

**Report of the Superintendent and
Administrative Staff to the
Tredyffrin/Easttown Board of School Directors**

**Richard Gusick, Superintendent of Schools
Tredyffrin/Easttown School District
Conestoga High School
200 Irish Road
Berwyn, PA 19312**

District Web Site: www.tesd.net

**June 14, 2021
Regular Board Meeting
7:30 P.M.**

AGENDA**PAGE NUMBER**

- I. Call to Order and Salute to the Flag**
- II. Report from Student Representatives - None**
- III. Report from Professional Staff - None**
- IV. Student Staff and Program Highlights - None**
- V. Correspondence.....5**
See Supplementary Correspondence List attached.
- VI. Recognition of 2020-2021 Retirees.....6**
- VII. Comments and/or Questions from Community Members**

Citizens are invited to address the Board at this time. The public comment period is reserved for residents and taxpayers. Additionally, the Board will accept comments from sitting public officials for non-campaigning purposes and, by agreement with the TEEA, the Board will accept comments from the union president. The Board requests that each public comment made during this first opportunity be limited to items on the agenda. A five-minute time period is allowed for individual comments, including acknowledgement or answer from the Board or staff when applicable. If it is determined that there is a large number of individuals who wish to comment on a particular topic,

- The agenda and materials are posted online for public information. Posted agenda information is updated as needed. A date at the bottom of a page indicates revised information
- A review copy of complete Board meeting materials is available in printed form at the Board meeting sign-in table.
- Abbreviated print copies of agenda materials are available at Board public meetings.
- Criteria for omitting pages from printed agenda materials: attachments of 10 pages or more, monthly financial reports, confidential student information, salaries and items annotated in the agenda.
- Please visit the District website for a recap of this meeting. Official meeting minutes are available on the website following their approval by the Board at a subsequent meeting.
- To receive email notification of District information, send an email to notification1@tesd.net
- The Board, at its discretion, may video record all or any portion of public Board meetings subject to the limitations set forth in Policy 9313. Board meeting videos are aired on Verizon Cable Channel 20 and Comcast Cable Channel 14. See the website for a program schedule.

at the discretion of the presiding officer, the individual comment time may be reduced from five minutes to three minutes. All comments will be directed to the Board as a whole or to the presiding officer. No comments or questions shall be directed to individual Board members. If there is a large number of comments on a priority discussion topic during the first comment period, comments on that topic may be suspended until the priority discussion public comment period. Additional time is provided following any Priority Discussion/Action presentation and again at the end of the meeting for public comment on other topics. All public comments and responses must be in the spirit of civil public discourse. The Board thanks the public in advance for its cooperation.

VIII. Priority Discussion

Each Priority Discussion topic will be followed by questions/comments from the Board, opportunity for public comment then Board discussion/action.

- A. Adoption of the 2021-2022 Final Budget7
 - 1. Priority Discussion Presentation - Richard Gusick, Superintendent of Schools and Arthur J. McDonnell, Business Manager
 - 2. Questions from the Board
 - 3. Comments and Questions from Community Members
 - 4. Board Discussion/Deliberation/Action
- B. Tax Bill Homestead/Farmstead Exclusion.....27
 - 1. Priority Discussion Presentation - Richard Gusick, Superintendent of Schools and Arthur J. McDonnell, Business Manager
 - 2. Questions from the Board
 - 3. Comments and Questions from Community Members
 - 4. Board Discussion/Deliberation/Action
- C. Virtual Programming28
 - 1. Priority Discussion Presentation - Richard Gusick, Superintendent of Schools
 - 2. Questions from the Board
 - 3. Comments and Questions from Community Members
 - 4. Board Discussion/Deliberation/Action

IX. Committee and Ambassador Reports

- A. Policy – Kyle Boyer
- B. Diversity – Sue Tiede
- C. Finance – Dr. Roberta Hotinski
- D. Facilities – Todd Kantorczyk
- E. Education – Tina Whitlow
- F. Ad Hoc Legislative – Mary Garrett Itin
- G. Ad Hoc Public Information – Tina Whitlow
- H. Intermediate Unit/Technical School – Stacy Stone

X. Consent Agenda

Although Board action is required, it is generally unnecessary to hold discussion on these items. With the consent of all members, they are therefore grouped, and approval is given in one motion. In the event a Board member wants to discuss any item, the Board President will move it to an appropriate place on the agenda. A Board member may vote nay or abstain with respect to a consent agenda item without the need for removing the item from the consent agenda.

- A. Minutes of the May 26, 2021 Regular Board Meeting and June 2, 2021 Special Board Meeting38

B. Receive Financial Reports	
1. Preliminary Authorization of Accounts Payable and Payroll	48
C. Personnel	
1. Routine Personnel Actions	48
2. Addendum to the Agreement with ESS Northeast, LLC	52
3. EDR Recommendations for the 2021-2022 School Year	54
4. 2021-2022 Hourly Wage Rates for Tredyffrin/Easttown School District Non-Instructional (Support Personnel) Temps/Subs	54
5. 2021-2022 Hourly Wage Rates for Teacher Aides, Paraprofessionals, Evening School Suspension/Monitors (Secondary Schools), District Summer Crew	55
6. Contracted Services for the 2021-2022 School Year	55
7. Compensation Plan for Supervisors and Confidential Employees	63
8. Agreement with Masterpiece Multimedia	77
9. Letter of Employment for Athletic Director	80
10. Letter of Employment for Director of Human Resources	82
D. Curriculum and Instruction	
1. 2021 Summer Workshops and Participants	84
2. Updated 2021 Classroom and Supplemental Textbook List	94
3. Revised Tredyffrin/Easttown School District Reopening Plan	301
E. Business Office	
1. Agreement with Tredyffrin Township	367
2. Appointment of Insurance Broker of Record for the 2021-2022 School Year	372
3. Appointment of Depositories for the 2021-2022 School Year	372
4. Appointment of District Tax Collector	373
5. Appointment of Board Treasurer	373
6. Agreement with Reconstructive Orthopaedic Associates II, P.C.	373
7. Proposal with Radius Systems	386
8. Acceptance of Gift	390
9. Reimbursement Resolution	390
F. Staff and Students	
1. Educational Services Agreements	394
2. Contracts with Approved Private Schools	396
3. Agreement with Child Guidance Resource Centers	397
G. Transportation	
None.	
H. School Board	
None.	
XI. Other Actions Under Consideration	
A. Emergency Instructional Hours	407
1. Questions from the Board	
2. Comments and/or Questions from Community Members	
3. Board Discussion/Deliberation/Action	

B. Administrative Stipends for the 2021-2022 School Year.....412

1. Questions from the Board
2. Comments and/or Questions from Community Members
3. Board Discussion/Deliberation/Action

XII. Comments or Questions from Community Members

The public comment period for non-agenda items is reserved for residents and taxpayers.

XIII. Information

A. School Board Meetings

In accordance with Act 93 of 1998 (Sunshine Law), the Board of School Directors met on the following dates/times in executive session to discuss items in one or more of the following areas: personnel, litigation, legal matters, confidential information, labor relations, real estate or land acquisition.

June 2, 2021 at 6:00 p.m.

Future School Board Business Meetings are scheduled for:

Monday, August 23, 2021, Regular Board Meeting - 7:30 p.m. at Conestoga High School, 200 Irish Road, Berwyn

Monday, September 27, 2021, Regular Board Meeting - 7:30 p.m. at Conestoga High School, 200 Irish Road, Berwyn

Monday, October 25, 2021, Regular Board Meeting - 7:30 p.m. at Conestoga High School, 200 Irish Road, Berwyn

XIV. General Announcements

XV. Adjournment

**Supplemental Correspondence List
Correspondence Distributed to School Board Members**

May and June 2021

- Dr. John and Mrs. Jackie Sammartino re: Critical Race Theory, May 18, 2021
- Jane Doe re: 2021-2022 Curriculum, May 23, 2021
- Keith Knauss re: 2021-2022 Budget, May 23, 2021
- Adam Yancoskie re: Critical Race Theory, May 25, 2021
- Amanda Whitehead re: Option for 2021-2022 Virtual Learning, May 25, 2021
- Thomas McCarey re: Florida News Article, May 25, 2021
- Kris Graham re: 2021-2022 Budget, May 25, 2021
- Doug Anestad re: Sunshine Act, June 2, 2021 (2)
- Gene Tompkins re: Critical Race Theory, May 29, 2021, June 3, 2021, June 8, 2021
- Kirsten Pastor re: Thank you to HES Educators, June 4, 2021
- Tom McCarey re: CDC COVID-19 Guidelines, June 4, 2021

**Report of the Superintendent and Administrative Staff
to the Tredyffrin/Easttown Board of School Directors**

**June 14, 2021
Regular Board Meeting
7:30 P.M.**

AGENDA MATERIALS

Agenda VI: Recognition of 2020-2021 Retirees

VIA: Richard Gusick, Superintendent of Schools

Recognition of the 2020-2021 Retirees . . . The Board would like to recognize the following employees of the Tredyffrin/Easttown School District for their years of faithful service to the District and to the young people of the community.

<u>Name</u>	<u>Location</u>	<u>Years w/ T/E</u>
Kathleen Apgar	T/E Middle	27
Joanne Barba	Valley Forge Middle	18
Denise Basquill	New Eagle Elementary	5
Mary Baylis	Hillside Elementary	14
Amy Benner	TEAO	41
Constance Bourque	Beaumont Elementary	19
Shari Capriola	Beaumont Elementary	31
Debbie Donato	TEAO	27
Josephine Goodman	Beaumont Elementary	20
Elizabeth Greenwood	Beaumont Elementary	11
Susan Guy	Valley Forge Elementary	22
Lori Henry-Watson	T/E Middle	32
Marlene Jefferis	Conestoga High	12
Joan King	Conestoga High	22
Laurel Light	Conestoga High	14
Marcia Mariani	Conestoga High	35
Jean Mihelcic	Conestoga High	21
Gina Moore	Network Operation Center	17
Susan O'Keeffe	Conestoga High	23
Jan Sachs	Valley Forge Elementary	20
Christine Shaftic	Valley Forge Middle	14
Philip Taffe	Valley Forge Middle	35
Kimberley Thomsen	Conestoga High	26
Maryann Walsh	Devon Elementary	32
William Turley*	T/E Middle	26

*Retired 2019-20 after board meeting

AGENDA MATERIALS
Agenda VIII, Priority Discussion/Action

Agenda VIII, A: Adoption of the 2021-2022 Final Budget

VIA: Arthur J. McDonnell, Business Manager/Board Secretary

Action Under Consideration: That the Board of School Directors for the Tredyffrin/Easttown School District adopts the following resolution that pertain to the approval of the 2021-2022 Final Budget submitted by the District's administration:

WHEREAS, a Final Budget for the 2021-2022 school year has been prepared for and submitted to the Board of School Directors for the Tredyffrin/Easttown School District for its consideration; and,

WHEREAS, the Board has reviewed and fully considered said Final Budget; and,

WHEREAS, ten days' public notice has been given of the adoption of the said Final Budget; and,

WHEREAS, said Final Budget has been printed or otherwise made available for public inspection to all persons who might have an interest therein, at least twenty days prior to the date of this resolution; and,

WHEREAS, the Board of School Directors has made such revisions and changes to said Final Budget as appear advisable.

NOW, THEREFORE, be it resolved by the Board of School Directors for the Tredyffrin/Easttown School District, Wayne, Chester County, Pennsylvania, and,

Option 1: 0.0 % Tax Increase

IT IS HEREBY RESOLVED by authority of the same as follows:

The Final Budget for the 2021-2022 school year is in the amount of \$149,343,331 revenues, \$13,890,220 fund balance allocation, and \$163,233,551 for expenditures is hereby adopted as the annual budget.

In order to provide a segment of the revenue required by said Final Budget, a school tax on real estate is hereby levied for the ensuing fiscal year on all real property assessed and certified for taxation within the School District.

The 2021-2022 tax hereby levied shall be at a rate of 24.5003 mills, on the assessed valuation of all such taxable real estate or at the rate of \$24.50 per \$1,000 assessment subject to the below provisions. This is an increase of 0.0 mills from the 2020-2021 tax rate.

Option 2: 2.5% Tax Increase

IT IS HEREBY RESOLVED by authority of the same as follows:

The Final Budget for the 2021-2022 school year is in the amount of \$152,362,871 revenues, \$10,870,680 fund balance allocation, and \$163,233,551 for expenditures is hereby adopted as the annual budget.

In order to provide a segment of the revenue required by said Final Budget, a school tax on real estate is hereby levied for the ensuing fiscal year on all real property assessed and certified for taxation within the School District.

The 2021-2022 tax hereby levied shall be at a rate of 25.1128 mills, on the assessed valuation of all such taxable real estate or at the rate of \$25.11 per \$1,000 assessment subject to the below provisions. This is an increase of 0.6125 mills from the 2020-2021 tax rate.

Option 3: 2.7% Tax Increase

IT IS HEREBY RESOLVED by authority of the same as follows:

The Final Budget for the 2021-2022 school year is in the amount of \$152,604,434 revenues, \$10,629,117 fund balance allocation, and \$163,233,551 for expenditures is hereby adopted as the annual budget.

In order to provide a segment of the revenue required by said Final Budget, a school tax on real estate is hereby levied for the ensuing fiscal year on all real property assessed and certified for taxation within the School District.

The 2021-2022 tax hereby levied shall be at a rate of 25.1618 mills, on the assessed valuation of all such taxable real estate or at the rate of \$25.16 per \$1,000 assessment subject to the below provisions. This is an increase of 0.6615 mills from the 2020-2021 tax rate.

IT IS HEREBY FURTHER RESOLVED that,

1. If paid in full within two (2) months of the tax notice, the 2021-2022 tax references above shall be entitled to a discount of two percent (2%); and
2. If not paid in full within five (5) months after the date of the tax notice, the 2021-2022 tax referenced above shall be subject to a penalty of ten percent (10%) through December 31, 2021; and
3. All such 2021-2022 taxes that remain unpaid as of December 31, 2021 shall be subject to a penalty of ten percent (10%), considered delinquent and treated as such for all purposes.

The specific discount and penalty provisions outlined herein shall apply only to the 2021-2022 taxes referenced above, and not to taxes related to any other fiscal years or any interim taxes that are billed from January 2022 to June 2022.

RESOLVED, ADOPTED and ENACTED this 14th day of June 2021.

At the April 26, 2021 meeting of the Board of School Directors, the 2021-2022 Proposed Final Budget was adopted. The 2021-2022 Proposed Final Budget was made available for public inspection in the Tredyffrin/Easttown Administration Offices and posted on the District website. The adoption of the 2021-2022 Final Budget has been appropriately advertised.

1. Priority Discussion Presentation - Richard Gusick, Superintendent of Schools and
Arthur J. McDonnell, Business Manager
2. Questions from the Board
3. Comments and Questions from Community Members
4. Board Discussion/Deliberation/Action

Tredyffrin/Easttown School District

FY 2021 - 22 Budget Development

**Board Meeting - Priority Discussion
June 14, 2021**

2021-22 Budget Development

Draft

❑ Development of the FY21-22 Operating Budget

1. Moved Capital Fund Transfer for Existing Projects to Contingency - \$4,000,000
2. Second look for Healthcare projection - Medical flat, Rx 15% Increase
3. Debt Service Cost for \$31M in New Bonds for Construction Projects - \$575,833
4. Reduction of Debt Service Cost from Refunding of 2015 Bonds - \$661,300
5. Reduced Departmental and Building-level budgets – \$325,000
6. Further Reduction of Departmental and Building-level budgets – \$750,000
7. Reduction of Substitute Budget - \$100,000
8. Reduction of EDR's - \$100,000
9. Reduction of Regular Ed Contracted Services - \$100,000
10. Property tax revenue assumptions adjusted for decided appeals and current year collection rates and growth - \$116,500 Increase
11. Professional Staff Reduction (1 FTE) - \$98,400
12. Dental Renewal Increase - \$30,000
13. ESSR III Grant Funds - \$500,000 (\$650,000 in Revenue offset by \$150,000 in Expenditures)
14. Implement ES Student Computer 1:1 cost sharing fee of \$15 - \$37,500

Total Net Budget Impact of \$6,342,867 to the FY2021-22 Operating Budget

FY 2021-22 Budget Development

Draft

0% Tax Rate Increase

	A	B
1	Budgeted Anticipated Revenue	\$149,343,331
2	Budgeted Anticipated Expenditures	\$160,233,551
3	Projected Operational Deficit	(\$10,890,220)
4	Move Capital Funds Transfer to Contingency	\$4,000,000
5	Projected Deficit After Capital Funds Movement	(\$6,890,220)
6	*Property Tax Revenue from 0% Tax Rate Increase	\$0
7	Additional Budget Impact Strategies Needed to Close Gap	\$3,024,220
8	Target Deficit After New Tax Revenue and Budget Strategies	(\$3,866,000)

*Act 1 Index of 3% produces \$3,623,448 of property tax revenue

FY 2021-22 Budget Development Summary

Draft

0% Tax Rate Increase

	Budgeted Revenue	\$149,343,331	
	Tax Rate Increase of 0%	\$0	
	Total Budgeted Revenue	\$149,343,331	
	Total Budgeted "Anticipated" Spending	\$156,233,551	
	Balance	(\$6,890,220)	Satisfied with General Fund Balance Contribution
	*Budgetary Reserve/Contingency	\$7,000,000	General Fund Balance Commitment
	Total Budgeted "Authorized" Spending	\$163,233,551	Final Budget
	<u>*Budgetary Reserve/Contingency</u>		
	Operating (1.0%)	\$1,600,000	
	Grant Funds for COVID-19 related Expenditures	\$500,000	
	Revenue Projection	\$400,000	
	Special Education	\$500,000	
	Capital Fund Transfer	\$4,000,000	
	Total Budgetary Reserve/Contingency	\$7,000,000	

FY 2021-22 Budget Development

Draft

2.5% Tax Rate Increase

	A	B
1	Budgeted Anticipated Revenue	\$149,343,331
2	Budgeted Anticipated Expenditures	\$160,233,551
3	Projected Operational Deficit	(\$10,890,220)
4	Move Capital Funds Transfer to Contingency	\$4,000,000
5	Projected Deficit After Capital Funds Movement	(\$6,890,220)
6	*Property Tax Revenue from 2.5% Tax Rate Increase	\$3,019,540
7	Additional Budget Impact Strategies Needed to Close Gap	\$4,680
8	Target Deficit After New Tax Revenue and Budget Strategies	(\$3,866,000)

FY 2021-22 Budget Development Summary

Draft

2.5% Tax Rate Increase

	Budgeted Revenue	\$149,343,331	
	Tax Rate Increase of 2.5%	\$3,019,540	
	Total Budgeted Revenue	\$152,362,871	
	Total Budgeted "Anticipated" Spending	\$156,233,551	
	Balance	(\$3,870,680)	Satisfied with General Fund Balance Contribution
	*Budgetary Reserve/Contingency	\$7,000,000	General Fund Balance Commitment
	Total Budgeted "Authorized" Spending	\$163,233,551	Final Budget
	<u>*Budgetary Reserve/Contingency</u>		
	Operating (1.0%)	\$1,600,000	
	Grant Funds for COVID-19 related Expenditures	\$500,000	
	Revenue Projection	\$400,000	
	Special Education	\$500,000	
	Capital Fund Transfer	\$4,000,000	
	Total Budgetary Reserve/Contingency	\$7,000,000	

FY 2021-22 Budget Development

Draft

2.7% Tax Rate Increase

	A	B
1	Budgeted Anticipated Revenue	\$149,343,331
2	Budgeted Anticipated Expenditures	\$160,233,551
3	Projected Operational Deficit	(\$10,890,220)
4	Move Capital Funds Transfer to Contingency	\$4,000,000
5	Projected Deficit After Capital Funds Movement	(\$6,890,220)
6	*Property Tax Revenue from 2.7% Tax Rate Increase	\$3,261,103
7	Additional Budget Impact Strategies Needed to Close Gap	(\$236,883)
8	Target Deficit After New Tax Revenue and Budget Strategies	(\$3,866,000)

FY 2021-22 Budget Development Summary

Draft

2.7% Tax Rate Increase

	Budgeted Revenue	\$149,343,331	
	Tax Rate Increase of 2.7%	\$3,261,103	
	Total Budgeted Revenue	\$152,604,434	
	Total Budgeted "Anticipated" Spending	\$156,233,551	
	Balance	(\$3,629,117)	Satisfied with General Fund Balance Contribution
	*Budgetary Reserve/Contingency	\$7,000,000	General Fund Balance Commitment
	Total Budgeted "Authorized" Spending	\$163,233,551	Final Budget
	<u>*Budgetary Reserve/Contingency</u>		
	Operating (1.0%)	\$1,600,000	
	Grant Funds for COVID-19 related Expenditures	\$500,000	
	Revenue Projection	\$400,000	
	Special Education	\$500,000	
	Capital Fund Transfer	\$4,000,000	
	Total Budgetary Reserve/Contingency	\$7,000,000	

Impact of Tax Rate Increases

Draft

	Additional		**Increase			Additional		**Increase
	Projected		to T/E			Projected		to T/E
Increase	Revenue	Difference	Homeowner		Increase	Revenue	Difference	Homeowner
3.0%	\$3,623,448	\$0	\$189		1.5%	\$1,811,724	(\$1,811,724)	\$94
2.9%	\$3,502,666	(\$120,782)	\$182		1.4%	\$1,690,942	(\$1,932,505)	\$88
2.8%	\$3,381,885	(\$241,563)	\$176		1.3%	\$1,570,161	(\$2,053,287)	\$82
2.7%	\$3,261,103	(\$362,345)	\$170		1.2%	\$1,449,379	(\$2,174,069)	\$75
2.6%	\$3,140,321	(\$483,126)	\$163		1.1%	\$1,328,598	(\$2,294,850)	\$69
2.5%	\$3,019,540	(\$603,908)	\$157		1.0%	\$1,207,816	(\$2,415,632)	\$63
2.4%	\$2,898,758	(\$724,690)	\$151		0.9%	\$1,087,034	(\$2,536,413)	\$57
2.3%	\$2,777,977	(\$845,471)	\$145		0.8%	\$966,253	(\$2,657,195)	\$50
2.2%	\$2,657,195	(\$966,253)	\$138		0.7%	\$845,471	(\$2,777,977)	\$44
2.1%	\$2,536,413	(\$1,087,034)	\$132		0.6%	\$724,690	(\$2,898,758)	\$38
2.0%	\$2,415,632	(\$1,207,816)	\$126		0.5%	\$603,908	(\$3,019,540)	\$31
1.9%	\$2,294,850	(\$1,328,598)	\$119		0.4%	\$483,126	(\$3,140,321)	\$25
1.8%	\$2,174,069	(\$1,449,379)	\$113		0.3%	\$362,345	(\$3,261,103)	\$19
1.7%	\$2,053,287	(\$1,570,161)	\$107		0.2%	\$241,563	(\$3,381,885)	\$13
1.6%	\$1,932,505	(\$1,690,942)	\$101		0.1%	\$120,782	(\$3,502,666)	\$6
					0.0%	\$0	(\$3,623,448)	\$0

**** Based on Average Assessment of a T/E home of \$256,665 with an average tax bill of \$6,477**

History of TESD Property Tax Rate

Draft

**Avg Tax Rate
Increase for
Last 5 Years
3.15%**

	B	C	D	E	F
		Exceptions			
<u>Year</u>	<u>Act 1 Index</u>	<u>PSERS</u>	<u>Special Ed</u>	<u>Tax Increase</u>	<u>Avg. Increase</u>
2020-21	2.6%	-	-	2.60%	\$162
2019-20	2.3%	0.022%	1.59%	3.91%	\$229
2018-19	2.4%	0.020%	-	2.42%	\$139
2017-18	2.5%	0.363%	0.337%	3.20%	\$178
2016-17	2.4%	0.60%	0.60%	3.60%	\$191
2015-16	1.9%	1.14%	0.77%	3.81%	\$194
2014-15	2.1%	1.10%	-	3.20%	\$157
2013-14	1.7%	-	-	1.70%	\$82
2012-13	1.7%	1.04%	0.56%	3.30%	\$155
2011-12	1.4%	1.20%	1.17%	3.77%	\$171
2010-11	2.9%	-	-	2.90%	\$126
2009-10	4.1%	-	-	2.95%	\$126
2008-09	4.4%	-	-	4.37%	\$171
2007-08	3.4%	-	-	3.37%	\$128
2006-07	3.9%	(Act 1 of 2006 Becomes Law)		3.90%	\$145

2020-21 General Fund Balance Commitments

	A		B
1	2020-21 Budget Commitment and Contingency		\$7,923,426
2	Capital Projects		\$4,006,072
3	Vested Employee Services		\$7,820,079
4	PSERS Contingency		\$7,077,137
5	Healthcare Contingency		\$4,900,000
6	Assigned to: Athletic Fund		\$177,039
7	Total		\$31,903,753

2021-22 Final Budget Resolution (0.0%)

Draft

Action Under Consideration: That the Board of School Directors for the Tredyffrin/Easttown School District adopts the following resolution that pertain to the approval of the 2021-2022 Final Budget submitted by the District administration:

WHEREAS, a Final Budget for the 2021-2022 school year has been prepared for and submitted to the Board of School Directors for the Tredyffrin/Easttown School District for its consideration; and,

WHEREAS, the Board has reviewed and fully considered said Final Budget; and,

WHEREAS, ten days' public notice has been given of the adoption of the said Final Budget; and,

WHEREAS, said Final Budget has been printed or otherwise made available for public inspection to all persons who might have an interest therein, at least twenty days prior to the date of this resolution; and,

WHEREAS, the Board of School Directors has made such revision and changes to said Final Budget as appear advisable;

NOW, THEREFORE, be it resolved by the Board of School Directors for the Tredyffrin/Easttown School District, Wayne, Chester County, Pennsylvania, and

IT IS HEREBY RESOLVED by authority of the same as follows: The Final Budget for the 2021 – 2022 school year in the amount of \$149,343,331 revenues, \$13,890,220 fund balance allocation, and \$163,233,551 for expenditures is hereby adopted as the annual budget.

In order to provide a segment of the revenue required by said Final Budget, a school tax on real estate is hereby levied for the ensuing fiscal year on all real property assessed and certified for taxation within the School District.

The 2021-2022 tax hereby levied shall be at a rate of 24.5003 mills, on the assessed valuation of all such taxable real estate or at the rate of \$24.50 per \$1,000 assessment subject to the below provisions. This is an increase of 0.0 mills from the 2020-2021 tax rate.

- 1. If paid in full within two (2) months of the tax notice, the 2021-2022 tax referenced above shall be entitled to a discount of two percent (2%); and**
- 2. If not paid in full within five (5) months after the date of the tax notice, the 2021-2022 tax referenced above shall be subject to a penalty of ten percent (10%) through December 31, 2021; and**
- 3. All such 2021-2022 taxes that remain unpaid as of December 31, 2021 shall be subject to a penalty of ten percent (10%), considered delinquent and treated as such for all purposes.**

The specific discount and penalty provisions outlined herein shall apply only to the 2021-2022 taxes referenced above, and not to taxes related to any other fiscal years or any interim taxes that are billed from January 2022 to June 2022.

2021-22 Final Budget Resolution (2.5%)

Draft

Action Under Consideration: That the Board of School Directors for the Tredyffrin/Easttown School District adopts the following resolution that pertain to the approval of the 2021-2022 Final Budget submitted by the District administration:

WHEREAS, a Final Budget for the 2021-2022 school year has been prepared for and submitted to the Board of School Directors for the Tredyffrin/Easttown School District for its consideration; and,

WHEREAS, the Board has reviewed and fully considered said Final Budget; and,

WHEREAS, ten days' public notice has been given of the adoption of the said Final Budget; and,

WHEREAS, said Final Budget has been printed or otherwise made available for public inspection to all persons who might have an interest therein, at least twenty days prior to the date of this resolution; and,

WHEREAS, the Board of School Directors has made such revision and changes to said Final Budget as appear advisable;

NOW, THEREFORE, be it resolved by the Board of School Directors for the Tredyffrin/Easttown School District, Wayne, Chester County, Pennsylvania, and

IT IS HEREBY RESOLVED by authority of the same as follows: The Final Budget for the 2021 – 2022 school year in the amount of \$152,362,871 revenues, \$10,870,680 fund balance allocation, and \$163,233,551 for expenditures is hereby adopted as the annual budget.

In order to provide a segment of the revenue required by said Final Budget, a school tax on real estate is hereby levied for the ensuing fiscal year on all real property assessed and certified for taxation within the School District.

The 2021-2022 tax hereby levied shall be at a rate of 25.1128 mills, on the assessed valuation of all such taxable real estate or at the rate of \$25.11 per \$1,000 assessment subject to the below provisions. This is an increase of 0.6125 mills from the 2020-2021 tax rate.

- 1. If paid in full within two (2) months of the tax notice, the 2021-2022 tax referenced above shall be entitled to a discount of two percent (2%); and**
- 2. If not paid in full within five (5) months after the date of the tax notice, the 2021-2022 tax referenced above shall be subject to a penalty of ten percent (10%) through December 31, 2021; and**
- 3. All such 2021-2022 taxes that remain unpaid as of December 31, 2021 shall be subject to a penalty of ten percent (10%), considered delinquent and treated as such for all purposes.**

The specific discount and penalty provisions outlined herein shall apply only to the 2021-2022 taxes referenced above, and not to taxes related to any other fiscal years or any interim taxes that are billed from January 2022 to June 2022.

2021-22 Final Budget Resolution (2.7%)

Draft

Action Under Consideration: That the Board of School Directors for the Tredyffrin/Easttown School District adopts the following resolution that pertain to the approval of the 2021-2022 Final Budget submitted by the District administration:

WHEREAS, a Final Budget for the 2021-2022 school year has been prepared for and submitted to the Board of School Directors for the Tredyffrin/Easttown School District for its consideration; and,

WHEREAS, the Board has reviewed and fully considered said Final Budget; and,

WHEREAS, ten days' public notice has been given of the adoption of the said Final Budget; and,

WHEREAS, said Final Budget has been printed or otherwise made available for public inspection to all persons who might have an interest therein, at least twenty days prior to the date of this resolution; and,

WHEREAS, the Board of School Directors has made such revision and changes to said Final Budget as appear advisable;

NOW, THEREFORE, be it resolved by the Board of School Directors for the Tredyffrin/Easttown School District, Wayne, Chester County, Pennsylvania, and

IT IS HEREBY RESOLVED by authority of the same as follows: The Final Budget for the 2021 – 2022 school year in the amount of \$152,604,434 revenues, \$10,629,117 fund balance allocation, and \$163,233,551 for expenditures is hereby adopted as the annual budget.

In order to provide a segment of the revenue required by said Final Budget, a school tax on real estate is hereby levied for the ensuing fiscal year on all real property assessed and certified for taxation within the School District.

The 2021-2022 tax hereby levied shall be at a rate of 25.1618 mills, on the assessed valuation of all such taxable real estate or at the rate of \$25.16 per \$1,000 assessment subject to the below provisions. This is an increase of 0.6615 mills from the 2020-2021 tax rate.

- 1. If paid in full within two (2) months of the tax notice, the 2021-2022 tax referenced above shall be entitled to a discount of two percent (2%); and**
- 2. If not paid in full within five (5) months after the date of the tax notice, the 2021-2022 tax referenced above shall be subject to a penalty of ten percent (10%) through December 31, 2021; and**
- 3. All such 2021-2022 taxes that remain unpaid as of December 31, 2021 shall be subject to a penalty of ten percent (10%), considered delinquent and treated as such for all purposes.**

The specific discount and penalty provisions outlined herein shall apply only to the 2021-2022 taxes referenced above, and not to taxes related to any other fiscal years or any interim taxes that are billed from January 2022 to June 2022.

Projection Model – w/ 0% Tax Rate Increase

Draft

	Uses 0% increase in tax rate	A	B	C	D	E
		Proposed	Projected	Projected	Projected	Projected
		2021-2022	2022-2023	2023-2024	2024-2025	2025-2026
1	Total Revenue from Local Sources	\$125,851,469	\$126,670,835	\$126,524,154	\$126,336,837	\$126,116,018
2	Total Revenue from State Sources	\$11,525,901	\$12,469,710	\$12,469,710	\$12,469,710	\$12,469,710
3	PSERS Subsidy from State	\$10,632,026	\$11,085,304	\$11,240,909	\$11,390,290	\$11,586,352
4	Total Revenue from Federal Sources	\$1,333,935	\$1,333,935	\$883,935	\$683,935	\$683,935
5	Total Revenues	\$149,343,331	\$151,559,784	\$151,118,708	\$150,880,772	\$150,856,015
	Expenditures					
6	Salaries	\$64,301,798	\$65,763,310	\$65,763,310	\$65,763,310	\$65,763,310
7	Benefits	\$17,379,741	\$18,453,034	\$19,453,093	\$20,531,276	\$21,693,865
8	PSERS Expenditures	\$21,264,052	\$22,170,607	\$22,481,817	\$22,780,579	\$23,172,704
9	Other Expenditures	\$53,287,960	\$60,742,171	\$63,199,629	\$65,824,802	\$67,091,424
10	Total Expenditures	\$156,233,551	\$167,129,122	\$170,897,849	\$174,899,968	\$177,721,303
11	Budget Imbalance	(\$6,890,220)	(\$15,569,338)	(\$19,779,141)	(\$24,019,197)	(\$26,865,288)
12	Beginning General Fund Balance	\$34,616,025	\$27,725,804	\$12,156,466	(\$7,622,675)	(\$31,641,871)
13	Change in Fund Balance	(\$6,890,220)	(\$15,569,338)	(\$19,779,141)	(\$24,019,197)	(\$26,865,288)
14	Ending General Fund Balance	\$27,725,804	\$12,156,466	(\$7,622,675)	(\$31,641,871)	(\$58,507,159)

Projection Model – w/ 2.5% Tax Rate Increase

Draft

	Uses 2.5% increase in tax rate	A	B	C	D	E
		Proposed	Projected	Projected	Projected	Projected
		2021-2022	2022-2023	2023-2024	2024-2025	2025-2026
1	Total Revenue from Local Sources	\$128,871,008	\$129,747,468	\$129,630,982	\$129,473,860	\$129,283,237
2	Total Revenue from State Sources	\$11,525,901	\$12,469,710	\$12,469,710	\$12,469,710	\$12,469,710
3	PSERS Subsidy from State	\$10,632,026	\$11,085,304	\$11,240,909	\$11,390,290	\$11,586,352
4	Total Revenue from Federal Sources	\$1,333,935	\$1,333,935	\$883,935	\$683,935	\$683,935
5	Total Revenues	\$152,362,871	\$154,636,416	\$154,225,536	\$154,017,795	\$154,023,234
	Expenditures					
6	Salaries	\$64,301,798	\$65,763,310	\$65,763,310	\$65,763,310	\$65,763,310
7	Benefits	\$17,379,741	\$18,453,034	\$19,453,093	\$20,531,276	\$21,693,865
8	PSERS Expenditures	\$21,264,052	\$22,170,607	\$22,481,817	\$22,780,579	\$23,172,704
9	Other Expenditures	\$53,287,960	\$60,742,171	\$63,199,629	\$65,824,802	\$67,091,424
10	Total Expenditures	\$156,233,551	\$167,129,122	\$170,897,849	\$174,899,968	\$177,721,303
11	Budget Imbalance	(\$3,870,681)	(\$12,492,705)	(\$16,672,313)	(\$20,882,173)	(\$23,698,069)
12	Beginning General Fund Balance	\$34,616,025	\$30,745,344	\$18,252,639	\$1,580,326	(\$19,301,848)
13	Change in Fund Balance	(\$3,870,681)	(\$12,492,705)	(\$16,672,313)	(\$20,882,173)	(\$23,698,069)
14	Ending General Fund Balance	\$30,745,344	\$18,252,639	\$1,580,326	(\$19,301,848)	(\$42,999,917)

Projection Model – w/ 2.7% Tax Rate Increase Draft

	Uses 2.7% increase in tax rate	A	B	C	D	E
		Proposed	Projected	Projected	Projected	Projected
		2021-2022	2022-2023	2023-2024	2024-2025	2025-2026
1	Total Revenue from Local Sources	\$129,112,572	\$129,993,598	\$129,879,528	\$129,724,822	\$129,536,615
2	Total Revenue from State Sources	\$11,525,901	\$12,469,710	\$12,469,710	\$12,469,710	\$12,469,710
3	PSERS Subsidy from State	\$10,632,026	\$11,085,304	\$11,240,909	\$11,390,290	\$11,586,352
4	Total Revenue from Federal Sources	\$1,333,935	\$1,333,935	\$883,935	\$683,935	\$683,935
5	Total Revenues	\$152,604,434	\$154,882,547	\$154,474,082	\$154,268,757	\$154,276,612
	Expenditures					
6	Salaries	\$64,301,798	\$65,763,310	\$65,763,310	\$65,763,310	\$65,763,310
7	Benefits	\$17,379,741	\$18,453,034	\$19,453,093	\$20,531,276	\$21,693,865
8	PSERS Expenditures	\$21,264,052	\$22,170,607	\$22,481,817	\$22,780,579	\$23,172,704
9	Other Expenditures	\$53,287,960	\$60,742,171	\$63,199,629	\$65,824,802	\$67,091,424
10	Total Expenditures	\$156,233,551	\$167,129,122	\$170,897,849	\$174,899,968	\$177,721,303
11	Budget Imbalance	(\$3,629,117)	(\$12,246,575)	(\$16,423,767)	(\$20,631,211)	(\$23,444,691)
12	Beginning General Fund Balance	\$34,616,025	\$30,986,907	\$18,740,333	\$2,316,566	(\$18,314,646)
13	Change in Fund Balance	(\$3,629,117)	(\$12,246,575)	(\$16,423,767)	(\$20,631,211)	(\$23,444,691)
14	Ending General Fund Balance	\$30,986,907	\$18,740,333	\$2,316,566	(\$18,314,646)	(\$41,759,337)

2021-22 Budget Impact Strategies

Draft

❑ Consideration and Approval Needed to Include in the FY21-22 Budget Development

1. Increase CHS Student Computer 1:1 cost sharing fee to \$75 - \$46,000
2. Increase MS Student Computer 1:1 cost sharing fee to \$75 - \$56,000
3. Implement ES Student Computer 1:1 cost sharing fee of \$75 - \$169,000 (\$113,000 if at \$50)
4. Increase Student Activity Fee to \$75 – \$80,000

Total Budget Impact of the Above Strategies - \$351,000

❑ Other Items to Consider

1. Enrollment and staffing projections
2. State budget
3. 2020-21 actual and projection
4. 2021-22 budget assumptions

AGENDA MATERIALS
Agenda VIII, Priority Discussion/Action

Agenda VIII, B: Tax Bill Homestead/Farmstead Exclusion

VIA: Arthur J. McDonnell, Business Manager/Board Secretary

Action Under Consideration: That the Board of School Directors for the Tredyffrin/Easttown School District adopts the following resolution which pertains to the approval of the Tax Bill Homestead/Farmstead Exclusion for the 2021-2022 fiscal year:

WHEREAS, the County Assessor has certified to the School District that there are 11,171 approved homestead properties in the School District and 5 approved farmstead properties in the school district for the 2021-2022 fiscal year; and,

WHEREAS, the Pennsylvania Department of Education has certified that the School District's Property Tax Reduction Allocation for the 2021-2022 fiscal year is \$2,099,920.

In accordance with the Special Session Act 1 of 2006, known as the Taxpayer Relief Act, the Board of School Directors hereby establishes the following homestead/farmstead exclusion for the 2021-2022 fiscal year:

Option 1: 0.0% Tax Increase

1. All approved homesteads and/or farmsteads shall receive homestead/farmstead exclusions of: a) \$7,673 at 0.0% property tax rate increase of the assessed value of the homestead and/or farmstead, which, based upon the millage rate established for the 2021-2022 fiscal year, corresponds to a tax reduction of \$187.98.

Option 2: 2.5% Tax Increase

1. All approved homesteads and/or farmsteads shall receive homestead/farmstead exclusions of: a) \$7,485 at 2.5% property tax rate increase of the assessed value of the homestead and/or farmstead, which, based upon the millage rate established for the 2021-2022 fiscal year, corresponds to a tax reduction of \$187.98.

Option 3: 2.7% Tax Increase

1. All approved homesteads and/or farmsteads shall receive homestead/farmstead exclusions of: a) \$7,471 at 2.7% property tax rate increase of the assessed value of the homestead and/or farmstead, which, based upon the millage rate established for the 2021-2022 fiscal year, corresponds to a tax reduction of \$187.98.
2. The annual property tax bill for each approved homestead and/or farmstead shall include the following information with respect to the homestead/farmstead exclusion: (a) the assessed value, (b) the tax liability on the assessed value, (c) the amount of the homestead/farmstead exclusion in assessed value, (d) the actual tax liability after the homestead/farmstead exclusion and (e) the actual tax savings associated with the homestead/ farmstead exclusion.
3. The following notice shall also be included with the annual property tax bills of all owners of approved homestead and/or farmstead properties:

NOTICE OF PROPERTY TAX RELIEF

Your enclosed tax bill includes a tax reduction for your homestead and/or farmstead property. As an eligible homestead and/or farmstead property owner, you have received tax relief through a homestead and/or farmstead exclusion which has been provided under the Pennsylvania Taxpayer Relief Act, a law passed by the Pennsylvania General Assembly designed to reduce your property taxes.

These provisions shall apply to the annual property tax bills issued in July 2021 and not to any interim real estate tax bill.

RESOLVED, ADOPTED and ENACTED this 14th day of June 2021.

AGENDA MATERIALS
Agenda VIII, Priority Discussion/Action

Agenda VIII, C: Virtual Programming

VIA: Richard Gusick, Superintendent of Schools

Action Under Consideration: That the Board of School Directors approves the administrative recommendation to pilot one Personal Finance course at Conestoga High School in a combination virtual format for the 2021-2022 school year.

1. Priority Discussion Presentation - Richard Gusick, Superintendent of Schools
2. Questions from the Board
3. Comments and Questions from Community Members
4. Board Discussion/Deliberation/Action

T/E School District Virtual Learning Pilot Update

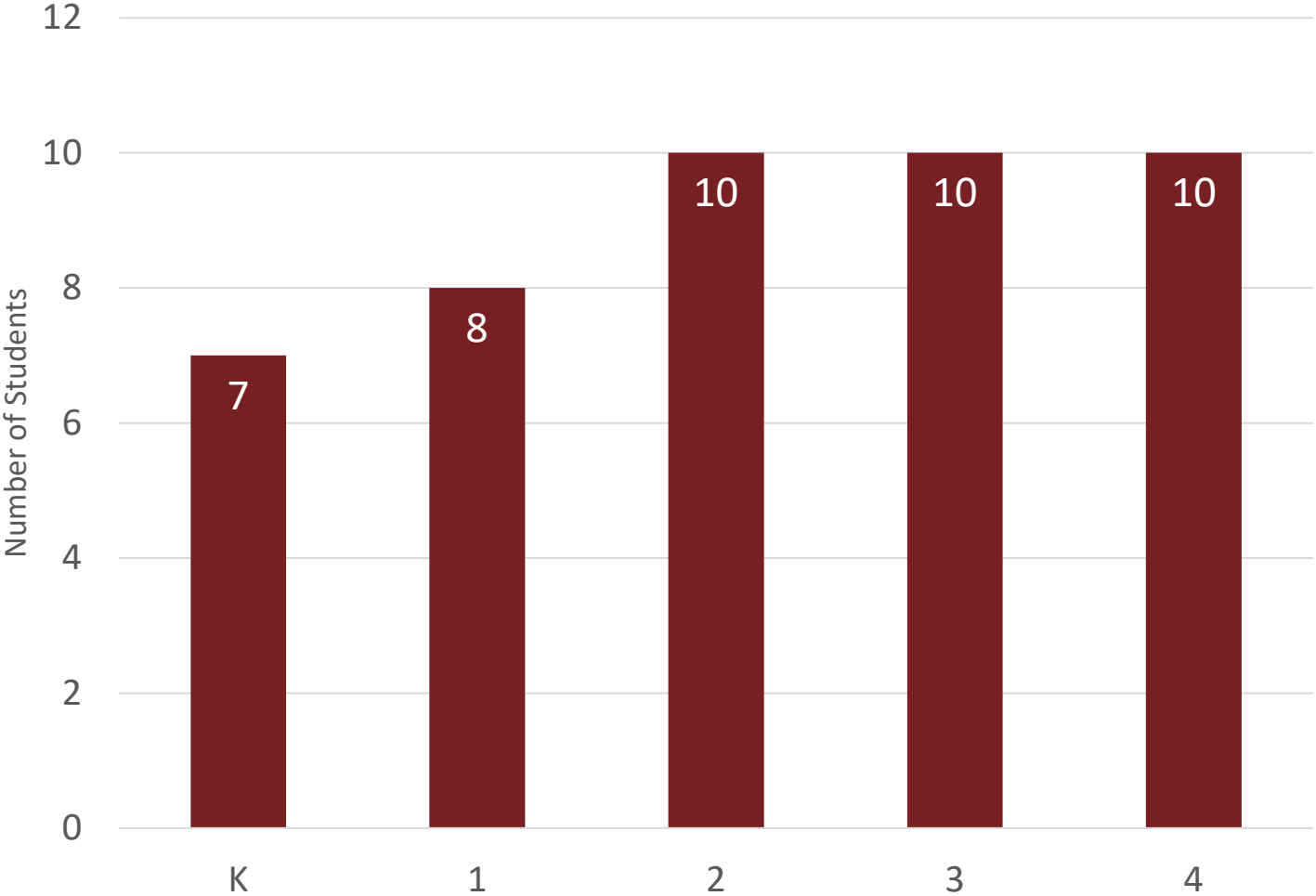


Program Goals

1. Provide variety in instructional delivery methods to meet the various learning preferences of our students
2. Provide students and families greater control over their daily schedule
3. Prepare students to succeed in various instructional delivery methods that they may experience in the future

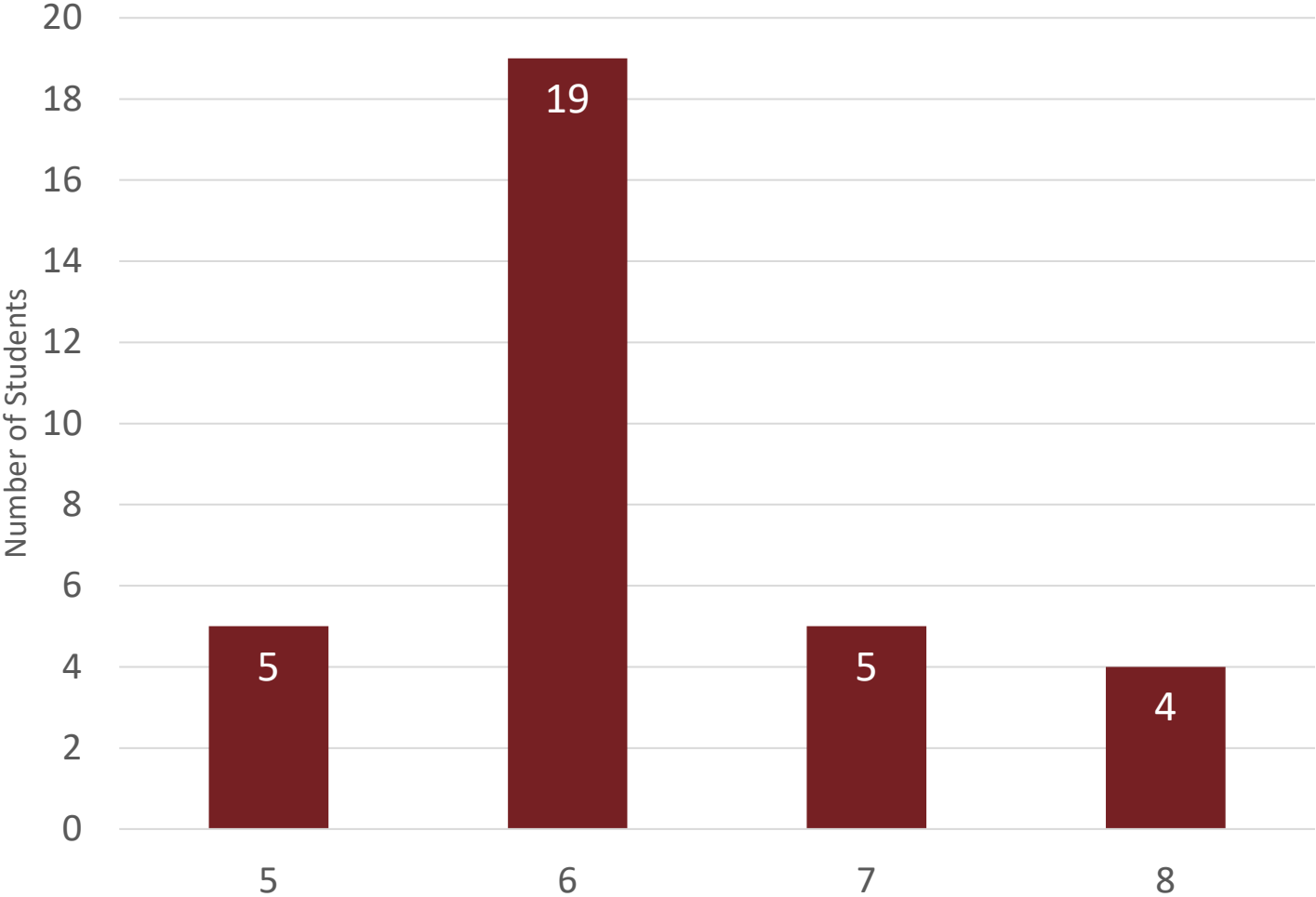


Commitment Form Results – Elementary School



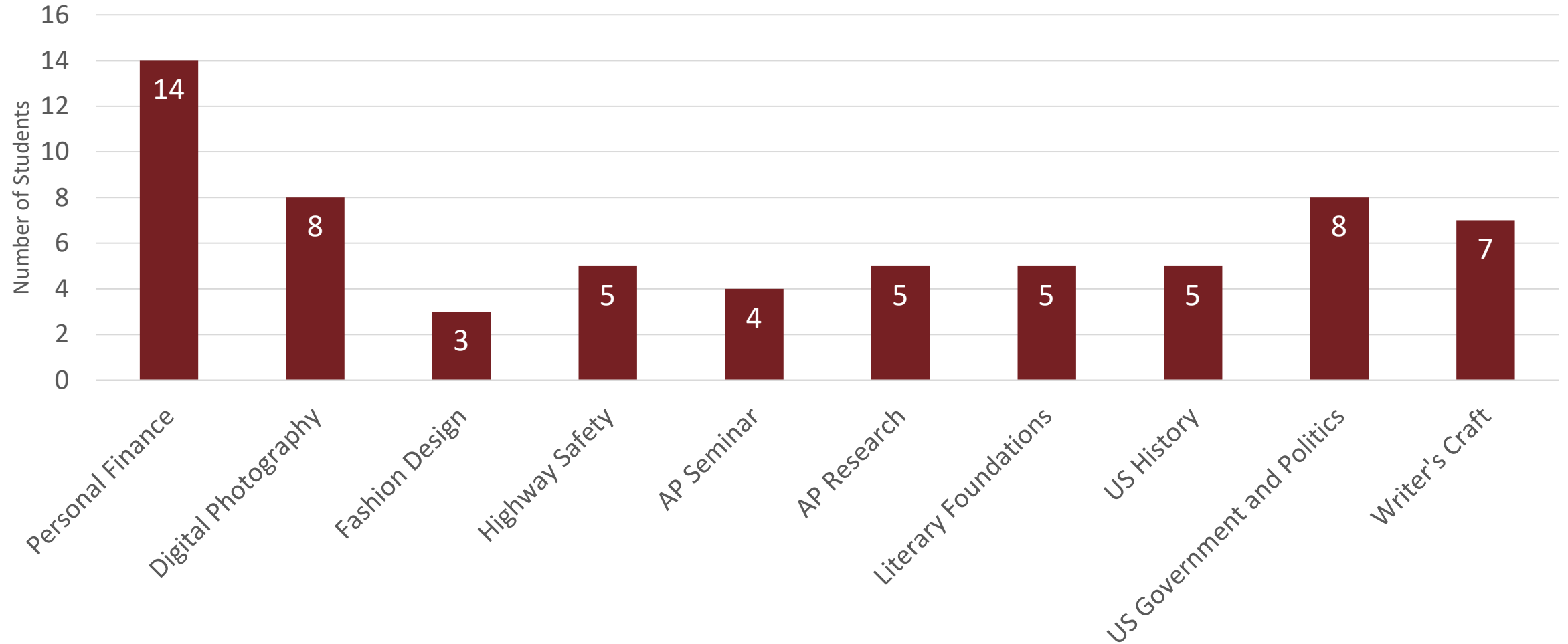
	K	1	2	3	4
BES	0	2	0	1	2
DES	4	3	5	4	4
HES	0	0	0	0	1
NES	1	0	2	1	2
VFE	2	3	3	4	1
TOTAL	7	8	10	10	10

Commitment Form Results – Middle School

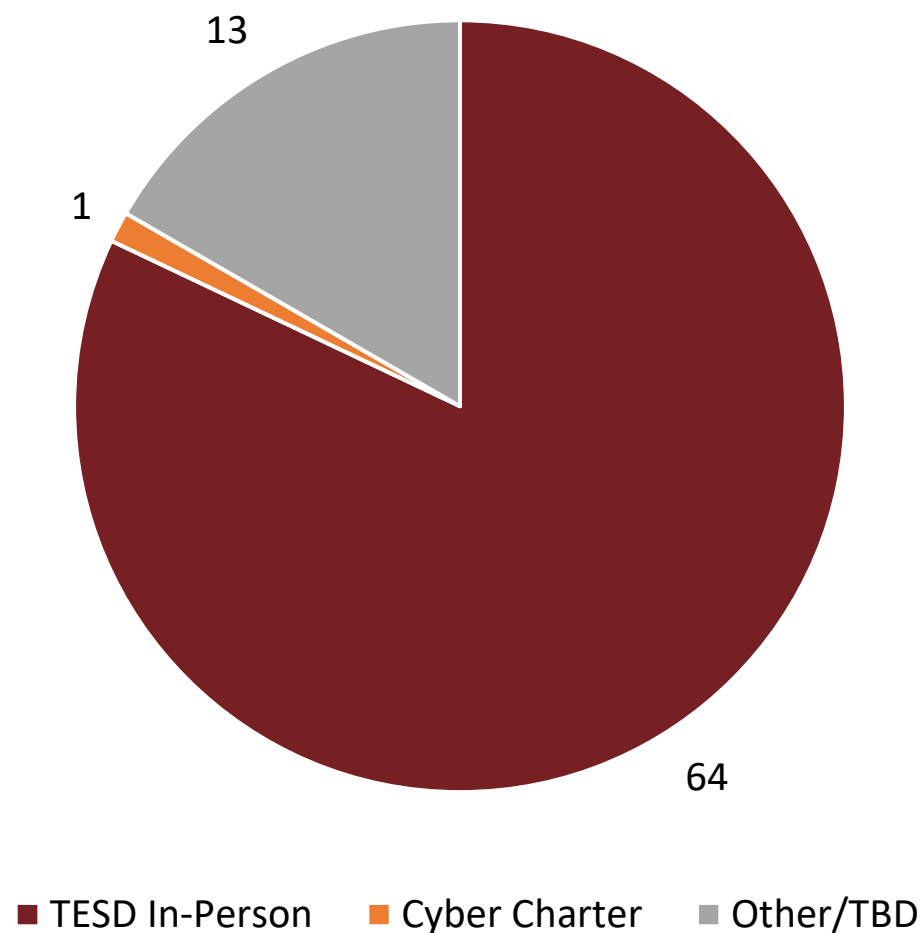


	5	6	7	8
TEM	4	11	2	3
VFM	1	8	3	1
TOTAL	5	19	5	4

Commitment Form Results – High School



If TESD decided not to offer a virtual elementary/middle school program next year, where would you enroll your child?



Community Questions

- 21 individuals with questions re: K-8 program
- 13 of 21 individuals asked questions specific to Covid

Recommendations

1. Based on insufficient enrollment commitment, decline K-8 virtual pilot for 21-22; consider possibility of offering in future year
2. Implement one section of Personal Finance in combination virtual format as pilot for 21-22

**Report of the Superintendent and Administrative Staff
to the Tredyffrin/Easttown Board of School Directors**

**June 14, 2021
Regular Board Meeting
7:30 P.M.**

AGENDA MATERIALS

X, Consent Agenda

VIA: Richard Gusick, Superintendent of Schools

Action Under Consideration: That the Board of School Directors approves the following Recommended Actions under the Consent Agenda (X):

- A. Minutes of the May 26, 2021 Regular Board Meeting and the June 2, 2021 Special Board Meeting
- B1. Preliminary Authorization of Accounts Payable and Payroll
- C1. Routine Personnel Actions
- C2. Addendum to the Agreement with ESS Northeast, LLC
- C3. EDR Recommendations for the 2021-2022 School Year
- C4. 2021-2022 Hourly Wage Rates for the Tredyffrin/Easttown School District Non-Instructional (Support Personnel) Temps/Subs
- C5. 2021-2022 Hourly Wage Rates for Teacher Aides, Paraprofessionals, Evening School Suspension/Monitors (Secondary Schools), District Summer Crew
- C6. Contracted Services for the 2021-2022 School Year
- C7. Compensation Plan for Supervisors and Confidential Employees
- C8. Agreement with Masterpiece Multimedia
- C9. Letter of Employment for Athletic Director
- C10. Letter of Employment for Director of Human Resources
- D1. 2021 Summer Workshops and Participants
- D2. Updated 2021 Classroom and Supplemental Textbook List
- D3. Revised Tredyffrin/Easttown School District Reopening Plan
- E1. Agreement with Tredyffrin Township
- E2. Appointment of Insurance Broker of Record for the 2021-2022 School Year
- E3. Appointment of Depositories for the 2021-2022 School Year
- E4. Appointment of District Tax Collector
- E5. Appointment of Board Treasurer
- E6. Agreement with Reconstructive Orthopaedic Associates II, P.C.
- E7. Proposal with Radius System
- E8. Acceptance of Gift
- E9. Reimbursement Resolution
- F1. Educational Services Agreements
- F2. Contracts with Approved Private Schools
- F3. Agreement with Child Guidance Resource Centers

Although Board action is required, it is generally unnecessary to hold discussion on these items. With the consent of all members, they are therefore grouped, and approval is given in one motion. In the event a Board member wants to discuss any item, the Board President will move it to an appropriate place on the agenda. A Board member may vote no or abstain with respect to Consent Agenda items without the need for removing the item from the Consent Agenda.

Consent X, A: Minutes of the May 26, 2021, Regular Board Meeting and the June 2, 2021, Special Board Meeting

VIA: Arthur J. McDonnell, Business Manager/Board Secretary

<p>Action Under Consideration: That the Board of School Directors approves the minutes of the May 26, 2021, Regular Board Meeting and the June 2, 2021, Special Board Meeting (see attachment):</p>
--

The Tredyffrin/Easttown Board of School Directors met virtually in regular session on the above date.

Members present: Kyle Boyer, Michele Burger, Roberta Hotinski, Mary Garrett Itin, Todd Kantorczyk, Stacy Stone, Sue Tiede, Tina Whitlow and Scott Dorsey (joined the meeting at 8:07 pm).

Others in virtual attendance:

Dr. Richard Gusick, Superintendent;
Arthur J. McDonnell, Business Manager/Board Secretary;
Elizabeth Butch, Controller;
Ken Roos, Solicitor;
Jeanne Pocalyko, Director of Human Resources;
Chris Groppe, Director of Individualized Student Services/Pandemic Supervisor;
Nicole Roy, Acting Director of Special Education;
Dr. Wendy Towle, Director of Curriculum, Instruction, Staff Development, and Planning;
Mark Cataldi, Director of Assessment and Accountability;
Dr. Mike Szymendera, Director of Technology;
Dr. Oscar Torres, Director of State and Federal Programs/Curriculum Supervisor;
Shannon Downing, Curriculum Supervisor;
Horace Rooney, Jr., Curriculum Supervisor;
Dr. Ellen Turk, School Safety Coordinator;
Jeanne Braun, Coordinator of Volunteer Services;
Michele Staves, Principal, Hillside Elementary;
Dr. Patrick Gately, Principal, New Eagle Elementary;
Rebecca Wills, Principal, Valley Forge Elementary;
Dr. Andy Phillips, Principal, Tredyffrin/Easttown Middle;
Dr. John Mull, Assistant Principal, Tredyffrin/Easttown Middle;
Dr. Amy Meisinger, Principal, Conestoga;
Patrick Boyle, Assistant Principal, Conestoga

Call to Order and Salute to the Flag

Arthur J. McDonnell, Secretary to the Board of School Directors, took attendance of Board Members.

Report from Student Representatives:

- Senior Internship
- Graduation
- Spring Sports
- Student Council Elections
- Move-up Day for 8th Grade
- Last Day of School on June 11, 2021
- AP Exams
- Keystone Exams

Report from Professional Staff:

- None.

Highlights:

- None.

Priority Discussion/Action:

- None.

Committee and Ambassador Reports:

- A. Diversity – Sue Tiede
- B. Policy – Kyle Boyer
- C. Education – Tina Whitlow
- D. Finance – Dr. Roberta Hotinski
- E. Ad Hoc Legislative – Mary Garrett Itin
- F. Ad Hoc Public Information Committee – Tina Whitlow
- G. Facilities – Todd Kantorczyk
- H. Intermediate Unit/Technical School – Stacy Stone

Consent Agenda**Minutes of the April 26, 2021 Regular Board Meeting, March 8, 2021 Budget Workshop I and April 12, 2021 Budget Workshop II**

The Board of School Directors approved the minutes of the April 26, 2021 Regular Board Meeting, March 8, 2021 Budget Workshop I and April 12, 2021 Budget Workshop II.

Receive Financial Reports

That the Board of School Directors received and approved the following monthly reports (see attachments):

- | | |
|---------------------------|--------------------------------|
| A. Fund Balance | G. Budget Transfers |
| B. Investments | H. Student Activity Funds |
| C. Revenues Summary | I. Capital Projects Fund |
| D. Revenues | J. Capital Projects Bonds Fund |
| E. Appropriations Summary | K. Cafeteria Fund |
| F. Appropriations | L. Check Register |
| | M. Trust Fund |

FURTHER, that the Treasurer is authorized to pay current invoices and payroll from the General Fund not to exceed the amount of \$25,000,000.00 for the month of June.

FURTHER, that the Treasurer was authorized and therefore did pay invoices and payroll from the General Fund in the actual amount of \$17,999,444.80 for the month of April.

Routine Personnel Actions**Resignations/Releases/Retirements**

The Board of School Directors approved the following appointments, changes in position and/or location:

- Kathleen Apgar, paraprofessional, T/E Middle, retirement, effective 6/11/21
- Joanne Barba, teacher, Valley Forge Middle, retirement, effective last teacher day of 2020-21 school year
- Sherri Bolger, teacher, New Eagle Elementary, resignation, effective last teacher day of 2020-21 school year
- Cheryl Bymaster, para educator, TEAO, resignation, effective 6/11/21
- Steven Chiorazzi, teacher, Conestoga High, resignation, effective last teacher day of the 2020-21 school year
- Allison Cox, teacher, Conestoga High, resignation, effective last teacher day of the 2020-21 school year
- Debbie Donato, secretary/clerk, TEAO, retirement, effective 7/6/21
- Marcia Mariani, teacher, Conestoga High, retirement, effective last teacher day of the 2020-21 school year
- Jennifer McLuckie, confidential secretary, TEAO, resignation, effective 9/20/21
- Susan O'Keeffe, secretary/clerk, Conestoga High, retirement, effective 8/6/21
- Christine Shaftic, secretary/clerk, Valley Forge Middle, retirement, effective 7/9/21
- Renee Vardouniotis, teacher, Valley Forge Elementary, resignation, effective 6/17/21

Leaves of Absence in Accordance with Policy 4200; 4220; 4600 and 4610

The Board of School Directors approved the following leave of absence in accordance with Policy 4200; 4220; 4600 and 4610:

Kathie Balog, general kitchen worker, New Eagle Elementary, unpaid leave, effective 3/2/21 to 6/11/21

Kerry Bryan, teacher, Beaumont Elementary, 2nd semester of the 2021-2022 school year

Appointments

The Board of School Directors approved the following appointments; changes in position and/or location:

Diane Carlin, school nurse, \$2,000 stipend for on-call contact tracing, effective 5/10/21 to 6/11/21

Louise Cook, health room nurse, \$2,000 stipend for on-call contact tracing, effective 5/10/21 to 6/11/21

Jasmine Hall, summer crew, IT Department, at an hourly rate of \$10.26, effective 6/17/21 to 8/13/21*

Benjamin Kaylor, summer crew, IT Department, at an hourly rate of \$10.26, effective 6/17/21 to 8/13/21*

Kate McGranaghan, IEP/504/Homebound tutor, District, at an hourly rate of \$55.00

Kimberly Meade, school nurse, \$2,000 stipend for on-call contact tracing, effective 5/10/21 to 6/11/21

Thomas Nagle, teacher assistant, 2021 Summer Reading Program, at an hourly rate of \$14.74

Jennifer Noll, teacher assistant, 2021 Summer Reading Program, at an hourly rate of \$14.74

Alexia Serafim, teacher assistant, 2021 Summer Reading Program, at an hourly rate of \$14.74

Mary Elizabeth Talian, IEP/504/Homebound tutor, District, at an hourly rate of \$55.00

Richa Tandon, IEP/504/Homebound tutor, District, at an hourly rate of \$55.00

Lindsay Walheim, health room nurse, \$2,000 stipend for on-call contact tracing, effective 5/10/21 to 6/11/21

William Waltman, custodian, Valley Forge Middle, at an hourly rate of \$15.42, effective 5/5/21*

Mary Ward, IEP/504/Homebound tutor, District, at an hourly rate of \$55.00

Kristen Watson, health room nurse, \$2,000 stipend for on-call contact tracing, effective 5/10/21 to 6/11/21

* Employment contingent upon appropriate Personnel processing and State and Federal requirements.

Year 2021 District Extended School Year Program Staff

The Board of School Directors approved the staff members listed, at the following rates, to conduct the 2021 District Extended School Year Program pending the 2021-2022 final budget approval:

Teacher/Substitute Teacher: \$35/hour

Speech Therapist: \$55/hour

Teacher Assistant: \$14.74/hour

Nurse/Substitute Nurse: \$26/hour

Tutor: \$55/hour

Teacher

Kelly Ann Neary

Substitute Teacher

Elizabeth Pettyjohn

Speech Therapist

Ashlyn McElroy

Tutor

Kristen Stern

Teacher Assistant

Venkata Bhamidipati

Manisha Jain

Subhashree Ravishanker

Valerie Rosenblum

Substitute Nurse

Louis Cook

Contracted Services for the 2021-2022 School Year

The Board of School Directors approved the following vendors to provide services during the 2021-2022 school year.

Contractor	Description of Work	Rates
Empower Ed School Solutions	Professional Development of Essential Curriculum	\$2,970 inclusive of (3) consultation sessions at \$990 per session Coaching/Consultation \$250/hour up to 20 hours
Corinne Greskiewicz	Social Skills Instructor	\$60/hour

Agreement with CCRES

The Board of School Directors approved a three-year agreement between CCRES and the Tredyffrin/Easttown School District for educational services, instructional support services and other similar services.

Administrator Compensation Plan

The Board of School Directors approved the Administrator Compensation Plan effective July 1, 2021 through June 30, 2024.

Revised Tredyffrin/Easttown School District Reopening Plan

In order to promote the safe and orderly operation of the School District's educational program during the COVID-19 pandemic, the Board of School Directors approved the Revised Reopening Plan. The Board of School Directors authorized the Superintendent or his designee to take any other actions the Superintendent deems appropriate, without further Board approval, to ensure the safety of participating students to the extent authorized by law and irrespective of any policies that may be to the contrary, including minor revisions to the Health and Safety Plan or Continuity of Education Plan. Any action taken by the Superintendent or his designee in accordance with this authorization shall be deemed to be the action of this Board. Such action shall be confirmed by the Board no later than at its next regular Board meeting.

Acceptance of Gift

The Board of School Directors accepted with pleasure and appreciation the following donation:

Class set of novels donated by the McSally Family to the New Eagle Elementary School Third Grade Class valued at \$312.

\$15 donated by Anonymous donor to the Tredyffrin/Easttown School District.

PPE Equipment donated by Acme Markets, Devon to the Tredyffrin/Easttown School District valued at \$2,800.

Breakdown of PPE Equipment:

228	Antibacterial Wipes
14,100	Jr. Mask
2,900	Adult Mask
280	Sanitizer Gel
78	Surface Cleaner Spray
44	Sanitizing Mist Spray
19	Hand Sanitizing Wipes
96	Small Hand Sanitizer
15	Large Hand Sanitizer
72	Surface Wipes

A thank you note will be sent by the School Board Secretary.

Appointment of Solicitor for 2021-2022 School Year

The Board of School Directors reappointed Kenneth A. Roos, of the firm Wisler Pearlstine, LLP as District solicitor for the term of July 1, 2021 through June 30, 2022 at \$185.00 per hour for partners and senior education law attorneys, \$200 an hour for employee benefits, property tax appeals, land development and other real estate matters and technology and construction contract review, \$165.00 per hour for other associate attorneys, \$110.00 per hour for education specialist attorneys, \$100.00 per hour for assessment specialist attorneys, and \$90.00 per hour for paralegal services.

Agreement with Montgomery County Intermediate Unit

The Board of School Directors approved a contract with the Montgomery County Intermediate Unit for E-Rate services for the 2021-2022 school year not to exceed \$8,360.

Change Orders

The Board of School Directors approved the following change orders:

Air Conditioning at Valley Forge Elementary & Beaumont Elementary Schools

EC-1	A.N. Lynch Company, Inc.	Credit	(\$2,625.00)
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District-wide Telephone System

EC- 2	Sage Technology Solutions		\$14,150.40
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Conestoga High School Addition and Renovations

GC-13 (COR# 23)	Perrotto Builders	\$828.36
GC-14 (COR #24)	Perrotto Builders	\$522.72
GC-15 (COR # 25)	Perrotto Builders	\$27,216.00

Agreement with James D. Grisham, d/b/a Secured Packet, Inc.

The Board of School Directors approved an agreement between James D. Grisham, d/b/a Secured Packet, Inc. and the Tredyffrin/Easttown School District for consultation services pertaining to our vulnerability scanning software for June 1, 2021 through June 30, 2022 at an hourly rate of \$180.

Agreement with ESM Solutions Corporation

The Board of School Directors approved a two-year agreement between ESM Solutions Corporation and the Tredyffrin/Easttown School District for software used to bid supplies for an annual amount not to exceed \$13,864.20.

Fee Letter Proposal for Nursery Design Study

The Board of School Directors approved a fee letter proposal between Heckendorn Shiles Architects and the Tredyffrin/Easttown School District for the Nursery Design Study in an amount not to exceed \$49,200.

Agreement with Richard J. Caron Foundation

The Board of School Directors approved an agreement between Richard J. Caron Foundation and the Tredyffrin/Easttown School District to implement educational related services to District students for the 2021-2022 school year.

Agreement with Lindros ABA Consultation, LLC

The Board of School Directors approved an agreement between Lindros ABA Consultation, LLC and the Tredyffrin/Easttown School District to provide educational and related services to District students for the 2021-2022 school year.

Agreement with Cottage Seven Education, LLC

The Board of School Directors approved an agreement between Cottage Seven Education, LLC and the Tredyffrin/Easttown School District to provide educational and behavioral services to District students for the 2021-2022 school year.

Policies Recommended for Second Reading

The Board of School Directors adopted the following revised and repealed policies:

- Revised Policy 1120: Communication with the School Board
- Policy 8030: Reporting of Waste and Wrongdoing (Whistleblower)

Authorization to Conduct the Operation and Function of the School District

The Board of School Directors authorized the Superintendent or his designee to take action on behalf of and in the name of the District to conduct the operation and function of the School District after the June 14, 2021 meeting. Any action taken by the Superintendent or his designee in accordance with this authorization shall be deemed to be the action of this Board and shall be confirmed by the Board at the August 2021 meeting as appropriate.

Approval of Minutes from the March 2020 Ad Hoc Legislative Committee Meeting

The Board of School Directors approved the minutes from the March 12, 2020 Ad Hoc Legislative Committee Meeting.

Tina Whitlow moved, then the motion was seconded, that the Board of School Directors approve the Consent Agenda. The motion passed 9-0.

Other Actions Under Consideration

2021-2022 Budget Discussion

Superintendent of Schools, Rich Gusick provided a presentation of the 2021-2022 Budget. Business Manager, Arthur McDonnell responded to budget related questions for the Board and Community members.

Board Discussion:

- Sue Tiede commented on the 2021-2022 Budget.
- Stacy Stone commented on the 2021-2022 Budget.
- Michele Burger commented on the 2021-2022 Budget.

Comments/Questions from Community Members:

- David Mayer commented on the 2021-2022 Budget.
- Amanda Whitehead commented on the 2021-2022 Budget.

Board Discussion:

- Scott Dorsey commented on the 2021-2022 Budget.
- Stacy Stone commented on the 2021-2022 Budget.
- Roberta Hotinski commented on the 2021-2022 Budget.
- Michele Burger commented on the 2021-2022 Budget.

Public Comment:

- Amy Lynch commented on trauma-informed practices.
- Amanda Whitehead commented on virtual meeting attendance.

Information

School Board Meetings

Ken Roos, Solicitor, stated that there has been three executive sessions since the last Board meeting for the following reason:

May 3, 2021, 7:00 pm - Personnel Matters

May 13, 2021, 7:00 pm - Personnel Matters

May 26, 2021, 6 pm - Real Estate, Litigation and Personnel Matters

Future School Board Meetings

Wednesday, June 2, 2021, Special Board Meeting - 5:30 p.m., Virtual

Monday, June 14, 2021, Regular Board Meeting - 7:30 p.m., In-person at Conestoga High School, 200 Irish Road, Berwyn, PA 19312

Announcements

- Tina Whitlow commented on Virtual Instruction Program Information Night.
- Michele Burger commented on student support and the District hosted vaccine clinics.

Kyle Boyer moved, then the motion was seconded to adjourn the meeting.

The motion passed 9-0.

The meeting adjourned at 9:56 pm.

Submitted by,

Arthur J. McDonnell
Board Secretary

(minutes prepared by M. Durante)

The Tredyffrin/Easttown Board of School Directors met virtually in special session on the above date.

Members present:

Michele Burger, Scott Dorsey, Roberta Hotinski, Mary Garrett Itin, Todd Kantorczyk, Stacy Stone, Sue Tiede and Tina Whitlow. Absent: Kyle Boyer

Others in virtual attendance:

Dr. Richard Gusick, Superintendent;
Arthur J. McDonnell, Business Manager/Board Secretary;
Mark Cataldi, Director of Assessment and Accountability;
Dr. Mike Szymendera, Director of Technology;
Dr. Amy Meisinger, Principal, Conestoga

Call to Order and Salute to the Flag

Report from Professional Staff

- None

Report from Conestoga High School Student Representative

- None

Art McDonnell, Secretary to the Board of School Directors, took attendance of Board Members.

Comments/Questions from Community Members

- None.

Priority Discussion/Action

Approval of Conestoga High School Class of 2021

The Board of School Directors approved all students who have met the requirements for graduation as the Class of 2021, Conestoga High School, as submitted and presented by Dr. Amy Meisinger, Principal, that the final list be included in the official records of this meeting.

Board Discussion

- Tina Whitlow commented on the Conestoga High School Class of 2021.
- Michele Burger commented on the Conestoga High School Class of 2021.

Public Comment

- None.

Mary Garrett Itin moved, then the motion was seconded, that the Board of School Directors approve all students who have met the requirements for graduation as the Class of 2021, Conestoga High School. The motion passed 8-0.

Committee and Ambassador Reports

- None

Consent Agenda

- None

Other Actions Under Consideration

- None

Comments and Questions from Community Members

- None.

Information

School Board Meetings

Michele Burger stated that there were no executive sessions since the last School Board meeting.

Future School Board Meetings

Monday, June 14, 2020, Regular Board Meeting – 7:30 p.m. – Conestoga High School, 200 Irish Road, Berwyn, PA 19312

Announcements

- None.

Stacy Stone moved, then the motion was seconded to adjourn the meeting. The motion passed 8-0.

The meeting adjourned at 5:51 pm.

Submitted by,

Arthur J. McDonnell
Board Secretary

(minutes prepared by M. Durante)

Consent X, B: Preliminary Authorization of Accounts Payable and Payroll

VIA: Arthur J. McDonnell, Business Manager/Board Secretary

Action Under Consideration: That the Board of School Directors approves payment of current invoices and payroll as stated below:

FURTHER RESOLVED, that the Board Treasurer is authorized to pay current invoices and payroll from the General Fund not to exceed the amount of \$25,000,000 for the month of July and \$30,000,000 for the month of August.

