	CHS	11	Class
Science	Child In The Woods	Louv, Richard	2008	ELEM	K	Sup
Science	CK-12 Chemistry, 2nd edition, ebook	Berwick/Forsythe/Parsons/Robinson/Dupon	2011	CHS	9-12	

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Category	Title	Author	Year Publ.	Bldg	Grade Level	Set Size
Science	Clothes And Toys	Chancellor, Deborah	2010	ELEM	2	Sup
Science	Communities of Molecules	Devoe	1981			
Science	Concept Physics	Hewitt	2002	CHS	12	Class
Science	Concepts in Physics	Miller, et. al.	1980			
Science	Conceptual Physical Science	Hewitt/Suchoci/Hewitt	2003	CHS	9	Class
Science	Conceptual Physics	Hewitt, Paul G.	1981/87	CHS	12	Class
Science	Conestoga Honors Chemistry, ebook	Berwick/Forsythe/Parsons/Robinson	2011	CHS	10-12	
Science	Contemporary Chemistry: A Practical Approach	Saland, Leonard	1986			
Science	Cross Number Puzzles: Student Record Book	Murfin, et. al.	1980			
Science	Current Science, Magazine		1985/86			
Science	Dinosaurs To The Rescue	Krasny, Laurene/Brown, Marc	1992	ELEM	2	Sup
Science	Discovery Works 5	Mullane, R. Mike, et. al.	1996	VFMS	5	Class
Science	Drop Around The World, A	McKenley, Barbara Shaw	1998	ELEM	1-2	Sup
Science	Earth And I, The	Asch, Frank	2008	ELEM	2	Sup
Science	Earth Cycles	Ross, Michael E.	2001	ELEM	1	Sup

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Category	Title	Author	Year Publ.	Bldg	Grade Level	Set Size
Science	Earth Science Textbooks	Alexander/Fiegel	1987			
Science	Earth's Waters, Astronomy, Bacteria to Plants, Cells and Heredity	Science Explorer Series	2000		6	Class
Science	Ecological Energetics	Foin, A. C.	1984			
Science	Environmental Science	Miller/Spoolman	2019	CHS	10-12	Class
Science	Environmental Science	Miller	1998/2004	CHS	10-12	Class
Science	Environmental Science	Braus & St. Antoine	2007	CHS	9-12	Class
Science	Environmental Science for AP	Friedland/Relyea/Courard-Havri	2012	CHS	9-12	Class
Science	Environmental Science: Working with the Earth, 10th edition	Miller, Tyler G.	2005	CHS	10-12	Class
Science	Environmental Science: Your World Your Turn	Withgott	2011	CHS	9-12	Class
Science	Environmental Sciences		2002	VFMS	7	Class
Science	Essential Anatomy & Physiology	Martini & Bartholomew	2012	CHS	9-12	Class
Science	Essentials of Anatomy & Physiology, 6th ed.	Martini, F./Bartholomey, E.	2015	CHS	10-12	Class
Science	Exploring Space	Mor, Evan	2008	ELEM	1-2	Sup
Science	Farming	Gibbons, Gail	1990	ELEM	K	Sup
Science	Feel The Wind	Dorros, Arthur	1990	ELEM	K-2	Sup

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Category	Title	Author	Year Publ.	Bldg	Grade Level	Set Size
Science	Flash Crash Rumble Roll	Branley, Franklin M.	1999	ELEM	1-2	Sup
Science	Flight of the Honey Bee	Huber, Raymond	2013	NEES	3	
Science	Focus on Physical Science	Heimler/Price	1984			
Science	Follow That Trash	Jacobs, Francine	1996	ELEM	2	Sup
Science	For The Love Of Our Earth	Hallinan, P. K.	1992	ELEM	2	Sup
Science	Forensic Science: Fundamentals & Investigations	Bertino & bertino		CHS	10-12	Class
Science	Forensic Science: Fundamentals & Investigations, 2nd edition	Bertino & Bertino	2015	CHS		
Science	From Cow To Ice Cream	Knight, Bertram T.	1997	ELEM	K	Sup
Science	Fundamentals of Physics	Resnick/Halliday/Walker	2005	VFMS/CHS	9-12	Class
Science	Fundamentals of Physics, 10th ed.	Haliday/Resnick/Walker		CHS	11-12	Class
Science	Fundamentals of Physics, 5th edition	Halliday, Resnek, et. al.	1998/93/2005	CHS	12	Sup
Science	Gateways to Science	Holmes, et. al.	1985			
Science	General Chemistry: An Integrated Approach	Hill & Petrucci	1985/99	CHS	11	Class
Science	General Chemistry: With Qualitative Analysis	Whitten, et. al.	2000	CHS	11-12	Class
Science	Genetic Variation & Evolution	Ayalo	1986			

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Category	Title	Author	Year Publ.	Bldg	Grade Level	Set Size
Science	Globe Chemistry Workshops 1, 2, 3	Rosen, Seymour	1988			
Science	Golden Guide: Geology	Rhodes	1972			
Science	Golden Guide: Seashore	Zim, Ingle	1975			
Science	Golden Guide: Sky Observer's Guide	Mayall, et. al.	1977			
Science	Golden Guide: Weather	Lehr, et. al.	1975			
Science	Guide to the Study of Fresh Water Biology, A	Needham/Heedham	1962			
Science	Guidebook for Teaching Physics	Yurkewicz, William Jr.	1985			
Science	Habitat Spy	King, Cynthia Kieber	2011	ELEM	K	Sup
Science	Harcourt Science	Bell, Michael J., et. al.	2006	TEMS		Class
Science	Hatched From An Egg	Nelson, Joanna	1990			
Science	Heath Chemistry: Chapter Worksheets	Herron, et. al.	1987			
Science	Heath Chemistry: Lab Manual	Herron, et. al.	1987			
Science	Heath Chemistry: Laboratory Experiments	Herron, et. al.	1987	CHS	11	Sup
Science	Heath Chemistry: Teachers' edition	Herron, et. al.	1987			
Science	Heath Chemistry: Tests	Herron, et. al.	1987			

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Category	Title	Author	Year Publ.	Bldg	Grade Level	Set Size
Science	Heath Chemistry: Workbook	Herron, et. al.	1987			
Science	Heath Science	Reque, Barufaidi, et. al.	1985/86			
Science	Hedge Blasts Off	Brett, Jan	2006	ELEM	1-2	Sup
Science	Hey, Get Off Our Train	Burningham, John	1994	ELEM	K	Sup
Science	Hibernation			ELEM	K	Sup
Science	Hoax, The	Dr. Seuss	1971	ELEM	1-2	Sup
Science	Holt Science	Abruscato, et. al.	1986			
Science	How Does My Garden Grow?	Nelson, Joanna	1990			
Science	How Things Work: The Physics of Everyday Life	Bloomfield, Louis A	2001	CHS	12	Class
Science	Human Biological Rhythms	Palmer	1986			
Science	Human Footprint	Kirk, Ellen	2011	ELEM	2	Sup
Science	Human Genetics	Lewis, R.	2015	CHS	10-12	Class
Science	Human Genetics: Concepts and Applications, 11th ed.	Lewis, Rick	2015	CHS	10-12	Class
Science	If You Decide To Go To The Moon	Kellogg, Steven/McNulty, Faith	2005	ELEM	1-2	Sup
Science	I'm A Seed	Margolis, Jean	1996	ELEM	K	Sup

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Category	Title	Author	Year Publ.	Bldg	Grade Level	Set Size
Science	Insects: Golden Guide	Unknown				
Science	Inside Earth		2000	TEMS/VF MS	8	Class
Science	Instinct and Intelligence	Hinds	1986			
Science	Interactive Science - Earth's Structure	Wyssession et al	2016	TEMS/VF MS	05	Class
Science	Interactive Science - Sound & Light	Thornton et al	2016	TEMS/VF MS	05	Class
Science	Interactive Science - The Diversity of Life	Padilla et al	2016	TEMS/VF MS	05	Class
Science	Interdisciplinary Approach to Chemistry: Comm of Molecules	Gardner, et. al.	1978			
Science	Interdisciplinary Approach to Chemistry: Diversity and Periodicity	Gardner & Heikkinen	1978			
Science	Interdisciplinary Approach to Chemistry: Forms & Function	Gardner & Heikkinen	1978			
Science	Interdisciplinary Approach to Chemistry: Reactions & Reason	Gardner & Heikkinen	1978			
Science	Invention Encyclopedia	N/A	1982			
Science	It Looked Like Spilt Milk	Shaw, Charles	1988	ELEM	1-2	Sup
Science	Just A Dream	Van Allshrug, Chris	1990	ELEM	1-2	Sup
Science	Keystone Finish Line: Biology	Continental Press	2013	CHS	9	Sup
Science	Laboratory Experiments in Action	Bolten, et. al.	1979			

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Category	Title	Author	Year Publ.	Bldg	Grade Level	Set Size
Science	Laboratory Manual Experiments in Biology	Eberhard, Carolyn	1988	CHS	10	Sup
Science	Laboratory Manual for Conceptual Physics	Hewitt, Paul G.	1987	CHS	12	Sup
Science	Laboratory Manual: Chemistry - The Study of Matter	Dorin	1982	CHS	11	Class
Science	Lions and Gorillas	Nelson, Joanna	1989			
Science	Little Beaver and the Echo	McDonald, Amy	1998	ELEM	1-2	Sup
Science	Living in the Environment, 13th edition	Miller, Tyler G.	2004/06	CHS	10-12	Class
Science	Living Things	Teter/ Edwards/Otto	1981/85			
Science	Living Things and Non Living Things: A Compare & Contrast Book	Kurtz, Kevin	2017	ELEM		
Science	Magic School Bus Has a Heart	Capeci, Anne	2005	ELEM	K	Sup
Science	Magnets: Pulling Together, Pushing Apart	Rosinski, Natalie	2008	ELEM	1-2	Sup
Science	Margaret and the Moon	Robbins, Dean	2017	ELEM	1-4	
Science	Michael Bird Boy	dePaola, Tomie	1991	ELEM	2	Sup
Science	Microbiology Coloring Book	Alcamo, Edward	1998/2006	CHS	10-12	Class
Science	Middle Grade Science: Diversity of Life		2016	TEMS/VF MS	05	Class
Science	Middle Grade Science: Earth's Structure		2016	TEMS/VF MS	05	Class

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Category	Title	Author	Year Publ.	Bldg	Grade Level	Set Size
Science	Middle Grade Science: Science & Technology		2016	TEMS/VF MS	05	Class
Science	Mixing and Separating	Oxlade, Chris	2009	ELEM	K	Sup
Science	Modern Biology	Postlethwait/Hopson	2006	CHS	9-10	Class
Science	Modern Biology	Otto/Teter, et. al.	1981/88/ 93/95	CHS	10	Class
Science	Moon Seems To Change	Branley, Franklin M.	1987	ELEM	1	Sup
Science	Moon, The	Simm, Seymour	2003	ELEM	1-2	Sup
Science	Moses Goes To a Concert	Millman, Isaac	2002	ELEM	1-2	Sup
Science	Motion, Force and Energy		2002/09	VFMS	7-8	Class
Science	Motion, Force and Energy: Science Explorer		2000	VFMS	7-8	Class
Science	Night Sky, The	Hamilton, Meredith		ELEM	1	Sup
Science	On the Same Day In March	Singer, Marilyn	2002	ELEM	1-2	Sup
Science	One Well: Story of Water on Earth	Straws, Rochelle	2007	ELEM	2	Sup
Science	Orbits	Stanchfield, Gunning	1986			
Science	Origin of Life	Weese	1984			
Science	P. B. Geology Fact Book	Boyer, et. al.				

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Category	Title	Author	Year Publ.	Bldg	Grade Level	Set Size
Science	Penguins (National Geographic Kids)	Schreiber, A	2009	BES	K	Sup
Science	Physical Science	Marshall/Jacobs	2012	CHS	11-12	Class
Science	Physical Science	Frank/Wysession/Yancopoulos	2004	CHS	11-12	Class
Science	Physical Science	Hurd, D.	1993	CHS	9	Class
Science	Physical Science	McLaughlin, Thompson	2005	CHS	9	Class
Science	Physical Science		2012	CHS	10-12	Class
Science	Physical Science	Marshall, R/Jacobs, D		CHS	10-11	Class
Science	Physical Science, Glencoe	McLaughlin	2005	CHS	9	Class
Science	Physics Principles and Problems	Murphy, James T.	1982/86/92	CHS	11-12	Class
Science	Physics Teacher, The	N/A	Periodical	CHS	12	Sup
Science	Physics, 7th edition	Giancoli, Doug	2013	CHS	10-12	Class
Science	Physics, Forces and Motion	Prentice-Hall Corporate Author	1994	TEMS/VF MS	8	Class
Science	Physics, Principles and Applications	Giancoli, Douglas C.	1991/2002	CHS	11-12	Class
Science	Planets In Our Solar System	Branley, Franklin M.	1998	ELEM	1-2	Sup
Science	Practical Guide for the Amateur Naturalist, A	Durrell	1982	VFMS	6	Sup

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Category	Title	Author	Year Publ.	Bldg	Grade Level	Set Size
Science	Principles and Problems in Physics	Zitzewitz/Neff/Davids	1992	CHS	12	Class
Science	Problems of Africa	Compilation	1986			
Science	Raintree Illustrated Science Encyclopedia		1979			
Science	Recycle	Gibbons, Gail	1996	ELEM	1-2	Sup
Science	River Ran Wild, A		2002	ELEM	1-2	Sup
Science	Rocks and Minerals			ELEM	K	Sup
Science	Science	Cohen, et. al.	1986			
Science	Science	Rockcastle, et. al.	1984			
Science	Science		2006	VFMS	5	Class
Science	Science (Magazine)	Weekly Reader	1888/89			
Science	Sea Turtles (National Geographic Kids)	Marsh, Laura	2011	BES	K	Sup
Science	Silver Burdett Science	Herron, et. al.	1987		6	
Science	Silver Burdett Science, Books1-6	Mallinson, et. al.	1985			
Science	Snow is Falling	Branley, Franklin M.	1987	ELEM	1-2	Sup
Science	So That's How the Moon Changes Shape	Fowler, Allan	1992	ELEM	1-2	Sup

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Category	Title	Author	Year Publ.	Bldg	Grade Level	Set Size
Science	Sound	Walker, Sally	2005	ELEM	1-2	Sup
Science	Student Record Book Lab, 1c and 2a	Parker, Dan H.	1972			
Science	Study of Matter	Dorin	1992	CHS		Sup
Science	Sun	Tomecek, Steve		ELEM	1	Sup
Science	Tell Me Tree: All About Trees	Gibbons, Gail	2002	ELEM	K	
Science	There's No Place Like Space	Rabe, Trish	1999	ELEM	1-2	Sup
Science	Thunder Cake	Polacco, Patricia	1997	ELEM	1-2	Sup
Science	Visualize Life	Johnson, G.	1994	CHS	9	Class
Science	Visualizing Environmental Science	Hassenzahl/Hagen/Berg	2011	CHS	10-12	Class
Science	Visualizing Environmental Science, 4th edition	Berg, L., Hassenzahl, D., Hager, Mary Catherine	2013	CHS	9-12	Sup
Science	Voyage of the Mimi	Bank St. College Proj	1985/89	VFMS	6	Class
Science	Weather and Climate (Science Exploror)	Prentice-Hall Corporate Author	2000	TEMS/VFMS	8	Class
Science	Weather In Action Kit (Telecommunication Unit)			TEMS	5	
Science	Weather Words and What They Mean	Gibbons, Gail	1992	ELEM	1-2	Sup
Science	Whales in the Classroom, Oceanography	Wade, Larry	1992	VFMS	6	Class

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Category	Title	Author	Year Publ.	Bldg	Grade Level	Set Size
Science	Whales in the Classroom, Volume 2	Larry Wade	1995	VFMS	6	Class
Science	What Is a Scientist?	Lehn, Barbara	1999	ELEM	K	Sup
Science	What is Biotechnology? Biotechnology at Work	Unknown	1989			
Science	What Magnets Can Do	Fowler, Allan	1995	ELEM	K	Sup
Science	What Makes Day & Night	Branley, Franklin M.	1980/86	ELEM	K-2	Sup
Science	What Will the Weather Be?	Dewitt, Lynda	1993	ELEM	K	Sup
Science	What's the Weather Today?	Robinson, Fay	1995	ELEM	K	Sup
Science	Where Do Puddles Go?	Robinson, Fay	1995	ELEM	K	Sup
Science	Why Do Leaves Change Color?	Maestro, Betsy	1994	ELEM	1-2	Sup
Science	Will It Float Or Sink	Stewart, Melissa	2006	ELEM	K	Sup
Science	Wump World	Peet, Bill	1981	ELEM	2	Sup
Science	Zoo in the Sky, The	Mitton, Jacqueline	1999	ELEM	1	Sup
Science/Technology	Middle School Science 2016 - Science & Technology		2016	TEMS/VF MS	5-8	Class
Social Studies	13 Colonies: A New Life in a New World (American Milestones), The	Marsh, C.	2010	TEMS/VF MS	7	Sup
Social Studies	A History of Europe in the Modern World	Palmer/Colton/Kramer	2014	CHS	11-12	Class

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Category	Title	Author	Year Publ.	Bldg	Grade Level	Set Size
Social Studies	A History of Western Society, 5th edition	McKay	1995		10	
Social Studies	About Philosophy, 8th edition	Wolff, Robert Paul	2002	CHS	11-12	Sup/Class
Social Studies	Africa	Unknown	1980			
Social Studies	African American History	Hine	2006	CHS	11-12	Sup
Social Studies	African Kingdoms	Scher, Linda	2000	VFES	1	Sup
Social Studies	America the Beautiful PA	Kent, Deborah	1988			
Social Studies	American Anthem: Reconstruction to the Present	Ayers, Schulzinger, de la Teja, Gray White	New text	CHS	10	Class
Social Studies	American Government	Wilson, James	2004/06	CHS	12	Class
Social Studies	American Government, 12th edition, AP edition	O'Connor, Karen	2013	CHS	11	Class
Social Studies	American Government, 5th Edition	Wilson, James	1995	CHS	12	Class
Social Studies	American Government, 9th Edition (2004)	Wilson, James	2004	CHS	12	Class
Social Studies	American Government, Annual edition	Stinebrickner, Bruce	1987/88			
Social Studies	American Government: A Look Inside	Wilson, James	1992			
Social Studies	American Government: Institutions and Policies	Wilson, James	1986			
Social Studies	American Nation, The	Davidson, James/Stoff, Michael	1998		8	Class

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Category	Title	Author	Year Publ.	Bldg	Grade Level	Set Size
Social Studies	American Odyssey: The US in the 20th Century	Nash	1994			
Social Studies	American Pageant	Bailey, Thomas	1983/87/ 94/2002	CHS	11	Class/Sup
Social Studies	American Pageant, The	Kennedy	2002	CHS	11	Class
Social Studies	American Pageant: A History of the Republic	Bailey, Thomas, et. al.	1994	CHS	11	Class
Social Studies	American People: A History, The	Maier	1986	TEMS		Class
Social Studies	American Revolution from A to Z	Crawford, Laura				Sup
Social Studies	American Spirit, The	Unknown	1984			
Social Studies	American Spirit: US History as Seen by Contemporaries	Bailey, Thomas A., et. al.	1987			
Social Studies	Americans, The	Danzer, Klor de Alva, Krieger, Wilson	New edition	CHS	10	
Social Studies	Americans, The	Danzer, Gerald A.	1999/2005	CHS	10-11	Class
Social Studies	Americans, The: Reconstruction Through the 20th Century		1999/2008	CHS	11	Class/Sup
Social Studies	Amish Children	Good, Phyllis Pellman	2000	VFMS	7	Class
Social Studies	Applying Economic Concepts - Activity Book	Clayton, Gary E., et. al.	1983			
Social Studies	April Morning	Fast, Howard		VFMS	7	Class
Social Studies	Atlas		1979			

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Category	Title	Author	Year Publ.	Bldg	Grade Level	Set Size
Social Studies	Atlas of Mankind		1982			
Social Studies	Atlas of our Country			TEMS	8	Class
Social Studies	Aztecs	Scher, Linda	2009	TEMS/VF MS	5	Sup
Social Studies	Barron's Global Studies	Rosenfeld/Geller	1993			
Social Studies	Basic Debate, 3rd edition	Fryar, et. al.				
Social Studies	Blood On The River, James Town 1607	Carbone, Elisa	2006	TEMS/VF MS	7	Class/Sup
Social Studies	Boston Tea Party	Freedman, Russell	2013	ELEM	4	Sup
Social Studies	Building Citizenship: Civics & Economics	Remy/Clayton/Saffell/Patrick	2013	TEMS	8	Class
Social Studies	Can't You Make Them Behave, King George?	Fritz, Jean	1977	ELEM	4	Class
Social Studies	Canada ABC's	Haugen, Brenda	2004	ELEM	3	Sup
Social Studies	Canada: The Culture	Kalman, Bobbie	2010	ELEM	3	Sup
Social Studies	Cat Who Walked Across France	Banks, Kate	2004	ELEM	4	Sup
Social Studies	Charlotte In Paris	Knight, Joan MacPhail	2003	ELEM	4	Sup
Social Studies	Childhoods of Famous American Series	Guthridge, et. al.				
Social Studies	Childhoods of Famous Americans: Part 1					

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Category	Title	Author	Year Publ.	Bldg	Grade Level	Set Size
Social Studies	Children of the Wild West	Freedman, Russell	1992	HES	4	Class
Social Studies	China	Chesterton, Consul	1980			
Social Studies	Civics for American	Patrick, et. al.	1986			
Social Studies	Civil Justice and Criminal Justice, 3rd edition.	Living Law Series	1988	CHS	11-12	Class
Social Studies	Civilization and it's Discontent	Freud	1984			
Social Studies	Comparative Politics	Palmer	1997	CHS	11-12	Sup
Social Studies	Comparative Politics	Hauss	2006	CHS	12	Class
Social Studies	Comparative Politics: Domestic Responses to Global Challenges, 5th edition	Hauss, Charles	2006	CHS	9-12	
Social Studies	Comparative Politics: Political Economy, Political Culture, and Political Interdependency	Palmer, Monte	1997	CHS	11-12	Class
Social Studies	Consent of the Governed: A Study of American Government	Lewinski, et. al.	1987			
Social Studies	Constitution, The	Currie/Stevos	1998	TEMS	8	Class
Social Studies	Creating America		2007	VFMS	7	Class
Social Studies	Creating America: A History of the United States Beginnings Through World War I	Garcia/Ugle/Risinger/Stevos	2007	VFMS	7	Class
Social Studies	Creating America: Beginnings Through World War I		2007	VFMS	7-8	Class
Social Studies	Criminal Justice	Adler, David A.		CHS	11-12	Class

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Category	Title	Author	Year Publ.	Bldg	Grade Level	Set Size
Social Studies	Criminal Justice In America	Constitutional Rights Foundation	2000	CHS	11-12	Class
Social Studies	Criminal Justice: An Introduction, 2nd edition	Adler, Freda	2000	CHS	11-12	Class
Social Studies	Dakota Dugout	Turner, Ann Warren	1985		4	Sup
Social Studies	Daniel Boone - Easy			VFES	3	Class
Social Studies	Declaration of Independence, The	Landau, Elaine				Sup
Social Studies	Earth And Its People, 5th edition	Bulliet/Crossley/Headrich, et. al.	2011	CHS	9	
Social Studies	Economics	Samuelson/Nordhaus	1985			
Social Studies	Economics	Krugman, Paul/Wells, Robin	2006	CHS	11-12	Class
Social Studies	Economics and the American Free Enterprise System	Abramowitz, et. al.	1988			
Social Studies	Economics Explained by Heibroner & Thurow	Heibroner & Thurow				
Social Studies	Economics: Principles & Policy	Baumol	1994	CHS	11-12	Class
Social Studies	Economics: Principles and Practices	Clayton, Gary E., et. al.	1983			
Social Studies	Economics: Principles and Practices	Clayton, Gary	1995/2012	CHS	11-12	Class
Social Studies	Economics: Principles, Problems and Policies	McConnell/Brue	1999/2002	CHS	11-12	Class
Social Studies	Electing the President	Unknown	1988			

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Category	Title	Author	Year Publ.	Bldg	Grade Level	Set Size
Social Studies	Enduring Vision	Boyer	2000/06	CHS	11	Class
Social Studies	Entrepreneurship: Ideas in Action	Greene, Cynthia L.	2000	CHS	11-12	Class
Social Studies	Ethanol and Other New Fuels	Benduhr, Tea	2009	ELEM	3	Sup
Social Studies	Everybody Bonjours!	Kimmelman, Leslie	2008	ELEM	4	Sup
Social Studies	Explorations in Economics	Krueger, Alan	2014	CHS	11	Class
Social Studies	Exploring Our World: People, Places and Cultures	Boehm, Hawkins, Armstrong, Zike	New text	TEMS/VF MS	5-6	Class
Social Studies	Exploring World Cultures	Newhill, LaPaglia	1986			
Social Studies	Fever 1793	Anderson, Laurie Halse	2000	TEMS/VF MS	6-7	Class
Social Studies	Fifth of March, The	Rinaldi, Ann	1993	VFMS	7	Class
Social Studies	Focus on Africa	Bernhart, Karen	1997	CHS	9	Class
Social Studies	Focus on East Asia	Bernhart, Karen	1997	CHS	9	Class
Social Studies	Focus on Latin America and Canada	Bernhart, Karen	1997	CHS	9	Class
Social Studies	Focus on South and South East Asia	Bernhart, Karen	1999	CHS	9	Class
Social Studies	Focus on the Middle East and North Africa	Bernhart, Karen	1997	CHS	9	Class
Social Studies	Foresman Student Atlas		1998	CHS	9	Class

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Category	Title	Author	Year Publ.	Bldg	Grade Level	Set Size
Social Studies	Gandhi	Demi	2001	ELEM	4	Sup
Social Studies	Geography: The World	Boehm/Armstrong/Hankins	1998	VFMS	6	
Social Studies	Geography: World and It's People	Boehm/Armstrong/Hankins	1998	TEMS/VF MS	6	Class
Social Studies	George Washington's Breakfast			VFES	3	Class
Social Studies	Getting To Know France And French	Wright, Nicola	1992	ELEM	4	Sup
Social Studies	Gideon's Reep u	Meyer, Carolyn		VFMS	7	Class
Social Studies	Give Me Liberty	Elliot, L. M.	2006	VFMS	7	Class
Social Studies	Giver, The	Lowry, Lois	1993	VFMS	7-8, 12	Class/Sup
Social Studies	Global Studies, 2nd edition	Rosenfeld	1993	CHS	9	Class
Social Studies	Goodes World Atlas	Espenshave, et. al.	1984			
Social Studies	Government for Everybody	Jantcen	1992			
Social Studies	Government in America	Hardy	1994			
Social Studies	Hammond's Atlas of United States History, New, revised and expanded editions			CHS	11	Class
Social Studies	Hammond's Comparative World Atlas		Revised edition			
Social Studies	Harcourt Brace Jovanovich Social Studies	Unknown	1985			

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Category	Title	Author	Year Publ.	Bldg	Grade Level	Set Size
Social Studies	Heath Social Studies	Reque, Barbara Radner	1985/86/87			
Social Studies	Hill! Boom! Pop!	Murrisey, Tricia	2006	ELEM	4	Class
Social Studies	History & Life Student Activities Book	Gutierex-Smith, Patricia	1987			
Social Studies	History and Life	Wallbank, et. al.	1987			
Social Studies	History of our Nation: 1865 to Present		2005	CHS	11	
Social Studies	History of the Modern World, A	Palmer, et. al.	1984			
Social Studies	History of Western Society	McKay, John, et. al.	1991/95/2006	CHS	10	Class/Sup
Social Studies	Holt Social Studies	Cangemi, J.	1986			
Social Studies	Holt World History: Human Legacy (Full Survey)	Ramirez/Stearns/Wineburg	2008	CHS	9	Class
Social Studies	Human Experience: A World History	Farah, Karis	1990			
Social Studies	ICC Mummy	Dubowski, Mark/East, Cathy		VFES	2	Class
Social Studies	If You Traveled West in a Covered Wagon	Levine, Ellen	1995	HES	4	Class
Social Studies	Incas	Scher, Linda	2010	TEMS/VF MS	5	Sup
Social Studies	Indian Captive	Lenski, Lois	1941	TEMS	7	Class
Social Studies	Into The Wild	Kratkauer, Jon	1996	CHS	11-12	Class

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Category	Title	Author	Year Publ.	Bldg	Grade Level	Set Size
Social Studies	Introduction to Comparative Politics	Kesselman/Krieger/Joseph	2013	CHS	11-12	Class
Social Studies	Introduction to the Social Sciences	Bonsting, J. J.	1985			
Social Studies	Introductory Economics	Gordon & Dawson	1986			
Social Studies	Inuksuk Book, The	Wallace, Mary	1999	ELEM	3	Sup
Social Studies	Ishmael	Quinn, Daniel	1993	CHS	12	
Social Studies	Jambo Means Hello	Feelings, Muriel	1974	VFES	1	Sup
Social Studies	Jamestown: America's First Permanent Settlement (American Milestones)	Marsh, C.	2006	TEMS/VF MS	7	Sup
Social Studies	Johann Gutenberg and the Printing Press	Olson, Kay Melchisedech				
Social Studies	Johnny Tremain	Forbes, Esther	1971	VFMS	7	Class
Social Studies	Just Jane	Lavender, William	2005	VFMS	7	Class
Social Studies	Katie's Trunk	Turner, Ann Warren	1992		4	Sup
Social Studies	Kids Discover 7 Wonders		2006	VFMS	5	Class
Social Studies	Kids Discover Ancient China		1998	VFMS	5	Class
Social Studies	Kids Discover Ancient Egypt		2001	VFMS	5	Class
Social Studies	Kids Discover Ancient Greece	Sands, Stella	1994			

