

The Tredyffrin/Easttown Board of School Directors met virtually in regular session on the above date.

Members present: Kyle Boyer, Michele Burger, Scott Dorsey, Roberta Hotinski, Mary Garrett Itin, Todd Kantorczyk, Stacy Stone, Sue Tiede and Tina Whitlow.

Others in virtual attendance:

Dr. Richard Gusick, Superintendent;  
Arthur J. McDonnell, Business Manager/Board Secretary;  
Elizabeth Butch, Controller;  
Ken Roos, Solicitor;  
Jeanne Pocalyko, Director of Human Resources;  
Dr. Chris Groppe, Pandemic Coordinator;  
Dr. Wendy Towle, Director of Curriculum, Instruction, Staff Development and Planning;  
Mark Cataldi, Director of Assessment and Accountability;  
Dr. Mike Szymendera, Director of Technology;  
Dr. Oscar Torres, Director of State and Federal Programs/Curriculum Supervisor;  
Ellen Turk, School Safety Coordinator;  
Nicole Roy, Acting Director of Special Education;  
Lisa Snyder, Special Education Supervisor;  
Katie Parker, Special Education Supervisor;  
Jeanne Braun, Coordinator of Volunteer Services;  
Dr. Stephanie Demming, Principal, Beaumont Elementary;  
Michele Staves, Principal, Hillside Elementary;  
Dr. Patrick Gately, Principal, New Eagle Elementary;  
Rebecca Wills, Principal, Valley Forge Elementary;  
Dr. Andy Phillips, Principal, T/E Middle;  
Matt Gibson, Principal, Valley Forge Middle;  
Dr. Amy Meisinger, Principal, Conestoga;  
Dr. Patrick Boyle, Assistant Principal, Conestoga;  
Chandra Singh, Assistant Principal, Conestoga;  
Kevin Pechin, Athletic Director, Conestoga

**Call to Order and Salute to the Flag**

**Arthur J. McDonnell, Secretary to the Board of School Directors, took attendance of Board Members.**

**Suspension of Policy 9314**

In light of the recent declaration of a national emergency over the coronavirus disease (COVID-19), the Board has suspended Policy 9314 to the extent that it limits the number of Board members who can participate remotely in a regular scheduled Board meeting.

Roberta Hotinski moved, then the motion was seconded, that the Board of School Directors approve the Suspension of Policy 9314 through the 2020-2021 school year.

**Report from Student Representative**

- Virtual Instruction
- Club Fair
- SAT for Seniors – October 14, 2020
- Fall Sports

**Report from Professional Staff**

None.

**Highlights**

National Merit Semifinalists

**Priority Discussion/Action**

**Revised Tredyffrin/Easttown School District Reopening Plan**

In order to promote the safe and orderly operation of the School District's educational program during the COVID-19 pandemic, it is recommended that the Board of School Directors approve the attached Revised Reopening Plan. It is recommended that the Board of School Directors authorizes the Superintendent or his designee to take any other actions the Superintendent deems appropriate, without further Board approval, to ensure the safety of participating students to the extent authorized by law and irrespective of any policies that may be to the contrary, including minor revisions to the Health and Safety Plan or Continuity of Education Plan. The action will also approve updated Health and Safety Plans and Athletic Activities. The Superintendent may also act to revise the Health and Safety Plan for Athletics based on changes enacted by the Pennsylvania Interscholastic Athletic Association. Any action taken by the Superintendent or his designee in accordance with this authorization shall be deemed to be the action of this Board. Such action shall be confirmed by the Board no later than at its next regular Board meeting.

Tina Whitlow moved, then the motion was seconded, that the Board of School Directors approve the Revised Tredyffrin/Easttown School District Reopening Plan.

Dr. Gusick, Dr. Groppe and Mr. Pechin presented details and background on the Revised Tredyffrin/Easttown School District Reopening Plan.

**Board Questions/Comments**

- Todd Kantorczyk commented on the Revised School District Reopening Plan.
- Michele Burger commented on the Revised School District Reopening Plan.
- Roberta Hotinski commented on the Revised School District Reopening Plan.

**Public Comment**

- Amy Alvarez commented on the Revised School District Reopening Plan.
- Kris Toscano commented on the Revised School District Reopening Plan.
- Nicole Bligh commented on the Revised School District Reopening Plan.
- Julie Valdesalice commented on the Revised School District Reopening Plan.
- Mike Dwyer commented on the Revised School District Reopening Plan.
- Cheska Levy commented on the Revised School District Reopening Plan.
- Nikki Blagden commented on the Revised School District Reopening Plan.
- Brian Donadio commented on the Revised School District Reopening Plan.
- Jiwon Youm commented on the Revised School District Reopening Plan.
- Chris Gaiski commented on the Revised School District Reopening Plan.
- Michael and Charlene Barnaba commented on the Revised School District Reopening Plan.
- The Freudenberg family commented on the Revised School District Reopening Plan.
- Shawn and Bob Corr commented on the Revised School District Reopening Plan.
- Tereza Keohane commented on the Revised School District Reopening Plan.
- Jamie Lynch, Kate Mayer, Maggie Gaines and Wendy Brooks commented on the Revised Tredyffrin/Easttown School District Reopening Plan.
- Amy Benchener commented on the Revised Tredyffrin/Easttown School District Reopening Plan.
- Jack Chung commented on the Revised Tredyffrin/Easttown School District Reopening Plan.
- Samantha Butler commented on the Revised Tredyffrin/Easttown School District Reopening Plan.
- Amanda Whitehead commented on the Revised Tredyffrin/Easttown School District Reopening Plan.
- Zach Sheeran commented on the Revised Tredyffrin/Easttown School District Reopening Plan.
- Andy Will commented on the Revised Tredyffrin/Easttown School District Reopening Plan.
- Laura Gennarelli commented on the Revised Tredyffrin/Easttown School District Reopening Plan.

**Board Discussion/Action**

- Mary Garrett Itin commented on the Revised School District Reopening Plan.
- Scott Dorsey commented on the Revised School District Reopening Plan.
- Stacy Stone commented on the Revised School District Reopening Plan.

Todd Kantorczyk made a motion to amend the Revised Tredyffrin/Easttown School District Reopening Plan to reflect the District's application of the Chester County metrics as displayed on the District's website.

Tina Whitlow moved, then the motion was seconded to amend the Revised Tredyffrin/Easttown School District Reopening Plan as stated above.

**Roll Call Vote**

- Todd Kantorczyk – Yes
- Sue Tiede – Yes
- Kyle Boyer – Yes
- Stacy Stone – Yes
- Tina Whitlow – Yes
- Mary Garrett Itin – Yes
- Scott Dorsey – Yes
- Roberta Hotinski – Yes
- Michele Burger – Yes

The amended motion passed 9-0.

**2020-2021 District Level Goals**

The Board of School Directors approved the 2020-2021 District Level Goals.

Todd Kantorczyk moved, then the motion was seconded, that the Board of School Directors approve the 2020-2021 District Level Goals.

Dr. Gusick presented details and background on the 2020-2021 District Level Goals.

**Board Questions/Comments**

- Sue Tiede commented on the 2020-2021 District Level Goals.
- Mary Garrett Itin commented on the 2020-2021 District Level Goals.

**Public Comment**

- Gwen Ponder commented on the 2020-2021 District Level Goals.
- Alicia Geerlings commented on the 2020-2021 District Level Goals.

**Board Discussion**

- None.

**Roll Call Vote**

- Todd Kantorczyk – Yes
- Sue Tiede – Yes
- Kyle Boyer – Yes
- Stacy Stone – Yes
- Tina Whitlow – Yes
- Mary Garrett Itin – Yes
- Scott Dorsey – Yes
- Roberta Hotinski – Yes
- Michele Burger – Yes

The motion passed 9-0.

**Resolution on District Equity Statement**

The Board of School Directors approved the statement on equity.

Tina Whitlow moved, then the motion was seconded, that the Board of School Directors approve the Resolution on District Equity Statement.

### **Equity Guiding Principles**

We believe . . . all people are worthy of human dignity and respect. Every person's authentic identity should be valued. Together, through listening, collaboration, and understanding, we can identify and eliminate barriers to racial equity. Thus, it is the role and responsibility of the entire Tredyffrin/Easttown School District, at every level, to dismantle and abolish any structure or system that unjustly discriminates against fellow members of our community.

Therefore we commit to . . .