Consent X, C, 1: Routine Personnel Actions

VIA: Jeanne Pocalyko, Director of Human Resources

1. Resignations/Releases/Retirements

Action Under Consideration: That the Board of School Directors approves the following resignations/releases/retirements:

Timothy Barrar, security, Conestoga High, resignation, effective 6/8/21

Mary Baylis, general kitchen worker, Hillside Elementary, retirement, effective 6/4/21

Maray Caravera, custodian, T/E Middle, resignation, effective 5/24/21

Lillian D'Angelo, teacher, T/E Middle, resignation, effective last teacher day of the 2020-2021 school year

Vincent DelGrosso, custodian, Maintenance, resignation, effective 6/4/21

Tricia Ebarvia, teacher, Conestoga High, resignation, effective the last teacher day of the 2020-21 school year

Michael O'Donnell, custodian, Valley Forge Middle, resignation, effective 6/4/21

Tifanie Raspaldo, custodian, Conestoga High, resignation, effective 5/7/21

Robert Tait, custodian, Valley Forge Elementary, retirement, effective 9/3/21

Michelle Timby, teacher, T/E Middle, resignation, effective last teacher day of the 2020-2021 school year

Daniel Womelsdorf, security, Valley Forge Middle, resignation, effective 6/2/21

2. Leave of Absence in Accordance with Policy 4200, 4220, 4600 and 4610

Action Under Consideration: That the Board of School Directors approves the following leave of absence in accordance with Policies 4200; 4220; 4600 and 4610:

Kerry Bryan, teacher, Beaumont Elementary, sabbatical, effective 2nd semester of the 2021-22 school year

3. Appointments

Action Under Consideration: That the Board of School Directors approves the following appointments; changes in position and/or location:

Kristen Abell, counselor, 2021 ESY Program, at an hourly rate of \$55.00

Harvey Brown, summer custodian, Valley Forge Middle, at an hourly rate of \$11.78, effective 6/17/21 to 8/13/21

Domenick Catrambone, summer crew, Maintenance, at an hourly rate of \$10.26, effective 6/14/21 to 8/13/21*

James Delecce, summer crew, District, at an hourly rate of \$14.05, effective 6/17/21 to 8/13/21

Rebecca DiSciullo, summer crew, District, at an hourly rate of \$10.26, effective 6/17/21 to 8/13/21*

Dora DiFrancesco, summer custodian, Devon Elementary, at an hourly rate of \$11.78, effective 6/17/21 to 8/13/21

Dr. Anthony DiLella, transfer, TEAO, Curriculum/Special Education Supervisor, effective 7/1/21

Amanda Donia, tutor, 2021 ESY Program, at an hourly rate of \$55.00

Anne Dougherty, 504/IEP/Homebound Tutor, District, at an hourly rate of \$55.00, effective 6/2/21

Casey Egan, secretary "B", Valley Forge Middle, at an hourly rate of \$20.07, effective 8/9/21

Monica Farrell, 504/IEP/Homebound Tutor, District, at an hourly rate of \$55.00, effective 6/2/21

Louise Gardner, summer security, T/E Middle, at an hourly rate of \$12.48, effective 6/17/21 to 8/18/21

Malia Gordon, 504/IEP/Homebound Tutor, District, at an hourly rate of \$55.00, effective 6/2/21

Dr. Chris Groppe, position adjustment, Director of Safety and Student Services, effective 7/1/21

Lynnette Hampton, summer custodian, T/E Middle, at an hourly rate of \$11.78, effective 6/17/21 to 8/13/21

Doris Howard, summer security, T/E Middle, at an hourly rate of \$12.48, effective 6/17/21 to 8/18/21

Rob Kirkby, counselor, 2021 ESY Program, at an hourly rate of \$55.00

Samuel Malandrucchio, summer tech crew, NOC, at an hourly rate of \$10.94, effective 6/17/21 to 8/13/21

Terrie McClennan, summer security, Valley Forge Elementary, at an hourly rate of \$12.48, effective 6/17/21 to 8/18/21

Hannah Nash, summer crew, District, at an hourly rate of \$10.26, effective 6/17/21 to 8/13/21*

Habib Nicholas, summer crew, District, at an hourly rate of \$14.05, effective 6/17/21 to 8/13/21

Angela Pavloff, teacher, 2021 ELD Summer Enrichment Camp, at an hourly rate of \$35.00, effective 6/18/21 to 6/25/21

Lynda Phillips, media specialist, teacher, Long Term Substitute Teacher Contract, Hillside Elementary, salary based and prorated on an annual salary of \$62,998, effective 8/25/21 to 11/23/21

Emily Poll, teacher, Long Term Substitute Teacher Contract, Valley Forge Elementary, salary based and prorated on an annual salary of \$54,467, effective 7/1/21 to 1/24/22

Danielle Poulin, 504/IEP/Homebound Tutor, District, at an hourly rate of \$55.00, effective 6/2/21

Nicole Roy, Director of Special Education, TEAO, salary of \$162,240, effective 7/1/21

Alexia Serafim, teacher, 2021 Summer Reading Program, at an hourly rate of \$35.00

Victoria Smick, tutor, 2021 ESY Program, at an hourly rate of \$55.00

Dr. Matthew Sterenczak, transfer, Conestoga High, Assistant Principal, effective 7/1/21

Christine Switucha, summer custodian, Valley Forge Middle, at an hourly rate of \$11.78, effective 6/17/21 to 8/13/21

Michael Szymendera, Director of Technology, TEAO, salary adjustment to \$165,000, effective 7/1/21

Sarah Taylor, teacher, 2021 ELD Summer Enrichment Camp, at an hourly rate of \$35.00, effective 6/18/21 to 6/25/21

Dr. Oscar Torres, position adjustment, Director of Equity and Public Programs, effective 7/1/21

Elizabeth Toscano, teacher, 2021 ELD Summer Enrichment Camp, at an hourly rate of \$35.00, effective 6/18/21 to 6/25/21

Dr. Ellen Turk, transfer, Valley Forge Middle, Assistant Principal, effective 7/1/21

Jaclyn Wahlers, health room nurse, \$2,000 stipend for on-call contact tracing, effective 5/10/21 to 6/11/21

Erin Watson, 504/IEP/Homebound Tutor, District, at an hourly rate of \$55.00, effective 6/2/21

Ana White, teacher, 2021 ELD Summer Enrichment Camp, at an hourly rate of \$35.00, effective 6/18/21 to 6/25/21

Ashley Wright, voluntary demotion to (.5) FTE custodian, Maintenance, at an hourly rate of \$15.62, effective 5/26/21

William Zakos, summer tech crew, NOC, at an hourly rate of \$10.26, effective 6/17/21 to 8/13/21*

* Employment contingent upon appropriate Personnel processing and State and Federal requirements

4. Volunteer Report

Action Under Consideration: That the Board of School Directors acknowledges with appreciation the contributions of the following school volunteers:

DISTRICT VOLUNTEERS

PTO Presidents

Alicia Mendicino - BES	Katrina Donnelly - BES	Cory Townend - DES	Kate Miller - HES
Tracy Fauls - HES	Susie Geib - NEES	Joann Mayo - VFES	Tracy Viola - TEMS
Un Kyong Ho - VFMS			

Food Delivery (ongoing)

Ame Austin	Martha Belyea	Anne Bondi	Katie Brown
Kelly Cockshaw	Hank Lloyd	Julia Lloyd	Shefali Macedo
Margaret MacKenzie	Kate Miller	Karen Murphy	Kristen Prachar
Jennifer Roessler	Katherine Roessler	Tiffany Roibu	Avis Rueger
Jeanne Swope	Judiemarie Thomas	Beth Zatuchni	Julie Zatuchni
Lauren Zatuchni			

CONESTOGA HIGH SCHOOL

Snow Day in May

Molly Arbes	Lynn Barajas	Patellen Corr	Shawn Corr
Donna Costin	Kim Cuthbert	Debra Delaney	Manjari Doshi
Jacquelyn Elkins	Sherri Gartner	Lindsay Gersbach	Carol Zeller-Henderson
Lisa Jones	Susan Look	Caryn Lucia	Marianne Marquet
Christina Nagel	Karen Noll	Stacey Pellegrini	Marisol Perez
Dawn Poeta	Deb Riener	Karen Seifert	Karen Vadner
Kelly Walker			

Reflections

Caryn Lucia	Deb Riener	Mary Ruth Thompson
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Senior Internship

Jennifer Roessler

Parent Class Chairs

Katrina Hottenstein (12)	Carrie Erickson (11)	Stacey Pellegrini (10)	Diane Pancoast (9)
VACCINATION CLINIC			
Stacy Albert	Christina Arnault	Shweta Bhandary	Cecilia Chang
Jill Conlin	Tanaz Daruwalla	Sandra DeGuire	Paul Eisenberg
Catherine Gauthier	Mary Garrett Itin	Urvashidevi Jhala	Gemma Kelly
Craig Lewis	Kathryn Lewis	Nicole Maiatico	Jennifer Maszarose
Amanda Miller	Thao Nguyen	Gouri Pattanshetti	Emmanuel Robie
Bella Rowe	Nabeel Sarwar	Cara Simon	Anne Woodcock

Consent X, C, 2: Addendum to the Agreement with ESS Northeast, LLC

VIA: Jeanne Pocalyko, Director of Human Resources

Action Under Consideration: That the Board of School Directors approves the attached Addendum to the Agreement between ESS Northeast, LLC and the Tredyffrin/Easttown School District for the services of hourly ESY nurses.

ADDENDUM

This is an Addendum to the Agreement between the **Tredyffrin Easttown School District** (hereinafter referred to as “LEA” for Local Education Agency) and **ESS Northeast, LLC** (the “Company”) for the services of Substitute Teachers and Staff:

The parties hereby agree to modify the Agreement as follows:

1. Effective June 1, 2021 the following positions and rates are added in Exhibit A:

Position	Pay Rate	Discounted Bill Rate	Rule
ESY Nurse (Hourly)	\$26.00	\$33.28	No lunch deduction

2. All other provisions of the Agreement shall remain in full force and effect during the term of the Agreement.

IN WITNESS WHEREOF, the parties have executed this Agreement on the date set forth below.

Tredyffrin Easttown School District

By _____
Signature

Name and Title

Date _____

ESS Northeast, LLC

By _____
W. Andrew Hall, Executive V.P.

Date _____

Consent X, C, 3: EDR Recommendations for the 2021-2022 School Year

VIA: Jeanne Pocalyko, Director of Human Resources

Action Under Consideration: That the Board of School Directors confirms the administrative recommendations for the positions listed below for the 2021-2022 school year at the stipends set forth in the attached list.

<u>Activity</u>	<u>Name</u>	<u>Stipend</u>
Audio recording all 2021-22 School Board Meetings & Board Committee Meetings for Education, Facilities, Finance & Policy	John Short	\$5,800
Video recording for half of all 2021-22 Board Committee Meetings for Education, Facilities, Finance & Policy	Shawn Goff	\$3,000
Video recording for half of all 2021-22 Board Committee Meetings for Education, Facilities, Finance & Policy	Francis Murphy	\$3,000

Consent X, C, 4: 2021-2022 Hourly Wage Rates for the Tredyffrin/Easttown School District Non- Instructional (Support Personnel) Temps/Subs

VIA: Jeanne Pocalyko, Director of Human Resources

Action Under Consideration: That the Board of School Directors approves the Tredyffrin/Easttown School District Non-Instructional (Support Personnel) Temps/Subs hourly wage rates for the 2021-2022 school year as listed.

**2021-2022 Hourly Wage Rates
T/E Temps/Substitutes**

	<u>7/1/21</u>
Custodial	11.78
Maintenance (general)	14.05
Maintenance (experienced)	18.48
Security	12.48
Health Room Nurse	25.00
Food Services/Cook/General Kitchen Worker	
Starting	12.21
2 plus years' experience	13.10

Consent X, C, 5: 2021-2022 Hourly Wage Rates for Teacher Aides, Paraprofessionals, Evening School Suspension/Monitors (Secondary Schools), District Summer Crew

VIA: Jeanne Pocalyko, Director of Human Resources

Action Under Consideration: That the Board of School Directors approves the hourly wage rates for teacher aides, paraprofessionals, evening school suspension/monitors (secondary schools) and District summer crew for the 2021-2022 school year as listed.

**2021-2022 Hourly Wage Rates
Teacher Aides, Paraprofessionals, Evening School Suspension/Monitors
(Secondary Schools), District Summer Crew**

	<u>2021-22</u>
Teacher Aides (Instructional/Clerical)	14.38
Paraprofessionals	20.98
▪ Science Aide (Elementary)	
▪ Reading Support (including BRIDGE and Early Intervention)	
▪ Applied Technology Aides (K-12)	
▪ Special Education Support	
▪ Paraprofessional	20.16
▪ Para Educator	15.32
Evening School Suspension/Monitor (Secondary Schools – Certificate Required)	24.26
Crossing Guard	18.07
Summer Crew (General Seasonal)	
1 st year (starting)	10.26
2 nd consecutive year	10.94

Consent X, C, 6: Contracted Services for the 2021-2022 School Year

VIA: Jeanne Pocalyko, Director of Human Resources

Action Under Consideration: That the Board of School Directors approves the following vendors to provide services during the 2021-2022 school year:

Contractor	Description of Work	2021-2022
2 Be Social, LLS (Tara Trievel)	Social Skills Services	\$60 per 30-40 minutes for virtual sessions; \$200 for 1st hr (includes travel time) of attending IEP; \$50 each additional hr
AIM Academy	Provide Professional Development to District Personnel	Variable
Dr. Susan Anderer	Conduct Psychological Evaluations for T/E students	\$4,700 per evaluation
Axelmann Speech, Language & Learning	Conduct independent Speech/Language evaluations	\$250/hr
Stephanie Campitelli	Homebound/IEP Tutor	\$55/hr
Come Alive Communications, Inc	Language Translation Services	Variable
Community Integrated Services, Inc	Obtain Community Based Employment for Students with Disabilities	\$75/hr
Dr. Victoria Conn	Conduct Risk Assessments and Psychological Evaluations	\$150/hr
Megan Corbet	504/IEP/Homebound Tutor	\$55/hr
Deaf-Hearing Communications	American Sign Language interpreter	\$65/hr: Regular Assignments, \$85/hr: Specialty Assignments, \$125/hr: On-Call Emergency Service, \$165/hr: On-Call Emergency Service Specialty Assignments
Aleda DeLone	Homebound Tutor	\$55/hr
Scott deLone	Homebound Tutor	\$55/hr
Developmental Neuropsychology Associates, P.C. (Dr. Mary Lazar)	Conduct Neuropsychological Evaluations	\$5,000/IEE; \$4,500/Comprehensive Eval;\$200, virtual meeting attendance; \$300 flat fee to attend meeting
Natalie DiLullio	Homebound/IEP Tutor	\$55/hr
Antoinette Drill	ACCESS medical reviewer	\$45/hr
Dr. Timothy Edge	Conduct Psychological Evaluations for T/E students	Therapy \$175/hr; full battery of testing \$3,500; Independent Educational Eval \$4,200
Educere, LLC	Homebound Tutoring Services	\$399 for full year course; \$199.50 for 1/2 year course; \$29 per week
EmpowerED (Jena Rufo)	Professional Development of Essential Curriculum	Small Group IEP Team Training \$990/session or \$2,970 for 3 Consultation sessions; Coaching and Consult \$250/hr
General Healthcare Resources, Inc.	Nurse, Allied Health & Behavior Professionals	Paraprofessional \$24.15/hr; RN \$54/hr; RN/Field Trip \$52/hr; RN On-Call \$20/hr; LPN \$44/hr
Greskiewicz, Corinne	Social Skills Services	\$60/hr
Dr. Holly Hedrick	Oversee MA Services for Reimbursement	\$5 per IEP
Dr. Kristen Herzel	Conduct Neuropsychological Evaluations	\$4,400/eval w/no observation; \$4,600 for eval w/observation
Karen Hunsicker	Counseling services-social skills, independent living skills, emotional therapy	\$65/hr

Contractor	Description of Work	2021-2022
International CPR Institute	CPR/First Aid Training for PCA's	First aide & CPR \$17/hr; First Aid & CPR (pediatric) \$22/hr; CPR/AED/First Aid Combo Course \$32/person
Iron Mountain	Off-Site Record Storage	Variable
Kencrest Consultants	Start/Circle Program	\$3,600 for 10 weeks Behavior Support \$25/unit
Kesselman Clinical Assoc.	Provide Counseling Services	Practice Rates: initial intake-\$230; Individual Session \$180; Family Session \$180; Group Session \$800; School observation/meeting \$355; Dr. Kesselman Rates: Initial intake \$255; Individual Session \$205; Family Session \$205; Group Session \$855; School Observation/meeting \$405
Language Services Associates	Language Translation and Interpretation; Document Translation	\$60/hr - Onsite Spanish; \$75/hr Onsite other foreign language; \$80 Onsite ASL; \$.82/min - Spanish interpretation by phone; \$.92/min other language phone interpretation; \$.30/min third party phone interpretations calls
Dr. Robert Lawlor	Conduct Physicals for T/E students	\$54/hr
Dr. Bernie Logan	Provide dental screening services	\$100/hr
Andrea Lyon	Homebound Tutor	\$55/hr
Main Line Rehabilitation Associates, Inc.	Provide cognitive rehabilitation therapy to student with special needs	\$175/session
Malamut & Moss, P.C. Dr. Edward Moss & Emily Perlis	Conduct specialized neuropsychological assessments, attend IEP meetings and consult w/school	\$250/hr, \$3,800 per eval
Medley Mesaric Therapy (Lynn Medley)	Speech/Language Therapy Services	\$140/hr for student observation/records/review/staff consultation; \$3,700 for full student eval
Susan Meyer	Homebound, IEP Driven and 504 Tutoring	\$55/hr
Donatina Miller	Homebound Tutor	\$55/hr
Karen Moon	Drop in sessions for staff	\$150/hr
National CPR Foundation	CPR/First Aid Training for Staff	CPR/AED/First-Aid Certification: \$14.95 with variable group discount
Neuropsychological & Education Clinic (Dr. Karen Kelly)	Conduct Neuropsychological Evaluations	\$5,100 per eval
Dr. Emily Perlis	Conduct Neuropsychological Evaluations	\$4,000 per eval (includes school observation)

Contractor	Description of Work	2021-2022
Dr. Anne Robbins	Conduct Neuropsychological Evaluations	\$4,800 per eval
Dr. Michele Robins	Conduct Psychological Evaluations for T/E students	\$4,400 per eval
Roxanne Roche	Homebound, IEP Driven and 504 Tutoring	\$55/hr
Dr. Jessy Sandoval-Barrett, MD	Conduct Risk Assessments and Psychological Evaluations	\$300/hr
Dr. Kara Schmidt	Conduct Neuropsychological Evaluations	\$4,800 per eval
Deborah A. Service	Reading Instruction	\$75 per session
Arben Seva	Document Translation	Variable
Ellen Smith	Homebound Tutor	\$55/hr
The Center on Central (Katie Opher)	Social Skills Services	Individual Therapy and School Consult \$120/hr; Group Social Skills \$45/hr per group per student ; \$300/week Social Skills Camp; \$75/hr Doc Rate
The Center for Neuropsychology & Counseling (Dr. J Stone)	Conduct Neuropsychological Evaluations	\$3000 per eval
TIM Academy	Consultative Services for Children with Autism	\$235/hr
Renee Vardouniotis	504/IEP/Homebound Tutor	\$55/hr
Variety Club Camp	ESY Camp Services	Variable
Maxine Young	Conduct Independent Audiological/Speech/Language Evaluations	variable
Identity Automation	Provide Technical and Professional Services	\$220/hr
Optive Security (formerly Comm Solutions)	Provide Technical and Professional Services	\$250/hr reg business day, \$250/hr after business hrs & Sat, \$330/hr Sundays plus travel if less than 8/hrs
Springboard IT	MAC IT Strategy & Consulting	\$249/hr
3 B Services	Boiler Service/Repair	Service Tech \$90/hr Boilermaker, Certified Welder \$90/hr Apprentice \$45/hr
A.W. Lookup Corporation	Structural Engineering	Principals \$200/hr, Engineers \$135/hr, CAD Drafters \$100/hr, Clerical \$65/hr. expenses 1.0xcost
A.Q.M.	On Call Electrical Services	Journeyman \$53.80/hr; Apprentice \$39.75/hr
Advanced Air Service Group	Kitchen Hood Cleaning	\$8,450/year
Advanced GeoServices Corp.	Geotechnical Services	Variable
Airflow Experts (AEI)	Airflow Balancer	Variable

Contractor	Description of Work	2021-2022
ARMM Associates, Inc.	Roofing Services	General Roof Consultation Fee \$175/hr, Registered Architect Fee: \$200/hr, Construction Monitoring \$105/hr
ATIS Elevator Inspections	Elevator Inspections	Variable
Batta Environmental Assoc. Inc.	Asbestos Testing	Variable
Stephen Bayus	Assistant to the Clerk of the Works, Field Monitor, Construction Security	\$33/hr, \$25/hr, \$21.91/hr
C&M Refrigeration	Refrigeration Repairs	\$92/hr Regular Time; \$138/hr overtime
Joseph B. Callaghan, Inc.	Professional Services	President \$289/hr, Principal/Dir of Eng \$242/hr; Principal \$221/hr; Sr. Project Mgr \$179/hr; Project Mgr \$158/hr; Sr. Project Engineer \$147/hr; Project Engineer \$137/hr; Staff Engineer \$126/hr; Intern \$79/hr; Administrative \$75/hr
Campion Law Offices, LLC	Special Counsel for Legal Services	Attorney \$215/hr; Associate \$180/hr; Paralegal \$100/hr
Carmondy & Associates	Real Estate Appraisers and Consultants	Variable
Chester Valley Engineers, Inc.	Land Use/Athletic Field; Civil Engineering	Prin Engineer: \$150/hr Prin Supervisor \$135/hr Project Manager \$110/hr Survey Crew: \$130/hr CADD Tech \$85/hr; Project Engineer: \$90
Coyle, Lynch and Company	Valuation Advisory Services	Variable
Dan Jalboot Architects	Architectural Services	Principal \$120/hr
David Blackmore & Associates, Inc.	Geotechnical Services	Variable
EMR Power Systems	Emergency Generator Repair	Technician \$80/hr
Environmental Control Systems	Environmental Engineers and Consultants	Variable
Fels Supply Co.	Window/Blinds Repair	Variable
Fox Rothchild - Randall Schauer, Esq.	Tax Appeal and Student Hearings	\$275/hr
Glackin Thomas Panzak, Inc.	Landscape Architecture	Principals: \$160-190/hr; Senior Designers/Planners: \$95-\$120/hr; Project Planners & Landscape Architects: \$70- \$90/hr; Administration: \$55/hr
Goose Squad, LLC	Geese Removal	\$700 per month
Heverin, Peter	T/E Network Support - Engineer Senior Engineer	Variable
John Rockwell Hosbach, Jr.	Arborist	\$95/hr
Interior Maintenance Co	Air Duct Cleaning Services General Janitorial Maintenance Co.	Journeyman/Technician \$40/hr

Contractor	Description of Work	2021-2022
Interstate Maintenance Corporation	General Janitorial Manpower	Custodial Cleaner \$19.46/hr
Johnson Controls, Inc.	Air Conditioning Service	Variable
Keystone Protection Industries	Fire Alarm System Service	Variable
L. J. Paoella Construction	General Construction Services	Carpenter \$65/hr, Carpenter Helper \$50/hr, Laborer \$40/hr
Lukens & Wolf	Real Estate Appraisers & Consultants	Lukens, Jr. \$425/hr Wolf \$350/hr Lukens, III - \$350/hr, Richard Hideck - \$250/hr; David Koczioka- \$174/hr; Licensed appraisers \$125/hr Research/Appraiser Assistant/Admin \$50 - \$100 per hour
Mac Flooring	Resilient Floor Repair Services	Variable
Management International	Environmental (Asbestos re-inspections)	Variable
PAC Industries	Commercial Washer Services	\$125/hr regular time; \$144/hr overtime; \$114 trip charge
Philip Brothers Electrical Contractors	Rental of transformers, high voltage cable repair, circuit breaks, switches	Variable
ProAsys	Water Treatment Services	\$7,900 per year
Rogers Mechanical Company	Plumber/HVAC/Sheet metal	\$66/hr reg time; \$83/hr after hrs, \$89/hr Sundays, \$75/hr HVAC, \$105/ after hrs
Saratoga Advisors Group, LLC	Investigative/Surveillance Services	\$125/hr
Saul, Ewing, Remick & Saul, LLP	Special Assignment Attorney; Partners, Paralegals & Associates	Senior Attorney \$365/hr; Jr. Attorney \$295/hr
Schooldude.com	Utility and work order management	Variable
School Operations Service Group, Inc	Food Service Consulting Services	\$125/hr
Shapiro Fire Protection	Kitchen/Fire Extinguishers	Variable
Sundance Associates	Demographic Study	Senior Consultant \$125/hr, GIS Tech \$100/hr, Research Associate/Analyst \$75/hr
Sweet, Stevens, Katz & Williams, LLP	Legal	Attorneys: \$160/hr, Legal Assist \$125/hr, Attorney-non-routine matters \$195/hr and Legal Asst. non-routine matters \$125/hr
The Ceramic Shop	Kiln Service/Repair	Variable
Thomas Comitta Associates, Inc.	Provide planning assistance	Landscape Architect \$175 /hr GIS Spec, Land Planner; \$115/hr Planner; \$95/hr Land Planner
Tozour-Trane	Air Conditioning Services	Variable
Tri-M Building Automation Systems	Energy Management	Service Technician \$133.25/hr; OT \$174.50/hr, Double Time \$219.50/hr; Project Engineer \$154/hr; Project Manager \$154/hr; Software/Integration Engineer \$194.75/hr

Contractor	Description of Work	2021-2022
Vector Security	Fire/Burglar Alarm Monitoring	Fire Monitor Agreement \$3,047.98; Burglar Service Agreement \$7,339.37
Wyatt Elevator Company	Elevator Services	\$6,970 per year, \$220 per hr
American Red Cross	CPR & First Aid Training	\$31/Student Certification & \$278/Instructor Training
Jane Anthony	Reading Evaluations & Training	\$75/hr
Anti-Defamation League	Peer Leadership Program Training	\$4,000/year
Beverly Bell	Reading Assessment and Staff Development	\$105/hr
Sarah-SoonLing Blackburn	Professional Learning Facilitator	\$600/hr of Virtual Facilitation Including Design and Planning Time
Joyce Cappelletti	Reading Assessment and Staff Development	\$80/hr
Concentrics, Inc.	Induction Training	In-person session \$1,250/year; Virtual Session \$1,450
Bernard Hall, Ph.D.	Urban Teacher Education, Virtual Learning Experience & Book Study	\$500 per workshop
Racially Conscious Collaboration (Tony Hudson)	Systemic Racially Conscious Collaboration -Family & Community Engagement Consulting	\$7,000 per full day of training
Mary Beth Humbert	Educational Consultant	\$90/hr
Christopher Amari Johnson	African American Studies Consultation	\$154/hr, Guest Lectures \$450
Pacific Educational Group	Professional Development & Student Sessions on Equity Training	not to exceed \$6,000 per day
Laura Roy	Trainings (series of 3) to increase Staff ability to engage in anti-racist practices in classroom, school and community	\$5,000 for 3 sessions
University of Pennsylvania, Graduate School of Education (Dr. Howard Stevenson)	Workshops and Professional Development	\$1,500 per workshop
Lori A. Watson	Racial Equity and Social Justice Consultant	Facilitation: \$4,200 in person full day; \$600/hr in person or \$500/hr virtual; Coaching/Planning/Support \$200/hr
Stephen Becker	Schedule Development	\$500/day
Robert Cohn, MD	Provide Independent Medical Examinations	\$200 per hr
Crime Victims Ctr of Chester County	Mandated Child Abuse Training	\$100/hr
Fox Rothchild, LLP Jeffrey Sultanik,	Legal Services	Collective Bargaining and related matters \$245/hr; Blended rate for hearing officer work \$210/hr
Tom Hughes	Administrative Assignment	\$641.88/day
Lancaster-Lebanon Intermediate Unti 13	Processing of Act 168 form for new hires	\$5/per applicant
Thom Stecher & Associates	Consulting Services	Full day not to exceed \$2,000; Half-day not to exceed \$1,500

Contractor	Description of Work	2021-2022
Steven Stork	Transition Consulting and Schedule Development	Consulting \$518.27/day, Schedule Development \$40.68/hr (min of 4 hours)
Tom Tobin	Substitute Administrator on Special Assignment	\$641.88/day

Consent X, C, 7: Compensation Plan for Supervisors and Confidential Employees

VIA: Jeanne Pocalyko, Director of Human Resources

<p>Action Under Consideration: That the Board of School Directors approves the attached Compensation Plan for Supervisors and Confidential Employees effective July 1, 2021, through June 30, 2024.</p>
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**COMPENSATION PLAN
FOR SUPERVISORS
AND
CONFIDENTIAL EMPLOYEES**

JULY 1, 2021 through JUNE 30, 2024

Tredyffrin/Easttown School District

TABLE OF CONTENTS

Topic	Page Number
PART A: COMPENSATION	2
Overview	2
Purpose	2
Annual Compensation Adjustments	3
Adjustments in individual compensation	3
Group-wide adjustments	3
PART B: SUPERVISOR AND CONFIDENTIAL EMPLOYEE BENEFITS	4
BENEFIT PROGRAM FOR ACTIVE EMPLOYEES	4
MEDICAL, PRESCRIPTION, DENTAL, VISION FOR ACTIVE EMPLOYEES AND DEPENDENTS	4
DEPENDENT CARE ASSISTANCE PLAN	5
HEALTH CARE REIMBURSEMENT PLAN	5
ELIGIBILITY FOR COVERAGE	5
ACTIVITY UPON RESIGNATION FOR TERMINATION	6
LIABILITY INSURANCE	6
GROUP TERM LIFE INSURANCE	6
GROUP ACCIDENTAL DEATH AND DISMEMBERMENT	7
COMPENSATION CONTINUANCE PROGRAM (DISABILITY)	7
RETIREMENT SAVINGS PROGRAMS	7
TUITION REIMBURSEMENT	7
BENEFIT PROGRAM FOR RETIRED EMPLOYEES	8
RETIREMENT UNDER PSERS GUIDELINES	8
MEDICAL, PRESCRIPTION, DENTAL, VISION FOR RETIRED EMPLOYEES	8
ACTIVITY AT RETIREMENT (UNDER NORMAL PSERS GUIDELINES)	8
GROUP TERM LIFE INSURANCE	9
PART C: LEAVES OF ABSENCE	10
WORK YEAR	10
VACATION	10
SICK DAYS	10
FAMILY MEDICAL LEAVE ACT (FMLA)	11
PERSONAL DAYS	11
BEREAVEMENT LEAVE	11
JURY DUTY	11
PARENTING LEAVE	12
SCHOOL DISTRICT HOLIDAYS	12

Compensation Plan for Supervisors
and Confidential Employees
July 1, 2021 through June 30, 2024

The Board of School Directors of the Tredyffrin/Easttown School District adopts the following Compensation Plan for Supervisors and Confidential Employees pursuant to the Public Employee Relations Act, Act 195.

The personnel included under this plan are Supervisors and Confidential Employees.

“Supervisors” means:

- (1) management level employees (excluding the Superintendent, Business Manager, Director of Personnel and members of the Act 93 Group) as defined in Act 195;
- (2) first level supervisors as defined in Act 195;
- (3) other supervisors for which no Pennsylvania Department of Education certification is required.

“Confidential Employees” means confidential employees as defined in Act 195.

When the word “employee” is used in this agreement without modifier, it refers to both Supervisors and Confidential Employees.

PART A: COMPENSATION

PURPOSE

The purpose of this plan is to set forth a program that attracts, retains and compensates high quality Supervisors and Confidential Employees. The intent of the Board is to provide salaries competitive with comparable organizations, programs, and other comparable school districts. Key factors include:

- * The value of the position to the Tredyffrin/Easttown School District (“T/E”) as determined by the Superintendent and the Board
- * The ability to make adjustments in individual compensation pursuant to the criteria in the section below entitled “Adjustments in individual compensation”
- * The compensation paid to Supervisors and Confidential Employees relative to that paid by the District to other District educators with similar degrees and experience, as well as the compensation paid in districts similar to T/E
- * The economic environment as it impacts upon wage and compensation programs in the District

ANNUAL COMPENSATION ADJUSTMENTS

Adjustments in individual compensation

Adjustments in individual compensation may be recommended by the Superintendent for Board approval.

1. Adjustments in individual compensation are intended to reflect:
 - a. Exceptional performance by the individual employee.
 - b. Significant increase in the responsibilities of the employee's position.
 - c. Adjusting for the competitive market. Supervisor and Confidential Employee salaries from comparable districts are reviewed at least annually by the Superintendent.
2. Adjustments in individual compensation may take the form of:
 - a. An increase in base compensation.
 - b. A one-time payment not added to base compensation.
 - c. A contribution to an individual's Flexible Benefit Plan.
 - d. Any combination of the above.

Group-wide adjustments

For each of the academic years beginning July 1, 2021 and through to June 30, 2024, the compensation of each Supervisor and Confidential Employee covered by this agreement will increase by an amount equal to 2 percent. In order to qualify for this increase, the employee must be rated no lower than satisfactory.

In June 2022, a one-time payment of 1% of the individual's compensation will be awarded to each supervisor and confidential employee for service in the previous year.

In June 2023, a one-time payment of 0.5% of the individual's compensation will be awarded to each supervisor and confidential employee for service in the previous year.

PART B: SUPERVISOR AND CONFIDENTIAL EMPLOYEE BENEFITS

BENEFIT PROGRAM FOR ACTIVE EMPLOYEES

MEDICAL, PRESCRIPTION, DENTAL, VISION FOR ACTIVE EMPLOYEES AND DEPENDENTS

The District agrees to provide all full time employees and employees whose positions equate to .6 full time equivalent (FTE) and their eligible dependents the C2-F2-02, C3-F3-02 and the HDHC healthcare plans provided to TEEA members in the collective bargaining agreement for that year (or their successor plans if the either the C2-F2-02, C3-F3-02 and the HDHC healthcare plans are replaced in a successor agreement with TEEA during the life of this agreement) with the associated employee contributions for the medical and prescription plans; and the C4-F4-02 healthcare plan provided to TENIG members in the collective bargaining agreement for that year (or its successor plan if the C4-F4-02 is replaced in a successor agreement with TENIG during the life of this agreement) with the associated employee contributions for this medical plan. The District will also pay the cost of the Dental high option and the vision coverage. Employees who elect not to take the benefits provided by the District will receive an annual allowance of \$2,000.

For all District employees hired on or after July 1, 2018, if the spouse of an employee has medical benefit and prescription benefit coverage available through their employer, the spouse will be eligible to enroll under the District's medical benefit and prescription benefit plan as a dependent only if they enroll in their own employer's medical benefit and prescription benefit plan. The spouse's employer's plan will be the primary coverage and the District's plan will be their secondary coverage, The District is hereby given the authority to audit bargaining unit members' eligibility for spousal medical benefit and prescription benefit coverage, and the employee shall be required as a mandatory job requirement to fully and accurately comply with District requests for information on their spousal coverage and to update the District as to any changes with respect to spousal coverage that may impact this provision. In addition, in the event the spouse is required to pay greater than 25% towards the premium for individual coverage of the plan offered by the spouse's employer, then the spouse is not required to enroll in their employer's plan.

An employee's spouse who is either not employed or is not eligible for medical benefit and prescription benefit coverage by their employer may be covered by the District plan. However, if the spouse is either waiving their employer's plan and/or receiving any form of compensation for plan waiver, these will not constitute a lack of eligibility to enroll in their employer's plan.

In light of possible State or Federal Health-care legislation involving mandatory employer health-care payments and to preclude the possibility of double exposure for the District, the District's contribution for the District's Flexible Benefit Plan shall be reduced by the amount of any additional or "duplicate" contribution the District may be required to make under any recently-enacted or future State or Federal health-care legislation to cover Supervisors and Confidential Employees.

During the term of this agreement, should changes to the Affordable Healthcare Act result in material changes to the manner in which healthcare is provided to employees, this section will be reviewed annually.

DEPENDENT CARE ASSISTANCE PLAN

This option permits the employee to pay for certain day care and other expenses for his/her dependents on a before-tax basis. Federal law places an annual limit on the amount that may be allocated to this benefit. The District will comply with the annual limits established by the Internal Revenue Service. Amounts allocated to this "account" that are not used during the benefit year will be forfeited.

HEALTH CARE REIMBURSEMENT PLAN

This option permits employees who are not participating in the HDHC healthcare plan to pay for certain medical and health care expenses on a before-tax basis. The District will comply with the annual limits established by the Internal Revenue Service. Amounts allocated to this "account" that are not used during the benefit year will be forfeited.

ELIGIBILITY FOR COVERAGE

The District will allow each employee and his/her eligible dependents in accordance with the Affordable Care Act to enroll in only one District Medical, Dental, and Vision Insurance Program in a benefit year. For the purpose of dependent health care coverage, "eligible dependents" shall mean as follows:

1. An employee's spouse under a legally valid existing marriage.
2. "Eligible dependents" shall also include:
 - a. An Employee's unmarried child who is continuously financially supported by the Employee, or whose coverage is the responsibility of the Employee under the terms of a release or court order (including any stepchild or legally adopted child or child pending formal adoption). Dependents shall be covered in accordance with federal law.
 - b. An Employee's child who is under the age of 26 irrespective of whether the child's marital status, financial dependence on the parent, or whether the child is claimed as a dependent on the parent's income tax return, enrolled as a student, or living in the parent's household. Children-in-law (spouses of children) and grandchildren are not covered. Medical, vision and prescription coverage for children under the age of 26 lasts until the end of the month in which the child turns 26 years of age. Dental coverage for children under the age of 23 lasts until the end of the month in which the child turns 23 years of age.
 - c. As defined by the Internal Revenue Service (IRS) guidelines (subject to underwriting approval).

The Districtwide open enrollment election will become effective on July 1 for the regular fiscal year. If there is a change in medical and/or dental benefits that becomes effective on January 1, there may be a second open enrollment at that time. Once an election has been made, it is irrevocable for the next fiscal period, unless the employee has a change in family status, as defined in the plan.

Discontinuation of Coverage - Absent extenuating circumstances, any employee who voluntarily discontinues their coverage shall lose eligibility for coverage until at least July 1 of the next school fiscal year. Any such employee may become re-eligible by giving District written notice of desire to re-enter the insurance program by May 30 of the preceding school fiscal year. Notwithstanding the foregoing, employees who have declined enrollment for themselves or their dependents because of other health insurance or group health plan coverage may enroll in the District's group health coverage only as required by and in accordance with the special enrollment rights under the Health Insurance Portability and Accountability Act of 1996.

ACTIVITY UPON RESIGNATION OR TERMINATION

Upon resignation or termination, benefits may continue to be covered under the Federal COBRA law at the employee's expense.

Benefits are discontinued on the last day of the month in which the employee separates from the District.

LIABILITY INSURANCE

The District shall maintain comprehensive liability coverage (excluding automobiles) indemnifying and defending the employee from civil liability in the event of injury to a third person which occurs while that employee is acting within the scope of their employment.

Additionally, the District shall maintain comprehensive automobile liability insurance coverage indemnifying and defending an employee from civil liability in the event of an automobile accident which occurs while that employee is engaged in the scope of their employment, so long as such employee has a valid driver's license and is insurable. If the employee either has their driver's license taken away by the Commonwealth or is declared uninsurable by the District's insurance carrier, which action adversely affects that employee's ability to perform their assigned job with District, then that employee shall be subject to discharge.

GROUP TERM LIFE INSURANCE

The District will provide eligible employees a group term life insurance in the principal amount of 2.5 times annual base compensation rounded to the next highest thousand (\$1,000) dollars to a maximum of \$150,000. At the age of 70 and until death, the eligible employee will receive a contribution from the District toward the premium for the District's group term life insurance at least equal to the cost of

the premium for the employee's term life insurance at age 69. Upon separation from the District, the employee has the option of converting from the group to an individual policy at his/her expense.

GROUP ACCIDENTAL DEATH AND DISMEMBERMENT

The District will provide eligible employees a group accidental death and dismemberment program in a principal amount equal to three (3) times annual base compensation rounded up to the next highest thousand (\$1,000) dollars to a maximum of \$150,000. At the age of 70 and until death, eligible employees will receive a contribution from the District toward the premium for the District's group accidental death and dismemberment program at least equal to the cost of the premium for the employee's accidental death and dismemberment insurance at age 69.

COMPENSATION CONTINUANCE PROGRAM (DISABILITY)

The District will provide eligible employees a compensation continuance program in the event of employee disability beginning on the 61st calendar day of absence for reasons of illness or injury. Maximum coverage for this insurance shall not exceed the lesser of 60% of base compensation or \$5,000 per month. Maximum monthly benefits shall be subject to reduction due to payments under any other disability, Workers' Compensation, State Disability, Social Security, including any portion attributed to dependents and any disability or retirement benefits, if actually received, under a pension plan.

RETIREMENT SAVINGS PROGRAMS

Employees may participate voluntarily in retirement savings plans, including 403(b) plans and 457(b) plans as well as other recognized funded deferred compensation plans which the District elects to make available to its employees. Employee contribution limits for 403(b) contributions and 457(b) allocations shall be to the maximum extent permitted by the Economic Growth and Tax Relief Reconciliation Act of 2001.

TUITION REIMBURSEMENT

Supervisor and Confidential Employees who qualify for medical benefits coverage are eligible for tuition reimbursement to a maximum of 15 credit hours or equivalent per school year if course work is given prior approval by Business Manager or designee. The course work or continuing educational course work must be relevant to the employee's job responsibilities and benefit the school district. Upon proper proof of completion of course or in-service credit or certification requirements, including an official grade or progress report and receipt of payment for tuition cost, the following reimbursement schedule shall apply:

Grade of A or equivalent	80% of Tuition Costs
Grade of B or equivalent	75% of Tuition Costs
Grade of C or below	No reimbursement

Tuition reimbursement shall be capped at the current Penn State Great Valley Center part- time graduate per credit hour tuition for 15 credits. A pool of \$25,000 will be available annually on a first come first served basis.

If a Supervisor or Confidential Employee resigns from employment in the District within a year of completing a course or courses for which reimbursement has been issued, the full tuition or certification reimbursement for a one-year period prior to date of resignation will be reimbursed to the District by the employee.

BENEFIT PROGRAM FOR RETIRED EMPLOYEES

RETIREMENT UNDER PSERS GUIDELINES

For purposes of interpreting the following sections "normal retirement under PSERS Guidelines" shall mean:

- Age 62 with at least one year of credited service, or
- Age 60 with 30 or more years of credited service, or
- Having 35 years of credited service, regardless of age, or
- Age 55 with 25 or more years of credited service (early retirement), or
- Disability retirement upon meeting requisite years of service, or
- Eligibility in accordance with special legislation allowing normal PSERS retirement based on criteria other than those above.

MEDICAL, PRESCRIPTION, DENTAL, VISION FOR RETIRED EMPLOYEES

Upon retirement taken under normal PSERS guidelines employee has the privilege of participating in T/E group at their own expense, or with an allowance as defined below.

At age 65, hospitalization, medical/surgical, and major medical coverage shall be converted to a "65-Special" supplemental insurance program or equivalent, with Medicare Parts A and B being the primary insurance. The retiree shall be responsible for establishing his/her entitlement to Medicare insurance and for paying the Medicare insurance premiums. If eligible for Medicare, the retiree must subscribe to and pay for it in order to be eligible for any District health care insurance allowance.

Retired employees who are no longer eligible for the District medical insurance allowance and the spouse of a deceased employee may purchase coverage under the group medical insurance plans at the individual's expense. In such cases no new dependents may be added.

Activity at Retirement (under normal PSERS Guidelines)

After a minimum of twenty (20) years of service in the District, the final ten (10) years of which must be in a supervisor or confidential employee position, and if the supervisor or confidential employee retires under normal PSERS guidelines, the District will contribute an annual allowance of \$5,200 for ten (10) years from the date of retirement for the purpose of purchasing health-care coverage or other coverage through a District plan or through coverage provided by PSERS.

For any supervisor or confidential employee who does not qualify for the allowance in the prior paragraph and retires under normal PSERS guidelines, but who has either:

1. fifteen (15) years of service in the District, or
2. ten (10) consecutive years in a District supervisor or confidential employee position;

the District will contribute an annual allowance of \$2,600 for ten (10) years from the date of retirement for the purpose of purchasing health-care coverage or other coverage through a District plan or through coverage provided by PSERS. An employee who takes a retirement allowance under another District group employee agreement, including a sick leave payout under the TENIG agreement does not qualify for this benefit.

GROUP TERM LIFE INSURANCE

After a minimum of twenty (20) years of service in the District, the final ten (10) of which must be in a supervisor or confidential employee position, and if the supervisor or confidential employee retires under normal PSERS guidelines, the District shall continue coverage for up to ten (10) years, in a principal amount of \$150,000. For any retiree whose eligibility for coverage has not yet expired at the age of 70 and until death or expiration of ten years' eligibility, whichever comes first, the eligible retiree will receive a contribution from the District toward the premium for the District's group term life insurance at least equal to the cost of the premium for the retiree's term life insurance at age 69.

PART C: LEAVES OF ABSENCE

Work Year

All Supervisor and Confidential Employees shall work a twelve (12) month work year, except as may be noted for specific positions (e.g. in food service at the building level).

Vacation

Vacation shall be based on the fiscal year with July 1 starting a new year. During the first year of employment, vacation shall be prorated from the starting date through June 30. For purposes of vacation accrual, start date will be recognized as the date when the employee became a member of any employee group in the District that is entitled to vacation leave time.

First through fifth year of service: Two weeks

After five (5) years of service: Three weeks

After ten (10) years of service: Four weeks

Beginning with the twenty-first (21st) year, one day of vacation will be added each year until the twenty-fifth year.

After twenty-five (25) years of service: Five weeks

Supervising administrators reserve the right to limit the number of Supervisor and Confidential Employees using vacation leave concurrently or during times of high demand, and to restrict the routine use of vacation time adjacent to weekend days.

Supervisor and Confidential Employees hired before January 1, 1993 are entitled to vacation based on policy at the time of their employment as recorded in their personnel files.

Supervisor and Confidential Employees may carry over nine (9) days or be reimbursed for up to seven (7) unused vacation days. The unused vacation days will be paid at the per diem rate (base compensation divided by 260 days) in effect June 30 of the school year they were accrued.

Supervisor and Confidential Employees shall be reimbursed for all accumulated, unused vacation upon retirement/resignation.

Sick Days

Sick days are accumulative from year to year based upon fiscal year. Sick days accrue at the rate of one day per month until the first July; then on July 1st, 12 sick days are granted. The District will remunerate a Supervisor or Confidential Employee who retires under the provisions of the Public School Employees Retirement System for unused sick leave days at the rate of 50% of their per diem rate, up to a maximum of 135 days. To be eligible for remuneration, the employee must retire from a supervisor or confidential employee position after at least 10

years of service in the District in any capacity. Employees shall be permitted to use up to five (5) of their unused sick days for certified dependent illness.

Family Medical Leave Act (FMLA)

Leave under the FMLA will be administered in accordance with the law and District Policies and Administrative Regulations. The District agrees that other paid or unpaid leave provided for in this agreement or by statute shall not be used for FMLA qualifying purposes until the tenth consecutive day of absence. Additionally, such leave will not be retroactive back to the first day of said leave.

Personal Days

During any calendar year, Supervisors and Confidential Employees may receive two (2) days leave with pay and up to three (3) days leave without pay for personal business which cannot be accomplished other than during the normal workday.

Personal days with pay shall be accumulated from year to year up to a maximum of two (2) paid carryover days. Personal days may not be taken the first or last day of the school year or on the school day before or after a school district holiday or vacation.

Bereavement Leave

Whenever a Supervisor or Confidential Employee is absent from duty because of a death in the immediate family, there shall be no deduction in compensation for an absence not in excess of three (3) school days. Members of the immediate family shall be defined as father, mother, brother, sister, son, daughter, spouse, parent-in-law, grandchild or near relative who resides in the same household or any person with whom the employee has made his/her home. The Superintendent, or designee, may extend the period of paid leave of absence as the exigencies may warrant.

When an employee is absent due to the death of a near relative other than the above, there shall be no deduction in compensation for absence on the day of the funeral. A near relative shall be defined as first cousin, grandfather, grandmother, aunt, uncle, niece, nephew, son-in-law, daughter-in-law, brother-in-law or sister-in-law. The Superintendent, or designee, may extend the period of paid leave of absence as the exigencies may warrant.

Jury Duty

Supervisor and Confidential Employees summoned for jury duty will be granted paid leave for the difference between per diem compensation received from the court and the employee's per diem pay. Employees may keep mileage reimbursement. Upon receipt of notice of jury duty, employees will inform their immediate supervisor in writing, attaching a copy of the jury duty summons. The employee's supervisor will forward the documentation to the Personnel Office.

Parenting Leave

Supervisor and Confidential Employees shall be granted unpaid leave of absence for up to three months for the purpose of child-care or child-rearing commencing with childbirth or adoption. Such leave shall be consistent with applicable State and Federal laws and/or rules and regulations.

The Director of Personnel or designee shall be notified of the Supervisor or Confidential Employee's intent to begin leave. Notice shall be served within a reasonable period of time in advance of leave. The District shall continue to provide all health care benefits at the employee's expense.

The Director of Personnel or designee shall be notified of the employee's intent to end leave and return to employment. Notice shall be served within a reasonable period of time in advance of return from leave. Upon return from leave, the employee shall be returned to the same position, in the same building, as assigned prior to the leave.

School District Holidays

All supervisors and confidential employees are entitled to twelve paid holidays as follows:

Independence Day	New Year's Eve Day
Labor Day	New Year's Day
Thanksgiving Day	Martin Luther King Day
Day following Thanksgiving	Presidents' Day
Christmas Eve Day	Good Friday
Christmas Day	Memorial Day

Employees whose terms of employment are governed by this agreement, who work on a ten-month schedule and who receive an annual compensation shall be compensated at their per diem rate for additional work days resulting from student days being added at the end of the school year to make up school closure days.

One additional holiday may be taken at the staff member's choosing with the approval of that person's supervisor. Scheduled holidays as listed above shall be subject to change by action of the Board of School Directors if unanticipated events occur.

Consent X, C, 8: Agreement with Masterpiece Multimedia

VIA: Jeanne Pocalyko, Director of Human Resources

<p>Action Under Consideration: That the Board of School Directors approves the attached one-year agreement with Masterpiece Multimedia and the Tredyffrin/Easttown School District for services set forth in TV Studio Engineer Job Description for the first 740 hours at a cost not to exceed \$47,596.80.</p>

This agreement provides the District with services of Studio Engineer to provide technical assistance at the Conestoga High School television studio and such extra-curricular activities and duties in connection with taping of the School Board meetings and other events.

CONTRACT FOR STUDIO ENGINEER SERVICES

This Agreement is made this June 14, 2021, by and between The Board of School Directors for the Tredyffrin/Easttown School District hereinafter referred to as "District", and Masterpiece Multimedia, hereinafter referred to as "MASTERPIECE" The parties agree as follows:

1. **Title and Job Description.** The District agrees to employ MASTERPIECE as a Studio Engineer to perform the duties of the position, including but not limited to, providing technical assistance in the Conestoga High School television studio, and such extra-curricular activities and duties in connection with such employment as the District may assign from hours 2:30 p.m. to 5 p.m. Mondays through Thursdays while Conestoga High School is in session for the 2021-2022 school year. Some taping of the events may occur during evening hours other than stated above and on other days depending on when the events are scheduled (including but not limited to the functions set forth on the attached document entitled "TV Studio Engineer - Job Description".
2. **Term.**
 - a. The District shall employ MASTERPIECE for a term beginning August 1, 2021 and ending June 30, 2022.
 - b. The contract is renewable only by express mutual agreement of the parties.

Nothing in this agreement shall constitute an automatic extension of

MASTERPIECE's appointment.
3. **Termination.** This contract shall, throughout the term of this Agreement, be subject to termination of Agreement for reasonable, valid and just cause by either party upon thirty (30) days notice to the other party.

4. **Fees.** The annual fee for performing the services set forth in "TV Studio Engineer – Job Description" for the first seven hundred forty (740) hours shall be Forty-seven Thousand five hundred and ninety-six dollars and eighty cents (\$47,596.80) paid in equal monthly installments. Payment to MASTERPIECE for services performed in excess of seven hundred forty (740) hours will be at the rate of Sixty-four Dollars and thirty-two cents (\$64.32) per hour. All invoices from Masterpiece shall contain a listing of hours worked by date.

5. **General Provisions.**

- a. If any provisions of this Agreement be declared illegal by final decision of a court of this Commonwealth, said provision shall be deemed deleted from this Agreement and the remaining provisions shall remain in full force and effect if not otherwise affected by said deletion.
- b. The provisions of this Agreement and its appendices may be changed or supplemented except by written amendment that has been agreed to and signed by both parties.

IN WITNESS WHEREOF and intending to be legally bound, the parties have caused this Agreement to be duly signed the day and year first written.

TREDYFFRIN/EASTTOWN SCHOOL DISTRICT

ATTEST:

BY: _____
President Date

Secretary

(SEAL)

Michael Baskin Date 6/9/2021

Consent X, C, 9: Letter of Employment for Athletic Director

VIA: Richard Gusick, Superintendent of Schools

<p>Action Under Consideration: That the Board of School Directors approves the attached Letter of Employment for the Tredyffrin/Easttown School District Athletic Director, Kevin Pechin.</p>
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Tredyffrin/Easttown School District

Administration Offices, West Valley Business Center
940 West Valley Road, Suite 1700, Wayne, PA 19087

Phone: 610-240-1900

June 15, 2021

Dear Kevin:

The Board of School Directors is pleased to restate your contract for the position of Athletic Director in the Tredyffrin/Easttown School District ("District"). Below we describe your compensation and benefits package.

1. **Position and Responsibilities:** Your position will continue to be District Athletic Director.
2. **Reporting Relationship:** You will continue to report to the High School Principal.
3. **Effective Date:** This restatement is effective July 1, 2021.
4. **Compensation:** Effective July 1, 2021, your base annual compensation will be \$126,000, paid bi-weekly, less necessary taxes and withholdings. Each July 1, your base annual compensation will be increased by an amount as if you were covered by the District's Act 93 Agreement, unless a different amount is approved by the Board.
5. **Employee Benefits:** You shall receive all benefits, referred to as "Administrator Benefits" and "Administrator Leave" including but not limited to medical and retirement benefits, contained in the District's Act 93 Agreement, including any revisions to the Plan that are adopted during your employment as Athletic Director.
6. **Proprietary/Confidentiality of Information and Nondisclosure:** The terms of your duties of confidentiality and nondisclosure from your employment letter dated July 1, 2016, continue to apply.
7. **Termination/Furlough/Demotion:** At all times, you are subject to termination for cause pursuant to and under the procedures stated in Section 1122 of the Public School Code of 1949, as amended, except for reasons of unsatisfactory performance as District Athletic Director. However, you shall be offered the opportunity to return to the position of teacher with all seniority accrued through June 30, 2016, under the following conditions:
 - a) Unsatisfactory performance as it relates to Athletic Director duties as those terms are used in Section 1122 of the Public School Code of 1949, as amended;
 - b) Furlough due to position elimination or reconfiguration;
 - c) Demotion to either less than a full-time or a 12-month position.

We thank you for your contributions to the District and look forward to your continued success. Please let me know if you have any questions or concerns.

Sincerely,

Michele Burger
President
Tredyffrin/Easttown School Board

ACKNOWLEDGED AND AGREED:

Name: _____
Kevin Pechin

Date: _____

Consent X, C, 10: Letter of Employment for Director of Human Resources

VIA: Richard Gusick, Superintendent of Schools

<p>Action Under Consideration: That the Board of School Directors approves the attached Letter of Employment for the Tredyffrin/Esttown School District Director of Human Resources, Jeanne Pocalyko.</p>
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Tredyffrin/Easttown School District

Administration Offices, West Valley Business Center
940 West Valley Road, Suite 1700, Wayne, PA 19087

Phone: 610-240-1900

June 15, 2021

Dear Jeanne:

The Board of School Directors is pleased to restate your contract for the position of Director of Personnel in the Tredyffrin/Easttown School District ("District"). Below we describe your compensation and benefits package.

1. **Position and Responsibilities:** Your position will continue to be Director of Personnel.
2. **Reporting Relationship:** You will continue to report to the Superintendent of Schools.
3. **Effective Date:** This restatement is effective July 1, 2021.
4. **Compensation:** Effective July 1, 2021, your base annual compensation will be \$191,378 paid bi-weekly, less necessary taxes and withholdings. Each July 1, your base annual compensation will be increased by 1% over your prior year's base compensation, unless a different amount is approved by the Board.
5. **Employee Benefits:** You shall receive all benefits, referred to as "Administrator Benefits" and "Administrator Leave" including but not limited to medical and retirement benefits, contained in the District's Act 93 Agreement, including any revisions to the Plan that are adopted during your employment as Director of Personnel.
6. **Proprietary/Confidentiality of Information and Nondisclosure:** The terms of your duties of confidentiality and nondisclosure from your employment letter dated November 22, 2013, continue to apply.

We thank you for your contributions to the District and look forward to your continued success. Please let me know if you have any questions or concerns.

Sincerely,

Michele Burger
President
Tredyffrin/Easttown School Board

ACKNOWLEDGED AND AGREED:

Name: _____
Jeanne Pocalyko

Date: _____

Consent X, D, 1: 2021 Summer Workshops and Participants

VIA: Wendy Towle, Director of Curriculum, Instruction, Staff Development and Planning

Action Under Consideration: That the Board of School Directors approves the following workshops and participants at a rate of \$40 per hour in accordance with School Board Policy #4505 and the negotiated agreement.

The workshops and participants listed below are recommended for approval by the Board of School Directors in order to carry out the educational program planned for the 2021-2022 school year.

2021 SUMMER WORKSHOP DESCRIPTIONS

ART

Beginning Photo

Date: 1 day; July or August

Time: 8:00 a.m. to 1:00 p.m.

Director: Jacquelyn Hickey Rothera

Participants: Leanne Argonish, Seth Dixon, Tim Mumford

Participants will meet to consider curriculum changes, project updates, software updates, and alignment between teachers and sections.

Advanced Photo

Date: 1 day; July or August

Time: 8:00 a.m. to 1:00 p.m.

Director: Jacquelyn Hickey Rothera

Participant: Leanne Argonish

Participant will consider curriculum changes, project updates, software updates, and any other changes based on the beginning photo workshop.

COUNSELING

School Counselors and Mental Health Specialists

Dates: Equivalent of 3 days for each participant; TBD

Time: 8:00 a.m. to 1:00 p.m.

Directors: Mark Cataldi and Chris Groppe

Participants: 23 School Counselors and 5 Mental Health Specialists

School counselors and mental health specialists will provide counseling support to identified students during the summer break.

CURRICULUM

Curriculum Review and Summer Support

Dates: 8 Days in July

Time: 8:00 a.m. to 1:00 p.m.

Directors: Wendy Towle, Shannon Downing and Horace Rooney

Participants: 16 participants

During the month of July, participants will meet twice a week to review curricular modifications and enhancements needed in light of adjustments made to accommodate the COVID instructional models. In addition, during these workshops, teachers will be available to provide support and answer questions, virtually or via phone, for students as they complete their summer work.

Middle School Summer Bridge Program**Dates: 2 Days in June****Time: 8:00 a.m. to 1:00 p.m.****Directors: Kim Morris and Matt Sterenczak****Participants: 10 teachers, 1 counselor**

Participants will meet to develop the framework for the pilot Middle School Summer Bridge Program. The participants will develop the daily schedule, the areas of focus, and plan for the resources and supports needed to fully implement the pilot in July.

ELD

Elementary ELD Wonders Implementation**Date: June 23 and 24****Time: 8:00 a.m. to 1:00 p.m.****Director: Oscar Torres****Participants: 5 Elem ELD Teachers**

Participants will review the materials that will be used for the instruction of English Learners in grades K-2. Unit plans and assessments will be developed and shared with the supervisor.

CHS ELD Workshop**Dates: 3 days in August****Time: 8:00 a.m. to 1:00 p.m.****Director: Oscar Torres****Participants: Sarah Taylor**

This participant will review Home Language Surveys to identify students who must participate in Summer ACCESS Screener testing to determine if they will be enrolled in the ELD program. Time will also be spent on identifying the appropriate English course for the English Learner.

Middle School ELD Workshop**Dates: 3 days in August****Time: 8:00 a.m. to 1:00 p.m.****Director: Oscar Torres****Participants: Angela Pavloff, Ana White**

Participants will review Home Language Surveys to identify students who must participate in Summer ACCESS Screener testing to determine if they will be enrolled in the ELD program. Time will also be spent on identifying appropriate accommodations for English courses for English Learners.

Elementary ELD Workshop**Dates: 3 days in August****Time: 8:00 a.m. to 1:00 p.m.****Director: Oscar Torres****Participants: 5 Elementary ESL Specialists**

Participants will review Home Language Surveys to identify students who must participate in Summer ACCESS Screener testing to determine if they will be enrolled in the ELD program. Time will also be spent on identifying appropriate placements for the English Learner.

ENGLISH / LANGUAGE ARTS

Elementary:**Elementary Reading Specialists****Dates: 2 days in June****Time: 8:00 a.m. to 1:00 p.m.****Director: Horace Rooney****Participants: Elementary Reading Specialists (6 participants)**

Elementary Reading Specialists will meet to update the TESD Reading Support binder, compare and compile materials, update the TESD Literacy page, solidify the K Readers program, and revise SRC tests.

Progress Report Committee**Dates:** 4 days in July**Time:** 8:00 a.m. to 1:00 p.m.**Director:** Horace Rooney**Participants:** K-2 Teachers (16 Participants)

Participants will collaborate to modify the progress report so that it reflects the learning activities associated with the Wonders program. Participants will also review current assessment procedures to determine which assessments will obtain the most crucial information regarding student progress.

Wonders Workshop - Kindergarten**Dates:** 2 days in July**Time:** 8:00 a.m. to 1:00 p.m.**Director:** Horace Rooney**Participants:** K Teachers (10 participants)

Participants will revisit the year discussing how the Wonders program was implemented, how materials and assessments were used, and what needs to occur moving forward to ensure that the program is being implemented to its full capacity.

Wonders Workshop - Grades One and Two**Dates:** 2 days in July**Time:** 8:00 a.m. to 1:00 p.m.**Director:** Horace Rooney**Participants:** Grades 1 & 2 Teachers (Up to 10 participants)

Participants will revisit the year discussing how the Wonders program was implemented, how materials and assessments were used, and what needs to occur moving forward to ensure that the program is being implemented to its full capacity.

Wonders Workshop - Third Grade**Date:** 1 Day in June**Time:** 8:00 a.m. to 1:00 p.m.**Director:** Horace Rooney**Participants:** Grade 3 Teachers (23 participants)

Participants will collaborate to develop plans and create lessons associated with the Wonders curriculum. Additionally, teachers will continue to explore the online capabilities of the program and create consistency as it pertains to assessments.

Wonders Workshop - Fourth Grade**Date:** 1 Day in June**Time:** 8:00 a.m. to 1:00 p.m.**Director:** Horace Rooney**Participants:** Grade 4 Teachers (25 participants)

Participants will collaborate to develop plans and create lessons associated with the Wonders curriculum. Additionally, teachers will continue to explore the online capabilities of the program and create consistency as it pertains to assessments.

Middle School:**Fifth Grade LibGuide Modification and Activation****Dates:** 2 days in August**Time:** 8:00 a.m. to 1:00 p.m.**Director:** Horace Rooney**Participants:** Grade 5 Teachers (5 -8 participants)

Participants will continue to develop and modify learning units, then place those units in Libguide format, to be accessible for teachers and parents to discern the aspects of the fifth-grade curriculum.

Middle School Reading Specialists**Dates: 2 days in July****Time: 8:00 a.m. to 1:00 p.m.****Director: Horace Rooney****Participants: Middle School Reading Specialists (4 participants)**

Participants will meet to discuss current evaluative practices, analyze systems, and discuss the use of resources and assessments in order to make useful modifications and proposals for the upcoming school year.

High School:**Development of 12th Grade Courses and Semester Electives****Dates: 2 to 4 days in June****Time: 8:00 a.m. to 1:00 p.m.****Director: Horace Rooney****Participants: CHS English Teachers (5-8 participants)**

Participants will collaborate to create the new courses for twelfth graders outlined in the plan to modify the CHS English curriculum and draft course descriptions that will be presented to the English department and District administrators.

Ninth, Tenth and Eleventh Grade Course Review**Dates: 2 days in June****Time: 8:00 a.m. to 1:00 p.m.****Director: Horace Rooney****Participants: CHS English Teachers (10-12 participants)**

Participants will review how the implementation and revisioning of the curriculum with an equity lens is going and what changes are needed moving forward.

Spoke Workshop**Dates: 2 days in July****Time: 8:00 a.m. to 1:00 p.m.****Director: Horace Rooney****Participants: CHS Spoke Advisors (3 participants)**

Participants will plan modules that will be used in the Spoke for the 2021-2022 school year.

EQUITY

Developing Family/School Equity Partnership**Dates: June 21 and 2 dates TBD in July or August****Time: 9:00 a.m. to 4:00 p.m.****Director: Wendy Towle**

Participants: Orlando Carvajal, Seth Dixon, Muna Elshakhs, David Hardy, Sheila Hayes, Leashia Lewis, Kim Morris, Horace Rooney, Jacquelyn Rothera, Nicole Roy, Chandra Singh, Michele Staves, Oscar Torres, Kathleen Walter, Emily Weber, Marquis Weeks.

During these workshops, participants will continue training with Tony Hudson in the area of family and school partnership for equity leadership. The goal of the workshop series is to develop a collaborative team with family members as a way to broaden the understanding and reach of the equity initiative undertaken by the District.

Middle School Student Equity Team Development**Dates: 4 Days, TBD****Time: 8:00 a.m. to 1:00 p.m.****Directors: Wendy Towle, Andy Phillips and Matt Gibson****Participants: 9 participants – 6 middle school advisors, 3 high school advisors**

Participants will meet to develop the framework for a middle school student equity team similar to the SOAR club at the high school. High school SOAR advisors will provide the middle school advisors with a deeper understanding of the steps taken to develop and implement the club. Middle school advisors will then work to develop a framework, specific to their students, that can provide a meaningful experience at the middle school level.

GIFTED

Meeting the Needs of Gifted Learners**Dates: 2 days in August****Time: 8:00 a.m. to 1:00 p.m.****Director: John Mull****Participants: 6 gifted support teachers**

New secondary gifted support teachers will be trained in state regulations and district practices surrounding the identification and education of gifted students. Protocols for conducting GIEP meetings and for communicating with students, teachers, administrators, and families about gifted student needs will be reviewed. Participants will examine the full continuum of services available to meet the needs of gifted learners. Those new to gifted support will review forms and processes to guide and document the academic enrichment of gifted learners in T/E, and they will be trained in the use of PowerSchool software.

HEALTH AND PHYSICAL EDUCATION

CPR Planning for High School Students**Dates: 2 Days in June****Time: 8:00 a.m. to 1:00 p.m.****Director: Oscar Torres****Participants: 4 CHS Health and PE teachers**

Participants will review the protocols for the delivery of the CPR program at Conestoga High School for students were not able to participate in the program due to COVID protocols. A schedule will be developed along with the identified needs for trainers and testers.

CPR Planning for Teachers and Staff**Dates: 2 Days in August****Time: 8:00 a.m. to 1:00 p.m.****Director: Oscar Torres****Participants: 6 Middle School and High School Health Teachers**

Participants will meet to research a plan to offer teachers and staff the opportunity to be certified in CPR.

High School Health Curriculum**Dates: 2 Days in June****Time: 8:00 a.m. to 1:00 p.m.****Director: Oscar Torres****Participants: 4 CHS Health and PE Teachers**

Participants will meet to review and refine high school health lessons.

S.O.S. Training for All Health Teachers**Dates: 2 Days in June****Time: 8:00 a.m. to 1:00 p.m.****Director: Oscar Torres****Participants: District Middle School and High School Health Teachers**

Participants will meet to review the lesson on Signs of Suicide (S.O.S). They will participate in a training session and review of the lesson.

HIGH SCHOOL

CHS E-Team Planning**Dates: 2 days, TBD****Time: 8:00 a.m. to 1:00 p.m.****Director: Amy Meisinger****Participants: Seth Dixon, Rachelle Gough, Tori Hall, Brooke Hauer, Leashia Lewis, Chandra Singh, Keri Phillips, Ben Smith, Katie Walter, Allison Youndt**

Participants will reflect on the year and plan for the upcoming 2021-22 school year. Participants will work on activities and opportunities to support the district equity initiative specifically for the Conestoga staff and students.

Curriculum Development

College and Career Transition (CCT) Course

Dates: 2 days in June

Time: 8:00 a.m. to 1:00 p.m.

Director: Mark Cataldi

Participants: 3 members of the original CCT course development group

The College and Career Transition course is a graduation requirement. Participants will revise and enhance the curriculum for the course.

High School AASU Club

Dates: 2 days; June 23 and One day in August

Time: 8:00 a.m. to 1:00 p.m.

Director: Chandra Singh

Participants: Leashia Lewis and Keri Phillips

Participants will develop AASU Club goals for 2021-22. Time will be spent planning the yearly calendar, developing the club membership roster and invitation letters for new members. Advisors will continue our focus and the clubs focus on healing. The advisors will bring in the new executive leadership board this summer to support the planning for the year. Our goal will continue to revolve around the themes of unity and healing. Additionally, the advisors will continue to follow the District initiative led by the Pacific Education Group—SOAR and our social justice coalition groups.

High School Navigate Program

Date: 1 day, June 30, 2021

Time: 8:00 a.m. to 1:00 p.m.

Director: Chandra Singh

Participants: Rachelle Gough, Aaron Gutter and Danielle Sculley-Ellett

Participants will plan the Navigate meeting schedule, create topics and meeting agendas, plan a series of college trips, and consider programming for a late summer/early fall College Application Workshop. This planning will provide a full year of programming for students of under-represented populations with the goal of increasing college readiness and academic motivation and success.

Leadership Training for High School Equity Clubs

Dates: 3 Days, August 4-6

Time: 7:30 a.m. to 3:30 p.m. (one-hour unpaid lunch)

Director: Chandra Singh

Participants: Christopher Brown, Valerie Cunningham, Leashia Lewis, Stephanie Matula, Keri Phillips

Participants will work with student leaders to develop common language and protocol to practice in meaningful conversation about race. Time will be spent for students to build coalition among equity groups and learning ways to adapt common language and protocol to meet their clubs' initiatives.

Peer Mediation for High School Teams

Dates: 5 Days, August 2-6

Time: 7:30 a.m. to 3:30 p.m. (one-hour unpaid lunch)

Director: Chandra Singh

Participants: Emily McGready and 1 additional advisor each day (TBD)

Participants will train student peer mediators as part of the existing building-level peer mediation program for conflict resolution and building team skills. Annual training is critical to ensure a cadre of students and faculty sponsors are trained to support and maintain the program. The peer mediation program is a component of the District's initiatives for positive school climate.

S.O.A.R. Advisor Training

Dates: 2 Days: June 28 and June 29

Time: 8:00 a.m. to 1:00 p.m.

Director: Chandra Singh

Participants: Christopher Brown, Leashia Lewis and Keri Phillips

Participants will meet to reflect on the year and plan out the onboarding of new students. Onboarding will consist of a summer workshop with advisors and current S.O.A.R. student leaders where new members learn about the club and protocol. Additionally, participants will plan workshops, meetings, and events for the year and create a calendar.

S.O.A.R. Student Training**Dates: 2 days, August 8 & 9****Time: 12:00 p.m. to 3:00 p.m. on August 8 and 9:00 a.m. to 12:00 p.m. on August 9****Director: Chandra Singh****Participants: Chris Brown, Seth Dixon, Rachelle Gough, Leashia Lewis, Keri Phillips**

Participants and current student leaders will welcome new S.O.A.R. members with activities to build community, learn protocol, and explore the purpose and mission of S.O.A.R.

MATH

Elementary Math Specialists Workshop:**Date: 1 Day in June****Time: 8:00 a.m. to 1:00 p.m.****Director: Shannon Downing****Participants: Elementary Math Specialists (5)**

Participants will discuss math grouping and beginning of year assessments at the elementary level.

Math in Focus Development Workshop**Dates: 2 Days in June****Time: 8:00 a.m. to 1:00 p.m.****Director: Shannon Downing****Participants: Teachers grades K-7 using Math In Focus**

Participants will develop materials for use with the Math In Focus 2020 resource.

Geometry Workshop**Dates: 2 days in June****Time: 8:00 a.m. to 1:00 p.m.****Director: Shannon Downing****Participants: Geometry Honors Teachers (4)**

Participants will adapt the new Geometry text resource to meet our curricular needs.

SAFETY

Emergency Preparedness**Date: 1 day in June****Time: 8:00 a.m. to 1:00 p.m.****Director: Ellen Turk****Participants: Karen Fletcher, Taryn Little, Tami Noel, Misty Pennewill, Melissa Salzberg, Brian Samson, AJ Thompson, Betsy Toscano, and Michael Wong.**

Participants updated the District Emergency Preparedness Plan and building safety plans in preparation for the new school year.

SCIENCE

CHS AP Biology Workshop**Date: 1 day in June****Time: 8:00 a.m. to 1:00 p.m.****Director: Shannon Downing****Participants: AP Biology Teachers (2)**

Participants will adapt the new AP Biology text resource to meet our curricular needs.

CHS Biology Workshop

Dates: 2 days in June

Time: 8:00 a.m. to 1:00 p.m.

Director: Shannon Downing

Participants: Honors Biology Teachers (6) – 3 per day

Participants will adapt the new Biology Honors text resource to meet our curricular needs.

CHS Science Workshop

Date: 1 day in July / August

Time: 8:00 a.m. to 1:00 p.m.

Director: Shannon Downing

Participants: Scott Best and Derek Wood

Participants will install and set up the new IR machine and adapt lessons for its inclusion.

SOCIAL STUDIES

AP Ancient World History Curricular Development

Dates: 2 Days in June

Time: 8:00 a.m. to 1:00 p.m.

Location: CHS

Director: Matthew Sterenczak

Participants: Teachers of AP Ancient World History

Participants will develop the scope and sequence for this new course offering.

Fifth Grade Curricular Collaboration

Dates: 2 Days in July or August

Time: 8:00 a.m. to 1:00 p.m.

Location: TEMS

Director: Matthew Sterenczak

Participants: Teachers of 5th Grade Social Studies (Not to exceed 6)

Participants will collaborate to integrate their new textbook World History: Great Civilizations into their scope and sequence. Participants will receive 90 minutes of direct online training of the book's features from the publisher, Cengage, as part of this workshop.

Sociology Curricular Collaboration

Dates: 2 Days in June

Time: 8:00 a.m. to 1:00 p.m.

Location: CHS

Director: Matthew Sterenczak

Participants: Teachers of Sociology

Participants, guided by the TESD Equity Statement, will collaborate to review and enhance the course scope and sequence. A focus will be on building a class community, integrating Essential Questions and examining instructional resources to ensuring multiple perspectives are included.

United States Government Curricular Collaboration

Dates: 2 Days in June

Time: 8:00 a.m. to 1:00 p.m.

Location: CHS

Director: Matthew Sterenczak

Participants: Teachers of 11th Grade United States Government

Participants, guided by the TESD Equity Statement, will collaborate to review and enhance the course scope and sequence. A focus will be on building a class community, integrating Essential Questions and examining instructional resources to ensuring multiple perspectives are included.

United States History Curricular Collaboration**Dates: 2 Days in June****Time: 8:00 a.m. to 1:00 p.m.****Location: CHS****Director: Matthew Sterenczak****Participants: Teachers of 10th Grade United States History**

Participants, guided by the TESD Equity Statement, will collaborate to review and enhance the course scope and sequence. A focus will be on building a class community, integrating Essential Questions and examining instructional resources to ensuring multiple perspectives are included.

World History Curricular Collaboration**Dates: 2 Days in June****Time: 8:00 a.m. to 1:00 p.m.****Location: CHS****Director: Matthew Sterenczak****Participants: Teachers of 9th Grade World History**

Participants, guided by the TESD Equity Statement, will collaborate to review and enhance the course scope and sequence. A focus will be on building a class community, integrating Essential Questions and examining instructional resources to ensuring multiple perspectives are included.

STUDENT SERVICES

Essentialization of Curriculum- Presentation**Date: 1 day, TBD July/August****Time: 4 hours per day****Director: Katie Parker****Participants: Select Special Education Teachers**

Participants will work with Jenna Rufo/Kate Small in a presentation and mini-work session about essentialization of the curriculum for students.

Essentialization of Curriculum – Student Specific**Dates: 5 days, TBD July/August****Time: Up to 4 hours per day (Up to 20 hours total per participant)****Director: Katie Parker****Participants: Select Special Education Teachers and Regular Education Teachers (4 teachers) (VFES)**

Participants will work under the guidance of Jenna Rufo and Kate Small to develop essential standards worksheet for a specific student as she transitions from first to second.

Intensive Teaching Preparation**Dates: 3 days, TBD July/August****Time: 4 hours per day (12 hours total per participant)****Director: Katie Parker****Participants: Up to 16 Special Education Teachers – Autistic Support and Life Skills**

Participants will prepare for implementation of Intensive Teaching for student with intensive needs.

Mental Health Specialists Planning for the 2021-2022 School Year**Dates: June 28 & 29****Time: 9:30 a.m. to 2:00 p.m.****Director: Chris Groppe**

Participants: Joellen Corrocher, Christine Dunleavy, Lindsay Hannigan, Melissa Salzberg, Jana Golboro
District Mental Health Specialist will discuss the impact of the pandemic on our students and develop strategies to support students into the 2021-2022 school year.

Orton Gillingham**Dates:** TBD June and July**Time:** 40 hours**Director:** Katie Parker**Participants:** Up to 9 Special Education Teachers

Participants will participate in training and implementation of the Orton Gillingham methodology of reading instruction.

Safety Care**Dates:** TBD July/August**Time:** 6 hours**Director:** Katie Parker**Participants:** Up to 40 participants

Participants will take part in updated Safety Care training designed to support the behavioral needs of students in the school setting.

Summer Support**Dates:** July/August**Time:** 40 hours**Director:** Nicole Roy**Participant:** Teacher on Special Assignment

Participant will support Extended School Year and plan for fall scheduling for students with IEPs.

TECHNOLOGY

CHS CNC Training Workshop**Date:** 1 day July/August**Time:** 8:00 a.m. to 1:00 p.m.**Director:** Shannon Downing**Participants:** Noah Austin and Tim Liggett

Participants will receive training on the new CNC machine and begin developing and adapting lessons for its use.

MS Tech Ed Workshop:**Date:** 1 day in June**Time:** 8:00 a.m. to 1:00 p.m.**Director:** Shannon Downing**Participants:** Tim Mumford and Trevor Viviani

Participants will meet with Drone Legends curriculum developers to discuss implementation into the Grade 7 Tech Ed curriculum.

WORLD LANGUAGES

STAMP Assessment Reimplementation for 2021-2022**Dates:** 3 Days in July**Time:** 8:00 a.m. to 1:00 p.m.**Director:** Oscar Torres**Participants:** 4 World Language Teachers

Participants will review the process for administering the STAMP Proficiency Assessment and develop protocols for teachers who will administer the assessment during the 2021-2022 school year across all secondary schools.

World Languages Curriculum Review for 2021-2022**Dates:** 3 Days in June**Time:** 8:00 a.m. to 1:00 p.m.**Director:** Oscar Torres**Participants:** 8 World Language Teachers

Participants will continue to review and revise the Language curriculum to identify areas that need enhancement while we transition away from textbooks to a more authentic, real-world language experience for our students.

Consent X, D, 2: Updated 2021 Classroom and Supplemental Textbook List

VIA: Wendy Towle, Director of Curriculum, Instruction, Staff Development and Planning

Action Under Consideration: That the Board of School Directors approves the updated **2021** Classroom and Supplemental Textbook List which is attached to this agenda.

As per policy #6160, each year the Board of School Directors approves new texts for use in our schools for the following school year. Texts are considered classroom texts when quantities of 15 or more are purchased for use in the regular classroom and considered supplemental texts when 6 to 14 copies of a given title are purchased for use in the classroom. Please note that books are not removed from the list because older texts may sometimes be used as supplements. A copy of the District's **2021** Classroom and Supplemental Textbook list has been included for Board Members' review. A review copy is available to the public at the T/E School District Administration Offices at 940 West Valley Road, Wayne, Pa.

Additional texts may be submitted for approval at the September Board meeting for use beginning in the **2021 – 2022** school year.