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Category	Title	Author	Year Publ.	Bldg	Grade Level	Set Size
Social Studies	Kids Discover Archaeology		1998	VFMS	5	Class
Social Studies	Kids Discover India		1997	VFMS	5	Class
Social Studies	Kids Discover Mesopotamia		2004	VFMS	5	Class
Social Studies	Kids Discover Mummies		2005	VFMS	5	Class
Social Studies	Kids Discover Pompeii		2006	VFMS	5	Class
Social Studies	Kids Discover Pyramids	Sands, Stella	1993			
Social Studies	Kids Discover Roman Empire	Sands, Stella	1993			
Social Studies	Krugman's Economics for AP	Krugman, Paul		CHS	11-12	Class
Social Studies	Latin America, Middle East, Individual South Continents, Japan, Africa	Unknown	1986/87			
Social Studies	Lazy Lion	Hadithi, Mwenye/Kennaway, Adrienne	1991	VFES	1	Sup
Social Studies	Liberty or Death: The American Revolution: 1763-1783	Maestro, Betsy				Sup
Social Studies	Liberty! How the Revolutionary War Began	Penner, Lucille Recht	2002	BES	4	Class
Social Studies	Life in an Amish Community	Wagner, Katherine	2001	VFMS	7	Class
Social Studies	Little House on the Prairie	Wilder, Laura Ingalls	1935/53/71	HES	4	Class
Social Studies	Living Law, Volume 1: Criminal Justice and Volume 2: Civil Justice	Scholastic and Constitutional Rights Foundation	1988			

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Category	Title	Author	Year Publ.	Bldg	Grade Level	Set Size
Social Studies	Loonies and Toonies	Ulmer, Mike	2006	ELEM	3	Sup
Social Studies	Magic Tree House: Research Guide: American Revolution	Osborne, Mary Pope	2004	BES	4	Class
Social Studies	Magic Tree House: Revolutionary War on Wednesday	Osborne, Mary Pope	2000	BES	4	Class
Social Studies	Magnificent Mummy Maker, The	Woodruff, Elvira	1994	TEMS	5	Class
Social Studies	Magruder's American Government	McClenaghan, William A.	1986/94/ 2004/05/	CHS	11	Class/Sup
Social Studies	Make Your Own Inuksuk	Wallace, Mary	2001	ELEM	3	Sup
Social Studies	Maps	Markham, Lois	2009	TEMS/VF MS	5	Sup
Social Studies	Maya, The	Sands, Stella	2009	TEMS/VF MS	5	Sup
Social Studies	McGraw-Hill Social Studies: Our Nation, Our World	Martelli, et. al.	1986			
Social Studies	Message of Ancient Days	Armento, Beverly, et. al.	1994	VFMS	5	Class
Social Studies	Mexico	Kevin Supples	2002	TEMS/VF MS	5	Sup
Social Studies	Mexico	Marx, David F.	2000	ELEM	3	Sup
Social Studies	Mexico	Landau, Elaine	2008	ELEM	3	Sup
Social Studies	Miracles on Maple Hill			VFES	3	Class
Social Studies	Muslims In America	Allen Verbrugge	2005	VFMS	7	Class

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Category	Title	Author	Year Publ.	Bldg	Grade Level	Set Size
Social Studies	My Brother Sam is Dead	Collier, James Lincoln & Christopher	1974	VFMS	7	Class
Social Studies	My First Ramadan	Katz, Karen	2007	ELEM	2	Class
Social Studies	National Geographic: Early Humans			TEMS		Class
Social Studies	Nettie's Trip South	Turner, Ann Warren	1987	DES	3-4	Class
Social Studies	Oh Canada!	Gurth, Per. Henrik	2009	ELEM	3	Sup
Social Studies	Oil Spill!	Berger, Melvin	1994	ELEM	3	Sup
Social Studies	Our Country and Our World	Winston, Barbara	1988			
Social Studies	Our Country's Presidents	Unknown				
Social Studies	Painted Words and Spoken Memories	Aliki	1998	ELEM	3	Sup
Social Studies	Pennsylvania		2001	ALL	3	Class/Sup
Social Studies	Pennsylvania (From Sea to Shining Sea)			VFES	3	Class
Social Studies	People and Nations Workbook	Mazour, et. al.	1987			
Social Studies	Peru	Byers, Helen	2011	TEMS/VF MS	5	Sup
Social Studies	Pilgrims at Plymouth, The	Penner, Lucille Recht	2002	BES	4	Class
Social Studies	Pink and Say	Palacco, P.	1994	NEES	4	Class

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Category	Title	Author	Year Publ.	Bldg	Grade Level	Set Size
Social Studies	Points of View: 5th edition	DiClerico/Hammock	1992	CHS	12	Class
Social Studies	Points of View: Readings in American Government and Politics	DiClerico	1992			
Social Studies	Practical Politics and Government in the U. S.	Madden, John R.	1976			
Social Studies	Psychology	Myers, John R.	2001	CHS		Class
Social Studies	Psychology	Myers, David G.	1992/2013	CHS	11-12	
Social Studies	Psychology, 6th and 8th editions	Myers, David G.	2000/07	CHS	11-12	Class/Sup
Social Studies	Psychology. 10th Edition	Myers, David G	2013	CHS	11-12	Sup
Social Studies	Quick Reference World Atlas		1995/96	DES/HES	4	Class/Sup
Social Studies	Report Card, The	Clements, Andrew	2005	BES	4	Class
Social Studies	Revolutionary War, The	January, Brendan				Sup
Social Studies	Riddle of Penncroft Farm, The	Jensen, Dorothea	1989	HES	4	Class/Sup
Social Studies	Roanoke, The Lost Colony: An Unsolved Mystery	Stemple, Heidi				Sup
Social Studies	Social Studies: United States History, The Early Years	Viola, Herman Dr./Antler, Senior	2008		4	Class
Social Studies	Sociology: A Down To Earth Approach	Henslin, James M.	2008	CHS	11-12	Class
Social Studies	Sociology: Understanding Society	Rose, Glazer	1984			

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Category	Title	Author	Year Publ.	Bldg	Grade Level	Set Size
Social Studies	Something About America	Testa, Maria	2005	VFMS	7	Class
Social Studies	Sophie's World	Gaarder, Jostein	1996	CHS	11-12	Class
Social Studies	Storytellers History: The American Revolution	Sheinkin, Steve	2005	VFES	4	Class
Social Studies	Strategic Debate	Wood, Goodnight	4th edition			
Social Studies	Street Law	Arbetman, Lee	1999	CHS	11-12	Class
Social Studies	Studying Culture		1981			
Social Studies	The American Pageant, 16th edition	Kennedy, David; Cohen, Lizbeth	2016	CHS	10	Class
Social Studies	These US R-M Atlas of American History	Rand McNally & Co.	1974/85			
Social Studies	Thinking About Psychology (3rd ed.)	Charles Blair-Broeker, Randal M. Ernst, David Myers	3rd edition	CHS	11-12	
Social Studies	This Is Paris	Susek, M.	2004	ELEM	4	Sup
Social Studies	Thunder at Gettysburg	Ganch, Patricia	1975/86	VFES	4	
Social Studies	Train to Pakistan	Singh, Khushwant	1981			
Social Studies	Trouble River	Byars, Betsy	1969	HES	4	Class
Social Studies	Understanding Our Country	King, et. al.	1983			
Social Studies	United States and it's People, The	King, David, et. al.	1993	CHS	11	Sup

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Category	Title	Author	Year Publ.	Bldg	Grade Level	Set Size
Social Studies	United States Government: Democracy in Action	Remy, Richard C.	2006/10	CHS	11-12	Class
Social Studies	United States History Early Years	Viola, Herman Dr.	2008	VFES	4	Class
Social Studies	Valley Forge	Ammon, Richard	2006	BES	4	Class
Social Studies	Viking World, The	Rossi, Ann. M.	2012	TEMS/VF MS	5	Sup
Social Studies	Vikings	Sands, Stella	2012	TEMS/VF MS	5	Sup
Social Studies	Walk Two Moons	Creech, Sharon	1994	TEMS	7	Class
Social Studies	War Comes to Willy Freeman	Collier, James Lincoln & Christopher	1983	VFMS	7	Class
Social Studies	What Was the Boston Tea Party?	Krull, Kathleen	2013	TEMS/VF MS	7	Sup
Social Studies	When The Legends Die	Borland, Hal	1963	TEMS	7	Class
Social Studies	Who Was Ben Franklin?	Fradlin, Dennis	2002	TEMS/VF MS	7	Sup
Social Studies	Who Was Christopher Columbus?	Bader, Bonnie	2013	TEMS/VF MS	7	Sup
Social Studies	Who Was George Washington?	Edwards, Roberta	2009	TEMS/VF MS	7	Sup
Social Studies	Who Was Marco Polo?	Holub, Joan	2007	TEMS/VF MS	7	Sup
Social Studies	Who Was Paul Revere?	Edwards, Roberta	2011	TEMS/VF MS	7	Sup
Social Studies	Who Was Thomas Jefferson?	Fradin, Dennis	2003	TEMS/VF MS	7	Sup

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Category	Title	Author	Year Publ.	Bldg	Grade Level	Set Size
Social Studies	Who Was William Penn?: And Other Questions	Figley, Marty	2012	TEMS/VF MS	7	Sup
Social Studies	William Penn	Steffoff, Rebecca	1998	VFMS	7	Class
Social Studies	William Penn, Founder of Pennsylvania	Somerville, Barbara A.	2006	VFMS	7	Class
Social Studies	World Atlas	Danzer, Gerald A.	1985			
Social Studies	World Cultures: A Global Mosaic	Ahmad/Iftikhar/Brodsky, et. al.	1993	CHS	9	Class
Social Studies	World Geography and Cultures	Larson, Stephen D./Petlinski, James	2002	CHS	9-12	Class/Sup
Social Studies	World History	Janus		CHS	6	
Social Studies	World History	King, Wayne E./Lewinski, M.	2008	CHS	9	Class
Social Studies	World History	Ellis/Esler	2009	CHS	9	
Social Studies	World History: Continuity and Change	Hanes	1997	CHS	9	Class
Social Studies	World History: Human Legacy	Ramirez/Stearns/Wineburg	2008	CHS	9	
Social Studies	World History: People and Nations	Miller, Sue	2000	CHS	10	Class
Social Studies	World History: Perspectives on the Past	Krieger	1992/99	CHS	10	
Social Studies	World Made New: Why the Age of Exploration	Aronson, Marc	2007	TEMS/VF MS	7	Sup
Social Studies	World Regional Geography	Pulsipher	2002/06	CHS	9-12	Class/Sup

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Category	Title	Author	Year Publ.	Bldg	Grade Level	Set Size
Social Studies	World Regional Geography, Global Patterns, Local Lives	Pulsipher, Lydia & Alex	2002	CHS	9-12	Class/Sup
Social Studies	World Studies: Africa	Jacobs, LeVasseur	2005	VFMS	6	Class
Social Studies	World Studies: Asia & the Pacific	Jacobs, LeVasseur	2005	VFMS	6	Class
Social Studies	World Studies: Europe & Russia	Jacobs, LeVasseur	2005	VFMS	6	Class
Social Studies	World Studies: Foundations Of Geography	Jacobs, LeVasseur	2005	VFMS	6	Class
Social Studies	World Studies: Latin America	Jacobs, LeVasseur	2005	VFMS	6	Class
Social Studies	World Studies: The Ancient World		2005	TEMS/VFMS	5	Class
Social Studies	World Studies: USA & Canada	Jacobs, LeVasseur	2005	VFMS	6	Class
Social Studies	Year of the Hangman	Blackwood, Gary	2002	VFMS	7	Class
Social Studies	You Wouldn't Want to Be An American Colonist! A Settlement You'd Rather Not Start	Morley, J.				Sup
Social Studies/Core	On the Go in Penn	Cunningham	1991	VFMS	3	Class
Spec Ed	editionitionmark			TEMS	5-8	Class
Spec Ed	Elephant Run	Smith, Roland	2007/09	TEMS/VFMS	5-8	Sup
Spec Ed	Expressive Writing 1 & 2	Engelmann, Selbert	2005	TEMS	5-8	Class
Spec Ed	Reading Milestones	Quigley, Stephen P./McAnally, Patricia L./Rose, Susan/King,		TEMS	5-8	Class

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Category	Title	Author	Year Publ.	Bldg	Grade Level	Set Size
Spec Ed	SRA Corrective Reading, Level B1	Engelmann/Hanner/Johnson	2002	TEMS	5-8	Class
Spec Ed	SRA Corrective Reading, Level B2	Engelmann/Hanner/Johnson	2002	TEMS	5-8	Class
Spec Ed	SRA Corrective Reading, Level C	Engelmann/Hanner/Johnson	2002	TEMS	5-8	Class
Study Skills	Improving Your Study Skills	Santernsanio, R.	Latest edition			
Study Skills	Study Skills and Strategies	Unknown	Latest edition			
Study Skills	Time Readings	Spargo, et. al.	1988			
Study Skills	Tips to Students on How to Study	Unknown	1982			
Study Skills	Unlocking Test Taking	Unknown	Latest edition			
Visual & Performing Arts	Contemporary Classical Guitar	Schmid, Will	1982			
Visual & Performing Arts	Enjoyment of Music, The, shorter version, 7th edition	Machlis, Joseph/Forney, Kristine	1995	CHS	9-12	Sup
Visual & Performing Arts	Gardner's Art	Kleiner, Fred S.	2005	CHS		Class
Visual & Performing Arts	Gardner's Art Through The Ages: A Global History, 13th edition	Kleiner, Fred S.	2009	CHS	9-12	Class
Visual & Performing Arts	Gardner's Art Through The Ages; A Global History, 13th ed.	Kleiner, Fred	2009	CHS	10-12	
Visual & Performing Arts	Gardner's Art Throught The Ages, A Global History, 11th ed.	Gardner, Helen	2000	CHS	11-12	Class/Sup
Visual & Performing Arts	History of Rock Music	Dasher, Richard T.	1985/95	CHS		Sup

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Category	Title	Author	Year Publ.	Bldg	Grade Level	Set Size
Visual & Performing Arts	How to Paint with Colored Pencils	Parramon, Jose M.	1988			
Visual & Performing Arts	How to Paint with Pastels	Olmedo, S. G.	1988			
Visual & Performing Arts	Illustrated History of Music for Young Musicians, An	Comeau, Gilles/Covert, Rosemary	1999	VFMS	6	Class
Visual & Performing Arts	Making Music			VFMS	8	Class
Visual & Performing Arts	Music	Unknown	1988		6-8	
Visual & Performing Arts	Music in Theory and Practice (Book 1, Workbook 1)	Benward, Bruce, et. al.	1997	CHS	10-12	Sup
Visual & Performing Arts	Music in Theory and Practice (Volume 1, 9th ed.)	Benward, B/Saker, M.		CHS	10-12	Class
Visual & Performing Arts	Music in Theory and Practice (Volume 1/Workbook & Tape)	Benward, B./White, G.	1997	CHS	10-12	Class
Visual & Performing Arts	Music in Theory and Practice (Volumes 1 and 2 and Workbook)	Bernard, B.; White, G., et. al.	1993/97	CHS	9-12	Class/Sup
Visual & Performing Arts	Music Play	Gagne	1997	ELEM	K-2	Sup
Visual & Performing Arts	Music Play Teacher Edition w/CD			VFES	K-4	Sup
Visual & Performing Arts	Music Theory for Everyone	Leanza, et. al.	1985			
Visual & Performing Arts	Musical Theory		1978			
Visual & Performing Arts	Outline History of Western Music, An	Wold	1989	CHS		Sup
Visual & Performing Arts	Progressive Class Piano	Heerema, Elmer	1984			

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Category	Title	Author	Year Publ.	Bldg	Grade Level	Set Size
Visual & Performing Arts	Pulitzer Prize Winners Collection, The	Various	2013	CHS	10-12	Sup
Visual & Performing Arts	Share the Music		2000	VFES	2-4	Class
Visual & Performing Arts	Share The Music	Bond, Judy, et. al.	1995/2000		2-4	Class
Visual & Performing Arts	World of Music	Palmer, et. al.	1988	DES		Class
Visual & Performing Arts	World of Music	Willoughby, David		VFES	2-4	Class
Wellness,Fitness,Life Mgmt	Anatomy Coloring Book, 3rd edition	Kapit, Wynn/Elson, Lawrence M.	2002	CHS	11-12	Sup
Wellness,Fitness,Life Mgmt	Community First Aid and Safety	American Red Cross, The	2002	CHS	9	Class
World Language	Themes AP French Language	Delfosse, G.	2015	CHS	10-11	Class
World Language	Un sac de billes	Joffo, J.	1982	CHS	10-12	Class
World Languages	5 Steps to A 5 - AP Spanish Language and Culture 2014-15	Lavoie, Dennis	2013	CHS	10-11	Class
World Languages	501 Spanish Verbs	Kendris	1996	CHS	11-12	Sup
World Languages	A Toda Vela	Carmen Herrera and Paul Lamontagne	2015	CHS	10-12	Class
World Languages	Abordo	Woodford	1997	CHS	9-12	Class
World Languages	Abriendo Puertas: Antologia de literatuera en espanola	Canthology with no editor	2003	CHS	11-12	Class
World Languages	Ace the AP Italian Language and Culture Exam, 3rd edition workbook	Villa-Sella, Nicoletta	2012	CHS	10-12	Class

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Category	Title	Author	Year Publ.	Bldg	Grade Level	Set Size
World Languages	Advanced Placement French: 2nd edition	Ladd, Girard		CHS	11-12	Class
World Languages	Advanced Placement French: A Guide for the Language Course	Ladd, Girard	1992			
World Languages	Adventuras Literarias	Jarvis, et. al.	1991			
World Languages	Aeneid of Virgil, The	Fitzgerald, et. al.	1989			
World Languages	Amor en Los Tiempos de Colera, Diana	Marquez, G.				
World Languages	Amsco Espanol Esencial	Levy	2004	CHS	10-12	Class
World Languages	Amsco French 3 years, 2nd edition	Blume, Stein		CHS	10-12	Class
World Languages	Amsco German 2-3	Reinert		CHS	11-12	Sup
World Languages	Amsco Latin Dictionary, 2nd edition	Traupman		CHS	9-12	Class
World Languages	Amsco New College French Dictionary	Williams		CHS	9-12	Class
World Languages	Amsco Spanish 2 Years	Nassi/Bernstein	1969	CHS	10-12	Class
World Languages	Amsco Spanish 3 years	Nassi/Levy	1988	CHS	11-12	Class
World Languages	Amsco Spanish 4 years		2000	CHS		Class
World Languages	Amsco Spanish Dictionary	Amsco		CHS	9-12	Sup
World Languages	Ancience Rome (Welcome to Series)	Miller, Anne	1987			

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Category	Title	Author	Year Publ.	Bldg	Grade Level	Set Size
World Languages	Anthology of French Literature	Baselis/Bitoun	2000/04	CHS	11-12	Sup
World Languages	Anthology of French Literature Advanced Placement	Phedre, et. al.	1989/93/ 2003	CHS	11-12	Class
World Languages	Antigone	Anouih				
World Languages	Antologia Poetica	Borges/Lorca/Garcia	1987			
World Languages	AP Spanish: A Guide For The Language Course	Diaz, et. al.	1989	CHS	11-12	Class
World Languages	AP Spanish: Preparing for the Language and Culture Exam	Diaz, Jose M.		CHS	10-11	Class
World Languages	AP Spanish: Preparing for the Language Exam	Diaz/Leicher/Prieto/Wissenberg	2006	CHS	10-12	Class
World Languages	Aplicaciones Practicas de la Lengua Espanola	Michllen, Gatski				
World Languages	Aspects of Roman Life - Roman Religion	Massey, Michael	1979			
World Languages	Atala-Rene	Chateaubriand				
World Languages	Avanti! Beginning Italian Workbook	Aski, Janice/Musumeci, Diane	2013	CHS	9-12	Class
World Languages	Avanti! Beginning Italian, 2nd & 3rd editions	Aski, Janice/Musumeci, Diane	2013	CHS	9-12	Class
World Languages	Aventuras Literarias	Jarvis	1991	CHS	11-12	Sup
World Languages	Basic Conversation Spanish	Kattan, et. al.	1985			
World Languages	Bienvenidos - Spanish 1	Woodford	1997	CHS	9-12	

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Category	Title	Author	Year Publ.	Bldg	Grade Level	Set Size
World Languages	Bon Jour (FI-III, Level III)	Unknown	Current			
World Languages	Bravo 2	Terrell, Munoz, et. al.	1995	CHS	9-12	
World Languages	Bravo Spanish 2 Text		1995	CHS	9-11	Class
World Languages	Cajas de carton: relatos de la vida peregrina de un nino campesino	Jimenez, Francisco	1997	CHS	10-11	
World Languages	Cambridge Latin	Cambridge University Press	1988	CHS	9-12	Sup
World Languages	Cambridge Latin Course Units 2 & 3	Phinney/Bell/Romaine	1988/90	CHS	9-12	Class
World Languages	Cambridge Latin Course, Unit I Workbook	Pope/Bell, et. al.	2001	VFMS	7	Class
World Languages	Cambridge Latin Course, Units 1 & 2	Pope/Bell, et. al.	2001/07	TEMS/VF MS	7-9	Class
World Languages	Candide (HP43)	Voltaire	1972			
World Languages	Candide (SPO 657)	Voltaire	1970			
World Languages	Casi Se Muere	Turner, Lisa Ray/Blaine, Ray	1998	TEMS	7-8	Sup
World Languages	Cassell's Colloquial Spanish Dictionary	Unknown				
World Languages	Catallus	Bendar, Forsyth		CHS	11-12	Sup
World Languages	Catallus, AP edition	Bender, Henry/Forsyth, Phyllis Young	1996	CHS	11-12	Class
World Languages	Catullus and Horace	Aronson, et. al.	1988			

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Category	Title	Author	Year Publ.	Bldg	Grade Level	Set Size
World Languages	Chinese for Youth, Level 1	Wu, Wei Ling/Wang, Shuhan Chou	1998/2002	CHS	9-12	Class
World Languages	Chinese for Youth, Volumes 1 & 2	Wang, Wu & Chow	1998	CHS	9-12	Class
World Languages	Ciao	Riga, Federici	1999	CHS	9-12	Class/Sup
World Languages	Cicero's Somnium Scipionis	Davis	1988			
World Languages	Cien Sonetos de Amor	Neruda				
World Languages	Civilizacion y Cultura	Copeland, et. al.	1981			
World Languages	Collage	Baker, Russell, et. al.	1985			
World Languages	Collage: 5th edition	Baker, Russell, et. al.	2001	CHS	9-12	Class
World Languages	Collage: Revision De Grammaire	Baker, Russell, et. al.	1990	CHS	11-12	Class
World Languages	Collage: Varietes Culturelles	Baker, Russell, et. al.	1988			
World Languages	Com Fromm Mitt Workbooks 1, 2, 3	Winkler, George	1996	CHS	9-12	Sup
World Languages	Com Paneros	Moltz/Ciaerr		CHS	9-11	Class
World Languages	Companeros 1	Moltz/Ciaerr	1998	CHS	9-10	Class
World Languages	Concise Chinese English Dictionary, 2nd edition			CHS	9-12	Sup
World Languages	Continuemos, 7th edition	Jarvis-Lebrede	1995/2007	CHS	10-12	Class

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Category	Title	Author	Year Publ.	Bldg	Grade Level	Set Size
World Languages	Convercasion y repaso	Copeland, et. al.	1981			
World Languages	Conversaciones, Situacions	Leigh & Ortiz-Carboneres		CHS	11-12	Sup
World Languages	Conversando	Kattan-Ibarra, Juan	1993			
World Languages	Conversation in Spanish: Points of Departure	Sedwick	1981			
World Languages	Conversations, Situations	Taylor, Gillian				
World Languages	Conversemos	Jarvis-Lebreo	1995	CHS	11-12	Class
World Languages	Conversion in French: Points of Departure	Bonnell/Sedwick	1981			
World Languages	Cours Superieur de Francais	Blume	1971			
World Languages	Cuando era Puertorriquena	Santiago, Esmeralda	1994	CHS	12	Class
World Languages	Cuentame Folklore y Fabulas	Kanter, Abby	1994	CHS	9-12	Class
World Languages	Cuentos Del Mundo Hispanico (Album)	Valette, et. al.	1984			
World Languages	Curso Primero, 2nd edition	Wasserman	2001	CHS	9-11	Class
World Languages	Das Rad (I-III, Level 3)	Unknown	Current			
World Languages	De Viaje (Text and workbook)	Schmidt, C./Woodford, P.	1997	CHS	9-12	Class
World Languages	Denk Mal!	Barske/McKinstry/Schestokay/Soko losky	2011	CHS	10-12	Class

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Category	Title	Author	Year Publ.	Bldg	Grade Level	Set Size
World Languages	Der Weg Zum Lessen	Vail	1986	CHS	11-12	Sup
World Languages	Destinos	Van Patten	1992	CHS	9-12	Class
World Languages	Deutsch Aktuell (German 2, German 3, workbooks, etc.)	Kraft, Wolfgang S.	2004	TEMS/CH S	7-12	Class/Sup
World Languages	Deutsch Gestern und Heute (Textbooks and workbooks)	Walbruck, et. al.				
World Languages	Dia a Dia (Student text)	Valette	1986			
World Languages	Dictionary of Spanish Grammar & Idioms	Hurtgen, Andre				
World Languages	Die Welt Der Jugend, German 2, workbook	Winkler, George	1979			
World Languages	Discovering French			TEMS		Class
World Languages	Discovering French 1 Bleu	Valette, Jean-Paul & Rebecca M.	2004		7, 9	Class
World Languages	Discovering French Activity Book	Valette, Jean-Paul & Rebecca M.	1993			
World Languages	Discovering French Blanc	Valette	1997	CHS	9-12	Class
World Languages	Discovering French Blanc (Text & workbook)	Valette	1994	CHS		
World Languages	Discovering French Blanc 2	Valette, Jean-Paul & Rebecca M.	2004		8-10	Class
World Languages	Discovering French Blanc Activity Book	Valette	1994	CHS	10-12	
World Languages	Discovering French Blanc Level 2 Workbook			VFMS		Class

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Category	Title	Author	Year Publ.	Bldg	Grade Level	Set Size
World Languages	Discovering French Bleu	Valette, Jean-Paul & Rebecca M.	1987/1993/97	VFMS/CHS	7-12	Class/Sup
World Languages	Discovering French Bleu Workbook	Valette, Jean-Paul & Rebecca M.	1993	VFMS	7-8	Sup
World Languages	Discovering French Bleu/Blanc/Rouge	Valette	1996/97	CHS	9-12	Class
World Languages	Discovering French Blue (Text & workbook)	Valette	1993	CHS		
World Languages	Discovering French Blue/Blanc	Valette	1997	CHS	9-11	Class
World Languages	Discovering French Blue/Blanc (workbooks)	Vallette	1994	CHS	9-11	Class
World Languages	Discovering French Level 2 Blanc	Valette	1993/94			
World Languages	Discovering French Nouveau Bleu	Valette, Jean-Paul & Rebecca M.	2004	CHS	9-12	Class
World Languages	Discovering French Rouge (level 3)	Valette	1997	CHS		Class
World Languages	Discovering German					Class
World Languages	Discovering Latin			TEMS		Class
World Languages	Discovering Spanish			TEMS		Class
World Languages	Dona Perfecta	Galdos				
World Languages	Douze Contes de Maupassant	Blume	1973			
World Languages	Eats, Shoots, and Leaves: Why Commas Really Do Make a Difference	Truss, L./Timmons, B.	2006	TEMS	5-8	Sup

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Category	Title	Author	Year Publ.	Bldg	Grade Level	Set Size
World Languages	Ecce Romani Book I Meeting the Family	Lawall, G.	1984			
World Languages	El Aleph	Borges	1987			
World Languages	El Coronel No Tiene Quien Le Escriba	Marquez, Garcia				
World Languages	El Hidalgo De La Mancha, reader	Quilter	1973			
World Languages	El Mar y Las Eas Campanas	Neruda				
World Languages	El Mundo de la Juventud (Spanish 2):Cuaderno de Ejercicios (Exercise book)	Landoral/Alfonson	1980			
World Languages	Elementary Latin Translation Book	Hillard & Botting	1984			
World Languages	Emil Und Die Detektive (reader)	Kastner, Erich	1979	CHS	11-12	Sup
World Languages	Empecemos A Charlar!	Millan, Elizabeth	1987			
World Languages	En Attendant Godot	Beckett, Samuel	1952			
World Languages	Ensemble Grammaire	Comeau/Lamoureux	1998	CHS	9-12	Class
World Languages	Ensemble Grammaire, 6th edition	Comeau, Raymond	1999	CHS	11-12	Sup
World Languages	Ensemble Literature	Comeau, Raymond, et. al.	1986/90			
World Languages	Espanol Esencial Workbooks, Levels, 1, 2, 3	Levy, Stephen	2004	CHS	9-12	Class
World Languages	Espanol Santillana - Preparation Workbook for AP	Galvin-Flood, C./Silva, A. Saiz-Noeda, B.	2015	CHS	10-11	Class

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Category	Title	Author	Year Publ.	Bldg	Grade Level	Set Size
World Languages	Estravagario	Neruda				
World Languages	Everyday Conversations in Spanish	David, John Grey				
World Languages	Everyday Situation in French	Martin	1986			
World Languages	Excelability in Advanced Latin	Colakis/DuBose	2003	CHS	9-12	Class
World Languages	Exploring French	Sherran/Hafhern/McCarthy, et.al.	1988			
World Languages	Exploring Spanish	Hafhem/ Sheeran, et. al.	1988			
World Languages	Ficciones	Borges	1987			
World Languages	Fin de Mundo	Neruda				
World Languages	First Latin Book	Jennie, et. al.	1984			
World Languages	First Latin Book II 582-90715-2	Unknown				
World Languages	First Latin Book II 582-99853-0	Unknown				
World Languages	France - Amerique	Le Journal Francais des Etals-Ums	2007	CHS	10-12	Sup
World Languages	French 2 years	Blume, Stein	2004	CHS	9-12	Class
World Languages	French 3 years	Blume, Stein	1980/94	CHS	9-12	Class
World Languages	French 3 Years, 2nd edition	Blume, Stein	2006	CHS	9-12	Class