Recruit, hire, and support the development of a racially and culturally diverse faculty, administration, and staff

Practice inclusive, culturally responsive, and anti-racist curriculum and instruction at all grade levels

Develop and sustain anti-racist leadership among students, faculty, staff, administrators, and parents

Ensure disciplinary measures taken at all levels reflect racial equity and nondiscrimination

Eliminate systemic barriers that result in racial disparities in standardized testing, academic outcomes, and co-curricular participation at all levels

Systematically review and revise District policies and regulations that have a negative and disproportionate impact on students, staff, faculty, administrators, and community members of color

Improve communication and foster community involvement related to District racial equity initiatives

Engage stakeholders in racial equity work by establishing and sustaining authentic relationships and creating inclusive opportunities to share multiple perspectives

### **Board Questions/Comments**

- Tina Whitlow commented on the statement on equity.
- Michele Burger commented on the statement on equity.

### **Public Comment**

- Amy Alvarez commented on the statement on equity.
- Anita Friday commented on the statement on equity.
- Alicia Geerlings commented on the statement on equity.
- Jackie Tomaszewski commented on the statement on equity.
- Michael Zodda commented on the statement on equity.
- Jiwon Youm commented on the statement on equity.
- Jo and Elliott Cobin commented on the statement on equity.
- Jonathan and Debbie Stern commented on the statement on equity.
- John Walter commented on the statement on equity.
- Dana Zdancewicz commented on the statement on equity.
- Vanessa Monahan commented on the statement on equity.
- Joni Westawski commented on the statement of equity.
- Brian Donadio commented on the statement of equity.
- Nicole Scherer commented on the statement of equity.
- The Freudenberg family commented on the statement of equity.
- Gwen Ponder commented on the statement of equity.
- Sandie Nicholson commented on the statement of equity.

### **Board Discussion**

- Mary Garrett Itin commented on the statement on equity.
- Sue Tiede commented on the statement on equity.
- Stacy Stone commented on the statement on equity.
- Todd Kantorczyk commented on the statement on equity.
- Roberta Hotinski commented on the statement on equity.
- Scott Dorsey commented on the statement on equity.
- Kyle Boyer commented on the statement on equity.

**Roll Call Vote**

- Todd Kantorczyk – Yes
- Sue Tiede – Yes
- Kyle Boyer – Yes
- Stacy Stone – Yes
- Tina Whitlow – Yes
- Mary Garrett Itin – Yes
- Scott Dorsey – Yes
- Roberta Hotinski – Yes
- Michele Burger – Yes

The motion passed 9-0.

**Committee and Ambassador Reports**

- A. Diversity – Sue Tiede
- B. Finance – Roberta Hotinski
- C. Facilities – Todd Kantorczyk
- D. Education – Tina Whitlow
- E. Ad Hoc Legislative – Mary Garrett Itin
- F. Intermediate Unit/Technical School – Stacy Stone
- G. Policy – Kyle Boyer
- H. Ad Hoc Public Information Committee – Tina Whitlow

**Public Comment**

- None.

**Consent Agenda**

**Minutes of the August 24, 2020 Regular Board Meeting**

The Board of School Directors approved the minutes of the August 24, 2020 Regular Board Meeting.

**Receive Financial Reports**

The Board of School Directors received and approved the following monthly reports:

- |                           |                                |
|---------------------------|--------------------------------|
| A. Fund Balance           | G. Budget Transfers            |
| B. Investments            | H. Student Activity Funds      |
| C. Revenues Summary       | I. Capital Projects Fund       |
| D. Revenues               | J. Capital Projects Bonds Fund |
| E. Appropriations Summary | K. Cafeteria Fund              |
| F. Appropriations         | L. Check Register              |
|                           | M. Trust Fund                  |

FURTHER, that the Treasurer is authorized to pay current invoices and payroll from the General Fund not to exceed the amount of \$15,500,000.00 for the month of October.

FURTHER, that the Treasurer was authorized and therefore did pay invoices and payroll from the General Fund in the actual amount of \$13,822,251.80 for the month of May, \$17,576,169.54 for the month of July and \$13,264,171.85 for the month of August.

**Routine Personnel Actions**

**Resignations/Releases/Retirements**

The Board of School Directors approved the following resignations/releases/retirements:

- Kerry Ashcroft, substitute nurse, District, resignation, effective 9/9/2020
- Christine Connors, substitute nurse, District, removal due to inactivity, effective 8/31/2020
- Matthew Konopka, security, Conestoga High, resignation, effective 9/9/2020
- Susan Saller, math itinerant teacher, Valley Forge Middle and T/E Middle, resignation, effective 8/28/2020

**Leaves of Absence in Accordance with Policy 4200; 4220; 4600**

The Board of School Directors approved the following leave of absence in accordance with policies 4200; 4220; 4600 (Absences and Leaves Due to Illness, Injury and Disability; Family and Medical Leaves of Absence; Sabbatical Leave for Restoration of Health):

- Carmela Alic, general kitchen worker, Conestoga High, unpaid leave, effective 8/31/2020 to 10/09/2020
- Rose Havard, general kitchen worker, Valley Forge Middle, unpaid leave, effective 8/31/2020 to 10/9/2020

**Appointments**

The Board of School Directors approved the following appointments, changes in position and/or location:

- Timothy Barrar, security, Conestoga High, at an hourly rate of \$16.52, effective 10/5/2020\*
- John Benci, itinerant math teacher, Valley Forge Middle, at an hourly rate of \$55.00, effective 9/18/2020\*
- Deborah Chiarello, secretary "B", Conestoga High, at an hourly rate of \$20.07, effective 9/29/2020
- Louise Cook, health room nurse, temporary change of FTE to (.75), Conestoga High, effective during the 2020-2021 school year only
- Jeana Czaplicki, itinerant math teacher, New Eagle Elementary, at an hourly rate of \$55.00, effective 9/8/2020\*
- Jeffrey Guy, substitute maintenance, District, at an hourly rate of \$14.05, effective 9/8/2020
- Nicole Hill, (.5) teacher, Long Term Substitute Teacher Contract, Hillside Elementary, salary based and prorated on an annual salary of \$56,960, effective 8/25/2020 to 6/30/2021\*
- Olivia Hydeke, secretary "B", Conestoga High, at an hourly rate of \$19.87, effective 9/21/2020\*
- Erin McHale, (.94) health room nurse, T/E Middle, at an hourly rate of \$33.60, effective 9/28/2020\*
- Debra Molinaro, secretary "B", T/E Middle School, effective 8/31/2020 to 10/2/2020, security, T/E Middle, effective 10/5/2020
- Rylee Power, (.7) teacher, Long Term Substitute Teacher Contract, Beaumont Elementary, salary based and prorated on an annual salary of \$54,655, effective 9/1/2020 to 6/30/2021\*
- Leo Switucha, (.5) custodian, Maintenance, at an hourly rate of \$15.42, effective 9/08/2020\*
- Erin Watson, teacher, Long Term Substitute Teacher Contract, Hillside and Valley Forge Elementary, salary based and prorated on an annual salary of \$56,521, effective 9/18/2020 to 3/12/2021\*
- Daniel Womelsdorf, security, Valley Forge Middle, at an hourly rate of \$16.52, effective 10/5/2020\*
- Rachel Wright, custodian, Conestoga High, at an hourly rate of \$15.42, effective 9/28/2020\*

\* Employment contingent upon appropriate Personnel processing and State and Federal requirements.

**Non-Athletic Position Recommendations for the 2020-2021 School Year**

The Board of School Directors confirmed the administrative recommendations for the non-athletic positions for the 2020-2021 school year at the stipends set forth in the attached list:

<u>School</u>	<u>Activity</u>	<u>Name</u>	<u>Step</u>	<u>Stipend</u>
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CHS	Academic Competition Team	Michael Cruz	1	\$3,155.00
CHS	African American Student Union	Leashia Lewis	2	\$1,178.00
CHS	African American Student Union	Keri Phillips	1	\$1,178.00
CHS	African American Student Union	Tori Hall	1	\$1,178.00
CHS	Auditorium Manager #1	Michael Starner	2	\$3,198.00
CHS	Auditorium Manager #2	Noah Austin	2	\$2,198.00
CHS	Auditorium Manager #3	Christopher Nation Christine	2	\$2,198.00
CHS	Best Buddies #1	Santamaria	1	\$505.00
CHS	Best Buddies #2	Caron Wirth	1	\$505.00
CHS	Cappies #1	Cynthia Hyatt	1	\$1,515.00
CHS	Chess Team	Edward Sharick	1	\$500.00
CHS	Choral Director	Nathan Shughart	1	\$6,000.00
CHS	CHS Homework Club #1	Michael DeVitis	1	\$1,515.00
CHS	CHS Homework Club #2	Nicole Stagias	1	\$758.00
CHS	CURE (Conestoga United in Reaching Equity)	Lauren Nordsiek	1	\$1,500.00
CHS	CURE (Conestoga United in Reaching Equity)	Chris Brown	1	\$1,000.00
CHS	Drama Club	Valerie Cunningham	1	\$1,349.00
CHS	Gender and Sexuality Alliance	Valerie Cunningham	1	\$500.00
CHS	Gradebook Manager #1	Noah Austin	1	\$500.00
CHS	Gradebook Manager #2	Travis Hartley	1	\$500.00
CHS	Graduation Coordinator #1	Karen Gately	1	\$1,650.00
CHS	Graduation Coordinator #2	Tricia Ebarvia	1	\$1,650.00
CHS	Graphic Design	Michael Starner	1	\$1,000.00
CHS	Greening Stoga	Kevin Strogen	1	\$505.00
CHS	Habitat for Humanity #1	Kerry Merlo	2	\$589.00
CHS	Habitat for Humanity #2	Malia Gordon	2	\$589.00
CHS	Investment Club	Steven Chiorazzi	1	\$500.00
CHS	Junior Class Advisor	Brooke Eidell	2	\$2,525.00
CHS	Key Club	Allison Long	2	\$2,525.00
CHS	Literary Magazine	Benjamin Smith	2	\$1,261.00
CHS	Literary Magazine	Caitlin Wilson	2	\$1,261.00
CHS	Marching Band Asst #1	Stephen Eberly	2	\$3,264.00
CHS	Marching Band Asst #2	Rebecca Reid	1	\$2,020.00
CHS	Marching Band Asst #3	Nathan Shughart	1	\$2,020.00
CHS	Marching Band Assistant Director	Cassandra Hesse	1	\$6,000.00
CHS	Marching Band Director & Instrumental Music Lead	Christopher Nation	2	\$8,544.00
CHS	Marching Band - Drum Line Instructor	Neil Goldenthal	1	\$2,020.00
CHS	Marching Band - Visual Ensemble #1	Staci Gray	2	\$2,020.00
CHS	Marching Band - Visual Ensemble #2	Sarah Janser	2	\$2,020.00
CHS	Math Competition	Vincent Russo	2	\$1,091.00
CHS	Mock Trial	Catherine McKee	1	\$500.00
CHS	Multicultural Club	Sarah Taylor	1	\$1,000.00
CHS	National Art Honor Society	Leanne Argonish	1	\$1,010.00

CHS	National History Competition Club	Cynthia Hyatt	1	\$1,010.00
CHS	National Honor Society	Rachel Reavy	1	\$1,477.00
CHS	Navigate Coordination #1	Rachelle Gough	1	\$500.00
CHS	Navigate Coordination #2	Aaron Gutter	1	\$1,000.00
CHS	Navigate Coordination #2	Danielle Sculley-Ellett	1	\$1,000.00
CHS	Peer Mediation #1 (LEAD)	Marcia Mariani	2	\$3,321.00
CHS	Peer Mediation #2 (STARS)	Cassandra Hesse	1	\$1,179.00
CHS	Peer Mediation #3 (LINKS)	Ashley Strouse	1	\$1,179.00
CHS	Peer Mediation #4 (PALS)	Emily McGready	1	\$1,179.00
CHS	Philosophy Club and Ethics Bowl #1	John Koenig	1	\$500.00
CHS	Philosophy Club and Ethics Bowl #2	Katie Walter	1	\$500.00
CHS	Piodanco	Laureen Stohrer	1	\$1,000.00
CHS	Robotics Lead	Noah Austin	1	\$1,500.00
CHS	Robotics Lead	Brooke Hauer	1	\$500.00
CHS	SADD/TATU	Mary Elizabeth Talian	1	\$500.00
CHS	SADD/TATU	Katherine Barthelmeh	1	\$500.00
CHS	Scheduling Assistant	William Dewees	1	\$1,515.00
CHS	Science Olympiad #1	Caitlin McDonough	1	\$757.00
CHS	Science Olympiad #2	Valerie Cunningham	1	\$757.00
CHS	Senior Class Advisor #1	Laura Avila	1	\$2,000.00
CHS	SOAR Position #1	Tricia Ebarvia	1	\$2,000.00
CHS	SOAR Position #2	Keri Phillips	1	\$2,000.00
CHS	SOAR Position #3	Leashia Lewis	1	\$2,000.00
CHS	SOAR Position #4	Seth Dixon	1	\$500.00
CHS	SOAR Position #5	Rachelle Gough	1	\$500.00
CHS	Sophomore Class Advisor	Ashley Blanks	1	\$2,273.00
CHS	Stoga Study Buddies	Daniel McDermott	1	\$1,010.00
CHS	Student Council	Elizabeth Gallo	2	\$4,040.00
CHS	Testing Coordinator - PSAT #1	Leashia Lewis	1	\$500.00
CHS	Testing Coordinator - SSD - ACT	Christine Santamaria	1	\$500.00
CHS	Testing Coordinator - SSD - SAT	Christine Santamaria	1	\$1,242.00
CHS	Testing Coordinator - SSD - Special Testers	Christine Santamaria	1	\$500.00
CHS	Tri M	Cassandra Hesse	1	\$1,000.00
CHS	T V Studio #2	Allison Ferriola	1	\$2,000.00
CHS	Underwater Robotics Club	John Kim	1	\$500.00
CHS	VOICES (Speech & Debate)	Corey Davison	1	\$1,010.00
CHS	Website Manager #1	Brooke Hauer	1	\$1,405.00
CHS	Yearbook - Lead	Megan Doyle	2	\$6,565.00
TEMS	Communication Coordinator #1	Richard Mattison	1	\$1,418.00
TEMS	Communication Coordinator #2	Keith Nunnelee	1	\$1,418.00



TEMS	Jazz Band Position #1	Michael Stefano	1	\$1,483.00
TEMS	Jazz Band #2	Will Seaton	2	\$2,088.00
TEMS	Jr Model UN (A)	David Hardy	1	\$968.00
TEMS	Jr Model UN (B)	Jothi Strohmetz	1	\$500.00
TEMS	Math Competition #1	Jacqueline Patek	1	\$1,387.50
TEMS	Math Competition #2	Lisa Stehouwer	1	\$1,121.00
TEMS	Newspaper #1	Richard Mattison	2	\$1,577.50
TEMS	Newspaper #2	Kathryn McDermott	2	\$1,577.50
TEMS	Performing Arts #1	Kirsten Bortz	1	\$2,824.00
TEMS	Performing Arts #2	Ashley Way	1	\$2,119.00
TEMS	Performing Arts #3	Keith Bortz	1	\$1,059.50
TEMS	Science Olympiad	Jothi Strohmetz	1	\$1,483.00
TEMS	Student Council	Jennifer Tyrell	2	\$5,041.00
TEMS	Yearbook	Kathryn Matilla	1	\$2,911.00
VFMS	Communications Coordinator #1	Trevor Viviani	1	\$2,127.00
VFMS	Communications Coordinator #2	Beth Davison	1	\$709.00
VFMS	Community Service	Kathleen Wilson	1	\$2,242.00
VFMS	Forensics	Dawn Settle	1	\$1,010.00
VFMS	Model UN	Jeremy Hampton	1	\$734.00
VFMS	Model UN	Dawn Settle	1	\$734.00
VFMS	Math Competition	Allison Long	2	\$3,155.00
VFMS	Newspaper	Jeffrey Eickhoff	2	\$3,155.00
VFMS	Science Competition	Daniel Viviani	1	\$1,483.00
VFMS	Stage Manager	Craig Gonci	1	\$2,018.00
VFMS	Student Council	Jeremy Hampton	1	\$3,586.00
VFMS	Website Manager	Trevor Viviani	1	\$1,997.00
VFMS	Yearbook	Margaret Cannon	2	\$4,101.00
BES	Communications Coordinator (1/2)	Kati Hedenberg	1	\$560.50
BES	Communications Coordinator (1/2)	Porsche Davis-Taylor	1	\$560.50
DES	Communications Coordinator (1/2)	Sean Axel	2	\$789.00
DES	Communications Coordinator (1/2)	Kelly Saladik	1	\$560.50
HES	Communications Coordinator	Shannon DeGeorge	1	\$1,121.00
NEES	Website Manager	Heather McMichael	1	\$1,121.00
VFES	Communications Coordinator	Ashley Frost	1	\$1,121.00

#### Department Chair and Team Facilitator Recommendations for the 2020-2021 School Year

The Board of School Directors confirmed the administrative recommendations for the Department Chair and Team Facilitator for the 2020-2021 school year at the stipends set forth in the attached list:

<u>School</u>	<u>Grade/Level</u>	<u>Employees 2020-21</u>	<u>Stipend</u>
CHS	Academic Support	Kate McGranaghan	\$4,555
CHS	Business/Technology	Noah Austin	\$4,555
CHS	English	Tricia Ebarvia	\$4,555

CHS	Mathematics	Paul Poiesz	\$4,555
CHS	Media Center	Brooke Hauer	\$4,555
CHS	Science	Scott Best	\$4,555
CHS	Social Studies	David Zimmerman	\$4,555
CHS	Student Services	Jennifer Kratsa	\$4,555
CHS	Visual & Performing Arts	Amy Cruz	\$4,555
CHS	Wellness/Fitness/FCS	John Jones	\$4,555
CHS	World Languages	Ann Karcewski	\$2,278
CHS	World Languages	Stacy Katz	\$2,278
DIST	Nurses	Barbara Kupp	\$4,555
DIST	Multi-tiered Intervention Teachers	Lisa Klein	\$4,555
TEMS	5th Grade	Matt Klass	\$2,278
TEMS	5th Grade	Kathryn McDermott	\$2,278
TEMS	5th Grade	Lori Henry-Watson	\$1,139
TEMS	5th Grade	Cathleen Holmes	\$3,416
TEMS	6th Grade	William Parker	\$4,555
TEMS	6th Grade	Richard Mattison	\$4,555
TEMS	7th Grade	Wendi Wilson	\$4,555
TEMS	7th Grade	Elizabeth Toscano	\$4,555
TEMS	8th Grade	Jennifer Tyrell	\$4,555
TEMS	8th Grade	Jean Baker	\$4,555
TEMS	Special Areas	Khara Flint	\$4,555
TEMS	Support	Jacqueline Thomas	\$4,555
TEMS	Special Education	Stephanie Knox	\$4,555
VFMS	5th Grade (1st semester)	Jill Buoso	\$2,278
VFMS	5th Grade (1st semester)	AJ Thompson	\$2,278
VFMS	5 (2nd semester)	Elizabeth Guistwhite	\$2,278
VFMS	5 (2nd semester)	Kathleen McClain	\$2,278
VFMS	6th Grade	Tracy Scully	\$3,037
VFMS	6th Grade	Kathleen Wilson	\$3,037
VFMS	6th Grade	Jeffrey Eickhoff	\$3,037
VFMS	7th Grade	Margaret Cannon	\$4,555
VFMS	7th Grade (1st semester)	Christopher Kilby	\$2,278
VFMS	7th Grade (2nd semester)	Jennifer Crothamel	\$2,278
VFMS	8th Grade	Peter DePiano	\$4,555
VFMS	8th Grade (1st semester)	Angela Timmins	\$2,278
VFMS	8th Grade (2nd semester)	Cameron Hopkins	\$2,278
VFMS	Special Areas (1st semester)	Jessica Smolij	\$2,278
VFMS	Special Areas (2nd Semester)	Courtney Maikits	\$2,278
VFMS	A la Carte (1st semester)	Dawn Settle	\$2,278
VFMS	A la Carte (2nd semester)	Silja Braun	\$2,278
VFMS	Special Education	Allison Brazunas	\$4,555
BES	Kindergarten	Cheryl Massino	\$4,555
BES	1st Grade	Tracy Simmington	\$4,555
BES	2nd Grade	Laura Buchanan	\$4,555
BES	3rd Grade	Misty Pennewill	\$4,555

BES	4th Grade	Kristen Weinrich	\$4,555
BES	Special Areas	Kati Hedenberg	\$4,555
BES	Support	Josephine Goodman	\$4,555
DES	Kindergarten	Phyllis Rohn	\$4,555
DES	1st Grade	Kristin McElvogue	\$4,555
DES	2nd Grade	Sara Scargill	\$4,555
DES	3rd Grade	Kathy Hendrix	\$4,555
DES	4th Grade	Michele Houghton	\$4,555
DES	Special Areas	Nicole Lohmeyer	\$4,555
DES	Support	Maryann Walsh	\$4,555
HES	Kindergarten	Chrystine Haldeman	\$4,555
HES	1st Grade	Elizabeth Pechin	\$4,555
HES	2nd Grade	Taryn Little	\$4,555
HES	3rd Grade	Stephanie Friel	\$4,555
HES	4th Grade	Charlene Briggs-Blomer	\$4,555
HES	Special Areas	Patricia Lucy	\$4,555
HES	Support	Lisa McIntyre	\$4,555
NEES	Kindergarten	Cheryl Hutchinson	\$4,555
NEES	1st Grade	Elizabeth Adams	\$4,555
NEES	2nd Grade	Theresa Booz	\$4,555
NEES	3rd Grade	Heather O'Connor	\$4,555
NEES	4th Grade	Heather Lyford	\$4,555
NEES	Special Areas	Heather MacMichael	\$4,555
NEES	Support	Megan Wolf	\$4,555
VFES	Kindergarten	Anne Riley	\$4,555
VFES	1st Grade	Angela Janda	\$4,555
VFES	2nd Grade	Ashley Frost	\$4,555
VFES	3rd Grade (1st semester)	Julie Masters	\$2,278
VFES	3rd Grade (2nd semester)	Kathleen Steiner	\$2,278
VFES	4th Grade	Michelle Dailey	\$4,555
VFES	Special Areas	Michael Wong	\$4,555
VFES	Support	Carolyn Swetkowski	\$4,555

**Contracted Services for the 2020-2021 School Year**

The Board of School Directors approved the following vendors to provide services during the 2020-2021 school year:

<b>Contractor</b>	<b>Description of Work</b>	<b>Rates</b>
Joseph James	Complete functional behavior assessments for District students	\$3,000 per eval
Dr. Amari Johnson	African American Studies Consultation	\$154 per hour, Guest Lectures \$450

**2020-2021 Revised Calendar**

The Board of School Directors approved the 2020-2021 Revised Calendar.

**Additional 2020 Summer Workshops and Participants**

The Board of School Directors approved the following workshops and participants at a rate of \$40 per hour in accordance with School Board Policy #4505 and the negotiated agreement.

The workshops and participants listed below are recommended for approval by the Board of School Directors in order to carry out the educational program planned for the 2020-2021 school year.

**One Book, One Stoga**

Dates: 4 additional days in August (from the 1 day previously scheduled)

Time: 8:00 a.m. to 1:00 p.m.

Director: Horace Rooney

Participants: CHS English teachers

Participants will collaborate to make further preparations regarding differentiation of instructional activities across grade levels pertaining to the One Book selected for summer reading.

**Setting the Stage(s): Instructional Framework for Social Justice Education and Equity**

Date: July 7

Time: 8:00 a.m. to 1:00 p.m.

Director: Horace Rooney

Participants: CHS English and Social Studies teachers

Participants will meet to discuss the reason behind the need to provide instruction and materials that integrate Social Justice standards and equity into the curriculum.

**9th Grade English and Social Studies Equity Planning**

Dates: July 8-9

Time: 8:00 a.m. to 1:00 p.m.

Director: Horace Rooney

Participants: CHS English and Social Studies teachers

Participants will meet to determine areas of shared instruction, create common vocabulary, apply Social Justice standards, and set racial literacy goals across both courses.

**10th Grade English and Social Studies Equity Planning**

Dates: July 13-14

Time: 8:00 a.m. to 1:00 p.m.

Director: Horace Rooney

Participants: CHS English and Social Studies teachers

Participants will meet to determine areas of shared instruction, create common vocabulary, apply Social Justice standards, and set racial literacy goals across both courses.

**11th Grade English and Social Studies Equity Planning**

Dates: July 15-16

Time: 8:00 a.m. to 1:00 p.m.

Director: Horace Rooney

Participants: CHS English and Social Studies teachers

Participants will meet to determine areas of shared instruction, create common vocabulary, apply Social Justice standards, and set racial literacy goals across both courses.

**Language and Composition AP, Honors, and X**

Dates: August 18-19

Time: 8:00 a.m. to 1:00 p.m.

Director: Horace Rooney

Participants: Bridget McGuinn, Tricia Ebarvia, Caitlin Wilson

Participants will meet to discuss materials and unit modifications that reflect the Social Justice standards infusion and equity initiative implemented by the District in Language and Composition.

**British Literature**

Dates: August 11 and August 14

Time: 8:00 a.m. to 1:00 p.m.

Director: Horace Rooney

Participants: Laura Viviano, Bridget McGuinn

Participants will meet to discuss materials and unit modifications that reflect the Social Justice standards infusion and equity initiative implemented by the District in British Literature.

**AP Literature and Composition**

Dates: August 14 and August 17

Time: 8:00 a.m. to 1:00 p.m.