Supplemental and Classroom Textbook List

June 2021

Category	Title	Author	Year Publ.	Bldg	Grade Level	Set Size
Ap Capstone	Rulebook for Arguments	Weston, A	2018	CHS	10-12	
Applied Tech	EMC Keyboarding & Applications with Correlated Software	Sherron, JoAnn & Ronald	1993			
Applied Tech	Microsoft Works 4.0 Step by Step	Lynch, G.	1995	BES		Sup
Applied Tech/Industrial Arts	Exploring Drafting	Walker, John R.	1987/96	CHS		Class
Architecture	Architecture	Lighter, Rick	1995	BES/CHS		
Business Ed	101 Database Exercises	Stewart	1991			
Business Ed	Accounting: Practice Set 1 - Pro Lawn Service (workbook)	Weaver, et. al.	1982			
Business Ed	Accounting: Principles and Application	Brock/Palmer	1986			
Business Ed	Accounting: Systems and Procedures, Part 1 & 3		1982			
Business Ed	Accounting: Working Papers and Chapter Problems (workbook)	Weaver, et. al.	1982			
Business Ed	Advanced Word Perfect 5.0/5.1: Tutorial and Applications	Sullivan	1991			
Business Ed	Advertising	Townsley	2000	CHS	11-12	Class
Business Ed	Applied Business Mathematics: Problems and Drills	Fairbank/Schultheis	1980			
Business Ed	Applied Word Processing	Meroney	1985			
Business Ed	Business In Action	Bittel, Lester R./Burke, Ronald E.	1988			

Supplemental and Classroom Textbook List

June 2021

Category	Title	Author	Year Publ.	Bldg	Grade Level	Set Size
Business Ed	Business Law with UCC Applications	Rosenberg/Ott/Byers/Brown	1983			
Business Ed	Business Mathematics Workbook	Brooks, Peterson	1988			
Business Ed	Business Principles and Management	Everard/Burrow	1990			
Business Ed	Century 21 Accounting	Ross/Gilbertson/Lehman/Hanson	2000	CHS	11-12	Class
Business Ed	Century 21 Accounting: Advanced, 9th edition	Gilbertson/Lehman/Passalacqua	2009	CHS	11-12	Class
Business Ed	Century 21 Keyboarding	Robinson	1996	CHS		
Business Ed	Century 21 Typewriting: Book 1, Basic Skills	Crawford/Erickson/Beaumont/Robinson/Ownby	1982			
Business Ed	Century 21 Typewriting: Laboratory Manual Cycle 1	Smiley, et. al.	1982			
Business Ed	Century 21 Typewriting: Laboratory Manual Cycle 2	Crawford, et. al.	1982			
Business Ed	Communication Skills for the Processing of Words	Reoff	1986			
Business Ed	Communication Technology	Barden, Robert/Hacker, Michael	1990			
Business Ed	Desktop Basics with WordPerfect 5.1	Brown, Margaret W.	1991			
Business Ed	DisplayWrite 3: A Practical Approach	Troop-Woo	1986			
Business Ed	Getting Involved With Business	Hicks/Chuck	1981			
Business Ed	Introduction to Business	Ristau, et. al.	1997	CHS		Class

Supplemental and Classroom Textbook List

June 2021

Category	Title	Author	Year Publ.	Bldg	Grade Level	Set Size
Business Ed	Law for Business	Adamson, Mietus & Conroy	1993			
Business Ed	Learning to Use Microsoft Works	Unknown	1991			
Business Ed	Learning with HyperCard	Hofmeister/Rudowski	1991			
Business Ed	Spreadsheet Exercises	Brooks	1991			
Business Ed	Spreadsheets: Skill Building Exercises and Applications	Bland, Iris/Vento, Cathy	1990			
Business Ed	Stock Market, The	Semmen/Brown	1994	CHS	9-12	Class
Business Ed	Street Law	Arbetman/O'Brien	1999	CHS	11-12	Class
Business Ed	Symphony Book	Baras	1986			
Business Ed	Typewriting Simulation, A: T-Shirt Factory (text/workbook)	Clayton	1982			
Business Ed	Typewriting Simulation, A: Volunteer Bicycle Company (text/workbook)	Warren	1981			
Business Ed	Typing for Colleges	Lloyd/Winger/Poland/Hanson	1985			
Business Ed	Using dbase 111 Plus	Jones	1986			
Business Ed	WordPerfect 5.0/5.1: Applications for Reinforcement	Anderson/Golightly	1992			
Business Ed	Zinman's Rapid Writing	Zinaman, M. E.	1970/77			
Communications/Tech	Energy, Power and Transportation Technology	Litowitz/Brown	2007	CHS		Class

Supplemental and Classroom Textbook List

June 2021

Category	Title	Author	Year Publ.	Bldg	Grade Level	Set Size
Communications/Tech	Entrepreneurship: Starting Your Own Business	Hutt	1994	CHS		Class
Communications/Tech	Finance with Quicken	Semmen, Douglas G. & Linda	1994	CHS	9-12	
Communications/Tech	Love is a Mix Tape	Sheffield, Rob	2007	CHS	11-12	Class
Communications/Tech	Manufacturing Technology	Komacek, et. al.	1990	CHS		Class
Communications/Tech	Mini Tutorial: A Hop, Skip and Jump into Mini Cad	Kent, Janis Aia			9-12	Class
Communications/Tech	Pascal Plus Data Structures, 3rd edition	Dale, Lilly, et. al.	1991	CHS		Class
Communications/Tech	Survey of Engineering	Gomez, Oakes & Leone	2007	CHS		Class
Communications/Tech	Tax for Teens	Rochford, Stephen	2003	CHS	9-12	Class
ESL	A Long Walk to Water	Park, Linda Sue	2011	CHS	9-12	Class
ESL	Antarctica	Cowcher, Helen	1990	ELEM	K-3	Sup
ESL	Art Lesson, The	Tomie dePaola	1989	ELEM	K-2	Sup
ESL	Biggest, Strongest, Fastest	Jenkins, Steve	1995	ELEM	K-4	Sup
ESL	Cheyenne Again	Bunting, Eve	1995	ELEM	3-4	Sup
ESL	Comprehension Toolkit Series	Harvey & Goudvis	2012	ELEM/MS	K-8	Sup
ESL	Draw & Write Journal	Lakeshore		ELEM	1-4	Class

Supplemental and Classroom Textbook List

June 2021

Category	Title	Author	Year Publ.	Bldg	Grade Level	Set Size
ESL	Early Success - Invitations to Literacy, Level 1 & 2	Houghton Mifflin	1996	ELEM	K-2	Sup
ESL	First Hundred Words	Amery/Cartwright		ALL	K-12	Sup
ESL	First Thousand Words	Amery, Heather/Cartwright, Stephen	rev. edition	TEMS/VF MS	5-8	Sup
ESL	Folk and Fairy Tale Easy Readers	Charlesworth, Liza	2006	ELEM	K-4	Sup
ESL	Girl Underwater	Kells, Claire	2015	CHS	9	Sup
ESL	Grammar Practice Book	Scott Foresman	2000	TEMS/VF MS	5-8	Sup
ESL	Great Kapok Tree	Cherry, Lynne	1993	ELEM		
ESL	Holt Adapted Reader	Holt, Rinehart & Winston		TEMS/VF MS	5-8	Sup
ESL	Honey, I Love and Other Poems	Greenfield, Eloise	1972	ELEM	K-4	Sup
ESL	How Many Days to America? A Thanksgiving Story	Bunting, Eve	1988	ELEM	2-4	Sup
ESL	If Your Name Was Changed at Ellis Island	Levine, Ellen	1994	TEMS/VF MS	5-8	Sup
ESL	I'm New Here	O'Brien, Anne Sibley	2015	ELEM/MS	K-6	Sup
ESL	Immigrants	Sandler, Martin	1995	TEMS/VF MS	5-8	Sup
ESL	Insects	Bernard, Robin		ELEM	K-4	Sup
ESL	Inside Out and Back Again	Lai, Thanhha	2011/2012	ELEM/TE MS/VFMS	3-8	Sup

Supplemental and Classroom Textbook List

June 2021

Category	Title	Author	Year Publ.	Bldg	Grade Level	Set Size
ESL	Jolly Postman	Ahlberg, Allan	2001			Sup
ESL	Journey Home, The	Uchida, Yoshiko	1992	TEMS/VF MS	5-8	Sup
ESL	Kai's Journey to Gold Mountain: An Angel Island Story	Currier, Katrina Saltonstall	1996	TEMS/VF MS	5-8	Sup
ESL	Launch into Reading	Heinle Thomson	2002	TEMS/VF MS	5-8	Sup
ESL	Let's Go (1-6) Teacher's Book	Nakasa, Ritsuko/Kocremba, Genevieve/Frazier, Kroen	2007	ELEM/TE MS/VFMS	1-6	Sup
ESL	Let's Go Series	Oxford Press		ELEM	K-4	Sup
ESL	Lightning	Kramer, Stephen		ELEM	K-4	Sup
ESL	Little Old Lady Who Was Not Afraid of Anything, The	Williams, Linda	1986	ELEM/MS	K-8	Sup
ESL	Martian Chronicles	Bradbury, Ray	2012	TEMS/VF MS	5-8	Sup
ESL	Mary Celeste: An Unsolved Mystery from History, The	Yolen, Jane	1999	ELEM	3-4	Sup
ESL	My First Draw & Write Journal	Lakeshore		ELEM	K	Class
ESL	New Oxford Picture Dictionary, The	Parnwell, E.C.	1988	ALL	K-12	
ESL	Now Let Me Fly: The Story of a Slave Family	Johnson, Dolores		ELEM	3-4	Sup
ESL	On Our Way to English	Houghton Mifflin Harcourt	2014	ALL	K-12	Class
ESL	Orphan Train Rider	Warren, Andrea	1998	TEMS/VF MS	5-8	Sup

Supplemental and Classroom Textbook List

June 2021

Category	Title	Author	Year Publ.	Bldg	Grade Level	Set Size
ESL	Patches Lost and Found	Kroll, Steven	2001	ELEM	K-3	Sup
ESL	Prentice Hall Mathematics Course 2 (Middle School)	Pearson, Charles, et al.	2010	TEMS/VF MS	6	Class
ESL	Primary Comprehension Tool Kit, K-12	Harvey, Stephanie; Goudvis, Anne	2008	ELEM	K-2	Sup
ESL	Sadako and the Thousand Paper Cranes	Coerr, E		TEMS	5	Sup
ESL	Skill Sharpeners	DeFilippo/Skidmore		ALL	K-12	Sup
ESL	Soar to Success, Level 3 & 4	Houghton Mifflin	2001	ELEM	2-4	Sup
ESL	Story of Ruby Bridges	Coles, Robert	1995	ELEM	2-4	
ESL	The Sword in the Stone	White, T.H.	1938	CHS	11-12	Class
ESL	Top of the World: Climbing Mt. Everest, The	Jenkins, Steve	1999	ELEM	3-4	Sup
ESL	Tornado (Wild Weather)	Chambers, Catherine	2007	ELEM	1-4	Sup
ESL	Treasure Chest Series	Echevarria/Bear		ELEM	K-4	Class
ESL	Visions		2004	TEMS/VF MS	5-8	Sup
ESL	Word to Word Bilingual Dictionaries (Various languages)	Various	Various	All Schools	K-12	Sup
Family & Consumer Science	Child Care Today: Becoming an Early Childhood Professional	Stephens, Karen, M.S.	2012	CHS	9-12	Class
Family & Consumer Science	Fashion	Wolfe, Mary G.	2017	CHS	9-12	Class

Supplemental and Classroom Textbook List

June 2021

Category	Title	Author	Year Publ.	Bldg	Grade Level	Set Size
Family & Consumer Sciences	Child Care Today	Stephens, K	2016	CHS	11-12	Class
Family & Consumer Sciences	Child Care Today	Stephens, Karen, M.S.		CHS	11-12	Class
Family & Consumer Sciences	Child Care Today: Becoming and Early Childhood Professional	Stephens, Karen	2012	CHS	9-12	Class
Family & Consumer Sciences	Nutrition and Wellness for Life, 5th ed.	West, Calhoun, Peconi-Cook	2019	CHS	9-12	Class
Gifted	A Man Called Ove	Fredrik Backman	2012	VFMS	8	Class
Gifted	Alchemyst: The Immortal Nicholas Flamel, The	Scott, Michael	2007		Middle School	Sup
Gifted	An Invisible Thread	Schroff, L/Tresniowski, A	2011	VFMS	7	Sup
Gifted	Computer Programming for Teens	Farrell, Mary E.	2007	TEMS	5-8	Sup
Gifted	I Will Always Write Back	Alifirenka, C./Gada, M./Welch, L.	2016		6	Class
Gifted	Life Is So Good	Dawson, George/Glaubman/Richard	2013	VFMS	7	Sup
Gifted	Orphan Trail Girl	Kline, Christie Baker	2017	VFMS	6	Class
Gifted	Phantom Tollbooth, The	Norton Juster	1961	VFMS	6	Sup
Gifted/Spec Ed	A Mango-Shaped Space	Wendy, Mass	2003	TEMS/VFMS	5-8	Sup
Gifted/Spec Ed	Curious Incident of the Dog in the Nighttime	Haddon, Mark	2003	TEMS/VFMS/CHS	5-12	Sup
Gifted/Spec Ed	Elegance of The Hedgehog	Barbery, Muriel	2006	TEMS/VFMS	5-8	Sup

Supplemental and Classroom Textbook List

June 2021

Category	Title	Author	Year Publ.	Bldg	Grade Level	Set Size
Gifted/Spec Ed	Esperanza Rising	Ryan, Pam Munoz	2000	NEES/TE MS/VFMS	4-8	Sup
Gifted/Spec Ed	Island of Dr. Moreau, The	Wells, H.G.	2005	TEMS/VF MS	5-8	Sup
Gifted/Spec Ed	Journey to Topaz	Uchida, Yoshiko	1971	TEMS/VF MS	5-8	Sup
Gifted/Spec Ed	Life of Pi	Martel, Yann	2001	TEMS/VF MS	5-8	Sup
Gifted/Spec Ed	My Life In Dog Years	Paulsen, Gary	1999	TEMS/VF MS	6-8	Sup
Gifted/Spec Ed	Mysterious Benedict Society, The	Stewart, Trenton Lee	2007	TEMS/VF MS	5-8	Sup
Gifted/Spec Ed	Rebecca	du Maurier, Daphne	1938	TEMS/VF MS	5-8	Sup
Gifted/Spec Ed	Shift	Bradbury, Jennifer	2008	TEMS/VF MS	6-8	Sup
Gifted/Spec Ed	Things Not Seen	Clements, Andrew	2002	VFMS	6	Sup
Gifted/Spec Ed	Time Machine, The	Wells, H.G.	2003	TEMS/VF MS	5-8	Sup
Gifted/Spec Ed	Unnamables, The	Booraem, Ellen	2008	TEMS/VF MS	6-8	Sup
Health & Physical Ed	A Kid's Guide to AIDS & HIV (Understanding Disease & Wellnes)	Simons, Rae	2016	Elementary	04	Sup
Health & Physical Ed	A Mother for Choco	Kasza, Keiko	1996	Elementary	02	Sup
Health & Physical Ed	Aids and Your World	Unknown	1987			
Health & Physical Ed	Before You Were Born	Davis, Jennifer	1998	Elementary	01	Sup

Supplemental and Classroom Textbook List

June 2021

Category	Title	Author	Year Publ.	Bldg	Grade Level	Set Size
Health & Physical Ed	CPR Modular Workbook	Unknown	1987			
Health & Physical Ed	Essentials of Health	Swanson, et. al.	1986			
Health & Physical Ed	Essentials of Human Anatomy	Marich		CHS	11-12	
Health & Physical Ed	Essentials of Human Anatomy and Physiology	Marieb, Elaine N.	1991			
Health & Physical Ed	Families, Families, Families!	Lang, Suzanne	2015	Elementary	03	Sup
Health & Physical Ed	Finding My Way	Riker/Riker	1981			
Health & Physical Ed	Fitness for Life	Corbin, Lindsey	1983			
Health & Physical Ed	Glencoe Health: A Guide to Wellness	Merki	1987/89/95/96	CHS	9-12	Class
Health & Physical Ed	Health	Althaus, et. al.	1987			
Health & Physical Ed	Health and Wellness	McClendon, Johnson	1987			
Health & Physical Ed	Health Through Discovery	Dintiman, et. al.	1980			
Health & Physical Ed	How the Body Works	Larousse & Co	1978			
Health & Physical Ed	Modern Health	Otto, et. al.	1980			
Health & Physical Ed	My Family, Your Family	Bullard, Lisa	2015	Elementary	03	Sup
Health & Physical Ed	No Means No!	Sanders, Jayneen	2015	ELEM	2	Sup

Supplemental and Classroom Textbook List

June 2021

Category	Title	Author	Year Publ.	Bldg	Grade Level	Set Size
Health & Physical Ed	No Trespassing - This is My Body	Fitzgerald, Pattie	2011	Elementary	01	Sup
Health & Physical Ed	Some Secrets Should Never Be Kept	Sanders, Jayneen	2015	ELEM	4	Sup
Health & Physical Ed	Teen Health: Decisions for Health Living	Merki, Mary Bronson	1987/89			
Health & Physical Ed	Tell Me Again About the Night I Was Born	Curtis, Jamie Lee	2000	Elementary	02	Sup
Health & Physical Ed	The Care and Keeping of You: The Body Book for Younger Girls	Schaefer, Valorie	2012	Elementary	04	Sup
Health & Physical Ed	The Right Touch: A Read-Aloud Story to Help Prevent Child Sexual Abuse	Kleven, Sandy	1998	ELEM	3	Sup
Health & Physical Ed	Understanding Health	Kane, et. al.	1982			
Health & Physical Ed	What Do You Do With a Problem?	Yamada, Kobi	2016	ELEM	K-4	Sup
Health & Physical Ed	What's in There? All About Before You Were Born	Harris, Robie H.	2013	Elementary	03	03
Health & Physical Ed	Who Has What? All About Girls' Bodies and Boys' Bodies	Harris, Robie H.	2011	Elementary	03	Sup
Health & Physical Ed	Who's In A Family?	Skutch, Robert	1997	Elementary	02	Sup
Health & Physical Ed	Who's In My Family? All About Our Families	Harris, Robie H.	2012	Elementary	01	Sup
Home Economics	Calorie Guide to Brand Names & Basic Foods	Kraus, Barbara	1986			
Home Economics	Calories and Carbohydrates	Kraus, Barbara	1985			
Home Economics	Child Development Activity Workbook	Webb/Lupo, et. al.	1989			

Supplemental and Classroom Textbook List

June 2021

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Home Economics	Clothing: Image and Impact	Johnson/Foster	1990			
Home Economics	Creative Living	Foster	1994			
Home Economics	Developing Child	Brisbane, Holly E.	2006	CHS	9-12	Class
Home Economics	Developing Child: Understanding Children & Parenting	Brisbane, Holly E.	1988/97	CHS	9-12	Class
Home Economics	Dimensions of Family Life	Jorgensen/Henderson	1990			
Home Economics	Food For Today	Kowtaluk/Kopan	1990			
Home Economics	Married and Single Life	Riker, et. al.	1988			
Home Economics	Skills For Preschool Teachers	Beaty, Janice J.	2004	CHS	9-12	Class
Industrial Arts	Basic Architectural Drafting	Wallach, Paul I.	1986			
Industrial Arts	Music Centennial Edition, Series K-6	Crook, et .al.	1985	BES	9	
Industrial Arts	Photographic Eye, The	O'Brien, et. al.	1988			
Industrial Arts	Plastics	Cope, et. al.	1982			
LanguageArts	1001 Arabian Nights	McCaughrean		CHS	11-12	
LanguageArts	125 Photos for English Composition	Kellner, H. T.	1979			
LanguageArts	1984	Orwell, George	1950	CHS	9-12	Class

Supplemental and Classroom Textbook List

June 2021

Category	Title	Author	Year Publ.	Bldg	Grade Level	Set Size
LanguageArts	2.2 Level Practice Book			VFES	3	Class
LanguageArts	3.1 Level Practice Workbook, Gr. 3			VFES	3	Class
LanguageArts	3.2 Level Practice Workbook			VFES	3	Class
LanguageArts	3.2 Practice Book - Horizons			VFES	4	Class
LanguageArts	5 Junior Great Books	Unknown				
LanguageArts	6 Junior Great Books	Unknown				
LanguageArts	7 Junior Great Books	Unknown				
LanguageArts	A Connecticut Yankee in King Arthur's Court	Twain, Mark	1889	CHS	11-12	Class
LanguageArts	A Dash of Style	Lukeman	2006	CHS	9-12	Class
LanguageArts	A Day in the Life of Ivan Denisovich	Solzhenitsyn, Alexander	1963	CHS	11-12	Class
LanguageArts	A Farewell to Arms	Hemingway, Ernest	1929/1957	CHS	9-12	Sup
LanguageArts	A Hope in the Unseen	Suskind	2005	CHS	9-12	Class
LanguageArts	A Lesson Before Dying	Gaines		CHS	9-12	
LanguageArts	A Long Way Down	Reynolds, Jason	2017	CHS	9-12	Class
LanguageArts	A New Day	Pearson, et. al.	1989/91	HES	1	Class

Supplemental and Classroom Textbook List

June 2021

Category	Title	Author	Year Publ.	Bldg	Grade Level	Set Size
LanguageArts	A New Day Workbook	Pearson, et. al.	1989	HES	1	Class
LanguageArts	A Portrait of The Artist as a Young Man	Joyce	1916	CHS	11-12	
LanguageArts	A Raisin in the Sun	Hansberry, Lorraine	1958	CHS	10-12	Class
LanguageArts	A Single Shard	Park, Linda Sue	2001	VFMS	5	Class
LanguageArts	A Taste of Blackberries	Smith	1973			
LanguageArts	A Thousand Beginnings and Endings	edited by Ellen Oh	2018	CHS	9-12	Class
LanguageArts	A to Z Mysteries	Roy			3	
LanguageArts	A Tree Grows in Brooklyn	Smith, Betty	2006	CHS	11-12	Sup
LanguageArts	A Walk in the Woods	Bryson	1999	CHS	9-12	Class
LanguageArts	A Winter Day	Florian, Douglas				
LanguageArts	A Winter's Tale	Shakespeare, William		CHS		Sup
LanguageArts	A Wizard of Earthsea	LeGuin, Ursula K.	1975/1984	VFMS	7	Class
LanguageArts	Abe Lincoln Grows Up	Sandburg				
LanguageArts	Abe Lincoln's Hat	Brenner, Martha	1994	NEES	2-3	Sup
LanguageArts	Abel's Island	Steig, William	Various	DES/NEES	3-4	

Supplemental and Classroom Textbook List

June 2021

Category	Title	Author	Year Publ.	Bldg	Grade Level	Set Size
LanguageArts	About Average	Clements			4	
LanguageArts	Abraham Lincoln: Birth of a New Freedom	Helfand, Lewis	2013	TEMS	5	
LanguageArts	Abraham Lincoln: From the Log Cabin to the White House	Helfand, Lewis	2013		05	
LanguageArts	Absolutely Almost	Graff, Lisa	2014	BES	4	Sup
LanguageArts	Absolutely True Diary of a Part-Time Indian	Alexie, Sherman	2001	CHS	11-12	Class
LanguageArts	Across Five Aprils	Hunt			8	
LanguageArts	Across the Stream	Ginsburg, Mirra	1982			
LanguageArts	Across Wide Fields	Sebasta, S. C.	1986			
LanguageArts	Addie Runs Away	Robins	1993			
LanguageArts	Advanced Dictionary	Barnhart, Clarence	1983			
LanguageArts	Adventures in Reading	Hendry, Dorothy	1980	VFMS		Class
LanguageArts	Adventures of Huckleberry Finn, The	Twain, Mark	1987/88	CHS	10-12	Class
LanguageArts	Aeneid	Virgil		CHS	11-12	
LanguageArts	After the Rain	Mazer	1987	VFMS		Sup
LanguageArts	Afternoon of the Elves	Lisle	1989			

Supplemental and Classroom Textbook List

June 2021

Category	Title	Author	Year Publ.	Bldg	Grade Level	Set Size
LanguageArts	Agamemnon	Aeschylus		CHS	11-12	
LanguageArts	Age of Missing Information, The	McKibben, Bill	1991	CHS	11-12	
LanguageArts	Al Capone Does My Shirts	Choldenko		VFMS	6	Class
LanguageArts	Alexander and the Wind-Up Mouse	Lionni, Leo				
LanguageArts	Aliens Don't Wear Braces	Dudey, Debbie	1993	NEES	2-3	Sup
LanguageArts	All American Boys	Reynolds, Jason/Kiely/Brendan	2015	CHS	9	Sup
LanguageArts	All Over the World	Unknown				
LanguageArts	All Quiet on the Western Front	Remarque, Erich	1928/58/ 75	CHS	10-12	Class
LanguageArts	All The Light We Cannot See	Doerr, A	2014	CHS	9-12	Sup
LanguageArts	All Through The Town (Text and workbook)	Pearson/Johnson/Clymer, et. al.	1989/91	HES	1	Class
LanguageArts	All Write	Kemper, Dave, et. al.	1998	VFMS	5	Class
LanguageArts	All's Well That Ends Well	Shakespeare, William		CHS		Sup
LanguageArts	Alvin Ho Allergic to Camping, Hiking and Other Adventures	Look, L		VFES	3	Sup
LanguageArts	Alvin Ho Allergic to Girls, School, and Other Scary Things	Look, L		VFES	3	Sup
LanguageArts	Amanda Pig And Her Big Brother Oliver	Van Leeuwen, Jean		HES	2	Sup

Supplemental and Classroom Textbook List

June 2021

Category	Title	Author	Year Publ.	Bldg	Grade Level	Set Size
LanguageArts	Amazing Grace	Hoffman, Mary		NEES		
LanguageArts	Amber Brown is not a Crayon	Donziger, Paul	1994	NEES	2-3	Sup
LanguageArts	Amelia Bedelia	Parish, Peggy	1992	NEES	2-3	Sup
LanguageArts	Amelia Bedelia Goes Camping	Parish, Peggy				
LanguageArts	Amelia Earhart	Mara, Wil	2002	BES	K	Sup
LanguageArts	American Born Chinese	Yang, Gene Yuen	2006	VFMS	7	Class
LanguageArts	American English Today: Our Changing Language, 2nd edition	Guth (editor)	1980		12	
LanguageArts	American Experience	Bowler/McCollum/Fried, et. al.	1994			
LanguageArts	American Folk Heroes - Ichabod Crane and Headless Horseman	York	1980			
LanguageArts	American Heritage Dictionary: The Word Book, New College edition		1980/83			
LanguageArts	American Heritage Picture Dictionary		1998	HES	1	Class
LanguageArts	American Heritage School Dictionary		1977			
LanguageArts	American Heritage Student Dictionary			NEES	K-4	Sup
LanguageArts	American Son	Roley, B	2001	CHS	9-12	Sup
LanguageArts	American Tradition in Literature (6th & 8th editions)	Perkins, Sculley, et. al.	1981/85/90	CHS	10-12	Class

Supplemental and Classroom Textbook List

June 2021

Category	Title	Author	Year Publ.	Bldg	Grade Level	Set Size
LanguageArts	American Tragedy, An	Dreiser, Theodore	1964			
LanguageArts	American Women Writers: Diverse Voices in Prose Since 1845	Barrett, Eileen/Cullinan, Mary	1992			
LanguageArts	An American Childhood	Dillard, Ann	1987			
LanguageArts	An Ember iin the Ashes	Tahir, Sabaa	2016	CHS	9	Sup
LanguageArts	Anastasia Krupnik	Lowry			4	
LanguageArts	Anatomy of a Soldier	Parker, H	2016	CHS	9-12	Sup
LanguageArts	Andromeda Strain	Crichton				
LanguageArts	Angel Park Hoop Stars - Nothing But the Net	Hughes, Dean		HES	2-4	Sup
LanguageArts	Animal Farm	Orwell, George	1946	VFMS	7	Class
LanguageArts	Animal Shelters	Bolton, F./Cullen, E.				
LanguageArts	Animal Tracks	Darra, Arthur	1991			
LanguageArts	Animals Born Alive and Well	Heller, Ruth				
LanguageArts	Animals Can Be Almost Human	Guinness, Alma E. (editor)	1980			
LanguageArts	Animals of Sea and Shore, Pond Life Spiders	Podendorf	1982			
LanguageArts	Animals on the Move	Unknown	1994/95			

Supplemental and Classroom Textbook List

June 2021

Category	Title	Author	Year Publ.	Bldg	Grade Level	Set Size
LanguageArts	Anne Frank: Life In Hiding	Hurwitz, Johanna	1988	DES	4	Class
LanguageArts	Anne Frank: The Diary of a Young Girl	Anne Frank	1993	VFMS	8	Class
LanguageArts	Annie John	Kincaid, Tamaica	1986	CHS	9-10	Class
LanguageArts	Another Brooklyn	Woodson, Jacqueline	2016			Class
LanguageArts	Anthem	Rand	1946			
LanguageArts	Antigone	Sophocles (Roche trans)	1996	CHS	11-12	Class
LanguageArts	Antony & Cleopatra	Shakespeare, William		CHS		Class
LanguageArts	Apparitions	Unknown				
LanguageArts	Appearances	Walter			4	
LanguageArts	Applemando's Dreams	Polacco, Patricia		HES	2-4	Sup
LanguageArts	April Morning	Fast, Howard		VFMS	7	Class
LanguageArts	Archways, Landmarks, Portraits	Early, Margaret	1987			
LanguageArts	Arrival, The	Tan, Shawn	2006	VFMS	7	Class
LanguageArts	Art of Racing in the Rain	Garth Stein	2008/2009	TEMS/VFMS	08	Sup
LanguageArts	As I Lay Dying	Faulkner, William	1957	CHS		

Supplemental and Classroom Textbook List

June 2021

Category	Title	Author	Year Publ.	Bldg	Grade Level	Set Size
LanguageArts	As I Lay Dying: The Corrected Text	Faulkner, William	1930	CHS	11-12	
LanguageArts	As You Like It	Shakespeare, William		CHS		Sup
LanguageArts	Ask Me No Questions	Budhos, Marina	2006	VFMS	7	Class
LanguageArts	Atonement	McEwan, Ian	2001	CHS	11-12	Class
LanguageArts	Audrey (cow)	Bar-el, Dan	2014	TEMS	5	Sup
LanguageArts	Autumn	Cartwright, Pauline				
LanguageArts	Awakening, The	Chopin, Kate	1981	CHS	9-12	
LanguageArts	Awakening's Selected Stories	Chopin, Kate		CHS	10-12	
LanguageArts	Babe the Gallant Pig	Walter			4	
LanguageArts	Backyard Insects	Selsam				
LanguageArts	Barefoot Island	Clymer, T., et. al.	1984			
LanguageArts	Barn, The	Avi		DES	4	Sup
LanguageArts	Baseball Pals	Christopher, Matt		HES	2-4	Sup
LanguageArts	Basic Drama Projects	Tanner	1987			
LanguageArts	Basic English Grammar	Azar	1984			

Supplemental and Classroom Textbook List

June 2021

Category	Title	Author	Year Publ.	Bldg	Grade Level	Set Size
LanguageArts	Basic Goals in Spelling	Kottmeyer	1988			
LanguageArts	Bat's Bits	Reay, Joanne	1996	HES	1	Sup
LanguageArts	Beaks!	Collard, Sneed B.		HES	2	Sup
LanguageArts	Bear	Schoenherr				
LanguageArts	Bear Facts	Genther, Norma	1994/95			
LanguageArts	Bears Don't Go to School	Unknown	1993			
LanguageArts	Beat the Story Drum	Aoki, et. al.	1993			
LanguageArts	Because of Anya	Haddix			4	
LanguageArts	Because of Mr. Terupt	Buyea, Rob	2011	Elementary	04	Sup
LanguageArts	Because Of Winn Dixie	DiCamillo		TEMS	5	Sup
LanguageArts	Becket	Anouilh		CHS	11-12	
LanguageArts	Becoming a Citizen	DeCapua, Sarah		HES	3	Sup
LanguageArts	Bedford Introduction to Literature, 4th edition	Meyer, Michael	1996	CHS	11-12	
LanguageArts	Beetles & Angels, Of	Asgedom, Mawi	2001	VFMS	7	Class
LanguageArts	Beezus and Ramona	Cleary, Beverly	2013	ELEM	3	Sup

Supplemental and Classroom Textbook List

June 2021

Category	Title	Author	Year Publ.	Bldg	Grade Level	Set Size
LanguageArts	Before the Ever After	Jacqueling Woodson	2020	Middle Schools	07	Sup
LanguageArts	Beginning Dictionary		1983			
LanguageArts	Beginning Writers Quick Word Handbooks		2007	HES	2	Class
LanguageArts	Beginnings in Literature	Madsen, Al/Wood, S. D./Connors, P. M.	1987			
LanguageArts	Behind Rebel Lines: The Incredible Story Of Emma Edmonds, Civil War Spy	Reit, Seymour		DES	K-4	Sup
LanguageArts	Bell Jar, The	Plath	1971			
LanguageArts	Beloved	Morrison	1988	CHS		
LanguageArts	Benefits of Being an Octopus	Braden, Anne	2018	TEMS/VF MS	5	Sup
LanguageArts	Beowulf (Raffel translation)	Jones	1963	CHS	10-12	Class
LanguageArts	Berlin Boxing Club, The	Sharenow, Robert	2012	TEMS/VF MS	8	Class
LanguageArts	Best Short Stories of Ring Lardner	Lardner, Ring	1985			
LanguageArts	Beth's Bed	Reay, Joanne	1996	HES	1	Sup
LanguageArts	Between Shades of Gray	Serpetys, Ruta	2011	CHS	11-12	Class
LanguageArts	BFG	Dahl		HES	4	Sup
LanguageArts	Big Al	Clements, Andrew		HES	2	Sup

Supplemental and Classroom Textbook List

June 2021

Category	Title	Author	Year Publ.	Bldg	Grade Level	Set Size
LanguageArts	Big Block of Chocolate	Dale, Janet		VFMS		Sup
LanguageArts	Big Wave, The	Buck			6	
LanguageArts	Bike That Spike Likes, The	Kirk, Bill		HES	1	Sup
LanguageArts	Black Beauty	Sewell			4	
LanguageArts	Black Holes And Other Bizarre Space Objects	Jefferis, David		HES	3	Sup
LanguageArts	Black Ice	Carey		CHS	9-12	
LanguageArts	Black Stallion	Farley, Walter	1969		4	
LanguageArts	Blackberries in the Dark	Jukes			4	
LanguageArts	Blackout Gang, The	McCall			3	
LanguageArts	Bless Me, Ultima	Anaya, R	1972	CHS	9-12	Class
LanguageArts	Blood On The River, James Town 1607	Carbone, Elisa	2006	TEMS/VF MS	7	Class/Sup
LanguageArts	Blown Away	Harlow			4	
LanguageArts	Blue Bay Mystery (Boxcar)	Chandler			3	
LanguageArts	Blue Fox	Cribb, Sjon and Victoria	2004/2008	CHS	9-12	Class
LanguageArts	Blue Ribbon	Fay, Leo	1986			

Supplemental and Classroom Textbook List

June 2021

Category	Title	Author	Year Publ.	Bldg	Grade Level	Set Size
LanguageArts	Blue Willow	Gates			4	
LanguageArts	Blueberries for Sal	McCloskey, Robert				
LanguageArts	Bodega Dreams	Quinones, E	2000	CHS	10-12	
LanguageArts	Bomb: The Race to Build - and Steal - the World's Most Dangerous Weapon	Steve Sheinkin	2012	Middle schools	6	Sup
LanguageArts	Bone Gap	Ruby, Laura	2015	CHS	11-12	Class
LanguageArts	Bone, Volume 1: Out From Boneville	Smith, Jeff	2005	VFMS	7	Class
LanguageArts	Book of Three	Alexander	1964			
LanguageArts	Book Scavenger	Bertman	2015	TEMS/VF MS	5	Sup
LanguageArts	Book Thief, The	Zusak		TEMS/VF MS	8	Class
LanguageArts	Booked	Alexander, Kwame	2016	CHS	9	Sup
LanguageArts	Bookstore Burglar, The	Maitland, Barbara		HES	2	Sup
LanguageArts	Bookstore Ghost, The	Maitland, Barbara		HES	2	Sup
LanguageArts	Bookworms	Unknown	1993			
LanguageArts	Bootsie Barker Bites	Bottner, Barbara		HES	2	Sup
LanguageArts	Borrowers, The	Norton		DES	4	Sup

Supplemental and Classroom Textbook List

June 2021

Category	Title	Author	Year Publ.	Bldg	Grade Level	Set Size
LanguageArts	Boston Tea Party	Freedman, Russell	2013	ELEM	4	Sup
LanguageArts	Box Turtle At Long Pond	Unknown				
LanguageArts	Boxcar Children	Warner				
LanguageArts	Boy in the Boat (Young Reader, Adaptation)	Brown, Daniel James	2015	VFMS	5	Class
LanguageArts	Boy In The Striped Pajamas	Boyne		TEMS/VF MS	8	Class
LanguageArts	Boy Of The Painted Cave	Denzel, Justin	1996	NEES	4	Sup
LanguageArts	Boy: Tales Of Childhood	Dahl, Roald		DES	K-4	Sup
LanguageArts	Brave New World	Huxley, Aldous	1989	CHS		
LanguageArts	Bread Sister of Sinking Creek	Moore			3	
LanguageArts	Brian's Winter	Paulsen, Gary	1998	NEES	4	Sup
LanguageArts	Bridge to Terabithia	Patterson	1972	TEMS		Class
LanguageArts	Brighton Rock	Greene		CHS	11-12	
LanguageArts	Broken Bridges	Banks		CHS	11-12	
LanguageArts	Brooklyn	Tobin, C	2009	CHS	9-12	
LanguageArts	Brown Bear Brown Bear What Do You See	Martin, Bill	1970			

Supplemental and Classroom Textbook List

June 2021

Category	Title	Author	Year Publ.	Bldg	Grade Level	Set Size
LanguageArts	Brown Girl Dreaming	Jacqueline Woodson	2014	Middle schools	6	Sup
LanguageArts	Buckle My Shoe	Unknown				
LanguageArts	Bud Not Buddy	Curtis		TEMS	5	Sup
LanguageArts	Bugs	Parker/Wright				
LanguageArts	Building an Enriched Vocabulary	Orgel, Joseph, Ph.D.	1983			
LanguageArts	Building Bridges Workbook	Early, Margaret	1979			
LanguageArts	Building English Skills (Levels 3 & 5)	Bell, Kathleen L./Paden F.F., et. al.	1984		4-7	
LanguageArts	Building Spelling Skills	Bohen/Moore	1982/85		1-8	
LanguageArts	Bull Run	Fleischmann			4	
LanguageArts	Bully	Seeger, Laura	2013	NEES	3	
LanguageArts	Bunnicula	Howe, James	1979/84/85	DES	4	Sup
LanguageArts	Burying the Typewriter	Bugan, Carmen	2012	CHS	11-12	Class
LanguageArts	By the Shores of Silver Lake	Wilder			3	
LanguageArts	Cabin Faced West	Fritz			4	
LanguageArts	Cactus Hotel	Gurberson		DES	1-4	Sup

Supplemental and Classroom Textbook List

June 2021

Category	Title	Author	Year Publ.	Bldg	Grade Level	Set Size
LanguageArts	Caddie Woodlawn	Brink, Carol Ryrie	2006	HES	4	Sup
LanguageArts	Cage, The	Sender, Ruth Minsky	1988/97	VFMS	6-12	Class
LanguageArts	Caine Mutiny	Woulk				
LanguageArts	Call It Courage	Sperry	1940	VFMS	5	
LanguageArts	Call Of The Wild, The	London, Jack	1988/2005	VFMS	7	Class
LanguageArts	Cam Jansen & the Mystery of the Dinosaur Bones	Adler, David A.				
LanguageArts	Cam Jansen & the Mystery of the Haunted House	Adler, David A.	1992	NEES	2-3	Sup
LanguageArts	Candide	Voltaire	1990	CHS		
LanguageArts	Candy Bomber	Tunnell			6	
LanguageArts	Candy Corn Contest	Giff, Reilly	1984	NEES	2-3	Sup
LanguageArts	Candy Factory Mystery, The	Chandler Warner			3	
LanguageArts	Canterbury Tales	Chaucer, Geoffrey		CHS		
LanguageArts	Careful Writer, The	Bernstein, Theodore M.	1965			
LanguageArts	Case of the Chocolate Fingerprints, The	Hintor, Parker C.	1995	NES	2-3	Sup
LanguageArts	Case of the Missing Cutthroats, The	George			3	

Supplemental and Classroom Textbook List

June 2021

Category	Title	Author	Year Publ.	Bldg	Grade Level	Set Size
LanguageArts	Case Of The Mossy Lake Monster, The	Torrey, Michele	2009	NEES	3	Sup
LanguageArts	Castles of Sand	Pearson, David, et. al.	1991	HES	2-3	Class
LanguageArts	Castles of Sand; On the Horizons; Silver Secrets				3	Class
LanguageArts	Cat's Eye	Atwood	1989	CHS		
LanguageArts	Catch 22	Heller	1955	CHS	10-12	Class
LanguageArts	Catch A Sunflake	Aoki,/Flood/Lapp/Palinszar, et. al.	1993			
LanguageArts	Catcher In The Rye	Salinger	1945/51	CHS	9-12	Class
LanguageArts	Cat's Cradle	Vonnegut, Kurt	1963	CHS	11-12	Sup
LanguageArts	Caught in the Rain	Unknown				
LanguageArts	Cay, The	Unknown				
LanguageArts	Celebrate Reading	Allington/Roken/Butler/Cole/Edwards, et. al.	1993			
LanguageArts	Celebrations Workbooks	Culinan/Farr, et. al.	1989	HES	2-3	Class/Sup
LanguageArts	Celery Stalks at Midnight, The	Howe, James	1979	NEES	2-3	Sup
LanguageArts	Chains	Anderson			6	
LanguageArts	Chair for my Mother	Williams, Vera	1982	NEES	1	

Supplemental and Classroom Textbook List

June 2021

Category	Title	Author	Year Publ.	Bldg	Grade Level	Set Size
LanguageArts	Chalkbox Kid, The	Bulla			3	
LanguageArts	Changing Our World Biographies	Powell, Colin				
LanguageArts	Charlie and the Chocolate Factory	Dahl			3	
LanguageArts	Charlie Needs a Cloak	dePaolo, Tomie	1973			
LanguageArts	Charlotte's Web	White, E. B.	1992		4	
LanguageArts	Chasing King's Killer: The Hunt for Martin Luther King, Jr.'s Assassin	James L. Swanson	2018	Middle schools	6	Sup
LanguageArts	Chasing Lincoln's Killer	Swanson, James L.	2009	TEMS	5-6	Class
LanguageArts	Chasing Redbird	Creech			4	
LanguageArts	Chasing Vermeer	Balliet			5	
LanguageArts	Cherry Orchard	Chekhov		CHS	11-12	
LanguageArts	Chesapeake	Michener, James	1978			
LanguageArts	Chicken Licken	Rider, Cynthia	1996	HES	1	Sup
LanguageArts	Chickens Aren't The Only Ones	Heller, Ruth		DES	K-4	Sup
LanguageArts	Childhood of Famous Americans: Abigail Adams	Unknown				
LanguageArts	Childhood of Famous Americans: Abner Doubleday	Dunham, M.				

Supplemental and Classroom Textbook List

June 2021

Category	Title	Author	Year Publ.	Bldg	Grade Level	Set Size
LanguageArts	Childhood of Famous Americans: Albert Einstein	Hammontree, M.				
LanguageArts	Childhood of Famous Americans: Betsy Ross	Weil				
LanguageArts	Childhood of Famous Americans: Buffalo Bill	Stevenson, A.				
LanguageArts	Childhood of Famous Americans: Crispus Attucks	Millender				
LanguageArts	Childhood of Famous Americans: D. D. Eisenhower	Unknown				
LanguageArts	Childhood of Famous Americans: Harry Houdini	Borland/Speicher				
LanguageArts	Childhood of Famous Americans: Harry S. Truman	Unknown				
LanguageArts	Childhood of Famous Americans: Henry Ford, Part I	Ald, H.B.				
LanguageArts	Childhood of Famous Americans: John F. Kennedy	Frisbee, Lucy Post				
LanguageArts	Childhood of Famous Americans: Margaret Bourke	White, Dunham M.				
LanguageArts	Childhood of Famous Americans: Mark Twain	Manson, M.				
LanguageArts	Childhood of Famous Americans: Martha Washington	Wagoner				
LanguageArts	Childhood of Famous Americans: Mary Todd Lincoln	Unknown				
LanguageArts	Childhood of Famous Americans: Robert E. Lee	Monsell, H. A.				
LanguageArts	Childhood of Famous Americans: Sacagawea	Seymour, W				

Supplemental and Classroom Textbook List

June 2021

Category	Title	Author	Year Publ.	Bldg	Grade Level	Set Size
LanguageArts	Childhood of Famous Americans: Susan B. Anthony	Monsell, H. A.				
LanguageArts	Children of a Lesser God	Medoff, Mark		CHS	10-12	
LanguageArts	Children of the Wild West	Freedman, Russell	1992	HES	4	Class
LanguageArts	Children's Dictionary	Scholastic	2007	VFES	2	Class
LanguageArts	Chimpanzee Family Book	Goodall, Jane	1997	TEMS	5	Sup
LanguageArts	China's Son	Da Chen		CHS	11-12	
LanguageArts	Chinese Cinderella	Yen Mah		VFMS	6	Class
LanguageArts	Chinese Mirror	Ginsburg, Mirra				
LanguageArts	Chocolate Touch	Catling			3	
LanguageArts	Chocolate War	Cormier	1993	VFMS	8	Sup
LanguageArts	Chosen, The	Potok	1967	CHS	9	Class
LanguageArts	Choze Practice Sheets	Unknown	1990			
LanguageArts	Christmas Carol	Dickens			6	
LanguageArts	Christopher Columbus Admiral of The Ocean Sea	Osborne, Mary Pope	1987	NEES	2-3	Sup
LanguageArts	Chronicle of a Death Foretold	Gabriel		CHS	9	Class

Supplemental and Classroom Textbook List

June 2021

Category	Title	Author	Year Publ.	Bldg	Grade Level	Set Size
LanguageArts	Circe	Miller, M	2018	CHS	11-12	Class
LanguageArts	Circle of Gold	Dawson-Boyd, Candy		HES	4	Sup
LanguageArts	Circle, The	Eggers, Dave		CHS	11-12	Class
LanguageArts	Citizen: An American Lyric	Rankine, C.	2014	CHS	9-12	Class
LanguageArts	City Mouse, Country Mouse	Unknown				
LanguageArts	City Of Ember	Duprau		DES/TEM S/VFMS	3, 4, 6	Class/Sup
LanguageArts	City of Thieves	Benioff, David	2009	CHS	11-12	Sup
LanguageArts	Clan Apis	Hosler, Jan	2000/07	VFMS	7	Class
LanguageArts	Clap Your Hands	Bauman/Clymer/Hechert, et. al.	1989/91	DES/HES	1	Class
LanguageArts	Class President	Hurwitz			3	
LanguageArts	Class President: Marvin Redpost	Sachar			3	
LanguageArts	Classic Slave Narratives	Gates, Henry Louis	1987	CHS	10-12	Class
LanguageArts	Clean House for Mole and Mouse, A	Ziefert, Hornet	1988	NEES	2-3	Sup
LanguageArts	Clementine's Letter	Pennypacker			3	
LanguageArts	Clifford's Family	Unknown				

Supplemental and Classroom Textbook List

June 2021

Category	Title	Author	Year Publ.	Bldg	Grade Level	Set Size
LanguageArts	Climbing Up	Maccarone, Sandra	1983			
LanguageArts	Clues in The Woods	Parish, Peggy	1980	NEES	2-3	Sup
LanguageArts	Code of Honor	Gratz, A.	2015	CHS	9	Sup
LanguageArts	Cold Mountain	Frazier, Charles	1997	CHS	11-12	Sup/Class
LanguageArts	Collector, The	Fowles, John	1987			
LanguageArts	Color of His Own, A	Unknown				
LanguageArts	Color of Water	O'Brien		CHS	9-12	
LanguageArts	Color Purple, The Color Purple, The	Walker, Alice	2003	CHS	11-12	Sup
LanguageArts	Colors Of The Earth, All The	Hamanaka, Shelia		HES	2	Sup
LanguageArts	Come One, Come All	Unknown	1991			
LanguageArts	Comedy of Errors	Shakespeare, William		CHS		Class
LanguageArts	Composition and Grammar II: Steps in the Writing Process	Farmer/Yesner/Zemelman/Richmond	1985			
LanguageArts	Composition: Models & Exercises	Warriner, Wilbur, et. al.	1971/82			
LanguageArts	Comprehension Toolkit Series	Harvey & Goudvis	2012	ELEM/MS	K-8	Sup
LanguageArts	Consonants	Dadouche, J.	1980			

Supplemental and Classroom Textbook List

June 2021

Category	Title	Author	Year Publ.	Bldg	Grade Level	Set Size
LanguageArts	Contemporary Stories 2 & 3	Mahy/Cowley/Parkes	1995			
LanguageArts	Contender, The	Lipsyte	1967	VFMS	8	Sup
LanguageArts	Cookie's Week	Ward	1988			
LanguageArts	Cool Moonlight, A	Johnson, Angela	2005	NES	3	Sup
LanguageArts	Coraline	Gaiman			3	
LanguageArts	Count of Monte Cristo	Dumas, Alexandre	1956	CHS	10-12	Class
LanguageArts	Counting by 7's	Sloan			6	
LanguageArts	Counting Descent	Smith, C	2016	CHS	9-12	
LanguageArts	Country Far Away, A	Gray, Nigel				
LanguageArts	Courage of Sarah Noble	Dalgliesh, Alice				
LanguageArts	Crash	Spinelli		TEMS/VF MS	5	Class
LanguageArts	Crazy Horse Electric Game	Crutcher, Chris	1987			
LanguageArts	Crenshaw	Applegate			4	
LanguageArts	Cricket in Times Square, The	Selden, George	2008	NEES	4	Sup
LanguageArts	Crime and Punishment	Dostoyevsky	1984	CHS		

Supplemental and Classroom Textbook List

June 2021

Category	Title	Author	Year Publ.	Bldg	Grade Level	Set Size
LanguageArts	Crooked Kind of Perfect	Urban			4	
LanguageArts	Crossover, The	Alexander, Kwame	2014	VFMS	3, 7-8	Class
LanguageArts	Crucible, The	Miller, Arthur	1959	CHS	10-12	Class
LanguageArts	Cry the Beloved Country	Paton	1987	CHS		Sup
LanguageArts	Crystal Cave, The	Stewart, Mary	1970-2003	CHS	9-12	Sup
LanguageArts	Crystal Forest (Activity book)	Matteon, et. al.	1986			
LanguageArts	Curious George	Unknown				
LanguageArts	Curious Incident of the Dog in the Nighttime	Haddon, Mark	2003	TEMS/VF MS/CHS	5-12	Sup
LanguageArts	Cybil War	Byars, Betsy	1990	HES	4	supp
LanguageArts	Cyrano	Rostand (Translated by Bair, Noel)	1972	CHS	9-12	Class
LanguageArts	Damselfly	Chandra Prasad	2018	CHS	9	Class
LanguageArts	Dan's Old Van	Henderson, Kathy	1996	HES	1	Sup
LanguageArts	Danny and The Dinosaur	Hoff, Syd	1986	NEES	2-3	Sup
LanguageArts	Danny, the Champion of the World	Dahl			4	
LanguageArts	Dark Dark Tale	Brown, Richard G.	1981			

Supplemental and Classroom Textbook List

June 2021

Category	Title	Author	Year Publ.	Bldg	Grade Level	Set Size
LanguageArts	Dark is Rising	Cooper	1973			
LanguageArts	Dash of Style A: The Art and Mastery of Punctuation	Lukeman, Noah		CHS	11-12	Class
LanguageArts	D'Aulaires' Book of Greek Myths	Ingri d'Aulaire	1992	TEMS	08	Class
LanguageArts	David Copperfield			CHS	11-12	
LanguageArts	Day In Space, A	Lord, S./Epstein, J.		NEES		
LanguageArts	Day the Fifth Grade Disappeared, The	Fields			4	
LanguageArts	Daybook Of Critical Reading And Writing	Glaggett, Fran/Reid, Louann/Vinz, Ruth	1999	TEMS	6	Class
LanguageArts	Days Like This	Torres, J./Chantler, Scott	2003	VFMS	7	Class
LanguageArts	Days With Frog & Toad	Lobel, Arnold		VFMS		Sup
LanguageArts	Dead, The	Joyce		CHS	11-12	
LanguageArts	Dear America: Letters Home From Vietnam	Edleman, Bernard, editor	1988			
LanguageArts	Dear Mr. Blueberry	James, Simon		DES	1-4	Sup
LanguageArts	Dear Mr. Henshaw	Cleary, Beverly				
LanguageArts	Death of Ivan Ilych	Tolstoy		CHS	11-12	
LanguageArts	Decameron	Boccaccio		CHS	11-12	

Supplemental and Classroom Textbook List

June 2021

Category	Title	Author	Year Publ.	Bldg	Grade Level	Set Size
LanguageArts	Dee and Me	Bick, Lois		HES	1	Sup
LanguageArts	Deep in the Forest	Turtle	1976			
LanguageArts	Denton Little's Deathdate	Rubin, Lance	2015	CHS	9	Sup
LanguageArts	Designs For Short Stories	Ball, Jane Eklund	1969		8	Class
LanguageArts	Dexter the Tough	Haddix			4	
LanguageArts	Diary Of A Wimpy Kid	Kinnery, Jeff	2007	VFMS	7	Class
LanguageArts	Dicey's Song	Voight				
LanguageArts	Dictionaries		1984			
LanguageArts	Dictionary Activity Book			DES	3	Class
LanguageArts	Dictionary of the English Language for Beginning Readers & for Readers of ESL	Shaw & Shaw				
LanguageArts	Different Seasons	King	1982	CHS		
LanguageArts	Dinosaur Detectives	Stamper			4	
LanguageArts	Dinosaur Time	Parish, Peggy	1974	DES/NEE S	K-4	Sup
LanguageArts	Dinosaur Who Lived in My Backyard, The	Hennessy, B. G.		HES	2-4	Sup
LanguageArts	Dinosaurs Before Dark	Osborne, Mary Pope	1992	NEES	2-3	Sup

Supplemental and Classroom Textbook List

June 2021

Category	Title	Author	Year Publ.	Bldg	Grade Level	Set Size
LanguageArts	Discover My World: Desert/Forest/Ocean	Hirschi, Ron	1992			
LanguageArts	Discoveries in Reading Series: Strides & Ideals	Simons	1990			
LanguageArts	Dive In	Fay, Leo	1986			
LanguageArts	Dive In!	Ernesto, Lilly		HES	1	Sup
LanguageArts	Diversity and Periodicity	Huheey, James	1981			
LanguageArts	Do That, Do This	Minister, Liz	1996	HES	1	Sup
LanguageArts	Do You Want to Be My Friend?	Carle, Eric	1971			
LanguageArts	Dog Breath	Pickney		DES	1-4	Sup
LanguageArts	Dog Named Sam, A	Boland, Janice		HES	2	Sup
LanguageArts	Doll House	Ibsen		CHS	11-12	
LanguageArts	Don Quixote	Cervantes		CHS	11-12	
LanguageArts	Don't Forget to Fly	Aoki, et. al.	1992/93		5	
LanguageArts	Don't Throw it Away	Nelson, Joanna	1990			
LanguageArts	Donovan's Word Jar			DES	1-4	Sup
LanguageArts	Door in the Wall	DeAngeli, M.	1949			

Supplemental and Classroom Textbook List

June 2021

Category	Title	Author	Year Publ.	Bldg	Grade Level	Set Size
LanguageArts	Dork on the Run	Gorman		CHS	11-12	
LanguageArts	Dorling Kindersley Ch. The Illustrated Dictionary	McIlwain, John	1994	VFES	1	Class
LanguageArts	Doubleday Children's Thesaurus	World Almanac Education	1987			
LanguageArts	Down The Rabbit Hole	Abrahams		TEMS/VF MS	6	Class
LanguageArts	Dr. Seuss	Rau, Dana M.	2003	BES	K	
LanguageArts	Dracula	Stoker, Bram		CHS	11-12	
LanguageArts	Dracula Doesn't Drink Lemonade	Dudey, Debbie	1995	NEES	2-3	Sup
LanguageArts	Dragon of the Red Dawn	Pope Osborne			3	
LanguageArts	Dragon's Den	Brightfield, R.	1967			
LanguageArts	Dragonworld	Preiss/Reaves	1967			
LanguageArts	Dream a Story	Unknown	1993			
LanguageArts	Dream Chasers	Unknown	1991	HES		Class
LanguageArts	Dream Chasers (Workbook)	Unknown	1991			
LanguageArts	Dream of the Red Chamber	Hsueh-Chin, Tsao				
LanguageArts	Drinking Gourd, The	Monjo, F. N.		NEES		

Supplemental and Classroom Textbook List

June 2021

Category	Title	Author	Year Publ.	Bldg	Grade Level	Set Size
LanguageArts	Driving Miss Daisy	Uhry, A	1993	CHS	11-12	
LanguageArts	Drowned City: Hurricane in Katrina and New Orleans	Brown, Daniel	2015		9	Sup
LanguageArts	Dubliners	Joyce, James		CHS	11-12	Class
LanguageArts	Duke Ellington	Pinkney, Andrea Davis	2007	TEMS/VF MS	5	Sup
LanguageArts	Early Morning in the Barn	Tafari	1983			
LanguageArts	Early Tide	Matteon, et. al.	1986			
LanguageArts	Earthquake Terror	Kehret, Peg	1998	NEES	3/4	Sup
LanguageArts	Earthquakes	Simon, Seymour		DES	K-4	Sup
LanguageArts	Easy As Pie	Folsom, M.	1985			
LanguageArts	Eats, Shoots, and Leaves: Why Commas Really Do Make a Difference	Truss, L./Timmons, B.	2006	TEMS	5-8	Sup
LanguageArts	Eccentrics	unknown				
LanguageArts	editionitionmark			TEMS	5-8	Class
LanguageArts	Eeny Meeny Miney House	Pascoe, et. al.	1986			
LanguageArts	Egg is to Sit On, An	Unknown				
LanguageArts	Eggs	Spinelli			5	

Supplemental and Classroom Textbook List

June 2021

Category	Title	Author	Year Publ.	Bldg	Grade Level	Set Size
LanguageArts	Egypt: The Culture	Moscovitch, Arlene		DES	K-4	Sup
LanguageArts	Egypt: The Game	Zilpha/Keathey/Snyder	1996	TEMS/VF MS	5	Class
LanguageArts	El Deafo	Bell			3	
LanguageArts	ELA Performance Coach, PSSA, Student Edition, 2nd Edition		2018	Elementary &	4-8	Class
LanguageArts	Elements of Writing	Kinneava, J., et. al.	1997	VFMS	8	Class
LanguageArts	Elephant in the Garden	Morpurgo			4	
LanguageArts	Elephant Run	Smith, Roland	2007/09	TEMS/VF MS	5-8	Sup
LanguageArts	Elijah of Buxton	Curtis			5	
LanguageArts	Ellis Island: Land of Hope	Nixon	1992	TEMS	6	Class
LanguageArts	Elmer and The Dragon	Gannett, Ruth Stiles	1977	NEES	2-3	Sup
LanguageArts	Elves and the Shoemaker	Littledale, Freya				
LanguageArts	Emblems	Durr, Wm., et. al.	1983			
LanguageArts	Emperor's Egg, The	Jenkins, Martin		DES	K-4	Sup
LanguageArts	Encyclopedia Brown and the Case of the Sleeping Dog	Sobel			4	
LanguageArts	Encyclopedia Brown and the Case of the Slippery Salamander	Sobel			4	

Supplemental and Classroom Textbook List

June 2021

Category	Title	Author	Year Publ.	Bldg	Grade Level	Set Size
LanguageArts	Encyclopedia Brown and the Case of the Treasure Hunt	Sobol, Donald J.	1988	NEES	2-3	Sup
LanguageArts	Encyclopedia Brown Takes the Cake	Sobol, Donald J.	1991	HES	4	Sup
LanguageArts	Enders Game	Card		TEMS/VF MS	6	Class
LanguageArts	Enemy Among Them	Deford, D./Scott, H.	1987	VFMS	7	Class
LanguageArts	English 2200 (3rd edition)	Blumenthal, Joseph	1981			
LanguageArts	English 2600 (5th edition)	Blumenthal, Joseph	1981			
LanguageArts	English 3200 (3rd edition)	Blumenthal, Joseph	1981			
LanguageArts	English and Western Literature	Kearns, George	1985	CHS		
LanguageArts	English Book 6	Haley-James & Stewig	1986			
LanguageArts	English Literature	Scott Foresman	1997	CHS		
LanguageArts	English Workshop (4th course)		1999	CHS	9-10	Class
LanguageArts	Enola Holmes: The Case of the Missing Marquees	Springer			5	
LanguageArts	Ereth's Birthday	Avi			4	
LanguageArts	Escape from Mr. Lemoncello's Library	Grabenstein, Chris	2014	TEMS	5	Sup
LanguageArts	Escape: The Story of the Great Houdini	Fleischman			5	

Supplemental and Classroom Textbook List

June 2021

Category	Title	Author	Year Publ.	Bldg	Grade Level	Set Size
LanguageArts	Escaping the Giant Wave	Kehret, Peg	2003/2004	TEMS	5	Class
LanguageArts	Esperanza Rising	Ryan, Pam Munoz	2000	NEES/TEMS/VFMS	4-8	Sup
LanguageArts	Essential Skills Series (5B & 6B)	Unknown				
LanguageArts	Ethan Frome	Wharton	1911			
LanguageArts	Everybody Cooks Rice	Dooley, Norah				
LanguageArts	Everything On A Waffle	Horvath		VFMS	6	Class
LanguageArts	Everything, Everything	Yoon, Nicola	2015	CHS	9	Sup
LanguageArts	Everything's Eventual	King, S	2017	CHS	11-12	Sup
LanguageArts	Exclamation Mark	Rosenthal, Amy Krouse	2013	NEES	3	
LanguageArts	Exit West	Hamid, M	2018	CHS	9-12	Class
LanguageArts	Expeditions, Grade 5	Cooper, David J./Pikulski, John J.	2003	TEMS/VFMS	5-6	
LanguageArts	Expressive Writing 1 & 2	Engelmann, Selbert	2005	TEMS	5-8	Class
LanguageArts	Extraordinary E-Mails, Letters and Resumes	Nobleman, Marc T.		DES	K-4	Sup
LanguageArts	Extraordinary Essays	Orr, Tamra B.		DES	K-4	Sup
LanguageArts	Eyes Are Everywhere	Peterson, Polly		HES	1	Sup

Supplemental and Classroom Textbook List

June 2021

Category	Title	Author	Year Publ.	Bldg	Grade Level	Set Size
LanguageArts	Facing West	Kudlinski, Kathleen		HES	2-4	Sup
LanguageArts	Fahrenheit 451	Bradbury, Ray	1953	VFMS	7	Class
LanguageArts	Fallen Angels	Myers	1997	CHS		
LanguageArts	Family Tree, The	Eaton, Deborah		HES	1	Sup
LanguageArts	Family Under The Bridge	Carlson	1990		4	
LanguageArts	Fan the Deck: An Advanced Composition Book	Cahill/Hrebic	1989			
LanguageArts	FanFares (workbooks)	Culinar/Farr, et. al.	1989	HES	3	Class
LanguageArts	Fantastic Mr. Fox	Dahl, Roald				
LanguageArts	Fantastic Undersea Life of Jacques Cousteau, The	Yaccarino			5	
LanguageArts	Farmer Boy	Wilder, Laura Ingalls				
LanguageArts	Farmer, The	Kightley, R.	1987			
LanguageArts	Fast Food Nation	Schlosser, Eric	2002	CHS	11-12	
LanguageArts	Faust	Goethe		CHS	11-12	
LanguageArts	Fever 1793	Anderson, Laurie Halse	2000	TEMS/VF MS	6-7	Class
LanguageArts	Fifth Child	Lessing	1988			

Supplemental and Classroom Textbook List

June 2021

Category	Title	Author	Year Publ.	Bldg	Grade Level	Set Size
LanguageArts	Fifth of March, The	Rinaldi, Ann	1993	VFMS	7	Class
LanguageArts	Fighting Ground, The	Avi		DES	4	Sup
LanguageArts	Finders Keepers	Bowden		CHS	11-12	
LanguageArts	Finding America: The American Experience, Multicultural Literature	Osborn	1995	CHS		Class
LanguageArts	Finding Perfect	Schwartz, E	2016	TEMS/VF MS	6	Class
LanguageArts	Finding Places	Maccarone, Sandra	1983			
LanguageArts	Fire Fighter	Royston, Angela		DES	K-4	Sup
LanguageArts	First Course in Phonic Reading, A	Nelson, Lida	1998	TEMS	5	Class/Sup
LanguageArts	First Flight: The Story of Tom Tate and the Wright Brothers	Shea, George		DES	K-4	Sup
LanguageArts	Fish Face	Giff, Patricia	1984	NEES	2-3	Sup
LanguageArts	Fish in a Tree	Hunt, Lynda Mullaly	2015	VFMS	7	Class
LanguageArts	Flashback Four: The Lincoln Project	Gutman, Dan	2016	HES	4	Class
LanguageArts	Flat Foot Fax (and the Case of the Miss Whoo)	Clifford, Edith	1994	NEES	2-3	Sup
LanguageArts	Flights of Color, Level 13	Clymer, T., et. al.	1985			
LanguageArts	Flip Flop Girl	Paterson		TEMS	5	Class

Supplemental and Classroom Textbook List

June 2021

Category	Title	Author	Year Publ.	Bldg	Grade Level	Set Size
LanguageArts	Flora & Ulysses: The Illuminated Adventures	DiCamillo, Kate	2016	Elementary	03	Class
LanguageArts	Flowers for Algernon	Keyes, Daniel	1966			
LanguageArts	Flying Lessons and Other Stories	edited by Ellen Oh	2019	TEMS	7	Class
LanguageArts	Focus on Reading, Book I and II	Gunning, Thomas	1989			
LanguageArts	Follett Spelling	Bennett, Robert	1984		3-4	
LanguageArts	Food in Schools	Allman, T		HES		Sup
LanguageArts	For Colored Girls	Shange, Ntozake		CHS	11-12	Class
LanguageArts	Forget Me Not	Terry, E	2018	TEMS/VF MS	6	Class
LanguageArts	Forgotten Door, The	Key		DES	4	Sup
LanguageArts	Form and Function	Mazzocchi/Jarvis	1981			
LanguageArts	Found	Haddix		TEMS/VF MS	6	Class
LanguageArts	Four American Novels	Fuller/Achtenhagen, editors	1959			
LanguageArts	Four Great Plays by Ibsen	Ibsen	1958/76/85	CHS	10-12	Class
LanguageArts	Four Past Midnight	King, S	2016	CHS	11-12	Sup
LanguageArts	Fourth Grade Rats	Spinelli			4	

Supplemental and Classroom Textbook List

June 2021

Category	Title	Author	Year Publ.	Bldg	Grade Level	Set Size
LanguageArts	Framed	Korman			3	
LanguageArts	Frankenstein	Shelley		CHS	10-12	Class
LanguageArts	Freak the Mighty	Philbrick			6	
LanguageArts	Freddie the Frog	Dunbar, Joyce	1996	DES	1	Sup
LanguageArts	Freedom Crossing	Clark			4	
LanguageArts	Freedom Train	Sterling, Dorothy		DES	K-4	Sup
LanguageArts	Freedom's Ground	Everetts	1983			
LanguageArts	French Lieutenant's Woman	Fowles	1969	CHS		
LanguageArts	Frenemies in the Family	Krull, Kathleen	2018		05	05
LanguageArts	Friend from the Stars	Anlls, et. al.	1985			
LanguageArts	Friendly Persuasion	West			8	
LanguageArts	Friendship	Taylor			4	
LanguageArts	Frightful's Mountain	George			3	
LanguageArts	Frindle	Clements, Andrew	1998	BES	4	Class
LanguageArts	Frog and Toad are Friends	Lobel, Arnold	1970/79	NEES	2-3	Sup

Supplemental and Classroom Textbook List

June 2021

Category	Title	Author	Year Publ.	Bldg	Grade Level	Set Size
LanguageArts	Frog and Toad Together, A	Lobel, Arnold	1971/75	NEES/VF MS	2-3	Sup
LanguageArts	Frog on a Log	Genther, Norma	1994/95			
LanguageArts	Frog, The	Unknown	1994/95			
LanguageArts	From the Mixed Up Files of Mrs. Basil E. Frankweiler	Konigsburg		TEMS	5	Class
LanguageArts	Front Desk	Kelly Yang	2018	VFMS	5	Class
LanguageArts	Front Row	Fay, Leo	1986			
LanguageArts	Frozen Man	Getz, David		DES	K-4	Sup
LanguageArts	Fudge-a-Mania	Blume			3	
LanguageArts	Fundamentals of English Grammar	Azar	1981			
LanguageArts	Garden Gates	Bauman/Clymer/Hichert/Pearson, et. al.	1991	HES	1	Class
LanguageArts	Garden Gates Workbooks	Pearson/Johnson	1991	HES	2	Class/Sup
LanguageArts	Garvey's Choice	Nikki Grimes		VFMS	5	Class
LanguageArts	Generation X	Coupland, Douglas		CHS	11-12	
LanguageArts	Genesis	Old Testament		CHS	11-12	
LanguageArts	Genies Don't Ride Bicycles	Dudey, Debbie	1993	NEES	2-3	Sup

Supplemental and Classroom Textbook List

June 2021

Category	Title	Author	Year Publ.	Bldg	Grade Level	Set Size
LanguageArts	Gentle Ben	Morey			4	
LanguageArts	Gentlehands	Kerr, M. E.	1978	VFMS	8	Class
LanguageArts	George Washington, Spymaster	Allen			5	
LanguageArts	George Washington's Socks	Woodruff			4	
LanguageArts	George's Marvelous Medicine	Dahl			3	
LanguageArts	Geraldino's Big Snow	Keller, Holly				
LanguageArts	Get On Out of Here Philip Hall	Greene				
LanguageArts	Get Set	Stoodt, et. al.	1986			
LanguageArts	Getting Air	Gutman			4	
LanguageArts	Ghost (Defenders Track Team)	Reynolds, Jason	2017		05	Class
LanguageArts	Ghost Witch, The	Wright, Betty Ren	1993	NEES	2-3	Sup
LanguageArts	Gideon's People	Meyer, Carolyn	1996	VFMS	7	Class
LanguageArts	Gideon's Reep u	Meyer, Carolyn		VFMS	7	Class
LanguageArts	Gift for Tia Rosa, A	Taha				
LanguageArts	Gilgamesh	Translated by Mason, H.	2003	CHS	9-12	Class

Supplemental and Classroom Textbook List

June 2021

Category	Title	Author	Year Publ.	Bldg	Grade Level	Set Size
LanguageArts	Ginger Pye	Estes, Eleanor	2000	HES/NEE S	3-4	Sup
LanguageArts	Ginn Readers		1982			
LanguageArts	Giraffe and Pelly and Me, The	Dahl			3	
LanguageArts	Girl Named Helen Keller, A	Lundell, Margo		DES	K-4	Sup
LanguageArts	Gisli Sursson's Saga	Olason, Visteinn (Translated by Quinn/Riegal)	1997	CHS	9-12	Class
LanguageArts	Give Me a Clue	Clymer/Indrisiano/Johnson/Pearson/Venezky	1985			
LanguageArts	Give Me Some Truth	Gansworth, E	2018	CHS	9-12	Sup
LanguageArts	Giver, The	Lowry, Lois	1993	VFMS	7-8, 12	Class/Sup
LanguageArts	Glad to Meet You	Clymer, T., et. al.	1985			
LanguageArts	Glass Castle, The	Van Leeuwen, Jean	2008	CHS	9-12	Class
LanguageArts	Glass Menagerie, The	Williams, T.	1944	CHS		
LanguageArts	Gloria Rising	Cameron			3	
LanguageArts	Go, Dog, Go!	Eastman, P.D.	1961	Elementary	K	Class
LanguageArts	Going Far	Maccarone, Sandra	1983			
LanguageArts	Going Places	Bauman/Clymer/Hichert, et. al.	1991	HES	1	Class

Supplemental and Classroom Textbook List

June 2021

Category	Title	Author	Year Publ.	Bldg	Grade Level	Set Size
LanguageArts	Going Places workbook		1991	HES	7	Class
LanguageArts	Going Places, Level 7 workbook	Pearson/Johnson, et. al.	1989/91	HES	1-3	Class/Sup
LanguageArts	Gold Cadillac	Taylor			4	
LanguageArts	Gold Cadillac/The Friendship, The	Taylor	1987			
LanguageArts	Gold Medal	Fay, Leo	1986			
LanguageArts	Golden Dragon, The	Rider, Cynthia	1996	HES	1	Sup
LanguageArts	Good Earth, The	Buck, Pearl	1931/58	CHS	9	Class
LanguageArts	Good Enough to Eat: A Kid's Guide to Food & Nutrition	Rockwell, Lizzy	2009	ELEM	Kindergarten	Class
LanguageArts	Good Morning Chick	Ginsburg, Mirra	1980	NEES	2-3	Sup
LanguageArts	Good Night, Good Knight	Shelley Moore Thomas	2000	BES	Kindergarten	Sup
LanguageArts	Good, The Bad and the Goofy, The	Sciezka, Jon		HES	2-4	Sup
LanguageArts	Gossamer	Lowry			5	
LanguageArts	Grab That Dog	Alvermann, Depaola, et. al.	1991	HES	1	Class/Sup
LanguageArts	Grade 1 Storybooks (set of 10)	Johnson, D.D./Pearson, D.	1991			
LanguageArts	Grade 4 Practice Book: Traditions			VFES	4	Class

Supplemental and Classroom Textbook List

June 2021

Category	Title	Author	Year Publ.	Bldg	Grade Level	Set Size
LanguageArts	Grade 5 Practice Book: Expeditions			VFES	4	Class
LanguageArts	Grades 1.1-1.2 Practice Book (Consumable)			VFES	1	Class
LanguageArts	Grand Tour	Fay, Leo	1986/89			
LanguageArts	Grapes of Wrath	Steinbeck		CHS	9-12	
LanguageArts	Grasshopper Summer	Turner			4	
LanguageArts	Graveyard Book, The	Gaiman, Neil	2010		05	Class
LanguageArts	Great Brain, The	Fitzgerald			3	
LanguageArts	Great Cheese Conspiracy	Van Leeuwen			4	
LanguageArts	Great Expectations	Dickens, C.	1868	CHS	9-12	Class
LanguageArts	Great Gatsby	Fitzgerald, F. Scott	1922/25	CHS	9-12	Class
LanguageArts	Great Gilly Hopkins	Patterson, K.				
LanguageArts	Great Kapok Tree	Cherry, Lynne	1993	ELEM		
LanguageArts	Great Short Stories From Around the World			CHS	9-12	Sup
LanguageArts	Great Trash Book, The	Leedy, Loreen				
LanguageArts	Great Wheel	Lawson			4	

Supplemental and Classroom Textbook List

June 2021

Category	Title	Author	Year Publ.	Bldg	Grade Level	Set Size
LanguageArts	Greek Gods	Enslin/Enslin/Hoopes				
LanguageArts	Green Book, The	Walsh, Jill Patton		TEMS	5	Class
LanguageArts	Gregor the Overlander	Collins			3	
LanguageArts	Grendel	Gardner, Helen	1971	CHS		
LanguageArts	Grouchy Ladybug	Lobel, Arnold	1977			
LanguageArts	Growing Up	Baker, Russell	1984			
LanguageArts	Guernsey Literary and Potato Peel Society, The	Shaeffer		TEMS/VF MS	8	Class
LanguageArts	Guess Who's Coming to Dinner	Jorgensen	1994/95			
LanguageArts	Gulliver's Travels	Swift		CHS	11-12	
LanguageArts	Gunnar's Daughter	Undset, Sigrid	1936	CHS	9-12	Class
LanguageArts	Hachiko	Newman			4	
LanguageArts	Half and Half	Namioka			4	
LanguageArts	Half Magic	Eager			4	
LanguageArts	Half-a-Moon Inn, The	Fleischman			5	
LanguageArts	Halloween, It's			DES	1-4	Sup

Supplemental and Classroom Textbook List

June 2021

Category	Title	Author	Year Publ.	Bldg	Grade Level	Set Size
LanguageArts	Hamlet	Shakespeare, William	1958	CHS		
LanguageArts	Hamlet's Blackberry	Powers, W.	2010	CHS	9-12	Class
LanguageArts	Handmaid's Tale	Atwood, Margaret	1986	CHS	10-12	Class
LanguageArts	Handwriting: A Fresh Start	Powers, R./Kamensky, S.	1988	TEMS	5	Sup
LanguageArts	Hannah's Journal: The Story Of an Immigrant Girl	Moss, Marissa	2002	NEES	4	Sup
LanguageArts	Happy Birthday Martin Luther King	Marzollo, Jean		HES	2	Sup
LanguageArts	Harbor Me	Jacqueline Woodson	2018	VFMS	5	Class
LanguageArts	Hard Times	Dickens, Charles	1854/2004	CHS	11-12	Class
LanguageArts	Haroun and the Sea Stories	Rushdie, Salman	1990	CHS	9	Class
LanguageArts	Harp of Burma	Takeyama	1966	CHS	9	
LanguageArts	Harriet Bean and the League of Cheats	Smith			4	
LanguageArts	Harriet the Spy	Fitzhugh			4	
LanguageArts	Hatched From An Egg	Nelson, Joanna	1990			
LanguageArts	Hatchet	Paulsen, Gary	1987	TEMS	6	Class
LanguageArts	Hate That Cat	Creech, Sharon	2010	NEES	3	Class

Supplemental and Classroom Textbook List

June 2021

Category	Title	Author	Year Publ.	Bldg	Grade Level	Set Size
LanguageArts	Hattie and the Fox	Fox, Mem	1992			
LanguageArts	Hattie and the Wild Waves	Cooney, Barbara		HES	2-4	Sup
LanguageArts	Haunted Soccer Field	Edwards, T. J.	1995	NEES	2-3	Sup
LanguageArts	Have You Seen Birds?	Oppenheim, Joanne				
LanguageArts	Health	Pacemaker Curriculum		CHS	4-5	
LanguageArts	Heart is a Lonely Hunter	McCullers, Carson	1967			
LanguageArts	Heart of a Boy	Parker, Kate	2019		05	Class
LanguageArts	Heart of Darkness	Conrad		CHS	11-12	
LanguageArts	Hearts Unbroken	Smith, C	2018	CHS	9-12	Sup
LanguageArts	Heat	Lupica, Mike		HES	4	
LanguageArts	Heath Reading (Activity book skill pads, workbook)	Alverman/Bridge, et. al.	1991		1	Sup
LanguageArts	Helen Keller	Graff, Stewart & Polly	1997	DES	4	Sup
LanguageArts	Hello Cat, You Need a Hat	Gelman, R.	1979			
LanguageArts	Help, The	Stockett, Kathryn	2009	CHS	10	Class
LanguageArts	Henny Penny	Unknown				