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Category	Title	Author	Year Publ.	Bldg	Grade Level	Set Size
World Languages	French Comprehensive Practice & Testing	Stein, Gail	1992	CHS	11-12	
World Languages	French Dictionary	Steiner		CHS	9-12	Class
World Languages	French For Communication	Russo	1986	CHS	11-12	Class
World Languages	French Grammar 6th edition (Schaum's foreign language series)	Mary Crocker	2013			Sup
World Languages	French is Fun	Stein/Wald	1985			
World Languages	French Preparing For The Language And Culture Examination 2012, AP	Ladd, Richard	2011	CHS	10-12	Class
World Languages	Fuentes Para Conversacion y Composicion	Bermudez, et. al.	1976			
World Languages	Fur Euch Zum Schreiben For Auf Dem Wegel	Winkler, George	1983			
World Languages	Galeria de Arte y Vida	Adey/Albini/Avamzado, et. al.	1989/97	CHS	9-12	Class/Sup
World Languages	Ganz Spontan!	Trim, John	1988			
World Languages	Gasos y Gosas	Canteli, Gussen	1985			
World Languages	German Dictionary	Traupman		CHS	9-12	Class/Sup
World Languages	German I: Arbeitsheft workbook (383668-7)	Unknown				
World Languages	German II: Arbeitsheft workbook	Unknown				
World Languages	German II: Workbook	Unknown	1990			

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Category	Title	Author	Year Publ.	Bldg	Grade Level	Set Size
World Languages	German III Workbook	Unknown	1991			
World Languages	German Pupils Textbook: Komm Mit	Holt, Rinehart and Winston	1995	VFMS	7-8	Class
World Languages	German Second & Third Year Workbook	Reinert, et. al.	1985	CHS	10-12	Class
World Languages	German Vocabulary	Weiss	1986			
World Languages	Getting Along In Spanish	Jarvis-Lebrede	1985/92	CHS	11-12	Class
World Languages	Getting Along in Spanish (workbook)	Jarvis, Ana C.	1988			
World Languages	Grundlage Deutsch 3: Fundamentals of German		2007	CHS	9-12	Class
World Languages	Guide For the Language Courses, A	Diaz, et. al.	1989			
World Languages	Histoires Celebres	DeSales	1993	CHS		Class
World Languages	Historia de la Artamila	Matute, Ana M.				
World Languages	Horace Reader, Advanced Placement Latin	Bender, Henry	1998	CHS	11-12	Class/Sup
World Languages	How to Prepare for College Board Achievement - French	Kendris, Christopher				
World Languages	How to Prepare for College Board Achievement - Spanish	Kendris, Christopher				
World Languages	Huis Clos, F00195	Sartre	1947			
World Languages	Huis Clos, HA37	Sartre	1972			

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Category	Title	Author	Year Publ.	Bldg	Grade Level	Set Size
World Languages	i aprobado!	Carthew	1986			
World Languages	Illuminations: French III	Schmitt, Helstrom	1990			
World Languages	Images Deux	Antoine/Vallette	1999	CHS	10-12	Class
World Languages	Images Trois	Antoine/Vallette	1999	CHS	9-12	Class
World Languages	Images Uri Images Deux	Aritaine/Vallette	1999	CHS	9-12	Class
World Languages	Immagina Student Workbook and Textbook	Cummings et al	2011	CHS	10-12	Class
World Languages	Immagina: L'italiano Senza Confini	Anne Cummings	2011			Sup
World Languages	Integrated Chinese, Level 1	Yao, Tao-Chung	1997	CHS	9-12	Class
World Languages	Intersectioning French, 2nd edition		1990	CHS	10-12	Class
World Languages	Intersections	St. Onge, Terry	1991	CHS	10-12	
World Languages	Italian Dictionary			CHS	9-11	Sup
World Languages	Italian Practice and Testing Proficiency	Procopio-Demas, Cocchiara	2001	CHS	9-12	Class
World Languages	Jardin de Invierno	Neruda				
World Languages	Jenney's First Year Latin	Jenney, Charles	1990			
World Languages	Journal Francais D'Amerique	Journal Francais	1985/86			

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Category	Title	Author	Year Publ.	Bldg	Grade Level	Set Size
World Languages	Kaleidoskop	Moeller	1987/94	CHS	11-12	Class
World Languages	Komm Mit	Winkler, George	1995	CHS	9-11	Sup
World Languages	Komm Mit 1 & 2 Activity Book	Winkler, George	1995	CHS		
World Languages	Komm mit German Practice & Activity Books			VFMS	7-8	Class
World Languages	L’Affaire des Tableaux Voles	du Bois, Claude				
World Languages	La Barcarda	Neruda				
World Languages	La Casa de Bernarda Alba	Lorca, Garcia				
World Languages	La Casa en Mango Street	Cisneros, Sandra	1994	CHS	12	Class
World Languages	La Catrina Workbook	Curland		CHS	9-11	Class
World Languages	La Espada Encendida	Neruda				
World Languages	La Fugue De Bach	Longo/Boutegege, et. al.	1995	CHS	11-12	Class
World Languages	La Gram Aventura De Alejandro	Kanter, Abby	1994	CHS	9-12	Class
World Languages	La Herencia (PUHY)	Klein	1976			
World Languages	La Hojarasca	Marquez, G.				
World Languages	La Increible y Triste Historia De Erendira	Marquez, G.				

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World Languages	La Mala Hora	Marquez, G.				
World Languages	LaGrand Meaulnes	Fournier, Alaun	1971			
World Languages	LaJalousie	Grollet, Alaun Robbe	1957			
World Languages	Larousse Spanish/French Dictionary		1999	CHS	9-12	Class
World Languages	Las Manos Del Dia	Neruda				
World Languages	Las Piedras del Cielo	Neruda				
World Languages	Latin 2 Years Review Text	Kreundlich		CHS	9-12	Class
World Languages	Latin Dictionary	Traupman		CHS	9-12	Sup
World Languages	Latin for Americans (Book 2)	Jenney				
World Languages	Latin for the Grades, Books I & II	Freundlich, Charles I.	1970	TEMS		
World Languages	Latin Grammar	Wheelock	1992			
World Languages	Latin Poetry	Carr/Wedeck	1986/89			
World Languages	Latin Poetry	LaFleur, Richard A.	1987			
World Languages	Latin Poetry for the Beginning Student	Fleur	1987	CHS		
World Languages	Latin: An Introductory Course Based on Ancient Authors	Wheelock	1988			

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Category	Title	Author	Year Publ.	Bldg	Grade Level	Set Size
World Languages	Le Chien Jaune	Simenon				
World Languages	Le Mysfere De La Chambre Jaune	Leroux, Gaston	2003	CHS	10-12	Class
World Languages	Le Petit Prince	Antoine de Saint-Exupery	1971	CHS	12	Class
World Languages	Le Rouge Et Le Noir	Stendhal	1972			
World Languages	Le Silence De La Mer	Vercors	1994	CHS	10-12	Class
World Languages	Lecturas Basicas	Castillo-Feliu, Guillermo	1985			
World Languages	Lectures Et Fantaisies	Galanti	1992	CHS		
World Languages	Lectures Faciles #2 (Panorama)	Valette	1982			
World Languages	LeMonstre dan le Metro Et d'Autres Merveilles	Conroy	1974/77			
World Languages	LeSilence De La Mer	Vercors	1990			
World Languages	LeVoyageur Sans Bagages	Anouih	1958			
World Languages	Literatura Espanola	Kapelusz				
World Languages	Literatura Moderna Hispanica	Gonzalez, et. al.				
World Languages	Literature y Arte	Copeland, Kite, et. al.	1981			
World Languages	Longman Latin Readers: Catullus & Horace	Aronson, et. al.	1988			

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Category	Title	Author	Year Publ.	Bldg	Grade Level	Set Size
World Languages	Los Versos Del Capitan	Losada				
World Languages	Maigret Et le Clochard	Simenon				
World Languages	Maigret Et Le Clochard	Simenon, G	1987	CHS	10-12	Class
World Languages	Maigret Et le Fantome	Simenon				
World Languages	Mal Heiter (reader) Mal Ernst	Winkler, George	1982			
World Languages	Memorial de Isa Negra	Neruda				
World Languages	Moderato Cantabile	Duras. M.	1958			
World Languages	Mon Uncle Jules et Autres Nouvelles	Maupassant	1970			
World Languages	Neue Freunde Textbook	Unknown	1989			
World Languages	Neue Freunde, German I workbook	Diehl, Margaret	1989			
World Languages	New College Spanish/English Dictionary	Williams/Steiner	2003	CHS	9-12	Class
World Languages	Nice 'n Easy Spanish Grammar	Truscott, Dr. Sandra				
World Languages	Nuestro Mundo	Jarvis, L. M.	1987			
World Languages	Nuestros Amigos (Spanish 1), Cuademo de Ejercicios (Exercise book)	Landoral/Alfonsoni, et. al.	1979			
World Languages	Nuove Letture De Cultura Italiana	Lawson	1990	CHS	9-12	Class

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World Languages	Obra Escogida	Matute, Ana M.	1982			
World Languages	Ocho Mundos	Wegman	1990	CHS	11-12	Class
World Languages	On the Conspiracy of Catiline	Barnes, et. al.	1989			
World Languages	Pablo Neruda: Obra escogido					
World Languages	Pasajes Cultura	Bretz, Dvoratz	1997	CHS	11-12	Class
World Languages	Paso A Paso	Met/Sayers/Wargin	2000	CHS	9-12	Class/Sup
World Languages	Paso A Paso	Giandomenico, Carey & Di	1996	CHS	9-10	
World Languages	Paso A Paso 1	Met/Sayers/Wargin	1996	CHS	9-10	Sup
World Languages	Paso a Paso Themes for Developing Reading Skills	Hampares, et. al.				
World Languages	Paso A Paso Workbook	Met/Sayers/Wargin	2000	CHS	9-11	
World Languages	Passo Avanti in Italiano	Morel, Pulvirenti, Levy	1998	CHS	9-12	Class
World Languages	People En Espanol	Huey, John/ Kelly, James	2007	CHS	10-12	Sup
World Languages	Petit Prince	St. Exupery				
World Languages	Pierre et Jean	Maupassant, Guy De				
World Languages	Por Fronteras Culturales	Unknown				

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Category	Title	Author	Year Publ.	Bldg	Grade Level	Set Size
World Languages	Preparing For The AP Exam	Diaz	1996	CHS	11-12	Class
World Languages	Promenades et Perspectives	Valdman, et. al.	1984/87			
World Languages	Que Hay de Nuevo	Fernandez/Garcia	1985			
World Languages	Que tal (Spanish 1-111, Level 111)	Unamuni	Current			
World Languages	Raconte Moi-Tout	Weber/Mauger	1986	CHS	11-12	Class
World Languages	Real Spanish	Clivaz, Denise/Roberts, Elizabeth		VFMS	5-6	Sup
World Languages	Realidad y Fantasia	Unknown				
World Languages	Realidades 1	Bogles/Met/Sayers/Wargin	2004/07	TEMS/VF MS/CHS	7, 9-12	Class
World Languages	Realidades 1 Workbook			VFMS		Class
World Languages	Realidades 1, 2, 3	Boyles/Met/Sayers/Wargin	2007/08	VFMS/CH S	7-12	Class
World Languages	Realidades 2 Workbook			VFMS		Class
World Languages	Review Text Latin 3/4 yrs	Freundlich	1967	CHS	11-12	Class
World Languages	Roman Life	Johnston, Mary	1957	VFMS	7-8	Sup
World Languages	Rome and Her Kings	Lowe/Freeman	1981			
World Languages	Salsa y Salero, Level III & Workbook	Neal, et. al.	1984/87			

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World Languages	Scenes et Sejours	Valdman, et. al.	1984			
World Languages	Scenes et Sejours wrkbk	Simenon	1984			
World Languages	Schaum's Outline of Spanish Grammar	Schmitt, C.	1989			
World Languages	Schaums German Grammar	Weiss/Schmitt		CHS	10-12	Class
World Languages	Scholastic Magazines	Schuss	1985/86/ Current			
World Languages	Second Year Latin	Jennie, et. al.	1984			
World Languages	Shaum's Spanish Grammar	Scmidt	1989	CHS	11-12	Class
World Languages	Shaum's Spanish Vocabulary	Schmitt, C.	1984	CHS		
World Languages	Shaun's French Grammar 6th edition	Crocker, Mary E		CHS	10-11	Class
World Languages	Son et Sens	Valdman, et. al.	1986			
World Languages	Son et Sens workbook	Valdman, et. al.	1984			
World Languages	Spanish 3 Years	Nassi/Levy	1988	CHS	10-12	Class
World Languages	Spanish Comprehensive Practice & Testing	Unknown				
World Languages	Spanish Dictionary	Williams		CHS	9-12	Class
World Languages	Spanish For Communication	Jarvis, Ana C.	1985			

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World Languages	Spanish for Communication (workbook)	Jarvis, Ana C.	1988			
World Languages	Spanish for Master 1:Txtbk Que Tal? & Wrkbk	Valette, Jean Paul	1989/94	CHS		
World Languages	Spanish For Mastery 1 Workbook	Valette	1994			
World Languages	Spanish For Mastery 2,3 Text & Workbook	Valette	1988/89/ 94/97	CHS	9-12	Class
World Languages	Spanish For Mastery 3: Situaciones	Valette, Jean-Paul & Rebecca M./Hanley, Carrerea	1988	CHS		Class
World Languages	Spanish is Fun, 3rd edition	Wald		CHS	9-10	Class
World Languages	Spanish Textbooks (Paso A & B)			VFMS	8	Class
World Languages	Spanish Textbooks Paso A Paso A	Met/Sayers/Wargin/Barnett	1997	VFMS	7-8	Class
World Languages	Spanish: A Guide for the Language Course	Diaz, A. P.	1989			
World Languages	Student Language Activity Book I	Lawall, G.	1984			
World Languages	Study Guide AP French Literature	Phedre, et. al.	1989			
World Languages	T'es branche ?	Theison, Tomi	2014	TEMS/VF MS/CHS	7-12	Class
World Languages	T'es branche? Level 1	Theisen, Toni	EMC Publishin	CHS	9-12	Class
World Languages	T'es branche? Level 2	Theisen, T		CHS	9-12	Class
World Languages	Themes Le Student Edition (& Supersite)	Genevieve Delfosse, Eliane Kurbegou, Parthena Draggett	2016	CHS	9-12	Class

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World Languages	Tidbits (501) Of Roman Antiquity	Warsley, Albert E.	1978	VFMS	7-8	Sup
World Languages	Tous Les Poemes Pour Les Cours Avances	Hurtgen, Andre	1985			
World Languages	Tres Novelas Ejempeares	Unamuni	1982			
World Languages	Triangle Student Practique	Demaray/Smith	1990			
World Languages	Triangullo Manual Para Estudiantes	Gatsri, et. al.	1994	CHS	11-12	
World Languages	Triangulo	McMullan, Gatski	2002	CHS	11-12	Class
World Languages	Triangulo, 3rd edition	McMullan, Gatski		CHS	11-12	Class
World Languages	Un Estate Tutta Diversa	Procopio-Demas, Cocchiera	2001	CHS	9-12	Class
World Languages	Una Vez Mas	Couch, et. al.				
World Languages	Une Fois Pour Toutes	Hurtgen, Andre	1988			
World Languages	Une Si Longue Lettre	Ba, Marima				Class
World Languages	University of Chicago Spanish Dictionary	Castillo, et. al.	1977			
World Languages	Unsere Freunde (German 1) wrkbk	Winkler, George	1978			
World Languages	Unsere Welt (Level III)	Diehl, Margaret	1991			
World Languages	Unsere Welt Activity Book	Winkler, George	1991	CHS		

Supplemental and Classroom Textbook List

June 2019

Category	Title	Author	Year Publ.	Bldg	Grade Level	Set Size
World Languages	Unsere Welt Workbook	Winkler, George	1991	CHS	10-12	Sup
World Languages	Ven Conmigo: Advanced Placement Nuevas Vistas	Chiquito, Montesinos	2003	CHS	11-12	Class
World Languages	Vient de Paraitre	Martineau	1975			
World Languages	Vienvenidos (student text)	Valette	1986			
World Languages	Virgil's Aeneid	Pharr	1998	CHS	11-12	Sup
World Languages	Virgil's Aeneid: Selections From Books: 1/2/4/6/10/12, 2nd edition	Boyd, Barbara Weiden	2007	CHS	11-12	Class
World Languages	Virgil's Aeneid, Pallad & Turnus	Boyd, Barbara Weiden	1998	CHS	11-12	Sup
World Languages	Vistazos 2	Carrera/Valtee, et. al.	1986			
World Languages	Vistazos I	Hanley, et. al.	1986			
World Languages	Vivir Hoy	Duran & Duran	1981			
World Languages	Viztazos1 Lecturas Faciles	Carrera/Hanley, et. al.	1986			
World Languages	Vox Compact Spanish English Dictionary	Unknown	1994			
World Languages	Vox Diccionario Escolar De La Lengua Espanola	Unknown	1987			
World Languages	Wir, Die Jugend-Arbeitsheft Workbook	Unknown	1990			
World Languages	Workbook in Spanish Three Years	Nassi/Bernstein	1966			

Supplemental and Classroom Textbook List

June 2019

Category	Title	Author	Year Publ.	Bldg	Grade Level	Set Size
World Languages	Workbook in Spanish Two Years	Nassi, et. al.	1969			
World Languages	Workbook Jenney Latin	Jenney, et. al.	1990			
World Languages	Workbook, French 3 years (2 editions)	Blume, et. al.	1966- 1994	CHS		
World Languages	Workbook, French 3 years TROISIEME LIVRE	Blume	1980	CHS		Class

Consent VIII, E, 1: Acceptance of Gifts

VIA: Arthur J. McDonnell, Business Manager/Board Secretary

Action Under Consideration: That the Board of School Directors accepts with pleasure and appreciation the following donations:

Two water stations donated by the Beaumont Elementary School HSA to the Beaumont Elementary School valued at \$1,227.37.

Consent VIII, E, 2: Appointment of Insurance Broker of Record for the 2019-2020 School Year

VIA: Arthur J. McDonnell, Business Manager/Board Secretary

Action Under Consideration: That the Board of School Directors appoints the firm of Willis Towers Watson to serve as the Insurance Broker of Record for the year July 1, 2019 through June 30, 2020.

The Chester County Intermediate Unit Joint Purchasing Consortium evaluates Insurance Brokers based on who can best represent school districts in attempt to hold insurance premiums down. Willis Towers Watson represents 11 of the 12 school districts in Chester County.

Consent VIII, E, 3: Appointment of Depositories for the 2019-2020 School Year

VIA: Arthur J. McDonnell, Business Manager/Board Secretary

Action Under Consideration: That the Board of School Directors approves Fulton Bank to serve as depositories for the Tredyffrin/Easttown School District for the year July 1, 2019 through June 30, 2020.

Consent VIII, E, 4: Agreement with Masterpiece Multimedia

VIA: Arthur J. McDonnell, Business Manager/Board Secretary

Action Under Consideration: That the Board of School Directors approves the attached one-year agreement with Masterpiece Multimedia and the Tredyffrin/Easttown School District for services set forth in TV Studio Engineer Job Description for the first 740 hours at a cost not to exceed \$46,014.19

This agreement provides the District with services of Studio Engineer to provide technical assistance at the Conestoga High School television studio and such extra-curricular activities and duties in connection with taping of the School Board meetings and other events.

CONTRACT FOR STUDIO ENGINEER SERVICES

This Agreement is made this June 10, 2019, by and between The Board of School Directors for the Tredyffrin/Easttown School District hereinafter referred to as “District”, and Masterpiece Multimedia, hereinafter referred to as “MASTERPIECE” The parties agree as follows:

1. **Title and Job Description.** The District agrees to employ MASTERPIECE as a Studio Engineer to perform the duties of the position, including but not limited to, providing technical assistance in the Conestoga High School television studio, and such extra-curricular activities and duties in connection with such employment as the District may assign from hours 2:30 p.m. to 5 p.m. Mondays through Thursdays while Conestoga High School is in session for the 2019-2020 school year. Some taping of the events may occur during evening hours other than stated above and on other days depending on when the events are scheduled (including but not limited to the functions set forth on the attached document entitled “TV Studio Engineer - Job Description”).
2. **Term.**
 - a. The District shall employ MASTERPIECE for a term beginning August 1, 2019 and ending June 30, 2020.
 - b. The contract is renewable only by express mutual agreement of the parties.

Nothing in this agreement shall constitute an automatic extension of

MASTERPIECE’s appointment.
3. **Termination.** This contract shall, throughout the term of this Agreement, be subject to termination of Agreement for reasonable, valid and just cause by either party upon thirty (30) days notice to the other party.

4. **Fees.** The annual fee for performing the services set forth in “TV Studio Engineer – Job Description” for the first seven hundred forty (740) hours shall be Forty-six Thousand and fourteen dollars and nineteen cents (\$46,014.19) paid in equal monthly installments. Payment to MASTERPIECE for services performed in excess of seven hundred forty (740) hours will be at the rate of Sixty-two Dollars and eighteen cents (\$62.18) per hour. All invoices from Masterpiece shall contain a listing of hours worked by date.

5. **General Provisions.**

- a. If any provisions of this Agreement be declared illegal by final decision of a court of this Commonwealth, said provision shall be deemed deleted from this Agreement and the remaining provisions shall remain in full force and effect if not otherwise affected by said deletion.
- b. The provisions of this Agreement and its appendices may be changed or supplemented except by written amendment that has been agreed to and signed by both parties.

IN WITNESS WHEREOF and intending to be legally bound, the parties have caused this Agreement to be duly signed the day and year first written.

TREDYFFRIN/EASTTOWN SCHOOL DISTRICT

ATTEST:

BY: _____
President **Date**

Secretary

(SEAL)

Michael Baskin **Date**

Consent VIII, E, 5: Tax Bill Homestead/Farmstead Exclusion

VIA: Arthur J. McDonnell, Business Manager/Board Secretary

Action Under Consideration: That the Board of School Directors for the Tredyffrin/Easttown School District adopts the following resolution which pertains to the approval of the Tax Bill Homestead/Farmstead Exclusion for the 2019 – 2020 fiscal year:

WHEREAS, the County Assessor has certified to the School District that there are 11,293 approved homestead properties in the School District and 7 approved farmstead properties in the school district for the 2019 – 2020 fiscal year; and,

WHEREAS, the Pennsylvania Department of Education has certified that the School District's Property Tax Reduction Allocation for the 2019 – 2020 fiscal year is \$2,099,793.02.

In accordance with the Special Session Act 1 of 2006, known as the Taxpayer Relief Act, the Board of School Directors hereby establishes the following homestead/farmstead exclusion for the 2019 – 2020 fiscal year:

1. All approved homesteads and/or farmsteads shall receive one of the following homestead/farmstead exclusions of: a) \$7,871 at 2.8% property tax rate increase; b) \$7,787 at a 3.91% property tax rate increase; c) \$7,755 at a 4.33% property tax rate increase of the assessed value of the homestead and/or farmstead, which, based upon the millage rate established for the 2019 – 2020 fiscal year, corresponds to a tax reduction of \$185.94.
2. The annual property tax bill for each approved homestead and/or farmstead shall include the following information with respect to the homestead/farmstead exclusion: (a) the assessed value, (b) the tax liability on the assessed value, (c) the amount of the homestead/farmstead exclusion in assessed value, (d) the actual tax liability after the homestead/farmstead exclusion and (e) the actual tax savings associated with the homestead/ farmstead exclusion.
3. The following notice shall also be included with the annual property tax bills of all owners of approved homestead and/or farmstead properties:

NOTICE OF PROPERTY TAX RELIEF

Your enclosed tax bill includes a tax reduction for your homestead and/or farmstead property. As an eligible homestead and/or farmstead property owner, you have received tax relief through a homestead and/or farmstead exclusion which has been provided under the Pennsylvania Taxpayer Relief Act, a law passed by the Pennsylvania General Assembly designed to reduce your property taxes.

These provisions shall apply to the annual property tax bills issued in July 2019 and not to any interim real estate tax bill.

RESOLVED, ADOPTED and ENACTED this 10th day of June 2019.

Consent VIII, E, 6: Appointment of District Tax Collector

VIA: Richard Gusick, Superintendent of Schools

Action Under Consideration: That the Board of School Directors appoints Arthur J. McDonnell as tax collector for the Tredyffrin/Easttown School District for the year beginning June 18, 2019.

Consent VIII, E, 7: Appointment of Board Treasurer

VIA: Arthur J. McDonnell, Business Manager/Board Secretary

Action Under Consideration: That the Board of School Directors appoints Fred Gordon as Board Treasurer for the Tredyffrin/Easttown School District for the year beginning June 18, 2019.

Consent VIII, E, 8: Upper Main Line YMCA Rental Contract

VIA: Arthur J. McDonnell, Business Manager/Board Secretary

Action Under Consideration: That the Board of School Directors approves the attached rental contract between the Tredyffrin/Easttown School District and the Upper Main Line YMCA for the use of its tennis courts for the high school tennis team in an amount not to exceed \$22,000.



Vendor/Organization: Facility Usage Agreement

Vendor/Organization Name: T/E School District
List other names by which this organization is known:

Contact Person: Kevin Pechin, Athletic Director
Address: Conestoga High School, 200 Irish Road, Berwyn, PA 19312
Phone: 484-574-4867
Email: PechinK@tesd.net

- ☐ for-profit
☒ non-profit
☐ member
☐ non-member

Agreement Information

Usage Type (check one) ☐ one-time ☒ weekly ☐ bi-weekly ☐ party ☐ other: _____

Days of Week: 12.5 hours/week (Monday-Friday, 3:30-6:00 PM)

10 week fall season (August-October 2019)
10 week spring season (March-May 2020)

Ages of Participants: 14-18

Detailed Description of **access, equipment & staff** needed and/or **service** to be performed:

(attach additional paper as necessary to meet requirement)

Agreement for the use of eight tennis courts at the Upper Main Line YMCA (courts 13-16 and 17-20). Courts will be ready for use at the official start of the PIAA Fall & Spring Seasons (weather permitting).

No rental group will be permitted use of YMCA facilities if it interferes with YMCA programs. The Executive Director or his/her designee, may cancel any rentals of YMCA use should conflicts with Y programs develop.

Pricing Information

The rental fee for one tennis court is \$10.00/hour for the 2019/20 school year.

\$10.00/court/hour x 2.5 hours x 5 days x 20 weeks x 8 courts = **\$20,000**

Maintenance Fee: \$1/court/hour = **\$2,000**

AMOUNT DUE = \$22,000

Vendor/Organization Usage & Access Details

- The YMCA is not responsible for loss of valuables. _____ (initials)
 - In consideration of being permitted to use or provide non-maintenance services to the YMCA, and for receipt of cited fees, the vendor/organization, for itself and all its employees, agents, representatives, and assignees, agrees and represents that it has or will inspect and carefully evaluate such premises ten (10) days prior to access. It is further warranted that facility usage and/or performing and/or providing services and/or goods specified constitutes an acknowledgement that such premises and all facilities and equipment thereon have been inspected and carefully evaluated and that the vendor/organization finds and accepts same as being safe and reasonably suited for the purpose of this contract. _____ (initials)
 - The following are required **ten (10) days prior** to the rental: Certificate of Insurance, signed indemnification agreement, inspection, rental/vendor roster and payment of all balances (by certified check, cash, or credit card). Failure to meet any of these requirements will result in the cancellation of this agreement. _____ (initials)
 - The vendor/organization shall provide Certificate of Insurance that includes workers' compensation insurance (per statute), Commercial General Liability with limits of \$1,000,000 each occurrence/\$3,000,000 general aggregate and Automobile Liability with limits of \$1,000,000 combined single limit that are updated annually and provide 30 day's notice of cancellation. _____ (initials)
 - The vendor/organization shall name the YMCA as additional insured on its Commercial General Liability policy with annual verification and 30 days' notice of cancellation. _____ (initials)
 - The vendor/organization is responsible for any and all damages incurred during the rental and/or access to facility, caused by the vendor/organization or its employees and will be billed accordingly.
 - Should the holder of the agreement wish to cancel a reserved date, the YMCA must be notified in writing ten (10) days prior to the event. Not doing so will result in forfeiture of the deposit. _____ (initials)
 - The YMCA of Greater Brandywine reserves the right to revoke the vendor/organization's usage agreement at any time, if, in the judgment the YMCA, such revocation is necessary to protect the safety of the patrons, to protect its facilities, or if the usage is, in the opinion of the YMCA management, inappropriate to the mission and values of the YMCA. _____ (initials)
 - Usage of the YMCA facilities in no way represent an endorsement of the YMCA of the views of groups using its facilities. Therefore, the YMCA of Greater Brandywine name may not be used in printed materials, brochures, business cards, stationary, etc., which in any way could be interpreted as implying that the YMCA of Greater Brandywine does support such view or that the YMCA of Greater Brandywine is the sponsor of said group or service. The YMCA of Greater Brandywine reserves the right to examine or approve any printed/promotional materials to ascertain that this standard is being met. _____ (initials)
 - The vendor/organization shall not violate any city, county or state law in or about the said premises. _____ (initials)
 - The vendor/organization shall not assign this agreement without written consent of the YMCA. _____ (initials)
-

Indemnification and Hold Harmless Agreement

(T/E School District), agrees in consideration of its use or services to the YMCA facilities, including but not limited to its buildings, grounds, equipment and staff, to indemnify, defend and hold harmless the YMCA of Greater Brandywine, its branches, agents, and employees (hereinafter collectively identified as the "YMCA") from and against, all claims, losses, and expenses (including, but not limited to judgments, settlement amounts, costs and counsel fees) incurred by the YMCA as a consequence of litigation, settlement or otherwise resulting from any claims including, but not limited to death, bodily injury, personal injury, emotional harm, or property damage (including total loss thereof) arising out of or connected with the vendor/organization's or its employees' use of the YMCA facilities.

