



WELCOME TO KINDERGARTEN

New Eagle Elementary School
507 Pugh Road
Wayne, PA 19087
610-240-1550

Dear Parent:

We hope that the following suggestions will be of help to you:

ARRIVAL AND DISMISSAL



MORNING SESSION:

Our morning session begins at 9:10 a.m. and concludes at 12:05 p.m. Your promptness in picking up the children will be appreciated by our teachers and the children.

Parents picking up children at 12:05 p.m. should start the line of cars by the main door so that all cars can load at the curb. Drivers are asked to remain in their cars at all times. Aides will assist children to the cars. We will provide you with a large sign to place in the car window indicating the first and last names of your child(ren) in carpool.

AFTERNOON SESSION:

Our afternoon session begins at 12:50 p.m. and ends at 3:45 p.m. Children should be dropped off at the front door of the school after 12:45

MODIFIED KINDERGARTEN SCHEDULE:

A modified kindergarten schedule will be used on days when inclement weather results in us having a 2-hour delayed opening. Each kindergarten session will be reduced by 1 hour each so that there is equal instruction time for both sessions. The modified schedule will be as follows:

AM Kindergarten: 11:10 a.m. – 1:05 p.m.

PM Kindergarten: 1:50 p.m. – 3:45 p.m.



SNACKS AND BIRTHDAYS

Please send a small snack every day that is nutritious and easy to eat (apple, crackers, carrot).

Your child is invited to celebrate his/her birthday in school. If your child chooses to, he/she may bring in a non-edible treat (such as a sticker or pencil) to share with the class or they may donate a book to our class library.

KINDERGARTEN SUPPLIES NEEDED

- 2 Box of Crayola Crayons (Tuck box -24 count)
- 6 Large Elmer Glue Sticks
- 12 Number 2 pencils (sharpened)
- 1 Box Crayola Washable Markers
- 1 Sturdy Double Pocket Folder
- 1 Headphones “Deep Bass” w/mic, Flat cord in a labeled Ziplock bag



NEW EAGLE KINDERGARTEN

The main goal of our kindergarten is the healthy, social, emotional, physical and intellectual development of each child. Each day is planned for the realization of this goal.

SOCIAL AND EMOTIONAL DEVELOPMENT

- Concern for others
- Good sportsmanship
- Ability to share
- Ability to play with others
- Good self-concept
- Ability to deal with frustrating situations
- Respect for authority

INTELLECUAL DEVELOPMENT

- Work habits
- Perceptual skills
- Listening skills
- Math skills
- Language skills
- Reading skills
- Science
- Social studies

PHYSICAL DEVELOPMENT

- Small motor
- Large motor

Art, physical education, library, and music classes are scheduled each week throughout the school year.





How do I know my child is ready for Kindergarten?

- Looks at pictures and then tells stories
- Identifies beginning sounds of some words
- Recognizes some common sight words like “stop” (environmental print)
- Listens to stories without interrupting
- Thinks out loud
- Asks why
- Recognizes rhyming words (auditory discrimination)
- Identifies some alphabet letters (upper and lower case)
- Is attentive for short periods of time to adult-directed tasks
- Understands actions have both causes and effects
- Shows understanding of general times of day (daily routines)
- Cuts with scissors
- Traces basic shapes
- Begins to share with others
- Starts to follow rules
- Is able to recognize authority
- Manages bathroom needs independently
- Buttons shirts, pants, coats and zips up
- Begins to show self-control
- Separates from parents without being upset
- Speaks understandably
- Talks in complete sentences of five to six words
- Sorts similar objectives by color, size, and shape
- Recognizes groups of one, two, three, four, and five objects
- Counts to ten and above
- Bounces a ball
- Cooperates with other children
- Plays with other children respectfully
- Is able to sit for short periods (15 min.)
- Is able to follow rules
- Understands and follows oral directions





How can I help?

- Read aloud daily with your child
- Talk together about the pictures and story
- Ask questions about the book
- Provide books, magazines and other print materials for your child to handle
- Provide opportunities to play alphabet games, read alphabet books, and talk about letter names and sounds
- Provide pencils, markers, paper and encourage drawing and scribbling or writing
- Read poems and sing songs together
- Think out loud
- Make them think
- Ask why
- Play everyday games (count all the red cars)
- Provide a daily routine that includes regular times for meals
- Establish a bedtime that gives your child eight or more hours of sleep
- See that your child has opportunities for rigorous outdoor physical activity everyday
- Help your child select and wear clothing appropriate for indoor climate and outdoor weather conditions
- Help your child develop independence in dressing, eating, and personal hygiene
- Interact frequently with your child each day by talking and listening
- Take your child to a variety of places such as the library, park, grocery store, post office, etc.
- Provide toys, games and household objects that encourage creativity through exploration, manipulation, and dramatic play
- Provide opportunities to play with other children
- Teach socially acceptable ways to disagree
- Encourage social values such as helpfulness, cooperation, sharing, and concern for others
- Demonstrate common expressions of courtesy and praise your child for using them (thank you, please)