Supplemental and Classroom Textbook List

June 2021

Category	Title	Author	Year Publ.	Bldg	Grade Level	Set Size
LanguageArts	Henry and Mudge and the Bedtime Thumps	Rylant, Cynthia	1993	NEES	2-3	Sup
LanguageArts	Henry and Mudge and the Careful Cousin	Rylant, Cynthia	1994	NEES	2-3	Sup
LanguageArts	Henry and Mudge in The Green Time	Rylant, Cynthia	1987	NEES	2-3	Sup
LanguageArts	Henry and Mudge Under The Yellow Moon	Rylant, Cynthia	1991	NEES	2-3	Sup
LanguageArts	Henry and Mudge: The First Book	Rylant, Cynthia		NEES	2	Sup
LanguageArts	Henry and the Paper Route	Cleary			4	
LanguageArts	Henry IV, Part 1 & 2	Shakespeare, William		CHS	10-12	Class
LanguageArts	Henry Reed, Inc.	Robertson, Keith	1989	NEES	4	Sup
LanguageArts	Henry V	Shakespeare, William		CHS		
LanguageArts	Hercules Myth			CHS	11-12	
LanguageArts	Heroes, Gods & Monsters of Greek Myths	Hoopes/Enslin	1967		8	Class
LanguageArts	Hickory Dickory Village	Pearson, et. al.	1989			
LanguageArts	High Action Reading for Comprehension	Askew, M.F./MacEwen, M.E.	1988			
LanguageArts	High Fidelity	Hornby, N	1996	CHS	9-12	Sup
LanguageArts	High King	Alexander				

Supplemental and Classroom Textbook List

June 2021

Category	Title	Author	Year Publ.	Bldg	Grade Level	Set Size
LanguageArts	Hippo Pot and Hippo Tot	Reay, Joanne	1996	HES	1	Sup
LanguageArts	Hiroshima	Hersey, John	1946			
LanguageArts	History of Italian Art	Hartt, Frederick	1987			
LanguageArts	Hitchhiker's Guide to the Galaxy	Adams		CHS	11-12	
LanguageArts	Hob Nob the Troll	Jubb, Mike	1996	HES	1	Sup
LanguageArts	Hobbitt, The	Tolkien	1991	CHS		
LanguageArts	Hokey Pokey	Spinelli, Jerry	2014	VFMS	07	Class
LanguageArts	Hold Me Like a Breath	Schmidt, Tiffany	2016	CHS	01	Sup
LanguageArts	Holes	Sachar			5	
LanguageArts	Homecoming	Voight, Cynthia	1982			
LanguageArts	Homeless Bird	Whelan		CHS	11-12	
LanguageArts	Homer Price	McCloskey, Robert	1943		4	
LanguageArts	Homesick: My Own Story	Fritz		TEMS	6	Class
LanguageArts	Homework Machine, The	Gutman			4	
LanguageArts	Hoot	Hiassen			3	

Supplemental and Classroom Textbook List

June 2021

Category	Title	Author	Year Publ.	Bldg	Grade Level	Set Size
LanguageArts	Horrible Harry and The Ant Invasion	Kline, Suzy	1989	NEES	2-3	Sup
LanguageArts	Horse in the Attic	Clymer, T.				
LanguageArts	Houdini	Lutes, Jason	2007	VFMS	7	Class
LanguageArts	Houdini, I	Banks		DES	4	Sup
LanguageArts	Houdini: The Handcuff King	Lutes			7	
LanguageArts	Houghton Mifflin English	Haley-James, Shirley, et. al.	1988			
LanguageArts	Hound of Baskerville	Doyle, Sir A. C.	1977			
LanguageArts	House Arrest	Holt, K.A.	2016	TEMS/VF MS	6-7	Class
LanguageArts	House of Dies Drear	Hamilton			4	
LanguageArts	House of the Spirits	Allende	1985	CHS		
LanguageArts	House on Mango Street	Cisneros, Sandra	1990	CHS	11-12	Class
LanguageArts	How Angel Peterson Got His Name	Paulsen, Gary	2003	VFMS	7	Sup
LanguageArts	How Do You Lose Those Ninth Grade Blues?	DeClements, Barthe	1988			
LanguageArts	How Do You Spell G-E-E-K?	Peters			4	
LanguageArts	How Does My Garden Grow?	Nelson, Joanna	1990			

Supplemental and Classroom Textbook List

June 2021

Category	Title	Author	Year Publ.	Bldg	Grade Level	Set Size
LanguageArts	How I Became a Ghost	Tingle, Tim	2013	CHS	9-12	Sup
LanguageArts	How the Forest Grew	Jospersohn, William	1980			
LanguageArts	How to Be a Perfect Person in Just 3 Days	Manes, Stephen		HES	2-4	Sup
LanguageArts	How To Eat Fried Worms	Rockwell, Thomas	1973	HES/NEE S	2-4	Sup
LanguageArts	How to Hide an Octopus	Haller, R.	1992			
LanguageArts	How to Prepare for College Board Achievement Test	Kendris, Christopher	1986	CHS	11-12	Sup
LanguageArts	How to Prepare for College Entrance Exams, 12th edition	Weiner, et. al.		CHS		
LanguageArts	How to Steal a Dog	O'Connor			4	
LanguageArts	How to Write Your Life Story	Fletcher, Ralph	2007	VFMS	7	Class
LanguageArts	Hugo Cabret	Selznick, Brian	2007	VFMS	7	Class
LanguageArts	Humphrey Series, The	Birney			3	
LanguageArts	Hundred Dresses, The	Estes			3	
LanguageArts	Hunt for Clues, A	Miranda, Anne		HES	1	Sup
LanguageArts	Hup Pups	Reay, Joanne	1996	HES	1	Sup
LanguageArts	I am Malala Yousafzai: How One Girl Stood Up for Education and Changed the World (Young Readers Edition)	Malala Yousafzai	2016	TEMS	7	Class

Supplemental and Classroom Textbook List

June 2021

Category	Title	Author	Year Publ.	Bldg	Grade Level	Set Size
LanguageArts	I Hate English	Levine, Ellen	1994	NEES	2-3	Sup
LanguageArts	I Like the Rain	Belanger, Claude	1988	HES	K	Sup
LanguageArts	I Love Spiders	Parker	1988			
LanguageArts	I Put A Spell On You	Selzer			5	
LanguageArts	I Survived Hurrican Katrina 2005	tarshis			4	
LanguageArts	I Survived the Battle of Gettysburg, 1863	Tarshis, Lauren	2013	HES	4	Sup
LanguageArts	I Survived the San Francisco Earthquake	Tarshis			5	
LanguageArts	I Survived the San Francisco Earthquake, 1906	Tarshis, Lauren	2012	HES	4	Sup
LanguageArts	I Survived the Shark Attacks 1916	Tarshis			4	
LanguageArts	I Survived the Sinking of the Titanic	Tarshis			4	
LanguageArts	I Will Always Write Back	Alifirenka/Ganda/Welch			6	
LanguageArts	Ibis: A True Whale Story	Himmelman, John				
LanguageArts	Ice Drift	Taylor			3	
LanguageArts	Ice Magic	Christopher, Matt		HES	2-4	Sup
LanguageArts	Iceberg Hermit	Roth Roth			5	

Supplemental and Classroom Textbook List

June 2021

Category	Title	Author	Year Publ.	Bldg	Grade Level	Set Size
LanguageArts	Icebergs	Elliot, Jane	1994/95			
LanguageArts	If the Dinosaurs Came Back	Most, Bernard		NEES	2	Sup
LanguageArts	If You Grew Up with... Lincoln	McGovern			4	
LanguageArts	If You're Reading This, It's Too Late	Bosch		VFMS	5	Sup
LanguageArts	Iliad	Homer		CHS	11-12	
LanguageArts	Impact	Unknown		CHS	9-12	Class
LanguageArts	Impact: Short Stories for Pleasure	Stansbury	1971	CHS		
LanguageArts	In 1492	Marzollo	1992			
LanguageArts	In Another World	Anlls/Mark/Esranses/Michael	1985			
LanguageArts	In Cold Blood	Capote, T.	1965	CHS	9-12	Class
LanguageArts	In My Hands	Opdyke, Irene Gut	1999	CHS	11-12	Class
LanguageArts	In the Forest	Ets, Maria Hall				
LanguageArts	In the Time of Butterflies	Alvarez, Julia	2010	CHS	9-12	Sup
LanguageArts	In the Year of The Boar and Jackie Robinson	Lord, Bette Bao		HES	4	Sup
LanguageArts	In the Year of the Boar and...	Lord			4	

Supplemental and Classroom Textbook List

June 2021

Category	Title	Author	Year Publ.	Bldg	Grade Level	Set Size
LanguageArts	Incredible Journey	Burnford, Sheila	1960			
LanguageArts	Indian in the Cupboard	Banks, Lynne Reid	1981/2017	HES	4, 6	Sup
LanguageArts	Indian Two Feet and His Horse	Frishey, Margaret				
LanguageArts	Inferno	Dante	1953	CHS		
LanguageArts	Inkheart	Funke		TEMS	6	Class
LanguageArts	Insects	Bird, Bettina		DES	K-4	Sup
LanguageArts	Insignificant Events in the Life of a Cactus	Bowling, D	2019	TEMS/VF MS	6	Class
LanguageArts	Intermediate Dictionary	Unknown	1989			
LanguageArts	Into the Wild	Krokomer, J	1996	CHS	10-12	Class
LanguageArts	Introducing Literature	Unknown	1987			
LanguageArts	Introduction to Mass Communication: Media Literacy & Culture	Baran, Stanley J.	2013	CHS	11-12	Class
LanguageArts	Introduction to Mass Communication: Media Literacy and Culture (Updated edition)	Bavan, Stanley	2013	CHS	11-12	Class
LanguageArts	Invention of Hugo Cabret	Selznick			7	
LanguageArts	Invention of Wings	Kidd			8	
LanguageArts	Invisible Man, The	Ellison	1980	CHS	9-12	Class

Tuesday, June 8, 2021

Page 62 of 206

Supplemental and Classroom Textbook List

June 2021

Category	Title	Author	Year Publ.	Bldg	Grade Level	Set Size
LanguageArts	Iqbal, A Novel	D' Adamo, Francesco (Translated by Leonori, Ann)	2001	TEMS	7	Class
LanguageArts	Is Jim In?	Reay, Joanne	1996	HES	1	Sup
LanguageArts	Island of the Blue Dolphins	O'Dell, Scott	1960/2010	NEES	4	Sup
LanguageArts	It Looked Like Spilt Milk	Shaw, Charles	1988	ELEM	1-2	Sup
LanguageArts	Itch, Itchy Chicken Pox	Maccarone, Grace		VFES		Sup
LanguageArts	It's Justin Time, Amber Brown	Danziger, Paula		HES	2	Sup
LanguageArts	J. B.	MacLeish, Archibald	1956	CHS		
LanguageArts	Jackson Jones and the Puddle of Thorns	Quattlebaum			3	
LanguageArts	Jaguar	Smith			4	
LanguageArts	Jake The Snake	Atkins, Jill	1996	HES	1	Sup
LanguageArts	Jamerry	Degan, B	1983			
LanguageArts	James and the Giant Peach	Dahl, Roald	1992		4	
LanguageArts	Jane Eyre	Bronte	1981	CHS		
LanguageArts	JB	MacLeish		CHS	11-12	
LanguageArts	Jeremy Fink and the Meaning of Life	Mass			7	

Supplemental and Classroom Textbook List

June 2021

Category	Title	Author	Year Publ.	Bldg	Grade Level	Set Size
LanguageArts	Jesse Bear, What Will You Wear?	Carlstrom, N.	1986			
LanguageArts	Joey Pigza Swallowed the Key				4	
LanguageArts	Johnny Got His Gun	Trumbo, Dalton	1984	CHS	11-12	Sup
LanguageArts	Johnny Tremain	Forbes, Esther	1971	VFMS	7	Class
LanguageArts	Josefina Quilt Story	Coerr, Eleanor		HES	2-4	Sup
LanguageArts	Joshua's Song	Harlow			4	
LanguageArts	Journalism Today	Patten	2001	CHS		
LanguageArts	Journey Home	Holland			4	
LanguageArts	Joy Luck Club, The	Tan, Amy	1989	CHS		Class
LanguageArts	Joyful Noise: Poems for Two Voices	Fleischman, Paul	1988/2005	TEMS	5	Class
LanguageArts	Judy Moody Saves the World	McDonald			3	
LanguageArts	Julian, Dream Doctor	Cameron, Ann	1990	NEES	2-3	Sup
LanguageArts	Julian, Glorious Summer	Cameron, Ann	1987	NEES	2-3	Sup
LanguageArts	Julian, Secret Agent	Cameron, Ann	1988	NEES	2-3	Sup
LanguageArts	Julie of the Wolves	George, Jean C.	1973			

Supplemental and Classroom Textbook List

June 2021

Category	Title	Author	Year Publ.	Bldg	Grade Level	Set Size
LanguageArts	Julius Caesar	Shakespeare, William		CHS		Class
LanguageArts	Jump, Frog, Jump	Unknown				
LanguageArts	Jungle Book, Mowgli's Story, The	Kipling, Rudyard	2010	NEES	4	Sup
LanguageArts	Junie B. Jones is Not a Crook	Park			3	
LanguageArts	Junior Great Books, Series 5, 6, 7 - Volumes 1 and 2	Various		HES	2, 6	Class
LanguageArts	Junior Great Books, Series 5, Book 1	Various	1984/2006	TEMS	6	Class
LanguageArts	Junior Great Books, Series 6, First Semester		1992	TEMS	6	Class
LanguageArts	Junkyard Wonders, The	Polacco, Patricia		HES	3-4	Class
LanguageArts	Just After Sunset	King, S	2018	CHS	11-12	Sup
LanguageArts	Just In Time, Abraham Lincoln	Polacco, Patricia		HES	3-4	Sup
LanguageArts	Just Mercy	Stevenson, B	2015	CHS	10-12	Class
LanguageArts	Just Us Women	Caines, Jeannette				
LanguageArts	Keep The Lights Burning, Abbie	Roop		DES	1-4	Sup
LanguageArts	Keller, Hellen	Davidson			4	
LanguageArts	Kensuke's Kingdom	Morpurgo			4	

Supplemental and Classroom Textbook List

June 2021

Category	Title	Author	Year Publ.	Bldg	Grade Level	Set Size
LanguageArts	Keystones for Reading	Moe, Alden J.	1988/91	DES		Class
LanguageArts	Kicking Ace - Taking Names	Vandekar, J		CHS	11-12	Class
LanguageArts	Kid in the Red Jacket	Park			3-4	
LanguageArts	Kid Power	Pfeffer, Susan Beth	2015	HES	4	Sup
LanguageArts	Killer Angels	Shaara		CHS	11-12	
LanguageArts	Kindred	Butler, O	2003	CHS	9-12	Class
LanguageArts	King Lear	Shakespeare, William	1963	CHS	9-12	Class
LanguageArts	King of the Wind	Henry			4	
LanguageArts	Kite Runner, The	Hosseini, Khaled	2004	CHS	9	Class
LanguageArts	Klutz Book of Brilliant Ridiculous Inventions	Boyle, Brendan/Cassidy, John	2010	BES	4	Class
LanguageArts	Knight at Dawn, The	Osborne, Mary Pope	1993	NEES	2-3	Sup
LanguageArts	Knots In My Yoyo String	Spinelli, Terry	1998	VFMS	7	Sup
LanguageArts	La Fugue De Bach	Longo/Boutegege, et. al.	1995	CHS	11-12	Class
LanguageArts	Laika	Abadzis, Nick	2007	VFMS	7	Class
LanguageArts	Landry News	Clements, Andrew		HES	4	Sup

Supplemental and Classroom Textbook List

June 2021

Category	Title	Author	Year Publ.	Bldg	Grade Level	Set Size
LanguageArts	Language Arts Today	McCallum, Ann, et. al.	1993	TEMS/VF MS	5	Class
LanguageArts	Language of Composition	Scanlon, L.	2008	CHS	9-12	Class
LanguageArts	Language of Composition, The	Shea/Scanlon/Anfses	2013	CHS	11-12	Class
LanguageArts	Language: Skills & Use	Unknown	1984/86			
LanguageArts	Laramie Project	Kaufman, M	2001	CHS	9-12	Class
LanguageArts	Last Chance For Magic	Chew, Ruth	1996	NEES	2-3	Sup
LanguageArts	Last Kids on Earth	Brailier			4	
LanguageArts	Last of the Mohicans	Cooper, James Fenimore		HES	2-4	Sup
LanguageArts	Le Morte d'Arthur	Malory, Thomas	2001	CHS	11-12	Class
LanguageArts	Learning to Read and Think	Gunning, T.				
LanguageArts	Left for Dead	Nelson		CHS	11-12	
LanguageArts	Legacy of Literacy, A		2001			Class
LanguageArts	Legend	Lu, Marie	2011	CHS	9-12	Sup
LanguageArts	Legend Of Sleepy Hollow	Irving, Washington	2007	VFMS	7	Class
LanguageArts	Lemonade Trick	Corbett, Scott	1988	HES	4	Sup

Supplemental and Classroom Textbook List

June 2021

Category	Title	Author	Year Publ.	Bldg	Grade Level	Set Size
LanguageArts	Lemonade War, The	Davies			3	
LanguageArts	Leon's Story	Tillage, Leon		DES	K-4	Sup
LanguageArts	Les Miserables	Hugo, Victor	1964/85	CHS	10-12	Class
LanguageArts	Lesson Before Dying, A	Gaines	1993	CHS		
LanguageArts	Level 2 Spelling & Vocabulary			VFES	2	Class
LanguageArts	Level 4 Spelling & Vocabulary Workbook			VFES	4	Class
LanguageArts	Lewis & Clark and Me: A Dog's Tale	Meyers, Laurie		HES	4	Sup
LanguageArts	Library Card	Spinelli			5	
LanguageArts	Life is Fun	Carlson, Nancy		HES	2-4	Sup
LanguageArts	Lifeboat 12	Hood, Susan	2019	Middle Schools	07	Sup
LanguageArts	Light in the Forest	Richter				
LanguageArts	Lightning	Kramer, Stephen		ELEM	K-4	Sup
LanguageArts	Lightning Thief, The	Riordan, Rick	2006	CHS	11-12	Sup
LanguageArts	Like To Be Little, I	Zolotow, Charlotte		HES	2	Sup
LanguageArts	Likely Place	Fox			4	

Supplemental and Classroom Textbook List

June 2021

Category	Title	Author	Year Publ.	Bldg	Grade Level	Set Size
LanguageArts	Lilies of the Field	Barrett, William E.	1962			
LanguageArts	Lincoln's Grave Robbers	Sheinkin, Steve	2012	TEMS	5	Class
LanguageArts	Lion Dancer	Waters, Kate	1994	NEES	2-3	Sup
LanguageArts	Lion, Witch and Wardrobe	Lewis			4	
LanguageArts	Lions and Gorillas	Nelson, Joanna	1989			
LanguageArts	Literacy Activity Book			VFES	3	Class
LanguageArts	Literacy By Design	Freeman/Hoyt/Opitz/Hill/Marzano, et. al.	2008/09	ELEM	1-4	Class
LanguageArts	Literacy Heritage	Guth, Hans	1981			
LanguageArts	Literacy Place Classroom Libraries		1996	VFES	1-4	Class/Sup
LanguageArts	Literacy Work Stations			VFES		Class
LanguageArts	Literary Calvacade		1985/86/87			
LanguageArts	Literary Place		1996	VFES	1-2	Class
LanguageArts	Literary Place Shoebox Libraries		1996	VFES	K-2	Sup
LanguageArts	Literature	Dristle, Glick	1987			
LanguageArts	Literature and the Language Arts, 2nd edition	Farwell, Dr. Edmund J. (Senior consultant)	2001		8	Class

Supplemental and Classroom Textbook List

June 2021

Category	Title	Author	Year Publ.	Bldg	Grade Level	Set Size
LanguageArts	Literature Bronze Level, student edition			VFMS	6	Class
LanguageArts	Literature Copper Level		1998		6-12	
LanguageArts	Literature Experience		1991/93	HES	1-2	Sup
LanguageArts	Literature First: Phonics With a Purpose, Level A	Lott, Linda/Baranoski, Leslie	1989			
LanguageArts	Literature Level 6		2007	TEMS	6	Class
LanguageArts	Literature Level 7		2007	TEMS	6	Class
LanguageArts	Literature Series	Schaffrath, et. al.	1982			
LanguageArts	Literature: The American Experience		1994	CHS		Class
LanguageArts	Little Bear's Friend	Minarik, Else Holmelund	1960			
LanguageArts	Little Blue and Little Yellow	Lionni, Leo	1993	NEES	2-3	Sup
LanguageArts	Little Duck Dance	Alvermann, Donna, et. al.	1991/93	HES	1	Class/Sup
LanguageArts	Little Engine That Could and The Big Chase, The	Muntean, Michaela				
LanguageArts	Little Fires Everywhere	Ng, C	2018	CHS	9-12	Class
LanguageArts	Little House on the Prairie	Wilder			4	
LanguageArts	Little Red Hen	McQueen, Lucinda				

Supplemental and Classroom Textbook List

June 2021

Category	Title	Author	Year Publ.	Bldg	Grade Level	Set Size
LanguageArts	Little Red Readers, Stage 1 and 3 kits		1996	NEES	1	Sup
LanguageArts	Living Literature: Our World Today	Guth, Hans	1981			
LanguageArts	Lobster Fishing at Dawn	Newell, Robert		HES	1	Sup
LanguageArts	London Eye Myster, The	Dowd			5	
LanguageArts	Long Day's Journey Into Night, A	O' Neill, Eugene		CHS	10-12	
LanguageArts	Long Way Down	Reynolds, J	2017	CHS	10-12	Class
LanguageArts	Long Way Gone, A	Beah, Ishmael	2007	CHS	9-12	Class
LanguageArts	Long Winter, The	Wilder, Laura Ingalls	1940	DES	4	Sup
LanguageArts	Look Out, Washington, D.C.	Sims, Blanche	1995	NEES	2-3	Sup
LanguageArts	Looking at Maps and Globes	Bredeson, Carmen		DES	K-4	Sup
LanguageArts	Looking Out	Maccarone, Sandra	1983			
LanguageArts	Loot	Jude Watson		VFES/TE MS	5	Sup
LanguageArts	Lord Jim	Conrad		CHS	11-12	
LanguageArts	Lord of the Flies	Golding	1954	CHS	10-12	Class
LanguageArts	Loser	Spinelli			5	

Supplemental and Classroom Textbook List

June 2021

Category	Title	Author	Year Publ.	Bldg	Grade Level	Set Size
LanguageArts	Lost Sisterhood	Fortier, Anne	2014	CHS	11-12	Class
LanguageArts	Love and Marriage in Renaissance Florence	Brucker, Gene	1986			
LanguageArts	Love is a Mix Tape	Sheffield, Rob	2007	CHS	11-12	Class
LanguageArts	Love Stargirl	Spinelli			7	
LanguageArts	Love That Dog	Creech, Sharon	2003	NEES	3/4	Class
LanguageArts	Lunch Money	Clements, Andrew	2007	NEES	4	Sup
LanguageArts	Lysistrata	Aristophanes	1994	CHS	11-12	Class
LanguageArts	M. Butterfly	Hwang, David	1994	CHS		Class
LanguageArts	Macbeth	Shakespeare, William		CHS		Class
LanguageArts	Macmillan School Dictionary		1987			
LanguageArts	Maggie Among the Seneca	Moore			3	
LanguageArts	Maggie and Other Short Stories	Crane, Stephen	1968			
LanguageArts	Magic School Bus - Electric Storm	Capeci			3	
LanguageArts	Magic Treehouse Series	Osborne			3	
LanguageArts	Magical Life of Long Tack Sam	Fleming, Ann Marie	2007	VFMS	7	Class

Supplemental and Classroom Textbook List

June 2021

Category	Title	Author	Year Publ.	Bldg	Grade Level	Set Size
LanguageArts	Magnificent Mummy Maker, The	Woodruff, Elvira	1994	TEMS	5	Class
LanguageArts	Make a Splash	Aoki/Arnold/Flood/Hoffman/Lapp/Martinez/Palinszar	1992		7	
LanguageArts	Make A Wish	Pearson, et. al.	1989/91	HES	1	Class
LanguageArts	Make A Wish workbook		1989	HES	1	Class
LanguageArts	Making a Law	DeCapua, Sarah		HES	3	Sup
LanguageArts	Making Inference	Pank	1983			
LanguageArts	Mandela	Cooper, Floyd		DES	K-4	Sup
LanguageArts	Mango Shaped Space, A	Mass			7	
LanguageArts	Maniac Magee	Spinelli/Perfection	1990	TEMS	5	Class
LanguageArts	March: Book 1	Lewis/Aydin/Powell			8	
LanguageArts	March: Book 2	John Lewis, Andrew Aydin, Nate Powell	2015	CHS	9-12	Class
LanguageArts	Marching Along	Maccarone, Sandra	1983			
LanguageArts	Marcus Vega Doesn't Speak Spanish	Cartaya, P	2019	TEMS/VF MS	6	Class
LanguageArts	Martin & Mahalia: His Words, Her Song	Pinkney, Andrea Davis	2013	TEMS/VF MS	5	Sup
LanguageArts	Martin and Mahalia	Pinkney			5	

Tuesday, June 8, 2021

Page 73 of 206

Supplemental and Classroom Textbook List

June 2021

Category	Title	Author	Year Publ.	Bldg	Grade Level	Set Size
LanguageArts	Mary Marony and the Snail	Kline, Suzy	1992	NEES	2-3	Sup
LanguageArts	Mastering the Art of Competitive Debate	Hensley, Dana/Prentice, Diana	1982			
LanguageArts	Matilda	Dahl			4	
LanguageArts	Matter of Judgment, A	Spiegler/Goodman	1979			
LanguageArts	Matters of Opinion: Food in Schools	Toney Allman		HES	4	Sup
LanguageArts	Matters of Opinion: Recycling	Mooney, Carla		HES	4	Sup
LanguageArts	Max Malone and The Great Cereal Rip Off	Herman, Charlotte	1990	NEES	2-3	Sup
LanguageArts	Max Malone Makes a Million	Herman, Charlotte	1991	NEES	2-3	Sup
LanguageArts	Mayor of Casterbridge, The	Hardy, Thomas	1977	CHS	10-12	Class
LanguageArts	McDougal Littell English	Bell, Kathleen/Paden, F.F./Schaffrath	1987			
LanguageArts	McDougal Littell Spelling	Bohen, Dolores	1994/95/97	DES/NEES	4	Class
LanguageArts	McGraw-Hill American Tradition in Literature	Various	1988	CHS	10-12	Class
LanguageArts	Me Jane	McDonnell, Patrick	2011	TEMS	5	Sup
LanguageArts	Measure for Measure	Shakespeare, William		CHS	10-12	Class
LanguageArts	Medea	Euripedes		CHS	11-12	Class

Supplemental and Classroom Textbook List

June 2021

Category	Title	Author	Year Publ.	Bldg	Grade Level	Set Size
LanguageArts	Meg's Mad Magnet	Warren, C.	1996	HES	1	Sup
LanguageArts	Merchant of Venice, Henry IV, Part 1, King Lear & Sonnets	Shakespeare, William	1963	CHS	10-12	Class
LanguageArts	Merchant of Venice, The	Shakespeare, William	1996	CHS	11-12	Class
LanguageArts	Merriman Webster Thesaurus	Merriman-Webster	1989		8	Class
LanguageArts	Merry Wives of Windsor	Shakespeare, William		CHS		Sup
LanguageArts	Metamorphosis	Kafka		CHS	11-12	
LanguageArts	Metropolitan Achievement Tests, Book 3, Student Book			HES	3	Class
LanguageArts	Midaq Alley	Mahfourz	1992	CHS		
LanguageArts	Middle School Is Worse Than Meatloaf	Holm, Jennifer	2007	VFMS	7	Class
LanguageArts	Midnight Fox	Byars, Betsy			4	
LanguageArts	Midnight Rider	Harlow			4	
LanguageArts	Midsummer Night's Dream, A	Shakespeare, William	1993	VFMS/CH S	7	Class
LanguageArts	Mike's Bike	Brewer, Susan	1996	HES	1	Sup
LanguageArts	Milkweed	Spinelli			8	
LanguageArts	Mill on the Hill	Rider, Cynthia	1996	HES	1	Sup

Supplemental and Classroom Textbook List

June 2021

Category	Title	Author	Year Publ.	Bldg	Grade Level	Set Size
LanguageArts	Million Dollar Strike, The	Gutman			3	
LanguageArts	Millions	Cottrell			4	
LanguageArts	Miracle Worker	Gibson		CHS	8-12	
LanguageArts	Miraculous Journey of Edward Tulane, The	DiCamillo			3	
LanguageArts	Miss Holly is Too Jolly	Gutman			3	
LanguageArts	Miss Nelson Has a Field Day	Howe, James	1985	NEES	2-3	Sup
LanguageArts	Miss Rumpus	Cooney, Barbara				
LanguageArts	Missing May	Rylant	1987	DES	4	Sup
LanguageArts	Mister Monday	Nix		TEMS/VF MS	6	Class
LanguageArts	Mitten, The	Tresselt, Breth, et. al.				
LanguageArts	Mo Messin' with my Lesson	Krulick			3	
LanguageArts	Mockingbird	Erskine, K	2011	TEMS/VF MS	6	Class
LanguageArts	Models for Writer's	Rosa, Alfred/Escholz, Paul	2007	CHS	9-12	Class
LanguageArts	Modern Great Short Novels	Porter, et. al.	1954			
LanguageArts	Molly's Broccoli	Eaton, Deborah		HES	1	Sup

Supplemental and Classroom Textbook List

June 2021

Category	Title	Author	Year Publ.	Bldg	Grade Level	Set Size
LanguageArts	Molly's Pilgrim	Cohen, Barbara	1983			
LanguageArts	Mom for Mayor	Edwards			3	
LanguageArts	Monsters	Unknown				
LanguageArts	Montana 1948	Watson		CHS	11-12	
LanguageArts	Moon is Down	Steinbeck	1942			
LanguageArts	Moonbeams	Durr, Wm., et. al.	1981			
LanguageArts	Moonstone, The	Collins, Wilkie		CHS	10-12	Class
LanguageArts	More Spaghetti, I Say	Gelman, R./Gerberg, M.		VFES		Sup
LanguageArts	More Stories Julian Tells	Cameron, Ann	1986	NEES	2-3	Sup
LanguageArts	More Tales of Oliver Pig	Leeuwen, Jan Van		HES	2	Sup
LanguageArts	Morning Bells (Text and workbook)	Bauman/Clymer/Hechert/Pearson, et. al.	1989/91	HES	1	Class
LanguageArts	Morning Girl	Dorris, Michael	1992	DES	4	Sup
LanguageArts	Morpha: A Rainforest Story	Tennyson			4	
LanguageArts	Morris The Moose	Wiseman	1989			
LanguageArts	Mortimer Frog	Early, Margaret	1987			

Supplemental and Classroom Textbook List

June 2021

Category	Title	Author	Year Publ.	Bldg	Grade Level	Set Size
LanguageArts	Mosquito	Bailey, Jill		HES	2	Sup
LanguageArts	Most Dangerous: Daniel Ellsberg and the Secret History	Sheinkin, Steve	2015	CHS	9	Sup
LanguageArts	Mouse and the Motorcycle	Cleary, Beverly			4	
LanguageArts	Mouse Soup and Uncle Elephant	Lobel, Arnold	1977			
LanguageArts	Moving On	Maccarone, Sandra	1983			
LanguageArts	Mr. Brown's Magnificent Apple Tree	Winer	1985			
LanguageArts	Mr. Bungle's African Safari	Parkes				
LanguageArts	Mr. Fig	Early, Margaret	1987			
LanguageArts	Mr. Lincoln's Way	Polacco, Patricia		HES	3-4	Sup
LanguageArts	Mr. Popper's Penguins	Atwater			4	
LanguageArts	Mr. Tucket	Paulsen			4	
LanguageArts	Mrs. Frisby and the Rats of Nimh	O'Brien, Robert C.	1971			
LanguageArts	Mrs. Mike	Friedman	1947	VFMS	8	Class
LanguageArts	Mrs. Piggle Wiggle	McDonald and Canhan			3	
LanguageArts	Mrs. Wishy Washy	Cowley, J	1990	NEES	1	Sup

Supplemental and Classroom Textbook List

June 2021

Category	Title	Author	Year Publ.	Bldg	Grade Level	Set Size
LanguageArts	Ms. Bixby's Last Day	Anderson			4	
LanguageArts	Much Ado About Nothing	Shakespeare, William	1980	CHS	9-12	Class
LanguageArts	Muggie Maggie	Cleary, Beverly		HES	2-4	Sup
LanguageArts	Mule Bone	Huston, Zora Neale/Hughes, Langston		CHS	10-12	
LanguageArts	Mummies in the Morning	Osborne, Mary Pope	1992	NEES	2-3	Sup
LanguageArts	Murder in the Cathedral	Eliot		CHS	11-12	
LanguageArts	Muscles: Our Muscular System	Simon, Seymour		DES	K-4	Sup
LanguageArts	Music Of The Dolphins	Hesse		TEMS	5	Class
LanguageArts	My Antonia	Cather, Willa	1918/55		8	Class
LanguageArts	My Best Bear Hug	Alvermann, Donna, et. al.	1991/93	NEES	1	Sup
LanguageArts	My Brother Sam is Dead	Collier, James Lincoln & Christopher	1974	VFMS	7	Class
LanguageArts	My Brother Stevie	Clymer, Eleanor	1988	HES	4	Sup
LanguageArts	My Cat Sam	Minister, Liz	1996	HES	1	Sup
LanguageArts	My Father's Dragon	Gannett, Ruth Stiles	1948	NEES	2-3	Sup
LanguageArts	My Friends the Frogs	Alvermann/Marshall, et. al.	1991	HES	1	Class/Sup

Supplemental and Classroom Textbook List

June 2021

Category	Title	Author	Year Publ.	Bldg	Grade Level	Set Size
LanguageArts	My Life With the Chimpanzees	Goodall, Jane	2002	NEES	4	Sup
LanguageArts	My Louisiana Sky	Holt			4	
LanguageArts	My Mom the Frog	Dudey, Debbie	1996	NEES	2-3	Sup
LanguageArts	My Name is Not Easy	Edwardson, Debby Dahl	2011	CHS	9-12	Sup
LanguageArts	My Rotten Redheaded Older Brother	Polacco, Patricia		HES	3-4	Sup
LanguageArts	My Side of the Mountain	George			4	
LanguageArts	My Sister Jess	Minister, Liz	1996	HES	1	Sup
LanguageArts	My Son's Story	Gordimer		CHS	11-12	
LanguageArts	My Teacher is an Alien	Coville			4	
LanguageArts	Mysteries of Harris Burdick, The	Van Allsburg			6	
LanguageArts	Mysterious Benedict Society & The Perilous Journey	Stewart		TEMS/VF MS	5	Class
LanguageArts	Mysterious Sneaker	Clymer, T., et. al.	1985			
LanguageArts	Mystery Bookstore, The	Warner, Gertrude	1995	NEES	2-3	Sup
LanguageArts	Mystery of the Hidden Painting, The	Warner, Gertrude	1992	NEES	2-3	Sup
LanguageArts	Mystery of the Hot Air Balloon, The	Warner, Gertrude	1995	NEES	2-3	Sup

Supplemental and Classroom Textbook List

June 2021

Category	Title	Author	Year Publ.	Bldg	Grade Level	Set Size
LanguageArts	Mystery of the Lost Mine, The	Warner, Gertrude	1996	NEES	2-3	Sup
LanguageArts	Mythology and You	Robenberg, et. al.	1981			
LanguageArts	Myths & Folklore	Christ, Henry I.	1989			
LanguageArts	Myths and Their Meaning	Herzberg				
LanguageArts	Name is the Same	Riley, Kana		HES	1	Sup
LanguageArts	Name of This Book is Secret	Bosch		VFMS	5	Sup
LanguageArts	Nate The Great	Sharmat, Marjorie	1972	NEES	2-3	Sup
LanguageArts	Nate the Great and the Missing Key	Sharmot, Marjorie				
LanguageArts	Nate The Great and The Sticky Case	Sharmat, Marjorie	1978	NEES	2-3	Sup
LanguageArts	Nate The Great and The Stolen Base	Sharmat, Marjorie	1992	NEES	2-3	Sup
LanguageArts	Native Son	Wright	1940/1991	CHS	9-12	Class
LanguageArts	Natural, The	Milamud, Bernard	1952	CHS	11-12	Class
LanguageArts	Nectar in a Sieve	Markayanda	1982	CHS	9	Class
LanguageArts	Neighborhood Soup	Nelson, Joanna	1989/90			
LanguageArts	Nelson Mandela	Nelson			5	

Supplemental and Classroom Textbook List

June 2021

Category	Title	Author	Year Publ.	Bldg	Grade Level	Set Size
LanguageArts	Nettie's Trip South	Turner			4	
LanguageArts	Never a Worm This Long	Alvermann, Donna, et. al.	1993			
LanguageArts	Never Cry Wolf	Mowat	1979	CHS	9-12	
LanguageArts	Never Give Up	Everetts	1983			
LanguageArts	New Day Workbook, A		1991	HES	2	Class
LanguageArts	New Day Workbook, Level 5A		1991	HES		Sup
LanguageArts	New Day, A	Bauman/Clymer/Hichert, et. al.	1989	HES	1	Class
LanguageArts	New Directions in Reading: Passages and Ventures	Stanchfield, et. al.	1986			
LanguageArts	New Friends	Early, Margaret	1987			
LanguageArts	New Frontiers	Everetts	1983			
LanguageArts	New Kid	Craft, Jerry	2019	TEMS/VF MS	5	Sup
LanguageArts	New Practice Reader, Book E	Anderson, et. al.	1988			
LanguageArts	New Practice Reader, Level F	Anderson/Stone/Dolan	1978			
LanguageArts	New Roget's Thesaurus in Dictionary Form	Kopplemann, H. P.	Most recent			
LanguageArts	New Voices in Literature, Language and Composition 2	Cline/Donlan/Flood, et. al.	1984			

Supplemental and Classroom Textbook List

June 2021

Category	Title	Author	Year Publ.	Bldg	Grade Level	Set Size
LanguageArts	Newspaper Designers Handbook	Harrower	1991			
LanguageArts	Newsweek	Smith	1985/86			
LanguageArts	Next Spring an Oriole	Whelan			4	
LanguageArts	Next Spring an Oriole	Whelan				
LanguageArts	Night	Wiesel	1960	CHS		
LanguageArts	Night Of The New Magician	Osborne, Mary Pope	2006	NEES	3	Sup
LanguageArts	Night Of The Twisters	Ruckman		DES/NEE S/TEMS	3-5	Sup
LanguageArts	Night Shift	King, S	2011	CHS	11-12	Class
LanguageArts	Nightmares and Dreamscapes	King, S	2017	CHS	11-12	Sup
LanguageArts	Nineteen Eighty-Four	Orwell		CHS	11-12	
LanguageArts	No Exit	Sartre		CHS	11-12	
LanguageArts	No More Dead Dogs	Korman, Gordon		HES	4	Sup
LanguageArts	No Promises In The Wind	Hunt, Irene	1970	TEMS	6	Class
LanguageArts	No Summit Out of Sight	Romero, Jordan	2015	TEMS	5	Sup
LanguageArts	No Talking	Clements, Andrew		TEMS/VF MS	5	Class

Supplemental and Classroom Textbook List

June 2021

Category	Title	Author	Year Publ.	Bldg	Grade Level	Set Size
LanguageArts	Noisy Nora	Wells	1973			
LanguageArts	Norton Anthology of English Literature	Unknown	1987	CHS		
LanguageArts	Norton English Anthology (3rd Major Authors edition)	Abrahams, M.H., editor	1975	CHS		
LanguageArts	Norton's Anthology of World Masterpieces		1980/87	CHS		Class
LanguageArts	Norton's Introduction to Poetry, 4th edition	Hunter, Paul J.	1991	CHS		Class
LanguageArts	Not Your Princess	Charleyboy & Leatherdale	2017	CHS	9-12	Sup
LanguageArts	Nothing But The Truth	Avi	1991	VFMS	7-8	Sup
LanguageArts	Nowhere Boy	Marsh, Katherine	2020		05	Class
LanguageArts	Number the Stars	Lowry, Lois	1989/90	VFMS	4-6	Class
LanguageArts	October Morning	Newman, L	2012	CHS	11-12	Class
LanguageArts	Oedipus Plays	Sophocles	1991	CHS	10-12	Class
LanguageArts	Oedipus Rex	Sophocles		CHS	11-12	
LanguageArts	Oedipus the King, Sophocles	Knox	1986	CHS		
LanguageArts	Oedipus Trilogy	Sophocles	1991	CHS		
LanguageArts	Of Mice and Men	Steinbeck, John	1993	VFMS	8	Class

Supplemental and Classroom Textbook List

June 2021

Category	Title	Author	Year Publ.	Bldg	Grade Level	Set Size
LanguageArts	Official SAT Study Guide 2020 Edition	The College Board	2020	CHS		Class
LanguageArts	OK for Now	Schmidt			6	
LanguageArts	Old Man and the Sea, The	Hemingway	1952	VFMS	8	Class
LanguageArts	Old Possum's Book of Practical Cats	Eliot			7	
LanguageArts	Old Yeller	Gipson, Fred	1965	VFMS	7	Class
LanguageArts	Oliver Twist	Dickens, Charles	1961	CHS	10-12	Class
LanguageArts	Olli Aus Ossiland	Poesner		CHS	9-12	Class
LanguageArts	On a Beam of Light	Berne, Jennifer	2013	NEES	3	
LanguageArts	On Parade	Fay, Leo	1986			
LanguageArts	On Stage	Fay, Leo	1986			
LanguageArts	On Sunday the Wind Came	Elliott, Alan C.				
LanguageArts	On the Banks of Plum Creek	Wilder, Laura Ingalls	2008	HES	4	Sup
LanguageArts	On the Beach	Shute		CHS	11-12	
LanguageArts	On The Horizon		1991	HES	2-3	Class
LanguageArts	On The Horizon Level 9 (workbook)	Pearson/Johnson, et. al.	1991	HES	2-3	Class/Sup

Supplemental and Classroom Textbook List

June 2021

Category	Title	Author	Year Publ.	Bldg	Grade Level	Set Size
LanguageArts	On The Road	Keroac, Jack		CHS		Class
LanguageArts	On Writing	King, S.	2000	CHS	9-12	Class
LanguageArts	One and Only Ivan	Applegate, Katherine	2012/13	TEMS	5	Sup
LanguageArts	One Day in the Life of Ivan Denisovich	Solzhenitsyn	1963	CHS		
LanguageArts	One Day in the Prairie	George			3	
LanguageArts	One Day in the Tropical Rain Forest	George, Jean C.	1995	NEES	4	Sup
LanguageArts	One Flew Over the Cuckoo's Nest	Kesey	1962	CHS		
LanguageArts	One Hundred & One Famous Poems	Cook, Roy Jay (Compiled by)	1993		8	Class
LanguageArts	One Hundred Years	Marquez		CHS	11-12	
LanguageArts	One in the Middle is a Green Kangaroo	Blume, Judy				
LanguageArts	One Potato, Two	Unknown				
LanguageArts	One Thousand and One Arabian Nights	McCaughrean, G	2000	CHS	9-12	Class
LanguageArts	One Tiny Turtle	Davies, Nicola		DES	K-4	Sup
LanguageArts	Ordinary Genius: The Story of Albert Einstein	McPherson, Stephanie S		DES	K-4	Sup
LanguageArts	Ordinary People	Guest, Judith	1976	CHS		Class

Supplemental and Classroom Textbook List

June 2021

Category	Title	Author	Year Publ.	Bldg	Grade Level	Set Size
LanguageArts	Orlando	Woolf	1956/93	CHS	10-12	Class
LanguageArts	Orphan Train Girl	Kline			6	
LanguageArts	Othello	Shakespeare, William	1963/96	CHS	10-12	Class
LanguageArts	Otherwise Known as Sheila The Great	Delton, Judy	1972	NEES	2-3	Sup
LanguageArts	Our Town	Wilder		CHS	11-12	
LanguageArts	Out Came The Sun	Bauman/Clymer/Hechert/Pearson, et. al.	1989/91	HES	1	Class
LanguageArts	Out of My Mind	Draper, S	2012	TEMS/VF MS	6	Class/Class
LanguageArts	Out of the Dust	Hesse, Karen	1997/99	NEES/VF MS	4, 8	Class/Sup
LanguageArts	Outcasts United	Warren St. John	2009	Middle schools	6	Sup
LanguageArts	Outer Space Mystery (Boxcar Children)	Warner			3	
LanguageArts	Outliers	Gladwell, Malcolm	2008/2011	CHS	9-12	Class
LanguageArts	Outsiders, The	Hinton, S. E.	1967			
LanguageArts	Over in the Meadow	Wadsworth	1971			
LanguageArts	Owl At Home	Lobel, Arnold	1975	NEES	2-3	Sup
LanguageArts	Owl Moon	Yolen				

Supplemental and Classroom Textbook List

June 2021

Category	Title	Author	Year Publ.	Bldg	Grade Level	Set Size
LanguageArts	Owls in the Family	Mocoatt			4	
LanguageArts	Oxcart Man	Hall, Donald				
LanguageArts	Paco's Story	Heinemann, Larry	1988			
LanguageArts	Paddle-to-the-Sea	Holling Clancy, Holling			4	
LanguageArts	Pan Books: United Kingdom	Hamsun, Knut (Translated by Stallybrass/Oliver/Victoria)	1977			
LanguageArts	Paper Bag Princess	Munsch		DES	1-4	Sup
LanguageArts	Paradise Lost	Milton, John	1968			
LanguageArts	Parallel Journeys	Eleanor H. Ayer, Alfons Heck, Helen Waterford	2000	TEMS	6	Sup
LanguageArts	Pascal Plus Data Structures, 3rd edition	Dale, Lilly, et. al.	1991	CHS		Class
LanguageArts	Passage to India	Forster, E. M.	1952	CHS		
LanguageArts	Patron Saints of Nothing	Ribay, Randy	2020	CHS		Class
LanguageArts	Patterns for Success In Reading and Spelling	Henry, Marcia	2002	TEMS	3-8	Sup
LanguageArts	Pax	Pennypacker			4	
LanguageArts	Pay It Forward: Young Reader's Edition	Hyde, C				Sup
LanguageArts	Peace Like a River	Enger			8	

Supplemental and Classroom Textbook List

June 2021

Category	Title	Author	Year Publ.	Bldg	Grade Level	Set Size
LanguageArts	Peak	Smith		VFMS	6	Class
LanguageArts	Peanut Butter and Jelly	Westcott, Nadine	1987			
LanguageArts	Pearl, The	Steinbeck, John	1945	VFMS	7	Class
LanguageArts	Pedro's Journal	Conorad			4	
LanguageArts	Pedro's Journal (A Voyage With Christopher Columbus, August 3, 1292-February 14, 1493)	Pam Conrad	1992	NEES	4	Sup
LanguageArts	Penderwicks, The	Birdsall			4	
LanguageArts	Penelopiad	Atwood, Margaret	2005	CHS	11-12	Class
LanguageArts	Penguins (National Geographic Kids)	Schreiber, A	2009	BES	K	Sup
LanguageArts	People of the Book	Brooks, Geraldine	2008	CHS	11-12	Class
LanguageArts	Pepins and Their Problems, The	Horvath			4	
LanguageArts	Perilous Road, The	Steele		DES	4	Sup
LanguageArts	Perils of Prosperity, The	Leuchtenburg, William E.	1967			
LanguageArts	Perks of Being a Wallflower	Chbosky, Stephen	1999	CHS	11-12	Class
LanguageArts	Perloo the Bold	Avi	1999	NEES	4	Sup
LanguageArts	Peter and the Starcatchers	Barry, Dave		VFES	6	Class

Supplemental and Classroom Textbook List

June 2021

Category	Title	Author	Year Publ.	Bldg	Grade Level	Set Size
LanguageArts	Petrarch: Selections for the Conzoniere & other works	Mum, Mark	1985			
LanguageArts	Phantom of the Subway, The	Stilton			3	
LanguageArts	Philip Hall Likes Me, I Reckon Maybe	Greene, Bette				
LanguageArts	Phineas Gage: A Gruesome but True Story About Brain Science	John Fleischman	2004	TEMS	6	Sup
LanguageArts	Phoebe The Spy	Griffin Judith Berry	1977	NEES	3	
LanguageArts	Phonics is Fun	Unknown				
LanguageArts	Phonics Level A	Elwell/Murray/Kucia	1998	HES	1	Class
LanguageArts	Phonics Level A (Teachers edition)	Elwell/Murray/Kucia	1988/98	DES		Class
LanguageArts	Phonics Level B (Teachers' edition)	Elwell/Murray/Kucia	1988			
LanguageArts	Phonics Workbook	Elwell/Murray/Kucia	1982			
LanguageArts	Phonics Works; Long Vowels	Steubhen, et. al.	1989			
LanguageArts	Phonics Works; Short Vowels	Steubben	1989			
LanguageArts	Picking Peas For A Penny	Medearis, Angela	1993	NEES	2-3	Sup
LanguageArts	Picture of Dorian Gray	Wilde, Oscar				
LanguageArts	Pig a Plenty, Pigs Galore	McPhail, David		HES	2-4	Sup

Tuesday, June 8, 2021

Page 90 of 206

Supplemental and Classroom Textbook List

June 2021

Category	Title	Author	Year Publ.	Bldg	Grade Level	Set Size
LanguageArts	Pigman, The	Zindel	1968	VFMS	8	Class
LanguageArts	Pinballs	Byars, Betsy		VFMS	5	Class
LanguageArts	Pink and Say	Pollacco			4	
LanguageArts	Pinwheels	Early, Margaret	1987			
LanguageArts	Pioneer Cat	Hooks			4	
LanguageArts	Pippi Longstocking	Lingren, Astrid				
LanguageArts	Pirates Don't Wear Pink Sunglasses	Dudey, Debbie	1994	NEES	2-3	Sup
LanguageArts	Pirates Past Noon	Osborne, Mary Pope	1994	NEES	2-3	Sup
LanguageArts	Plague	Camus		CHS	11-12	
LanguageArts	Plain Girl	Sorensen	1965	DES	3	Class
LanguageArts	Play Ball, Amelia Bedelia	Parish, Peggy	1972	NEES	2-3	Sup
LanguageArts	Playbook, The	Alexander			5	
LanguageArts	Playboy of the Western World	synge		CHS	11-12	
LanguageArts	Poem Stew	Cole				
LanguageArts	Poetics	Aristotle		CHS	11-12	

Supplemental and Classroom Textbook List

June 2021

Category	Title	Author	Year Publ.	Bldg	Grade Level	Set Size
LanguageArts	Poppy	Avi			5	
LanguageArts	Popular: How a Geek in Pearls Discovered the Secret to Confidence	Van Wegenen, Maya	2015	VFMS		Sup
LanguageArts	Popular: Vintage Wisdom for a Modern Geek	Maya Van Wagenen	2014	TEMS	6	Sup
LanguageArts	Portrait of the Artist as a Young Man, A	Joyce, James		CHS		
LanguageArts	Possession: A Romance	Byatt	1990			
LanguageArts	Postcard Pest	Giff, Patricia	1994	NEES	2-3	Sup
LanguageArts	Power and the Glory	Greene	1971	CHS		Sup
LanguageArts	Practice Book 1.3-1.5, 2.1-2.2, 3.1-3.2			VFES	2	Class
LanguageArts	Practice Workbook Grade 4			VFES	3	Class
LanguageArts	Prairie Songs	Conrad, Pam	1985		4	Class
LanguageArts	Prayer for Owen Meany	Irving, John	1989	CHS	9-12	Class
LanguageArts	Prentice Hall Literature		2007	TEMS	6	Class
LanguageArts	Presentation Plus	Peoples	1992			
LanguageArts	Previews	Fay, Leo, et. al.	1986/89			
LanguageArts	Pride and Prejudice	Austen, Jane	1961/62	CHS	10-12	Class/Sup

Supplemental and Classroom Textbook List

June 2021

Category	Title	Author	Year Publ.	Bldg	Grade Level	Set Size
LanguageArts	Prince	Machiavelli		CHS	11-12	
LanguageArts	Princess and the Pea, The	Ziefert, Harriet		HES	2	Sup
LanguageArts	Project Mulberry	Park, Linda Eve	2005	VFMS	7	Class
LanguageArts	Promises in the Wind	Hunt, Irene				
LanguageArts	Psycho	Block	1959	CHS		
LanguageArts	Pug and Chug	Jubb, Mike	1996	HES	1	Sup
LanguageArts	Pumpkin, Pumpkin	Tetherington	1986			
LanguageArts	Purple Hibiscus	Adichie, Chimamanda Ngozi	2003	CHS	10	Class
LanguageArts	Purple, Green & Yellow	Munsch, Robert		HES	2-4	Sup
LanguageArts	Puzzling World of Winston Breen, The	Breen			5	
LanguageArts	Quick Word			VFES	2	Class
LanguageArts	Quick Word Handbook		1994	VFMS		Class
LanguageArts	Quick Word Handbook for Beginning Writers	Sitton, Rebecca/Forest, Robert	2002	HES	2	Class
LanguageArts	Quiet Treasures (Activity book)	Matteon, et. al.	1986			
LanguageArts	Race Into Space	Jefferis, David & Irvine, Matt		HES	3	Sup

Supplemental and Classroom Textbook List

June 2021

Category	Title	Author	Year Publ.	Bldg	Grade Level	Set Size
LanguageArts	Rachel's Journal: The Story of a Pioneer Girl	Moss, Marissa		HES	4	Sup
LanguageArts	Rachel's Journey: The Story of a Pioneer Girl	Moss			4	
LanguageArts	Rag Bag	Sanders, M.	1996	HES	1	Sup
LanguageArts	Rain Talk	Serfozo				
LanguageArts	Rainbow Morning	Matteon, et. al.	1986			
LanguageArts	Ralph S. Mouse	Cleary, Beverly	2001	BES	4	Class
LanguageArts	Ramayana			CHS	11-12	
LanguageArts	Ramona Forever	Cleary, Beverly				
LanguageArts	Ramona Quimby, Age 8	Cleary, Beverly	1981	NEES	2-3	Sup
LanguageArts	Ramona the Brave	Cleary, Beverly				
LanguageArts	Ramona the Pest	Cleary			3	
LanguageArts	Random House College Dictionary		1980			
LanguageArts	Rapunzel's Revenge	Shannon/Hale/Dean	2002	VFMS	7	Class
LanguageArts	Rascal	North, S.	1963			
LanguageArts	Rater and Comprehension 1013 Check Tests	Unknown				

Supplemental and Classroom Textbook List

June 2021

Category	Title	Author	Year Publ.	Bldg	Grade Level	Set Size
LanguageArts	Reaching Out Reading Skills (Workbook)	Early, Margaret, et. al.	1979			
LanguageArts	Reactions and Reasons	Atkinson/Heikkinen	1981			
LanguageArts	Reader's Digest (1 month class set)	Unknown	1990			
LanguageArts	Reader's Handbook		2002	TEMS	6	Class
LanguageArts	Reader's Journey, Grade 6	Daniels, Harvey/Wiggins, Grant	2009	TEMS/VF MS	6	
LanguageArts	Reading and Critical Thinking, Book 1	Barnes, Donald /Burgdorf, Arlene				
LanguageArts	Reading Critically, Writing Well	Guide (4th edition)	1996	CHS	11-12	
LanguageArts	Reading Drills	Unknown				
LanguageArts	Reading Literature	McDougal, Littel & Co.	1987			
LanguageArts	Reading Milestones	Quigley, Stephen P./McAnally, Patricia L./Rose, Susan/King,		TEMS	5-8	Class
LanguageArts	Reading Series: A New View: Window to the Sky	Aoki/Arnold/Flood/Hoffman/Lapp/Martinez/Palinszar	1992			
LanguageArts	Reading Skills, Levels 1-9	Early, Margaret	1979/85			
LanguageArts	Reading the Newspaper	Unknown				
LanguageArts	Real Thief	Steig			4	
LanguageArts	Recognizing Word Relationship: Supportive Reading Skills	Boning, Richard	1986			

Supplemental and Classroom Textbook List

June 2021

Category	Title	Author	Year Publ.	Bldg	Grade Level	Set Size
LanguageArts	Red Pony, The	Steinbeck, John	1945	VFMS	7	Class
LanguageArts	Red Umbrella	Gonzalez, Christina Diaz	2010	TEMS/VF MS	7	Class
LanguageArts	Renegade	Camus		CHS	11-12	
LanguageArts	Replay	Creech			4	
LanguageArts	Report Card, The	Clements, Andrew	2005	BES	4	Class
LanguageArts	Report to the Principal's Office	Spinelli			5	
LanguageArts	Rescuing the Whales	Unknown				
LanguageArts	Responding to Literature	Hynes-Berry/Miller/Applebee	1992	CHS	9	Class/Sup
LanguageArts	Retold African Myths	Tate		CHS	11-12	
LanguageArts	Retold Asian Myths	Laghao		CHS	11-12	
LanguageArts	Retold Classic Anthologies			CHS	9-12	Sup
LanguageArts	Retold Mexican American	Cervantes		CHS	11-12	
LanguageArts	Return of the Native	Hardy, Thomas	1973	CHS		
LanguageArts	Revised Phonics, Level A	Elwell, et. al.	1995	DES		Sup
LanguageArts	Rhinoceros	Ionesco		CHS	11-12	

Supplemental and Classroom Textbook List

June 2021

Category	Title	Author	Year Publ.	Bldg	Grade Level	Set Size
LanguageArts	Richard II	Shakespeare, William		CHS		Class
LanguageArts	Richard III	Shakespeare, William		CHS		Class
LanguageArts	Ricky Ricotta's Mighty Robot vs. The Jurassic Jackrabbits from Jupiter	Pilkey, Dave	2002	NEES	3	Sup
LanguageArts	Riddle of Penncroft Farm, The	Jensen, Dorothea	1989	HES	4	Class/Sup
LanguageArts	Ring Around the World	Early, Margaret	1983			
LanguageArts	Riverside Reader	Houghton	2002	CHS		
LanguageArts	Riverside Spelling 2 & 3	Fay, Leo/Wallace, et. al.	1988			
LanguageArts	Road, The	McCarthy, Cormac	2007	CHS	11-12	Sup
LanguageArts	Robin Hood	Vivian	1965			
LanguageArts	Robot Dreams	Varon, Sara	2007	VFMS	7	Class
LanguageArts	Roll of Thunder, Hear My Cry	Taylor, M.				
LanguageArts	Romeo and Juliet	Shakespeare, William		/TEMS/V FMS/CHS	8	Class
LanguageArts	Room of One's Own, A	Woolf		CHS	11-12	
LanguageArts	Rosa Parks	Parks, Rosa		DES	K-4	Sup
LanguageArts	Rosencrantz & Guildenstern Are Dead	Stoppard				

Supplemental and Classroom Textbook List

June 2021

Category	Title	Author	Year Publ.	Bldg	Grade Level	Set Size
LanguageArts	Rosie's Walk	Hutchins, P	1968	NEES	10	Sup
LanguageArts	Rough & Ready	Unknown	1985		5	
LanguageArts	Royal Goose, The	Rothman, Cynthia		HES	1	Sup
LanguageArts	Ruby Holler	Creech			4	
LanguageArts	Rules	Lord			5	
LanguageArts	Rumor of War, A	Caputo, Philip	1988			
LanguageArts	Runaway Bunny	Brown, Margaret W.	1977			
LanguageArts	Ruth and the Green Book	Ramsey			5	
LanguageArts	Sacagawea and the Lewis and Clark Expedition	Clark and Edmonds			8	
LanguageArts	Sadako and the Thousand Paper Cranes	Coerr, Eleanor				
LanguageArts	Sand Castles	Culinar/Farr, et. al.	1989			
LanguageArts	Sandwich That Max Made	Vaughan				
LanguageArts	Sarah Morton's Day	Waters, Kate				
LanguageArts	Sarah, Plain and Tall	MacLachlan, Patricia				
LanguageArts	Satchel Paige	Storm, James/Tommaso, Rich	2007	VFMS	7	Class

Supplemental and Classroom Textbook List

June 2021

Category	Title	Author	Year Publ.	Bldg	Grade Level	Set Size
LanguageArts	Saving Yasha	Barrow			3	
LanguageArts	Savvy	Law, Ingrid	2008	TEMS/VF MS	5	Class
LanguageArts	Scaredy Squirrel	Watt, Melanie		HES	2	Sup
LanguageArts	Scarlet Letter, The	Hawthorne, N.	1950/80	CHS	10-12	Class
LanguageArts	Scholastic Magazines	Schuss	1985/86/ Current			
LanguageArts	School Bus	Crews, Donald	1984			
LanguageArts	School Dictionary		1985			
LanguageArts	School Mouse, The	King Smith			3	
LanguageArts	School of Fear	Daneshvari			3	
LanguageArts	School Story, The	Andrew	2002	BES	4	Class
LanguageArts	School's Out	Hurwitz, Johanna		NEES	2-3	Sup
LanguageArts	Schooled	Korman, Gordon	2007	VFMS	7	Class
LanguageArts	Scoring High Reading, Book D	Cohen/Forman				
LanguageArts	Scoring High Test Booklets	Milone, Michael	1996	HES	3	Class
LanguageArts	Scott Foresman Language Workbook	Beech/Beers/Cramer, et. al.	1989			

Supplemental and Classroom Textbook List

June 2021

Category	Title	Author	Year Publ.	Bldg	Grade Level	Set Size
LanguageArts	Screwtape Letters	Lewis		CHS	11-12	
LanguageArts	Sea Castles	Matteon, et. al.	1986			
LanguageArts	Sea Full of Whales, A	Armour, Richard				
LanguageArts	Sea Songs	Livingston, Myra C.				
LanguageArts	Sea Turtles (National Geographic Kids)	Marsh, Laura	2011	BES	K	Sup
LanguageArts	Seagull Reader, The	Kelly, Joseph (ed.)	2007	CHS	11-12	Class
LanguageArts	Second Course in Reading, Book 1A & 2A)		1990/93/98	TEMS	6, 8	Class/Sup
LanguageArts	Secret Birthday Message	Carle, Eric	1986			
LanguageArts	Secret Hand of the Past	Schlein, Marian	1992	NEES	2-3	Sup
LanguageArts	Secret Life of Bees, The	Kidd, Sue Monk	2003	TEMS/VF MS	08	Sup
LanguageArts	Secret School, The	Avi			3	
LanguageArts	Secret Soldier: The Story of Deborah Sampson, The	McGovern, Ann	1990	HES	4	Sup
LanguageArts	Seedfolks	Fleischman, Paul	2002	VFMS	7	Class
LanguageArts	Seeing Stars	Bell, Nancy	2007	TEMS	K-8	Sup
LanguageArts	Sentence Composing	Killgallon, D	1998	CHS	9-12	Class

Supplemental and Classroom Textbook List

June 2021

Category	Title	Author	Year Publ.	Bldg	Grade Level	Set Size
LanguageArts	Sentence Composing for High School	Killgallon, Dan		CHS	11-12	Class
LanguageArts	Separate Peace, A	Knowles, John	1959		8	
LanguageArts	Seven Deadly Sins	Brecht		CHS	11-12	
LanguageArts	Seven Kisses in a Row	MacLachlan, Patricia		HES	2-4	Sup
LanguageArts	Seven Spiders Spinning	Maguire			5	
LanguageArts	Seven Wonders Of Sassafras Springs	Birney, Betty G.	2007	HES/NEE S	4	Sup
LanguageArts	Shackleton's Journey	Grill, William	2014	TEMS	6	Class
LanguageArts	Shakespeare Stealer	Blackwood, Gary	1998	VFMS	7	Class
LanguageArts	Shane	Shaefer	1949			
LanguageArts	Sharon the Shark	Haselhurst, M.	1996	HES	1	Sup
LanguageArts	Sheep in a Jeep	Shaw	1986			
LanguageArts	Sheep on a Ship	Shaw, Nancy	1991			
LanguageArts	Shelterwood	Shetterly, Susan Hand	1999	NEES	4	Sup
LanguageArts	Shh! We're Writing the Constitution	Fritz, Jean		DES	K-4	Sup
LanguageArts	Shiloh	Naylor		TEMS	5	Class

Supplemental and Classroom Textbook List

June 2021

Category	Title	Author	Year Publ.	Bldg	Grade Level	Set Size
LanguageArts	Shipwreck at Bottom of the World	Armstrong			6	
LanguageArts	Shipwreck at the Bottom of the World	Armstrong, Jennifer	1998	TEMS	6	Class
LanguageArts	Shoebag	James	1990			
LanguageArts	Shoefull of Shamrock	Shura				
LanguageArts	Shoeshine Girl	Bulla, Clyde R.	1988	NEES	2-3	Sup
LanguageArts	Shores of Silver Lake, By the	Wilder, Laura Ingalls	2004	NEES	3	Sup
LanguageArts	Short Vowels	Dadouche, J.	1980			
LanguageArts	Show and Tell	Roam, Dan	2014	CHS	11-12	Class
LanguageArts	Show Time	Fay, Leo	1986			
LanguageArts	Sidewalks (Early Intervention Reading)		2008	HES	K-4	Sup
LanguageArts	Sign of the Beaver	Speare	1983	DES	4	Sup
LanguageArts	Signatures - Living Colors		1996	NEES	2	Sup
LanguageArts	Silas Marner	Eliot, George	1960/1961/2003	VFMS/CH S	8-12	Class
LanguageArts	Silk Route, The	Major, John S.		DES	K-4	Sup
LanguageArts	Silk Umbrellas	Marsden			3	

Supplemental and Classroom Textbook List

June 2021

Category	Title	Author	Year Publ.	Bldg	Grade Level	Set Size
LanguageArts	Silly Things Happen	Unknown	1991/93			
LanguageArts	Silver	Whelan				
LanguageArts	Silver Burdett/Ginn Reading Workbooks Levels 2/3	Modern Curriculum Press		DES	2	Class
LanguageArts	Silver Burdett/Ginn Workbooks: World of Reading	Pearson, et. al.	1989	DES		Class
LanguageArts	Silver Secrets		1991	HES		Class
LanguageArts	Silver Secrets (Level 10 workbook)	Pearson, et. al.	1989/91			
LanguageArts	Silver Secrets Reader Writer Journal	Baumann, James, et. al.	1991			Class
LanguageArts	Simon vs. the Homo Sapiens Agenda	Albertalli, Becky	2015	CHS	9	Sup
LanguageArts	Simply Phonics	Rief, Sandra	1993	TEMS	3-8	Sup
LanguageArts	Sing Down the Moon	O'Dell, Scott	2010	NEES	4	Sup
LanguageArts	Sing it to the Sea	Aoki, et. al.	1993			
LanguageArts	Sing, Unburied, Sing	Ward		CHS	11-12	
LanguageArts	Single Shard	Park, L				Class
LanguageArts	Single Skills Series		1993	TEMS	4-6	Sup
LanguageArts	Sinig, Unburied, Sing	Ward, J	2018	CHS	9-12	Class

Supplemental and Classroom Textbook List

June 2021

Category	Title	Author	Year Publ.	Bldg	Grade Level	Set Size
LanguageArts	Sir Gawain and the Green Knight	Tolkein, J.R.R. (trans)		CHS	11-12	Class
LanguageArts	Sister Magic - Mabel Strikes a Chord	Mazer			3	
LanguageArts	Sit-In: How Four Friends Stood Up by Sitting Down	Pinkney			5	
LanguageArts	Six Dinner Sid	Moore, Inga		HES	2	Sup
LanguageArts	Six Modern American Plays (Emperor Jones, et. al.)	Haline, et. al.	1968			
LanguageArts	Six of Crows	Bardugo, Leigh	2015	CHS	9	Sup
LanguageArts	Six Way Paragraph (Middle and advanced)	Pank	1983			
LanguageArts	Skeleton Crew	King, S	2016	CHS	11-12	Sup
LanguageArts	Skills Practice Book	Littell, Joy, (Ed. Director)	1984		3-4	
LanguageArts	Skills/Strategies Practice Book: Level 4 (Accompanies Beat the Story Drum)	Aoki, et. al.	1993			
LanguageArts	Skittles and Skull Bone		1996	HES	1	Sup
LanguageArts	Sky High: The True Story of Maggie Gee	Moss			5	
LanguageArts	Skylights	Durr/LaPere/Pikulski	1983			
LanguageArts	Slam Dunk Saturday	Marzello, Jean		HES	2-4	Sup
LanguageArts	Slaughterhouse Five	Vonnegut, Kurt	1969	CHS	11-12	Sup

Tuesday, June 8, 2021

Page 104 of 206

Supplemental and Classroom Textbook List

June 2021

Category	Title	Author	Year Publ.	Bldg	Grade Level	Set Size
LanguageArts	Small Rabbit Goes Visiting	Unknown	1994/95			
LanguageArts	Small Steps	Sachar, Louis	2006	VFMS	7-8	Sup
LanguageArts	Smallest Turtle	Dodd, Lynley				
LanguageArts	Smells Like a Dog	Selfor			3	
LanguageArts	Smiles	Early, Margaret	1987			
LanguageArts	Smiles To Go	Spinelli		TEMS	5	Class
LanguageArts	Snap, Crackle & White	Schrank	1984			
LanguageArts	Snick Snack Snuffle Nose	Nichols, Judith	1996	HES	1	Sup
LanguageArts	Snow is Falling	Branley, Franklin M.	1986			
LanguageArts	Snow Treasure	McSwigan	1942	DES	3	
LanguageArts	Snowball Flight	Cartwright, Pauline	1994/95			
LanguageArts	Snowshoe Thompson	Levinson, Nancy S.		DES	K-4	Sup
LanguageArts	Snowy Day	Unknown				
LanguageArts	So Be It	Weeks, S	2005	TEMS/VF MS	6	Class
LanguageArts	Society of Renaissance Florence	Brucker, Gene	1971			

Supplemental and Classroom Textbook List

June 2021

Category	Title	Author	Year Publ.	Bldg	Grade Level	Set Size
LanguageArts	Soft Pillow for an Armadillo, Level 32	Alvermann, Donna, et. al.	1993			
LanguageArts	Soldiers Play, A	Charles, Fuller	1982	CHS	9-12	Class
LanguageArts	Something Wicked This Way Comes	Bradbury, Ray	1962			
LanguageArts	Song of the Trees	Taylor, Mildred D.		HES	4	Sup
LanguageArts	Sorrow's Acre	Dinesen		CHS	11-12	
LanguageArts	Sound and the Fury	Faulkner		CHS	11-12	
LanguageArts	Sound of the Waves	Mishima	1956	CHS		
LanguageArts	Souder	Armstrong, William H.				
LanguageArts	Soup	Peck				
LanguageArts	Spaghetti, Spaghetti	Unknown	1994/95			
LanguageArts	Spanish Mastery 3 Workbook	Valette, Jean-Paul & Rebecca M.	1994	CHS	10-12	Class
LanguageArts	Sparky's Bone	Daniel, Claire		HES	1	Sup
LanguageArts	Speaking Effectively	Irwin/Rosenberger/Sloan	1982			
LanguageArts	Special #1	Warner, Gertrude	1977	NEES	2-3	Sup
LanguageArts	Special #5	Warner, Gertrude	1995	NEES	2-3	Sup

Supplemental and Classroom Textbook List

June 2021

Category	Title	Author	Year Publ.	Bldg	Grade Level	Set Size
LanguageArts	Special #6 Mystery At The Fair	Warner, Gertrude	1996	NEES	2-3	Sup
LanguageArts	Special Happenings	Everetts	1983			
LanguageArts	Spectacular Stone Soup	Giff, Patricia	1989	NEES	2-3	Sup
LanguageArts	Speedfolks	Fleischman, Paul	1999	NEES	3	Sup
LanguageArts	Speller Word Finder	Moore/Woodruff/Talbot	Latest edition			
LanguageArts	Spelling	Bohen, Dolores	1994	DES	3/4	Class
LanguageArts	Spelling (Riverside)	Wallace, et. al.	1988	HES	4	Class
LanguageArts	Spelling 1, 2, 3, 4			BES		
LanguageArts	Spelling and Handwriting Pad, Levels 4 and 5	Aoki, et. al.	1993			
LanguageArts	Spelling and Vocabulary	Henderson, E.H./Templeton, S. (editors)	1990			
LanguageArts	Spelling Connections	Unknown				
LanguageArts	Spelling for Word Mastery	Cook/Esposito, et. al.	1984/87		5	
LanguageArts	Spelling Workbook			DES		Class
LanguageArts	Spelling Writing Vocabulary		1996		2	Class
LanguageArts	Spelling, Vocabulary and Writing		1996	HES		Class

Supplemental and Classroom Textbook List

June 2021

Category	Title	Author	Year Publ.	Bldg	Grade Level	Set Size
LanguageArts	Spelling: Plum level	Bohen, Dolores/Moore, Joyce	1994			
LanguageArts	Spelling-Vocabulary & Writing-Level 2	Cook, Farnum	1996	HES	2	Class
LanguageArts	Spelling-Vocabulary & Writing-Level 2 Workbook	Cook, Farnum	1996	HES	2	Class
LanguageArts	Spelling-Vocabulary and Writing	Unknown	1996		2	
LanguageArts	Spellwell	Hall, Nancy	1997		4	Class
LanguageArts	Spellwell Workbooks (B,C)	Hall, Nancy	1995/96/ 97	HES	3	Class
LanguageArts	Spider Boy	Fletcher			5	
LanguageArts	Spider in the Shower	Mahy, Margaret	1994/95			
LanguageArts	Spider, Spider	Cowley	1994/95			
LanguageArts	Spinner	Durr, Wm., et. al.	1981			
LanguageArts	Spinner's Daughter, The	Littlesugar	1994	HES		Class
LanguageArts	Spotlight	Fay, Leo	1986			
LanguageArts	Spring	Cartwright, Pauline				
LanguageArts	Spring Flight	Matteon, et. al.	1986			
LanguageArts	Spy on Third Base	Christopher, Matt	1994	NEES	2-3	Sup

Supplemental and Classroom Textbook List

June 2021

Category	Title	Author	Year Publ.	Bldg	Grade Level	Set Size
LanguageArts	SRA Corrective Reading, Level B1	Engelmann/Hanner/Johnson	2002	TEMS	5-8	Class
LanguageArts	SRA Corrective Reading, Level B2	Engelmann/Hanner/Johnson	2002	TEMS	5-8	Class
LanguageArts	SRA Corrective Reading, Level C	Engelmann/Hanner/Johnson	2002	TEMS	5-8	Class
LanguageArts	SRA Reasoning and Writing	Engelmann, Siegfried, et. al.		DES	2-4	Sup
LanguageArts	Standard Test Lesson in Reading (Levels C to E)	McCall-Crabbe	1979			
LanguageArts	Standing in the Light	Pope Osborne			3	
LanguageArts	Star in the Storm	Harlow, Joan Hiatt	2001	NEES	4	Sup
LanguageArts	Star Show	Fay, Leo	1986			
LanguageArts	Star Show and Grand Tour(Texts & Workbooks)	Various	1989			
LanguageArts	Stargirl	Spinelli, Jerry	2000	VFMS	7	Class
LanguageArts	Starting Off	Maccarone, Sandra	1983			
LanguageArts	Steck Vaughn Spelling	Pescosolido	1984			
LanguageArts	Step From Heaven, A	Na, An	2001	VFMS	7	Class
LanguageArts	Stepping into Reading	Herold, Vickey	1988			
LanguageArts	Steps to Writing Well	Wyrick	1984			

Supplemental and Classroom Textbook List

June 2021

Category	Title	Author	Year Publ.	Bldg	Grade Level	Set Size
LanguageArts	Stink and the Incredible Super Galactic Jawbreaker	McDonald, M	2005	VFES	3	Sup
LanguageArts	Stink and the Word's Worst Super Stinky Sneakers	McDonald, M	2005	VFES	3	Sup
LanguageArts	Stink: The Incredible Shrinking Kid	McDonald, M	2005	VFES	3	Sup
LanguageArts	Stone Fox	Gardiner, J. R.	1992	DES	1-4	Sup
LanguageArts	Stone Soup	Brown, Marcia	1997	ELEM	Kindergarten	Class
LanguageArts	Stop the Hamster	Klein			3	
LanguageArts	Storied Life of A. J. Fikry, The	Zevin, Gabrielle	2014	CHS	11-12	Sup
LanguageArts	Storied Life of AJ Fikry, The	Zevin		CHS	11-12	
LanguageArts	Stories Jullian Tells	Cameron, Ann		DES	3	Class
LanguageArts	Storm in the Night	Stolz	1988			
LanguageArts	Storm, The	McGrath			5	
LanguageArts	Story Matters	edited by Denman/Shoop	2005	CHS	9-12	
LanguageArts	Story of Ah Q, The	Hsun	1990	CHS		
LanguageArts	Story of the Shipwrecked Sailor, The	Marquez, Gabriel	1989	CHS	9	Class
LanguageArts	Stranger in a Strange Land	Heinlein			7	

Supplemental and Classroom Textbook List

June 2021

Category	Title	Author	Year Publ.	Bldg	Grade Level	Set Size
LanguageArts	Strawberry Girl	Lenski, Lois	1995	NEES	3	Sup
LanguageArts	Streamers	Early, Margaret	1985			
LanguageArts	Streetcar Named Desire, A	Williams		CHS	9-12	
LanguageArts	Stringbean's Trip to the Shining Sea	Williams, Vera	1988	NEES	2-3	Sup
LanguageArts	Strong is the New Pretty	Parker, Kate	2017		05	Sup
LanguageArts	Student Anthology	Unknown	1993			
LanguageArts	Student Practice Book, Consumable, Level 1.1-1.2			HES	1	Class
LanguageArts	Student Practice Book, Consumable, Level 1.1-1.2, 1.3-1.5			HES	1	Class
LanguageArts	Student Practice Book, Consumable, Level 1.3-1.5			HES	1	Class
LanguageArts	Student Practice Book, Consumable, Level 2.1			HES	2	Class
LanguageArts	Student Ten-Pack-Working Words in Spelling	Woodruff, Elvira, et. al.	1984/90			
LanguageArts	Study Book, Level 13	Clymer, T., et. al.	1985			
LanguageArts	Study Skills and Strategies	Unknown				
LanguageArts	Sub, The	Petersen, P. J.	1993	NEES	2-3	Sup
LanguageArts	Summer of My German Soldier	Greene			6	