The vendor/organization further agrees to maintain a Commercial General Liability policy with minimum coverage limits of \$1,000,000 each occurrence/\$3,000,000 general aggregate, which coverage shall remain in effect at all times during such period as the vendor/organization uses the YMCA facility; provided that the absence of applicable insurance coverage for any given indemnification claim shall not relieve the vendor/organization of its obligation to indemnify, defend and hold harmless the YMCA under this Agreement. The vendor/organization must also maintain workers' compensation insurance, according to Pennsylvania Law to cover all employees.

The vendor/organization further agrees to furnish the YMCA with evidence of such insurance coverage in the form of a valid certificate of insurance, which will be delivered, prior to the use of the facility.

To the extent the vendor/organization intends to use the YMCA facilities they agree to give the YMCA permission to incorporate use of digital images in print and electronic/social media as it pertains to all aspects of the YMCA business and marketing.

The above also agrees that the YMCA is not responsible for lost or stolen property.

INTENDING TO BE LEGALLY BOUND to the undersigned have hereunto placed their signatures:

As representative of the vendor, I agree to abide by all rules set forth by this agreement and understand that any misrepresentation will result in the invalidation of this agreement:

_____ Name (please print)	_____ Signature	_____ Date
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This vendor agreement is valid only if authorized and Executive Director of Upper Main Line YMCA.

_____ Name (please print)	_____ Signature	_____ Date
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Consent VIII, E, 9: Agreement with Tredyffrin Township

VIA: Arthur J. McDonnell, Business Manager/Board Secretary

<p>Action Under Consideration: That the Board of School Directors approves the attached PennDot Right-of-Way Sanitary Sewer Facilities Operations, Maintenance and Endowment Agreement between the Tredyffrin Township and the Tredyffrin/Easttown School District.</p>
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Prepared by/Return to:

Patrick M. McKenna, Esquire
Gawthrop Greenwood, PC
P.O. Box 562
West Chester, PA 19380

UPI No. 43-10G-57

**PENNDOT RIGHT-OF-WAY SANITARY SEWER FACILITIES OPERATIONS,
MAINTENANCE AND ENDOWMENT AGREEMENT**

This **SANITARY SEWER FACILITIES OPERATIONS AND MAINTENANCE AGREEMENT** (this “Agreement”) is made this _____ day of _____, 2019, by and between the **TREDYFFRIN TOWNSHIP**, a Home Rule Township of the Second Class organized and existing under and pursuant to the laws of the Commonwealth of Pennsylvania (the “Township”) and **TREDYFFRIN/EASTTOWN SCHOOL DISTRICT** (the “Owner”).

BACKGROUND

WHEREAS, the Paoli Area School Authority (“Authority”) is listed as the owner of record of certain real property located at 801 Conestoga Road (Tredyffrin-Easttown Middle School) measuring approximately 16.9 acres in area, more or less, identified by the Board of Assessment of Chester County as UPI No. 43-10G-57 (the “Property”); and

WHEREAS, the Authority was effectively dissolved at the time that the area which previously comprised the territory of the Authority was divided into the Great Valley School District and the Tredyffrin/Easttown School District; and

WHEREAS, at that time, the properties within the respective school districts, including, without limitation, the Property, remained in possession and under the control of the school district within which such properties were located; and

WHEREAS, Owner has received approval for a land development project on the Property; and

WHEREAS, as more fully set forth on the “Sanitary Sewer Connection” plan prepared by Pennoni Associates dated January 25, 2019, last revised March 1 2019, attached hereto as “**Exhibit A**” (the “Sanitary Sewer Connection”), Owner intends to extend a sewer lateral between the Property and a sewer main located within the right-of-way of Howellville Road, as shown on the Sanitary Sewer Connection as the “New Doghouse Manhole” (collectively, the “Sanitary Sewer Facilities”); and

WHEREAS, Howellville Road is owned by the Commonwealth of Pennsylvania and is subject to the jurisdiction of its Department of Transportation (“PennDOT”); and

WHEREAS, pursuant to certain policies contained in the Pennsylvania Code, Title 67, Section 459.3(b) (a copy of which is attached hereto as **“Exhibit B”**) PennDOT will not approve the construction of the Sanitary Sewer Facilities unless and until the Township becomes a co-applicant for (and co-permittee under) a Highway Occupancy Permit with regard to the Sanitary Sewer Facilities (the “HOP”); and

WHEREAS, Owner requested that the Township join with Owner as a co-applicant for (and co-permittee under) the HOP; and

WHEREAS, on and subject to the terms, conditions and provisions expressly set forth in this Agreement, the Township is willing to join with Owner as a co-applicant and co-permittee with regard to the HOP, as aforesaid.

NOW, THEREFORE, for and in consideration of the mutual promises set forth herein and for other good and valuable consideration, the receipt and legal sufficiency of which are hereby acknowledged, and intending to be legally bound hereby, Owner and the Township agree as follows:

1. Incorporation of Recitals. The recitals set forth in the Background section of this Agreement are incorporated herein as if set forth below in their entirety.

2. Execution and Delivery of Application. Upon the full execution of this Agreement by Owner and the Township, and the funding of the Maintenance Endowment required by Section 3 below, the Township agrees to execute (or cause to be executed) and deliver to Owner for immediate submission to PennDOT an application to PennDOT for the HOP in form and substance identical to that attached hereto as **“Exhibit C”**.

3. Endowment. Owner shall fund an endowment in the original principal amount of Ten Thousand Seven Hundred Forty-Nine Dollars and Seventy-Five Cents (\$10,749.75) (together with any and all interest earned thereon, the “Maintenance Endowment”) for the purpose of allowing the Township to perform work pursuant to Paragraph 7.b of this Agreement.

- a. Administration of Maintenance Endowment. The Township shall deposit and maintain the Maintenance Endowment in a segregated interest bearing account insured by the Federal Depositors’ Insurance Corporation or its successor and may utilize the Maintenance Endowment for the purpose of performing work pursuant to Section 7.b. of this Agreement. Upon Owner’s written request for the same from time to time (but not more frequently than annually), the Township shall certify to Owner the then current amount of the Maintenance Endowment and whether, at the time, the Township has any right pursuant to this Agreement to draw funds from the Maintenance Endowment.
- b. Replenishment of Maintenance Endowment. In the event that the Township shall draw upon the Maintenance Endowment pursuant to, and for the purposes set forth in, this Agreement, the Township shall provide written notice of the amount

of such draw to Owner within one (1) Business Day (as hereinafter defined) of the same. The Township shall include with such notice written demand that Owner replenish the Maintenance Endowment within thirty (30) days of Owner's receipt of such notice so that, upon such replenishment, the balance of funds held in the Maintenance Endowment shall be Ten Thousand Seven Hundred Forty-Nine Dollars and Seventy-Five Cents (\$10,749.75) representing fifteen percent (15%) of the cost of the sewer related work within the PennDOT right-of-way shown on **"Exhibit D"**. In furtherance, and not in limitation, of the foregoing, if in the exercise of his or her reasonable professional judgment the Township Engineer should determine at the time of the Township's written demand that Owner replenish the Maintenance Endowment pursuant to this Section 3.b. of this Agreement that the amount of the Maintenance Endowment shall be increased as a result of then-current costs of materials, labor or supplies, such determination shall be included in Township's written notice to Owner and Owners shall replenish the Maintenance Endowment at the amount as so determined by the Township Engineer. Notwithstanding, the immediately preceding sentence, Owner shall have the right to challenge the Township Engineer's determination with regard to any increase in the amount of the Maintenance Endowment in the manner set forth at Section 510(g) of the MPC, 53 P.S. §10510(g).

4. Timing of Establishment of Maintenance Endowment. Owner may fund the Maintenance Endowment upon issuance by PennDOT of the HOP but, in any event, shall fund the Maintenance Endowment not later than the time when Owner pays to Township the PennDOT Right-of-Way Sanitary Sewer Facilities Inspection Fees.

5. Inspection. Owner and/or the design engineer shall oversee installation and construction of the Sanitary Sewer Facilities to ensure compliance with the approved Sanitary Sewer Connection. Owner shall reimburse Township any fees it incurs to inspect the Sanitary Sewer Facilities connection into the sanitary sewer main, and the project restoration of the State roadway.

6. Construction Responsibility.

a. Obligation. Owner shall construct the Sanitary Sewer Facilities at its own expense and without any cost or expense whatsoever to the Township, all in substantial conformity with the Sanitary Sewer Connection and in a good and workmanlike manner and in accordance with applicable law.

7. Maintenance Responsibility. Owner shall maintain the Sanitary Sewer Facilities at Owner's own expense and without any cost of expense whatsoever to the Township (except as expressly set forth to the contrary at Section 7.b. of this Agreement), all in substantial conformity with the Sanitary Sewer Connection and in a good and workmanlike manner and in accordance with applicable law.

- a. Maintenance and Repair. Owner shall complete any and all maintenance, repairs and/or modifications necessary to correct any failure of the Sanitary Sewer Facilities to function in accordance with the design thereof and the Sanitary Sewer Connection. Immediately after completing such maintenance, repairs and/or modifications Owner shall submit to the Township an inspection report prepared by a civil engineer licensed as such by the Commonwealth of Pennsylvania pursuant to which such civil engineer shall describe the maintenance, repairs and/or modifications performed and a certification that the Sanitary Sewer Facilities are then functioning in accordance with the design thereof and the Sanitary Sewer Connection.
- b. Township Right to Cure. In the event Owner fails to comply with the terms of this Agreement and the Township shall elect to cure the Deficiencies (as hereinafter defined) Township shall send written notice to Owner specifying the areas of noncompliance (“Deficiencies”) and the steps that Owner must take to comply. In the event Owner does not comply with the terms of the notice within thirty (30) days of the date thereof, or diligently pursue compliance in circumstances where compliance is no possible within such thirty (30) days period due to weather conditions, refusal or delay by PennDOT to authorize the same or otherwise, the Township shall have the right, but not the obligation, to complete any maintenance, repairs and/or modifications necessary to correct the Deficiencies and, thereafter:
 - i. Collect the cost thereof from Owner by municipal lien against the Property and/or any discrete portion thereof then existing as a separate lot; and/or
 - ii. Collect the cost thereof (together with Township’s actual and reasonable engineering, legal and court costs) and Township’s Administrative Overhead (as hereinafter defined) by drawing funds from the Maintenance Endowment; and/or
 - iii. Pursue any other remedy allow by law or equity.

When used in this Agreement, the term “Township’s Administrative Overhead” does and shall mean an amount equal to twenty percent (20%) of Township’s actual and reasonable costs of curing the Deficiencies exclusive of Township’s engineering, legal and court costs, as applicable.

- c. Prohibition of Alteration or Removal. Except as expressly set forth in this Agreement or as required pursuant to applicable law to the contrary, Owner shall not alter or remove the Sanitary Sewer Facilities unless Owner receives prior written approval for such alteration or removal from each of the Township and PennDOT.

8. Insurance; Indemnity.

- a. Insurance. Owner shall obtain and maintain during the entire term of this Agreement one or more public liability and property damage insurance policy(ies) covering any injury, death or property damage resulting in any way from the design, permitting and/or maintenance of the Sanitary Sewer Facilities. Such insurance policies shall provide bodily injury, including death, and property damage coverage in the minimum amount of One Million and 00/100 Dollars (\$1,000,000.00) per occurrence and Two Million and 00/100 Dollars (\$2,000,000.00) in the aggregate. Such insurance policy(ies) shall be occurrence based and shall name Township as an additional insured. Any policy of insurance required hereunder shall be endorsed to Township, its officers, agents, supervisors, elected officials and employees as additional insureds thereunder and shall provide that such policy may not be cancelled without first giving Township thirty (30) days prior written notice of cancellation. Owner's insurance shall be primary and non-contributory to insurance coverage maintained by Township. Upon request, Owner shall provide to Township proof of such insurance.
- b. Indemnity. Except for Claims (as hereinafter defined) arising out of or in any manner or form related to the gross negligence or willful misconduct of the Township and/or any of the Township's officials, agents, contractors, employees or subcontractors, Owner, for itself and its successors or assigns, shall at all times indemnify and defend (with counsel selected by Owner) the Township and, as applicable, its elected officials from and against any and all claims, suits, legal expenses or judgments arising out of or related in any respect to the failure of the Sanitary Sewer Facilities to function in accordance with the design thereof and the Sanitary Sewer Connection (collectively the "Claims"). Owner shall have the duty to defend the Township and, as applicable, its elected officials against any Claims made by any person who alleges that adverse conditions, damages, or loss have been caused by failure of the Sanitary Sewer Facilities to function in accordance with the design, permitting and/or maintenance thereof (expecting maintenance that Township performs pursuant to Section 7.b of this Agreement) and the Sanitary Sewer Connection. In the event Owner fails to undertake the defense of any Claims and Township is required to enter upon its own defense, Owner shall reimburse the Township for all actual and reasonable defense expenses the Township incurs including engineering fees, expert witness fees, fines, penalties, reasonable legal fees, and court costs and, in addition, Owner shall pay any judgment rendered against the Township as a result of such Claim. In the event Owner shall fail to pay the proper costs, legal fees, other expenses or damages as herein provided and the Township is required to pay same, the Township shall have the right to receive the monies it has expended, together with the actual and reasonable attorneys' fees incurred in pursuing reimbursement from Owner, either by (A) commencing a civil action against Owner in the Court of Common Pleas of Chester County, or (B) causing a lien to be placed on the Property in an amount equal to the sums required to be expended or (C) any other manner permitted at law or in equity.

9. Covenants Running With the Land; Binding Effect. This Agreement and the provisions hereof (A) shall run with the land, and be appurtenant to title to the Property and every portion thereof; and (B) shall be binding upon and insure to the benefit of the Owner, and each and all of its respective successors and assigns, and successors in title to the Property, and every portion thereof. Any and all conveyances, leases or encumbrances of any part of the Property shall be subject to the provisions hereof.

10. Recording. Owner, at its sole cost and expense, shall cause this Agreement to be recorded in the Office of the Recorder of Deeds and for Chester County, Pennsylvania (the "Recorder's Office").

11. Notices. Any notice, demand, instruction, report, or other communication to be given to either party under the terms of this Agreement shall be in writing, and sufficiently given if hand delivery, express delivery service, electronic mail, transmitted by facsimile with confirming receipt or United State certified mail, return receipt requested, postage prepared, addressed as set forth below.

if the to the Township:

Tredyffrin Township
11100 Duportail Road
Berwyn, Pennsylvania 19312
Attn: Township Manager

with required copy in all instances to:

Gawthrop Greenwood, PC
P.O. Box 562
West Chester, PA 19380
Attn: Patrick M. McKenna, Esquire

if to Owner:

Tredyffrin Easttown School District
Attention: Business Manager
940 West Valley Road, Suite 1700
Wayne, PA 19087

Notice by overnight nationally recognized courier guaranteeing next Business Day delivery with positive packing tracking and delivery confirmation (*i.e.* Federal Express, UPS, etc.) shall be deemed to have been given and received on the following Business Day. Notice by certified or registered mail shall be deemed to have been given and received five (5) Business Days after the date first deposited in the United States Mail properly addressed with proper postage prepaid. A party may change its address by giving written notice to the other parties as specified herein. When used in this Agreement, the term "Business Day" does and shall mean any day other than a Saturday, Sunday or legal holiday in the Commonwealth of Pennsylvania.

12. Invalidity. Should any court or administrative agency having jurisdiction shall finally determine that (A) the Strike-Off Letter is invalid or illegal (either in its entirety or with regard to PennDOT's position therein that Township shall have the right to require Owner to post the Maintenance Endowment) and (B) that Township shall not have any legal responsibility to PennDOT with regard to maintenance of the Sanitary Sewer Facilities, Township may (but shall not be obligated to) repudiate this Agreement by providing written notice thereof to Owner and returning to Owner the Maintenance Endowment (together with any and all interest earned thereon) whereupon this Agreement shall terminate and be of no further effect whatsoever.

13. Miscellaneous Provisions.

- a. Severability. If any provision of this Agreement shall to any extent be invalid or unenforceable, the remainder of this Agreement (or the application of such provision to persons or circumstances other than those in respect of which it is invalid or unenforceable) shall not be affected thereby, and each provision of this Agreement, unless specifically condition upon such invalid or unenforceable provision, shall be valid and enforceable to the fullest extent permitted by law.
- b. Amendment. This Agreement may not be amended except by written instrument signed and acknowledged by the Owner, its successors and assigns, and Township and recorded in the Recorder's Office.
- c. Governing Laws. This Agreement shall be constructed and governed by the laws of the Commonwealth of Pennsylvania.
- d. Integration. This Agreement sets forth the entire agreement between the Owner and Township with respect to the subject matter hereof.
- e. Contingent Nature of Agreement. Notwithstanding anything to the contrary set forth in this Agreement or elsewhere, other than as set forth at Section 2. of this Agreement, all of Owner's and the Township's respective rights, title and interests, duties, obligations and responsibilities set forth in this Agreement are contingent upon PennDOT approving the HOP provided that such contingency shall, for all intents and purposes whatsoever be deemed to have been satisfied upon PennDOT's issuance of the HOP.

REMAINDER OF THIS PAGE IS INTENTIONALLY LEFT BLANK.

IN WITNESS WHEREOF, the parties hereto have executed this Agreement or caused the execution hereof the date and year first above written.

**TREDYFFRIN EASTTOWN
SCHOOL DISTRICT**

Name: Scott Dorsey

Title: President, School Board

TREDYFFRIN TOWNSHIP

By: its Board of Supervisors
Its duly elected governing body

Name: _____

Title: _____

Attest:

Name: _____

Title: _____

$$\vdots$$

On this _____ day of _____, 2019, before me, the undersigned officer, personal appeared Scott Dorsey, who acknowledged himself to be the President of the School Board of Tredyffrin Easttown School District, and that he, as such officer and being authorized to do so, executed the foregoing instrument for the purposes therein contained by signing the name of the School District.

IN WITNESS WHEREOF, I hereunto set my hand and official seal.

Notary Public

$$\vdots$$

On this _____ day of _____, 2019, before me, the undersigned officer, personal appeared _____, who acknowledged himself/herself to be the Chairperson of the Board of Supervisors of **TREDYFFRIN TOWNSHIP**, and that he/she, as such Chairperson and being authorized to do so, executed the foregoing instrument for the purposes therein contained by signing the name of the Township such as Chairperson.

IN WITNESS WHEREOF, I hereunto set my hand and official seal.

Notary Public

Exhibit A

TREDYFFRIN/EASTTOWN MIDDLE SCHOOL

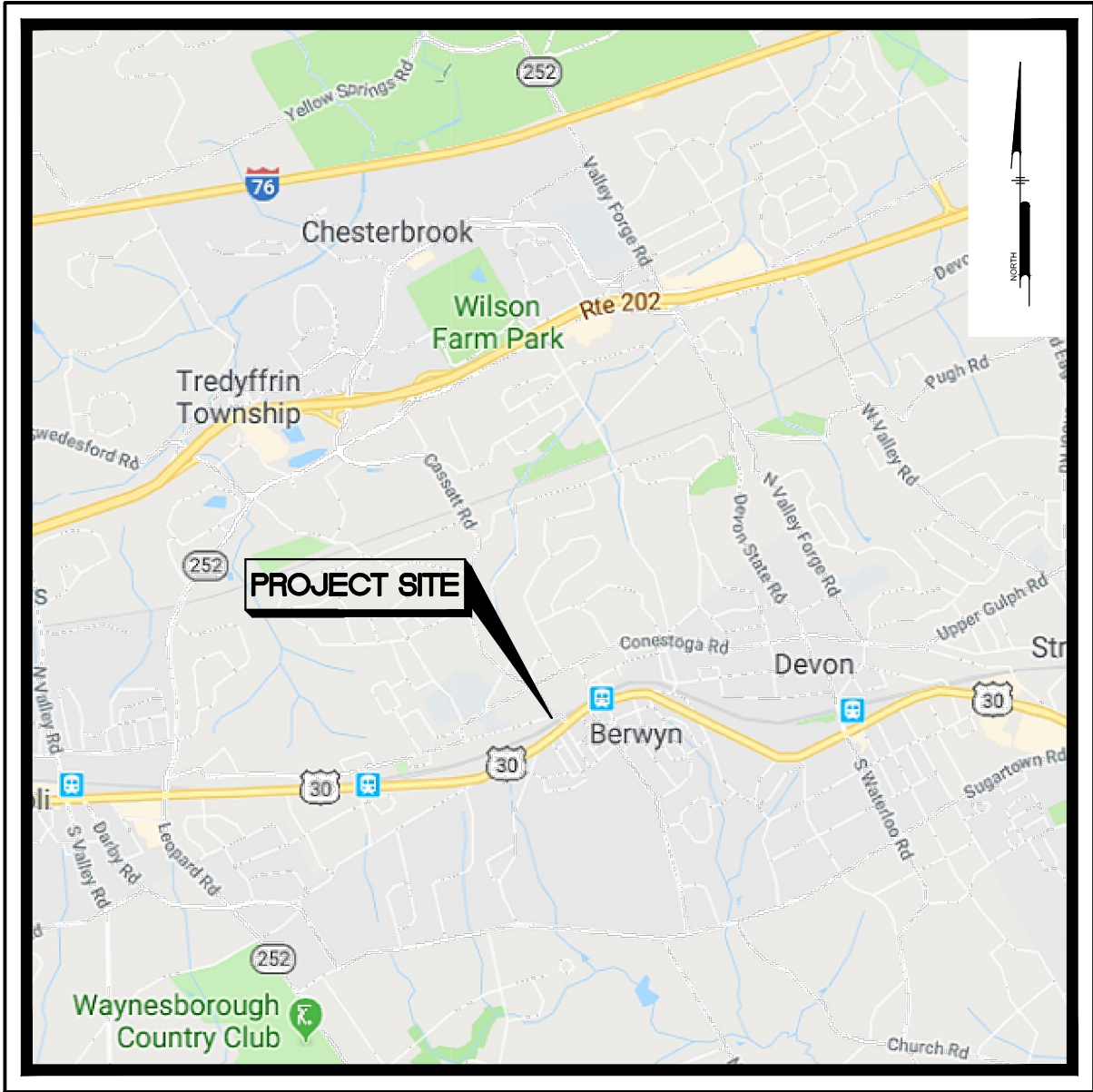
SANITARY SEWER CONNECTION

PREPARED FOR:

TREDYFFRIN/EASTTOWN SCHOOL DISRICT

940 WEST VALLEY ROAD, SUITE 1700

WAYNE, PA 19087



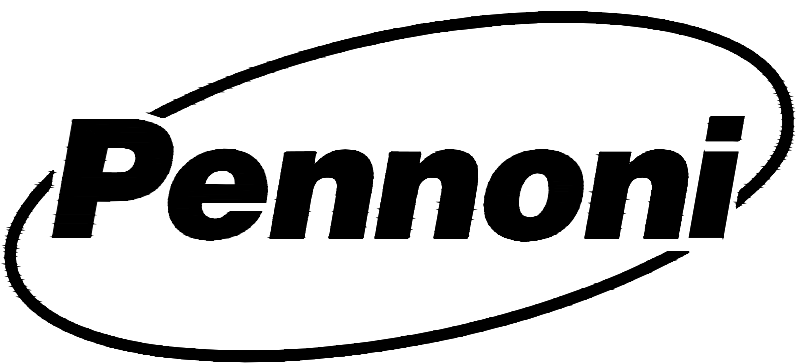
LOCATION MAP

N.T.S.

SHEET LIST TABLE		
SHEET	PAGE	SHEET TITLE
CM0001	1	COVER SHEET
CM1501	2	SITE PLAN
CM6001	3	SITE DETAILS
CM6002	4	SITE DETAILS AND PROFILE

PREPARED BY:

PENNONI ASSOCIATES INC.

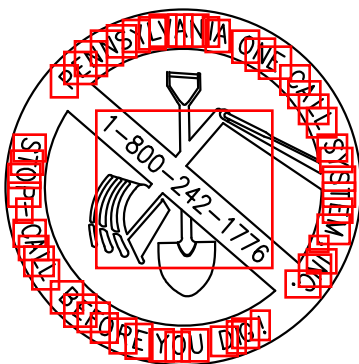


1900 Market Street, Suite 300

Philadelphia, PA 19103

T 215.222.3000

F 215.222.3588



CALL BEFORE YOU DIG

BEFORE YOU DIG ANYWHERE IN PENNSYLVANIA


CALL 1-800-242-1776

PA. ACT 287 OF 1974 REQUIRES THREE WORKING DAYS NOTICE TO UTILITIES BEFORE YOU EXCAVATE, DRILL OR BLAST PENNSYLVANIA ONE-CALL SYSTEM, INC. SERIAL NUMBER(S).

PENNONI ASSOCIATES INC., HAS NOT PERFORMED A VERIFICATION SURVEY TO DETERMINE THE EXISTENCE LOCATION OR TYPE OF ANY UNDERGROUND UTILITY LINES OF A USER, SUCH AS A PUBLIC UTILITY.

ANYONE UTILIZING THESE DRAWINGS FOR CONSTRUCTION IS ADVISED TO CALL 1-800-242-1776 FOR UNDERGROUND UTILITIES PRIOR TO EXCAVATION IN ACCORDANCE WITH PA. ACT 287 OF 1974 AS AMENDED.

PA 1-CALL# 20183111152-000 (TEDYFFRIN TOWNSHIP)



PENNONI ASSOCIATES INC.
1900 Market Street, Suite 300
Philadelphia, PA 19103
T 215.222.3000 F 215.222.3588

ALL DIMENSIONS MUST BE VERIFIED BY CONTRACTOR AND OWNER MUST BE NOTIFIED OF ANY DISCREPANCIES BEFORE PROCEEDING WITH WORK

SANITARY SEWER CONNECTION

TREDYFFRIN/EASTTOWN MIDDLE SCHOOL

COUNTY OF CHESTER, PA

COVER SHEET

TREDYFFRIN/EASTTOWN SCHOOL DISTRICT

940 WEST VALLEY ROAD, SUITE 1700

WAYNE, PA 19087

NO.	DATE	REVISIONS	BY

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PROJECT	HESAX 18006
DATE	2019-01-25
DRAWING SCALE	N.T.S.
DRAWN BY	EG
APPROVED BY	FAC

CM0001

SHEET 1 OF 4

NOTES:

1. A FIELD SURVEY OF THE SITE WAS PERFORMED BY PENNONI ASSOCIATES IN DECEMBER 2018.
2. UNLESS SPECIFICALLY STATED OR SHOWN HEREON TO THE CONTRARY, THIS SURVEY IS MADE SUBJECT TO AND DOES NOT LOCATE OR DELINEATE:
- 2.A. RIGHTS OR INTERESTS OF THE UNITED STATES OF AMERICA OR COMMONWEALTH OF PENNSYLVANIA OVER LANDS NOW OR FORMERLY FLOWED BY TIDEWATER BUT NO LONGER VISIBLE OR PHYSICALLY EVIDENT, OR LANDS CONTAINING ANY ANIMAL, MARINE, OR BOTANICAL SPECIES REGULATED BY OR UNDER THE JURISDICTION OF ANY FEDERAL, STATE, OR LOCAL AGENCY.
- 2.B. BUILDING SETBACK LINES, ZONING REGULATIONS OR LINES ESTABLISHED BY ANY FEDERAL, STATE OR LOCAL AGENCY WHICH MAY AFFECT THE BUILDING OR DEVELOPMENT POTENTIAL OF THE SUBJECT PROPERTY.
- 2.C. ANY SUBSURFACE OR SUBTERRANEAN CONDITION, EASEMENTS OR RIGHTS INCLUDING BUT NOT LIMITED TO MINERAL OR MINING RIGHTS, OR THE LOCATION OF OR RIGHTS TO ANY SUBSURFACE STRUCTURES, CONTAINERS OR FACILITIES OR ANY OTHER NATURAL OR MAN-MADE SUBSURFACE CONDITION WHICH MAY OR MAY NOT AFFECT THE USE OR DEVELOPMENT POTENTIAL OF THE SUBJECT PROPERTY.
3. LOCATIONS OF ON AND OFF SITE UTILITIES AS SHOWN ARE APPROXIMATE AND MAY OR MAY NOT BE COMPLETE. THE NATURE AND EXACT LOCATION OF EXISTING UTILITIES SHOULD BE VERIFIED PRIOR TO INITIATING ANY ACTIVITY THAT MAY AFFECT THEIR USE OR LOCATION.
- 3.A. THE LOCATION OF THE EXISTING UNDERGROUND UTILITIES SHOWN ON THIS PLAN HAVE BEEN TAKEN FROM EXISTING UTILITY RECORDS AVAILABLE AT THE TIME THESE PLANS WERE PREPARED AND FROM SURFACE OBSERVATION OF THE SITE.
- 3.B. COMPLETENESS OR ACCURACY OF LOCATION AND DEPTH OF UNDERGROUND UTILITIES AND STRUCTURES IS NOT GUARANTEED.
- 3.C. IN ACCORDANCE WITH PA ACT 287 OF 1974 AS AMENDED BY PA ACT 121 OF 2008 ENTITLED "UNDERGROUND UTILITY LINE PROTECTION LAW", THE CONTRACTOR SHALL NOTIFY ALL UTILITIES WITHIN THE WORK AREA VIA THE PENNSYLVANIA ONE CALL SYSTEM, INC. (800-242-1776) A MINIMUM OF 3 WORKING DAYS BEFORE THE START OF EXCAVATION. THE CONTRACTOR SHALL VERIFY LOCATIONS AND DEPTHS OF ALL UNDERGROUND UTILITIES AND STRUCTURES BEFORE THE START OF WORK.
1. THE WORD "CERTIFY" AS USED IN ITS VARIOUS FORMS HEREON, IS UNDERSTOOD TO BE AN EXPRESSION OF PROFESSIONAL OPINION BY THE SURVEYOR, WHICH IS BASED ON HIS BEST KNOWLEDGE, INFORMATION AND BELIEF. AS SUCH, IT CONSTITUTES NEITHER A GUARANTEE OR WARRANTY, EITHER EXPRESSED OR IMPLIED.

