

TREDYFFRIN/EASTTOWN SCHOOL DISTRICT



DISTRICT LEVEL GOALS

2021-2022 SCHOOL YEAR

MISSION: TO EMPOWER STUDENTS TO PURSUE THEIR INDIVIDUAL AND COLLECTIVE POTENTIAL AS GLOBAL CITIZENS BY CREATING A SAFE AND EQUITABLE COMMUNITY THAT FOSTERS WELL BEING, INTEGRITY, SOCIAL RESPONSIBILITY AND A PASSION FOR LEARNING.

Curriculum, Instruction and Assessment

Goal: Provide an educational program aligned with PA Core Standards, state assessments and District Strategic Initiatives to meet the needs of all students.

Sustainability

Goal: Plan for and provide infrastructure and sustainable resources to accommodate the District's evolving needs.

Safety, Mental Health and Well-being

Goal: Ensure that students, families, and staff are physically safe and psychologically secure in our buildings.

Faculty Support

Goal: Support current staff and hire new staff to meet the needs of a growing and increasingly diverse student body.

Community Connections

Goal: Communicate and connect with community stakeholders in an effort to advance the District's mission

CURRICULUM, INSTRUCTION AND ASSESSMENT

Contact Person: Dr. Wendy Towle

Goal: To provide an educational program aligned with PA Core Standards, state assessments and District Strategic Initiatives to meet the needs of all students.

Success Indicators:

- Utilized curriculum delivery modifications developed during COVID-19 that provided added value in current conditions.
- Trained teachers in strategies to ease the transition of students back into in-person instruction.
- Fully implemented the *Wonders 2020* curriculum in grades K-4.
- Reviewed the middle school and high school schedules.
- Incorporated inclusive, culturally responsive, and equitable practices at all levels.
- Provided students with materials from multiple perspectives and contexts.

SUSTAINABILITY

Contact Persons: Art McDonnell, Dr. Mike Szymendera

Goal: To plan for and to provide infrastructure and sustainable resources to accommodate the District's evolving needs.

Success Indicators:

Finance

- Developed a budget consistent with the Tax Payer Relief Act and summarized it clearly for the public.
- Developed a balanced budget which addresses the District's educational priorities with available revenue.
- Provided the Board with a draft budget based on student enrollment, appropriate staffing, and facility needs for the 2022-2023 school year.
- Collected and organized the data required for the Comprehensive Annual Financial Report for submission to the Government Finance Officers Association (GFOA) in December 2022.

Technology

- Trained students, parents/guardians, and teachers in grades K-4 in the 1:1 iPad program.
- Trained staff in changes for Schoology, Office 365, and Powerschool.
- Identified new technology resources for effective online learning, blended learning, and personalized learning.
- Implemented cyber security enhancements to ensure student and staff cyber safety.

SUSTAINABILITY, continued

Success Indicators:

Facilities

- Analyzed student enrollment data and information from the demographer to ensure the availability of adequate space in District buildings for the instructional program.
- Prioritized facility needs derived from the Infrastructure report.
- Evaluated designs for the construction of new fields at the recently acquired nursery property.
- Assessed and implemented practices that promote environmental sustainability, including energy usage.

SAFETY, MENTAL HEALTH, AND WELL-BEING

Contact Persons: Dr. Chris Groppe, Nicole Roy, Dr. Oscar Torres

Goal: To ensure that students, families, and staff are physically safe and psychologically secure in our buildings.

Success Indicators:

- Mitigated the risks related to COVID-19 with amendment\`s to the Health and Safety Plan according to guidance from public health agencies.
- Provided families with safety protocol changes based on changing conditions.
- Implemented safety enhancements recommended from the Risk and Vulnerability Assessment.
- Applied for state and federal grants designated for safety.
- Trained staff in culturally responsive strategies that promote equity and inclusion.
- Provided information to parents/guardians and community members relevant to sound student mental health practices and resources.
- Provided trauma-informed training to staff.
- Gathered and analyzed feedback regarding district mental health initiatives and supports.

FACULTY SUPPORT

Contact Persons: Dr. Wendy Towle, Jeanne Pocalyko

Goal: To support current staff and hire new staff to meet the needs of a growing and increasingly diverse student body.

Success Indicators:

- Negotiated a new TENIG contract.
- Interviewed and hired candidates from diverse backgrounds to increase the diversity of the workforce.
- Hired additional staff as needed based on Covid-related circumstances.
- Trained staff in culturally responsive strategies that promote equity and inclusion.

COMMUNITY CONNECTIONS

Contact Persons: Chris Connolly, Dr. Wendy Towle, Dr. Oscar Torres

Goal: To communicate and connect with community stakeholders in an effort to advance the District's mission

Success Indicators:

- Convened the Strategic Planning Committee to review the work done on the Strategic Plan pre-COVID and finalize the goal areas.
- Convened action teams in the spring of 2022 to develop and write strategies for the Strategic Plan goals.
- Provided educational opportunities for community members to learn and understand the District's Diversity, Equity, and Inclusion Initiative.
- Developed new and maintained existing partnerships between the District and the community.
- Developed information "shareables" for social media and partner organizations' communication pieces.