Supplemental and Classroom Textbook List

June 2021

Category	Title	Author	Year Publ.	Bldg	Grade Level	Set Size
LanguageArts	Summer of the Swans	Byars			6	
LanguageArts	Sun Also Rises, The	Hemingway, Ernest	1926	CHS	11-12	Class
LanguageArts	Sunshine Books	Matteon, et. al.	1986			
LanguageArts	Sunshine Day	Matteon, et. al.	1986			
LanguageArts	Sunshine Guided Reading, Storybox Guided Reading	Meiser, June/Cowley, Joy		HES	K	Sup
LanguageArts	Super Duper Pee Wee!	Delton, Judy	1995	NEES	2-3	Sup
LanguageArts	Superwrite Alphabetic Writing System	Lemaster/Hankin	1991			
LanguageArts	Superwrite Workbook	Lemaster/Hankin	1991			
LanguageArts	Survival	East, Ben	1986			
LanguageArts	Survivors Classroom Library	Unknown				
LanguageArts	Swimmy	Lionni, Leo				
LanguageArts	Swindled	Korman			3	
LanguageArts	Sydney & Taylor Explore the Whole Wide World	Davies, Jacqueline	2021	Elementary	02	Class
LanguageArts	Tale of Cowboy Roy, The	Miranda, Anne		HES	1	Sup
LanguageArts	Tale of Two Cities	Dickens, Charles		CHS		

Supplemental and Classroom Textbook List

June 2021

Category	Title	Author	Year Publ.	Bldg	Grade Level	Set Size
LanguageArts	Tales of a 4th Grade Nothing	Blume, Judy	2007	BES	4	Class
LanguageArts	Tales of Amanda Pig	Van Leeuwen, Jean		HES	2	Sup
LanguageArts	Tales of the Greek Heroes	Green, R.	1958			
LanguageArts	Talking Earth	George, Jean C.		HES	4	Sup
LanguageArts	Taming of the Shrew	Shakespeare, William		CHS		
LanguageArts	Tangerine	Bloor		VFMS	6	Class
LanguageArts	Tangled Threads	Shea, Pegi Deitz	2003	VFMS	7	Class
LanguageArts	Tarantula In My Purse	George, Jean C.		DES	K-4	Sup
LanguageArts	Tartuffe	Moliere		CHS	12	
LanguageArts	Teach Us, Amelia Bedelia	Parrish, P.				
LanguageArts	Teacher's Guides for Red Badge of Courage: Atlas, Babylon and Of Mice and Men	Kopplemann, H. P.				
LanguageArts	Teammates	Golenbock, Peter	1990/2010	TEMS	5	Class
LanguageArts	Technical Communication: A Guided Approach	Dostal/June/St. Vincent	1997	CHS	11-12	Class
LanguageArts	Ted's Red Ball		1996	HES	1	Sup
LanguageArts	Teeny-Tiny Woman, The	Ziefert, Harriet		HES	2	Sup

Supplemental and Classroom Textbook List

June 2021

Category	Title	Author	Year Publ.	Bldg	Grade Level	Set Size
LanguageArts	Tell the Truth, Make it Matter; A Memoir Writing Workbook	Kephort, Beth	2017	CHS	10-12	Class
LanguageArts	Tell the Truth. Make it Matter.	Kephont, B	2017	CHS	11-12	Class
LanguageArts	Tell the Wolves I'm Home	Brunt, Carol	2013	CHS	11-12	Sup
LanguageArts	Tempest, The	Shakespeare, William		CHS	10-12	Class
LanguageArts	Ten Days in a Madhouse	Bly, Nellie	1887	CHS	11-12	Class
LanguageArts	Ten Little Indians	Christie, Agatha				
LanguageArts	Ten Times Around	Clymer, T., et. al.	1985			
LanguageArts	Ten, Nine, Eight	Bang, M.	1983			
LanguageArts	Terrible Typhoid Mary: A True Story of the Deadliest Cook in America	Susan Campbell Bartoletti	2015	TEMS	6	Sup
LanguageArts	Tess of the D'Urbervilles	Hardy, Thomas	1964	CHS		
LanguageArts	Thank You Mr. Falker	Polacco, Patricia		HES	2-4	Sup
LanguageArts	Thank You, Jackie Robinson	Cohen, Barbara	1974	DES	3	Class
LanguageArts	Thanksgiving Story	Rock			6	
LanguageArts	That Book Woman	Henson			5	
LanguageArts	That Cat	Peterson, Polly		HES	1	Sup

Supplemental and Classroom Textbook List

June 2021

Category	Title	Author	Year Publ.	Bldg	Grade Level	Set Size
LanguageArts	That Was Then, This Is Now	Hinton			8	
LanguageArts	The 39 Clues: One False Note	Korman			5	
LanguageArts	The 39 Clues: The Maze of Bones	Riordan			5	
LanguageArts	The 57 Bug	Slater, D	2018	CHS	9-12	
LanguageArts	The Alchemist	Ceolho		CHS	11-12	
LanguageArts	The Bazaar of Bad Dreams	King, S		CHS	11-12	Sup
LanguageArts	The Book of Merlyn	White, T.H.	1977	CHS	11-12	
LanguageArts	The Boy at the Back of the Class	Rauf, Onjali Q.	2020		05	Class
LanguageArts	The Boy Who Invented TV	Krull			5	
LanguageArts	The Boys in the Boat	Brown, Daniel	2014	CHS	9	Sup
LanguageArts	The Boys Who Challenged Hitler: Knud Pedersen and the Churchill Club	Phillip Hoose	2015	Middle schools	6	Sup
LanguageArts	The Caged Graves	Salerni, Dianne	2014	CHS	9	Sup
LanguageArts	The Carnival at Bray	Foley, Jessie	2014	CHS	9	Sup
LanguageArts	The Chimpanzee Family Book	Goodall, Jane	1997	TEMS/VF MS	5	Sup
LanguageArts	The Crossover	Alexander, Kwame	2014	CHS	9	Sup

Supplemental and Classroom Textbook List

June 2021

Category	Title	Author	Year Publ.	Bldg	Grade Level	Set Size
LanguageArts	The Crystal Cave	Stewart, Mary	1970	CHS	11-12	Class
LanguageArts	The Fall of Arthur	Tolkien, J.R.R.	2013	CHS	11-12	Class
LanguageArts	The Fourteenth Goldfish	Holm, Jennifer	2014	Elem	04	Class
LanguageArts	The Gangster We Are All Looking For	Thuy, L	2003	CHS	10-12	Class
LanguageArts	The Hate U Give	Thomas, A	2017	CHS	10-12	Class
LanguageArts	The Hero Two Doors Down	Robinson, S	2016	TEMS		Class
LanguageArts	The Honest Truth	Gemeinhart, D	2015	TEMS/VF MS	6/7	Class
LanguageArts	The Houd of the Baskervilles	Doyle, A	1994	CHS	11-12	Class
LanguageArts	The Importance of Being Earnest	Wilde		CHS	11-12	
LanguageArts	The Laramie Project	Kaufman, M	2001	CHS	11-12	Class
LanguageArts	The Leavers	Ko, L	2018	CHS	9-12	
LanguageArts	The Levers	Ko		CHS	11-12	
LanguageArts	The Marrow Thieves	Dimaline, Cherie	2017	CHS	9-12	Class
LanguageArts	The Odyssey - Globe Adapted	Globe/Homer		CHS		Class
LanguageArts	The Once and Future King	White, T.H.	1958	CHS	11-12	Class

Supplemental and Classroom Textbook List

June 2021

Category	Title	Author	Year Publ.	Bldg	Grade Level	Set Size
LanguageArts	The Other Wes Moore	Moore, W	2011	CHS	11-12	
LanguageArts	The Playbook	Kwame Alexander	2017	TEMS	5	Class
LanguageArts	The Poet X	Aceredo, E	2018	CHS	10-12	Class
LanguageArts	The Rememberer	Dietz, Steven	2004	CHS	9-12	Class
LanguageArts	The Round House	Erdrich, L	2012	CHS	11-12	Class
LanguageArts	The Running Dream	Van Draanen, W		TEMS	6	
LanguageArts	The Running Dream	Van Draanen, W	2012	TEMS/VF MS	6	Class
LanguageArts	The Seagull Reader	Kelly, Joseph, ed.		CHS	11-12	Class
LanguageArts	The Short and the Tragic Life of Rober Peace	Wolfe, J	2015	CHS	11-12	
LanguageArts	The Spiderwick Chronicles Book 1 The Field Guide	DiTerlizzi, T/Black, H	2003	VFES	3	Sup
LanguageArts	The Spiderwick Chronicles Book 2 The Seeing Stone	DiTerlizzi, T/Black, H	2003	VFES	3	Sup
LanguageArts	The Uncoupling	Wolitzer, M	2011	CHS	11-12	Class
LanguageArts	The Underground Railroad	Whitehead, C	2016	CHS	10-12	Class
LanguageArts	The War That Saved My Life	Bradley, K	2016	TEMS/VF MS	6	Class
LanguageArts	The Woman Warrior	Kingston		CHS	11-12	

Supplemental and Classroom Textbook List

June 2021

Category	Title	Author	Year Publ.	Bldg	Grade Level	Set Size
LanguageArts	The Wright Three	Balliet			5	
LanguageArts	Their Eyes Were Watching God	Huston, Zora Neale	1937	CHS	10-12	Class
LanguageArts	There, There	Orange, T	2018	CHS	9-12	Class
LanguageArts	They Shot the President: Ten True Stories	Sullivan, George	1993	TEMS/VF MS	5	Sup
LanguageArts	Thief Lord	Funke		TEMS	6	Sup
LanguageArts	Things Fall Apart	Achebe, Chinua	1959	CHS	9	Sup
LanguageArts	Things They Carried, The	O'Brien	1999	CHS		
LanguageArts	Think Alongs: Comprehending as you Read, Level F	Farr, Roger	2000	TEMS	5-6	
LanguageArts	Think/Reading	Unknown				
LanguageArts	Think-A-Grams	Unknown	1990			
LanguageArts	This is the Way We Go to School	Baer, Edith				
LanguageArts	Thomas Edison, Martin Luther King, Thomas Jefferson, Davy Crockett, Teddy Roosevelt, Abraham Lincoln, Clara	Guthridge/Millender/Monsell/Parks/Stevenson/Van				
LanguageArts	Thoughtful Reading	Unknown			7	
LanguageArts	Three Billy Goats Gruff, The	Unknown				
LanguageArts	Three by Flannery O'Connor	O'Connor	1980	CHS		

Supplemental and Classroom Textbook List

June 2021

Category	Title	Author	Year Publ.	Bldg	Grade Level	Set Size
LanguageArts	Three By the Sea	Marshall, Edward		HES	2	Sup
LanguageArts	Three Little Pigs, The	Ziefert, Harriet		HES	1	Sup
LanguageArts	Thrills & Spills (workbook 32)	Unknown	1985			
LanguageArts	Thunder at Gettysburg	Gauch, Patricia Lee	Various	DES/HES	4	Sup
LanguageArts	Tim's Bedtime	Cleveland/Peck, P.	1996	HES	1	Sup
LanguageArts	Time Chronicles Ozone 03	Stohl			3	
LanguageArts	Time to Wonder	Everetts, et. al.	1983			
LanguageArts	Tipping Point	Gladwell, Malcolm	2000/2002	CHS	11-12	Class
LanguageArts	Titanic: Young Survivors	Zullo			5	
LanguageArts	To Kill A Mockingbird	Lee, Harper	1960	TEMS/VF MS	8	Class
LanguageArts	Tom Sawyer	Twain			8	
LanguageArts	Tonio Kroger	Mann		CHS	11-12	
LanguageArts	Too Big	Unknown	1993			
LanguageArts	Tornado	Byars		DES	1-4	Sup
LanguageArts	Tortilla Flat	Steinbeck				

Supplemental and Classroom Textbook List

June 2021

Category	Title	Author	Year Publ.	Bldg	Grade Level	Set Size
LanguageArts	Touch Blue	Lord, Cynthia	2010	VFMS	5	Class
LanguageArts	Towers	Durr, Wm., et. al.	1983			
LanguageArts	Trail of Lightning	Roanhorse, Rebecca	2018	CHS	9-12	Sup
LanguageArts	Transall Saga	Paulsen		TEMS/VF MS	6	Class
LanguageArts	Triplet Trouble and the Red Heart Race	Dudey, Debbie	1996	NEES	2-3	Sup
LanguageArts	Triplet Trouble and the Talent Show Mess	Dudey, Debbie	1995	NEES	2-3	Sup
LanguageArts	Trophies: Distant Voyages	Beck, I./Farr, R./Strickland, D.	2005	TEMS	5	Class
LanguageArts	Trophies: Timeless Treasures	Beck, I./Farr, R./Strickland, D.	2005	TEMS/VF MS	5	Class
LanguageArts	Trouble River	Byars, Betsy	1969	HES	4	Class
LanguageArts	True Confessions of Charlotte Doyle	Avi			5	
LanguageArts	True or False?	McCloskey, Susan		HES	1	Sup
LanguageArts	True West	Shephard, S	1984	CHS	9-12	Class
LanguageArts	Trumpet of the Swan	White, E. B.	1973/87	HES	4	Class
LanguageArts	Tuck Everlasting	Babbitt, Natalie	1975	VFMS	5	Class
LanguageArts	Tunnel in the Sky	Heinlein, R. A.				

Supplemental and Classroom Textbook List

June 2021

Category	Title	Author	Year Publ.	Bldg	Grade Level	Set Size
LanguageArts	Turn of the Screw and Other Stories	James, H.	1962			
LanguageArts	Turn of the Screw, The	James, H.	1962	CHS	9-12	
LanguageArts	Turning Corners	Maccarone, Sandra	1983			
LanguageArts	Turquoise Boy	Cohlene				
LanguageArts	Twelfth Night	Shakespeare, William		CHS		Sup
LanguageArts	Twenty One Balloons	du Bois, Claude	1947	TEMS	5	Class
LanguageArts	Twits, The				3	
LanguageArts	Two Feet	Pascoe, et. al.	1987			
LanguageArts	Two Gentlemen of Verona	Shakespeare, William		CHS		Sup
LanguageArts	U.S.A. Today	Quinn	1985/86/ 87			
LanguageArts	Uncle Vanya	Chekhov, A.		CHS	10-12	
LanguageArts	Under the Midnight Stars	Sebasta	1986			
LanguageArts	Understanding and Using English Grammar	Azar				
LanguageArts	Understanding Character (Middle level)	Pank	1983			
LanguageArts	Undertow	Buckley, Michael	2015	CHS	9	Sup

Supplemental and Classroom Textbook List

June 2021

Category	Title	Author	Year Publ.	Bldg	Grade Level	Set Size
LanguageArts	United States History	Pacemaker Curriculum		CHS	4-5	
LanguageArts	Unlocking the Keystone Exam: Literature		2014	CHS	10	Sup
LanguageArts	Unvanquished	Faulkner		CHS	11-12	
LanguageArts	Up and Over/Thrills and Spills	Allington/Cramer/Cunningham, et. al.	1988			
LanguageArts	Up Close	Fay, Leo	1986			
LanguageArts	Up the Frozen River	Moore			3	
LanguageArts	Upstairs Room, The	Reiss	1972			
LanguageArts	Vacation Under the Volcano	Pope Osborne			3	
LanguageArts	Velveteen Rabbit	Williams		DES	1-4	Sup
LanguageArts	Very Hungry Caterpillar	Carie, Eric				
LanguageArts	View from Saturday	Konigsburg			5	
LanguageArts	Vile Village, The	Snicket			3	
LanguageArts	Vision Quest	Davis, Terry	1979			
LanguageArts	Vocabulary Connections	Coulter, Dr. Barbara/Hatala, Dr. Catherine	2004	TEMS	5, 8	Class
LanguageArts	Vocabulary Connections, Grade 7, Level G	Coulter, Dr. Barbara/Hatala, Dr. Catherine	2004	TEMS	7	Class

Supplemental and Classroom Textbook List

June 2021

Category	Title	Author	Year Publ.	Bldg	Grade Level	Set Size
LanguageArts	Vocabulary Connections, Level F	Coulter, Dr. Barbara/Hatala, Dr. Catherine	2004	TEMS	6	Class
LanguageArts	Vocabulary for Achievement (Introductory and First Course)	Richek, Margaret Ann	2005	TEMS	7-8	Class
LanguageArts	Vocabulary for Enjoyment	Unknown				
LanguageArts	Vocabulary in Context	Mueser, Anne & John	1984			
LanguageArts	Vocabulary Literature and Wordpak			CHS	9-12	Sup
LanguageArts	Vocabulary Testing Book A	Unknown				
LanguageArts	Vocabulary Workbooks C, D, E, F	Johnson, Dale	1986			
LanguageArts	Vocabulary Workshop, Levels A-D	Shostak	1982/93/94	TEMS/VF MS/CHS	6, 8, 10	Class
LanguageArts	Volcano Disaster	Kehret			3	
LanguageArts	Volcano: The Eruption and Healing of Mount St. Helens	Lauber, Patricia		DES	K-4	Sup
LanguageArts	Volcanoes	Walker	1994/95			
LanguageArts	Voting	DeCapua, Sarah		HES	2	Sup
LanguageArts	Voyage of the Dawn	Lewis			3	
LanguageArts	Voyagers Pointers	Stanchfield, et al	1986			
LanguageArts	Waiting for Godot	Beckett, Samuel	1959	CHS	11-12	Class

Supplemental and Classroom Textbook List

June 2021

Category	Title	Author	Year Publ.	Bldg	Grade Level	Set Size
LanguageArts	Waiting for the Rain	Gordon, Sheila	1987/89	CHS	10-12	
LanguageArts	Wanderer, The	Creech			5	
LanguageArts	War Comes to Willy Freeman	Collier, James Lincoln & Christopher	1983	VFMS	7	Class
LanguageArts	War of the Worlds	Wells		CHS	11-12	
LanguageArts	War That Saved My Life	Bradley, K				Sup
LanguageArts	War with Grandpa	Smith, Robert Kimmel	Various	DES/NEE S	4	Sup
LanguageArts	Warm Up	Stoodt, et. al.	1986			
LanguageArts	Warriner's English Grammar and Composition, 1st and 2nd course	Warriner	1982/86	TEMS	8	Class
LanguageArts	Warriors Don't Cry	Beals, Melba Pattillo	1995/2002	VFMS	8	Class
LanguageArts	Watcher, The Jane Godall's Life with the Chimps	Winter			5	
LanguageArts	Watership Down	Adams		CHS	11-12	
LanguageArts	Watsons Go to Birmingham	Curtis, Christopher Paul	1995	TEMS	6	Class
LanguageArts	Wayside School Series	Sachar			3	
LanguageArts	We Have Always Lived in the Castle	Jackson	1962			
LanguageArts	Weather Vanes	Culinar/Farr, et. al.	1989			

Supplemental and Classroom Textbook List

June 2021

Category	Title	Author	Year Publ.	Bldg	Grade Level	Set Size
LanguageArts	Weather Vanes, Level 6 Workbook	Culinar/Farr	1989	HES	2	Sup
LanguageArts	Weavers	Durr, Wm., et. al.	1981			
LanguageArts	Webster New World Children Dictionary, 2nd Edition, Revised	Agnes, Michael	2006	HES	3	Class
LanguageArts	Webster's English Grammar		1982			
LanguageArts	Webster's Intermediate Dictionary		1986			
LanguageArts	Webster's New Collegiate Dictionary		1983			
LanguageArts	Webster's Ninth New Collegiate Dictionary	Unknown	1985			
LanguageArts	Wednesday Wars, The	Schmidt, Gary	2005/07	VFMS	6-12	Class
LanguageArts	Weedflower	Kadohata, Cynthia	2006	VFMS	7	Class
LanguageArts	Week in the Woods	Clements, Andrew		TEMS/VF MS	5	Class
LanguageArts	Werewolves Don't Go To Summer Camp	Dudey, Debbie	1991	NEES	2-3	Sup
LanguageArts	Westing Game, The	Raskin	1978	TEMS/VF MS		Class
LanguageArts	Whale in the Sky	Siberell, Anne		HES	2-4	Sup
LanguageArts	Whale Rap	VanBramer, et. al.				
LanguageArts	Whaler's Song, The	Sheldon, Dyan		HES	2	Sup

Supplemental and Classroom Textbook List

June 2021

Category	Title	Author	Year Publ.	Bldg	Grade Level	Set Size
LanguageArts	What a Trip, Amber Brown	Danziger, Paula		HES	2	Sup
LanguageArts	What Can You See	Unknown				
LanguageArts	What Do You Do When Something Wants To Eat You?	Jenkins, Steve		HES	2	Sup
LanguageArts	What Do You Do With a Kangaroo?	Unknown				
LanguageArts	What the Dog Saw	Gladwell, Malcolm	2009	CHS	11-12	Sup
LanguageArts	What's Poetry?	Grey, Stephanie	1982			
LanguageArts	Whatever Happened to the Dinosaurs?	Most, Bernard		NEES	2	Sup
LanguageArts	What's the Big Idea Ben Franklin?			DES	1-4	Sup
LanguageArts	Wheel on the School	DeJong, M.	1992			
LanguageArts	Wheels & Rockets (workbook)	Unknown	1985			
LanguageArts	Wheels on the Bus	Raffi	1987			
LanguageArts	When Bob Woke Up Late	Bloksberg, Robin		HES	1	Sup
LanguageArts	When I Was Young in the Mountains	Rylant		DES	1-4	Sup
LanguageArts	When Life Gives You O.J.	Perl, Erica S.	2011	Elementary	04	Class
LanguageArts	When the Emperor Was Divine	Oksuka, Julie	2003	CHS	9-12	9-12

Supplemental and Classroom Textbook List

June 2021

Category	Title	Author	Year Publ.	Bldg	Grade Level	Set Size
LanguageArts	Where Are You Going Little Mouse?	Kraus, Robert	1986			
LanguageArts	Where Does the Brown Bear Go	Weiss	1990			
LanguageArts	Where the Red Fern Grows	Rawls	1961			
LanguageArts	Where the Wild Things Are	Sendak, Maurice	1963	NEES	1	Sup
LanguageArts	Wherever You Are	Unknown				
LanguageArts	White Water	Bandy & Stein			5	
LanguageArts	Who Moved the Cheese for Kids	Johnson			3	
LanguageArts	Who Said Red?	Serfozo, Mary				
LanguageArts	Who Took the Farmer's Hat?	Nodset	1963			
LanguageArts	Who Will Be My Friend	Hoff, Syd	1960			
LanguageArts	Whoops!		1996	HES	1	Sup
LanguageArts	Why Do Dogs Do That?	White, Nancy	1995	NEES	2-3	Sup
LanguageArts	Why Do Polar Bears Like the Artic	Unknown	1994/95			
LanguageArts	Wide Sargasso Sea	Rhys		CHS	11-12	
LanguageArts	Widening Circles	Early, Margaret	1979			

Supplemental and Classroom Textbook List

June 2021

Category	Title	Author	Year Publ.	Bldg	Grade Level	Set Size
LanguageArts	Windmills	Culinan/Farr, et. al.	1989	HES	7	Sup
LanguageArts	Windmills, Level 7 Workbook	Culinan/Farr	1989	HES	2	Class
LanguageArts	Windows on Language Through Literature	Westley	1989			
LanguageArts	Winning	Brancato, Robin F.	1977	VFMS	8	Class
LanguageArts	Winter	Cartwright, Pauline				
LanguageArts	Winter Room	Paulsen			6	
LanguageArts	Wishes	Early, Margaret	1987			
LanguageArts	Wishtree	Applegate, K.	2017	TEMS/VF MS	5	Sup
LanguageArts	Witch of Blackbird Pond, The	Speare	1958			
LanguageArts	With a Crash and a Bang	Unknown	1993			
LanguageArts	Wizziwig Wacky Weather Machine	McCaughrean			3	
LanguageArts	Wolves of Willoughby Chase	Aiken				
LanguageArts	Won't Know Till I Get There	Myers, Walter Dean	1982	VFMS	8	Sup
LanguageArts	Wonder	Pallaccio			6	
LanguageArts	Wonderful Flight of the Mushroom Planet	Cameron			3	

Tuesday, June 8, 2021

Page 128 of 206

Supplemental and Classroom Textbook List

June 2021

Category	Title	Author	Year Publ.	Bldg	Grade Level	Set Size
LanguageArts	Wonders Series	Multiple Authors	2019	Elementary	K-2	Class
LanguageArts	Wonders Series, 3-4	Multiple Authors	2019	Elementary	3-4	Class
LanguageArts	Won't Know Till I Get There	Myers		CHS	9-12	
LanguageArts	Woodsong	Paulsen, Gary		DES	K-4	Sup
LanguageArts	Word Game	Unknown				
LanguageArts	Word Power Made Easy	Lewis, Norman	1978			
LanguageArts	Wordly Wise	Hodkinson, K., et. al.	1994/1997	HES/NEES	4	Class
LanguageArts	Wordly Wise 3000	Hodkinson, K./Adams, S.	1996	HES	4	Class
LanguageArts	Wordly Wise 3000, Book 4, Second Edition	Hodkinson, Kenneth/Adams, Sandra	2007	HES	4	Class
LanguageArts	Wordly Wise Book 1-4	Hodkinson, Kenneth/Omato, Joseph G.	1979/83/94	DES	4	Class
LanguageArts	Wordly Wise Workbooks B	Hodkinson, Kenneth	1990	HES	3	Class
LanguageArts	Words I Use When I Write			VFES	1	Class
LanguageArts	Wordskills: Gold Level (Books 5, 6)	Coomber, James/Peet Howard/Glatthorn	1985/86/90	TEMS	6	Class
LanguageArts	Wordskills: Red Level	Coomber, James/Peet Howard/Glatthorn		VFMS	6	Class
LanguageArts	Working Words in Spelling	Woodruff/Moore, et. al.	1984			

Supplemental and Classroom Textbook List

June 2021

Category	Title	Author	Year Publ.	Bldg	Grade Level	Set Size
LanguageArts	World According to Humphrey, The	Birney, Betty G.	2004	HES	4	Sup
LanguageArts	World Masterpieces	Thompson	1991	CHS		
LanguageArts	World of Language	Gray, B./Ragno, N./Toth, M.	1993/96	NEES	3	Class
LanguageArts	World of Reading	Pearson, et. al.	1989/91	HES	1-4	Class
LanguageArts	World of Reading, Levels R-3	Bauman/Clymer/Hichert, et. al.	1989			
LanguageArts	World of Vocabulary, The	Unknown				
LanguageArts	Worldly Wise Book 1	Hodkinson, K.	1994	DES	4	Class
LanguageArts	Worldly Wise Book 2	Unknown				
LanguageArts	Wrinkle in Time, A	L'Engle			3	
LanguageArts	Write Me a Ream: Exercises in Controlled Composition	Euns/Viscount	1973			
LanguageArts	Write Source	Kemper, D./Sebranek, P./Meyer, V.	2005	TEMS	6	Class
LanguageArts	Write Source 7		2005	VFMS	7	Class
LanguageArts	Write Source, The	Kemper/Sebranek/Meyer	2005/06	TEMS	5-6	Class
LanguageArts	Writer, The (Periodical)		1986/87			
LanguageArts	Writer's Choice	Royster, et. al.	1994	VFMS		Class

Supplemental and Classroom Textbook List

June 2021

Category	Title	Author	Year Publ.	Bldg	Grade Level	Set Size
LanguageArts	Writer's Craft, The	Blau, Sheridan (senior author)	1992			
LanguageArts	Writer's Resource, The	Bedford	2000	CHS		
LanguageArts	Writer's Express	Kemper, Nathan & Sebranek	1994/2000	NEES	4	Class
LanguageArts	Writing and Editing School News	Harwood, William N.	1990			
LanguageArts	Writing for Story	Franklin, Jon	1986	CHS	11-12	
LanguageArts	Writing for Story: Craft Secrets of Dramatic Nonfiction	Atheneusm, Jon Franklin	1986			
LanguageArts	Writing Guides & Writing Basics	Panman, et. al.	1990/91	TEMS	7-8	Class/Sup
LanguageArts	Writing True	edited by Schwartz/Perl	2006	CHS	9-12	
LanguageArts	Wuthering Heights	Bronte	1983	CHS		
LanguageArts	X'ed Out X-ray	Roy			3	
LanguageArts	Year of Billy Miller, The	Henkes, Kevin	2013	NEES	3	
LanguageArts	Year of the Hangman	Blackwood, Gary	2002	VFMS	7	Class
LanguageArts	Year of the Hare, The	Paasilinna, Arto	1975/95; 2010	CHS	9-12	Class
LanguageArts	Yearling, The	Rawlings, Majorie Kinnan	1988	NEES	4	Sup
LanguageArts	Yellow Fish, Blue Fish	Brown, Lawrence K.	1991		1	Class

Supplemental and Classroom Textbook List

June 2021

Category	Title	Author	Year Publ.	Bldg	Grade Level	Set Size
LanguageArts	Yellow Wallpaper, The	Perkins, Gilman, et. al.	1989	CHS	9-12	
LanguageArts	Yotsuba	Azuma, Kiyohiko	2001	VFMS	7-8	Class
LanguageArts	You Can't See Me	Unknown				
LanguageArts	You Read to Me, I'll Read to You	Hoberman, Mary Ann	2001	BES	K	Sup
LanguageArts	Young Cam Jansen and the Dinosaur Game	Adler, David A.		HES	2	Sup
LanguageArts	Young Cam Jansen and the Ice Skate Mystery	Adler, David A.		HES	2	Sup
LanguageArts	Young Cam Jansen and the Lost Tooth	Adler, David A.		HES	2	Sup
LanguageArts	Young Man and the Sea, The	Philbrick, W. R.	2005	NEES	4	Sup
LanguageArts	Young People's Thesaurus Dictionary	Unknown	1989			
LanguageArts	Young Writer's Thesaurus	McDougal, Littell	1990	VFMS	5	Class
LanguageArts	Z for Zachariah	O'Brien, Robert C.	1987	CHS	-12	
LanguageArts	Zeitoun	Eggers, Dave	2009	CHS	11-12	Class
LanguageArts	Zombies Don't Play Soccer	Dudey, Debbie	1995	NEES	2-3	Sup
LanguageArts	Zoobreak	Korman			3	
LanguageArts/Gifted	The Evolution of Calpurnia Tate	Kelly, Jacqueline	2011	NES	4	Sup

Supplemental and Classroom Textbook List

June 2021

Category	Title	Author	Year Publ.	Bldg	Grade Level	Set Size
LanguageArts/Gifted	The Green Glass Sea	Klages, Ellen	2008	NES	4	Sup
LanguageArts/Social Studies	I Survived the American Revolution 1776	Tarshis, Lauren	2017	HES	4	Class
Mathematics	4th & 5th Grade Addison-Wesley Student Editions			VFES	4	Class
Mathematics	Activity Based Statistics	Schaeffer, et. al.	1996	CHS	9-12	Class
Mathematics	Addison-Wesley Algebra	Smith, et. al.	1994			
Mathematics	Addison-Wesley Geometry	Clemens, et. al.	1992	CHS	9-10	Class
Mathematics	Addison-Wesley Mathematics	Eicholz, R. E., et. al.	1985/91		4	
Mathematics	Addison-Wesley Mathematics 6	Fernandez, Diane	1991			
Mathematics	Advanced Algebra Through Data Exploration	Murdock/Kamischke/Kamischke	2002	CHS	8-10	Class
Mathematics	Advanced Mathematical Concepts	Yunker, et. al.	1986			
Mathematics	Advanced Mathematical Concepts - Precalculus with Applications	Holliday	2006	CHS	9-12	Class
Mathematics	Advanced Mathematics	Brown, Richard G	1997/2000	CHS	9-12	Class
Mathematics	Advanced Structured Basic	Clark, et. al.	1985	CHS	9-12	Class
Mathematics	Algebra & Trigonometry	Smith/Charles/Dossey/Kerdy/Bittinger	1994	CHS	9-12	Class
Mathematics	Algebra & Trigonometry: Real Mathematics, Real People, 7th ed.	Larson	2016	TEMS/VF MS	5-8	Class

Supplemental and Classroom Textbook List

June 2021

Category	Title	Author	Year Publ.	Bldg	Grade Level	Set Size
Mathematics	Algebra 1	Farr, Jan/Bragg, Sadie	1993	CHS	9-12	Class
Mathematics	Algebra 1	Burger/Chard/Hall/Kennedy/Leinwand/Renfro/Seymour/Waits	2007	CHS	9-10	Class
Mathematics	Algebra 1	Larson, Ron	2001/04	TEMS/VF MS/CHS	6-10	Class
Mathematics	Algebra 1	Dolciani, et. al.	1978/86/92	VFMS	6-8	Class
Mathematics	Algebra 1	Dolciani	1994	CHS	9-12	Sup
Mathematics	Algebra 1	Larson/Boswell/Kanold/Stiff	2015	TEMS/VF MS/CHS	5-12	Class
Mathematics	Algebra 2	Sobel & Banks	1977			
Mathematics	Algebra 2	Bellman/Bragg/Charles/Handlin/Kennedy	2004	CHS	9-12	Class
Mathematics	Algebra 2	Burger/Chard/Hall/Kennedy/Leinwand/Renfro/Seymour/Waits	2007	CHS	10-12	Class
Mathematics	Algebra 2 and Trigonometry	Dolciani	1986			
Mathematics	Algebra 2 and Trigonometry	Pearson, et. al.	1984			
Mathematics	Algebra 2 and Trigonometry	Nichols	1974			
Mathematics	Algebra 2 and Trigonometry	Hall & Fabricant	1993			
Mathematics	Algebra and Trigonometry	Larson	2016	TEMS/VF MS/CHS	7-11	Class
Mathematics	Algebra and Trigonometry	Larson	2016	CHS	9-12	Class

Supplemental and Classroom Textbook List

June 2021

Category	Title	Author	Year Publ.	Bldg	Grade Level	Set Size
Mathematics	Algebra and Trigonometry	Smith, Forster, et. al.	1994	CHS	9-12	Class/Sup
Mathematics	Algebra and Trigonometry	Young, Cynthia	2007	CHS	11-12	Class
Mathematics	Algebra and Trigonometry: A Pre Calculus Approach	Sobel/Lerner	1987			
Mathematics	Algebra Essentials and Applications	Power, Joseph & Marie	2001	CHS	9-12	Class
Mathematics	Algebra: Structure and Method	Dolciani, et. al.	1986			
Mathematics	An Introduction To Programming Using Microsoft Visual Basic	Brown, Presley	1999	CHS	9-12	Class
Mathematics	AP Computer Science, Levels A and B	Teukolsky	2007	CHS	9-12	Class
Mathematics	Applied Calculus	Waner, Stephan	2004	CHS	11-12	Class
Mathematics	Barron's AP Computer Science A	Teukolsky, Rose Lyn		CHS	9-12	Class
Mathematics	Basic Algebra	Brown, et. al.	1983			
Mathematics	Basic Geometry	Jurgensen/Brown	1984/88		9-12	Sup
Mathematics	Basic, 3rd edition	Boillot, et. al.	1983			
Mathematics	Be Prepared For The AP Computer Science Exam In Java	Litvin, et. al.	2003	CHS	9-12	Class
Mathematics	Before Calculus, 3rd edition	Leithold	1984/94	CHS	9-12	Class
Mathematics	Before Calculus: Functions, Graphs, Analytic Geometry, 2nd edition	Bolster	1989			

Tuesday, June 8, 2021

Page 135 of 206

Supplemental and Classroom Textbook List

June 2021

Category	Title	Author	Year Publ.	Bldg	Grade Level	Set Size
Mathematics	Betcha	Murphy, Stuart	1990	ELEM	K-2	Sup
Mathematics	Big Ideas Geometry	Larson, Boswell	2019	CHS	9-11	Class
Mathematics	Big Ideas Math: Geometry	Larson, Ron; Boswell, Laurie	2019	CHS	9-11	Class
Mathematics	Boy Who Loved Math, The	Heiligman, Deborah	2013	NEES	3	
Mathematics	Brief Calculus, A	Larson/Hostetler/Edwards	1995	CHS	11-12	
Mathematics	C++ For You ++	Litvin, Maria & Gary	1998	CHS	11-12	Class
Mathematics	Calculus	Larson	2004	CHS	9-12	Class
Mathematics	Calculus and its Applications, 6th edition	Goldstein, et. al.	1984/93	CHS	11-12	Class
Mathematics	Calculus with Analytic Geometry Alternate, 5th edition	Larson, et. al.	1994	CHS	10-12	Sup
Mathematics	Calculus, 7th edition	Larson/Hostetler/Edwards	2002	CHS	9-12	Class
Mathematics	CK-12 Calculus, Single Variable, ebook	Almukkahal/Cifarelli/Jarvis/Fah, et. al.	2010	CHS	9-12	
Mathematics	College Algebra	Larson, et. al.	2004	CHS	11-12	Class
Mathematics	College Algebra	Gobran, Alfonse	1987			
Mathematics	College Algebra	Rees, et. al.	1977			
Mathematics	College Algebra	Price/Flanders	1982			

Supplemental and Classroom Textbook List

June 2021

Category	Title	Author	Year Publ.	Bldg	Grade Level	Set Size
Mathematics	College Algebra and Trigonometry	Steinlage, Ralph C.	1984/87			
Mathematics	Common Core Algebra 1, 1st Edition	Larson	2022	CHS	09	Class
Mathematics	Common Core Geometry, 1st Edition	Larson	2022	CHS	09 & 10	Class
Mathematics	Connections Math: Level 2	Manfre, et. al.	1994	HES	1	Class
Mathematics	Connections Math: Workbook	Manfre, Moser	1994	HES	2	Class
Mathematics	Count By Two's	Nelson, Joanna	1990			
Mathematics	Counting Crocodiles	Sierra, Judy	2001	ELEM	K-2	Sup
Mathematics	Course 2 Mathematics Common Core	Charles/Illingworth/McNemar/Mills/Ramirez/Reeves	2012	TEMS/VF MS	6-7	Class
Mathematics	Discovering Geometry	Serra, Michael	2008	CHS	10-11	Class
Mathematics	Elementary Mathematical Analysis	Heiberg, et. al.	1974			
Mathematics	Elements of Calculus & Analytic Geometry	Thomas, G., et. al.	1982	CHS	11-12	Class
Mathematics	Envision Math	Charles, et. al.	2009	TEMS/VF MS	5	Class
Mathematics	Essentials for High School Mathematics	Cohen	1988			
Mathematics	Essentials of Pre Calculus Mathematics	Christy, Dennis T.	1981			
Mathematics	Exploring Mathematics (including practice workbook)	Bolster, Wisner, et. al.	1991	HES	4	Class

Tuesday, June 8, 2021

Page 137 of 206

Supplemental and Classroom Textbook List

June 2021

Category	Title	Author	Year Publ.	Bldg	Grade Level	Set Size
Mathematics	Finite Mathematics	Larson, Edwards	1991			
Mathematics	Fish Eyes: A Book You Can Count On	Ehlert, Lois	1992	ELEM	K-2	Sup
Mathematics	Five Little Monkeys Sitting in a Tree	Christelow, Eileen	1993	ELEM	K-2	Sup
Mathematics	Foundations for Advanced Mathematics	Gantert, et. al.	1993	CHS		
Mathematics	Fundamentals of C++ Understanding Programming & Problem Solving	Lambert, Kenneth A./Nance, Douglas W.	1998	CHS	9-12	Class
Mathematics	Fundamentals of Calculus	Evans, et. al.	1986			
Mathematics	Fundamentals of JAVA Comprehensive Course	Lambert, Kenneth/Martin, Osborne		CHS	9-12	Class
Mathematics	General Mathematics: Skills/Problem Solving/Applications	Gerardi, et. al.	1982			
Mathematics	Geometry	Moise/Downs	1982			
Mathematics	Geometry	Bass/Charles/Hall/Johnson/Kennedy	2007	CHS	8-9	Class
Mathematics	Geometry	Jurgensen/Brown	1985/94/2000	CHS	9-12	Class
Mathematics	Geometry 2010	Carter, et. al.	2010	CHS	9-10	Class
Mathematics	Geometry for Enjoyment and Challenge	Rhoad, Richard	1988			
Mathematics	Geometry for Today	Keedy, et. al.	1983			
Mathematics	Geometry: An Informal Approach	Cox, Philip L.	1986			

Supplemental and Classroom Textbook List

June 2021

Category	Title	Author	Year Publ.	Bldg	Grade Level	Set Size
Mathematics	Grade 1 Student Edition Text				1	Class
Mathematics	Grade 3 & Grade 4 Student Edition	Charles/Chancellor/Harcourt		VFES	3	
Mathematics	Grade 6 Mathematics	Kirchoff-Wohlberg, Inc.	1987		6	
Mathematics	Harcourt Brace Jovanovich Advanced Mathematics	Coxford, et. al.	1984			
Mathematics	Heath General Mathematics	Lowry, et. al.	1985			
Mathematics	Heath Mathematics	Rucker, W.	1983		1-2	
Mathematics	Heath Mathematics Connections	Manfre, et. al.	1992/94/96	DES	1-2	Class
Mathematics	Holt Algebra 1	Nichols, et. al.	1982/92	CHS	9-12	Class
Mathematics	Holt Algebra 2 with Trigonometry	Nichols, et. al.	1986			
Mathematics	Holt Mathematics	Nichols, et. al.	1985		3-7	
Mathematics	Holt McDougal Larson Pre-Algebra	Larson	2012	VFMS	5-8	Class
Mathematics	Holt Middle School Math Course 2	Bennett/Chard/Jackson/Milgram/Sc heer/Watts	2004	TEMS/VF MS	7	Class
Mathematics	Houghton Mifflin Mathematics, Level 6	Capps/Quast	1987			
Mathematics	Houghton Mifflin Mathematics, Level 7	Capps, et. al.	1987			
Mathematics	Informal Geometry	Keedy, et. al.	1986			

Supplemental and Classroom Textbook List

June 2021

Category	Title	Author	Year Publ.	Bldg	Grade Level	Set Size
Mathematics	Informal Geometry	Cummins, et.al.	1988			
Mathematics	Intermediate Algebra	Aufmann	2008	CHS	10-12	Class
Mathematics	Intermediate Algebra & Algebra for College Students	Barker, et. al.	1983			
Mathematics	Introduction to Computer Science Using C++	Knowlton, Todd	1998	CHS	9-12	Class
Mathematics	Introduction to the Practice of Statistics	Moore/McCabe		CHS	9-12	
Mathematics	Introductory Analysis	Dolciani, et. al.	1988			
Mathematics	Invitation to Mathematics	Bolster, et. al.	1985/87/88		K-6	
Mathematics	Invitation to Mathematics (Book 7)	Blackman	1987			
Mathematics	Invitation to Mathematics 1	Bolster, et. al.	1983/87		1-3	
Mathematics	Java Methods A and AB, AP edition	Litvin	2006	CHS	9-12	Class
Mathematics	Java Methods AB: Data Structures	Litvin	2003	CHS	9-12	Class
Mathematics	Just Enough Carrots	Murphy, Stuart	1999	ELEM	K-2	Sup
Mathematics	Keystone Finish Line: Algebra 7	Continental Press	2013	MS/CHS	6-10	Class
Mathematics	Linear Algebra and Its Applications	Lay	2003	CHS	9-12	Class
Mathematics	Math	Scott Foresman - Addison Wesley	1993/2001		3, 6-12	Class/Sup

Tuesday, June 8, 2021

Page 140 of 206

Supplemental and Classroom Textbook List

June 2021

Category	Title	Author	Year Publ.	Bldg	Grade Level	Set Size
Mathematics	Math Advantage, Grade 5	Burton, Grace, et .al.	1999	TEMS/VF MS	5	Class
Mathematics	Math Book	Thoburn	1982		1-2	
Mathematics	Math Books 1 and 2	Bolster	1980			
Mathematics	Math Connections	Unknown	1991		4-5	
Mathematics	Math Grade 1, Student edition, consumable	Charles/Chancellor/Harcourt/Moore , et. al.	2001	HES	1	Class
Mathematics	Math Grade 2, Student edition, consumable	Charles/Chancellor/Harcourt	2001	HES	2	Class
Mathematics	Math Grades 1 and 2	Charles/Chancellor/Harcourt	1998/99	NEES	1-2	Class
Mathematics	Math in Focus	Sharpe	2012	ELEM	K	Class
Mathematics	Math in Focus	Lai, Leong, Low, Bisk, Clark	2013	VFMS	7	Class
Mathematics	Math in Focus	Yap, Yow, Bisk, Clark	2013	VFMS	8	Class
Mathematics	Math in Focus	Lai/Leong/Low/Bisk/Clark	2013	MS	5-6	Class
Mathematics	Math in Focus	Bisk/Clark/Kanter	2013	ELEM/MS	1-3 & 4-5	Class
Mathematics	Math in Focus 2020	Marshall Cavendish	2020	Elementary &	K-8	Class
Mathematics	Math In My World	McGraw-Hill Corporation author	1998	VFES	2	Class
Mathematics	Math in Stride	Clark, et. al.	1991			

Supplemental and Classroom Textbook List

June 2021

Category	Title	Author	Year Publ.	Bldg	Grade Level	Set Size
Mathematics	Mathematics	Nibbelink/Leshy	1983		K	
Mathematics	Mathematics	Rucker, et. al.	1987		K	
Mathematics	Mathematics	Charles, et. al.	2008	DES/HES /VFES	3-4	Class
Mathematics	Mathematics	Orfan, Lucy, et. al.	1988			
Mathematics	Mathematics	Payne, Joseph N., et. al.	1985			
Mathematics	Mathematics (bear)	Charles, et. al.	2008	DES	2	Class
Mathematics	Mathematics (boy/wheel)	Charles, et. al.	1998/2001	BES/NES	2-3	Class
Mathematics	Mathematics (chess)	Charles, et. al.	2002	BES	5	Class
Mathematics	Mathematics (goldfish)	Charles, et. al.	1998/2001	BES/NEE	4	Class
Mathematics	Mathematics (rabbit)	Charles, et. al.	2004	DES	10	Class
Mathematics	Mathematics (raccoon)	Charles, et. al.	2004	BES/DES	3	Class
Mathematics	Mathematics (snail)	Charles, et. al.	2004	DES	5	Class
Mathematics	Mathematics (turtle surfing)	Charles, et. al.	2004	BES/DES	4	Class
Mathematics	Mathematics Applications & Connections Course 3		1993	VFMS	8	Class
Mathematics	Mathematics Book 6	Kirchoff-Wohlberg	1987			

Supplemental and Classroom Textbook List

June 2021

Category	Title	Author	Year Publ.	Bldg	Grade Level	Set Size
Mathematics	Mathematics Course 1	Charles, et. al.	2010	TEMS/VF MS	5-6	Class
Mathematics	Mathematics for Today's Consumer	Price, et. al.	1985			
Mathematics	Mathematics Grade 1	Charles, et. al.	1998	HES	1	Class
Mathematics	Mathematics Grade 1, 3, 4	Charles/Crown/Fennell	1998/99/ 2004/08	NEES/VF ES	1, 3-4	Class
Mathematics	Mathematics Grade 2	Greenes/Leiva/Vogeli	1999/2002	HES/NES	2	Class
Mathematics	Mathematics Grade 2	Charles, et. al.	1999	HES	2	Class
Mathematics	Mathematics Grade 4			HES	5	Class
Mathematics	Mathematics Grade 5	Charles/Crown/Fennell	2004	NEES	5	Class
Mathematics	Mathematics Grade 6	Charles, et. al.	1999	TEMS/VF MS	6	Class
Mathematics	Mathematics in Action	Jackson, et. al.	1994			
Mathematics	Mathematics Level 3		1991	HES		Class
Mathematics	Mathematics Level 3 Workbook	Duncan	1991	HES	2	Class
Mathematics	Mathematics Navigator - Supplemental Program		2006	TEMS	5-8	Sup
Mathematics	Mathematics Plus	Burton, et. al.	1992/94	TEMS	5-6	Class
Mathematics	Mathematics Structure and Method: Course 1	Dolciani, et. al.	1985/88			

Supplemental and Classroom Textbook List

June 2021

Category	Title	Author	Year Publ.	Bldg	Grade Level	Set Size
Mathematics	Mathematics Structure and Method: Course 2	Dolciani	1985			
Mathematics	Mathematics Today	Abbott/Willis	1985			
Mathematics	Mathematics Unlimited	Fennell, et. al.	1987/91		3	
Mathematics	Mathematics: Applications & Connections	Balch, et. al.	1993			
Mathematics	Mathematics: Exploring Your World	Champagne, Dr. Ruth, et. Al	1991/1995			
Mathematics	McGraw-Hill Mathematics	Bitter, Gary G.	1987			
Mathematics	Merrill Algebra 2 With Trigonometry	Foster, et. al.	1992	CHS	9-10	Class
Mathematics	Merrill Mathematics	Buffington, et. al.	1985		5-6	
Mathematics	Merrill Pre Algebra: A Transition to Algebra	Price, et. al.	1995	CHS	9-11	Sup
Mathematics	Microcomputer Office Practice	Atkinson/Van Huss	1985			
Mathematics	Middle School Mathematics Course 1	Charles, et. al.	1999	TEMS/VF MS	5	Class
Mathematics	Middle School Mathematics Course 1, Level 6	Charles/Dussey/Leinwand/Sculey	1999	TEMS/VF MS	6	
Mathematics	Middle School Mathematics Course 2	Charles, et. al.	2002	TEMS/VF MS	6	Class
Mathematics	Middle School Mathematics Course 2	Bennett, et. al.	2004	TEMS/VF MS	7	Class
Mathematics	Middle School Mathematics Course 2	Chapin/Illingworth/Landau, et. al.	1994/95	TEMS/VF MS	6-7	Class/Sup

Tuesday, June 8, 2021

Page 144 of 206

Supplemental and Classroom Textbook List

June 2021

Category	Title	Author	Year Publ.	Bldg	Grade Level	Set Size
Mathematics	Modern Elementary Statistics	Freund, John E.	1988/92			
Mathematics	Money Problems	Unknown	1979			
Mathematics	Multivariable Calculus	Stewart	2008	CHS	11-12	Class
Mathematics	Neighborhood Soup	Nelson, Joanna	1989/90			
Mathematics	New Ways in Numbers	Ogrin, K. M., et. al.	1984		5	
Mathematics	Number the Stars	Lowry, Lois	1989/90	VFMS	6	Class
Mathematics	Odd and Even Socks	Chrismer, Melanie	2006	ELEM	K-2	Sup
Mathematics	One Duck Stuck	Root, Phyllis	2003	ELEM	K-2	Sup
Mathematics	Pascal Plus Data Structures	Dale, et. al.	1985			
Mathematics	Practice of Statistics, The	Yates, Moore & McCabe	1999/2008	CHS	9-12	Class/Sup
Mathematics	Pre Algebra	Dolciani	1981			
Mathematics	Pre Algebra	Larson/Boswell/Kahold/Stiff		TEMS/VF MS	8	Class
Mathematics	Pre Algebra	Charles/Davison/Landau/McCracken/Thompson, et. al.	1992/2000/04	TEMS/VF MS	6-12	Class
Mathematics	Pre Algebra	Larson	2012	TEMS/VF MS/CHS	5-9	Class
Mathematics	Pre Calculus	Larson/Hostetler	1997	CHS	10-12	Class

Tuesday, June 8, 2021

Page 145 of 206

Supplemental and Classroom Textbook List

June 2021

Category	Title	Author	Year Publ.	Bldg	Grade Level	Set Size
Mathematics	Pre Calculus	Crabtree, et. al.	1984			
Mathematics	Pre Calculus	Larson/Hostetler	1997/2001	CHS	9-12	Class
Mathematics	Pre Calculus	Demana/Waits/Foley/Kennedy	2011	CHS	9-12	Class
Mathematics	Pre Calculus	Larson, et. al.	1985			
Mathematics	Pre Calculus Mathematics	Crosswhite, et. al.	1983			
Mathematics	Pre Calculus Mathematics	Shanks, et. al.	1976			
Mathematics	Pre Calculus Mathematics: A Fun Approach	Smith, Karl J.	1986/90			
Mathematics	Pre Calculus with Limits	Larson, et. al.	2005	CHS	9-12	Class
Mathematics	Preparing For The PSSA	Glatzer	2007	CHS	9-12	Class
Mathematics	PSSA Assessment Anchors, Coach Mathematics	Schaeffer, et. al.	1996	CHS	9-12	Class
Mathematics	PSSA Coach Grade 11	Gold, David	2007	CHS	11	Class
Mathematics	Riverside Mathematics	Haenisch, et. al.	1985			
Mathematics	Rooster's Off to See the World	Carle, Eric	1999	ELEM	K-2	Sup
Mathematics	Scoring High on the Metropolitan Achievement Tests	Milone	1996	HES	2	Class/Sup
Mathematics	Scott Foresman Math 2004 -1		2004	BES	1	Class

Supplemental and Classroom Textbook List

June 2021

Category	Title	Author	Year Publ.	Bldg	Grade Level	Set Size
Mathematics	Scott Foresman Math Practice Book 2		2002	BES	2	
Mathematics	Scott Foresman Math Teachers Edition		2002	BES	2	
Mathematics	Scott Foresman Math Unit Resource Kit - 2		2002	BES	2	
Mathematics	Scott Foresman, Addison Wesley Math	Charles, Randall I.	1998/99	HES	2-4	Class
Mathematics	Silver Burdett & Ginn Mathematics	Orfan, Lucy, et. al.	1989			
Mathematics	Single Variable Calculus	Almukkahal/Cifarelli/Jarvis	2009	CHS	10-12	Class
Mathematics	Spectrum Math	Richards, T.	1984		4-8	
Mathematics	Spotlight on Computer Applications	Marrapodi, Maryann	1985			
Mathematics	Starting Out With Alice	Gaddis, Tony	2008/2013	CHS	9-12	Class
Mathematics	Stats In Your World	Bock	2019	CHS	9-12	Class
Mathematics	Stats Modeling The World	Bock/Velleman/DeVeaux	2004	CHS	11-12	Class
Mathematics	Ten Back Dots	Crews, Donald	1995	ELEM	K-2	Sup
Mathematics	The Practice of Statistics	Starnes, T	2018	CHS	9-12	Class
Mathematics	Trigonometry 2nd edition	Lial/Miller	1983	CHS	10-12	Class
Mathematics	Trigonometry 3rd Edition	Lial/Miller	1988	CHS	10-12	Class

Supplemental and Classroom Textbook List

June 2021

Category	Title	Author	Year Publ.	Bldg	Grade Level	Set Size
Mathematics	Trigonometry 5th edition	Lial, et. al.	1992	CHS	10-12	Class
Mathematics	Trigonometry, 6th ed.	Lial/Miller/Hornsby	1997	CHS	10-12	Class
Mathematics	Unlocking the Keystone Exam: Algebra I	Galuska, Patrick	2014	CHS	9	Class
Mathematics	Utopia	More, Thomas	1969			
Mathematics	Workshop Statistics: Discovery with Data and the Graphic Calculator	Rossmann	2008/09	CHS	9-12	Class
Mathematics/Science	Fundamentals of Physics, 5th edition	Halliday, Resnek, et. al.	1998/93/ 2005	CHS	12	Sup
Mathematics/Spec Ed	Saxon Math, Intermediate 3, 4 and 5	Hake, Stephen	2009	TEMS	5-8	Class
Psychology	New Psychiatry, The	Maxmen, Jerrold S.	1986			
Psychology	Sociology: The Study of Human Relations	Thomas	1990			
Psychology	Understanding Psychology	Bringle, et. al.	1985			
Psychology	Understanding Psychology, 6 Ed	Kasschau	1995	CHS	11-12	Sup
Psychology/Social Studies	Psychology and You	McMahon, et. al.	1990/2000	CHS	11-12	
Reading	Vocabulary Workshop, Levels A-D	Shostak	1982/93/ 94	TEMS/VF MS/CHS	6, 8, 10	Class
Reading	Wordskills: Red Level	Coomber, James/Peet Howard/Glatthorn		VFMS	6	Class
Science	Action Chemistry	Bolten, et. al.	1979			

Supplemental and Classroom Textbook List

June 2021

Category	Title	Author	Year Publ.	Bldg	Grade Level	Set Size
Science	Anatomy & Physiology	Martini/Bartholomew	2015	CHS	10-12	Class
Science	Animal Communication	Unknown	1984			
Science	Animal Kingdom	Atwater, Mary, et. al.	1993	VFMS	5	Class
Science	Animals (Science Explorer Series)		2002	VFMS	7	Class
Science	Astronomy - Science Explorer		2007		6	Class
Science	Astronomy Today	Chaisson, Eric/McMillan, Steve	2018	CHS	10-12	Class
Science	Backyard Bugs	Nelson, Joanna	1990			
Science	Barnes & Noble Thesaurus of Geology	Barnes & Noble	1982			
Science	Basic Chemistry	Success in Science Series		CHS	7-8	
Science	Bat Count: A Citizen Science Story	Forrester, Anna	2017	ELEM	1-4	
Science	Bats	Gibbons, Gail	2000	ELEM	1-2	Sup
Science	Beginnings of Human Life	Edwards, T. J.	1985			
Science	Big Dipper	Branley, Franklin M.	1991	ELEM	1	Sup
Science	Biological Science: Interaction of Experiments and Ideas	Unknown	1983			
Science	Biology	Miller/Levine	New edition	CHS	9-11	Class

Supplemental and Classroom Textbook List

June 2021

Category	Title	Author	Year Publ.	Bldg	Grade Level	Set Size
Science	Biology	Miller/Levine	1998/09	CHS	9-10	
Science	Biology	Curtis/Barnes	1989			
Science	Biology	Nowicki, Stephen	2015	CHS	9-12	Class
Science	Biology	Pace Curriculum		CHS	4-5	
Science	Biology: A Journey Into Life	Arms/Camp, et. al.	1988/94	CHS	10	Class
Science	Biology: Concepts & Connections	Cambell/Reece/Taylor/Simon/Hogan	2006/2015	CHS	9-10	Class
Science	Biology: Cycles of Life	Parke & Enderle	2006	CHS	9-12	Class
Science	Biology: Visualizing Life	Johnson, G. B.	1996	CHS	10	Class
Science	Book About Planets and Stars, A	Regot, Betty Polisar	1988	ELEM	1-2	Sup
Science	Book of Planets, The	Turst, Clint	2006	ELEM	1-2	Sup
Science	Campbell Biology Concepts & Connections	Reece, Taylor, Simon, Hogan, Dickey	2012	CHS	9-12	Class
Science	Campbell Biology Modified Mastering Biology with Pearson eText, 12th Edition	Urry, Cain, Wasserman, Minorsky and Orr	2021	CHS	09	Class
Science	Can You See The Wind?	Fowler, Allan	1999	ELEM	1-2	Sup
Science	CanYou Hear the Trees Talking?	Peter Wohleben	2019	Elementary	Kindergarten	Sup
Science	Cells & Heredity - Science Explorer		2008		6	Class

Supplemental and Classroom Textbook List

June 2021

Category	Title	Author	Year Publ.	Bldg	Grade Level	Set Size
Science	Chemical Building Blocks	Maioulis, Cyr	2002	VFMS	7	Class
Science	Chemical Building Blocks: Science Explorer	Prentice-Hall, Corporate Author	2000	VFMS	7	Sup
Science	Chemical Interactions: Science Explorer	Prentice-Hall Corporate Author	2000	TEMS/VFMS	8	Class
Science	Chemical Principles	Masterson/Hurley, et. al.	1985/86/93	CHS	10-11	Class/Sup
Science	Chemical Principles & Reactions	Masterson/Hurley	1993	CHS	10-11	Class/Sup
Science	Chemical Principles & Reactions, 6th edition	Masterson/Hurley	1993/2009	CHS	10-11	Sup
Science	Chemicals in Action	Donovan/Poole/Yak, et. al.	1987/95	CHS	11	Class/Sup
Science	Chemistry & Chemical Reactivity	Kotz, Treichel, Townsend	2015	CHS	10-12	Class
Science	Chemistry & Chemical Reactivity	Kotz/Treichel	2003/2015	CHS	10-11	Class
Science	Chemistry: Chem/Matters	American Chemical Society	1985/86/2001	CHS	11	Sup
Science	Chemistry: Matter and Change	Dingrando, et. al.	2005	CHS	10-12	Class
Science	Chemistry: The Central Science	Brown, LeMay	1981/91	CHS	11	Sup
Science	Chemistry: The Central Science, 12th edition	Brown/Lemar/Bursten/Murphy/Woodward	2012	CHS	10-12	
Science	Chemistry: The Study of Matter	Dorin	1982/92	CHS	11	Class
Science	Child In The Woods	Louv, Richard	2008	ELEM	K	Sup

Tuesday, June 8, 2021

Page 151 of 206

Supplemental and Classroom Textbook List

June 2021

Category	Title	Author	Year Publ.	Bldg	Grade Level	Set Size
Science	CK-12 Chemistry, 2nd edition, ebook	Berwick/Forsythe/Parsons/Robinson/Dupon	2011	CHS	9-12	
Science	Clothes And Toys	Chancellor, Deborah	2010	ELEM	2	Sup
Science	Communities of Molecules	Devoe	1981			
Science	Concept Physics	Hewitt	2002	CHS	12	Class
Science	Concepts in Physics	Miller, et. al.	1980			
Science	Conceptual Physical Science	Hewitt/Suchoci/Hewitt	2003	CHS	9	Class
Science	Conceptual Physics	Hewitt, Paul G.	1981/87	CHS	12	Class
Science	Conestoga Honors Chemistry, ebook	Berwick/Forsythe/Parsons/Robinson	2011	CHS	10-12	
Science	Contemporary Chemistry: A Practical Approach	Saland, Leonard	1986			
Science	Cross Number Puzzles: Student Record Book	Murfin, et. al.	1980			
Science	Current Science, Magazine		1985/86			
Science	Dinosaurs To The Rescue	Krasny, Laurene/Brown, Marc	1992	ELEM	2	Sup
Science	Discovery Works 5	Mullane, R. Mike, et. al.	1996	VFMS	5	Class
Science	Don't Let Them Disappears	Chelsea Clinton	2019	Elementary	Kindergarten	Sup
Science	Drop Around The World, A	McKenley, Barbara Shaw	1998	ELEM	1-2	Sup

Supplemental and Classroom Textbook List

June 2021

Category	Title	Author	Year Publ.	Bldg	Grade Level	Set Size
Science	Earth And I, The	Asch, Frank	2008	ELEM	2	Sup
Science	Earth Cycles	Ross, Michael E.	2001	ELEM	1	Sup
Science	Earth Science Textbooks	Alexander/Fiegel	1987			
Science	Earth's Waters, Astronomy, Bacteria to Plants, Cells and Heredity	Science Explorer Series	2000		6	Class
Science	Ecological Energetics	Foin, A. C.	1984			
Science	Environmental Science	Braus & St. Antoine	2007	CHS	9-12	Class
Science	Environmental Science	Miller/Spoolman	2019	CHS	10-12	Class
Science	Environmental Science	Miller	1998/2004	CHS	10-12	Class
Science	Environmental Science for AP	Friedland/Relyea/Courard-Havri	2012	CHS	9-12	Class
Science	Environmental Science: Working with the Earth, 10th edition	Miller, Tyler G.	2005	CHS	10-12	Class
Science	Environmental Science: Your World Your Turn	Withgott	2011	CHS	9-12	Class
Science	Environmental Sciences		2002	VFMS	7	Class
Science	Essential Anatomy & Physiology	Martini & Bartholomew	2012	CHS	9-12	Class
Science	Essentials of Anatomy & Physiology, 6th ed.	Martini, F./Bartholomey, E.	2015	CHS	10-12	Class
Science	Exploring Space	Mor, Evan	2008	ELEM	1-2	Sup

Supplemental and Classroom Textbook List

June 2021

Category	Title	Author	Year Publ.	Bldg	Grade Level	Set Size
Science	Farming	Gibbons, Gail	1990	ELEM	K	Sup
Science	Feathers and Hair, What Animals Wear	Jennifer Ward	2017	Elementary	Kindergarten	Sup
Science	Feel The Wind	Dorros, Arthur	1990	ELEM	K-2	Sup
Science	Flash Crash Rumble Roll	Branley, Franklin M.	1999	ELEM	1-2	Sup
Science	Flight of the Honey Bee	Huber, Raymond	2013	NEES	3	
Science	Focus on Physical Science	Heimler/Price	1984			
Science	Follow That Trash	Jacobs, Francine	1996	ELEM	2	Sup
Science	For The Love Of Our Earth	Hallinan, P. K.	1992	ELEM	2	Sup
Science	Forensic Science: Fundamentals & Investigations	Bertino & bertino		CHS	10-12	Class
Science	Forensic Science: Fundamentals & Investigations, 2nd edition	Bertino & Bertino	2015	CHS		
Science	From Cow To Ice Cream	Knight, Bertram T.	1997	ELEM	K	Sup
Science	From Seed to Pumpkin	Wendy Pfeffer	2015	Elementary	Kindergarten	Sup
Science	Fundamentals of Physics	Resnick/Halliday/Walker	2005	VFMS/CHS	9-12	Class
Science	Fundamentals of Physics, 10th ed.	Haliday/Resnick/Walker		CHS	11-12	Class
Science	Fundamentals of Physics, 5th edition	Halliday, Resnek, et. al.	1998/93/2005	CHS	12	Sup

Tuesday, June 8, 2021

Page 154 of 206

Supplemental and Classroom Textbook List

June 2021

Category	Title	Author	Year Publ.	Bldg	Grade Level	Set Size
Science	Gateways to Science	Holmes, et. al.	1985			
Science	General Chemistry: An Integrated Approach	Hill & Petrucci	1985/99	CHS	11	Class
Science	General Chemistry: With Qualitative Analysis	Whitten, et. al.	2000	CHS	11-12	Class
Science	Genetic Variation & Evolution	Ayalo	1986			
Science	Globe Chemistry Workshops 1, 2, 3	Rosen, Seymour	1988			
Science	Golden Guide: Geology	Rhodes	1972			
Science	Golden Guide: Seashore	Zim, Ingle	1975			
Science	Golden Guide: Sky Observer's Guide	Mayall, et. al.	1977			
Science	Golden Guide: Weather	Lehr, et. al.	1975			
Science	Grade 6 i Science	Create	2019	TEMS/VF MS	6	Class
Science	Grade 7 i Science	Create	2019	TEMS/VF MS	7	Class
Science	Guide to the Study of Fresh Water Biology, A	Needham/Heedham	1962			
Science	Guidebook for Teaching Physics	Yurkewicz, William Jr.	1985			
Science	Habitat Spy	King, Cynthia Kieber	2011	ELEM	K	Sup
Science	Harcourt Science	Bell, Michael J., et. al.	2006	TEMS		Class

Tuesday, June 8, 2021

Page 155 of 206

Supplemental and Classroom Textbook List

June 2021

Category	Title	Author	Year Publ.	Bldg	Grade Level	Set Size
Science	Hatched From An Egg	Nelson, Joanna	1990			
Science	Heath Chemistry: Chapter Worksheets	Herron, et. al.	1987			
Science	Heath Chemistry: Lab Manual	Herron, et. al.	1987			
Science	Heath Chemistry: Laboratory Experiments	Herron, et. al.	1987	CHS	11	Sup
Science	Heath Chemistry: Teachers' edition	Herron, et. al.	1987			
Science	Heath Chemistry: Tests	Herron, et. al.	1987			
Science	Heath Chemistry: Workbook	Herron, et. al.	1987			
Science	Heath Science	Reque, Barufaidi, et. al.	1985/86			
Science	Hedge Blasts Off	Brett, Jan	2006	ELEM	1-2	Sup
Science	Hey, Get Off Our Train	Burningham, John	1994	ELEM	K	Sup
Science	Hibernation			ELEM	K	Sup
Science	Hoax, The	Dr. Seuss	1971	ELEM	1-2	Sup
Science	Holt Science	Abruscato, et. al.	1986			
Science	How Does My Garden Grow?	Nelson, Joanna	1990			
Science	How Things Work: The Physics of Everyday Life	Bloomfield, Louis A	2001	CHS	12	Class

Supplemental and Classroom Textbook List

June 2021

Category	Title	Author	Year Publ.	Bldg	Grade Level	Set Size
Science	Human Biological Rhythms	Palmer	1986			
Science	Human Footprint	Kirk, Ellen	2011	ELEM	2	Sup
Science	Human Genetics	Lewis, R.	2015	CHS	10-12	Class
Science	Human Genetics: Concepts and Applications, 11th ed.	Lewis, Rick	2015	CHS	10-12	Class
Science	If You Decide To Go To The Moon	Kellogg, Steven/McNulty, Faith	2005	ELEM	1-2	Sup
Science	I'm A Seed	Margolis, Jean	1996	ELEM	K	Sup
Science	Insects: Golden Guide	Unknown				
Science	Inside Earth		2000	TEMS/VF MS	8	Class
Science	Instinct and Intelligence	Hinds	1986			
Science	Interactive Science - Earth's Structure	Wyssession et al	2016	TEMS/VF MS	05	Class
Science	Interactive Science - Sound & Light	Thornton et al	2016	TEMS/VF MS	05	Class
Science	Interactive Science - The Diversity of Life	Padilla et al	2016	TEMS/VF MS	05	Class
Science	Interdisciplinary Approach to Chemistry: Comm of Molecules	Gardner, et. al.	1978			
Science	Interdisciplinary Approach to Chemistry: Diversity and Periodicity	Gardner & Heikkinen	1978			
Science	Interdisciplinary Approach to Chemistry: Forms & Function	Gardner & Heikkinen	1978			

Tuesday, June 8, 2021

Page 157 of 206

Supplemental and Classroom Textbook List

June 2021

Category	Title	Author	Year Publ.	Bldg	Grade Level	Set Size
Science	Interdisciplinary Approach to Chemistry: Reactions & Reason	Gardner & Heikkinen	1978			
Science	Invention Encyclopedia	N/A	1982			
Science	It Looked Like Spilt Milk	Shaw, Charles	1988	ELEM	1-2	Sup
Science	Just A Dream	Van Allshrug, Chris	1990	ELEM	1-2	Sup
Science	Keystone Finish Line: Biology	Continental Press	2013	CHS	9	Sup
Science	Laboratory Experiments in Action	Bolten, et. al.	1979			
Science	Laboratory Manual Experiments in Biology	Eberhard, Carolyn	1988	CHS	10	Sup
Science	Laboratory Manual for Conceptual Physics	Hewitt, Paul G.	1987	CHS	12	Sup
Science	Laboratory Manual: Chemistry - The Study of Matter	Dorin	1982	CHS	11	Class
Science	Lions and Gorillas	Nelson, Joanna	1989			
Science	Little Beaver and the Echo	McDonald, Amy	1998	ELEM	1-2	Sup
Science	Living in the Environment, 13th edition	Miller, Tyler G.	2004/06	CHS	10-12	Class
Science	Living or Nonliving	Kelli Hicks	2011	Elementary	Kindergarten	Sup
Science	Living Things	Teter/ Edwards/Otto	1981/85			
Science	Living Things and Non Living Things: A Compare & Contrast Book	Kurtz, Kevin	2017	ELEM		

Supplemental and Classroom Textbook List

June 2021

Category	Title	Author	Year Publ.	Bldg	Grade Level	Set Size
Science	Magic School Bus Has a Heart	Capeci, Anne	2005	ELEM	K	Sup
Science	Magnets: Pulling Together, Pushing Apart	Rosinski, Natalie	2008	ELEM	1-2	Sup
Science	Margaret and the Moon	Robbins, Dean	2017	ELEM	1-4	
Science	Michael Bird Boy	dePaola, Tomie	1991	ELEM	2	Sup
Science	Microbiology Coloring Book	Alcamo, Edward	1998/2006	CHS	10-12	Class
Science	Middle Grade Science: Diversity of Life		2016	TEMS/VF MS	05	Class
Science	Middle Grade Science: Earth's Structure		2016	TEMS/VF MS	05	Class
Science	Middle Grade Science: Science & Technology		2016	TEMS/VF MS	05	Class
Science	Miller Levine Biology	Miller, Ken and Joe Levine	2019	CHS	09	Class
Science	Mixing and Separating	Oxlade, Chris	2009	ELEM	K	Sup
Science	Modern Biology	Otto/Teter, et. al.	1981/88/93/95	CHS	10	Class
Science	Modern Biology	Postlethwait/Hopson	2006	CHS	9-10	Class
Science	Moon Seems To Change	Branley, Franklin M.	1987	ELEM	1	Sup
Science	Moon, The	Simm, Seymour	2003	ELEM	1-2	Sup
Science	Moses Goes To a Concert	Millman, Isaac	2002	ELEM	1-2	Sup

Supplemental and Classroom Textbook List

June 2021

Category	Title	Author	Year Publ.	Bldg	Grade Level	Set Size
Science	Motion, Force and Energy		2002/09	VFMS	7-8	Class
Science	Motion, Force and Energy: Science Explorer		2000	VFMS	7-8	Class
Science	Night Sky, The	Hamilton, Meredith		ELEM	1	Sup
Science	On the Same Day In March	Singer, Marilyn	2002	ELEM	1-2	Sup
Science	One Well: Story of Water on Earth	Straws, Rochelle	2007	ELEM	2	Sup
Science	Orbits	Stanchfield, Gunning	1986			
Science	Origin of Life	Weese	1984			
Science	P. B. Geology Fact Book	Boyer, et. al.				
Science	Penguins (National Geographic Kids)	Schreiber, A	2009	BES	K	Sup
Science	Physical Science	Hurd, D.	1993	CHS	9	Class
Science	Physical Science	Frank/Wysession/Yancopoulos	2004	CHS	11-12	Class
Science	Physical Science	Marshall/Jacobs	2012	CHS	11-12	Class
Science	Physical Science		2012	CHS	10-12	Class
Science	Physical Science	McLaughlin, Thompson	2005	CHS	9	Class
Science	Physical Science	Marshall, R/Jacobs, D		CHS	10-11	Class

Supplemental and Classroom Textbook List

June 2021

Category	Title	Author	Year Publ.	Bldg	Grade Level	Set Size
Science	Physical Science, Glencoe	McLaughlin	2005	CHS	9	Class
Science	Physics Principles and Problems	Murphy, James T.	1982/86/92	CHS	11-12	Class
Science	Physics Teacher, The	N/A	Periodical	CHS	12	Sup
Science	Physics, 7th edition	Giancoli, Doug	2013	CHS	10-12	Class
Science	Physics, Forces and Motion	Prentice-Hall Corporate Author	1994	TEMS/VF MS	8	Class
Science	Physics, Principles and Applications	Giancoli, Douglas C.	1991/2002	CHS	11-12	Class
Science	Planets In Our Solar System	Branley, Franklin M.	1998	ELEM	1-2	Sup
Science	Practical Guide for the Amateur Naturalist, A	Durrell	1982	VFMS	6	Sup
Science	Principles and Problems in Physics	Zitzewitz/Neff/Davids	1992	CHS	12	Class
Science	Problems of Africa	Compilation	1986			
Science	Raintree Illustrated Science Encyclopedia		1979			
Science	Recycle	Gibbons, Gail	1996	ELEM	1-2	Sup
Science	Right This Very Minute: A Table-To-Farm Book About Food and Farming	Lisl Detlefsen	2019	Elementary	Kindergarten	Sup
Science	River Ran Wild, A		2002	ELEM	1-2	Sup
Science	Rocks and Minerals			ELEM	K	Sup

Supplemental and Classroom Textbook List

June 2021

Category	Title	Author	Year Publ.	Bldg	Grade Level	Set Size
Science	Science	Cohen, et. al.	1986			
Science	Science		2006	VFMS	5	Class
Science	Science	Rockcastle, et. al.	1984			
Science	Science (Magazine)	Weekly Reader	1888/89			
Science	Sea Turtles (National Geographic Kids)	Marsh, Laura	2011	BES	K	Sup
Science	Silver Burdett Science	Herron, et. al.	1987		6	
Science	Silver Burdett Science, Books1-6	Mallinson, et. al.	1985			
Science	Snow is Falling	Branley, Franklin M.	1987	ELEM	1-2	Sup
Science	So That's How the Moon Changes Shape	Fowler, Allan	1992	ELEM	1-2	Sup
Science	Sound	Walker, Sally	2005	ELEM	1-2	Sup
Science	Student Record Book Lab, 1c and 2a	Parker, Dan H.	1972			
Science	Study of Matter	Dorin	1992	CHS		Sup
Science	Sun	Tomecek, Steve		ELEM	1	Sup
Science	Tell Me Tree: All About Trees	Gibbons, Gail	2002	ELEM	K	
Science	There's No Place Like Space	Rabe, Trish	1999	ELEM	1-2	Sup

Supplemental and Classroom Textbook List

June 2021

Category	Title	Author	Year Publ.	Bldg	Grade Level	Set Size
Science	Thunder Cake	Polacco, Patricia	1997	ELEM	1-2	Sup
Science	Tools on the Farm	Teddy Borth	2016	Elementary	Kindergarten	Sup
Science	Visualize Life	Johnson, G.	1994	CHS	9	Class
Science	Visualizing Environmental Science	Hassenzahl/Hagen/Berg	2011	CHS	10-12	Class
Science	Visualizing Environmental Science, 4th edition	Berg, L., Hassenzahl, D., Hager, Mary Catherine	2013	CHS	9-12	Sup
Science	Voyage of the Mimi	Bank St. College Proj	1985/89	VFMS	6	Class
Science	Water Habitats	Molly Aloian	2006	Elementary	Kindergarten	Sup
Science	Weather and Climate (Science Explorer)	Prentice-Hall Corporate Author	2000	TEMS/VFMS	8	Class
Science	Weather In Action Kit (Telecommunication Unit)			TEMS	5	
Science	Weather Words and What They Mean	Gibbons, Gail	1992	ELEM	1-2	Sup
Science	Whales in the Classroom, Oceanography	Wade, Larry	1992	VFMS	6	Class
Science	Whales in the Classroom, Volume 2	Larry Wade	1995	VFMS	6	Class
Science	What Is a Scientist?	Lehn, Barbara	1999	ELEM	K	Sup
Science	What is Biotechnology? Biotechnology at Work	Unknown	1989			
Science	What Magnets Can Do	Fowler, Allan	1995	ELEM	K	Sup

Supplemental and Classroom Textbook List

June 2021

Category	Title	Author	Year Publ.	Bldg	Grade Level	Set Size
Science	What Makes Day & Night	Branley, Franklin M.	1980/86	ELEM	K-2	Sup
Science	What Will the Weather Be?	Dewitt, Lynda	1993	ELEM	K	Sup
Science	What's the Weather Today?	Robinson, Fay	1995	ELEM	K	Sup
Science	Where Do Puddles Go?	Robinson, Fay	1995	ELEM	K	Sup
Science	Why Do Leaves Change Color?	Maestro, Betsy	1994	ELEM	1-2	Sup
Science	Will It Float Or Sink	Stewart, Melissa	2006	ELEM	K	Sup
Science	Wump World	Peet, Bill	1981	ELEM	2	Sup
Science	Zoo in the Sky, The	Mitton, Jacqueline	1999	ELEM	1	Sup
Science/Technology	Middle School Science 2016 - Science & Technology		2016	TEMS/VF MS	5-8	Class
Social Studies	13 Colonies: A New Life in a New World (American Milestones), The	Marsh, C.	2010	TEMS/VF MS	7	Sup
Social Studies	A History of Europe in the Modern World	Palmer/Colton/Kramer	2014	CHS	11-12	Class
Social Studies	A History of Western Society, 5th edition	McKay	1995		10	
Social Studies	About Philosophy, 8th edition	Wolff, Robert Paul	2002	CHS	11-12	Sup/Class
Social Studies	Africa	Unknown	1980			
Social Studies	African American History	Hine	2006	CHS	11-12	Sup