NOTES (CONTINUED):

1. ALL BOUNDARY DIMENSIONS SHOWN ARE IN CITY OF PHILADELPHIA DISTRICT STANDARD MEASURE (DS) UNLESS DESIGNATED (US) TO DENOTE U.S. SURVEY FOOT.
2. THE HORIZONTAL DATUM FOR THIS PROJECT REFERENCES THE PENNSYLVANIA STATE PLANE COORDINATE SYSTEM, SOUTH ZONE, NORTH AMERICAN DATUM OF 1983
3. THE VERTICAL DATUM FOR THIS PROJECT REFERENCES THE NORTH AMERICAN VERTICAL DATUM OF 1988
4. THIS SURVEY WAS PERFORMED WITHOUT THE BENEFIT OF A TITLE REPORT
5. THIS PLAN WAS PREPARED IN ACCORDANCE WITH INSTRUCTIONS OF THE CLIENT.
6. ALL SANITARY DRAINAGE PIPE TO BE SDR 26 PVC.
7. CONTRACTOR TO VERIFY DEPTH OF WATER MAIN PRIOR TO CONSTRUCTION.
8. OFF ROAD MANHOLE TO HAVE WATERTIGHT FRAME AND COVER.

MUNICIPAL ZONING INFORMATION:

THE SITE IS LOCATED IN THE FOLLOWING ZONE IN THE TOWNSHIP OF TREDYFFRIN:

C1- COMMERCIAL

FOR COMPLETE ZONING INFORMATION PLEASE REFER TO THE ZONING CODE OF THE TOWNSHIP OF TREDYFFRIN AS CURRENTLY AMENDED

FLOOD ZONE INFORMATION:

BY GRAPHIC PLOTTING ONLY, BASED UPON THE THE FLOOD INSURANCE RATE MAP, PANEL NO. 185 OF 380, COMMUNITY MAP NO. 42029C01655 WHICH BEARS AN EFFECTIVE DATE OF SEPTEMBER 29, 2017, THE SITE IS LOCATED IN THE FOLLOWING AREA:

ZONE X: AREA DETERMINED TO BE OUTSIDE THE 500-YEAR FLOODPLAIN

NO FIELD SURVEYING WAS PERFORMED TO DETERMINE THIS ZONE AND AN ELEVATION CERTIFICATE MAY BE NEEDED TO VERIFY THIS DETERMINATION OR APPLY FOR A VARIANCE FROM THE FEDERAL EMERGENCY MANAGEMENT AGENCY.

EROSION AND SEDIMENTATION CONTROL GENERAL NOTES

1. AT LEAST 7 DAYS PRIOR TO STARTING ANY EARTH DISTURBANCE ACTIVITIES, THE OWNER SHALL INVITE ALL CONTRACTORS, APPROPRIATE MUNICIPAL OFFICIALS THE LICENSED PROFESSIONAL RESPONSIBLE FOR THE PLAN TO AN ON-SITE PRE-CONSTRUCTION MEETING.
2. AT LEAST 3 DAYS PRIOR TO STARTING ANY EARTH DISTURBANCE ACTIVITIES, OR EXPANDING INTO AN AREA PREVIOUSLY UNMARKED, THE PENNSYLVANIA ONE CALL SYSTEM INC. 1-800-242-1776 SHOULD BE NOTIFIED FOR LOCATION OF EXISTING UNDERGROUND UTILITIES.
3. ALL PUMPING OF SEDIMENT LADEN WATER SHALL BE THROUGH A SEDIMENT CONTROL BMP SUCH AS A PUMPED WATER FILTER BAG DISCHARGING OVER AN UNDISTURBED AREA.
4. SEDIMENT TRACKED ONTO ANY PUBLIC ROADWAY SHALL BE RETURNED TO THE CONSTRUCTION SITE BY THE END OF EACH WORK DAY AND PROPERLY DISPOSED OF IN ACCORDANCE WITH THIS PLAN.
5. FILL MATERIALS SHALL BE FREE OF FROZEN PARTICLES, BRUSH, ROOTS OR OTHER FOREIGN OR OBJECTABLE MATERIALS.
6. AREAS WHICH ARE TO BE TOPSOILED SHALL BE SCARIFIED TO A MINIMUM DEPTH OF 6 TO 12 INCHES PRIOR TO PLACEMENT OF TOPSOIL. AREAS TO BE VEGETATED SHALL HAVE A MINIMUM 4 INCHES OF TOP SOIL IN PLACE PRIOR TO SEEDING AND MULCHING.
7. ALL EARTHEN FILLS SHALL BE PLACED IN COMPACTED LAYERS NOT TO EXCEED 8" LAYERS.
8. ALL GRADED AREAS SHALL BE PERMANENTLY STABILIZED IMMEDIATELY UPON REACHING FINISHED GRADE. DURING NON-GERMINATING MONTHS MULCH OR PROTECTIVE BLANKETING SHALL BE APPLIED.
9. PERMANENT STABILIZATION IS DEFINED AS A MINIMUM UNIFORM PERENNIAL 70% VEGETATIVE COVER.
10. SEDIMENT TRAPS ARE TO BE PLACED IN ALL DOWNSTREAM STORM INLETS

TEMPORARY SOIL SPECIFICATIONS:

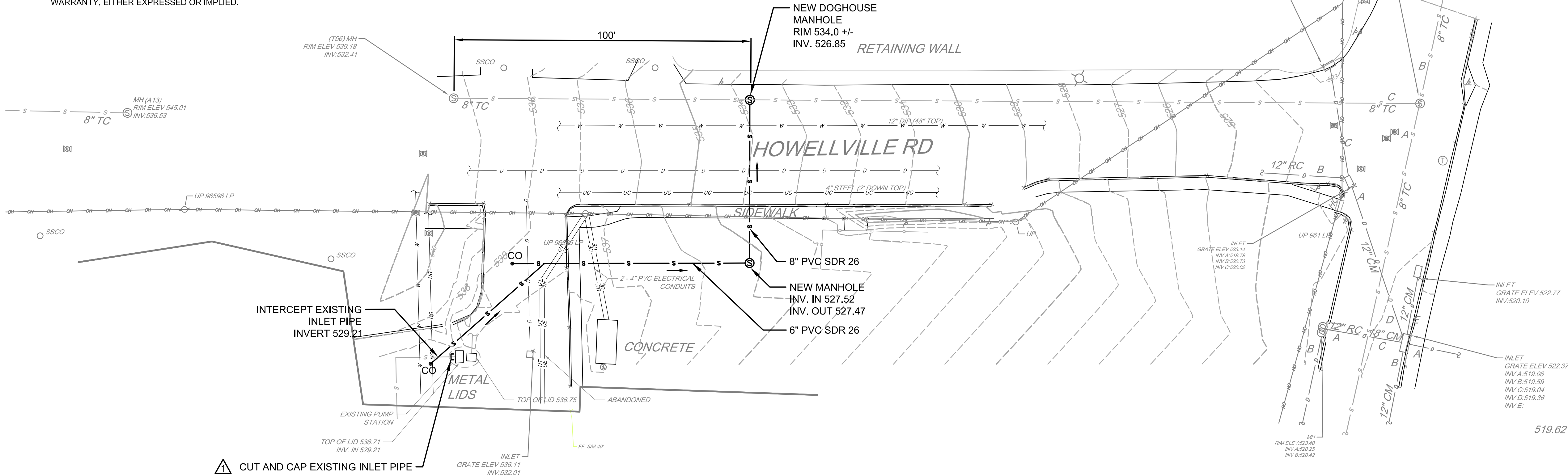
1. FERTILIZER - 10-20-10 AT A RATE OF 25 LBS/1000 SF
2. LIMESTONE - 90 LBS / 1000 SF (PULVERIZED DOLOMITIC LIMESTONE)
3. SEED - ANNUAL RYEGRASS AT A RATE OF 1 LB/ 1000 SF.
4. MULCH - HAY OR SMALL GRAIN STRAW AT A RATE OF 3 TONS/ACRE

PERMANENT SOIL STABILIZATION SPECIFICATIONS:

1. FERTILIZER - 10-20-10 AT A RATE OF 25 LBS/1000 SF
2. LIMESTONE - 135 LBS / 1000 SF (DOLOMITIC LIMESTONE)
3. SEED - MIXTURE OF KENTUCKY BLUE GRASS, RED FESCUE AND PERENNIAL RYEGRASS ALL AT A RATE OF 7 LBS/1000 SF.
4. MULCH - SMALL GRAIN STRAW AT A RATE OF 3 TONS/ACRE

WASTE MATERIALS

1. ALL BUILDING MATERIALS AND WASTES SHALL BE REMOVED FROM THE SITE AND RECYCLED OR DISPOSED OF IN ACCORDANCE WITH PADEP'S SOILD WASTE MANAGEMENT REGULATIONS AT 25 PA CODE 260.1 et seq 271.1 AND 287.1 et seq. NO WASTES OR UNUSED MATERIALS SHALL BE BURNED, BURIED, DUMPED OR DISCHARGED AT THE SITE.



HOWELLVILLE ROAD PLAN

SCALE: 1" = 20'

LEGEND

	PROPERTY, LINE		UTILITY POLE		POWER, UNDERGROUND
	PROPERTY, ADJOINING LINED		GUY POLE		SANITARY SEWER, UNDERGROUND
	LEGAL RIGHT-OF-WAY		MAIL BOX		STEAM, UNDERGROUND
	EASEMENT		PARKING METER		STORM SEWER, UNDERGROUND
	PROPERTY MARKER		MONITOR WELL		WATER, UNDERGROUND
	BUILDING		FLAG POLE		UNIDENTIFIED, OVERHEAD
	CURB		LIGHT		MANHOLES
	CURB DEPRESSION		SPOT LIGHT		VALVES
	EDGE OF PAVEMENT		LIGHT POLE SINGLE ARM		JUNCTION BOX
	EDGE OF GRAVEL		LIGHT POLE DOUBLE ARM		POWER, METER
	FENCE, WOOD		DECIDUOUS TREE		POWER, TRANSFORMER
	FENCE, METAL		CONIFEROUS TREE		SANITARY SEWER, CLEAN-OUT
	FENCE, GENERAL		TREE LINE		STORM SEWER, ROOF DRAIN
	GUIDE RAIL		MINOR CONTOUR		STORM SEWER, INLET
	AIR CONDITIONER		MAJOR CONTOUR		WATER, HOSE BIB
	BOLLARD		SPOT ELEVATION, SOFT SURFACE		WATER, FIRE HYDRANT
	POST		SPOT ELEVATION, HARD SURFACE		WATER, STAND PIPE CONNECTION
	SIGN POST AND BOARD		COMMUNICATION, UNDERGROUND		UNIDENTIFIED, VENT
	SIGN		NATURAL GAS, UNDERGROUND		

SANITARY SEWER CONNECTION

TREDYFFRINEASTTOWN MIDDLE SCHOOL
COUNTY OF CHESTER, PA

SITE PLAN

TREDYFFRINEASTTOWN SCHOOL DISTRICT

940 WEST VALLEY ROAD, SUITE 1700
WAYNE, PA 19087

NO.	DATE	REVISIONS	BY
3-01-19		ADDENDUM #1	

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PROJECT	HESAX18006
DATE	2019-01-25
DRAWING SCALE	1"=20'
DRAWN BY	EG
APPROVED BY	FAC

CM1501
SHEET 2 OF 4

CONCRETE SIDEWALK REPAIR
N.T.S.

CONCRETE CURB REPAIR (NIC)
N.T.S.

The drawing consists of two parts: a cross-section labeled 'SECTION A-A' and a plan view.

Cross-Section (SECTION A-A):

- The curb has a top width of 12 inches, composed of a 1 1/4" radius on the left, a 6-inch straight section, and a 3/4" radius on the right.
- The curb height is 18 inches.
- The curb face has a 6-inch vertical reveal.
- The curb is made of 'CLASS A CONCRETE'.
- The curb is set back from the 'PAVEMENT SURFACE' by 1 3/8" (TYP.).
- The curb has a 5-inch wide base and a 2 3/4-inch wide top.
- The curb is shown with two reinforcement bars (black dots).

Plan View:

- The curb is 10 inches wide.
- The curb is 8 inches high.
- The curb is 6 inches wide at the top.
- The curb is 1'-6" wide at the base.
- The curb is 0'-2" wide at the base.
- The curb is 1'-6" wide at the base.
- The curb is 6 inches wide at the top.
- The curb is labeled 'VARIES'.
- The curb is labeled 'GUTTER LINE'.
- The curb is labeled '2-#5 STEEL BARS'.
- The curb is labeled 'DEPRESSED CURB (NIC)'.

STATIONARY SHORT-TERM OPERATION – TWO-LANE,
TWO-WAY ROADWAY – INTERSECTION FLAGGING
N.T.S.

A cross-sectional diagram of a concrete driveway apron and roadway slope. The diagram shows a concrete apron of width 4'-0" extending from a roadway slope. The apron is 6" thick, made of Class AA concrete, and has a light broom finish. Below the apron is a layer of 4" crushed stone, which sits on a depressed curb and a prepared subgrade. A 1/2" premolded expansion joint is shown at the edge of the apron. The roadway slope is indicated by a dashed line with arrows pointing down the slope.

CONCRETE DRIVEWAY APRON
4'-0"

CARTWAY

1/2" PREMOLDED EXPANSION JOINT

ROADWAY SLOPE

4" CRUSHED STONE

DEPRESSED CURB

6" CLASS AA CONC.
6x6 No.10/10 MESH
LIGHT BROOM FINISH

PREPARED SUBGRADE

Diagram illustrating the cross-section of a trench installation. The layers from top to bottom are:

- ROUGH GRADE
- EXISTING GRADE
- 4" MIN. COVER
- BACKFILL PER SPECIFICATIONS
- PIPE O.D.
- 12"
- 6"
- AASHTO No. 57 STONE (IF REQUIRED) in two 1'-0" MIN. sections.

SECTION

Diagram illustrating the cross-section of a trench for a 4'-0" MIN. COVER. The trench is filled with backfill material, specifically PADOT NO. 2A STONE AGGREGATE, and is covered with MIX ASPHALT. The trench is 6' deep. The bottom of the trench is 1'-0" MIN. wide. The diagram is labeled SECTION.

Diagram illustrating the cross-section of a trench for a stormwater pipe, showing the required layers and dimensions:

- MAXIMUM TRENCH WIDTH**: Indicated at the top of the trench.
- EXISTING PAVING**: The surface adjacent to the trench.
- 2" HOT MIX ASPHALT**: The top layer of the trench.
- BACKFILL WITH SITE MATERIAL**: The material filling the trench above the pipe bedding.
- PIPE O.D.**: The outside diameter of the pipe.
- 1'-0"**: The thickness of the pipe bedding layer.
- AASHTO NO. 57 STONE (IF REQUIRED)**: The bottom layer of the trench.
- 6"**: The thickness of the AASHTO No. 57 stone layer.
- 4'-0" MIN. COVER**: The minimum depth of the trench.
- 1'-0" MIN.**: The minimum distance from the pipe to the trench walls.
- SECTION**: The label for the cross-section.

The drawing consists of two parts: a Plan view at the top and a Section A-A view below it.

Plan View: Shows a circular manhole with a central circle containing a dollar sign (\$). The outer ring is divided into rectangular segments. Arrows labeled 'A' indicate the section line.

Section A-A View: Shows a cross-section of the manhole assembly. Key components and dimensions include:

- Top:** A circular cover with a diameter of 12". The opening is 10 1/2" wide.
- Inner Wall:** Labeled "BINGHAM & TAYLOR OR APPROVE EQUAL".
- Plug:** A "PVC CLEANOUT PLUG" is shown at the top of the inner wall.
- Adapter:** A "PVC CLEANOUT ADAPTER" is shown below the plug.
- Base:** A "6" PIPE" is shown at the bottom.
- Bedding:** "MIN. GRAVEL BEDDING FOR UN-PAVED AREAS" is shown at the bottom right.
- Labels and Dimensions:**
 - "FINISHED GRADE OR PAVING (SEE NOTE ABOVE)" points to the top surface.
 - "4" MAX. THICKNESS OF PAVING OR CONCRETE" points to the top layer.
 - "PROVIDE RUBBER GASKET" points to the joint between the plug and the inner wall.
 - "SAND CUSHION TRAFFIC AREAS ONLY" points to the area around the plug.
 - Dimensions: 12", 10 1/2", 4", 16", 8", 2", 15", 2", 16".

Notes:

- "FOR PAVED AREAS, PROVIDE CONCRETE PAD 20" DIAMETER. (F=3000 PSI @ 28 DAYS)."
- "PVC CLEANOUT RISER, FOR ADDITIONAL INFORMATION, SEE DETAIL."

Section Label: SECTION A-A

PRECAST MANHOLE SECTION SET INTO RIGID CONCRETE
 5' MIN. HGT.
 EPOXY ORIGIN OF FIRE AFTER MANHOLE IS SET AND SUCCESSFULLY TESTED
 APPLY EPOXY BONDING AGENT
 OPENING HAS TO BE EPOXY
 HYDRAULIC TEST
 1" MIN. THICKNESS
 8" MIN. WIDTH
 7" MIN. SPACING
 4" MIN. SPACING
 FORM CHANNEL AS REQUIRED
 SHELF SLOPED 1" PER FOOT
 USE A-LOK FOR APPROVED ROUNDS FOR CONNECTIONS
 APPLY EPOXY BONDING AGENT
 7" MIN. SPACING
 N.T.S.

PROVIDE FLEXIBLE PLASTIC GASKET BETWEEN THE FRAME AND MASONRY TOP (2 ROWS)
 ADJUST TO GRADE WITH CONCRETE RINGS
 DO NOT ALLOW CONCRETE RINGS TO EXTEND BEYOND FACE OF MANHOLE
 EXTERIOR COATING BLACK 8 MIL DFT
 INTERIOR COATING WHITE EPOXY DOUBLE COATED CORROSION RESISTANT
 USE HALF SECT. OF PIPE FOR CHANNEL WHERE POSSIBLE
 MIN. 6" #57 STONE SUBBASE

MANHOLE FRAME & COVER (HEAVY DUTY)
 3/4" # 8 INCH BOLTS WITH MIN. 2" PROJ.
 12" MAX.
 PARGE WITH GROUT
 INTERNAL MANHOLE RUBBER CHIMNEY SEAL ONLY IF CONCRETE RISER ARE REQUIRED
 PRE-CAST REINFORCED CONCRETE MANHOLE
 FLEXIBLE PLASTIC GASKET (TYP.) RAM-NEK
 10"
 10"
 10"
 5"
 ALUMINUM LADDER RUNGS
 LOCK JOINT FLEXIBLE SLEEVE
 CONCRETE BASE CAST IN PLACE (ALTERNATE, PRE-CAST)

[illegible]

	DOGHOUSE MANHOLE DETAIL	DEC 2011
		NOT TO SCALE

	MANHOLE	NOT TO SCALE
--	---------	--------------

	WATERTIGHT MANHOLE FRAME, BOLTED LID (NEENAN R-1916F)	NOT TO SCALE
--	--	--------------

SANITARY SEWER CONNECTION

TREDYFFRIN/EASTTOWN MIDDLE SCHOOL
COUNTY OF CHESTER, PA

SITE DETAILS

TREDYFFRIN/EASTTOWN SCHOOL DISTRICT

340 WEST VALLEY ROAD, SUITE 1700
WAYNE, PA 19087

ALL DIMENSIONS MUST BE VERIFIED BY CONTRACTOR
AND OWNER MUST BE NOTIFIED OF ANY
DISCREPANCIES BEFORE PROCEEDING WITH WORK

Pennoni

PENNONI ASSOCIATES INC.
1900 Market Street, Suite 300
Philadelphia, PA 19103
T 215.222.3000 F 215.222.3588

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PROJECT	HESAX 18006
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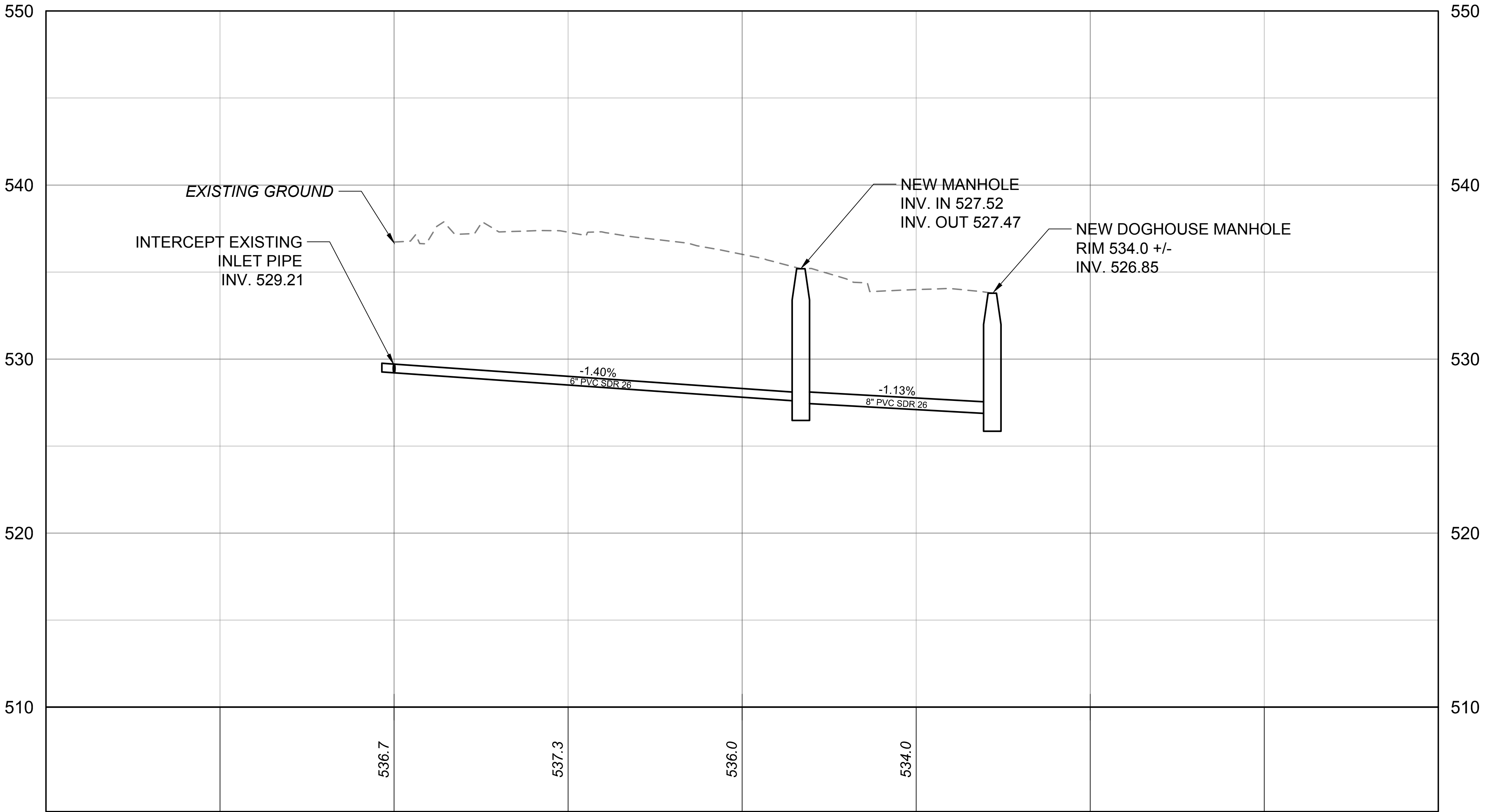
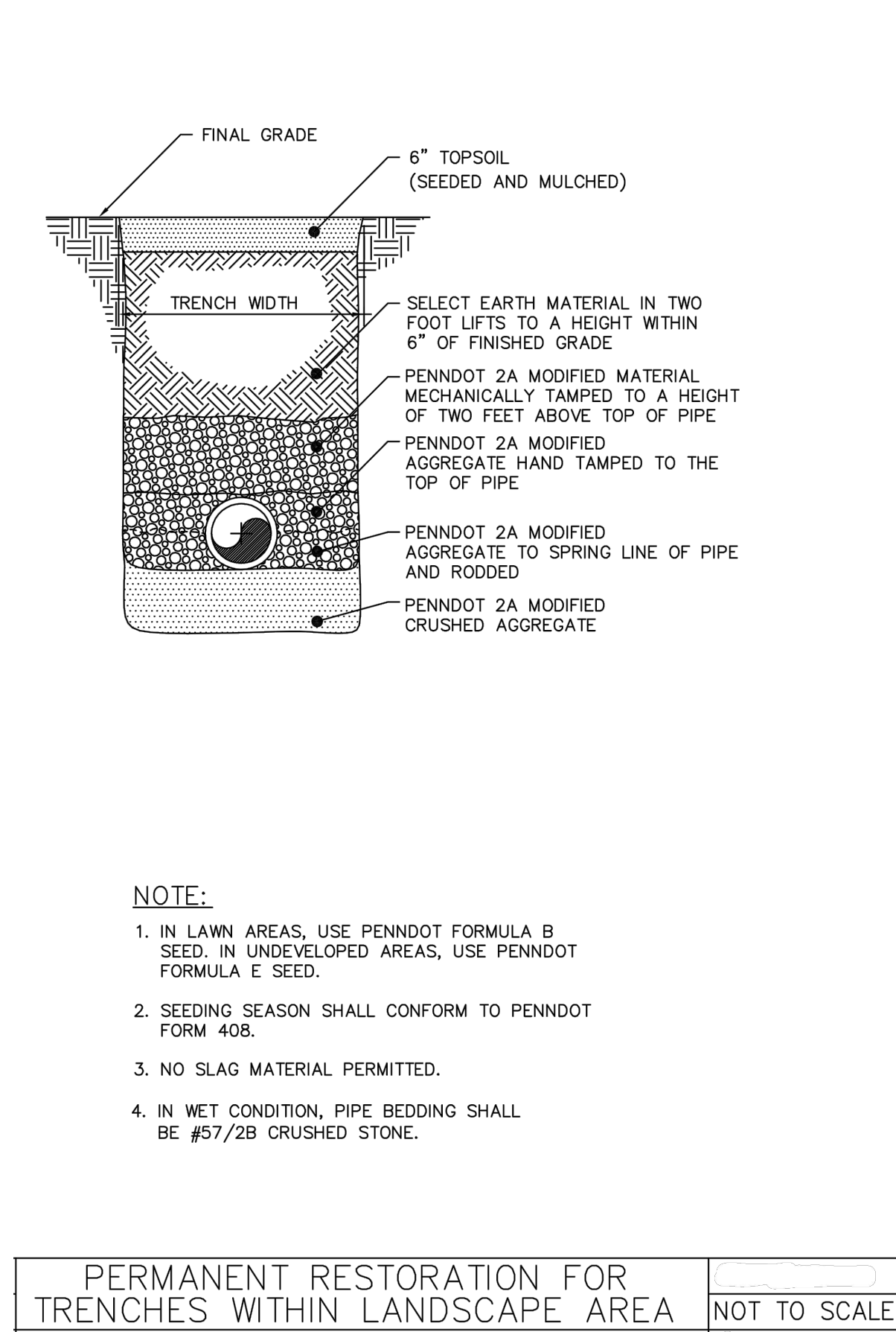
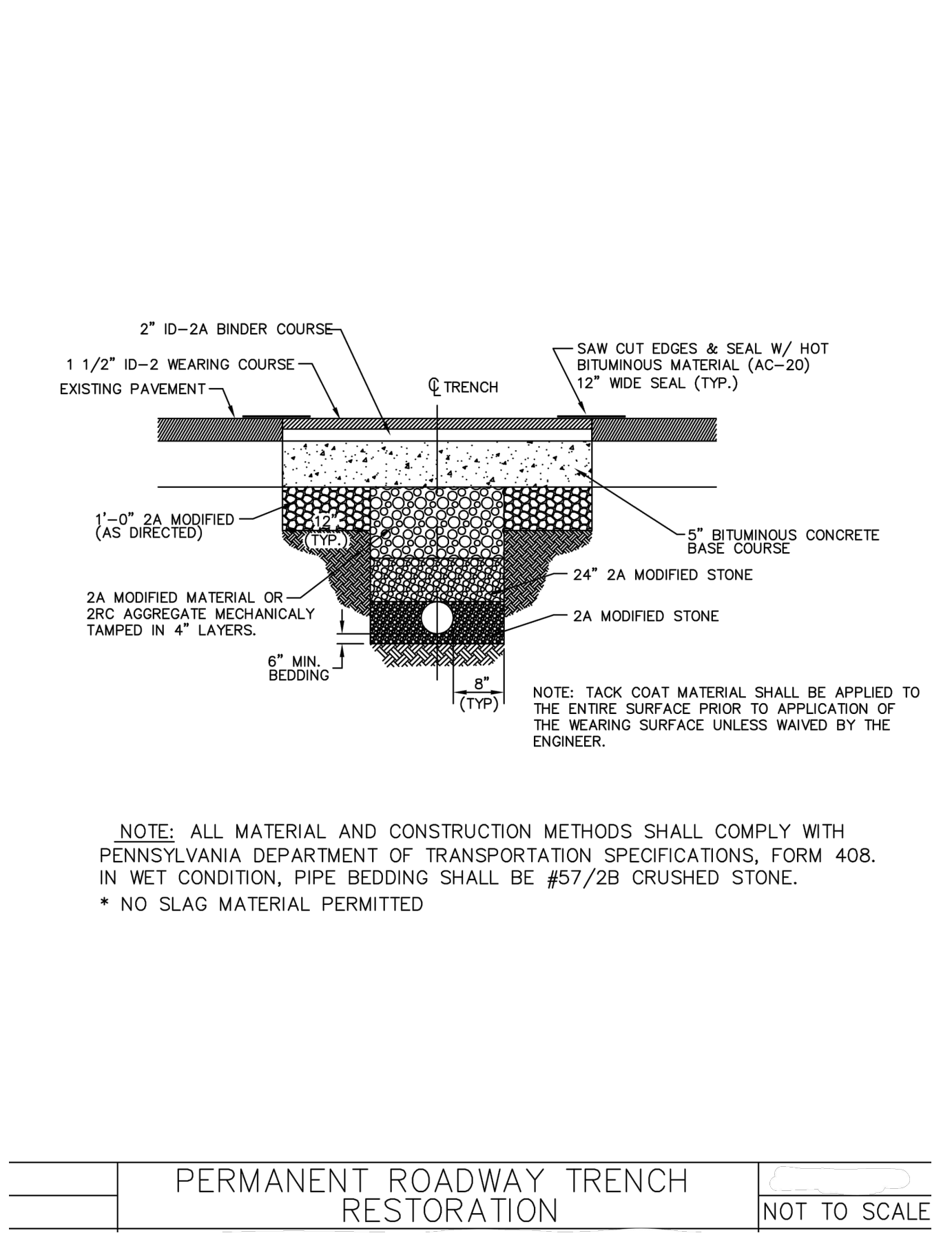
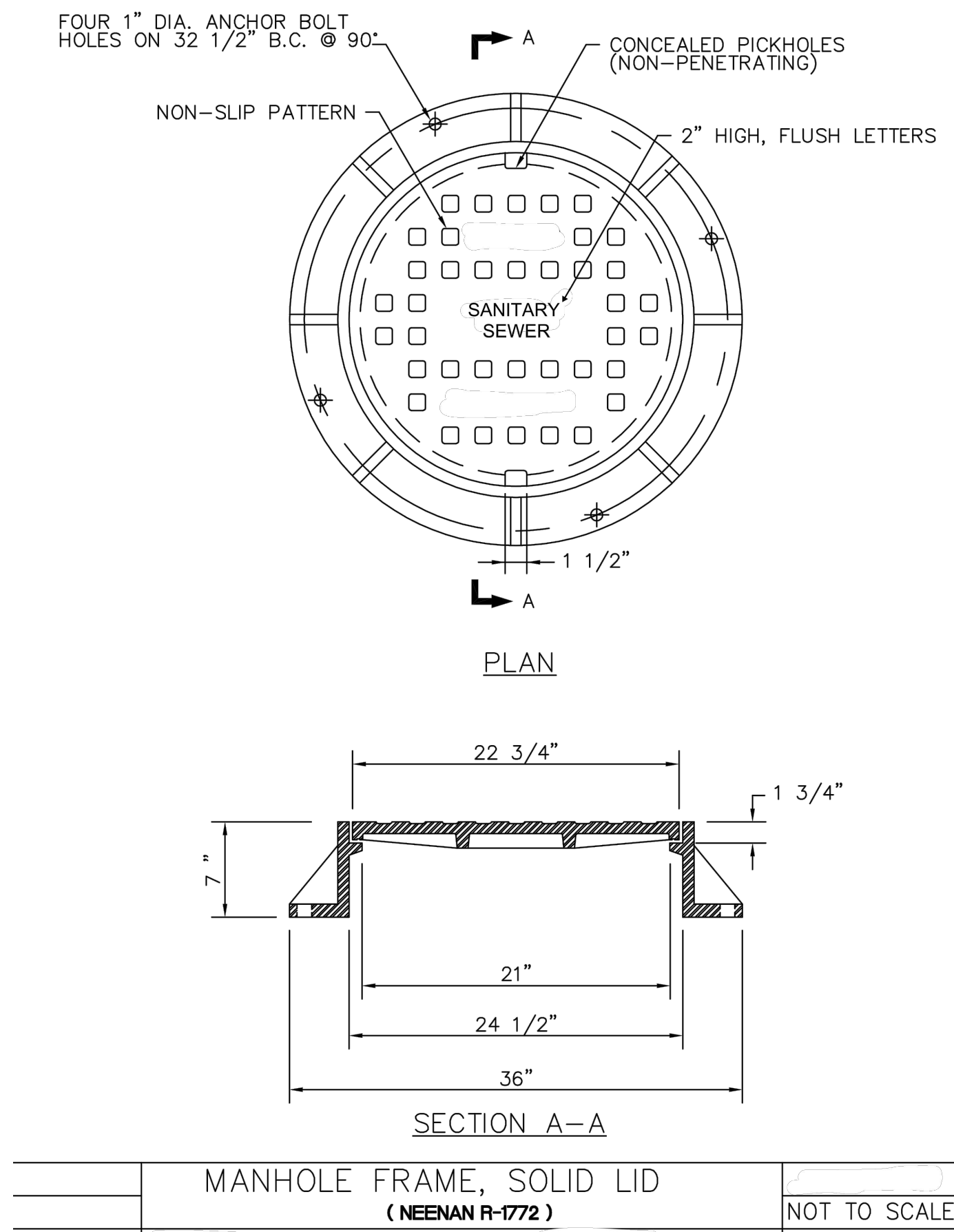
DATE	2019-01-25
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DRAWING SCALE	N.T.S.
---------------	--------