Director: Horace Rooney

Participants: Richard Short, Karen Gately

Participants will meet to discuss materials and unit modifications that reflect the Social Justice standards infusion and equity initiative implemented by the District in Literature and Composition.

**Grade K-4 Assessment Evaluation**

Dates: July 27 and August 7

Time: 1:00 to 4:00 p.m.

Director: Horace Rooney

Participants: Kindergarten teacher; elementary Reading Specialists; Grade 1-4 Facilitators

Participants will meet to ascertain the assessments that will be used to evaluate students and discuss the virtual implementation of the assessments.

**Elementary Reading Specialists**

Dates: August 6-7

Time: 9:00 a.m. to 2:00 p.m.

Director: Horace Rooney

Participants: Elementary Reading Specialists

Participants will meet to discuss preliminary ideas for the Grade 1-4 benchmark assessments to present to facilitators, finalize the reading support schedule, discuss feedback from a virtual implementation of a CRI assessment, and discuss information that needs to be included in PowerSchool.

**Distance Learning and Block Scheduling (5-12)**

Dates: August 13-14

Time: 8:00 a.m. to 1:00 p.m.

Director: Horace Rooney

Participants: CHS and Middle School Reading and English teachers

Participants will meet to discuss strategies for teaching within a Block Schedule, creating community within a virtual setting, and reviewing various formats for implementing instructional activities and the time allotments needed for them.

**Distance Learning and Student Engagement (K-4)**

Date: August 18

Time: 8:00 a.m. to 1:00 p.m.

Director: Horace Rooney

Participants: K-4 teachers

Participants will meet to discuss strategies for creating community within a virtual setting, discuss environmental settings for cameras, and explore strategies for student engagement and differentiation.

**Distance Learning and Student Engagement (K-4)**

Media Specialists (Elementary, Middle and High School)

Dates: August 10-11 and August 19-20

Time: 8:00 a.m. to 1:00 p.m.

Director: Horace Rooney

Participants: Elementary, Middle and CHS Librarians

Participants will meet to discuss use of materials, software, parent and teacher communication, and creation of asynchronous learning videos.

**Designing Distance Learning Instruction – Accelerated World History**

Dates: 2 days

Time: 8:00 a.m. to 1:00 p.m.

Director: Matthew Sterenczak

Participants: Accelerated World History teachers

Participants collaborated to examine and develop best instructional practices for Distance Learning environments. Participants considered the implications of these practices for online remote learning, integrated hybrid models and block scheduling formats.

**Designing Distance Learning Instruction – Honors World History**

Dates: 2 days

Time: 8:00 a.m. to 1:00 p.m.

Director: Matthew Sterenczak

Participants: Honors World History teachers

Participants collaborated to examine and develop best instructional practices for Distance Learning environments. Participants considered the implications of these practices for online remote learning, integrated hybrid models and block scheduling formats.

**Designing Distance Learning Instruction – AP World History**

Dates: 2 days

Time: 8:00 a.m. to 1:00 p.m.

Director: Matthew Sterenczak

Participants: AP World History teachers

Participants collaborated to examine and develop best instructional practices for Distance Learning environments. Participants considered the implications of these practices for online remote learning, integrated hybrid models and block scheduling formats.

**Designing Distance Learning Instruction – Accelerated and Honors United States History**

Dates: 2 days

Time: 8:00 a.m. to 1:00 p.m.

Director: Matthew Sterenczak

Participants: Accelerated and Honors United States History teachers

Participants collaborated to examine and develop best instructional practices for Distance Learning environments. Participants considered the implications of these practices for online remote learning, integrated hybrid models and block scheduling formats.

**Designing Distance Learning Instruction – AP United States History**

Dates: 2 days

Time: 8:00 a.m. to 1:00 p.m.

Director: Matthew Sterenczak

Participants: AP United States History teachers

Participants collaborated to examine and develop best instructional practices for Distance Learning environments. Participants considered the implications of these practices for online remote learning, integrated hybrid models and block scheduling formats.

**Designing Distance Learning Instruction – Accelerated and Honors United States Government**

Dates: 2 days

Time: 8:00 a.m. to 1:00 p.m.

Director: Matthew Sterenczak

Participants: Accelerated and Honors United States Government teachers

Participants collaborated to examine and develop best instructional practices for Distance Learning environments. Participants considered the implications of these practices for online remote learning, integrated hybrid models and block scheduling formats.

**Designing Distance Learning Instruction – AP United States Government**

Dates: 2 days

Time: 8:00 a.m. to 1:00 p.m.

Director: Matthew Sterenczak

Participants: AP United States Government teachers

Participants collaborated to examine and develop best instructional practices for Distance Learning environments. Participants considered the implications of these practices for online remote learning, integrated hybrid models and block scheduling formats.

**Designing Distance Learning Instruction – Social Studies Electives**

Dates: 2 days

Time: 8:00 a.m. to 1:00 p.m.

Director: Matthew Sterenczak

Participants: Social Studies Electives teachers

Participants collaborated to examine and develop best instructional practices for Distance Learning environments. Participants considered the implications of these practices for online remote learning, integrated hybrid models and block scheduling formats.

**Designing Distance Learning Instruction - 7th Grade Social Studies**

Dates: 2 days

Time: 8:00 a.m. to 1:00 p.m.

Director: Matthew Sterenczak

Participants: 7th Grade Social Studies teachers

Participants collaborated to examine and develop best instructional practices for Distance Learning environments. Participants considered the implications of these practices for online remote learning, integrated hybrid models and block scheduling formats.

**Designing Distance Learning Instruction - 8th Grade Social Studies**

Dates: 2 days

Time: 8:00 a.m. to 1:00 p.m.

Director: Matthew Sterenczak

Participants: 8th Grade Social Studies teachers

Participants collaborated to examine and develop best instructional practices for Distance Learning environments. Participants considered the implications of these practices for online remote learning, integrated hybrid models and block scheduling formats.

**Designing Distance Learning Instruction - 5th Grade Social Studies**

Dates: 2 days

Time: 8:00 a.m. to 1:00 p.m.

Director: Matthew Sterenczak

Participants: 5th Grade Social Studies teachers

Participants collaborated to examine and develop best instructional practices for Distance Learning environments. Participants considered the implications of these practices for online remote learning, integrated hybrid models and block scheduling formats.

**Designing Distance Learning Instruction - 6th Grade Social Studies**

Dates: 2 days

Time: 8:00 a.m. to 1:00 p.m.

Director: Matthew Sterenczak

Participants: 6th Grade Social Studies teachers

Participants collaborated to examine and develop best instructional practices for Distance Learning environments. Participants considered the implications of these practices for online remote learning, integrated hybrid models and block scheduling formats.

**Close Out Documentation – Secondary Gifted Support**

Dates: 2 days

Time: 8:00 a.m. to 1:00 p.m.

Director: John Mull

Participants: All Secondary Gifted Support teachers

Participants will finalize, print and file 5 essential documents related to meetings and evaluations that occurred during the closure of schools (March 13 to June 2020). They will also ensure that all documents are delivered to TEAO so that they may be processed appropriately.

**Additional 2020-2021 Classroom and Supplementary Textbooks**

The Board of School Directors approved the additional 2020-2021 Classroom and Supplementary Textbook List.

**Acceptance of Gifts**

The Board of School Directors accepted with pleasure and appreciation the following donations:

\$1,100 donated by Stacy Stone to the Tredyffrin/Easttown School District to purchase library books for the District.

A Percussion Bell Kit donated by The Caldwell Family to the Devon Elementary School Music Department valued at \$120.

\$100 donated by Harihar V. Chudamani and Renu Chudamani to the Tredyffrin/Easttown School District.

iPads and Spec Balance Folio Flip Covers donated by the Valley Forge Middle School PTO to the Valley Forge Middle School valued at \$644.50.

A thank you note will be sent to the above by the Secretary to the Board.

**Agreement with PowerSchool Group, LLC**

The Board of School Directors approved an agreement between PowerSchool Group, LLC and the Tredyffrin/Easttown School District to renew the support agreement for our eFinancePlus application, databases and servers. The annual cost of the agreement is \$27,000.

**Agreement with Atlas Wayne Moving & Storage**

The Board of School Directors approved an agreement between Atlas Wayne Moving & Storage and the Tredyffrin/Easttown School District to move excess classroom furniture from the five elementary schools at a cost not to exceed \$142,330

**Agreement with Barksdale School Portraits**

The Board of School Directors approved an agreement between Barksdale School Portraits and the Tredyffrin/Easttown School District to provide ID cards for the 2020-2021 school year to high school students at a cost \$3,489.