Supplemental and Classroom Textbook List

June 2021

Category	Title	Author	Year Publ.	Bldg	Grade Level	Set Size
Social Studies	African Kingdoms	Scher, Linda	2000	VFES	1	Sup
Social Studies	America the Beautiful PA	Kent, Deborah	1988			
Social Studies	American Anthem: Reconstruction to the Present	Ayers, Schulzinger, de la Teja, Gray White	New text	CHS	10	Class
Social Studies	American Government	Wilson, James	2004/06	CHS	12	Class
Social Studies	American Government, 12th edition, AP edition	O'Connor, Karen	2013	CHS	11	Class
Social Studies	American Government, 5th Edition	Wilson, James	1995	CHS	12	Class
Social Studies	American Government, 9th Edition (2004)	Wilson, James	2004	CHS	12	Class
Social Studies	American Government, Annual edition	Stinebrickner, Bruce	1987/88			
Social Studies	American Government: A Look Inside	Wilson, James	1992			
Social Studies	American Government: Institutions and Policies	Wilson, James	1986			
Social Studies	American Nation, The	Davidson, James/Stoff, Michael	1998		8	Class
Social Studies	American Odyssey: The US in the 20th Century	Nash	1994			
Social Studies	American Pageant	Bailey, Thomas	1983/87/94/2002	CHS	11	Class/Sup
Social Studies	American Pageant, The	Kennedy	2002	CHS	11	Class
Social Studies	American Pageant: A History of the Republic	Bailey, Thomas, et. al.	1994	CHS	11	Class

Supplemental and Classroom Textbook List

June 2021

Category	Title	Author	Year Publ.	Bldg	Grade Level	Set Size
Social Studies	American People: A History, The	Maier	1986	TEMS		Class
Social Studies	American Revolution from A to Z	Crawford, Laura				Sup
Social Studies	American Spirit, The	Unknown	1984			
Social Studies	American Spirit: US History as Seen by Contemporaries	Bailey, Thomas A., et. al.	1987			
Social Studies	American Stories: Beginnings to 1877	Herbet/Altoff/Fischer			ms	Class
Social Studies	Americans, The	Danzer, Gerald A.	1999/2005	CHS	10-11	Class
Social Studies	Americans, The: Reconstruction Through the 20th Century		1999/2008	CHS	11	Class/Sup
Social Studies	Amish Children	Good, Phyllis Pellman	2000	VFMS	7	Class
Social Studies	Applying Economic Concepts - Activity Book	Clayton, Gary E., et. al.	1983			
Social Studies	April Morning	Fast, Howard		VFMS	7	Class
Social Studies	Atlas		1979			
Social Studies	Atlas of Mankind		1982			
Social Studies	Atlas of our Country			TEMS	8	Class
Social Studies	Aztecs	Scher, Linda	2009	TEMS/VFMS	5	Sup
Social Studies	Barron's Global Studies	Rosenfeld/Geller	1993			

Supplemental and Classroom Textbook List

June 2021

Category	Title	Author	Year Publ.	Bldg	Grade Level	Set Size
Social Studies	Basic Debate, 3rd edition	Fryar, et. al.				
Social Studies	Blood On The River, James Town 1607	Carbone, Elisa	2006	TEMS/VF MS	7	Class/Sup
Social Studies	Boston Tea Party	Freedman, Russell	2013	ELEM	4	Sup
Social Studies	Building Citizenship: Civics & Economics	Remy/Clayton/Saffell/Patrick	2013	TEMS	8	Class
Social Studies	Can't You Make Them Behave, King George?	Fritz, Jean	1977	ELEM	4	Class
Social Studies	Canada ABC's	Haugen, Brenda	2004	ELEM	3	Sup
Social Studies	Canada: The Culture	Kalman, Bobbie	2010	ELEM	3	Sup
Social Studies	Cat Who Walked Across France	Banks, Kate	2004	ELEM	4	Sup
Social Studies	Charlotte In Paris	Knight, Joan MacPhail	2003	ELEM	4	Sup
Social Studies	Childhoods of Famous American Series	Guthridge, et. al.				
Social Studies	Childhoods of Famous Americans: Part 1					
Social Studies	Children of the Wild West	Freedman, Russell	1992	HES	4	Class
Social Studies	China	Chesterton, Consul	1980			
Social Studies	Civics for American	Patrick, et. al.	1986			
Social Studies	Civil Justice and Criminal Justice, 3rd edition.	Living Law Series	1988	CHS	11-12	Class

Supplemental and Classroom Textbook List

June 2021

Category	Title	Author	Year Publ.	Bldg	Grade Level	Set Size
Social Studies	Civilization and it's Discontent	Freud	1984			
Social Studies	Comparative Politics	Palmer	1997	CHS	11-12	Sup
Social Studies	Comparative Politics: Domestic Responses to Global Challenges, 5th edition	Hauss, Charles	2006	CHS	9-12	
Social Studies	Comparative Politics: Political Economy, Political Culture, and Political Interdependency	Palmer, Monte	1997	CHS	11-12	Class
Social Studies	Consent of the Governed: A Study of American Government	Lewinski, et. al.	1987			
Social Studies	Constitution, The	Currie/Stevos	1998	TEMS	8	Class
Social Studies	Creating America		2007	VFMS	7	Class
Social Studies	Creating America: A History of the United States Beginnings Through World War I	Garcia/Ugle/Risinger/Stevos	2007	VFMS	7	Class
Social Studies	Creating America: Beginnings Through World War I		2007	VFMS	7-8	Class
Social Studies	Criminal Justice	Adler, David A.		CHS	11-12	Class
Social Studies	Criminal Justice In America	Constitutional Rights Foundation	2000	CHS	11-12	Class
Social Studies	Criminal Justice: An Introduction, 2nd edition	Adler, Freda	2000	CHS	11-12	Class
Social Studies	Dakota Dugout	Turner, Ann Warren	1985		4	Sup
Social Studies	Daniel Boone - Easy			VFES	3	Class
Social Studies	Declaration of Independence, The	Landau, Elaine				Sup

Supplemental and Classroom Textbook List

June 2021

Category	Title	Author	Year Publ.	Bldg	Grade Level	Set Size
Social Studies	Earth And Its People, 5th edition	Bulliet/Crossley/Headrich, et. al.	2011	CHS	9	
Social Studies	Economics	Krugman, Paul/Wells, Robin	2006	CHS	11-12	Class
Social Studies	Economics	Samuelson/Nordhaus	1985			
Social Studies	Economics and the American Free Enterprise System	Abramowitz, et. al.	1988			
Social Studies	Economics Explained by Heibroner & Thurow	Heibroner & Thurow				
Social Studies	Economics: Principles & Policy	Baumol	1994	CHS	11-12	Class
Social Studies	Economics: Principles and Practices	Clayton, Gary E., et. al.	1983			
Social Studies	Economics: Principles and Practices	Clayton, Gary	1995/2012	CHS	11-12	Class
Social Studies	Economics: Principles, Problems and Policies	McConnell/Brue	1999/2002	CHS	11-12	Class
Social Studies	Electing the President	Unknown	1988			
Social Studies	Enduring Vision	Boyer	2000/06	CHS	11	Class
Social Studies	Entrepreneurship: Ideas in Action	Greene, Cynthia L.	2000	CHS	11-12	Class
Social Studies	Ethanol and Other New Fuels	Benduhr, Tea	2009	ELEM	3	Sup
Social Studies	Everybody Bonjours!	Kimmelman, Leslie	2008	ELEM	4	Sup
Social Studies	Explorations in Economics	Krueger, Alan	2014	CHS	11	Class

Supplemental and Classroom Textbook List

June 2021

Category	Title	Author	Year Publ.	Bldg	Grade Level	Set Size
Social Studies	Exploring Our World: People, Places and Cultures	Boehm, Hawkins, Armstrong, Zike	New text	TEMS/VF MS	5-6	Class
Social Studies	Exploring World Cultures	Newhill, LaPaglia	1986			
Social Studies	Fever 1793	Anderson, Laurie Halse	2000	TEMS/VF MS	6-7	Class
Social Studies	Fifth of March, The	Rinaldi, Ann	1993	VFMS	7	Class
Social Studies	Focus on Africa	Bernhart, Karen	1997	CHS	9	Class
Social Studies	Focus on East Asia	Bernhart, Karen	1997	CHS	9	Class
Social Studies	Focus on Latin America and Canada	Bernhart, Karen	1997	CHS	9	Class
Social Studies	Focus on South and South East Asia	Bernhart, Karen	1999	CHS	9	Class
Social Studies	Focus on the Middle East and North Africa	Bernhart, Karen	1997	CHS	9	Class
Social Studies	Foresman Student Atlas		1998	CHS	9	Class
Social Studies	Gandhi	Demi	2001	ELEM	4	Sup
Social Studies	Geography: The World	Boehm/Armstrong/Hankins	1998	VFMS	6	
Social Studies	Geography: World and It's People	Boehm/Armstrong/Hankins	1998	TEMS/VF MS	6	Class
Social Studies	George Washington's Breakfast			VFES	3	Class
Social Studies	Getting To Know France And French	Wright, Nicola	1992	ELEM	4	Sup

Supplemental and Classroom Textbook List

June 2021

Category	Title	Author	Year Publ.	Bldg	Grade Level	Set Size
Social Studies	Gideon's Reep u	Meyer, Carolyn		VFMS	7	Class
Social Studies	Give Me Liberty	Elliot, L. M.	2006	VFMS	7	Class
Social Studies	Giver, The	Lowry, Lois	1993	VFMS	7-8, 12	Class/Sup
Social Studies	Global Studies, 2nd edition	Rosenfeld	1993	CHS	9	Class
Social Studies	Goodes World Atlas	Espenshave, et. al.	1984			
Social Studies	Government for Everybody	Jantcen	1992			
Social Studies	Government in America	Hardy	1994			
Social Studies	Hammond's Atlas of United States History, New, revised and expanded editions			CHS	11	Class
Social Studies	Hammond's Comparative World Atlas		Revised edition			
Social Studies	Harcourt Brace Jovanovich Social Studies	Unknown	1985			
Social Studies	Heath Social Studies	Reque, Barbara Radner	1985/86/87			
Social Studies	Hill! Boom! Pop!	Murrissey, Tricia	2006	ELEM	4	Class
Social Studies	History & Life Student Activities Book	Gutierex-Smith, Patricia	1987			
Social Studies	History and Life	Wallbank, et. al.	1987			
Social Studies	History of our Nation: 1865 to Present		2005	CHS	11	

Supplemental and Classroom Textbook List

June 2021

Category	Title	Author	Year Publ.	Bldg	Grade Level	Set Size
Social Studies	History of the Modern World, A	Palmer, et. al.	1984			
Social Studies	History of Western Society	McKay, John, et. al.	1991/95/ 2006	CHS	10	Class/Sup
Social Studies	Holt Social Studies	Cangemi, J.	1986			
Social Studies	Holt World History: Human Legacy (Full Survey)	Ramirez/Stearns/Wineburg	2008	CHS	9	Class
Social Studies	Human Experience: A World History	Farah, Karis	1990			
Social Studies	ICC Mummy	Dubowski, Mark/East, Cathy		VFES	2	Class
Social Studies	If You Traveled West in a Covered Wagon	Levine, Ellen	1995	HES	4	Class
Social Studies	Incas	Scher, Linda	2010	TEMS/VF MS	5	Sup
Social Studies	Indian Captive	Lenski, Lois	1941	TEMS	7	Class
Social Studies	Into The Wild	Kratkauer, Jon	1996	CHS	11-12	Class
Social Studies	Introduction to Comparative Politics	Kesselman/Krieger/Joseph	2013	CHS	11-12	Class
Social Studies	Introduction to the Social Sciences	Bonsting, J. J.	1985			
Social Studies	Introductory Economics	Gordon & Dawson	1986			
Social Studies	Inuksuk Book, The	Wallace, Mary	1999	ELEM	3	Sup
Social Studies	Ishmael	Quinn, Daniel	1993	CHS	12	

Supplemental and Classroom Textbook List

June 2021

Category	Title	Author	Year Publ.	Bldg	Grade Level	Set Size
Social Studies	Jambo Means Hello	Feelings, Muriel	1974	VFES	1	Sup
Social Studies	Jamestown: America's First Permanent Settlement (American Milestones)	Marsh, C.	2006	TEMS/VF MS	7	Sup
Social Studies	Johann Gutenberg and the Printing Press	Olson, Kay Melchisedech				
Social Studies	Johnny Tremain	Forbes, Esther	1971	VFMS	7	Class
Social Studies	Just Jane	Lavender, William	2005	VFMS	7	Class
Social Studies	Katie's Trunk	Turner, Ann Warren	1992		4	Sup
Social Studies	Kids Discover 7 Wonders		2006	VFMS	5	Class
Social Studies	Kids Discover Ancient China		1998	VFMS	5	Class
Social Studies	Kids Discover Ancient Egypt		2001	VFMS	5	Class
Social Studies	Kids Discover Ancient Greece	Sands, Stella	1994			
Social Studies	Kids Discover Archaeology		1998	VFMS	5	Class
Social Studies	Kids Discover India		1997	VFMS	5	Class
Social Studies	Kids Discover Mesopotamia		2004	VFMS	5	Class
Social Studies	Kids Discover Mummies		2005	VFMS	5	Class
Social Studies	Kids Discover Pompeii		2006	VFMS	5	Class

Supplemental and Classroom Textbook List

June 2021

Category	Title	Author	Year Publ.	Bldg	Grade Level	Set Size
Social Studies	Kids Discover Pyramids	Sands, Stella	1993			
Social Studies	Kids Discover Roman Empire	Sands, Stella	1993			
Social Studies	Krugman's Economics for AP	Krugman, Paul		CHS	11-12	Class
Social Studies	Latin America, Middle East, Individual South Continents, Japan, Africa	Unknown	1986/87			
Social Studies	Lazy Lion	Hadithi, Mwenye/Kennaway, Adrienne	1991	VFES	1	Sup
Social Studies	Liberty or Death: The American Revolution: 1763-1783	Maestro, Betsy				Sup
Social Studies	Liberty! How the Revolutionary War Began	Penner, Lucille Recht	2002	BES	4	Class
Social Studies	Life in an Amish Community	Wagner, Katherine	2001	VFMS	7	Class
Social Studies	Little House on the Prairie	Wilder, Laura Ingalls	1935/53/71	HES	4	Class
Social Studies	Living Law, Volume 1: Criminal Justice and Volume 2: Civil Justice	Scholastic and Constitutional Rights Foundation	1988			
Social Studies	Loonies and Toonies	Ulmer, Mike	2006	ELEM	3	Sup
Social Studies	Magic Tree House: Research Guide: American Revolution	Osborne, Mary Pope	2004	BES	4	Class
Social Studies	Magic Tree House: Revolutionary War on Wednesday	Osborne, Mary Pope	2000	BES	4	Class
Social Studies	Magnificent Mummy Maker, The	Woodruff, Elvira	1994	TEMS	5	Class
Social Studies	Magruder's American Government	McClenaghan, William A.	1986/94/2004/05/	CHS	11	Class/Sup

Supplemental and Classroom Textbook List

June 2021

Category	Title	Author	Year Publ.	Bldg	Grade Level	Set Size
Social Studies	Make Your Own Inuksuk	Wallace, Mary	2001	ELEM	3	Sup
Social Studies	Maps	Markham, Lois	2009	TEMS/VF MS	5	Sup
Social Studies	Maya, The	Sands, Stella	2009	TEMS/VF MS	5	Sup
Social Studies	McGraw-Hill Social Studies: Our Nation, Our World	Martelli, et. al.	1986			
Social Studies	Message of Ancient Days	Armento, Beverly, et. al.	1994	VFMS	5	Class
Social Studies	Mexico	Kevin Supples	2002	TEMS/VF MS	5	Sup
Social Studies	Mexico	Landau, Elaine	2008	ELEM	3	Sup
Social Studies	Mexico	Marx, David F.	2000	ELEM	3	Sup
Social Studies	Miracles on Maple Hill			VFES	3	Class
Social Studies	Muslims In America	Allen Verbrugge	2005	VFMS	7	Class
Social Studies	My Brother Sam is Dead	Collier, James Lincoln & Christopher	1974	VFMS	7	Class
Social Studies	My First Ramadan	Katz, Karen	2007	ELEM	2	Class
Social Studies	National Geographic: Early Humans			TEMS		Class
Social Studies	Nettie's Trip South	Turner, Ann Warren	1987	DES	3-4	Class
Social Studies	Oh Canada!	Gurth, Per. Henrik	2009	ELEM	3	Sup

Supplemental and Classroom Textbook List

June 2021

Category	Title	Author	Year Publ.	Bldg	Grade Level	Set Size
Social Studies	Oil Spill!	Berger, Melvin	1994	ELEM	3	Sup
Social Studies	Our Country and Our World	Winston, Barbara	1988			
Social Studies	Our Country's Presidents	Unknown				
Social Studies	Painted Words and Spoken Memories	Aliki	1998	ELEM	3	Sup
Social Studies	Pennsylvania		2001	ALL	3	Class/Sup
Social Studies	Pennsylvania (From Sea to Shining Sea)			VFES	3	Class
Social Studies	People and Nations Workbook	Mazour, et. al.	1987			
Social Studies	Peru	Byers, Helen	2011	TEMS/VF MS	5	Sup
Social Studies	Pilgrims at Plymouth, The	Penner, Lucille Recht	2002	BES	4	Class
Social Studies	Pink and Say	Palacco, P.	1994	NEES	4	Class
Social Studies	Points of View: 5th edition	DiClerico/Hammock	1992	CHS	12	Class
Social Studies	Points of View: Readings in American Government and Politics	DiClerico	1992			
Social Studies	Practical Politics and Government in the U. S.	Madden, John R.	1976			
Social Studies	Psychology	Myers, John R.	2001	CHS		Class
Social Studies	Psychology	Myers, David G.	1992/2013	CHS	11-12	

Supplemental and Classroom Textbook List

June 2021

Category	Title	Author	Year Publ.	Bldg	Grade Level	Set Size
Social Studies	Psychology, 6th and 8th editions	Myers, David G.	2000/07	CHS	11-12	Class/Sup
Social Studies	Psychology. 10th Edition	Myers, David G	2013	CHS	11-12	Sup
Social Studies	Quick Reference World Atlas		1995/96	DES/HES	4	Class/Sup
Social Studies	Report Card, The	Clements, Andrew	2005	BES	4	Class
Social Studies	Revolutionary War, The	January, Brendan				Sup
Social Studies	Riddle of Penncroft Farm, The	Jensen, Dorothea	1989	HES	4	Class/Sup
Social Studies	Roanoke, The Lost Colony: An Unsolved Mystery	Stemple, Heidi				Sup
Social Studies	Social Studies: United States History, The Early Years	Viola, Herman Dr./Antler, Senior	2008		4	Class
Social Studies	Sociology: A Down To Earth Approach	Henslin, James M.	2008	CHS	11-12	Class
Social Studies	Sociology: Understanding Society	Rose, Glazer	1984			
Social Studies	Something About America	Testa, Maria	2005	VFMS	7	Class
Social Studies	Sophie's World	Gaarder, Jostein	1996	CHS	11-12	Class
Social Studies	Storytellers History: The American Revolution	Sheinkin, Steve	2005	VFES	4	Class
Social Studies	Strategic Debate	Wood, Goodnight	4th edition			
Social Studies	Street Law	Arbetman, Lee	1999	CHS	11-12	Class

Supplemental and Classroom Textbook List

June 2021

Category	Title	Author	Year Publ.	Bldg	Grade Level	Set Size
Social Studies	Studying Culture		1981			
Social Studies	The American Pageant, 16th edition	Kennedy, David; Cohen, Lizbeth	2016	CHS	10	Class
Social Studies	These US R-M Atlas of American History	Rand McNally & Co.	1974/85			
Social Studies	Thinking About Psychology (3rd ed.)	Charles Blair-Broeker, Randal M. Ernst, David Myers	3rd edition	CHS	11-12	
Social Studies	This Is Paris	Susek, M.	2004	ELEM	4	Sup
Social Studies	Thunder at Gettysburg	Ganch, Patricia	1975/86	VFES	4	
Social Studies	Train to Pakistan	Singh, Khushwant	1981			
Social Studies	Trouble River	Byars, Betsy	1969	HES	4	Class
Social Studies	Understanding Our Country	King, et. al.	1983			
Social Studies	United States and it's People, The	King, David, et. al.	1993	CHS	11	Sup
Social Studies	United States Government: Democracy in Action	Remy, Richard C.	2006/10	CHS	11-12	Class
Social Studies	United States History Early Years	Viola, Herman Dr.	2008	VFES	4	Class
Social Studies	Valley Forge	Ammon, Richard	2006	BES	4	Class
Social Studies	Viking World, The	Rossi, Ann. M.	2012	TEMS/VF MS	5	Sup
Social Studies	Vikings	Sands, Stella	2012	TEMS/VF MS	5	Sup

Supplemental and Classroom Textbook List

June 2021

Category	Title	Author	Year Publ.	Bldg	Grade Level	Set Size
Social Studies	Voyages in World History (3rd edition/Updated AP edition)	Hansen/Curtis	2019	CHS	9	
Social Studies	Voyages in World History: Third Edition (Updated AP Edition)	Hansen, V/Curtis, K	2019	CHS	9	Class
Social Studies	Walk Two Moons	Creech, Sharon	1994	TEMS	7	Class
Social Studies	War Comes to Willy Freeman	Collier, James Lincoln & Christopher	1983	VFMS	7	Class
Social Studies	What Was the Boston Tea Party?	Krull, Kathleen	2013	TEMS/VF MS	7	Sup
Social Studies	When The Legends Die	Borland, Hal	1963	TEMS	7	Class
Social Studies	Who Was Ben Franklin?	Fradlin, Dennis	2002	TEMS/VF MS	7	Sup
Social Studies	Who Was Christopher Columbus?	Bader, Bonnie	2013	TEMS/VF MS	7	Sup
Social Studies	Who Was George Washington?	Edwards, Roberta	2009	TEMS/VF MS	7	Sup
Social Studies	Who Was Marco Polo?	Holub, Joan	2007	TEMS/VF MS	7	Sup
Social Studies	Who Was Paul Revere?	Edwards, Roberta	2011	TEMS/VF MS	7	Sup
Social Studies	Who Was Thomas Jefferson?	Fradin, Dennis	2003	TEMS/VF MS	7	Sup
Social Studies	Who Was William Penn?: And Other Questions	Figley, Marty	2012	TEMS/VF MS	7	Sup
Social Studies	William Penn	Steffoff, Rebecca	1998	VFMS	7	Class
Social Studies	William Penn, Founder of Pennsylvania	Somerville, Barbara A.	2006	VFMS	7	Class

Supplemental and Classroom Textbook List

June 2021

Category	Title	Author	Year Publ.	Bldg	Grade Level	Set Size
Social Studies	World Atlas	Danzer, Gerald A.	1985			
Social Studies	World Cultures: A Global Mosaic	Ahmad/Iftikhar/Brodsky, et. al.	1993	CHS	9	Class
Social Studies	World Geography and Cultures	Larson, Stephen D./Petlinski, James	2002	CHS	9-12	Class/Sup
Social Studies	World History	Ellis/Esler	2016	CHS	9	Class
Social Studies	World History	Janus		CHS	6	
Social Studies	World History	King, Wayne E./Lewinski, M.	2008	CHS	9	Class
Social Studies	World History	Ellis/Esler	2009	CHS	9	
Social Studies	World History: Continuity and Change	Hanes	1997	CHS	9	Class
Social Studies	World History: Great Civilizations	Hiebert, Thorton, McInerney, Smith, Altoff & Moore	2016	Middle Schools	05	Class
Social Studies	World History: Human Legacy	Ramirez/Stearns/Wineburg	2008	CHS	9	
Social Studies	World History: People and Nations	Miller, Sue	2000	CHS	10	Class
Social Studies	World History: Perspectives on the Past	Krieger	1992/99	CHS	10	
Social Studies	World Made New: Why the Age of Exploration	Aronson, Marc	2007	TEMS/VF MS	7	Sup
Social Studies	World Regional Geography	Pulsipher	2002/06	CHS	9-12	Class/Sup
Social Studies	World Regional Geography, Global Patterns, Local Lives	Pulsipher, Lydia & Alex	2002	CHS	9-12	Class/Sup

Supplemental and Classroom Textbook List

June 2021

Category	Title	Author	Year Publ.	Bldg	Grade Level	Set Size
Social Studies	World Studies: Africa	Jacobs, LeVasseur	2005	VFMS	6	Class
Social Studies	World Studies: Asia & the Pacific	Jacobs, LeVasseur	2005	VFMS	6	Class
Social Studies	World Studies: Europe & Russia	Jacobs, LeVasseur	2005	VFMS	6	Class
Social Studies	World Studies: Foundations Of Geography	Jacobs, LeVasseur	2005	VFMS	6	Class
Social Studies	World Studies: Latin America	Jacobs, LeVasseur	2005	VFMS	6	Class
Social Studies	World Studies: The Ancient World		2005	TEMS/VF MS	5	Class
Social Studies	World Studies: USA & Canada	Jacobs, LeVasseur	2005	VFMS	6	Class
Social Studies	Year of the Hangman	Blackwood, Gary	2002	VFMS	7	Class
Social Studies	You Wouldn't Want to Be An American Colonist! A Settlement You'd Rather Not Start	Morley, J.				Sup
Social Studies/Core	On the Go in Penn	Cunningham	1991	VFMS	3	Class
Spec Ed	editionitionmark			TEMS	5-8	Class
Spec Ed	Elephant Run	Smith, Roland	2007/09	TEMS/VF MS	5-8	Sup
Spec Ed	Expressive Writing 1 & 2	Engelmann, Selbert	2005	TEMS	5-8	Class
Spec Ed	Reading Milestones	Quigley, Stephen P./McAnally, Patricia L./Rose, Susan/King,		TEMS	5-8	Class
Spec Ed	SRA Corrective Reading, Level B1	Engelmann/Hanner/Johnson	2002	TEMS	5-8	Class

Supplemental and Classroom Textbook List

June 2021

Category	Title	Author	Year Publ.	Bldg	Grade Level	Set Size
Spec Ed	SRA Corrective Reading, Level B2	Engelmann/Hanmer/Johnson	2002	TEMS	5-8	Class
Spec Ed	SRA Corrective Reading, Level C	Engelmann/Hanner/Johnson	2002	TEMS	5-8	Class
Study Skills	Improving Your Study Skills	Santernsanio, R.	Latest edition			
Study Skills	Study Skills and Strategies	Unknown	Latest edition			
Study Skills	Time Readings	Spargo, et. al.	1988			
Study Skills	Tips to Students on How to Study	Unknown	1982			
Study Skills	Unlocking Test Taking	Unknown	Latest edition			
Visual & Performing Arts	Aural Proficiency: A Guided Approach to Ear-Training	Wallace, B		CHS	10-12	Class
Visual & Performing Arts	Contemporary Classical Guitar	Schmid, Will	1982			
Visual & Performing Arts	Enjoyment of Music, The, shorter version, 7th edition	Machlis, Joseph/Forney, Kristine	1995	CHS	9-12	Sup
Visual & Performing Arts	Gardner's Art Through the Ages, A Global History, 13th ed	Kleiner, Fred S.	2005	CHS		Class
Visual & Performing Arts	Gardner's Art Through The Ages: A Global History, 13th edition	Kleiner, Fred S.	2009	CHS	9-12	Class
Visual & Performing Arts	Gardner's Art Through The Ages; A Global History, 13th ed.	Kleiner, Fred	2009	CHS	10-12	
Visual & Performing Arts	Gardner's Art Throught The Ages, A Global History, 11th ed.	Gardner, Helen	2000	CHS	11-12	Class/Sup
Visual & Performing Arts	History of Rock Music	Dasher, Richard T.	1985/95	CHS		Sup

Supplemental and Classroom Textbook List

June 2021

Category	Title	Author	Year Publ.	Bldg	Grade Level	Set Size
Visual & Performing Arts	How to Paint with Colored Pencils	Parramon, Jose M.	1988			
Visual & Performing Arts	How to Paint with Pastels	Olmedo, S. G.	1988			
Visual & Performing Arts	Illustrated History of Music for Young Musicians, An	Comeau, Gilles/Covert, Rosemary	1999	VFMS	6	Class
Visual & Performing Arts	Making Music			VFMS	8	Class
Visual & Performing Arts	Music	Unknown	1988		6-8	
Visual & Performing Arts	Music in Theory and Practice (Book 1, Workbook 1)	Benward, Bruce, et. al.	1997	CHS	10-12	Sup
Visual & Performing Arts	Music in Theory and Practice (Volume 1, 9th ed.)	Benward, B./Saker, M.		CHS	10-12	Class
Visual & Performing Arts	Music in Theory and Practice (Volume 1/Workbook & Tape)	Benward, B./White, G.	1997	CHS	10-12	Class
Visual & Performing Arts	Music in Theory and Practice (Volumes 1 and 2 and Workbook)	Bernard, B.; White, G., et. al.	1993/97	CHS	9-12	Class/Sup
Visual & Performing Arts	Music Play	Gagne	1997	ELEM	K-2	Sup
Visual & Performing Arts	Music Play Teacher Edition w/CD			VFES	K-4	Sup
Visual & Performing Arts	Music Theory for Everyone	Leanza, et. al.	1985			
Visual & Performing Arts	Musical Theory		1978			
Visual & Performing Arts	Outline History of Western Music, An	Wold	1989	CHS		Sup
Visual & Performing Arts	Progressive Class Piano	Heerema, Elmer	1984			

Supplemental and Classroom Textbook List

June 2021

Category	Title	Author	Year Publ.	Bldg	Grade Level	Set Size
Visual & Performing Arts	Pulitzer Prize Winners Collection, The	Various	2013	CHS	10-12	Sup
Visual & Performing Arts	Share The Music	Bond, Judy, et. al.	1995/2000	VFES	2-4	Class
Visual & Performing Arts	World of Music	Palmer, et. al./Willoughby, D	1988	DES/VFE S	2-4	Class
Wellness,Fitness,Life Mgmt	Anatomy Coloring Book, 3rd edition	Kapit, Wynn/Elson, Lawrence M.	2002	CHS	11-12	Sup
Wellness,Fitness,Life Mgmt	Community First Aid and Safety	American Red Cross, The	2002	CHS	9	Class
World Language	Themes AP French Language	Delfosse, G.	2015	CHS	10-11	Class
World Language	Un sac de billes	Joffo, J.	1982	CHS	10-12	Class
World Languages	5 Steps to A 5 - AP Spanish Language and Culture 2014-15	Lavoie, Dennis	2013	CHS	10-11	Class
World Languages	501 Spanish Verbs	Kendris	1996	CHS	11-12	Sup
World Languages	A Toda Vela	Carmen Herrera and Paul Lamontagne	2015	CHS	10-12	Class
World Languages	Abordo	Woodford	1997	CHS	9-12	Class
World Languages	Abriendo Puertas: Antologia de literatuera en espanola	Canthology with no editor	2003	CHS	11-12	Class
World Languages	Ace the AP Italian Language and Culture Exam, 3rd edition workbook	Villa-Sella, Nicoletta	2012	CHS	10-12	Class
World Languages	Advanced Placement French: 2nd edition	Ladd, Girard		CHS	11-12	Class
World Languages	Advanced Placement French: A Guide for the Language Course	Ladd, Girard	1992			

Supplemental and Classroom Textbook List

June 2021

Category	Title	Author	Year Publ.	Bldg	Grade Level	Set Size
World Languages	Adventuras Literarias	Jarvis, et. al.	1991			
World Languages	Aeneid of Virgil, The	Fitzgerald, et. al.	1989			
World Languages	Amor en Los Tiempos de Colera, Diana	Marquez, G.				
World Languages	Amsco Espanol Esencial	Levy	2004	CHS	10-12	Class
World Languages	Amsco French 3 years, 2nd edition	Blume, Stein		CHS	10-12	Class
World Languages	Amsco German 2-3	Reinert		CHS	11-12	Sup
World Languages	Amsco Latin Dictionary, 2nd edition	Traupman		CHS	9-12	Class
World Languages	Amsco New College French Dictionary	Williams		CHS	9-12	Class
World Languages	Amsco Spanish 2 Years	Nassi/Bernstein	1969	CHS	10-12	Class
World Languages	Amsco Spanish 3 years	Nassi/Levy	1988	CHS	11-12	Class
World Languages	Amsco Spanish 4 years		2000	CHS		Class
World Languages	Amsco Spanish Dictionary	Amsco		CHS	9-12	Sup
World Languages	Ancience Rome (Welcome to Series)	Miller, Anne	1987			
World Languages	Anthology of French Literature	Baselis/Bitoun	2000/04	CHS	11-12	Sup
World Languages	Anthology of French Literature Advanced Placement	Phedre, et. al.	1989/93/ 2003	CHS	11-12	Class

Supplemental and Classroom Textbook List

June 2021

Category	Title	Author	Year Publ.	Bldg	Grade Level	Set Size
World Languages	Antigone	Anouih				
World Languages	Antologia Poetica	Borges/Lorca/Garcia	1987			
World Languages	AP Spanish: A Guide For The Language Course	Diaz, et. al.	1989	CHS	11-12	Class
World Languages	AP Spanish: Preparing for the Language and Culture Exam	Diaz, Jose M.		CHS	10-11	Class
World Languages	AP Spanish: Preparing for the Language Exam	Diaz/Leicher/Prieto/Wissenberg	2006	CHS	10-12	Class
World Languages	Aplicaciones Practicas de la Lengua Espanola	Michllen, Gatski				
World Languages	Aspects of Roman Life - Roman Religion	Massey, Michael	1979			
World Languages	Atala-Rene	Chateaubriand				
World Languages	Avanti! Beginning Italian Workbook	Aski, Janice/Musumeci, Diane	2013	CHS	9-12	Class
World Languages	Avanti! Beginning Italian, 2nd & 3rd editions	Aski, Janice/Musumeci, Diane	2013	CHS	9-12	Class
World Languages	Aventuras Literarias	Jarvis	1991	CHS	11-12	Sup
World Languages	Basic Conversation Spanish	Kattan, et. al.	1985			
World Languages	Bienvenidos - Spanish 1	Woodford	1997	CHS	9-12	
World Languages	Bon Jour (FI-III, Level III)	Unknown	Current			
World Languages	Bravo 2	Terrell, Munoz, et. al.	1995	CHS	9-12	

Supplemental and Classroom Textbook List

June 2021

Category	Title	Author	Year Publ.	Bldg	Grade Level	Set Size
World Languages	Bravo Spanish 2 Text		1995	CHS	9-11	Class
World Languages	Cajas de carton: relatos de la vida peregrina de un nino campesino	Jimenez, Francisco	1997	CHS	10-11	
World Languages	Cambridge Latin	Cambridge University Press	1988	CHS	9-12	Sup
World Languages	Cambridge Latin Course Units 2 & 3	Phinney/Bell/Romaine	1988/90	CHS	9-12	Class
World Languages	Cambridge Latin Course, Unit I Workbook	Pope/Bell, et. al.	2001	VFMS	7	Class
World Languages	Cambridge Latin Course, Units 1 & 2	Pope/Bell, et. al.	2001/07	TEMS/VF MS	7-9	Class
World Languages	Candide (HP43)	Voltaire	1972			
World Languages	Candide (SPO 657)	Voltaire	1970			
World Languages	Casi Se Muere	Turner, Lisa Ray/Blaine, Ray	1998	TEMS	7-8	Sup
World Languages	Cassell's Colloquial Spanish Dictionary	Unknown				
World Languages	Catallus	Bendar, Forsyth		CHS	11-12	Sup
World Languages	Catallus, AP edition	Bender, Henry/Forsyth, Phyllis Young	1996	CHS	11-12	Class
World Languages	Catullus and Horace	Aronson, et. al.	1988			
World Languages	Chinese for Youth, Level 1	Wu, Wei Ling/Wang, Shuhan Chou	1998/2002	CHS	9-12	Class
World Languages	Chinese for Youth, Volumes 1 & 2	Wang, Wu & Chow	1998	CHS	9-12	Class

Supplemental and Classroom Textbook List

June 2021

Category	Title	Author	Year Publ.	Bldg	Grade Level	Set Size
World Languages	Ciao	Riga, Federici	1999	CHS	9-12	Class/Sup
World Languages	Cicero's Somnium Scipionis	Davis	1988			
World Languages	Cien Sonetos de Amor	Neruda				
World Languages	Civilizacion y Cultura	Copeland, et. al.	1981			
World Languages	Collage	Baker, Russell, et. al.	1985			
World Languages	Collage: 5th edition	Baker, Russell, et. al.	2001	CHS	9-12	Class
World Languages	Collage: Revision De Grammaire	Baker, Russell, et. al.	1990	CHS	11-12	Class
World Languages	Collage: Varietes Culturelles	Baker, Russell, et. al.	1988			
World Languages	Com Fromm Mitt Workbooks 1, 2, 3	Winkler, George	1996	CHS	9-12	Sup
World Languages	Com Paneros	Moltz/Ciaerr		CHS	9-11	Class
World Languages	Companeros 1	Moltz/Ciaerr	1998	CHS	9-10	Class
World Languages	Concise Chinese English Dictionary, 2nd edition			CHS	9-12	Sup
World Languages	Continuemos, 7th edition	Jarvis-Lebreo	1995/2007	CHS	10-12	Class
World Languages	Convercasion y repaso	Copeland, et. al.	1981			
World Languages	Conversaciones, Situacions	Leigh & Ortiz-Carboneres		CHS	11-12	Sup

Tuesday, June 8, 2021

Page 188 of 206

Supplemental and Classroom Textbook List

June 2021

Category	Title	Author	Year Publ.	Bldg	Grade Level	Set Size
World Languages	Conversando	Kattan-Ibarra, Juan	1993			
World Languages	Conversation in Spanish: Points of Departure	Sedwick	1981			
World Languages	Conversations, Situations	Taylor, Gillian				
World Languages	Conversemos	Jarvis-Lebreo	1995	CHS	11-12	Class
World Languages	Conversion in French: Points of Departure	Bonnell/Sedwick	1981			
World Languages	Cours Superieur de Francais	Blume	1971			
World Languages	Cuando era Puertorriquena	Santiago, Esmeralda	1994	CHS	12	Class
World Languages	Cuentame Folklore y Fabulas	Kanter, Abby	1994	CHS	9-12	Class
World Languages	Cuentos Del Mundo Hispanico (Album)	Valette, et. al.	1984			
World Languages	Curso Primero, 2nd edition	Wasserman	2001	CHS	9-11	Class
World Languages	Das Rad (I-III, Level 3)	Unknown	Current			
World Languages	De Viaje (Text and workbook)	Schmidt, C./Woodford, P.	1997	CHS	9-12	Class
World Languages	Denk Mal!	Barske/McKinstry/Schestokay/Sokolosky	2011	CHS	10-12	Class
World Languages	Der Weg Zum Lessen	Vail	1986	CHS	11-12	Sup
World Languages	Destinos	Van Patten	1992	CHS	9-12	Class

Tuesday, June 8, 2021

Page 189 of 206

Supplemental and Classroom Textbook List

June 2021

Category	Title	Author	Year Publ.	Bldg	Grade Level	Set Size
World Languages	Deutsch Aktuell (German 2, German 3, workbooks, etc.)	Kraft, Wolfgang S.	2004	TEMS/CH S	7-12	Class/Sup
World Languages	Deutsch Gestern und Heute (Textbooks and workbooks)	Walbruck, et. al.				
World Languages	Dia a Dia (Student text)	Valette	1986			
World Languages	Dictionary of Spanish Grammar & Idioms	Hurtgen, Andre				
World Languages	Die Welt Der Jugend, German 2, workbook	Winkler, George	1979			
World Languages	Discovering French			TEMS		Class
World Languages	Discovering French 1 Bleu	Valette, Jean-Paul & Rebecca M.	2004		7, 9	Class
World Languages	Discovering French Activity Book	Valette, Jean-Paul & Rebecca M.	1993			
World Languages	Discovering French Blanc	Valette	1997	CHS	9-12	Class
World Languages	Discovering French Blanc (Text & workbook)	Valette	1994	CHS		
World Languages	Discovering French Blanc 2	Valette, Jean-Paul & Rebecca M.	2004		8-10	Class
World Languages	Discovering French Blanc Activity Book	Valette	1994	CHS	10-12	
World Languages	Discovering French Blanc Level 2 Workbook			VFMS		Class
World Languages	Discovering French Bleu	Valette, Jean-Paul & Rebecca M.	1987/1993/97	VFMS/CH S	7-12	Class/Sup
World Languages	Discovering French Bleu Workbook	Valette, Jean-Paul & Rebecca M.	1993	VFMS	7-8	Sup

Supplemental and Classroom Textbook List

June 2021

Category	Title	Author	Year Publ.	Bldg	Grade Level	Set Size
World Languages	Discovering French Bleu/Blanc/Rouge	Valette	1996/97	CHS	9-12	Class
World Languages	Discovering French Blue (Text & workbook)	Valette	1993	CHS		
World Languages	Discovering French Blue/Blanc	Valette	1997	CHS	9-11	Class
World Languages	Discovering French Blue/Blanc (workbooks)	Vallette	1994	CHS	9-11	Class
World Languages	Discovering French Level 2 Blanc	Valette	1993/94			
World Languages	Discovering French Nouveau Bleu	Valette, Jean-Paul & Rebecca M.	2004	CHS	9-12	Class
World Languages	Discovering French Rouge (level 3)	Valette	1997	CHS		Class
World Languages	Discovering German					Class
World Languages	Discovering Latin			TEMS		Class
World Languages	Discovering Spanish			TEMS		Class
World Languages	Dona Perfecta	Galdos				
World Languages	Douze Contes de Maupassant	Blume	1973			
World Languages	Eats, Shoots, and Leaves: Why Commas Really Do Make a Difference	Truss, L./Timmons, B.	2006	TEMS	5-8	Sup
World Languages	Ecce Romani Book I Meeting the Family	Lawall, G.	1984			
World Languages	El Aleph	Borges	1987			

Supplemental and Classroom Textbook List

June 2021

Category	Title	Author	Year Publ.	Bldg	Grade Level	Set Size
World Languages	El Coronel No Tiene Quien Le Escriba	Marquez, Garcia				
World Languages	El Hidalgo De La Mancha, reader	Quilter	1973			
World Languages	El Mar y Las Eas Campanas	Neruda				
World Languages	El Mundo de la Juventud (Spanish 2):Cuaderno de Ejercicios (Exercise book)	Landoral/Alfonson	1980			
World Languages	Elementary Latin Translation Book	Hillard & Botting	1984			
World Languages	Emil Und Die Detektive (reader)	Kastner, Erich	1979	CHS	11-12	Sup
World Languages	Empecemos A Charlar!	Millan, Elizabeth	1987			
World Languages	En Attendant Godot	Beckett, Samuel	1952			
World Languages	Ensemble Grammaire	Comeau/Lamoureux	1998	CHS	9-12	Class
World Languages	Ensemble Grammaire, 6th edition	Comeau, Raymond	1999	CHS	11-12	Sup
World Languages	Ensemble Literature	Comeau, Raymond, et. al.	1986/90			
World Languages	Espanol Esencial Workbooks, Levels, 1, 2, 3	Levy, Stephen	2004	CHS	9-12	Class
World Languages	Espanol Santillana - Preparation Workbook for AP	Galvin-Flood, C./Silva, A. Saiz-Noeda, B.	2015	CHS	10-11	Class
World Languages	Estravagario	Neruda				
World Languages	Everyday Conversations in Spanish	David, John Grey				

Tuesday, June 8, 2021

Page 192 of 206

Supplemental and Classroom Textbook List

June 2021

Category	Title	Author	Year Publ.	Bldg	Grade Level	Set Size
World Languages	Everyday Situation in French	Martin	1986			
World Languages	Excelability in Advanced Latin	Colakis/DuBose	2003	CHS	9-12	Class
World Languages	Exploring French	Sherran/Hafhern/McCarthy, et.al.	1988			
World Languages	Exploring Spanish	Hafhem/ Sheeran, et. al.	1988			
World Languages	Ficciones	Borges	1987			
World Languages	Fin de Mundo	Neruda				
World Languages	First Latin Book	Jennie, et. al.	1984			
World Languages	First Latin Book II 582-90715-2	Unknown				
World Languages	First Latin Book II 582-99853-0	Unknown				
World Languages	France - Amerique	Le Journal Francais des Etals-Ums	2007	CHS	10-12	Sup
World Languages	French 2 years	Blume, Stein	2004	CHS	9-12	Class
World Languages	French 3 years	Blume, Stein	1980/94	CHS	9-12	Class
World Languages	French 3 Years, 2nd edition	Blume, Stein	2006	CHS	9-12	Class
World Languages	French Comprehensive Practice & Testing	Stein, Gail	1992	CHS	11-12	
World Languages	French Dictionary	Steiner		CHS	9-12	Class

Tuesday, June 8, 2021

Page 193 of 206

Supplemental and Classroom Textbook List

June 2021

Category	Title	Author	Year Publ.	Bldg	Grade Level	Set Size
World Languages	French For Communication	Russo	1986	CHS	11-12	Class
World Languages	French Grammar 6th edition (Schaum's foreign language series)	Mary Crocker	2013			Sup
World Languages	French is Fun	Stein/Wald	1985			
World Languages	French Preparing For The Language And Culture Examination 2012, AP	Ladd, Richard	2011	CHS	10-12	Class
World Languages	Fuentes Para Conversacion y Composicion	Bermudez, et. al.	1976			
World Languages	Fur Euch Zum Schreiben For Auf Dem Wegel	Winkler, George	1983			
World Languages	Galeria de Arte y Vida	Adey/Albini/Avamzado, et. al.	1989/97	CHS	9-12	Class/Sup
World Languages	Ganz Spontan!	Trim, John	1988			
World Languages	Gasos y Gosas	Canteli, Gussen	1985			
World Languages	German Dictionary	Traupman		CHS	9-12	Class/Sup
World Languages	German I: Arbeitsheft workbook (383668-7)	Unknown				
World Languages	German II: Arbeitsheft workbook	Unknown				
World Languages	German II: Workbook	Unknown	1990			
World Languages	German III Workbook	Unknown	1991			
World Languages	German Pupils Textbook: Komm Mit	Holt, Rinehart and Winston	1995	VFMS	7-8	Class

Tuesday, June 8, 2021

Page 194 of 206

Supplemental and Classroom Textbook List

June 2021

Category	Title	Author	Year Publ.	Bldg	Grade Level	Set Size
World Languages	German Second & Third Year Workbook	Reinert, et. al.	1985	CHS	10-12	Class
World Languages	German Vocabulary	Weiss	1986			
World Languages	Getting Along In Spanish	Jarvis-Lebreo	1985/92	CHS	11-12	Class
World Languages	Getting Along in Spanish (workbook)	Jarvis, Ana C.	1988			
World Languages	Grundlage Deutsch 3: Fundamentals of German		2007	CHS	9-12	Class
World Languages	Guide For the Language Courses, A	Diaz, et. al.	1989			
World Languages	Histoires Celebres	DeSales	1993	CHS		Class
World Languages	Historia de la Artamila	Matute, Ana M.				
World Languages	Horace Reader, Advanced Placement Latin	Bender, Henry	1998	CHS	11-12	Class/Sup
World Languages	How to Prepare for College Board Achievement - French	Kendris, Christopher				
World Languages	How to Prepare for College Board Achievement - Spanish	Kendris, Christopher				
World Languages	Huis Clos, FOO195	Sartre	1947			
World Languages	Huis Clos, HA37	Sartre	1972			
World Languages	i aprobado!	Carthew	1986			
World Languages	Illuminations: French III	Schmitt, Helstrom	1990			

Tuesday, June 8, 2021

Page 195 of 206

Supplemental and Classroom Textbook List

June 2021

Category	Title	Author	Year Publ.	Bldg	Grade Level	Set Size
World Languages	Images Deux	Antoine/Vallette	1999	CHS	10-12	Class
World Languages	Images Trois	Antoine/Vallette	1999	CHS	9-12	Class
World Languages	Images Uri Images Deux	Aritaine/Vallette	1999	CHS	9-12	Class
World Languages	Immagina Student Workbook and Textbook	Cummings et al	2011	CHS	10-12	Class
World Languages	Immagina: L'italiano Senza Confini	Anne Cummings	2011			Sup
World Languages	Integrated Chinese, Level 1	Yao, Tao-Chung	1997	CHS	9-12	Class
World Languages	Intersectioning French, 2nd edition		1990	CHS	10-12	Class
World Languages	Intersections	St. Onge, Terry	1991	CHS	10-12	
World Languages	Italian Dictionary			CHS	9-11	Sup
World Languages	Italian Practice and Testing Proficiency	Procopio-Demas, Cocchiara	2001	CHS	9-12	Class
World Languages	Jardin de Invierno	Neruda				
World Languages	Jenney's First Year Latin	Jenney, Charles	1990			
World Languages	Journal Francais D'Amerique	Journal Francais	1985/86			
World Languages	Kaleidoskop	Moeller	1987/94	CHS	11-12	Class
World Languages	Komm Mit	Winkler, George	1995	CHS	9-11	Sup

Supplemental and Classroom Textbook List

June 2021

Category	Title	Author	Year Publ.	Bldg	Grade Level	Set Size
World Languages	Komm Mit 1 & 2 Activity Book	Winkler, George	1995	CHS		
World Languages	Komm mit German Practice & Activity Books			VFMS	7-8	Class
World Languages	L’Affaire des Tableaux Voles	du Bois, Claude				
World Languages	La Barcarda	Neruda				
World Languages	La Casa de Bernarda Alba	Lorca, Garcia				
World Languages	La Casa en Mango Street	Cisneros, Sandra	1994	CHS	12	Class
World Languages	La Catrina Workbook	Curland		CHS	9-11	Class
World Languages	La Espada Encendida	Neruda				
World Languages	La Fugue De Bach	Longo/Boutegege, et. al.	1995	CHS	11-12	Class
World Languages	La Gram Aventura De Alejandro	Kanter, Abby	1994	CHS	9-12	Class
World Languages	La Herencia (PUHY)	Klein	1976			
World Languages	La Hojarasca	Marquez, G.				
World Languages	La Increible y Triste Historia De Erendira	Marquez, G.				
World Languages	La Mala Hora	Marquez, G.				
World Languages	LaGrand Meaulnes	Fournier, Alaun	1971			

Supplemental and Classroom Textbook List

June 2021

Category	Title	Author	Year Publ.	Bldg	Grade Level	Set Size
World Languages	LaJalousie	Grollet, Alaun Robbe	1957			
World Languages	Larousse Spanish/French Dictionary		1999	CHS	9-12	Class
World Languages	Las Manos Del Dia	Neruda				
World Languages	Las Piedras del Cielo	Neruda				
World Languages	Latin 2 Years Review Text	Kreundlich		CHS	9-12	Class
World Languages	Latin Dictionary	Traupman		CHS	9-12	Sup
World Languages	Latin for Americans (Book 2)	Jenney				
World Languages	Latin for the Grades, Books I & II	Freundlich, Charles I.	1970	TEMS		
World Languages	Latin Grammar	Wheelock	1992			
World Languages	Latin Poetry	LaFleur, Richard A.	1987			
World Languages	Latin Poetry	Carr/Wedeck	1986/89			
World Languages	Latin Poetry for the Beginning Student	Fleur	1987	CHS		
World Languages	Latin: An Introductory Course Based on Ancient Authors	Wheelock	1988			
World Languages	Le Chien Jaune	Simenon				
World Languages	Le Mysfere De La Chambre Jaune	Leroux, Gaston	2003	CHS	10-12	Class

Tuesday, June 8, 2021

Page 198 of 206

Supplemental and Classroom Textbook List

June 2021

Category	Title	Author	Year Publ.	Bldg	Grade Level	Set Size
World Languages	Le Petit Prince	Antoine de Saint-Exupery	1971	CHS	12	Class
World Languages	Le Rouge Et Le Noir	Stendhal	1972			
World Languages	Le Silence De La Mer	Vercors	1994	CHS	10-12	Class
World Languages	Lecturas Basicas	Castillo-Feliu, Guillermo	1985			
World Languages	Lectures Et Fantaisies	Galanti	1992	CHS		
World Languages	Lectures Faciles #2 (Panorama)	Valette	1982			
World Languages	LeMonstre dan le Metro Et d'Autres Merveilles	Conroy	1974/77			
World Languages	LeSilence De La Mer	Vercors	1990			
World Languages	LeVoyageur Sans Bagages	Anouih	1958			
World Languages	Literatura Espanola	Kapelusz				
World Languages	Literatura Moderna Hispanica	Gonzalez, et. al.				
World Languages	Literature y Arte	Copeland, Kite, et. al.	1981			
World Languages	Longman Latin Readers: Catullus & Horace	Aronson, et. al.	1988			
World Languages	Los Versos Del Capitan	Losada				
World Languages	Maigret Et le Clochard	Simenon				

Supplemental and Classroom Textbook List

June 2021

Category	Title	Author	Year Publ.	Bldg	Grade Level	Set Size
World Languages	Maigret Et le Fantome	Simenon				
World Languages	Mal Heiter (reader) Mal Ernst	Winkler, George	1982			
World Languages	Memorial de Isa Negra	Neruda				
World Languages	Moderato Cantabile	Duras. M.	1958			
World Languages	Mon Uncle Jules et Autres Nouvelles	Maupassant	1970			
World Languages	Neue Freunde Textbook	Unknown	1989			
World Languages	Neue Freunde, German I workbook	Diehl, Margaret	1989			
World Languages	New College Spanish/English Dictionary	Williams/Steiner	2003	CHS	9-12	Class
World Languages	Nice 'n Easy Spanish Grammar	Truscott, Dr. Sandra				
World Languages	Nuestro Mundo	Jarvis, L. M.	1987			
World Languages	Nuestros Amigos (Spanish 1), Cuaderno de Ejercicios (Exercise book)	Landoral/Alfonsoni, et. al.	1979			
World Languages	Nuove Letture De Cultura Italiana	Lawson	1990	CHS	9-12	Class
World Languages	Obra Escogida	Matute, Ana M.	1982			
World Languages	Ocho Mundos	Wegman	1990	CHS	11-12	Class
World Languages	On the Conspiracy of Catiline	Barnes, et. al.	1989			

Tuesday, June 8, 2021

Page 200 of 206

Supplemental and Classroom Textbook List

June 2021

Category	Title	Author	Year Publ.	Bldg	Grade Level	Set Size
World Languages	Pablo Neruda: Obra escogido					
World Languages	Pasajes Cultura	Bretz, Dvoralz	1997	CHS	11-12	Class
World Languages	Paso A Paso	Giandomenico, Carey & Di	1996	CHS	9-10	
World Languages	Paso A Paso 1	Met/Sayers/Wargin	1996	CHS	9-10	Sup
World Languages	Paso a Paso Themes for Developing Reading Skills	Hampares, et. al.				
World Languages	Paso A Paso Workbook	Met/Sayers/Wargin	2000	CHS	9-11	
World Languages	Passo Avanti in Italiano	Morel, Pulvirenti, Levy	1998	CHS	9-12	Class
World Languages	People En Espanol	Huey, John/ Kelly, James	2007	CHS	10-12	Sup
World Languages	Petit Prince	St. Exupery				
World Languages	Pierre et Jean	Maupassant, Guy De				
World Languages	Por Fronteras Culturales	Unknown				
World Languages	Preparing For The AP Exam	Diaz	1996	CHS	11-12	Class
World Languages	Promenades et Perspectives	Valdman, et. al.	1984/87			
World Languages	Que Hay de Nuevo	Fernandez/Garcia	1985			
World Languages	Que tal (Spanish 1-111, Level 111)	Unamuni	Current			

Tuesday, June 8, 2021

Page 201 of 206

Supplemental and Classroom Textbook List

June 2021

Category	Title	Author	Year Publ.	Bldg	Grade Level	Set Size
World Languages	Raconte Moi-Tout	Weber/Mauger	1986	CHS	11-12	Class
World Languages	Real Spanish	Clivaz, Denise/Roberts, Elizabeth		VFMS	5-6	Sup
World Languages	Realidad y Fantasia	Unknown				
World Languages	Realidades 1	Bogles/Met/Sayers/Wargin	2004/07	TEMS/VF MS/CHS	7, 9-12	Class
World Languages	Realidades 1 Workbook			VFMS		Class
World Languages	Realidades 1, 2, 3	Boyles/Met/Sayers/Wargin	2007/08	VFMS/CH S	7-12	Class
World Languages	Realidades 2 Workbook			VFMS		Class
World Languages	Review Text Latin 3/4 yrs	Freundlich	1967	CHS	11-12	Class
World Languages	Roman Life	Johnston, Mary	1957	VFMS	7-8	Sup
World Languages	Rome and Her Kings	Lowe/Freeman	1981			
World Languages	Salsa y Salero, Level III & Workbook	Neal, et. al.	1984/87			
World Languages	Scenes et Sejours	Valdman, et. al.	1984			
World Languages	Scenes et Sejours wrkbk	Simenon	1984			
World Languages	Schaum's Outline of Spanish Grammar	Schmitt, C.	1989			
World Languages	Schaums German Grammar	Weiss/Schmitt		CHS	10-12	Class

Supplemental and Classroom Textbook List

June 2021

Category	Title	Author	Year Publ.	Bldg	Grade Level	Set Size
World Languages	Scholastic Magazines	Schuss	1985/86/ Current			
World Languages	Second Year Latin	Jennie, et. al.	1984			
World Languages	Shaum's Spanish Grammar	Schmidt	1989	CHS	11-12	Class
World Languages	Shaum's Spanish Vocabulary	Schmitt, C.	1984	CHS		
World Languages	Shaun's French Grammar 6th edition	Crocker, Mary E		CHS	10-11	Class
World Languages	Son et Sens	Valdman, et. al.	1986			
World Languages	Son et Sens workbook	Valdman, et. al.	1984			
World Languages	Spanish 3 Years	Nassi/Levy	1988	CHS	10-12	Class
World Languages	Spanish Comprehensive Practice & Testing	Unknown				
World Languages	Spanish Dictionary	Williams		CHS	9-12	Class
World Languages	Spanish For Communication	Jarvis, Ana C.	1985			
World Languages	Spanish for Communication (workbook)	Jarvis, Ana C.	1988			
World Languages	Spanish for Master 1:Txtbk Que Tal? & Wrkbk	Valette, Jean Paul	1989/94	CHS		
World Languages	Spanish For Mastery 1 Workbook	Valette	1994			
World Languages	Spanish For Mastery 2,3 Text & Workbook	Valette	1988/89/ 94/97	CHS	9-12	Class

Tuesday, June 8, 2021

Page 203 of 206

Supplemental and Classroom Textbook List

June 2021

Category	Title	Author	Year Publ.	Bldg	Grade Level	Set Size
World Languages	Spanish For Mastery 3: Situaciones	Valette, Jean-Paul & Rebecca M./Hanley, Carrerea	1988	CHS		Class
World Languages	Spanish is Fun, 3rd edition	Wald		CHS	9-10	Class
World Languages	Spanish Textbooks (Paso A & B)			VFMS	8	Class
World Languages	Spanish Textbooks Paso A Paso A	Met/Sayers/Wargin/Barnett	1997	VFMS	7-8	Class
World Languages	Spanish: A Guide for the Language Course	Diaz, A. P.	1989			
World Languages	Student Language Activity Book I	Lawall, G.	1984			
World Languages	Study Guide AP French Literature	Phedre, et. al.	1989			
World Languages	T'es branche ?	Theison, Tomi	2014	TEMS/VF MS/CHS	7-12	Class
World Languages	T'es branche? Level 1	Theisen, Toni	EMC Publishin	CHS	9-12	Class
World Languages	T'es branche? Level 2	Theisen, T		CHS	9-12	Class
World Languages	Themes Le Student Edition (& Supersite)	Genevieve Delfosse, Eliane Kurbegou, Parthena Draggett	2016	CHS	9-12	Class
World Languages	Tidbits (501) Of Roman Antiquity	Warsley, Albert E.	1978	VFMS	7-8	Sup
World Languages	Tous Les Poemes Pour Les Cours Avances	Hurtgen, Andre	1985			
World Languages	Tres Novelas Ejempares	Unamuni	1982			
World Languages	Triangle Student Practique	Demaray/Smith	1990			

Supplemental and Classroom Textbook List

June 2021

Category	Title	Author	Year Publ.	Bldg	Grade Level	Set Size
World Languages	Triangullo Manual Para Estudiantes	Gatsri, et. al.	1994	CHS	11-12	
World Languages	Triangulo	McMullan, Gatski	2002	CHS	11-12	Class
World Languages	Triangulo, 3rd edition	McMullan, Gatski		CHS	11-12	Class
World Languages	Un Estate Tutta Diversa	Procopio-Demas, Cocchiera	2001	CHS	9-12	Class
World Languages	Una Vez Mas	Couch, et. al.				
World Languages	Une Fois Pour Toutes	Hurtgen, Andre	1988			
World Languages	Une Si Longue Lettre	Ba, Marima				Class
World Languages	University of Chicago Spanish Dictionary	Castillo, et. al.	1977			
World Languages	Unsere Freunde (German 1) wrkbk	Winkler, George	1978			
World Languages	Unsere Welt (Level III)	Diehl, Margaret	1991			
World Languages	Unsere Welt Activity Book	Winkler, George	1991	CHS		
World Languages	Unsere Welt Workbook	Winkler, George	1991	CHS	10-12	Sup
World Languages	Ven Conmigo: Advanced Placement Nuevas Vistas	Chiquito, Montesinos	2003	CHS	11-12	Class
World Languages	Vient de Paraitre	Martineau	1975			
World Languages	Vienvenidos (student text)	Valette	1986			

Supplemental and Classroom Textbook List

June 2021

Category	Title	Author	Year Publ.	Bldg	Grade Level	Set Size
World Languages	Virgil's Aeneid	Pharr	1998	CHS	11-12	Sup
World Languages	Virgil's Aeneid: Selections From Books: 1/2/4/6/10/12, 2nd edition	Boyd, Barbara Weiden	2007	CHS	11-12	Class
World Languages	Virgil's Aeneid, Pallad & Turnus	Boyd, Barbara Weiden	1998	CHS	11-12	Sup
World Languages	Vistazos 2	Carrera/Valtee, et. al.	1986			
World Languages	Vistazos I	Hanley, et. al.	1986			
World Languages	Vivir Hoy	Duran & Duran	1981			
World Languages	Vistazos1 Lecturas Faciles	Carrera/Hanley, et. al.	1986			
World Languages	Vox Compact Spanish English Dictionary	Unknown	1994			
World Languages	Vox Diccionario Escolar De La Lengua Espanola	Unknown	1987			
World Languages	Wir, Die Jugend-Arbeitsheft Workbook	Unknown	1990			
World Languages	Workbook in Spanish Three Years	Nassi/Bernstein	1966			
World Languages	Workbook in Spanish Two Years	Nassi, et. al.	1969			
World Languages	Workbook Jenney Latin	Jenney, et. al.	1990			
World Languages	Workbook, French 3 years (2 editions)	Blume, et. al.	1966-1994	CHS		
World Languages	Workbook, French 3 years TROISIEME LIVRE	Blume	1980	CHS		Class

Tuesday, June 8, 2021

Page 206 of 206

Consent X, D, 3; Revised Tredyffrin/Easttown School District Reopening Plan

VIA: Richard Gusick, Superintendent of Schools and Chris Groppe, Pandemic Coordinator

Action Under Consideration: In order to promote the safe and orderly operation of the School District's educational program during the COVID-19 pandemic, it is recommended that the Board of School Directors approve the attached Revised Reopening Plan. It is recommended that the Board of School Directors authorizes the Superintendent or his designee to take any other actions the Superintendent deems appropriate, without further Board approval, to ensure the safety of participating students to the extent authorized by law and irrespective of any policies that may be to the contrary, including minor revisions to the Health and Safety Plan or Continuity of Education Plan. Any action taken by the Superintendent or his designee in accordance with this authorization shall be deemed to be the action of this Board. Such action shall be confirmed by the Board no later than at its next regular Board meeting.

Plan approved July 24, 2020
Revision: August 24, 2020
Revision: September 29, 2020
Revision: October 26, 2020
Revision: November 23, 2020

Revision: December 7, 2020
Revision: February 22, 2021
Revision: March 1, 2021
Revision: April 26, 2021
Revision: May 26, 2021
Revision: June 14, 2021



Tredyffrin/Easttown School District Phased School Reopening Health and Safety Plan 2020-2021

Each school entity must create a Health and Safety Plan which will serve as the local guidelines for all instructional and non- instructional school reopening activities. As with all emergency plans, the Health and Safety Plan developed for each school entity should be tailored to the unique needs of each school and should be created in consultation with local health agencies. Given the dynamic nature of the pandemic, each plan should incorporate enough flexibility to adapt to changing conditions. The templates provided in this toolkit can be used to document a school entity's Health and Safety Plan, with a focus on professional learning and communications, to ensure all stakeholders are fully informed and prepared for a local phased reopening of school facilities. A school entity's Health and Safety Plan must be approved by its governing body and posted on the school entity's publicly available website prior to the reopening of school. School entities should also consider whether the adoption of a new policy or the modification of an existing policy is necessary to effectively implement the Health and Safety Plan.

Each school entity should continue to monitor its Health and Safety Plan throughout the year and update as needed. All revisions should be reviewed and approved by the governing body prior to posting on the school entity's public website.

Plan approved July 24, 2020
Revision: August 24, 2020
Revision: September 29, 2020
Revision: October 26, 2020
Revision: November 23, 2020

Revision: December 7, 2020
Revision: February 22, 2021
Revision: March 1, 2021
Revision: April 26, 2021
Revision: May 26, 2021
Revision: June 14, 2021

Table of Contents

Health and Safety Plan	3
Type of Reopening	4
Pandemic Coordinator/Team	16
Key Strategies, Policies, and Procedures	19
Cleaning, Sanitizing, Disinfecting and Ventilation	21
Social Distancing and Other Safety Protocols	25
Monitoring Student and Staff Health	34
Other Considerations for Students and Staff	43
Health and Safety Plan Professional Development	48
Health and Safety Plan Communications	49
Health and Safety Plan Summary	51
Facilities Cleaning, Sanitizing, Disinfecting and Ventilation	51
Social Distancing and Other Safety Protocols	53
Monitoring Student and Staff Health	57
Other Considerations for Students and Staff	62
Health and Safety Plan Governing Body Affirmation Statement	65

This resource draws on a resource created by the Council of Chief State School Officers (CCSSO) that is based on official guidance from multiple sources to include: the Centers for Disease Control and Prevention, the White House, American Academy of Pediatrics, Learning Policy Institute, American Enterprise Institute, Rutgers Graduate School of Education, the World Health Organization, the Office of the Prime Minister of Norway as well as the departments of education/health and/or offices of the governor for Idaho, Montana, New York, Texas and Washington, DC.

Plan approved July 24, 2020
Revision: August 24, 2020
Revision: September 29, 2020
Revision: October 26, 2020
Revision: November 23, 2020

Revision: December 7, 2020
Revision: February 22, 2021
Revision: March 1, 2021
Revision: April 26, 2021
Revision: May 26, 2021
Revision: June 14, 2021

Health and Safety Plan: Tredyffrin/Easttown School District

All decision-makers should be mindful that as long as there are cases of COVID-19 in the community, there are no strategies that can completely eliminate transmission risk within a school population. The goal is to keep transmission as low as possible to safely continue school activities. All school activities must be informed by [Governor Wolf's Process to Reopen Pennsylvania](#). The administration has categorized reopening into three broad phases: red, yellow, or green. These designations signal how counties and/or regions may begin easing some restrictions on school, work, congregate settings, and social interactions:

- The Red Phase: Schools remain closed for in-person instruction and all instruction must be provided via remote learning, whether using digital or non-digital platforms. Provisions for student services such as school meal programs should continue. Large gatherings are prohibited.
- The Yellow Phase and Green Phase: Schools may provide in-person instruction after developing a written Health and Safety Plan, to be approved by the local governing body (e.g. board of directors/trustees) and posted on the school entity's publicly available website.

Based on your county's current designation (i.e., red, yellow, green) and the best interests of your local community, indicate which type of reopening your LEA has selected by checking the appropriate box in row three of the table below. Use the remainder of the template to document your LEA's plan to bring back students and staff, how you will communicate the type of reopening with stakeholders in your community, and the process for continued monitoring of local health data to assess implications for school operations and potential adjustments throughout the school year.

Depending upon the public health conditions in any county within the Commonwealth, there could be additional actions, orders, or guidance provided by the Pennsylvania Department of Education (PDE) and/or the Pennsylvania Department of Health (DOH) designating the county as being in the red, yellow, or green phase. Some counties may not experience a straight path from a red designation, to a yellow, and then a green designation. Instead, cycling back and forth between less restrictive to more restrictive designations may occur as public health indicators improve or worsen. This means that your school entity should account for

Plan approved July 24, 2020
Revision: August 24, 2020
Revision: September 29, 2020
Revision: October 26, 2020
Revision: November 23, 2020

Revision: December 7, 2020
Revision: February 22, 2021
Revision: March 1, 2021
Revision: April 26, 2021
Revision: May 26, 2021
Revision: June 14, 2021

changing conditions in your local Health and Safety Plan to ensure fluid transition from more to less restrictive conditions in each of the phase requirements as needed.

Type of Reopening

Key Questions

- How do you plan to bring students and staff back to physical school buildings, particularly if you still need social distancing in place?
- How did you engage stakeholders in the type of re-opening your school entity selected?
- How will you communicate your plan to your local community?
- Once you reopen, what will the decision-making process look like to prompt a school closure or other significant modification to operations?

The Tredyffrin/Easttown School District proposes to start instruction on August 31, 2020 with virtual instruction that is a blend of synchronous, live instruction and asynchronous instruction. Families will have a choice to transition their child to in-person instruction when it resumes or stay with virtual instruction. The earliest that in-person instruction may occur is September 21, 2020. Students attending in-person will participate in an integrated instructional model that is a blend of in-person (i.e. 2 days/week) and remote instruction (i.e. 3 days/week). The number of students in the building, and the number of days each student is in the building will be determined based on current Pennsylvania color phase, guidance on social distancing, gathering size limitations, and number of families that opt to participate in in-person instruction. Secondary students will be scheduled on a block schedule to reduce the number of transitions in hallways and reduce the number of people that students and teachers interact with on a single day.

The District engaged stakeholders in multiple ways. A Distance Learning Survey was administered to parents, secondary students, and teachers to gather feedback. A dedicated email account was created to obtain additional feedback and ideas. Teacher representatives and District administrators collaborated throughout the summer to plan for re-opening. District administrators met with TESD parent representatives to gather input on re-opening. Meetings were held with teachers by level to discuss reopening, receive feedback, and answer questions. Throughout this process, the Pandemic Team monitored guidance from federal, state, and local authorities.

Plan approved July 24, 2020
Revision: August 24, 2020
Revision: September 29, 2020
Revision: October 26, 2020
Revision: November 23, 2020

Revision: December 7, 2020
Revision: February 22, 2021
Revision: March 1, 2021
Revision: April 26, 2021
Revision: May 26, 2021
Revision: June 14, 2021

The draft reopening plan was posted on a dedicated page of the district website on July 24, 2020. The District conducted a special Meeting to Present the Reopening Plans on Monday, July 27, 2020. The reopening page included a feedback form that community members used to submit comments or questions. **On July 29, 2020 the School Board approved the initial Health & Safety Plan. Since that date the Board has approved updated Health & Safety Plans that reflected updated guidance from health authorities on August 24, 2020, September 29, 2020, October 26, 2020, November 23, 2020, December 7, 2020, February 22, 2021, March 1, 2021, April 26, 2021, and May 26, 2021. On June 14, 2021, the Board will take action on these proposed revisions.**

The District will monitor federal, state and local authorities in determining school closure or significant modification to operations.

Update of June 14, 2021

Symptom screening:

By being present in any of our buildings, staff, students, and visitors are affirming they are not ill, including that they do not have any COVID-19 symptoms. We will no longer require a digital or physical sign-in sheet to collect this information.

Masking:

For the time period June 14 to June 28, if you are fully vaccinated (2+ weeks have passed since your 2nd shot of Moderna or Pfizer, or your shot of Johnson & Johnson), you are no longer required to wear a mask or face covering while on school district property.

However, please carry a mask and observe the following:

- **When indoors, if you are in the presence of another staff member or student and they are wearing a mask, please extend the courtesy of wearing a mask yourself.**

You may be aware that the Governor announced that all mask mandates will be lifted as of June 28. We will review the specific language of all existing guidance to determine if there are special exceptions for schools. We will inform you with updated information on or before June 28, 2021.

Contact tracing & quarantine:

We will continue to abide by all county and state guidelines regarding quarantine and contact tracing when presented with a COVID -19 case. Staff should continue to contact Jeanne Pocalyko if they have the COVID-19 virus, or are fully vaccinated **and symptomatic following an exposure to someone who has tested positive for COVID-19.**

Social distancing:

Plan approved July 24, 2020
Revision: August 24, 2020
Revision: September 29, 2020
Revision: October 26, 2020
Revision: November 23, 2020

Revision: December 7, 2020
Revision: February 22, 2021
Revision: March 1, 2021
Revision: April 26, 2021
Revision: May 26, 2021
Revision: June 14, 2021

Since all indoor capacity rules related to COVID-19 are no longer in effect, social distancing is no longer a requirement after June 11.

Summer Programs:

Summer Programs conducted in a face-to-face environment will be mask-optional.

Visitors:

All COVID-19 related restrictions related to visitors are lifted. Visitors with COVID-19 symptoms should not be on school premises.

Update of May 26, 2021

Since the last update to the Health & Safety Plan, the [CDC](#), [Pennsylvania Department of Education](#), and [Governor Tom Wolf](#) have updated their guidance regarding vaccination status, [masking](#), and events.

On May 14, 2021, the PA Department of Education and PA Department of Health communicated to superintendents their recommendation that school entities continue to follow their current mitigation strategies.

The District will continue with all aspects of the Health & Safety Plan, including no changes to:

1. Symptom screening practices
2. Contact tracing and quarantine practices
3. Masking practices unless noted below
4. Indoor social distancing
5. Student schedules and educational programming

Some building level practices, such as use of directional arrows in the hallways, are at the discretion of the building principal in consultation with the Pandemic Team. In addition, planning for end of year events by building administration will include consultation with the Pandemic Team.

Masking practices

Masking during outdoor recess, PE, and competitive sports:

Outdoor Recess, Outdoor Activity Periods, and Outdoor PE Classes

Plan approved July 24, 2020
Revision: August 24, 2020
Revision: September 29, 2020
Revision: October 26, 2020
Revision: November 23, 2020

Revision: December 7, 2020
Revision: February 22, 2021
Revision: March 1, 2021
Revision: April 26, 2021
Revision: May 26, 2021
Revision: June 14, 2021

- Students do not need to wear masks during outdoor recess or outdoor activity periods.
- Students need to wear masks while traveling to and from recess.
- Adults will continue to wear masks unless they are engaged in high exertion activities.

Athletics

- Student athletes need to wear masks before and after practice, and when on the sidelines.
- Masks are optional for student athletes during competition and practice, and when engaged in exertion.
- Coaches need to wear masks unless engaged in strenuous activity.
- Spectators who are fully vaccinated are not required to wear masks at outdoor athletic competitions when socially distanced.

Students and staff may keep their masks on during outdoor activities if they choose to do so. The District is still encouraging students to maintain physical distance during outdoor activities.

Masking after June 1

Masking practices will be modified June 1, to align with the direction given by the Governor and PA DOH.

For all outdoor events after June 1: Under the order of the Pennsylvania Department of Health, masks are required for unvaccinated individuals. TESD recommends fully masking at all school events including those held outside, but we will permit individual determination due to our inability to verify personal vaccination status.

As stated above, students and staff engaged in outdoor activities during recess, PE, activity period and competitive sports may remove their masks while engaged in high exertion activities.

For all indoor events: Masks will be required for all individuals.

Events

The ability to allow spectators or audience members at end of year events will align with the current guidance: between May 17 and May 31, occupancy limits are 50% of capacity (indoors) and 75% of capacity (outdoors). After May 31, all occupancy limits were removed by the Governor.

Facilities use

Plan approved July 24, 2020
Revision: August 24, 2020
Revision: September 29, 2020
Revision: October 26, 2020
Revision: November 23, 2020

Revision: December 7, 2020
Revision: February 22, 2021
Revision: March 1, 2021
Revision: April 26, 2021
Revision: May 26, 2021
Revision: June 14, 2021

Use of indoor facilities by other organizations may resume after June 11, 2021. Organizations will need to abide by the District's Health & Safety Plans and existing policy and regulation.

Update of April 26, 2021

Expansion of in-person instruction

At the April 8, 2021 TESD Education Committee meeting an instructional model modification was approved to carry the District through the end of the 2020-2021 school year. The updated model is outlined below for formal Board approval.

- The weeks of April 19 and April 26 will continue with the current model of in-person instruction 4 days/week and all virtual Wednesdays at all levels.
- Wednesday, April 28 will now be a full day of asynchronous, virtual instruction at the elementary level.
- Beginning the week of May 3, elementary instruction will occur in person 5 days/week. May 5 will be the first in-person instructional Wednesday for elementary students.
- Beginning the week of May 17, middle school instruction will occur in person 5 days/week. May 19 will be the first in-person instructional Wednesday for middle school students.
- June 8-11 will be set aside for PSSA (grades 3-8) and Keystone exam testing (CHS). Instruction will take place for students who are not involved in this testing.

End of year events protocols

The District will consult with the Chester County Health Department for school-sponsored end of year events such as prom and graduation. This could include antigen testing at the recommended frequency leading up to the event. School administrators will collaborate with the Pandemic Team in the development of plans for these events.

Alternative Quarantine periods

Close contacts of COVID-19 cases are required to quarantine unless the close contact is fully vaccinated and remains free of symptoms. Chester County Health Department recommends that anyone quarantining complete a full 14-day quarantine, but permits alternate periods. These alternatives currently are:

Plan approved July 24, 2020
Revision: August 24, 2020
Revision: September 29, 2020
Revision: October 26, 2020
Revision: November 23, 2020

Revision: December 7, 2020
Revision: February 22, 2021
Revision: March 1, 2021
Revision: April 26, 2021
Revision: May 26, 2021
Revision: June 14, 2021

- Ends after Day 10 without testing if the close contact remains symptom free; or,
- Ends after Day 7 if the close contact receives a negative COVID-19 test (e.g., RTPCR, antigen) that was collected on Day 5 or thereafter, and the close contact remains symptom free.

The District is able to provide antigen testing of students and staff who are symptom-free at a designated location on select days of the week. Students should contact their child's school nurse for more information and to obtain the consent form. Staff should contact Human Resources.

Quarantine guidance is evolving, and the District will continue to follow the guidance of the Chester County Health Department.