DRAWN BY EG

CM6001

SHEET 3 OF 4



PIPE PROFILE
HORIZONTAL SCALE: 1" = 20'

PENNONI ASSOCIATES INC.
1900 Market Street, Suite 300
Philadelphia, PA 19103
T 215.222.3000 F 215.222.3588

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SANITARY SEWER CONNECTION
TREDYFFRINE/EASTTOWN MIDDLE SCHOOL
COUNTY OF CHESTER, PA

SITE DETAILS AND PROFILE
TREDYFFRINE/EASTTOWN SCHOOL DISTRICT
940 WEST VALLEY ROAD, SUITE 1700
WAYNE, PA 19087

NO.	DATE	REVISIONS	BY

PROJECT

HESAX 18006

DATE

2019-01-25

DRAWING SCALE

AS NOTED

DRAWN BY

EG

APPROVED BY

FAC

CM6002

SHEET

4

OF

4

Exhibit B

§ 459.3. Permit application procedure.

(a) *General rule.* Except as provided in paragraphs (1)—(4) no work may be performed within the right-of-way involving the placing of utility facilities or other structures or opening of the surface without first obtaining a permit from the Department. Work performed within the right-of-way shall conform to Chapter 203 (relating to work zone traffic control).

(1) Emergency repairs of utility facilities may be performed by using an emergency permit card under § 459.6 (relating to emergency work).

(2) A permit application is not required for modifying parts of existing permitted facilities, such as cable within conduit on nonlimited access highways, cross arms or transformers on poles, or manhole riser rings prior to roadway resurfacing, if no surface opening is required.

(3) Permit applications are not required for stringing overhead utility lines on nonlimited access highways.

(4) Permit applications are not required for accessing an existing utility facility through a manhole except in limited access highway medians or interchange areas.

(5) Work performed on or across a limited access highway requires a permit.

(b) *Who may execute applications.*

(1) If a corporation, authority, political subdivision or other person in the business of providing utility service owns, operates or intends to operate the facility, the application shall be submitted in the name of, and executed by the party. An application may not be submitted in the name of contractors of the owner or operator, nor in the name of persons only being serviced by the facility.

(2) In the case of a facility owner who is not in the business of providing utility service, such as a developer whose land is located outside a utility's service jurisdiction, the application shall be submitted in the name of, and executed by, the owner of the facility at the time of construction. The applicant shall indemnify and hold harmless the Department from claims by anyone claiming residual property interests in the permitted area.

(i) An applicant under this paragraph shall provide satisfactory evidence to the Department of ability to completely discharge construction, maintenance and financial duties imposed by this chapter. An applicant shall provide satisfactory evidence that the proposed facility will not be inconsistent with the structural integrity of the right-of-way,

the Department's maintenance responsibilities, or the safe and convenient passage of traffic. The Department may require security, including, but not limited to:

(A) Executing indemnity agreements satisfactory to the Department.

(B) Obtaining insurance in a form and amount acceptable to the Department.

(C) Obtaining surety bonds in a form and amount acceptable to the Department to guarantee restoration of the permitted area in a manner satisfactory to the Department for a period of at least 2 years after the acknowledged completion of the permitted work.

(D) Obtaining surety bonds in a form and amount acceptable to the Department to guarantee necessary maintenance costs for the facility and the right-of-way in which it is located for a period of at least 2 years after the acknowledged completion of the permitted work.

(E) Depositing sufficient currency in an escrow account acceptable to the Department to fully secure the obligations in clauses (C) and (D) as an alternative to the obtaining of the surety bonds.

(F) The use of bonded contractors as well as consultants and engineers having professional liability insurance.

(ii) An applicant under this paragraph shall submit a detailed traffic control plan for permitted work.

(iii) An applicant under this paragraph shall cause the permit to be recorded in the appropriate recorder of deeds office.

(iv) An applicant under this paragraph is not authorized to place a facility longitudinally within the pavement, nor in the shoulder unless the applicant provides detailed plans which verify there is no feasible space outside the shoulder for placing the facility.

(v) If, subsequent to completion of the permitted work authorized under this paragraph, a corporation, authority, political subdivision or other person in the business of providing utility service assumes operation and maintenance of the facility, the Department, under proper application by the applicant and the provider of the utility service, under § 459.7(1)(iv) (relating to general conditions), may approve the assignment or transfer of the permit to the provider of the utility service. The applicant will not be released from the construction, maintenance and financial duties imposed under this section until the Department has approved the transfer or assignment of the permit.

(c) *Where to submit application.* A permit application shall be submitted to one of the following:

(1) The district or county office having jurisdiction over the county in which the proposed work will be performed.

(2) The municipality if it has entered into a municipal permit issuance agreement with the Department.

(d) *Required application information.* A permit application:

(1) Shall be submitted in person or by mail on a properly completed Department Form M-945A.

(2) Shall be signed by the applicant.

(3) Shall include at least four sets of plans, of a quality sufficient for microfilming, detailing the location and pertinent horizontal and vertical dimensions of the opening, the proposed utility installation and related highway features, including specific highway location, center line, edges of pavement, outside edges of shoulders, curbing, guide rail, highway drainage structures and right-of-way lines. Color coded plans are not acceptable because the notations are not distinguishable on photocopies or microfilm. Freehand drawings of highway features or utility facilities are unacceptable.

(4) Shall be accompanied by a check or money order, payable to the Department, in the appropriate amount, as set forth in § 459.4 (relating to permit fees), unless the applicant participates in the permit monthly billing system.

(5) Shall be submitted to the Department at least 30 days prior to the anticipated start of work. If the permitted work will be performed for the permittee by a contractor, the application shall, if possible, be submitted to the Department at least 60 days prior to soliciting bids for the permitted work so that the permittee may notify bidders of permit requirements. If the application specifies that the permitted work involves providing priority utility service, the district office will process the priority application before other nonpriority applications submitted by the applicant.

(6) Shall identify consulting engineers performing work related to the application. The consulting engineer shall also sign the application.

(e) *Plans for occupancy of the pavement or shoulder.* A permit application for occupancy of the pavement or shoulder shall include detailed plans which, in addition to subsection (d), comply with the following:

(1) Plans depicting new occupancy of more than 500 linear feet of pavement or shoulder, or both, shall have a horizontal scale of 1 inch equal to no more than 50 feet. Plans depicting other occupancy of the pavement or shoulder shall specify dimensions from the near edge of pavement.

(2) Plans depicting installation or replacement of a facility involving more than 100 linear feet of pavement or shoulder opening shall identify utility facilities and other structures within the right-of-way that will be affected by the proposed occupancy, and shall include typical cross sections at each significant change in highway cross section features.

(3) Plans depicting installation of a facility longitudinally within more than 100 linear feet of pavement or shoulder, or both, shall verify there is no feasible space outside the pavement or shoulder available for placing the facility.

(f) *Traffic control plan.* A traffic control plan shall be submitted with the application in the following manner:

(1) With the exception of emergency work performed under the authority of § 459.6, the applicant shall submit a traffic control plan for Department approval for work on limited access highways; or whenever it will be necessary to close a portion of a travel lane during hours of darkness without work in active progress; or whenever it will be necessary to completely close a highway to perform the permitted work.

(2) The Department may require an applicant to submit a traffic control plan under other special circumstances.

(3) A traffic control plan shall comply with Chapter 203 and shall clearly indicate how the work area, vehicular and pedestrian traffic will be protected, maintained and controlled.

(4) A traffic control plan shall consist of one of the following:

(i) A reference to specific figures in Chapter 203 if the referenced figures properly depict actual site conditions and address the necessary traffic control.

(ii) Four copies of specific figures from Chapter 203 which have been modified to depict actual site conditions and the necessary traffic control requirements for the specific project.

(iii) Four copies of a detailed drawing, showing actual site conditions and the necessary traffic control requirements for the specific project.

(g) *Blasting requirements.* When blasting methods other than controlled blasting—as specified in section 203.3(b)1 of Publication 408—will be used or when blasting is anticipated within 100 feet of a bridge, box or culvert, a detailed plan of excavating, shoring, blasting and backfilling procedures shall be submitted at least 15 days prior to blasting. Prior to blasting within the right-of-way, insurance shall be furnished under § 459.7(12).

(h) *Accuracy of application.* The applicant is responsible for the accuracy of information submitted to the Department, including the application, plans, drawings, reports and correspondence.

(i) *Penalty for falsifying application.* Information provided in applications shall be accurate. Section 4904 of the Crimes Code (relating to unsworn falsification to authorities), makes it a misdemeanor of the second degree for a person to mislead a public servant in performing an official function by making a written false statement which the person does not believe to be true.

(j) *Authority to reject application.* The Department will examine and determine the genuineness, regularity and legality of every application, and may reject an application if not satisfied as to its genuineness, regularity or legality, or the truth of a statement contained in the application. The Department may also make investigations and require additional information as it deems necessary.

(k) *Right of appeal.* The applicant may appeal an adjudication of the Department under 2 Pa.C.S. § § 501—508 and 701—704 (relating to the Administrative Agency Law), by submitting a written request for a hearing within 30 days after service of the document containing the adjudication, to the Commonwealth of Pennsylvania, Department of Transportation, Administrative Docket Clerk, Commonwealth Keystone Building, 400 North Street, 9th Floor, Harrisburg, Pennsylvania 17120-0096. A filing fee of \$50, made payable to the “Commonwealth of Pennsylvania,” shall accompany each request.

(l) *Debarred persons.*

(1) The Department may debar a person, including permittees, consultants, contractors, and their employees, agents, successors and assigns, from placing a facility, working within or otherwise occupying State highway right-of-way under permit, directing work, or having involvement in a permit issued or an application submitted under this chapter, for one or more of the following:

(i) Unsatisfactory past performance, as documented by records, reports or performance ratings.

(ii) Failure to complete permitted work under the permit and this chapter, as documented by records, reports or performance ratings.

(iii) Bribing, attempting to bribe or giving gratuities to a Department employee or a permit inspector.

(iv) A reason outlined in § 457.13 (relating to suspension or disqualification).

(2) The first debarment of a person shall be for 6 months to 18 months. A subsequent debarment of the same person ordered within 5 years after the first debarment is served, shall be for 18 months to 3 years.

(3) A person may request a list from a district office of persons currently debarred under this subsection.

(4) A person has a right to appeal a debarment under subsection (k) within 30 days after service of the debarment notice.

Authority

The provisions of this § 459.3 amended under section 411, 420 and 702 of the State Highway Law (36 P. S. § § 670-411, 670-420 and 670-702).

Source

The provisions of this § 459.3 adopted July 13, 1979, effective August 13, 1979, 9 Pa.B. 2338; amended August 7, 1981, effective August 8, 1981, 11 Pa.B. 2779; amended January 20, 1989, effective March 22, 1989, 19 Pa.B. 241; amended September 2, 2011, effective September 3, 2011, 41 Pa.B. 4772. Immediately preceding text appears at serial pages (254077) to (254080) and (337751) to (337752).

Notes of Decisions

While 67 Pa. Code § 459.3(b) clearly excludes private developers from applying for state highway right-of-way occupancy permits, nothing in the language of the regulation compels a township to apply for the permits in their stead; thus, the township did not possess standing to challenge the exclusion of private developers. *South Whitehall Township v. Department of Transportation*, 475 A.2d 166 (Pa. Cmwlth. 1984).

Third party, a competitor of the permit applicant, had no standing to challenge the Department's decision to issue permits since the third party would suffer only economic harm, long after completion of construction, and would suffer no direct and immediate physical damage to a property interest (the type of damage this section is designated to prevent). *Equitable Gas Co. v. Department of Transportation*, 504 A.2d 402 (Pa. Cmwlth. 1986); appeal denied 522 A.2d 46 (Pa. 1987).

Cross References

This section cited in 67 Pa. Code § 459.1 (relating to definitions); 67 Pa. Code § 459.5 (relating to issuance of permits); 67 Pa. Code § 459.6 (relating to emergency work); 67 Pa. Code § 459.7 (relating to general conditions); and 67 Pa. Code § 459.10a (relating to bridge occupancy).

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Exhibit C

APPLICANT'S AUTHORIZATION FOR AGENT TO APPLY FOR HIGHWAY OCCUPANCY PERMIT

If granting BLANKET Authorization to submit applications on Applicant's behalf, check this box: ☐

If BLANKET Authorization, mark N/A.	PERMIT APPLICATION NO.	
	COUNTY	
	CITY-BORO-TWP.	
	S.R.-SEG.-OFF.	
APPLICANT		Name: Address:
AGENT		Name: Address:

THIS AUTHORIZATION, made this ____ day of _____, 20____, by

_____,
APPLICANT for a highway occupancy permit under 67 Pa. Code Chapter 441 or 459.

WHEREAS, the APPLICANT is required to obtain a highway occupancy permit from the Commonwealth of Pennsylvania, Department of Transportation, called the Department, in order to occupy the State highway; and

WHEREAS, the APPLICANT wishes to authorize the agent listed above (AGENT) to apply for the permit and any associated supplements on behalf of the APPLICANT; and

WHEREAS, the APPLICANT has agreed to grant a release to the Department to allow the AGENT to apply for the permit and any associated supplements on behalf of the APPLICANT; and

WHEREAS, as a condition of this authorization, APPLICANT agrees that AGENT will be required to provide APPLICANT with copies of all correspondence and other documents issued, mailed, emailed or otherwise directed or provided to APPLICANT or AGENT by the Department; and

WHEREAS, the APPLICANT may elect to be provided contemporaneous email updates on the review status of the permit application and any associated supplements.

NOW, THEREFORE:

1. The APPLICANT does hereby authorize AGENT to act as APPLICANT's agent with respect to the permit application and associated supplements and to do all things necessary to obtain the permit and/or associated supplements on behalf of the APPLICANT.
2. The APPLICANT does hereby remise, release, quitclaim and forever discharge the Department, its agents, employees and representatives of and from all suits, damages, claims and demands of any type whatsoever arising against it as a result of granting the permit and its supplements to APPLICANT.
3. The APPLICANT ☐ has ☐ has not (check one) elected to be provided contemporaneous updates on the status of the permit application. If the APPLICANT elects to be provided contemporaneous updates on the status of the permit application, provide contact information here (email):_____.
4. The APPLICANT understands that this AUTHORIZATION is effective until revoked in writing by the APPLICANT or AGENT, with contemporaneous written notice thereof to the Department.

IN WITNESS WHEREOF, the APPLICANT has executed or caused to be executed these presents, intending to be legally bound thereby.

by APPLICANT:

(authorized representative signature)

Name: _____

Title (if other than individual applicant):_____

Date: _____

by AGENT:



(authorized representative signature)

Name: _____

Title (if other than individual agent):_____

Date: _____

Exhibit D

JOHN MCPHILLIPS & SONS

ASPHALT PAVING & SEALING CO.

EXCAVATION AND CONCRETE

1100 EDGEWOOD ROAD
HAVERTOWN, PA 19083

610-449-7470 or 610-642-7534
FAX 610-789-3076

Donald E. Reisenger Inc.
717 East Washington Street
West Chester, PA 19380

April 10, 2019

JOB LOCATION: Tredyffrin/Easttown Middle School
801 Conestoga Road
Berwyn, PA 19312

DESCRIPTION:

- * For completion of entire new sanitary sewer system including all new piping, 2 manholes, all connections, and all restoration.
PRICE: \$187,500.00
- * For installation of new doghouse manhole in Howelville Road including all excavation and disposal, all connections, and all backfilling.
PRICE: \$12,770.00
- * For completion of all 8 inch piping from new doghouse manhole to other new manhole on school property. Price includes all excavation and disposal. All lining material and pipe installation. All trench backfilling and temporary trench restoration. PRICE: \$50,795.00
- * For completion of all full depth asphalt restoration for new pipe trench including site area clean-up. PRICE: \$8,100.00
- * All prices are based on site plan, sheet 2, dated January 25, 2019 for Tredyffrin/Easttown Middle School.

Chris McPhillips

Consent VIII, E, 10: Agreement with SchoolMessenger

VIA: Arthur J. McDonnell, Business Manager/Board Secretary

Action Under Consideration: That the Board of School Directors approves an agreement between the Tredyffrin Easttown School District and SchoolMessenger for an integration between our existing SchoolMessenger communication software and PowerSchool SIS. The pro-rated 2018-2019 cost is \$587.34, and the ongoing cost will be \$1,762.00.

SchoolMessenger is currently used by the District to communicate with families. The integration between this tool and our new student information system will make the process of communicating with families via email more efficient.

SchoolMessenger Order Authorization

ACCOUNT INFORMATION

District Name:	Tredyffrin/Easttown Sch District		
Solutions Included:	SchoolMessenger PowerSchool Plug-In		
Pro-Rated June 1, 2019	\$587.34	Preview Start Date:	June 1, 2019
Sept. 30, 2019:			
One-Time Implementation		Service Start Date:	October 1, 2019
Fees:	\$0		
October 1, 2019 Total		Reference Quote #	PowerSchool
Due:	\$1,762		Integration

ACKNOWLEDGEMENTS

West Interactive Services Corporation d/b/a SchoolMessenger ("Provider") will provide the district named above ("Client") with the online communications applications further described in the Reference Quote subject to the following terms and conditions:

Order Authorization Terms.

The terms and conditions available at www.schoolmessenger.com/webterms will apply to this order authorization, unless the parties have entered into a separate mutually executed agreement. The terms of this order will govern any conflict with the above-mentioned terms. No additional terms in Customer's purchase order will apply.

Term and Termination.

This Agreement will commence on the Service Start Date and continue for 48 months (the "Initial Term"), and then will automatically renew for successive one year periods unless either party provides written notice of its desire not to renew at least 30 days prior to the end of the then-current term.

Agreed and Acknowledged by the following who is authorized to sign on behalf of the Client:

Signature:		Date:	
(or initials if signing electronically)			
Name:		Title:	

Consent VIII, E, 11: Administrative Services Agreement with Independence Blue Cross

VIA: Arthur J. McDonnell, Business Manager/Board Secretary

Action Under Consideration: That the Board of School Directors approves the agreement in the form presented between QCC Insurance Company (a wholly owned subsidiary of Independence Blue Cross) and Tredyffrin/Easttown School District to provide claims administration, contracted healthcare providers, and network benefits for the contract year period July 1, 2019 through June 30, 2020.

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Medical Program Administrative Services

Customer Identification Number: 0000045591
Contacts: 615
Administration Fees (per contract per month unless otherwise noted)

Core Medical Administration		Year 3 of Current ASA
		07/2019-06/2020
PPO		\$37.85
Value Add Services		
Claims Fiduciary - Customer		\$0.00
Condition Management - Standard		\$3.81
Independence Freestanding Vision		\$0.53
Health Reimbursement Account (per account)		\$3.45
Commitments		
Highmark Stop Loss partnering credit		Included

Please see Conditions and Disclosures section for additional details.

1 Year Contract Accepted By _____
(Please Sign)
Date _____

Tiered Core Administration Fee Scale

Customer Identification Number: 0000045591

Contacts: 615

Administration Fees (per contract per month unless otherwise noted)

Core Medical Administration

Total PPO Enrolled Contracts		
5,000	-	6,999
7,000		8,999
9,000	-	10,999
11,000	-	12,999
13,000	-	14,999
15,000	-	Or Greater

Current ASA

07/2019-06/2020
\$38.61
\$37.85
\$37.11
\$36.37
\$35.64
Negotiable

* Adjustments to the base medical administration fee will become effective on the anniversary date. The basis for the fee determination will be the enrollment in the first month of the new policy period. This measurement will occur in the second month of the policy period. Any required adjustments will be made retroactive to the first day of the policy period.

Core Medical Program Administrative Services

The Core Medical Administrative fee is inclusive of the following services.

Network

- National BlueCard network
- BlueCard GlobalCore global network in over 200 countries
- Online provider network directories
- Blue Distinction Centers for Bariatric Surgery, Cardiac Care, Oncology, Knee & Hip Replacement, Maternity, Spine Surgery and Transplants

Communications

- ID Cards
 - Standard ID card (1 per member)
 - Additional ID card request through the member portal
 - Print/email/fax temporary ID cards on the member portal
- Benefit Booklets/Summary of Benefits and Coverage
 - Electronic benefit booklets available on the member portal
 - Post-enrollment online availability of custom member handbooks
 - Creation of Summary of Benefits and Coverage
- Web/Digital Services
 - Member Portal and mobile web access
 - Health Risk Assessment
 - Personal Health Record and ability to share with providers
 - Wellness Guidelines
 - Access to Health & Wellness discount and reimbursement programs
 - Health coaching, Healthy living information and wellness tools
 - Claims information and annual claims tax reports (2 years of history)
 - Health Risk Assessment
 - View/print open referrals, change PCP
 - Spending account information/transactions
 - Care Cost Estimator tool
 - IBX Wire standard messaging
 - Hospital and Provider finder tool
 - Employer self service portal
- Enrollment Services
 - Electronic data transmission (via EDI or employer portal)

Customer Service/Claims

- Toll-free customer service line
- Claims processing
- Foreign claim translation and processing
- Appeals determinations according to DOL rules. All levels including internal/independent medical review organizations.
- Coordination of benefits services, which include the ability to submit COB information on our member portal and other self reported COB
- Filing of state surcharges (for example, New York Health Care Reform Act filing, Maine Dirigo Act, etc.)

Account Management

A true account management model incorporates partnership and accountability. We believe it is our responsibility to provide our clients with consultative direction, create a cooperative working relationship that best meets each client's particular health care needs, and be held accountable to deliver and demonstrate the value of agreed upon services. As the account management team leader, your Independence account executive has the responsibility to promote four primary areas of accountability: relationship management, communication, client advocacy, and personal ownership.

- **Relationship management:** Account executives collaborate with clients and all internal business partners to develop strategies that anticipate and address specific business needs. This means regular and proactive solicitation of feedback from clients regarding Independence's performance and implementation of planned initiatives. Account executives also work to develop value-added solutions and to build constructive relationships with internal and external stakeholders that facilitate future opportunities for collaboration and success.
- **Communication:** As the individual with primary responsible for the overall client relationship, a client's account executive will proactively solicit thoughts, ideas, and information about new and emerging health management initiatives that are meaningful to their clients.
- **Client advocacy:** Our account executives work to ensure that any request or problem is brought to the attention of the right level of management be it a manager or executive vice president. Account executives are the champions for their clients' interests.
- **Personal Ownership:** We believe personal ownership encompasses flexibility, building credibility and trust by fulfilling

promises, being dependable, admitting mistakes, and accepting responsibility. Your designated account management team will work to achieve these objectives every day.

Health Management

- Utilization Management
 - Pre-authorization, pre-determination, concurrent review programs
 - Discharge planning and retrospective review
 - Readmission prevention
 - Outpatient surgical review
 - Radiology utilization management
- Case Management Programs
 - Short-term outreach, intensive and specialized case management
- 24 hour nurseline
- Mental health and substance abuse care management
- Oncology care management
- Baby BluePrints maternity management program
- High risk maternity management
- Genetic counseling services (when considered medically necessary)
- Clinical alerts to treating physicians
- Health information line
- Monthly healthy living e-newsletter

Preventive Health Services and Programs

- Up to \$150 reimbursement toward Weight Watchers®, Weight Watchers® Online, or an approved weight management program at any network hospital
- Up to \$150 reimbursement toward membership fees after 120 visits to at an approved fitness center and fitness facilities discounts
- Up to \$150 reimbursement toward an approved and completed tobacco cessation program
- Online tobacco cessation support
- Nutritional counseling
- Discounts on wellness products and services through Blue 365® and discounts for a wide range of national, regional, and local businesses, attractions, and events through Blue Insider SM
- Health care resources booklet for adoptive parents and guardians
- Targeted member interventions
- Reminders for recommended screenings and immunizations

Eligibility and Claim Audits

- Performance of internal audits of claim payments on a random sample basis
- Quarterly internal electronic eligibility audits

Reporting

- Standard electronic utilization reporting package
- Standard billing reports
- Access to electronic reporting portal

Achieve Well Being Core Wellness Package

- Personal Health Record
- Health Content
- Health Trackers / Validic
- Well-being Profile
- General Well-being programs
- Web-based Condition Management Programs
- Trophy Case
- Personal Challenges
- Integrated Well-being messaging
- Basic / Basic Plus Rewards
- Team based challenges
- Custom Rewards / Challenges Messaging
- Standard customer level reporting
- Health lifestyle discounts and reimbursements

Value Add Services

Additional Value Added services are available for purchase. If purchased, pricing shown below is guaranteed 3 Years. Additional program details are available through Account Management.

