

TREDYFFRIN/EASTTOWN SCHOOL DISTRICT



DISTRICT LEVEL GOALS

2022-2023 SCHOOL YEAR

MISSION: TO EMPOWER STUDENTS TO PURSUE THEIR INDIVIDUAL AND COLLECTIVE POTENTIAL AS GLOBAL CITIZENS BY CREATING A SAFE AND EQUITABLE COMMUNITY THAT FOSTERS WELL BEING, INTEGRITY, SOCIAL RESPONSIBILITY AND A PASSION FOR LEARNING.

Change

Goal: We will engage in a process of inquiry by capturing, exchanging, and memorializing lessons evolving from COVID-19 and harness the opportunities for continued growth and development of student, staff and community.

Curriculum

Goal: We will create an inclusive learning culture that promotes academic and social emotional skills while valuing multiple pathways to student success.

Engagement

Goal: We will pursue effective and authentic engagement to maximize communications and connections with stakeholders within the community and beyond to develop partnerships that support and advance our District mission.

Equity

Goal: We will foster an atmosphere where all voices are heard, respected, and valued by critically evaluating systems, policies, and practices through a lens of equity, examining our decisions for both impact on and opportunity for our community including all students, faculty, staff and families.

Faculty Support

Goal: We will empower, support, and nurture faculty and staff as valued individuals, collaborative innovators, and essential catalysts for propelling the District forward.

Mental Health and Well-being

Goal: We will proactively work in partnership with families to prioritize mental health and social-emotional well-being as fundamental to learning and teaching.

Safety

Goal: We will vigilantly ensure all students, families, staff, and members of the community are safe in our schools, feel a sense of belonging, and are informed as active partners in safeguarding psychological and physical safety.

Sustainability

Goal: We will plan for and provide infrastructure and sustainable resources to accommodate the District's evolving needs.

CHANGE

Contact Person: Dr. Wendy Towle

Goal: We will engage in a process of inquiry by capturing, exchanging, and memorializing lessons evolving from COVID-19 and harness the opportunities for continued growth and development of student, staff and community.

Success Indicators:

By June 30, 2023, the District will have:

- Created a framework to gather and organize the information and lessons learned from the COVID-19 pandemic.
- Developed opportunities to engage all stakeholders in conversation around the impacts of the COVID-19 pandemic on teaching and learning.

CURRICULUM

Contact Person: Dr. Wendy Towle

Goal: We will create an inclusive learning culture that promotes academic and social emotional skills while valuing multiple pathways to student success.

Success Indicators:

By June 30, 2023, the District will have:

- Developed a framework and timeline for the introduction of focused lines of inquiry at the high school level, with supporting steps taken at the middle school level.
- Provided ongoing professional development for staff around the implementation of the curricular inquiry process.
- Facilitated the review of the high school and middle school schedules with focus on student and staff well-being and opportunities to pursue multiple pathways of learning.
- Reviewed and piloted new tools for ELA benchmarking at the elementary and middle school levels.
- Investigated and reported research regarding the impact of various models of full day kindergarten on student achievement and well-being.

ENGAGEMENT

Contact Persons: Chris Connolly, Dr. Wendy Towle

Goal: We will pursue effective and authentic engagement to maximize communications and connections with stakeholders within the community and beyond to develop partnerships that support and advance our District mission.

Success Indicators:

By June 30, 2023, the District will have:

- Presented the Strategic Plan and associated action plans to the full School Board for approval.
- Developed appropriate opportunities for continued involvement of students, families, and community members in the implementation of Strategic Plan and strategies and action plans.
- Partnered with PTOs and other parent and community groups as social media ambassadors to assist in promoting and sharing District social media content.
- Conducted usability testing of the TEDS website to evaluate ease of navigation and efficiency.
- Begun live-streaming regular School Board meetings.

EQUITY

Contact Persons: Dr. Anthony Stevenson, Dr. Oscar Torres, Dr. Wendy Towle

Goal: Goal: We will foster an atmosphere where all voices are heard, respected, and valued by critically evaluating systems, policies, and practices through a lens of equity, examining our decisions for both impact on and opportunity for our community including all students, faculty, staff and families.

Success Indicators:

By June 30, 2023, the District will have:

- Enhanced outreach initiatives and internal supports to attract and retain diverse staff.
- Engaged staff in professional development to promote practices that support diversity, equity, inclusion and belonging.
- Expanded partnerships between the District and local communities of color to build bridges across the District and the greater school community.
- Expanded outreach opportunities to engage community members in discussion and education about the District's Diversity, Equity, Inclusion and Belonging Initiative.

FACULTY SUPPORT

Contact Persons: Dr. Anthony Stevenson, Dr. Wendy Towle

Goal: We will empower, support, and nurture faculty and staff as valued individuals, collaborative innovators, and essential catalysts for propelling the District forward.

Success Indicators:

By June 30, 2023, the District will have:

- Negotiated a new TEEA contract.
- Expanded partnerships with vendors to maintain support staffing to successfully deliver the educational program.
- Established a committee to review and revise the teacher selection process.

MENTAL HEALTH, AND WELL-BEING

Contact Persons: Dr. Chris Groppe, Dr. Oscar Torres

Goal: We will proactively work in partnership with families to prioritize mental health and social-emotional well-being as fundamental to learning and teaching.

Success Indicators:

By June 30, 2023, the District will have:

- Identified opportunities to utilize grant funds to support student mental health needs.
- Continued to implement professional development regarding trauma-informed practices.
- Reviewed and updated student mental health information on the District website and reviewed how resources are communicated to stakeholders.

SAFETY

Contact Persons: Dr. Chris Groppe

Goal: We will vigilantly ensure all students, families, staff, and members of the community are safe in our schools, feel a sense of belonging, and are informed as active partners in safeguarding psychological and physical safety.

Success Indicators:

By June 30, 2023, the District will have:

- Reviewed and updated practices related to transition between levels (elementary to middle school, middle school to high school) to enhance student sense of belonging.

SAFETY, continued

Success Indicators:

- Reviewed, piloted and implemented additional safety measures recommended from the Risk and Vulnerability Assessment including enhanced visitor management protocols and entrance security upgrades at all schools.
- Implemented enhanced staff training on practices related to school safety and security.
- Conducted survey to obtain feedback on school safety and security.

SUSTAINABILITY

Contact Persons: Art McDonnell, Dr. Mike Szymendera

Goal: To plan for and to provide infrastructure and sustainable resources to accommodate the District's evolving needs.

Success Indicators:

By June 30, 2023, the District will have:

Finance

- Enhanced transportation data management with upgrades to vendor software to allow for remote access.
- Evaluated Business Office internal procedures and processes to identify potential opportunities for enhanced efficiencies.
- Cross-trained Business Office personnel to provide increased stability for critical functions.
- Submitted the Annual Comprehensive Financial Report to the Association of School Business Officials International.

Technology

- Implemented cyber security enhancements to ensure student and staff cyber safety.
- Implemented network infrastructure projects in accordance with the District Network Infrastructure Report.

Facilities

- Studied the impact on facilities of adding a full day kindergarten program.
- Completed the approvals process for the new athletic fields project with government and regulatory agencies.
- Completed final design phase for the new athletic fields project and obtained Board approval prior to bidding.
- Prioritized playground needs derived from the Playground Infrastructure Report.
- Assessed, implemented and reported practices that promote environmental sustainability, including energy usage.