**Change Orders**

The Board of School Directors approved the following change orders:

Renovations and Upgrades to BES, HES, NEES, VFES, VFMS and CHS (Bid Package #1):

GC-1	Donald E. Reisinger		\$2,727.42
GC-2	Donald E. Reisinger	Credit	(\$9,500.00)
EC-1	MJF	Credit	(\$7,000.00)
EC-2	MJF	Credit	(\$3,000.00)

Air Conditioning at New Eagle and Devon Elementary Schools:

GC-1	Donald Reisinger		\$0.00
GC-2	Donald Reisinger		\$4,998.14
GC-3	Donald Reisinger		\$9,596.86
GC-4	Donald Reisinger	Credit	(\$9,203.99)
EC-1	AN Lynch		\$0.00
MC-1	Five Star		\$0.00

CCTV Security Project:

CO-6	Radius Systems	Credit	(\$12,640.00)
CO-7	Radius Systems		\$1,645.00
CO-8	Radius Systems		\$1,990.00
CO-9	Radius Systems		\$7,460.00

Conestoga High School Additions and Renovations:

GC-1	Perrotto Builders		\$945.00
GC-2	Perrotto Builders		\$3,861.00
GC-3	Perrotto Builders		\$2,881.44
GC-4	Perrotto Builders	Credit	(\$32,700.00)
GC-5	Perrotto Builders		\$4,056.32

**Educational Services Agreements**

The Board of School Directors approved an Educational Services Agreement for a District with special needs. This agreement covers reimbursement for educational services for the 2020-2021 school year at a total cost not to exceed \$70,000.



The Board of School Directors approved an Educational Services Agreement for a District student with special needs. This agreement covers reimbursement for educational services for the 2020-2021 school year at a total cost not to exceed \$19,220

The Board of School Directors approved an Educational Services Agreement for a District student with special needs. This agreement covers reimbursement for educational services for the 2020-2021 and 2021-2022 school years at a total cost not to exceed \$60,000.

The Board of School Directors approved an Educational Services Agreement for a District student with special needs. This agreement covers reimbursement for educational services received prior to September 1, 2021 at a total cost not to exceed \$36,025.56.

The Board of School Directors approved an Educational Services Agreement for a District student with special needs. This agreement covers reimbursement for educational services received between August 31, 2020 through September 21, 2020 at a total cost not to exceed \$2,000.

**Contract with Approved Private Schools**

The Board of School Directors approved contracts between the Tredyffrin/Easttown School District and an Approved Private School to provide mandated services for 3 District students. These contracts cover the 2020-2021 school year for 2 students and the Extended School Year 2020 for 1 student at an approximate cost not to exceed \$136,400.

The Board of School Directors approved a contract between the Tredyffrin/Easttown School District and an Approved Private School to provide educational services for a District student. This contract covers services for the 2020-2021 school year at an approximate cost not to exceed \$54,795.60.

The Board of School Directors approved a contract between the Tredyffrin/Easttown School District and an Approved Private School to provide educational services for a District student. This contract covers services for the 2020-2021 school year at an approximate cost not to exceed \$104,000.

**Agreement with UHS of Doylestown, LLC**

The Board of School Directors approved an agreement between UHC of Doylestown, LLC and the Tredyffrin/Easttown School District to provide educational and mental health services to students.

**Agreement with Pediatric Therapeutic Services**

The Board of School Directors approved an agreement between Pediatric Therapeutic Services and the Tredyffrin/Easttown School District to provide educational services to students.

**Authorization of Diplomas**

The Board of School Directors granted a Conestoga High School diploma to Sara Mikaila Thompson who fulfilled all requirements for graduation as of September 2020.

**Contract with Caron Foundation**

The Board of School Directors approved an agreement between Caron Foundation and the Tredyffrin/Easttown School District to implement educational and related services to students.

**Contract with Lakeside Educational Network**

The Board of School Directors approved an agreement between Lakeside Educational Network and the Tredyffrin/Easttown School District to provide educational services to students and training to District staff.

**Pennsylvania School Board Association (PSBA) Leadership Ballot and PSBA Insurance Trust Board Ballot**

The Board of School Directors cast votes in the Pennsylvania School Board Association Leadership Election in support of the following candidates; David Hein (President Elect) (Parkland School District, Lehigh Co.), Daniel O'Keefe, (Vice-President) (Northgate School District, Allegheny Co.), Michael Gossert (Treasurer), (Cumberland Valley School District, Cumberland Co.), Marsha Pleta (Western At-Large) (Washington School District, Washington Co.), Aimee Kemick (Advisor Section 2) (Ridgway

School District, Elk Co.), Brian Petula (Advisor Section 4) (Lackawanna Trail School District, Lackawanna Co.), Andrea Christoff (Advisor Section 6) (Mount Union Area School District, Huntingdon Co.).

The Board of School Directors cast votes for the following open positions on the PSBA Insurance Trust Board: Michael Faccinetto (Trustee) (Bethlehem Area School District, term ends 12/31/2023), Marianne Neel, (PSBA Past President term ends 12/31/2023).

The Board of School Directors cast a vote in the Pennsylvania School Board Association School Board Secretaries Forum Steering Committee Trustees: Stephen Skrocki (North Penn School District), Tracy Long (Keystone Central School District).

Scott Dorsey moved, then the motion was seconded, that the Board of School Directors approve the Consent Agenda. The motion passed 9-0.

**Other Actions Under Consideration**

**Revised Policy 6141: Equal Opportunity and Nondiscrimination of Students in School and Classroom Practices, First Reading**

The Board of School Directors approved Revised Policy 6141: Equal Opportunities and Nondiscrimination of Students in School and Classroom Practices, on a first reading basis, as ready for adoption at the next regular meeting.

**Board Questions/Comments**

- None.

**Public Comment**

- None.

**Board Discussion/Action**

- None.

Tina Whitlow moved, then the motion was seconded, that the Board of School Directors approve Revised Policy 6141: Equal Opportunity and Nondiscrimination of Students in School and Classroom Practices, First Reading. The motion passed 9-0.

**Public Comment**

- Anita Friday commented on the statement on equity. .
- Shipla Menezes commented on Revised School District Reopening Plan.
- Jill Semmer commented on the CHS Construction Project.
- Lisa Gregory commented on the Revised School District Reopening Plan.
- Janet Malin commented on Revised School District Reopening Plan.
- Cindra Marturano commented on other methods of viewing School Board meetings.
- Rosanna Hagg commented on outside group communications.
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**Information**

**School Board Meetings**

Ken Roos, Solicitor, stated that there was one executive session since the last Board meeting for the following reasons:

September 29, 2020 at 6:30 pm – Litigation Matters

**Future School Board Meetings**

Monday, October 26, 2020, Regular Board Meeting – 7:30 p.m., location TBD

Monday, November 23, 2020, Regular Board Meeting – 7:30 p.m., location TBD

Monday, December 7, 2020, Reorganization/Regular School Board Meeting, location TBD

**2020 Summer Workshop Summaries**

ART

**AP 2-D Drawing/Design Curriculum**

Director: Jacquelyn Hickey Rothera

Participants met to review course curriculum, to better align the AP rubrics and scoring to current curriculum and assessment, and to address the timeline concerns.

**AP 3-D Curriculum Planning**

Director: Jacquelyn Hickey Rothera

Participants met to further plan for the implementation of the AP 3-D art curriculum. They reviewed the draft curriculum, wrote a course description, planned course content, wrote units, aligned assessment, planned material orders, and reviewed AP changes for 2021.

**ELD**

**CHS ELD**

Director: Oscar Torres

Participants reviewed Home Language Surveys to identify students who participated in Summer ACCESS Screener testing to determine if they will be enrolled in the ELD program. Time was also spent on identifying the appropriate English course for the English Learner.

**Middle School ELD**

Director: Oscar Torres

Participants reviewed Home Language Surveys to identify students who participated in Summer ACCESS Screener testing to determine if they will be enrolled in the ELD program. Time was also spent on identifying the appropriate accommodations for English courses for English Learners.

**Elementary ELD**

Director: Oscar Torres

Participants reviewed Home Language Surveys to identify students who participated in Summer ACCESS Screener testing to determine if they will be enrolled in the ELD program. Time was also spent on identifying the appropriate placements for the English Learner.

**ELA Elementary School**

**Kindergarten Wonders**

Director: Horace Rooney

Participants collaborated to develop plans and create lessons associated with the Wonders curriculum. Additionally, participants will continue to explore the online capabilities of the program and create consistency as it pertains to assessments.

**First Grade Wonders**

Director: Horace Rooney

Participants collaborated to develop plans and create lessons associated with the Wonders curriculum. Additionally, participants will continue to explore the online capabilities of the program and create systems as they pertain to assessments.