	2019	2020	2021
Integrated Care Management Programs			
Our Integrated Care Management programs are intended to encourage member behavior changes and provide individualized health coaching and educational resources to support members coping with chronic conditions as well as members facing treatment decisions or everyday health concerns. Our programs are designed to help members get the information and support they need to make the health decisions that are right for their situation and encourage members to engage in shared decision-making with their physicians. These programs feature access to a Registered Nurse Health Coach available 24 hours a day, seven days a week, and 365 days per year, educational materials, and health reminders.			
Better Health Partner: The Better Health Partner program is a care management solution that effectively manages health care cost and trend through enhanced personalized member interventions. The program provides members a holistic, cohesive approach to managing care features with highly personalized digital outreach, one-on-one health coaching, app data integration with third-party vendors, and integrated clinical and customer service.			
Our comprehensive care management program utilizes a dedicated primary Health Coach model that work closely with key members of the clinical team such as wellness coaches, social workers, pharmacists, behavioral health specialists, and medical directors. Members are identified for outreach using proprietary algorithms that identifies members at highest risk for future high medical costs. Better Health Partner members are identified and stratified based on need, with 100% of identified members receiving a clinical message (Health Coach call, IVR call, letter or digital communication).	\$8.67	\$8.93	\$9.20
Enhanced Case Management: Enhanced case management services including outreach trigger for 100% of inpatient admissions and medical claims greater than \$50,000.			
	\$1.50	\$1.55	\$1.59
Propeller Health: A digital monitoring solution for members with persistent asthma or COPD, to increase medication adherence and reduce rescue inhaler use. Propeller is not a subsidiary or an affiliate of Independence.			
	\$0.60	\$0.62	\$0.64
Ovia Health: A mobile-first family solution that supports members through fertility, pregnancy and parenting journeys through personalized engagement. Ovia Health is not a subsidiary or an affiliate of Independence.			
	\$0.94	\$0.97	\$1.00
Claims Fiduciary			
Independence is the named claims fiduciary. Independence accepts responsibility as the named claims fiduciary for all benefit determinations, all claims payments, and for all levels of member appeals when return on recoveries is included. Independence will have the final decision making and final discretionary authority as the named claims fiduciary for all benefit determinations, all claims payments, and for all levels of member appeals. Customer will retain fiduciary status for all other purposes.	\$2.67	\$2.75	\$2.83
Independence will also conduct all internal member appeals reviews for the HMO, POS, and/or PPO lines of business. We will coordinate external appeal reviews by an independent review organization (IRO) for the above lines of business at no additional cost to the customer or members.			
Digital Member Messaging			
Prescription Drug Administration			
Self funded coverage for prescription drug coverage is available through Independence and its prescription benefit manager, Futurescripts. For additional details on administration and pricing, please contact your account representative.			
Telemedicine Services			
Benefits are provided for telemedicine services, provided by MDLIVE®, a national network of board certified physicians that provide consultations 24 hours a day, 7 days a week, 365 days a year. MDLIVE® physicians provide standard medical assessments, treatments, care and services to patients via the telephone or secure video when a primary care physician is unavailable or inaccessible. MDLIVE® does not replace an existing primary care physician relationship but enhances it with an efficient, cost-effective alternative for non-emergency medical problems. The applicable cost-sharing requirements are specified in the Schedule of Covered Services. The Member will pay the applicable cost-sharing via credit or debit card prior to the consultation. MDLIVE® is not a subsidiary or an affiliate of Independence.	\$0.70	\$0.70	\$0.70
College Tuition Benefit			
College Tuition Benefit makes it possible for employers to provide their employees' children, grandchildren, nieces and nephews with a guaranteed college scholarship at over one third of the National Association of Independent colleges and universities, NAICU. All scholarships are funded by a network of colleges called the SAGE Scholar network. Employees accrue credits simply by electing IBX coverage through their employer. Credits stay with the member for their lifetime and never expire. The College Tuition Benefit is provided by an independent company and is not an affiliate of Independence.	\$0.49	\$0.49	\$0.49
Dental			
Independence offers an array of fully insured and self funded dental benefits through our partnership with United Concordia. For additional details please contact your account representative. United Concordia is an independent company and is not an affiliate of Independence.			

Non-Standard or Custom Reporting

Non-standard data extracts or other reporting that are provided at the Group's or Group's agent's request. \$200 per hour as determined by Claims Administrator

Rx Bi-Directional Data Feed

Bi-directional administration of the deductible and out-of-pocket maximum applied to subscribers who are covered for pharmacy services through a third-party Pharmacy Benefits Manager, not the medical Claims Administrator.	\$0.49	\$0.49	\$0.49
Initial Set-Up cost for existing vendor		\$5,000	
Initial Set-Up cost for new vendor		\$50,000	

Data Feeds

Fees for Integration with a third party vendor vary based on frequency:	
Set Up	\$5,000
Ongoing Maintenance	
Inbound/Outbound Data Feeds (Standard format):	
Single Feed	\$2,000/month
Claims Data Extract	\$2,500/quarter
Scheduled Feeds	
Weekly or Monthly	\$2,000/month
Quarterly	\$2,500/quarter

Funding Requirements/Claim related expenses

Medical Program Funding Requirements

This proposal is contingent upon the customer securing the required cash advance and reserve. See below for funding requirements.

Advance	
Required Advance Deposit	\$232,000
Current Advance Deposit	<u>\$232,000</u>
Balance Due	\$0
Reserve	
Required Reserve Deposit	\$921,000
Current Reserve Deposit	<u>\$0</u>
Adjusted Reserve Requirement	\$0

The above requirements are based on a Weekly billing arrangement. Increases to the Cash Advance and/or Cash Reserve will be reflected on the first invoice of the new plan year. Any Cash Advance or Cash Reserve credit, if applicable, will be provided assuming no outstanding balances are due and after demonstrating 90 days of timely payments. The Cash Advance will fund claims that are paid by Independence on behalf of the Customer, but have not yet been invoiced. The Reserve is used to pay claims incurred prior to, but paid after the termination date of the contract. The reserve requirement is reviewed on an annual basis and adjusted as necessary. This proposal assumes the group will hold its own reserve requirement. Upon termination of the self-funded arrangement, a BLOC or other means of securing run out liability may be required on or before the termination date. The Cash Advance and Reserve will be reviewed periodically for adequacy of funds. If a multi-year agreement is in place, the funding requirements for future periods will be determined annually.

Mental Health/Substance Abuse Management

Mental Health/Substance Abuse benefits are available through our partner Magellan Behavioral Health (Magellan). Magellan manages a full range of care including mental health and substance abuse inpatient care, rehabilitation treatment, partial hospital programs, intensive outpatient programs, outpatient counseling and other levels of care through their vast network of contracted providers.

The Out of Service Area Network Access fee reflects the full expense for Consortium and Inter-Plan Administrative Expense Allowance (AEA) to be billed for the plan year. This is subject to change each contract year based on expected out of area utilization of enrolled members.

Conditions and Disclosures

This proposal is valid until 60 days prior to the effective date.

This proposal assumes all underwriting requirements including enrollment and eligibility, have been monitored and met by the customer.

The financial terms of this proposal may be revised or withdrawn if any of the following conditions occur: quoted policy period changes, modifications to the requested benefit plan(s), actual enrollment varies by 10 percent or greater (in total, by family tier structure), employer is not headquartered in or moves out of the carrier's service area, or requests additional or customized services.

If a multi-year proposal is accepted and the group terminates its contract prior to the end of the multi-year deal the fee in place immediately prior to termination will be increased by 3.00% and billed retroactive to the first month of the last policy year.

All proposal provisions are subject to applicable federal, state, and local laws/regulations. The benefits and rates/fees being proposed are subject to change pending any required approvals from state or federal regulatory agencies. Independence reserves the right to modify its products, services, rates and fees in response to laws/regulations and to recoup any material costs incurred as a result of implementing the laws/regulations. For self-funded plans, any taxes, fees, or assessments applicable to self-funded benefit plans as a result of the Patient Protection and Affordable Care Act (PPACA) or related legislation, will be the sole obligation of the customer. The administrative service fees that Independence is presenting do not include the cost of these taxes, fees, assessments nor their administration. Taxation as a result of local, state, or federal mandates will be passed-through to the plan sponsor.

Effective for plan years that begin on or after January 1, 2015, PPACA requires that all health plans accumulate medical and pharmacy cost sharing to a single out-of-pocket maximum. The single out-of-pocket maximum must include deductibles, coinsurance, and copayments paid by members for services for the essential health benefits (including pediatric dental and vision benefits provided as part of the medical plan or as a rider) covered by your health plan. If a bi-directional data feed is required, the cost of the data feed will be passed on to the group. Benefit program(s) quoted in this proposal may have been updated to reflect the current year maximum out-of-pocket limits established by HHS and the IRS. Please contact your Independence Account Executive for additional information regarding the quoted plan designs.

Independence may be able to reduce the claims expense by implementing various cost reduction services on behalf of the customer including, but not limited to, obtaining discounts through secondary networks, fee negotiations with non-participating providers, and arrangements with participating non-network providers. In order to offset vendor costs and administrative expenses, Independence will retain thirty percent of the savings achieved through these services.

This proposal is contingent upon the customer securing the required cash advance and reserve. See funding requirements.

This proposal assumes a minimum of 75% participation of the eligible population.

Independence reserves the right to revise the financial terms of this proposal if there is an introduction of a non-Independence plan option impacting economics of existing Independence plans.

Employer must contribute a minimum of 75% of the employee costs, or 25% of total plan cost.

Claims that are reprocessed at the request of the customer are subject to a fee in the amount of \$25 per claim.

Stop loss coverage is not included in this proposal.

Pricing includes Standard Reporting Package. Please consult with your Account Executive for Non Standard reporting services and pricing.

Funding arrangement changes from insured to self-funded will only be allowed once in a three-year period.

Administrative Fees listed in the proposal have been provided excluding Broker/Consultant commissions.

For existing insured Independence clients, all outstanding balances must be paid in full prior to the self-funded plan's effective date. Failure to pay these past due amounts will render the Administrative Services Agreement proposal null and void.

The fees outlined in this proposal do not include fees for other network operating expense, including but not limited to capitation fees, network access fees, and other sub-contracted vendor fees to non-Independence networks, if applicable.

Independence continues to work toward delivery of the most appropriate care for our members at the lowest cost. In support of this goal, we use both internal and external resources to leverage established processes as well as innovations in healthcare delivery. In order to perform standard duties and other duties described in this exhibit and to take advantage of innovation opportunities, unless expressly prohibited by the customer in writing Independence may share member level data to the minimum level necessary, including personal health information, with contracted vendor partners in the research and development phase of healthcare delivery, the ongoing delivery of care and the pre and post treatment review.

Independence offers a comprehensive package of utilization management programs including, but not limited to, cardiology, mental health, musculoskeletal, sleep apnea, genetic testing and oncology. This enhanced program is standardly provided to all our clients and billed as a capitated expense. The program utilizes different vendor partners and may be enhanced or adjusted as new programs demonstrate their value and become available. Beyond the assurances that members are getting the appropriate care in the appropriate setting, Independence also experiences a 2:1 return on investment of savings versus capitation cost across the covered members.

If Independence covers Medical and Prescription Drug services, the base Medical Administrative fee may be increased if any portion of the Prescription Drug coverage is carved out.

Customers that do not have a history of timely payments to Independence Health Group and its subsidiaries, may be subject to additional financial requirements.

If the customer terminates all or part of its contract with Independence before the end of a multi-year agreement, any credits, waivers, subsidies, and/or guarantees to the administrative fee are null and void. The customer will be held responsible for returning the full amount of any credits, waivers, subsidies, and/or guarantee payments redeemed over the course of the multi-year term to Independence, upon termination. These items include, but are not limited to; wellness credits, implementation credits, financial and operational performance guarantees, fee waivers, etc.

Proposed administrative fees exclude the cost of any ancillary coverages and programs.

Proposal assumes Independence is the sole provider of medical benefits for the duration of the agreed upon pricing term.

On behalf of the Broker/Consultant, Independence will include an additional \$0.00 per contract per month on the administrative invoice and pass that amount onto the Broker/Consultant.

When Independence is the named claims fiduciary, Independence accepts responsibility as the named claims fiduciary for all benefit determinations, all claims payments, and for all levels of member appeals when return on recoveries is included. Independence will have the final decision making and final discretionary authority as the named claims fiduciary for all benefit determinations, all claims payments, and for all levels of member appeals. The customer will retain fiduciary status for all other purposes.

Independence will also conduct all internal member appeals reviews for the HMO, POS, and/or PPO lines of business. We will coordinate external appeal reviews by an independent review organization (IRO) for the above lines of business. Independence will coordinate the IRO reviews at no additional cost to the customer or member.

When the customer is the named claims fiduciary, the customer is the named claims fiduciary for claim appeals while Independence is the appeals administrator. The customer will have the final decision making and final discretionary authority as the named claims fiduciary for all benefit determinations, all claims payments, and for all levels of member appeals. All other claim paying and benefit determination services will remain with Independence and its affiliates except those described as return on recoveries due to claim review activities of the return on recoveries program.

Claims are based on a checks issued basis.

The return on recoveries program offers numerous pre and post payment claim auditing, data mining, complex COB investigations, claim accuracy analytics, credit balance recoveries, subrogation services and cost integrity programs through our vendor partners and other internal resources. These programs are designed to ensure members receive the most appropriate care in the appropriate setting and to identify overcharges as well as other responsible payers. This service uses state of the art data mining techniques as well as on site reviews of providers' records to collaborate with providers on member's care, the costs of care, and to uncover inappropriate charges and other responsible payers. All fees are based on recovered or avoided amounts only and will be billed as thirty percent of the recovered or avoided costs. Due to claim review activities of the return on recoveries program this service is only available when Independence is chosen as the named claim fiduciary. Return on recoveries is standardly included as a supplemental program when Independence is the claims fiduciary. Should the return on recoveries program be declined or the customer choose to be the claims fiduciary, Independence will not provide these services.

Independence works with vendors to provide comprehensive subrogation and recovery services. A contingency fee of thirty percent is retained upon recovery for self-funded customers. This fee supports vendor costs and internal administrative costs associated with these services.

Off anniversary benefit changes must be submitted to underwriting no less than 75 days prior to the benefit change effective date.

Please refer to your health plan coverage documents for a full description of covered benefits or contact your Account Executive for additional benefit information.

Acceptance of the one year or multi-year proposal is indicated by signing the appropriate section. Signing this document indicates binding approval and acceptance of the terms and conditions within this document. Please attach this document as an exhibit to the Administrative Services Agreement.

The above Medical Administration fee includes a \$1.50 per contract per month credit for partnering with HM Insurance Group as the Stop Loss carrier. If a carrier other than HM Insurance Group is selected, the partnering credit will be eliminated and the base administration fee will be increased by \$1.50 per contract per month in corresponding months of coverage.

Consolidated Medical Renewal Cost Projection

Claims Experience Period

Incurred	02/01/2018-01/31/2019	Contract Months	7,365
Paid	02/01/2018-02/28/2019	Member Months	19,831

Renewal Period 07/01/2019-06/30/2020

1)	Allowable Charges	\$19,866,639
2)-	Discount Savings	\$12,794,727
3)-	Subscriber responsibility	\$709,809
4)=	Net payment	\$6,362,103
5)	Incurred but not reported claims	\$313,766
6)+	Capitation \ Network Operating Expense	\$16,770
7)=	Incurred claims & Capitation \ Network Operating Expense	\$6,692,639
8)	Incurred claims & Capitation \ Network Operating Expense (PMPM)	\$337.48
9)*	Demographic adjustment factor	1.00
10)+	Benefit Adjustment (PMPM)	\$0.00
11)+	Adjustment for mandated benefits (PMPM)	\$0.00
12)=	Claims adjusted to current benefit and demographic level (PMPM)	\$338.83
13)	Annual trend	7.50%
14)	Number of months midpoint to midpoint	17
15)=	Projected incurred claims (PMPM)	\$375.38

Effective the Rating Period shown below, the Administrative Services Agreement ("ASA") between QCC Insurance Company ("QCC" or "Claims Administrator") and Group is amended as follows:

Updated PPO Benefit Program Fees and Charges

Rating Period: **07/01/2019** Through **06/30/2020**

Updates to Exhibit A: PPO Benefit Program Fees and Charges

a) Retention Charges and Other Charges/Medical Fees

2018 Out of Service Area Network Access / Consortium Access Fees	0.06% of Paid Claims
2019 Out of Service Area Network Access / Consortium Access Fees	0.05% of Paid Claims

b) Funding Requirements

PPO Reserve Deposit	\$921,000
PPO Reserve Deposit satisfied by way of	Group Holds Own Reserve
PPO Advance Deposit	\$232,000

Updates to Exhibit B: Inter-Plan Arrangements Fees (Exhibit X)

Inter-Plan Arrangements Fees:	Calendar Year
<i>BlueCard Program Fees</i>	
2019 Access Fees:	4.14% of network savings, capped at \$2,000 per claim.
2020 Access Fees:	3.97% of network savings, capped at \$2,000 per claim.
Administrative Expense Allowances (AEAs):	\$5.00 per claim professional and \$11.00 per claim institutional
Nonparticipating Provider Claims Processing Fee:	\$3.00 per claim for out-of-network claims

*Modifications or changes to Inter-Plan Arrangement Fees are generally made effective January 1 of the calendar year, but they may occur at any time during the year

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Tredyffrin Easttown School District

Accepted: _____ (Please Sign)

By: _____ (Please Print)

Title: _____ (Please Print)

Date: _____

QCC Insurance Company

Accepted: _____

By: Paul J. Kane

Title: Vice President, Underwriting & Chief Risk Officer

Date: _____

Consent VIII, F, 1: Educational Services Agreements

VIA: Chris Groppe, Director of Individualized Student Services

Action Under Consideration: That the Board of School Directors approves an Educational Services Agreement for a District student with special needs. This agreement covers reimbursement for educational services for the 2019-2020 and 2020-2021 school years at a total cost not to exceed \$209,104.40.

The District has offered an appropriate placement for this student. The District and family have agreed to the terms in this Educational Services Agreement. The agreement reimburses the family for student placement in lieu of an offer of a Free Appropriate Public Education (FAPE) and includes a release of prior special education claims up to the end date of the agreement. The agreement has been reviewed and recommended by the District's Solicitor.

Action Under Consideration: That the Board of School Directors approves an Educational Services Agreement for a District student with special needs. This agreement covers reimbursement for legitimate educational expenses which were or will be obtained between the date of this agreement until March 23, 2024 at a total cost not to exceed \$30,500.

The District and family have agreed to the terms in this Educational Services Agreement. This agreement reimburses the family for legitimate educational expenses as defined in the educational services agreement, for the benefit of the student. The agreement has been reviewed and recommended by the District's Solicitor.

Action Under Consideration: That the Board of School Directors approves an Educational Services Agreement for a District student with special needs. This agreement covers reimbursement for an Independent Educational Evaluation at a total cost not to exceed \$4,600.

The District and family have agreed to the terms in this Educational Services Agreement. The agreement has been reviewed and recommended by the District's Solicitor.

Action Under Consideration: That the Board of School Directors approves an Educational Services Agreement for a District student with special needs. This agreement covers reimbursement for educational services for the 2019-2020 and 2020-2021 school years at a total cost not to exceed \$82,946.

The District has offered an appropriate placement for this student. The District and family have agreed to the terms in this Educational Services Agreement. The agreement reimburses the family for student placement in lieu of an offer of a Free Appropriate Public Education (FAPE) and includes a release of prior special education claims up to the end date of the agreement. The agreement has been reviewed and recommended by the District's Solicitor.

Action Under Consideration: That the Board of School Directors approves an Educational Services Agreement for a District student with special needs. This agreement covers reimbursement for educational services for the 2019-2020 and 2020-2021 school years at a total cost not to exceed \$91,203.

The District has offered an appropriate placement for this student. The District and family

have agreed to the terms in this Educational Services Agreement. The agreement reimburses the family for student placement in lieu of an offer of a Free Appropriate Public Education (FAPE) and includes a release of prior special education claims up to the end date of the agreement. The agreement has been reviewed and recommended by the District's Solicitor.

Action Under Consideration: That the Board of School Directors approves an Educational Services Agreement addendum for a District student with special needs. This agreement covers reimbursement for educational services for the 2018-2019 and 2019-2020 school years at a total cost not to exceed \$7,050.

The District has offered an appropriate placement for this student. The District and family have agreed to the terms in this Educational Services Agreement. The agreement reimburses the family for student placement in lieu of an offer of a Free Appropriate Public Education (FAPE) and includes a release of prior special education claims up to the end date of the agreement. The agreement has been reviewed and recommended by the District's Solicitor.

Action Under Consideration: That the Board of School Directors approves an Educational Services Agreement for a District student with special needs. This agreement covers reimbursement for educational services for the 2018-2019 and 2019-2020 school years at a total cost not to exceed \$7,500.

The District has offered an appropriate placement for this student. The District and family have agreed to the terms in this Educational Services Agreement. The agreement reimburses the family for student placement in lieu of an offer of a Free Appropriate Public Education (FAPE) and includes a release of prior special education claims up to the end date of the agreement. The agreement has been reviewed and recommended by the District's Solicitor.

Action Under Consideration: That the Board of School Directors approves an Educational Services Agreement for a District student with special needs to reimburse the family for Extended School Year services unilaterally provided by the family from June 17, 2019 through August 23, 2019 in an amount not to exceed \$600.

The District and family have agreed to the terms in this Educational Services Agreement. The agreement has been reviewed and recommended by the District's Solicitor.

Action Under Consideration: That the Board of School Directors approves an Educational Services Agreement for a District student with special needs to reimburse the family for Extended School Year services unilaterally provided by the family from June 17, 2019 through August 21, 2019 in an amount not to exceed \$450.

The District and family have agreed to the terms in this Educational Services Agreement. The agreement has been reviewed and recommended by the District's Solicitor.

Action Under Consideration: That the Board of School Directors approves an Educational Services Agreement for a District student with special needs to reimburse the family for Extended School Year services unilaterally provided by the family from June 12, 2019 through August 23, 2019 in an amount not to exceed \$5,805.

The District has offered an appropriate placement for this student. The District and family

have agreed to the terms in this Educational Services Agreement. The agreement reimburses the family for student placement in lieu of an offer of a Free Appropriate Public Education (FAPE) and includes a release of prior special education claims up to the end date of the agreement. The agreement has been reviewed and recommended by the District's Solicitor.

Action Under Consideration: That the Board of School Directors approves an Educational Services Agreement for a District student with special needs to reimburse the family for Extended School Year services unilaterally provided by the family from June 17, 2019 through August 23, 2019 in an amount not to exceed \$2,500.

The District has offered an appropriate placement for this student. The District and family have agreed to the terms in this Educational Services Agreement. The agreement reimburses the family for student placement in lieu of an offer of a Free Appropriate Public Education (FAPE) and includes a release of prior special education claims up to the end date of the agreement. The agreement has been reviewed and recommended by the District's Solicitor.

Action Under Consideration: That the Board of School Directors approves an Educational Services Agreement for a District student with special needs. This agreement covers reimbursement for educational services for the 2019-2020 and 2020-2021 school years at a total cost not to exceed \$82,945.

The District has offered an appropriate placement for this student. The District and family have agreed to the terms in this Educational Services Agreement. The agreement reimburses the family for student placement in lieu of an offer of a Free Appropriate Public Education (FAPE) and includes a release of prior special education claims up to the end date of the agreement. The agreement has been reviewed and recommended by the District's Solicitor.

Action Under Consideration: That the Board of School Directors approves an Educational Services Agreement for a District student with special needs. This agreement covers reimbursement for educational services for the 2018-2019 and 2019-2020 school years at a total cost not to exceed \$2,825.

The District has offered an appropriate placement for this student. The District and family have agreed to the terms in this Educational Services Agreement. The agreement reimburses the family for student placement in lieu of an offer of a Free Appropriate Public Education (FAPE) and includes a release of prior special education claims up to the end date of the agreement. The agreement has been reviewed and recommended by the District's Solicitor.

Action Under Consideration: That the Board of School Directors approves an Educational Services Agreement for a District student with special needs. This agreement covers reimbursement for educational services for the 2019-2020 school year at a total cost not to exceed \$35,950.

The District has offered an appropriate placement for this student. The District and family have agreed to the terms in this Educational Services Agreement. The agreement reimburses the family for student placement in lieu of an offer of a Free Appropriate Public Education (FAPE) and includes a release of prior special education claims up to the end date of the agreement. The agreement has been reviewed and recommended by the District's Solicitor.

Consent VIII, F, 2: Contracts with Approved Private Schools

VIA: Chris Groppe, Director of Individualized Student Services

Action Under Consideration: That the Board of School Directors approves a contract between the Tredyffrin/Easttown School District and an Approved Private School to provide mandated services for District student with intense special support needs. This contract covers the Extended School Year program from June 27, 2019 through August 7, 2019 at a total cost not to exceed \$14,391.

This student with special needs requires mandated Extended School Year services, which are a continuation of the programs provided during the school year at the Approved Private School.

Action Under Consideration: That the Board of School Directors approves a contract between the Tredyffrin/Easttown School District and an Approved Private School to provide mandated services for District student with intense special support needs. This contract covers the Extended School Year program from July 1, 2019 through August 9, 2019 at a cost not to exceed \$7,000.

This student with special needs requires mandated Extended School Year services, which are a continuation of the programs provided during the school year at the Approved Private School.

Action Under Consideration: That the Board of School Directors approves a contract between the Tredyffrin/Easttown School District and an Approved Private School to provide mandated services for 7 District students. This contract covers for the 2019-2020 school year at a total cost not to exceed \$452,375.

These students with severe disabilities require an intensive program of special education services and supports that exceed the capability of his/her neighborhood school. The Approved Private School ordinarily would receive 60% of the annual tuition rate through state funding, with District funding the remaining 40%. For 2018-2019, State funding is not available for these students, therefore, the TESD will fund 100% of the tuition for these students. State funding will be applied as it becomes available, but this is not anticipated within the next three years. It may be necessary to request ACCESS or District contingency funds to fully support this cost.

Action Under Consideration: That the Board of School Directors approves a contract between the Tredyffrin/Easttown School District and an Approved Private School to provide mandated services for District student with intense special support needs. This contract covers the Extended School Year program from July 8, 2019 through August 6, 2019 at a cost not to exceed \$6,483.

This student with special needs requires mandated Extended School Year services, which are a continuation of the programs provided during the school year at the Approved Private School.

Action Under Consideration: That the Board of School Directors approves a contract between the Tredyffrin/Easttown School District and an Approved Private School to provide mandated services for District student with intense special support needs. This contract covers the Extended School Year program from July 8, 2019 through August 6, 2019 at a cost not to exceed \$4,043.

This student with special needs requires mandated Extended School Year services, which are a continuation of the programs provided during the school year at the Approved Private School.

Action Under Consideration: That the Board of School Directors approves a contract between the Tredyffrin/Easttown School District and an Approved Private School to provide mandated services for District student with intense special support needs. This contract covers the Extended School Year program from July 8, 2019 through August 6, 2019 at a cost not to exceed \$4,043.

This student with special needs requires mandated Extended School Year services, which are a continuation of the programs provided during the school year at the Approved Private School.

Consent VIII, F, 3: Agreement with Lindros ABA Consultation, LLC

VIA: Chris Groppe, Director of Individualized Student Services

Action Under Consideration: That the Board of School Directors approves the agreement in the form presented between Lindros ABA Consultation, LLC and the Tredyffrin/Easttown School District to provide related behavioral services to students.

Lindros ABA Consultation, LLC

244 Montpelier Dr
Downingtown, PA 19335
484-888-3214
Shelb34@gmail.com

BCBA and Support Services Consulting Agreement

THIS AGREEMENT, made and entered into effective as of April 26th, 2019, is by and between

LINDROS ABA CONSULTATION, LLC (hereinafter "LINDROS ABA CONSULTATION, LLC")

and

Tredyffrin-Easttown School District
(hereinafter "TE School District" or "Client")

In consideration of the mutual covenants herein contained, and intending to be legally bound, the Parties hereby agree as follows:

1. LINDROS ABA CONSULTATION, LLC agrees to render ABA Consultation services and related behavior services for students identified by the TE School District. Said consulting services may include:

- Classroom-wide Behavior Consultation Services
- ABA Program Design
- Staff Training and support
- Data driven program development
- Conduct VB-MAPP updates to track student progress
- Conduct AFLLS, Essential Skills for Living or other life skills assessments to track student progress
- Reinforcer assessments
- Attendance and participation at IEP meetings, and other district-requested meetings
- Provide consultation and clinical supervision and oversight to the ABA program
- Evaluation and clinical assessment (i.e. Functional Behavior Assessment)
- Development of Positive Behavior Support Plan (PBSP) if needed, including the staff training component
- Develop appropriate data collection tools to objectively measure progress
- On-going review of clinical data to determine progress and appropriate services levels
- Provide consultation, as needed, to school personnel
- Conduct Professional Development Workshops, at the request of TE School District

Lindros ABA Consultation, LLC

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Downingtown, PA 19335
484-888-3214
Shelb34@gmail.com

- Provide support in the implementation of Social Skills programs
- All reports will be distributed to the school district. TE School District will be responsible for the distribution of reports to other parties. Each consultant will maintain on-file copies of all reports.

2. LINDROS ABA CONSULTATION, LLC shall be reimbursed at the rate of \$95.00/hr for BCBA Consultation services.

3. LINDROS ABA CONSULTATION, LLC shall be reimbursed at the rate of \$30.00/hr for Personal Care Assistant (PCA) services.

4. LINDROS ABA CONSULTATION, LLC shall be reimbursed at the rate of \$40.00/hr for Registered Behavior Technician (RBT) services.

3. Billing Invoices.

LINDROS ABA CONSULTATION, LLC will submit a billing invoice on a monthly or biweekly basis to TE School District for the work done that month, and TE School District will pay any such invoice within 30 days of receipt of a properly itemized invoice to facilitate the maintenance of services to designated student(s) of the TE School District.

4. Qualifications of Consultant.

LINDROS ABA CONSULTATION, LLC warrants that each consultant is professionally qualified to perform the specified BCBA Consulting Services and represents to TE School District that each consultant has a Master's level degree, and is a Board Certified Behavior Analyst.

5. Professional Liability Insurance.

LINDROS ABA CONSULTATION, LLC warrants that each consultant maintains and will continue to maintain their own professional liability insurance related to the performance of such services. Coverage amounts are outlined in the Rider that accompanies this Agreement.

6. Independent Contractor.

LINDROS ABA CONSULTATION, LLC shall remain completely independent in performance of BCBA Consulting Services under this Agreement. Nothing in this Agreement shall be construed to create an employer/employee relationship between LINDROS ABA CONSULTATION, LLC and TE School District. Each consultant is fully responsible for all income tax reporting and requirements arising from the BCBA Consulting Services performed under this Agreement. Each consultant is not entitled to any compensation or benefits under this Agreement other than the amounts described above.