Update of March 1, 2021

The Health & Safety Plan has been updated to reflect the information contained in the [letter dated February 19, 2021 from the Chester County Health Department](#). (As of February 25, 2021, no updated guidance has been posted by the CCHD.) The primary change is in regard to county transmission levels. If the County Community Transmission Level falls below the Very High level for three (3) consecutive weeks, schools are encouraged to reassess their instructional model and adjust if necessary. (Transmission level table below)

County Transmission Level and Physical Distancing The risk of COVID-19 transmission will be defined by the 7-day incidence rate per 100,000 and 7-day percent positivity. The transmission levels will be as follows and incorporates the physical distancing guidance:

Plan approved July 24, 2020
Revision: August 24, 2020
Revision: September 29, 2020
Revision: October 26, 2020
Revision: November 23, 2020

Revision: December 7, 2020
Revision: February 22, 2021
Revision: March 1, 2021
Revision: April 26, 2021
Revision: May 26, 2021
Revision: June 14, 2021

County Transmission Level	7-Day Incidence Rate per 100,000	7-Day Percent Positivity	Physical Distancing*
Low	< 10	<5.0%	<ul style="list-style-type: none"> 6 feet to the greatest extent possible is recommended for students; at no time should is less than 3 feet permitted 6 feet is required for staff (staff-to-staff and staff-to-student interactions)
Moderate	10 - 49	5.0% - 7.9%	
High	50 - 99	8.0% - 9.9%	
Very High	≥100	≥10%	<ul style="list-style-type: none"> 6 feet is strongly recommended for students 6 feet is required for staff (staff-to-staff and staff-to-student interactions)

*Physical distancing assumes school is implementing COVID screening testing. Transient interactions of less than 3 feet, such as passing in the hallway, handing in papers to the teacher, etc. are unavoidable.

If the County's Transmission Level changes to a lower or higher level for three (3) consecutive weeks, schools are encouraged to reassess their instructional model and adjust if necessary. If thresholds are being met at the extreme upper/lower edges of the range, schools are cautioned to consider an additional week of monitoring prior to any such adjustments. It may be necessary to monitor incidence rates and positivity of neighboring counties depending upon location.

In anticipation of meeting the criteria to change physical distancing requirements in schools, on February 24, 2021 families were provided with an online commitment form to complete to choose Full In-Person Learning or All Virtual Learning for the remainder of the school year for their children. Families have until midnight on March 3, 2021. This data will be used to update all logistical processes: busing, student schedules and

Plan approved July 24, 2020
Revision: August 24, 2020
Revision: September 29, 2020
Revision: October 26, 2020
Revision: November 23, 2020

Revision: December 7, 2020
Revision: February 22, 2021
Revision: March 1, 2021
Revision: April 26, 2021
Revision: May 26, 2021
Revision: June 14, 2021

teacher rosters, lunch, arrival & dismissal and other school-wide processes. Based on current community transmission levels, we can begin returning to full in-person instruction 4 or 5 days a week beginning as soon as March 15, 2021 while complying with the new CCHD guidance.

Other updates to the Health & Safety Plan:

1. Enhanced face covering protocols with an emphasis on proper fit. Gaiters are no longer permitted as a face covering.
2. Physical distancing will continue to be an integral part of mitigation efforts. In the Low/Moderate/High bands of transmission, students may be less than 6 feet from peers, but never less than 3 feet. Each classroom will be arranged to separate students to 6 feet or more as possible, dependent on enrollment. In all levels of transmission, staff to staff and staff to student interactions will continue to be at 6 feet or more, unless required by a student's identified needs.
3. Weekly assurance testing using the rapid antigen Binax Now test kits provided by CHOP began the week of February 8, and is expanding. In addition, limited student use is permitted for one-off situations determined in conjunction with CHOP and the Pandemic Team. Parent consent would be obtained prior to use on any student.
4. Based on guidance from CCHD, once the District resumes All In-Person instruction, even if community transmission levels return to Very High, we will not revert to the hybrid model (Mon/Tue and Thu/Fri grouping).
5. The instructional delivery model (teacher responsible for both their in-person students and virtual students on their roster, block schedule at the secondary level) will be in place for the remainder of the school year.

Update of February 22, 2021

1. Expansion of in-person instruction. As described in the February 4, 2021 video, the District is expanding in-person instruction to students identified by building level team. Current attendance patterns allow for expanded in-person capacity while maintaining six feet of social distancing. School teams have been in the process of identifying hybrid or virtual students who may benefit from additional days of in-person instruction and school personnel have been contacting these families. Factors that are being considered include the following: IEP or Section 504 Plan team recommendation, English Learner proficiency, students identified through the school-based teams with emotional needs, academic needs, and needs related to accessing the curriculum or structure within the virtual environment, virtual attendance and technology access issues, and academic progress/grades.
2. Antigen testing protocol: In collaboration with CHOP as part of Project ACE-IT, the District is implementing a trial of rapid antigen testing for testing surveillance purposes.
3. Building closure attestation requirement removed by permission of Chester County Health Department. On January 29, 2021 the District was informed that we no longer were obligated to follow the 14-day attestation requirement set forth on the December 7, 2020 Health &

Plan approved July 24, 2020
Revision: August 24, 2020
Revision: September 29, 2020
Revision: October 26, 2020
Revision: November 23, 2020

Revision: December 7, 2020
Revision: February 22, 2021
Revision: March 1, 2021
Revision: April 26, 2021
Revision: May 26, 2021
Revision: June 14, 2021

Safety Plan. The District will continue to consult with the Chester County Health Department to determine if a school building would be closed to in-person instruction.

Update of December 7, 2020

The plan has been updated to reflect the following:

1. [Pennsylvania Department of Health Recommendations for Pre-K to 12 Schools Following Identification of a Case\(s\) of COVID-19.](#)
This updated guidance identifies when a school building shall be closed based on (1) enrollment size of those attending in-person, (2) level of community transmission in the county, and, (3) number of COVID-19 cases within a rolling 14-day period. During the time that the school building is close, students will continue to receive virtual instruction on scheduled school days. The only staff permitted in the building will be those involved in the facility response. Building closure will enable the building to be ventilated and cleaned, and for the county health department to conduct investigation and contact tracing/notification. See Addendum at the end of this document to view the current response model.
2. [Chester County Health Department guidance of December 2, 2020](#)
This updated guidance incorporates the updated Pennsylvania Department of Health requirements regarding out of state travel. See addendum at the end of this document to view the current table describing the criteria for exclusion.

Update of November 23, 2020

This plan has been updated to reflect the following:

[Chester County Health Department guidance of November 13, 2020.](#)

1. Transitioning between modes of instruction
2. Exclusion from school requirements

Pennsylvania Department of Health Orders of November 17, 2020

1. [Face coverings order updated regarding alternative face covering and sustained physical distance](#)
2. [Travel order regarding travel to and from other states](#)

Plan approved July 24, 2020
Revision: August 24, 2020
Revision: September 29, 2020
Revision: October 26, 2020
Revision: November 23, 2020

Revision: December 7, 2020
Revision: February 22, 2021
Revision: March 1, 2021
Revision: April 26, 2021
Revision: May 26, 2021
Revision: June 14, 2021

Update of October 26, 2020

This plan has been updated to reflect the following.

Chester County Health Department guidance of 10/7/2020.

1. Returning to school parameters for symptomatic individuals.
2. Band size practice and performance
3. Event size occupancy

Update of September 29, 2020

This plan has been updated to reflect the following.

Chester County Health Department guidance of September 14, 2020

This plan is broadened to enable the following to occur at the discretion of the School Board while in alignment with guidance from relevant health authorities:

1. Chester County Health Department guidelines for transitioning between instructional models and the response to Covid-19 cases.
2. Discouragement of carpooling by staff or students.
3. The PA Department of Health Universal Face Covering Order FAQ was updated to require staff to wear face coverings at all times while in school, even when six feet of social distancing can be achieved.

Update of August 24, 2020

This plan has been updated to reflect the following.

Pennsylvania Department of Health guidance of August 13, 2020

Chester County Health Department guidance of August 14, 2020

Plan approved July 24, 2020
Revision: August 24, 2020
Revision: September 29, 2020
Revision: October 26, 2020
Revision: November 23, 2020

Revision: December 7, 2020
Revision: February 22, 2021
Revision: March 1, 2021
Revision: April 26, 2021
Revision: May 26, 2021
Revision: June 14, 2021

This plan is broadened to enable the following to occur at the discretion of the School Board while in alignment with guidance from relevant health authorities:

1. Use of District facilities by Chester County Intermediate Unit for the Special Education Early Intervention classroom at a designated elementary school.
2. Incorporation of transportation for students placed at schools under their special education plan, including Approved Private Schools, Chester County Intermediate Unit schools and centers, and other relevant special education programs
3. Provision of in-person instruction and support to special education students as determined by their IEP teams.
4. Provision of conducting in-person testing of students during periods of virtual instruction to determine special education eligibility.

The District has collected and reviewed the health and safety plans of the CCIU, Approved Private Schools, and other special education programs to ensure compliance with all applicable health authorities and other guidance.

The special education department is in the process of developing criteria for including students for scaffolded in-person instruction and will conduct IEP team meetings to make recommendations to the students' family.

Based on your county's current designation and local community needs, which type of reopening has your school entity selected?

- ☒ Total reopen for all students and staff (but some students/families opt for distance learning out of safety/health concern).
- ☒ Scaffolded reopening: Some students are engaged in in-person learning, while others are distance learning (i.e., some grade levels in-person, other grade levels remote learning).
- ☒ Blended reopening that balances in-person learning and remote learning for all students (i.e., alternating days or weeks).

Plan approved July 24, 2020
Revision: August 24, 2020
Revision: September 29, 2020
Revision: October 26, 2020
Revision: November 23, 2020

Revision: December 7, 2020
Revision: February 22, 2021
Revision: March 1, 2021
Revision: April 26, 2021
Revision: May 26, 2021
Revision: June 14, 2021

- X Total remote learning for all students. (Plan should reflect future action steps to be implemented and conditions that would prompt the decision as to when schools will re-open for in-person learning).

Anticipated launch date for in-person learning (i.e., start of blended, scaffolded, or total reopening):

The Chester County Health Department recommends that Chester County public schools begin their academic year virtually, and assess their ability to transition to a more in-person instructional model after October 9, 2020.

The District will begin August 31, 2020 with all virtual instruction.

Identified students receiving special education services may begin in-person instruction on September 21, 2020. The earliest that all other students may begin in-person instruction is after October 9, 2020.

Plan approved July 24, 2020
 Revision: August 24, 2020
 Revision: September 29, 2020
 Revision: October 26, 2020
 Revision: November 23, 2020

Revision: December 7, 2020
 Revision: February 22, 2021
 Revision: March 1, 2021
 Revision: April 26, 2021
 Revision: May 26, 2021
 Revision: June 14, 2021

Pandemic Coordinator/Team

Each school entity is required to identify a pandemic coordinator and/or pandemic team with defined roles and responsibilities for health and safety preparedness and response planning during the phased reopening of schools. The pandemic coordinator and team will be responsible for facilitating the local planning process, monitoring implementation of your local Health and Safety Plan, and continued monitoring of local health data to assess implications for school operations and potential adjustments to the Health and Safety Plan throughout the school year. To ensure a comprehensive plan that reflects the considerations and needs of every stakeholder in the local education community, LEAs are encouraged to establish a pandemic team to support the pandemic coordinator. Inclusion of a diverse group of stakeholders is critical to the success of planning and implementation. LEAs are highly encouraged to make extra effort to engage representatives from every stakeholder group (i.e., administrators, teachers, support staff, students, families, community health official or other partners), with a special focus on ensuring that the voices of underrepresented and historically marginalized stakeholder groups are prioritized. In the table below, identify the individual who will serve as the pandemic coordinator and the stakeholder group they represent in the row marked "Pandemic Coordinator". For each additional pandemic team member, enter the individual's name, stakeholder group they represent, and the specific role they will play in planning and implementation of your local Health and Safety Plan by entering one of the following under "Pandemic Team Roles and Responsibilities":

- **Health and Safety Plan Development:** Individual will play a role in drafting the enclosed Health and Safety Plan
- **Pandemic Crisis Response Team:** Individual will play a role in within-year decision making regarding response efforts in the event of a confirmed positive case or exposure among staff and students; or
- **Both (Plan Development and Response Team):** Individual will play a role in drafting the plan and within-year decision making regarding response efforts in the event of confirmed positive case.

Individual(s)	Stakeholder Group Represented	Pandemic Team Roles and Responsibilities (Options Above)
Pandemic Team		

Plan approved July 24, 2020
Revision: August 24, 2020
Revision: September 29, 2020
Revision: October 26, 2020
Revision: November 23, 2020

Revision: December 7, 2020
Revision: February 22, 2021
Revision: March 1, 2021
Revision: April 26, 2021
Revision: May 26, 2021
Revision: June 14, 2021

Dr. Richard Gusick	Superintendent of Schools	Both
Dr. Chris Groppe	Pandemic Coordinator	Both
Mr. Mark Cataldi	School Board and Principals Liaison	Both
Mrs. Chris Connolly	Communications	Both
Mr. Art McDonnell	Operations & Facilities	Both
Ms. Jeanne Pocalyko	Director of Human Resources	Both
Dr. Mike Szymendera	Technology Implementation	Both
Dr. Oscar Torres	Equity Monitoring & Community Liaison	Both
Dr. Wendy Towle	Instructional Plan development	Both
Dr. Ellen Turk	School Safety & Security Coordinator	Both
Other T/ESD Personnel		
Mrs. Jeanne Braun	Volunteer Services Coordinator	
Mrs. Karen Henry	Transportation Manager	
Mrs. Barb Kupp	Certified School Nurse, District Nurse Coordinator	
Mr. Kevin Pechin	Athletic Director	
Mr. Dave Preston	Food Services Supervisor	
Ms. Nicole Roy	Acting Director of Special Education	

Plan approved July 24, 2020
Revision: August 24, 2020
Revision: September 29, 2020
Revision: October 26, 2020
Revision: November 23, 2020

Revision: December 7, 2020
Revision: February 22, 2021
Revision: March 1, 2021
Revision: April 26, 2021
Revision: May 26, 2021
Revision: June 14, 2021

Chester County Health Department		
Jeanne Franklin, MPH, PMP	Director, Chester County Department of Health	Health & Safety Plan Development
Tredyffrin/Easttown Education Association (TEEA)		
Amy Alvarez, Teacher	Ali Brazunas, Special Education Teacher	Shari Capriola, Teacher
Leigh Ann Coary, School Nurse	Seth Dixon, Teacher	Jeremy Hampton, Teacher
Travis Hartley, Teacher	John Jones, Teacher	Lisa Lukens, Technology Teacher on Assignment
Dan McDermott, School Counselor	Laine Rothe, Special Education Teacher	Jen Tyrell, Teacher
Michael Wong, School Librarian		
Parent Representatives		
Ghada Bistanji	Lisa Caristan	Kim Cuthbert
Katrina Hottenstein	Tracy Johnson	Dan Keesey
Tereza Keohane	Amy Lange	Joann Mayo
Marisol Perez	Kate Miller	Cindy Mott
Stacey Pellegrini	Rashika Senapathy	April Thomas
Fran Walish	Deana Wang	Rongjun Yao

Plan approved July 24, 2020
Revision: August 24, 2020
Revision: September 29, 2020
Revision: October 26, 2020
Revision: November 23, 2020

Revision: December 7, 2020
Revision: February 22, 2021
Revision: March 1, 2021
Revision: April 26, 2021
Revision: May 26, 2021
Revision: June 14, 2021

Kim Zahlaway	Dana Zdancewicz	

Key Strategies, Policies, and Procedures

Once your LEA has determined the type of reopening that is best for your local community and established a pandemic coordinator and/or pandemic team, use the action plan templates on the following pages to create a thorough plan for each of the requirements outlined in the Pennsylvania Department of Education’s Preliminary Guidance for Phased Reopening of PreK-12 Schools.

For each domain of the Health and Safety Plan, draft a detailed summary describing the key strategies, policies, and procedures your LEA will employ to satisfy the requirements of the domain. The domain summary will serve as the public-facing description of the efforts your LEA will take to ensure health and safety of every stakeholder in your local education community. Thus, the summary should be focused on the key information that staff, students, and families will require to clearly understand your local plan for the phased reopening of schools. You can use the key questions to guide your domain summary.

For each requirement within each domain, document the following:

- **Action Steps under Yellow Phase:** Identify the discrete action steps required to prepare for and implement the requirement under the guidelines outlined for counties in yellow. List the discrete action steps for each requirement in sequential order.
- **Action Steps under Green Phase:** Identify the specific adjustments the LEA or school will make to the requirement during the time period the county is designated as green. If implementation of the requirement will be the same regardless of county designation, then type “same as Yellow” in this cell.

Plan approved July 24, 2020
Revision: August 24, 2020
Revision: September 29, 2020
Revision: October 26, 2020
Revision: November 23, 2020

Revision: December 7, 2020
Revision: February 22, 2021
Revision: March 1, 2021
Revision: April 26, 2021
Revision: May 26, 2021
Revision: June 14, 2021

- **Lead Individual and Position:** List the person(s) responsible for ensuring the action steps are fully planned and the school system is prepared for effective implementation.
- **Materials, Resources, and/or Supports Needed:** List any materials, resources, or support required to implement the requirement.
- **Professional Development (PD) Required:** In order to implement this requirement effectively, will staff, students, families, or other stakeholders require professional development?

In the following tables, an asterisk (*) denotes a mandatory element of the plan. All other requirements are highly encouraged to the extent possible.

Plan approved July 24, 2020
Revision: August 24, 2020
Revision: September 29, 2020
Revision: October 26, 2020
Revision: November 23, 2020

Revision: December 7, 2020
Revision: February 22, 2021
Revision: March 1, 2021
Revision: April 26, 2021
Revision: May 26, 2021
Revision: June 14, 2021

Cleaning, Sanitizing, Disinfecting, and Ventilation

Key Questions

- How will you ensure the building is cleaned and ready to safely welcome staff and students?
- How will you procure adequate disinfection supplies meeting OSHA and [CDC requirements for COVID-19](#)?
- How often will you implement cleaning, sanitation, disinfecting, and ventilation protocols/procedures to maintain staff and student safety?
- What protocols will you put in place to clean and disinfect throughout an individual school day?
- Which stakeholders will be trained on cleaning, sanitizing, disinfecting, and ventilation protocols? When and how will the training be provided? How will preparedness to implement as a result of the training be measured?

Summary of Responses to Key Questions:

- All District buildings will be cleaned and ready to safely welcome staff and students. District custodial staff are implementing cleaning protocols consistent with the CDC requirements, including the use of disinfectants registered by the EPA as effective against Covid-19.
- Supplies for disinfecting the buildings will be procured through the purchasing office. Bus contractors will disinfect the buses. Only supplies that meet the requirements of the CDC, OSHA, and EPA will be procured.
- Cleaning of frequently touched surfaces and spaces will occur at least daily/throughout the school day. Restrooms will be cleaned several times per day. In addition, supplies of cleaners and paper towels will be in numerous locations in each building for staff to use.
- District HVAC systems are designed to meet the ASHRAE mechanical code standards and the IMC code requirements. In general, ASHRAE recommends a system that maximizes bringing outside air to a space, while keeping the windows closed.
- Custodial staff have been trained on all cleaning procedures and there will be ongoing reminders on proper protocols.

Plan approved July 24, 2020
Revision: August 24, 2020
Revision: September 29, 2020
Revision: October 26, 2020
Revision: November 23, 2020

Revision: December 7, 2020
Revision: February 22, 2021
Revision: March 1, 2021
Revision: April 26, 2021
Revision: May 26, 2021
Revision: June 14, 2021

Requirements	Action Steps under Yellow Phase	Action Steps under Green Phase	Lead Individual and Position	Materials, Resources, and or Supports Needed	PD Required (Y/N)
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Plan approved July 24, 2020
Revision: August 24, 2020
Revision: September 29, 2020
Revision: October 26, 2020
Revision: November 23, 2020

Revision: December 7, 2020
Revision: February 22, 2021
Revision: March 1, 2021
Revision: April 26, 2021
Revision: May 26, 2021
Revision: June 14, 2021

* Cleaning, sanitizing, disinfecting, and ventilating learning spaces, surfaces, and any other areas used by students (i.e., restrooms, drinking fountains, hallways, and transportation)	<ul style="list-style-type: none"> School buses will be cleaned by the bus companies providing this service. Cleaning standards and requirements for materials will be shared with these vendors. This includes disinfecting buses after each run. Frequently touched surfaces and objects in the school building will be cleaned at least daily. Nursing suites will be cleaned and sanitized at least daily. Student desks will be disinfected at least daily. Restrooms will be cleaned frequently throughout the school day. Interior doors will be left open to fullest extent possible to eliminate touching of door handles. In addition to the cleaning conducted by custodial staff, cleaning materials will be available for other staff to use throughout the school day. Sharing of equipment such as keyboards, tools, or art supplies will be limited to fullest extent feasible. Users will clean their hands before and after using any shared equipment. Shared equipment should be cleaned before and after use. To reduce shared computer equipment, all students in grades K-4 will have an individual iPad for use, and students in grades 5-12 will have a laptop provided to them by the District. Standard cleaning protocols will be used to clean surfaces that are not high touch, such as bookcases, carpets or floors, unless directed to alter this practice by health authorities. Students should not be present when disinfectants are used. Students should not be required to participate in disinfecting of school furniture or equipment. Drinking fountains will not be available for use. Students and staff may bring in reusable bottles or bottled water. 	Business Manager & Building Administrator	Cleaning supplies that meet the identified requirements.	N
Other cleaning, sanitizing,	<ul style="list-style-type: none"> All cleaning and disinfectant products used will comply with relevant CDC, EPA and OSHA requirements. 	Business Manager	N/A	Y

Plan approved July 24, 2020
Revision: August 24, 2020
Revision: September 29, 2020
Revision: October 26, 2020
Revision: November 23, 2020

Revision: December 7, 2020
Revision: February 22, 2021
Revision: March 1, 2021
Revision: April 26, 2021
Revision: May 26, 2021
Revision: June 14, 2021

Requirements	Action Steps under Yellow Phase	Action Steps under Green Phase	Lead Individual and Position	Materials, Resources, and or Supports Needed	PD Required (Y/N)
disinfecting, and ventilation practices	<ul style="list-style-type: none"> • Custodial staff have been trained in proper cleaning protocols and provide regular refresher training. • District HVAC systems have been balanced to meet American Society of Heating, Refrigerating and Air Conditioning Engineers (ASHRAE) and International Mechanical Code (IMC) requirements for the exchange of outside air and ventilation. • Unless otherwise designated, windows should remain closed to ensure efficiency of this process. There may be situations in which windows will be opened, i.e., if directed by the health authorities. • The District will monitor operational guidance and adjust practices as needed in cleaning, sanitizing, disinfecting, and ventilation. • Hand sanitizer will be available in common areas and classrooms where sinks are not available. • If someone in the building develops Covid-19 symptoms, or tests positive for Covid-19: <ul style="list-style-type: none"> ○ the building does not need to be evacuated ○ If an entire class/cohort is sent home, close off the room/area and wait as long as possible to clean and disinfect. Wait at least 24 hours before cleaning and disinfecting. If not feasible, wait as long as possible. If seven days have passed since the individual was in the affected area, cleaning is not needed. ○ If entire class/cohort is not sent home, clean room/area immediately, and follow up with disinfection at the end of the day. 				

Plan approved July 24, 2020
Revision: August 24, 2020
Revision: September 29, 2020
Revision: October 26, 2020
Revision: November 23, 2020

Revision: December 7, 2020
Revision: February 22, 2021
Revision: March 1, 2021
Revision: April 26, 2021
Revision: May 26, 2021
Revision: June 14, 2021

Social Distancing and Other Safety Protocols

Key Questions

- How will classrooms/learning spaces be organized to mitigate spread?
- How will you group students with staff to limit the number of individuals who come into contact with each other throughout the school day?
- What policies and procedures will govern use of other communal spaces within the school building?
- How will you utilize outdoor space to help meet social distancing needs?
- What hygiene routines will be implemented throughout the school day?
- How will you adjust student transportation to meet social distancing requirements?
- What visitor and volunteer policies will you implement to mitigate spread?
- Will any of these social distancing and other safety protocols differ based on age and/or grade ranges?
- Which stakeholders will be trained on social distancing and other safety protocols? When and how will the training be provided? How will preparedness to implement as a result of the training be measured?

Summary of Responses to Key Questions:

Overview of the District's educational plan:

- The District aims to both provide rigorous, high quality instruction through a flexible structure to maximize adherence to public health demands, in an equitable manner.
- The District will open on August 31, 2020, with full virtual instruction for at least the first three weeks of school. There will be a combination of synchronous and asynchronous instruction. Special education students may receive instruction in-person after September 21 as determined by student IEP team. The earliest that all other students may receive instruction in-person is after October 9, 2020. In addition, parents will be given the option to transition to in-person instruction or continue with all virtual instruction.

Plan approved July 24, 2020
Revision: August 24, 2020
Revision: September 29, 2020
Revision: October 26, 2020
Revision: November 23, 2020

Revision: December 7, 2020
Revision: February 22, 2021
Revision: March 1, 2021
Revision: April 26, 2021
Revision: May 26, 2021
Revision: June 14, 2021

Additional information specific to the Key Questions:

Physical distancing will conform with the updated CCHD guidance. If community transmission levels are in the Low/Moderate/High bands, physical distancing will be 6 feet to the greatest extent possible for students, at no time is less than 3 feet permitted. For staff, 6 feet of distancing continues to be required for staff-to-staff and staff-to-student interaction, unless required by a student's identified needs. Classrooms will be arranged to maximize physical distancing and will be 6 feet or more if possible. This will be contingent upon the results of the family commitment form. Schools can utilize cafeterias if students can sit in a staggered arrangement to avoid "across-the-table" seating, with 6 feet physical distance to the greatest extent possible.

o If 6 feet physical distance cannot be maintained due to space limitations schools should consider:

- o use classrooms and outdoor space for lunch,
- o use of barriers between students such as plexiglass,
- o dismissing students from the cafeteria as soon as they are done eating,
- o enhanced monitoring to ensure masks are being worn when not eating.

The use of communal spaces will be limited. Secondary level students will not use lockers, and upon arrival should report directly to their first class. Steps will be taken to ensure the health and safety of students with food allergies. Outdoor spaces will be utilized for gym and other class as able due to weather and curriculum. As schools reopen, the District will provide training opportunities for students and families regarding hygiene, masking, social distancing, and symptom screenings. Throughout the day there will be socially distanced handwashing breaks for students. In particular, in accordance with PDE guidance students will wash hands as they arrive at schools and prior to and after lunch. In order to accommodate social distancing on buses, as per PDE and health department guidance no more than two students will be seated together. All bus seats will be assigned and whenever possible household members will be seated together. Buses will be disinfected between each bus run. Visitors will be limited to those that are

Plan approved July 24, 2020
Revision: August 24, 2020
Revision: September 29, 2020
Revision: October 26, 2020
Revision: November 23, 2020

Revision: December 7, 2020
Revision: February 22, 2021
Revision: March 1, 2021
Revision: April 26, 2021
Revision: May 26, 2021
Revision: June 14, 2021

deemed essential as per state and county health and safety guidelines. The District will complete on-site symptom and temperature screenings of essential visitors prior to entry. Virtual trainings regarding COVID-19 guidelines (symptom screening, hygiene, social distancing, and masking) will be completed with parents, students, and District staff.

Requirements	Action Steps under Yellow Phase	Action Steps under Green Phase	Lead Individual and Position	Materials, Resources, and or Supports Needed	PD Required (Y/N)
* Classroom/ learning space occupancy that allows for 6 feet of separation among students and staff throughout the day, to the maximum extent feasible	Physical distancing will conform with the updated CCHD guidance. If community transmission levels are in the Low/Moderate/High bands, physical distancing will be 6 feet to the greatest extent possible for students, at no time is less than 3 feet permitted. For staff, 6 feet of distancing continues to be required for staff-to-staff and staff-to-student interaction, unless required by a student's identified needs. Classrooms will be arranged to maximize physical distancing and will be 6 feet or more if possible. This will be contingent upon the results of the family commitment form.		Building administrator	NA	N

Plan approved July 24, 2020
Revision: August 24, 2020
Revision: September 29, 2020
Revision: October 26, 2020
Revision: November 23, 2020

Revision: December 7, 2020
Revision: February 22, 2021
Revision: March 1, 2021
Revision: April 26, 2021
Revision: May 26, 2021
Revision: June 14, 2021

Requirements	Action Steps under Yellow Phase	Action Steps under Green Phase	Lead Individual and Position	Materials, Resources, and or Supports Needed	PD Required (Y/N)
* Restricting the use of cafeterias and other congregate settings, and serving meals in alternate settings such as classrooms	<p>Lunches may be eaten in cafeterias, classrooms or other designated locations. Outdoor eating may occur.</p> <p>Schools can utilize cafeterias if students can sit in a staggered arrangement to avoid “across-the-table” seating, with 6 feet physical distance to the greatest extent possible.</p> <ul style="list-style-type: none"> o If 6 feet physical distance cannot be maintained due to space limitations schools should consider: <ul style="list-style-type: none"> o use classrooms and outdoor space for lunch, o use of barriers between students such as plexiglass, o dismissing students from the cafeteria as soon as they are done eating o enhanced monitoring to ensure masks are being worn when not eating. <p>Meals purchased in school will be individually packaged. The cafeteria will not offer ala carte, salad bar, or similar options.</p> <p>Proper hygiene will be encouraged for all students and staff before eating their meal.</p> <p>Congregating in shared spaces such as the lobby, faculty lounge or other settings is strongly discouraged.</p> <p>Schools may place additional limits on foods with allergens being brought into the building or classroom to ensure compliance with individual student health needs, 504 plans or IEPs.</p>		Building administrator	NA	N

Plan approved July 24, 2020
Revision: August 24, 2020
Revision: September 29, 2020
Revision: October 26, 2020
Revision: November 23, 2020

Revision: December 7, 2020
Revision: February 22, 2021
Revision: March 1, 2021
Revision: April 26, 2021
Revision: May 26, 2021
Revision: June 14, 2021

Requirements	Action Steps under Yellow Phase	Action Steps under Green Phase	Lead Individual and Position	Materials, Resources, and or Supports Needed	PD Required (Y/N)
* Hygiene practices for students and staff including the manner and frequency of hand-washing and other best practices	The District has and will continue to provide information for staff and will provide information to parents and students regarding hygiene practices that promote schoolwide health and safety. Training will use materials provided by accepted public health authorities including the World Health Organization, Centers for Disease Control, and Pennsylvania Department of Health.		District Safety Coordinator	Signage and posters	Y
* Posting signs, in highly visible locations, that promote everyday protective measures, and how to stop the spread of germs	<p>Communicating the key components of the plan to mitigate the spread of Covid-19 will be done in different formats at frequent intervals to all members of the school community.</p> <p>Communication will stress social distancing, face coverings, symptom screening, hygiene practices, and the obligation to stay home if ill.</p> <p>Signage has been posted in highly visible locations such as restrooms, entrances and other locations. Signs will be in multiple languages. The primary source of the signs will be from CDC.</p>		District Safety Coordinator, Building Administrator	Signs	N

Plan approved July 24, 2020
Revision: August 24, 2020
Revision: September 29, 2020
Revision: October 26, 2020
Revision: November 23, 2020

Revision: December 7, 2020
Revision: February 22, 2021
Revision: March 1, 2021
Revision: April 26, 2021
Revision: May 26, 2021
Revision: June 14, 2021

Requirements	Action Steps under Yellow Phase	Action Steps under Green Phase	Lead Individual and Position	Materials, Resources, and or Supports Needed	PD Required (Y/N)
* Identifying and restricting non-essential visitors and volunteers	<p>In accordance with guidance from the Chester County Health Department and the American Association of Pediatricians, only visitors providing essential duties (e.g. contractors, delivery staff, etc.) should enter the building.</p> <p>Essential parent visits to schools will be by appointment only and will be limited. Parent meetings will be held virtually, using both video and audio.</p> <p>The District will complete on-site symptom and temperature screenings of essential visitors prior to entry.</p> <p>All visitors will wear a face covering and maintain social distancing.</p>		District Safety Coordinator, Building Administrator	State and Local Health Authorities	N
* Handling sporting activities for recess and physical education classes consistent with the CDC Considerations for Youth Sports	<p>PE will occur using social distancing standards and held outside whenever possible. Sharing of items will be discouraged.</p> <p>Recess will occur outdoors to the maximum extent feasible and will include reinforcement of social distancing norms and personal hygiene. Stagger use of playgrounds to create smaller groups of students. Clean high touch services on playground equipment and play resources (jump ropes, balls, etc.) as frequently as possible. Students should wash their hands or use hand sanitizer after play. PA Sports Guidance: https://www.governor.pa.gov/covid-19/sports-guidance/</p> <p>Chester County Health Department athletic guidance: https://www.chesco.org/DocumentCenter/View/55626/Organized-Sports-in-Green-COVID-Phase?bidId=</p>		Building administrator	NA	N

Plan approved July 24, 2020
Revision: August 24, 2020
Revision: September 29, 2020
Revision: October 26, 2020
Revision: November 23, 2020

Revision: December 7, 2020
Revision: February 22, 2021
Revision: March 1, 2021
Revision: April 26, 2021
Revision: May 26, 2021
Revision: June 14, 2021

Requirements	Action Steps under Yellow Phase	Action Steps under Green Phase	Lead Individual and Position	Materials, Resources, and or Supports Needed	PD Required (Y/N)
Limiting the sharing of materials among students	Sharing of materials will be minimized or eliminated. Extra materials will be obtained to extent possible. Hygiene practices will be strongly encouraged when materials or equipment is shared. Shared materials will be sanitized between users. To reduce the sharing of technology, all students will have a personal device (iPad or laptop) for use in all phases.		Building administrator	Identified by building administrator	N
Staggering the use of communal spaces and hallways	Bell schedules will be lengthened to increase passing time. In addition, to minimize students in the hallways, a block schedule will be implemented at the secondary level. Protocols and signage to manage traffic patterns throughout the building. Lockers will no longer be used at the secondary level.		Building administrator	Signs	N

Plan approved July 24, 2020
Revision: August 24, 2020
Revision: September 29, 2020
Revision: October 26, 2020
Revision: November 23, 2020

Revision: December 7, 2020
Revision: February 22, 2021
Revision: March 1, 2021
Revision: April 26, 2021
Revision: May 26, 2021
Revision: June 14, 2021

Requirements	Action Steps under Yellow Phase	Action Steps under Green Phase	Lead Individual and Position	Materials, Resources, and or Supports Needed	PD Required (Y/N)
Adjusting transportation schedules and practices to create social distance between students	<p>Promote social distancing on bus stops.</p> <p>Buses can operate with a maximum of two students per seat. Students from the same family should sit together.</p> <p>Students are required to wear face covering (mask or shield) while on the bus.</p> <p>Bus drivers must wear face covering (mask or shield) whenever others are on the bus unless it compromises the visual acuity of the driver.</p> <p>Buses must be disinfected after each run and thoroughly cleaned daily.</p> <p>Students may be transported to other schools. Transportation vendors will share with the District their health and safety plans to ensure compliance and alignment with the District Health and Safety Plan.</p> <p>Staff and Students will be discouraged from carpooling to and from school/work.</p>		Business Manager, Transportation Supervisor	NA	N

Plan approved July 24, 2020
Revision: August 24, 2020
Revision: September 29, 2020
Revision: October 26, 2020
Revision: November 23, 2020

Revision: December 7, 2020
Revision: February 22, 2021
Revision: March 1, 2021
Revision: April 26, 2021
Revision: May 26, 2021
Revision: June 14, 2021

Requirements	Action Steps under Yellow Phase	Action Steps under Green Phase	Lead Individual and Position	Materials, Resources, and or Supports Needed	PD Required (Y/N)
Limiting the number of individuals in classrooms and other learning spaces, and interactions between groups of students	Physical distancing will conform with the updated CCHD guidance. If community transmission levels are in the Low/Moderate/High bands, physical distancing will be 6 feet to the greatest extent possible for students, at no time is less than 3 feet permitted. For staff, 6 feet of distancing continues to be required for staff-to-staff and staff-to-student interaction, unless required by a student's identified needs. Classrooms will be arranged to maximize physical distancing and will be 6 feet or more if possible. This will be contingent upon the results of the family commitment form.		Building administrator	NA	N
Coordinating with local childcare regarding on site care, transportation protocol changes and, when possible, revised hours of operation or modified school-year calendars	A district administrator has been tasked as the liaison between the district and the childcare organization that rents space in our buildings, and relevant community organizations such as FLITE. The transportation office will communicate with relevant agencies.		Community Liaison & Business Manager	NA	N
Other social distancing and safety practices	In addition to the items described above, physical barriers such as plexiglass will be used in higher traffic areas such as the front desk or main office.		Business Manager	NA	N

Plan approved July 24, 2020
Revision: August 24, 2020
Revision: September 29, 2020
Revision: October 26, 2020
Revision: November 23, 2020

Revision: December 7, 2020
Revision: February 22, 2021
Revision: March 1, 2021
Revision: April 26, 2021
Revision: May 26, 2021
Revision: June 14, 2021

Monitoring Student and Staff Health

Key Questions

- How will you monitor students, staff, and others who interact with each other to ensure they are healthy and not exhibiting signs of illness?
- Where, to whom, when, and how frequently will the monitoring take place (e.g. parent or child report from home or upon arrival to school)?
- What is the policy for quarantine or isolation if a staff, student, or other member of the school community becomes ill or has been exposed to an individual confirmed positive for COVID-19?
- Which staff will be responsible for making decisions regarding quarantine or isolation requirements of staff or students?
- What conditions will a staff or student confirmed to have COVID-19 need to meet to safely return to school? How will you accommodate staff who are unable to uncomfortable to return?
- How will you determine which students are willing/able to return? How will you accommodate students who are unable or uncomfortable to return?
- When and how will families be notified of confirmed staff or student illness or exposure and resulting changes to the local Health and Safety Plan?
- Which stakeholders will be trained on protocols for monitoring student and staff health? When and how will the training be provided? How will preparedness to implement as a result of the training be measured?

Summary of Responses to Key Questions:

Overview:

The District has and will continue to communicate regularly to staff and will communicate to students, the importance of staying home if sick, and other safety protocols. All staff and students reporting to a building will be required to complete a daily symptom check and affirm they are symptom free.

Plan approved July 24, 2020
Revision: August 24, 2020
Revision: September 29, 2020
Revision: October 26, 2020
Revision: November 23, 2020

Revision: December 7, 2020
Revision: February 22, 2021
Revision: March 1, 2021
Revision: April 26, 2021
Revision: May 26, 2021
Revision: June 14, 2021

- Anyone entering the building must be considered free of any symptoms as outlined in the then current guidance provided by the Chester County Health Department. Staff and students must daily complete an affirmation that they are symptom free. Supervisors will monitor daily reporting for staff. Principals will monitor daily student reporting. Those who are not symptom free will not be permitted on campus. Staff and students must wear a mask and practice social distancing, diligent hygiene, and any other directives in the then current guidance provided by the Chester County Health Department.
- Individuals who become ill or who have been exposed to an individual confirmed positive for COVID-19 will be isolated or quarantined as per the guidance from the Chester County Health Department.
- The District will follow the guidance of the Chester County Health Department when determining quarantine or isolation of students and staff. The Pandemic Coordinator will be responsible for making decisions regarding quarantine or isolation for students, and the Director of Human Resources will be responsible for making decisions regarding quarantine or isolation for staff. All information will be submitted to the Chester County Health Department as needed so that contact tracing may occur.
- Staff and students confirmed to have had COVID-19 must submit a doctor's note indicating that they have met the CDC criteria for discontinuing home isolation and returning to work/school.
- Each school building will designate an isolation room/area, and a quarantine room/area. These are spaces separate from the existing nurse's office. The isolation room/area is for students exhibiting Covid-19-like symptoms while they await travel home or to a healthcare provider. The quarantine room/area is for anyone exposed to person with Covid-19-like symptoms, to be used while they await travel home or to a healthcare provider.

Plan approved July 24, 2020
Revision: August 24, 2020
Revision: September 29, 2020
Revision: October 26, 2020
Revision: November 23, 2020

Revision: December 7, 2020
Revision: February 22, 2021
Revision: March 1, 2021
Revision: April 26, 2021
Revision: May 26, 2021
Revision: June 14, 2021

Requirements	Action Steps under Yellow Phase	Action Steps under Green Phase	Lead Individual and Position	Materials, Resources, and or Supports Needed	PD Required (Y/N)
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Plan approved July 24, 2020
Revision: August 24, 2020
Revision: September 29, 2020
Revision: October 26, 2020
Revision: November 23, 2020

Revision: December 7, 2020
Revision: February 22, 2021
Revision: March 1, 2021
Revision: April 26, 2021
Revision: May 26, 2021
Revision: June 14, 2021

<p>* Monitoring students and staff for symptoms and history of exposure</p>	<p>Rapid antigen testing: in collaboration with CHOP and the CCIU, the District is implementing a voluntary weekly assurance testing of staff members. Additionally, individuals who become symptomatic during the school day will be tested on an as needed basis. Parent consent would be obtained prior to use on any student.</p> <p>Staff and students will be required to self-monitor daily prior to coming to work/school. The criteria will be in compliance with the PA Department of Health and Chester County Health Department guidance.</p> <p>All staff will sign in daily affirming they are symptom-free. A contact-less thermometer is available in each building if needed.</p> <p>Students/parents will submit a daily affirmation that the child entering school is symptom free. A contact-less thermometer is available in each building if needed.</p> <p>If a staff member has symptoms, they will need to stay or go home and contact their health care provider and their supervisor. The supervisor will contact the Director of Human Resources who will contact the employee, the Chester County Department of Health as needed, and institute any necessary precautionary measures.</p> <p>If a student has symptoms, the parent should contact their school nurse to inform them and follow up with their healthcare provider. If necessary, school nurses will work with the school mental health specialist to provide a resource list to families who may not have ready access to a healthcare provider.</p> <p>Building principals are responsible for staff and student daily symptom screening protocols.</p>	<p>Students: School Safety Coordinator</p> <p>Staff: Director of Human Resources</p>	<p>N</p>	<p>Y</p>
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Plan approved July 24, 2020
Revision: August 24, 2020
Revision: September 29, 2020
Revision: October 26, 2020
Revision: November 23, 2020

Revision: December 7, 2020
Revision: February 22, 2021
Revision: March 1, 2021
Revision: April 26, 2021
Revision: May 26, 2021
Revision: June 14, 2021

<p>* Isolating or quarantining students, staff, or visitors if they become sick or demonstrate a history of exposure</p>	<p>Each school building will designate an isolation room/area, and a quarantine room/area. These are spaces separate from the existing nurse's office.</p> <p>The isolation room/area is for students exhibiting Covid-19-like symptoms while they await travel home or to a healthcare provider. The isolation room should be positioned near an exit that is separate from the main entrance/exit for ease of leaving the school. Isolation room doors should remain shut at all time. Any individual supporting the isolation room/area should enter with full Covid-19 PPE, to include eye protection, gloves, gowns; upon exiting the room, the PPE should be taken off.</p> <p>The quarantine room/area is for anyone exposed to person with Covid-19-like symptoms, to be used while they await travel home or to a healthcare provider. Any individual supporting the quarantine room/area should be required to wear a face covering while in the room. If an entire classroom needs the quarantine room/area, the class should remain in the regular classroom as a temporary quarantine room.</p> <p>Any probable or confirmed cases will be reported to the Chester County Health Department.</p> <p>The school will maintain adequate personal protective equipment for use when individuals become ill, including gowns, masks, eye protection, and gloves.</p> <p>The area(s) used by the sick person will be closed off immediately, and not used until it can be cleaned and disinfected as follows:</p> <p>If someone in the building develops Covid-19 symptoms, or tests positive for Covid-19:</p>	<p>Pandemic Coordinator and Safety Coordinator</p>	<p>PPE</p>	<p>N</p>
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Plan approved July 24, 2020
Revision: August 24, 2020
Revision: September 29, 2020
Revision: October 26, 2020
Revision: November 23, 2020

Revision: December 7, 2020
Revision: February 22, 2021
Revision: March 1, 2021
Revision: April 26, 2021
Revision: May 26, 2021
Revision: June 14, 2021

Requirements	Action Steps under Yellow Phase	Action Steps under Green Phase	Lead Individual and Position	Materials, Resources, and or Supports Needed	PD Required (Y/N)
	<ul style="list-style-type: none"> the building does not need to be evacuated <p>If an entire class/cohort is sent home, close off the room/area and wait as long as possible to clean and disinfect. Wait at least 24 hours before cleaning and disinfecting. If not feasible, wait as long as possible. If seven days have passed since the individual was in the affected area, cleaning is not needed.</p> <p>If entire class/cohort is not sent home, clean room/area immediately, and follow up with disinfection at the end of the day.</p> <p>The person will be provided with guidance for self-isolation at home and the guidelines for returning to school, as directed by the Chester County Health Department.</p> <p>If an individual requires transportation by ambulance, the District will alert the ambulance and hospital staff that the person may have Covid-19.</p> <p>The building administrator will inform the district pandemic coordinator if anyone becomes sick while at school, and the Director of Human Resources as applicable.</p>				

Plan approved July 24, 2020
Revision: August 24, 2020
Revision: September 29, 2020
Revision: October 26, 2020
Revision: November 23, 2020

Revision: December 7, 2020
Revision: February 22, 2021
Revision: March 1, 2021
Revision: April 26, 2021
Revision: May 26, 2021
Revision: June 14, 2021

Requirements	Action Steps under Yellow Phase	Action Steps under Green Phase	Lead Individual and Position	Materials, Resources, and or Supports Needed	PD Required (Y/N)
* Returning isolated or quarantined staff, students, or visitors to school	<p>Before returning to school, staff and students who have been isolated or quarantined must provide medical documentation that they have met the requirements for return to school/work as currently outlined by Chester County Health Department.</p> <p>The District will follow the most current “Exclusion From and Return to School Requirements” published by the Chester County Health Department.</p> <p>Close contacts of COVID-19 cases are required to quarantine unless the close contact is fully vaccinated and remains free of symptoms. Chester County Health Department recommends that anyone quarantining complete a full 14-day quarantine, but permits alternate periods. These alternatives currently are:</p> <ul style="list-style-type: none"> Ends after Day 10 without testing if the close contact remains symptom free; or, Ends after Day 7 if the close contact receives a negative COVID-19 test (e.g., RTPCR, antigen) that was collected on Day 5 or thereafter, and the close contact remains symptom free. <p>The District is able to provide antigen testing of students and staff who are symptom-free at a designated location on select days of the week. Students should contact their child’s school nurse for more information and to obtain the consent form. Staff should contact Human Resources.</p> <p>Quarantine guidance is evolving, and the District will continue to follow the guidance of the Chester County Health Department.</p>		Pandemic Coordinator and Safety Coordinator	NA	N

Plan approved July 24, 2020
Revision: August 24, 2020
Revision: September 29, 2020
Revision: October 26, 2020
Revision: November 23, 2020

Revision: December 7, 2020
Revision: February 22, 2021
Revision: March 1, 2021
Revision: April 26, 2021
Revision: May 26, 2021
Revision: June 14, 2021

Requirements	Action Steps under Yellow Phase	Action Steps under Green Phase	Lead Individual and Position	Materials, Resources, and or Supports Needed	PD Required (Y/N)
Notifying staff, families, and the public of school closures and within-school-year changes in safety protocols	Communication to staff, families, and the public have and will continue to be ongoing. Any necessary school closures or within school year changes in safety protocols will be communicated via multiple methods including the district email blast, website, all-call telephone system, PTO newsletters, and other tools. Any communication will be done in alignment with relevant privacy rules and in coordination with relevant health authorities.		Pandemic Coordinator	NA	N
Other monitoring and screening practices	Student Emotional Wellness: District professional staff will be alert to student social, emotional, and behavioral health.		District Professional Staff	Student Intervention and Child Study Teams, Student Assistance Programs District Resilience Initiative and Trauma-Informed Approaches	No
	TESD Staff Emotional Wellness: District staff will be alert to staff social, emotional, and behavioral health		District Administration and Staff	Employee Assistance Program	No

Plan approved July 24, 2020
Revision: August 24, 2020
Revision: September 29, 2020
Revision: October 26, 2020
Revision: November 23, 2020

Revision: December 7, 2020
Revision: February 22, 2021
Revision: March 1, 2021
Revision: April 26, 2021
Revision: May 26, 2021
Revision: June 14, 2021

Requirements	Action Steps under Yellow Phase	Action Steps under Green Phase	Lead Individual and Position	Materials, Resources, and or Supports Needed	PD Required (Y/N)
<p>March 1, 2021: Responding to positive cases and outbreaks</p> <p>The information below in italics is taken verbatim from the Chester County Health Department's guidance for schools on responding to outbreaks in schools and is provided for informational purposes. In the event of positive cases or outbreaks, the District will follow the guidance of the Chester County Health Department.</p> <p>When assessing the need for closing a school, the Health Department will take into account multiple factors including but not limited to the number of new cases among staff and students, how those cases relate to each other, whether or not those cases relate to other known cases outside of the school setting.</p> <p>The Health Department will utilize the following to identify a COVID-19 outbreak within a school setting: Identification of two or more COVID-19 probable or confirmed cases in a class or cohort with an onset within a 14-day period, who are epidemiologically linked and do not share a household or are not close contacts outside the school setting. Cases should not have obvious, more likely sources of exposure (i.e., a household contact who became ill prior to their onset date). If onset dates are not available (i.e., case was asymptomatic or not reached for interview), specimen collection date may be used.</p> <p>When an outbreak is identified, the Chester County Health Department will work with the school to review prevention measures to ensure adherence, and monitor for additional cases. If additional cases are identified within the class or cohort within a 14-day period, additional mitigations measures will be implemented including classroom/building closures, different cohorting, etc. If two (2) outbreaks are identified in a 14-day period, the Chester County Health Department assess broader scale closure of wings or buildings. If a classroom, wing, building(s) is closed, the school should switch to remote learning. An outbreak is over when 28 days have passed since the last person started having symptoms and no new confirmed or probable cases have occurred. If the last person did not have symptoms, use the day the person was tested instead.</p> <p>The Chester County Health Department recognizes that schools may need to consider closing if the number of teachers/staff staying home, or available to work, interferes with the school's ability to operate.</p> <p>NOTE: Guidance related to managing cases and outbreaks will be updated as further guidance from federal or state partners is made available.</p>					

Plan approved July 24, 2020
Revision: August 24, 2020
Revision: September 29, 2020
Revision: October 26, 2020
Revision: November 23, 2020

Revision: December 7, 2020
Revision: February 22, 2021
Revision: March 1, 2021
Revision: April 26, 2021
Revision: May 26, 2021
Revision: June 14, 2021

Other Considerations for Students and Staff

Key Questions

- What is the local policy/procedure regarding face coverings for staff? What is the policy/procedure for students?
- What special protocols will you implement to protect students and staff at higher risk for severe illness?
- How will you ensure enough substitute teachers are prepared in the event of staff illness?
- How will the LEA strategically deploy instructional and non-instructional staff to ensure all students have access to quality learning opportunities, as well as supports for social emotional wellness at school and at home?

Summary of Responses to Key Questions:

- Face coverings for anyone on District premises will follow the orders of the Pennsylvania Department of Health. As of July 24, 2020, August 17, 2020, September 2, 2020, and November 17, 2020 anyone on the premises is obligated to wear a mask or face covering that aligns with the Universal Masking Order. The District will continue to monitor guidance and directives from the Pennsylvania Department of Health. Enhanced face covering protocols with an emphasis on proper fit. Gaiters are no longer permitted as a face covering.
- Families of students at higher risk should contact the school nurse to discuss the development of an Individual Health Plan. The school may also follow the protocol for 504 Plan Eligibility and special education eligibility. Staff who are at higher risk should contact the Director of Human Resources so their specific circumstances can be reviewed. Additional safety equipment, safety protocols, and other accommodations may be provided depending upon the circumstances.

Plan approved July 24, 2020
Revision: August 24, 2020
Revision: September 29, 2020
Revision: October 26, 2020
Revision: November 23, 2020

Revision: December 7, 2020
Revision: February 22, 2021
Revision: March 1, 2021
Revision: April 26, 2021
Revision: May 26, 2021
Revision: June 14, 2021

- The District is working with our substitute and aide/paraprofessional vendors to secure additional staff to support the instructional program and the safety guidelines.
- The District has developed a model of programming which incorporates both virtual and in-person instruction for grades K-12, the use of a block schedule at the secondary level, and the inclusion of social emotional wellness instruction and support into the school day for all students.

Plan approved July 24, 2020
Revision: August 24, 2020
Revision: September 29, 2020
Revision: October 26, 2020
Revision: November 23, 2020

Revision: December 7, 2020
Revision: February 22, 2021
Revision: March 1, 2021
Revision: April 26, 2021
Revision: May 26, 2021
Revision: June 14, 2021

Requirements	Action Steps under Yellow Phase	Action Steps under Green Phase	Lead Individual and Position	Materials, Resources, and or Supports Needed	PD Required (Y/N)
* Protecting students and staff at higher risk for severe illness	<p>Families of students at higher risk should contact the school nurse to discuss the development of an Individual Health Plan. The school will also follow the protocol for 504 Plan Eligibility and special education eligibility.</p> <p>Staff who are higher risk should contact the Director of Human Resources to discuss their specific circumstances.</p> <p>Student IEPs will be updated to include unique mitigation strategies for individual students for in-person instruction. Staff working with students with IEPs in environments where social distancing is not possible will have additional PPE for use.</p> <p>Alternative face coverings may be used instead of face coverings when the student needs to see the adult's mouth/lips, e.g. those with hearing impairments.</p> <p>Classrooms serving students with IEPs will have increased frequency of cleaning of high touch surfaces.</p> <p>Staff and students with IEPs will increase frequency of hand washing.</p> <p>All students and staff will wear masks in the building, even when social distancing. The only exceptions to this requirement will be those identified in the Pennsylvania Department of Health Universal Mask Order.</p>		Building Principal	N/A	N

Plan approved July 24, 2020
Revision: August 24, 2020
Revision: September 29, 2020
Revision: October 26, 2020
Revision: November 23, 2020

Revision: December 7, 2020
Revision: February 22, 2021
Revision: March 1, 2021
Revision: April 26, 2021
Revision: May 26, 2021
Revision: June 14, 2021

Requirements	Action Steps under Yellow Phase	Action Steps under Green Phase	Lead Individual and Position	Materials, Resources, and or Supports Needed	PD Required (Y/N)
* Use of face coverings (masks or face shields) by all staff	<p>Face coverings for anyone on District premises will follow the orders of the Pennsylvania Department of Health. As of July 24, 2020, and August 17, 2020 anyone on the premises is obligated to wear a mask or face covering. On September 2, 2020, and November 17, 2020 the PA Secretary of Health updated the Universal Face Covering Order FAQ to require staff wear face coverings at all times while in school, even when six feet of social distancing can be achieved. The exception to this requirement states that Schools may allow students to remove face coverings when students are:</p> <ul style="list-style-type: none"> • Eating or drinking when spaced at least 6 feet apart; or • When wearing a face covering creates an unsafe condition in which to operate equipment or execute a task; or • At least 6 feet apart during “face-covering breaks” to last no longer than 10 minutes. <p>Enhanced face covering protocols with an emphasis on proper fit. Gaiters are no longer permitted as a face covering.</p> <p>The District will continue to monitor guidance and directives from the Pennsylvania Department of Health.</p> <p>The District will also make available face shields that meet the criteria identified in the PA DOH Masking Order for teachers. Physical barriers such as plexiglass shields (both installed and flexible) will be used in classrooms as secondary shields. Shields such as sneezeguards or other barriers will be available.</p>		Building Principal	NA	N

Plan approved July 24, 2020
Revision: August 24, 2020
Revision: September 29, 2020
Revision: October 26, 2020
Revision: November 23, 2020

Revision: December 7, 2020
Revision: February 22, 2021
Revision: March 1, 2021
Revision: April 26, 2021
Revision: May 26, 2021
Revision: June 14, 2021

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* Use of face coverings (masks or face shields) by all students	<p>Face coverings for anyone on District premises will follow the orders of the Pennsylvania Department of Health. As of July 24, 2020, and November 17, 2020 anyone on the premises is obligated to wear a mask or face covering. The District will continue to monitor guidance and directives from the Pennsylvania Department of Health.</p> <p>Physical barriers such as plexiglass shields (both installed and flexible) will be used in classrooms as secondary protection. Students not able to wear a mask shall have a portable 'sneeze' guard shield for their desk.</p> <p>Gaiters are no longer permitted as face coverings.</p> <p>The District will follow the guidance of the Pennsylvania Department of Health regarding mask breaks:</p> <ul style="list-style-type: none"> - eating or drinking when spaced at least 6 feet apart; or, -when wearing a face covering creates an unsafe condition in which to operate equipment or execute a task; or, -at least 6 feet apart during 'face-covering breaks' to last no longer than 10 minutes. 		Building Principal	NA	N
Unique safety protocols for students with complex needs or other vulnerable individuals	<p>Students with complex or low-incidence needs will be supported and their IEP or 504 Plan updated to ensure access to instruction. The District may request medical documentation and other information be provided by the child's treating physician(s).</p> <p>Medically fragile students and staff assigned to those students should have a daily symptom screening at school.</p> <p>Staff with complex needs should contact the Director of Human Resources to discuss their specific circumstances.</p>		Building Principal	NA	N

Plan approved July 24, 2020
Revision: August 24, 2020
Revision: September 29, 2020
Revision: October 26, 2020
Revision: November 23, 2020

Revision: December 7, 2020
Revision: February 22, 2021
Revision: March 1, 2021
Revision: April 26, 2021
Revision: May 26, 2021
Revision: June 14, 2021

Requirements	Action Steps under Yellow Phase	Action Steps under Green Phase	Lead Individual and Position	Materials, Resources, and or Supports Needed	PD Required (Y/N)
Strategic deployment of staff	District has developed a model of programming incorporating both virtual and in-person instruction for grades K-12, the use of a block schedule at the secondary level, and the inclusion of social emotional wellness instruction and support into the school day for all students.		Building Principal	NA	N

Health and Safety Plan Professional Development

The success of your plan for a healthy and safe reopening requires all stakeholders to be prepared with the necessary knowledge and skills to implement the plan as intended. For each item that requires professional development, document the following components of your professional learning plan.

- **Topic:** List the content on which the professional development will focus.
- **Audience:** List the stakeholder group(s) who will participate in the professional learning activity.
- **Lead Person and Position:** List the person or organization that will provide the professional learning.
- **Session Format:** List the strategy/format that will be utilized to facilitate participant learning.
- **Materials, Resources, and or Supports Needed:** List any materials, resources, or support required to implement the requirement.
- **Start Date:** Enter the date on which the first professional learning activity for the topic will be offered.
- **Completion Date:** Enter the date on which the last professional learning activity for the topic will be offered.

Plan approved July 24, 2020
Revision: August 24, 2020
Revision: September 29, 2020
Revision: October 26, 2020
Revision: November 23, 2020

Revision: December 7, 2020
Revision: February 22, 2021
Revision: March 1, 2021
Revision: April 26, 2021
Revision: May 26, 2021
Revision: June 14, 2021

Topic	Audience	Lead Person and Position	Session Format	Materials, Resources, and or Supports Needed	Start Date	Completion Date
Health and safety protocols	All employees	Pandemic Coordinator, Safety Coordinator	Virtual	Presentation	8/1/2020	Ongoing
Health and safety protocols	Students by level	Building principal and building nurse	Virtual and in-person	Presentation	9/21/2020	Ongoing
Health and safety protocols	Parents	Pandemic Coordinator, Safety Coordinator	Virtual	Presentation	8/1/2020	ongoing
Health and Safety Protocols	All staff and employees	Pandemic Coordinator, Safety Coordinator	Virtual	Presentation	8/24/2020	Ongoing

Health and Safety Plan Communications

Timely and effective family and caregiver communication about health and safety protocols and schedules will be critical. Schools should be particularly mindful that frequent communications are accessible in non-English languages and to all caregivers (this is particularly important for children residing with grandparents or other kin or foster caregivers). Additionally, LEAs should establish and maintain ongoing communication with local and state authorities to determine current mitigation levels in your community.

Plan approved July 24, 2020
Revision: August 24, 2020
Revision: September 29, 2020
Revision: October 26, 2020
Revision: November 23, 2020

Revision: December 7, 2020
Revision: February 22, 2021
Revision: March 1, 2021
Revision: April 26, 2021
Revision: May 26, 2021
Revision: June 14, 2021

Topic	Audience	Lead Person and Position	Mode of Communications	Start Date	Completion Date
June 12: Pandemic Team announcement, status of planning and PDE guidance information					
June 26 – Pandemic planning update	Community	Pandemic Coordinator & Communications Coordinator	Email and website postings	6/12/2020	Ongoing
July 20 – Pandemic planning update, new guidance from PDE and PADOH, dates of public meetings					
Athletic plan presentation	Athletes & Parents	Pandemic Coordinator, Athletic Director, Safety Coordinator	Virtual meeting, recording shared with families	6/30/2020	Ongoing
Re-Opening TESD page	Families & Community	Communications Coordinator	Website postings	7/24/2020	Ongoing
Proposed Re-Opening Plan Presentation	Families & community	District	Virtual presentation	7/27/2020	7/27/2020
Updated Health and Safety Plan	Families & community	District	Virtual presentation	8/24/2020	8/24/2020
Updated Health and Safety Plan	Families & community	District	Virtual presentation	9/29/2020	9/29/2020

Plan approved July 24, 2020
Revision: August 24, 2020
Revision: September 29, 2020
Revision: October 26, 2020
Revision: November 23, 2020

Revision: December 7, 2020
Revision: February 22, 2021
Revision: March 1, 2021
Revision: April 26, 2021
Revision: May 26, 2021
Revision: June 14, 2021

Health and Safety Plan Summary: Tredyffrin/Easttown School District

Anticipated Launch Date: August 31, 2020

Use these summary tables to provide your local education community with a detailed overview of your Health and Safety Plan. LEAs are required to post this summary on their website. To complete the summary, copy and paste the domain summaries from the Health and Safety Plan tables above.

Facilities Cleaning, Sanitizing, Disinfecting and Ventilation

Requirement(s)	Strategies, Policies and Procedures
* Cleaning, sanitizing, disinfecting, and ventilating learning spaces, surfaces, and any other areas used by students (i.e., restrooms, drinking fountains, hallways, and transportation)	<ul style="list-style-type: none"> School buses will be cleaned by the bus companies providing this service. Cleaning standards and requirements for materials will be shared with these vendors. This includes disinfecting buses after each run. Frequently touched surfaces and objects in the school building will be cleaned at least daily. Nursing suites will be cleaned and sanitized at least daily. Student desks will be disinfected at least daily. Restrooms will be cleaned frequently throughout the school day. Interior doors will be left open to fullest extent possible to eliminate touching of door handles. In addition to the cleaning conducted by custodial staff, cleaning materials will be available for other staff to use throughout the school day. Sharing of equipment such as keyboards, tools, or art supplies will be limited to fullest extent feasible. Users will clean their hands before and after using any shared equipment. Shared equipment should be cleaned before and after use. To reduce shared computer equipment, all students in grades K-4 will have an

Plan approved July 24, 2020
Revision: August 24, 2020
Revision: September 29, 2020
Revision: October 26, 2020
Revision: November 23, 2020

Revision: December 7, 2020
Revision: February 22, 2021
Revision: March 1, 2021
Revision: April 26, 2021
Revision: May 26, 2021
Revision: June 14, 2021

Requirement(s)	Strategies, Policies and Procedures
	<p>individual iPad for use, and students in grades 5-12 will have a laptop provided to them by the District.</p> <ul style="list-style-type: none"> • Standard cleaning protocols will be used to clean surfaces that are not high touch, such as bookcases, carpets or floors, unless directed to alter this practice by health authorities. • Students should not be present when disinfectants are used. Students should not be required to participate in disinfecting of school furniture or equipment. • Drinking fountains will not be available for use. Students and staff may bring in reusable bottles or bottled water. • All cleaning and disinfectant products used will comply with relevant CDC, EPA and OSHA requirements. • Custodial staff have been trained in proper cleaning protocols and provide regular refresher training. • District HVAC systems have been balanced to meet American Society of Heating, Refrigerating and Air Conditioning Engineers (ASHRAE) and International Mechanical Code (IMC) requirements for the exchange of outside air and ventilation. • Unless otherwise designated, windows should remain closed to ensure efficiency of this process. There may be situations in which windows will be opened, i.e., if directed by the health authorities. • The District will monitor operational guidance and adjust practices as needed in cleaning, sanitizing, disinfecting, and ventilation. • Hand sanitizer will be available in common areas and classrooms where sinks are not available. • If someone in the building develops Covid-19 symptoms, or tests positive for Covid-19: <ul style="list-style-type: none"> ○ the building does not need to be evacuated ○ If an entire class/cohort is sent home, close off the room/area and wait as long as possible to clean and disinfect. Wait at least 24 hours before cleaning and

Plan approved July 24, 2020
Revision: August 24, 2020
Revision: September 29, 2020
Revision: October 26, 2020
Revision: November 23, 2020

Revision: December 7, 2020
Revision: February 22, 2021
Revision: March 1, 2021
Revision: April 26, 2021
Revision: May 26, 2021
Revision: June 14, 2021

Requirement(s)	Strategies, Policies and Procedures
	<p>disinfecting. If not feasible, wait as long as possible. If seven days have passed since the individual was in the affected area, cleaning is not needed.</p> <p>If entire class/cohort is not sent home, clean room/area immediately, and follow up with disinfection at the end of the day</p>

Social Distancing and Other Safety Protocols

Requirement(s)	Strategies, Policies and Procedures
<p>* Classroom/learning space occupancy that allows for 6 feet of separation among students and staff throughout the day, to the maximum extent feasible</p> <p>* Restricting the use of cafeterias and other congregate settings, and serving meals in alternate settings such as classrooms</p> <p>* Hygiene practices for students and staff including the manner and frequency of hand-washing and other best practices</p> <p>* Posting signs, in highly visible locations, that promote everyday protective measures, and how to stop the spread of germs</p>	<p>In both Yellow and Green, families may choose to have their child access virtual instruction for all classes, or go to school for in-person instruction.</p> <p>In-school capacity and in-school rotation to be determined based on current color phase, guidance on social distancing, gathering size limitations, and number of families that opt to participate in in-person instruction.</p> <p>Classrooms and learning spaces will be arranged to enable 6 feet of spacing between students, with desks facing the same direction, to the maximum extent feasible.</p> <p><i>Stagger use of playgrounds to create smaller groups of students.</i></p> <p><i>Clean high touch services on playground equipment and play resources (jump ropes, balls, etc.) as frequently as possible.</i></p> <p><i>Students should wash their hands or use hand sanitizer after play.</i></p> <p><i>Physical distancing will conform with the updated CCHD guidance. If community transmission levels are in the Low/Moderate/High bands, physical distancing will be 6 feet to the greatest extent possible for students, at no time is less than 3 feet permitted. For staff, 6 feet of distancing continues to be required for staff-to-staff and staff-to-student interaction, unless required by a student's identified needs. Classrooms will be arranged to maximize physical distancing and will be 6 feet or</i></p>

Plan approved July 24, 2020
Revision: August 24, 2020
Revision: September 29, 2020
Revision: October 26, 2020
Revision: November 23, 2020

Revision: December 7, 2020
Revision: February 22, 2021
Revision: March 1, 2021
Revision: April 26, 2021
Revision: May 26, 2021
Revision: June 14, 2021

Requirement(s)	Strategies, Policies and Procedures
<p>* Handling sporting activities consistent with the CDC Considerations for Youth Sports for recess and physical education classes</p> <p>Limiting the sharing of materials among students</p> <p>Staggering the use of communal spaces and hallways</p> <p>Adjusting transportation schedules and practices to create social distance between students</p> <p>Limiting the number of individuals in classrooms and other learning spaces, and interactions between groups of students</p> <p>Coordinating with local childcare regarding on site care, transportation protocol changes and, when possible, revised hours of operation or modified school-year calendars</p> <p>Other social distancing and safety practices</p>	<p><i>more if possible. This will be contingent upon the results of the family commitment form.</i></p> <p>Lunches may be eaten in cafeterias, classrooms or other designated locations. Outdoor eating may occur. Schools can utilize cafeterias if students can sit in a staggered arrangement to avoid “across-the-table” seating, with 6 feet physical distance to the greatest extent possible.</p> <ul style="list-style-type: none"> o If 6 feet physical distance cannot be maintained due to space limitations schools should consider: <ul style="list-style-type: none"> o use classrooms and outdoor space for lunch, o use of barriers between students such as plexiglass, o dismissing students from the cafeteria as soon as they are done eating o enhanced monitoring to ensure masks are being worn when not eating. <p>Meals purchased in school will be individually packaged. The cafeteria will not offer ala carte, salad bar, or similar options.</p> <p>Proper hygiene will be encouraged for all students and staff before eating their meal.</p> <p>Congregating in shared spaces such as the lobby, faculty lounge or other settings is strongly discouraged.</p> <p>Schools may place additional limits on foods with allergens being brought into the building or classroom to ensure compliance with individual student health needs, 504 plans or IEPs.</p> <p>The District has and will continue to provide information for staff, and will provide information to parents and students regarding hygiene practices that promote schoolwide health and safety. Training will use materials provided by accepted</p>

Plan approved July 24, 2020
Revision: August 24, 2020
Revision: September 29, 2020
Revision: October 26, 2020
Revision: November 23, 2020

Revision: December 7, 2020
Revision: February 22, 2021
Revision: March 1, 2021
Revision: April 26, 2021
Revision: May 26, 2021
Revision: June 14, 2021

Requirement(s)	Strategies, Policies and Procedures
	<p>public health authorities including the World Health Organization, Centers for Disease Control, and Pennsylvania Department of Health.</p> <p>Communicating the key components of the plan to mitigate the spread of Covid-19 will be done in different formats at frequent intervals to all members of the school community.</p> <p>Communication will stress social distancing, face coverings, symptom screening, hygiene practices, and the obligation to stay home if ill.</p> <p>Signage has been posted in highly visible locations such as restrooms, entrances and other locations. Signs will be in multiple languages. The primary source of the signs will be from CDC.</p> <p>In accordance with guidance from the Chester County Health Department and the American Association of Pediatricians, only visitors providing essential duties (e.g. contractors, delivery staff, etc.) should enter the building. Essential parent visits to schools will be by appointment only and will be limited. Parent meetings will be held virtually, using both video and audio.</p> <p>The District will complete on-site symptom and temperature screenings of essential visitors prior to entry.</p> <p>All visitors will wear a face covering and maintain social distancing.</p> <p>PE will occur using social distancing standards and held outside whenever possible. Sharing of items will be discouraged.</p> <p>Recess will occur outdoors to the maximum extent feasible and will include reinforcement of social distancing norms and personal hygiene.</p>

Plan approved July 24, 2020
Revision: August 24, 2020
Revision: September 29, 2020
Revision: October 26, 2020
Revision: November 23, 2020

Revision: December 7, 2020
Revision: February 22, 2021
Revision: March 1, 2021
Revision: April 26, 2021
Revision: May 26, 2021
Revision: June 14, 2021

Requirement(s)	Strategies, Policies and Procedures
	<p>PA Sports Guidance: https://www.governor.pa.gov/covid-19/sports-guidance/</p> <p><i>Chester County Health Department athletic guidance:</i> https://www.chesco.org/DocumentCenter/View/55626/Organized-Sports-in-Green-COVID-Phase?bidId=</p> <p>Sharing of materials will be minimized or eliminated. Extra materials will be obtained to extent possible. Hygiene practices will be strongly encouraged when materials or equipment is shared. Shared materials will be sanitized between users.</p> <p>To reduce the sharing of technology, all students will have a personal device (iPad or laptop) for use in all phases.</p> <p>Bell schedules will be lengthened to increase passing time. In addition, to minimize students in the hallways, a block schedule will be implemented at the secondary level.</p> <p>Protocols and signage to manage traffic patterns throughout the building.</p> <p>Lockers will no longer be used at the secondary level.</p> <p>Promote social distancing on bus stops.</p> <p>Buses can operate with a maximum of two students per seat. Students from the same family should sit together.</p> <p>Staff and Students will be discouraged from carpooling to and from school/work.</p> <p>Students are required to wear face covering (mask or shield) while on the bus.</p>

Plan approved July 24, 2020
Revision: August 24, 2020
Revision: September 29, 2020
Revision: October 26, 2020
Revision: November 23, 2020

Revision: December 7, 2020
Revision: February 22, 2021
Revision: March 1, 2021
Revision: April 26, 2021
Revision: May 26, 2021
Revision: June 14, 2021

Requirement(s)	Strategies, Policies and Procedures
	<p>Bus drivers must wear face covering (mask or shield) whenever others are on the bus unless it compromises the visual acuity of the driver.</p> <p>Buses must be disinfected after each run and thoroughly cleaned daily.</p> <p>Students may be transported to other schools. Transportation vendors will share with the District their health and safety plans to ensure compliance and alignment with the District Health and Safety Plan.</p> <p>In both Yellow and Green, families may choose to have their child access virtual instruction for all classes or go to school for in-person instruction.</p> <p>In-school capacity and in-school rotation to be determined based on current color phase, guidance on social distancing, gathering size limitations, and number of families that opt to participate in in-person instruction.</p> <p>Classrooms and learning spaces will be arranged to enable 6 feet of spacing between students.</p> <p>A district administrator has been tasked as the liaison between the district and the childcare organization that rents space in our buildings, and relevant community organizations such as FLITE.</p> <p>The transportation office will communicate with relevant agencies.</p> <p>In addition to the items described above, physical barriers such as plexiglass will be used in higher traffic areas such as the front desk or main office.</p>

Monitoring Student and Staff Health

Plan approved July 24, 2020
Revision: August 24, 2020
Revision: September 29, 2020
Revision: October 26, 2020
Revision: November 23, 2020

Revision: December 7, 2020
Revision: February 22, 2021
Revision: March 1, 2021
Revision: April 26, 2021
Revision: May 26, 2021
Revision: June 14, 2021

Requirement(s)	Strategies, Policies and Procedures
<p>* Monitoring students and staff for symptoms and history of exposure</p> <p>* Isolating or quarantining students, staff, or visitors if they become sick or demonstrate a history of exposure</p> <p>* Returning isolated or quarantined staff, students, or visitors to school</p> <p>Notifying staff, families, and the public of school closures and within-school- year changes in safety protocols</p>	<p>Staff and students will be required to self-monitor daily prior to coming to work/school. The criteria will be in compliance with the PA Department of Health and Chester County Health Department guidance.</p> <p>All staff will sign in daily affirming they are symptom-free. A contact-less thermometer is available in each building if needed.</p> <p>Students/parents will submit a daily affirmation that the child entering school is symptom free. A contact-less thermometer is available in each building if needed.</p> <p>If a staff member has symptoms, they will need to stay or go home and contact their health care provider and their supervisor. The supervisor will contact the Director of Human Resources who will contact the employee, the Chester County Department of Health as needed, and institute any necessary precautionary measures.</p> <p>If a student has symptoms, the parent should contact their school nurse to inform them and follow up with their healthcare provider. If necessary, school nurses will work with the school mental health specialist to provide a resource list to families who may not have ready access to a healthcare provider.</p> <p>Building principals are responsible for staff and student daily symptom screening protocols.</p> <p>Each school building will designate an isolation room/area, and a quarantine room/area. These are spaces separate from the existing nurse's office.</p>

Plan approved July 24, 2020
Revision: August 24, 2020
Revision: September 29, 2020
Revision: October 26, 2020
Revision: November 23, 2020

Revision: December 7, 2020
Revision: February 22, 2021
Revision: March 1, 2021
Revision: April 26, 2021
Revision: May 26, 2021
Revision: June 14, 2021

Requirement(s)	Strategies, Policies and Procedures
	<p>The isolation room/area is for students exhibiting Covid-19-like symptoms while they await travel home or to a healthcare provider. The isolation room should be positioned near an exit that is separate from the main entrance/exit for ease of leaving the school. Isolation room doors should remain shut at all time. Any individual supporting the isolation room/area should enter with full Covid-19 PPE, to include eye protection, gloves, gowns; upon exiting the room, the PPE should be taken off.</p> <p>The quarantine room/area is for anyone exposed to person with Covid-19-like symptoms, to be used while they await travel home or to a healthcare provider. Any individual supporting the quarantine room/area should be required to wear a face covering while in the room. If an entire classroom needs the quarantine room/area, the class should remain in the regular classroom as a temporary quarantine room.</p> <p>Any probable or confirmed cases will be reported to the Chester County Health Department.</p> <p>The school will maintain adequate personal protective equipment for use when individuals become ill, including gowns, masks, eye protection, and gloves.</p> <p>The area(s) used by the sick person will be closed off immediately, and not used until it can be cleaned and disinfected as follows:</p> <p>If someone in the building develops Covid-19 symptoms, or tests positive for Covid-19:</p> <ul style="list-style-type: none"> ○ the building does not need to be evacuated

Plan approved July 24, 2020
Revision: August 24, 2020
Revision: September 29, 2020
Revision: October 26, 2020
Revision: November 23, 2020

Revision: December 7, 2020
Revision: February 22, 2021
Revision: March 1, 2021
Revision: April 26, 2021
Revision: May 26, 2021
Revision: June 14, 2021

Requirement(s)	Strategies, Policies and Procedures
	<p>If an entire class/cohort is sent home, close off the room/area and wait as long as possible to clean and disinfect. Wait at least 24 hours before cleaning and disinfecting. If not feasible, wait as long as possible. If seven days have passed since the individual was in the affected area, cleaning is not needed.</p> <p>If entire class/cohort is not sent home, clean room/area immediately, and follow up with disinfection at the end of the day.</p> <p>The person will be provided with guidance for self-isolation at home and the guidelines for returning to school, as directed by the Chester County Health Department.</p> <p>If an individual requires transportation by ambulance, the District will alert the ambulance and hospital staff that the person may have Covid-19.</p> <p>The building administrator will inform the district pandemic coordinator if anyone becomes sick while at school, and the Director of Human Resources as applicable.</p> <p>Before returning to school, staff and students who have been isolated or quarantined must provide medical documentation that they have met the requirements for return to school/work as currently outlined by Chester County Health Department.</p> <p>The District will follow the most current "Exclusion From and Return to School Requirements" published by the Chester County Health Department.</p>

Plan approved July 24, 2020
Revision: August 24, 2020
Revision: September 29, 2020
Revision: October 26, 2020
Revision: November 23, 2020

Revision: December 7, 2020
Revision: February 22, 2021
Revision: March 1, 2021
Revision: April 26, 2021
Revision: May 26, 2021
Revision: June 14, 2021

Requirement(s)	Strategies, Policies and Procedures
	<p>Close contacts of COVID-19 cases are required to quarantine unless the close contact is fully vaccinated and remains free of symptoms. Chester County Health Department recommends that anyone quarantining complete a full 14-day quarantine, but permits alternate periods. These alternatives currently are:</p> <ul style="list-style-type: none"> • Ends after Day 10 without testing if the close contact remains symptom free; or, • Ends after Day 7 if the close contact receives a negative COVID-19 test (e.g., RTPCR, antigen) that was collected on Day 5 or thereafter, and the close contact remains symptom free. <p>The District is able to provide antigen testing of students and staff who are symptom-free at a designated location on select days of the week. Students should contact their child's school nurse for more information and to obtain the consent form. Staff should contact Human Resources.</p> <p>Quarantine guidance is evolving, and the District will continue to follow the guidance of the Chester County Health Department.</p> <p>Communication to staff, families, and the public have and will continue to be ongoing. Any necessary school closures or within school year changes in safety protocols will be communicated via multiple methods including the district email blast, website, all-call telephone system, PTO newsletters, and other tools.</p> <p>Any communication will be done in alignment with relevant privacy rules and in coordination with relevant health authorities.</p>

Plan approved July 24, 2020
Revision: August 24, 2020
Revision: September 29, 2020
Revision: October 26, 2020
Revision: November 23, 2020

Revision: December 7, 2020
Revision: February 22, 2021
Revision: March 1, 2021
Revision: April 26, 2021
Revision: May 26, 2021
Revision: June 14, 2021

Requirement(s)	Strategies, Policies and Procedures
	<p>Student Emotional Wellness: District professional staff will be alert to student social, emotional, and behavioral health.</p> <p>TESD Staff Emotional Wellness: District staff will be alert to staff social, emotional, and behavioral health.</p>

Other Considerations for Students and Staff

Requirement(s)	Strategies, Policies and Procedures
<p>* Protecting students and staff at higher risk for severe illness</p> <p>* Use of face coverings (masks or face shields) by all staff</p> <p>* Use of face coverings (masks or face shields) by all students</p> <p>Unique safety protocols for students with complex needs or other vulnerable individuals</p> <p>Strategic deployment of staff</p>	<p>Families of students at higher risk should contact the school nurse to discuss the development of an Individual Health Plan. The school will also follow the protocol for 504 Plan Eligibility and special education eligibility.</p> <p>Staff who are higher risk should contact the Director of Human Resources to discuss their specific circumstances.</p> <p>Student IEPs will be updated to include unique mitigation strategies for individual students for in-person instruction.</p> <p>Staff working with students with IEPs in environments where social distancing is not possible will have additional PPE for use.</p> <p>Alternative face coverings can be used when the student needs to see the adult's mouth/lips, e.g. those with hearing impairments.</p> <p>Classrooms serving students with IEPs will have increased frequency of cleaning of high touch surfaces.</p> <p>Staff and students with IEPs will increase frequency of hand washing.</p>

Plan approved July 24, 2020
Revision: August 24, 2020
Revision: September 29, 2020
Revision: October 26, 2020
Revision: November 23, 2020

Revision: December 7, 2020
Revision: February 22, 2021
Revision: March 1, 2021
Revision: April 26, 2021
Revision: May 26, 2021
Revision: June 14, 2021

Requirement(s)	Strategies, Policies and Procedures
	<p>Face coverings for anyone on District premises will follow the orders of the Pennsylvania Department of Health. As of July 24, 2020, August 17, 2020, September 2, 2020 and November 17, 2020 anyone on the premises is obligated to wear a mask or face covering. The District will continue to monitor guidance and directives from the Pennsylvania Department of Health. On September 2, 2020, and November 17, 2020 the PA Secretary of Health updated the Universal Face Covering Order FAQ to require staff wear face coverings at all times while in school, even when six feet of social distancing can be achieved. The exception to this requirement states that Schools may allow students to remove face coverings when students are:</p> <ul style="list-style-type: none"> • Eating or drinking when spaced at least 6 feet apart; or • When wearing a face covering creates an unsafe condition in which to operate equipment or execute a task; or • At least 6 feet apart during “face-covering breaks” to last no longer than 10 minutes. <p>The District will also make available face shields that meet the criteria identified in the PA DOH Masking Order for teachers. Physical barriers such as plexiglass shields (both installed and flexible) will be used in classrooms as secondary shields. Shields such as sneezeguards or other barriers will be available.</p> <p>Face coverings for anyone on District premises will follow the orders of the Pennsylvania Department of Health. As of July 24, 2020, and November 17, 2020 anyone on the premises is obligated to wear a mask or face covering. The District will continue to monitor guidance and directives from the Pennsylvania Department of Health.</p> <p>Physical barriers such as plexiglass shields (both installed and flexible) will be used in classrooms as secondary protection. Students</p>

Plan approved July 24, 2020
Revision: August 24, 2020
Revision: September 29, 2020
Revision: October 26, 2020
Revision: November 23, 2020

Revision: December 7, 2020
Revision: February 22, 2021
Revision: March 1, 2021
Revision: April 26, 2021
Revision: May 26, 2021
Revision: June 14, 2021

Requirement(s)	Strategies, Policies and Procedures
	<p>not able to wear a mask shall have a portable ‘sneeze’ guard shield for their desk.</p> <p>All students and staff will wear masks in the building, even when social distancing. The only exceptions to this requirement will be those under Section 3 of the Pennsylvania Department of Health Universal Mask Order.</p> <p>The District will follow the guidance of the Pennsylvania Department of Health regarding mask breaks:</p> <ul style="list-style-type: none"> - eating or drinking when spaced at least 6 feet apart; or, -when wearing a face covering creates an unsafe condition in which to operate equipment or execute a task; or, -at least 6 feet apart during ‘face-covering breaks’ to last no longer than 10 minutes. <p>Students with complex or low-incidence needs will be supported and their IEP or 504 Plan updated to ensure access to instruction. The District may request medical documentation and other information be provided by the child’s treating physician(s).</p> <p>Medically fragile students and staff assigned to those students should have a daily symptom screening at school.</p> <p>Staff with complex needs should contact the Director of Human Resources to discuss their specific circumstances.</p> <p>District has developed a model of programming incorporating both virtual and in-person instruction for grades K-12, the use of a block schedule at the secondary level, and the inclusion of social emotional wellness instruction and support into the school day for all students.</p>

Plan approved July 24, 2020
Revision: August 24, 2020
Revision: September 29, 2020
Revision: October 26, 2020
Revision: November 23, 2020

Revision: December 7, 2020
Revision: February 22, 2021
Revision: March 1, 2021
Revision: April 26, 2021
Revision: May 26, 2021
Revision: June 14, 2021

Health and Safety Plan Governing Body Affirmation Statement

The Board of Directors/Trustees for Tredyffrin/Easttown School District reviewed and approved the Phased School Reopening Health and Safety Plan on **June 14, 2021**

The plan was approved by a vote of:

_____ **Yes**

_____ **No**

Affirmed on: **June 14, 2021**

By:

(Signature of Board President)*

(Print Name of Board President)

*Electronic signatures on this document are acceptable using one of the two methods detailed below.