**Second Grade Wonders**

Director: Horace Rooney

Participants collaborated to develop plans and create lessons associated with the Wonders curriculum. Additionally, participants will continue to explore the online capabilities of the program and create systems as they pertain to assessments.

**Sound Wall Concepts and Creation**

Director: Horace Rooney

Participants convened to discuss the purpose and concept of sound walls, and to learn how to use and construct them for use in their classrooms.

ELA Middle School

**5th Grade LibGuide Modification and Activation**

Director: Horace Rooney

Participants continued to develop and modify learning units, and then placed those units in Libguide format, to be accessible for teachers and parents to discern the aspects of the 5th grade curriculum.

**ELA High School**

**Literary Foundations Course Development**

Director: Horace Rooney

Participants collaborated to develop the learning activities, themes, and materials that will comprise the Literary Foundations Course described in the modified Program of Studies.

**American Voices Course Development**

Director: Horace Rooney

Participants collaborated to develop the learning activities, themes, and materials that will comprise the American Voices Course described in the modified Program of Studies.

**Elective Course Development**

Director: Horace Rooney

Participants began developing ideas for electives that will be offered during the 2021-22 school year as related to the modifications made to the Program of Studies.

**Rethinking Writing Assessment**

Director: Horace Rooney

Participants reviewed current writing practices and created a scope and sequence that focuses on authentic writing.

**Spoke Workshop I**

Director: Horace Rooney

Participants planned modules that will be used in the Spoke for the 2020-2021 school year.

**Spoke Workshop II**

Director: Horace Rooney

Participants met with student participants to discuss the direction of the paper and modular changes that will occur during the 2020-2021.

**One Book, One Stoga**

Director: Horace Rooney

Participants collaborated to make further preparations regarding differentiation of instructional activities across grade levels pertaining to the One Book selected for summer reading.

**GIFTED**

**Meeting the Needs of Gifted Learners**

Director: John Mull

New secondary gifted support teachers were trained in state regulations and district practices surrounding the identification and education of gifted students. Protocols for conducting GIEP meetings and for communicating with students, teachers, administrators, and families about gifted student needs were reviewed. Participants examined the full continuum of services available to meet the needs of gifted learners. Those new to gifted support reviewed forms and processes to guide and document the academic enrichment of gifted learners in T/E, and they were trained in the use of PowerSchool software.

**Meeting the Needs of Gifted Middle School Readers**

Directors: John Mull/Horace Rooney

Participants worked collaboratively to review and select higher-level reading materials that can supplement existing texts and to develop accompanying activities and assignments that further challenge gifted learners.

**HEALTH/PHYSICAL EDUCATION**

**Grade 7 & 8 Middle School Health**

Director: Oscar Torres

Participants reviewed the scope and sequence of the current middle school health curriculum to ensure that PA Standards are being addressed. Participants updated the activities and aligned the curriculum.

**High School Physical Education**

Director: Oscar Torres

Participants developed a scope and sequence of the new physical education course at CHS. The curriculum was developed to ensure that PA Standards are being addressed. Participants focused on curriculum goals, activities and aligning the curriculum.

**HIGH SCHOOL**

**CHS AP Coordinator**

Director: Amy Meisinger

Participants planned for the 2020-2021 administration of the CHS Advanced Placement Testing. Participants used a day to organize and make adjustments to the new registration timeline and tasks that will be underway in September and October for a successful registration of over 2000 exams.

**MATH**

**APPs Development**

Directors: Nancy Adams/Shannon Downing

Participants planned instruction and curriculum for the new APPS Development course. Goals included preparing both in-class and online activities and transitioning the programming language to a PC based language.

**Statistics**

Directors: Nancy Adams/Shannon Downing

Participants planned instruction with the new Statistics textbook. Goals included preparing both in-class and online activities, including "Saplings Plus" materials. Consideration was given to preparing some "flipped" lessons.

**Elementary Math Specialists**

Director: Shannon Downing

Participants discussed math grouping at the elementary level.

**Middle School Math Specialists**

Director: Shannon Downing

Participants discussed math groupings and needs at the middle school level.

**MUSIC**

**CHS Music**

Directors: Nancy Adams/Shannon Downing

Participants continued their curriculum study of integrating technology into music production and other general music courses. They researched similar local and private schools.

**Middle School Music**

Directors: Nancy Adams/Shannon Downing

Participants learned to use and implement "Soundtrap" music creation software, which will replace "Garage Band."

**All Level Music**

Director: Shannon Downing

Participants met to collaborate on building community in a virtual environment and plan lessons for the beginning weeks of school.

**PEG**

**PEG Affiliates**

Director: Wendy Towle

Teachers and administrators who are PEG racial equity affiliates met to further their practice and continue to consider ways to support the racial equity initiative in the District.

**SCIENCE****Forensics**

Directors: Nancy Adams/Shannon Downing

Participants reviewed the first year of the Forensics course and discussed changes that should be made for the upcoming year such as new labs and materials.

**Chemistry**

Directors: Nancy Adams/Shannon Downing

Participants investigated the new software for modeling chemistry concepts called "Odyssey." Time was spent planning how to incorporate the software into instruction.

**Virtual Chemistry Labs**

Directors: Nancy Adams/Shannon Downing

Participants performed labs so that students can watch a video of a lab rather than completing the lab themselves. This does not replace labs but is helpful to students who miss school on the day of the lab or who may be out for an extended time.

**AP Environmental Science**

Directors: Nancy Adams/Shannon Downing

Participants planned instruction with the new APES textbook. Goals included preparing both in-class and online activities, including "Saplings Plus" materials. Consideration was given to preparing some "flipped" lessons.

**AP Research**

Directors: Nancy Adams/Shannon Downing

Participants prepared a library of sample research papers/articles that present each research method discussed in the course. This library will be digitally available to students and serve as models for students to refer to as they progress through the writing process. Because only a brief period of time can be spent in an overview of each method, having these samples will assist students in developing their own methods and strategizing analysis of their data.

**Anatomy/ Physiology**

Directors: Nancy Adams/Shannon Downing

Participants used this workshop time to look for activities that incorporate diagnostic medical technologies. These allow Anatomy students to apply newly gained knowledge to real-world situations. The outcome will be that students will increase comprehension of content presented in class while learning how certain medical technologies operate.

**Topics in Life Science**

Directors: Nancy Adams/Shannon Downing

The curriculum was revamped this year and the teacher started creating new materials to accompany the updated course. Time was spent developing basic materials for the second half of the year, note packets, study guides, labs and projects, differentiating current labs for the multiple needs present in the class, creating new labs and interactive experiences, developing a more structured weekly schedule for students, and implementing "Onenote" for use of class notebook instead of relying solely on a paper version.

**Accelerated and Academic Biology**

Directors: Nancy Adams/Shannon Downing

The workshop was designed around incorporating technology into the curriculum through on-line simulations and modeling. Time was spent collaborating with chemistry teachers on new modeling software.

**Genetics**

Directors: Nancy Adams/Shannon Downing

Workshop time was used to look for activities that incorporate current advances in the field of genetics. Examples include activities that involve gene editing (CRISPER) and DNA technology. The outcome will increase student interest in the field and keep the course current in the field of genetics.

**Physics**

Directors: Nancy Adams/Shannon Downing

Workshop time was spent to perform labs so that students can watch a video of a lab rather than completing the lab themselves. This is not to replace labs but will be helpful to students who miss school on the day of the lab or who may be out for an extended time.

**Middle School Science**

Director: Shannon Downing

Participants met to collaborate on building community in a virtual environment and plan lessons for the beginning weeks of school.

**CHS Science**

Director: Shannon Downing

Participants met to collaborate on building community in a virtual environment and plan lessons for the beginning weeks of school.

**Kindergarten Science**

Directors: Nancy Adams/Shannon Downing

Participants aligned the Kindergarten Science Program with the new Reading Program.

**SOCIAL STUDIES****7th Grade Social Studies Collaboration**

Director: Matthew Sterenczak

Participants collaborated to integrate their new social studies textbook "American Stories: Beginnings to 1877" into their scope and sequence and designed and revised lessons and units of study.

**8th Grade Social Studies Collaboration**

Director: Matthew Sterenczak

Participants collaborated to integrate their new social studies textbook "American Stories: Beginnings to 1877" into their scope and sequence and designed and revised lessons and units of study.

**Criminal Justice Curriculum Development**

Director: Matthew Sterenczak

Participants of the Criminal Justice course collaborated to review and revise the existing curriculum with a particular focus on current best instructional practices and ensuring multiple perspectives and equity are embedded within the course content.