Lindros ABA Consultation, LLC

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Downingtown, PA 19335
484-888-3214
Shelb34@gmail.com

7. LINDROS ABA CONSULTATION, LLC agrees to treat all records and other types of communication regarding the students in this contract, in accord with appropriate confidentially laws and regulations (including the Family Educational Rights and Privacy Act.)

8. LINDROS ABA CONSULTATION, LLC warrants that each consultant will maintain current Pennsylvania Child Abuse and Criminal Record Check clearances, and FBI Fingerprint Clearance.

9. Term of Agreement; Termination of Agreement

This Agreement may be terminated by either party at any time with or without cause. In the event the termination is without cause, fourteen (14) days prior written notice shall be required. In the event that termination is with cause, no prior notification shall be required. If the Agreement is terminated, LINDROS ABA CONSULTATION, LLC will submit a final billing invoice to TE School District for any unpaid services within 7 days of the termination of the Agreement, who will pay any such invoice within 30 days of receipt of a properly itemized invoice.

10. Ownership of Consultant Files.

All files and documents and data, regardless of format or media in which maintained, generated or written by LINDROS ABA CONSULTATION, LLC in connection with this Agreement shall remain the property of LINDROS ABA CONSULTATION, LLC; however, copies of such files and documents and data shall be provided to TE School District upon request.

11. General Provisions. The following general provisions apply to and are part of this Agreement:

[a] Choice of Law. This is a Pennsylvania Agreement, to be interpreted and construed in accordance with the laws of the Commonwealth of Pennsylvania.

[b] Incorporation of Schedules. All of the Schedules attached to this Agreement are incorporated herein as if fully set forth.

[c] Arbitration. The Parties agree that any disputes or claims arising under or relating to this Agreement shall be exclusively resolved by an arbitration to be held in Chester County, Pennsylvania before a single Arbitrator under the commercial arbitration rules of the American Arbitration Association.

[d] Joint and Several Liability. All liabilities of the Client arising under this Agreement are joint and several, and if there is more than one Client, each Client agrees to be fully responsible for all liabilities arising hereunder as a surety without the need for the Consultant to seek award, judgment or collection from more than one of the Clients.

Lindros ABA Consultation, LLC

244 Montpelier Dr
Downingtown, PA 19335
484-888-3214
Shelb34@gmail.com

[e] Amendment. This Agreement may not be changed or modified in any way subsequent to the date of execution hereof, except by an additional writing signed by the Parties and appended hereto.


[f] Entire Agreement. This Agreement constitutes the entire Agreement of the Parties and supersedes all prior Agreements, understandings and negotiations.

IN WITNESS WHEREOF, and agreeing to be legally bound thereby, the Parties affix their signatures hereto effective this 26th day of April, 2019.

CLIENT(S):

Name: _____ Name: _____
TESD School District

Date: _____ ~~DATE~~: _____

Name:  Name: Shelbi Lindros, MA, BCBA

Date: 5/31/19 Date: 5/31/19

Lindros ABA Consultation, LLC

244 Montpelier Dr
Downingtown, PA 19335
484-888-3214
Shelb34@gmail.com

BCBA Services Consulting Agreement

Schedule A

For Clients: Tredyffrin-Easttown School District

Rates for Payment under Section 2:

Reimbursement for BCBA Consultation Services at the rate of \$95.00/hr.

Reimbursement for Personal Care Assistant (PCA) Services at the rate of \$30.00/hr.

Reimbursement of Registered Behavior Technician (RBT) Services at the rate of \$40.00/hr

RIDER TO AGREEMENT BETWEEN
LINDROS ABA CONSULTATION, LLC ("Provider") &
TREDYFFRIN/EASTTOWN SCHOOL DISTRICT ("District")

The Provider and the District hereby agree that the BCBA Services Consulting Agreement between the parties dated April 26, 2019 is hereby amended and supplemented to include the following provisions. To the extent that the terms of this Rider conflict with the terms outlined in the BCBA Services Consulting Agreement, the parties agree that the terms of this Rider shall control.

1. The Provider and the District hereby agree that the Agreement shall be governed by the following terms and conditions:

A. Qualifications. Provider represents that those individuals performing services to the District in accordance with the Agreement are qualified and permitted by law to perform the services outlined in the Agreement.

B. Compliance with District Policies and Procedures. Provider agrees that those individuals performing services to the District in accordance with the Agreement will adhere to all Board Policies, Administrative Regulations, rules and established procedures.

C. Certifications, Disclosure Forms, Training, and Employment History Review.

1. The following provision applies to Provider employees/agents who will have direct contact with students in connection with the provision of services under this Agreement:
 - i. Provider shall provide the following required certifications to the District:
 1. PA State Police Background Check;
 2. PA Child Abuse History Clearance; and
 3. FBI Report — must be through the Pennsylvania Department of Education.
2. Provider will provide the District with an executed PDE-6004 disclosure form for every employee or agent who performs work for the District pursuant to this Agreement. The form shall be supplied to the District prior to the employee/agent coming onto District property. Additionally, Provider will notify the District in writing within 72 hours if any employee or agent of Provider performing services under this Agreement is arrested or convicted of any crime.
3. Provider agrees to provide all employees and agents performing services under this Agreement with mandatory child abuse training in accordance with Pennsylvania law. Additionally, Provider shall ensure that its agents and employees performing services under this Agreement are familiar with the requirements of District policies and regulations regarding Harassment of Students by Non-Students and Maintaining Appropriate Boundaries with Students, which may be found on the District's publicly accessible website.

4. Provider employees/agents who will have direct contact with students must undergo an employment history review, which shall be conducted by Provider, in accordance with Act 168 of 2014. Such records of the review shall be made available to the District upon request, and Provider shall notify the District of receipts of any affirmative response(s) with respect to any of the abuse and sexual misconduct background questions.

D. Confidentiality and Non-Disclosure. Provider shall treat information obtained through the performance of its contract in a confidential manner and shall not disclose such information to any third party unless required to do so by law or authorized in writing by the Superintendent or designee.

E. Insurance. Provider, at its own expense, shall maintain a policy or policies of professional liability and general liability insurance, providing coverage in the amounts of at least One Million Dollars (\$1,000,000.00) per occurrence and Three Million Dollars (\$3,000,000.00) in the aggregate per year, which insures Provider and each employee/agent thereof against any act, error or omission of Provider and Provider's employees/agents. Provider shall include the District as a named insured on the policy or policies of general liability insurance. All insurance policies shall be maintained with the companies authorized to do business in the Commonwealth of Pennsylvania and certificates of coverage shall be furnished to the District upon request.

F. Indemnification.

1. Provider shall indemnify, defend, and hold the District and its directors, officers, members, agents, and employees harmless from and against any and all liability, judgments, costs, damages, claims or demands, including, without limitation, reasonable attorneys' fees, arising out of any negligent act(s) or omission(s) of Provider and/or its affiliates, representative, directors, officers, agents, and employees in the performance of any and all duties and services to the District provided hereunder.
2. District shall indemnify, defend, and hold Provider and Provider's employee(s) harmless from and against any and all liability, judgments, costs, damages, claim or demands, including, without limitation, reasonable attorneys' fees, arising out of any negligent or intentional act(s) or omission(s) of the District, except to the extent caused by, attributed to or arising from any act(s) or omission(s) on the part of Provider or Provider's agents, officers or employees.

G. Assignment. No assignment of this Agreement or the rights and obligations hereunder shall be valid without the specific written consent of both parties hereto.

H. Subcontracting. None of the work or services covered by this Agreement shall be subcontracted without the prior approval of the District.

I. Use of District's Name/Logo. Provider shall not use the District's name or logo

without the express written authorization of the District Superintendent.

J. Promotional Materials. Provider agrees not to utilize any materials prepared in connection with the services rendered under this Agreement for promotion without the District's express written consent.

K. Non-Discrimination. The parties to this Agreement agree that no person shall be excluded from participation in the services and total access to the services provided hereunder on the grounds of sex, color, religion, race, national origin, non-disqualifying disability or due to membership in any other class protected by law.

L. Governing Law. This Agreement shall be governed by the laws of the Commonwealth of Pennsylvania. In the event any provision of this Agreement is held to be unenforceable for any reason, such unenforceability shall not affect the remainder of this Agreement, which shall remain in full force and effect.

M. Right to Know Law. Provider agrees that it will, when requested by the District, cooperate with the District in complying with the Pennsylvania Right-to-Know Law, 65 P.S. §67.101 et seq., and any other similar laws, in complying with requests for public records made under such laws. This provision does not obligate the Provider to create any record other than the written report to the District.

Intending to be legally bound hereby, the parties have set their hands and seals the date set forth below.

TREDYFFRIN/EASTTOWN SCHOOL DISTRICT	
By: _____	_____
	Date
ATTEST:	
By: _____	
LINDROS ABA CONSULTATION, LLC	
By: <u><i>[Signature]</i></u>	<u>5/31/19</u>
	Date
ATTEST:	
By: _____	
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IX, Other Actions Under Consideration

Agenda IX, A, 1: Revised Policy 4150: Insurance Protection- Employees Using Their Own Automobiles, Second Reading

VIA: Mark Cataldi, Director of Assessment and Accountability

Action under Consideration: That the Board of School Directors, pursuant to Board Policy No. 9332 "Exceptions to Board Policies," approves an exception to the requirement of Board Policy 9330: Formulation of New and Revision of Existing Board Policies" that there be two weeks between approval of an amendment of a policy on a first-reading basis at one meeting and adoption of that amended policy at a subsequent meeting and adopts the following amended policy:

- Revised Policy 4150: Insurance Protection-Employees Using Their Own Automobiles

This policy was approved by the Board on a first reading basis at the May 29, 2019 Board meeting. It is now presented for adoption. Any revisions with new wording are underlined. Any revisions with deleted wording are indicated by strikethrough.

1. Questions from the Board
2. Comments and/or Questions from Community Members
3. Board Discussion/Deliberation/Action

Insurance Protection - Employees Using Their Own Automobiles

Subject to the limitations set forth elsewhere in this Policy and in the accompanying Administrative Regulation, the Board believes that certain financial protection shall be provided to District employees who are involved in an automobile accident while operating a vehicle at the direction of their supervisor and within the scope of their employment-related duties.

Limitations

An employee's normal home to school commute/travel is not covered by this Policy.

If, as a result of the accident in question, the employee is found to have acted intentionally, willfully or with gross negligence in causing the accident, then no protection whatsoever shall be provided under this Policy, and no payments will be made to the employee.

If, as a result of the accident in question, the employee is convicted of any moving violation of the laws pertaining to the use of motor vehicles, including, but not limited to, reckless driving or operating an automobile while under the influence of alcoholic beverages or drugs or narcotics, then no protection whatsoever shall be provided under this Policy, and no payments will be made to the employee. For purposes of this Policy and the accompanying Administrative Regulation, conviction shall include acceptance by the employee of Accelerated Rehabilitative Disposition or its equivalent.

Amounts paid out under this Policy shall be conditioned upon satisfactory evidence of financial loss, as determined by the Business Manager or designee.

This Policy shall not to be interpreted or construed as an indemnification or an assumption of liability by the District for damages resulting from any accident involving an employee of the District. Insurance Protection

~~— Subject to the limitations set forth elsewhere in this Policy, in the event that an employee is involved in an automobile accident while operating an automobile at the direction of a their supervisorsupervisor of the employee and within the scope of employee's their employment-related duties, the District will pay (1) any increase in the employee's personal liability insurance premium attributable to the accident; and (2) will pay the employee's deductible, up to \$500, for the collision portion of any damages to the employee's automobile. Amounts paid out under this Policy shall be conditioned upon This amount shall be accepted only when the employee can show satisfactory evidence of financial loss, to the satisfaction of the Chief Operations Officer or designeeas determined by the Business Manager or designee, in addition to the other criteria outlined in this Policy.~~

~~— The pPayments made pursuant to under this Policy will be provided for any qualifying professional employee for a period of up to three (3) years from the date of the accident~~

resulting in an additional insurance premium for the employee, provided the following conditions and criteria are met:

- a. ~~The employee must have had an approved automobile personal public liability insurance Policy policy in effect at the time of the accident with coverage limits of at least \$100,000/300,000, and this Policy policy must provide have included primary insurance coverage for the employee against any liability for damages arising from the accident.~~
- b. ~~The employee must have been operating the automobile at the direction of their supervisor and within the scope of their employment related duties. in the course of employment with the District at the direction of the school administration. An employee's Normal normal home to school commute/travel is not covered by this Policy.~~

~~The portion of the employee's insurance premium paid by the District (the increase in the employee's premium attributable to the accident, as determined by the employee's insurance agent and communicated to the Business Manager or designee) shall be paid directly to the employee. Payments shall be made by the District for the aforementioned period of up to three (3) years, but only as long as the employee remains employed by the District.~~

Limitations on Insurance Protection

- ~~— If, as a result of such the accident in question, the employee is convicted of any moving violation of the laws pertaining to the use of motor vehicles, including, but not limited to, reckless driving or of operating an automobile at the time of the accident while under the influence of alcoholic beverages, or while under the influence of drugs or narcotics, in any Court or other tribunal having jurisdiction, then no protection whatsoever shall be provided under this Policy, and no payments will be made to the employee. For purposes of this Policy, conviction shall include acceptance by the employee of Accelerated Rehabilitative Disposition or its equivalent.~~
- ~~— If, as a result of such the accident in question, the employee is found to have acted intentionally, willfully or with gross negligence or intentional negligence by any Court or other tribunal hearing the case and rendering a verdict in causing the accident, then no protection whatsoever shall be provided under this Policy, and no payments will be made to the employee.~~
- ~~— This Policy statement is shall not to be interpreted or construed as an indemnification or an assumption of liability by the District for damages resulting from any accident involving an employee of the District.~~

Agenda IX, A, 2: Revised Policy 5401, Student Discipline, Second Reading

VIA: Mark Cataldi, Director of Assessment and Accountability

Action under Consideration: That the Board of School Directors, pursuant to Board Policy No. 9332 "Exceptions to Board Policies," approves an exception to the requirement of Board Policy 9330: Formulation of New and Revision of Existing Board Policies" that there be two weeks between approval of an amendment of a policy on a first-reading basis at one meeting and adoption of that amended policy at a subsequent meeting and adopts the following amended policy:

- Revised Policy 5401: Student Discipline

This policy was approved by the Board on a first reading basis at the May 29, 2019 Board meeting. It is now presented for adoption. Any revisions with new wording are underlined. Any revisions with deleted wording are indicated by strikethrough.

1. Questions from the Board
2. Comments and/or Questions from Community Members
3. Board Discussion/Deliberation/Action

Student Discipline

Definitions

For purposes of this Policy and the accompanying Administrative Regulation, the following definitions shall apply:

Bullying shall mean an intentional electronic, written, verbal or physical act, or a series of acts which meet the following criteria:

1. directed at another student or students;
2. occurs in a school setting;
3. is severe, persistent or pervasive; and
4. has the effect of doing any of the following:
 - a. substantially interfering with a student's education;
 - b. creating a threatening environment; or
 - c. substantially disrupting the orderly operation of the school.

School setting shall mean in school, on school grounds, in school vehicles, at a designated bus stop or at any activity sponsored, supervised or sanctioned by the District.

Hazing occurs any time a person intentionally, knowingly or recklessly, for the purpose of initiating, admitting or affiliating a student into or with an organization, or for the purpose of continuing or enhancing a student's membership or status in an organization, causes, coerces or forces a student to do any of the following:

1. Violate Federal or State criminal law.
2. Consume any food, liquid, alcoholic liquid, drug or other substance which subjects the student to a risk of emotional or physical harm.
3. Endure brutality of a physical nature, including whipping, beating, branding, calisthenics or exposure to the elements.
4. Endure brutality of a mental nature, including activity adversely affecting the mental health or dignity of the individual, sleep deprivation, exclusion from social contact or conduct that could result in extreme embarrassment.
5. Endure brutality of a sexual nature.
6. Endure any other activity that creates a reasonable likelihood of bodily injury to the student.

Aggravated hazing occurs when a person commits an act of hazing that results in serious bodily injury or death to the student and:

1. The person acts with reckless indifference to the health and safety of the student;
or
2. The person causes, coerces or forces the consumption of an alcoholic liquid or drug by the student.

Organizational hazing occurs when an organization intentionally, knowingly or recklessly promotes or facilitates hazing.

Any activity, as described above, shall be deemed a violation of this Policy and the accompanying Administrative Regulation, regardless of whether the consent of the student was sought or obtained or whether the conduct was sanctioned or approved by the student organization.

Student activity or organization means any activity, society, corps, team, club or service, social or similar group, operating under the sanction of or recognized as an organization by the District, whose members are primarily students or alumni of the District.

Bodily injury shall mean impairment of physical condition or substantial pain.

Serious bodily injury shall mean bodily injury which creates a substantial risk of death or which causes serious, permanent disfigurement, or protracted loss or impairment of the function of any bodily member or organ.

~~**Hazing** is any action or situation that recklessly or intentionally endangers the mental or physical health or safety of a person or that results in the willful destruction or removal of public or private property for the purpose of initiation, admission into, affiliation with, or continued membership in any school organization, club, team, group or activity.~~

~~**Endanger the mental health** shall include but not be limited to any activity that would subject an individual to extreme mental stress, such as prolonged sleep deprivation, forced exclusion from social contact, or forced conduct that could result in extreme embarrassment or otherwise adversely affect the mental health or dignity of the individual. Any hazing activity, whether by an individual or a group, shall be presumed to be a forced activity, even if a student willingly participates.~~

~~**Endanger the physical health** shall include but not be limited to any brutality of a physical nature, such as whipping; beating; branding; forced calisthenics; exposure to the elements; forced consumption of any food, beverage, drug, or controlled substance; or other forced physical activity that could adversely affect the physical health or safety of the individual. Any hazing activity, whether by an individual or a group, shall be presumed to be a forced activity, even if a student willingly participates.~~

Harassment means verbal, written, electronic, graphic or physical conduct relating to an individual's race, color, national origin/ethnicity, gender, age, disability, sexual orientation, gender identity, gender expression or religion when such conduct:

1. Is sufficiently severe, persistent or pervasive that it affects a student's educational performance or creates an intimidating, threatening or abusive educational environment; and/or;
2. Has the purpose or effect of unreasonably interfering with a student's educational performance; and/or;
3. Adversely affects a student's educational opportunities.

Harassment includes, but is not limited to, slurs, jokes, bullying, hazing or other verbal,

written, electronic, graphic or physical conduct relating to an individual's race, color, national origin/ethnicity, gender, age, disability, sexual orientation, gender identity, gender expression or religion. Harassment also includes sexual harassment, as defined below.

Sexual harassment is a specific form of harassment which means unwelcome sexual advances, requests for sexual favors, inappropriate verbal or physical conduct of a sexual nature, gestures of a sexual nature, or display of materials which evoke responses not in keeping with the atmosphere intended for the classroom or the school environment.

Threatening behavior shall mean a physical, verbal or written threat to (1) commit violence with intent to terrorize, injure or damage another or others, (2) cause evacuation of a building, place of assembly or facility of transportation, or (3) otherwise cause serious public inconvenience with reckless disregard of the risk of causing such terror or inconvenience.

Transient threat is a broad category including all threats that do not reflect a genuine intent to harm others.

Substantive threat means behaviors or statements that represent a serious risk of harm to others.

Behaviors targeting others means bullying, hazing, harassment, and threatening behaviors collectively.

General Discipline Guidelines

The principal or designee of each school in the District shall have the authority to discipline students for sufficient reason in accordance with the specific building Code of Conduct, Pennsylvania Public School Code of 1949, as amended, and other applicable Federal and State laws and/or regulations.

Discipline measures may include warning, detention, suspension, expulsion or other appropriate responses to the circumstances as determined by the principal or designee. The severity of any consequence should be proportional to the severity of the offense and take into account, among other considerations, the age of the student, the student's prior disciplinary record, special circumstances about the incident, as well as any applicable laws or regulations. Violations of this Policy and the accompanying Administrative Regulation shall be reported to local law enforcement in accordance with the Memorandum of Understanding in effect between the District and the local law enforcement agency.

School personnel shall promptly notify the disciplined student's parent or guardian of such disciplinary action.

Offenses committed on school grounds, in school vehicles or while participating in school-sponsored activities on or off school premises or that have some other legally-recognized nexus to the school that are considered to be of an extremely serious nature

and may result in either suspension or expulsion, include but are not limited to the following:

1. Inappropriate physical contact, -attack, fighting, bullying, hazing, harassment or threatening behavior.
2. The use of, distribution of, or possession of, any substance subject to Policy 5405 (Student Substance Abuse) or 5411 (Tobacco, Smoking Products and Electronic Smoking Products). Aiding or abetting any of the above actions regarding substances subject to Policy 5405 or 5411 shall be treated in the same way.
3. The use, possession, or transfer of any item which could be considered a weapon or which is dangerous in nature, as outlined in Policy 5410 or in accordance with applicable law.
- ~~4. Consistent lateness to or cutting of class or detentions.~~
5. Destruction or defacing of school property.
6. Infraction of school rules that carries the consequence of suspension or expulsion, as outlined in the applicable Student Handbook, Code of Conduct or otherwise in Board Policy or an accompanying Administrative Regulation.
7. Conduct adversely affecting the school routine or otherwise endangering the safety, morals, health or welfare of others.
8. Inappropriate physical contact, attack, threatening behavior or other retaliatory conduct directed at school staff members, their property, or their families.
- ~~9. Chronic insubordination.~~

School personnel shall also promptly notify the parent or guardian of any student determined to be a target or recipient of behaviors targeting others in violation of this Policy. The Superintendent or designee will establish guidelines in the accompanying Regulation for further communication of situations involving threatening behaviors.

Suspension

When a suspendable offense occurs, the principal or designee shall meet with the student, at which time the student shall have the opportunity to offer an explanation of the infraction. After that meeting, the principal or designee may suspend a student, either in-school or out-of-school. Parents/guardians will be notified.

When a suspension exceeding three school days is under consideration, the principal or designee shall offer the student and student's parents/guardians an informal hearing, as required by law. After such hearing the principal or designee may extend the suspension for a period of up to ten total school days. Parents/guardians will be notified.

The principal shall promptly report all suspension actions to the Superintendent or designee.

Expulsion

The Board may either expel for a period exceeding ten (10) consecutive school days or may permanently expel any student whose misconduct and disobedience is such as to warrant this sanction. Expulsion proceedings shall be in accordance with applicable state law and regulations.

Supports

The Superintendent or designee will coordinate with the schools to promote reasonable uniformity of available supports among the schools with consideration for elementary, middle school and high school levels.

Special Considerations - Discipline of Students with Disabilities

The discipline of students with disabilities shall be in accordance with federal and state law, their Individualized Education Program, a behavioral intervention plan and Board Policy.

Special Considerations – Bullying, Hazing, Harassment and Threatening Behavior

It is the Policy of the Board to maintain a safe, positive and respectful environment for students and staff that is free from bullying, hazing, harassment and threatening behavior. Any form of bullying, hazing, harassment or threatening behavior that is a part of a school sponsored or student activity or organization is prohibited. No student, coach, activity sponsor, volunteer, District employee, administrator, representative, agent, or contractor shall plan, direct, encourage, assist, engage in, tolerate, condone, ignore or fail to properly report any known instances of bullying, hazing, harassment or threatening behavior.

Students who believe they or others have been subjected to bullying, hazing, harassment or threatening behavior are encouraged to promptly report such incidents to a building administrator, teacher and/or school counselor.

Students, administrators, coaches, activity sponsors, volunteers, District employees, representatives, agents, and contractors shall be alert to incidents of bullying, hazing, harassment and threatening behavior and shall promptly report such conduct to their supervisor or the building principal.

The Board directs that the District promptly investigate all complaints of bullying, hazing, harassment and threatening behavior, and administer appropriate discipline to any individual who violates this Policy or the accompanying Administrative Regulation, in accordance with applicable Board Policies, Administrative Regulations, and any applicable Code of Conduct. Appropriate corrective and preventative action shall be taken when allegations are substantiated.

Reports of alleged bullying or hazing that could be interpreted to also constitute

discrimination and/or unlawful harassment shall be handled in coordination with the appropriate Title IX coordinator.

Complaints of bullying, hazing, harassment and threatening behavior may also be referred to the appropriate law enforcement agency for investigation, as required by law or as determined by the Superintendent or designee.

No reprisals nor retaliation shall occur as a result of good faith charges of bullying, hazing, harassment or threatening behavior. Confidentiality of all parties shall be maintained, consistent with the District's legal and investigative obligations.

The District shall inform students, staff, parents, independent contractors and volunteers that bullying, hazing, harassment and threatening behavior of students will not be tolerated, by a variety of methods which may include publication in handbooks, on the District's website, and presentations to students and staff when appropriate.

Threat Assessment Team

Each District school will establish a Threat Assessment Team comprised of school and District personnel to oversee the threat assessment process and consult with law enforcement. The Superintendent or designee will issue regulations to implement and train the Threat Assessment Team.

Reporting Disciplinary Incidents to the Board

The Board shall receive an annual summary of disciplinary incidents, consistent with state and federal reporting.

Delegation of Responsibility

The Superintendent or designee shall develop and promulgate an Administrative Regulation implementing this Policy.

The Superintendent or designee, in cooperation with other appropriate administrators, shall ensure the review of this Policy and the accompanying Administrative Regulation no less than every two (2) years, and recommend any necessary revisions.

Legal Reference:

18 Pa. C.S.A. 2801 et seq (Timothy J. Piazza Antihazing Law)

Adopted: April 12, 1976

Revised: February 26, 1990

Revised: September 26, 1994

Revised: October 25, 1999

Revised: October 24, 2005

Revised: November 21, 2011

Revised: October 24, 2016

Revised: May 21, 2018
Revised: October 22, 2018

Agenda IX, B: Supervisory and Confidential Employee Compensation Adjustments for 2019-2020 and June 2020 One-Time Payment

VIA: Richard Gusick, Superintendent of Schools

Action Under Consideration: That the Board of School Directors approves the salary recommendations for supervisor/confidential employees, effective July 1, 2019; and one-time payments for supervisor/confidential employees, for June 2020 in the form presented.

1. Questions from the Board
2. Comments and/or Questions from Community Members
3. Board Discussion/Deliberation/Action

**Proposed 2019-2020 Supervisory and Confidential Employee
Salaries/Hourly Rates
Effective July 1, 2019-June 30, 2020**

	Base Salary	One-Time Bonus June 2020
Basile	\$96,006	\$960
Henry	\$98,163	\$982
Kelly	\$149,816	\$1,498
Kemp	\$127,230	\$1,272
Malandrullo	\$109,263	\$1,093
Preston	\$120,233	\$1,202
Reed	\$127,139	\$1,271
Barkman	\$98,593	\$986
Cecco	\$90,255	\$903
Dougherty	\$81,860	\$819
Gordon	\$98,346	\$983
Lee	\$70,297	\$703
Moore	\$62,517	\$625
Murphy, F	\$71,485	\$715
Peckjian	\$75,889	\$759
Smith	\$67,401	\$674
Smondrowski	\$68,794	\$688
Stewart	\$66,160	\$662
Stokes	\$71,682	\$717
Taffe	\$90,501	\$905
Vreeland	\$84,743	\$847

	Base Salary	One-Time Bonus June 2020	
Braun	\$60,607	\$606	
Connolly	\$73,716	\$737	
Delecce	\$55,361	\$554	
Benner	\$68,645	\$686	\$33.00
Durante	\$79,823	\$798	\$38.38
Livelsberger	\$68,526	\$685	\$32.95
McLuckie	\$68,929	\$689	\$33.14
Minicozzi	\$74,954	\$750	\$36.04
Murphy, M	\$68,728	\$687	\$33.04
Rossino	\$69,031	\$690	\$33.19

Agenda IX, C: Administrator Compensation Adjustments for the 2019-2020 School Year and June 2020 One-Time Payment

VIA: Richard Gusick, Superintendent of Schools

Action Under Consideration: That the Board of School Directors approves the salary recommendations for administrative employees, effective July 1, 2019; and one-time payments for June 2020 in the form presented.

Act 93 of 1984 requires school districts to adopt and implement administrative compensation plans. The District's Act 93 administrative plan is in effect through June 30, 2021. The Superintendent has proposed the salary recommendations to the Board concerning the implementation of the Act 93 Agreement. These recommendations include the distribution of a pool of funds for base salary adjustments for merit, marketplace adjustment, and increased responsibility of the role. In addition, the implementation of the Act 93 Agreement requires a one-time payment in June 2019 for eligible employees of 1% of an administrator's 2018-19 base salary. The recommendation is presented for formal Board approval to comply with the agreement.

1. Questions from the Board
2. Comments and/or Questions from Community Members
3. Board Discussion/Deliberation/Action

	Base Salary	One-Time Bonus June 2020
Adams	\$156,004	\$1,560
Bankert	\$130,738	\$1,307
Boyle	\$146,232	\$1,462
Cataldi	\$177,273	\$1,773
Demming	\$171,623	\$1,716
DiLella	\$142,340	\$1,423
Gately	\$156,609	\$1,566
Gibson	\$166,542	\$1,665
Groppe	\$168,520	\$1,685
Meisinger	\$182,399	\$1,824
Morris	\$128,054	\$1,281
Mull	\$140,828	\$1,408
Parker, K	\$120,409	\$1,204
Parker, T	\$163,541	\$1,635
Pechin	\$113,472	\$1,135
Phillips	\$158,656	\$1,587
Pocalyko	\$186,071	\$1,861
Rothera	\$136,687	\$1,367
Roy	\$150,763	\$1,508
Snyder	\$142,336	\$1,423

	Base Salary	One-Time Bonus June 2020
Sterenczak	\$134,389	\$1,344
Szymendera	\$154,903	\$1,549
Torres	\$160,001	\$1,600
Towle	\$176,298	\$1,763
Wills	\$167,097	\$1,671

**Administrative
Stipends**

Demming	Elementary Coordinator	\$5,408
Gately	Elementary Gifted Coordinator	\$5,408
Wills	Elementary Scheduling	\$5,408
Towle	Enrollment Coordinator	\$5,408