Option A: The use of actual signatures is encouraged whenever possible. This method requires that the document be printed, signed, scanned, and then submitted.

Option B: If printing and scanning are not possible, add an electronic signature using the resident Microsoft Office product signature option, which is free to everyone, no installation or purchase needed.

Consent X, E, 1: Agreement with Tredyffrin Township

VIA: Arthur J. McDonnell, Business Manager/Board Secretary

<p>Action Under Consideration: That the Board of School Directors approves the attached agreement between the Tredyffrin Township and the Tredyffrin/Easttown School District for field use at Wilson Farm Park and Mill Road for fall sports at an amount not to exceed \$3,000.</p>
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Tredyffrin Township Parks & Recreation

1100 DuPortail Road, Berwyn, PA 19312 Phone: (610) 644-1400 fax: (610) 699-1213

www.tredyffrin.org

parkandrec@tredyffrin.org

REQUEST FOR FIELD/ FACILITY PERMIT

TE SCHOOL DISTRICT - CHS Athletics DATE 6/7/21
(Name of Individual/ or Sponsoring Organization)
ADDRESS OF INDIVIDUAL/ORGANIZATION 740 W Valley Rd Suite 1700
City Wayne State Pa Zip 19087
NAME OF PARK AND/OR FACILITY Mill Rd/WFP-TEYSA & CYLOX Fields
DATE DESIRED: 8/23 to 11/5 HOURS DESIRED: (specific time): See attach
NUMBER EXPECTED TO ATTEND: 25
(Rentals over 100 people may require additional fee for trash removal)
STATE SPECIFIC PURPOSE OF USE: Boys/Girls Soccer & Cross Country
INSURANCE CARRIER (not required for family gatherings) Republic Franklin
POLICY # CPP1391808

- 1) Signature and address of responsible officer of your organization who has full understanding of and acceptance of the terms of the permit, and who will accept responsibility for adherence to Township Regulations.
- 2) Permit holders shall comply with the Center for Disease Control and Prevention (CDC) Safety Guidelines as related to COVID-19 and any other communicable diseases, as well as any state, county and local guidelines.
- 3) Permit holders are required to check e-mail and evaluate the field before using and are not permitted to play on a field if damage would occur due to adverse weather conditions.
- 4) Permit holders are also required to police and clean up their field/facility and adjoining area after use. All large trash items, boxes, cardboard etc. should be removed by permit holder at the close of use. An additional fee (\$45.00) will be charged when said items are left for Township disposal.
- 5) Permit holders must provide Tredyffrin Township with a Certificate of Insurance listing Tredyffrin Township as additional insured. (Not required for family events)
- 6) Permit holders are required to restore to original condition, at the discretion of the Township, any field or property damaged due to negligence or excessive wear and tear. The Township shall be the sole judge of destruction of property or excessive wear and tear.
- 7) Permit holders are responsible for damage to Township fields and facilities. If the permit holder finds the field/facility or part of the field/facility to be damaged or otherwise unable to be played on, the permit holder should report this condition to the Township before using the field/facility.
- 8) The Township reserves the right to close any fields or facility for safety or property concerns the Township deems necessary. Permit holder will be notified of field/facility closing.
- 9) Cancellation policy -Township must be notified PRIOR to the permit date of a cancellation. The Township will retain \$25.00 of permit fee for administrative costs. Refunds are NOT issued

due to inclement weather. The pavilion is your shelter from the weather. The Township will work to reschedule if a new date is available.

10) Failure to follow these policies may result in revocation of your permit and/or paying for restoration of fields/facilities that have been damaged or left in an unclean condition.

11) Permit fee is to be paid at the time of the request in cash or check made payable to Tredyffrin Township. The Township does not accept credit cards.

Contact Person Name: (If differs from page 1)

Kwin Pecht

Address

200 IRISH Rd

City

Berwyn

State

Pa

Zip

19312

Township

Phones: Home:

610-240-1024

Cell:

484-574-4867

Email:

PechtWK@tredn.t

RELEASE AND INDEMNIFICATION

USE OF TOWNSHIP PARK/RECREATION FACILITIES

In consideration of the permission granted by Tredyffrin Township ("Township") to the undersigned and the Sponsoring Organization, at their request, to use the Township's parks and recreation facilities (collectively the "Park") and intending to be legally bound hereby, the undersigned, the Sponsoring Organization, and their guests and members (collectively the "Releasing/ Indemnifying Parties") agree to be bound by the terms of this Release and Indemnification and I/we represent to Tredyffrin Township ("Township") as follows:

1. That the undersigned signatories are authorized to execute this Release and Indemnification on behalf of and in the name of _____ (referred to herein as the "Sponsoring Organization") and _____ (Formal Team/League or Family/Company Name);
2. That by execution of this Release and Indemnification, the Releasing/ Indemnifying Parties do hereby release and forever discharge the Township, its elected and appointed officials, and its agents, servants and employees (the "Indemnitees") of and from all obligations, liabilities, causes of action, judgments, and all other claims and demands of any nature whatsoever, whether in law or in equity (collectively "Claims") for personal injuries or death, whether known and unknown, foreseen and unforeseen, temporary or permanent, including property damage and those related to communicable diseases including COVID-19 (collectively "Damages"), which accrue or may accrue or arise or result from the Releasing/Indemnifying Parties use of the Park, whether such damages shall occur as a result of the Releasing/Indemnifying Parties actions, fault, or negligence, or the actions, fault, or negligence of other users, occupiers or possessors of the Park, including the Indemnitees; this Release also includes, in addition to the foregoing, all rights of and claims for contribution from and indemnification by the Indemnitees; and
4. That the Releasing/Indemnifying Parties shall at all times hereafter indemnify and hold harmless the Indemnitees from and against any and all Claims and Damages, and any other losses, liabilities, costs, and expenses (including reasonable attorneys' fees and other litigation expenses) incident to any claims, suits, actions or proceedings which the Indemnitees may hereafter suffer, incur, be put to, or pay by reason of any actions of or activities conducted by the Releasing/Indemnifying Parties in or upon the Park; and
5. That, in every instance where the undersigned, the Sponsoring Organization, or any other of the

Releasing/Indemnifying Parties shall have notice that any claim, demand, suit or cause of action whatsoever exists, or has been asserted, or is threatened, which would or could constitute a Claim hereunder to be indemnified, they shall promptly notify the Township of all of the facts within its/their knowledge with respect thereto. For its part, the Township will notify the undersigned should such facts come into its possession. The Township reserves the right, but shall not have the obligation, to contest through its own counsel, any such claim, including the right to appeal to a court of the highest appellate jurisdiction. If the Releasing/Indemnifying Parties should fail to contest or resist any such claim within a reasonable time after receiving notice thereof, but not later than ten (10) days after such notice, the Township upon becoming aware of the claim shall have the right to satisfy and discharge the same by suit, settlement or otherwise. The amount of any such claim determined to be due by way of judgment following suit, settlement or otherwise, shall become due and payable immediately by the Releasing/Indemnifying Parties to the Indemnitees upon the Township's written demand for such payment.

By execution of this document, the undersigned(s) do hereby bind himself/herself and itself, and the Sponsoring Organization, and its and their respective heirs, successors, executors, administrators and assigns, jointly and severally, to the terms of this RELEASE AND INDEMNIFICATION.

IN WITNESS WHEREOF, intending to be legally bound hereby, the undersigned have/has executed this Release and Indemnification on behalf of the Sponsoring Organization identified hereinabove this

_____ day of _____, 20_____.

_____ (Sponsoring Organization)

_____ (Formal Team/League or Family/Company Name)

By: _____

Authorized Officer/Title (Person with authority to bind organization to Release)

PLEASE READ THIS BINDING LEGAL DOCUMENT CAREFULLY. AS A PROSPECTIVE USER OF A FACILITY OF TREDYFFRIN TOWNSHIP, IT IS NECESSARY THAT YOU SIGN THIS RELEASE OF LIABILITY AND INDEMNIFICATION AGREEMENT BEFORE YOU OR ANY MEMBER OF YOUR ORGANIZATION WILL BE PERMITTED TO USE A TOWNSHIP FACILITY. BY SIGNING THIS DOCUMENT, YOU, YOUR ORGANIZATION AND THE MEMBERS AND GUESTS OF YOUR ORGANIZATION ARE RELIEVING TREDYFFRIN TOWNSHIP OF ANY RESPONSIBILITY FOR ANY UNTOWARD OCCURRENCE, INCLUDING PERSONAL INJURIES, DEATH AND PROPERTY DAMAGE, ARISING OUT OF THE USE OF SUCH FACILITY; AND, YOU AND YOUR ORGANIZATION ARE AGREEING TO HOLD TREDYFFRIN TOWNSHIP AND ITS ELECTED AND APPOINTED OFFICIALS, AGENTS, SERVANTS AND EMPLOYEES HARMLESS FROM ANY DAMAGES RELATED THERETO, AND ARE AGREEING TO INDEMNIFY TREDYFFRIN TOWNSHIP FROM AND AGAINST ALL DAMAGES, CLAIMS, LOSSES, DEMANDS, JUDGMENTS AND COSTS ON ACCOUNT OF ANY INJURY OR DAMAGES TO ANYONE USING THE TREDYFFRIN TOWNSHIP FACILITY UNDER YOUR AUSPICES, WHETHER OR NOT SUCH USER IS SUBJECT TO YOUR DIRECTION OR CONTROL. YOU HAVE THE RIGHT TO SEEK THE ADVICE OF YOUR ATTORNEY BEFORE SIGNING THIS DOCUMENT.

Invoice

TREDYFFRIN TOWNSHIP

1100 Duportail Road
Berwyn, PA 19312

2021 CHS

06/09/21

Ph: 610-408-3626

Fax: 610-993-9186

Bill To

T/E School District
940 West Valley Rd
Suite 1700
Wayne PA

Kevin Pechin field requests



Description				Amount
	Wilson Farm Park fields (CYLAX & TEYSA)		10 x 200	\$2,000.00
	Mill rd Park		5.00 x 200	\$1,000.00
Please make check payable to: Tredyffrin Township				
Balance Due				\$3,000.00

Consent X, E, 2: Appointment of Insurance Broker of Record for the 2021-2022 School Year

VIA: Arthur J. McDonnell, Business Manager/Board Secretary

Action Under Consideration: That the Board of School Directors appoints the firm of Willis Towers Watson Northeast, Inc to serve as the Insurance Broker of Record for the year July 1, 2021 through June 30, 2022.

The Chester County Intermediate Unit Joint Purchasing Consortium evaluates Insurance Brokers based on who can best represent school districts in attempt to hold insurance premiums down. Willis Towers Watson represents 11 of the 12 school districts in Chester County.

Consent X, E, 3: Appointment of Depositories for the 2021-2022 School Year

VIA: Arthur J. McDonnell, Business Manager/Board Secretary

Action Under Consideration: That the Board of School Directors approves Fulton Bank to serve as depositories for the Tredyffrin/Easttown School District for the year July 1, 2021 through June 30, 2022.

Consent X, E, 4: Appointment of District Tax Collector

VIA: Arthur J. McDonnell, Business Manager/Board Secretary

Action Under Consideration: That the Board of School Directors appoints Elizabeth Butch as tax collector for the Tredyffrin/Easttown School District for the year beginning July 1, 2021.

Consent X, E, 5: Appointment of Board Treasurer

VIA: Arthur J. McDonnell, Business Manager/Board Secretary

Action Under Consideration: That the Board of School Directors appoints Elizabeth Butch as Board Treasurer for the Tredyffrin/Easttown School District for the year beginning July 1, 2021.

Consent X, E, 6: Agreement with Reconstructive Orthopaedic Associates II, P.C.

VIA: Arthur J. McDonnell, Business Manager/Board Secretary

Action Under Consideration: That the Board of School Directors approves the attached two-year agreement between the Tredyffrin/Easttown School District and the Reconstructive Orthopaedic Associates II, P.C. for Athletic Training-Sports Medicine Services and Physician Services for high school sports at a cost of \$102,015.18 for 2021-2022 school year and \$104,565.55 for 2022-2023 school year.

This agreement provides two Full-Time Athletic Trainers to cover high school athletic activities and unlimited tests use and implementation of ImPact Baseline screenings and Post-Injury tests for a period of two years beginning August 1, 2021 and shall expire the last student day of 2023.

**Service Agreement Between
THE ROTHMAN ORTHOPAEDIC INSTITUTE OF Pennsylvania, PA and
TREDYFFRIN/EASTON SCHOOL DISTRICT, Inc.
for Concussion Program Services**

This Agreement made this 1st day of August, 2021 between **THE ROTHMAN Orthopaedic Institute OF Pennsylvania, P.A.** with its principal place of business at 925 Chestnut Street, 5th Floor, Philadelphia, PA 19107, (“Rothman”) and **TREDYFFRIN/EASTON SCHOOL DISTRICT** (“High School”) with its principal place of business at.

WITNESSETH

WHEREAS, Rothman is a professional Services Corporation organized under the laws of the State of Pennsylvania which practices medicine and maintains employees for the provision of athletic trainer services;

WHEREAS, Rothman provides ImPACT Testing and Concussion Program for athletics at Tredyffrin/Easton School District.

WHEREAS, High School wishes to engage Rothman to provide the services of two (2) year of concussion program for the benefit of their student athletes for the 2021-2023 school year.

NOW, THEREFORE, in consideration of the mutual promises contained herein, the parties agree as follows:

- I. Term: The term of this Agreement shall be for a period of ten (10) months, beginning on August 1, 2021 and ending on May 31, 2023. Notwithstanding the foregoing, the Agreement may be terminated pursuant to the provisions of paragraph VI.
- II. Services to be provided by Rothman:
Rothman shall provide High School with a Concussion Program, including baseline screening of all athletes to provide information for treatment and management if a concussion occurs as administered by one (1) Nationally Certified and State Licensed Athletic Trainer (“Certified Athletic Trainer”).
- III. Consideration. As consideration for the services rendered by Rothman to High School, High School to pay Rothman Orthopaedic to provide concussion program management at the rate of Three Thousand Dollars (\$3,000.00) for the school district per year that will cover the cost of ImPACT testing.
- IV. Confidentiality: Except as permitted by law, those agencies regulating Rothman, or waivers provided by the employee/patient, Rothman shall maintain strict confidentiality of all information acquired in performance of its obligations under this Agreement.
- V. Assignability: This obligation of Rothman under this Agreement may be assigned to another Rothman affiliated entity upon advance written notice to High School and consent by the High School to such assignment

- VI. **Termination:** In the event a petition in bankruptcy is filed by or against either party, or in the event either party makes an assignment for the benefit of creditors or takes advantage of any insolvency act, the non-bankrupt party may terminate this contract by prior written notice to the other.

In the event either party fails to perform any of its duties under this contract or to comply with any of the provisions of this contract, the non-defaulting party shall notify the defaulting party of the alleged default in writing and the defaulting party shall have fifteen (15) days within which to cure such default. In the event of a failure to cure the default after such notice, the non-defaulting party may terminate this contract.

- VII. **Insurance:** High School shall carry general liability insurance covering the High School's liability in the amount of at least \$1,000,000 for personal injury and property damage. Rothman shall provide Worker's Compensation insurance in accordance with statutory limits for the Certified Athletic Trainers. Rothman shall also provide general liability insurance covering its activities for the High School in the amount of no less than \$1,000,000 for personal injury and property damage, and shall also provide professional liability insurance \$1,000,000 per occurrence and \$3,000,000 aggregate.

- VIII. **Entire Agreement, Amendment and Governing Law.** This Agreement contains the entire Agreement between the parties and may not be amended except by a writing signed by both parties. It shall be construed under the laws of the State of New Jersey, without application of the choice of law provisions thereof.

- IX. **Notice.** Notices or communications required or permitted under the provisions of this Agreement shall be delivered, certified mail, return receipt requested, to the parties designated at the addresses listed below unless a new address is designated in writing: The parties agree to accept such notices. If a party refuses to accept the certified mail, the notice shall be deemed to have been delivered.

(a) If to ROA, to:
Reconstructive Orthopaedic Associates II, P.C.
925 Chestnut Street
Philadelphia, PA
Attn: Bill Francis

(b) If to the District, to:
Tredyffrin/Eastown School District
Attn: Business Manager

IN WITNESS WHEREOF, the parties have executed and delivered this Agreement on the date first above written.

RECONSTRUCTIVE ORTHOPAEDIC ASSOCIATES II, P.C.

By: _____
Bill Francis, VP-Operations

TREDYFFRIN/EASTOWN SCHOOL DISTRICT

By: _____

Witness

ATHLETIC TRAINER SERVICES AGREEMENT

THIS AGREEMENT is made this 1 day of August, 2021 by and between RECONSTRUCTIVE ORTHOPAEDIC ASSOCIATES II, P.C. (“**ROA**”), a Pennsylvania professional corporation, and TREDYFFRIN/EASTOWN SCHOOL DISTRICT (“**District**”).

RELEVANT FACTS

- A. The District desires to have certain athletic training services provided in connection with its athletic programs at its High School.
- B. ROA employs certified athletic trainers who are qualified to provide the desired services.
- C. The District wishes to contract with ROA to obtain athletic training services and ROA wishes to contract with the District to provide such services.
- D. ROA and the District wishes to memorialize the terms of their contract in the following:

AGREEMENT

NOW THEREFORE, in consideration of the mutual covenants, promises and agreements, and intending to be legally bound hereby, ROA and the District (collectively referred to as the “**parties**”) agree as follows:

- 1. ROA shall be required to furnish a qualified and certified athletic trainer(s) to provide the services described in Section 2(a) hereof for the sports team practices and inter-scholastic athletic events described in Exhibit A. (“Covered Practices/Events”) for the school year set forth in Exhibit A (“**School Year**”).
 - (a) The scope of services may be modified from time to time by the parties by their modification and said Exhibit “A”, which modification shall be in writing signed by both parties. Any written modification shall be attached to this Agreement with as an addendum to the existing Exhibit “A” or as a replacement therefore. ROA represents that its services shall be provided in a high quality and professional manner and that it has the background, expertise, and certified personnel necessary to provide these services to the District.
 - (b) The dismissal of a trainer for disciplinary reasons will be the responsibility of ROA, but the District maintains the right, in its sole discretion, to require the removal and replacement of the trainer at ROA expense if the trainer’s behavior should be violative of the Pennsylvania Public School Code of 1949 and existing rules and regulations of the District in such matters as procedures, policies, and conduct, as the District may require to prevent interference with its proper operation. Both the District and ROA should determine jointly when and if a trainer, who has been removed under this subsection, should be permitted to return to the position in the District.

(c) If sports are cancelled or with the possibility of coming back and being shut down due to unforeseen circumstances, TESD representative must contact ROA immediately in writing stating suspense of services until further notice. Once notice is given, services will be placed on hold and TESD will only pay for services rendered. TESD representative also must contact ROA and place in writing when they are requesting services to resume.

2. The services to be provided hereunder are as follows:

(a) Render first aid treatment of injuries to athletes of the District that occur during Covered Practices/Events for those injuries which are appropriately so treated by a qualified and certified athletic trainer including, but not limited to the evaluation and treatment of minor injuries; preventative taping and strapping of athletes; providing nutritional information to student athletes. For injuries that require the services of a physician, the first aid treatment rendered pursuant to this Agreement will be of an interim nature pending the arrival of an ambulance and/or physician and/or the transportation by the District or others of the injured athlete to a physician or hospital. Complete and submit District accident report forms for any injury requiring the services of a physician or 911 transport to hospital within a twenty-four (24) hour period.

(b) Recommend a specific rehabilitation program for the injured athlete where that is appropriate for the treatment of the injury involved and the injured athlete is not under the care of a physician for the injury.

(c) Perform follow-up evaluations of the remediation of the injury and consultation with athletic coaches and the injured athlete with respect to re-entry in athletic activity.

(d) Communicate with the District coaches, athletic directors, family/school/team physicians, school nurses, school principals, EMS personnel, and such persons as needed for them to provide consultation, treatment, and related services to the student-athletes (including establishing a plan of care for the individual in his/her capacity as both a student and an athlete). ROA agrees that the release of protected health information form (or a substantially similar form) attached as Exhibit B, executed by a student-athlete, shall authorize ROA to communicate with the District representatives as described above.

(e) ROA shall provide the District with Pennsylvania and FBI criminal history background checks pursuant to 24 P.S. Section 1-111 and child abuse clearances in accordance with the Pennsylvania Child Protective Services law, 23 PA.C.S. Sections 6301 et seq. for all employees providing services hereunder.

3. The District agrees to pay ROA a fee of One Hundred Two Thousand Fifteen Dollars and Eighteen Cents (\$ 102,015.18) for the 2021-22 School Year and One Hundred Four Thousand Five Hundred Sixty-Five Dollars and Fifty-Five Cents (\$104,565.55) for the 2022-23 School year for all services rendered hereunder, such fee to be paid in two (2) equal installments, on September 15 and January 15 of each respective School Year hereunder.

4. Each qualified athletic trainer whose services are provided hereunder shall at all times remain an employee of ROA and shall in no way be deemed to be an employee of the District. In the performance of the services, duties and obligations required of each party under this Agreement, it is mutually understood and agreed that ROA shall at all times be acting as an independent contractor and that ROA employees shall not be, for any purposes, employees, agents or joint venturers with the District. ROA will have control over the performance of the services and shall be solely responsible for payment of its federal and local taxes, salary for its employees, social security payments, worker's compensation insurance, and any and all other expenses incurred by ROA in the performance of this Agreement. Nothing contained in this Agreement shall create a partnership or joint venture between the District and ROA.

5. Athletic trainers assigned to the District shall hold current certification by the American Red Cross or the American Heart Association in adult/child CPR, AED and first aid.

6. Unless and except provided by ROA, the District hereby acknowledges that ROA is not responsible for the determination of the types, quality, design and all other aspects of athletic and other equipment worn or otherwise utilized by the athlete in Covered Practices/Events as well as the design, maintenance and repair of facilities at the school utilized by the athlete in connection with the Covered Practices/Events.

7. ROA agrees to the following terms and conditions regarding confidentiality and non-disclosure of District records:

(a) In the performance of its duties, ROA has access to certain District records, including, but not limited to, student records ("**District Records**");

(b) ROA acknowledges that in performance of its duties under the Contract and in particular when ROA has access to district Records, contractor is acting as an agent of the District;

(c) ROA agrees not to copy, duplicate, retain or disclose any District Records or any information contained therein to anyone in any format, other than to a District administrator for purposes related to the ROA's duties for the District;

(d) To the extent that ROA has access to District Records, it will be under the direct control of the District; and,

(e) ROA agrees that it will indemnify, defend and hold the District harmless from any claim or loss, including, but not necessarily limited to any claim for damages or loss of funding, arising from ROA's copying; duplication, retention or disclosure or alleged copying, duplication, retention, or disclosure of any District Records or information contained in any district Records.

8. ROA, at its expense, shall maintain a policy or policies of professional liability and general liability insurance, providing coverage in the amounts of at least One Million Dollars (\$1,000,000.00) per occurrence and Three Million Dollars (\$3,000,000.00) in the aggregate per year, which insures ROA and each employee thereof against any act, error or omission of ROA and ROA's employees. ROA shall include the District and the School as named insureds on this

policy or policies. All insurance policies shall be maintained with the companies authorized to do business in the Commonwealth of Pennsylvania and certificates of coverage shall be furnished to the District upon request.

9. Indemnification.

(a) ROA shall indemnify, defend, and hold the District and its directors, officers, members, agents, and employees harmless from and against any and all liability, judgments, costs, damages, claims or demands, including, without limitation, reasonable attorneys' fees, arising out of any negligent act(s) or omission(s) of ROA and/or its affiliates, representative, directors, officers, agents, and ROA's employees in the performance of any and all duties and services to the District provided hereunder.

(b) District shall indemnify, defend, and hold ROA and ROA's employee(s) harmless from and against any and all liability, judgments, costs, damages, claim or demands, including, without limitation, reasonable attorneys' fees, arising out of any negligent or intentional act(s) or omission(s) of the District, except to the extent caused by, attributed to or arising from any act(s) or omission(s) on the part of ROA or ROA's agents, officers or employees.

(c) Each party seeking indemnification shall promptly notify the other party of any claim asserted against it for which such indemnification is sought, and shall promptly deliver to the party from whom indemnification is sought a true copy of any such claim including, but not limited to, a true copy of any summons or other process, pleading or notice issued in any lawsuit or other proceeding to assert or enforce such claim. The party from whom indemnification is sought shall have a reasonable time, not to exceed twenty (20) days, after receipt of said notice to choose to control the investigation, trial, and defense of such lawsuit or action. If the party chooses to do so, it hereby reserves the right to control the investigation, trial and defense of such lawsuit or action, including all negotiations to effect settlement, any appeal arising therefrom and to employ or engage attorneys of its own choice provided that no settlement or compromise of any claim or action can be made without the reasonable consent of the other. The party seeking indemnification may, at its own cost, participate in such investigation, trial and defense of such lawsuit or action and any appeal arising therefrom. The party seeking indemnification, its employees, agents, servants and representatives shall provide full cooperation to the indemnifying party at all times during the pendency of the claim or lawsuit, including, without limitation, providing them with all available information concerning the claim. If the indemnifying party chooses not to assume the defense of a claim or action within twenty (20) days after notice, the party providing notice may assume the defense thereof at the cost of the indemnifying party.

10. No party shall be liable for any delay in performance hereunder due to causes beyond its control, including but not limited to acts of God, fires, strikes and intervention by any governmental authority and each party shall take steps to minimize any such delay.

11. All notices, requests, demands, directions and other communications required or permitted under the provisions of this Agreement, or otherwise with respect hereto, shall be in writing and shall be: (i) mailed by first class registered or certified mail, return receipt requested,

postage prepaid; (ii) sent by next day business courier (such as Federal Express or the like); or (iii) personally delivered as follows:

(a) If to ROA, to:

Reconstructive Orthopaedic Associates II, P.C.
925 Chestnut Street
Philadelphia, PA
Attn: Bill Francis

(b) If to the District, to:

Treddyffrin/Eastown School District
Attn: Business Manager

12. Term.

(a) The term of this Agreement shall commence August 1, 2021 and shall expire upon the last student day of the District's 2021-2022 School Year (the "**Term**"), unless sooner terminated in accordance with the terms hereof. In the event neither party provides notice to the other party hereunder as specified in subsections 12(b) or 12(c) hereunder, this Agreement shall automatically renew for successive one (1) year terms. Notwithstanding anything to the contrary contained herein, the parties may renegotiate the annual fees prior to the start of any School Year.

(b) Either party may provide, at least thirty (30) days prior to the end of this Term of this Agreement or any renewal term thereof, as the case may be, written notice indicating its intent to terminate the Agreement at the end of the Term or to renew the Agreement for a term of one (1) year. If the notifying party provides notice of its intention to renew, the terms of this Agreement shall govern, unless the parties mutually agree in writing to modify any or all of the terms of this Agreement. If no notice is provided by either party at least thirty (30) days prior to the expiration of the Term of this Agreement (or any renewal term, as the case may be), then this Agreement shall terminate upon its expiration.

(c) Notwithstanding the foregoing, either the District or ROA shall have the right to terminate this Agreement, with or without cause, by giving thirty (30) days prior written notice to the other. Upon expiration of said notice period, this Agreement shall be terminated and the parties shall have no further obligation hereunder, except obligations (Compensation obligations in Section 3, Confidentiality obligations in Section 7, and Indemnification obligations in Section 9), which survive the termination of this Agreement.

13. No assignment of this Agreement or the rights and obligations hereunder shall be valid without the specific written consent of both parties hereto.

14. This Agreement (including all Exhibits hereto) constitutes the entire agreement between the parties hereto with respect to the subject matter hereof, and it supersedes all prior

oral or written agreement, commitments, or understanding with respect to the matters provided for herein. No amendment, modification or discharge of this Agreement shall be valid or binding unless set forth in writing and duly executed by the party against whom enforcement of the amendment, modification or discharge is sought.

15. In the event any provision of this Agreement is held to be unenforceable for any reason, the unenforceability of thereof shall not affect the remainder of this Agreement, which shall remain in full force and affect enforceable in accordance with its terms.

16. Both parties to this Agreement certify that no person shall be excluded from participation in the services and total access to the services provided hereunder on the grounds of sex, color, religion, race, national origin, non-disqualifying disability or due to membership in any other class protected by law or District policy.

17. This Agreement shall be governed by the laws of the Commonwealth of Pennsylvania. The District, at its sole discretion, shall have the right to elect to have all claims, disputes and other matters in question (collectively “**Claims**”) between the parties arising out of, or relating to, this Agreement or the breach thereof decided by arbitration in accordance with the Commercial Arbitration Rules of the American Arbitration Association then in effect. The District’s election to arbitrate shall be specifically enforceable under the prevailing arbitration law. The award rendered by the arbitrators shall be final, and judgment may be entered upon it in accordance with applicable law in any court having jurisdiction thereof. Any and all Claims that the District does not elect to arbitrate shall be subject to the exclusive jurisdiction of the Montgomery County Court of Common Pleas. In the adjudication or other disposition of any Claim arising under this Agreement and/or the services provided hereunder, whether through arbitration, court proceeding or otherwise, in addition to any other relief awarded, the prevailing party shall be awarded its reasonable attorneys’ fees and costs incurred in connection with the Claim. For purposes of this Section, the term “costs” includes, without limitation, filing fees, arbitrator fees, and expenses (if applicable), witness and subpoena fees, copying costs, messenger and delivery costs, transcript/stenographic costs and expert witness fees.

IN WITNESS WHEREOF, the parties have executed and delivered this Agreement on the date first above written.

RECONSTRUCTIVE ORTHOPAEDIC
ASSOCIATES II, P.C.

By: _____
Bill Francis, VP-Operations

TREDDYFFRIN/EASTOWN SCHOOL
DISTRICT

Witness

By: _____

EXHIBIT A
Trainer Services Agreement
Dated _____ between
RECONSTRUCTIVE ORTHOPAEDIC ASSOCIATES II, P.C.
and
TREDDYFFRIN/EASTOWN SCHOOL DISTRICT

1. Applicable school year: 2021-22, 2022-2023
2. Covered Practices/Events:

(a) District sports to which this Agreement applies are all High School Sports (boys and girls) that are played on an inter-scholastic basis (herein referred to as the “**Covered Sports**”) subject to the limitations and conditions set forth in 2(b) below. The aggregate number of hours per academic year shall not exceed 1760 and any hours in excess of the foregoing may be requested by the District Athletic Director and shall be charged at the rate of Thirty Five Dollars (\$35.00) per hour.

(b) Practice and/or Events of the Covered Sports to which this Agreement applies are:

(i) Practices and home games for each of the Covered Sports on a six (6) days per week basis (including Saturday for home games, if applicable), or forty (40) hours per week per Athletic Trainer provided, however that the Covered Sports practices and/or home games which are being held concurrently are all being held in reasonable proximity to each other at the High School facility. It is understood that the services of only one (1) qualified trainer is being provided at the High School facility who will circulate as needed among the practices and/or home games scheduled for Saturday. To the extent reasonable and practicable, the District agrees to schedule them so they are held during approximately the same time periods.

(ii) Away games for High School football only.

(iii) All playoff games, whether home or away, for Covered Sports.

(iv) Any other practices and/or games requested by Athletic Director or Principal within reason.

(v) The trainer providing the services hereunder shall arrive one (1) hour prior, in the case of scheduled practice, and two (2) hours prior to the start of scheduled home games, and, in the case of away games, one (1) hour before the scheduled departure time for the team transportation to the game.

(vi) The services to be provided hereunder shall be rendered at High School facility or, in the case of away games, at the location of the game except for preparatory services at the appropriate High School facility prior to team departure.

(vii) The District shall supply at its own expense all necessary first aid and other supplies required to perform the services upon written request by ROA. Any supplies

and/or equipment furnished by the District and not consumed in the performance of the services shall be returned to the District upon the expiration or earlier termination of this Agreement.

(viii) ROA employees shall have no obligation to perform services hereunder except as specifically described in this paragraph 2(b) of this Exhibit A.

(ix) ROA will not provide Sunday coverage.

(x) ROA will provide concussion management testing to student athletes and provide information and access of testing results after consultation with ROA Medical Physician to the District Athletic Director.

(xi) ROA will supply the District physician coverage at all home football games at the rate of Two Hundred Dollars (\$200.00) per game.

3. Physician Services

ROA shall be the exclusive Sports Medicine – Physician Services Care Provider to the District. The physician providing services under the terms hereof shall be Kevin Freedman, MD (“Dedicated Physician”). In the event the Dedicated Physician is temporarily unavailable, ROA shall provide the services of another physician.

All medical documentation, injury reporting, insurance claim filing and emergency care contact shall be established and performed by the ROA certified athletic trainer (ATC). Under the supervision of the ROA certified athletic trainer contracted to the District, access to the Dedicated Physician and other ROA Sports Medicine Physicians, as needed, for acute sports medicine injuries will be provided twenty four (24) hours per day, seven (7) days per week, during the Term hereof. District’s certified athletic trainer shall have direct access to the ROA Injury Hotline Service. Injured athletes will be scheduled the day of injury, if it occurs prior to 3pm, or the following business day at one of ROA’s Offices. Any services by the Dedicated Physician or medical staff, other than the certified athletic trainer assigned to the District shall be billed directly by ROA to the student athlete’s personal health insurance. All services provided by ROA shall be with proof of appropriate health insurance coverage for the injured student athlete.

Educational/Lecture Series. With the many ancillary services ROA has to offer, ROA, in conjunction with Velocity Sports Performance, shall design an educational/lecture series upon request by the District. These educational programs will educate athletes, parents, coaches, and etc. on several different topics such as Nutrition, Mental Conditioning, Proper Exercise Programs, Concussion Symptoms and Issues, Coaches Clinics, and etc. Any lectures shall be coordinated through Rothman’s certified athletic trainer assigned to the District.

District shall provide ROA with introductions/announcements that the Athletic Department at the District has engaged ROA to provide exclusive Sports Medicine Care for the athletic department, specifically with the induction of a certified athletic trainer to the sport services of the District. District has agreed to hang banners on athletic fields and gymnasiums (banners provided by Rothman) and a link placed on the District athletic department website. In

addition, District shall provide access to ROA in order to promote events, announcements, etc. within the District.

Consent X, E, 7: Proposal with Radius Systems

VIA: Arthur J. McDonnell, Business Manager/Board Secretary

Action Under Consideration: That the Board of School Directors approves the attached change order agreement between Radius Systems and the Tredyffrin/Easttown School District for the Conestoga High School Expansion project to additions to the existing video management system for an amount not to exceed \$119,951.



PROPOSAL

Dr. Michael Szymendera
Tredyffrin/Easttown School District
940 West Valley Road, Suite 1700
Wayne, PA 19087

May 25, 2021

Subject: Conestoga High School Expansion Exacq Video System Proposal
Proposal: 052521CErev1

Dear Mike,

We are pleased to present you with this proposal for additions to your existing video management system for the above referenced project. The proposed work is based on site survey of May 6, 2021. The proposed work is based on SE series drawings dated March 10, 2020 issued by Kteck Inc. Details of our scope are listed below.

Scope of Work – Video

1. Furnish new Exacq video surveillance system including cameras and licensing including:

Qty	Camera Type	Camera Description	Drawing	Camera #s	Location
4	PTZ 4 Camera	Hanwha Techwin #PNM-9320VQP	SE-SITE	PL-1,2,5,8	Parking Lot
5	Fixed 180	Hanwha Techwin #PNM-9022V	SE-SITE	PL-3,4,6,7,9	Parking Lot
4	Fixed Dome	Hanwha Techwin #XND-8080RV	SE-CM1	C-4,5,6,7	Fitness Room
2	Fixed 180	Hanwha Techwin #PNM-9022V	SE-CM1	1-3,1-4	Informal Learning 1000
7	Fixed Dome	Hanwha Techwin #XND-8080RV	SE-CM1	1-1,2,5,6,7,8,9	Informal Learning 1000
6	Fixed Dome	Hanwha Techwin #XND-8080RV	SE-CM2	2-1,2,3,4,5,9	Second Floor
1	Fixed 180	Hanwha Techwin #PNM-9022V	SE-CM2	2-7	Second Floor
1	Fixed 360	Hanwha Techwin #PNM-9080VQ	SE-CM2	2-8	Second Floor
2	PTZ 4 Camera	Hanwha Techwin #XNP-6320H	SE-CM2	2-10, 11	Exterior

2. Provide field labor to install camera hardware.
3. Provide SanDisk MicroSD Cards for each camera.
4. Provide new Exacq NVR.
5. Provide associated camera mounts as per E301A and E302A markups by TESD.
6. Provide 2 aluminum camera poles. (Concrete bases not included)
7. Provide all cabling for parking lot cameras.
8. Provide field labor to refocus existing cameras C48, C51, C56, C57 and C133.

101 PONDS EDGE DRIVE, SUITE 201
CHADDS FORD, PA 19317

PHONE (610) 388-9940
FAX (610) 388-9945



PROPOSAL

- 9. Provide engineering, project management, programming, testing, commissioning, training and as-built documentation to complete the scope above.

Clarifications:

- 1. Additional costs incurred due to project shutdown/delay related to the COVID-19 pandemic, including but not limited to schedule compression, overtime, 2nd shift/3rd shift costs, material cost increases, labor cost increases, etc. – are not included in this proposal.
- 2. All work is assumed to be performed during normal business hours (7:00AM – 3:30PM).
- 3. All security and network related cable and cabling rough-in is outside of this scope and is to be provided by the client’s structured cabling contractor, and associated cost is not included in this proposal.
- 4. Client IT Department to provide static IP, subnet and gateway address for new cameras and NVR.
- 5. Client IT Department to provide PoE ports for IP cameras.
- 6. Site Electrical Contractor to provide to provide 120VAC to video enclosures.
- 7. We have included a two-year warranty on all parts provided by Radius. Negligence or acts of God are excluded under the provisions of this warranty.
- 8. Cable installation for building cameras is by others and not included in this proposal.
- 9. Trenching, conduit, pole grounding and concrete bases by others.
- 10. All Cisco switches to be provided by the owner.
- 11. Permits or bonding is not included.
- 12. Installation is open shop labor.
- 13. Sales tax is not included.
- 14. Payment terms are net 30 days based on monthly progress billing.
- 15. This price is valid for 60 days from the date of this proposal.

Pricing

Base scope as detailed above\$119,951.00.
(One Hundred Nineteen Thousand Nine Hundred Fifty-One Dollars).

If you wish to execute this work, please send a Purchase Order to fgoss@RadiusSystemsLLC.com

Please let me know if you have any questions about the above. I can be reached any time my cell phone at (610) 806-2790 to discuss.

Best regards,



PROPOSAL

Fred Goss

Fred Goss

Senior Project Manager

Radius Systems, LLC

fgoss@radiusystemsllc.com

101 PONDS EDGE DRIVE, SUITE 201
CHADDS FORD, PA 19317

PHONE (610) 388-9940
FAX (610) 388-9945

Consent X, E, 8: Acceptance of Gift

VIA: Arthur J. McDonnell, Business Manager/Board Secretary

Action Under Consideration: That the Board of School Directors accepts with pleasure and appreciation the following donation:

\$1,600 from the Chinese American Parent Association of the Tredyffrin Easttown Township donated to the Tredyffrin/Easttown School District.

A thank you note will be sent to the above by the Secretary to the Board.

Consent X, E, 9: Reimbursement Resolution

VIA: Arthur J. McDonnell, Business Manager/Board Secretary

Action Under Consideration: That the Board of School Directors approves the attached Reimbursement Resolution authorizing the reimbursement of prior expenditure of funds from the proceeds of tax-exempt bonds to be issued for the financing of certain Capital Projects.

The Finance Committee met on Monday, June 7, 2021 and reviewed the above and recommends same to the full Board for approval.

**TREDYFFRIN-EASTTOWN SCHOOL DISTRICT
CHESTER COUNTY, PENNSYLVANIA
REIMBURSEMENT RESOLUTION**

**AUTHORIZING THE REIMBURSEMENT OF PRIOR EXPENDITURE
OF FUNDS FROM THE PROCEEDS OF TAX-EXEMPT BONDS TO BE
ISSUED FOR THE FINANCING OF CERTAIN CAPITAL PROJECTS**

Recitals

WHEREAS, the Tredyffrin-Easttown School District (the “Issuer”) has determined to undertake a capital improvement program consisting of the Conestoga High School expansion, various summer 2021 projects, network upgrades and planning, designing, acquiring, constructing, equipping and furnishing of alterations, additions, renovations or improvements to certain of its schools and facilities (the “Project”); and

WHEREAS, the Issuer intends to finance the costs of the Project by the issuance of its general obligation bonds, notes or other obligations (the “Bonds”); and

WHEREAS, the Issuer intends to use a portion of the proceeds of the Bonds to reimburse itself for original expenditures made with respect to the Project and paid prior to the date of issuance of the Bonds; and

WHEREAS, no portion of the Project has yet been placed in service; and

WHEREAS, this Resolution is intended to constitute a statement of “Official Intent” pursuant to Treasury Regulations §1.150-2, T.D. 8476 (the “Treasury Regulations”).

NOW, THEREFORE, BE IT RESOLVED by the by the Board of School Directors of Tredyffrin-Easttown School District that:

1. In accordance with Treasury Regulation §1.150-2, the Issuer hereby states its intentions that a portion of the proceeds of the Bonds will be used to reimburse itself for expenditures paid prior to the date of issuance of the Bonds. All capitalized terms used herein and not otherwise defined have the same meaning as ascribed to them in Treasury Regulation §1.150-2.

a. All original expenditures to be reimbursed will be capital expenditures (as defined in Treasury Regulations §1.150-1(b)) and other amounts permitted to be reimbursed pursuant to Treasury Regulations §1.150-2(d)(3) and (f).

b. The Issuer intends to reimburse its original expenditures through the incurrence of debt to be evidenced by the Bonds.

c. The description of the type and use of the property for which the original expenditure to be fully or partially reimbursed is to be paid is: costs relating to the Project as defined in the recitals to this Resolution.

d. The Bond proceeds to be used to reimburse for the costs of the Project paid prior to the issuance of the Bonds will not exceed \$23,000,000.

2. Once the Bonds are issued, the Issuer shall allocate Bond proceeds to reimburse a prior expenditure by making the allocation on its books and records maintained with respect to the Bonds; provided that such costs to be reimbursed were paid not more than sixty (60) days prior to the date hereof. Such allocation shall specifically identify the actual original expenditure to be reimbursed. Such allocation shall occur not later than eighteen (18) months after the later of: (i) the date on which the original expenditure is paid, or (ii) the date the Project is placed in service or abandoned, but in no event more than three (3) years after the original expenditure is paid; provided, however, that if the Bonds satisfy the provisions of Section 148(f)(4)(D)(i)(I) through (IV) of the Internal Revenue Code of 1986, as amended (relating to the \$5 million exception from rebate), then the reimbursement allocation shall occur not later than three (3) years after the later of: (i) the date on which the original expenditure is paid, or (ii) the date on which the Project is placed in service. If the Bonds are issued before the expiration of the period prescribed in the preceding sentence, then the reimbursement allocation shall occur not later than the date the Bonds are issued.

3. The Bond proceeds used to reimburse the Issuer for original expenditures will not be used within one (1) year after the allocation in a manner that results in the creation of replacement proceeds (as defined in Treasury Regulations §1.148-1) for the Bonds or for other bonds.

4. The Issuer will not use the proceeds of the Bonds to reimburse, refinance or refund an original expenditure paid by another obligation (either tax-exempt or taxable).

5. This Resolution is effective immediately.

6. All resolutions heretofore adopted to the extent the same are inconsistent herewith are hereby repealed.

ADOPTED: _____, 2021

CERTIFICATE OF SECRETARY

The undersigned hereby certifies that the foregoing resolution is a true and correct copy of the Reimbursement Resolution duly adopted by a majority of the Board of School Directors of Tredyffrin-Easttown School District on _____, 2021.

Board Secretary

Consent X, F, 1: Educational Services Agreements

VIA: Nicole Roy, Acting Director of Special Education

Action Under Consideration: That the Board of School Directors approves an Educational Services Agreement for a District student with special needs. This agreement covers reimbursement for educational services for the 2021-2022, 2022-2023 and 2023-2024 school years at a total cost not to exceed \$300,000.

The District has offered an appropriate placement for this student. The District and family have agreed to the terms in this Educational Services Agreement. The agreement reimburses the family for student placement in lieu of an offer of a Free Appropriate Public Education (FAPE) and includes a release of prior special education claims up to the end date of the agreement. The agreement has been reviewed and recommended by the District's Solicitor.

Action Under Consideration: That the Board of School Directors approves an Educational Services Agreement for a District student with special needs. This agreement covers reimbursement for educational services for the 2020-2021 and 2021-2022 and 2022-2023 school years at a total cost not to exceed \$119,295.

The District has offered an appropriate placement for this student. The District and family have agreed to the terms in this Educational Services Agreement. The agreement reimburses the family for student placement in lieu of an offer of a Free Appropriate Public Education (FAPE) and includes a release of prior special education claims up to the end date of the agreement. The agreement has been reviewed and recommended by the District's Solicitor.

Action Under Consideration: That the Board of School Directors approves an Educational Services Agreement for a District student with special needs. This agreement covers reimbursement for educational services for the 2021-2022 school year at a total cost not to exceed \$64,300.

The District has offered an appropriate placement for this student. The District and family have agreed to the terms in this Educational Services Agreement. The agreement reimburses the family for student placement in lieu of an offer of a Free Appropriate Public Education (FAPE) and includes a release of prior special education claims up to the end date of the agreement. The agreement has been reviewed and recommended by the District's Solicitor.

Action Under Consideration: That the Board of School Directors approves an Educational Services Agreement for a District student with special needs. This agreement covers reimbursement for educational services for the 2020-2021 and 2021-2022 school years at a total cost not to exceed \$43,000.

The District has offered an appropriate placement for this student. The District and family have agreed to the terms in this Educational Services Agreement. The agreement reimburses the family for student placement in lieu of an offer of a Free Appropriate Public Education (FAPE) and includes a release of prior special education claims up to the end date of the agreement. The agreement has been reviewed and recommended by the District's Solicitor.

Action Under Consideration: That the Board of School Directors approves an Educational Services Agreement for a District student with special needs. This agreement covers reimbursement for educational services for the Extended School Year unilaterally provided by the family from June 11, 2021, through August 30, 2021 in an amount not to exceed \$1,625.

The District has offered an appropriate placement for this student. The District and family have agreed to the terms in this Educational Services Agreement. The agreement reimburses the family for student placement in lieu of an offer of a Free Appropriate Public Education (FAPE) and includes a release of prior special education claims up to the end date of the agreement. The agreement has been reviewed and recommended by the District's Solicitor.

Action Under Consideration: That the Board of School Directors approves an Educational Services Agreement for a District student with special needs to reimburse the family for Extended School Year services unilaterally provided by the family from June 16, 2021, through August 26, 2021, in an amount not to exceed \$5,100.

The District and family have agreed to the terms in this Educational Services Agreement. The agreement has been reviewed and recommended by the District's Solicitor.

Action Under Consideration: That the Board of School Directors approves an Educational Services Agreement for a District student with special needs. This agreement covers reimbursement for educational services for the Extended School Year unilaterally provided by the family from June 14, 2021, through August 27, 2021 in an amount not to exceed \$2,400.

The District has offered an appropriate placement for this student. The District and family have agreed to the terms in this Educational Services Agreement. The agreement reimburses the family for student placement in lieu of an offer of a Free Appropriate Public Education (FAPE) and includes a release of prior special education claims up to the end date of the agreement. The agreement has been reviewed and recommended by the District's Solicitor.

Action Under Consideration: That the Board of School Directors approves an Educational Services Agreement for a District student with special needs to reimburse the family for Extended School Year services unilaterally provided by the family from June 17, 2021, through August 23, 2021, in an amount not to exceed \$4,450.

The District has offered an appropriate placement for this student. The District and family have agreed to the terms in this Educational Services Agreement. The agreement reimburses the family for student placement in lieu of an offer of a Free Appropriate Public Education (FAPE) and includes a release of prior special education claims up to the end date of the agreement. The agreement has been reviewed and recommended by the District's Solicitor.

Action Under Consideration: That the Board of School Directors approves an Educational Services Agreement for a District student with special needs. This agreement covers reimbursement for legitimate educational expenses which were or will be obtained from May 24, 2021, through June 30, 2021, and Extended School Year services from June 28, 2021, through August 29, 2021 at a total cost not to exceed \$7,335.

The District and family have agreed to the terms in this Educational Services Agreement. This agreement reimburses the family for legitimate educational expenses as defined in the Educational Services Agreement, for the benefit of the student. The agreement has been reviewed and recommended by the District's Solicitor.

Action Under Consideration: That the Board of School Directors approves an Educational Services Agreement for a District student with special needs. This agreement covers reimbursement for educational services for the Extended School Year unilaterally provided by the family from June 14, 2021, through August 27, 2021 in an amount not to exceed \$1,705.

The District has offered an appropriate placement for this student. The District and family have agreed to the terms in this Educational Services Agreement. The agreement reimburses the family for student placement in lieu of an offer of a Free Appropriate Public Education (FAPE) and includes a release of prior special education claims up to the end date of the agreement. The agreement has been reviewed and recommended by the District's Solicitor.

Consent X, F, 2: Contracts with Approved Private Schools

VIA: Nicole Roy, Acting Director of Special Education

Action Under Consideration: That the Board of School Directors approves a contract between the Tredyffrin/Easttown School District and an Approved Private School to provide mandated services for (6) six District students. This contract covers the 2021-2022 school year at a total cost not to exceed \$411,000.

These students with special needs require an intensive program of special education services and supports that exceed the capability of his/her neighborhood school. The Approved Private School ordinarily would receive 60% of the annual tuition rate through state funding, with districts funding the remaining 40%. For 2021-2022, State funding is not available for these students, therefore, the TESD will fund 100% of the tuition for these students. State funding will be applied as it becomes available, but this is not anticipated within the next three years. It may be necessary to request ACCESS or District contingency funds to fully support this cost.

Action Under Consideration: That the Board of School Directors approves a contract between the Tredyffrin/Easttown School District and an Approved Private School to provide mandated services for District student. This contract covers the Extended School Year program from June 30, 2021, through August 6, 2021, at a total cost not to exceed \$14,850.

This student with special needs requires mandated Extended School Year services, which are a continuation of the programs provided during the school year at the Approved Private School.

Action Under Consideration: That the Board of School Directors approves a contract between the Tredyffrin/Easttown School District and an Approved Private School to provide mandated services for District student. This contract covers the Extended School Year program from June 25, 2021, through August 6, 2021, at a total cost not to exceed \$14,850.

This student with special needs requires mandated Extended School Year services, which are a continuation of the programs provided during the school year at the Approved Private School.

Action Under Consideration: That the Board of School Directors approves a contract between the Tredyffrin/Easttown School District and an Approved Private School to provide mandated services including a one-on-one aide for District student. This contract covers the Extended School Year program from July 6, 2021, through August 13, 2021, at a total cost of \$12,500.

This student with special needs requires mandated Extended School Year services, which are a continuation of the programs provided during the school year at the Approved Private School.

Action Under Consideration: That the Board of School Directors approves a contract between the Tredyffrin/Easttown School District and an Approved Private School to provide mandated services for District student. This contract covers the Extended School Year program from July 6, 2021, through July 29, 2021, at a total cost of \$4,165.

This student with special needs requires mandated Extended School Year services, which are a continuation of the programs provided during the school year at the Approved Private School.

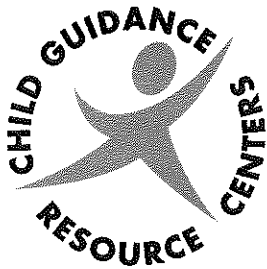
Action Under Consideration: That the Board of School Directors approves a contract between the Tredyffrin/Easttown School District and an Approved Private School to provide mandated services for District student. This contract covers the Extended School Year program from July 6, 2021, through July 29, 2021 at a total cost of \$4,165.

This student with special needs requires mandated Extended School Year services, which are a continuation of the programs provided during the school year at the Approved Private School.

Consent X, F, 3: Agreement with Child Guidance Resource Centers

VIA: Nicole Roy, Acting Director of Special Education

Action Under Consideration: That the Board of School Directors approves the attached agreement between Child Guidance Resource Centers and the Tredyffrin/Easttown School District to provide mental health clinician services to students for the 2021-2022 school year.



2000 Old West Chester Pike
Havertown, PA 19083
484-454-8700
Fax: 484-454-8706
Email: cgrc@cgrc.org
www.cgrc.org

MENTAL HEALTH SERVICES AGREEMENT

WHEREAS, the parties hereto desire to enter into a written agreement under which Child Guidance Resource Centers (CGRC) will render independent contractor services to Tredyffrin/Easttown School District in connection with use of mental health services.

NOW, THEREFORE, the parties hereto, intending to be legally bound, hereby, agree as follows:

1. IDENTITY OF TREDYFFRIN EASTTOWN SCHOOL DISTRICT
Tredyffrin/Easttown School District (hereinafter referred to as "school district") is a Pennsylvania school district with administrative offices at 940 West Valley Road Suite 1700, Wayne, PA 19087
Business Telephone: (610) 240-1900
2. IDENTITY OF CHILD GUIDANCE RESOURCE CENTERS:
Child Guidance Resource Centers (hereinafter referred to as "CGRC") is a private, not-for-profit, 501(c) III community behavioral healthcare organization, licensed by the Commonwealth of Pennsylvania Department of Human Services and accredited by The Joint Commission (TJC). CGRC's administrative offices are located at 2000 Old West Chester Pike, Havertown, PA 19083
Business Telephone: 484-454-8700
Facsimile: 484-454-8813
E-Mail: cgrc@cgrc.org
Website: www.cgrc.org
3. WORK TO BE PERFORMED
School district desires that CGRC provide, and CGRC agrees to provide, the staffing and supervision of services listed on Appendix A.
4. QUALITY STANDARDS
All services provided by CGRC will be performed within the parameters of all applicable policies, procedures and quality standards and regulations of the Department of Human Services, Office of Mental Health and the Pennsylvania Department of Education.
5. CONFIDENTIALITY
All business and client information, including client identity, is confidential material and CGRC and its employee providing service agree never to disclose such information to any third party except within established guidelines in regard to release of client information. This paragraph shall survive the termination of this agreement.

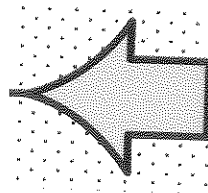


6. PAYMENT TERMS
CGRC shall invoice school district on the first (1st) of each month. School district shall pay CGRC within thirty (30) days of invoice date.
7. REIMBURSEMENT OF EXPENSES
School district shall not be liable to CGRC for any expenses paid or incurred by CGRC and its employees unless otherwise agreed in writing.
8. FEDERAL, STATE AND LOCAL PAYROLL TAXES
It is understood that CGRC is an independent contractor and not an employee of school district. School district shall not, therefore, withhold funds for federal, state or local taxes, or for any other obligation of CGRC, and CGRC recognizes that it is their obligation to pay all appropriate taxes.
9. LIABILITY INSURANCE
No insurance shall be obtained by school district on behalf of CGRC or employees of CGRC. CGRC shall supply school district with written proof of insurance on behalf of itself and any applicable employees, as requested.
10. CLEARANCES
All employees and subcontractors of CGRC shall be covered by professional liability insurance in connection with services performed in the district. All personnel will provide Act 34 Clearance of Child Abuse Criminal History, Act 151 ChildLine Clearance and Act 114, Section 111 of the Public School Code clearance relating to FBI fingerprint requirements. CGRC shall provide documentation regarding the credentials of all personnel including photocopies of clearances and insurance to the District.
11. PLACEMENT OF CGRC EMPLOYEES
All individuals, while assigned by CGRC PROFESSIONAL STAFF to work for District, are performing services (Appendix B) for District under an exclusive arrangement with CGRC. District will not allow or solicit any individual to work for District independent of CGRC. It is understood and agreed that District will pay CGRC, for each individual who accepts a permanent full or part-time position with District, or continues to provide services to District under any relationship, a placement fee equal to 25% (twenty five percent) of the individual's annualized first year salary with the district, when such hiring or engagement takes place within one (1) year after the last day of any assignment.
12. TERMS OF AGREEMENT
This agreement shall become effective on **2021/2022 School Year** and remain in effect until terminated by either party by providing thirty (30) days written notice to other party. Appendix A may be amended at any time by mutual written agreement of the parties, except that the fee schedule will remain in effect for the entire school year.

13. CONDUCT UPON TERMINATION When this agreement is terminated, CGRC shall cease all work and deliver all materials belonging to school district, including without being limited to, all student summaries, student charts, student information, psychiatric evaluations, treatment plans and therapeutic notes. Continuing care of the students shall be the exclusive responsibility of school district.
14. NON-WAIVER The failure of either party to exercise any of its rights under this agreement for a breach thereof shall not be deemed to be a waiver of such rights or a waiver of any subsequent breach.
15. NO AUTHORITY TO BIND CLIENTS CGRC has no authority to enter into contracts or agreements on behalf of school district. This agreement does not create a partnership between the parties.
16. DECLARATION BY INDEPENDENT CONTRACTOR CGRC declares that CGRC has complied with all federal and state laws regarding business permits and licenses that may be required to carry out the work to be performed under this agreement.
17. ASSIGNABILITY This agreement may not be assigned, in whole or in part, by CGRC without prior written consent from school district.
18. INDEMNIFICATION CGRC shall indemnify, defend and hold District harmless from any and all claims, loss, damages or injury of any kind, or character, including without limitation, attorneys' fees and costs of defense to any person or property arising from the performance of services pursuant to this Agreement, its agents, servants or employees, or caused by or arising from any act or omission of CGRC, its agents, servant or employees, except from any claim, loss, damage or injury caused by the negligence, recklessness or intentional act of the District, its agents, servants and/or employees.
19. ENTIRE AGREEMENT This document contains the entire agreement between the parties and supersedes all prior oral and written agreements. All modifications to this agreement must be in writing and signed by both parties.
20. AMENDMENTS This agreement may be supplemented, amended or revised only in writing by agreement of the parties.

FOR TREDYFFRIN/EASTTOWN SCHOOL DISTRICT:

By: _____ Date: _____
Title: _____



FOR CHILD GUIDANCE RESOURCE CENTERS:

By: Colleen McNichol Date: 10/1/2021
Colleen McNichol
Title: President/Chief Executive Officer

Appendix A

A. Part-time Master's Level Staff Member School Based Mental Health Clinician(s) at \$65.00 per hour

Appendix B: Position Description

Job Title: Mental Health Clinician School Based

Job Summary: A School Based Mental Health Clinician provides one-on-one and group Social Skills interventions to a child or adolescent in school based on their Individual Education Plan (IEP). CGRC Mental Health Clinicians provide services as part of the treatment team, which may include a classroom teacher, guidance counselor, IST teacher, school psychologist, principal, and/or CGRC School Based Outpatient Supervisor. Services are monitored and supervised by the School Based Outpatient Supervisor.

1. Treatment Implementation/Clinical Skills

- a) Develops and/or runs structured groups that are relevant to the population being served. Specifically, groups will facilitate the development of social skills and will focus on expected behaviors and developing adaptive coping strategies. Additional focus will be on perspective-taking, resilience, problem-solving, impulse control, and social engagement.
- b) Provides weekly consultation to treatment/IEP team including classroom teacher, guidance counselor, IST teacher, school psychologist, and principal.
- c) Demonstrates therapeutic relationship skills including an understanding of boundary issues and confidentiality. Able to form therapeutic alliances with adults, teenagers and children.
- d) Attends to issues of cultural, racial, ethnic, and gender diversity as they impact the course of treatment.
- e) Provides counseling that is relevant to the needs of the child/adolescent as stated in their Individual Educational Plan.

2. Planning/Use of Supervision

- a) Attends Individual supervision meetings. Participates in supervision by sharing clinical information and treatment ideas with the group
- b) Understands when additional supervision may be needed and seeks out that additional help
- c) Integrate supervisory input and utilizes supervision as a context within which to develop and assess skills
- d) Brings information obtained from outside resources to group to be shared and discussed
- e) Contacts supervisor to report sick time and personal days

3. Documentation

- a) Understands and adheres to all professional requirements related to confidentiality and client records
- b) Completes all documentation required within the school district
- c) Completes all documentation required within determined time frames; writes legibly and completes all forms
- d) Maintains case records for the school district that the school can maintain and use for their records
- e) Completes time sheets, daily time sheets, personal day, and sick request forms accurately and completely and submits them on time in ADP.
- f) Adheres to all agency corporate compliance mandates including accuracy, timeliness, and attention to detail

4. Interpersonal/Communication

- a) Collaborates, on a daily basis, with other members of the treatment team and other professional working with the child/adolescent
- b) Participates in school education and mental health coordination meetings related to individual clients of assigned classrooms and client group as a whole
- c) Contact family, when appropriate, to connect them with services or update them on school progress
- d) Provides support and information to colleagues when able; accepts responsibility for maintaining program and agency standards for professionalism and best practices

RIDER TO AGREEMENT BETWEEN
CHILD GUIDANCE RESOURCE CENTERS ("Provider") &
TREDYFFRIN/EASTTOWN SCHOOL DISTRICT ("District")

The Provider and the District hereby agree that the Mental Health Services Agreement between the parties is hereby amended and supplemented to include the following provisions. To the extent that the terms of this Rider conflict with the terms outlined in the Mental Health Services Agreement, the parties agree that the terms of this Rider shall control.

1. This Agreement may be terminated by either party giving thirty (30) days written notice to the other party at the address stated below.
2. The Provider and the District hereby agree that the Agreement shall be governed by the following terms and conditions:

A. Qualifications. Provider represents that those individuals performing services to the District in accordance with the Agreement are qualified and permitted by law to perform such services.

B. Removal/Replacement of Provider Personnel. The District maintains the right to require the removal and replacement of an employee or agent of Provider performing services under this Agreement if Provider's agent's / employee's behavior is determined by the District to be violative of existing rules and regulations of the District in such matters as procedures, policies, and conduct, as the District may require to prevent interference with its proper operation.

C. Certifications, Disclosure Forms, Training, and Employment History Review.

1. The following provision applies to Provider employees/agents who will have direct contact with students in connection with the provision of services under this Agreement:
 - i. Provider shall provide the following required certifications to the District:
 1. PA State Police Background Check;
 2. PA Child Abuse History Clearance; and
 3. FBI Report — must be through the Pennsylvania Department of Education.
2. Provider will provide the District with an executed PDE-6004 disclosure form for every employee or agent who performs work for the District pursuant to this Agreement. The form shall be supplied to the District prior to the employee/agent coming onto District property. Additionally, Provider will notify the District in writing within 72 hours if any employee or agent of Provider performing services under this Agreement is arrested or convicted of any crime.
3. Provider agrees to provide all employees and agents performing services under this Agreement with mandatory child abuse training in accordance

with Pennsylvania law.

4. Provider employees/agents who will have direct contact with students must undergo an employment history review, which shall be conducted by Provider, in accordance with Act 168 of 2014. Such records of the review shall be made available to the District upon request, and Provider shall notify the District of receipts of any affirmative response(s) with respect to any of the abuse and sexual misconduct background questions.

D. Confidentiality and Non-Disclosure. Provider shall treat information it obtains through the performance of its contract in a confidential manner and shall not disclose such information to any third party unless required to do so by law or authorized in writing by the Superintendent or designee.

E. Insurance. Provider, at its own expense, shall maintain a policy or policies of professional liability and general liability insurance, providing coverage in the amounts of at least One Million Dollars (\$1,000,000.00) per occurrence and Three Million Dollars (\$3,000,000.00) in the aggregate per year, which insures Provider and each employee thereof against any act, error or omission of Provider and Provider's employees. Provider shall include the District as an additional insured on this policy or policies. All insurance policies shall be maintained with the companies authorized to do business in the Commonwealth of Pennsylvania and certificates of coverage shall be furnished to the District upon request.

F. Indemnification.

1. Provider shall indemnify, defend, and hold the District and its directors, officers, members, agents, and employees harmless from and against any and all liability, judgments, costs, damages, claims or demands, including, without limitation, reasonable attorneys' fees, arising out of any negligent act(s) or omission(s) of Provider and/or its affiliates, representative, directors, officers, agents, and Provider's employees in the performance of any and all duties and services to the District provided hereunder.
2. District shall indemnify, defend, and hold Provider and Provider's employee(s) harmless from and against any and all liability, judgments, costs, damages, claim or demands, including, without limitation, reasonable attorneys' fees, arising out of any negligent or intentional act(s) or omission(s) of the District, except to the extent caused by, attributed to or arising from any act(s) or omission(s) on the part of Provider or Provider's agents, officers or employees.

G. Assignment. No assignment of this Agreement or the rights and obligations hereunder shall be valid without the specific written consent of both parties hereto.

H. Subcontracting. None of the work or services covered by this Agreement shall be subcontracted without the prior approval of the District.

I. Use of District's Name/Logo. Provider shall not use the District's name or logo

without the express written authorization of the District Superintendent.

J. Promotional Materials. Provider agrees not to utilize any materials prepared in connection with the services rendered under this Agreement for the purpose of promotion without the District's express written consent.

K. Non-Discrimination. The parties to this Agreement agree that no person shall be excluded from participation in the services and total access to the services provided hereunder on the grounds of sex, color, religion, race, national origin, non-disqualifying disability or due to membership in any other class protected by law.

L. Governing Law. This Agreement shall be governed by the laws of the Commonwealth of Pennsylvania. In the event any provision of this Agreement is held to be unenforceable for any reason, the unenforceability of thereof shall not affect the remainder of this Agreement, which shall remain in full force and affect enforceable in accordance with its terms.

M. Notices.

1. All notices to Provider shall be considered to be properly given if sent by certified mail to the address specified below, or delivered personally to Provider.

Child Guidance Resource Centers
2000 Old West Chester Pike
Havertown, PA 19083

2. All notices to the District shall be considered to be properly given if sent by certified mail to the address specified below, or delivered personally to the District.

Tredyffrin/Easttown School District
Attn: Business Manager
940 West Valley Road, Suite 1700
Wayne, PA 19087

N. Right to Know Law. Provider agrees that it will, when requested by the District, cooperate with the District in complying with the Pennsylvania Right-to-Know Law, 65 P.S. §67.101 et seq., and any other similar laws, in complying with requests for public records made under such laws. This provision does not obligate the Provider to create any record other than the written report to the District.

O. Compliance with District Policies and Procedures. Provider agrees that those individuals performing services to the District in accordance with the Agreement will adhere to all applicable Board Policies, Administrative Regulations, rules and established procedures.

P. Compliance with Applicable Laws. Provider agrees that it, including its employees or representatives performing services to the District in connection with this Agreement, will comply with all applicable federal, state, and local laws and regulations in carrying out its obligations in this Rider and underlying Agreement between the parties.

Q. Restraints. In the event that the Provider or any employee or representative thereof who performs services for the District as contemplated in this Agreement restrains or causes to be restrained a District student, as the term "restraint" is contemplated in the Pennsylvania special education regulations, the Provider shall immediately, or as soon as practicable thereafter, notify the District's Director of Individualized Student Services and provide reasonable assistance to the District in performing any additional reporting that must take place as a result.

Intending to be legally bound hereby, the parties have set their hands and seals the date set forth below.

TREDYFFRIN/EASTTOWN SCHOOL DISTRICT

By: _____

Date

ATTEST:

By: _____

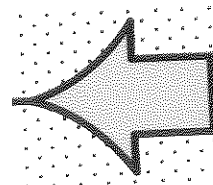
CHILD GUIDANCE RESOURCE CENTERS

By: *Colleen M. Bink*

6/1/2021
Date

ATTEST:

By: _____



XI, Other Actions Under Consideration

Agenda XI, A: Emergency Instructional Hours

VIA: Wendy Towle, Director of Curriculum, Instruction, Staff Development and Planning

Action Under Consideration: That the Board of School Directors recommends the Emergency Instructional Hours template be submitted to the PDE for approval.

1. Questions from the Board
2. Comments and/or Questions from Community Members
3. Board Discussion/Deliberation/Action



Emergency Instructional Time Template

Section 520.1 - 2021-22 School Year

As communicated to chief school administrators on July 6, 2020, Section 520.1 of the School Code provides flexibility to meet minimum instructional time requirements in the event of an emergency that prevents a school entity from providing for the attendance of all pupils or usual hours of classes at the school entity. As occurred for the 2020-21 school year, the Pennsylvania Department of Education (PDE) considers the World Health Organization-declared Coronavirus disease (COVID-19) a global pandemic and an emergency as contemplated by Section 520.1 for the 2021-22 school year. Nothing in Section 520.1 of the School Code should be construed to extend beyond the 2021-22 school year.

A local education agency (LEA) that elects to implement temporary provisions in response to the COVID-19 global pandemic may meet the minimum 180 days of instruction and 900 hours of instruction at the elementary level and 990 hours of instruction at the secondary level through a combination of face-to-face and remote instruction, consistent with the requirements outlined in PDE's July 6, 2020, guidance. Such LEAs must provide PDE with the following information specific to the 2021-22 school year:

1. LEA's Proposed Calendar and Schedule(s) for SY 2021-22

a. School Year Calendar

School Year Start Date	School Year End Date	Total Number of Instructional Days Must meet minimum 180 days
August 30, 2021	June 14, 2022	182

- b. Should a school need to use remote learning at either the student or school level, LEAs should submit a sample weekly schedule reflecting remote learning as approved by the LEA's governing body. (Recognizing the need for flexibility and that circumstances may change as the LEA responds to the COVID-19 pandemic, an LEA may provide more than one proposed weekly schedule.)

2. When using remote learning (i.e., learning outside of the school building), describe how the LEA will ensure access for all students.

The District has and will provide devices to all students K-12, as well as to all teachers and administrators. There is an established HelpDesk, through which families, students and staff can receive assistance and support with remote learning. Finally, the District has established partnerships with several local organizations to assist with internet access for families and students who may need this.

3. The Chief School Administrator and Board President affirm the following:

- ☒ The proposed school calendar and academic schedule(s) will provide all students the planned instruction needed to attain the relevant academic standards set forth in Chapter 4.
- ☒ The proposed school calendar and academic schedule(s) allow sufficient instructional time necessary for content mastery and provide instructional blocks for each grade level and content area.
- ☒ The proposed school calendar and academic schedule(s) provide at least 900 hours (elementary) and 990 hours (secondary) of in-person instruction and/or remote learning for all students. (Such time may include synchronous and/or asynchronous instruction.)
- ☒ The proposed school calendar and academic schedule(s) define instructional time for students as time in the school day devoted to instruction and instructional activities under the direction of certified school employees. (Such time may include synchronous and/or asynchronous instructional activities.)
- ☒ Clearly defined systems for tracking attendance and instructional time will be implemented to ensure student engagement in remote instruction.
- ☒ The LEA acknowledges that it must provide Free and Appropriate Public Education (FAPE) during this pandemic-related emergency.
- ☒ The proposed school calendar and academic schedule(s) ensures ESL services for English Learners.
- ☒ Clearly defined and ongoing systems for evaluating the quality and outcomes of instructional delivery will be implemented, at least quarterly, and necessary adjustments will be made when data highlight concerns about quality, equity, and/or lack of progress in student learning.

Name of Local Education Agency: Tredyffrin/Easttown School District

Signature of Chief School Administrator

Date

Signature of Governing Body President

Date

Date Approved at Board Meeting: June 14, 2021

Please scan and submit this entire signed document, the proposed weekly schedule, and a copy of the board meeting minutes at which such schedule was approved to to RA-EDContinuityofED@pa.gov.

Questions can also be submitted to this email address.

Appendix A: Sample Weekly Schedules

100%- Remote Learning				
Monday	Tuesday	Wednesday	Thursday	Friday
All Students: Remote Learning	All Students: Remote Learning	All Students: Remote Learning	All Students: Remote Learning	All Students: Remote Learning

50% Return - Hybrid Schedule				
Monday	Tuesday	Wednesday	Thursday	Friday
Group A: In-School/ In-Person	Group A: In-School/ In-Person	Groups A & B - Remote Learning	Group A: Remote Learning	Group A: Remote Learning
Group B: Remote Learning	Group B: Remote Learning		Group B: In-School/ In-Person	Group B: In-School/ In-Person

Agenda XI, B: Administrative Stipends for the 2021-2022 School Year

VIA: Richard Gusick, Superintendent of Schools

Action Under Consideration: That the Board of School Directors approves the administrative stipends for the 2021-2022 school year in the form presented.**Administrative
Stipends**

Demming	Elementary Coordinator	\$5,594
Gately	Elementary Gifted Coordinator	\$5,594
Wills	Elementary Scheduling	\$5,594
Towle	Enrollment Coordinator	\$5,594
Sterenczak	Social Studies Coordinator	\$5,594