**Ethics, Inquiry and Discussion Curriculum Development**

Director: Matthew Sterenczak

The participants of this new course developed a scope and sequence and developed instructional resources.

**Integration of Technology into Philosophy**

Director: Matthew Sterenczak

The workshop participant investigated the possible uses of Nearpod, developed uses of Playposit with Schoology, created video scripts and visuals to be used in courses taught, and developed the online framework for the first unit of the Philosophy course.

**Integration of Technology into Positive Psychology**

Director: Matthew Sterenczak

Participants explored technology resources to integrate into the Positive Psychology curriculum. Participants specifically looked at what programs could help facilitate class discussion and the sharing of ideas in a virtual format.

**Implementing Equitable Instructional Practices - Accelerated World History**

Director: Matthew Sterenczak

Participants collaborated to examine the existing course curriculum and develop clear plans for implementing equitable instructional practices. A primary outcome of this work was the development of a revised curriculum document. Specific items addressed through this work was the inclusion of Social Justice Standards and Essential Questions, reviewing all resources used with students and taking steps to ensure that all perspectives and voices are represented in our curriculum and examining nature of our assessments and equity within our grading practices.

**Implementing Equitable Instructional Practices - Honors World History**

Director: Matthew Sterenczak

Participants collaborated to examine the existing course curriculum and develop clear plans for implementing equitable instructional practices. A primary outcome of this work was the development of a revised curriculum document. Specific items addressed through this work was the inclusion of Social Justice Standards and Essential Questions, the review of all resources used with students and steps taken to ensure that all perspectives and voices are represented in our curriculum and examining nature of our assessments and equity within our grading practices.

**Implementing Equitable Instructional Practices - AP World History**

Director: Matthew Sterenczak

Participants collaborated to examine the existing course curriculum and develop clear plans for implementing equitable instructional practices. A primary outcome of this work was the development of a revised curriculum document. Specific items addressed through this work was the inclusion of Social Justice Standards and Essential Questions, the review of all resources used with students and steps taken to ensure that all perspectives and voices are represented in our curriculum and examining nature of our assessments and equity within our grading practices.

**Implementing Equitable Instructional Practices - Accelerated and Honors United States History**

Director: Matthew Sterenczak

Participants collaborated to examine the existing course curriculum and develop clear plans for implementing equitable instructional practices. A primary outcome of this work was the development of a revised curriculum document. Specific items addressed through this work was the inclusion of Social Justice Standards and Essential Questions, the review of all resources used with students and steps taken to ensure that all perspectives and voices are represented in our curriculum and examining nature of our assessments and equity within our grading practices.

**Implementing Equitable Instructional Practices - AP United States History**

Director: Matthew Sterenczak

Participants collaborated to examine the existing course curriculum and develop clear plans for implementing equitable instructional practices. A primary outcome of this work was the development of a revised curriculum document. Specific items addressed through this work was the inclusion of Social Justice Standards and Essential Questions, the review of all resources used with students and steps taken to ensure that all perspectives and voices are represented in our curriculum and examining nature of our assessments and equity within our grading practices.

**Implementing Equitable Instructional Practices - Accelerated and Honors United States Government**

Director: Matthew Sterenczak

Participants collaborated to examine the existing course curriculum and develop clear plans for implementing equitable instructional practices. A primary outcome of this work was the development of a revised curriculum document. Specific items addressed through this work was the inclusion of Social Justice Standards and Essential Questions, the review of all resources used with students and steps taken to ensure that all perspectives and voices are represented in our curriculum and examining nature of our assessments and equity within our grading practices.

**Implementing Equitable Instructional Practices - AP United States Government**

Director: Matthew Sterenczak

Participants collaborated to examine the existing course curriculum and develop clear plans for implementing equitable instructional practices. A primary outcome of this work was the development of a revised curriculum document. Specific items addressed through this work was the inclusion of Social Justice Standards and Essential Questions, the review of all resources used with students and steps taken to ensure that all perspectives and voices are represented in our curriculum and examining nature of our assessments and equity within our grading practices.

**STUDENT SERVICES****Intensive Teaching Preparation**

Director: Katie Parker

Participants prepared for implementation of Intensive Teaching for students with intensive needs.

**RE-OPENING PREPARATION and CLOSE OUT DOCUMENTATION****Re-Opening Preparation**

Director: Katie Parker

Participants reconfigured their classrooms in accordance with CDC guidelines for safe social distancing. Special Education Teachers prepared for the practice of Live Streaming lessons.

**Close out Documentation**



Director: Katie Parker

Participants finalized, printed and filed five essential documents related to meetings and evaluations that occurred during the closure of schools from March 13 to June 2020. They ensured that all documents were delivered to TEAO so that they may be processed appropriately.

### **Paraprofessional Guideline Preparation**

Director: Katie Parker

Participants prepared guidelines for paraprofessionals for the start of the school year specifically related to CDC guidelines and COVID-19

### **Re-Opening Preparation for Mental Health Specialists**

Director: Chris Groppe

Mental Health Specialists reviewed supports and services that are needed for students. They worked on creating appropriate delivery models to align with any aspect of our re-opening plan.

### **Re-Opening Preparation for Multi-tiered Intervention Teachers**

Director: Chris Groppe

Multi-tiered Intervention Teachers reviewed supports and services that are needed for students. They worked on creating appropriate delivery models to align with any aspect of our re-opening plan.

### **Re-Opening Preparation**

Director: Wendy Towle

Led by the curriculum supervisors, participants continued to engage in planning, training and collaboration needed to successfully implement the various aspects of the District's re-opening plan. Workshops included focus on both curriculum and instruction and additional training in technology tools and resources.

### **Visual Art – High School**

Director: Jacquelyn Hickey Rothera

Participants worked collaboratively to plan for distance and integrated learning and block scheduling. They considered reorganizing/resequencing units to accommodate for distance learning. They discussed approaches and plans to build community through their art studios for virtual and in-person learning. They reorganized and prepared their art studios for virtual and in-person learning. They researched materials needed to prepare take-home art kits for students. They made special considerations and adaptations based on the course, the media and the availability of resources to students.

### **Visual Art – Middle School**

Director: Jacquelyn Hickey Rothera

Participants worked collaboratively to plan for distance and integrated learning and block scheduling. They closed their classrooms in March and discussed distribution of projects to students/families, if possible. They reorganized/re-sequenced units to accommodate for distance learning. They discussed approaches and plans to build community through their art studios for virtual and in-person learning. They reorganized and prepared their art studios for virtual and in-person learning. They researched materials needed to prepare take-home art kits for students. They considered modifications and enhancements to the art humanities curriculum scope and sequence.

### **Visual Art – Elementary School**

Director: Jacquelyn Hickey Rothera

Participants worked collaboratively to plan for distance and integrated learning. They closed their classrooms in March and discussed distribution of projects to students/families, if possible. They reorganized/re-sequenced units to accommodate for distance learning. They discussed approaches and plans to build community through their art studios for virtual and in-person learning. They reorganized and prepared their art studios for virtual and in-person learning. They researched materials needed to prepare take-home art kits for students.

### **Studio Art 1 Digital B/T Curriculum Alignment**

Director: Jacquelyn Hickey Rothera

Participants met to better align STEAM goals within the Studio Art I curriculum with unit/project planning and assessment planning. Students gain Business/Technology credit for this course. Distance Learning of COVID-19 in 2020 has opened up many opportunities to improve in this alignment.

### **ASPIRE Math Tutoring**

Directors: Nancy Adams/Shannon Downing

Participants developed the curriculum, instruction, and assessments for the new ASPIRE math program in preparation for virtual tutoring.

Middle and High School Business and Tech Ed

Director: Shannon Downing

Participants met to collaborate on building community in a virtual environment and lesson planning for the beginning weeks of school.

**Second Grade Math Workshop**

Director: Shannon Downing

Participants evaluated and adjusted the second-grade math grouping assessment for virtual assessing for the 2020-2021 school year.

**CHS Math**

Director: Shannon Downing

Participants met and collaborated on building community in a virtual environment and plan lessons for the beginning weeks of school.

**Middle School Math**

Director: Shannon Downing

Participants met and collaborated on building community in a virtual environment and plan lessons for the beginning weeks of school.

**Announcements**

- Stacy Stone commented on the T&E Care Fall Fest.
- Michele Burger commented on the September 30, 2020, ARCH Presentation.

Scott Dorsey moved, then the motion was seconded to adjourn the meeting. The motion passed 9-0.

The meeting adjourned at 1:21am.

Submitted by,

Arthur J. McDonnell  
Board Secretary

(minutes prepared by M. Durante)